

MANITOBA CLEAN ENVIRONMENT COMMISSION

KEEYASK GENERATION PROJECT

PUBLIC HEARING

Volume 5

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Transcript of Proceedings
Held at Fort Garry Hotel

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MONDAY, OCTOBER 28, 2013

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Judy Bradley - Member
Jim Shaw - Member
Reg Nepinak - Member
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programs

1 Monday, October 28, 2013

2 Upon commencing at 9:30 a.m.

3

4 Monday, October 28, 2013

5 Upon commencing at 9:30 a.m.

6 THE CHAIRMAN: Good morning. Welcome
7 back to week two of our Winnipeg hearings, same
8 building, new room. We're here for this week
9 only, I believe, and then we're back up to seven
10 next week and the remaining weeks.

11 One very important bit of knowledge in
12 case you don't know, the washrooms are on the far
13 side of the lobby down a couple of stairs right by
14 the gift shop.

15 I heard some sounds coming out of that
16 sound system a few minutes ago that made me think
17 that perhaps the ghost from room 202 had got out.
18 I hope not. The sound technician is shaking his
19 head, so I take it that it's his creation and not
20 an escape.

21 We are dealing this morning with
22 physical environment assessment. I believe there
23 are a couple of people on the front table who will
24 need to be sworn in. So Madam Secretary?

25 MS. JOHNSON: Could the two of you

1 please state your names for the record?

2 MS. KOENIG: Kristina Koenig.

3 MS. JOHNSON: And Mr. DeWit as well?

4 MR. DEWIT: William DeWit.

5 (Kristina Koenig: Sworn)

6 (William DeWit: Sworn)

7 THE CHAIRMAN: Thank you. I'd also
8 ask Mr. St. Laurent, are you the chair of this
9 session?

10 MR. DE WIT: No, I am, sir.

11 THE CHAIRMAN: Mr. De Wit, could you
12 introduce those at the back table? They don't
13 need to be sworn in, we'd just like to have them
14 introduced for the record.

15 MR. De WIT: Okay. On the far left we
16 have Lynden Penner, beside him Rajib Ahsan, Habib
17 Ahmari, Dave Morgan, Susan Collins, Kevin Gawne,
18 Phil Slota, and Bill Hamlin.

19 THE CHAIRMAN: Thank you. And you may
20 proceed.

21 MR. De WIT: All right. This morning,
22 we are continuing on in the series of
23 presentations related to the regulatory
24 assessment. I believe this is the fifth
25 presentation. And what we'll be looking at today

1 is the physical environment.

2 So good morning, Mr. Chairman,
3 Commissioners, participants and members of the
4 public. The panel here would like to thank you
5 for the opportunity to meet with you today and
6 present and discuss the physical environment
7 section of the Keeyask Environmental Impact
8 Statement.

9 So I'd like to take a moment to
10 introduce our panel members. For myself, my name
11 is William or Wil DeWit. I am a water resources
12 engineer at Manitoba Hydro. I had been involved
13 in managing the physical environment studies and
14 have been involved in aspects of the physical
15 environment studies including water temperature,
16 dissolved oxygen and debris.

17 On the far right of the table we have
18 Ms. Kristina Koenig. She is a water resources
19 engineer at Manitoba Hydro. She lead the
20 development of the future climate scenarios for
21 the climate change sensitivity analysis in the
22 environmental assessment.

23 Beside her is Dr. Jarrod Malenchak.
24 He is a hydro technical engineer at Manitoba Hydro
25 specializing in hydraulic design, hydraulic

1 modeling and river ice engineering. Jarrod has
2 been working on the Keeyask project since 2009,
3 with preliminary engineering and physical
4 environment teams, and is currently a
5 hydrotechnical design lead for the project.

6 Beside me on my right is Mr. Marc
7 St. Laurent. He is a hydropower planning engineer
8 at Manitoba Hydro. He has been involved in
9 Keeyask since 1999, first as a hydrotechnical
10 engineer carrying out hydraulic design and water
11 regime studies. He spent four years coordinating
12 physical environment assessment for Keeyask, and
13 since 2009 had been the lead planning engineer
14 managing the stage four preliminary engineering
15 studies.

16 To my left is Mr. George Rempel. He
17 is a water resources engineer and is a principal
18 at Stantec Consulting. He has extensive
19 experience conducting environmental assessments
20 for a variety of projects. He assisted in the
21 overall coordination of the physical environment
22 studies, and was more directly involved in the air
23 quality and noise component.

24 And to the far left is Dr. James
25 Ehnes, a terrestrial ecologist and president of

1 Ecostem Consulting Limited. He lead the
2 assessment of the peat land disintegration
3 component of the physical environment studies.

4 So for introduction, the physical
5 environment section of the EIS describes
6 predictive physical changes resulting from the
7 construction and operation -- sorry, about that,
8 apparently the batteries were dying on the lapel
9 mic.

10 All right. So the physical
11 environment section of the EIS describes
12 predictive physical changes resulting from the
13 construction and operation of the project. As
14 Ms. Cole noted last week in the EA approach panel,
15 there are no valued environmental components
16 identified in the physical environment studies.
17 However, the changes to the physical environment
18 form the pathways for effects to the valued
19 environmental components that are assessed in the
20 aquatic terrestrial socio-economic resource use
21 and heritage components of the Keeyask EIS.

22 The environmental assessment considers
23 the past and existing environment, the future
24 environment without the project and the future
25 environment with the project.

1 I won't read through the outline, but
2 the physical environment topics that were
3 considered in the study will be reviewed through
4 the presentation and we'll have a description of
5 these on the following slide. So this slide gives
6 an indication of how the different physical
7 environment topics are interrelated and connected
8 to each other.

9 Excuse me, I have to organize myself
10 for working with a mic. Sorry about that, I just
11 had difficulty reading my notes where the other
12 mic was.

13 So first we have the physiography
14 section, or physical geography, which deals with
15 the study of the physical features of the earth's
16 surface and describes the physical setting in
17 which the project takes place. The project will
18 affect the physical landscape through activities
19 such the construction of dams, dykes, clearing for
20 roads and camps, and use of borrow areas and
21 borrow materials.

22 Climate, air quality and noise.
23 Climate deals with the normal or average weather
24 conditions in the area, implications of climate
25 change from the local climate conditions and the

1 implications of the project in terms of its
2 greenhouse gas emissions. Project activities can
3 have effects on air quality through things like
4 vehicle exhaust emissions, while the use of
5 equipment and other activities during construction
6 will also create noise at the site. Changes to
7 air quality and noise have the potential to affect
8 people who may be located to the nearest large
9 construction site such as the Keeyask project.

10 Water regime and ice processes. The
11 project will alter the water regime conditions by
12 raising water levels. So in the existing, with
13 the existing environment, we have existing present
14 water levels with the project. A reservoir will
15 be formed and the water levels will be raised to a
16 new level. And when the project is operating,
17 those water levels will fluctuate as water is
18 impounded or withdrawn from the reservoir during
19 operation.

20 Changes to the water regime also alter
21 the ice processes that take place, and the
22 formation and breakup of the ice and the type of
23 ice that forms.

24 Next we have a look at groundwater.
25 In the existing environment, the groundwater is in

1 balance with the current water level. When the
2 reservoir is raised, water levels in the ground
3 will also be raised along the shoreline changing
4 water levels in the ground adjacent to the
5 reservoir. These changes could have potential
6 implications on terrestrial habitats which are
7 considered in the terrestrial studies.

8 Next we have shoreline erosion
9 processes and peat land disintegration. When the
10 reservoir is impounded and filled, it will result
11 in flooding of lands adjacent to the reservoir.
12 This will flood areas covered in peat and will
13 create a new shoreline at a new location farther
14 back from where the current shoreline is located.
15 These shorelines will be formed in mineral
16 materials and peat materials.

17 Along the new shoreline, erosion will
18 occur. And within flooded areas, the flooded
19 peat, some of that peat may be able to float up to
20 the surface where it may float up and be
21 potentially transported away. And these processes
22 are important to terrestrial considerations in
23 terms of land lost and also in terms of effects to
24 aquatic environment.

25 Changes to the water regime and

1 processes of shoreline erosion and peat
2 disintegration alter the sedimentation processes
3 in the environment. The changes to the water
4 level reduce flow velocities and sediments may be
5 deposited in the reservoir, and erosion processes
6 may also contribute sediment to the reservoir that
7 may be transported and settles to the bottom,
8 which also relates to potential implications on
9 the aquatic environment.

10 Flooding of terrestrial areas and
11 erosion of shorelines have the potential to add
12 debris to the reservoir, which can impede the use
13 of the reservoir by people for things such as
14 resource harvesting.

15 And lastly, we come to water
16 temperature and dissolved oxygen. These are
17 important to aquatic life. Dissolved oxygen is
18 important because just like people, fish and other
19 aquatic life need oxygen to breathe and low oxygen
20 levels can be harmful to aquatic life. Oxygen may
21 be removed from the water due to the decay of
22 organic matter present in the water.

23 So we come to the area that was
24 considered in the physical environment studies.
25 The physical environment study, the overall area

1 encompasses the area from the outlet of Split Lake
2 and Clark Lake at the west end near Tataskweyak
3 Cree Nation. It covers the reach of the river,
4 approximately 50 kilometres from the outlet of
5 Clark Lake downstream to Stephens Lake, which is
6 the area in which the reservoir will be formed,
7 and includes Stephens Lake.

8 The local study area for the project
9 includes the physical footprint of the project, so
10 where all the construction activities will take
11 place. It matches the largest of the local study
12 areas considered in the terrestrial environment
13 section. Detailed studies in the physical
14 environment section were particularly focused in
15 the vicinity of the reservoir from the outlet of
16 Clark Lake to the generating station where many of
17 the largest effects occur.

18 So in the general approach to the
19 assessment, the physical environment studies were
20 performed by a team of technical specialists, many
21 of whom you see sitting with me today. They
22 considered information from various sources such
23 as historic reports, recent field studies in the
24 Keeyask area, proxy area studies on other Manitoba
25 Hydro reservoirs, which is field studies of areas

1 that may be comparable to the future Keeyask
2 reservoir, information from technical
3 publications, and local knowledge and Aboriginal
4 traditional knowledge. These data were used along
5 with a variety of analytical tools to predict
6 project effects.

7 So some of the historic and technical
8 data sources included information from the lower
9 Nelson River, such as Lake Winnipeg, Churchill,
10 Nelson River Study Board Report, Manitoba
11 Ecological Monitoring Program studies, Split Lake
12 Cree Post Project Environmental Review, and
13 historical records such as water level and flow
14 data collected by Manitoba Hydro, and the Federal
15 Government Water Survey of Canada, and weather
16 data from Environment Canada among others.

17 More intensive field studies have
18 taken place in the Keeyask area since 2001, both
19 for physical environment and other study areas in
20 the EIS. And these included such things as water
21 velocity measurements, sedimentation and erosion
22 monitoring, collection of sediment cores in Gull
23 Lake and Stephens Lake, river and lake bed
24 elevation measurements and surveys, collection of
25 soil profile information at more than 850 sites,

1 and the picture shows an example of people digging
2 a test hole, and more than 840 geotechnical
3 boreholes drilled into the area.

4 In the proxy study areas on Stephens
5 Lake, over 1,700 soil profiles were obtained.
6 Water temperature and dissolved oxygen
7 measurements were obtained over many years. And
8 satellite imagery, aerial photographs and videos
9 were also utilized, with some information in terms
10 of the satellite imagery going back as far as
11 1962.

12 Within the studies, there are a number
13 of analytical approaches that were used to
14 identify the potential effects of the project.
15 And these include more technical computer based
16 models; widely accepted industry standard models,
17 which were used to assess various effects such as
18 water regime changes and sediment transport;
19 empirical and physically based models, for
20 example, the integrated shoreline erosion and peat
21 land disintegration models which relied on
22 information obtained from proxy area studies; and
23 process models such as the transport of floating
24 peat; and simpler mass balance calculations such
25 as used to assess sediment due to in-stream

1 construction.

2 Due to the interconnected nature of
3 many of the physical environment topics, the
4 Keeyask physical environment study team had a high
5 degree of collaboration utilizing each other's
6 information. The study team also collaborated
7 with the other study teams in aquatic,
8 terrestrial, socio-economic, because the physical
9 effects of the project form the pathways for
10 effects to the VECs considered in the study areas.
11 There was also interaction with partner First
12 Nations, and results were discussed in various
13 meetings to ensure the local environment was
14 understood and that effects of concern were being
15 considered.

16 Results were presented and discussed
17 at public meetings with members of the partner
18 First Nations as well.

19 And this gives an indication of some
20 of the activities involved. Partners from members
21 of partner First Nations were involved in many of
22 the field studies. There were -- I won't get into
23 this, Ms. Cole dealt with this more in her EA
24 approach panel -- but various committees that were
25 set up a part of the process where we interacted

1 with the partner First Nations, including
2 environmental study working groups, and the
3 partners reviewed and commented on response to EIS
4 guidelines and initial results, and provided a
5 great deal of feedback through these processes.

6 Now, we'll move into discussion of
7 more of the physical environment topics. So first
8 up we'll look at physiography. As I noted,
9 physiography or physical geography deals with the
10 study of the physical features of the earth's
11 surface. This section considered the existing
12 physical features of the study area, including
13 bedrock and surface geology, soils and peat lands,
14 which dealt with more extensively in the
15 terrestrial studies, and permafrost. Effects of
16 the project, including the area or footprint
17 affected by the project, which Mr. St. Laurent has
18 already noted in the project description panel.
19 Excavations and use of borrow materials and
20 excavated material not required for construction.

21 So description of the general
22 geological setting. The study, the overall study
23 area, the geological setting reflects the
24 influence of past glaciation processes associated
25 with advancing and retreating ice sheets, and the

1 presence of glacial Lake Agassiz in the distant
2 past.

3 The area is underlain by a Precambrian
4 bedrock base, and this is seen in surface outcrops
5 in various locations, particularly along the
6 Nelson River, which I believe the CEC panel would
7 have seen in their visit to Gull Rapids.

8 This is overlain by thicker layers of
9 glacial deposits called till material. It's an
10 unsorted mix of materials that may include
11 boulders, pebbles, sand and silts. And this would
12 have been laid down during glacial advances and
13 retreats at various times. Overlying the till
14 material is post glacial deposits. These are
15 generally thin and not always present, and they
16 include bolder, cobble, sand, gravel and Lake
17 Agassiz silts and clays which were laid down when
18 this area was covered by Lake Agassiz. These
19 types of materials, the bedrock, till and post
20 glacial deposits are what are referred to as
21 mineral materials or earth materials.

22 Peat land are the predominant surface
23 material type in the study area and cover more
24 than 85 percent of the local study area. Peat
25 lands are what we refer to as organic material as

1 it's derived from living matter.

2 Permafrost is present in the area,
3 discontinuous permafrost is present in more than
4 75 percent of the study area and about 20 percent
5 has no permafrost. Discontinuous permafrost means
6 that the permafrost is present, but it is present
7 in a patchy distribution.

8 So if you take a look at the project
9 footprint focusing a bit more down to the site
10 level, where the generating station would be
11 constructed and located. So the project footprint
12 will cover approximately 14,000 hectares. This
13 includes altered water areas, which are areas of
14 existing waterway, including Gull Lake and the
15 Nelson River in which water levels are affected.
16 It includes planned disturbed areas.

17 So these are areas where we know that
18 construction will take place where, for example,
19 the dam and generating station and dykes are
20 located, we know those areas will be disturbed.
21 And it includes potentially disturbed areas which
22 are areas that may not be required for the
23 construction of the project, but there may be some
24 disturbance occurring. For example, along the
25 dykes, there may be space required to operate and

1 maneuver machinery, and some additional footprint
2 area may be cleared along those dykes, but it's
3 likely that not all of the potentially disturbed
4 area would be used.

5 We also note that the planned
6 disturbed area includes borrow areas likely to be
7 used during construction. However, it is expected
8 that in some borrow areas, only a fraction of the
9 total borrow area will actually be utilized.
10 However, for the purpose of the assessment, it is
11 conservatively assumed that the entire area, an
12 entire borrow area will be disturbed if only a
13 small part of it is likely to be used.

14 And looking at material quantities, a
15 large amount of earth fill will be required to
16 construct the project. So this is the rock and
17 granular and impervious material, or mineral --
18 earth materials, so approximately 8 million cubic
19 metres. There will be approximately
20 3 million cubic metres of rock excavations and
21 some of this material will be used for the earth
22 fill. And there will be excess excavated
23 material, and this is material that is not
24 required for construction, and this will be placed
25 in material placement areas which were described

1 in more detail in Mr. St. Laurent's project
2 description panel. And approximately
3 4 million cubic metres of excess material will
4 need to be placed in the placement areas.

5 Next we have climate. Climate
6 considerations within the EIS include current
7 climate conditions, effects of the environment on
8 the project, effects of the project on the
9 environment, and this relates to greenhouse gas
10 emissions, and sensitivity of conclusions to
11 projected climate change.

12 So regarding effects of environment on
13 the project, the project is designed for the
14 environment and environmental conditions in which
15 it will operate. Some of the considerations
16 included design of cofferdams used during
17 construction to withstand flood flows, capacity of
18 the dam and generating station to pass an unlikely
19 extreme flood during operation, design of dams and
20 dykes to withstand rare high wave events, and
21 design of dykes to accommodate permafrost
22 conditions. Risks to the public and the
23 environment are minimized through the design and
24 ongoing monitoring and maintenance of project
25 infrastructure.

1 A lifecycle assessment was performed
2 for the Keeyask project to quantify the amount of
3 greenhouse gas or GHG implications over the life
4 of the project. These GHG implications were
5 compared with other alternative forms of
6 electrical generation. The assessment was carried
7 out consistent with the ISO 14,040 2006 standard
8 for lifecycle assessments, and include a
9 consideration of factors such as the manufacture
10 and transport of components and construction
11 materials, construction activities and equipment
12 operation, clearing and other land use changes
13 including the reservoir, operation and maintenance
14 during the life of the project, which would
15 include things like replacing components during
16 the life of the project, and decommissioning at
17 the end of the project life.

18 So this chart depicts the primary
19 sources of greenhouse gases from the project.
20 Approximately 46 percent of the emissions of
21 greenhouse gases are related to construction and
22 relate to building material, the manufacture of
23 the building materials such as steel and cement,
24 the transportation related to construction, so
25 transportation of building materials to site, and

1 on-site construction activities.

2 Approximately 51 percent of the total
3 emissions result from land use changes, such as
4 clearing for roads and transmissions and creation
5 of the reservoir. Most of the emissions due to
6 land use changes are a result of the reservoir.

7 A small amount of the total emissions
8 is attributed to maintenance and refurbishment
9 during the life of project, and decommissioning
10 activities, which account for about 3 percent of
11 the total.

12 So this chart shows a comparison of
13 Keeyask emissions to other generation options, and
14 on the left side of the chart we see that the
15 comparison scale is the amount of greenhouse gas
16 emissions, or the emission intensity for a given
17 unit amount of power generated. And it related to
18 the amount of CO₂ produced to generate that amount
19 of power.

20 So for Keeyask, the emission intensity
21 is about two and a half tonnes of carbon or CO₂
22 per gigawatt hour, which you may see as much lower
23 than the emissions from an equivalent sized coal
24 plant and natural gas types of plants.

25 So, in the end, the project would

1 result in fewer greenhouse gas emissions over its
2 life than an equivalently sized gas-fired station
3 produces in half a year, or the amount a coal
4 facility produces in less than a hundred days.

5 Air quality and noise. Air quality
6 considers the likelihood of exceeding the air
7 quality guidelines, particularly for people
8 residing off site. Airborne emissions are
9 primarily due from exhaust from gasoline and
10 diesel engines, vehicle traffic on roads. Noise
11 considers the likelihood of impacts, particularly
12 with respect to people residing off site. Noise
13 will be produced due to project activities such as
14 equipment operation throughout the footprint area.

15 Currently there are no major sources
16 of airborne emissions or noise near the project
17 site.

18 The sound of flowing water in Gull
19 Rapids is a notable feature of the local
20 environment.

21 So regarding air and noise emissions
22 during construction, the sources of emissions will
23 be more concentrated near the main construction
24 area in the vicinity of the dam and generating
25 station at spillway. But overall, many activities

1 will be intermittent and distributed across the
2 large project footprint. The project does not
3 have any large single sources of continuous noise
4 and airborne emissions.

5 During operation, there are minor
6 sources of air emissions, and much of the
7 operating noise is contained within the
8 powerhouse.

9 Another consideration related to the
10 project is there are no permanent residences or
11 developments near the dam site. The closest
12 cabins are at a commercial fishing camp which is
13 used about 10 weeks of the year and is located
14 about four kilometres away. And the nearest
15 community is Gillam, which is approximately 30
16 kilometres away. And to provide some perspective
17 on those distances, from this room, four
18 kilometres south would put you near the Pembina
19 and Jubilee overpass. To the west, you'd be near
20 the Portage and Empress overpass by Polo Park.
21 And 30 kilometres away from here would put you at
22 about the south side of the Town of Selkirk.

23 Airborne emissions will be detectable
24 near sources at the construction site and in areas
25 of increased activity, but are unlikely to exceed

1 Manitoba objectives and guidelines in the broader
2 local study area, or where people are residing off
3 site. For noise, it will be elevated at the site,
4 but attenuating with distance, it is unlikely to
5 affect people residing off site. The sound of
6 Gull Rapids will be lost. And consideration of
7 this is, this is considered further within the
8 Partner First Nation individual assessment
9 environmental reports and in the socio-economic
10 sections.

11 Environmental protection plans that
12 will be in place during construction include
13 provisions for things like dust control to reduce
14 dust emissions, and timing restrictions on certain
15 activities to reduce effects of noise on animals.

16 Surface water regime and ice
17 processes. The surface water regime and ice
18 processes section considers project effects that
19 include river flows, water depths, water velocity,
20 water levels and fluctuations, and ice formation.
21 Changes to these characteristics are a primary
22 driver for many other effects considered in the
23 Keeyask Environmental Assessment Studies.
24 Although on land, project activities are also
25 important for the terrestrial assessments as well.

1 Effects on the water regime start at
2 the beginning of construction when structures are
3 placed in the river. This figure depicts stage
4 one diversion activities that will be in place
5 from 2014 to 2017. And to help orient people, if
6 you see the curser on the screen, this shows a
7 close-up of the Gull Rapids area. Flow in the
8 river is from left to right, from Gull Lake
9 downstream to Stephens Lake. In the upper area we
10 have the north channel of Gull Rapids. In the
11 middle we have the centre channel of Gull Rapids.
12 And near the bottom we have the south channel of
13 Gull Rapids.

14 During stage one diversion, which
15 lasts about three years, cofferdams are
16 constructed in the river so that work areas can be
17 dewatered to allow for construction of the
18 powerhouse, spillway and other activities in the
19 approach and discharge channels, and so that these
20 activities can take place in the dry. This
21 diversion, these diversions will result in the
22 flow of the river being diverted entirely to the
23 south channel, and part of the south channel will
24 be cut off.

25 At the end of stage one diversion, the

1 cofferdams for the spillway, which is located at
2 the south channel, are partially breached, and
3 flows begin to be diverted through the spillway.
4 At that time, once flow is moving through the
5 spillway, a dam, cofferdam will be put across the
6 south channel and close off the river, and all of
7 the river flow will pass through the spillway,
8 through the partially completed spillway
9 structure.

10 This stage of diversion, it lasts for
11 approximately two years. And at the end of stage
12 two diversion, the reservoir water levels will be
13 brought up and raised to the full supply level.

14 This figure depicts, indicates the
15 initial flooded area associated with raising the
16 water levels up to the full supply level. In this
17 figure, the light blue areas represent areas of
18 existing water, and the darker blue indicate the
19 future water surface. So in the upper figure, the
20 darker blue indicates the initial flooded area.
21 So when the reservoir is impounded to full supply
22 level, it's raised to a level of 159 metres, and
23 during operation it would fluctuate within a
24 narrow one metre range between the full supply
25 level of 159 metres and the minimum operating

1 level of 158 metres.

2 The initial reservoir area is
3 approximately 93 square kilometres, comprised of
4 approximately 48 square kilometres of existing
5 water surface, and 45 square kilometres of newly
6 flooded area.

7 The bottom figure indicates a
8 horizontal slice through the study area. The
9 brown area indicates the river bottom. Above that
10 we have a lighter blue area for the existing water
11 level surface. And the darker blue indicates the
12 water level surface with the project in place.
13 And we can see that water levels are increased
14 more at the dam within the Gull Rapids area. On
15 Gull Lake, the water levels are raised
16 approximately seven metres, and the effect of
17 water level increases diminish moving upstream, so
18 that the change in water level is less further
19 upstream from the dam.

20 Approximately 43 kilometres upstream
21 of the dam, the effect on water levels is
22 diminished so that there's no longer an effect
23 beyond that. And that's what we refer to as the
24 upstream end of the open water hydraulic zone of
25 influence. And that's the area where the effect

1 of raising the water level in the reservoir, where
2 the formation of the reservoir affects the water
3 levels upstream.

4 Upstream of the hydraulic zone of
5 influence into Clark Lake and Split Lake, open
6 water levels are not expected, not predicted to be
7 affected by the project.

8 The open water hydraulic zone of
9 influence also extends to about three kilometres
10 downstream of the dam. In this area, there would
11 be potentially small fluctuations in water levels
12 associated with changing flows and variations in
13 flow velocities due to changing operations from
14 the powerhouse and potentially from the spillway
15 when it's operating.

16 And this is a zone in which many of
17 the physical environment studies was focused, as
18 this is where many of the larger effects, most of
19 the larger effects occur.

20 The project assessed water velocity
21 changes in the study area. In these charts, in
22 both the existing and project environment, the
23 higher velocities are associated with areas in the
24 river sections and rapids area, so indicated by
25 the yellow and red colours. And lower velocities

1 occur in the lake and reservoir areas, indicated
2 by the blue and green.

3 With the project, due to increased
4 water levels upstream, velocities in the upstream
5 hydraulic zone of influence will be reduced. And
6 downstream of the project, velocities and patterns
7 will vary during operation, and during a peaking
8 mode of operation may vary throughout the day.

9 Looking now at ice conditions. Again,
10 like the figure on the previous slide, this
11 depicts the water levels in the darker blue and
12 it's showing the existing ice surface in the
13 lighter blue. So in the existing environment,
14 there is a large hanging ice dam that forms
15 downstream of Gull Rapids. On Stephens Lake, a
16 smooth ice cover will form and the hanging ice dam
17 forms as ice moving from upstream gets piled up
18 under the Stephens Lake ice cover.

19 The hanging ice dam can be quite
20 thick, it can reach a thickness of 10 metres or
21 more, or 30 feet or more, and causes water levels
22 to increase upstream to Gull Rapids. And
23 increases of seven metres or more, or more than
24 20 feet have been observed to occur. These
25 increases and redirection of flow that it causes

1 along shorelines may cause erosion of the
2 downstream shorelines.

3 Upstream of Gull Rapids, a smooth ice
4 cover forms on Gull lake. But towards the
5 upstream end of the lake and to Birthday Rapids, a
6 thicker, rougher ice cover forms in the river.
7 And this ice cover may extend upstream of Birthday
8 Rapids or it may stall at the bottom of Birthday
9 Rapids, depending on ice conditions.

10 Now moving to the project environment.
11 With the project in place, the large hanging ice
12 dam that currently occurs below Gull Rapids will
13 no longer form at the entrance to Stephens Lake.
14 A smoother ice cover similar to that which forms
15 currently on Stephens Lake will form there
16 instead.

17 Upstream of the generating station, a
18 more stable, smoother ice cover will form on the
19 reservoir, and that will extend farther upstream
20 than currently occurs. Upstream of the reservoir
21 in the more riverine section, a thick, rough ice
22 cover will still form, and that ice cover will
23 extend upstream of Birthday Rapids. There will be
24 open areas of water between further upstream, up
25 to the exit of Clark Lake.

1 Model results indicate there is a
2 potential for Split Lake level increases in the
3 winter of up to 20 centimetres, but this would
4 only occur, would only be expected to occur during
5 infrequent winter low flow conditions that may
6 occur approximately once every 20 years. This
7 would result in a winter lake level closer to the
8 average winter level.

9 Might I ask what time the panel
10 typically likes to break for coffee, so I have an
11 idea of where to break off if I need to?

12 THE CHAIRMAN: About 11:00 or so.

13 MR. De WIT: Shoreline erosion and
14 sedimentation. Shoreline erosion considers two
15 distinct but interconnected processes, the erosion
16 of shorelines comprised of mineral materials, and
17 peat land disintegration, including peat shoreline
18 breakdown.

19 The sedimentation study considers
20 sediment concentration, sediment transport and
21 deposition.

22 These studies predict project effects
23 on shoreline recession rates and amounts, and
24 which relates to reservoir expansion, amounts of
25 mineral and peat material released to the

1 reservoir, changes in shoreline composition, and
2 sedimentation processes due to changes in the
3 water regime and shoreline erosion processes.

4 So, first a brief explanation of what
5 mineral shoreline erosion processes are. There
6 are three main processes by which mineral erosion
7 occurs. So this is, again, related to the mineral
8 materials referred to in the physiography part,
9 the bedrock, the till, and the glacial deposits.

10 Riverine erosion occurs where you
11 have, in the narrower river sections where flow
12 velocities along the river banks may result in
13 erosion of the shorelines. Lake erosion processes
14 mainly relate to where shoreline erosion is
15 primarily due to wave action at the shoreline. In
16 the future environment with a Keeyask reservoir,
17 wave erosion would be the predominant process
18 affecting erosion. And ice processes, where ice
19 can scour material from shorelines, and as noted
20 in the water regime component, formation of ice
21 dams may cause water level increases and
22 redirection of flows along shorelines which may
23 also erode material.

24 In the future reservoir, this depicts
25 how erosion of a mineral shoreline may occur. We

1 would have an initial shoreline profile indicated
2 by the lighter dashed line. You would have a new
3 shoreline form there with the increase in water
4 level. Erosion causes this bank of the shoreline
5 to recede inland from the initial position as
6 shoreline material is removed. Initially, the
7 rate of recession is higher, and the rate
8 decreases over time as the near shore area gets
9 larger and flatter.

10 The rate of shoreline recession
11 declines over time because the wave energy that
12 causes erosion gets spread out over a larger shore
13 area and less energy is focused at the bottom of
14 the bank.

15 Going to peat land disintegration, for
16 this process, in this, in the existing environment
17 indicated by figure number one, you would have
18 mineral materials overlain by peat lands. And we
19 have an existing water level that is along the
20 bank, and you would have some existing, some
21 erosion taking place along those mineral banks.

22 When the reservoir is formed, moving
23 onto figure number 2, the water levels are raised,
24 as indicated by the light blue. And a new
25 shoreline is formed at the new, at a new location,

1 which may be located in a peat area, and peat
2 lands above the previous water level would be
3 flooded.

4 Looking at figure 3 then, some of the
5 submerged peat that is present within the flooded
6 area may resurface, and it may then break down, or
7 it floats up from the surface, and peat along the
8 new shoreline will be broken down and eroded.

9 And then on to figure 4. As these
10 processes take place, these floating mats may be
11 transported and they are broken down over time.
12 At the new shoreline edge, the peat that may be
13 disintegrated may be eroded back until it
14 eventually exposes mineral shorelines and a new
15 mineral shoreline is formed over time. The
16 process of peat disintegration is counteracted by
17 the ongoing formation and expansion of peat lands
18 as these are formed from living matter.

19 With the project, the rate of
20 expansion will partly depend on the net effect
21 between peat disintegration and formation.

22 So the physical environment studies
23 considered potential effects of sediment due to
24 in-stream construction activities, which involve
25 the placement of materials, mineral materials into

1 the river to construct cofferdams and permanent
2 dams, and also the removal of these cofferdams
3 from the river when the cofferdams are no longer
4 required.

5 These in-stream work activities
6 introduce sediment into the river which may
7 increase suspended sediment concentrations
8 downstream from that work. The stage one and
9 stage two diversions will also increase water
10 levels within Gull Rapids, which may cause
11 shoreline erosion, adding suspended sediment to
12 the river. Potential project effects on suspended
13 sediment were assessed for each in-stream
14 construction activity.

15 So the chart on this figure provides
16 an indication of predicted suspended sediment
17 increases downstream from in-stream work
18 activities. In the larger background chart on the
19 left-hand side, we have a scale that shows daily
20 average increases in suspended sediment in
21 milligrams per litre. So this would be the
22 predicted increase in concentration, which would
23 be added to whatever the background concentration
24 is coming into the area from upstream. And on the
25 horizontal or bottom axis, it shows the

1 construction timeline dates starting in 2014, in
2 stage one diversion, and then onto the final
3 activities in 2019, just prior to the time the
4 reservoir is impounded.

5 So minimum and maximum changes in
6 suspended sediment were estimated, and for most
7 activities the downstream increases in suspended
8 sediment are less than 5 milligrams per litre
9 increase. The inset chart shows the project
10 activity that causes the largest downstream
11 increase in suspended sediment. This occurs
12 during construction of the south dam stage two
13 cofferdam, and that's when the south channel is
14 closed off and all flow ends up diverted into the
15 spillway.

16 For this activity, the increases, the
17 range from minimum to maximum predicted increases
18 were from five to 15 milligrams per litre of
19 increase. The highest increases occur over a
20 period of a number of days, and for much of the
21 activity, the increases are less than 5 milligrams
22 per litre.

23 So when in-stream construction is
24 taking place, and during the construction period,
25 a monitoring plan will also be in place to measure

1 the effects of the work on suspended sediment
2 concentrations. This is the sediment management
3 plan for in-stream construction. The purpose of
4 the plan is to verify that changes in suspended
5 sediment remain below target levels.

6 The plan involves the use of real time
7 monitoring upstream and downstream of in-stream
8 work activity, and will use electronic probes that
9 are placed in the river to measure turbidity,
10 which is the measure of water clarity, and data
11 from the probes will be transmitted to an on-site
12 environment office where it will be monitored for
13 effects of in-stream activity on the suspended
14 sediment.

15 Three monitoring locations will be
16 monitored during this process. The first site,
17 referred to as SMP-1, is upstream of the
18 construction activity and provides a measure of
19 the background suspended sediment concentrations
20 upstream of the in-stream work. The second site
21 is called SMP-2, and that is a location just
22 downstream of the in-stream work activity.
23 Measurements from this site will be compared with
24 data from the upstream, data from the upstream
25 site to identify a suspended sediment

1 concentrations increase between the locations,
2 which could indicate a potential effect due to
3 in-stream work. If increases exceed specified
4 action levels, then mitigation actions would be
5 initiated to reduce the input of sediment to the
6 river.

7 The third site, called SMP-3, is
8 monitored to determine, to identify if actions --
9 to ensure that changes in suspended sediment due
10 to in-stream work remain below target levels for
11 this site, and to ensure that mitigation actions
12 taken in response to observations at the SMP-2
13 location are reducing the suspended sediment in
14 the stream.

15 THE CHAIRMAN: Mr. De Wit, what is
16 real time monitoring as opposed to just straight
17 up monitoring?

18 MR. De WIT: By real time monitoring,
19 we mean the probes that are in the river
20 continuously transmit data back to the office, to
21 the environmental site office on site. So it's
22 continuously wirelessly transmitting that data
23 there, so they can check it as that data is being
24 measured.

25 THE CHAIRMAN: Thank you.

1 MR. De WIT: That would be as opposed
2 to say someone going out and taking a hand
3 measurement or a water sample, which might then
4 need to be brought back. And it takes time.

5 So moving into the operation phase.
6 At the end of stage 2 river diversion, the
7 reservoir again is impounded, raising water levels
8 to the full supply level, which for purpose of the
9 assessment begins what is considered the operation
10 phase.

11 Physical environment predictions
12 indicated approximately seven to eight square
13 kilometres of reservoir expansion will occur in
14 the first 30 years. Much of this expansion occurs
15 earlier -- or the rate of expansion is higher in
16 the early years of operation and declines over
17 time. Approximately 75 percent of this expansion
18 occurs in the first 15 years. And the rates
19 decline over time because, as noted, for example,
20 for the mineral erosion, the rates of shoreline
21 recession decrease as those mineral shorelines
22 flatten out and stabilize.

23 A lower more stable annual expansion
24 rate is attained by year 30. It's anticipated a
25 gradual decrease would occur -- would continue to

1 occur after year 30.

2 So the annual expansion rate declines
3 as peat disintegration rates decline and as the
4 mineral shoreline recession rates decline, to near
5 the rates currently observed in the existing
6 environment.

7 With the project, there will be less
8 erosion immediately downstream of the project
9 along the shorelines where the large hanging ice
10 dam currently forms. Without that ice dam, those
11 shorelines will not be as exposed to higher water
12 levels and diversion of flow along the shoreline.

13 Looking at peat resurfacing and mobile
14 peat, approximately 15 to 16 square kilometres of
15 peat is expected to -- of the flooded peat is
16 expected to float up and resurface. Two-thirds of
17 this occurs in the first year. Resurfacing
18 decreases over time and is not expected after year
19 10. Observations from other reservoirs indicate
20 that resurfacing ends at some time between the
21 fifth and tenth year of operation. And by year
22 ten, it's likely expected that peat that's likely
23 to resurface will have done so. Also over time,
24 over that time, the settling of mineral sediments
25 upon the flooded peat weighs that peat down and

1 lessens the likelihood of it resurfacing.

2 Resurfaced, non mobile peat remains
3 near where it floats up. And this would be
4 material, for example, that floats up in shallow
5 water and is held in place. Mobile peat or
6 resurfaced peat that floats up may be transported
7 to other areas of the reservoir, and this is due
8 to wind and flow driven currents. The mobile peat
9 may become immobilized and is reduced due to
10 disintegration. So as that peat is transported
11 across the reservoir, it may be blown into shallow
12 areas or other areas where it's less likely to
13 move, and may get stranded and hung up along
14 shorelines, for example.

15 Mobile peat could only move downstream
16 if the spillway is operating. However, a boom
17 upstream of the spillway would be anticipated to
18 catch much of that during operation.

19 Most of the sediments, the
20 disintegrated peat, both the disintegrated peat
21 and the mineral material from shoreline erosion
22 originate in shallow, near shore and back-bay
23 areas with low water velocities.

24 Most of the peat that disintegrates is
25 expected to accumulate near where it originates in

1 back-bays because it originates in the shallow,
2 low velocity areas. Due to peat, transport of
3 floating peat, there's an expected net
4 accumulation of mobile peat on the south side of
5 the reservoir due to prevailing winds. Prevailing
6 winds are generally from the north towards the
7 south and would tend to move mobile peat towards
8 the south side of the reservoir.

9 Mineral sediment deposition rates are
10 lower in offshore areas. So generally in the, for
11 example, the lighter blue area of the former -- of
12 the existing river area. Rates in deeper water
13 areas are generally a centimetre per year less in
14 the first year and following years. Deposition
15 rates are higher in the first year in near shore
16 areas, and depending on the area, may range from
17 about one to two centimetres per year in less
18 affected areas, and up to four to six centimetres
19 in that first year in some of the back-bay areas.

20 Mineral sediment deposition rates
21 stabilize at a lower long-term rate after about
22 year 15, corresponding with a stabilization in the
23 rates of mineral shoreline recession over time,
24 and by that time generally range from about zero
25 to one centimetre per year throughout the

1 reservoir.

2 Looking at suspended sediments,
3 mineral sediment concentrations in the reservoir
4 area with the project will have a similar overall
5 range of about five to 30 milligrams per litre as
6 is observed without the project. Without the
7 project, average concentrations typically range
8 between about 13 and 19 milligrams per litre, but
9 with the project, due to increased water levels
10 and reduced flow velocities, sediment will be
11 deposited such that the -- with the project, the
12 average concentrations are expected to reduce by
13 about two to five milligrams per litre at low to
14 average flows, and by about five to 10 milligrams
15 per litre for high flows.

16 Organic sediments entering the water.
17 The highest loadings of organic sediment to the
18 reservoir occur in year one. In that year,
19 estimated organic sediments in the water peak at
20 less than 3 milligrams per litre in the main
21 reservoir area, so generally, the area indicated
22 by the existing river area. And in some of the
23 more affected back-bays, the concentrations may
24 range up to 10 to 20 milligrams per litre.

25 Peat land disintegration reduces

1 substantially in following years, and by year five
2 concentrations of suspended organic material would
3 be expected to be about a milligram per litre or
4 less.

5 Suspended sediment due to deposition
6 of some of the suspended sediment from upstream in
7 the reservoir, there would be reduced
8 concentrations of suspended sediment discharged
9 downstream, and concentrations will be reduced for
10 about 10 to 12 kilometres below the powerhouse
11 into Stephens Lake. Beyond that, there would be
12 no anticipated effect on concentrations in
13 Stephens Lake.

14 Similar conditions would be
15 anticipated upstream of Birthday Rapids with and
16 without the project. And this is because the
17 water level increases in that area are not as
18 large, and these areas, typically for the most
19 part, have shorelines that are controlled by
20 non-eroding bedrock.

21 Taking a look at debris. Debris may
22 be present in the reservoir due to flooding of
23 terrestrial areas, shoreline erosion, and floating
24 peat. Early in the process of developing the
25 Joint Keeyask Development Agreement between

1 Manitoba Hydro and the Partner First Nations,
2 debris was identified as a key issue. And for
3 this reason, the development agreement includes
4 two planned mitigation programs, the first being
5 the reservoir clearing plan and the second being a
6 waterways management program, which you have
7 already heard about in the project description
8 presentation.

9 With the reservoir clearing plan,
10 areas that will be flooded will be cleared before
11 the reservoir is filled. Clearing will be
12 implemented using mechanical and manual methods to
13 remove standing woody material and fallen trees.
14 Clearing the reservoir area prior to impounding
15 greatly reduces the potential for woody debris in
16 the future reservoir, as well as the effort that
17 might be otherwise required to manage woody debris
18 if clearing did not occur. Cleared vegetation
19 will be accumulated in piles and will be burned in
20 the winter.

21 This map indicates general areas in
22 which the different types of clearing will take
23 place. It will be either by hand or by machine.
24 For example, a number of the islands being cleared
25 by hand.

1 The waterways management program is
2 also a component of the Joint Keeyask Development
3 Agreement, and it is an important component. The
4 objective of the program is to contribute to the
5 safe use and enjoyment of the waterway from Split
6 Lake to Stephens Lake.

7 The program commits to a number of
8 activities that will be implemented during
9 construction and operation after the reservoir is
10 impounded. The key activity in the program is the
11 management of debris in the waterway to reduce
12 hazards to navigation, which would include
13 identifying and removing debris from navigation
14 routes that will be established on the reservoir.
15 Debris management will also involve proactive
16 removal of trees from eroding shorelines to
17 prevent woody debris. And both crews would also
18 communicate with waterway users to share
19 information on waterway conditions and help
20 identify concerns of waterway, those using the
21 waterway.

22 A number of additional activities are
23 included in the plan, such as protecting and
24 preserving important spiritual or cultural
25 heritage sites, both during construction,

1 operation, maintaining safety cabins, trails and
2 portages and safe ice trails during construction
3 operation. It would assist with the reservoir
4 clearing during the construction phase. During
5 operation, it would be responsible for preparing
6 reservoir depth charts and installing staff or
7 water level gauges at different locations, and
8 marking safe travel routes and maintaining landing
9 sites.

10 On to ground water. The study
11 considered potential effects related to ground
12 water levels and flows and the likelihood of
13 effects to groundwater quality. A major purpose
14 for this study was to support the assessment of
15 potential project effects on the terrestrial
16 environment. The study used a broad-based
17 regional model to identify terrestrial areas where
18 groundwater effects could potentially have
19 implications for terrestrial habitats.

20 Without and with the project,
21 groundwater flows from higher to lower groundwater
22 elevations and continues to be directed from the
23 groundwater system into the Nelson River and local
24 water bodies.

25 Groundwater quality is not expected to

1 be affected by the creation of the reservoir
2 because there would not be a reversal of flow of
3 water from the surface to the groundwater system.
4 As noted, the groundwater continues to flow from
5 the groundwater system to the surface water
6 system.

7 Environmental protection plans protect
8 groundwater quality. The main risk to groundwater
9 quality is identified to be potentially small
10 spills of, for example, petroleum products like
11 gasoline or diesel fuel over small areas. The
12 risks of such accidents occurring is likely small
13 and are mitigated through the protection plan,
14 through the implementation of measures such as
15 storage and handling of hazardous materials or
16 petroleum products, use of spill containment
17 measures and meeting applicable regulations,
18 dedicated refueling and maintenance areas and
19 availability of spill equipment and requirements
20 to clean up any spills.

21 As noted, an analysis on groundwater
22 is used to identify areas where groundwater
23 changes could potentially influence terrestrial
24 habitats. The predicted changes are generally
25 localized along the reservoir shoreline and within

1 islands, both existing islands that will be
2 flooded and new islands that will form from
3 flooding of terrestrial areas.

4 Along the reservoir, average in
5 groundwater increases are predicted to be
6 approximately two metres. And within islands, the
7 increases are variable, rising up to, increasing
8 by up to four and a half metres within, for
9 example, here at Caribou Island.

10 The effects on the groundwater and the
11 identification of the potentially affected areas
12 were then further considered within the context of
13 the terrestrial habitat studies.

14 So looking at surface water
15 temperature and dissolved oxygen, the study
16 considered water temperature conditions,
17 particularly the potential for thermal
18 stratification to occur. Stratification refers to
19 a condition where there is a less dense layer of
20 water in the upper part of the water column. So
21 in summer, this would be a warmer layer of water.
22 And then below that is a denser layer of water at
23 the bottom or in summer which would be a cooler
24 layer of water. Stratification, if it occurs,
25 indicates a lack of vertical mixing in the water

1 column. And the study also looked at the
2 potential for low dissolved oxygen concentrations
3 to develop in the reservoir. As noted, dissolved
4 oxygen is required by aquatic life and higher
5 levels of oxygen are desirable.

6 Results were considered then further
7 in the aquatic environment assessment of overall
8 water quality and effects on aquatic life.
9 Manitoba has water quality objectives for minimum
10 dissolved oxygen concentrations for the protection
11 of aquatic life, and there are several different
12 criteria.

13 So the surface water and dissolved
14 oxygen process. Dissolved oxygen may be removed
15 from the water due to the decay of organic matter
16 such as peat. During the process of decay, it
17 utilizes water that is contained, or utilizes
18 oxygen that is contained in the water and reduces
19 the concentration of that dissolved oxygen.
20 Dissolved oxygen in the water is replaced by a
21 couple of processes. Inflowing water with higher
22 levels of dissolved oxygen replace oxygen that may
23 be consumed and oxygen enters the water from the
24 atmosphere. Flow and wind mix dissolved oxygen
25 through the water depth.

1 The occurrence of stratification as
2 noted would indicate a lack of vertical mixing
3 through the entire water depth which would have
4 implications for the replenishment of dissolved
5 oxygen.

6 So the results of the study indicated
7 that for water temperature, there is little change
8 in water temperature as the water flows through
9 the reservoir from its upper end to the generating
10 station. The more isolated back-bays off the main
11 channel are warmer in summer by several degrees,
12 being shallow and less mixed with the main flow.
13 And we did not find any indication of
14 stratification occurring along the main reservoir
15 area.

16 Dissolved oxygen shown in the two
17 charts. In these charts, the green indicates
18 higher levels of dissolved oxygen exceeding the
19 most stringent of the guidelines. And then the
20 yellow, orange and red indicate lower levels of
21 dissolved oxygen. So the upper chart is all green
22 and is for typical summer conditions which
23 indicates that dissolved oxygen in the reservoir
24 would meet the most stringent guideline under
25 typical weather conditions.

1 During periods of low wind, the
2 dissolved oxygen may be reduced in back-bay areas
3 below the most stringent guideline level. But
4 these occurrences are typically of short duration
5 of several -- one or a few days. And would return
6 to above objective, the most stringent objective
7 when more typical conditions return, more typical
8 wind conditions.

9 The back-bay areas would have reduced
10 dissolved oxygen levels in winter largely because
11 you have an ice cover which prevents reiteration
12 and wind mixing in those areas. However, much of
13 the reservoir and the main reservoir area remains
14 above guideline.

15 Dissolved oxygen levels in the water
16 discharge downstream, meet the guideline levels
17 under all conditions.

18 I was thinking maybe this might be an
19 opportunity to break?

20 THE CHAIRMAN: Or you could just --

21 MR. De WIT: Plow through?

22 THE CHAIRMAN: -- run right through.
23 You don't have that much left.

24 MR. De WIT: All right. I apologize
25 if I'm keeping people from their coffee.

1 THE CHAIRMAN: They will survive.

2 MR. De WIT: I'm not sure I will.

3 So now we look at Interactions with
4 Future Projects. Future projects that were
5 identified within the studies. Again I believe
6 this was addressed by Ms. Cole in her presentation
7 and the projects identified included Bipole III,
8 Keeyask Transmission Project, Gillam Redevelopment
9 and Conawapa Generation Project. These projects
10 are not located close to the Keeyask reservoir
11 where most of the physical environment effects
12 occur. In fact, much of the activity is
13 downstream of the reservoir.

14 Potential overlap of sediment, the
15 assessment identified a potential overlap of
16 sediment released from Keeyask and Conawapa due to
17 in-stream construction if there are instream
18 construction activities occurring at both sites
19 simultaneously. The effect is likely to be small
20 and of short duration, as sediments released from
21 the Keeyask area are reduced as they settle in the
22 Stephens Lake area.

23 Operation of the potential projects is
24 not expected to cause an interaction with the
25 Keeyask physical environment effects.

1 And now we come to the Sensitivity of
2 Effects Assessment to Climate Change. So the
3 conclusions on residual effects were reviewed to
4 determine if they would be likely to change as a
5 result of climate change. The assessment focused
6 on the operation period because this corresponds
7 to the long-term time horizon as due to the
8 climate change scenarios. Average projected
9 changes in temperature and precipitation were
10 identified based on global climate models
11 developed from the current internationally
12 accepted greenhouse gas emission scenarios from
13 the intergovernmental panel on climate change.

14 At this point, I'd like to ask
15 Ms. Koenig to present some of the slides on the
16 rather involved topic of climate change scenarios
17 and projections.

18 MS. KOENIG: Thank you, Mr. De Wit.

19 Good morning, Mr. Chairman,
20 Commissioners, participants and members of the
21 public. My name is Kristina Koenig. I am the
22 section head of the hydrologic and hydro-climatic
23 study section at Manitoba Hydro.

24 This morning, I'm going to review how
25 we developed the future climate scenarios that

1 were used to conduct the climate change
2 sensitivity analysis on these physical environment
3 components.

4 The Intergovernmental Panel on Climate
5 Change is the leading international body for the
6 assessment of climate change. It was established
7 by the United Nations Environment Program and the
8 world Meteorological Organization in 1988 to
9 provide the world with a clear scientific view on
10 climate change. They provide guidelines,
11 assessment reports and climate model data for
12 conducting climate change assessments.

13 They recommend when conducting a
14 climate change assessment to develop a number of
15 future or possible climates termed climate
16 scenarios. The climate scenarios are not
17 predictions of the future, they are plausible
18 representations of what the future may look like
19 under various potential greenhouse gas emission
20 scenarios.

21 We followed these internationally
22 accepted guidelines to develop the climate
23 scenarios in this EIS. We also received
24 additional support from the Ouranos Consortium on
25 both our methodology and obtained climate model

1 data from them.

2 Manitoba Hydro is an affiliated member
3 of the Ouranos Consortium. Ouranos is the
4 consortium dedicated to climate change impacts and
5 adaptations to climate change. They are an
6 internationally recognized organization with
7 experts that have considerable experience in
8 climate change adaptation projects as well as
9 providing a variety of climate change data and
10 information.

11 So to assist in modelling future
12 climate, the Intergovernmental Panel on Climate
13 Change prepared scenarios of future greenhouse gas
14 emissions. These emission scenarios look at how
15 future population grows, energy generation,
16 technology, economy, land use, and agricultural
17 practices will change globally into the future.
18 They are not intended to be exact predictions of
19 future emission scenarios. They are intended to
20 provide a wide range of possible scenarios that
21 will encompass some of the uncertainty related to
22 these future trends. All emission scenarios that
23 were available were used in this EIS.

24 These emission scenarios are used as
25 input into global climate models. Global climate

1 models are complex computer programs that simulate
2 the earth's climate on a coarse grid which covers
3 the entire globe. Many research institutes around
4 the world have developed and maintained their own
5 global climate models. While each of these global
6 climate models are similar in many ways, there are
7 subtle variations that exist with respect to the
8 grid characterizations, so the shape and size of
9 the grids, as well as with the prioritization
10 schemes with inside the model.

11 So an attempt to coordinate the
12 analysis of these models, international and two
13 comparison projects have been conducted. The most
14 recent one that was available during the
15 preparation of the EIS is known as the Coupled
16 Model Intercomparison Project Phase 3. And the
17 output from this project form the basis of the
18 Intergovernmental Panel on Climate Change 4th
19 Assessment Report. So all global climate models
20 were used in this EIS.

21 These global climate models can be
22 used to force regional climate models. Regional
23 climate models simulate the climate on a finer
24 grid at approximately 50 kilometres by 50
25 kilometres for a smaller limited area. So now

1 just North America would be modeled. And they
2 require a lot of computer power. So there's not a
3 lot of regional climate models available.

4 Across Canada, the Canadian regional
5 climate model is available. This model is
6 developed and supplied to us by the Ouranos
7 Consortium.

8 So in total, 139 climate scenarios
9 were developed from 24 global climate models with
10 up to three emission scenarios ranging from low to
11 high emissions. In addition, up to nine climate
12 scenarios using the Canadian Regional Climate
13 Model forced by three global climate models for
14 all available emission scenarios used in this EIS.
15 Therefore, we had a very very large comprehensive
16 set of climate scenarios available to conduct the
17 sensitivity analysis.

18 So a detailed analysis was conducted
19 on these climate scenarios at the annual seasonal
20 and monthly time scale.

21 In general, what we saw, that the
22 models are projecting warmer and wetter conditions
23 into the future with winter projecting the
24 greatest increase in temperature and
25 precipitation. This table shown here shows what

1 the annual average temperature and precipitation
2 changes will be with respect to current climate.
3 So here we can see that temperatures projected to
4 increase by 1.5, 2.8 and 4.1 degrees Celsius. And
5 precipitation is projected to increase by five, 10
6 and 14 percent into the future.

7 The graphs below are scatter plots for
8 the 2020s, 2050s and 2080s. Here the horizontal
9 axis represents a change in temperature and the
10 vertical axis would represent a change in
11 precipitation. So anything to the right of zero
12 would represent an increase in temperature and
13 anything above the zero would be an increase in
14 precipitation on the vertical axis. So you can
15 see, as you look at the scatter plots that as the
16 time evolved, so as we go toward the 2080s, the
17 spread or the uncertainty in the model starts to
18 increase. And this is because these projections
19 are substantially affected by the choice of the
20 emission scenario as well the internal model
21 variability. So we have less confidence in the
22 projections as we go further out.

23 After developing this large
24 comprehensive set of climate scenarios. We then
25 fed them to the physical environment specialists

1 who were then able to do an assessment to see if
2 their conclusions would change as a result of
3 these climate scenarios.

4 And I'm going to let Will explain what
5 the assessment found.

6 MR. DEWIT: So the sensitivity first
7 took a look at the water regime as it's a primary
8 driver for many of the physical environment
9 effects. So for Nelson River flow conditions, a
10 sensitivity assessment of water regime effects to
11 climate change was assessed by considering a
12 regionally conservative estimate of both a
13 10 percent increase and a 10 percent decrease in
14 flow as projections of effects on Nelson River
15 flow due to climate change are not available. So
16 a sensitivity analysis was performed.

17 Effects in the open water hydraulic
18 zone of influence found that the operating range
19 of the reservoir would not change. It would not
20 be necessary to change that. It would be fixed at
21 158 to 159 metres. The open water hydraulic zone
22 of influence would not change.

23 If flows are somewhat higher, there
24 would be more what's referred to as baseloaded
25 operation, which Marc described in his project

1 description panel. And that's a case where the
2 reservoir is held at its full supply level and
3 discharge from the reservoirs is equal to the
4 inflow.

5 At lower flows, there would be more
6 peaking operation where the reservoir is drawn
7 down and refilled on a daily basis to varying
8 degrees, and there would be less use of the
9 spillway. And projecting into the future, there
10 would be a shorter duration of ice cover in future
11 scenarios.

12 So the physical environment residual
13 effects were reviewed in consideration of
14 projected climate changes and water regime
15 sensitivity, and found that the residual effects
16 are not sensitive to climate change.

17 The robustness of the conclusion is
18 largely due to two factors. At first the
19 reservoir operating range is not changed and the
20 water regime within the open water hydraulic zone
21 of influence is not substantially changed when
22 considering climate changes.

23 Second, the largest effects of the
24 project on the physical environment occur early in
25 the operating period when climate changes are

1 small and would not cause as large a change in
2 this period.

3 So during construction and operation,
4 a plan will be in place to monitor components of
5 the physical environment. This is a component of
6 the overall environmental protection program that
7 will be in place for the project. And the purpose
8 will be to measure actual effects and identify
9 unanticipated effects. It addresses areas of
10 concern identified by partner First Nations. It
11 supports monitoring of mitigation and compensation
12 measures that will be implemented during the
13 project. It supports the development of
14 additional measures if required, confirms
15 compliance with regulatory requirements that may
16 be identified, and supports other monitoring
17 programs.

18 Components of the monitoring plan
19 include water regime and ice. Year-round water
20 level monitoring will be performed to verify the
21 project does not affect levels on Clark Lake and
22 Split Lake, which is an important consideration
23 for the partner First Nations. And it will
24 identify changes in the water level regime within
25 the reservoir. The velocity and depth will be

1 measured to support aquatic monitoring,
2 particularly aquatic habitat studies, and would
3 likely be focused on areas identified by the
4 aquatic team where aquatic habitat monitoring is
5 required. And monitoring of ice cover development
6 will take place to identify how the progression of
7 ice sheet development occurs upstream and
8 downstream of the reservoir.

9 In shoreline erosion, reservoir
10 expansion will be monitored to identify the extent
11 and rate of expansion over time. It will identify
12 our shoreline material classifications along the
13 shorelines and would help to identify where shores
14 transition from peat to mineral materials and the
15 monitoring of reservoir expansion and shoreline
16 material are connected as the conversions from one
17 material to another would affect rates of
18 expansion. And it will also look at the extent
19 and location of peat resurfacing and accumulation
20 and transported floating peat.

21 As anticipated, some of these programs
22 would work in conjunction with the waterways
23 management program and the collection of some of
24 this information.

25 On sedimentation, turbidity and

1 suspended sediment monitoring will be undertaken
2 to identify the range of effects in different
3 areas of the reservoir and actually monitoring
4 will occur upstream and downstream of the
5 generating station during both construction and
6 operation. And this would be in addition to the
7 monitoring performed for the sediment management
8 plan that was described earlier.

9 Monitoring will be done to identify
10 sediment deposition and to determine rates and
11 types of accumulation. Again, this will occur at
12 locations both downstream and upstream of the
13 generating stations. And this monitoring helps to
14 support aquatic habitat and water quality studies
15 which are components of the aquatic monitoring
16 program.

17 Greenhouse gas monitoring will take
18 place. This will include seasonal monitoring on
19 the reservoir and a year-round monitoring station
20 will be installed at the powerhouse. This will
21 help identify rates of greenhouse gas emissions
22 due to flooding and expected declines in the rates
23 of greenhouse gas emission from the reservoir over
24 time.

25 The physical monitoring plan includes

1 additional support for the aquatic monitoring
2 programs. And this would include measurements of
3 water temperature, dissolved oxygen, and total
4 dissolved gas. The total amount of gas dissolved
5 in the water is a parameter relevant to fish and
6 fish health as too much can affect fish health.
7 The physical program will support the aquatic
8 monitoring work in the collection of this data in
9 the water downstream of the spillway where
10 increases in total dissolved gas could potentially
11 occur. The physical program also includes a
12 component for communicating debris management
13 information to the monitoring advisory committee.

14 Within the program, monitoring of air
15 quality and noise were not proposed as people
16 residing offsite are unlikely to be affected by
17 those. And groundwater effects will be monitored
18 through the terrestrial habitat monitoring
19 program.

20 So now we come to a summary. Effects
21 of the Keeyask project during construction and
22 operation have been considered key aspects of the
23 physical environment. The technical studies
24 included and used historic and recent data from
25 the project area, observations from comparable

1 proxy areas both near the site at Stephens Lake
2 and within other Manitoba Hydro reservoirs. And
3 input from partner First Nations, technical
4 studies were performed and these were done in a
5 collaborative manner within the team.

6 In general, the study results found a
7 key driver for effects is the change in water
8 regime due to the creation of the reservoir.
9 Although project footprints in the terrestrial
10 area are very important to the terrestrial studies
11 as well. The largest effects occur early in the
12 operating phase, particularly the first year, due
13 to the creation of a new reservoir environment.
14 Effects continue during the operating phase, but
15 generally the rates of change decline over time on
16 an annual basis as the environment adjusts to the
17 altered conditions.

18 After about year 15 of operation,
19 effects such as reservoir expansion decline to
20 more stable rates that may persist over time. The
21 project and predicted effects are robust under
22 current and projected future climate conditions.

23 Study results were shared with and
24 discussed with partner First Nation and
25 representatives and communities and shared

1 extensively with the aquatic, terrestrial,
2 socio-economic, resource use and heritage
3 resources study teams. Mitigation, monitoring and
4 other plans will be in place to reduce, manage and
5 measure the effects of the project on the physical
6 environment. And the predicted physical
7 environment effects form the pathway for effects
8 to the valued environmental components which will
9 be presented by other panels in the coming days.

10 And with that, my presentation is
11 concluded, Mr. Commissioner, and we're done.

12 THE CHAIRMAN: Thank you, Mr. De Wit
13 and Ms. Koenig, for this presentation this
14 morning.

15 We'll take a 15 minute break and come
16 back with the beginning of questioning. So about
17 just after 20 after.

18 (11:08 a.m.)

19

20 THE CHAIRMAN: Okay. We will
21 reconvene. Mr. De Wit, that concluded your
22 presentation? There is nothing more before we
23 turn to questioning?

24 MR. DE WIT: Yes, that was it.

25 THE CHAIRMAN: Thank you.

1 Mr. Bedford?

2 MR. BEDFORD: We have one undertaking
3 to answer from last week, and Mr. Malenchak was
4 the chap who was required to develop the answer.
5 So this would be a convenient time for him to put
6 it on the record.

7 THE CHAIRMAN: Thank you.

8 Mr. Malenchak?

9 MR. MALENCHAK: During the project
10 description panel, I was requested that we provide
11 the net weight of the Keeyask reservoir once fully
12 impounded, and we have developed that answer, and
13 the answer to that is 386 million metres cubed of
14 water, which equates to approximately 386 million
15 metric tons.

16 THE CHAIRMAN: I can't even conceive
17 of what that is. I'm sure others can. I'm not
18 much of a scientist. I just know it is a lot.

19 Okay, we will turn now to
20 cross-examination on this morning's panel. The
21 first up, Manitoba Wildlands, Ms. Whelan Enns.

22 MS. WHELAN ENNS: Good morning.
23 Making sure I'm audible.

24 THE CHAIRMAN: You are indeed. Carry
25 on.

1 MS. WHELAN ENNS: Okay. I have gone
2 to page 5 in this presentation. What is the base
3 line environment for the three main areas
4 considered in the environmental assessment on this
5 page?

6 MR. DE WIT: The past environment took
7 a look at past studies, for example, like we said
8 the Lake Winnipeg, Churchill/Nelson River Board
9 assessments and other studies, historic studies
10 for the existing environment. We conducted
11 studies that have been conducted since about 2001
12 when there was more intensive work done for the --
13 and then the future environment conditions are
14 based on the projections that -- the assessments
15 that were done.

16 MS. WHELAN ENNS: Thank you. I will
17 attempt a different version of the question, and
18 that is, is the baseline environment for the
19 Keeyask EIS the current environment with existing
20 generation stations and changes we already know
21 about to the Nelson River?

22 MR. DE WIT: Yes, the baseline was
23 post CRD, LWR regulation.

24 MS. WHELAN ENNS: Thank you. Which
25 reservoirs in the region, the larger region around

1 the RSA and LSA are then in your baseline
2 environment?

3 MR. DE WIT: So in the presentation we
4 show the local study area, and that included the
5 Kettle -- Kettle Generating Station, the Stephens
6 Lake reservoir.

7 MR. REMPEL: I would like to add to
8 that, that we did look at the information that was
9 available from the study board prior to the Lake
10 Winnipeg Regulation and CRD, and the study board
11 did provide some information on the past
12 environment, particular with regard to the reach
13 that we were looking at in terms of hydraulic
14 effects. And they did not predict actually
15 radical changes or dramatic changes in the reach
16 that we are studying, the hydraulic zone of
17 influence, from Split Lake down to Stephens Lake.
18 They predicted modest changes in the water levels
19 and modest changes in erosion, and the prediction
20 seemed to have been borne out, so that
21 environmental setting post LW/CRD, seemed
22 appropriate for us to look at in terms of effects
23 of Keeyask.

24 MS. WHELAN ENNS: Thank you, Mr.
25 Rempel. Did you just tell us that Stephens Lake

1 was there before CRD and Lake Winnipeg regulation?

2 MR. REMPEL: No. Actually we looked
3 at -- or the study board looked at -- I should
4 have perhaps been more clear. They did talk
5 specifically about the reach, the low Split Lake
6 up to Kettle Rapids.

7 MR. EHNES: I would like to add to
8 that as well. Our historical studies that go back
9 prior to CRD, Lake Winnipeg regulation in order to
10 study the effects of hydroelectric development in
11 other areas and use those effects as examples to
12 inform us as to how Keeyask could affect the
13 Nelson River area.

14 MS. WHELAN ENNS: Thank you, Dr.
15 Ehnes. Then what did your studies tell you about
16 the changes that now are Stephens Lake? And did
17 that advise or inform you on the creation of a
18 reservoir from Keeyask?

19 MR. EHNES: Yes, thank you. It did,
20 Stephens Lake initially flooded -- maybe to go
21 back a bit, Stephens Lake is the reservoir for the
22 Kettle Generating Station, and when the Kettle
23 Generating Station was built and operation began,
24 it flooded about 220 to 225 square kilometres of
25 land. Over time as the shorelines broke down, if

1 you will recall Mr. De Wit's slide, he showed
2 shoreline erosion processes over time, that
3 reservoir has expanded by about 15 to 20 square
4 kilometres. And in our studies we mapped the
5 flooded areas and looked at which areas were
6 undergoing reservoir expansion, related those to
7 the kinds of peat lands, the terrain, soils, et
8 cetera, in the area in order to be able to use
9 that information to predict the Keeyask project
10 effects.

11 MS. WHELAN ENNS: Thank you. On page
12 6 you've listed the key environmental topics
13 considered in the EIS. Will you be monitoring in
14 each of these areas? Again, taking it as a list
15 of primary or top level topics, will you be
16 monitoring them then throughout the construction
17 period?

18 MR. DE WIT: I think in the -- at the
19 end of the presentation there, on the monitoring
20 plan, that included, just to be clear -- so you
21 have water regime and ice monitoring, so the
22 surface water regime and ice processes, shoreline
23 erosion and sedimentation processes, surface water
24 temperature and dissolved oxygen, and climate as
25 it relates to greenhouse gas emissions. Air

1 quality and noise monitoring was not proposed as
2 there are no likely effects on people residing off
3 site due to the distance that they are aware.
4 Groundwater will be monitored through the
5 monitoring of terrestrial habitat change which
6 will consider a much larger area around the entire
7 reservoir. Debris management will be performed
8 and we would be reporting on that to the
9 monitoring advisory committee.

10 MS. WHELAN ENNS: Thank you. Did you
11 just indicate then that your monitoring during
12 construction regarding climate change would be
13 greenhouse gases only?

14 MR. DE WIT: Yes, I believe there
15 would be greenhouse gas monitoring taking place
16 during the construction phase as well.

17 MS. WHELAN ENNS: Will there be any
18 other factors with respect to climate change
19 monitored during the construction period?

20 MR. DE WIT: What factors -- do you
21 have examples?

22 Well, there is, for example, weather
23 data would continue to be obtained from the
24 Environment Canada station at Gillam.

25 MS. WHELAN ENNS: Thank you. Have you

1 given consideration to monitoring water
2 temperature during the construction period in
3 relation to a factor or indicator of climate
4 change?

5 MR. DE WIT: I mentioned water
6 temperature and dissolved oxygen measurement. So
7 when we are measuring those two, you always
8 measure temperature and dissolved oxygen together
9 because temperature of the water affects dissolved
10 oxygen. But also all of the in-water monitoring,
11 for example, when we have turbidity sensors out in
12 the water, most of this equipment monitors
13 temperature as a matter of course. So there would
14 be temperature measurements through all of that as
15 well.

16 MS. WHELAN ENNS: Thank you. The
17 questions are then in relation to, for instance,
18 data being monitored during the construction
19 period then being taken into account in terms of
20 your climate change monitoring; are we hearing
21 that you would use data that you are collecting in
22 monitoring for climate change during construction?

23 MS. KOENIG: Could you please clarify
24 what you mean by monitoring?

25 MS. WHELAN ENNS: We heard a fair bit

1 this morning about the monitoring plan at
2 different stages in the presentation, so there is
3 an overall question or confirmation sought that
4 monitoring will be thorough during the
5 construction period. So that's one level of the
6 question. The other is whether or not the data
7 that you are collecting and the monitoring that
8 you are doing and the results from it will be
9 taken into consideration in terms of monitoring
10 for climate change during the construction period?

11 MR. DE WIT: I just want to check with
12 someone in the back row on something here.

13 MS. KOENIG: We believe that during
14 the construction period that climate change
15 impacts will be very minimal, so they won't be
16 considered.

17 MS. WHELAN ENNS: Thank you. This is
18 a sort of -- next question is pages 7 and 8 but
19 overarching, and that is it is challenging to tell
20 from your presentation whether your presentation
21 pertains, so please help us, whether it pertains
22 to the RSA, the LSA or the project footprint or a
23 combination of those, depending on topic, in your
24 presentation?

25 MR. EHNES: In general it would vary

1 by topic. The areas that are included in the
2 local study area for physiography, was generally
3 included for all of the physical environment
4 topics, and that captured the hydraulic zone of
5 influence of the project as well as the areas that
6 would be affected by roads, borrow areas and other
7 inland features.

8 MS. WHELAN ENNS: Thank you. The
9 definition in terms of being in the physical
10 environment presentation is that it does vary.
11 The contents then in the presentation will vary
12 depending on topic and whether we are in the
13 regional study area, the local study area or the
14 project footprint. Am I hearing you correctly?

15 MR. EHNES: The local study area has
16 essentially overlapped for all of the topics, and
17 most of the presentation you were hearing about
18 water regime effects upstream and downstream, and
19 because the hydraulic zone of influence created by
20 the project has a similar zone of influence for
21 most physical environment effects, of course, for
22 some it extends larger than others, but in general
23 the area was overlapping.

24 MS. WHELAN ENNS: So that our water
25 effects upstream and downstream, beyond the RSA,

1 some of them?

2 MR. EHNES: No, they would all be
3 inside the local study area.

4 MS. WHELAN ENNS: How does the zone of
5 influence term you used relate then to the
6 regional study area, the local study area and the
7 project footprint?

8 MR. EHNES: The project footprint
9 would be, for example, the areas that are flooded
10 or cleared for borrow areas, roads, et cetera.
11 The zone of influence would be the surrounding
12 area that's affected by those project impacts. So
13 the size of the zone of influence would vary
14 depending on the physical environment component
15 that you are looking at. Groundwater effects
16 might extend inland 100, 200, 300 metres, whereas
17 the effects on vegetation might only be 125 or 50
18 metres.

19 MS. WHELAN ENNS: Thank you. On page
20 9 there is a reference to proxy area studies on
21 other Manitoba Hydro reservoirs. Would you tell
22 us then which reservoirs were the proxy for these
23 studies?

24 MR. EHNES: It varied by study and in
25 terms of the most broad reaching components, that

1 would be the peat land disintegration studies,
2 which considered Stephens Lake, which is the
3 Kettle reservoir, Long Spruce reservoir, which is
4 just downstream of the Kettle reservoir, the
5 Kelsey reservoir, which is at the upstream extent
6 of our, depending on topic, regional study area.
7 Also the back water effects created by the Notigi
8 control structure on the Burntwood River was used
9 as one of the proxy areas, and Wuskwatim Lake,
10 which was reported in the Wuskwatim Environmental
11 Impact Statement was used to show simply the
12 effects of -- or pardon me, the effects of water
13 regulation and flooding as well, but not related
14 to a dam.

15 MS. WHELAN ENNS: Thank you. The full
16 operation of Wuskwatim generation station is
17 only -- it is less than a year away or a year back
18 when it started; would Wuskwatim Lake in fact be
19 showing us those effects and the complete effects
20 at this point?

21 MR. EHNES: We were studying the
22 effects of Churchill River Diversion on Wuskwatim
23 Lake and Wuskwatim Lake peat lands and shorelines,
24 so this would go back to the early 70s or mid 70s,
25 pardon me.

1 MS. WHELAN ENNS: So that's what you
2 were studying rather than the full results of the
3 generation station at Wuskwatim operating,
4 correct?

5 MR. EHNES: Yes. This had nothing to
6 do with the Wuskwatim generation project.

7 MS. WHELAN ENNS: The Stephens Lake
8 reservoir has, as we heard last week, has a fairly
9 significant and different variance in water
10 levels, and fluctuations in water levels, than
11 Keeyask will have based on the EIS. That's a
12 significant difference from a non-scientist point
13 of view. So how did Stephens Lake reservoir
14 inform your proxy studies?

15 MR. EHNES: That's a good question.
16 We looked at a number of reservoirs, and one of
17 the reasons that we did look at a number of
18 reservoirs is no existing reservoir is going to be
19 identical to Keeyask. So by looking at more than
20 one, I listed I think six, just in my last
21 question, and the reason for doing that was to see
22 how different ranges of water fluctuation affected
23 peat land disintegration, in particular, is what
24 I'm talking about here. And we observed similar
25 patterns throughout the range of water level

1 fluctuations. One thing that I will note is, in
2 terms of peat land disintegration, or terrestrial
3 habitat effects, it is not simply the range of
4 water levels that you observe, it is really the
5 normal range. If water levels are only at the
6 certain elevation for one day out of a ten-year
7 period, then that has virtually no effect in terms
8 of the processes that we are studying. So in
9 terms of looking at say from the 5th to the 95th
10 percentiles of water levels, taking what we are
11 calling the normal range, which is still going
12 towards the extremes, the difference between
13 Stephens Lake and the proposed Keeyask Generation
14 Station is much less.

15 And then again in TAC round two, there
16 was an IR that asked this specific question, and
17 in the response to that IR, we also talked about
18 how water level fluctuations and the water
19 elevation range was only one of a number of
20 factors that determines shoreline erosion and
21 terrestrial habitat effects. And in fact, in
22 terms of looking at the six different proxy areas,
23 it was not the most important driver for the
24 results that we observed.

25 MS. WHELAN ENNS: Thank you. Would

1 you give us then the full range, 5 per cent to 95
2 per cent, regarding the projections for water
3 levels in the Keeyask future reservoir?

4 MR. MALENCHAK: Jarrod Malenchak. As
5 Mr. St. Laurent pointed out in the project
6 description panel, the Keeyask reservoir will be
7 fluctuating between the full supply level and
8 minimum operating level. The full supply level
9 being 159 metres, and the minimum operating level,
10 158 metres.

11 MS. WHELAN ENNS: Thank you. And yes,
12 we all heard that last week. For, again, a
13 non-scientist to process this, that's a one foot
14 difference and, yes, we heard that last week.
15 Stephens Lake is acknowledged as at least a three
16 foot difference.

17 So, Dr. Ehnes, you are telling us that
18 this basically does still leave the two
19 comparable, in terms of results once the reservoir
20 for this generation station is in place?

21 MR. EHNES: Yes. And the reason I say
22 that is because we looked at a number of
23 reservoirs with different normal operating ranges,
24 going from I believe it was 20 centimetres up to
25 about 2 metres. So the Keeyask normal range is

1 within that range of proxy areas that we studied.

2 MR. MALENCHAK: I should probably just
3 clarify a couple of statements in regards to the
4 fluctuations of the two reservoirs. Keeyask would
5 be a one metre fluctuation, so approximately about
6 three feet, and a normal operating range where
7 Stephens Lake would be fluctuating for 90 per cent
8 of the time, so the vast majority of the time,
9 would actually be 1.9 metres.

10 MS. WHELAN ENNS: Thank you.

11 On page 9 there is a reference to, I
12 think it is on page 9, yes, in the bold on the
13 bottom bullet. Does the EIS contain an
14 identification of all of the analytical tools that
15 have been used to predict the project effects?

16 MR. DE WIT: Yes. If you -- in the
17 physical environment section, the models used in
18 the different studies are described. Within the
19 main section you will have overview descriptions,
20 and then in a number of cases you will find some
21 more detail in the appendices.

22 MS. WHELAN ENNS: Thank you. So your
23 reference is to different models, correct, as
24 analytical tools? Thank you.

25 On page 11 you've referenced soil

1 samples again where there is a comparison between
2 Gull Lake, which is the reservoir, will be a
3 reservoir, and Stephens Lake which is a reservoir.

4 What did these samples tell you so
5 that we can understand -- I was interested, like
6 is Stephens Lake much larger and is that why there
7 is as many soil profiles taken?

8 MR. DE WIT: James can answer that, he
9 performed all of those studies.

10 MR. EHNES: There were probably seven
11 or eight different studies that involved looking
12 at soils, depending, because there were a number
13 of different questions we wanted to answer. Some
14 of those related to environment soil
15 relationships.

16 These particular studies that you are
17 seeing on this slide, there are two different
18 types of studies. One is to characterize the
19 soils in the area that would be flooded, so we
20 could have a very good idea of how deep the peat
21 was, how it varied within that area based on
22 topography, not just how deep is that peat, but
23 how does its physical character change from being
24 pretty much undecomposed at the top to moderately
25 decomposed, to basically being paste at the

1 bottom. Because those different kinds of, or
2 degrees of decomposition really affect things like
3 peat re-surfacing and how the reservoir will
4 develop over the time. So the statement that soil
5 profiles at about 850 sites, and more than 840
6 bore holes, was all about characterizing the area
7 that would be flooded, so we could have a really
8 good understanding of how it was going to change
9 in response to the project.

10 The 1700 soil profiles in Stephens
11 Lake was a completely different kind of study. We
12 took several different approaches to develop
13 models to, you know, calibrate these models to
14 predict reservoir expansion for the Keeyask
15 project. One approach we took was to look at
16 historical photos, and using a stereoscope, using
17 these large scale photos, to map how peat lands
18 broke down over time. We had, I believe, eight
19 different photo years for Stephens Lake so we
20 could really map that trajectory.

21 The other approach we took, or another
22 approach, we had several approaches, was to look
23 at, or go to places on Stephens Lake that were
24 undergoing peat land disintegration still after 30
25 years of reservoir expansion. So the way that

1 peat land disintegration works is it expands into
2 these back bay areas, and it just goes further
3 back in time until it reaches a slope in mineral
4 soil, or until the peat lands, the peat forming
5 from the mosses and the plants eventually is
6 higher or it is happening faster than the peat is
7 breaking down.

8 So we went into some of these areas on
9 Stephens Lake and laid out lines starting in
10 inland areas, going out to the edges of where the
11 peat was breaking down and then out into the
12 deeper water. And we used that as kind of a, what
13 in science we call space for time substitution.
14 So it was a way of actually seeing how this
15 process worked and how it, how the shorelines
16 moved back from time. So these 1700 soil profiles
17 were us, you know, digging these holes or going
18 out in a boat and coring the lake bottom to
19 characterize how peat land disintegration happens.

20 MS. WHELAN ENNS: Thank you.

21 Were these soil bore holes and
22 profiles also used in establishing the regions
23 that you have used? So last week you told us
24 about how you were using soil, surficial geology,
25 habitat and so on, to define the regions you were

1 using. So depending on when all of this work was
2 done, did the results from this soil work inform
3 the definition of the regions for the VECs?

4 MR. EHNES: It would not have factored
5 into defining the regions, because the regions
6 were defined, first of all, where is the project
7 footprint, where are the impacts, what is the
8 local zone of influence of those impacts, and then
9 what is the appropriate larger regional context to
10 use for determining the importance of those
11 impacts? So I used the example of animals, the
12 project might affect a few animals in the area,
13 but really how is that going to affect the
14 population for that species in the region?

15 MS. WHELAN ENNS: Thank you. Did the
16 Keeyask Partnership First Nations, in their
17 evaluations, have access to the historic
18 information that you are describing, including,
19 for instance, the oversize stereoscope photos?
20 That is, were they able to compare what is now
21 called Stephens Lake before Hydro and before it
22 became a reservoir in doing their evaluation for
23 Keeyask?

24 MR. DE WIT: I think it would be fair
25 to say that any of the information that we had,

1 had the partners made a request for that, we would
2 have shared that with them. Anything they needed,
3 we would have supplied.

4 MS. WHELAN ENNS: The partners perhaps
5 would have needed to know it was available. So
6 did the partners then know that you had gone to
7 the trouble, in terms of going all the way back to
8 1962, in terms of satellite data and having
9 stereoscopic oversized photos available, did they
10 know?

11 MR. ST. LAURENT: Last week Vicky Cole
12 discussed the process of the environmental studies
13 working groups, which set out a process where the
14 environmental specialists worked closely and
15 communicated results, as well as methodologies
16 that would be employed for the environmental
17 studies. So one of the early meetings that we
18 undertook as part of that process was to give a
19 good description of the field studies that we were
20 planning to undertake, as well as to describe the
21 various data sets that were planned to be used for
22 the assessment.

23 So we described each of the different
24 studies, what it was, why we were doing it, how we
25 are planning on assessing it, as well as what data

1 sets we were planning on using for that
2 assessment. So in the case of James, he certainly
3 described the process of using air photos, which
4 particular air photos, and certainly gave some
5 good examples of how that would be undertaken.

6 MS. WHELAN ENNS: Thank you.

7 MR. DE WIT: I would like to add that,
8 for example, in Ms. Cole's presentation last week,
9 and as we note in CAC round one 101, there were
10 things like bilateral environmental study working
11 groups where we discussed field work plans and
12 such. They reviewed drafts of the EIS, which
13 include descriptions of the studies and
14 information used. So, yes, I would say that they
15 would have been familiar that we had this
16 information.

17 MS. WHELAN ENNS: Thank you.

18 Is this panel the same group of
19 individuals who are the working group in terms of
20 the physical environment?

21 MR. ST. LAURENT: Which working group
22 are you referring to? There was a number of them.

23 MS. WHELAN ENNS: Well, there is
24 references when we get to page 13 -- I have to
25 find it again, sorry. Study teams, the references

1 on page 13 are to study teams.

2 So are the members of this panel today
3 all part of study teams for the physical
4 environment? And will the members of this panel
5 and that study team continue to work together
6 through the construction period?

7 THE CHAIRMAN: Why is that relevant?

8 MS. WHELAN ENNS: Mr. Chair, it is
9 challenging as a participant to be able to relate
10 who has, for instance, worked with the First
11 Nation Partners on different aspects of the EIS,
12 to this point to get to the EIS, and how the
13 construction period in particular will flow in
14 terms of ongoing monitoring, and who will be, for
15 instance, continuing to work with the First Nation
16 Partners.

17 THE CHAIRMAN: But I'm not sure, you
18 know, and perhaps you have a different view, I'm
19 not sure why it is necessary to know the "who".
20 To me, I think the "what" is what is important,
21 the product that comes out, and the fact that they
22 will continue to monitor. But whether it is these
23 people or an entirely different group, as long as
24 it is done and done properly, I don't think that
25 the "who" matters.

1 MS. WHELAN ENNS: Fair enough.

2 Would -- I was going to ask one before
3 this, but let's move to this. Would you explain
4 how study team collaboration will continue during
5 the construction period?

6 MR. DE WIT: So this would relate more
7 to monitoring you are referring to? Yes. Okay.

8 Well, when we -- as we collect
9 information and obtain information, we work with
10 our subject matter experts and share information
11 between the groups. For example, if you have
12 erosion or sedimentation information, that's
13 certainly all available to any of the study
14 groups. Any of the data collected is available to
15 everybody. So, yes, there would be ongoing
16 communication between the groups.

17 MS. WHELAN ENNS: Thank you very much.

18 This may be a question for Mr. Rempel,
19 and that is, when does a reservoir become a lake?

20 MR. REMPEL: Does this refer to the
21 label Stephens Lake as a lake instead of a
22 reservoir?

23 THE CHAIRMAN: Why is this relevant?

24 MS. WHELAN ENNS: Well, Mr. Chair, it
25 is almost impossible to find in the public domain

1 any information about the fact that Stephens Lake
2 is actually a reservoir.

3 THE CHAIRMAN: Again, why is that
4 relevant to our study, what they call it, as long
5 as it is doing what it is designed to do? I mean,
6 we can differ and ask questions of whether or not
7 it is being properly monitored, but whether it is
8 called a lake or a reservoir or a pond, I'm not
9 sure is relevant.

10 MS. WHELAN ENNS: There is a tendency
11 I think, Mr. Chair, to lose track of where the
12 reservoirs are in Manitoba and how they are also
13 all part of the hydro system. But we can pass on
14 the question.

15 THE CHAIRMAN: Please.

16 MS. WHELAN ENNS: Okay. On page 12
17 there is a reference to widely accepted industry
18 standard computer models. May we take that also
19 as a statement or reference to, you know, widely
20 accepted methods in terms of GIS, as in global
21 information systems and mapping techniques?

22 MR. ST. LAURENT: That slide is
23 referring to the numerical models that are used to
24 develop predictions and run simulations of project
25 effects, not necessarily GIS analysis. Although a

1 lot of the output from these models is processed
2 within a GIS, a GIS is merely a tool for arriving,
3 taking spatial data and arriving at the results.
4 So some of these models are linked with GIS,
5 others are not, but this is really referring to
6 the whole host of different models employed for
7 physical.

8 MS. WHELAN ENNS: Thank you. Are
9 there, though, then a set of operational standards
10 regarding use of data in a GIS system that
11 Manitoba Hydro fulfills, that you apply to your
12 work when you are using a GIS system?

13 MR. ST. LAURENT: Manitoba Hydro, as
14 well as the consulting companies that work on this
15 project, employ GI specialists. And those
16 specialists have the credentials required to
17 operate and use these GIS tools. They are indeed
18 specialists. And through that process, protocols
19 have been developed to develop the data, manage
20 the data, as well as to develop the appropriate
21 level of meta data. There are meta data standards
22 that are available and we are employing that on
23 our GIS data throughout the physical environment
24 studies.

25 MR. DE WIT: And that wouldn't just be

1 within Manitoba Hydro, those standards are
2 distributed to the consultants working for us as
3 well.

4 MS. WHELAN ENNS: Thank you. On page
5 22 -- I just have to check tags while I turn. I
6 want to ask a quick question, if I may, before we
7 leave this section, and I'm looking for a number,
8 I think it is 18, just to confirm that the data
9 numbers and so on regarding project footprint and
10 material quantities on this slide are all within
11 the project footprint? It appears that way.

12 MR. DE WIT: Yes, the material
13 quantities quoted there are all sourced from in
14 the footprint area. For example, the earth fill
15 rock excavations, those are all -- would be in
16 some part of the darker green areas, although I'm
17 not showing the entire footprint here, so some of
18 those areas are not exactly shown here. So it is
19 all in part of the footprint.

20 MS. WHELAN ENNS: Thank you. On page
21 21, and this is, you know, just prior to your
22 getting into your climate change section, was
23 there a sensitivity analysis done with respect to
24 the cofferdams, the dams, and the dykes and the
25 roads for drought conditions?

1 MR. MALENCHAK: So the design of the
2 cofferdams is as indicated in IR, I think Manitoba
3 Wildlands 48, round one. We discussed a design
4 flow for each of the cofferdam structures, and
5 they are designed to function under that flow and
6 anything under that flow. So under drought
7 conditions, we expect that the dams and the dykes
8 would function perfectly fine.

9 MS. WHELAN ENNS: Is that a reference
10 to what we heard last week about the one in 10,000
11 year event calculation?

12 MR. MALENCHAK: They are both flows,
13 but I'm not totally clear of the length between
14 the drought and one in 10,000.

15 MS. WHELAN ENNS: Perhaps I need some
16 help then. I believe that was within the context
17 of the safety standards for the generation station
18 itself.

19 MR. MALENCHAK: That's correct.

20 MS. WHELAN ENNS: Spillways, turbines,
21 the hardware, if you will?

22 MR. MALENCHAK: Yes.

23 MS. WHELAN ENNS: Fine, I will pass
24 then. Turn the page. On 22, you have a reference
25 here to ISO 14040 from 2006. Could you tell us

1 whether any other ISO standards were used in the
2 lifecycle assessment that you commissioned?

3 MS. KOENIG: No.

4 MS. WHELAN ENNS: Thank you.

5 There is a reference here also at the
6 bottom of the slide to decommissioning. Does the
7 Keyask Generation Station have a decommissioning
8 plan?

9 MR. ST. LAURENT: I would have to pull
10 up the project description supporting volume, but
11 there is a section on decommissioning. It
12 describes -- it describes project decommissioning.
13 Would you like me to pull that out and read it?

14 MS. WHELAN ENNS: I agree with you
15 that there is a section that describes
16 decommissioning. Depending on where in the EIS
17 you are looking, there is also some clear
18 statements early on that a full decommissioning
19 plan is not required. So is there a
20 decommissioning plan?

21 THE CHAIRMAN: I think you just
22 answered your question. I don't think that we
23 need the details of the plan, I think a response
24 to whether or not there is a plan --

25 MR. ST. LAURENT: It is very short.

1 What I can read here is that:

2 "With respect to project
3 decommissioning, a hydroelectric
4 generating station may operate for a
5 century or more. If and when the
6 project is decommissioned at some
7 future certain date, it will be done
8 so according to the legislative
9 requirements and industry standards
10 prevalent at that time."

11 MR. DE WIT: I will note for the
12 record that that's page 5-1 of the project
13 description.

14 MS. WHELAN ENNS: Thank you.

15 So we will have a decommissioning plan
16 when we decommission; correct?

17 THE CHAIRMAN: Long after we are here.

18 MS. WHELAN ENNS: Will there be --

19 THE CHAIRMAN: If it gets built.

20 MS. WHELAN ENNS: Long after we are
21 finished participating in hearings.

22 THE CHAIRMAN: Participating in
23 anything.

24 MS. WHELAN ENNS: Will we have a
25 presentation of the lifecycle assessment from the

1 individuals who did the lifecycle assessment work
2 for Manitoba Hydro?

3 MR. DE WIT: The lifecycle assessment
4 is reported as part of this presentation, and
5 that's what we've presented.

6 MS. WHELAN ENNS: We can take that
7 then as a no, that we will not have a presentation
8 in the hearings from the individuals or firm that
9 provided the lifecycle assessment?

10 MR. DE WIT: That's correct.

11 MS. WHELAN ENNS: Thank you.

12 This is just a quick jump back to the
13 beginning of the section, so some questions have
14 to do with several slides, if you will, with the
15 climate section starting at page 19.

16 MR. DE WIT: Actually, I would like to
17 clarify that. I mean, all of the information that
18 was used for the assessment of the climate change
19 assessment was well provided in the supporting
20 volume and the technical memos that were sent to
21 Manitoba Wildlands and shared with your experts as
22 well, plus at a meeting where we met with them,
23 so...

24 MS. WHELAN ENNS: Thank you.

25 Did Manitoba Hydro or your consultants

1 establish a carbon inventory for the RSA, LSA or
2 project footprint?

3 MR. ST. LAURENT: Could you clarify
4 the question with respect to a carbon inventory?

5 MS. WHELAN ENNS: Carbon inventories
6 are basically the identification of the carbon
7 sequestered in all of the elements in a region
8 and/or location where a project is intended. They
9 are becoming -- this kind of an inventory is
10 becoming quite common both in small and large
11 projects with a lot of infrastructure, and some
12 companies and also some countries are beginning to
13 require them.

14 The second question would then be
15 whether Manitoba Hydro -- if you in fact
16 established a carbon inventory for, for instance,
17 the RSA, whether you then established a carbon
18 budget for this project?

19 MS. KOENIG: The above ground biomass
20 was calculated.

21 MS. WHELAN ENNS: Is that information
22 in the EIS, and if so, where?

23 MS. KOENIG: Yes, one moment we are
24 just going to get the section.

25 THE CHAIRMAN: Can we come back to

1 that and move on?

2 MS. WHELAN ENNS: Certainly,
3 Mr. Chair. We will receive the information later.

4 THE CHAIRMAN: Yes.

5 MS. WHELAN ENNS: On page 23 we have
6 over half of the emissions from the Keeyask
7 Generation Project identified as coming from land
8 use change. Does this include the dykes, this 51
9 per cent?

10 MR. DE WIT: Land use change would
11 include all of the entire footprint that is shown
12 on the -- I forget the slide number, but on the
13 project footprint in the physiography piece. So
14 that would include dykes and any other structures.

15 MS. WHELAN ENNS: Does it include the
16 burning after clearing?

17 MR. DE WIT: The reservoir clearing
18 and the burning of that, yes, it does.

19 MS. WHELAN ENNS: Thank you.

20 The 28 per cent here that is
21 identified as building and manufacture includes
22 then all of the residences, all of the external
23 buildings?

24 MR. ST. LAURENT: It would include all
25 of the principal structures and all of the

1 supporting infrastructures that was described last
2 week in the lifecycle analysis.

3 MS. WHELAN ENNS: Your 5 per cent for
4 transportation, would you tell me, tell us all
5 whether or not that includes all the
6 transportation materials, all transportation, air
7 and land and water, in and out of site, and for
8 what period of time?

9 MR. DE WIT: Would you be able to
10 repeat your question, please?

11 MS. WHELAN ENNS: Sure, certainly.
12 Does that include all transportation by land, air
13 and water, in and out of the site, and for what
14 period of time?

15 MR. DE WIT: Yes, and for the
16 duration of the construction, and as well there
17 was consideration of it in the operation side,
18 unless it was considered de minimus. It would
19 take a while to check. So, yes, it includes all
20 of the transportation factors for the -- to get
21 the material from its source to the construction.

22 MS. WHELAN ENNS: The rest of the
23 question I was asking has to do with all of the
24 transportation in and out of the project or the
25 site through the construction period; is that

1 included?

2 MR. ST. LAURENT: Yes.

3 MS. WHELAN ENNS: Which greenhouse
4 gases is Manitoba Hydro including in these
5 quantum, in terms of greenhouse gases? Are you
6 including methane?

7 MS. KOENIG: Carbon dioxide and
8 methane.

9 MS. WHELAN ENNS: Are you weighting
10 methane in terms of its multiplier and its greater
11 effect than any of the other greenhouse gases?

12 MS. KOENIG: Yes, of course.

13 MS. WHELAN ENNS: Thank you.

14 Did you include -- understanding that
15 this is construction, okay, have you included at
16 any point in your climate change analysis the
17 results of changes in water quality and bacteria
18 and anaerobic changes in the water and the
19 emissions from that?

20 Mr. Chair, I may have just asked a
21 question that's for the aquatics panel.

22 THE CHAIRMAN: Okay, then move on.

23 MS. WHELAN ENNS: Okay.

24 MR. DE WIT: I think we can probably
25 address that from the lifecycle assessment folks

1 as to what was included regarding their analysis,
2 because they conducted it, not the aquatic folks.

3 THE CHAIRMAN: Okay. Go ahead, Mr. De
4 Wit.

5 MR. ST. LAURENT: Yes, that would have
6 been captured in the reservoir emissions component
7 of the lifecycle analysis.

8 MS. WHELAN ENNS: Thank you.

9 On page had 24 -- and thank you for
10 the answer to the earlier questions. We are going
11 to assume then that the full range of greenhouse
12 gases included, for instance, in IPCC assessments
13 and scenarios are included in these references to
14 greenhouse gas emissions; is that correct? Page
15 24?

16 MR. DE WIT: Sorry, the reference is
17 to greenhouse gas emissions for Keeyask?

18 MS. WHELAN ENNS: Um-hum?

19 MS. KOENIG: Could you please clarify
20 the question?

21 MS. WHELAN ENNS: It goes to the
22 earlier information from the back row that you are
23 including, you know, CO2, methane, the full range
24 of greenhouse gases in your assessments.

25 MS. KOENIG: Yes, that's correct.

1 MS. WHELAN ENNS: Is that true then
2 for each of these comparisons?

3 MS. KOENIG: Yes, it would.

4 MS. WHELAN ENNS: Thank you.

5 In assessing and making this
6 comparison in terms of greenhouse gas emissions
7 for different kinds of coal plants, different
8 natural gas plants, nuclear, wind, and then this
9 generation station, was there any inclusion then
10 in the analysis in terms of emissions from the
11 footprint for Keeyask compared to the footprint
12 for wind turbines, nuclear, natural gas or coal?

13 MR. DE WIT: Bear with me one moment
14 here?

15 I was going to quote from the
16 supporting document, the physical environment
17 supporting volume, page 2-3, where it indicates
18 that the levelized lifecycle emissions for the
19 project were compared with published lifecycle
20 emissions for other common forms of generation.

21 So the project was compared to common
22 electricity generating technologies based on the
23 lifecycle GHG emissions produced in delivering one
24 gigawatt hour to the distribution network.

25 MS. KOENIG: I would just like to add

1 that ours would have included the footprint, but
2 the other projects would not have.

3 MS. WHELAN ENNS: Thank you.

4 So we have some variance because it is
5 a literature review, correct, if I heard correctly
6 from the back row? And this is, the greenhouse
7 gas is, in energy developed production, with more
8 of a footprint showing in your calculations for
9 Keeyask, is that correct? Are we hearing
10 correctly? More emissions from the footprint or
11 more emissions from the RSA or LSA in the Keeyask
12 data?

13 MR. DE WIT: I would say I think we
14 have already mentioned that the footprint was
15 included for Keeyask, and I believe Kristina said
16 it may not have been for the other ones. And
17 overall the -- well, the footprint may not be the
18 largest component of those projects anyway, those
19 other alternatives.

20 MS. WHELAN ENNS: Thank you. So the
21 only remaining part of the question then is
22 whether for Keeyask, for this analysis and this
23 data on emissions, you use the project area only
24 leaving out then either the LSA or the RSA? For
25 instance, is the reservoir in this number?

1 MR. ST. LAURENT: The reservoir is
2 included.

3 MR. DE WIT: We already said that the
4 entire footprint is included in the analysis, and
5 the reservoir is part of that footprint.

6 MS. WHELAN ENNS: Thank you.

7 MR. ST. LAURENT: As well as any
8 activity that would have occurred outside of the
9 footprint, manufacturing of structural components,
10 production of cement at plants well away from the
11 project, that was all included in this lifecycle
12 analysis.

13 MS. WHELAN ENNS: Thank you.

14 I just moved to page 28, to air
15 quality and noise. I was somewhat surprised
16 because we did not hear about the workers. So
17 what are the noise quality realities for the up to
18 2,000 people working on the site?

19 MR. REMPEL: The workers will be
20 required to wear noise protection equipment and
21 that's governed by workplace regulations. And at
22 the camp, which is about one and a half -- sorry,
23 three kilometres away, we don't anticipate the
24 camp workers will be subjected to disruption
25 during sleep, for example.

1 MS. WHELAN ENNS: Thank you. There is
2 probably content in the EIS about timing
3 restrictions to reduce effects of noise on
4 animals. This is the bottom of page 28?

5 MR. ST. LAURENT: That's correct,
6 those restrictions are laid out in the EIS.

7 MS. WHELAN ENNS: Thank you.

8 Also approximately page 28, which
9 chemicals will you be using to keep the dust down?

10 MR. ST. LAURENT: Dust suppression is
11 undertaken using water.

12 MS. WHELAN ENNS: Water only?

13 MR. ST. LAURENT: Water only.

14 MS. WHELAN ENNS: Good. Thank you.

15 MR. DE WIT: I would like to clarify
16 related to the noise restrictions you referenced.
17 Just for clarification, those aren't listed in the
18 physical section, those are dealt with separately
19 within other sections such as the aquatic,
20 terrestrial assessments on those study areas.

21 MS. WHELAN ENNS: So the steps to
22 reduce noise effect for certain species are in
23 different locations in the aquatic and terrestrial
24 sections of the EIS, correct?

25 MR. ST. LAURENT: They are initially

1 summarized in the projection description
2 supporting volume.

3 MS. WHELAN ENNS: Thank you.

4 MR. REMPEL: And also they were
5 answered in an IR called CEC round one, CEC 0042.

6 MS. WHELAN ENNS: Thank you.

7 I have had some help and so there is a
8 little bit of moving back and forth here in page
9 numbers and sections of your presentation. I
10 appreciate your patience on that.

11 Would you give us what your future
12 climate conditions -- your projected climate
13 conditions are, again, RSA wide, in short
14 description for 2020, 2040, 2060, and 20 year
15 periods?

16 THE CHAIRMAN: What information are
17 you seeking that they haven't provided in this
18 slide at page 65?

19 MS. WHELAN ENNS: That's temperature,
20 that slide on 65 is temperature, Mr. Chair.

21 MR. DE WIT: And precipitation.

22 THE CHAIRMAN: And precipitation.

23 MS. WHELAN ENNS: Okay. The question
24 is too general, we will pass. Thank you.

25 THE CHAIRMAN: Maybe we could take

1 this opportunity to break for lunch. We will come
2 back at 1:30. Thank you.

3 (Hearing recessed at 12:27 p.m. and
4 reconvened at 1:30 p.m.)

5 THE CHAIRMAN: Okay. I'd like to
6 reconvene. I'd just like to remind participants
7 who are preparing cross-examinations or conducting
8 cross-examinations, please be a little bit better
9 at self-editing. I think there are a lot of
10 questions that are being asked, and that's not
11 only today but later last week. They got better
12 after admonishment, but still it could use some
13 improvement, or there's still room for
14 improvement. Please self-edit a bit more and
15 don't ask questions that are already on the record
16 or that are clearly not relevant to what is before
17 us.

18 So having said that, Ms. Whelan Enns,
19 back to you.

20 And just before I turn it over, we
21 don't want to be here forever, and some of the
22 cross-examinations are taking much longer than we
23 had anticipated or than had been indicated by the
24 participants before we got into this process.

25 So, Ms. Whelan Enns, back to you.

1 MS. WHELAN ENNS: Thank you,
2 Mr. Chair.

3 MR. ST. LAURENT: Perhaps before we
4 get started, I have a response to an earlier
5 question about the carbon stock. It was provided
6 in IR MWL 94, and it indicates that the carbon
7 stock in the reservoir is 20.2 tonnes of dry
8 matter per hectare. And that was also outlined in
9 technical memo 9.5.6, table 1, and that's an
10 equivalent of 11,462 tonnes of CO2 equivalent.

11 And I'd also like to clarify a response
12 provided earlier with respect to dust suppression.
13 The question asked, what was planned to be used
14 for dust suppression and the response was water.

15 Water is planned to be used the vast
16 majority of times, but there could be situations
17 where we may be using other approved products,
18 particularly when temperatures are really high and
19 evaporation rates are quite high and water may not
20 be entirely suitable, so other approved products
21 could potentially be used.

22 THE CHAIRMAN: Mr. St. Laurent, your
23 first response, that was in an IR, was it?

24 MR. ST. LAURENT: Correct.

25 THE CHAIRMAN: I would like to point

1 out as well, if something was answered in an IR,
2 that is part of the record, it doesn't need to be
3 asked again at this session.

4 MS. WHELAN ENNS: Thank you,
5 Mr. Chair.

6 The work on the IRs results in partial
7 answers on occasion. So the information is
8 appreciated. But the question in terms of there
9 being a carbon inventory for the project and then
10 a carbon budget, we haven't quite got to the
11 answers on yet.

12 Just checking page numbers.

13 Would Dr. Ehnes let us know whether or
14 not there are climate change ingredients in peat
15 land disintegration and whether climate change can
16 affect pace, quantity, the acidity of peat land
17 and peat products? Thank you.

18 DR. EHNES: Could you clarify what you
19 mean by peat products?

20 MS. WHELAN ENNS: I'm sorry, my
21 misstatement. I want to call it plants and that's
22 not very good either. So disintegrating peat is
23 what the question is about. And could you tell us
24 then whether or not climate change is likely to
25 have an effect on the rate of disintegration, how

1 much of the peat drops, as described in the EIS,
2 and anything else that may be affected in terms of
3 peat disintegration?

4 DR. EHNES: Yes, there is a chapter in
5 the physical environment supporting volume which
6 addresses the sensitivity of the predictions to
7 climate change. And that includes the sensitivity
8 of the peat land disintegration and reservoir
9 predictions. And Mr. DeWit had a slide that was
10 summarizing some of the general conclusions. And
11 the result of that sensitivity analysis was that
12 the conclusions would not be changed. And the
13 primary reason for that is the majority of the
14 peat land disintegration effects, particularly
15 with regard to peat resurfacing, happened very
16 early during the operation phase.

17 MS. WHELAN ENNS: Thank you. The
18 conclusion, and I think this is 38 -- sorry, did
19 not provide a number. The conclusion overall from
20 the EIS and this presentation appears to be that
21 there will be essentially no net change or loss in
22 peat lands, and that natural ecosystem processes
23 will resume. Is that a correct understanding of
24 the EIS?

25 DR. EHNES: No. There will be a large

1 area of peat land loss, I don't recall the amount.
2 In terms of reservoir expansion, it would be six
3 to seven square kilometres. And I may have
4 forgotten the rest of the question, or if there
5 was another question, I am sorry.

6 MS. WHELAN ENNS: Good, thank you.

7 This did not land in an IR but was a
8 topic of discussion for our understanding of the
9 EIS. When you refer to peat lands overall in the
10 EIS and in your studies, are we talking about all
11 the different kind of peat lands, as in are we
12 talking about bogs, fens, muskeg, and so on? Do
13 we have specific variations in kinds of peat that
14 we don't know about or are unclear to some of the
15 participants?

16 DR. EHNES: Yes, we're talking about
17 all kinds of peat land in the Canadian system of
18 wetland classification, there are two types of
19 peat lands, bogs and fens.

20 MS. WHELAN ENNS: Thank you. On slide
21 39, do your in-stream work activities include
22 blasting for aggregate?

23 MR. DeWIT: The in-stream work
24 activities involve the placement of materials in
25 flowing water. Blasting would not be done in the

1 water, it would be done within the cofferdams or
2 outside the river channel.

3 MS. WHELAN ENNS: And any area blasted
4 would be dewatered beforehand if there is water,
5 correct?

6 MR. DeWIT: Yes.

7 MS. WHELAN ENNS: How many monitoring
8 stations have there been in Stephens Lake over
9 time? We're talking about 35 years, I guess? And
10 there seems to be a reference to only two
11 monitoring stations. Is that accurate? And is
12 that the way it's been since it was first a
13 reservoir through to the present?

14 MR. DeWIT: I would have to -- if you
15 could clarify what you're referring to in terms of
16 monitoring stations? You refer to two --

17 MS. WHELAN ENNS: I'm on 41.

18 MR. DeWIT: Well, slide 41 is
19 referring to monitoring stations for the purposes
20 of monitoring in-stream sediment during in-stream
21 work. Other studies, and there's various maps
22 throughout the EIS in physical, aquatic,
23 terrestrial -- probably not terrestrial for
24 Stephens Lake -- that show monitoring locations
25 that had been monitored as part of these studies.

1 But these ones on page 41 are specifically to the
2 in-stream sediment management plan.

3 MS. WHELAN ENNS: Thank you.

4 Was there a slide in your presentation
5 in terms of -- or is this for the aquatics
6 panel -- monitoring stations in both the Stephens
7 Lake and Keeyask Lake?

8 MR. ST. LAURENT: I think what Mr.
9 DeWit is trying to explain is that there's quite a
10 number of types, different types of monitoring
11 stations. A wide range of stations have been
12 established for physical environment studies, a
13 number of different water quality monitoring
14 stations captured on the aquatic assessment. So
15 there's quite a large number of them. I don't
16 think we have a map that shows every single one of
17 them, if that's what you're looking for.

18 MS. WHELAN ENNS: Thank you.

19 In regards to the aquatics panel, we
20 may then ask questions. We have aquatics and
21 terrestrial together, and you, in fact,
22 anticipated the question in terms of being able to
23 ask questions about the whole suite of monitoring
24 activities and monitoring sites. Thank you.

25 At the early stage of the presentation

1 on page 11, there's a list of certain technical
2 reports, and an indication that data has been
3 collected since 2001. In going through the list
4 then of the various technical reports that inform
5 this EIS, to use the expression from last week's
6 panel, in some instances it appears the data is
7 already 10 years old. Okay. I'm going to make
8 some general observations, not just specific
9 technical reports, in asking this question.

10 So has the data collection continued
11 in the areas the technical reports are informing,
12 and will the data collection continue through
13 construction to operation? Another way of saying
14 it, are we going to have significant data gaps
15 before we get to the operation phase in the areas
16 you've been studying technically?

17 MR. DeWIT: Well, as described at the
18 end of the presentation, there will be ongoing
19 monitoring during the construction and operation
20 phase that will be taking place for physical, and
21 in later panels you'll see for other topics as
22 well.

23 MS. WHELAN ENNS: So that would
24 include VECs and sub topics?

25 MR. DeWIT: You would have to discuss

1 with the specific panels what their monitoring is
2 for any VECs or their sub topics.

3 MS. WHELAN ENNS: Okay, thank you.

4 A general question, if I may, that
5 happened at about page 45, but it's noticeable in
6 the language that you were using that you were
7 using the present tense as in "are" for a variety
8 of things that you are describing that are
9 theoretical or do not exist yet. So was there a
10 decision made to use the present tense, as if the
11 generation station is in place?

12 MR. DeWIT: Sorry?

13 THE CHAIRMAN: I don't understand why
14 that question is being asked.

15 MS. WHELAN ENNS: Well, fair enough,
16 Mr. Chair. It's odd because this is a future
17 project and a potential project and we're
18 listening to --

19 THE CHAIRMAN: I think the information
20 that is presented on the slide as it's written is
21 pretty clear. I don't understand what the tense
22 of the modifying verb has to do with it.

23 MS. WHELAN ENNS: Thank you.

24 I'm just checking questions previously
25 asked.

1 Did this team for this panel
2 participate in the cultural, and I hesitate to say
3 cultural awareness, but the cultural sessions that
4 were described to us last week?

5 THE CHAIRMAN: And what's the
6 relevance of that?

7 MS. WHELAN ENNS: The understanding
8 and application of the traditional knowledge and
9 the knowledge transfer in the partnership.

10 THE CHAIRMAN: Okay.

11 MR. ST. LAURENT: Not everybody on
12 this panel has attended the cultural awareness
13 training that you are referring to.

14 MS. WHELAN ENNS: Thank you. The EIS
15 in your presentation indicates that you do not
16 anticipate any effects on the quality of
17 groundwater. Is there a plan or an intention in
18 terms of what you would do if there is an effect
19 on groundwater?

20 MR. DeWIT: The primary risk to
21 groundwater seem to be the potential for things
22 like accidental spills. As noted in the
23 presentation we mentioned, for example, if you
24 have a small fuel spill affecting an area, then
25 there are certainly spelled out requirements for

1 cleaning those sorts of things up, which would
2 include, for example, remediating any soils that
3 are affected, and which would be subject to
4 testing. You would test the ground to determine
5 that it's all been removed and taken out of the
6 area.

7 MS. WHELAN ENNS: Thank you. Perhaps
8 we could ask Dr. Ehnes if there's less or greater
9 risk to groundwater on the islands in the
10 reservoir? Do the steps in terms of the lake
11 becoming a reservoir have a specific effect in
12 terms of the groundwater on the islands?

13 DR. EHNES: Yeah. In the slide here
14 that's shown, we have indicated the areas in which
15 there's the potential for -- there are terrestrial
16 areas potentially affected by groundwater. I'm
17 not quite clear on what you mean if there is
18 greater risk related to groundwater. There's
19 certainly groundwater changes along the shoreline
20 and in islands. I wouldn't classify one as more
21 risk than the other.

22 MS. WHELAN ENNS: Thank you. The
23 question was because of the information on 54
24 about islands. Thank you for the answer.

25 MR. ST. LAURENT: If I might add,

1 though, what that slide is showing is the aerial
2 extent that would be, we would expect groundwater
3 to be affected by the reservoir. The supporting
4 volume has a number of other maps that shows the
5 magnitude of the groundwater change, so how much
6 groundwater would be predicted to increase,
7 including within those islands.

8 MS. WHELAN ENNS: Thank you.

9 MR. ST. LAURENT: So there's a lot
10 more information with respect to effects on
11 groundwater within the supporting volume.

12 DR. EHNES: And I would add that this
13 is not the area where terrestrial effects will
14 occur. This is the area where there may be
15 effects based on where the groundwater actually
16 becomes elevated. In many of these areas, it's
17 still going to be way too far below the surface to
18 affect soils or vegetation.

19 MS. WHELAN ENNS: Thank you. With
20 respect to page 58, there was a comment made in
21 the oral presentation that's not on the page, and
22 that is, it was a reference to under typical
23 weather conditions. So are your predictions then,
24 in terms of dissolved oxygen, based on typical
25 weather conditions, and/or did they take climate

1 change into consideration?

2 MR. DeWIT: We conducted, I mean, here
3 we're only showing a small amount of what we did.
4 In the EIS and the supporting volumes, you'll see
5 there's a lot more different simulations that were
6 done. And included in these are conditions where
7 we got elevated water temperatures that might be
8 more typical of what climate change might do, that
9 we're using temperatures above what we'd consider
10 typical for this area.

11 MS. WHELAN ENNS: Thank you. Did you
12 also then run those variances or increases in
13 temperature against scenarios, for instance, in
14 20-year intervals for climate change?

15 MR. DeWIT: Sorry, I didn't catch the
16 last?

17 MS. WHELAN ENNS: Did you run then
18 those variances in increased temperature against,
19 or with your climate change scenarios, for
20 instance, in 20-year intervals, 2020, 2060, 2080?

21 MR. DeWIT: The dissolved oxygen
22 studies looked at modeling periods considering
23 different weather conditions, for example, typical
24 and what we called a critical week with low winds,
25 high temperatures. And they also considered

1 scenarios with elevated water temperatures that
2 might be potential representation of what future
3 climate change would be. And moving into the
4 future, the looking at oxygen demand and that,
5 that some of those decline over time. But we have
6 characterized when the largest effects would occur
7 in the first few years.

8 MS. WHELAN ENNS: Thank you. On page
9 60, can we assume then in terms of this short list
10 of future projects in your presentation, that all
11 of the other future projects in the region and
12 that were identified last week are, in fact,
13 included in your analysis? New converter station,
14 variety of roads, future transmission, increased
15 size of town sites?

16 MR. DeWIT: Well, the Bipole III and
17 transmission projects are on there, and the Gillam
18 redevelopment.

19 DR. EHNES: There were other projects
20 that were considered, as listed in the
21 presentation last week. This slide is focusing on
22 the key ones.

23 MR. REMPEL: We're really focusing on
24 those that might interact or overlap with the
25 effects of Keeyask in terms of the physical

1 environment.

2 MS. WHELAN ENNS: Thank you. On page
3 62, moving into climate change, there was a
4 reference then in the oral, and it's in the last
5 bullet here on this page, okay, to the current
6 internationally accepted greenhouse gas emission
7 scenarios from the IPCC.

8 So will Manitoba Hydro be reviewing
9 and updating your results on climate change for
10 the Keeyask Generation Station project based on
11 the IPCC fifth assessment and results?

12 MR. DeWIT: I'll ask Kristina to
13 address this.

14 MS. KOENIG: We answered this in an
15 IR, I am just looking it up.

16 THE CHAIRMAN: Is this a Wildlands IR?

17 MS. KOENIG: No, it was Peguis First
18 Nations.

19 Okay, there's multiple ones. So
20 different versions of it were asked through Peguis
21 First Nation 007, Peguis First Nation 0011, Peguis
22 First Nation 0051, Peguis First Nation 0048, and
23 Peguis First Nation 0074.

24 So we had a couple of IRs that kind of
25 dealt with that issue. I'm just going to pull up

1 one so that we can read kind of what we're talking
2 about in them.

3 We used the intergovernmental panel on
4 climate change fourth assessment report, Coupled
5 Model Intercomparison Project Phase 3 data in the
6 preparation of the Keeyask EIS. That was the most
7 current climate model data available. The new
8 IPCC assessment report is going to be released in
9 stages throughout 2013 and 2014.

10 The first version of the report came
11 out in draft form on September 30th, so less than
12 a month ago. The second working group report is
13 coming out in March. The third one is coming out
14 in April of 2014, and the final synthesis report
15 isn't coming out until October 2014.

16 So at the times when each one of the
17 working groups reports are released, we will be
18 reviewing the documents and the information
19 provided, and then we'll be incorporating them
20 into our ongoing climate change studies that we
21 are conducting inside Manitoba Hydro.

22 MS. WHELAN ENNS: Thank you. In
23 arriving at your scenarios then for this project
24 and this region, did you arrive at or use
25 scenarios that are the conservative climate change

1 effects scenarios, or did you combine scenarios
2 then from the range of worst case scenario to
3 least impact?

4 MS. KOENIG: So I tried to explain how
5 we went through the process here. We used the
6 Intergovernmental Panel on Climate Change emission
7 scenarios that were provided by the scientists.
8 They range from low to high carbon emissions, so
9 the B1, A1B and A2 emission scenarios. So these
10 were all the emission scenarios that were
11 available and we used them all in our studies.

12 MS. WHELAN ENNS: And your results
13 then, are they a 50 percent median or mean, is
14 that where you arrived?

15 MS. KOENIG: No, the results that are
16 shown in the tables are ensemble average. So as
17 you saw, we had 139 climate scenarios. Each one
18 of those dots shown here on the slide would
19 represent a climate scenario. And your confidence
20 actually increases when you go inside the inner
21 ellipses. So you'll see that there's three bands
22 shown on these scatter plots. So the inner band
23 is a 50th percentile, followed by the 75th
24 percentile, followed by the 95th percentile. So
25 as the models start to collide together in the

1 middle of the scatter plots, that's where we have
2 the most confidence in the results. So it's the
3 average of the ensembles.

4 MS. WHELAN ENNS: Thank you. On
5 precipitation and temperature?

6 MS. KOENIG: And temperature, yeah.

7 MS. WHELAN ENNS: Thank you. The
8 precipitation increase you identify, I think it's
9 on page 75 and referred to elsewhere, is it a
10 combination of rain and snow? Does it have a
11 particular time of the year where the increase is
12 projected to happen?

13 MS. KOENIG: Precipitation would be
14 rainfall and snowfall, depending on the
15 temperature. That's when you would have rainfall
16 or snowfall.

17 MS. WHELAN ENNS: Yes. In your
18 analysis, though, did you identify the greater
19 likelihood of rain or snow, and did you identify
20 time of the year that the precipitation was more
21 likely to happen? I'm asking that question in
22 relation to baseload, resource load, and energy
23 production. Did you look at --

24 MS. KOENIG: We looked at everything
25 on a monthly scale, annual scale and seasonal

1 scale.

2 MS. WHELAN ENNS: Thank you. I may
3 not be able to pronounce correctly the name of
4 this organization that Manitoba Hydro works with
5 in terms of climate change analysis, Ouranos.

6 MS. KOENIG: Correct.

7 MS. WHELAN ENNS: Manitoba Hydro is an
8 affiliate?

9 MS. KOENIG: That's correct, affiliate
10 member.

11 MS. WHELAN ENNS: And the membership
12 is made up of?

13 MS. KOENIG: Other hydropower
14 utilities, federal organizations, provincial
15 organizations, lots of universities across Canada,
16 and Environment Canada is the major funder.

17 MS. WHELAN ENNS: Are you likely to be
18 working then through this consortium and with the
19 affiliates in terms of the IPCC fifth assessment,
20 in the updating of your climate analysis as you
21 were describing?

22 MS. KOENIG: So are you asking if
23 we're working with them on the IPCC report, or are
24 they providing us information?

25 MS. WHELAN ENNS: I asked you if

1 Manitoba Hydro is likely to be working with the
2 affiliates in this consortium in terms of what you
3 described for the IPCC?

4 MS. KOENIG: Yes, it's ongoing. We
5 are constantly interacting with them.

6 MS. WHELAN ENNS: So that would also
7 apply then to what you were describing in terms of
8 the IPCC fifth assessment?

9 MS. KOENIG: We will be getting the
10 data, like working with them and reviewing the
11 reports, correct, yes.

12 MS. WHELAN ENNS: Thank you. On slide
13 67, it is a challenge to understand when climate
14 change, in the stages of analysis you have done on
15 a range of things to do with the physical
16 environment, when climate change is taken into
17 consideration. So by that I mean, is climate
18 change a late ingredient in your analysis or is it
19 there at the early stages of analysis in terms of
20 different components in the physical environment?
21 This is a challenge in the EIS also.

22 MR. REMPEL: If I understand your
23 question correctly, you're asking whether we
24 considered climate change sensitivity later in the
25 game as opposed to earlier?

1 MS. WHELAN ENNS: Um-hum.

2 MR. REMPEL: The approach we used was
3 to look at the effect of the environment on the
4 project, and that was done early. And Marc
5 St. Laurent has talked about and will have talked
6 about that. Then we looked at the effect of
7 project on climate, which is the greenhouse gas
8 emissions scenario. And then having done our
9 initial assessment on the effects of Keeyask on
10 the physical environment, we then cross-checked
11 the sensitivity of those conclusions to climate
12 change. So it was done later in the game.

13 MS. WHELAN ENNS: Thank you. Passing
14 on questions that are related. Thank you,
15 Mr. Rempel.

16 We have information on temperature and
17 on precipitation. Did you adjust, update or learn
18 changes in your approach in terms of climate
19 change effects from the analysis in the Bipole III
20 EIS?

21 MS. KOENIG: The approach would be the
22 same, no matter what the project.

23 MS. WHELAN ENNS: Thank you. Asking
24 then the same question in terms of eight years
25 ago, nine years ago, and whether there's been any

1 change in the approach by Manitoba Hydro in
2 assessing climate impacts on a generation station,
3 and how it was done in the Wuskwatim EIS to this
4 EIS for Keeyask?

5 MR. REMPEL: I can respond to advise
6 you that when we did the Wuskwatim assessment, we
7 did not have access to the guidance from the CEA
8 that came out during the hearings actually. It's
9 called incorporating climate change considerations
10 in environmental assessment, general guidance for
11 practitioners. It was prepared in November '03 by
12 the Federal/Provincial territorial committee on
13 climate change and environmental assessment and
14 adopted by CEA. So we had this to inform us in
15 terms of the Keeyask Generating Station, which we
16 did not have in conducting the Wuskwatim EIS.

17 MS. WHELAN ENNS: Thank you.

18 MS. KOENIG: And I would like to add
19 that since Wuskwatim EIS, Manitoba Hydro has
20 formed the Hydro climatic study section group
21 which I am involved with. And our prime mandate
22 is to understand the impacts of climate change on
23 hydropower, and particularly the water resources.
24 So we have moved quite leaps and bounds since
25 Wuskwatim.

1 MS. WHELAN ENNS: Thank you. In your
2 cumulative assessment steps, have you done any
3 analysis in terms of your production of greenhouse
4 gas emissions from future projects in the region?

5 MS. KOENIG: Could you please repeat
6 the question?

7 MS. WHELAN ENNS: In your cumulative
8 assessment work, did you include your projection
9 of greenhouse gas emissions from future projects
10 in the region? This would ideally include the
11 additional zones.

12 MS. KOENIG: So are you referring to
13 the climate scenarios that were produced in the
14 section of the EIS?

15 MS. WHELAN ENNS: No, it's -- well,
16 I'm going to ask the Chair about that. But this
17 is a cumulative assessment question, so is this
18 the right panel?

19 THE CHAIRMAN: Well, I'm not sure that
20 it's even a legitimate question, quite frankly.

21 MS. WHELAN ENNS: We can pass then,
22 Mr. Chair.

23 THE CHAIRMAN: Okay.

24 MS. WHELAN ENNS: Getting close to
25 final questions, Mr. Chair.

1 There is on page 69 a fair bit of
2 information in terms of your physical
3 environmental monitoring plan. And again, thank
4 you for the earlier information about all the
5 range of monitoring sites. It's a similar
6 question then, and it's about the Wuskwatim
7 Generation Station. And that is, have you been
8 informed or made adjustments or updates in terms
9 of the environmental monitoring plan for Keeyask
10 based on the Wuskwatim experience, noting that
11 Wuskwatim has only gone into operation?

12 MR. DeWIT: Marc and I have both
13 personally been involved with the Wuskwatim
14 physical monitoring, and others involved in the
15 team have experience monitoring elsewhere even
16 beyond that. So I think it would be fair to say
17 that we draw on our experience from that to look
18 at the preparation of the plan for Keeyask.

19 MS. WHELAN ENNS: Are there any
20 specific lessons or changes made?

21 THE CHAIRMAN: How is that relevant?

22 MS. WHELAN ENNS: The questions of
23 this sort have to do with the questions also about
24 the moving from the operation to the construction
25 to the operation phase of this project, and how

1 much time passes overall. And whether we're, in
2 the meantime, whether our utility in the meantime
3 is in fact bringing forward from the time they
4 write an EIS, into construction, into operation,
5 lessons learned from other recent projects. We
6 can pass, Mr. Chair.

7 THE CHAIRMAN: I think it's obvious,
8 though. It should be an obvious response, so
9 please move on.

10 MS. WHELAN ENNS: Okay.

11 Is it your conclusion that there are
12 no emissions produced from daily generation of
13 energy from this intended generation station?

14 MR. DeWIT: You're referring to air
15 emissions?

16 MS. WHELAN ENNS: Greenhouse gas.

17 THE CHAIRMAN: I think they have
18 already described that, haven't you, a number of
19 times?

20 MR. DeWIT: Yeah. The operation phase
21 is included as noted in the pie chart on one of
22 the earlier slides.

23 MS. WHELAN ENNS: Okay. I'm going to
24 stop, Mr. Chair, and thank you very much.

25 THE CHAIRMAN: Thank you.

1 Peguis First Nation, Ms. Land?

2 MS. LAND: Thank you, Commissioners.

3 Thank you panel members for your evidence this
4 morning. I'm just going to walk you through a few
5 questions. I don't have that many questions. The
6 first set of questions that I'm wanting to pursue
7 have to do with the issue of hydraulic impacts.
8 And I'm going to take you to a slide, but I was
9 noting that in the volume on physical, the
10 physical environment assessment, at page 4-21, and
11 I'll take to you that. But panel members, I don't
12 think you need to go through this. I'll read it
13 into the record.

14 So this was the explanation of the
15 Nelson River flows and the hydraulic impacts
16 anticipated. So I'm quoting from page 4-21 of the
17 physical environment volume.

18 "In the unregulated state, the highest
19 lower Nelson River flows typically
20 occurred in mid summer and reduced to
21 the lowest flows in mid winter. With
22 LWR and CRD, the lower Nelson River
23 flows are still typically highest in
24 mid summer, lower in late summer, and
25 then rising in winter due to increased

1 power demand, but the post project
2 flows during the winter and open water
3 periods are much closer together.
4 Historical water levels on Split Lake
5 were higher in summer than winter,
6 whereas post CRD and LWR, the water
7 levels are an average of about .6
8 metres higher than summer."

9 So I'm just trying to make sure that I
10 understand this evidence correctly. So, in other
11 words, the water levels historically were highest
12 in summer, but now they are also higher in winter
13 than they were historically as a result of the
14 ongoing effects of LWR and CRD; is that correct,
15 on Split Lake specifically?

16 MR. MALENCHAK: So there's actually
17 two separate things within the passage that you
18 describe there. The first being that whether in
19 the regulated or unregulated state, when there's a
20 flood, those are the highest water levels, there's
21 a flood. And that typically will still always
22 occur in the early to mid summer at this location
23 in the river. But one of the purposes of the CRD
24 and Lake Winnipeg Regulation projects was to
25 supplement flow in the winter. So that's why

1 under more normal flow conditions, you could see
2 an elevated winter flow compared to the summer.

3 MS. LAND: Okay. And that change is
4 due to the water management regime as a result of
5 CRD and the construction of the early projects to
6 manage water levels to ensure that those flow
7 rates are high enough to maximize energy
8 production at peak demand times. Is that correct?

9 MR. MALENCHAK: Yeah. That was
10 touched on in the PD panel, but that's correct.

11 MS. LAND: Okay. So this project then
12 is linked to, this particular generation project
13 then is linked to the water management decisions
14 that are made upstream about when to store and
15 when to release water to meet that peak demand.
16 Is that correct?

17 MR. MALENCHAK: The Keeyask project
18 will be operated within Manitoba Hydro's
19 integrated system, that's correct.

20 MS. LAND: And then in today's
21 evidence, you testified, you provided
22 information -- I'm going to go to slide 32, and
23 this is the slide on the water regime and
24 operation period. And in your evidence, you said
25 that the open water levels upstream beyond Split

1 Lake are not expected to be affected by the
2 project. Is that correct?

3 MR. MALENCHAK: That's correct.

4 MS. LAND: Okay. So then on that
5 basis, you assessed hydraulic zone of influence of
6 41 kilometres upstream from the project site, of
7 the dam site; is that correct?

8 MR. MALENCHAK: That is the open water
9 hydraulic zone of influence.

10 MS. LAND: Okay. Did you assess any
11 direct and indirect upstream hydraulic effects
12 beyond that 41 kilometre area upstream?

13 MR. REMPEL: I'd like to clarify your
14 question. Is your question related to, or is your
15 question, will the addition of Keeyask affect
16 water levels further upstream, such as Lake
17 Winnipeg and Cross Lake, et cetera?

18 MS. LAND: Yes, actually my question
19 goes more to whether you assessed whether it
20 would.

21 MR. REMPEL: We had looked at the
22 question of whether the addition of Keeyask would
23 affect system operations and would have what we
24 call a system effect on upstream water bodies.
25 And in our review, we concluded that the

1 dominating factor in terms of how Hydro operates
2 its system is the amount of info coming into Lake
3 Winnipeg. And that's by far the biggest factor.

4 Other factors are things like changes
5 in demand, cold, long winter, for example, and
6 also changes in the supply of energy, which could
7 involve the addition of Keeyask, for example. We
8 also determined that those changes are very small
9 in the context of the variation that occurs on
10 those lakes. Lake Winnipeg and those other bodies
11 of water are affected by the amount of inflow,
12 which can vary greatly.

13 In 2003, for example, there was -- the
14 flows were about 40 percent below average, and in
15 2005, they were 70 percent or so higher than
16 average. And so those water bodies vary in quite
17 a large range. Cross Lake, I think the variation
18 is something like 10 feet from the low to high.
19 For Split Lake it's 12 feet. So in the context of
20 those variations, we don't think that you could
21 find or detect changes brought about by the
22 addition of Keeyask.

23 We also did point out in various IRs,
24 NCN TAC project round 1, NCN 001, and also in CEC
25 round 1 PFN 032. And we responded that water

1 levels downstream of Lake Winnipeg would follow
2 the same general pattern as presently exists,
3 since the main factor is the amount of inflow
4 coming into the system. And the differences in
5 the water levels in the water bodies downstream of
6 Lake Winnipeg associated with the addition of
7 Keeyask are not expected to be discernible or
8 detectable in the context of those variations that
9 occur because of the response to inflow.

10 MS. LAND: Okay. So I'm going to
11 track this through. So what you're saying is that
12 you did look at what the water flows would be,
13 based on the historic information and the existing
14 regime, existing LWR regime and CRD influences and
15 so on. You considered that when you were looking
16 at what was going to happen at the project site.
17 And you are also saying that this, the project is
18 going to be linked to the flow regulation for the
19 purpose of maximizing energy production at demand
20 time.

21 So I guess my question is, would you
22 be looking then at the hydraulic effects of those
23 decisions about water regulation at LWR, on how
24 the project is operated, and what the upstream
25 effects of that are when decisions are made about

1 how to vary the water levels and flows on Lake
2 Winnipeg?

3 MR. REMPEL: I thought I addressed
4 that but I'll try again. With respect to Lake
5 Winnipeg, the regulation of Lake Winnipeg takes
6 place in the context of the overall system, which
7 is primarily driven by the demand for power and
8 also the supply of energy, which is fundamentally
9 related to the amount of inflow. So we examined
10 that. But in terms of how Keeyask will be
11 operated, I think Mr. St. Laurent indicated it
12 will be operated either on a peak or baseload
13 operation within that one metre. And the
14 hydraulic effect of that operation is really
15 confined to the hydraulic zone of influence that
16 is shown on that slide.

17 MS. LAND: So then you would say,
18 though, that that is an ongoing, that there is an
19 ongoing effect of that management decision in
20 terms of the regulation of water on Lake Winnipeg.
21 So you described it as the management of that
22 water to keep it within that one metre variance.
23 And so that is an existing situation, that is how
24 the water flow is managed now. So that's an
25 existing and ongoing impact. Would you agree with

1 me?

2 MR. ST. LAURENT: The one metre
3 operating range that George is referring to is the
4 operating range of the reservoir at Keeyask, which
5 is not in place yet, so he's describing how an
6 operating, once Keeyask is in place in the Gull
7 Rapids to Clark Lake area. The slide above shows
8 the extent, spatial extent of that reservoir, and
9 it raises water level in the vicinity of the
10 project up to about the outlet of Clark Lake. So
11 those variations are limited to that.

12 MS. LAND: That is my error. I
13 understand what you're saying. I guess my root
14 question wasn't so much about the amount of the
15 variance being one metre, but just saying that the
16 existing water management system that controls
17 those flows is an existing and ongoing impact as a
18 result of the construction of those past projects,
19 and that is tied and does affect how this project
20 will be operated?

21 MR. ST. LAURENT: Those effects that
22 George is referring to, you know, they have
23 occurred in the past as those projects were coming
24 online, and they have occurred in the past and
25 they will certainly continue to occur into the

1 future based on all the factors that George was
2 explaining. And that will happen with or without
3 the construction of the Keeyask project.

4 MR. REMPEL: And there will be no
5 changes to the Lake Winnipeg Regulation or CRD in
6 terms of their licence conditions and their
7 operation.

8 MS. LAND: So then if I take you to
9 some of the monitoring evidence that you gave in
10 terms of the scope of the monitoring to test that
11 assumption, that there wouldn't be any impact, you
12 mentioned in the monitoring evidence, I think it
13 was slide 69, you looked at the purposes of the
14 monitoring. And this was the monitoring for
15 surface water and ice specifically that I was
16 interested in. And so I was wondering then, what
17 is the geographic scope of that monitoring that
18 you will be doing, and whether that extends
19 upstream beyond the 41 kilometre area into Split
20 Lake, beyond Split Lake upstream?

21 MR. DeWIT: The extent of the surface
22 water and ice monitoring program described in the
23 physical environment monitoring plan is from Clark
24 Lake downstream to Stephens Lake, and their
25 existing site monitoring levels on Split and

1 Stephens that can provide information to the
2 program as well.

3 MS. LAND: Will there be any
4 monitoring sites for surface water and ice impacts
5 upstream in the LWR area?

6 MR. DeWIT: Well, there is existing
7 monitoring at stations upstream. They have their
8 own monitoring sites for water levels.

9 MS. LAND: And are they specifically,
10 are you specifically monitoring to see whether
11 there are any direct or indirect impacts once this
12 project comes on line in terms of variances that
13 occur on those monitoring sites in the LWR area?

14 MR. REMPEL: The present system, the
15 monitoring on Lake Winnipeg will continue. And as
16 we say, we don't think that that monitoring will
17 show any detectable differences when Keeyask is
18 added to the system. But the monitoring will be
19 in place and continue.

20 MS. LAND: And does the plan
21 specifically anticipate for monitoring, does it
22 specifically anticipate looking at whether there
23 is any amplified effects on water flows in levels
24 and flooding in the LWR area as a result of the
25 addition of an additional generation into the

1 system?

2 MR. REMPEL: Well, certainly the
3 results of the monitoring will be available and
4 will be examined. But, as I say, we don't think
5 that there is going to be any detectable effect,
6 but certainly that information is available and is
7 reviewed on an ongoing basis.

8 MS. LAND: I'm going to move on then
9 to just ask you one other set of questions that
10 has to do with, it just picks up on a question
11 that was being asked to you by Wildlands. It has
12 to do with some of the information about mapping
13 data.

14 So Ms. Whelan Enns referred to slide
15 12 when she was asking you about the industry
16 standard computer models that were referred to.
17 And she was asking you about whether those
18 included modeling for mapping, and she was asking
19 about GIS. And you refer to the specialists who
20 develop and employ data to produce these computer
21 based models. And my question for you is, would
22 that data that your specialists are developing
23 include high resolution topography data in order
24 to build the GIS maps that you are using to scope
25 the changes to shorelines, to show the scope of

1 changes to shorelines in inundated areas?

2 MR. ST. LAURENT: So the physical
3 environment volume in the EIS does lay out all the
4 different data sets that were used to carry out
5 the numerical model studies. And first developed
6 was a high resolution digital elevation model, and
7 that is actually the basis of a lot of the
8 physical modeling that was undertaken for Keeyask,
9 it really starts with that data set. And it is
10 shown in the supporting volume, we don't have it
11 in the presentation, but there's a clear map
12 showing that particular data set.

13 MS. LAND: Did you allow participants
14 to access the high resolution topography data in
15 shape files that you had developed?

16 MR. ST. LAURENT: No, that particular
17 data set wasn't posted.

18 MS. LAND: When my client, Peguis
19 First Nation, specifically asked for the high
20 resolution topography data, was it shared?

21 MR. ST. LAURENT: As I said, that data
22 set was not provided to any of the intervenors.

23 MS. LAND: Thank you. Those are all
24 my questions.

25 THE CHAIRMAN: Thank you, Ms. Land.

1 I don't believe there's anybody here
2 from the Manitoba Metis Federation. Consumers
3 Association?

4 MR. WILLIAMS: Members of the panel,
5 our questions are linked to the aquatic and
6 terrestrial evidence, so rather than split our
7 questions, we'll just pose them at the appropriate
8 time. Thank you.

9 THE CHAIRMAN: Thank you, Mr. William.
10 Fox Lake Citizens?

11 MS. PAWLOWSKA: Is it possible that I
12 have somebody come up with me?

13 THE CHAIRMAN: Of course.

14 MS. PAWLOWSKA: Good afternoon. I
15 have Dr. Stephane McLachlan who is here with me
16 and he will conduct some of the questioning along
17 with me, more of the technical stuff than perhaps
18 I may have. I will go first and then I will allow
19 Dr. McLachlan to ask his questions.

20 So the first question I have, would
21 the bottom of the river be impacted, so the river
22 bed?

23 MR. DeWIT: I believe we have also
24 mentioned in the presentation as well is there
25 will be sedimentation taking place within the

1 reservoir.

2 MS. PAWLOWSKA: Would the river get
3 deeper? Would there be any specific incisions in
4 the river?

5 MR. ST. LAURENT: If you go back to
6 the water surface profile -- perhaps somebody can
7 bring that up -- it does show how the water levels
8 will change once the project is constructed. The
9 water level at Gull Rapids will certainly become a
10 lot deeper than it is right now. The rapids
11 essentially will be inundated. And at the
12 powerhouse and the spillway, you're asking if
13 there's any excavations perhaps? Certainly there
14 is excavations upstream of the powerhouse and the
15 spillway to develop channels to allow the water to
16 better flow through those two structures. So the
17 bottom graph here shows how the water levels will
18 get deeper as you move further upstream to the
19 outlet of Clark Lake, and then beyond that point
20 the water level won't change.

21 MS. PAWLOWSKA: Okay. Thank you. So
22 I will try to go in order of your presentation.
23 So on page 11, the pictures of the individuals,
24 are they pictures of First Nation members?

25 THE CHAIRMAN: That's not relevant.

1 MS. PAWLOWSKA: Okay. Is it relevant
2 to ask if there are elders?

3 THE CHAIRMAN: That's not relevant.

4 MS. PAWLOWSKA: Okay.

5 So on page 12, how far in kilometres
6 does the integrated erosion of the shoreline that
7 you mentioned go up the river, upstream of the
8 river?

9 MR. DeWIT: One moment, I have got to
10 find the slide.

11 THE CHAIRMAN: I think that was
12 answered.

13 MR. DeWIT: This slide here shows the
14 flooded area and there will be some amount of
15 erosion that occurs within the hydraulic zone of
16 influence. The bulk of it really occurs within
17 the Gull lake area, and less in the riverine areas
18 upstream. So actually here -- sorry, this doesn't
19 show the entire area, but maps in the EIS do.
20 Most of it occurs around Gull lake. Further
21 upstream the river channels, the water level
22 increases are less and the erosion isn't quite as
23 large. And certainly above Birthday Rapids, it's
24 limited, as noted in the presentation.

25 MS. PAWLOWSKA: So up to and above

1 Birthday Rapids, correct?

2 MR. DeWIT: Likely up to about
3 Birthday Rapids, most of it.

4 MS. PAWLOWSKA: Thank you. And on
5 page 12, what is the difference between
6 interaction and collaboration that you discussed,
7 because you have collaborations with the others,
8 and interactions with First Nations?

9 THE CHAIRMAN: Are you sure you have
10 the right page?

11 MR. DeWIT: That would be page 13.

12 MS. PAWLOWSKA: Sorry, page 13, I
13 apologize.

14 THE CHAIRMAN: Isn't that a matter of
15 semantics?

16 MS. PAWLOWSKA: That's one of the
17 things we'd like to have.

18 MR. DeWIT: No, I think -- yeah,
19 it's -- we all worked together with, certainly
20 among the team we worked quite closely because we
21 were working with each other's information, but
22 certainly also working with the Partner First
23 Nation people to discuss results, and if they
24 needed any information from us or whatever.

25 MS. PAWLOWSKA: Okay. Thank you. And

1 on page, well, both pages 71 and 23, is the
2 greenhouse gas emissions of the reservoir included
3 as part of the chart?

4 MR. ST. LAURENT: Yes.

5 MS. PAWLOWSKA: Okay. Thank you.

6 MR. DeWIT: And it shows right on
7 there it includes the reservoir.

8 MS. PAWLOWSKA: Okay, thank you. And
9 on page 24, you jumped to greenhouse gas emissions
10 over its life. So what lifetime are we talking
11 about? Is it the lifetime of the project or the
12 lifetime of the construction of the project or --

13 MR. DeWIT: It's over the life of the
14 project. So as the previous chart showed, it had
15 emissions during construction, operation and
16 decommissioning. So that would be from
17 construction through to the end of life.

18 MS. PAWLOWSKA: Through to
19 decommissioning.

20 MR. ST. LAURENT: And for this
21 assessment, that life was assumed to be a hundred
22 years, for Keeyask.

23 MS. PAWLOWSKA: Thank you. So on page
24 27, you do mention that there was no noise and
25 continuous noise emissions. Did you also take

1 into account the noise generated by the AC
2 currents from the power lines?

3 MR. REMPEL: There is audible noise
4 associated with transmission lines, and there are
5 regulations that govern the extent of which that
6 noise can be at the edge of the right-of-way. So
7 we did not consider it in terms of a noise
8 emission for this purpose.

9 MR. DeWIT: And I'd also point out
10 that the power lines from this station are part of
11 the Keeyask transmission project and not part of
12 the Keeyask generation project.

13 MS. PAWLOWSKA: Okay. Thank you. The
14 next question I had would be about noise as well.
15 Would blasting be felt in Gillam?

16 MR. REMPEL: No, we would not expect
17 that Gillam residents would be able to detect
18 blasting.

19 MS. PAWLOWSKA: Thank you. So would
20 it be correct for me to say that Birthday Rapids
21 would not disappear as per the image that you
22 showed on page 32 and 33?

23 MR. MALENCHAK: So based on the open
24 water hydraulic zone influence, you can see that
25 it goes past Birthday Rapids. So there will be

1 some water level effects at Birthday Rapids, and
2 they will not exist exactly as they do today, but
3 they will be very swift moving water with a little
4 bit less head drop than exists now. And this is
5 discussed in a fair bit more detail in the
6 physical environment supporting volume.

7 MS. PAWLOWSKA: Okay, thank you. So
8 will the loss of all the rapids from Clark Lake to
9 Gull Lake be so significant that no other projects
10 can be built on that stretch of the river?

11 MR. ST. LAURENT: So I think you'd
12 have to go back to the project description
13 presentation where we illustrated the different
14 concepts for developing this reach of river. And
15 one of those concepts was the development of two
16 generation stations, a smaller station at Gull
17 Rapids and another one at Birthday Rapids. And
18 the preferred concept was the development of a
19 single site at Keeyask.

20 The way that Keeyask is being
21 constructed it wouldn't, it would not prevent
22 another station from being developed there if
23 found to be required. However, there's not a lot
24 of head left. And it would be a question of the
25 economics of the project, and given that there's

1 really not a lot of head left at that site. So,
2 technically, a site could still be developed. But
3 there's a lot of decisions that have to be made to
4 answer that question about whether or not
5 something like that would actually proceed.

6 MS. PAWLOWSKA: Okay, thank you. So
7 on page 37, you do have a picture of the shore and
8 the shape of the shore. And the question I have,
9 is the future profile of the eroding zone, what
10 future are we looking at? What is the approximate
11 date that would be? Within five, 10, 50 years?

12 DR. EHNES: That would depend on the
13 location within the reservoir. The upstream
14 reaches are largely bedrock controlled. And in
15 those areas, there would be little change in the
16 Gull lake area, which is where most of the
17 flooding occurs. It would be initially mostly
18 peat shorelines, flatter areas with different
19 kinds of peat lands breaking down over time. And
20 in this -- not in this slide but in the next
21 slide, there is -- could we turn to the next
22 slide -- there is an illustration of how the peat
23 land disintegration process eventually gets to
24 mineral soil. And in the Gull lake area, there
25 are some large back-bay areas which are fairly

1 flat and gently sloped areas. So in those areas,
2 there will typically be low banks. And then when
3 we get downstream, there are some high banks,
4 five, six, seven metres high. And then that area
5 in the current environment, there are ice jams in
6 most years which creates water backup effects and
7 has consequences for the mineral banks and those
8 areas. And those ice jams are not expected to
9 occur once the project is built. So those banks
10 will remain pretty much as we find them today.

11 And I'm just going to confirm that
12 with my colleague. Yes, that's confirmed, thank
13 you.

14 MS. PAWLOWSKA: Thank you. In your
15 question of the sediment deposit for the less than
16 five milligrams per litre, did you also include
17 alien erosion?

18 MR. ST. LAURENT: Can you explain what
19 alien erosion is?

20 MS. PAWLOWSKA: Alien, it's when the
21 wind blown erosion, when the water levels decrease
22 and you have the dry exposed area of the minerals
23 that would blow in the water?

24 MR. DeWIT: Well, if you're referring
25 to the erosion during the construction phase?

1 MS. PAWLOWSKA: And after
2 construction?

3 MR. DeWIT: No, I wouldn't anticipate
4 that there would be large areas that would be
5 dried out that would be subject to that type of
6 erosion, or that it would contribute substantially
7 to any sediment.

8 DR. EHNES: In addition to that, many
9 of these banks or shorelines are peat covered
10 which would be protecting the mineral soil.

11 MS. PAWLOWSKA: Okay. Thank you. And
12 the next question I had is about the management
13 plans. And I hope that this could be part of this
14 panel but if not, we could ask this at another
15 panel, about the Sediment Management Plan for the
16 reservoir. Was that a Two-track approach as well?

17 MR. DeWIT: So the Sediment Management
18 Plan for instream construction was shared with.

19 MS. PAWLOWSKA: Partner First Nations
20 at working group meetings and discussed what those
21 plans would entail. And certainly they also had
22 reviewed that document and provided input to us on
23 that.

24 MS. PAWLOWSKA: So how are the
25 concerns of the First Nations in regards to the

1 physical environment and the physical effects in
2 terms of sedimentation addressed?

3 THE CHAIRMAN: I am just not sure that
4 we could even expect them to have an answer to
5 that question. We're asking them to assume some
6 concerns expressed by First Nations that they may
7 not be aware of but they have said that they work
8 with their partners in setting this up. So
9 perhaps you could help me?

10 MS. PAWLOWSKA: I suppose we are
11 wondering if this was a Two-track approach and
12 there was a collaboration, we would like to know
13 how concerns of the First Nations, that may have
14 perhaps been contradictory to the scientific
15 views, been addressed.

16 THE CHAIRMAN: Okay.

17 MR. REMPEL: We had a question on that
18 ATK and the physical environment in CEC round 1.
19 It's CAC 0101. And we responded to the matter in
20 which ATK observations were discovered and how we
21 responded to that in a series of steps in terms of
22 interaction with the First Nations.

23 MS. PAWLOWSKA: Okay, thank you. Next
24 question I had is on sediments and mobile peat.
25 On page 44, you mentioned that sediments and

1 mobile peat will be discharged downstream if the
2 spillway is open. Does that mean that there will
3 be additional sediments and peat in Stephens Lake
4 as well?

5 MR. DeWIT: Overall, there is, as
6 noted on the slide, there is reduced sediment load
7 discharge downstream. There is a potential for
8 some floating peat in the first year to
9 potentially move downstream. But there will be
10 also the waterways management plan in place to
11 manage this floating material. And a debris boom
12 or safety boom will be installed upstream of the
13 spillway during operation that would retain debris
14 that comes down towards the spillway.

15 MR. ST. LAURENT: And just to clarify,
16 the boom that Wil is referring to that was
17 described in the project description presentation
18 as a safety boom. And that is the primary purpose
19 of that boom right upstream of the spillway. But
20 it will also be designed and will function as a
21 debris boom and it does span right across the
22 intake of that spillway. So should there be
23 larger peat islands or peat mats, it is a
24 structure or a boom that would impede the movement
25 of those larger islands through the spillway.

1 MR. DeWIT: And the other thing, I
2 mean there's only so much we can mention in the
3 presentation, is that the spillway, the operation,
4 it's estimated that it would operate in the area
5 of about 12 percent of the time, 10 to 12 percent
6 of the time. So essentially one year out of 10,
7 slightly more frequent. So there would be a lot
8 of time where it is not actually in operation.

9 MS. PAWLOWSKA: Okay, thank you. And
10 I'm not sure if this is a question for this panel
11 or for the management plans. But for how long
12 will debris be collected from the river after
13 construction?

14 MR. ST. LAURENT: The Waterways
15 Management Program will be in place through the
16 entire length of the operation phase of the
17 project. The amount of debris that is expected to
18 enter the waterway is expected to be less and less
19 through time, but will continue to have a program
20 in place where boat patrols will be monitoring the
21 area.

22 MS. PAWLOWSKA: Thank you. On page
23 50, you mentioned safe use and enjoyment of the
24 waterway. Does this include winter usage?

25 MR. ST. LAURENT: That's correct.

1 MS. PAWLOWSKA: Okay. Thank you. And
2 on page 34, you do mention a stable ice cover,
3 that is actually more stable ice cover. Is this
4 at high or low reservoir levels?

5 MR. MALENCHAK: That would be under
6 all operating reservoir levels.

7 MS. PAWLOWSKA: Okay, thank you. Am I
8 correct to suggest that when ice cover is formed
9 and water levels go down, there would be an empty
10 space underneath the ice between the water and the
11 ice or am I incorrect?

12 MR. MALENCHAK: There would be no
13 space between the ice and the water level even
14 when it drops toward the minimum operating level.
15 The ice cover will flex due to its weight and
16 continue to float on the reservoir surface.

17 MS. PAWLOWSKA: So is it safe to use a
18 skidoo in the winter on the ice?

19 MR. DeWIT: The Waterways Management
20 Program includes, looking at the table on slide
21 50, it includes the marking of safe travel routes
22 for navigation and ice trails. So there will be
23 ice trails marked out on the reservoir for that
24 purpose.

25 MS. PAWLOWSKA: Okay, thank you. And

1 another question I have would be, would adjoining
2 rivers to the reservoir swell because of the water
3 volume in the reservoir?

4 MR. MALENCHAK: So in the physical
5 environment supporting volume, the water regime
6 section, we discussed the back water effect on
7 some of the small creeks entering Gull Lake and
8 other areas within the hydraulic zone of
9 influence. The water level at the inlet of those
10 creeks into the reservoir would rise along with
11 the reservoir surface. But the back water extent
12 would be limited to a few hundred metres upstream
13 those creeks.

14 MR. ST. LAURENT: The figure that is
15 shown on the slide right here, it shows the extent
16 of the flooded area which is mainly around Gull
17 Lake. So it's not entirely clear on this slide
18 here but those creeks that would flow into Gull
19 Lake, larger portions of the creek mouths would be
20 inundated and larger sections would be affected by
21 the reservoir. And as you move further upstream,
22 there are still more creeks flowing into the
23 Nelson River. And you can see that the amount of
24 flooded area is less and less. Those creeks would
25 have less back water or less flooded area, less

1 impact from the reservoir.

2 MR. DeWIT: And I just point out that
3 the creeks are discussed in this physical volume,
4 page 485.

5 MS. PAWLOWSKA: Thank you. The final
6 question I have is have you taken into account
7 glacial isostatic adjustments for this project?

8 MR. ST. LAURENT: The answer is yes,
9 we have certainly considered the effect of
10 isostatic rebound with the project. And based on
11 measurements, the current rate of rebound is
12 between 2.5 and 5 millimeters per year. And based
13 on the size of the project and really the weight
14 of the project, we don't expect that the project
15 won't -- it's not expected to affect isostatic
16 rebound. And actually the isostatic rebound
17 itself is not expected to affect the project.

18 MS. PAWLOWSKA: Did you also take into
19 account Limestone, Kettle, Long Spruce and
20 potentially Conawapa when you looked at the data?

21 MR. ST. LAURENT: We considered the
22 area where Keeyask is located and where the new
23 reservoir would be located.

24 MS. PAWLOWSKA: Is that a no then?

25 MR. ST. LAURENT: There is no reason

1 to consider the other generating stations further
2 downstream. It's a very very slow process and the
3 density of the earth's crust won't result in any
4 sort of effect from a project this small. Again
5 this is also described in detail in the physical
6 environment supporting volume.

7 MS. PAWLOWSKA: Okay, thank you. I
8 will hand over the mic to my colleague here.

9 THE CHAIRMAN: Could you please
10 introduce yourself for the record?

11 MR. McLACHLAN: Yep. I'm Dr. Stephane
12 McLachlan. I work in the Department of
13 Environment and Geography at the University of
14 Manitoba. And I'll be partaking in the hearings
15 for the next few weeks.

16 THE CHAIRMAN: Go ahead.

17 MR. McLACHLAN: So thank you, panel
18 members, for all your presentations. I appreciate
19 that I'm new to this. I hope I don't make too
20 many mistakes. And I also appreciate it's getting
21 late in the afternoon.

22 I guess what I'll do is what everyone
23 else is doing and just go through in order. Agnes
24 has asked a number of my questions so I'll
25 obviously avoid those.

1 But if we go to slide 9. So here you
2 talk about your different sources of data. And I
3 just wanted to confirm what the proxy area is that
4 you make most use of in terms of the physical
5 studies?

6 DR. EHNES: Stephens Lake, which is
7 the Kettle reservoir, is the proxy area that was
8 used the most in the physical environment studies.

9 MR. McLACHLAN: Right. And I've heard
10 mention of others like Wapusk and the Lower
11 Churchill Diversion. And so are there others that
12 you make use of in terms of anticipating physical
13 changes?

14 DR. EHNES: Yes. And some of those
15 included the Long Spruce reservoir, which is the
16 next one downstream from Kettle. We also looked
17 at the Kelsey reservoir which is the next one
18 upstream of the proposed Keeyask project. We
19 looked at the reservoir created by the Notigi
20 control structure which is on the Burntwood River
21 just south of South Indian Lake. And we also
22 looked at Wuskwatim Lake which doesn't have a
23 control structure but it was highly affected by
24 diverting the flows from the Churchill River into
25 the Burntwood River.

1 MR. McLACHLAN: Okay, great. Thank
2 you. And then you talk about local knowledge and
3 ATK. How do you distinguish those things?

4 MR. REMPEL: In terms of the
5 information we received, and again it's responded
6 to in that CAC 0042, we didn't attempt to make any
7 direct distinction. What information we got from
8 local people or from ATK was considered in our
9 assessment, but we didn't try to partition them.

10 MR. McLACHLAN: Right. I guess what
11 I'm wondering is did you also interview long-term
12 employees of Hydro, or scientists retired or still
13 functioning or otherwise, as sources of local
14 knowledge that might have been incorporated into
15 your predictions?

16 MR. DeWIT: In terms of past data, we
17 looked certainly at past reports and such. And
18 there is other people involved in the projects who
19 have been with Hydro for a time who are familiar
20 with some of the past works that have gone on.

21 MR. McLACHLAN: But no formal
22 documentation of their own experiences in the
23 past?

24 DR. EHNES: I might give one example
25 while my colleagues are conferring. In terms of

1 peat resurfacing in Stephens Lake, I had some
2 communications, informal communications with a
3 Hydro employee as to what his, you know,
4 observations were in terms of how much was
5 actually floating up and coming up against the
6 dam. That would be an example.

7 MR. DeWIT: I wouldn't say there was a
8 formal, necessarily formal process. There are
9 certainly interactions with many of our colleagues
10 who had been in Hydro, some of them for a great
11 many years, in our own departments and other
12 departments involved in the project.

13 MR. McLACHLAN: Perfect, thank you. I
14 guess on page 12, obviously you have made
15 extensive use of computer-based models and some
16 severe mapping. I guess what I'm wondering, and I
17 apologize if this is in the supplementary
18 information, but what I'm missing from these
19 models is any real sense of standard areas of
20 variance or variability. Did you run multiple
21 models, kind of looking for impacts? And if you
22 had modeling exercises that gave you different
23 results which you had anticipated? As you're
24 managing your different parameters, did you
25 incorporate those formally into your outcomes?

1 MR. DeWIT: If you read the supporting
2 volume, you'll see in many instances where it
3 talks about sensitivity analyses. I myself being
4 involved in one study on temperature and dissolved
5 oxygen, we ran many different scenarios of input
6 conditions to push the system and see what
7 happens.

8 MR. McLACHLAN: And if you had
9 differing outcomes, how did you decide which
10 outcome to present, say today?

11 MR. REMPEL: While my colleague is
12 conferring, I'd just like to correct the IR that I
13 referred to. I referred to 0042, it's actually
14 CEC Round 1 CAC 0101.

15 MR. McLACHLAN: Okay.

16 DR. EHNES: In general, the EIS talks
17 about what is expected to happen when we look at
18 or model or predict what is expected to happen.
19 It's not one single point. There's usually a
20 range that is identified through sensitivity
21 analysis or other approaches such as qualitative
22 information available from others. So in terms of
23 that range of most likely what is used in the EIS
24 is a precautionary approach. So whatever the
25 range is, we took the larger effects from that

1 range. So in most cases, you are going to hear in
2 some of the forthcoming presentations we talk
3 about, these are expected to be overestimates of
4 what the effects will be.

5 MR. DeWIT: I think one good example
6 will be, for example, on the mineral erosion side.
7 It was run, for example, assuming hundred percent
8 baseloaded operation which wouldn't happen. So
9 out into the future, keeping it at full supply all
10 the time. And it also used a scenario where it's
11 running at peaking modes, so where the water level
12 can vary on a day-to-day, week-to-week basis and
13 assumed it operated like that 100 per cent of the
14 time, one produces a higher estimate of erosion,
15 one produces a low estimate of erosion. And the
16 actual operation will be somewhere between those
17 two.

18 And as noted in the Water Regime and
19 Ice section, the plan would be anticipated to
20 operate roughly 88 percent of the time in a
21 peaking mode potentially, and the other 12 percent
22 of the time in a baseloaded mode. So we feel we
23 captured the range of potential effects and the
24 actual operation is within that range.

25 MR. McLACHLAN: And so, for example,

1 if you're looking at dissolved oxygen or
2 sedimentation or changes in water flow, then we
3 could just assume that if you depict data, that
4 you had chosen and reflected the maximum impacts
5 that you found?

6 MR. ST. LAURENT: Maybe while my
7 colleagues are conferring, I'll just maybe clarify
8 what Mr. De Wit was explaining with respect to how
9 often the project could operate in a peaking or
10 baseload.

11 As explained, the assessment assumed
12 either 100 percent of the time baseload or peaking
13 whatever possible, which based on historical flow
14 conditions would be about up to 88 percent of the
15 time. How it will operate is likely to be
16 somewhere in between. We don't have -- we don't
17 have an estimate of the duration of the peaking or
18 the duration of baseload. But based on flow
19 conditions, it could be baseloaded up to 100 per
20 cent of the time or peaking up to 88 percent of
21 the time. So that's just to clarify.

22 MR. DeWIT: I think coming back to
23 your question, we report in many instances a range
24 of effects for the different assessments.

25 MR. McLACHLAN: Right. But in the

1 absence of your reporting range, then I can assume
2 then you were looking for the maximum impact in
3 terms of your assumptions around the modeling.

4 DR. EHNES: They asked me to explain
5 this very simply. I think I have a reputation for
6 something. I'm sorry.

7 So we don't want to give the
8 misimpression or misunderstanding that the effects
9 prediction that you're seeing in the EIS are a
10 absolute worst case scenario or even a reasonable
11 worst case scenario.

12 I still have this cold, so I
13 apologize.

14 The EIS is predicting the expected
15 effects of the project. In general, when we're
16 running models, we're using 50th or median values
17 in order to run those models.

18 And based on input variability, you
19 were talking about confidence intervals say even
20 around a median, we would be looking at, for
21 example, you know, every modeling approach and
22 every model is different. But when we are
23 choosing a median within that range, we would be
24 choosing something that would produce larger
25 project effects rather than smaller project

1 effects or even the middle of that range.

2 And I have temporarily lost my train
3 of thought.

4 Oh, yes. We looked at various
5 scenarios. Wil talked about baseloaded and
6 peaking which is kind of the range in terms of
7 reservoir operation. Reservoir operation is a key
8 input or a driver for the rest of the physical
9 environment effects around the Nelson River. So
10 we looked at two possible or reasonable scenarios
11 in terms of reservoir operation. But then when we
12 did the sensitivity analysis for the models, then
13 we drove model input parameters say from median
14 levels or 50th percentile levels to 95th
15 percentile levels or 99 percentile levels to see
16 how much your predictions change, you know, how
17 much larger the effects get. And in that process,
18 it also helps you develop an understanding of
19 which of those drivers and pathways are most
20 important for producing the changes that are seen.

21 THE CHAIRMAN: Dr. McLachlan, I'm not
22 cutting you off, but I'm looking to an afternoon
23 break. Do you have more questions?

24 MR. McLACHLAN: Some, but I'd be happy
25 to take a break.

1 THE CHAIRMAN: Okay. We'll break for
2 15 minutes and then return.

3 (Proceedings recessed at 3:04 p.m. and
4 reconvened at 3:18 p.m.)

5 THE CHAIRMAN: We will reconvene. We
6 still have a few questions left with this
7 participant, and then another participant to
8 follow, so we will not be starting with the
9 aquatic environmental presentation this afternoon.
10 We will start with that presumably first thing
11 tomorrow morning, if we complete the cross this
12 afternoon. If we don't complete the cross exam
13 this afternoon, I may boot a few people out. But
14 carry on, please, carry on Dr. McLachlan.

15 MR. McLACHLAN: Thank you.

16 I guess I have another related
17 question, and we could probably find it most
18 easily by going to page 10. And it is also around
19 methodology here in terms of working with GIS and
20 reconciling different types of data, data
21 collected in different ways, from different years,
22 from different projects.

23 Did you indicate explicitly anywhere
24 in the EIS in terms of what that process was in
25 terms of the differences among the data sources

1 and how you reconciled those differences?

2 MR. De WIT: Well, I would say in the
3 EIS and likely more detail in the different
4 technical memoranda, in the different areas, the
5 studies list the information sources they used,
6 and generally how they've integrated that data
7 into their study, into the different study areas.

8 MR. EHNES: I will just add to that,
9 if I may, specifically for physiography and
10 shoreline erosion, most of those historical
11 sources of information were of limited use because
12 of the coarse scale of the data. And that was the
13 main reason for the project effects assessment,
14 why we used recent stereo air photos and photo
15 interpreted at a one to 15,000 scale the
16 conditions at Keeyask, and historical photos were
17 also used for mineral bank erosion to look at how
18 far those banks had receded over a long period of
19 time in order to calculate an average annual
20 erosion rate.

21 MR. McLACHLAN: So when we look at
22 these different historical data sets up here, can
23 you tell me which ones were of greatest use, or
24 were none of them of particular use because of
25 those limitations?

1 MR. EHNES: I would say that very
2 considerably by the topic, these studies for the
3 most part were focusing on the Nelson River.
4 There were a lot of aquatic studies, so you will
5 hear much more about that in the presentation
6 tomorrow.

7 MR. McLACHLAN: And in terms of the
8 physical data?

9 MR. De WIT: Which physical data?

10 MR. McLACHLAN: Again, let's take a
11 look at those associated with sedimentation say,
12 or in past projects, or water flows, or were any
13 of the data that you reported on today?

14 MR. MALENCHAK: In regards to the
15 water regime, the water level and flow data that's
16 collected by Manitoba Hydro and then others as
17 published by Water Survey of Canada were our
18 primary sources of information for that particular
19 topic.

20 MR. McLACHLAN: As a follow-up, are
21 those data generally publicly available or are
22 they kind of restricted access through Hydro or --

23 MR. MALENCHAK: The Water Survey of
24 Canada data for sure is publicly available on
25 their website, and as well Manitoba Hydro on their

1 external website publishes some water level sites,
2 which is publicly available, anybody can go and
3 check. We also address this with some references
4 in a couple of IRs. I will just double check the
5 number here.

6 Yeah, that would be PFN round one IR
7 30 and 31. There is some sources of information
8 there.

9 MR. McLACHLAN: Okay, perfect. Thank
10 you.

11 In 21, you talk here about
12 accommodating permafrost conditions. And again, I
13 might have missed it, but there didn't seem today
14 to be much mention of permafrost in terms of
15 either direct impacts, secondary impacts around
16 permafrost associated with operations or
17 otherwise, you know, in terms of construction.
18 Can you talk about that a little bit more, what
19 you anticipate those impacts might be?

20 THE CHAIRMAN: I think the definition
21 of the range of permafrost was described last week
22 and there was some questioning on it. Whether you
23 can add a bit about what the impacts are?

24 MR. ST. LAURENT: The discussion last
25 week focused on how the dykes will be designed to

1 accommodate melting, the melting of frozen
2 foundation soils or permafrost, and how over time
3 that design will be able to accommodate that. With
4 respect to the assessment, certainly the effects
5 of permafrost are included and considered in
6 various areas. For example, in the groundwater
7 assessments studies, permafrost is certainly
8 considered as an input, as it affects the amount
9 of groundwater flow through the region, and there
10 was sensitivity analysis carried out around the
11 amount of permafrost, as well as the shoreline
12 erosion modeling that was undertaken. The various
13 sites that were established around Stephens Lake
14 as a proxy, certainly some of those sites had
15 shoreline erosion characteristics that were
16 influenced by permafrost processes, so the erosion
17 rates that would have been developed based on
18 those sites certainly include the effects of
19 permafrost.

20 MR. McLACHLAN: Thank you.

21 So, kind of with erosion, greater
22 exposure to mineral soils, are you anticipating
23 there will be a domino effect or secondary effects
24 on permafrost in the future?

25 MR. EHNES: Those were incorporated

1 into the peat land disintegration and the mineral
2 bank erosion modeling. The mapping of the peat
3 land types includes their permafrost conditions.
4 In the Keeyask area, with the model that was
5 built, incorporates the different permafrost
6 conditions in terms of the pathways that
7 particular peat land patch will follow. And then
8 in terms of the mineral bank erosion rates, those
9 were estimated or calibrated with information
10 coming from Stephens Lake as well, which has
11 permafrost affected banks.

12 MR. McLACHLAN: So in terms of the
13 monitoring, will that be reflected in the
14 monitoring programs that you set up?

15 MR. De WIT: Could you maybe elaborate
16 a bit on that?

17 MR. McLACHLAN: Well, just in terms of
18 any subsequent kind of secondary, kind of melting
19 of the permafrost?

20 MR. EHNES: Yes, the effects on
21 vegetation and soils will be monitored, and one of
22 the soil parameters or conditions that will be
23 monitored is the permafrost type.

24 MR. McLACHLAN: Okay, perfect. Thank
25 you.

1 I guess page 24, I guess the proxy
2 question that we were identifying earlier in terms
3 of greenhouse gas emissions, here you have a
4 number of different sources of emissions, you
5 know, varying across different industries.

6 Did you create a similar kind of
7 diagram or analysis where you compared greenhouse
8 gas emissions among the different operations that
9 have taken place kind of -- that are comparable in
10 Manitoba?

11 MR. De WIT: Are you meaning
12 comparison to other Manitoba Hydro generating
13 stations?

14 MR. McLACHLAN: Other construction
15 sites, or whatever you felt, so rather than
16 comparing across industries --

17 MR. De WIT: Well, the intent of this
18 is to show the emission intensity from the Keeyask
19 Generation Project versus other comparable methods
20 of electrical generation. So it is a comparison
21 of like to like. If we compare to some other
22 industry, it would be apples and oranges.

23 MR. McLACHLAN: No, sorry, I'm not
24 being clear.

25 So there are other generating stations

1 that are being constructed that perhaps have
2 higher or lower greenhouse gas emissions that were
3 documented, just to get a sense of, here we
4 understand that Keeyask is very, very low, but are
5 there other comparisons that can be made across
6 other comparable projects?

7 MR. ST. LAURENT: The only other
8 recent project where there was a lifecycle
9 analysis carried out was the Wuskwatim project,
10 and it is very comparable, comparably low with
11 respect to emission.

12 MR. McLACHLAN: Okay, thank you.

13 Page 28, and I guess this might
14 actually not be relevant to this panel, but here
15 you talk about the -- sorry, it is the -- with the
16 cabin, that documents the cabin at four
17 kilometres. Maybe it is not 28. Sorry, it is 27.
18 So with 27 you indicate that the closest cabins
19 are four kilometres away and Gillam is 30
20 kilometres away. What about other kinds of
21 traditional land use -- is there any concern that
22 the noises will affect people who are hunting or
23 trapping in the area?

24 MR. De WIT: Yes, the socio-economic
25 panel will be discussing the potential impact on

1 resource users.

2 MR. McLACHLAN: In terms of noise as
3 well?

4 MR. De WIT: Noise area and whatever
5 the project effects may be.

6 MR. McLACHLAN: Okay. Thank you.

7 MR. REMPEL: With respect to noise, I
8 would like to clarify a comment I made. I was
9 asked about noise from transmission lines and I
10 may have given the impression we didn't consider
11 the other projects like the Keeyask transmission
12 project.

13 On page 320 of the physical
14 environment supporting volume, we do talk about
15 interactions with other projects. And so we did
16 consider it, but we did not consider that there
17 was substantive overlap. So that's just a
18 clarification of what I said.

19 MR. McLACHLAN: Thank you for that.

20 Page 41, in terms of monitoring and
21 the different sensors that you have set up for
22 monitoring of sedimentation. Again, this may be
23 reflected in other documentation.

24 Did you consider kind of additional
25 sensors, say that were further upstream, like

1 beyond the 41 kilometre kind of reach that might
2 get at kind of areas that weren't seen as being
3 affected or, for example, kind of -- you've got
4 the kind of the water, the water bodies that are
5 to the north, for example. I guess what I'm
6 wondering is why you situated the sensors here the
7 way that you did?

8 MR. De WIT: I guess there is two
9 parts to that question. Then the first part, if I
10 understand, is monitoring beyond these locations
11 and the location of these sensors.

12 These monitoring sites are
13 particularly for monitoring effects of in-stream
14 work, so they are located close to the site, so
15 the upstream site identifying our background
16 condition coming into the project work area, and
17 then the two downstream sites measuring in the
18 immediate vicinity the downstream effect of the
19 in-stream work. So that's why these sites are
20 located where they are, is to measure that effect
21 from the in-stream activity.

22 In the physical environment monitoring
23 plan there will also be additional monitoring.
24 And the physical environment is not a component of
25 the sediment management plan, they are separate,

1 but there will be monitoring at this time at other
2 locations upstream and downstream of these sites
3 as well.

4 MR. McLACHLAN: Okay, perfect. Thank
5 you.

6 And are you combining this monitoring
7 with kind of people based monitoring as well, or
8 is it just using the sensors with the real time
9 data?

10 MR. De WIT: What do you mean by
11 people based monitoring?

12 MR. McLACHLAN: So in the sense of
13 actually going out and having people collecting
14 samples?

15 MR. De WIT: Certainly, I mean, this
16 is just a very high level summary. There is
17 routine maintenance that goes on of the equipment,
18 particularly as it is real time, if there is
19 issues seen with the data coming in, people go
20 out, do maintenance work, replace equipment, take
21 water samples, and various activities.

22 MR. McLACHLAN: But these samples will
23 be combined with other sampling efforts that
24 people actually go out and collect data --

25 MR. De WIT: You mean from the

1 automated sensors here?

2 MR. McLACHLAN: Yes?

3 MR. De WIT: Certainly, it is all
4 combined as part of the sediment management plan
5 information data base.

6 MR. McLACHLAN: Okay, thank you.

7 You talk -- let me make sure, 50 I
8 think, but let me check and make sure. Yes, on
9 the waterways management program on page 50 you
10 talk about communicating with waterway users. Can
11 you describe that in greater detail for me, kind
12 of how you have developed this program and how
13 it's effective, how you anticipate it will be
14 effective?

15 MR. ST. LAURENT: The program will
16 consist of, or it will include boat patrols during
17 the open water season where the function of these
18 boats is to patrol the reservoir, both upstream
19 and downstream, to monitor and identify, or locate
20 any debris that has an impact to safety and
21 navigation and access. This also provides a means
22 for talking to people that are on the waterway.
23 And that certainly is the intent for them to be
24 engaging and communicating with people that are
25 using the waterway resource harvesting and so

1 forth.

2 Same goes for the winter, in the
3 winter there will be a safe trails program that
4 various teams will be establishing, and there is a
5 component of communicating the safe trails,
6 obviously, to different users, getting inputs,
7 feedback, concerns, in order to shape both of
8 those programs.

9 MR. McLACHLAN: Now, it sounds like
10 those will be face-to-face, mostly face-to-face
11 initiatives. Are you combining that with other
12 kinds of, say for people who are traveling when
13 there aren't, or there isn't anybody on the river
14 or on the ice?

15 MR. ST. LAURENT: Yeah. In the
16 presentation last week we provided an example of a
17 navigation map that would be produced for the
18 Keeyask reservoir. And it would show how the
19 depths would vary through the reservoir. It would
20 also show the navigation routes, the main routes
21 that would be established along the main stem of
22 the river, as well as designated travel routes in
23 the more shallower back bay areas of the
24 reservoir, and any access locations. It will also
25 show hazards, it would also show water level

1 gauges. So that would be established as part of
2 the waterways management program. But in addition
3 to that, there is a waterways public safety
4 measures that will have been developed for
5 Keeyask. And again, that was described in the
6 presentation last week, but that will include, or
7 there is provisions for signage throughout the
8 area, including signs at each of the boat
9 launches. So there will be a boat launch upstream
10 and downstream of the Keeyask Generating Station
11 that will have signs that will describe the
12 hazards of the waterway, the public safety
13 measures, and any issues. That will also be
14 established at the boat launch at the Butnau dam
15 or the Butnau marina, as well as the boat launches
16 on Split Lake. So at the communities of Split
17 Lake and York Landing there will also be signage
18 describing the hazards and measures in place at
19 the Keeyask reservoir.

20 MR. McLACHLAN: Okay, perfect. Thank
21 you.

22 You had mentioned that around
23 groundwater quality and petroleum spills, et
24 cetera, that the risks were likely small. And I
25 guess, in terms of anticipating that, did you look

1 again at other proxy kinds of operations to see
2 kind of what likelihood, or kind of what the rate
3 of those kinds of spills was in other projects as
4 well?

5 MR. De WIT: I wouldn't say the --
6 well, the people who worked on that are familiar
7 with it, and many of the procedures that are used
8 are industry standard methods. Hydro has got a
9 quite rigorous safety environment, atmosphere for
10 things like maintaining safe operations. And
11 there are also certainly specific regulatory
12 requirements that have to be adhered to in terms
13 of say hazardous materials and field storage
14 issues. So these are -- these plans are
15 developed, they are comprehensive to address and
16 minimize any potential for these types of things
17 to happen.

18 MR. ST. LAURENT: Those measures that
19 Mr. De Wit is summarizing, that's all captured in
20 the environmental protection plans that would be
21 established, or have been developed for the
22 generating station, as well as another plan for
23 the south access road construction. So those have
24 been, drafts have been developed and it has got
25 all of the details and they are available.

1 MR. De WIT: They are part of the
2 record for the hearing.

3 MR. McLACHLAN: Perfect, thank you.

4 On page 66, you talk about -- this is
5 around sensitivity to climate change. I think you
6 talked about this a bit already, but you talk
7 about a 10 per cent, a reasonably conservative
8 estimate of both a 10 per cent increase and a 10
9 per cent decrease in flow.

10 I guess my question is, why did you
11 choose the 10 per cent as figures, as opposed to a
12 broader range?

13 MR. MALENCHAK: So, as you probably
14 gathered from the discussion of the sensitivity
15 analysis that was conducted in the absence of
16 estimates of climate change impacts on inflows to
17 Keeyask at the time of the water regime
18 assessment, which by nature had to come before
19 many of the other assessments, because the water
20 regime drives the physical environment, and the
21 physical environment is the pathway to other VECs,
22 let's say. A sensitivity analysis was carried out
23 which demonstrated the conclusions on the
24 environmental assessment would not change even due
25 to what we considered to be a potentially

1 relatively large increase or decrease in inflow,
2 so that's the plus or minus 10 per cent. This
3 number was arrived at through collaboration
4 amongst the many disciplines, Manitoba Hydro
5 system operations, people experienced in managing
6 the water within our system. And there is a few
7 specific reasons, I guess, that we could use to
8 support that the range of plus or minus 10 per
9 cent is a reasonably conservative estimate. We
10 feel it is quite conservative actually.

11 The size, diversity and degree of
12 regulation and amount of reservoir storage in the
13 Nelson/Churchill watershed, in which Manitoba
14 Hydro system operates, offers a degree of
15 flexibility to adjust to changes in water supplies
16 and reservoir inflow, which is believed to dampen
17 the effects of climate change on Nelson River
18 flows in the system as a whole. The watershed is
19 extremely large, it is 1.4 million square
20 kilometres. Manitoba Hydro has operated our
21 system for a significant amount of time, and
22 experience that was gained results in a good
23 understanding of how the system operation may vary
24 according to different climatic conditions. And
25 basically, the environmental assessment already

1 covers a wide range of flow, from 5 per cent to 95
2 per cent, which is much larger than the range in
3 the plus or minus 10 per cent change that was
4 considered. And under all of those flow
5 conditions, one of the key parameters is that the
6 full supply level of the reservoir will not change
7 under any of those flow conditions. And it was
8 found that the flow supply level of the reservoir
9 is what drove a lot of the water regime effects.
10 So if that's not changing, it is reasonable to
11 assume that the rest won't change as well.

12 MR. ST. LAURENT: If I might add, once
13 we came to that conclusion, what we found is that
14 the choice of that plus or minus 10 per cent
15 became less important. And that even if we had
16 selected plus or minus 20 per cent, it really
17 wouldn't have changed any of the conclusions,
18 because the full supply level would still have
19 been maintained at 150 -- 159 and down to 158. So
20 it shows that the project effects are quite
21 robust, or that the reservoir itself is quite
22 robust, and that a lot of those changes as a
23 result of the reservoir would still be in place
24 regardless of those changing inflow conditions.

25 THE CHAIRMAN: I just wanted to

1 bootleg a supplementary in here.

2 Earlier today, I am not sure, I think
3 it was Mr. Rempel, but somebody talked about 2003
4 having, was it a 40 per cent less inflow into Lake
5 Winnipeg, and 2005 was at 70 per cent higher than
6 normal into Lake Winnipeg. What effect does that
7 have on this?

8 It was also in the public record that
9 in 2003, in particular, Manitoba Hydro had a
10 significant deficit because of the lack of water.
11 So how would those inflows into Lake Winnipeg
12 affect this flow in the Nelson River?

13 MR. MALENCHAK: So I guess the first
14 thing we should comment on is in relation to that
15 40 per cent below and 70 per cent above, and
16 that's in relation to the average. So actually
17 that illustrates that our existing environment has
18 experienced a wide range of flows already. So
19 while those low flows into Lake Winnipeg in that
20 particular year would eventually make its way
21 downstream to Keeyask, again, the full supply
22 level and minimum operating level would remain the
23 same, so the reservoir would largely look similar
24 to how we have assessed, regardless of the inflow
25 condition.

1 THE CHAIRMAN: Thank you.

2 Dr. McLachlan?

3 MR. McLACHLAN: As a related question,
4 you've spoken, and quite rightly focused on
5 long-term climate change, but obviously there is
6 short term variations around climate, and so we
7 have spoken a little bit about that in terms of
8 water flow. So with your modeling exercises, did
9 you try to get at kind of cold winters, and warm
10 winters, and droughts and excessive precipitation
11 or snowfall? That would be my first question.

12 And secondly, what were the implications of those
13 other kinds of variations in your modeling?

14 MR. De WIT: Are you looking at for
15 the inflow modeling then?

16 With respect to water regime, the
17 water regime information used in the various
18 studies have generally looked at a range of
19 conditions from 5th percentile low flows to 50th
20 percentile up to 95th percentile high flows, so
21 the range of flow conditions related to the flows
22 in the river have been considered across study
23 areas.

24 MR. McLACHLAN: So that's focusing on
25 water regime and inflow. And so kind of in terms

1 of the secondary impacts that those kinds of, that
2 kind of variability in climate, the short-term
3 variability in climate might have, did you try and
4 get at that with your modeling as well?

5 MR. De WIT: I guess it would depend
6 on the modeling. I know, for example, for the
7 water temperature and dissolved oxygen, we looked
8 at what we called the typical week. In terms of
9 weather conditions, we looked at what we called a
10 critical week, high temperature, low wind
11 combinations. But I'm not sure I can mention
12 other studies. Groundwater study considered low,
13 average and high recharge conditions, and
14 different sets of weather information from a
15 dry -- so dry, average, and wet years.

16 MR. McLACHLAN: And so when you
17 characterized the impacts of manipulating your
18 models in those kinds of ways, what, if any,
19 impacts did you see?

20 MR. De WIT: Those would be reported
21 in the different supporting volumes. So, again,
22 on the dissolved oxygen and water temperature, the
23 results from the various different model runs or
24 the analysis are reported, and then that
25 information is supplied to, for example, the

1 aquatic environment studies team where water
2 quality and fish are assessed, so that that suite
3 of information is provided down the line to the
4 others who are using it.

5 MR. McLACHLAN: Perfect, thank you.
6 I'm trying to whip through here, I guess.

7 When we go down to the end, so
8 pages -- I guess it is the monitoring program, and
9 I was interested in what you've put together in
10 terms of the monitoring. And you talk about
11 communicating, obviously debris management, this
12 was identified as a concern by communities. And
13 in general, do you characterize the monitoring as
14 being solely scientific? And if it is, is it
15 conducted by the communities alongside Manitoba
16 Hydro, or can you talk about that process?

17 MR. De WIT: Again, there is a number
18 of different monitoring programs that will be
19 implemented. So in here, for example, we have the
20 physical environment plan, which is maybe more of
21 a scientifically based study. There would be
22 Partner First Nations involved, people employed on
23 the program typically. As far as communities,
24 they will be implementing their own, I guess,
25 traditional knowledge programs for gathering

1 information from their communities. And then
2 certainly any of the information collected through
3 the monitoring plans would be available and shared
4 amongst the various groups.

5 MR. McLACHLAN: Thank you for that.

6 If we pull that apart in terms of kind
7 of involving community members, in terms of the
8 science based monitoring say, rather than the
9 physical components of this system, is Hydro
10 interested, or does it have plans in terms of
11 building on existing capacity, or training people
12 to do that, and can you talk a bit about that
13 process?

14 MR. De WIT: I'm not really the
15 correct person to speak to that. That's a bit
16 more of a higher level issue, and I believe the
17 last panel, Moving Forward as Partners, will be
18 looking at more of that aspect of the project.

19 MR. McLACHLAN: Okay, perfect, I will
20 follow up around that.

21 You talk about kind of sharing results
22 with communities. And here you talk about the
23 monitoring advisory committee, but more generally
24 in terms of kind of sharing results with the
25 broader community. What are your plans in terms

1 of the physical data that result from the
2 monitoring?

3 MR. De WIT: Again, I would have to
4 defer that to the panel. Well, I guess one
5 example for how we share information, that I'm
6 more familiar with, would be open houses that are
7 held with the communities. But some more of those
8 details on how that's all implemented amongst all
9 of the programs and the partners would be more
10 appropriate for the last panel.

11 MR. McLACHLAN: Okay. Thank you.
12 That's it for me.

13 THE CHAIRMAN: Thank you both.
14 Pimicikamak, Ms. Kearns?

15 MR. MALENCHAK: Actually, as we are
16 switching to the next intervenor, if it is all
17 right with the Chair, I would like to clarify a
18 comment that was made previously?

19 THE CHAIRMAN: Certainly.

20 MR. MALENCHAK: It was by Mr. De Wit,
21 where he was discussing the spillway operation
22 based on historical records would be approximately
23 12 per cent of the time, which was equated to once
24 every ten years. It should probably be clarified
25 that that 12 per cent of the time is just as a

1 whole, so that could occur every year, every
2 second year, every third year, every fourth year.
3 It depends on the inflow conditions, so it doesn't
4 necessarily mean once every ten years.

5 THE CHAIRMAN: Thank you. Ms. Kearns.

6 MS. KEARNS: Thank you. Stephanie
7 Kearns for Pimicikamak.

8 So you stated at the beginning that
9 there are no VECs coming from the physical
10 environment. But my question is, did the
11 Partnership consider including the natural
12 hydrological regime of the river as a VEC?

13 MR. REMPEL: No, we did not. We did
14 not choose VECs in the physical environmental
15 assessment because we felt it was far more
16 appropriate to look at pathways of changes in the
17 physical environment in terms of how they might
18 affect other VECs. For example, erosion in itself
19 doesn't really lend itself to be called a VEC. It
20 is far more important to consider what erosion
21 does to, for example, mobilization of sediment,
22 deposition of sediment, effects on water quality,
23 et cetera.

24 MS. KEARNS: Thank you.

25 You referred to air photos that you

1 used to gather information about the past. Did
2 the air photos help the Partnership to gain
3 understanding of the pre-development, so pre all
4 hydro development water morphology?

5 MR. EHNES: Could you clarify what you
6 mean by the pre-development Hydro morphology?

7 MS. KEARNS: What I am wondering is,
8 did the air photos give you an understanding of
9 what the water, the shorelines would have looked
10 like before any hydro was developed on the Nelson
11 River and Lake Winnipeg Regulation?

12 MR. EHNES: It would have on the
13 Nelson River. I'm just going to confer with my
14 colleague about some other sources.

15 So those photos would relate to
16 pre-development conditions on the Nelson River and
17 the reaches that we were considering.

18 MS. KEARNS: So, just to clarify, so
19 then just the local study area for Keeyask?

20 MR. EHNES: The regional study area
21 for Keeyask.

22 MS. KEARNS: Thank you. In the 1962
23 air photos you referred to, would any changes due
24 to the construction of the Kelsey Generation
25 Station have been apparent yet downstream?

1 MR. EHNES: No.

2 MS. KEARNS: So turning to slide 23,
3 did the greenhouse gas lifecycle assessment
4 include any emissions that would have been
5 incurred in the planning stages of Keeyask?

6 MS. KOENIG: No, it did not.

7 MS. KEARNS: Thank you.

8 Slide 34, so did those historical air
9 photos provide the Partnership with any
10 information that could be used to describe the
11 pre-development ice formations in Gull Lake and
12 Gull Rapids?

13 MR. De WIT: No, the air photos were
14 only from open water periods.

15 MS. KEARNS: Thank you.

16 Did you analyze what the ice
17 conditions would have been in that area with no
18 hydro development and what of the current ice
19 conditions is caused by the existing Hydro
20 projects?

21 MR. REMPEL: I would like to respond
22 to that by saying that the Lake Winnipeg/Churchill
23 Nelson River Study Board did comment on this
24 particular reach, as I mentioned, from Split Lake
25 to Kettle Rapids, and said that they did not think

1 that the ice processes would change substantively
2 with further development, that basically the ice
3 formation, the ice jams that were occurring then
4 would continue to occur with Lake Winnipeg
5 Regulation and CRD.

6 MS. KEARNS: So can I follow up? So
7 then in the study board report when they were
8 referring to the current ice conditions, that was
9 post Kelsey, so that would have been ice
10 conditions that were caused by the development at
11 the date of that report?

12 MR. MALENCHAK: Yes, at that time,
13 given the date of the report, it would be post
14 Kelsey. But it was -- it is not anticipated that
15 Kelsey would have any effect on the ice processes
16 occurring downstream of Split Lake. Another
17 source of information that us in the river ice
18 engineering field go to quite a bit is the 1968
19 report by Robert Newberry, which basically goes
20 over all of the ice processes in this reach of the
21 river, at that time and before, so...

22 MS. KEARNS: So I don't know that I
23 have heard an answer yet to my question. So did
24 you then look at what the -- what of the current
25 ice conditions are caused by the existing

1 development and what would have been natural?

2 MR. MALENCHAK: So I guess the short
3 answer to your question would be no, we did not
4 consider that comprehensively. But aside from the
5 large hanging ice dam pointed to in the top right
6 of the slide shown up there, which essentially is
7 a product of Stephens Lake holding the reservoir
8 there, the rest of the ice processes would be the
9 same.

10 MS. KEARNS: Thank you.

11 Okay, so turning to slide 36. So, as
12 discussed at the project description panel, the
13 stumps and roots will remain after the areas are
14 cleared of timber. Has the Partnership calculated
15 how long it is expected to take for the stumps and
16 roots that are left to be liberated from the
17 flooded areas?

18 MR. ST. LAURENT: Before we answer
19 that question, just to clarify, the plan is not to
20 leave in all of the stumps throughout the
21 reservoirs. We expect that the vast majority of
22 the reservoir would be machine cleared. And I
23 think there was a slide that shows the reservoir
24 clearing plan in this presentation, but only a
25 very small proportion of the reservoir would be

1 cleared by hand. And it is the hand clearing
2 areas only where stumps would remain in place.

3 MS. KEARNS: Then to clarify, but
4 roots will remain everywhere?

5 MR. ST. LAURENT: That's right. So
6 where the shearling occurs, once the stump is
7 removed, there would be the roots that remain in
8 place after the stump is removed, yes.

9 MS. KEARNS: So of the stumps and
10 roots that are left, has the Partnership
11 calculated how long it will take for those stumps
12 and roots to be liberated once the land is
13 flooded?

14 MR. ST. LAURENT: No, we have not
15 tried to estimate how quickly or how long it would
16 take for those roots to free themselves. But
17 irrespective of that, there will be a waterways
18 management program in place that should -- should
19 that occur, and should that cause a hazard to
20 navigation or restrict access to the waterway in
21 certain areas, the program would be in place to
22 remove those from the waterway.

23 MS. KEARNS: Do you have an estimate
24 for how long it will take for the sunken wooden
25 debris to biodegrade in the reservoir?

1 MR. ST. LAURENT: The plan is to
2 remove woody debris or wood from the reservoir
3 prior to reservoir impoundment. Is that what you
4 are referring to?

5 MS. KEARNS: Once it is flooded, and
6 there will be wooden debris left over from roots,
7 and there is probably going to be other things,
8 some stumps in some areas, so it is flooded and
9 that wooden debris is there, it gets water logged
10 and it sinks, has the Partnership calculated how
11 long it expects it would take for that wooden
12 debris to biodegrade in the reservoir?

13 MR. ST. LAURENT: We have not
14 estimated that.

15 MS. KEARNS: Thank you.

16 Slide 42: The bottom of the slide it states,
17 mineral shoreline recession rates decline to near
18 existing rates. What are the existing rates of
19 erosion in the local study area?

20 MR. EHNES: Less than half a metre per
21 year. Some of the shorelines are stable. I
22 believe that 60 per cent of the shoreline is
23 currently stable.

24 MS. KEARNS: And what types of
25 shoreline and areas would be more prone to

1 continuous erosion after 30 years?

2 MR. EHNES: Mineral banks that are
3 exposed to high wave energy, and in some of the
4 back bay areas where peat land disintegration may
5 still be ongoing.

6 MS. KEARNS: Thank you. Slide 45: In
7 the top left hand corner, the third bullet there,
8 says average of 13 to 19 milligrams per litre
9 without project. And I believe that's referring
10 to the mineral sediment concentrations. And my
11 question is what would the average sediment
12 concentrations be, if there were no hydro dams on
13 the Nelson River?

14 MR. REMPEL: I referred earlier to the
15 Lake Winnipeg/Churchill Nelson River Board, and
16 they did describe the total suspended solids based
17 on samples taken at Split Lake and Kettle. And
18 they said it was very much in that range. They
19 said they had an average I believe about 15,
20 16 milligrams per litre, and they expected that
21 these concentrations would actually reduce with
22 development.

23 MS. KEARNS: But again that report was
24 done after hydro development had begun?

25 MR. REMPEL: Yes, after Kelsey, it was

1 actually 1972 to 1975.

2 MS. KEARNS: Thank you. And so is
3 there any data on what the average would have been
4 before development began?

5 MR. REMPEL: I don't think that we are
6 aware of data of that type prior to Hydro
7 development.

8 MS. KEARNS: Thank you. So still on
9 slide 45 at the bottom right hand corner, this is
10 the organic sediment concentration, the second
11 bullet says, reduced to about 1 milligram per
12 litre or less after year five due to reduced peat
13 disintegration. My question is does this bullet
14 refer to the main reservoir area?

15 MR. De WIT: So the milligram per
16 litre after year five was referring to most of the
17 reservoir.

18 MS. KEARNS: So what are the
19 predictions for the back bays?

20 MR. De WIT: Related to this bullet?

21 MS. KEARNS: Yes.

22 MR. De WIT: Most of the back bay
23 areas, it was about, I believe, 2 milligrams per
24 litre or less.

25 MS. KEARNS: Thank you. Turning to

1 slide 50; you discussed debris management,
2 including removing debris from navigation routes.
3 What about the safe travel of animals?

4 MR. De WIT: Sorry, the safe travel of
5 what?

6 MS. KEARNS: The safe travel of
7 animals in the waterway.

8 MR. DE WIT: I believe the mammal
9 specialist on the terrestrial environment panel,
10 hopefully tomorrow, would be able to speak to that
11 better.

12 MS. KEARNS: Thank you. In preparing
13 your waterways management program, did you look at
14 what has worked and what has not worked for debris
15 management in other generations in the system?

16 MR. ST. LAURENT: The development of
17 the waterways management program for Keeyask was a
18 collaborative effort during the early negotiations
19 of the Joint Keeyask Development Agreement. So
20 there was a group of people from Manitoba Hydro,
21 as well as the partner communities, that worked
22 together to develop the program. And that was
23 based largely on the program that's implemented
24 within Hydro's system, but also the experiences
25 that were -- the experiences of the partner

1 communities, particularly on Split Lake or in the
2 Gull Lake area, and bringing that knowledge and
3 that experience of impacts of hydro on shoreline
4 and debris generation, and that itself made its
5 way into shaping that program.

6 MS. KEARNS: And did you talk to
7 anybody other than the partner First Nations about
8 their experience with the effectiveness of debris
9 management programs?

10 MR. ST. LAURENT: That's something I'm
11 not aware of. I would have to go back to find out
12 if people beyond the partner communities were
13 involved or not. It is a process that I wasn't
14 personally involved with. But I would have to
15 look up.

16 MS. KEARNS: Will it come up in
17 another panel or is this the panel on it?

18 MR. ST. LAURENT: This would be the
19 panel, yep.

20 MS. KEARNS: Would you able to
21 undertake to go and look at anyone other than the
22 partnership First Nations were -- whether or not
23 you discussed with anyone other than the
24 partnership First Nations about the effectiveness
25 of debris management programs?

1 MR. De WIT: Do you mean people
2 outside of Manitoba Hydro?

3 MS. KEARNS: Outside of Manitoba
4 Hydro, so I'm thinking of people who live near
5 generation stations, but are not members of the
6 partner First Nations.

7 MR. ST. LAURENT: We could undertake
8 that.

9 (UNDERTAKING # 9: Advise if Manitoba Hydro
10 discussed with anyone other than the partnership
11 First Nations about the effectiveness of debris
12 management programs)

13 MS. KEARNS: Thank you. Slide 58:
14 The diagram shows gray areas, and it is marked as
15 being excluded from simulation. And my question
16 is why were those areas excluded?

17 MR. De WIT: That's explained in the
18 EIS. But those are areas that were relatively
19 shallow, in the relatively shallow areas. I
20 believe most of them, less than half a metre deep
21 or so or less than 20 centimetres. But they cause
22 some instability in the model that makes it
23 difficult for the model to solve. But for those
24 areas particularly, for example, in the bottom
25 figure it is assumed that they are in the affected

1 area that would have low dissolved oxygen. And in
2 discussion with the aquatic folks as well, there
3 is additional -- most of those areas are also
4 within the area that may be wetted or dried as the
5 reservoir goes up or down.

6 MS. KEARNS: Thank you. And did you
7 do mapping for Stephens Lake reservoir for water
8 temperature and dissolved oxygen during different
9 seasons, or was it just summer?

10 MR. De WIT: There were -- monitoring
11 was done in summer and winter. The aquatic
12 studies certainly conducted studies in the winter
13 in different areas of the Stephens Lake and the
14 Gull Lake area, and that information was drawn
15 upon.

16 MS. KEARNS: Thank you. So slide
17 67 -- sorry, slide 70. How will you monitor water
18 levels on Clark Lake and Split Lake?

19 MR. ST. LAURENT: It would occur
20 through the construction phase and through the
21 operation phase. As part of the operation of the
22 project we will need to have water level gauges on
23 the reservoir. There will also actually be
24 multiple gauges on the reservoir that would be
25 used to establish that reservoir upper limit for

1 operations. So in order for the project to
2 operate it must have water levels all the way
3 through operation.

4 MS. KEARNS: And what happens if water
5 levels are found to be impacted more than what is
6 expected on Clark Lake and Split Lake?

7 MR. De WIT: I think that the -- a
8 fundamental operating feature of the Joint Keeyask
9 Development Agreement is that water levels on
10 Clark Lake and Split Lake would not -- open water
11 levels on Clark Lake and Split Lake would not be
12 affected. And I'm not completely familiar with
13 it, but there is a process described in the Joint
14 Keeyask Development Agreement on what processes
15 would take place should a supplemental operating
16 feature not be met.

17 MR. ST. LAURENT: Ms. Cole actually
18 answered a very similar question on Friday where
19 she talked about, you know, unanticipated effects
20 or where, you know, the process for addressing.
21 And I think the example used was a water level
22 increase on Split Lake. So I believe the way the
23 process was laid out is that, you know, we would
24 certainly be monitoring the level on Split Lake,
25 and we would need to compare those levels to our

1 predicted levels, and determine if additional
2 monitoring needed to be taken -- needs to occur,
3 if there were problems with the monitoring
4 equipment, which does happen from time to time,
5 and determine if more monitoring would be
6 required. Or also, you know, assess the
7 effectiveness of any mitigation, and from there
8 determine if more monitoring is required or
9 depending on the nature of the effect of that
10 deviation from the prediction, what that impact
11 would be. And any -- which would then define if
12 mitigation is required or the extent of that
13 mitigation. And once that's implemented, if it is
14 implemented, start by monitoring again.

15 MS. KEARNS: Thank you. Are you aware
16 of any studies of the ways in which sediment
17 passes through the Kelsey control structure?

18 MR. De WIT: So there is some data,
19 historic data on Split Lake and upstream of Kelsey
20 that was available.

21 MS. KEARNS: But no studies
22 specifically on how sediment travels through the
23 Kelsey control structure?

24 MR. ST. LAURENT: No, that's out of
25 the scope of the study area that was defined for

1 this particular project.

2 MS. KEARNS: And does Manitoba Hydro
3 conduct the same level of sediment monitoring
4 proposed for Keeyask in other reaches of the
5 Nelson River?

6 MR. De WIT: I'm not sure that's
7 necessarily relevant to the Keeyask project.

8 MS. KEARNS: It is relevant because we
9 are looking at impacts of water quality for
10 Keeyask. In order to understand those impacts, we
11 need to look at how water travels down to Keeyask
12 and the impacts of sediment upstream on the area
13 where Keeyask is.

14 MR. ST. LAURENT: There will be
15 monitoring stations, water quality stations on
16 Split Lake, which is upstream of the hydraulic
17 zone of influence, so those gauges or those
18 locations wouldn't be expected to be impacted by
19 the project itself. So comparing that data to
20 gauges further downstream in water that's impacted
21 by the project would enable -- would enable a
22 difference or effect of the project on water
23 quality to be determined. So no need to go
24 upstream of Split Lake.

25 MS. KEARNS: Thank you. Those are my

1 questions.

2 THE CHAIRMAN: Thank you, Ms. Kearns.

3 I have a couple of short snappers. One of the
4 things should be pretty simple. You talked
5 earlier today about life cycle assessment of
6 greenhouse gases. Last week we saw the diagram
7 with sort of three circles. A big one I believe
8 was a coal generating station, and a medium sized
9 one was gas, and a small dot was the Hydro
10 project. And the question was asked last week,
11 but we were told to ask it this week of this
12 panel. Were those three dots all life cycle
13 assessments?

14 MR. DE WIT: That chart would have
15 been developed from the same information used to
16 development the slide chart, same information and
17 format.

18 THE CHAIRMAN: Okay. Thank you.
19 Slide 34, I just have a question. I don't
20 understand, at the bottom left side dialogue box,
21 the potential Split Lake level increase up to 20
22 centimetres. You are saying that the ice might be
23 20 centimetres higher in these 1 in 20 year -- is
24 that what that says? I just don't understand that
25 box.

1 MR. MALENCHAK: Yeah, actually
2 effectively that's what it is saying. Under low
3 flow conditions, the ice cover is able to advance
4 upstream earlier in the year and a lot quicker.
5 And our modeling showed no effect actually on
6 Split Lake, but it was contingent on two river ice
7 processes occurring; one being anchor ice at the
8 outlet of Clark Lake and another one being
9 sufficient border ice growth. So what we did is
10 we did a sensitivity, as if those two things did
11 not occur, as a conservative estimate, and that's
12 where we arrived at the 20 centimetre rise during
13 low flow conditions. So that would be an increase
14 under what would be considered a relatively
15 already low water level.

16 THE CHAIRMAN: So this would be a 20
17 centimetre increase over normal?

18 MR. MALENCHAK: No. Actually it would
19 be a 20 centimetre increase over infrequent low
20 water levels. So it would be a low water level
21 support.

22 THE CHAIRMAN: So it is going to be a
23 low -- even with the 20 centimetre increase in
24 ice, it is still going to be low?

25 MR. MALENCHAK: It is still already

1 going to be in the low range.

2 THE CHAIRMAN: That helps, thank you.

3 I have another question, I have actually been
4 waiting for nine and a half years for an answer to
5 this question. It was asked during the Wuskwatim
6 hearing and it wasn't answered at that time. It
7 sort of came close to it today, and it is in
8 relation to climate change, and you sort of gave
9 models with increased precipitation, and I think
10 all of us who follow climate change know that
11 there will be increased precipitation. But there
12 is also a chance for decrease in water flows, and
13 Ms. Whelan-Enns this morning asked about drought.
14 But the specific question that was asked during
15 Wuskwatim was in relation to glacial melt in the
16 Rockies. And there has been a lot of talk, or
17 some talk in the media about climate change
18 speeding up glacial melt, and what happens when
19 the glaciers are gone. And has that been taken
20 into consideration in these climate change models?
21 Because most of the water that comes through the
22 north and south Saskatchewan and probably, maybe
23 the Churchill, I'm not sure, but certainly the
24 north and south Saskatchewan, originates in
25 glacial melt.

1 MR. De WIT: I will ask Ms. Koenig to
2 address that.

3 MR. MALENCHAK: So I guess after
4 conferring with my colleagues here, for the north
5 and south Saskatchewan, the majority of the flow,
6 it is our understanding, comes from rainfall and
7 snow melt and not necessarily glacial melt per se.
8 And on top of that, that particular input to our
9 system is a relatively small contribution. It is
10 a very vast watershed that has many inputs, and
11 that's just one of them.

12 THE CHAIRMAN: But there has been some
13 talk, certainly back at the time of Wuskwatim,
14 there was talk about the possibility of the
15 Saskatchewan River flow being much reduced. Does
16 that show up in your current models?

17 MR. De WIT: Maybe clarify; do you
18 have a sort of a geographic area in mind where it
19 is discussed that that flow would be reduced?

20 THE CHAIRMAN: God no, this was
21 somebody else's question during Wuskwatim that I
22 thought was intriguing, but never got answered.

23 MR. De WIT: Just on a higher level,
24 the effect of the glaciers on flow would be more
25 pronounced, for example, if you are talking about

1 a place like Calgary or Edmonton versus say the
2 site of the Keeyask site, where you've got a vast
3 watershed that's contributing water from a large
4 area. So without a geographic context, it would
5 be hard to say what -- to address that.

6 THE CHAIRMAN: Well, I think it is
7 just the Saskatchewan River, which both north and
8 south Saskatchewan River takes in half to
9 two-thirds of Saskatchewan, Alberta and a
10 reasonable chunk of Manitoba.

11 MR. MALENCHAK: So, I guess we are
12 wondering if possibly we could get a chance to
13 review what was mentioned in Wuskwatim, because we
14 are not exactly sure, or unless you just want to
15 talk in generalities?

16 THE CHAIRMAN: There wasn't much in
17 the Wuskwatim, it was just a question that was
18 posed, but it was actually dismissed by the Hydro
19 panel at that time, I hate to say. But I always
20 found it intriguing because I do recall reading at
21 the time concern about the melt of rocky mountain
22 glaciers, and what that might do to the prairies.
23 And at that time, I don't think there was as
24 much -- this is nine, ten years ago, the science
25 on climate change hadn't evolved as much as it has

1 now, and I don't think there was as much
2 consideration then about increased precipitation,
3 but there was certainly consideration about
4 decreased water flows. So I thought I might get
5 an answer out of you. But it doesn't seem that it
6 is a major concern or at least one that has been
7 considered very much. But at least you didn't
8 dismiss me like somebody else got dismissed nine
9 and a half years ago.

10 MR. De WIT: We would never do that.

11 THE CHAIRMAN: Let's leave that then.
12 I had hoped for more irradiation, but we will move
13 over to Mr. Nepinak who has a couple of questions.

14 MR. NEEPIN: This is for Mr. St.
15 Laurent. Last week you mentioned excavated
16 materials, and that they would be used to cover
17 peat moss. Can you expand on what will be
18 covered? How much of the peat moss is going to be
19 covered and how will it be done? Do you remember
20 that conversation?

21 MR. ST. LAURENT: Yes. We discussed
22 the excavating material placement areas that will
23 be established around the project in order to
24 construct the principal structures, so the excess
25 material from the excavations that can't be used

1 for construction would be placed in these
2 placement areas. Prior to establishing those
3 areas, the plan would actually be -- are you
4 referring to the peat in the reservoir? Okay.

5 MR. NEPINAK: Whichever you were
6 talking about.

7 MR. ST. LAURENT: I'm starting to
8 remember what we were talking about. There is a
9 number of placement areas in the reservoir, and as
10 Dr. Ehnes explained this morning, there is, you
11 know, the peat will have -- the peat can resurface
12 in the reservoir. Some of our areas have a high
13 likelihood or moderate likelihood of detaching
14 from the bottom -- from where it is, once
15 submerged, and re-surfacing. So what I described
16 was taking some of the material, excess material,
17 and rather than putting it in to an EMP outside of
18 the reservoir, actually spreading it out on top of
19 the peat, and putting a layer, I believe it is
20 about half a metre thick of material over top of
21 this peat, and that would have the effect of
22 actually weighing it down such that when the
23 reservoir is impounded, and the water level goes
24 up, that material -- that mineral soil is actually
25 holding it down and preventing the buoyancy of

1 that peat from detaching and floating upwards.

2 MR. EHNES: I would like to add to
3 that. In our peat reserve scene predictions we
4 didn't assume any of the peat would be weighted
5 down by EMPAs because it is up to the contractor
6 to decide where they will be and we don't know
7 that beforehand.

8 MR. NEPINAK: I said a conversation, I
9 should have said testimony, because we didn't have
10 a conversation on it. And would this material be
11 cleaned or washed prior to being set down or
12 just --

13 MR. ST. LAURENT: It wouldn't be
14 cleaned or washed, it would be placed as
15 extracted.

16 MR. NEPINAK: Is there going to be any
17 more in-depth on the blasting that's going to
18 occur on another panel?

19 MR. ST. LAURENT: Certainly the next
20 panel, aquatic and terrestrial and beyond would be
21 prepared to talk about the effects of blasting.
22 Certainly we talked about the fact that there will
23 be blasting as part of this project, but the
24 effects on mammals and aquatics and so forth will
25 all be discussed in the next few days.

1 MR. NEPINAK: Okay, I will wait.

2 THE CHAIRMAN: Mr. Yee.

3 MR. YEE: Thank you, Mr. Chairman. I
4 have sort of a residual question to ask that came
5 across last Thursday, but it is relation to
6 today's presentation. I draw your attention to
7 slide 30, which talked about project impacts on
8 river flows, water depths, water velocities,
9 levels, fluctuations and ice formation. And my
10 question is directed at Mr. Rempel. A similar
11 question on Thursday was, what was Keeyask's
12 impact on Hydro's overall system. And I think you
13 responded by saying something to the effect it is
14 not discernible. So I guess I would really like
15 some clarification on what you mean by
16 discernible, and how it applies to these specific
17 areas?

18 MR. REMPEL: My comment did not relate
19 to water velocities, et cetera. I was really
20 commenting on the question which I thought was
21 what would Keeyask, the addition of Keeyask do --
22 what would the addition of Keeyask do to system
23 operations. And I think I responded that there
24 are many factors at work in terms of influencing
25 Hydro's operation, it is not a static operation.

1 It is dominated in terms of changes by virtue of
2 the variability of the inflow. And I think I
3 responded that, firstly, that licensed conditions
4 for the upstream water bodies will not change, the
5 patterns won't change. And any effects arising
6 from the addition of Keeyask would not be
7 discernible. And by discernible I meant would not
8 be able to be detected by a monitoring program.

9 MR. YEE: Thank you.

10 THE CHAIRMAN: That seems to bring us
11 to the end of our questioning and
12 cross-examination for today. I would like to
13 thank this panel, and their back team for their
14 presentations and responses today. We will
15 adjourn until 9:30 tomorrow morning, and we will
16 be back with the aquatic effects presentation at
17 that time. Thank you.

18 Did you have any documents to put in?
19 Before you run away, I'm always forgetting the
20 document registration. Madam secretary?

21 MS. JOHNSON: Yes, the presentation
22 that was given today on the physical environment
23 will be KHL40.

24 (EXHIBIT KHL40: Physical environment
25 presentation)

1 THE CHAIRMAN: Okay. We are
2 adjourned.

3 (Adjourned at 4:35 p.m.)

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OFFICIAL EXAMINER'S CERTIFICATE

Cecelia Reid and Debra Kot, duly appointed
Official Examiners in the Province of Manitoba, do
hereby certify the foregoing pages are a true and
correct transcript of my Stenotype notes as taken
by us at the time and place hereinbefore stated to
the best of our skill and ability.

Cecelia Reid
Official Examiner, Q.B.

Debra Kot
Official Examiner Q.B.

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