

MANITOBA CLEAN ENVIRONMENT COMMISSION

KEEYASK GENERATION PROJECT

PUBLIC HEARING

Volume 25

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1 Tuesday, December 10, 2013

2 Upon commencing at 9:30 a.m.

3 THE CHAIRMAN: Okay. We will  
4 reconvene, please. Good morning.

5 First on our agenda this morning is a  
6 group of youth from the Fox Lake First Nation.  
7 And I would just like to point out for the record,  
8 they are not associated with the CFLGC. So is  
9 somebody there going to introduce them? We have  
10 to swear you in, so we will have the Commission  
11 secretary take care of that.

12 MS. JOHNSON: First I need everybody  
13 to state their name.

14 MR. WILKE: Aavory Wikie.

15 MS. WAVEY: Shannise Wavey.

16 MS. MASSAN: Khrystyna Massan.

17 MS. SPENCE: Rita Spence.

18 MR. BEARDY: Abraham Beardy.

19 Avery Wikie: Sworn.

20 Shannise Wavey: Sworn.

21 Christina Massan: Sworn.

22 Rita Spence: Sworn.

23 Abraham Beardy: Sworn.

24 THE CHAIRMAN: Go ahead.

25 MR. WILKE: Before we start this

1 presentation here, I want to take a second to  
2 thank my elder, Rita Spence, for going out and  
3 buying me this feather before we did the speech,  
4 and to Judy Da Silva, who got it blessed for me  
5 and gave me this eagle feather to go along with it  
6 on the bottom here.

7 Tansi, and good morning to all  
8 present, the elders, community members, chief and  
9 councillors, and members from the Clean  
10 Environment Commission.

11 My name is Avery Wikie and I am a  
12 former member of the Fox Lake Cree Nation and a  
13 former participant of the Youth Wilderness pilot  
14 project which was delivered in our community.

15 I would like to take this opportunity  
16 to introduce my fellow participants. Beside me  
17 are Shannise Wavey and Christina Massan. At first  
18 we had eight youth members but today there are  
19 only three of us. We also had an elder and two  
20 mentors from the Youth Wilderness Project joining  
21 us, but due to other reasons they could not be  
22 here.

23 I do, however, want to give thanks  
24 here today to all our mentors who provided us with  
25 their hunting, trapping and fishing expertise,

1 along with countless other skills. There are many  
2 to thank.

3 Here with us today are chaperones,  
4 Rita Spence and Abraham Beardy.

5 First, as youth from Fox Lake Cree  
6 Nation, we can only express our message, the  
7 experiences we received and continue to receive  
8 firsthand. Our presentation will have a brief  
9 history of us as youth. This is followed by  
10 shared accounts passed down to us from our elders  
11 and the mentors that we can all relate to as Fox  
12 Lake youth.

13 The last segments our presentation  
14 will focus on our views and potential adverse  
15 effects from the Keeyask project. Also provided  
16 is a brief discussion of some of the benefits we  
17 will receive as our Cree Nation moves forward with  
18 the Partnership of mutual interest, with the major  
19 owner, Manitoba Hydro, of the Keeyask project, and  
20 the future development projects within our  
21 territory.

22 In the final section is our  
23 recommendations of the Keeyask project and future  
24 development projects arising within our  
25 traditional area of Fox Lake Cree Nation.

1                   THE CHAIRMAN: Avery, could you slow  
2 down a touch? We are recording everything, and if  
3 you speak too quickly the recorder might fall  
4 behind. And speak fairly closely into the mic,  
5 and that goes for all of you. Thank you.

6                   MR. WILKE: The pilot project of the  
7 Youth Wilderness Traditions program delivered from  
8 our first event in February 2009, which I might  
9 add we went out to Angling Lake and Angling River  
10 and stayed in prospector tents in minus 52 for  
11 week. It provided us, for some of us, for the  
12 reintroduction of our cultural and traditional  
13 activities of the Fox Lake Cree. A couple of us  
14 were already taken out onto the land by our  
15 grandfathers and parents, which is usually a  
16 customary practice by our people. We learned to  
17 fish, hunt and trap animals. As you see, Shannise  
18 showing off her profits from the furs she sold.  
19 We also had to use different modes of  
20 transportation to get to where we were hunting,  
21 fishing or trapping. As you see in this slide a  
22 couple of pictures of our canoe trip out along the  
23 Weir River and coming out into the Nelson River.

24                   To take you to another area of  
25 learning is our annual goose camp. This camp

1 brings all of the youth in both Gillam and Bird to  
2 hunt geese during the spring.

3 Also shown is a picture taken while we  
4 were learning to prepare our moose harvest. This  
5 is the late John Henderson Jr. with Roman  
6 Henderson during our hunting trip at Deer Island.  
7 If you look in the very top corner, you can see my  
8 boot.

9 We understand that our current goose  
10 camp location will once again become a rock quarry  
11 in preparation for future development downstream.  
12 Manitoba Hydro is proposing this, but our  
13 community members and leaders are carefully  
14 considering their proposal.

15 We prefer they leave our goose camp  
16 area alone. But if they need it, we hope they can  
17 get another camp built like it, because it is a  
18 good goose hunting area for all members from both  
19 Gillam and Bird.

20 As mentioned earlier, we can only  
21 present our experiences and what we believe are  
22 probable changes that all future development  
23 projects will make to the land, animals, and the  
24 environment. We do not see Keeyask project as a  
25 separate project. We see all of the Hydro

1 development projects as one huge project within  
2 our traditional lands. We do not separate from  
3 one dam to the other, as in turn create from  
4 connecting dam to the next the same effects to the  
5 land, waters and our traditional ways of life.

6           Generations before us witnessed the  
7 unspoiled beauty of Fox Lake, but we haven't. We  
8 have only seen the after effects each dam leaves  
9 behind. Our elders from the community shared with  
10 us many stories of how beautiful the lands and  
11 waters were before the beginning of the first dam,  
12 Kettle, in our immediate area. Because our  
13 helpers pass on information to us from the  
14 different community presentations here, we too  
15 visibly see the destruction of the land daily, the  
16 waste and debris left behind on the waters from  
17 the flooded lands. How are we going to be keepers  
18 of our Aski if there is only destruction left  
19 behind from the dams?

20           We see too the dark and murky waters.  
21 No longer fish, is there an abundance of healthy  
22 fish for healthier living. We have to travel  
23 further inland to catch healthier fish.

24           The same with our traditional  
25 medicines and berries that grew wild closer to

1 home, we have to travel further for those.

2                   There has been a lot of damage  
3 already, and it is important to prepare and do  
4 what it takes to restore and help the land and  
5 water recover.

6                   As we move forward as Cree Nation  
7 Partners of the Keeyask project with Manitoba  
8 Hydro, and with proper training, we will see the  
9 benefits in jobs and contracts, not only for us  
10 individually, but also with the Fox Lake Cree  
11 Nation. As we see more workers coming into the  
12 community of Gillam, we can be creative and kick  
13 start business ventures for ourselves.

14                   We understand certain components of  
15 the Clean Environment Commission and the huge task  
16 and decisions that you have to make. As youth  
17 from Fox Lake Cree Nations, we have a few  
18 recommendations for our leaders and to Manitoba  
19 Hydro.

20                   We want improved alternative and  
21 concrete plans to our agreements to decrease the  
22 damage to the land and the environment. I mean,  
23 if Keeyask has to be built, build it so damage to  
24 our land and water is not so adversely affected to  
25 our people.

1 MS. WAVEY: We know our funds for  
2 future adverse effect programs such as youth  
3 monitoring programs, and possibly other goose  
4 camps.

5 MR. MASSAN: We know that there are  
6 programs such as the Youth Wilderness Program in  
7 other communities, in order for us and other youth  
8 interested to keep on learning to build the course  
9 right into the curriculum in our schools.

10 MR. WILKE: We will require more job  
11 training programs, possibly to begin in our  
12 schools. Some of these, to list a few, can be  
13 welding or carpentry, construction programs.

14 This completes our presentation, and  
15 we would like to thank the Clean Environment  
16 Commission panel and to all present here today.  
17 We leave you with a few more pictures taken of our  
18 program. Thank you, and Egosi.

19 Here, you can see in this picture  
20 here -- in this picture here, this is our canoe  
21 training program. And this, more canoe training  
22 in this one. That's more canoe training. Okay.  
23 This is -- we were learning how to throw a  
24 lifeline in preparation to go on our Weir River  
25 canoe trip. And that was Elder Robert Beardy

1 showing us how to index our trout.

2                   And this was our Weir River trip, when  
3 we had a canoe race along the trip, which I won by  
4 the way. And this is Jimmy Lockhart preparing our  
5 supper, which was a trout stuffed with potatoes  
6 and onions. And this is, I think Robert was  
7 actually teaching us how to, I think he was  
8 teaching us how to make a fish hook there by the  
9 looks of it. And there is a picture with all of  
10 us and our brook trout, which we have to travel  
11 far to get now.

12                   And this is the last picture of us  
13 just relaxing by the fire getting told ghost  
14 stories. And that's looking out Conawapa right  
15 now, and what we have left.

16                   That's our -- I don't know how to end  
17 it -- thank you for your time, and I hope you  
18 enjoyed the presentation.

19                   [Applause]

20                   THE CHAIRMAN: Thank you, Avery, and,  
21 Shannise and Christina, and thank you very much  
22 for your presentation this morning and for your  
23 effort in putting it together. It looks like you  
24 have a good youth program in your community.

25                   How far do you have to go to get brook

1 trout nowadays?

2 MR. WILKE: We have to take a train  
3 ride that's about six or seven hours, then you  
4 have to get out on the river, on the bridge on the  
5 river, Weir River, and you have to canoe about, I  
6 don't know, it took us four or five days to get to  
7 the trout grounds, and then we spent --

8 THE CHAIRMAN: There is none left in  
9 the Kettle River?

10 MR. WILKE: No. I actually -- well,  
11 there is a few left in Limestone River but it is  
12 very rare to catch them there now.

13 THE CHAIRMAN: Again, thank you very  
14 much for your work in putting this together and  
15 coming here today to present it.

16 MR. WILKE: No problem.

17 [Applause]

18 THE CHAIRMAN: Okay. We will return  
19 now to the Concerned Fox Lake Grassroots Citizens.  
20 I believe they have a couple of presentations  
21 today and then -- couple more presentations, and  
22 then we will turn to questioning.

23 Okay. Now I don't believe  
24 Dr. Kulchyski has been sworn in; am I correct? I  
25 think Dr. McLachlan was sworn in yesterday, yes.

1 Okay.

2 Peter Kulchyski: Sworn.

3 MS. PAWLOWSKA: Good morning. My name  
4 is Agnes Pawlowska-Mainville and I'm the  
5 coordinator for the Concerned Fox Lake Grassroots  
6 Citizens.

7 I'm just going to ask Dr. Kulchyski  
8 and Dr. McLachlan to state, answer one question,  
9 and the rest of the panelists are there to make  
10 sure they are on schedule.

11 So, Dr. McLachlan, you are up first.  
12 Can you please speak to your expertise, perhaps  
13 discuss any publications that you have, and also  
14 any projects that you are involved in? We realize  
15 that we submitted a CV for both of these  
16 professors, so we are not going to ask extensive  
17 questions other than just kind of general ones.

18 DR. McLACHLAN: Okay, thank you. And  
19 thank you for allowing me to present today.

20 I'm trained as an ecologist, a  
21 restoration ecologist and an ecophysiologicalist. And  
22 since then, I have really kind of worked at the  
23 intersection, over the last 15 years, between  
24 local knowledge, Aboriginal traditional knowledge  
25 and science, environmental science. I'm a prof at

1 the University of Manitoba and have been working  
2 in collaboration with northern indigenous  
3 communities around various environmental issues  
4 for the last 15 years, really focusing on those  
5 intersecting loops between environmental health,  
6 human health and wildlife health, both from a  
7 science-based perspective and locating it within  
8 the wisdom and the experiences of indigenous  
9 communities. And so that really informs what I'm  
10 going to be speaking about today.

11 In terms of publications, I have done  
12 a fair amount with food sovereignty and food  
13 security in Northern Manitoba and elsewhere in  
14 Western Canada. And we have a big project right  
15 now focusing on the implications of the oil sands  
16 for downstream indigenous communities following  
17 that same collaborative model.

18 MS. PAWLOWSKA: Thank you.

19 Dr. Kulchyski.

20 DR. KULCHYSKI: Well, I have been  
21 involved, I guess my original training is in  
22 politics at the U of Winnipeg and at York  
23 University, where I did my PhD. Really since the  
24 early '80s, when I was doing graduate work, I have  
25 been working with hunting peoples and with issues

1 around Aboriginal and Treaty rights. So I think  
2 that's more than 30 years now. I feel like, if I  
3 start to think about it, I will feel very old.

4           So, you know, I came from Manitoba. I  
5 should say I attended -- I'm non-aboriginal but I  
6 attended a government-run residential school here  
7 in Manitoba, Frontier Collegiate. Of 400 children  
8 in my grade nine class, I think 36 made it through  
9 and graduated from grade 12. And one of them, the  
10 white guy who was in the room somehow went to  
11 university.

12           So I felt from starting university  
13 that there was something wrong in our country.  
14 And from when I was in Toronto at York, from 1983,  
15 I went to the Yukon. And, you know, Toronto is  
16 one of those cities that just kind of sucks you in  
17 and you never get out of the city. So being in  
18 the Yukon and being in the far north kind of  
19 reminded me of my own life close to the bush when  
20 I was growing up. So I hungered and started to  
21 work all across the north, in the Northwest  
22 Territories and in Nunavut.

23           And you know, as a graduate student, I  
24 thought, gee, it would be a good life if I could  
25 be in the far north in the summers and in the

1 south in the winters, being a bit of a wimp. And  
2 that's kind of what I have been able to accomplish  
3 luckily with much of life. So I got a job as a  
4 professor first at the University of Saskatchewan  
5 in Native Studies, then at Trent University. And  
6 I have been spending the four, you know, spring  
7 and summer months of research mostly up in the  
8 north. I have been in Nunavut in one community,  
9 Pangnirtung, now for 17 years in a row. I have  
10 been working with two communities, three  
11 communities in the western Arctic, Fort Simpson,  
12 Fort Good Hope and Tulita since 1985.

13 I also volunteer and work on a pro  
14 bono basis for any Aboriginal communities and  
15 groups of Aboriginal people. You know, usually  
16 people who don't have the resources to hire  
17 someone, I go in and I give them para-legal  
18 advice, and I help them speak to whoever they need  
19 to talk to and negotiate with whoever they need to  
20 negotiate with. I hold workshops. But I found by  
21 traveling to a bunch of different communities,  
22 each community is, like I say in my report quoting  
23 Tolstoy, Tolstoy says every happy family is alike,  
24 but each unhappy family is unhappy in its own  
25 fashion or its own distinct way. I find that is

1 true of the communities, they are like snowflakes,  
2 they are all distinct and it is important to look  
3 at what is going on with each of them and then I  
4 can, you know -- and by working for free, but  
5 getting invited to communities, I can kind of  
6 develop some broader perspective.

7 Over the years I have now written,  
8 edited, or co-written and co-edited eight books,  
9 two books that are considered the definitive  
10 history of the Canadian Government and the Innuit,  
11 with a colleague, Frank Tester. My book "Like the  
12 Sound of a Drum" on aboriginal culture, politics  
13 in three communities in the far north was a winner  
14 of the Isbister prize here. I have written  
15 recently a couple of more popular books, one  
16 called "The Red Indians" and one called  
17 "Aboriginal Rights Are Not Human Rights," which  
18 are more for sort of general public consumption.  
19 I have written a wide number of refereed academic  
20 articles nationally and internationally.

21 Kind of one of my career peaks was  
22 being invited as a visiting research fellow to  
23 Cornell University, which is in the ivy league in  
24 the United States, and realized while I was there  
25 that I didn't know I had ability to work with the

1 top people around the world who had come through  
2 Cornell or who were already there. And that kind  
3 of gave me some confidence when I came back to  
4 Canada to realize that I don't really have to be,  
5 at least in my field, second place to anybody.  
6 You can never, you know, I can't be -- you can  
7 never be entirely sure of things. And I come from  
8 humble people, and I feel like, you know, we have  
9 to -- we can never know. And I almost hesitated  
10 about telling the truth, like I can't know the  
11 answers to these questions, but I can just use my  
12 judgment as best as I can use it. And that's what  
13 I try to bring in to bear.

14 In some ways, you know, I came back to  
15 Manitoba in 2000 really happily, because I was  
16 from here, and I have always thought that I wanted  
17 to lend my broad expertise into issues of Northern  
18 Manitoba, which is really -- I went into the far  
19 north because I missed my own roots in Northern  
20 Manitoba. And it is a privilege for me to work  
21 with the people that I work with and to be able to  
22 bring some of that expertise back to bear.

23 And that's a long answer, but there  
24 you go, thank you.

25 MS. PAWLOWSKA: Thank you,

1 Dr. Kulchyski. His resume is actually longer than  
2 his speech.

3 I will hand over the mic to  
4 Dr. McLachlan now.

5 DR. McLACHLAN: Thank you.

6 So, basically what I'm going to be  
7 talking about today is the disconnect, if you  
8 like, between what people are telling Manitoba  
9 Hydro and anybody who cares to listen about the  
10 changes that they are seeing in the environment.  
11 And what Manitoba Hydro or the various, mostly  
12 science-based consultants, are saying about what  
13 is going to happen. And I'm going to again be  
14 focusing on the intersection between those two  
15 narratives.

16 This quote from Melvin Cook really  
17 informed a lot of my thinking interestingly from  
18 the Split Lake public hearings, where he says:

19 "I've learned that people can be deaf  
20 in one ear and blind in the other."

21 I will start off the presentation just  
22 talking about the optimism that I think is felt in  
23 this room. I will go through very briefly the  
24 two-track process that's been adopted, and present  
25 a kind of alternative, if you like, three-track

1 process. I will talk about some of the underlying  
2 processes that I have encountered through this  
3 work and speak to that. I will speak to the past  
4 and anticipated impacts. I will focus on the  
5 VECs, to a large degree, and this multi-scale  
6 approach which I see is pretty problematic, and  
7 then focus on rehabilitation, and then kind of  
8 wrap things up, I guess, talking about the heavy  
9 hearts that I encountered in this work. The  
10 monitoring, and then revisiting the three-track  
11 process, and then finally make a few  
12 recommendations.

13                   There is a proviso involved here that  
14 I haven't visited these sites that I'm talking  
15 about, but I don't think that's a problem because  
16 I have spent a lot of time talking to elders, Ivan  
17 and Tommy and, of course, Noah, and I'm  
18 comfortable in that place.

19                   My restricted readings, I probably  
20 read in total 15 or 20 of the Manitoba Hydro  
21 volumes, and there are many, many more. And I  
22 have also gone in detail through the public  
23 hearings and some of the interviews that we did as  
24 the grassroots group. I have taken a  
25 cross-cultural holistic approach. So almost by

1 definition you are taking on a lot. So perhaps it  
2 wouldn't have been as detailed as it could  
3 otherwise have been.

4 That said, the document review that I  
5 have undertaken is thorough. I have done much  
6 work, as I just described, around Hydro  
7 development in the north, and have many, now  
8 decades of experience working with northern  
9 indigenous communities.

10 And right now I advise about 20  
11 graduate students and undergraduate students, so  
12 I'm used to working at arm's length and advising  
13 research at an arm's length kind of way.

14 That said, despite that proviso, as  
15 I'm reading more and more, I'm finding more and  
16 more evidence, if you like, as support for what  
17 I'm saying. And so that just affirms my initial  
18 approach to this topic.

19 The optimism is predictable on the  
20 part of Manitoba here. And we have got a quote  
21 from the executive summary that talks about the  
22 project being a broad spectrum of economic, social  
23 and environmental attributes that are important to  
24 the Cree Nations, the local region, the Province  
25 of Manitoba, Canada, and energy consumers in the

1 U.S. market. So clearly it is ambitious as a  
2 vision for Keeyask.

3 Predictably, kind of if you like, the  
4 four Cree Nations that are partners in the project  
5 also see good in the project. And so we have a  
6 number of quotes here talking about, on the part  
7 of the CNP, talking about how the Keeyask will  
8 improve the capacity of our homeland ecosystem to  
9 sustain us both physically and culturally. Fox  
10 Lake in turn talks here about the potential  
11 economic benefits, and interestingly provides a  
12 context for that, also talking about the need to  
13 protect their culture, needs and aspirations. And  
14 finally York Factory down at the bottom here talks  
15 about, if they can achieve those objectives, that  
16 Keeyask can potentially make a contribution to  
17 their livelihoods in the present and in the  
18 future. So I appreciate that.

19 The approach that was taken, as we all  
20 know, is a two-track approach, where if you like,  
21 there were two separate trends in evaluating the  
22 implications of the Keeyask project. Where the  
23 First Nation Partners kind of conducted their own  
24 evaluations based on their own distinctive  
25 worldview, and then Hydro really evaluated the

1 project in terms of its regulatory significance  
2 from a technical and science-based perspective.

3           So it is two-track, two knowledge  
4 systems, these are parallel tracks. They interact  
5 very infrequently. And if they do, it is usually  
6 implicit, the form of ground truth and labour.  
7 And it is claimed throughout that, the Hydro work  
8 especially, that they are given equal weight. So  
9 here we have another quote from the executive  
10 summary that talks about the Cree worldview basis  
11 of the Keeyask Cree Nations evaluations of the  
12 environmental impact of the project upon  
13 themselves is given equal weight and recognition  
14 to technical science.

15           And so as you can see from the  
16 two-track assessment introduction that was  
17 presented last month, they are two parallel  
18 tracks. It is seen as a collaborative and  
19 harmonious process.

20           Here is an old Gary Larson cartoon,  
21 I'm old enough that I'm still using these, and  
22 here it says at the bottom:

23           "Okay, buddy, then how about the right  
24 arm?"

25 And there is this huge right arm in this kind of

1 arm wrestling competition that this little skinny  
2 geek guy is going to bring out on the table. And  
3 I guess my contention is that this relationship is  
4 anything but balanced, in that at all turns  
5 throughout the EIS documents, that the science  
6 position is privileged and given precedence over  
7 that that is informed by ATK.

8           So what I suggest is that the  
9 two-track approach is of course appropriate. It  
10 is essential, especially in the context of this  
11 limited partnership, but that it should be seen as  
12 a means rather than an end, and that a three-track  
13 approach is better to take. And this middle track  
14 is where you actually foster and facilitate the  
15 engagement between these two knowledge systems.  
16 And that's a triple win situation, if you like.  
17 It is a win for the science and for Hydro, because  
18 the science works better as a result. It is  
19 obviously a win for the First Nations because  
20 their ATK and their concerns, whether it is based  
21 on traditional knowledge or their own science, is  
22 accommodated. And finally, it is a win for the  
23 environment because the whole process works much  
24 better.

25           So, first of all, as I indicated, I

1 would like to really talk about the process that  
2 underlie, underlay a lot of the consultation and  
3 outreach with the First Nations. This is the  
4 first indication that there is an imbalance that's  
5 taking place.

6                   And what I will be doing throughout is  
7 contrasting quotes from the EIS, from the  
8 science-based component, and contrasting that with  
9 other positions and experiences as reflected  
10 through the public hearings and the interviews  
11 that we have done as a group. And I will indicate  
12 any contradictions or any weaknesses in red, as  
13 I've indicated here in this slide.

14                   So this is another quote from the  
15 executive summary, and it talks about how the  
16 approach is reflected in the EIS and demonstrates  
17 the real efforts of both the Cree Nations and  
18 Manitoba Hydro, and here it is in red, to  
19 reconcile their differing world views in a  
20 mutually beneficial and respectful way. So it is  
21 a very positive and optimistic tone.

22                   And then you have other conflicting  
23 perspectives where at the top you talk about Ila  
24 Disbrow at the Split Lake public hearing, 2013,  
25 talks about where it took eight years to compile

1 this big document, the EIS. And you can tell it  
2 was written by lawyers and stuff. And they  
3 wanted, expected us to make that decision within  
4 three months. So the time line that was involved  
5 was much shorter in terms of evaluating the  
6 document from a grassroots community perspective  
7 than was afforded Manitoba Hydro to generate the  
8 outcomes.

9 "John Spence in Gillam talks about:  
10 Everything is on the move, apparently,  
11 as far as I can hear from my group of  
12 people, the Fox Lake Band. I keep  
13 asking them, what is happening, what  
14 is happening? The good answer is, I  
15 don't know, I don't know. Everything  
16 seems to be strictly like  
17 confidential. Why do you keep it  
18 confidential to our people? You see  
19 we are prisoners on our land. Our  
20 people are not here because they are  
21 protesting today."

22 So that speaks to two things, obviously the  
23 process and the prevalence of confidentiality  
24 agreements and, like, that keeps people from  
25 sharing information within the bands. And it also

1 talks about Mr. Spence's perspective that people  
2 are in a sense showing their reluctance to  
3 participate and perhaps their criticism of the  
4 whole process by not participating in these public  
5 hearings.

6 Gillam, as far as I can tell, had two  
7 presentations that day. Ivan Moose, who we all  
8 heard speak yesterday, talks about:

9 "...the lack of information they give  
10 us, lack of everything. Like I said,  
11 when they talk to a couple of people,  
12 they say they've consulted. Yeah,  
13 that's what they do sometimes."

14 And again speaking to the inadequate consultation,  
15 and certainly inadequate information that's  
16 provided anywhere in the documents that I can see  
17 in terms of the numbers of people who  
18 participated, kind of whether those were the same  
19 core people again and again, or whether in fact it  
20 was a meaningful process.

21 To the degree that ATK was involved in  
22 the science kind of documents generated by Hydro  
23 and their consultants, in this terrestrial  
24 environment kind of document it talks about ATK  
25 playing an important role in both the technical

1 data collection and describing the existing  
2 environment. Nowhere was that made explicit as  
3 far as I could see. And it was implicitly  
4 involvement. And certain here in the executive  
5 summary there are lots of picture of indigenous  
6 people labouring for the scientists, but outside  
7 of that, nothing explicit.

8 On the other hand, again, you have  
9 Christine Massan, who we heard talk in the same  
10 quote, in the same video yesterday, talking about  
11 how North/South, one of the consultants:

12 "Then they did their western science  
13 studies on the same thing, then they  
14 write up all of the reports about what  
15 their findings were, but nowhere do  
16 they report anything that we have told  
17 them. And I, the last few meetings  
18 that I had with Hydro, I told them,  
19 why do you even ask to talk to us?"

20 If you remember from the video yesterday, Jack  
21 Massan, also from Fox Lake then says that when he  
22 challenged the whole process, that the consultant  
23 actually got up and walked out of the room. And  
24 so, again, a very unequal, uneven balance,  
25 imbalanced relationship.

1 Later on they talk about here Jack

2 saying:

3 "We asked the researchers, we asked  
4 questions, and when they don't tell  
5 us, I don't know if Manitoba Hydro is  
6 telling the research what..."

7 Christine adds:

8 "...what not to say."

9 And then Jack says:

10 "...not to say anything else but what  
11 Hydro wants them to say."

12 And so that in a sense speaks to a  
13 problematic relationship, that none of this data  
14 collection is copious, and as detailed as it is,  
15 is conducted I would argue at arm's length from  
16 Manitoba Hydro. And it brings into this problem  
17 conflict of interest that I will speak to a little  
18 bit later.

19 Conway Arthurson, one of the band  
20 councillors at Fox Lake, spoke in a very moving  
21 way, I think, in the Split Lake public hearing  
22 about the challenge that he felt coming forth. I  
23 want to read this rather long quote to you where  
24 he says:

25 "The other band councillor, there is

1           only two of us, the other band  
2           councillor needed to get his speech  
3           approved by Hydro as well. That is  
4           why I feel that I need to talk right  
5           now, because my speech is not  
6           scripted, I'm not accountable to  
7           Manitoba Hydro. I'm not even  
8           accountable to my lawyer who advised  
9           me not to speak. No longer will I  
10          remain quiet. No longer will I regret  
11          being silent. No longer will I allow  
12          Hydro's time line to go ahead without  
13          us being ready."

14          And I have since asked Ivan and Noah  
15          about Conway, because it was clear, he spoke at  
16          length about this, and he talked about how scared  
17          he was in terms of coming forward and speaking to  
18          the hearings. And in this case, what he did is he  
19          went and he asked for advice from his ancestors.  
20          He then went and asked advice from elders and  
21          other community members. And in fact, it was only  
22          at that point that he felt that he was able to  
23          move forward and had the wherewithal and the  
24          strength to do so. It just shows again the  
25          problematic process that's involved.

1                   So, quickly, I just want to talk,  
2 obviously an important aspect of the EIS is  
3 contrasting the present with the past and also  
4 anticipating what will happen in the future. And  
5 I should also say that a lot of these pictures  
6 that I have were, as indicated here, I have taken  
7 the screen shots from the Our Story video, which  
8 was made in support of this project I think.

9                   So in talking about the past, we heard  
10 Ivan and Noah yesterday talking a bit -- like here  
11 kind of portraying a picture everyone got along,  
12 there was no trouble, no one, unlike what is often  
13 portrayed in the popular media, went hungry. So  
14 they were never hungry, they always had food and  
15 wild food, that was based on trapping, and they  
16 lived on trapping and hunting and fishing, and  
17 close to land, and life, as is commonly portrayed,  
18 was good.

19                   Then starting in the '50s, the Hydro  
20 development started and things started to change.

21                   And through all of these accounts that  
22 I've documented going through this document  
23 review, we hear about a wide diversity, variety of  
24 changes. Here Ivan Moose talks about Hydro being  
25 the destroyers.

1 "They destroyed everything here,  
2 destroyed our way of life, peaceful  
3 life. Honestly, in all honesty, I  
4 don't have any use for Hydro. They  
5 are the ones that came here and  
6 uprooted everything, displaced  
7 everybody."

8 Samson Dick, an elder from Fox Lake, also talks  
9 about how that began in the '50s, and when he came  
10 back in the 1970s he saw big changes. He saw lots  
11 of water, lots of power lines, all of that stuff,  
12 they chased everything away.

13 So this is, these are kind of common  
14 observations from some of the people over the last  
15 40, 50, even 60 years.

16 In contrast here you have, and I just  
17 took a screen shot of this from the terrestrial  
18 environment report where Dr. Ehnes presented in  
19 context, the terrestrial habitat. If you see  
20 along the bottom, and you have all seen this  
21 document before, but we have pre-development,  
22 existing cumulative effects, Keeyask and existing  
23 cumulative effects, and then Keeyask existing and  
24 future effects. So there is a time line from the  
25 far past to the future, and talking about here we

1 have per cent of area remaining. So it is  
2 terrestrial habitat looking at cumulative effects.  
3 And so everything was good pre-development, so the  
4 two worldviews agree with that 100 per cent. And  
5 then what we see again and again in terms of the  
6 ATK is tremendous impacts. And in contrast we  
7 have the scientists who say there is very, very  
8 minimal impacts, kind of based on their modeling  
9 and their best efforts. And we have very, very,  
10 whatever impacts are low in magnitude. And this  
11 is something, again, that presenter after  
12 presenter on the part of Manitoba Hydro has shown.

13 In terms of fish, people talked about  
14 the changing of species. We had one of the youth  
15 this morning talking about the brook trout, I  
16 think in a very moving and effective way.  
17 Likewise, Jack Massan talks about mariahs and  
18 other species that used to be around a lot more,  
19 that is no longer present in a substantial way,  
20 and he doesn't know what has happened to them.

21 Not only that, but the fish, the taste  
22 of the fish and the texture, talk about how --  
23 here we have Samson Dick talking about how that's  
24 changed as well. The taste isn't good anymore.

25 "We used to get all kinds of fish..."

1 quoting here,

2 "...from sturgeon to jack fish, all  
3 kinds of fish that used to taste good,  
4 they tasted nice. Now you eat fish  
5 today. I bet you wouldn't eat it  
6 yourself because it doesn't even taste  
7 like fish anymore."

8 So obviously people are still fishing  
9 and their traditions are well, so we have a  
10 picture here of youth, and we know from the  
11 presentation this morning that youth are still  
12 going out, but things have changed, and changed in  
13 dramatic and important ways. And yet again from a  
14 science perspective, we talk here about the  
15 aquatic environment, talking about walleye and  
16 lake whitefish in Stephens Lake are predicted to  
17 experience negative effects in construction, in  
18 red, but effects will be neutral in the long term.

19 In the Keeyask reservoir both species  
20 are expected to experience, in fact, a small  
21 positive effect. Adverse effects during  
22 construction and the initial years of operation  
23 are reversible, as VECs are expected to recover  
24 over time.

25 So, again, it is that same narrative.

1 It doesn't matter what component that you are  
2 looking at that, that you see this optimistic  
3 science-based view that everything is okay. And  
4 in fact, sometimes we will see it might even get a  
5 bit better.

6 So I wanted to talk a little bit about  
7 the VECs, or the valued environmental components,  
8 some people say the valued ecological components.  
9 We have the olive-sided flycatcher on the left,  
10 dusty cowbird on the right, and the mallards in  
11 the middle.

12 Again, when we look from a science  
13 perspective, this is a long quote so I will just  
14 read the red:

15 "Priority plants were the native plant  
16 species that were highly sensitive to  
17 popular features, made high  
18 contributions to ecosystems  
19 functions."

20 Further down in the quote, you see,

21 "A plant species was considered to be  
22 highly sensitive to human features if  
23 it is globally, nationally,  
24 provincially rare, near a range limit,  
25 if it has low reproductive capacity

1 depends on rare environmental  
2 conditions and/or depends on the  
3 natural disturbance regime."

4 So the reason I put it in red is because these are  
5 all science-informed characteristics or VECs. And  
6 VECs or VECs I think are tremendously powerful as  
7 a concept, because potentially they allow us to  
8 bring in the ecological and the scientific as well  
9 as the social when we value these systems. But,  
10 again, what you see in the document is a  
11 privileging of the science over the traditional  
12 knowledge.

13 From the terrestrial environment  
14 report, you see a list of different "ecosystem  
15 components", everything from intactness and  
16 ecosystem diversity, wetland function which were  
17 identified as VECs. But they are obviously all  
18 science-based and they would have very little  
19 resonance with community members. In contrast,  
20 some reflected both science as well as social  
21 values, so that would be in the form of Canada  
22 geese, mallards and bald eagles. But there were a  
23 lot of endangered and provincially rare species  
24 like the flycatcher and the common night hawk, and  
25 the rusty blackbird, which were all documented

1 because of their regulatory significance rather  
2 than their importance to community members.

3           So when you summarize all of this, you  
4 get this figure. And I apologize to the panel  
5 that I used a draft when I made my first  
6 presentation, so there will be a slight difference  
7 under the birds. You will see the bar charts are  
8 minimally different, but the point remains  
9 unchanged. Here what we have is the number of  
10 components, if you like, the VECs, which are  
11 either science based in blue, reflect both  
12 knowledge systems or values in the green, and the  
13 ATK which is supposed to be orange. Well, you can  
14 see here for habitat and plants is that the  
15 science based kind of components far outweigh the  
16 ones that reflect both values, and that any VECs  
17 that might have been brought forth and supported  
18 by ATK only are missing.

19           In the birds, the science kind of  
20 based and the ones that reflect both values are  
21 equal number. Again, the ones based on ATK that  
22 might have been brought forward, if this process  
23 really had been equitable and balanced, are  
24 missing. Finally, with the mammals, all three of  
25 the mammals reflect both social values on the part

1 of First Nation partners, as well as science.  
2 There are numbers that are science based, but  
3 again the ATK are completely missing from the  
4 picture.

5           So what I'm suggesting again is that  
6 this potentially important and valuable approach  
7 has underemphasized the science -- or  
8 underemphasized the ATK and privileged the science  
9 once again.

10           And this, of course, was not a  
11 surprise to many of the participants. And so what  
12 we have from the evaluation that was conducted by  
13 Fox Lake, we talk about finding the balance  
14 between indigenous knowledge and western science  
15 as being a continuing challenge. Fox Lake  
16 participated in the VEC process but found the  
17 process difficult to accept. In part, because it  
18 values perhaps some species over others, but I  
19 think also in part because it privileges science.

20           Another kind of prevalent approach in  
21 especially the terrestrial environment, which I'm  
22 focusing on -- I didn't really talk to the  
23 physical environment at all, and only a little bit  
24 to the aquatic environment. But this multi-scale  
25 approach, where you have the local area that's

1 emphasized in terms of evaluating impact, and then  
2 various scales above that that grow from just  
3 beyond the local scale, all the way up to the  
4 larger regional scale. And I think as important  
5 as multi-scale approaches are in evaluating  
6 impact, that it is problematic in this case  
7 because of what is often referred to as a type two  
8 statistical error. That it gives false negatives,  
9 that throughout the process that it underestimated  
10 the potential impact, and as an explicit result of  
11 using this regional approach.

12           And so what we have here then is a  
13 picture where you have the study zones, again,  
14 going all the way up from one, which is very  
15 specific to the project, two, which is 150 metre  
16 buffer around the project footprint, all the way  
17 up to six. It struck me when I first saw this  
18 that it didn't seem balanced and that the Keeyask  
19 Generating Station, as proposed, was not in the  
20 middle.

21           As Dr. Ehnes presented, you have a  
22 situation where you have two, they are not really  
23 ecosystems, but two systems that seem to be  
24 subject to different regimes around fire. The one  
25 that's more -- sorry, here to the west where you

1 have much more fire, and then something weird  
2 happening here to the east where there is much  
3 less fire frequency.

4           Also, when you look at the surface  
5 materials, you will see you have a lot of gray  
6 over here, which is the marine till, and then you  
7 have kind of a wider diversity of surface  
8 materials over here. So there are two different  
9 systems at play. In fact, he indicated this  
10 explicitly. In these two pictures, you have one  
11 on the east and then one which is much delaying,  
12 it is kind of inherently different -- sorry, this  
13 is on the west and this is to the east. So what  
14 they did is they restricted all of, the huge  
15 majority of their analysis in terms of the  
16 terrestrial environment, with the exception of the  
17 caribou, to the westerly ecosystem. And that has  
18 implications, I would say, because obviously there  
19 are downstream impacts and we have very little  
20 insight into that.

21           So from a strictly scientific  
22 perspective, that's problematic. And certainly  
23 from an ATK perspective, people make use of both  
24 ecosystems regularly, and so that accounts perhaps  
25 for the difference. And so it is problematic,

1 both from a scientific and from an ATK  
2 perspective.

3 As we go through there was a lot of  
4 emphasis on fur bearers. And again, it is  
5 appropriate because it is so important to the  
6 livelihoods of these communities.

7 And there was a claim here in the  
8 terrestrial environment that the regionally rare  
9 species are assumed not to be threatened by Hydro  
10 development because they are typically, and this  
11 is in red, common and secure in other parts of  
12 Manitoba and beyond.

13 So what we see is this thinking  
14 repeated again and again for species when it is  
15 appropriate, that if they can show in this case a  
16 Porcupine, which Noah told me used to be much more  
17 common and which is not found nearly as commonly  
18 now in the region, but here what they are arguing  
19 is it is not a big deal if they are prevalent or  
20 found or secure in other parts of the province.  
21 And you can imagine how this kind of thinking, I  
22 would say spurious thinking is problematic,  
23 because you can make that argument almost about  
24 any of the boreal species, because indeed many of  
25 them are found around the world. Again,

1 accounting for this disconnect maybe between the  
2 science and the ATK.

3 I was interested in the mammal report  
4 because it was one of the few examples where you  
5 actually saw the two knowledge systems interacting  
6 with one another. So I will read from this, from  
7 Mr. Berger's summary here where he talks about:

8 "There are fewer beaver in the York  
9 Landing area today. They were  
10 abundant along the shoreline of the  
11 Nelson River and are now a rare  
12 species in these areas due to previous  
13 hydroelectric development."

14 And he quotes here the environmental evaluations  
15 from York Factory and from Fox Lake. And so  
16 potentially this is a really kind of interesting  
17 exciting intersection, and very rare intersection  
18 between these two knowledge systems as presented  
19 in the Hydro documents. But it is also  
20 problematic because then he immediately goes to  
21 talk about how declining trends in beaver are more  
22 likely, and I emphasize that in red, to be  
23 associated with the depressed fur prices and  
24 reduced trapping efforts as opposed to the  
25 regional population declines.

1                   So what he does is he presents the  
2    traditional knowledge and then undermines it with  
3    his own western science base view. And that's  
4    problematic. And in fact, the literature shows  
5    George Wenzel, I think, in the early '80s showed  
6    pretty clearly that with the rapid decline of fur  
7    prices in the far north in the Arctic, that people  
8    in fact continued hunting the way that they always  
9    hunted. Because, of course, people are hunting  
10   for much more than fur prices up there. It is  
11   traditional livelihood, it is important,  
12   completely grounded in their worldview. And so  
13   not only is that kind of problematic in this case,  
14   the literature doesn't support that. And in fact  
15   even Berger talks about how there is an element of  
16   uncertainty in this assertion.

17                   So, for me it is worrisome, because  
18   here you had a scientist who did minimally take a  
19   three-track approach, and then second-guessed it  
20   and walked away from it.

21                   Ryan Brook, kind of an ex-PhD and I  
22   wrote a paper, in fact, where we characterized the  
23   literature, the ecological literature which in  
24   fact did this, incorporated traditional knowledge  
25   and found this to be characteristic, where again

1 and again the scientist, if they are in charge of  
2 the process, kind of undermine and second guess  
3 the traditional knowledge. So that's reflected  
4 here.

5           So the three-track process is much  
6 more than just having scientists incorporating  
7 traditional knowledge. It has got to be kind of a  
8 process which is equitable and allows people to  
9 speak, in this case, the knowledge holders, the  
10 ATK knowledge holders, to be involved in the  
11 process as well.

12           So we have a quote here from Noah  
13 Massan talking about, as you can anticipate, that  
14 the beaver decline is real, and is not -- it's  
15 implicit, it is not involved, and it's not  
16 reflecting those pelt prices.

17           If we go forward, when we take a look  
18 at the terrestrial environment, they talk about  
19 the cumulative effects assessment here. And in  
20 red it says:

21           "As terrestrial fur bearers are not a  
22 VEC, they are not covered in the  
23 cumulative effects assessment step  
24 that deals with future projects."

25           So it is tremendously important in

1 terms of what species get pushed up to a VEC  
2 standard and which ones get left behind as  
3 priority species, but aren't fully addressed by  
4 the cumulative effects assessment. And it is  
5 problematic in this case that many of these fur  
6 bearing species that are tremendously important to  
7 these communities were left out because, again,  
8 the science, the whole process was privileged  
9 towards science.

10 I have done a lot of work, as I  
11 indicated, with northern indigenous communities.  
12 And people are fairly careful and cautious about  
13 speaking with outsiders and scientists about  
14 medicines in any forthcoming way, because they are  
15 so powerful and meaningful to many of these  
16 communities. Yet some of that information was  
17 reflected in the interviews and the public  
18 hearings.

19 And so here we have Jack Massan  
20 talking about a number of our elders still use  
21 plants for medicinal uses. So Hydro will come and  
22 ask, where do you get your plants and we don't go,  
23 we won't in that area. Do you always go in the  
24 same spot to pick things? And then he laughs. So  
25 I referred to in my report to this kind of Safeway

1 thinking, where different sites are  
2 interchangeable, where people can just go from one  
3 aisle to the next. And that doesn't reflect the  
4 reality in many of these livelihoods. And  
5 Christine says likewise:

6 "So do you go to the same shopping  
7 centre to buy whatever?"

8 And then Christine follows up by saying:

9 "And now you have got to go further  
10 and further."

11 Again, we saw that today with the  
12 brook trout this morning, that because of these  
13 impacts, people generally do have to go, there may  
14 be a few populations here and there, but people  
15 have to go further and further to maintain their  
16 livelihoods.

17 And as you can see with this following  
18 quote from Noah and Ivan talking to one another,  
19 Noah says:

20 "You should have seen that landing,  
21 Landing Lake Road, berries all over,  
22 all over town too."

23 Ivan then talks:

24 "Especially by the Radisson there."

25 Noah follows up:

1 "Yet on the hill you have got to go  
2 all over the place, hardly any berries  
3 now."

4 So again, this idea that people have to go further  
5 and further. Not only that, and this is kind of  
6 an important one, but Ivan follows up by saying:

7 "Yep, got to go far. They missed  
8 that, you can tell, the elders,  
9 especially the older ones like our age  
10 or the women. They love to pick  
11 berries but they can't do it no more,  
12 nothing."

13 So there is this idea that even though these  
14 communities work together and support one another,  
15 that they are heterogenous, and that some people  
16 are affected more so than other people, in this  
17 case elders and women. And through any of the  
18 documentation, I didn't see enough attention  
19 placed to this. Certainly in terms of  
20 contaminated environments we know youth, children,  
21 and women of child bearing age in their own turn  
22 are especially vulnerable. But arguably, this  
23 hasn't been addressed adequately throughout.

24 In contrast, and this is the  
25 terrestrial environment, it talks here and it is

1 all red, so it contradicts what has just been  
2 said:

3 "Substantial project effects on a KCN  
4 plant species are not expected. Most  
5 of the KCN species are either  
6 generally widespread or widespread in  
7 their preferred habitat. A small to  
8 moderate number of the known locations  
9 of each of remaining species occurs  
10 within the terrestrial plant zone of  
11 influence."

12 So, again, underselling the importance of the  
13 impacts as they are perceived and experienced by  
14 the land users.

15 We have heard a little bit briefly  
16 about sweet flag or wihkis, kind of an important  
17 medicine to many of the traditional healers. As  
18 indicated in this slide on table 3.6, you can see  
19 despite the importance of this species to the  
20 local people that it was absent from any of the  
21 quite course approach to plant sampling that was  
22 taken in the documents.

23 So what has happened here is, yes,  
24 people have gone out and they have done a  
25 defensible kind of random sampling in the

1 environment, which is important when you  
2 characterize the ecosystem as a whole, but the  
3 tools that these scientists have developed aren't  
4 sensitive to what people are saying. So in this  
5 case we have a tremendously important plant  
6 species that has been completely overlooked by the  
7 scientists, because had they taken a different  
8 approach and had they gone out with the elders and  
9 other users and the healers, and mapped out where  
10 these species were, then they could have had that  
11 reflected in their science. It is one thing if  
12 you are characterizing the ecosystem system as a  
13 whole, but it is another thing if you are really  
14 trying to monitor what you might see as vulnerable  
15 or priority plant species. So I will revisit that  
16 when I come back and talk about monitoring in a  
17 few minutes, but arguably the science is really  
18 problematic in this case.

19           There was a recent workshop that was  
20 done in 2012, and then the results kind of  
21 reported in 2013, where Manitoba Hydro did go out  
22 and did collect and document more information  
23 around the traditional plant use. And we can see  
24 here, as quoted in the workshop summary, several  
25 participants also highlighted the need to

1 incorporate a traditional plant perspective in the  
2 Keeyask monitoring activities. So that's  
3 important. But again it shouldn't just be through  
4 the ATK monitoring. My argument is that a  
5 three-track approach would have that traditional  
6 knowledge incorporated in this third track and, of  
7 course, in remediation and revegetation plans.

8           So that's a good first step but it  
9 shouldn't be seen as an end. So if you like, if  
10 you read between the lines, you can see here this  
11 workshop was funded by Manitoba Hydro. The  
12 objectives and activities were set up, and the  
13 whole process was facilitated by a Hydro employee.  
14 And so it wasn't inclusive, I don't think. York  
15 Factory did not participate in any of the mapping  
16 activities, and just participated in describing.  
17 And in fact, we see this again and again when you  
18 have these kinds of interactions.

19           In this case around this workshop or  
20 generally, wherever you have the intersection  
21 between the two knowledge systems, that usually it  
22 is the elders trying to communicate the importance  
23 to that outside partner, whether it is industry or  
24 whether it is the agency, in this case Manitoba  
25 Hydro. And in fact, a much more effective process

1 would have been, had it been kind of controlled  
2 and facilitated by the community for itself. In  
3 this case you had, as far as I could tell, the  
4 only outside participants were Manitoba Hydro and  
5 two botanists that were also hired as consultants  
6 by Manitoba Hydro. So not the way to go if you  
7 really want to document and understand and have  
8 the intersection between the knowledge systems  
9 around these very sensitive species.

10           As I indicated, a lot of my formal  
11 training was around ecological restoration. So  
12 this is reflected in mitigation and rehabilitation  
13 throughout the whole document. Generally  
14 speaking, you can see that here we had a system  
15 that is in a degraded state in red, and on the Y  
16 axis we can see there is a similarity to a desired  
17 or perhaps original habitat, on the Y axis, and  
18 then time as indicated here. And so degraded  
19 state, if restoration is successful, we had  
20 mitigation as a first step, reclamation,  
21 rehabilitation, and finally reconstruction or  
22 re-creation here, where you have kind of a  
23 successful replication of the newly restored  
24 habitat to what existed previously.

25           What was underestimated, and I think

1 would be fair to Manitoba Hydro, it is  
2 underestimated or underreported in the literature  
3 as a whole, is what happens when restoration goes  
4 wrong? And what I've indicated here is that you  
5 have consequent decline that takes place. And so  
6 whenever you go out and you muck with these  
7 systems, and you have your best guess as  
8 scientists, you are going to see change that takes  
9 place. Ideally, it is change that's desirable  
10 when you mitigate or rehabilitate. But in many  
11 cases, I think you actually see a decline in the  
12 system. And so there is a parallel here, if you  
13 like, between, as I argued in the report, between  
14 iatrogenesis, which is physician caused harm to  
15 patients. Very few except for the most  
16 pathological physicians would ever try to harm a  
17 patient, but clearly it happens a lot. Any of us  
18 who know our allopathic or western medical system  
19 knows that this takes place. In fact, I found a  
20 report where in the U.S. last year 225,000 people  
21 were actually effectively killed by kind of a  
22 western medical system gone wrong. And so the  
23 parallel here then is between that medical system  
24 and the healing that comes out of restoration.  
25 And similarly I think it is a problem

1 underreported in the literature because, of  
2 course, people don't want to talk about that. And  
3 I will return to that in a second.

4 Science based restoration is kind of  
5 an involved process, kind of where you set goals  
6 and you collect baseline data, action, restorative  
7 action, you have assessment and evaluation, and it  
8 is an iterative prolonged process. The process  
9 that was often described, to the degree that it  
10 was described at all in the documents, was  
11 something that was much less involved and kind of  
12 stop and start approach. And in fact, there was  
13 very, very little information available here at  
14 all.

15 And so when you look at vegetation  
16 rehabilitation plan here, you can see there is  
17 just a paragraph. And yes, it is a preliminary  
18 draft, as a paragraph you would expect it to be a  
19 draft. And this is I think 2013, I'm trying to  
20 read the date here, a very recent report. So it  
21 is not like I went back and dug 10 years ago and  
22 found a preliminary draft. So this just came out  
23 very, very recently.

24 So that is the description for the  
25 vegetation rehabilitation plan, and this is the

1 terrestrial mitigation implementation plan,  
2 similarly just one paragraph. And in fact, when  
3 you compare the paragraphs, which I have done  
4 here -- so on top is the paragraph from the  
5 vegetation rehabilitation plan, and the bottom  
6 from the mitigation implementation plan, I've  
7 indicated a few colours. The orange, if you like,  
8 indicates the text that is identical. The blue  
9 indicates the text that is kind of similar in  
10 intent and in content, but perhaps the words are  
11 slightly different. So effectively you have one  
12 paragraph that was copied and placed in the next  
13 document, and it is only one paragraph. And as  
14 you read through, I read from the rehabilitation  
15 plan, but again they are virtually identical. So  
16 this is June 2013, where it talks about the  
17 vegetation rehabilitation plan will be "developed"  
18 once construction is underway and the actual  
19 extent of disturbance raised by construction in  
20 the Keeyask Generating Station is known.

21 And then the other identical, the  
22 related meaning says:

23 "The detailed design and methodology  
24 for all rehabilitation areas will be  
25 carried out at that time."

1 Kind of below for the implementation plan it says:

2 "Detailed design and methodology for  
3 all terrestrial mitigation areas will  
4 be carried out at this later date."

5 So you can see the meaning is effectively the  
6 same. And I would argue that this is really  
7 inexcusable for a multi-billion dollar project to  
8 have, at face value, and maybe these documents  
9 exist, but certainly in terms of what I was able  
10 to find, they have a paragraph for each around  
11 rehabilitation and mitigation. And I would argue,  
12 as you will see in the recommendations, that  
13 really this should be questioned and we need much  
14 more information, at least from the terrestrial  
15 component, around mitigation and rehabilitation.

16 And in fact, this is the science-based  
17 approach, and we have already heard from that  
18 traditional plants workshop that there was  
19 interest, kind of on the part of community  
20 members, expressed to have a cross disciplinary  
21 approach to rehabilitation and to mitigation,  
22 where you incorporate the social as well as the  
23 scientific or the biophysical. You identify the  
24 processes by which you see the restoration, in  
25 this case rehabilitation or mitigation taking

1 place. You conduct the restoration. Then you  
2 assess the outcomes both from a social, in this  
3 case by social I mean using ATK, and biophysical  
4 process. And then it is iterative until both  
5 partners, both groups decide that it is adequate.

6 Again, nowhere was this seen in any of  
7 the documentation where it was portrayed as a  
8 strictly science-based approach.

9 Past practice, there was some  
10 information. And again, I'm documenting kind of  
11 things from public hearings and from interviews.  
12 And so if you asked people explicitly questions  
13 around past rehabilitation or mitigation, you  
14 would have got much more information. But here,  
15 as we indicate, kind of saw on the video  
16 yesterday, Jack Massan talks about:

17 You know, just leave everything,  
18 that's how it looked before. You  
19 can't, that's the best way to help the  
20 animals, you can't just freak out  
21 about all the construction that's  
22 going on, that's going on out in the  
23 bush."

24 So implicit in this, I think, is either you avoid  
25 the disturbance in its entirety, or if you think

1 back to the multi-component restoration time line  
2 that I showed you, you need a lot of effort to  
3 return the bush back to what previously existed.

4 In terms of past practice, though,  
5 Christine here talks about:

6 "You know, they are supposed to put  
7 everything back the way it is  
8 supposed -- it was when they leave us.  
9 Like in Sundance where they had the  
10 Hydro camp, they didn't put it back  
11 the way it was. It was the most  
12 beautiful place we ever lived and  
13 everybody just loved it. We were just  
14 one big happy family there. But when  
15 we all had to move out, they said they  
16 were going to put everything back the  
17 way it was. They never did. They  
18 didn't even take the pipes out of the  
19 ground."

20 So this is not best practice. And again, the fact  
21 that it is done, that Hydro has done this in the  
22 past, and there is the absence of information in  
23 terms of planning, in terms of what is going to be  
24 conducted around Keeyask is highly problematic.

25 Obviously, the sturgeon project

1 received a lot of attention and was detailed,  
2 unlike the terrestrial component, in terms of  
3 rehabilitation. And I think that's important and  
4 appropriate. We know here Tommy talks, who you  
5 heard speak yesterday, and he spoke to kind of his  
6 long and kind of rich experience with  
7 reintroducing sturgeon into the systems, talks  
8 about:

9 "Oh yeah, they can't tell you they  
10 won't interfere with that. They are  
11 also going affect the Birthday Rapids  
12 spawning area too. Yes, it is going  
13 to be higher water. Sturgeon is a  
14 migrating fish, okay, it goes all  
15 over, it is going to have to find  
16 different routes now. If you look at  
17 the north and south at the mouth of  
18 those rivers, you will see the  
19 sturgeon there, that's going to be  
20 destroyed."

21 So there is a lot of rich knowledge, not only just  
22 about the sturgeon and how they occur naturally,  
23 but in this case we have an elder, a leader in the  
24 community that has rich and protracted experience  
25 around reintroduction of sturgeon. And to what

1 degree was he involved in designing these plans?

2 I would question whether he was involved at all.

3 Hydro argues, in the supporting volume  
4 of around the aquatic environment here:

5 "There will be no adverse effects to  
6 lake sturgeon numbers and the area  
7 directly affected by the project are  
8 expected due to mitigation measures to  
9 provide habitat for all life history  
10 stages, and the implementation of an  
11 extensive stocking program. An  
12 overall increase in the number of  
13 sturgeon in the Kelsey GS, that's the  
14 Kettle GS reach of the Nelson River,  
15 is expected in the long term as a  
16 result of population augmentation due  
17 to stocking, as was indicated in the  
18 presentations by Hydro, also due to  
19 this ambitious habitat creation for  
20 the juvenile life history stages."

21 There was some concern around this and  
22 I have, as someone who has been involved in  
23 restoration for now decades, I have real concerns  
24 around this. What you have is a naturally  
25 occurring system where you have kind of, it is

1 self-sustaining and it is obviously in decline,  
2 but here you switch from that system to a system  
3 which is potentially completely dependent upon  
4 these outside inputs. And so whether it is  
5 hatcheries, stocking, whether it is -- or whether  
6 it is habitat creation, obviously with all of this  
7 human input, it is almost -- an analogy would be  
8 someone who is an addict, you know, and so you are  
9 switching them from heroin to methadone, and  
10 eventually you are trying to switch them off this  
11 system, which is what you want with your  
12 rehabilitated system. But that process is  
13 traumatic and often ends up in failure, and then  
14 you just have the harm that we talked about.

15                   We have Hydro who have come up with  
16 this optimistic plan, and from a scientific  
17 perspective, a potentially exciting plan around  
18 juvenile habitat creation. And we have heard  
19 that, in fact, if it is successful with a big "if"  
20 because it has never been tried before, that it  
21 might result in population increases in the  
22 sturgeon. That said, you have this potential of  
23 restoration harm.

24                   In my report I talked about this now  
25 kind of 30-year old important book talking about

1 the arrogance of humanism. And there is this kind  
2 of unflappable kind of a faith, if you like, in  
3 humanity and being able to solve any and all  
4 problems through rational thinking. And so what  
5 you have here is you have a situation, there is  
6 this kind of incredible optimism around kind of  
7 creation of this juvenile habitat. If it goes  
8 wrong, you have these sturgeon populations that  
9 are very marginal to begin with, and you could  
10 easily see a situation, if it goes wrong, and we  
11 don't know if it will or not, where they get wiped  
12 out in their entirety. And that's not just  
13 Manitoba Hydro in this case, that arguably is  
14 manifest of western society as a whole.

15           And there were no indicated plan Bs,  
16 except for further restocking, which I've  
17 indicated is a problem. Because then you are that  
18 much more dependent upon inputs. And I would  
19 argue that in fact this is a very problematic  
20 approach. Just very briefly it brings up this  
21 idea of ecological thresholds, where here you have  
22 a steady state A, and a steady state B. So if you  
23 think about the sturgeon rehabilitation plan, and  
24 this is true for any rehabilitation or restoration  
25 activity, we have got the current situation and

1 then this alternate situation. What happens  
2 sometimes, and this would be a desirable  
3 trajectory, or what I'm arguing it could as likely  
4 be an undesirable harmful trajectory, and you get  
5 a different steady state B, where it takes a huge  
6 amount of energy to the push that in this model,  
7 simple mechanical model, to push it over the hump  
8 back to what preceded. So that's a good thing if  
9 the outcome is positive, but it is a terrible  
10 thing if we have a negative situation with all of  
11 these rehabilitation effort, where, in fact, what  
12 happens is you have this kind of harm system which  
13 can't go back to what preceded it. And you can  
14 imagine, if you have a situation where those  
15 residual populations of sturgeon are wiped out,  
16 that it would take a huge amount of effort on the  
17 part of the rehabilitation to re-introduce them,  
18 if in fact you are able to do that at all.

19           And this idea of ecological thresholds  
20 is one that is common in the ecological  
21 literature, and it is a red flag, I think.

22           Around health impacts, although not  
23 the focus of what I looked at, there was a lot of  
24 concern on the part of many around the  
25 transmission lines and the potential health

1 implications that they have. I think they were  
2 really under addressed. It is one that's common  
3 for the most part, it is something -- EMS, electro  
4 magnetic fields are controversial in the south in  
5 terms of the implications for human health. You  
6 have lots of pros and cons. There is no doubt  
7 many studies have showed, for example, that if you  
8 are a child that spends the first five years of  
9 his or her life within 325 metres of one of these  
10 large transmission lines that your chance for  
11 leukemia is three to five times greater than in  
12 kind of a controlled situation. So lots of  
13 studies have been done that look at this.

14           Certainly I have been told, and I  
15 haven't checked it myself, but the real estate  
16 values around these transmission lines in Winnipeg  
17 are much lower than those in kind of neighborhoods  
18 that are far away. And so consumers are  
19 reflecting their discomfort with the health  
20 implications of these transmission lines.

21           And so in this case, Ms. Beardy, in  
22 this public hearing, Split Lake asked for a health  
23 study kind of funded, I don't think undertaken by  
24 Hydro, but certainly funded by Hydro that would  
25 seriously question the health implications of

1 these transmission lines. Ivan yesterday talked  
2 about some of the direct health implications where  
3 you get kind of electrocuted if you are crazy  
4 enough to climb up one of these things. But there  
5 may be also downstream tremendous health  
6 implications as well. And here Ms. Beardy also  
7 talks about different illnesses because of the  
8 water. And so there are multiple effects.

9 Janet McIvor, again, from that same  
10 public hearing, talks about the cumulative impacts  
11 of all of these different projects. Some of the  
12 youth today talked about how this is one system,  
13 and I think quite rightly, we are not just one  
14 project versus the next project, so cumulative  
15 impacts. She talks about how as a child she used  
16 to run down to the lake to swim, and today they  
17 tell their kids not to swim due to contamination  
18 of the river. So that's looking within the  
19 cumulative impacts of the projects.

20 I think arguably what was  
21 under-represented in the EIS is that you have a  
22 legacy here of colonization, you have residential  
23 schools, and so what are the implications of these  
24 projects and how do they resonate, interact with  
25 and aggravate projects associated from those past

1 abuses? Again, nothing that I saw in any of the  
2 documentation that I looked at. That said, I  
3 could have missed it because it wasn't my focus.

4           Something that I do a lot of work on  
5 is around food insecurity and food sovereignty,  
6 where we facilitate research across the province,  
7 Northern Manitoba, rural and inner city Manitoba  
8 around food security. And so I'm part of a large  
9 research alliance, province based, that supports  
10 community projects across the province around  
11 these issues.

12           In the report I talk about how food  
13 insecurity is highly -- is a real problem, at  
14 least in some northern communities, kind of  
15 upwards of 90 per cent food insecurity. And many  
16 country -- in many of these communities, country  
17 food is still tremendously important. So what we  
18 have here is kind of a shock to the system around  
19 mercury and risk. And depending on what side of  
20 the divide you are, either you see it as something  
21 that's real, or something that perhaps is  
22 perceived. But there is no doubt that many  
23 communities up north, certainly the ones that I  
24 work with in Fort Chipewyan are tremendously  
25 concerned about mercury, and many people are

1 shifting their consumption patterns away from the  
2 country foods because of those fears. And in fact  
3 kind of the science, to the degree that it is even  
4 needed because I think there is lots of tradition  
5 knowledge there that indicates there is problems  
6 with the food, but the science seems to be  
7 supporting that as well, as I indicated in the  
8 report.

9           So what we have here is fear. We have  
10 extreme change in the environment. We have a case  
11 which I will argue of inadequate monitoring, and I  
12 would say inadequate responses. And so the  
13 alternative resource use program is important, but  
14 it is not adequate. And so it is this kind of  
15 Safeway thinking where kind of, we will get the  
16 food from somewhere else and we will bring it in.  
17 And you know, so Noah can kind of abandon his  
18 trapline, which will be largely under water. And  
19 then go and kind of trap elsewhere, and there is  
20 funding to enable that. But obviously it is  
21 problematic because it ends up distancing people  
22 from their traditions and from the land that they  
23 know so well.

24           Also you have a situation of  
25 inadequate communication that I talked about in

1 the report, around risk communication, where  
2 people distrust the information, especially in  
3 this case if it comes from Hydro or from  
4 consultants that they see as being hired by Hydro.  
5 And importantly, we have kind of an unhealthy  
6 relatively accessible food alternative that's  
7 available in local stores.

8           And so if you think back to this  
9 threshold response, what you can see is a  
10 situation very easily where you would have a shock  
11 to the system that knocks people maybe for five,  
12 maybe for ten years, away from their traditional  
13 consumption patterns because of mercury, where  
14 they go to alternative, kind of store bought,  
15 mostly unhealthy processed food alternatives. And  
16 what is the likelihood that they will shift back  
17 to those? Even optimistically, if in 10 or 15  
18 years the land is healthy again, what is the  
19 likelihood that people will shift back and how  
20 much work will it take to shift people back? And  
21 I think that was under addressed in the report.

22           From a caribou perspective, it wasn't  
23 my focus here, but we've heard, for example, kind  
24 of presenters saying that the woodland caribou,  
25 that many people spoke to in informed ways, are

1 not recognized by Manitoba Conservation and  
2 Environment Canada as occurring within the Keeyask  
3 region. Which to me, again, is complete arrogance  
4 on the part of these government agencies.

5 So what we have here is Noah and Peter  
6 kind of talking, where Peter is asking him about  
7 the trapline and about finding the caribou. And  
8 so finally Peter says:

9 "So you yourself saw them?"

10 And Noah says:

11 "Yeah."

12 And again this whole issue arguably is  
13 side-stepped within the mammal component of the  
14 documentation by calling, not even calling them  
15 woodland caribou, by calling them summer  
16 residents. Again, where the science is being  
17 cautious, where it hasn't supported and, in fact,  
18 arguably undermines what people know is taking  
19 place in their region.

20 So Tommy here talks about lots of  
21 woodland caribou still exist, in contradiction to  
22 the agencies, and in contradiction in a sense to  
23 the report refers to them now as summer residents,  
24 but talks about their decline, and the fact that  
25 they don't occur the way they used to. And so

1 predictably then, as we have seen again and again  
2 when we look at the terrestrial environment  
3 report, we can see that the residual effects on  
4 the caribou as a whole are small to medium in  
5 extent, long term in duration, and small in  
6 magnitude. And they predict this, a moderate to  
7 high degree of certainty, a high confidence in  
8 habitat availability, the existing core areas and  
9 regional intactness estimates kind of gives them  
10 the confidence to say that there will be few, if  
11 any, residual effects on woodland caribou. Again,  
12 the data and the modeling would have been so much  
13 stronger if they had actually done it in a  
14 collaborative way using -- and in collaboration  
15 with the knowledge systems and the people who hold  
16 the knowledge systems in terms of answering some  
17 of these questions.

18           And there are important examples out  
19 there. Again, Ryan Brook and I, back kind of  
20 during his PhD, where an analogous situation, he  
21 modelled the movement of elk around Riding  
22 Mountain, around the question of tuberculosis,  
23 bovine tuberculosis, kind of with and using farmer  
24 knowledge. So there are good examples out there  
25 in the literature of this three-track approach,

1    which again benefits the science and benefits  
2    people because they are involved in the research  
3    and the outcomes.

4                    So we are starting to wrap up here.  
5    When I look at the monitoring, this is from the  
6    terrestrial effects monitoring program, which  
7    again came out in June 2013. It is a bit crazy  
8    that these documents are still coming out at this  
9    late date, but it is a first step. But what you  
10   can see here is when they talk about the  
11   environmental monitoring -- monitoring plans, they  
12   have the technical science stream and they have  
13   the ATK stream. And there is no indication,  
14   except perhaps in this Manitoba Advisory Committee  
15   where you have representatives from both, kind of  
16   overseeing the monitoring plans, they are seen as  
17   parallel structures and processes that are taking  
18   place. And so there is no real opportunity, I  
19   would argue, as indicated thus far for the two  
20   systems to interact to strengthen one another.

21                   In this case, within the documentation  
22   for priority plants and invasive plants, it is  
23   described in very general kinds of ways. So the  
24   time lines regularly during clearing activities,  
25   and then it speaks to the monitoring section. And

1 so I will go in detail around that. And then what  
2 it says here, and I think honestly, and it does  
3 indicate within the terrestrial effects monitoring  
4 program that there is a difference between the  
5 science. And so it is one of the few cases where  
6 it is acknowledged within the documentation that  
7 there are differences between the two streams  
8 that, from a scientific standpoint of significance  
9 that EIS predicted effects on priority plants  
10 would be low because the project is expected to  
11 affect low percentages of their known locations or  
12 available habitat. So we know that, we have seen  
13 that. And then it acknowledges from a Cree  
14 worldview that the value that they place on  
15 non-priority plant species as well that are  
16 traditionally used -- so it goes halfway, it says,  
17 okay, well, people value these plants. But it  
18 doesn't really even explicitly indicate that there  
19 will be adverse impacts on those. Problematic  
20 then is -- remember when we were talking about rat  
21 root and we were talking about wihkis that we were  
22 saying there was an absence of information because  
23 of these course sampling protocols that they took,  
24 that in that case, and perhaps in many cases of  
25 plants that are tremendous value to community

1 members, where people clearly know where they  
2 occur on the landscape and could have helped  
3 scientists kind of devise kind of sampling  
4 protocols that will allow them to monitor any  
5 changes, what Hydro has done, the consultants have  
6 done, is just set up these transects, so  
7 completely missed any populations of wihkis. So  
8 that may or may not be a problem through some  
9 characterizing of the ecosystem, but it is a real  
10 problem around monitoring. Because what they have  
11 done is they have constructed their monitoring  
12 program based on all of their baseline data. So  
13 what they are going to do is they are going to go  
14 out in year zero, or year one, year five and year  
15 ten, and they will go to those known locations  
16 that come from the baseline data, and they will  
17 see if there has been any change. But as I'm  
18 arguing, because they missed those populations to  
19 begin with, of course, unless they pop up in other  
20 places, unanticipated places, that they will  
21 continue missing those. So there will be no  
22 information.

23                   Where, again, if they have taken the  
24 three-track approach and worked closely with  
25 community members, and actually identified where

1 the populations are, then they could have  
2 monitored them using the scientific approach. And  
3 again, community members could have along side  
4 monitored them as well.

5 So this is a fundamental problem with  
6 the vegetation sampling, I would argue, in the  
7 monitoring program, that it doesn't allow you to  
8 restart and to identify where the vulnerable  
9 populations are, and of their own accord.

10 Looking at methylmercury and wildlife  
11 in humans, we all know it is a problem. And Judy  
12 Da Silva yesterday spoke in very moving ways about  
13 the implications that methylmercury have had for  
14 her environment, her community's environment, and  
15 also for many of the community members. And  
16 arguably, in general, that was under-addressed in  
17 the EIS. But focusing on monitoring within  
18 wildlife, there is an argument here that what we  
19 can do is that fish as indicators of mercury in  
20 birds that share similar feeding habits and  
21 foraging habit is one of the methods used to  
22 establish background estimates for mercury in  
23 birds in the local study area. So there is this  
24 idea that what we will do is rather than  
25 monitoring the birds themselves -- so here we are

1 talking about things like mallards and other  
2 waterfowl kind of that are consumed by people  
3 still locally, that they will use kind of mercury  
4 levels in fish that occupy similar trophic levels,  
5 so they are seen as being equivalent because they  
6 are higher in the trophic structure, they will use  
7 them as proxies.

8           And again, as I argued in my report, I  
9 think that's irresponsible. I think, given the  
10 tremendous human health implications around  
11 mercury, given that we know that mercury levels  
12 are going to be high, it is absolutely crazy that  
13 they wouldn't devise monitoring programs for those  
14 same species. And I would strongly recommend that  
15 that be reassessed. And in fact, in terms of our  
16 own experience around Fort Chipewyan, arguably it  
17 is a little bit different, but there we have Hydro  
18 development from the WAC Bennett dam that was  
19 built in the early to mid '60s. We also have the  
20 oil sands upstream, 200 kilometres. But when we  
21 look at mercury levels, and in this case I looked  
22 at waterfowl here, I have the data for waterfowl,  
23 we can see they are at high levels that threaten  
24 human health. So whether it is older children  
25 that can only eat .2 kilograms of duck kidney,

1 .2 kilograms of duck liver per day safely -- so  
2 these are consumption limits that indicate how  
3 much of a certain organ or a certain species that  
4 you are safely able to eat given the  
5 concentrations in those tissues. With young  
6 children it is about half of that, .1-kilogram of  
7 duck kidney and .1-kilogram of duck liver. So  
8 these are for waterfowl, mostly for mallards, and  
9 again showing the importance of perhaps, I would  
10 argue, of monitoring more systematically around  
11 these mercury levels.

12           In fact, as I briefly indicated in my  
13 report, that the community-based monitoring that  
14 is reflected, and that is championed by two First  
15 Nation communities in Fort Chipewyan, I think is  
16 the best practices model around this. And so what  
17 you have is the Athabasca Chipewyan First Nation,  
18 so a Dene community, and the Mikisew Cree First  
19 Nation, obviously a Cree community, living side by  
20 side in Fort Chipewyan. They have their own  
21 staff, lots of science training, they work with  
22 scientists like myself and others in the  
23 background, but it is their own program, and it is  
24 a tremendous model in terms of how monitoring  
25 should take place.

1                   So what you have is community members  
2 who harvest, and they themselves, some of the  
3 staff harvest. They do some preliminary analysis  
4 around water quality, for example. And then they  
5 take samples and they send them, as I described in  
6 the report, to the University of Saskatchewan for  
7 independent evaluation by vets for their animal  
8 health necropsies. And then what those vets do is  
9 they take samples and then send them forward to  
10 another independent lab associated with the  
11 University of Alberta for contaminant testing for  
12 metals and for PAHs. Those labs report back to  
13 the community members and they, with our help and  
14 the help of consultants that are hired by the  
15 community, kind of make sense of the results and  
16 communicate them back to the community. So it is  
17 a three-track process, and it is people doing  
18 their own science. And I think it is tremendously  
19 important that these kind of models be explored  
20 here in Manitoba Hydro, so that it is not Manitoba  
21 Hydro, and it is not Hydro employed consultants  
22 going out and collecting the data. Because what  
23 we found very quickly is that in this case, that  
24 the community members recommended that we switch  
25 commercial labs because they were, they thought

1 they were too strongly associated with industry.  
2 So, again, it is this idea that if people don't  
3 trust the credibility of the labs and the process  
4 that are doing the testing, then they are really  
5 going to question the outcomes.

6           Wrapping up here, I've focused mostly  
7 on the disconnects and the tensions between the  
8 two tracks that are taking place, and argue that a  
9 much more truly collaborative approach could be  
10 taken, where the science is strengthened by the  
11 ATK. And so I focused mostly on the adverse  
12 impacts. And, in fact, everyone that I -- there  
13 were two things that people in general had in  
14 common, regardless of whether they were proponents  
15 or critics of the project -- and by here people,  
16 I'm talking about community members -- is one,  
17 they recognized the severe substantial  
18 environmental adverse impacts, regardless of what  
19 side of the divide if you like, they located  
20 themselves on. And they were united by their  
21 distrust of Hydro and kind of this long legacy  
22 that Hydro has in the past.

23           That said, obviously there were people  
24 who voted and leadership who supported the project  
25 because they saw meaningful benefits for the

1 community members. But this is in direct  
2 contrast, I think, to the optimism that's implicit  
3 in the Hydro development. So here in my report I  
4 talked about the heavy hearts. And so people, Ted  
5 Bland, who is obviously a proponent and supporter  
6 of the project, talks about how difficult it was  
7 to move forward. Consultation itself was  
8 difficult. The ratification of the JKDA was a  
9 tough process for everybody to swallow. And the  
10 whole process was difficult, but that Keeyask is  
11 "our opportunity" to do something and to become  
12 independent.

13                   Likewise Charlotte Wasticoot talks  
14 about:

15                   "I support anything that would help,  
16                   that would benefit our people, but  
17                   also my heart is heavy because of what  
18                   these developments do to our  
19                   environment."

20                   So whether you call it under extreme  
21 duress, or whether you just talk about heavy  
22 hearts and the knowledge that people are trying to  
23 do things for their children -- Ivan yesterday  
24 spoke very powerfully, I think, talking about how  
25 few benefits have been accrued in the past from

1 Hydro. But there is this feeling that perhaps now  
2 as partners, maybe they will be actually able to  
3 access some of those benefits, but they do so with  
4 heavy hearts, because no one denies the adverse  
5 environmental impacts that are seen.

6 Wayne Redhead here, as I wrap up,  
7 talks about traditional knowledge. And as I have  
8 argued, that wasn't given weight, equal weight to  
9 the scientific data anywhere in the report, as  
10 someone who is involved in the process throughout,  
11 that he really questions how much influence the  
12 ATK has been given, as symbolized by this picture  
13 here in my presentation.

14 And so I finish my report by a number  
15 of recommendations that I think emerge from the  
16 analysis and from the conversations that I have  
17 had with people, the analysis of the  
18 documentation. I really feel that the processes  
19 underline the consultation and outreach with  
20 community members as it relates to Keeyask EIS  
21 should be investigated. They should be  
22 documented. Obviously lots of things went wrong,  
23 if scientists aren't talking to community members,  
24 if you have this filtering process that's taking  
25 place, that only positive information, supportive

1 information, or mildly critical information and  
2 insights are being manifest in terms of the  
3 reports that scientific, that kind of scientific  
4 consultants for Manitoba Hydro writes up, that's  
5 usually problematic. If indeed leadership is  
6 being silenced, if indeed kind of, you know,  
7 community members are feeling excluded, that  
8 people aren't allowed to talk to their band  
9 councillors because of confidentiality agreements,  
10 then those things I think have to be changed. And  
11 I would recommend that a first step in that  
12 process is to really document to what degree it is  
13 a problem. It is a problem for at least some  
14 people. I don't know how pervasive it is. And  
15 that should be further documented.

16 I argued that a three-track process  
17 should be established. It is not too late to do  
18 that, especially because in the absence of  
19 effective rehabilitation, mitigation plans, even  
20 these preliminary monitoring programs, that it  
21 would be easy to do that, and to learn from the  
22 other best practices that are out there, as in  
23 Fort Chipewyan. I know Fox Lake has begun talking  
24 to one of the consultants who works with those  
25 bands. But, again, this isn't something, I would

1 argue, that should be kind of located in ATK.

2 This is something that should come and be

3 supported by Manitoba Hydro directly.

4 Mandatory cultural sensitivity

5 workshops should be conducted with Hydro employees

6 and consulting firms. I have heard all sorts of

7 stories where people are just not treated with

8 respect by these consultants. And in fact, as I

9 argued in the report, we have even seen some of

10 that in the hearing here where people have been

11 mocked in unnecessary and insensitive ways.

12 Four, more effective mitigation and

13 rehabilitation plans should be developed before

14 the project proceeds. I think if indeed we only

15 have that one paragraph for each, that's

16 tremendously problematic. I haven't been able to

17 find any additional information. Again, they may

18 exist out there and I might have missed them, but

19 certainly anything that I have seen is

20 preliminary, very preliminary at best.

21 Number five, more effective culturally

22 appropriate and inclusive monitoring programs, as

23 I indicated, those best practices are out there.

24 It will only strengthen the science and it will

25 kind of help with other issues that I will talk

1 about in a sec, we can talk about here. So, for  
2 example, there is I'm sure existing science  
3 capacity within these communities. Ivan talked  
4 about the absence of benefits that have accrued in  
5 the past. We have heard again and again that most  
6 benefits will be displaced, you know, 20 or 30  
7 years in terms of financial return for the  
8 communities. And so this would be a good example  
9 of kind of hiring local people, training local  
10 people if there is interest, youth and otherwise,  
11 through the school system to do their own science,  
12 and in a sense to reverse this existing reliance  
13 on outside consultants.

14           And the great thing is that this can  
15 be at a zero sum cost. Because millions of  
16 dollars are being spent on hiring consultants to  
17 come and to do research that for the most part,  
18 with very little support, the communities could do  
19 themselves and could embark on this three-track  
20 approach that I've talked about at Fort Chipewyan.  
21 And it doesn't have to cost anything, it just  
22 means that can be some of the benefits that accrue  
23 to the community in the short term, in terms of  
24 training, in terms of jobs, and in terms of  
25 livelihoods, and in terms of a monitoring program

1 that benefits Hydro, that benefits the  
2 communities, and that benefits society as a whole.

3 An independent and multi-stakeholder  
4 committee should be established to conduct and to  
5 facilitate relevant environmental research. So  
6 the reality is that most community members that I  
7 have talked to and that I have read about really  
8 question any science which is seen as being  
9 endorsed or funded directly by Manitoba Hydro and  
10 by its consultants.

11 So I recommend that an arm's length  
12 process take place where a multi-stakeholder  
13 project, and I suggested \$200,000 a year for five  
14 years as a pilot program, where scientists and  
15 community members, other kind of actors could  
16 submit proposals to do arm's length research that  
17 would benefit everyone. But again it would be  
18 seen as credible by all, especially the critics,  
19 but arguably anyone involved and affected by the  
20 project. Because right now we have a situation  
21 that it is Manitoba Hydro either doing their own  
22 research, or kind of working in close proximity to  
23 consultants who do research that people question  
24 in terms of its outcomes.

25 And then finally, I would argue a more

1 inclusive, culturally sensitive and cross-cultural  
2 approach to risk communication. I talked about  
3 the fear that people experience around things like  
4 mercury, because people can't see the  
5 contaminants, right. They are invisible mostly to  
6 the naked eye. So food that by all appearances  
7 seems healthy, they are being told is not healthy  
8 in many cases, and that they should reduce their  
9 consumption of these foods. These are country  
10 foods. There is no doubt these foods, for the  
11 most part, are the healthiest alternative and most  
12 accessible alternative to people. But if they are  
13 scared off those foods because of inadequate risk  
14 communication, then that's a real problem.

15                   That's not just this particular  
16 region, you know, people refer to the risk  
17 communication crisis that affects communities as a  
18 whole.

19                   Ramona and Julie spoke last year,  
20 these communities in a sense bear the injustice  
21 around environmental decline. They are the ones  
22 that pay the price for benefits that are accrued  
23 by larger society and that divorced them from  
24 their livelihoods. So if they can arm's length,  
25 culturally appropriate, kind of accessible risk

1 communication programs that are in place, perhaps  
2 we can anticipate and help avoid some of those  
3 adverse impacts, those secondary impacts.

4 So with that, I conclude, and thank  
5 you for listening.

6 THE CHAIRMAN: Thank you, McLachlan,  
7 we will take a break until 11:35.

8 (Proceedings recessed at 11:20 a.m.  
9 and reconvened at 11:35 a.m.)

10 THE CHAIRMAN: Can we reconvene,  
11 please? We have one more presentation from the  
12 Concerned Fox Lake Citizens. Dr. Kulchyski?

13 DR. KULCHYSKI: Thank you.

14 So I want to thank the Commission for  
15 listening to me and thank you all who are here,  
16 who have to kind of suffer through my words. I  
17 want to say hi to everyone downstairs, and I have  
18 about ten notes reminding myself to speak slowly.  
19 I get excited and I tend to talk fast, but I'm  
20 really going to try and pace myself a little  
21 better.

22 MS. JOHNSON: Dr. Kulchyski, could you  
23 speak a little clearer? The transcriber is having  
24 a heck of time.

25 DR. KULCHYSKI: All right. So I'm

1 putting the mic as close as I can, and I will  
2 speak as clearly as I can.

3 Well, first I want to say a few words,  
4 before I get into my slide show, about the  
5 evolution of Aboriginal rights. In that sort of,  
6 really what we consider the modern era of  
7 Aboriginal rights starts in 1973 with the Calder  
8 case. And the Calder case was a split decision in  
9 the Supreme Court of Canada, but six out of the  
10 seven justices involved in 1973 said Aboriginal  
11 title still exists in law. That was like an  
12 earthquake in Canadian law and opened the door in  
13 a sense to challenges around Aboriginal title and  
14 Aboriginal rights.

15 And for about 20 years, generally  
16 speaking, and if you look at the books that are  
17 written at the time, and I cited Cumming and  
18 Mecklenburg in my report, people basically said  
19 Aboriginal rights derive from Aboriginal title.  
20 So they thought prior occupancy, Aboriginal people  
21 were here first, therefore, they have some form of  
22 land ownership and, therefore, they have some  
23 rights that are related to that. And that was  
24 really the thinking.

25 Even after Aboriginal rights were

1 entrenched in the Constitution through section 35,  
2 and in our constitution it is very important,  
3 section 25, even after that point, in the Garand  
4 case, which was the first major Supreme Court case  
5 post 1982, it was still, Aboriginal title was  
6 front and centre. There was a political process  
7 that took place at that time in the '80s, an  
8 attempt to identify and define Aboriginal rights  
9 in the Constitution, and that process ultimately  
10 failed. Very minor changes were made to the  
11 language, an important change around recognition  
12 of Aboriginal rights for Aboriginal women, but  
13 that was the extent of it.

14                   And so slowly, I think, the Supreme  
15 Court of Canada was faced with this, we have a  
16 constitutional provision that says existing  
17 Aboriginal and Treaty rights of Aboriginal peoples  
18 of Canada are recognized and affirmed. But no one  
19 really knew what that meant.

20                   And there why two competing visions.  
21 One vision was that it was what the Federal and  
22 many Provincial Governments called an empty box.  
23 You have to show that you have a documented source  
24 of Aboriginal rights and title, show us a document  
25 where it is acknowledged and then we will

1 recognize it. And the First Nations were saying  
2 we have a full box, you have to show us that we  
3 have surrendered or you have taken away Aboriginal  
4 rights or title.

5 So the first key case that came after  
6 the Constitution, where the courts looked at how  
7 they haven't been defined and they had to start  
8 defining it, was the Sparrow case in 1990. And  
9 basically the Supreme Court of Canada in that case  
10 threw out the empty box theory. And so that then  
11 sort of opened the way to all of the many cases  
12 that followed.

13 Now, the other thing that happened, a  
14 week prior to the Sparrow case was the Sioui  
15 decision in the Supreme Court of Canada, where  
16 they were also looking at what is a Treaty?  
17 Because they had a document that the First Nation  
18 claimed was a Treaty and the Federal Government  
19 said was not a Treaty. So in that case, the Sioui  
20 case they said, what is a Treaty? We have to use  
21 a liberal and generous interpretation of what a  
22 Treaty is. And they said, in interpreting what  
23 the Treaty says, we have to use a liberal and  
24 generous interpretation. And these are quotes  
25 from the Supreme Court of Canada and now fairly

1 widely known by those of us who sort of work in  
2 the field.

3 Now, parallel as that was going on, we  
4 had kind of the development of the Churchill River  
5 Diversion, Lake Winnipeg Regulation, the major  
6 wave of Hydro dams on the Nelson River that came  
7 with the Jenpeg dam and the Kettle dam and Long  
8 Spruce dam, and eventually Limestone dams that we  
9 have been hearing about. And of course the Kelsey  
10 dam was built much earlier to support Thompson. I  
11 think it would be fair to say there was maybe an  
12 understandable under appreciation of the value of  
13 Aboriginal rights, and maybe even an under  
14 appreciation even of the value of the 1970s  
15 Northern Flood Agreement.

16 So one thing I would say is now at  
17 least, and certainly since 1990, since the Sioui  
18 case, I think it can be -- it is inarguable that  
19 that the Northern Flood Agreement was actually a  
20 Treaty and, therefore, was constitutionally  
21 projected. If you look at all of the criteria  
22 that were used in the Sioui case, not just the  
23 liberal and generous interpretation, but the  
24 capacity of the parties and the various standards  
25 that they apply, I think it becomes inarguable

1 that the Northern Flood Agreement is a Treaty.

2 And I would say, while we may have had  
3 some doubts about that, after 1990 I think it is  
4 hard to have any doubts about that. Anybody who  
5 looks at that agreement, and if you look at the  
6 Sioui decision, you would have to recognize, I  
7 think, I don't see how see how you could not make  
8 a case for it being a Treaty.

9 So we have that, and we have the  
10 notion that Aboriginal rights are not an empty  
11 box, you don't have to show in some written form  
12 that you have them. In fact, you have to show the  
13 opposite, you have to show that they have been  
14 surrendered in order to lose them. It is a full  
15 box, it is people's, you know, lives.

16 So from there it is a short step, and  
17 I am one of those who argued in the early 1990's  
18 that Aboriginal title was not the source of  
19 Aboriginal rights, that aboriginal culture was  
20 really the basis of Aboriginal rights. Aboriginal  
21 title was one form of an Aboriginal right. And  
22 that view, and I would like to claim credit for it  
23 but I don't think I can claim credit for it, but  
24 that view was accepted by the Supreme Court of  
25 Canada in the subsequent Van der Peet trilogy of

1 decisions. It is actually Van der Peet, Gladstone  
2 and Smokehouse. And Don Plett had been a student  
3 of mine, so my students are out there getting into  
4 trouble wherever they go it seems.

5 In that case they now knew that  
6 Aboriginal rights were this full box and they knew  
7 that they were constitutionally protected. The  
8 Supreme Court finally had to step up and define  
9 Aboriginal rights. And they said Aboriginal  
10 rights are customs, practices and traditions that  
11 are integral to the distinctive culture of the  
12 Aboriginal peoples in question.

13 Aboriginal rights are customs,  
14 practices and traditions that are integral to the  
15 distinctive culture of the Aboriginal peoples in  
16 question.

17 And so, in effect, one of the things  
18 that that does is it raises the status of that  
19 intangible cultural heritage that  
20 Ms. Pawlowska-Mainville was talking about  
21 yesterday. Even though Canada hasn't ratified the  
22 UN convention on intangible cultural heritage, our  
23 Supreme Court has said that Aboriginal rights are  
24 there to protect the practices, customs and  
25 tradition of Aboriginal people, that are integral

1 to the Aboriginal people. And so we now have a  
2 definition.

3           And I stopped my description of  
4 Aboriginal rights kind of at that point. We have  
5 the later Haida and Taku River cases. And a lot  
6 of the -- I have been noticing in the last ten  
7 years a lot of the discussion about Aboriginal  
8 rights tends to be exhausted with the notion of  
9 consultation. So there is this sense that, well,  
10 if you have consulted, you know, Aboriginal people  
11 have the right to be consulted and that's the only  
12 Aboriginal right. In fact, consultation is one  
13 mechanism for the protection of the customs,  
14 practices and traditions that are integral to the  
15 Aboriginal people in question. It is a mechanism,  
16 it is not the full exhaustive description of what  
17 Aboriginal rights are.

18           And so effectively, and I said this to  
19 the Clean Environment Commission before, and I  
20 never repeat myself, I never repeat myself, but  
21 here I am, I'm going to say it again. The notion  
22 of prior occupancy is actually a cultural fact as  
23 much as it is a fact of land ownership. As a  
24 cultural fact, what it means is I think a lesson  
25 that's fairly simple but profound and important.

1 As a cultural fact I am from Polish and Ukrainian  
2 ancestry. I don't speak any Polish, I don't speak  
3 any Ukrainian, I practice very little in the way  
4 of Polish and Ukrainian culture. I'm a typical  
5 assimilated North American even, or Canadian. And  
6 I may bemoan that fact but it is not a global  
7 tragedy. The fact is, Polish and Ukrainian as  
8 cultures and languages are thriving somewhere else  
9 in the world. We like to have a multi-cultural  
10 mix, but not all of the multi-cultures are the  
11 same. If Inninew language disappears from  
12 Northern Manitoba, it disappears from the world.  
13 If Haida language disappears from Canada, it  
14 disappears from the world. Aboriginal peoples, by  
15 being prior occupants, it means that their  
16 cultures are not just links on the chain of  
17 cultures that we enjoy as a multicultural society.  
18 This is their culture's homeland, and when their  
19 cultures disappear, there is no other place for  
20 them to go, there is no other place for them to  
21 rely on. They are lost, not just to Canadians,  
22 but to all of humanity. That means that we both  
23 have something that is kind of a precious resource  
24 to us. And we have something that I think is a  
25 contribution, a distinct contribution that Canada

1 can make to humanity through the presence of its  
2 Aboriginal peoples and the cultural perspective  
3 that they can offer. And I believe as the world  
4 grows increasingly homogenous, which is something  
5 that we see in our life times, as the world grows  
6 increasingly homogenous, those cultural  
7 differences, that cultural distinctiveness  
8 actually will have an economic value, in strict  
9 economic terms. You can start selling cultural  
10 products already, because something that's  
11 different starts to have a marketable value. But  
12 I'm not talking ultimately about the marketable  
13 value, I'm talking about the humane value, what it  
14 can contribute to, let's say wisdom.

15           You know, knowledge is something that  
16 you can quantify. Laws are something that you can  
17 write down. Wisdom is not something that -- you  
18 know, you can't teach kids to be wise, you can  
19 show them wisdom and hope that they will acquire  
20 it. Justice isn't something that you can really  
21 define. You can have a set of laws that you hope  
22 will achieve justice. We know it when we see it,  
23 we know wisdom when we see it, but we can't  
24 actually develop any educational system that will  
25 ever be able to teach it. If we could, we would

1 have a lot of wise people. In fact, wise people  
2 are still relatively rare, maybe as they have  
3 always been.

4 So I think it is that, it is kind of  
5 like wisdom, that unquantifiable thing that we  
6 know when we encounter it, I know it when I listen  
7 to Noah, that we lose when we lose aboriginal  
8 culture.

9 Now, in many of these legal documents  
10 I see references to Aboriginal and Treaty rights,  
11 and Aboriginal and Treaty rights will be  
12 respected. And I see in the Partnership agreement  
13 itself there is a single clause at the very end  
14 that says Aboriginal and Treaty rights will not be  
15 affected. But it shows really a paucity of  
16 understanding of the substantive nature of  
17 Aboriginal and Treaty rights, of Aboriginal rights  
18 as the customs, practices and traditions that are  
19 integral to the aboriginal culture involved.

20 In my paper I argue that in the case  
21 of Northern Cree peoples, including the people of  
22 Fox Lake, including people like Noah and Ivan and  
23 Tommy, and Jack and Christine, the people that we  
24 interviewed, what is integral to their culture,  
25 and Ms. Da Silva spoke about it yesterday, is

1 hunting. These are called hunting cultures by the  
2 outsiders who study them, and in some ways by the  
3 people themselves who are there. Many of the  
4 practices, many of the traditions are all related  
5 to the fact that these are hunting peoples.

6           And again, hunting cultures are a  
7 distinctive kind of culture and a kind of culture  
8 that was systematically underestimated in terms of  
9 its value. For hundreds of years, as Europeans  
10 came into contact with indigenous peoples, they  
11 looked down upon hunting, they thought of hunting  
12 as, in the famous quote of Thomas Hobbs, a nasty  
13 brutish and short miserable way of life. And we  
14 still occasionally use the term subsistence  
15 economy to talk about hunting.

16           There was a kind of an earthquake in  
17 anthropological thought in 1970 when an  
18 anthropologist named Marshall Sahlins published an  
19 essay called The Original Affluent Society in a  
20 book called Stone Age Economics. And what Sahlins  
21 basically proved was that hunting cultures, if we  
22 think of wealth not in terms of money, in terms of  
23 capital, in terms of dollars, in terms of  
24 technology, if we think of affluence in terms of  
25 time especially, you know, we are here for a

1 limited time on this earth, the time that we have  
2 as human beings to enjoy ourselves, to enjoy our  
3 families, to think of art, to be creative, if we  
4 think of wealth in that term, he said that perhaps  
5 hunting societies, based on a wide variety of  
6 studies that he incorporated, were among the most,  
7 and are among the most affluent societies.

8 My point is that hunting societies  
9 haven't disappeared. I'm not talking about going  
10 back to the past, I'm talking about hunters that  
11 exist in the contemporary world, which is the  
12 people that I work with. And I should say in my  
13 work, I work in the far north, I interact and work  
14 with political leaders, but the best of my work is  
15 going out on the land with hunters and trappers  
16 and really, you know, being a novice, being be the  
17 one that they drag along. And my only good  
18 quality is that I don't complain very much. They  
19 take me and they patiently show me things, and I  
20 just learn by observing and talking to people.

21 That's the kind of work we did here.  
22 You asked us how many people we interviewed. And  
23 one of the things that I will say, both in my  
24 experience and in all that I have read, is  
25 traditional knowledge research, the quality that

1 it demands -- again, it is not a quantifiable  
2 quality, the quality it demands is trust. If  
3 people trust you, they will give you a lot of  
4 information, a lot of knowledge, and they will  
5 share their wisdom with you. And you will  
6 recognize it. Then you develop an intensive  
7 working relationship.

8           And the best studies, and Canada is a  
9 world leader in this field, I think, working with  
10 hunters and traditional knowledge, the best work  
11 that's been done has been with a few elders, and  
12 an anthropologist or a cultural worker, or an  
13 indigenous knowledge scholar, who spends a lot of  
14 time with a very few elders listening to their  
15 stories, going out on the land with them, watching  
16 them, observing them. And the best books that we  
17 have come from that kind of work. They come from  
18 work with very few people, but it is very  
19 intensive work.

20           And the situation we were in, I didn't  
21 know if this was going to work when we started. I  
22 had to myself hope that Noah was going to be here  
23 for the long run. He had to come to trust me,  
24 someone he hadn't met before last spring. We had  
25 a first meeting in Gillam, we came to the south,

1 and he was at a university facility.

2 And also, I have to thank the Social  
3 Sciences and Humanities Research Council of  
4 Canada. The technology that we use, much of it on  
5 this project, we didn't purchase from the project,  
6 I used from previous grants that I had. And it is  
7 part of their desire that I acknowledge them, so  
8 I'm acknowledging them here.

9 And we took them to, Noah and Ivan to  
10 a research facility. We spent an intensive week  
11 with them and gathered a lot of information.  
12 Through that process, I would say by halfway, I  
13 think we came to realize that there was a kind of  
14 magic that was circulating between us, and that we  
15 really did trust each other. Based on that, by  
16 the next time I went to Gillam, Noah had talked to  
17 other elders. And they respected his judgment.  
18 And when they said Peter is someone you can talk  
19 to, they talked to me. And I believe we respected  
20 their wishes that we used the information that  
21 they gave us, that we don't filter it, that we  
22 bring it forward here, that we share it. But I  
23 they in the end it proved to be -- I would have  
24 loved to have been able to spend more time and  
25 probe more subject areas, but it proved, in my

1 experience, a very rich research encounter, where  
2 I think a lot of traditional knowledge was shared,  
3 and I learned an extraordinary amount, some of  
4 which I'm sharing with you here. And a lot of it  
5 had to do with the hunting way of life, the old  
6 way of life before Hydro came in, the impact of  
7 Hydro on that and, you know, the way people are  
8 living now.

9           Certain things that people tell you,  
10 they tell me that Hydro employees' homes have two  
11 Hydro boxes, and I can confirmed that with my eyes  
12 and I will come back to that later on. But I do  
13 believe we built of up a relationship of trust,  
14 that we tapped into a very rich source of both  
15 knowledge and wisdom, and I think we were able to  
16 see some things and develop some perspectives that  
17 I hope will be useful here, and I believe will be  
18 useful here.

19           So Aboriginal rights are not just  
20 about consultation, although that's very, very  
21 important. Aboriginal rights fundamentally are  
22 about that way of life, those customs, practices  
23 and traditions. And that much of those are linked  
24 to hunting as an activity. And that's what sort  
25 of maintains the distinctiveness of the culture

1 and what characterizes it as a different kind of  
2 culture in the world today.

3           We only had about 30 or 40 years since  
4 Sahlins sort of reshaped the landscape, where we  
5 started to view hunting cultures from a more  
6 appreciative sense than from kind of a dismissive  
7 sense. And in that 40 years, one of the things we  
8 have realized is, at the beginning of the 20th  
9 century, everyone thought Aboriginal people would  
10 be disappearing. Everyone thought they won't want  
11 to hunt once they see the benefits of our  
12 so-called civilized great way of life, they will  
13 all be moving to the south, they will all want to  
14 become like the rest of us.

15           In fact, instead of a story of the  
16 disappearance of the aboriginal cultures in the  
17 20th century, we have seen an extraordinary story  
18 of resistance and revitalization of Aboriginal  
19 cultures in many, many ways. And hunters still  
20 persist in the contemporary world using GPS, using  
21 high powered rifles, using motorized equipment --  
22 one of the things that I have seen consistently in  
23 many of the communities that I have gone is how  
24 motorized equipment, even though the community  
25 centralized people, by having motor boats, by

1 having snowmobiles, by having pick-up trucks,  
2 people can get further out, a little bit further  
3 out on the land, a day trip from their community,  
4 so they could spread out a little bit more, and  
5 still on a daily basis go out to their trapline or  
6 hunting territory, and come back to the community.

7           And don't hesitate to interrupt. I  
8 will start going downhill again and talking as  
9 fast as I can. I wanted to try to finish before  
10 lunch, but when I'm talking slowly, that will take  
11 a little longer.

12           So that intangible cultural heritage  
13 that Ms. Pawlowska-Mainville talked about is  
14 actually I think very, very important. And I saw  
15 very little work or evidence paying attention to  
16 that intangible cultural heritage. And it is kind  
17 of like, if we can't see it, it doesn't matter.  
18 But there are ways of dealing with intangible  
19 cultural heritage, of inventorying it, and  
20 especially respecting the holders of that  
21 knowledge.

22           You know, I was struck and I didn't  
23 know that previously in Japan, the Japanese  
24 Government has taken a lead in this, and they  
25 actually will pay people who are traditional

1 cultural carriers, because they have that  
2 intangible cultural heritage. It is really about  
3 people. And my report fundamentally is about  
4 people, although I can't help but say a few things  
5 about the environment.

6           So let me turn a little bit to my  
7 slides. And so we start with this slide. I went  
8 to Japan in September on one of the same trips  
9 that Judy was on. It was my first time to Japan.  
10 And I went there because I had seen a chart in  
11 the, you know, Hydro information about mercury  
12 levels. And I had no idea what that chart meant.  
13 Is this a lot of mercury? Is this a little bit of  
14 mercury? What does it tell us?

15           So by coincidence I was invited, they  
16 paid my way, they paid me to come to Japan. And  
17 there I could see some of the main mercury  
18 experts, not just from Japan, but from Korea, from  
19 Thailand, and from Taiwan and China especially.  
20 We were the only North Americans, I think our  
21 delegation, we were the only North Americans in  
22 the room.

23           So I will come back to what I learned  
24 about mercury. But also there I was in Japan, I  
25 was in Minamata, I was in Kyoto, I was in Tokyo.

1 In Kyoto, which is the place where the major  
2 climate change agreement was negotiated, they have  
3 a number of world heritage sites, mostly Buddhist,  
4 but some pre-Buddhist temples. This is probably  
5 the most famous one, it is call the Golden Temple.  
6 So when we were Kyoto we went to see the Golden  
7 Temple. And you know, you walk in through this  
8 little path and you come across it, and it kind of  
9 takes your breath away with its beauty, with its  
10 scale, with how outstanding it is.

11           Go to the next slide. When I looked  
12 closely, and this is a whole landscaped  
13 environment that the Japanese have produced. This  
14 is really the landscaped environment that, you  
15 know, is hundreds of years old, and it is  
16 basically rocks and water and pine trees and  
17 spruce trees mostly. I actually felt proud to be  
18 from Manitoba. You know, this looks to me like  
19 the bush that I grew up in effectively.

20           The Japanese, almost the highest  
21 standard of beauty for the Japanese is we drive to  
22 our cottages, or we go into any of our little  
23 parks, or we go into those untouched areas, we see  
24 something like this. We have the privilege of  
25 seeing something like this all around us. For the

1 Japanese, it is a very rare and extraordinary  
2 beautiful, beautiful thing, that they prize, and  
3 so they go through great efforts to create.

4           And this is to show the letters here,  
5 this was not a natural landscape, this was a human  
6 created landscape. But we have the privilege of  
7 seeing landscapes like that produced naturally,  
8 not having to be produced by human beings, not  
9 having to be constantly tampered with to try and  
10 keep them.

11           And I'm talking a little bit about  
12 beauty. Noah and Tommy, both in their talks, they  
13 talk about the beauty of a place. And can you  
14 compensate people for the loss of beauty? Is  
15 there any document, is there any place, is there  
16 any place anywhere where you talk about the loss  
17 of beauty? When we destroy a natural landscape,  
18 we are destroying something that's beautiful more  
19 often than not.

20           And so this is the Silver Temple, this  
21 is another one. And I found many of these  
22 temples, the actual landscape around them is like  
23 this, you know, it is rocks and water and pine  
24 trees and very, very similar to bush country, not  
25 unlike that that I grew up in, very similar to

1 what Noah grew up in, the Fox Lake grew up in.

2 At least one of the reasons why I

3 think this kind of beauty is important is I think

4 that it has a healing power. Again, you can't

5 quantify that. There is no number that will

6 convey that. But I think it is a truth that we

7 all know. We want to live by the river, we want

8 to go to our cottages, we want to touch -- somehow

9 wake up in the morning, hear the sound of water

10 and see something beautiful. And whatever the

11 stresses and problems of our urban life create for

12 us, if we can do that for a few moments or a few

13 days, I think we feel a little bit better. That's

14 why we have parks in cities, that's why we don't

15 entirely bulldoze every element of greenery out of

16 life. We go through some efforts to preserve it

17 around us, and we go through some efforts to get

18 there when we can. And certainly in indigenous

19 communities that I have worked with, you know,

20 when they turn to healing from the traumas they

21 have experienced, the most common thing for them

22 to want to do -- when I was in Fort Simpson I

23 wrote proposals, I got funded -- I am slowing down

24 again -- for a bush camp. They wanted to take

25 their troubled youth, they wanted to take people

1 who had substance abuse problems, take them out on  
2 the land, and have them with elders. Because the  
3 wisdom that the elders have, the beauty that that  
4 land has are probably the two most powerful things  
5 that might be able to have any effect on people,  
6 that might be able to somehow help them heal their  
7 traumas. So I think we need to think a little bit  
8 about beauty in this process.

9           This is off of highway 304, on the way  
10 to my home town, Bissett, where I still go. And  
11 this, of course, is Pisew Falls on the way to  
12 Thompson, off of I think highway 60. And it is a  
13 little Provincial Park, a beautiful place.

14           And that is where the Limestone River  
15 flows into Nelson River, and you can see the  
16 colour of the water of the Nelson River, which is  
17 what Noah was trying to show you when he showed  
18 that video of turning the Hydro waterfalls in the  
19 their building to brown versus the clear water  
20 from the Limestone River.

21           When you take away people's ability to  
22 wake up in the morning and hear the sound of  
23 birds, hear the sounds of rapids, look out the  
24 window and see a landscape of bush country, you  
25 are taking away a kind of healing power or healing

1 quality that helps people live that pimatisiwin  
2 that the Fox Lake Cree people talked about, that  
3 good life. It is hard to have pimatisiwin -- this  
4 is from God's Lake Narrows in the winter time,  
5 even in the winter time I think it looks  
6 beautiful. If you wake up in the morning and see  
7 this rather than that, it is hard to feel like you  
8 have a good life, never mind the sound -- and we  
9 will get to that if I get a moment -- of what is  
10 coming from these. It is hard to feel, somehow  
11 when you wake up and look at something like this,  
12 or you look at, you know, the poverty of your  
13 neighbours, and you look at the dumps and walls  
14 and graffiti and all of the different problems  
15 that you encounter.

16           So if you are living in a community  
17 like God's Lake Narrows today, and you wake up and  
18 you look at the previous slide that I showed you,  
19 even though you might not have a lot of money, you  
20 might not have the best flat screen television,  
21 the latest ipads, you can still look out your  
22 window and you have something that is actually  
23 rare in this world, and something that can make  
24 you feel good inside, and that help you deal with  
25 whatever difficulties of life you are having to go

1 through.

2                   When you wake up in Gillam and, you  
3 know, these are the kinds of things that you see.  
4 This is close to the Kettle dam, and I was struck  
5 by the fact that none of these poles have barriers  
6 around them, the next child that comes along like  
7 Ivan that is curious to climb them, there is  
8 really nothing that prevents them from doing that.  
9 So that's a little side point. I'm just a bit  
10 concerned that Ivan may not be the only foolish  
11 one there, that somewhere along the way we might  
12 see another young chaps decide he wants to climb a  
13 pole. Maybe Ivan's story is well enough known  
14 that they have all learned their lesson. But I  
15 was struck by the fact that these aren't really  
16 protected from the children in any way.

17                   I want to turn to this. I have had,  
18 you know, there are some truths that beauty has to  
19 tell us, there is some truths that ugliness has to  
20 tell us, and there is some painful stories that I  
21 have to convey to you.

22                   After the Wuskwatim and my testimony  
23 for the Clean Environment Commission, I kind of  
24 studied up, but mostly stayed away from the Hydro  
25 issue. Then I was called to Split Lake,

1 Tataskweyak, in the spring of 2012. Because there  
2 had been a community uprising, and here you see  
3 they closed the First Nation office. They also  
4 closed the nearby Keeyask negotiating office. And  
5 they set up a whole bunch of signs. And I will  
6 just look through some of those signs.

7           You see the one on the very far right  
8 of the screen, e. coli in our water. They had  
9 found eight houses were contaminated with e. coli.  
10 There were another two houses, one of which was so  
11 contaminated with cockroaches it had to be burned  
12 to the ground. Most of the newer houses that had  
13 been built were built on plywood, the foundation  
14 of the houses were plywood. And they were  
15 basically built to last for a few years. And  
16 there wasn't really, you know, you couldn't even  
17 begin to quantify the amount of mold that was  
18 growing in a number in of the houses all through  
19 the community. Like conditions had gotten so bad  
20 that they are hard to document. And this is  
21 partly why I'm here today.

22           These people are suffering now. You  
23 know, this is not from -- this is after 20 years  
24 of an implementation agreement with Hydro, and  
25 this is in the midst of negotiating, you know, a

1 new agreement. And so there is concerns about  
2 where the money is going. It says "youth no  
3 future", concerns about where the money is going,  
4 and concerns about, you know, Treaty promises not  
5 being implemented. And this is, you know, this  
6 was the spring of 2012. And "no more lies" it  
7 says.

8                   They set up this tent, they kept the  
9 fire burning 24 hours a day. The tent quickly  
10 became a place where the homeless of the community  
11 could gather, because people have trouble finding  
12 beds to sleep in. I brought my 11 year old  
13 daughter with me on that trip, really not knowing  
14 what we would see. But I like to travel around  
15 with her, I take her to nice places, I can take  
16 her to a place like Tataskweyak.

17                   Inside of that tent she met a young  
18 girl, maybe 8 year olds, of course she talked to  
19 the kids. That young girl was blind. There were  
20 no braille resources for her in the school, and  
21 she was basically homeless.

22                   And I talked to people, I talked to  
23 her teacher who said that the children are playing  
24 with mouse droppings in the classrooms right now,  
25 because of the educational facilities, which, of

1 course, Hydro is not responsible for, but is not  
2 going to take responsibility for.

3           So, I guess -- I mean, I look at this  
4 and I go, this is an urgent situation, this is the  
5 deep dark dirty secret of, you know, 40 years of  
6 Hydro development. This is not a prosperous  
7 community. This is a very sad and troubled  
8 community. And it is divided badly. We had, I  
9 counted at different points 180 different people  
10 coming through our meetings. This was just one of  
11 the pictures I took. I was there. The person  
12 most recently elected chief, Michael Garson, you  
13 know, gave an extensive presentation at that time.  
14 He wasn't on the band council. I gave a  
15 presentation.

16           People wanted to hear someone who was  
17 willing to stand up publicly and say, there is  
18 something wrong with what is going on here. You  
19 know, I can't even say like entirely, but I can  
20 tell you this, there is something wrong with what  
21 is going on there. And if it doesn't, if we don't  
22 do something when this, this is the shame of  
23 Manitoba. This is the legacy -- I wrote an  
24 article about a legacy of hatred, this is part of  
25 the result of that legacy of hatred, what these

1 people are going through right now, that these  
2 young people are being raised with. The memories  
3 that is being built in a generation of young  
4 children, these not good memories. This touch me  
5 very deeply, I have to say.

6 I think before we move ahead -- in the  
7 1970s, Hydro had all of the right answers. They  
8 were the ones who knew. And even when engineers  
9 came to them and said, you know, we don't really  
10 need to flood South Indian Lake right now, we are  
11 not going to need that water for a long time,  
12 Hydro knew the answers. Hydro had the answers,  
13 fully confident, supremely confident, they knew  
14 what they were doing.

15 South Indian Lake was flooded and  
16 creates these kind of conditions, devastating  
17 conditions for people that people are living  
18 through today, as I speak. All the Nelson River  
19 communities were affected. We stole those  
20 children's right to swim. In Nelson House, they  
21 get on a bus and go to the swimming pool in  
22 Thompson. It is nice that the bus is provided for  
23 them. I used to swim in the lake. I was poor,  
24 but I could swim in my pants, I could swim when I  
25 wanted to. So I had one little sort of thing

1 every summer that I could look forward to.

2 The children in Nelson house had that.  
3 They don't have it. The children in Gillam had  
4 that. Landing Lake, which the elders talked about  
5 and stressed a lot, you could run to Landing Lake,  
6 you could go swimming. It is too polluted to swim  
7 in. Now you have to pay money to try to get into  
8 the swimming pool, if you can afford it, in  
9 Gillam. We are stealing children's childhood.  
10 How much do you pay for that?

11 I think, you know, at the end during  
12 Wuskwatim, fully confident, Hydro knew all of the  
13 answers, this is going to create prosperity. And  
14 suddenly the dam costs twice as much as was  
15 projected, twice as much. The community has debt,  
16 suddenly it is taking on more debt.

17 When Ms. Neckoway talked about my  
18 grandchild is born into debt, that's what she is  
19 referring to.

20 We hope in 20 years, if we can trust  
21 Hydro accountants, maybe they will start getting  
22 some profit. Meanwhile there is a place called  
23 the Bronx, and people who are growing up in the  
24 Bronx don't deserve to be living like that. They  
25 deserve at least dignity. You can hardly get

1 dignity here. They deserve a quality of life that  
2 meets some kind of a minimum standard.

3 I would like to say to you the Hydro  
4 communities are better off than the communities  
5 not affected by Hydro. But so far, in fact, what  
6 I can tell you, it is the opposite that's true.  
7 And I will come back to that later on. But so  
8 far, you know, what Hydro has created is  
9 widespread misery and a very few people who might  
10 enjoy some benefits.

11 And that's really how -- it was by  
12 talking to these people and realizing, I just  
13 can't not talk about this, I can't not be  
14 concerned about this, I can't live in this  
15 province and let this happen. That's why I'm here  
16 today. And that's why I was glad when Noah  
17 contacted me and asked me to be involved in this,  
18 I said okay, I have to try and do something.

19 I think if this dam is needed, why is  
20 it needed right now? Why can't we say let's wait?  
21 Let's listen to what Professor McLachlan has to  
22 say about doing an environmental impact  
23 traditional knowledge report that's better. Why  
24 can't we wait and say, let's look at the social  
25 and economic conditions in these communities and

1 see what we can do, based on the resources we  
2 have, to alleviate their poverty? Why can't we do  
3 something like that? Why do we have to just rush  
4 ahead with the new dam, and hope that maybe 20  
5 years from now, maybe there will be profit, maybe  
6 people will start benefiting, and we will lose  
7 another generation.

8                   Because Hydro can do it when they  
9 want. They build communities for themselves every  
10 day. When you go to Grand Rapids, or you go to  
11 Gillam, you see houses like this where Hydro has  
12 built communities for its own employees, large  
13 communities, large suburbs, beautiful houses that  
14 look like they could be houses from a prosperous  
15 suburb in Winnipeg. This is what Ivan is talking  
16 about.

17                   The poverty in Split Lake is one kind  
18 of poverty, you know, where you look around and  
19 you really see a lot of misery. The poverty in  
20 Gillam is a little bit different, and in some ways  
21 it is can be even more destroying, soul  
22 destroying. Because you have poverty there, but  
23 it is right next to this, you are living right  
24 next to people who are living like this. Every  
25 Hydro employee's house has these two metre boxes.

1 Their Hydro rates are subsidized. Why can't the  
2 Hydro rates of the First Nations who are in poor  
3 quality housing where they are losing power, it is  
4 a mystery to me, why can't the homes of every  
5 First Nation person who is affected by hydro power  
6 have subsidized electricity the way their own  
7 employees do? Is there any moral reason? Is  
8 there any ethical reason?

9           If there is an economic reason, I  
10 think we have to start looking at this as cost of  
11 doing business. You want to make your billion  
12 dollar profits, then give the people some dignity.  
13 Let them know that at least their own houses are  
14 heated for free because of, you know, their rivers  
15 that were stolen from them.

16           If you can build these houses for your  
17 employees, with all of your infrastructure and  
18 your engineering, if this was a First Nation  
19 community, I would go around the world talking  
20 about how great Manitoba Hydro is. And I'm your  
21 friend, Manitoba Hydro, because I want to be able  
22 to go around the world and talk about how great  
23 you are. But I can't do that today. Today I have  
24 to talk about the impact on these communities is  
25 Manitoba's dirty little secret. That nobody wants

1 to look into these houses, nobody wants to see  
2 that next to real misery and poverty we have  
3 pockets of wealth.

4           You can guess, this is First Nations  
5 housing in Gillam. Guess whose houses these are?  
6 Guess whose houses there are? You don't even need  
7 me to tell you. Guess whose houses these are?

8           We have created an absolutely divided  
9 society in Gillam and in Grand Rapids. And you  
10 know what, it does not have to be that way. It  
11 does not have to be that way. We can take the  
12 resources, we can take the expertise. They built  
13 this nice paved road. Hydro's engineers could  
14 pave roads in Split Lake. They can give double  
15 meters, they can build this kind of housing. Why  
16 does it only go to Hydro employees and not to  
17 First Nations people?

18           You lawyers can give me a lot of  
19 reasons, you engineers can give me a lot of  
20 reasons, I can hear a lot of technical language.

21           When you grow up in Gillam as a First  
22 Nations person, you grow up as a second class  
23 citizen. Now, those are only words. What does  
24 that mean? It means as a young person you can't  
25 feel proud. The white kid in class next to you

1 has the nice clothes, goes home to the nice house,  
2 has the nice sandwiches. You go home to a poorly  
3 heated house, your parents are spending all of  
4 their money on electricity, you have got shabby  
5 clothes, you don't have a nice lunch, you know  
6 that you have a second class citizen. You have  
7 the worst bathing suit, you can't afford to go to  
8 the swimming pool. You start to feel a deep sense  
9 of shame, and that leads to social traumas.

10 Social traumas are a nice word to talk  
11 about substance abuse, even that's a nice word,  
12 addiction and a bad life. This is not  
13 Pimatisiwin, this is not that life in balance,  
14 this is not that good life. This is something  
15 very much different than that.

16 Okay. Guess whose house this is?  
17 Guess whose house this is? Right next, side by  
18 side in the same community. You tell me, someone  
19 stand up and tell me this is right. I would like  
20 to hear someone tell me this is right. You know,  
21 I don't think this is right. And this is what we  
22 are doing, this is the path we are on.

23 Once again I hear Hydro people  
24 standing up, socio-economic, it is all going to be  
25 good, it is all going to be good. This doesn't

1 look good to me. This doesn't look good to me,  
2 side by side, that's the prosperity that Manitoba  
3 Hydro has brought. Prosperity for its employees,  
4 prosperity for most of us, many of us in this  
5 room, not prosperity for most of the people who  
6 live there.

7                   You know, like if you haven't been up  
8 there, take a look at it. Take a good look at it.  
9 Two Hydro boxes, all of those houses, two  
10 electrical boxes. For people like Ivan who lives  
11 with this every day, he looks at those boxes  
12 like -- it can't help but frustrate him. And the  
13 anger that he talked about is -- my being upset --  
14 like I don't know why this can't happen for First  
15 Nations people? Why can't Hydro just, okay, we  
16 are going to bring in housing, we are going to do  
17 for you what we do for employees so that your  
18 quality of life at least measures up to our  
19 employees', or try.

20                   The hunting way of life has been  
21 underestimated. Now, there are two kinds of  
22 poverty in the north. One is the kind of poverty  
23 that you are seeing in these communities, in the  
24 Hydro affected communities. There is another kind  
25 of what looks like poverty but that is not

1 poverty. And that's the poverty of the hunters.

2 Even in these communities there are hunting  
3 people.

4                   So I work in the Arctic. In my report  
5 I refer to Jaco Ishulutak. So this is Jaco  
6 Ishulutak. I'm sort of an early conversational  
7 Inuktitut speaker, I have been going to the Arctic  
8 for a long time and I am slowly learning the  
9 language as a part of me about Inuit culture.  
10 Jaco doesn't speak English. If you were to look  
11 at Jaco's house, you would feel sorry for him, but  
12 actually Jaco is one of the wealthiest people I  
13 know. He goes out on the land, he actually drinks  
14 water that runs off glaciers, not the water from a  
15 bottle with a picture of a glacier, but water that  
16 actually comes from glaciers. He eats organic  
17 meat that he gets for himself. He is his own  
18 boss, and he is a very widely respected person in  
19 his community.

20                   The kind of wealth that Jaco has comes  
21 in three forms. It is the wealth of actually  
22 having a community that supports you when you need  
23 help, that you can support when you need help. It  
24 is wealth that comes from his land, which is not  
25 pristine, the north has been affected by all kinds

1 of environmental problems, but still comparatively  
2 in healthy shape where you can drink the water and  
3 you can eat the seal meat and the fish. And  
4 especially wealth in the form of time. Jaco works  
5 hard but he does it all in his own time. There is  
6 nobody bossing him around. If he needs to spend  
7 time with his son, he spends time with his son.  
8 He does the things he needs to do. He's not on a  
9 9:00 to 5:00 clock.

10 And I will tell you one thing that  
11 shocked me at one point in time. I was standing,  
12 Jaco was having a cigarette outside of his house  
13 and his son was there. And I had come in to the  
14 middle of a conversation. He was trying to  
15 convince his son to drop out of school. And you  
16 know, I'm instinctively going around talking to  
17 school, go to university, hang in there, I know  
18 high school is not so good, but if you get to  
19 university you will really find a rich learning  
20 experience. Like it is just like an instinct for  
21 me, I'm always telling kids that. It is like, you  
22 know, I am on the promote university train, I  
23 guess, because it is where I am. But listening to  
24 Jaco talk to his son, I was stunned, and I  
25 thought, you know, he is right. Like if his son

1 sticks in high school, what is he going to learn?  
2 He will learn a few rudimentary skills and the  
3 best he will get to be is a wage employee  
4 somewhere, making minimum wage or a very poor wage  
5 at the bottom of a social hierarchy, running  
6 around to do someone else's bidding, not happy.  
7 If he were to learn to live the life that his  
8 father lived, he would be rich in ways that we  
9 can't put a number on. It would have that  
10 pimatisiwin, the good life, that life in balance.

11                   And Jaco doesn't live in the past.  
12 Jaco is not, his lifestyle is not, this is  
13 something that was good a long time ago. He is  
14 living today, and he is living a better life than  
15 most of the people that I know.

16                   Even, you know, I walk around with  
17 stress and pressure and worry and all of kinds of  
18 demands on me, and I'm among the privileged in our  
19 society. I have reached a point where I feel I'm  
20 very, very privileged. But I would say quality of  
21 life, Jaco has a better quality of life than I  
22 have. I admire him and I envy him.

23                   That's the quality of life that  
24 hunters can still have in Northern Manitoba  
25 communities. That people like Noah, there is a

1 reason why they are fighting for their traplines,  
2 for their last bits of land, because they know,  
3 they know deep in their hearts, they know deep in  
4 their souls that they can live this extraordinary  
5 quality of life if people will just let them.

6           So this is Pangnirtung, Jaco's  
7 community. I just wanted to say, this is a  
8 community, it has no industry. They live off some  
9 commercial fishing, some ecotourism, there is a  
10 national park there. They have an arts and crafts  
11 cooperative, so they can produce some arts and  
12 some crafts. There is a public sector, of course,  
13 a community government and some other Federal and  
14 territorial jobs. And that's it.

15           And you know what I hope for this  
16 community? I hope that no energy company finds  
17 them. I hope that no mining company makes a big  
18 strike there. I hope, if I were to pray, I would  
19 pray that they don't get developed. That's what I  
20 would pray for. Because development is not going  
21 to do them any good. That's another picture of  
22 the community.

23           This is my friend David Ichineli (ph)  
24 who is an elder now. There you see Agnes. I drag  
25 my students along to things that I do. So this is

1 in the western Arctic, in the foot of the  
2 Mackenzie Mountains. We are hunting mountain  
3 sheep and caribou and moose. This is in a camp  
4 out on the land. And this is where they have got  
5 a moose and they are butchering a moose. And this  
6 is a picture that all of the First Nations people  
7 in the room will see that it is pimatisiwin. They  
8 are butchering and cooking fresh meat out on the  
9 land.

10 Theresa Icheneli(ph) does not belong  
11 in the past, she lives in the modern world. In  
12 fact, she represents something in the modern world  
13 that we need, character, difference, someone who  
14 has maybe a bigger perspective on things. And she  
15 gets that from going out into the bush, from  
16 living this lifestyle based on the lifestyle that  
17 her ancestors have lived on, a lifestyle that's  
18 recognized and protected. When we recognize and  
19 affirm Aboriginal rights, when the Supreme Court  
20 says it is the customs, practices and traditions  
21 that are integral to the culture. You know, the  
22 Supreme Court has recognized these are very, very  
23 important things, and it is in the every day  
24 practice of someone like Theresa.

25 Now, you might say, that's fine,

1 Peter, that's the far north and they can still do  
2 that. This is Manitoba, this is Tadoule Lake, and  
3 Tadoule Lake was a traumatized community from  
4 being relocated. So I was there doing Treaty  
5 research. Of course, I think it was late April or  
6 early May, and I was watching a hockey game, the  
7 playoffs were on. The hockey game was over, I  
8 turned it off, I looked out the window and this is  
9 what I saw. Across the lake, in the middle of the  
10 lake, I think you can see it, there is a line of  
11 caribou there. You can see from the houses, you  
12 could see from the houses right in the community  
13 that line of caribou.

14 The freezer in the house that I was in  
15 was full of caribou. So every day actually I  
16 would just cut up some caribou in the morning, and  
17 let it thaw, and I would fry good caribou meat for  
18 myself. I was eating the best meals that I have  
19 had in the Province of Manitoba for a sustained  
20 period.

21 Nobody went out and hunted that  
22 caribou. Everyone already had their freezers  
23 full. There wasn't a Conservation officer saying,  
24 no, no, don't hunt the caribou. The community  
25 itself had enough meat. That whole herd of

1 caribou passed the community, there was not a  
2 single shot, not a single sound of a snowmobile.  
3 No one hunted that caribou.

4           People talk about the traditional  
5 mechanisms, Aboriginal people, if you give them  
6 guns, they will just kill everything in sight.  
7 Well, I saw a whole community of hunters just sit  
8 and watch the caribou go by, because everyone had  
9 all the meat they needed at that time.

10           There is nothing that replaces this,  
11 if you needed a caribou, you could go out and get  
12 one. You could take your ten year old child out  
13 to hunt the caribou, so they would have that  
14 experience, from your house, and get back the same  
15 day. You can go and check a rabbit's trail from  
16 your house, check it in the morning before you go  
17 to school as a little kid, and come back, and you  
18 have learned something about harvesting.

19           When Noah can go out by snowmobile  
20 onto his trapline and spend a day doing his  
21 patient round of checking traps, and then get home  
22 that evening, or the next day, that's a kind of  
23 irreplaceable thing.

24           You can't, you know, we are going to  
25 take him and move him to some other place in the

1 bush? Those kids went seven hours by train and  
2 then three days in order to catch some trout.  
3 Like, you know, we have to do that, if we have to  
4 do that, then that's better than nothing. I will  
5 happily and for free lend my expertise to the  
6 community about how to develop programs like that.  
7 And for God's sakes, we have to. But that doesn't  
8 replace being able to go out on a daily basis and  
9 do these kind of things.

10                   So this is God's Lake Narrows again.  
11 I can't even remember, I think it was Treaty  
12 research that I was doing there. You know, you  
13 can look out at this in the morning. I think it  
14 is a beautiful community actually, I think it is a  
15 really beautiful community. And you know what, I  
16 hope for God's Lake Narrows, I hope that, you  
17 know, there is no hydro potential around there,  
18 really. I hope there is no minerals around there.  
19 I hope the loggers don't get there. That's what I  
20 hope for God's Lake Narrows.

21                   And this is Poplar River where the  
22 community has decided they want to be part of  
23 creating a world heritage site. And you can swim  
24 in that river, and you can swim in the lake. The  
25 kids can just run and swim in different places.

1                   And this is in Manitoba, and these  
2 people have decided, instead of waiting to see if  
3 dams or other things will come that they have to  
4 fight, they decided let's protect our lands with  
5 as strong protective measures as we possibly can.  
6 And they decided that the United Nations was the  
7 place to go, and they decided that they would work  
8 to create a UN world heritage site.

9                   So, you know, you might say, well,  
10 that's good for those communities. These  
11 communities, you know, the river is almost  
12 destroyed already, the culture, lots of it has  
13 disappeared. And I would say a couple of things.  
14 There are still traplines close to that community.  
15 There are still some people who can make, on a  
16 daily basis, make their rounds. And those people  
17 are the bedrock of the community.

18                   We are basically trading temporary  
19 jobs, a temporary job boom that will come to the  
20 community, and a whole bunch of other negative  
21 impacts, some of which I will talk about, we are  
22 trading those instead of having, if you want to  
23 use the word sustainable in a meaningful way, you  
24 know, a trapline that Noah will hand down to one  
25 of his brothers or one of his nephews, and that

1 will get handed down and handed down and handed  
2 down. And as long as that trapline is there,  
3 there will be people trapping on that trapline,  
4 100 years from now. If that trapline -- let's  
5 face it, if you look at all of these impacts,  
6 quarries, Bipoles, the dam itself, the roads, the  
7 construction camps, and the influx of people,  
8 right on Noah's trapline, most of this, that  
9 trapline is going to be destroyed.

10           And you say, well, one trapline. And  
11 I say, one trapline might actually be equal to the  
12 value of a dam, because that trapline would be  
13 there and be used, and would help to pass on the  
14 culture. And of course, there is the trapline on  
15 the other side of the river, and other traplines  
16 that will be affected. But in my view, one  
17 trapline for the people of Fox Lake might actually  
18 have the value over the long term, the economic  
19 value even that maybe equates to the value of a  
20 Hydro dam.

21           Now I'm coming close to lunch. There  
22 is couple of videos that I wanted to show around  
23 this land. Should we take the lunch break and  
24 come back? I think I might have half an hour or  
25 so more.

1 THE CHAIRMAN: Yes, I think we should.

2 So is this a good time to break? Okay. We will  
3 break now and come back at 1:30. And after Dr.  
4 Kulchyski is finished, we will then turn to the  
5 questioning of all of the witnesses from yesterday  
6 and today.

7 (Proceedings recessed at 12:30 p.m.  
8 and reconvened at 1:30 p.m.)

9 THE CHAIRMAN: We will reconvene in a  
10 minute.

11 Okay, Dr. Kulchyski, continuing.

12 DR. KULCHYSKI: Thank you, Mr. Chair.

13 I wanted to start now, there is two  
14 brief videos that I want to show you. The first  
15 speaks a little bit to what life is like inside  
16 the First Nations homes in Tataskweyak. And you  
17 know, John Spence, was very kind to let us come  
18 into his house and interview him there, and talk  
19 very frankly about his living conditions. And so  
20 we will show the John Spence video here.

21 (Video playing)

22 DR. KULCHYSKI: Just outside of John  
23 Spence's door step, you can see the beautiful  
24 houses that are lived in by Hydro citizens.

25 With him is his young son, who is like

1 a pre-teen or an early teenager, who is growing up  
2 in these conditions and is going to, you know, not  
3 see benefits for a long time in his life. And I  
4 just -- I worry about what those kids who are  
5 going through that right now, right now is when  
6 Johnny needs help, when many, many people in the  
7 community need help.

8           The next video I show, you know, I  
9 believe we are respecting the dignity of both  
10 Johnny Spence and Nancy Beardy. Both of them felt  
11 like they wanted their story -- people in the  
12 community know them, when they testify in the  
13 community, people know their story. They wanted  
14 their story to be told in Winnipeg. And Nancy's  
15 is a particularly painful story, but also and I  
16 think in a certain way a testament to the human  
17 spirit. She is a strong person, and her drug and  
18 alcohol counselor just told me that she has been  
19 clean and sober now for more than ten years.

20           She was actually born prematurely.  
21 Like she was I think four or five pounds, maybe  
22 four pounds, and they put her in a shoe box on the  
23 train to Thompson. They called her the miracle  
24 baby because she survived that. She has had  
25 extraordinary hardships in her life. When she was

1 a teenager, her father, who she loved, and you can  
2 see that when she talks about her early life. Her  
3 father bought her little baby ducks, and they just  
4 loved those and they raised those ducks, and they  
5 put little ribbons around them so they would see  
6 them when they came back. You know, that came  
7 from her father.

8 In her interview, and even whether she  
9 is telling us painful stories, sometimes you get  
10 this little glean of life in her eye. But she was  
11 sexually assaulted by Hydro workers, and she told  
12 us that story, and I quoted a little bit of it in  
13 my report, but she wanted it to be heard. She  
14 feels it is very important to be heard, and I  
15 think it is very important that it be heard, so we  
16 will play that.

17 (Video playing)

18 DR. KULCHYSKI: Thank you. We can go  
19 back to the slide show.

20 There is nothing that I can say -- I  
21 can say this, two things I think. One is that  
22 Nancy alludes to the fact that other women came  
23 forward afterwards and that it happened to more  
24 than just her. And my colleague, Mr. Moose, read  
25 an excerpt from a report that refers to it

1    happening to people.

2                    I mean, I know everyone in this room

3    understands that once is too much.  And we also

4    understand we can't control the whole world and

5    prevent bad things from happening.  And apparently

6    it happened to a number of women.  So I believe

7    everyone in this room is sincere and we will do

8    our best.  And I'm going to -- I have a few small

9    recommendations to make, and maybe you are already

10   doing those things.  I'm going to talk to my

11   colleagues and see if we can come up with other

12   ideas, and we will write them in, or talk to you,

13   or do what we can to try and help to see if there

14   is different things that we can do to try and keep

15   this kind of thing from happening.  Because, you

16   know, I worry for those young girls that were up

17   here today.  If they are walking home alone and

18   you have a camp with a bunch of guys who have been

19   away from any women, or who are looking for -- and

20   most of those workers, I come from a working

21   family, most of them are good guys.  I believe

22   that as well, the vast majority of them are fine

23   people.  But you know, there is, undoubtedly also

24   there is going to be a few bad eggs in the pack.

25   And we just need to make sure that we have done,

1 that everybody has done everything that we can do  
2 around this.

3           So the other thing that I would say  
4 is, you know, Nancy has extraordinary strength.  
5 And we laughed when she was speaking yesterday in  
6 the video about how she was clocking those Hydro  
7 workers or anybody that, you know, talk about easy  
8 squaws. And it was in the same interview that she  
9 says those things, she moves from one mood to  
10 another.

11           In this interview she talked a little  
12 bit, you know, one of the wealth of the indigenous  
13 communities is the community itself, the support  
14 that people give each other. Like that drug and  
15 alcohol worker, that older person who helped her  
16 slowly turn the pain away from being directed  
17 inward. I think that's a community person caring  
18 for another community person, not because they are  
19 paid to, but because they live together and they  
20 value each other. And that is one of the  
21 strengths, that's a form of wealth, that is partly  
22 why these communities, in spite of the appalling  
23 conditions, people stay there. They stay there  
24 because of their intergenerational link to that  
25 place. They stay there because of the people

1 around them and the very close ties they have.

2 You know, they stay there because it is where  
3 their people have always been.

4 One of the things, when we look at  
5 employment, we say someone will get training and  
6 then they will go to the next job. In my home  
7 town, Bissett, when the mine closed, most of the  
8 miners went to the next job. In most of the  
9 resource towns in Canada, when the resource dries  
10 up, people go to the next job.

11 In Aboriginal communities, the work  
12 force, the labour force doesn't behave that way.  
13 You know, a few people will go off to the next  
14 job. Noah has travelled far and wide. He comes  
15 back to his communities. There will be  
16 generations of people named Spence, named Beardy,  
17 named Massan, living in Fox Lake a hundred years  
18 from now. They will remember the outcome of this  
19 hearing, I can tell you that. They will have  
20 lived with whatever the outcome of this hearing  
21 and these processes are. And some of them, even  
22 if they get certain kinds of what we would  
23 consider transferable skills, they are not going  
24 to uproot from the place where their ancestors  
25 were, the place where they want their great

1 grandchildren to be, the community support that  
2 they have.

3           And so you know, you can't use a  
4 normal kind of labour force analysis when we are  
5 talking about Aboriginal training and employment  
6 issues, that's one thing I wanted to mention when  
7 we talk a little bit about the strength of  
8 community.

9           I want to, I have got -- I keep  
10 thinking that I have to ask about this slide.

11           My last four slides are just some art  
12 pictures. When I was in Japan, I was in Tokyo, I  
13 went to the National Gallery and I found this  
14 painting, this picture is from 1956 and it is  
15 called Moth from the Sukama dam series. I have  
16 never seen any other pictures from the series, but  
17 this is painting, I mean, in a way I feel like, I  
18 feel like it might be the kind of the weight that  
19 the Commission is bearing here. I mean, partly  
20 from all of the documents that you have to look at  
21 is going to drive you crazy, but I think it kind  
22 of points to the real ethical dilemma we are in.  
23 We are like that moth that is drawn to that flame,  
24 and we love it, we need it in a certain way, but  
25 it can also destroy us.

1                   And I'm a user of hydroelectricity, I  
2 use power. I appreciate some of things this great  
3 system has built offers. But having seen the  
4 impacts on the communities, I also feel a bit  
5 tortured like this individual in this painting.  
6 And this is -- so it is not unique to Manitoba --  
7 this is an experience of hydroelectric development  
8 kind of worldwide.

9                   And you know, I think for those, like  
10 I hope all of us have some doubts and some wonders  
11 about whether this will actually work. I can't, I  
12 wish I could stand up and say, absolutely, what  
13 I'm saying is there is no doubt about it. I have  
14 doubts. I don't know whether these arrangements  
15 are the best possible arrangements and will  
16 produce prosperity in these communities well down  
17 the road. But you know, I guess I have to share  
18 that I think there is a different and a better  
19 way.

20                   I will run through these and then I  
21 will turn to my sort of recommendations. This was  
22 an artist, Guillermo Gomez-Pena, who was a  
23 performance artist, one of the greatest living  
24 artists, he is one of the Picasso's of our time.  
25 He is a performance artist. So he came to

1 Winnipeg in early November and he did a  
2 performance with an acupuncturist -- there is  
3 several sites to this performance, but one of his  
4 collaborators lays on the table -- performance  
5 artists, for some reason, they like nudity, so we  
6 have to bear with that. They are artists, they  
7 get away with things that the rest of us don't get  
8 away. In the body of this person, which  
9 represents partly the body of the earth, the pins  
10 that are planted in his body are corporations that  
11 are destroying the earth. And then under the  
12 guidance of the acupuncturist, in a ritual manner,  
13 everyone in the audience -- these are some typical  
14 Winnipeg art lovers -- they get instructed and  
15 they slowly pull out some of the flags that have  
16 been planted in the body. And there in the  
17 middle -- you know, I never talked to Guillermo  
18 before he came and gave his performance. I never  
19 really told him about any of the work that I do, I  
20 respect his integrity on the artist. I guess he  
21 conducts research on the places that he comes to,  
22 so Manitoba Hydro does not get a good reputation  
23 with artists. And versions of this exhibit will  
24 go around the world, because he is a Mexican  
25 artist based in San Francisco, and is very popular

1 right now, and I think a profound thinker and  
2 person.

3           And then I wasn't going to show other  
4 artists without having some Manitoba pride,  
5 referring of course to this great painting by one  
6 of Manitoba's greatest artists, Jackson Beardy,  
7 which was used by the interchurch task force on  
8 northern flooding, you know, to give kind of a  
9 Cree perspective, an art perspective on the impact  
10 of Hydro on their communities, on their lands and  
11 waters. And I also think still, you know, there  
12 is a little cabin at the bottom there, so it is  
13 talking about the people as well in this, and I  
14 think it is a powerful and great painting, kind of  
15 about what has happened.

16           I want to mostly go through my  
17 recommendations in a bit of detail because through  
18 them I can touch on other things from my report.  
19 But I did want to say, you know, I have some  
20 concerns, and I talked about a section in my  
21 report, you know, called governance from the  
22 outside in. And I'm going to say here publicly,  
23 like I was very impressed with the First Nations  
24 leadership that sat on the panels that I have  
25 seen. These are very capable people who I respect

1 and, you know, admire in many ways. I think Ted  
2 Bland and Mr. Neepin, they were very good,  
3 eloquent spokespeople for their people. And they  
4 are, I think, admirable leaders. I don't cast any  
5 aspersion on them.

6 I believe they were presented with too  
7 few options. That's sort of one issue. I talked  
8 to band councillors across the north, when I was  
9 in Split Lake I talked to some band councillors.  
10 They had never sat in on a workshop about the  
11 Peace of the Braves, they had never looked at any  
12 alternative models. They were presented with one  
13 model and this is the only option that they had.  
14 So I think they negotiated the best they could,  
15 given what they were presented with.

16 I asked them about, you know, revenue  
17 resource sharing, and a couple of them had never  
18 heard those words before, never thought of that as  
19 an alternative.

20 And so, you know, a lot is made of the  
21 vote. The vote for the Wuskwatim agreement, as I  
22 understand it, had to involve a majority of the  
23 citizens. It was a higher standard than the vote  
24 standard that was used, and I couldn't get the  
25 question clearly answered, but the vote standard

1 by which the Keeyask agreement was passed was a  
2 majority of voters. And one wonders how few  
3 voters had to show up for that to be accepted as a  
4 legitimate vote.

5           So, you know, I think that there are  
6 some fair questions to ask, given the level of  
7 opposition I have seen from kind of a lot of the  
8 local leadership in the community, you know, about  
9 how much actual, you know, real on the ground  
10 support there is for these projects.

11           And there have been kind of various  
12 forms of outside interference. So when I hear my  
13 colleague Ivan speak, Ivan Moose, one of the  
14 things they talk about is the creation of the  
15 municipality was a huge disruption on the ability  
16 of the First Nation to manage its lands, to even  
17 get land recognized and planned. And you know, it  
18 sort of boasted about how Gillam is like the 15th  
19 largest municipality in Canada. Well, I would  
20 call that a land grab by the local, you know, the  
21 regional non-aboriginal authority suddenly gets  
22 control of all of this land around where Fox Lake  
23 citizens live. They have trouble, they have to go  
24 hat in hand to municipality to try to get reserve  
25 lands created where their people are living. That

1 I would call kind of outside interference in local  
2 governance.

3           And you know, in the report I talk a  
4 little bit about the predator consultants. And I  
5 think this is a kind of a real issue. Sometimes  
6 Manitoba Hydro has enabled that, but there are  
7 consultants who are by far more concerned with,  
8 you know, their own profit structure, I suppose,  
9 than the well-being of communities. And I don't  
10 mean to insult anybody who is in the room, I know  
11 a lot of very good dedicated consultants who put  
12 in non-billed hours and really have a concern for  
13 the well-being of people. But I also know there  
14 are consultants operating who don't operate that  
15 way, and who try and create dependency relations.  
16 So that will come up in my recommendations. I  
17 think that's a serious concern about this sort of  
18 capacity of the communities.

19           So let me then -- I know you heard a  
20 lot of information and I don't want to take up too  
21 much of your time, and I'm sure things will emerge  
22 in questioning, but I will go through my  
23 recommendations that are at the end of my report.

24           And the first one is that no dam be  
25 built. I have to respect what Noah and what Jack

1 Massan and Christine Massan and Tommy are saying  
2 to me. They don't want a dam to be built. I  
3 believe it is unlikely that will happen, but  
4 honestly, I think that would be the best thing. I  
5 don't see benefits coming to the community off of  
6 this agreement and this dam. I see a lot of very  
7 negative immediate impacts, and down the road I  
8 see, you know, another part of the river being  
9 destroyed and more traplines being destroyed. And  
10 for me, those are parts of long term health of the  
11 community. Those people who are there 100 years  
12 from now, you know, what will they have, how far  
13 will they have to go? Will they ever be able to  
14 be in tune with the customs, practices and  
15 traditions of their ancestors, or will they be  
16 unemployed descendants of one generation of wage  
17 workers who got to work for Hydro, finished the  
18 job, didn't get any permanent jobs, and are just  
19 left there without anything.

20                   Honestly, as I showed, those  
21 communities untouched by development are better  
22 off, in my view, than those communities who are  
23 affected by development.

24                   And you know, we might say, well, a  
25 lot has been lost for Fox Lake First Nation and

1 they don't have many choices. I would say still,  
2 those last traplines are a very, very precious  
3 resource for that community, and I think the  
4 integrity of those should be kept. I think we  
5 should look elsewhere for our dams, and we should  
6 try and help that community keep what it has got.

7 I asked for a full and exhaustive  
8 cumulative impact social and environmental review.  
9 It is part of, I wonder about the rush, we are  
10 rushing again. We always seem to be rushing to  
11 build these dams. And I understand that the cost  
12 of certain things are going up and the markets are  
13 changing. Right now the markets look bad, and  
14 some economists are saying it is going to remain  
15 that way for a long time, very respected  
16 economists.

17 So I would say, again, with respect to  
18 the developers, if we slow down, if we take the  
19 time to actually look at what are the cumulative  
20 impacts, both socially and environmentally, and  
21 how can we address those, you know, that's a  
22 deliberate, cautious and prudent way to proceed,  
23 in my view, rather than, you know, rushing into  
24 this with, you know, traditional knowledge reports  
25 that haven't been properly integrated, with still

1 work that's undone and, you know, this incredible  
2 hurry.

3 I believe that we should have a  
4 political and economic review of agreements. You  
5 know, I think the communities should all get  
6 together. I would be very curious to know what a  
7 vote would be like in a community where you  
8 offered them a Peace of the Braves and you offered  
9 them a partnership agreement. I think we might  
10 have a different kind of outcome.

11 Honestly, when I look at the  
12 conditions in Split Lake, when I look at the  
13 conditions of life in Gillam and other Hydro  
14 affected communities that I have been to, I think  
15 that we have to, as a province, you know, we have  
16 to stop and we have to say, all right, let's sit  
17 down and talk about this seriously. It took, you  
18 know, kind of the Premier of the Province of  
19 Quebec saying, let's cut through this Gordian  
20 knot. Let's sit down and talk face to face and  
21 think about the big issues and see what we can  
22 come up with.

23 So in my report, I just talk briefly  
24 about the Peace of the Brave. I could write a  
25 whole report for you but, you know, I feel that

1 you get a lot of paper, so I tried to be as brief  
2 as I possibly could in my report. But the Peace  
3 of the Braves offered money from the moment it was  
4 signed. And the amounts are different, you know,  
5 because Quebec, the population, the size of the  
6 projects are different. So it was \$70 million a  
7 year for 50 years, which adds up to \$3.5 billion,  
8 but it is all Cree communities together. And then  
9 it reopens after that 50-year period. It is not  
10 like, okay, we are done, now you have got your  
11 money, go away and leave us alone. It is like  
12 now, in 50 years inflation it will mean that money  
13 is less, so the presumption is that they will be  
14 getting more and they will negotiate another long  
15 term contract.

16                   Whenever I talked to people from  
17 Northern Manitoba who have been to the Cree  
18 communities in Quebec, I have worked with Cree  
19 people from Quebec but I haven't been to their  
20 communities. They say it looks like paradise in  
21 comparison to their communities. And you know,  
22 one of their communities won the United Nations  
23 prize for, you know, its architectural innovation.  
24 Their communities are show cases that we can  
25 proudly show the world, you know, how well they

1 are doing. I don't think we can do that with any  
2 of our communities. And you know, I believe we  
3 have a responsibility to try and get there. We  
4 have to do better in Manitoba.

5 I have the little technical thing of  
6 changing the word "alter" to the word "diminish"  
7 in section 25.1.2 of this or future agreements.  
8 You know, our agreements right now say they will  
9 not alter Aboriginal or Treaty rights. That's a  
10 Treaty right protection clause. The word alter is  
11 there to protect Manitoba Hydro basically. It  
12 means that we shouldn't look at the agreement as a  
13 Treaty, it is not going to add on to their  
14 Aboriginal rights. So I think the word should be  
15 there to help the Aboriginal community, and it  
16 should say this agreement is not intended to  
17 diminish Aboriginal rights. And then if we take  
18 that language seriously, if we say Aboriginal  
19 rights are, you know, customs, practices and  
20 traditions that are integral to the distinctive  
21 culture, we would start treating that intangible  
22 cultural heritage very seriously. We would start  
23 looking at the hunters as a precious resource, and  
24 think even more seriously and more creatively  
25 about what we can do to help them.

1 I asked during the hearings about  
2 Hydro, whether it offered an apology and whether  
3 the communities thought it should offer an  
4 apology. And the two community representatives  
5 who were there both said they thought an apology  
6 from Hydro would be useful to them on their  
7 healing paths. And I think that is very  
8 important.

9 I recognize, you know, I think an  
10 apology can be done without invoking the legal  
11 liabilities that prevent us from -- like I think  
12 we need to talk people to people a little bit  
13 around these issues. And I think an apology  
14 should look seriously at what Hydro has done.  
15 They should take on board those impacts that are  
16 talked about in those reports. You know, you  
17 don't just stand up and say you are sorry. You go  
18 through the things that your organization has  
19 basically been responsible for, you know, in  
20 community venues and in feasts and, you know, say  
21 something sincerely. If things have changed, then  
22 I think you can stand up and say, these are the  
23 things that we did wrong in the past, and these  
24 are the things we know we have to correct, and we  
25 are sorry for the things we did wrong, and we are

1     sorry for the impact on the communities. I think  
2     that would be very important for these communities  
3     and for all of the Hydro affected communities.  
4     And I think that's the way you start a new  
5     relationship. I think without doing that, you are  
6     not starting a new relationship, you are just, oh,  
7     that was all in the past now, we are better than  
8     that now. Well, you haven't proven you are better  
9     than that now if you haven't taken that on board.  
10    And you take that on board by having to go through  
11    those words of saying I'm sorry.

12                    Our Prime Minister, who is probably  
13    the last person inclined to do it, had to stand up  
14    and said he was sorry for the impact of  
15    residential schools. And that's why we know there  
16    probably won't be more residential schools,  
17    because no Prime Minister likes to have to stand  
18    up and do that. I think the same thing needs to  
19    happen here.

20                    I am concerned about the training and  
21    employment. I am looking at the numbers in the  
22    little pamphlet that's out at the back about the  
23    Wuskwatim agreement. And you have what I have  
24    referred to here as a racially stratified work  
25    force. You have of the KCN members, you know, 220

1 people working as labourers. The next largest  
2 category is 150 people working as caterers. All  
3 of the other job classifications, very few or no  
4 local people.

5           And the point about a racially  
6 stratified work force is that very often, and it  
7 is the pattern that we have seen in the Wuskwatim  
8 dam, the workers come, they see that they are at  
9 the bottom, they are treated like they are at the  
10 bottom. It is like living in Gillam, you are a  
11 second class citizen. And other workers lord it  
12 over you. I have seen that on different projects,  
13 the other workers swagger and you are at the  
14 bottom. If that's compounded by racial  
15 difference, it means you are not going to stick  
16 around on the job very much because you have more  
17 respect for yourself, if you have respect for  
18 yourself, than being treated that way.

19           So we have a lot of Aboriginal people  
20 who will go for work, try and get that employment,  
21 try and look after their families, and then will  
22 walk away from it because nothing is worth the  
23 indignity that they have to suffer. And that's a  
24 structural issue. It comes from having a work  
25 force where you are at the bottom and everyone

1 else is at the top.

2           So, I don't know, if it takes 20 years  
3 to train Aboriginal people so they can be wearing  
4 the white hats, start building the dam after 20  
5 years. And then you will actually get an  
6 Aboriginal work force that stays on the job and  
7 that gets the kind of benefits they should be  
8 getting from it.

9           I recommend subsidizing electricity  
10 for First Nations Partners. I don't need to  
11 belabour the point, but I think if it can be done  
12 for Hydro employees, it can be done for First  
13 Nations. Just that little thing, I know it will  
14 cost money over the long term, but if you can do  
15 it for your own employees, it is costing you money  
16 there, you can do it for First Nations citizens.  
17 And that one thing would help a lot of First  
18 Nations people feel like our river at least is  
19 giving us power, we can live here a little bit  
20 better off and use our money for our children and  
21 our families because we don't have to pay such  
22 high Hydro bills. Right now they are barely  
23 surviving trying to keep the heat going. I think  
24 it is unconscionable, you know, that the people  
25 whose lands are destroyed have to pay the high

1 bills in order to be able to live where they want  
2 to live.

3 I suggest in recommendation 8,  
4 designing camps that can be turned into  
5 sustainable local housing. And I think this might  
6 take some. But, you know, if Hydro turned its  
7 great engineering ingenuity and strength and  
8 capacities into the service of these communities,  
9 they could look like the Hydro employee  
10 communities. Hydro has the ability to build those  
11 communities for its own people. It should turn  
12 those services, we should have a period of time  
13 where it works on the infrastructure of  
14 communities, where it helps them build new schools  
15 and medical facilities and housing and roads. If  
16 it can do it for its people, I think it can do it  
17 for the First Nations people. And you know, the  
18 value of that goes beyond which you can put a  
19 dollar figure on. But many of these things should  
20 be the cost of doing business in the north. If  
21 you want to disrupt and destroy traditional  
22 Aboriginal life and the traditional sustainable  
23 economy, you should step up and pay the real costs  
24 of that. The real costs of our low power bills  
25 should not be borne by the First Nations people

1 living in Northern Manitoba. And I don't see any  
2 evidence that this pattern is going to change  
3 unless we do some serious things. So one of them  
4 is thinking about putting Hydro engineering at the  
5 services of communities. Thinking of those camps  
6 ahead of time, not, okay, we are done the dam, now  
7 what are we going to do? Will we bulldoze these  
8 trailers to the ground? Will we sell them to  
9 communities that might get five more years out of  
10 them? It is urgent housing situation. Why don't  
11 we design them from the start so they can end up  
12 in the communities and some of those  
13 infrastructures can go to alleviate, again, what I  
14 can't emphasize enough, the extraordinarily  
15 critical social problems, many of which are  
16 related to housing that are in those communities.

17 From Dr. McLachlan's report, I learned  
18 a little bit, a new term. I only think of the  
19 term "river rehabilitation," but he talks about  
20 "river reconstruction." I think a part of the  
21 cost of doing business is you should be setting  
22 aside a little bit of money to allow for river  
23 reconstruction. That we should be planning now  
24 for the time when we take down those dams, not  
25 just to decommission them and leave some hunks of

1 concrete across the river, but returning the  
2 riverbank to its original state as best we can.

3           You know, the time will come when we  
4 say, well, that is too expensive, we don't need  
5 this form of electricity anymore, a hundred years  
6 from now there will still be people living in  
7 those communities. And if we don't start now  
8 saving the money, estimating what the cost will be  
9 and putting aside that money, we will get there  
10 and we won't have the money and we will do it in  
11 the poorest possible way.

12           Because of my concern around the  
13 predator consultants, I recommend, and this is  
14 more for the First Nations communities, that there  
15 is an engagement in periodic reviews of First  
16 Nations consultants and legal advisers. You could  
17 use the criteria I have suggested or other  
18 criteria, but you can step back, hire someone  
19 independent, or do it yourself. I think the  
20 communities have the capacity, look at  
21 relationship with your consultants, and figure out  
22 whether you are getting the real kind of help that  
23 you need.

24           One of the things I am concerned about  
25 here -- and I have great respect for the legal

1 teams, I think you are doing an outstanding piece  
2 of work, you will show it again in your  
3 questioning of me, tearing me to shreds, you know,  
4 you are smart people. But also the First Nations'  
5 lawyers have been working very close with the  
6 Hydro lawyers, so I have to wonder about your  
7 ability to aggressively negotiate another deal the  
8 next time around.

9 My recommendation to the communities  
10 is, I think you need to hire a different legal  
11 team. I know this will be very unpopular, but I  
12 think it has to be said that you need a legal team  
13 for the next round of negotiations that hasn't  
14 developed, you know, such a collaborative working  
15 relationship with the legal team from Manitoba  
16 Hydro. Which you will be grateful to know, can  
17 stay in place since they do their job very well.

18 So I just think that, you know, the  
19 First Nations communities, some of the things that  
20 I have seen tell me that, you know, they need some  
21 outside, some really independent support in these  
22 negotiations, going down the road.

23 Number 11, I say develop a strategy  
24 for protection of Aboriginal women. I think we  
25 need some specific things. These things may be

1 being contemplated already, and if they are, I'm  
2 happy about that. And there may be other things  
3 that we can do.

4           You know, I talked a little bit about  
5 pornography in the camps, trying to limit how any  
6 cleaning person has to see that, especially young  
7 women who are cleaning. I talked about a poster  
8 campaign and, you know, local walk home programs.  
9 I think we have to treat this, when there is going  
10 to be these guys driving around. You know, I  
11 recommend that the young women of the community be  
12 warned ahead of time and have a walk home program  
13 like we do on university campuses to protect the  
14 young women on campuses from, you know, the people  
15 who aren't very good. But I certainly, I didn't  
16 see a lot of attention to that. I think, you  
17 know, we need to -- I don't want to see another  
18 generation of Nancy Beardy's, I guess, is the best  
19 way that I can put that. I don't want to have the  
20 students that I'm teaching and the next generation  
21 come along and have another version of that story  
22 told to them. I think we have to try and find a  
23 way, hard as it is, to do better.

24           Just a few more. Identify, find,  
25 secure and protect sacred sites. I don't think

1 enough work and attention, you know, it is not  
2 good enough when Dr. Petch, whose work I greatly  
3 respect and admire, but when she says, you know,  
4 the First Nations communities basically didn't  
5 trust us with spiritual information, so they found  
6 out about one dam from -- or a bolder from an  
7 archival record, and went to find it and couldn't  
8 find it. It turns out it is an offering stone  
9 that's at the site of Keeyask. Did she talk to  
10 local elders when they went to look for it? What  
11 other sacred stones and other sacred sites are out  
12 there?

13 My sense of the answers I was getting  
14 was there was not a lot of attention paid to that.  
15 One of the things in my wide travels that I have  
16 observed, in southern Canada where communities  
17 don't have the land base to work from,  
18 spirituality becomes very, very important as a  
19 connection to traditional culture. In northern  
20 communities many of the elders are Christians.  
21 Spirituality, you know, they know about the  
22 traditional spirituality, but they have had the  
23 impact of Christianity, but they are not bothered  
24 by that because they go out on the land, they know  
25 they are practising their culture, they have a

1 kind of confidence about their knowledge of their  
2 culture.

3           As the ability of people to sustain  
4 themselves off the land starts to be eroded by  
5 this project, among others in the past effects, I  
6 think those, you know, there will be a generation  
7 that becomes secular, and then there will be a  
8 generation that's not satisfied with being secular  
9 and will look back to their spiritual traditions.  
10 They won't be interested in Christianity, they  
11 will go back to their own spiritual traditions.  
12 They will seek out and look for those sites, those  
13 boulders, those other sites that, you know, they  
14 know that my great grandparents went to for power.  
15 And you know, if we find ways of protecting those  
16 now, they will be grateful to us. If we destroy  
17 them now, we are building another brick in the  
18 legacy of hatred.

19           The destruction that we did as a  
20 province to the footprints and to Wasagy (ph)  
21 Jack's chair through the first wave of dams, you  
22 know, I can't begin to say how much -- that's  
23 really a spiritually damaging and destructive  
24 thing. And you know, those were powerful,  
25 powerful sacred sites that we all knew about. In

1 fact, because it is Aboriginal spirituality, we  
2 treated it almost like paganism and we, you know,  
3 we tore out the footprints from their site, put  
4 them in the museum, moved them around. We flooded  
5 Wasagy Jack's chair. That is, I think that is to  
6 our shame as a province. That's not part of our  
7 history that I'm proud of, that we can be proud  
8 of. I believe we have to take extraordinary  
9 measures to make sure we don't do that kind of  
10 thing again. And I don't think, from what I have  
11 heard in these hearings and from what I have seen  
12 in these reports, I don't think that we have put  
13 that kind of attention into it. You know, it also  
14 may be the case this generation of leaders is not  
15 as concerned. But I know for sure that  
16 generations down the road, there will be a  
17 revitalization of those things, there will be a  
18 concern, and they will look back at the decisions  
19 that we have made now.

20 I talked about engaging executive  
21 employment training. I wasn't allowed to ask the  
22 question. It may be beyond the scope, but I offer  
23 it to Manitoba Hydro. I think it is time for an  
24 executive training program within the main  
25 organization of Aboriginal people. There are a

1 lot of capable Aboriginal leaders around this  
2 province, and I think they should be in the  
3 executive board rooms of Hydro. They will have  
4 the knowledge of the communities, they will care,  
5 they will be able to bring, you know, a weight of  
6 knowledge and discourse into the board rooms and  
7 planning meetings of Manitoba Hydro. And they  
8 will also be examples to their own people, and it  
9 will show us that we don't have a racially  
10 stratified work force, that from the top we are  
11 working to change things. I think the main  
12 organization has a responsibility to, you know, if  
13 the Canadian Imperial Bank of Commerce can do it,  
14 I believe Manitoba Hydro can do it.

15           Increased mercury monitoring program.  
16 I did travel to Japan specifically to look at  
17 mercury impacts. And I saw people who were  
18 suffering from Minamata disease and, you know,  
19 they were struggling to speak, gasping for air as  
20 they struggled to speak. I shook hands with those  
21 people. They had been stigmatized for a long  
22 time. People were worried that it was a  
23 contagious disease, they didn't know what it was.  
24 So it was important for those people that people  
25 like me would come up and shake hands and talk to

1    them directly, and give them the dignity that they  
2    deserves as a human being.

3                   The Japanese Government didn't want to  
4    recognize Minamata disease.  It knew that that  
5    would be expensive.  It stayed away from that for  
6    a long time.  It took a huge campaign, decades  
7    before finally the government recognized all of  
8    the science was there, and they came around to  
9    recognizing this was something that was created by  
10   negligence and, you know, had to be dealt with.  
11   And you know, eventually they did so.

12                   I think that that's also, you know,  
13   when I talked to the Japanese scientists, there  
14   was Japanese, Korean, Taiwan, Thailand, Chinese  
15   especially, all some of the top people in the  
16   world looking at this industrial pollution.  And  
17   when I showed them the charts for Manitoba Hydro,  
18   they said, well, what is a safe level in the  
19   waters?  It is a huge debate.  Most of the  
20   scientists were arguing that the levels needed to  
21   be lower than what's recognized.  What is a  
22   tolerable level to be carried by human beings  
23   before symptoms start showing up is again a  
24   subject of debate.  I don't believe in the  
25   confidence of our scientists saying we are fine

1 with this. So I believe we should be testing  
2 human beings. It is not expensive. But I suspect  
3 when I go up with Dr. Hanada this summer, I am  
4 already hearing a lot of people who want to be  
5 tested for mercury. I think that we should be,  
6 given the already past effects, we should be  
7 encouraging that, we should be paying for it, we  
8 should be monitoring it. Because the severity is  
9 so deeply painful.

10           And Kennedy's disease, which my friend  
11 Mr. Massan has, is often one of the misdiagnosed  
12 diseases that could be as a result of mercury  
13 contamination. It would be ironic if that's true,  
14 but not surprising, because Mr. Massan has lived a  
15 land based lifestyle and has eaten a lot of fish  
16 in his time. Anyway, I believe we have to take it  
17 much more seriously than we are taking it.

18           And finally, I suggest that if we move  
19 on to another dam, at least maybe in that case we  
20 could say maybe we need another kind of agreement,  
21 maybe for that we could have a Peace of the Brave  
22 style arrangement, where they start getting some  
23 benefits immediately, so that they can alleviate,  
24 you know, we are always told to mix our investment  
25 portfolios, maybe we should mix up our financial

1 arrangements a little bit so that they have one  
2 agreement that pays them some money immediately,  
3 and another agreement that with luck will pay them  
4 some money in the future.

5           But, if anything, I'm here to tell  
6 you, I'm here to speak on behalf of the people.  
7 And the social situation in those communities, the  
8 ones that I visited, it is dire. In Tataskweyak,  
9 I'm thinking right now of young children in  
10 Tataskweyak, I'm thinking of young children in  
11 Gillam, who are growing and watching their white  
12 neighbours prosper, and wondering if it is  
13 something wrong with them, if it something wrong  
14 with their parents? It is not, it is not  
15 something that's wrong with them, it is not  
16 something that's wrong with their parents. You  
17 know, it is the result of a past legacy that we  
18 don't want to continue. And they urgently need  
19 help and they can't wait 20 years for help, they  
20 need that help right now. That's why I don't like  
21 the form of this Partnership agreement. I don't  
22 like the community taking the few precious  
23 resources that it has, and instead of using it to  
24 alleviate the social problem -- and you know, if  
25 you knew you were getting money in a few years you

1 could be spending more of that 19 million in Fox  
2 Lake right now. They have to take that money,  
3 they have to borrow more, invest it in this  
4 project, hope economy gets better. You know, I  
5 hope the economy gets better, I hope we can sell  
6 to some other markets down there. I hope this dam  
7 doesn't cost twice as much to build as projected,  
8 because the last dam did. I hope we don't have to  
9 borrow more money five years from now. Hope --  
10 you know what, I don't believe that's good enough.

11 I think we actually should be, if we  
12 want to have partnership agreements, we can  
13 retroactively make the First Nations partners in  
14 the dams that were built, and estimate how much  
15 money they would be owed if they were partners,  
16 start paying that now by building them proper  
17 houses, and by paying attention to the  
18 infrastructure that's there, and by caring.

19 And I guess that's my presentation.  
20 I'm sorry to have used your patience so much, but  
21 thank you very much.

22 THE CHAIRMAN: Thank you,  
23 Dr. Kulchyski. We will now have the  
24 cross-examination of all of the people who have  
25 been presented, and presenting on behalf of Fox

1 Lake Citizens.

2 Okay. Proponent? Partnership? Who  
3 is on first?

4 MS. SAEED: Hi, my name is Uzma Saeed,  
5 and I'm counsel for Fox Lake First Nation --  
6 sorry, not Fox Lake, I'm York Factory First  
7 Nations, and I understand that you are the Fox  
8 Lake group, I apologize, for York Factory First  
9 Nation.

10 DR. KULCHYSKI: Can you say your name  
11 again?

12 MS. SAEED: It's Uzma Saeed.

13 DR. KULCHYSKI: Uzma, okay, thanks.

14 MS. SAEED: My questions are mainly  
15 going to be for Dr. McLachlan. And if I speak too  
16 fast, I think I have the same problem as  
17 Dr. Kulchyski, please let me know, and I will  
18 repeat them more slowly.

19 So, my understanding is that there are  
20 1,100 members at Fox Lake, and of these people,  
21 about 500 live in Bird, the Gillam reserve and the  
22 Town of Gillam, and the remainder are spread out  
23 throughout Manitoba and Canada.

24 I'm just wondering if you could advise  
25 how large the group is for the Concerned Fox Lake

1 Grassroots Citizens group? I only ask because we  
2 have seen a lot of repeat amongst the people in  
3 the panel, the quotes that are in your report, and  
4 also the videos that have been presented. It  
5 seems like a small group. Is it a small group?

6 DR. McLACHLAN: I can respond, I mean,  
7 but it might be better if other people responded.  
8 Does the process allow for other people to add  
9 information the way that, kind of when Hydro was  
10 up, people would kind of share information.

11 Because as I indicated, my involvement has been  
12 more recent than most, but I'm happy to respond.

13 DR. KULCHYSKI: I can respond to that  
14 actually. That's a question that should come to  
15 me because I have been involved.

16 I would say it is very small. The  
17 people you have seen are the people we worked  
18 with. There are other people outside of that  
19 network that have come up and indicated support.  
20 But we are looking at probably eight and ten  
21 people who have been active with us.

22 MS. SAEED: So essentially the people  
23 that we have seen here today?

24 DR. KULCHYSKI: There are some people  
25 who didn't appear in any of the interviews but

1 that we spoke with or interviewed, but only a  
2 couple, so yes.

3 MS. SAEED: All right. Thank you.

4 Dr. McLachlan, going back to you, I  
5 just want to go through your report. The start of  
6 your report you have quite a few quotations from a  
7 variety of people. And would you agree with me  
8 that when you are using a quotation, you need to  
9 be careful to make sure that you have gotten the  
10 correct context of that quotation?

11 DR. McLACHLAN: Generally speaking,  
12 yep.

13 MS. SAEED: Okay. So that way you can  
14 correctly give to your reader what the person who  
15 actually said the quote meant; fair?

16 DR. McLACHLAN: For sure.

17 MS. SAEED: And now if I look at the  
18 title of your report, you have part of a quotation  
19 that makes up part of your title. It is an  
20 interesting quotation, "Deaf in One Ear and Blind  
21 in the Other," Science, Aboriginal Traditional  
22 Knowledge, and the Implications of Keeyask for the  
23 Socio Environment. Of course the quote part is  
24 "Deaf in one ear and blind in the other."

25 DR. McLACHLAN: Right.

1 MS. SAEED: And that's a quote from  
2 Mr. Melvin Cook?

3 DR. McLACHLAN: It is.

4 MS. SAEED: And he is from TCN?

5 DR. McLACHLAN: I know that he  
6 participated. I don't even know where he is from,  
7 it wasn't identified necessarily.

8 MS. SAEED: Well, I will advise that  
9 he is actually from TCN. And I am assuming you  
10 received the quote from reviewing some of the  
11 public hearings, correct?

12 DR. McLACHLAN: Exactly.

13 MS. SAEED: And this was a Split Lake  
14 hearing that this quote actually came from, and  
15 that occurred on October 8, 2013. Did you have a  
16 chance to read the transcripts on those public  
17 hearings in completeness?

18 DR. McLACHLAN: I did go through many  
19 of the transcripts, yes.

20 MS. SAEED: Okay. And so the context  
21 of that quote, and this is one of the things is  
22 that the context of the quote is not Mr. Cook  
23 actually questioning the Keeyask project, the  
24 context actually is a conversation he is having  
25 with Mr. Chairman here regarding Aboriginal

1 rights. And I actually just want to go through it  
2 so we can see exactly what he meant. I will read  
3 the transcript to you. Mr. Melvin Cook gets up  
4 and says:

5 "My name is Melvin Cook, I am from  
6 Split Lake."

7 He then says:

8 "So, now what do we do?"

9 The Chairman responds:

10 "That was very short indeed, and it is  
11 a very profound question that we could  
12 spend days, weeks, months even years  
13 trying to find an answer to.

14 What we in the Commission will do is  
15 that we will continue to conduct our  
16 hearings. As I noted earlier, we go  
17 to Cross Lake tomorrow, and then  
18 starting in two weeks we have a number  
19 of weeks of hearings in the City of  
20 Winnipeg. When we will hear from the  
21 Partnership, members of the  
22 Partnership, we will hear from a  
23 number of participant groups, some of  
24 which are based in communities, First  
25 Nations communities in the north.

1           They will be coming into Winnipeg and  
2           speaking more about their views on  
3           this project. At the end of that, we  
4           think that those hearings will end in  
5           early December, then the Commissioners  
6           will spend a number of days and weeks  
7           coming to some decisions and  
8           recommendations that we will send to  
9           the Minister. We heard a lot of very  
10          interesting and very well thought out  
11          presentations today, covered a lot of  
12          very important topics. I suppose the  
13          top off the list is just the water,  
14          and the state of the water. And we  
15          heard from at least one, if not more,  
16          that water is really the daily source  
17          of life. And we all know that."

18        Mr. Melvin cook then says:

19                "I have a question for you, sir. Do  
20                we as First Nation people have water  
21                rights?"

22        The chairman responds:

23                "You know, I couldn't answer that."

24        Mr. Melvin Cook then says:

25                "I know you can't."

1 The chairman then responds:

2 "I honestly don't know, but the issue  
3 of Aboriginal rights, and First Nation  
4 people certainly have Aboriginal and  
5 Treaty rights, and considerations on  
6 how this project or any other project  
7 that needs licensing, but we are  
8 talking about Keeyask now.  
9 Considerations on how the Keeyask  
10 project might affect those Aboriginal  
11 and Treaty rights must be canvassed  
12 and dealt with by the government  
13 before a licence is issued. But that  
14 job has not been given to this  
15 Commission. That job is handled by  
16 another branch of government, and that  
17 is actually a constitutional  
18 requirement under section 35 of the  
19 Constitution, that those issues must  
20 be at least canvassed and addressed to  
21 some extent."

22 Mr. Melvin cook then responds:

23 "I have learned that people can be  
24 deaf in one ear and blind in the  
25 other."

1 To which the chairman responds:

2 "You may well be right...",  
3 and then goes on.

4 It doesn't seem that Mr. Cook is  
5 actually opposed to the dam, he is asking a  
6 question about Aboriginal and Treaty rights, which  
7 is being responded to in a conversation. But to  
8 make that the title of your report and to refer to  
9 it again in the body, would you not say is taking  
10 that quote out of context somewhat?

11 DR. McLACHLAN: In fact, I'm glad you  
12 read me the whole quote, because I think it  
13 actually supports what I'm saying. Because to me  
14 he is speaking about something that is  
15 disconnected, that's in silos where you have  
16 Aboriginal rights that he thinks should be on the  
17 table, and he is being told that it belongs in a  
18 different silo, and that we are only about  
19 Keeyask. And in fact, he is questioning that by  
20 saying, you know, that the process isn't  
21 responsive to him. And actually that is something  
22 that, I'm sure you have read the report and you  
23 know that I spoke directly to that, the process is  
24 not a meaningful one, often it is problematic,  
25 that has all sorts of shortcomings.

1                   And I think, number one, that that  
2     quote does reflect that. Number two, you know, it  
3     is not about the pros and the cons. My whole  
4     point through all of this was making room for  
5     different knowledge systems to interplay and not  
6     letting the western dominated style of decision  
7     making sabotage something that might benefit the  
8     community, but might also hurt the community and  
9     the environment.

10                   So, ultimately, I would say for both  
11    those reasons that the quote is appropriately  
12    used.

13                   MS. SAEED: Have you seen the video  
14    Our Voices prior to writing your report?

15                   DR. McLACHLAN: Absolutely, I did.  
16    And in fact, I had screen shots from all of it  
17    throughout my presentation.

18                   MS. SAEED: Okay. And in that,  
19    Mr. Melvin Cook also appears where he voices his  
20    support of the dam. He actually has a quote in  
21    there that says:

22                   "We know that there will be damage but  
23                   we tried to limit that damage. Our  
24                   elders stood firm in our decision  
25                   making and we stood behind them on

1                   what should be done at the Keeyask  
2                   dam. They were going to flood much  
3                   more land and we didn't want that  
4                   because of our association with the  
5                   stewardship of the land and the care  
6                   of the animals as well."

7           And he has worked, my understanding, I'm told by  
8           the Partnership, and he is a supporter of this  
9           project.

10                   DR. McLACHLAN: Absolutely. And  
11           actually I was not very interested in whether  
12           people were supporters or opponents to the dam. I  
13           was just strictly looking for what they said, and  
14           looking for meaning. And in fact, you will see in  
15           my report many supporters of the dam who talk  
16           about how difficult the process was, the heavy  
17           hearts that they had in moving forward. And to  
18           me, having a report that has both proponents and  
19           critics of the dam together, gives it more  
20           meaning.

21                   And so thank you for pointing that  
22           out, because I think it reflects well on the  
23           report actually.

24                   MS. SAEED: Okay.

25                   You indicated in your presentation

1 that you have not visited any of the impacted or  
2 affected communities, any of the partner  
3 communities; is that correct?

4 DR. McLACHLAN: Yes, that is correct.

5 MS. SAEED: And you also advise that  
6 most of your information is coming from reading  
7 the public hearing transcripts, hearings that I'm  
8 assuming you started reading the transcripts from  
9 late September, early October of this year, and  
10 also from speaking to a few people. And you said,  
11 I'm just quoting, you said, I spoke to Noah, Ivan  
12 and Tommy, at the start of your presentation. Is  
13 this where most of your information is coming  
14 from?

15 DR. McLACHLAN: And the majority of it  
16 actually came from the scientific reports from  
17 Hydro as well, but together --

18 MS. SAEED: Sorry, go ahead.

19 DR. McLACHLAN: Together, but I would  
20 say that I have had the privilege of having  
21 extended conversations with the people within our  
22 group. And then I read through whatever  
23 documentation I was able to, mostly comprising the  
24 public hearings for sure, but anything else that  
25 seemed germane.

1 MS. SAEED: When did you first become  
2 involved with this process?

3 DR. McLACHLAN: I certainly knew of it  
4 and became involved in late September, early  
5 October.

6 MS. SAEED: Of 2013?

7 DR. McLACHLAN: Yeah.

8 MS. SAEED: Okay. And you have had  
9 the opportunity to read all of the documents.  
10 Have you read the entire EIS?

11 DR. McLACHLAN: No. I said explicitly  
12 in my presentation that -- I focused most of my  
13 analysis on the terrestrial components, because  
14 that's where I have most of my own expertise. But  
15 certainly, as I indicated, my thinking was in  
16 place. And as I read things and continue to read  
17 things, even last night, it just -- so, if you  
18 will see, my presentation had quotations that  
19 weren't in the report that I've submitted, just  
20 because I have read, I have incorporated, and if  
21 anything, it is just affirmed what I have been  
22 saying.

23 MS. SAEED: But you personally haven't  
24 been involved over the past decade while  
25 negotiations and talks of Keeyask have been going

1 on between Manitoba Hydro and the First Nation  
2 partners? You just came on more recently on to  
3 this?

4 DR. McLACHLAN: Yes, that's the case.  
5 I mean, as I say, I have much experience working  
6 with Hydro development in terms other projects,  
7 and some of which are in Manitoba, but certainly  
8 in this case it is a recent involvement.

9 MS. SAEED: Certainly, I'm not  
10 questioning your background or anything along that  
11 line, I'm simply just asking right now what your  
12 involvement with this project was. And it is  
13 recent, to be fair, September, October?

14 DR. McLACHLAN: Yes.

15 MS. SAEED: You do refer to Hydro  
16 reports throughout your document. And I just want  
17 to clarify that you are referring to the  
18 partnership reports, correct, which are the  
19 response to EIS guidelines, those documents are  
20 not Hydro documents, they are the documents of the  
21 Keeyask Hydropower Limited Partnership. So we are  
22 referring to the same thing.

23 DR. McLACHLAN: I think through my  
24 analysis I argued, you may disagree, that there  
25 are two tracks. So when I speak to the Hydro

1 track, I'm speaking to the science and technical  
2 based information, which frankly the only people  
3 that I have heard explicitly talk to thus far have  
4 been kind of Hydro, or Hydro consultants.

5 MS. SAEED: So, the response to EIS  
6 guidelines, you do know that the EIS itself, the  
7 four First Nation partners did have final review  
8 and final say on the EIS? Did you know that?

9 DR. McLACHLAN: Again, I do know that  
10 that's what is claimed. Some of the comments that  
11 I encountered through the public hearings, I  
12 referred to it as a shortened, truncated process.  
13 I know much of the language is very technical and  
14 scientific, and there were lots of comments just  
15 about how inclusive the engagement and  
16 consultation process was. But that is something  
17 that is claimed for sure.

18 MS. SAEED: Well, you talk about the  
19 process, on page 5 of your report you actually  
20 state, and I'm quoting you:

21 "Consultation was in at least some  
22 cases rushed and did not provide  
23 community members adequate time to  
24 make sense of technical information,  
25 much less respond."

1 But did you know that this consultation has been  
2 going on for over ten years, around 12 is what I  
3 have been told, certainly over a decade?

4 DR. McLACHLAN: Again, depending on  
5 the different components, I know that some of the  
6 components have been coming out very recently in  
7 terms of April and June of this year. And so, of  
8 course, I do know that other processes have been  
9 ongoing. And so I don't see them as precluding  
10 one another. I'm sure that engagement of some  
11 sort has been long term and ongoing, and others  
12 have been much shorter and truncated.

13 MS. SAEED: Did you know that it took  
14 nine years for the Joint Keeyask Development  
15 Agreement to be negotiated, a nine-year process  
16 for one agreement?

17 DR. McLACHLAN: That's great. I  
18 didn't know, and that's great, and that reflects  
19 well on that part of the process.

20 MS. SAEED: Now, on page 6 of your  
21 report, which is the very next page after the  
22 quote I read you, you also have another line which  
23 is:

24 "People also commented on the endless  
25 number of meetings and workshops where

1 concerns often went unaddressed,  
2 agendas were often set ahead of time,  
3 with little or no community input, and  
4 where these under attended meetings  
5 were often passed off as adequate  
6 consultation."

7 Now, the page before you said things were quite  
8 rushed. The next page you say were quite slow and  
9 there was an endless number of meetings. They  
10 seem to be in conflict with one another. If there  
11 is an endless number of meetings, certainly there  
12 is some effort, wouldn't you agree, to have  
13 consultation, to meet people? Whether or not they  
14 were properly attended, there was certainly some  
15 effort there to get community involvement. Would  
16 you agree with that?

17 DR. McLACHLAN: Yes. Again, it is a  
18 multi tier process, and I don't see them as being  
19 mutually exclusive. You can have many meetings  
20 that virtually no people attend, or you can have  
21 one meeting that many, many people attend.

22 Again, as I indicated in my  
23 presentation, I didn't see any convincing data  
24 that showed who attended and what different  
25 interests they represented. Certainly, what I

1 heard again and again through, and if you have  
2 read through the public hearings, you yourself  
3 know this, is that many people found the quality  
4 of the consultation to be inadequate and, in fact,  
5 people weren't involved in meaningful ways, their  
6 ideas weren't listened to.

7                   So I think it is a very complex  
8 process. I don't see those as being mutually  
9 exclusive. You can have something that is  
10 ongoing. I think it reflects well on Hydro that  
11 they had consultation at all, but should we accept  
12 that? I would see that as a very low bar, just  
13 having meetings.

14                   MS. SAEED: Okay.

15                   You also state in your report at  
16 various points that you would feel, from reviewing  
17 the documents, that western science superceded  
18 Aboriginal traditional knowledge, ATK, and that  
19 ATK was not properly represented, that the western  
20 science took precedence.

21                   Now, I'm not sure if you know this,  
22 but ATK oftentimes, from the very start of this  
23 process, from what I'm told, guided the  
24 scientists. And I'm going to give you a couple of  
25 examples and just let me know if you knew about

1 this prior to writing your report.

2 I'm told that it was ATK and the First  
3 Nations Partners, and elders of the First Nations,  
4 who advised scientists where to look for the  
5 sturgeon, that scientists didn't know, they went  
6 up there, they sought out Aboriginal traditional  
7 knowledge, and they went looking in those areas.  
8 Scientists also received advice from elders who  
9 advised them where caribou were on the islands.  
10 This was something that was not known to the  
11 people who went up there.

12 So throughout the process from the  
13 beginning, what I'm told is that ATK did have an  
14 input and did guide the western science.

15 Did you know about this prior to  
16 writing your report?

17 DR. McLACHLAN: Absolutely, and I  
18 think it is great that it happened in bits and  
19 pieces, stops and starts. Certainly, I quote an  
20 example of, I think it is Noah who kind of pointed  
21 out where some calving habitat for caribou was,  
22 and then the consultants went out with their  
23 cameras and were excited to take part in that. I  
24 would say, as someone who has vested most of his  
25 career in collaborative science, again, that's a

1 first step, but it is only one of many, many  
2 steps. And so they could have gone much further.  
3 They could have made it much more explicit. I  
4 gather from what I've read and, again, I haven't  
5 read everything, is that the questions were often  
6 set ahead of time by scientists, and they needed  
7 local knowledge in the absence of information to  
8 focus their questioning. But the priorities, you  
9 know, the agendas were all set as scientific  
10 beforehand.

11           And then I also pointed out, I think  
12 in my report, especially around the mammals, is  
13 when in some of the cases where some -- very, very  
14 few cases where there was actually explicit  
15 mention of that traditional knowledge within the  
16 report, that it was second guessed and ultimately  
17 undermined by that scientist who was writing up  
18 the report.

19           So, again, it is a multi tier complex  
20 process. I spoke to some of it. I couldn't have  
21 spoken to anything -- but ultimately at the end of  
22 the day that process I saw as wanting.

23           MS. SAEED: You've pointed out, or  
24 made an issue of plants. And you basically have  
25 said that elders weren't consulted regarding what

1 are important plants, culturally important plants  
2 for food or medicinal purposes.

3 DR. McLACHLAN: Sorry, I don't think  
4 that I said that.

5 MS. SAEED: I thought -- maybe I  
6 misunderstood -- were you saying that they were  
7 consulted properly?

8 DR. McLACHLAN: I pointed out today to  
9 the traditional workshop where, in fact, there was  
10 that engagement, but it was run by a Hydro  
11 employee, it was chaired by a Hydro employee,  
12 objectives ostensibly were set by a Hydro  
13 employee. There were two consultants that came  
14 from outside, botanists effectively, or plant  
15 ecologists, who were hired by Hydro.

16 So, at first glance, yes, it is  
17 consultation. But the quality of consultation,  
18 again, I would say is wanting and can be  
19 criticized as being inadequate.

20 Again, that's all from my arm's length  
21 perspective and I wasn't there, and I would be  
22 happy to find out that this wasn't, didn't  
23 characterize all the consultations, didn't  
24 characterize all of the engagement. But certainly  
25 in that case that you brought up plants, and the

1 consultation did happen, but York Factory refused  
2 to do any of the mapping exercises, ostensibly  
3 because they didn't find the process to be  
4 adequate.

5 MS. SAEED: Well, I have a few  
6 questions that come out of that. First of all,  
7 there was more than one workshop, you probably  
8 know that there were four. Did you know that the  
9 workshop, it was the Cree who asked Hydro to chair  
10 it? It wasn't a situation where Hydro forced  
11 themselves upon it, they were requested to chair  
12 it.

13 DR. McLACHLAN: That's great, I didn't  
14 know that. But, again, it doesn't change  
15 necessarily very much.

16 MS. SAEED: You talk about rat root or  
17 wihkis in your presentation a little bit. Did you  
18 know that the Aboriginal traditional knowledge  
19 that was given by the elders to the scientists was  
20 in that project footprint area, there was no rat  
21 root? That was what they were told by the elders.

22 DR. McLACHLAN: That's fine, but the  
23 sampling that I referred to was not restricted to  
24 the project site. In fact, you know, they found  
25 no rat root populations. And when you look at the

1 size of the, you know, the sampling zone, I would  
2 be astonished if there were no rat root  
3 populations in the larger region that they were  
4 examining.

5 MS. SAEED: Well, but in the  
6 footprint, the project footprint region which was  
7 what the focus was at the time, the information  
8 that Hydro received, I'm told anyways was through  
9 Aboriginal traditional knowledge, was that there  
10 was no rat root there. But if it is in larger  
11 areas, I'm not here to comment on that, I am not a  
12 scientist myself.

13 You just made a comment about York  
14 Factory not participating in the mapping  
15 activities. I have been told that York Factory  
16 actually did attend. They were invited to attend,  
17 and they did participate. They chose not to do  
18 the mapping, but they were there and they were  
19 participating. They chose to speak during that  
20 time as compared to actually doing a map.

21 DR. McLACHLAN: Absolutely. And so I  
22 don't deny that, but they didn't participate in  
23 the mapping exercise. Who knows, I haven't spoken  
24 to anybody, why. But to me as someone who does a  
25 lot of this kind of work, that would be a red flag

1 and perhaps indicates that there is a problem with  
2 the process if one of the three groups refuses to  
3 participate in a mapping exercise, which is  
4 fundamental for the collecting the kind of  
5 information that in this case Hydro was interested  
6 in collecting.

7 MS. SAEED: Now, the technical  
8 reports, the EIS or the response to EIS  
9 guidelines, which are the Partnership reports, but  
10 you have kind of referred to them as Hydro  
11 reports. They are draft in a certain way as far  
12 as sections and chapters that focus on certain  
13 areas. And I'm assuming that you know this, but  
14 they are drafted that way due to regulatory  
15 requirements?

16 DR. McLACHLAN: Absolutely.

17 MS. SAEED: And that the proponent,  
18 which includes the four partners, the four First  
19 Nations Partners, must respond to these guidelines  
20 in order to get a licence, and that certain  
21 questions must be answered. You do know that,  
22 correct?

23 DR. McLACHLAN: So I also in my report  
24 indicated that that points to a shortcoming of the  
25 CEA in that it demands scientific basis approaches

1 to regulation. We are not restricted to that. We  
2 can have, number one, science that engages with  
3 traditional knowledge the way that I suggested.  
4 And two, we can have science that's conducted by  
5 communities for communities, that then gets  
6 reflected in the process. And I saw very little  
7 of either of those occurring.

8 MS. SAEED: Now, you speak about VECs  
9 and how the VECs were chosen. Basically, my  
10 understanding, and you can correct me if I'm  
11 wrong, is that you are saying that the First  
12 Nation communities were not properly involved in  
13 choosing of the VECs?

14 DR. McLACHLAN: No, I don't think I  
15 said that. What I said is that, at the end of the  
16 day when you look at the selection of the VECs,  
17 that there were none that represented only ATK  
18 priorities. And so it is a question mark for me  
19 how meaningfully involved they were.

20 Certainly, I found at least one remark  
21 pointing out to the shortcoming of the VEC process  
22 in saying that it didn't adequately reflect kind  
23 of Cree worldview. But outside of that, I can't  
24 really speak to the details of that engagement,  
25 no.

1 MS. SAEED: But speaking of the Cree  
2 worldview, isn't it contrary to the Cree worldview  
3 to be choosing certain elements of the environment  
4 and to focus on those? I thought it was more of a  
5 holistic worldview?

6 DR. McLACHLAN: Again, it depends how  
7 it was presented. If it was me, I would spend  
8 time within the community asking what species that  
9 people used most extensively, whether they would  
10 like to see the cumulative impact evaluations  
11 occur with those species. And perhaps those might  
12 be ones like wihkis that have no kind of larger  
13 ecosystem function, no regulatory significance,  
14 but just represent community priorities. And if  
15 the question was presented that way, I think you  
16 would have a lot of engagement and you would have  
17 species coming out, you know, like the fur  
18 bearers, for example, that are pretty much  
19 excluded from the VEC process, that people's  
20 livelihoods are dependent upon and species that  
21 they would like to see those cumulative impact  
22 evaluations undertaken on as well.

23 MS. SAEED: Okay. I'm going to ask  
24 you a few questions, and some of these questions  
25 are about the individuals that you quoted, and

1 actually I'm going to ask you some questions about  
2 Mr. Massan. I know he is sitting next to you, but  
3 I'm only asking you about what you knew prior to  
4 writing your report, and if you had this  
5 information. I'm just trying for -- you know, I  
6 am just trying to find out what you knew prior to  
7 writing your report.

8                   Did you know that -- now, Mr. Massan,  
9 I should state, has been quoted several times in  
10 your report, about eight times. He has appeared  
11 here today and has spoken yesterday.

12                   Did you know prior to writing your  
13 report that Mr. Massan himself had extensive  
14 involvement with this process? He has been  
15 involved for years and has known what has been  
16 going on and has been consulted by Manitoba Hydro.  
17 Did you know about that involvement?

18                   DR. McLACHLAN: Yes, I did, and I  
19 would feel more comfortable if he was able to  
20 respond to his involvement rather than me. That  
21 seems appropriate.

22                   MS. SAEED: I'm just asking if you  
23 knew that there was involvement?

24                   DR. McLACHLAN: Yes.

25                   MS. SAEED: Yes.

1 DR. McLACHLAN: Which makes sense  
2 because it is his trapline which is kind of going  
3 to be subject to the primary adverse impacts of  
4 this Keeyask dam.

5 That said, I know he has been also  
6 very frustrated by the process, from the beginning  
7 to end as well. So, yes, I do know he was  
8 involved.

9 MS. SAEED: Fair enough.

10 I'm actually going to ask you about  
11 something else. You mentioned in your report, at  
12 page 39 actually, that there is a disparity  
13 between, I guess what you are saying is the  
14 participants and the proponent. And you talk  
15 about budgets, et cetera, of how much money people  
16 have to spend in this process. And you actually  
17 use a term that the participants present today are  
18 operating on shoestring budgets.

19 Did you know that the funding for this  
20 project, in order to get it for the participants,  
21 they were to provide a work plan and budget and  
22 ask for a certain amount of money. Did you know  
23 how that's how the funding came through?

24 DR. McLACHLAN: Absolutely, I do. I  
25 also know, or I have heard, I haven't visited, but

1 I heard of this room downstairs full of Hydro  
2 employees that vet every word that's spoken up  
3 here, that I have heard stories about how kind of  
4 ways that people respond should be -- is  
5 communicated from the room, we call it the war  
6 room downstairs. And we have no such war room of  
7 our own.

8 MS. SAEED: But you do know that how  
9 you get the money is you put forward a work plan  
10 and budget, correct?

11 DR. McLACHLAN: Absolutely.

12 MS. SAEED: Okay. Did you know that  
13 concerned Fox Lake Grassroots Citizens group  
14 actually received more money than they even  
15 requested?

16 DR. McLACHLAN: Sorry, can you repeat  
17 that again? I can't multi-task at all.

18 MS. SAEED: That's totally fine, I  
19 can't either, so I understand.

20 Did you know, prior to writing your  
21 report, that the Concerned Fox Lake Grassroots  
22 Citizens group --

23 THE CHAIRMAN: Can I ask the relevance  
24 of that question?

25 MS. SAEED: Yes. There is an argument

1 in the report that says that these sides are not  
2 equally weighted, that the proponent has larger  
3 budget and, therefore, has the better ability to  
4 represent themselves in this process.

5 And all I'm trying to get is that  
6 there is a method for funding for all of these  
7 groups, and if they request an amount -- they are  
8 responsible for requesting the amount they think  
9 they need to properly represent themselves.

10 THE CHAIRMAN: I am very well aware of  
11 the process. I still don't understand the  
12 relevance of it.

13 MS. SAEED: I will move on to a  
14 different question.

15 DR. McLACHLAN: Can I respond in one  
16 way since the question was asked, Mr. Chairman?

17 THE CHAIRMAN: If you wish.

18 DR. McLACHLAN: I know that Agnes  
19 asked for additional funds to pay for, what is it  
20 four times, three times, how many -- three times,  
21 three additional times, and those funds weren't  
22 made available. So, certainly, the comment rests  
23 standing.

24 MS. SAEED: At page 26 you discuss, or  
25 you give some recommendations, and you indicate

1 that restoration, a recommendation regarding  
2 restoration you state:

3 "Another reproach, especially relevant  
4 to Keeyask, given that the involvement  
5 of the First Nations partners is to  
6 ground this restoration within a  
7 larger process of social assessment  
8 whereby affected communities are  
9 involved in goal setting and the  
10 evaluation of socio environmental  
11 problems, the conducting of these  
12 restoration activities, as well as  
13 evaluation of any underlying causes  
14 and possible solutions."

15 It is a good recommendation, and actually I'm not  
16 sure if you know, but there was a letter that went  
17 out on October 17th of this year from Manitoba  
18 Hydro, and it actually has already been filed as,  
19 I believe it is KHL P exhibit number, exhibit 70,  
20 which basically goes along with your  
21 recommendation saying that we all need to work  
22 together. I don't know if you have had a chance  
23 to see it. I have a copy for you if you would  
24 like to look at it.

25 DR. McLACHLAN: Sure, I'm happy to see

1 it. And now, again, I've indicated all the way  
2 through I am interested in this three-track  
3 approach. And if the communities are involved in  
4 generating the science, as well as providing the  
5 ATK, that would make me even happier. But  
6 certainly the letter is a step, and I would be  
7 interested in seeing the outcome of that. But  
8 that in itself is -- it is important if it is  
9 something that is directed by the affected  
10 communities as opposed to something that is  
11 directed by Manitoba Hydro or the consultants.  
12 And I don't know if any of that information or the  
13 process by which the priority setting and the  
14 actions that are conducted will be undertaken, as  
15 reflected in that letter, because I haven't seen  
16 it. But that's certainly a step in the right  
17 direction and I'm happy to see that.

18 MS. SAEED: Well, as I said, I don't  
19 have an issue with letting you -- we have copies  
20 here for you to see it.

21 DR. McLACHLAN: Wonderful, I would  
22 love to see it.

23 MS. SAEED: Maybe what I will do, it  
24 might help, is I can read in part of the letter so  
25 we can see if you agree with the approach that

1 they are taking.

2 DR. McLACHLAN: Okay.

3 MS. SAEED: As I stated, this was a  
4 letter to the four Partner First Nations:

5 "The Keeyask Hydropower Limited  
6 Partnership and Manitoba Hydro as a  
7 general partner are committed to  
8 ensuring that the environmental  
9 protection program for the Keeyask  
10 Generating Station is comprehensive,  
11 substantial, and respectful of the  
12 importance of both Aboriginal  
13 traditional knowledge and western  
14 science. In order to do so, the KHLP  
15 recognizes the need to work together  
16 as partners, gathering, sharing,  
17 utilizing and applying ATK and western  
18 science in the ongoing planning,  
19 development, operation and stewardship  
20 of Keeyask. There is a reciprocal  
21 commitment among the partners to work  
22 collaboratively with the necessary  
23 support and financial resources to  
24 ensure that the project effects,  
25 anticipated and unanticipated, are

1 understood, mitigated and managed.  
2 Without abrogating any existing rights  
3 or agreements, it is recognized that  
4 each of the Keeyask Cree Nations has a  
5 role and responsibility in relation to  
6 the environmental protection program  
7 for the Keeyask project. Each of the  
8 KCNs will develop and implement  
9 community specific monitoring  
10 programs. It is understood that in  
11 giving their support to the Keeyask  
12 project and the EIS that the Keeyask  
13 Cree Nations are relying upon these  
14 programs having meaningful support and  
15 reasonable funding from the Keeyask  
16 Partnership."

17 It goes on to state:

18 "This letter will confirm our  
19 agreement on behalf of KHLP and on  
20 behalf of Manitoba Hydro to the  
21 following: We shall provide  
22 reasonable funding during the life of  
23 the project to each KCN for the  
24 development and implementation of a  
25 community specific monitoring program,

1 consistent with the statements  
2 contained in the response to EIS  
3 guidelines and relevant to the current  
4 phase of the project. We shall  
5 respond meaningfully to information  
6 and recommendations arising from the  
7 ATK monitoring program reports and  
8 ensure that the information and  
9 recommendations are given equal weight  
10 to western science and decisions made  
11 regarding the KHL P's environmental  
12 protection program, consistent with  
13 the provisions of chapter 8 of the  
14 response to EIS guidelines, and any  
15 conditions or relevant licences and  
16 authorizations. It is acknowledged  
17 that it will be beneficial to all  
18 parties if the KCNs and their  
19 respective elders and other KCN  
20 knowledge holders are able to  
21 collaborate with one another sharing  
22 the methods, observations and findings  
23 of the respective monitoring programs  
24 and making joint reports and  
25 recommendations based upon the

1 information derived therefrom. We  
2 agree that in addition to  
3 participating with and providing  
4 reasonable funding to each KCN with  
5 respect to their respective monitoring  
6 programs, we will participate in and  
7 reasonable fund each KCN's  
8 participation in a process to develop  
9 a mechanism satisfactory to all KCNs  
10 by which they can collaborate on  
11 monitoring and resolve conflicts and  
12 disputes that may arise with respect  
13 to such programs."

14 And it goes on. But that is  
15 essentially what you are recommending, correct?  
16 It seems to be in line with what you are  
17 recommending, the collaborative process?

18 DR. McLACHLAN: It is. Again, I saw a  
19 lot of the same language reflected in the draft  
20 plan for the monitoring to take place. There was  
21 nothing in either the mitigation or the  
22 rehabilitation plan, as I showed, it was just a  
23 paragraph, so there was an absence of that kind of  
24 information.

25 Again, without being able to get into

1 detail, but I heard what you said, it seems to me  
2 a lot of the responsibility and the actions on the  
3 part of the Partner Cree Nations is really around  
4 the ATK, which of course is appropriate and  
5 important. But that's not -- that's still a  
6 two-track model. So what I have advocated all the  
7 way through is there has to be kind of an  
8 equitable balance and ideally cross-cultural  
9 approach where the science gets to merge and to be  
10 strengthened by the ATK. And if that information  
11 is only being passed up the chain to say, kind of  
12 decision-making bodies that are trained in western  
13 science, then I would see that as a problem.

14           So there is nothing in that document  
15 that you just read out that indicates that it will  
16 be an equitable process, or how disagreements will  
17 be resolved if they occur, how contradictory  
18 observations will be reconciled between science  
19 and ATK, or for that matter, how communities, as I  
20 have kind of argued in my recommendations, if they  
21 are interested in further developing capacity and  
22 science based monitoring, how that might unfold  
23 and -- but in and of itself, it is an indication  
24 that there is potential there. It is not all that  
25 different from the documents that I was quite

1 critical of in my presentation and in my report.

2 And so I appreciate that the process  
3 is only beginning, and we might be all surprised  
4 by how positive and productive it is. But at this  
5 point there is nothing that indicates that, again,  
6 it is tangibly different from anything else that I  
7 have seen. And so, yes, it is a first step, but I  
8 guess we just have to wait and see.

9 MS. SAEED: Okay.

10 MR. MOOSE: That document that you are  
11 talking about, it is a draft for what?

12 MS. SAEED: No, it has been sent.

13 MR. MOOSE: Is that the draft you just  
14 came up with from all the nine years that we have  
15 been negotiating, you finally come up with  
16 something, or is that what you saying took you  
17 nine years?

18 THE CHAIRMAN: Mr. Moose, it was a  
19 letter that was put into evidence, I can't  
20 remember, a week or two or three ago, in these  
21 hearings.

22 MR. MOOSE: But it seems like it is a  
23 draft that they are willing to move forward. All  
24 I'm asking is, it took nine years to get that?

25 THE CHAIRMAN: Agnes will have a copy

1 of it.

2 MR. MOOSE: I am just wondering why it  
3 took so long.

4 DR. McLACHLAN: I have heard this kind  
5 of thinking characterized as a plan to have a  
6 plan. And if we can find solace in having a plan  
7 to have a plan, I guess it is a good thing.

8 MS. SAEED: I don't know if you were  
9 here for all of the hearings, but Victor Spence  
10 had testified earlier that there will be training  
11 programs that will develop, that are going to be  
12 developed for the Cree that will ultimately allow  
13 the Cree to do a lot of their own monitoring. Did  
14 you know about that, or did you read about that?

15 DR. McLACHLAN: I have. The question  
16 would be, is that only ATK? And absolutely that's  
17 essential, important, but does it also involve  
18 science to allow for that cross-cultural third  
19 track process?

20 MS. SAEED: I can probably answer  
21 that. It is not -- what he testified to was that  
22 it was not just for the ATK, but also for the  
23 western science component. So the Cree would be  
24 monitoring everything. That's the goal. I'm not  
25 saying it happened, I'm saying that the goal is

1 there will be training programs put in place so  
2 that can be done. Did you know about that?

3 DR. McLACHLAN: I did not know about  
4 the science component. Again, I think we can all  
5 acknowledge that it is very early in the process,  
6 and if it unfolds the way that people hope, and if  
7 there are tangible benefits for community members  
8 in the kinds of ways that Ivan Moose was kind of  
9 speaking about as being more or less absent from  
10 previous projects, that would be great. And I  
11 would welcome the opportunity to see that unfold.

12 MS. SAEED: Okay.

13 Now, you yourself, Dr. McLachlan, are  
14 a professor at the University of Manitoba and you  
15 work at the environmental conservation lab?

16 DR. McLACHLAN: Exactly, yeah.

17 MS. SAEED: Now, in your position as a  
18 professor, and with your educational background, I  
19 would assume that sometimes you are approached by  
20 individuals, groups, I don't know, maybe  
21 companies, and asked for your professional  
22 opinion?

23 DR. McLACHLAN: Absolutely.

24 MS. SAEED: And I'm assuming that  
25 sometimes, I don't know if all of the time, but

1 sometimes you might be paid for providing this  
2 professional opinion?

3 DR. McLACHLAN: Very, very  
4 occasionally, yes.

5 MS. SAEED: Fair enough. Other times  
6 you simply just provide the opinion?

7 DR. McLACHLAN: The huge majority,  
8 99.9 -- I don't know if Peter can agree with this,  
9 but it is very rare that I get paid.

10 MS. SAEED: That's fair enough. And I  
11 am assuming that regardless of whether on those  
12 rare occasions you get paid, which as you are  
13 testifying the majority of time you don't get  
14 paid, it doesn't matter, your professional opinion  
15 is your professional opinion, it is not going to  
16 be affected by who you are working for or who pays  
17 you?

18 DR. McLACHLAN: I'm careful with that  
19 for the most part. I don't accept industry  
20 funding because of the problems around that. The  
21 literature and my own experiences show that who  
22 funds the project often influences the outcomes of  
23 the project.

24 That said, I'm happy when the  
25 community funds projects that I'm involved in, and

1 certainly I'm involved in a lot of advocacy  
2 research that supports what I see as being  
3 under-represented and marginalized voices.

4 MS. SAEED: All right. Fair.

5 Even when you are not being paid,  
6 let's just go with the situation that you are not  
7 being paid, when you are providing an opinion, you  
8 usually have some form of engagement in the sense  
9 that someone has come to you and asked you to give  
10 an opinion? You are working with a group in  
11 general?

12 DR. McLACHLAN: Most of the work that  
13 I'm involved in is longstanding, kind of close and  
14 supportive collaborative relationships. And so  
15 I'm, myself as a professional, I'm more involved  
16 in that kind of work than I am with providing  
17 expertise generally in a wide diversity and number  
18 of cases. Even though occasionally it does come  
19 up, yeah.

20 MS. SAEED: But I'm assuming that  
21 regardless of this situation that you are working  
22 for, be it that you are involved in a  
23 collaborative or a long-term commitment group,  
24 your opinion would be your professional opinion  
25 based on your knowledge, education, it would be an

1 unbiased opinion?

2 DR. McLACHLAN: No. I'm involved in  
3 advocacy research, so I support the goals and the  
4 missions of the people that I work with. And I'm  
5 interested in ways that that information can be at  
6 once credible and peer-reviewed, and help support  
7 these groups that I work with? And so you used  
8 the term unbiased, and we could spend hours and  
9 hours talking about what that means and whether  
10 anybody is unbiased. But I think as long as you  
11 make explicit kind of what the intent of the  
12 research, credible research can be advocacy based  
13 and kind of work towards biased ends.

14 MS. SAEED: So -- and maybe I'm  
15 misunderstanding, but are you saying that  
16 sometimes your research or your opinion that you  
17 give is biased, because you are influenced by the  
18 group that you are working with?

19 DR. McLACHLAN: No, no, it has got to  
20 be defensible. You know, I will provide, much  
21 like the consultants that work with Hydro, I will  
22 provide information that's constructed in a way  
23 that it can be used more effectively by the groups  
24 that I'm working with and working for.

25 MS. SAEED: But the information would

1 be truthful and correct?

2 DR. McLACHLAN: Absolutely. And you  
3 know, if it can simultaneously serve those  
4 communities' needs and priorities, and be  
5 peer-reviewed, again, by my peers, then that's  
6 great, that's important.

7 MS. SAEED: Okay. In the present  
8 situation, would the opinion, the report that you  
9 gave, would that be something that you say has  
10 been influenced by your involvement with the Fox  
11 Lake group that you are here with?

12 DR. McLACHLAN: Absolutely. I care  
13 about the people that I've met that said, as I've  
14 indicated through my report, I have kind of quoted  
15 people who are explicitly kind of championing this  
16 project, and so I don't see them as working at  
17 cross-purposes at all.

18 MS. SAEED: Okay. Now, you make  
19 comments in your report regarding the people who  
20 worked on this project, specifically some of the  
21 professionals, the consultants, the scientists,  
22 the social scientists who provided work. And you  
23 say the issue is that they are either hired by  
24 someone, or that they are employed by Hydro. So  
25 you are basically saying that they are biased

1 because of that?

2 DR. McLACHLAN: I'm saying that in the  
3 absence of any other information, if all of the  
4 funding is coming from Hydro, then that's  
5 problematic. And that's why ideally you have an  
6 equal amount of information that's coming from the  
7 other interests that are at play that reflect  
8 their priorities and -- but, again, as I said, I  
9 don't see that as happening because of the  
10 disparity and resources that are available. You  
11 know, 99 per cent of the scientific information  
12 that I have encountered thus far has been either  
13 generated by Manitoba Hydro employees or by the  
14 consultants that Manitoba Hydro hires. And so, it  
15 is -- it becomes biased if there is an absence of  
16 balance. And I guess I'm pointing that out.

17 MS. SAEED: So these consultants,  
18 which some were employees of Manitoba Hydro, some  
19 are hired by either one of the Partnership to do  
20 work, these would be independent individuals that  
21 are hired or independent companies, you are  
22 basically accusing them of being biased, or  
23 potentially being biased in your report, because  
24 of who their employment is through, or because of  
25 who their funding is. Do you have any actual

1 evidence or proof that there is bias in their  
2 work?

3 DR. McLACHLAN: No. Sorry, I think  
4 you are mischaracterizing what I'm saying. I'm  
5 saying that there is an imbalance that takes place  
6 when 99 per cent of the resources come from Hydro  
7 to support Hydro actions, if in the absence of  
8 science in this case, or perhaps other kinds of  
9 advocacy research that's being done for another,  
10 for other actors that are involved. So I'm not  
11 saying that these people are bad scientists. I'm  
12 just saying that that's the nature of the funding  
13 cycle. And as I indicated in my report, that's  
14 why most academic medical journals require that  
15 people who are funded by industry, for example,  
16 around medical research, indicate the nature of  
17 their funding. Because studies, what we call meta  
18 analysis have shown that everything else being  
19 equal, if you are funded by a proponent, that you  
20 are more than likely to come up with results that  
21 are supportive of that proponent than otherwise.

22 You know, I know of some of the  
23 scientists. I do know, for example, that if I was  
24 a scientist working, as a tangible example, around  
25 the sweet flag or the wihkis example, that if I

1 was working for communities and for elders within  
2 those communities who wanted to document the  
3 nature of the impacts, if any, on those medicines,  
4 you know, on those populations of priority plants,  
5 as the project calls them, that I would have had a  
6 very different design, and a defensible design,  
7 that would have tracked that. And so I think at  
8 some point it does make a difference where your  
9 funding comes from. In the end of the day, if  
10 science is science, and we can agree to disagree,  
11 but I do think it is important.

12 MS. SAEED: Just to go back to my  
13 original question, though, you use the term, you  
14 know, I think the funding can affect, I think --  
15 I'm just wondering in this situation, you are  
16 implying that there is over 150 people that worked  
17 on this project, okay, and a lot of them are  
18 professional who are bound by their own code of  
19 ethics which says that regardless of your  
20 employment, you must give honest and correct  
21 opinions. I know the engineers have these. I  
22 have actually seen their code of conduct that's  
23 referenced.

24 Do you have any proof, any material  
25 evidence, any solid facts to show that any of

1 these people were willing to put their own  
2 integrity and their own reputation at risk by  
3 providing, I don't know if you want to call it  
4 biased or influenced or incorrect reports? The  
5 statements that you are making seem to imply that  
6 that's what they have done.

7 DR. McLACHLAN: Again, I'm not saying  
8 that they are bad scientists, I mean, some of them  
9 I work with and I know are good scientists. But I  
10 think the reality, and that's why you have arm's  
11 length research, why you have independent  
12 research, that's why I -- I knew if someone could  
13 argue, because I get my funding from all of the  
14 three of the government tri-councils that my  
15 funding is biased towards government, you know,  
16 but thankfully it is an arm's length relationship,  
17 it is not an overseeing body. I have the  
18 privilege of being a professor that I have tenure  
19 and I have academic freedom that is written. So I  
20 can follow the questions wherever they take me.  
21 So that's one thing, I think the leash, if I  
22 have -- the credibility leash that I have is a lot  
23 longer than most people who work for industry or  
24 directly for government. And there are lots of  
25 examples how that takes place.

1                   The other thing that I spoke to in the  
2 report that I think is important is that it is  
3 also, if you like, an optics issue or a  
4 credibility issue. If communities question the  
5 validity of the science because they see this cozy  
6 relationship between consultants and Manitoba  
7 Hydro, for example, then it doesn't matter how  
8 good the science is if people question it,  
9 fundamentally, because they see it as being  
10 biased. Then that's a problem. And so that's why  
11 I suggested in my report that it would be good  
12 somewhere in the process to have an arm's length  
13 body made up of multiple stakeholders that could  
14 oversee research that was then seen as being  
15 unbiased. So for me, those are the two  
16 intertwined issues. But I would never question  
17 the ethics or the values of any of the individual  
18 scientists that are in play here.

19                   THE CHAIRMAN: Ms. Saeed, it is past  
20 time for an afternoon break. If you have just one  
21 or two questions left, we will continue. If not,  
22 we will take a break now and --

23                   MS. SAEED: I have actually just three  
24 questions left, which can be combined into two,  
25 which shouldn't take me very long.

1 THE CHAIRMAN: Let's finish off.

2 DR. McLACHLAN: I will try and keep my  
3 responses curt as well.

4 MS. SAEED: All right. So these are  
5 the final few questions.

6 You would agree with me that the First  
7 Nation Partners here are both proponents of the  
8 project, and they are also very affected by the  
9 project because it is in their community; correct?

10 DR. McLACHLAN: Absolutely.

11 MS. SAEED: And would you agree that  
12 the First Nations Partners, because of the nature  
13 of this project and where it is, are deeply vested  
14 in the interests of avoidance mitigation  
15 remediation and rehabilitation of the project side  
16 effects?

17 DR. McLACHLAN: Yes, I agree with that  
18 premise.

19 MS. SAEED: So they would, in theory,  
20 you would agree with me, try to take steps to make  
21 sure that their interests are protected?

22 DR. McLACHLAN: To the degree that  
23 they are able. Again, throughout the report I've  
24 talked about the privileging of science, which is  
25 firmly grounded, as I see it, in the interests and

1 priorities of the majority proponent, majority  
2 interest proponent, Manitoba Hydro. And so I  
3 don't know to what degree the communities are able  
4 to influence decision making and priority setting  
5 around impact evaluation, especially as it relates  
6 to science. But in an ideal world, I agree that  
7 they are most vested because they pay the ultimate  
8 price, as we have shown again and again over the  
9 last two days.

10 MS. SAEED: Okay. And hopefully, this  
11 is supposed to be my final question, so I am  
12 hoping that nothing you say makes me ask anything  
13 else.

14 So at page 39 of your report, you say  
15 that the First Nation Partners are not at the main  
16 table where the most influential decision makers  
17 sit. I just wanted to clarify, looking at this,  
18 this is a partnership, there is one table, it  
19 includes the four First Nation Partners and  
20 Manitoba Hydro. It is a partnership.

21 So what exactly, I mean, I just want  
22 to make sure that you do understand that this is a  
23 partnership when you make that comment?

24 DR. McLACHLAN: Again, if the veneer  
25 of the situation indicates that it is an equitable

1 partnership, and if it is, if the veneer is  
2 actually substantial enough to bear the weight of  
3 that, then I'm happy. Everything that I found,  
4 and as I continued reading, kind of indicated that  
5 not only is the science privileged in its  
6 position, but Manitoba Hydro in terms of having 75  
7 per cent, I think, of the interest and the  
8 influence is also privileged in its influence, and  
9 that worries me.

10 That said, I think that people can  
11 find optimism. And I have heard that throughout,  
12 25 per cent, if it is 25 per cent, I don't know  
13 what it is, is better than nothing, and some  
14 influence is better than no influence. So people  
15 find optimism in that.

16 I would be more comfortable if it was  
17 actually equitable and if it was even in terms of  
18 the influence, but not much that I documented  
19 indicates that.

20 MS. SAEED: Just to answer your  
21 question, it is 25 per cent. But those are all of  
22 my questions for you, I believe, with the caveat  
23 that some of the other people at this table may  
24 have questions for Dr. McLachlan or for some  
25 members of this panel.

1 THE CHAIRMAN: Thank you. We will  
2 take a break until 3:35.

3 (Proceedings recessed at 3:21 and  
4 reconvened at 3:35 p.m.)

5 THE CHAIRMAN: We will reconvene.  
6 Okay. Mr. Bedford?

7 MR. BEDFORD: Good afternoon,  
8 Dr. McLachlan.

9 After all of these weeks, you know who  
10 I am, of course, and you know that my function  
11 here is to represent the Keeyask Hydropower  
12 Limited Partnership.

13 You feature on page 9 of the  
14 presentation that you walked us through this  
15 morning a quotation from Councillor Conway  
16 Arthurson from Fox Lake Cree Nation. I'm sure a  
17 lot of us remember it. I know that Councillor  
18 Arthurson's comments were spoken when this  
19 Commission sat at Split Lake. I know that because  
20 I was there. I know, of course, that you were not  
21 personally there.

22 I conclude, please confirm, that you  
23 are aware of what Mr. Arthurson said because you  
24 read the transcript?

25 DR. McLACHLAN: Yes, I'm aware of what

1 he said.

2 MR. BEDFORD: Now, were you here on  
3 Monday, October 21, 2013, when Chief Walter Spence  
4 spoke?

5 DR. McLACHLAN: No, I wasn't.

6 MR. BEDFORD: But I assume that you  
7 have had an opportunity also then to read the  
8 transcript of what Chief Walter Spence said on  
9 October 21?

10 DR. McLACHLAN: I have read through a  
11 lot of the transcripts and certainly I have had  
12 the opportunity to do so.

13 MR. BEDFORD: I will remind you or  
14 reveal to you, whichever the case may be, that  
15 Chief Walter Spence made a point of telling us all  
16 about the independence of thought that was  
17 exercised by each of the First Nations in their  
18 decision-making with respect to the Keeyask  
19 project, including the community which he  
20 currently leads, Fox Lake Cree Nation.

21 Now obviously there is some  
22 inconsistency in what Chief Walter Spence told us  
23 and what you have quoted that Councillor Conway  
24 Arthurson said.

25 Reading your paper, I understand that

1 you advocate a third track approach, which I  
2 understand is a method that succeeds in  
3 reconciling different perceptions and points of  
4 view. So perhaps you can now demonstrate for all  
5 of us that third track approach and reconcile for  
6 us what Councillor Conway Arthurson said and what  
7 Chief Walter Spence has said in the course of this  
8 hearing?

9 DR. McLACHLAN: I'm happy to do that,  
10 but I haven't actually read what the Chief spoke  
11 to. And if you could provide a copy for me, or  
12 make it available, then I would be happy to look  
13 at it. That said, often there are contradictions  
14 among parties, and so it wouldn't surprise me that  
15 there were differing -- there was a differing  
16 opinion. But to go beyond that, I would need to  
17 take a look at the transcripts of his  
18 presentation.

19 MR. BEDFORD: Well, I'm pleased to  
20 help you. Is it not also true in many walks of  
21 life that there are also misunderstandings?

22 DR. McLACHLAN: Yes.

23 MR. BEDFORD: And I concluded when I  
24 saw you repeating what Councillor Arthurson said  
25 at Split Lake and when I heard the concluding

1 remarks and representations that you made at the  
2 end of your presentation, that the logic or  
3 purpose of you reminding us of what Councillor  
4 Arthurson said was to illustrate that some have a  
5 perception that my other client, Manitoba Hydro,  
6 has tried to control the process and dictate or  
7 muzzle what some First Nations people have wanted  
8 to say about the project. Now have I captured  
9 that intent on your part reasonably well?

10 DR. McLACHLAN: Certainly, there was  
11 indication that the Councillor made explicit that  
12 there was limitations in terms of publicly what  
13 people could say, whether it was scripting by  
14 Manitoba Hydro. I think he, if memory serves,  
15 explicitly indicated that the chief was scripted  
16 in terms of what he could say or couldn't say as  
17 well, or whether it is confidentiality agreements  
18 that, yes, that he, as well as others, indicated  
19 there was restrictions in terms of how forthcoming  
20 they could be.

21 MR. BEDFORD: Well, let's you and I,  
22 and all who are listening in, pursue my suggestion  
23 to you that some times in life misunderstandings  
24 lead us astray. Were you present at this hearing  
25 last Thursday, late in the afternoon?

1 DR. McLACHLAN: Probably not. No.

2 MR. BEDFORD: Well, many of us here  
3 were, so I will tell you that Mr. London extended  
4 a public invitation to everyone in the room last  
5 Thursday, including the Commissioners, to attend a  
6 holiday function that the Pitblado law firm, of  
7 which he is a member, was hosting in this same  
8 hotel. I will tell you as well that the  
9 Commission publicly thanked him for the  
10 invitation, but observed that they would be unable  
11 to attend such a function due to the appearance of  
12 conflict of interest that their attendance at the  
13 function would create.

14 DR. McLACHLAN: I did read that  
15 transcript, yes.

16 MR. BEDFORD: And no doubt through the  
17 course of your attendance at these hearings you  
18 have observed, as I have, that the Commissioners  
19 don't join any of the participants or the  
20 proponent for lunch. You have seen that too, have  
21 you not?

22 DR. McLACHLAN: I have, yes.

23 MR. BEDFORD: And you do understand  
24 that the reason that they do that is because they  
25 don't wish anyone to draw a false assumption that

1 because they are participating in lunch with one  
2 or the other party, or because they are accepting  
3 an invitation to join one of the parties at a  
4 holiday function, that they are showing some sort  
5 of bias or favoritism to that party; you do  
6 understand that?

7 DR. McLACHLAN: Yes, I do.

8 MR. BEDFORD: Now I'm wondering if it  
9 crossed your mind --

10 DR. McLACHLAN: Thank you, yes, sorry  
11 about that.

12 MR. BEDFORD: That's all right. I'm  
13 wondering if it crossed your mind that when this  
14 Commission sat in Bird on this project, whether or  
15 not perhaps Councillor Conway Arthurson, well  
16 intensioned and anxious to have a conversation  
17 with one or more commissioners, moved to sit down  
18 with them, perhaps over sandwiches. And would you  
19 not then agree that if that was in the process of  
20 happening, good advice from a lawyer or someone  
21 else to Mr. Arthurson and to the commissioners  
22 would have been for him to avoid doing that for  
23 fear of leaving a perception that the Commission  
24 might be showing some favoritism to a Councillor  
25 of one of the partners for this project, and is it

1 not possible as well --

2 DR. KULCHYSKI: Mr. McLachlan's  
3 expertise is not in conflict of interest, and I'm  
4 not quite sure where this is going.

5 MR. BEDFORD: This is going to what  
6 happens, Dr. Kulchyski, when misunderstandings  
7 arise in life. So I'm just about finished. I  
8 have to finish one more sentence. It is not  
9 possible, therefore, that even Councillor  
10 Arthurson may have misunderstood well-intentioned  
11 and appropriate advice about the perception that  
12 could unfold with conflict of interest?

13 DR. McLACHLAN: Anything is possible.  
14 That said, I was moved by this young councillor,  
15 and when he talked about how -- the struggle that  
16 he had because he also felt an accountability to  
17 his community, that he felt an accountability to  
18 the environment. And there is no doubt in my mind  
19 having read that transcript, that it was a  
20 difficult process, and he went and he consulted  
21 with his ancestors, and he went and consulted with  
22 elders within his community and other community  
23 members, and decided that his track, which  
24 arguably is one that's culturally grounded in his  
25 worldview, didn't allow him to follow the

1 instructions of this western style legal process.

2 And I was moved by that, because to me that spoke  
3 of bravery and concern that the process has gone  
4 awry.

5           The other thing is that it is not just  
6 a question of an individual here and an individual  
7 there. In fact, kind of -- Noah Massan just told  
8 me that he and a number of the members of our  
9 Grassroots Group went and participated in that  
10 same dinner that you spoke about. And so I don't  
11 think that you necessarily have to choose between  
12 the two options always, and ideally this would be  
13 truly a collaborative process where people could  
14 work across their differences. But in this  
15 case -- and perhaps that took place in that party  
16 or not. But in this case, what you had was  
17 someone who felt disadvantaged and marginalized,  
18 one person, but in addition to that there were  
19 many, many other accounts of similar kinds of  
20 experiences where people didn't feel that the  
21 process was open or transparent or inclusive, and  
22 felt marginalized and silenced. So it is not just  
23 a question of one individual's experience, to me  
24 it is something that's systemic and problematic.

25           MR. MOOSE: Can I ask you a question?

1 THE CHAIRMAN: No, that's not how the  
2 process works.

3 MR. BEDFORD: Dr. McLachlan, it is on  
4 page 27 of the presentation you gave this morning,  
5 that you introduced to this hearing the fact that  
6 pipes located where the old Sundance community was  
7 located, pipes have been left in the ground. Now  
8 when I heard you say that, obviously in a context  
9 that connotes disapproval and dismay that those  
10 pipes were not removed once that construction camp  
11 was dismantled and decommissioned. I concluded  
12 that immediately you personally are clearly  
13 unaware of the fact that the Fox Lake Cree Nation  
14 asked that those pipes be left in the ground. You  
15 weren't aware of that, were you?

16 DR. McLACHLAN: Maybe I will defer to  
17 the other community members that are here from Fox  
18 Lake who can speak to that? Can you ask that --  
19 sorry, can you ask that for Noah?

20 MR. BEDFORD: Mr. Massan, Dr.  
21 McLachlan, in his presentation this morning,  
22 brought in to the picture here that the pipes at  
23 the Sundance construction camp have been left in  
24 the ground. And I put it to him, I think  
25 correctly, that Dr. McLachlan was personally

1     unaware of the fact that those pipes were left in  
2     the ground at the request of the Fox Lake Cree  
3     Nation. And while you are contemplating that, the  
4     next question was going to be whether or not --

5                     DR. McLACHLAN: Can you give him an  
6     opportunity to respond to that before you proceed?

7                     MR. MOOSE: I will answer that. When  
8     Sundance was closed, we did, he is right, we did  
9     ask for the pipes to be left in. And that land in  
10    that area, Sundance, be held for I can't remember  
11    the number of years. And thinking, planning ahead  
12    for Sundance that we were going to claim the land  
13    to use it for healing centres or something like  
14    that, and that's the reason. I don't see how he  
15    would know, maybe you should ask us questions  
16    about Fox Lake and not him.

17                    MR. BEDFORD: Thank you, Mr. Moose,  
18    that's exactly the additional facts that the  
19    Partnership wanted to be sure that the  
20    Commissioners were aware of.

21                    DR. McLACHLAN: Perfect, thank you.  
22    Again, that in this case the community requested  
23    that, and Hydro obliged reflects well on Hydro,  
24    and the community, certainly there are other kind  
25    of examples where people saw damage that they

1 wanted to see cleaned up, that wasn't kind of  
2 mitigated or where the land wasn't rehabilitated.  
3 And if you want, I'm sure that Noah and Ivan can  
4 speak to some of those examples as well. That was  
5 the intent that I communicated, that clean up in  
6 at least in some cases didn't occur and that  
7 offended people. So are you interested in hearing  
8 some of those experiences?

9 MR. BEDFORD: What I was interested in  
10 was the confirmation now received that that  
11 particular example is not a good example of my  
12 client, my other client, Manitoba Hydro, simply  
13 through neglect or some other reason not cleaning  
14 up. Those pipes were left there, as Mr. Moose  
15 says, because that particular site was identified  
16 by Fox Lake Cree Nation as a treaty land  
17 entitlement selection. And the long term vision  
18 of Fox Lake Cree Nation, exactly as Mr. Moose has  
19 told us, was to develop a centre there to be used  
20 by the people of Fox Lake Cree Nation.

21 Moving along, I did hear your  
22 observation, Dr. McLachlan, with respect to the  
23 caribou in the vicinity of the Keeyask project.  
24 And the fact, at least in your opinion that the  
25 men and women who work for Manitoba Conservation

1 and Water Stewardship don't recognize those  
2 caribou at this time as boreal woodland caribou.  
3 Your observation was that they are showing  
4 "complete arrogance" in not recognizing the  
5 caribou as boreal woodland caribou. So  
6 accordingly, using --

7 DR. McLACHLAN: Sorry, the  
8 individuals? I would say not necessarily so, but  
9 certainly the system that allows for those  
10 opinions to exist is arrogant, yes.

11 MR. BEDFORD: So using what I think is  
12 your logic, and reminding you that my client, this  
13 partnership, and the scientists who work  
14 particularly on the subject of boreal woodland  
15 caribou and caribou generally, having listened to  
16 what First Nations people were telling them,  
17 approached for this project their assessment of  
18 these caribou as if they were boreal woodland  
19 caribou.

20 Now given that, and using your logic,  
21 would it not be fair for you to say that in this  
22 instance with respect to this species, the  
23 scientists and consultants who worked on this  
24 project showed "complete respect" for the views of  
25 First Nations people?

1 DR. McLACHLAN: Again, I can't speak,  
2 but Noah can speak to that and then I will follow  
3 up from Noah.

4 MR. MASSAN: Hello. About four years  
5 ago or five years ago, I got a helper, my  
6 brother's stepson. He saw the caribou there. He  
7 said he seen about 20 of them, might be 21, on the  
8 lake there. And then he was all excited, he come  
9 to my house. He said, grandpa, he says, I killed  
10 something over there. I know how caribou is in  
11 Churchill, he said they are small, but this one is  
12 bigger. And right away I said that's woodland  
13 caribou because I shot some there maybe 10 years  
14 ago, I shot two there. And the following year my  
15 cousin in 304, Larry Beardy's son shot one in  
16 Butnau Lake. He knows too the caribou was bigger.  
17 He didn't know what it was. But his dad told him  
18 that's a woodland caribou. Because as a user, I  
19 get to see stuff there, you know. So you can't  
20 prove -- you have to be there to see these things.  
21 But next time I kill a caribou, I'm going to bring  
22 it to you, if you are around. I will take  
23 pictures of it. Thank you.

24 DR. McLACHLAN: Just as a follow-up, I  
25 think what I was speaking to is the parallel

1 speak, if you like, that Mr. Berger used by -- for  
2 the rest of the document, calling them summer  
3 residents rather than the Woodland caribou that  
4 clearly Noah and other people from the community  
5 had indicated that they saw there. And again,  
6 what I was saying is that was, by using that  
7 parallel speak, he wasn't being sensitive to what  
8 people were saying in contrast to what the EIS  
9 claimed.

10 MR. BEDFORD: My parting question to  
11 you harkens back to an answer you gave Ms. Saeed  
12 when she was questioning you a short while ago. I  
13 understood you to say that in your choice of  
14 selecting quotations from First Nations people,  
15 you were personally indifferent as to whether they  
16 supported the project or did not support the  
17 project. And I heard you use the word "many" as  
18 your recollection of the number of persons that  
19 you had quoted who live in First Nations  
20 communities who support the project.

21 Having heard that, I will reveal to  
22 you that I did have the opportunity to revisit  
23 your presentation. I counted quotations from 15  
24 different individuals. Mr. Bland, of course is a  
25 proponent of the project, and Charlotte

1 Wastesicoot is a member of the Tataskweyak Cree  
2 Nation. I know that she is one of the signatories  
3 of the Joint Keeyask Development Agreement, so she  
4 is a known supporter of the Keeyask project.  
5 That's two out of 15. I counted ten names of  
6 individuals cited in your presentation, whom  
7 everyone who has been here for the last two days  
8 would quickly recognize that we have heard from  
9 repeatedly and that they are not happy with the  
10 project, if not opposed. And in fairness, I will  
11 tell you I identified three of the 15 beside whose  
12 names I put a question mark. One of the three I  
13 know to be sitting, as one says, on the fence.

14 So my parting question is I suggest to  
15 you that that was not a balanced approach, that is  
16 not you quoting many supporters of the project.  
17 And indeed you were quite selective in quotations  
18 you chose, and you chose to quote a significant  
19 majority of people who are clearly upset or  
20 unhappy with respect to the project.

21 DR. McLACHLAN: Is that a question?

22 MR. BEDFORD: Yes, that's a suggestion  
23 that I, as counsel for the Partnership, put to you  
24 in challenge of your statement to Ms. Saeed that  
25 you were indifferent and tried to be balanced in

1 your choice of quotations.

2 DR. McLACHLAN: I don't think that I  
3 said I was indifferent. I said I just didn't  
4 know. And so what I did is I went through and  
5 looked for people who talked about concerns about  
6 the environment that they had seen, kind of  
7 impacts that they had seen, concerns about the  
8 process. And I just documented those, and it  
9 wasn't -- it really -- I had no insight and no  
10 real interest ultimately whether or not they were  
11 proponents or not. I was gratified to see that  
12 some proponents actually made it through to the  
13 report, not only proponents, but champions of the  
14 process. That said, the other thing is that I had  
15 the deepest and most meaningful conversations with  
16 the people who are part of this group, and whether  
17 it is Noah or Tommy or Ivan, I had the richest  
18 kind of documentation of the interviews that they  
19 provided. So I think in that case, if you look at  
20 the richness of the information, that inevitably  
21 you had people who showed concern about the  
22 environment which I was documenting, and also  
23 people from this group who showed concern. And  
24 whether or not there was an imbalance was  
25 secondary to me. I wasn't counting heads. What I

1 was doing was just looking for meaning where I  
2 found it, and it is those stories I reflected,  
3 regardless of their position.

4 MR. BEDFORD: Those are my questions.  
5 Mr. Regehr has a few.

6 MR. REGEHR: Thank you, panel. Thank  
7 you for being here today. All of my questions are  
8 going to be directed at Dr. Kulchyski. Dr.  
9 Kulchyski, can I assume that you read the entirety  
10 of the Joint Keeyask Development Agreement?

11 DR. KULCHYSKI: No, I wouldn't say so.  
12 I looked through it, and was specifically looking  
13 for, you know, areas that in my view overlapped or  
14 were important Aboriginal rights assessment.

15 MR. REGEHR: And did you read the  
16 environmental impact statement?

17 DR. KULCHYSKI: I read the  
18 environmental impact statement. Again, I didn't  
19 read all of the reports, but I looked at, and now  
20 it has been quite a while when we first received  
21 it, yes.

22 MR. REGEHR: The reason I asked is  
23 just I noticed that a lot of the other expert  
24 witnesses have put into their presentations  
25 exactly what they looked at, whether it was a

1 particular supporting volume and that type of  
2 thing. And I'm trying to clarify with you what  
3 you looked at.

4 DR. KULCHYSKI: It is like in my  
5 attendance at these hearings, I attended a  
6 considerable part of the hearings, but not all of  
7 it, and I can't even remember if you ask me a  
8 specific day, I would have to look at my calendar  
9 to see if I was here. I know I read a lot of  
10 material around the process, the environmental  
11 assessment, the agreement, some of the supporting  
12 reports, and I have heard a fair bit of testimony  
13 around it. I mean, honestly I would have to tell  
14 you I wish I had looked at more material. I had  
15 read some transcripts from days that I wasn't  
16 here. But again not as many as perhaps I would  
17 like to.

18 And so, I have read a lot of stuff and  
19 there is certainly, you know -- for example, when  
20 I gave you the example of the woman protection in  
21 the camps. I qualified that because you may have  
22 material there and I might have missed it. So  
23 there are places where I made recommendations  
24 where you may have some very good ideas that I  
25 missed and I acknowledge that. I still offer the

1 suggestion in case you hadn't, you know, anywhere  
2 gotten to that level of detail or made those sorts  
3 of proposals, so --

4 MR. REGEHR: I don't want to interrupt  
5 you, but I just wanted to know what you had read.

6 DR. KULCHYSKI: I'm telling you in as  
7 much detail, and giving you examples.

8 MR. REGEHR: I'm going to turn to your  
9 paper, on page 3 of your paper you state:

10 "We know that the power produced is  
11 not now needed by Manitobans. We know  
12 that export markets may not need the  
13 power they will produce for some  
14 time."

15 How is it that you know these things, as opposed  
16 to raising the possibility that it may be true?

17 DR. KULCHYSKI: Let me just find the  
18 page first.

19 MR. REGEHR: It is in the second  
20 paragraph towards the top of that paragraph.

21 DR. KULCHYSKI: I remember writing it  
22 but -- yeah. Well, I know that export markets are  
23 not doing as well as we anticipated they would do.  
24 We know that the economy took a nose dive, we can  
25 say, or had a crisis, and that it has yet to

1 recover from that. And that the markets partly  
2 depend on the overall industrial activity, and  
3 that that industrial activity sort of hasn't  
4 recovered and, you know, the economists, some of  
5 them that I read, Paul Krugman and Joseph  
6 Stiglitz, and even Larry Summers now has been  
7 saying that the economic circumstances that we are  
8 in may actually be the norm. That we have been in  
9 various bubbles and sort of a low growth economy  
10 may be the standard. And so I would say there is  
11 some judgment that, you know -- and we also know  
12 that there has been an increased production of  
13 natural gas through fracking, so I guess what I  
14 read from different experts in the field is that  
15 the export market is not what it once was.

16 MR. REGEHR: But you haven't included  
17 any evidence in your paper to support this  
18 conclusion? I looked at it. There is no  
19 footnotes, there is no social science citations,  
20 or anything like that.

21 DR. KULCHYSKI: No. I gave you my  
22 information. I would have to say -- well, no, I  
23 will leave it at that.

24 MR. REGEHR: In any event, you  
25 understand the difference between this process,

1 the Clean Environment Commission process and the  
2 NFAT process under the Public Utilities Board; you  
3 understand the differences?

4 DR. KULCHYSKI: Yes.

5 MR. REGEHR: And it is the NFAT  
6 process through the Public Utilities Board that  
7 will look at the economics of the project, you  
8 understand that?

9 DR. KULCHYSKI: That's correct.

10 MR. REGEHR: On page 4 of your paper  
11 you begin what appears to be your analysis of  
12 certain cases involving Aboriginal and Treaty  
13 rights. You do understand that an environmental  
14 assessment is not required to assess the potential  
15 effects of Aboriginal and Treaty rights, and that  
16 the ultimate responsibility for this lies with the  
17 Provincial and Federal crowns under section 35 of  
18 the Constitution Act of 1982; you understand that?

19 DR. KULCHYSKI: Yes, that's correct.

20 MR. REGEHR: And that those processes  
21 are separate from this process, and that neither  
22 the Federal nor the Provincial Crown has delegated  
23 that responsibility to the Partnership or this  
24 Commission?

25 DR. KULCHYSKI: I both understand

1 that, and nevertheless think that these issues are  
2 important and broad enough, like my colleagues, I  
3 guess, I have some problems with the silo approach  
4 to approving these things. And I believe this  
5 information is relevant to this Commission in  
6 terms of thinking about, you know, specific areas  
7 of recommendation. I think this is useful  
8 information, particularly because, you know, my  
9 ultimate point is to try and argue about the value  
10 of a trapline. I think I need to slowly walk  
11 through an Aboriginal rights review of the  
12 scholarly literature around hunting in order to  
13 frame that, so that people understand it is not  
14 just me saying this, the Supreme Court is saying  
15 this based on its interpretation of the  
16 constitution. I also did not quote or cite any of  
17 the Supreme Court material around consultation  
18 here, because I really want to focus on the notion  
19 of culture, practices and traditions, that are  
20 integral to the distinctive cultures from the Van  
21 der Peet decision, and I think that that in a way  
22 brings in the issue of intangible cultural  
23 heritage, which Ms. Pawlowska-Mainville was  
24 talking about, as sort of a part of the legal  
25 reality that we are faced with. And I think to

1 try and emphasize, you know, using the legal  
2 arguments to kind of emphasize how our society at  
3 large has really undergone a kind of see change,  
4 and begun to appreciate the value of aboriginal  
5 culture, and its importance to our society as a  
6 whole.

7 MR. REGEHR: Did you have an  
8 opportunity to read the terms of reference?

9 DR. KULCHYSKI: The terms of reference  
10 for the --

11 MR. REGEHR: Clean Environment  
12 Commission for these hearings?

13 DR. KULCHYSKI: Yes.

14 MR. REGEHR: I'm going to read a  
15 paragraph in the terms of reference. Manitoba's  
16 licensing process will provide an opportunity for  
17 First Nations, Metis and other Aboriginal  
18 communities to advise of any concerns about  
19 potential adverse effects of the project on the  
20 exercise of Aboriginal and Treaty rights. While  
21 eventual licensing decisions pursuant to the Act  
22 will consider the results of consultation --

23 DR. KULCHYSKI: Actually you are going  
24 to have to put that in front of me because you are  
25 reading almost as fast as I talk, and I'm not able

1 to --

2 MR. REGEHR: I will slow down.

3 DR. KULCHYSKI: I would like to see it  
4 if you are going to cite it, it sounds fairly  
5 legal, so I should probably have it in front of  
6 me.

7 Thank you so much. You can continue.

8 MR. REGEHR: I believe it is open to  
9 the page that I'm referring to.

10 DR. KULCHYSKI: Yes.

11 MR. REGEHR: Well, actually you have  
12 it there, you have the real thing, why don't you  
13 read the paragraph to --

14 DR. KULCHYSKI: Manitoba's licensing  
15 process will provide an opportunity for First  
16 Nations, Metis and other Aboriginal communities to  
17 advise of any concerns about potential adverse  
18 effects of the project on the exercise of  
19 Aboriginal and treaty rights. While the eventual  
20 licensing decision pursuant to the act will  
21 consider the results of the consultation process,  
22 Crown Aboriginal consultation is a distinct  
23 process from the public review process, including  
24 hearings to be conducted by the Commission. As  
25 such, the Commission is not being called on to

1 conduct a Crown/Aboriginal consultation process or  
2 to consider the appropriateness or adequacy of the  
3 consultation process for the project. The  
4 Commission also need not assess whether identified  
5 impacts may constitute an effect on the exercise  
6 of Aboriginal and Treaty rights. Is that as far  
7 as you want me to read?

8 MR. REGEHR: Yes, thank you. So you  
9 would agree with me after reading that paragraph  
10 that this is not the correct venue to discuss  
11 issues such as Aboriginal and Treaty rights?

12 DR. KULCHYSKI: Absolutely not, I  
13 totally disagree with you. Let me read the first  
14 sentence to you again. Manitoba's licensing  
15 process will provide an opportunity for First  
16 Nations, Metis and other Aboriginal communities.  
17 I believe the Concerned Fox Lake Grassroots  
18 Citizens represents an element of an Aboriginal  
19 community, the last time I looked. To advise of  
20 any concerns about potential adverse effects of  
21 the project on the exercise of Aboriginal and  
22 Treaty rights. I believe that our group is giving  
23 that advice. The rest of the paragraph goes on to  
24 say that there will be a Crown consultation. It  
25 goes on to say that the Commission also need

1 not -- it doesn't say they may not, it says they  
2 need not assess whether identified impacts may  
3 constitute an effect on the exercise of Aboriginal  
4 or Treaty rights. I urge the Commission to take  
5 into account what I have said to you about  
6 Aboriginal Treaty rights, and about the impact of  
7 this project of those treaty rights. And I  
8 believe they are fully within your mandate to do  
9 so. Thank you, Mr. Regehr.

10 MR. REGEHR: Now, between pages 5 and  
11 13 of your paper, it appears that you engage in a  
12 legal analysis of the impact of the JKDA on the  
13 four Keeyask Cree Nations Aboriginal and Treaty  
14 rights. One of the first things I noticed was  
15 that you suggest that article 24.3.1, and this is  
16 at page 12 of your paper, middle of the page, you  
17 have quoted the section --

18 DR. KULCHYSKI: Yes.

19 MR. REGEHR: You are suggesting that  
20 it was buried far into the document.

21 DR. KULCHYSKI: That's correct. I'm  
22 familiar with -- I have done a lot of work in the  
23 far north with modern treaties, with comprehensive  
24 land claim agreements, with social impact benefit  
25 agreements, which in some way parallel these. And

1 usually the Aboriginal rights clauses are very  
2 near the beginning of those agreements. So when I  
3 see it very far to the end, I'm thinking about  
4 this from the perspective of a First Nations  
5 person who is reading the agreement, and no  
6 average First Nations person is going to get to  
7 24.3.1 if they are reading through the agreement.  
8 If it is article one or two or three, there is a  
9 chance they will actually see it, and this would  
10 be something that would be a concern to people.  
11 So when I say it is buried in the report, I mean  
12 it is there in the index, it is there in the  
13 title. Someone like me knows it is going to be  
14 there and looks for it and finds it. But I think  
15 a lot of regular folks who are looking at this  
16 agreement would have trouble finding it.

17 MR. REGEHR: You are suggesting that  
18 the average First Nations person couldn't read  
19 this agreement, couldn't read through this and  
20 find this; is that what you are suggesting?

21 DR. KULCHYSKI: I believe that I am  
22 suggesting that. If you talk to an average First  
23 Nation person who has actually sat through and  
24 read this agreement, I will absolutely happily --  
25 I would eat my shoe.

1 MR. REGEHR: With our without ketchup?

2 DR. KULCHYSKI: I would probably ask  
3 for ketchup as a small favour. It still wouldn't  
4 be a very tasty shoe.

5 MR. REGEHR: So are you suggesting  
6 that the placement of this section was intended to  
7 hide it from public view, and that only your  
8 digging was able to unearth this? Is that what  
9 you are suggesting?

10 DR. KULCHYSKI: Not at all. All I'm  
11 saying is that for the average member of the  
12 public, it is not so apparently easy to find. I  
13 have seen many other agreements where actually  
14 Aboriginal and Treaty rights clause is right at  
15 the beginning of the agreement. This is a very  
16 small point that I make. It is actually a side  
17 clause, that I said buried very far in the  
18 document. It is not my main point and I just make  
19 that as a little clause, but I will stand by that.  
20 It is not at the beginning of the document, it is  
21 not highlighted and it is not something that a  
22 casual and many First Nations readers would come  
23 across if they are looking at the agreement.

24 MR. REGEHR: You then suggest that by  
25 using the word alter rather than diminish in the

1 article, that there are two legal consequences;  
2 one, that the JKDA will not be taken as a Treaty  
3 in the matter of the Northern Flood Agreement; and  
4 two, the language is an absurdity because the JKDA  
5 cannot alter Aboriginal and Treaty rights inasmuch  
6 as it will have an impact on the cultures of the  
7 signatory communities. Am I to understand that  
8 based on your knowledge of the law, that the JKDA  
9 might be considered a treaty?

10 DR. KULCHYSKI: If it didn't have this  
11 language in it, I would say it would be eligible  
12 to be considered a treaty. If we look at, from  
13 the Sioui decision of 1990, the Supreme Court of  
14 Canada, what the court had was really a scrap of  
15 paper with about two lines written on it that said  
16 that the Huron people had the right to pass freely  
17 and not be harmed under the new military regime of  
18 British control. And it said that they could  
19 continue to practice the exercise of their  
20 religions. The Federal and Provincial governments  
21 basically said that scrap of paper did not  
22 constitute a Treaty, and if it did constitute a  
23 Treaty it wasn't eligible in modern times. The  
24 court looked at that piece of paper and they said  
25 first of all, who signed it? General Murray. He

1 replaced General Wolfe as the leading British  
2 commander. He had the capacity to sign the  
3 treaty. They looked at the capacity of the  
4 parties, he had the capacity -- the Huron leaders  
5 were leaders of the people, they had the capacity  
6 to sign the treaty, if they had the capacity to  
7 sign the treaty, the terms of the document were  
8 far reaching. They said we need to apply a  
9 liberal and generous interpretation of what is a  
10 treaty and therefore they said that piece of paper  
11 is a treaty. I would say short of a document, a  
12 major document being signed by a Crown party, a  
13 government party and a First Nation party, unless  
14 it has explicit language saying it is not a  
15 treaty, these days I think governments know it can  
16 well be taken as a treaty. So unless you have  
17 something that clearly indicates it is not to be  
18 read as a treaty, at some point in time it can  
19 well be taken as a treaty. When the Northern  
20 Flood Agreement was negotiated in the mid 1970s,  
21 no such language was included partly because that  
22 happened before the constitutional intrenchment of  
23 Aboriginal and Treaty rights. So no one was  
24 thinking, for example, the James Bay and Quebec  
25 agreement they didn't have a clause in that

1 agreement saying this is not a treaty, and  
2 subsequently it became recognized to be a treaty.  
3 So it has happened in various places in Canadian  
4 history, and it is partly why language like this  
5 exists now to make sure that that certain  
6 documents do not get mistaken for treaties. So I  
7 would say yes at some point in time in the  
8 presence of such language, a document like this  
9 could be interpreted to be a treaty.

10 MR. REGEHR: You will agree with me  
11 that neither the Federal Crown or the Provincial  
12 Crown are parties to the JKDA?

13 DR. KULCHYSKI: I agree with you.

14 MR. REGEHR: You understand this is  
15 just a business deal, don't you?

16 DR. KULCHYSKI: No, I don't understand  
17 that. This is not just a business deal, and I  
18 actually take exception to that. It is not just a  
19 business deal. It is a deal about the future of  
20 the communities, the future of the river, the  
21 future of the people who are up there. So, well,  
22 from, I don't know, a Hydro perspective as a  
23 member of the Partnership, you know, it is like a  
24 contractual arrangement that they would have with  
25 other people. At least four of the parties to

1 this agreement are First Nations governments  
2 basically. And unless there is something, as  
3 there is, that says it is not a Treaty, you know,  
4 the original Treaties could be called just  
5 business deals, and in some senses maybe were  
6 taken that way by some people, but the First  
7 Nations insisted they are more than business  
8 deals. This has a clause that says it is not to  
9 alter Aboriginal or Treaty rights, which therefore  
10 means it is not to be taken as Treaty. If it did  
11 not have that clause in it, I would be surprised  
12 if somewhere down the road, if there were a  
13 disagreement between partners, as often happens,  
14 someone wouldn't come forward and legally argue  
15 that it should be treated as a Treaty, which is  
16 what happened with the Northern Flood Agreement,  
17 as you are well aware.

18 MR. REGEHR: But if this was a Treaty,  
19 there wouldn't be any need for the section 35  
20 consultation processes which are ongoing with the  
21 Provincial and Federal Governments right now?

22 DR. KULCHYSKI: No, I wouldn't say  
23 that. If it was a Treaty, a consultation process  
24 would still be, I think, likely required.

25 MR. REGEHR: Now, on the

1 differentiation between using the words alter and  
2 diminish, I would suggest to you, to the contrary  
3 of what you have said, that in fact Aboriginal and  
4 Treaty rights are neither altered nor diminished  
5 by the JKDA, that they remain in full force and  
6 effect as historically determined. I further  
7 suggest to you that informed consensual agreements  
8 between a First Nation and a third party to allow  
9 impact on its land and waters for purposes it  
10 deems beneficial is, in fact, the clearest form of  
11 the exercise of their Aboriginal and Treaty  
12 rights.

13                   So would you not agree that the right  
14 actually remains intact and that the consent is an  
15 expression of that right?

16                   DR. KULCHYSKI: I think it is more  
17 complicated than you are suggesting. Because if  
18 that were the case, every development agreement  
19 would be understood not to alter, or not to  
20 diminish Aboriginal rights. The first thing I  
21 want to say is the distinction that I drew between  
22 the word diminish and the word alter, and for  
23 people in the room, you know, the language now  
24 says nothing in this JKDA is intended to alter  
25 Aboriginal or Treaty rights. That means it

1 doesn't change Aboriginal or Treaty rights, it  
2 doesn't add to them, it doesn't take away from  
3 them. I'm arguing, given the huge enormous impact  
4 of this agreement on the hunting rights, the  
5 trapping rights, the harvesting rights of the  
6 local people, I use the word it is an absurdity.  
7 Of course, it is going to alter the exercise of  
8 Aboriginal and Treaty rights. Furthermore, the  
9 word alter is there I believe to protect Manitoba  
10 Hydro as one of the proponents. It is not going  
11 to mean -- it will mean that this agreement is not  
12 taken as a Treaty, it is not adding to Aboriginal  
13 or Treaty rights, as it might be taken to. If we  
14 had the word nothing in this JKDA is intended to  
15 diminish Aboriginal or Treaty rights, that would  
16 make it clear that the purpose of the agreement is  
17 not to take away from Aboriginal or Treaty rights,  
18 and may in fact be interpreted at some point as  
19 meaning to enhance them, whether or not it can  
20 succeed in doing that.

21 MR. REGEHR: Now, on page 13 you  
22 suggest that there is some significance to the use  
23 of the term Keeyask Cree -- well, you said Keeyask  
24 First Nation, the term is actually Keeyask Cree  
25 Nation in the JKDA, and that it purports to merge

1 the four distinct nations into a single unit.

2           Would you agree with me that the use  
3 of short descriptors and acronyms in agreements is  
4 commonplace, particularly in business agreements?

5           DR. KULCHYSKI: I don't know. I'm not  
6 an expert on business agreements. What I will say  
7 is that -- and I thank you for the correction, it  
8 is absolutely true, I said Keeyask First Nation  
9 instead of Keeyask Cree Nations. I don't believe  
10 that Keeyask Cree Nations exist, I don't believe  
11 there is such a thing as Keeyask Cree Nations.  
12 And I believe that Fox Lake Cree Nation itself  
13 under my cross-examination said they did not like  
14 that term. They proposed replacing that term or  
15 not using that term. And I so mentioned it here  
16 out of respect for, that's the community that our  
17 Concerned Fox Lake Grassroots Citizens comes from,  
18 and out of respect for them I made their point  
19 that they don't like the use of that term.

20           I don't know anything about common  
21 business practices. Sadly, I'm not a very  
22 particularly competent businessman, and business  
23 law and business agreements are even further  
24 afield from my expertise in that area.

25           MR. REGEHR: Sorry, just to jump back

1 to page 7, but you speak about the wrong document  
2 being signed by the chief of Split Lake during the  
3 Treaty 5 adhesion; is that correct?

4 DR. KULCHYSKI: That's right, yes.

5 MR. REGEHR: I note that you provide  
6 no source for that information?

7 DR. KULCHYSKI: That's incorrect. I  
8 refer to, the last sentence that's on the  
9 beginning of page 8, I say it can be easily  
10 adduced from a reading of Frank Tough's, As Their  
11 Natural Resources Fail. In fact --

12 MR. REGEHR: That's your source then?

13 DR. KULCHYSKI: That's the source.

14 MR. REGEHR: Thank you.

15 DR. KULCHYSKI: Frank Tough is a  
16 credible, you know, he's in the faculty or school  
17 of Native Studies at the University of Alberta.  
18 He is originally from Manitoba. This, his first  
19 book, As Their Natural Resources Fail, is a global  
20 history of First Nations in the 20th century. And  
21 it took me about, when I was traveling to Split  
22 Lake I thought I would review it quickly, it took  
23 me about I would say ten to 15 minutes to find  
24 this very interesting fact that Tataskweyak leader  
25 was handed the wrong document. And Tough, and I

1 can send you the reference, if you look at his  
2 citations, he has archival citations, they handed  
3 the chief the wrong document during the Treaty  
4 ceremony, an individual adhesion rather than a  
5 group adhesion. They only discovered that error  
6 when they got back to the south, and there are  
7 various memos and correspondence around it, they  
8 were worried about it, they were thinking of going  
9 back and getting a proper signature, but they  
10 never did that.

11           Consequently, and this is very, very  
12 important, I think it is important to the province  
13 and important here, it is important in two ways.  
14 Tataskweyak has not surrendered its Aboriginal  
15 rights, titles, or there is an inadequate or an  
16 unfulfilled process in its adhesion to Treaty 5.  
17 And that would potentially be an extraordinarily  
18 valuable thing.

19           As it happens, I work with Dene in the  
20 Northwest Territories, who supposedly signed  
21 Treaty 11. There were a number of irregularities  
22 with the signing of Treaty 11 in the Northwest  
23 Territories and the western Arctic. And that has  
24 eventually lead the government to negotiate  
25 agreements in the value of \$70 million or more,

1 with three of the five Dene groups that are all in  
2 the geographical area of Treaty 11, because of  
3 irregularities in the Treaty signing.

4           So the two points about this that I  
5 think are significant, one is that people from  
6 Tataskweyak are largely unaware of that. Of  
7 course, they wouldn't be aware from Ottawa.  
8 Indian Affairs would never tell them, you may not  
9 have properly signed the Treaty, for a long, long  
10 time. It strikes me as a little bit surprising  
11 that the many consultants and lawyers engaged by  
12 the communities have been repeatedly producing  
13 documents that say, in 1908 Tataskweyak signed an  
14 adhesion to the Treaty. It took me 15 minutes to  
15 find that there was at least a problem with the  
16 adhesion to the Treaty.

17           People getting paid a lot more than me  
18 have been working for a long time with that  
19 community, and haven't informed the community of  
20 this potentially very significant valuable,  
21 important in this context in terms of thinking  
22 about the construction of this dam on territory  
23 that they may still have unsurrendered Aboriginal  
24 title to. So it both to me points out that there  
25 has been in some cases perhaps some inadequate

1 advice given. And in and of itself, it is an  
2 important historical fact. And I would be happy  
3 actually to have more discussion or to send you  
4 the citations for this if you are interested in  
5 it. You can find it yourself fairly easily.

6 MR. REGEHR: So, I just wanted to know  
7 what your source was, and that's Frank Tough's  
8 book?

9 DR. KULCHYSKI: I told you my source.

10 MR. REGEHR: You certainly did.

11 On page 9, you speak about the  
12 protection of hunting and related activities, and  
13 you also relate hunting to videos of Cree culture.  
14 Now, the KCN Cree Nations have submitted documents  
15 which consistently expressed their identities and  
16 the tie to the land, including activities such as  
17 hunting. Isn't that correct?

18 DR. KULCHYSKI: That's correct.

19 MR. REGEHR: In fact, the Partnership  
20 has acknowledged the importance of instituting  
21 measures to protect cultural heritage, traditional  
22 activities, safety, and the protection of sacred  
23 sites, among other things. Isn't that correct?

24 DR. KULCHYSKI: That's correct as  
25 well. Although, again, as someone who worked in

1 the field for a long time, it is my job partly to  
2 speak to the adequacy of those, to what has been  
3 lost as well as how the mitigations are working.  
4 But, yes, that's correct.

5 MR. REGEHR: And the adverse effects  
6 agreement offer replacement opportunities for food  
7 and traditional activities, and programs to  
8 enhance the transmission of language, culture and  
9 knowledge. Isn't that correct?

10 DR. KULCHYSKI: Those are quite fine  
11 words, that's correct. And I have some, I think,  
12 reasonably legitimate concerns about how effective  
13 those will be under the circumstances.

14 MR. REGEHR: These programs were  
15 actually designed by the Keeyask Cree Nations, and  
16 they would know best what they need. Isn't that  
17 correct?

18 DR. KULCHYSKI: Not necessarily.  
19 People don't necessarily know in a particular  
20 region, you know, what the alternatives are and  
21 what is available to them. Again, there can be a  
22 blindness from, if you are within a particular  
23 jurisdiction, you know kind of what examples that  
24 you see around and so you use those examples to  
25 help you. But, you know, when you are like me, if

1 you are as fortunate as I am, or if you work with  
2 people who are fortunate, who go outside and look  
3 at different jurisdictions, you might find  
4 different kinds of programming, you might find  
5 which sorts of programs work, which don't work.  
6 And you might find, you know, get a better sense  
7 of the value of what can be lost.

8           So, certainly, I don't want to  
9 diminish the local leadership's knowledge and  
10 ability to make judgments, but I can't also  
11 entirely have blind faith in them. Leaders get  
12 elected and rejected and replaced, and elected  
13 again, and rejected and replaced, and stay and get  
14 re-elected sometimes. Sometimes those leaders  
15 have good knowledge and particularly value the  
16 life ways, and sometimes there are leaders who  
17 don't. So I can't simply take it on face value  
18 that a particular group of leaders will at any  
19 given time, you know, know absolutely the best  
20 kind of programs to use, particularly if I don't  
21 necessarily trust the advice that they have been  
22 given.

23           So all of these things, I would say  
24 generally I like to trust the local leadership,  
25 and I would say in the final analysis they are the

1 people who have to make the decisions, and partly  
2 those decisions can depend upon what sort of  
3 advice they get, what kind of broad perspective  
4 they have seen, whether they have seen other  
5 programs that work and don't work.

6 MR. REGEHR: If these programs were  
7 designed at the community level, they would know  
8 what is best for themselves, or are you again  
9 saying they don't know what is best for  
10 themselves?

11 DR. KULCHYSKI: You know, if you don't  
12 tell the community, for example, about the Peace  
13 of the Braves, then they can come forward and say  
14 the Partnership agreement is the best thing since  
15 sliced bread. At the community level, when you  
16 say the community knows what is best for itself,  
17 well, how does it know what is best for itself if  
18 it doesn't have a range of options before it? So  
19 it is not to diminish the respect I have for the  
20 knowledge of the local people. It is to say, I  
21 don't know what knowledge base in terms of what  
22 they see is available that they are acting on.  
23 And I think that that can be a concern.

24 Having said that, I will say, you  
25 know, I think that under the circumstances they

1 have developed some very interesting programs. I  
2 would be happy to work with them myself, when this  
3 is done, in thinking of ways of designing those  
4 programs so they will be as effective as they  
5 possibly can. And I believe, having heard from  
6 some of the leadership, that they care about  
7 maintaining their culture and trying to mitigate  
8 the best ways possible. I respect that. However,  
9 I don't think in the end those things, you can't  
10 replace being able to get up, leave your house, go  
11 meet some place nearby, hunt, trap, fish, come  
12 back to your home the same day or the day after on  
13 a regular basis. When we are talking about  
14 children traveling a day's travel, and then  
15 another few days travel to catch a trout, I mean,  
16 if that's the best you can do, of course do that.  
17 But if you don't have to, I would say there is  
18 something to say about, you know, thinking about  
19 whether that will actually mitigate the loss.

20 MR. REGEHR: Now you would agree that  
21 identity and culture are fluid and are able to  
22 respond to new technologies, developments and  
23 realities?

24 DR. KULCHYSKI: Sure.

25 MR. REGEHR: And as a result of those

1 new technologies, developments and realities, I  
2 would suggest that you would agree with me, but it  
3 would seem that don't agree with me, that the  
4 Keeyask Cree Nations themselves, their  
5 communities, are the ones that are best able to  
6 determine what is useful and what it is they wish  
7 to adopt?

8 DR. KULCHYSKI: I mean, again in broad  
9 perspective, yes. But people have to be shown the  
10 options that might be available to them. And if  
11 you don't know what options are out there, then it  
12 is hard to make a wise decision. Your decisions  
13 are based on the information that you have. If  
14 you have lived in one area, if you have only seen  
15 examples from one area, then you may not be in the  
16 best position to know what kind of programs are  
17 the best or not, what the best way forward is or  
18 not.

19 MR. REGEHR: Mr. Chair, it is 4:30,  
20 I'm not sure what you want to do?

21 DR. KULCHYSKI: I have to say that at  
22 least Mr. Nepetaypo and some of our traditional  
23 speakers, we booked them for today. I don't know  
24 if there are going to be questions for them, but  
25 some are scheduled to leave early tomorrow.

1 MR. REGEHR: I have no questions for  
2 anyone other than Dr. Kulchyski.

3 THE CHAIRMAN: And how much more do  
4 you think you might have, Mr. Regehr?

5 MR. REGEHR: Well, I have been trying  
6 to track this, and based on the amount of time we  
7 have gone so far, and the number of pages I have  
8 gone through, quite a bit more.

9 THE CHAIRMAN: Okay, thank you.  
10 Mr. London?

11 MR. LONDON: Just in terms of timing,  
12 Councillor Neepin at the beginning laid out the  
13 Fox Lake perspective. It values the dissent and  
14 the challenges, and it doesn't have any questions  
15 for this panel at all.

16 THE CHAIRMAN: Thank you.

17 DR. KULCHYSKI: Could I suggest if any  
18 of the partner groups have questions for the  
19 traditional harvesters, we do those, and then I  
20 can be here as long as needed. So I am happy to  
21 come back and answer Mr. Regehr's or any other  
22 questions.

23 MR. MOOSE: I have one comment. We  
24 are not a dissenting group, we are adding  
25 information.

1 THE CHAIRMAN: It is okay, Mr. Moose,  
2 we are not debating.

3 Ms. Craft or Mr. Williams, do you have  
4 questions for any of harvesters?

5 MS. CRAFT: Being conscious of time,  
6 Mr. Chair, we would have approximately 15 minutes  
7 of questions for the harvesters, if possible.

8 THE CHAIRMAN: Okay.

9 MS. PAWLOWSKA: Noah Massan and Ivan  
10 Moose can come back tomorrow. The only  
11 individuals that are leaving, so if there are any  
12 questions you can ask Judy Da Silva and Tommy  
13 Nepetaypo. So those are the two individuals that  
14 are open for questions at this time.

15 THE CHAIRMAN: Okay. Thank you for  
16 that, Ms. Pawlowska-Mainville. The problem is  
17 that we have a scheduled event tomorrow with a  
18 group from, another group from out of town, so I'm  
19 not sure whether we will have time to continue  
20 this cross-examination tomorrow.

21 Ms. Whelan Enns, do you have any  
22 questions for the harvesters, or just for the two  
23 expert witnesses?

24 DR. KULCHYSKI: I'm going to say three  
25 expert witnesses, we can make

1 Ms. Pawlowska-Mainville an expert witness.

2 THE CHAIRMAN: Of course, we know she  
3 is going to be here, she has been involved every  
4 day.

5 MS. WHELAN ENNS: Yes, Mr. Chair, I  
6 have questions for most of the speakers. For the  
7 original panel, you know, it is a small handful  
8 each, and for Drs. Kulchyski and McLachlan, more.

9 THE CHAIRMAN: Okay. The ones we are  
10 concerned about right now are Mr. Nepetaypo and  
11 Ms. Da Silva.

12 MS. WHELAN ENNS: And yes, I do. Not  
13 many.

14 THE CHAIRMAN: Okay. Ms. Craft, do  
15 you have questions for either of those two  
16 specifically?

17 MS. CRAFT: Mr. Chair, neither of  
18 those two.

19 THE CHAIRMAN: Okay.

20 Ms. Whelan Enns, I am prepared to stay  
21 for about half an hour. If you can ask your  
22 questions of those two witnesses only, and we will  
23 find a time, some time to slot in the others on  
24 another day.

25 DR. KULCHYSKI: If I could just

1 quickly add, Dr. McLachlan has child care issues  
2 so he has to leave immediately.

3 THE CHAIRMAN: We are not going to be  
4 asking further questions of him today, so we can  
5 excuse him right now. The two that we are going  
6 to ask questions of are Ms. Da Silva and  
7 Mr. Nepetaypo.

8 DR. KULCHYSKI: Mr. Nepetaypo, if you  
9 could ask the questions of him because he has to  
10 leave soon actually.

11 THE CHAIRMAN: Okay.

12 MS. WHELAN ENNS: Thank you,  
13 Mr. Chair.

14 I wanted to ask Mr. Nepetaypo, and I'm  
15 sorry on pronunciation, I will work on your name.  
16 You have told us a fair bit about working on a  
17 different Hydro construction sites. You made  
18 mention of others, that is workers on those sites  
19 from other First Nations, in your words. Could  
20 you identify for us, and I know this is a question  
21 of memory, but could you identify for us then  
22 which First Nations the people you worked with are  
23 from?

24 MR. NEPETAYPO: Fox Lake.

25 MS. WHELAN ENNS: Yes. My

1 understanding of your words in your presentation  
2 was that there was a reference to people from  
3 other First Nations also working on those Hydro  
4 projects, those sites that you worked on. Did I  
5 hear you correctly?

6 MR. NEPETAYPO: You heard me wrong.

7 MS. WHELAN ENNS: All right. Thank  
8 you.

9 Just a second question then. I heard  
10 a reference in your words about Shamattawa. So my  
11 questions for you would be, if you had an ability  
12 to go back in time in terms of all of the steps  
13 involved in the Keeyask Generation Station  
14 discussions, engagement and planning that involve  
15 Fox Lake, your community, would you have  
16 recommended or wished that Shamattawa was also  
17 part of those discussions?

18 MR. NEPETAYPO: No.

19 MS. WHELAN ENNS: Thank you.

20 Quick question then for Ms. Da Silva.  
21 Would you recommend to the CEC that a hair  
22 sampling program to detect mercury in persons'  
23 systems be put in place for the First Nation  
24 communities in Manitoba affected by Hydro  
25 development?

1 MS. DaSILVA: Yes, I would, but more  
2 deeply than just hair samples, because hair  
3 samples are not a reliable source of testing for  
4 mercury, because people change. Like they are  
5 dyed during seasons, or you lose your hair, or  
6 like it grows out. So it would have to be more  
7 deeper than just hair sampling, it would have to  
8 be like a really good survey of the people in the  
9 community.

10 MS. WHELAN ENNS: So your  
11 recommendation would be beyond hair sampling and  
12 other testing methods, but for the community  
13 members where their community has been affected by  
14 Hydro development. Am I understanding you  
15 correctly?

16 MS. DaSILVA: Yes.

17 MS. WHELAN ENNS: Thank you.

18 In your presentation you mentioned a  
19 fairly significant time gap between the work  
20 undertaken in the 1970s, in your community, in  
21 your region in terms of mercury poisoning. And  
22 then a jump to, you mentioned 2004, 2007, 2010.  
23 Is the data and the results of all of the study,  
24 and data collected from your community in  
25 particular, it is now all available?

1 MS. DaSILVA: Yes, it is.

2 MS. WHELAN ENNS: Was there a period  
3 of time where the Federal Government information  
4 was not available?

5 MS. DaSILVA: No, these contaminant  
6 studies were community lead, they are not  
7 government lead. So that's why they are  
8 available.

9 And like when I talked yesterday, I  
10 said that in 1997 a Health Canada official came to  
11 Grassy and he said that there is no more mercury  
12 in the water. And that's what made us do these  
13 community lead studies in our water, and then we  
14 found out there was mercury in the water.

15 MS. WHELAN ENNS: Thank you.

16 Going back to the 1970s, were there  
17 any Health Canada or Federal Government studies in  
18 your community, in those early years?

19 MS. DaSILVA: The only one that Trish  
20 Sellars found was done in 1985. There was a  
21 sediment study done. And for the other, like for  
22 government, I think they were doing like ongoing  
23 hair sampling. And that's when in 1997, the  
24 Health Canada official came and said that there  
25 was no more mercury in the water, because of the

1 testing that they are doing on the hair samples  
2 was showing no more mercury. And I think that's  
3 the study that they are doing. I have never seen  
4 an actual, how do you call it, like an actual  
5 conclusion to their study. And when we have asked  
6 for information of mercury levels in people, they  
7 said we would have to go to each individual  
8 person, and there is like some kind of process  
9 where you get their medical reports, and it takes  
10 months to get that one person's report. So that's  
11 why right now we are in the process of doing a  
12 door to door survey again, to update like our --  
13 the illnesses that are in Grassy Narrows. And the  
14 last one that was done was in the early 1990s, and  
15 that was lead by like the reserve, like the chief  
16 and council. So we want to update that medical  
17 information to 2013.

18 MS. WHELAN ENNS: Thank you.

19 The Clean Environment Commission has  
20 made a recommendation that is within their report  
21 from the Bipole III hearings, that ended in  
22 March 2013, for a regional cumulative effects  
23 assessment with respect to the Hydro system, if  
24 you will, in the north and in the Nelson River  
25 region.

1                   Would you expect then, when that  
2 regional cumulative effects assessment is done,  
3 that it include steps to in fact test for  
4 cumulative effects of mercury in the communities  
5 affected by Hydro developments?

6                   MS. DaSILVA: Yes.

7                   MS. WHELAN ENNS: Thank you.

8                   And thank you very much, including for  
9 those who travelled. That's it, Mr. Chair.

10                  THE CHAIRMAN: Thank you, Ms. Whelan  
11 Enns. So I think -- I was wondering, does anybody  
12 have any questions for Ms. Neckoway? Proponent?  
13 You said you had no questions other than for  
14 Dr. Kulchyski and Dr. McLachlan?

15                  MR. REGEHR: That's correct.

16                  THE CHAIRMAN: Ms. Craft? No.  
17 Ms. Whelan Enns, did you have any questions? Did  
18 you have very many? Okay. I think we should do  
19 those now and then we can excuse Ms. Neckoway?

20                  MS. WHELAN ENNS: Thank you,  
21 Mr. Chair.

22                  Ms. Neckoway, I heard you make  
23 references to the kind of split that happens in  
24 Hydro impacted communities, First Nations  
25 communities. And I think I heard you also say

1 that there is no reconciliation yet?

2 MS. NECKOWAY: I think that's what I  
3 said.

4 MS. WHELAN ENNS: Well, do you have  
5 any recommendations for the Keeyask CEC panel in  
6 terms of steps for reconciliation?

7 MS. NECKOWAY: Because I'm a student,  
8 and listening and hearing and going through, you  
9 know, just in the process of starting to go  
10 through some of the documents and go through some  
11 of the literature, at this point. When I was  
12 talking about reconciliation I was talking about  
13 the Province of Manitoba and Hydro itself to come  
14 into the communities and somehow try and  
15 reconcile, something similar to the TRC, you know,  
16 because the stories that have come, that I have  
17 heard of and have heard directly, I might suggest  
18 are on the same magnitude as some of what we have  
19 are starting to learn about with the TRC and with  
20 the residential schools. And you know what, I  
21 think you need to go to the communities themselves  
22 and ask how that process might be undertaken.

23 So, at this point, you know, just  
24 acknowledging that, yes, there have been, you  
25 know, atrocities committed up in that territory up

1 where the dams are, and up where the construction  
2 and the activity took place. But I would say go  
3 to the communities themselves and ask, you know,  
4 how that might look, how that might come about.

5           You know, I sit up here, I sit up here  
6 only as one person that's kind of been able to  
7 hear a little bit about what was going on. But I  
8 think the approach that's being taken right now is  
9 not kind of moving in that direction towards  
10 reconciliation.

11           So, the short answer is no, I haven't  
12 really thought about it on a big picture, but, you  
13 know, I think I'm still seeing -- this process is  
14 kind of repeating itself again from the '70s, to  
15 what happened with the last round. And I'm not  
16 sure that I'm seeing a balance really in the  
17 process. So the short answer is no, I haven't  
18 thought about it.

19           MS. WHELAN ENNS: Thank you. I think  
20 you are thinking about it, for sure.

21           One remaining question. We hear, and  
22 we have heard in the hearings since October,  
23 references to there being a difference with the  
24 energy that is generated by Wuskwatim now and  
25 would be generated by the Keeyask Generation

1 Station. That difference includes First Nation  
2 business partners, and is often referred to as new  
3 green energy, and has been referred to that way  
4 here in the hearings.

5 So the question that I would like to  
6 ask you is, do you consider, do you believe that  
7 the impacts from the generation stations built in  
8 the 1970s, well actually 1960s, '70s and '80s,  
9 that the impacts, environmental, social and  
10 economic, continue today?

11 MS. NECKOWAY: Say that again?

12 MS. WHELAN ENNS: Sorry, try again.

13 Do you consider or do you believe that  
14 the impacts from the generation stations built in  
15 the '60s and '70s and '80s in your region of the  
16 province, that the impacts being social, economic  
17 and environmental, that those impacts continue  
18 today?

19 MS. NECKOWAY: Absolutely.

20 MS. WHELAN ENNS: Thank you.

21 THE CHAIRMAN: Thank you, Ms. Whelan  
22 Enns. Thank you, Ms. Neckoway. Thank you,  
23 Ms. Da Silva for your participation. Although he  
24 has left already, for the record, I would like to  
25 thank Mr. Nepetaypo for his participation in the

1 last couple of days. We will -- yes, Mr. Massan?

2 MR. MASSAN: That question you asked  
3 us when Jack London asked us to come to his party,  
4 we did go. I respect that, Jack. He invited us.  
5 I got to eat your pickerel cheeks, and first time  
6 I eat the buffalo. But I was there, me and Agnes.  
7 So thank you for that. Egesi.

8 THE CHAIRMAN: Earlier this afternoon,  
9 Mr. London said that he thought he might invite us  
10 to come next year, however, the hearings might  
11 still be going on.

12 So, I'm not certain when we will -- we  
13 will leave it with the Commission secretary and  
14 Ms. Pawlowska-Mainville to work out when the four,  
15 I guess, four remaining witnesses are available,  
16 five including Ms. Pawlowska-Mainville, and when  
17 we have time for it. I'm not sure when that might  
18 be. It might be in the next day or two, it might  
19 not, but we will work something out.

20 I think we have some documents to  
21 register.

22 MS. JOHNSON: Okay. The Fox Lake  
23 youth group, their presentation will be WPG 008.  
24 Dr. McLachlan's report will be CFLGC 09, his  
25 presentation will be number 10. Dr. Kulchyski's

1 report is number 11, his presentation is number  
2 12. And we have some left over from last week,  
3 which we thought was on record, but wasn't. The  
4 Manitoba Lake Sturgeon Management Strategy, which  
5 will be KHLP 091, the Hydropower Sustainability  
6 Assessment Protocol and excerpts from that will be  
7 KHLP 92. And we have some undertaking responses  
8 from the MMF, the first one is MMF 009, that's in  
9 response to undertaking number 14. Response to  
10 number 15 is MMF number 10; 16 is MMF 11; 17 is  
11 MMF 12; and they have also supplied the reference  
12 to the document that CAC is looking for regarding  
13 sampling, MMF 013.

14 (EXHIBIT WPG 008: Fox Lake youth  
15 group presentation)

16 (EXHIBIT CFLGC 09: Dr. McLachlan's  
17 report)

18 (EXHIBIT CFLGC 10: Dr. McLachlan's  
19 presentation)

20 (EXHIBIT CFLGC 11: Dr. Kulchyski's  
21 report)

22 (EXHIBIT CFLGC 12: Dr. Kulchyski's  
23 presentation)

24 (EXHIBIT KHLP 091: Manitoba Lake  
25 Sturgeon Management Strategy)

1 (EXHIBIT KHL P 092: Hydropower  
2 Sustainability Assessment Protocol  
3 excerpts)

4 (EXHIBIT MMF 009: Response to  
5 undertaking 14)

6 (EXHIBIT MMF 010: Response to  
7 undertaking number 15)

8 (EXHIBIT MMF 011: Response to  
9 undertaking 16)

10 (EXHIBIT MMF 012: Response to  
11 undertaking 17)

12 (EXHIBIT MMF 013: Reference to  
13 document re sampling)

14 THE CHAIRMAN: Thank you. So, again,  
15 thank you to all of you for your participation,  
16 some of you so far and some of who will be  
17 traveling home. We will adjourn until 9:30  
18 tomorrow morning.

19 (Adjourned at 4:55 p.m.)

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## OFFICIAL EXAMINER'S CERTIFICATE

Cecelia Reid and Debra Kot, duly appointed  
Official Examiners in the Province of Manitoba, do  
hereby certify the foregoing pages are a true and  
correct transcript of my Stenotype notes as taken  
by us at the time and place hereinbefore stated to  
the best of our skill and ability.

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Cecelia Reid  
Official Examiner, Q.B.

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Debra Kot  
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