

MANITOBA CLEAN ENVIRONMENT COMMISSION

KEEYASK GENERATION PROJECT

PUBLIC HEARING

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Transcript of Proceedings
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THURSDAY, DECEMBER 5, 2013

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1 Thursday, December 5, 2013

2 Upon commencing at 9:30 a.m.

3 THE CHAIRMAN: Good morning. I'd like
4 to reconvene the hearings.

5 I'd just like to note that I was
6 laying in bed this morning listening to CBC Radio,
7 hoping we'd get called for a snow day but it
8 wasn't to be. So here we are.

9 I guess I shouldn't feel too badly.
10 After all, Dr. Luttermann, I understand, came
11 through much more weather than we had to come
12 through to get here. So we're glad you made it.

13 Ms. Kearns?

14 MS. KEARNS: Good morning.

15 Dr. Luttermann, I'm going to start by asking you a
16 few questions by way of introduction, but first if
17 you can introduce yourself for the record and then
18 you'll be sworn.

19 DR. LUTTERMANN: My name is Annette
20 Luttermann.

21 Annette Luttermann: Sworn.

22 MS. KEARNS: Dr. Luttermann, you have
23 an interdisciplinary Ph.D. out of the biology
24 department at Dalhousie University; is that
25 correct?

1 DR. LUTTERMANN: Yes.

2 MS. KEARNS: And your thesis topic was
3 "Historical Changes in Riparian Habitat of
4 Labrador's Churchill River Due to Flow Regulation,
5 the Imperative of Cumulative Effects Assessment";
6 is that correct?

7 DR. LUTTERMAN: That's right.

8 MS. KEARNS: And what disciplines did
9 you focus on in your Ph.D.?

10 DR. LUTTERMANN: Ecology, landscape
11 ecology, environmental law, cultural anthropology
12 and environmental impact assessment.

13 MS. KEARNS: Thank you.

14 And the focus of your Ph.D. was on the
15 need and feasibility of conducting cumulative
16 effects assessments on a broader scale for a
17 watershed; is that correct?

18 DR. LUTTERMANN: Yes.

19 MS. KEARNS: And would it be correct
20 to say that your area of specialization is
21 riparian habitat ecology, and specifically boreal
22 river ecology?

23 DR. LUTTERMANN: Yes.

24 MS. KEARNS: And you focus in your
25 work on the effects of hydro development on

1 riparian habitat, is that correct?

2 DR. LUTTERMANN: Yes.

3 MS. KEARNS: As a boreal river
4 ecologist, do you have the expertise to give
5 opinions on the effects of hydro development on
6 fish?

7 DR. LUTTERMANN: To some extent. It's
8 not been the focus of my work, but I have been
9 working on the effects of hydro development on
10 boreal rivers for almost 30 years, and I have read
11 hundreds of papers on the effects of fish, I have
12 worked with fisheries biologists in the marine and
13 fresh water environments. So I believe that I do
14 have the expertise to be able to read and
15 interpret the scientific papers that are written
16 about the effects on fish and rivers affected by
17 hydro development, yes.

18 MS. KEARNS: Thank you.

19 And in your studies where you focused
20 on cumulative effects, you studied with Dr. Peter
21 Duinker, who the panel has heard reference to in
22 these hearings as an expert on cumulative effects
23 assessments; is that correct?

24 DR. LUTTERMANN: Yes.

25 MS. KEARNS: And a focus of your

1 masters studies and your Ph.D. was on the
2 environmental assessment process; is that correct?

3 DR. LUTTERMANN: Not of my masters.
4 My masters work was focused on management and
5 conservation of the George River caribou herd in
6 Labrador Ungava Peninsula, and looking at the
7 interjurisdictional constraints and opportunities
8 for co-management of this herd for long-term
9 conservation.

10 MS. KEARNS: And you testified at the
11 joint review panel for the Lower Churchill project
12 on the cumulative effects of multiple hydro
13 projects on a river system and justification for a
14 basin-wide cumulative effects assessment; is that
15 correct.

16 DR. LUTTERMANN: Yes.

17 MS. KEARNS: And in your work, you
18 have worked for Innu Nation in the past on hydro
19 development?

20 DR. LUTTERMANN: Yes.

21 MS. KEARNS: And you are currently
22 working for the Treaty 8 Tribal Association in
23 B.C.?

24 DR. LUTTERMANN: Yes.

25 MS. KEARNS: And you have worked for

1 Pimicikamak for approximately two years; is that
2 correct?

3 DR. LUTTERMANN: Yes.

4 MS. KEARNS: Thank you,
5 Dr. Luttermann. You can go ahead and start your
6 presentation. Thank you.

7 DR. LUTTERMANN: All right. I need
8 the procedure person.

9 You know what I have noticed this
10 morning is I don't have any friends. I'm up here
11 all by myself.

12 Thank you, Mr. Chairman and the panel
13 for being so patient in allowing me to switch my
14 time. I just couldn't get out of B.C. yesterday
15 due to the weather. But I'm very happy to be
16 here. (Cree spoken)

17 So the title of my presentation today
18 is comments on some issues of concern to
19 Pimicikamak regarding the Keeyask Generation
20 Project Environmental Assessment. And so that's a
21 typically, you know, very academic qualification
22 of what I'm going to say. I have decided to focus
23 on a few areas rather than trying to address the
24 impact assessment as a whole certainly.

25 The areas of focus come from my

1 interpretation, the things that have really jumped
2 out at me from the Keeyask EIS as I was reading
3 it, as well as discussions with Pimicikamak
4 citizens.

5 I have spent, like I say, through the
6 article nine process and over the past couple of
7 years, a certain amount of time with people in
8 Cross Lake and here in Winnipeg, learning from
9 them about their concerns regarding the
10 hydroelectric development on the Nelson and
11 Churchill Rivers. And so some of the questions
12 have come from what people have raised as their
13 concerns.

14 My comments also are based on a review
15 of literature on the Nelson River region and other
16 regions of Canada in the circumboreal north. As I
17 mentioned before, I have spent many, many years
18 looking at these issues, and have read quite a
19 wide sort of interdisciplinary range of material
20 on these issues.

21 And I have spent as much time as I
22 could manage trying to learn as much as I could
23 about the Nelson River in the past two years. I
24 haven't worked in this area before. I had read a
25 number of scientific papers about the effects,

1 especially on Southern Indian Lake, that were
2 written years ago. But up until a couple of years
3 ago I was not intimately familiar with this river
4 system and with the peoples that live on it.

5 But my comments are also informed by
6 my own research in other boreal regions of Canada,
7 specifically on riparian vegetation communities,
8 as was pointed out earlier. And I have done some
9 short field visits to parts of the Upper Nelson
10 River recently. Unfortunately, weather seems to
11 be a deciding factor in a lot of the work on this
12 issue. I think we have tried twice with Manitoba
13 Hydro to visit the Keeyask site, and one time we
14 were held back by fire and the other time by low
15 cloud. And so we still haven't -- I still haven't
16 made it up to the Keeyask area.

17 I have also reviewed literature that's
18 pertinent to questions such as restoration and
19 enhancement of riparian wetlands, sturgeon
20 recovery efforts to date in other regions, and
21 cumulative effects assessment concepts and
22 methodology.

23 I have also learned a great deal from
24 Manitoba Hydro staff and their expert consultants.
25 I have learned from conversations with technical

1 experts with the DFO, Manitoba Conservation and
2 Water Stewardship, and biologists working on
3 sturgeon stocking in other regions, as well as the
4 Nelson River.

5 And I have learned from friends as
6 well. I have a very good buddy in Golden who is a
7 retired engineer and he helped to build the Jenpeg
8 project. He's a fiddle player, and so he's a
9 music buddy of mine and he's helping me to learn
10 how to play the fiddle. But I have learned some
11 things from him about his years spent at working
12 at Jenpeg as well.

13 I'd like to emphasize that my views
14 are taking a fairly broad view on this issue. And
15 I think that that's really what we do require.
16 And I appreciate the very difficult task that the
17 panel has in reviewing a project like this. It's
18 a very complex ecological, economic, socio,
19 cultural issue to try to sort through, and I
20 appreciate how difficult that really is to come to
21 some kind of a conclusion at the end of the day.

22 So in my discussions with Pimicikamak
23 citizens, one of the main questions that has been
24 raised is how much more land is going to be
25 destroyed by the Keeyask project?

1 And of course, one of the main focuses
2 is that there are already so many problems that
3 are not solved with the existing projects. And so
4 people have a great deal of concern over, you
5 know, what are we doing building more projects?

6 People ask what will be left of this
7 river after all of this development? The river is
8 so degraded now, the water quality, the fish, the
9 birds, plants on the shorelines, insects, frogs
10 and many other animals have declined. And this is
11 over the period of time since the first hydro
12 projects were constructed. Will Keeyask make this
13 worse?

14 These are based on people's
15 observations. Whether all of these observations
16 have to do directly with hydroelectric
17 development, that is not clear and remains to be
18 determined.

19 How effective will the proposed
20 mitigation measures be, especially for fish such
21 as sturgeon and for river shoreline habitats? And
22 other fish, of course, like lake whitefish and
23 walleye are a big concern as well. I have chosen
24 to focus on sturgeon. And because, of course,
25 they are so depleted already, that is a very high

1 level of concern for people.

2 And will there be any direct or
3 indirect effects of the proposed project on the
4 operation of the Nelson River hydroelectric system
5 as a whole?

6 These are all questions, of course,
7 that are raised in the environmental assessment
8 process.

9 In working with Pimicikamak, kind of
10 the history, how impact assessment is done, and
11 how will these questions be asked, is something
12 that we really have to spend a lot of time
13 learning about. And I view this process as
14 something that should be a learning process, an
15 open learning process. None of us have all the
16 answers, and we all need to share the information
17 that we have, the perspectives that we have. We
18 all come at this from a somewhat different
19 perspective as well. And I'd like to see
20 environmental assessment in Canada become perhaps
21 less adversarial and more of a concerted effort to
22 collectively figure out how we can maintain a
23 healthy environment for all of us together in the
24 future.

25 All the questions that Pimicikamak

1 have raised, in my view, are very legitimate
2 concerns.

3 The aesthetics of the environment are
4 very important to people. People have said the
5 land and the river around here used to be so
6 beautiful, but now I can hardly look at it
7 sometimes. It makes me so sad. And this I think
8 is also a legitimate concern.

9 And when people have looked at the
10 Environmental Impact Statement, the response to
11 the guidelines, there are words such as harmony
12 and balance that are used in there. And so people
13 say, well, if we want to work toward increased
14 harmony and balance in our environment, should we
15 not be working harder to mitigate the effects of
16 the existing hydroelectric development rather than
17 building more infrastructure? And I believe that
18 is also a legitimate question that we should be
19 asking in the context of cumulative effects as
20 well.

21 And people have thought back about the
22 history of these, of the projects that exist there
23 now as well, and talked about learning as we go
24 along, and so some people, many people that worked
25 on building Jenpeg and the other projects that

1 exist already on the Nelson River, you know, I
2 have developed some perspectives based on that
3 learning process as well. And people recognize
4 that these choices are very difficult for the next
5 generation. Where will people gain a livelihood?
6 How are people going to work? These are important
7 questions. Is the hydroelectric development a
8 good opportunity for employment for our children
9 in the future? But people have huge concerns
10 about that because they say our grandchildren will
11 not have a healthy environment if more dams are
12 built, or if there's not more done about the
13 existing ones to try to improve environmental
14 conditions.

15 So we have also met with high school
16 students in Cross Lake, and so these are the kinds
17 of questions that were also discussed there. And
18 people have, you know, they have a really great
19 interest in their future, of course, and what they
20 are going to be doing in the future. Employment
21 with Manitoba Hydro might be an option. Certainly
22 the students were mostly talking about what they
23 have observed in terms of environmental
24 degradation in the areas that they are familiar
25 with.

1 And so what do we, what do we do if we
2 are going to try to take some of these concerns
3 seriously in this assessment process? How do we
4 reflect also the cumulative alienation and
5 degradation of the Nelson River with each new
6 project? There are certain areas that become
7 restricted access and so on. They might be small
8 areas in the grand scheme of things, but it is
9 also a concern for people.

10 And I also want to -- I have not had
11 the opportunity to review, for example, a land use
12 study, a current land use study for Pimicikamak,
13 because there hasn't -- one hasn't been done yet.
14 But certainly in my discussions with people, I
15 think it's clear that, first of all, there are
16 many Pimicikamak citizens who do live in the
17 communities that are closer to the Keeyask area.
18 The primary Pimicikamak communities are Cross Lake
19 and Thicket Portage and Pikwitonei, but there are
20 Pimicikamak citizens who live in the Cree,
21 so-called Cree Partner communities, as well as
22 people who do travel to the area to hunt and fish
23 at the present time.

24 And so people also ask, in what ways
25 will this project contribute to sustainable

1 development, this concept of sustainable
2 development, and don't we have any other choices
3 for this river beside more hydroelectric
4 development?

5 I don't think these kind of statements
6 are coming from just being, you know, anti dam
7 necessarily, but they come from some personal
8 experience with the effects in the parts of the
9 river that people are most familiar with.

10 So the key concerns that I want to
11 talk about today with the Keeyask environmental
12 assessment conclusions have to do with how they
13 are related to the significance of the cumulative
14 degradation of riparian habitats in the Nelson
15 River specifically. The conclusions, how they are
16 expressed with relation to the potential success
17 of proposed mitigation measures for aquatic
18 habitat conversion and lake sturgeon in
19 particular.

20 MS. KEARNS: I think you need to move
21 forward a slide.

22 DR. LUTTERMANN: Sorry about that --
23 and the limited geographical and temporal scope of
24 cumulative effects assessment. And I know anybody
25 who practices environmental assessment is going to

1 roll their eyes and say, well, everybody says
2 that, right? The geographical and temporal scope
3 is always limited. And you know, what is a
4 reasonable scope is what I'd like to talk about in
5 order to address some of the legitimate questions
6 that people do raise. What is reasonable?
7 Because we're always going to be dealing with
8 financial constraints, with time constraints,
9 that's recognized. It is something that we have
10 to establish early in the process when we scope an
11 environmental assessment, and something that we
12 have to figure out basically in our regulatory
13 environment, you know, what level of effort
14 essentially is appropriate to the task? And that
15 is also a legitimate question. We can't study
16 everything. There is always going to be
17 uncertainty. We just have to decide where the
18 level of effort is appropriate.

19 And I want to briefly touch on the
20 question of whether or not this, or a major
21 hydroelectric development, and this one in
22 particular, meets the objectives of sustainable
23 development in the context of concerns about
24 climate change on a global and regional scale.
25 And I'm not going to try to address any of these

1 topics in any kind of a comprehensive fashion,
2 it's not possible with this much time. But I just
3 want to raise a few points that hopefully will
4 contribute to the panel's deliberations,
5 hopefully, have not been raised too much yet. I
6 have reviewed some of the transcripts but not all
7 of them, so I apologize if I'm repeating
8 unnecessarily comments that other people have
9 made.

10 So with the topic of the direct and
11 cumulative effects on Nelson River riparian
12 habitats, I do believe that the spatial and
13 temporal scope of the assessment could be
14 broadened. I want to talk about the concepts of
15 spatial and temporal overlap in cumulative effects
16 assessment. So this overlap is something which is
17 in the Canadian Environmental Assessment Act.
18 It's part of the purpose of, or the method of
19 scoping cumulative effects assessment, you know,
20 where there is overlap. So I want to talk about
21 those concepts briefly, and how that might apply
22 here and may be looked at slightly differently
23 perhaps.

24 And I want to talk about the
25 interpretation of the significance of residual

1 effects on wetland habitat alteration and
2 fragmentation.

3 And the issue of spatial and temporal
4 overlap, it really is one of the most
5 controversial issues that is being addressed in
6 major environmental assessments across Canada,
7 over the past several years and currently. I'm
8 working as well on the site C project on the Peace
9 River in B.C. and that's a major issue there. So
10 how do we reconcile the different perspectives on
11 that, a project specific environmental assessment
12 and many, many people saying, well, wait a minute,
13 what about the rest of the river system? So how
14 do we reconcile that and how does it make sense
15 within a regulatory context is what I want to
16 touch on.

17 Okay. And I'm going to talk
18 specifically about wetland habitat, specifically
19 riparian habitats of large rivers.

20 Okay. And we have understood for
21 many, many years that watersheds constitute
22 important ecological boundaries, right. They are
23 defined by the flow of water essentially. And so
24 if we look on this map, we have this -- this is
25 from a Nelson River Study Board summary report

1 from 1975. So, you know, it's understood, it's
2 very clear we have a watershed --

3 MS. KEARNS: Dr. Luttermann, you have
4 to put the laser pointer up on that screen.

5 DR. LUTTERMANN: So we have here the
6 watershed of the Nelson and Churchill Rivers that
7 are now joined to some extent because of the
8 diversion of the Upper Churchill River into the
9 Nelson River. And so the water is coming all the
10 way from the Rocky Mountains here.

11 I believe Mr. Chairman had asked a
12 question earlier in the proceedings, a few weeks
13 ago perhaps, about what are the effects of the
14 melting of the glaciers in the Rocky Mountains,
15 and what may be the effects on the Keeyask
16 project? That's an interesting and important
17 question. Certainly, the glaciers are melting at
18 an ever-increasing rate. It's believed to be due
19 to climate change. There's a natural progression
20 that may not be due to anthropogenic effects as
21 well, but, nevertheless, the glaciers are melting.

22 Once the glaciers have dwindled to
23 almost nothing, it's going to have huge effects on
24 the hydrological systems that are fed by those
25 glaciers. And it will definitely have an effect

1 all the way down the Nelson River, reducing the
2 input from that source.

3 But the climate change predictions for
4 the whole region, for this region in particular,
5 predict increased precipitation from rain as
6 opposed to snowfall in the late winter, and wetter
7 springs, and much drier later summers. So that's
8 part of the prediction.

9 All of this can be tempered to some
10 extent by the storage reservoirs, such as Lake
11 Winnipeg is the larger storage reservoir that will
12 influence the Lower Nelson River. So to some
13 extent, except if we get into very severe drought
14 conditions, at which time the decisions will have
15 to be made on whether to draw down Lake Winnipeg
16 further, well, there's only to a certain extent
17 you can even do that. But, of course, the water
18 that's coming from the whole watershed is not just
19 from the glaciers, but I think it would be a
20 contributing factor. But in terms of how these
21 hydroelectric generating stations in the
22 downstream areas will be able to operate, that
23 will also depend, like I said, on the operation of
24 the storage reservoirs. So there's many other
25 constraints there. I could go on about that.

1 But at any rate, the point is here
2 that we do understand that watersheds are, to some
3 extent, ecological boundaries, but they are also
4 permeable as well. But can we do a cumulative
5 effects assessment on this whole area? That
6 probably isn't feasible, is it?

7 But if we look at just the Nelson
8 River area, it might be more doable, especially if
9 we have one institution that is responsible for
10 the multiple hydroelectric projects in that
11 system, the Nelson and the Churchill systems,
12 maybe that's more doable, especially because there
13 has been a lot of research done over the years,
14 like I said, from the Nelson River Study Board.
15 There is some work that could be followed up on,
16 for certain types of habitat change and so on,
17 there are other sources of data. So I think it's
18 feasible to develop a broader scope for effects
19 assessment.

20 And one of ecological justifications
21 for that perhaps could be if we look at the river
22 system as a corridor, and it's a concept that has
23 been looked at quite a bit by landscape
24 ecologists. So people have talked about riparian
25 corridors as a key landscape feature with

1 substantial regulatory controls on environmental
2 vitality. So the flow of the water coming down
3 the Nelson River and through the Churchill River
4 now as well basically helps to form that corridor.
5 And ecologists have talked about this riparian
6 corridor as being essential for maintaining
7 regional biodiversity.

8 And so what I'm talking about in terms
9 of the riparian corridor, not just the aquatic
10 habitat in the river, the riparian area, and I'm
11 sure you have talked about this, it's discussed I
12 think quite eloquently in many ways in the EIS.
13 There's been some excellent work done on this
14 environmental assessment, by the way. I have
15 enjoyed reading the EIS in many ways, especially
16 the work done by the aquatic and the terrestrial
17 biologists.

18 And so in terms of riparian zone, I
19 want to -- riparian zone basically is the areas of
20 habitat that are influenced by the changes in the
21 water levels and by the, you know, the velocity in
22 the water as well, and how it shapes these
23 habitats on the shorelines, which are different
24 than the upland forest habitats and they are
25 different than the aquatic habitats.

1 So in a natural riparian zone -- now,
2 riparian habitats are also influenced by the slope
3 of the shoreline, by the aspect, in other words,
4 which way it's facing? Is it facing north or
5 south? On a south facing slope, you're probably
6 going to have a higher diversity of plants or
7 you'll have a slightly longer growing season, so
8 that will influence it. What the substrate is, if
9 it's bedrock or silt or sand or boulders, that
10 will influence what can grow there and how that
11 habitat can be used by various species.

12 And this is just a conceptual diagram
13 that compares riparian zones in a vegetation
14 structure in different types of reservoirs.

15 And so in a natural regime, you're
16 going to have aquatic vegetation and you're going
17 to have emergent sedges, and you're going to have
18 grasses and shrubs, until you get up into the
19 upper part of the shoreline where you have the
20 forest.

21 The lower forest areas in a floodplain
22 are also influenced by the river in that when you
23 have extreme floods, periodic floods, it will
24 bring nutrients and rich soils up into the lower
25 part of the forest, and it will often form a

1 richer, more diverse floodplain forest. And so
2 those long-term, you know, 20 year flood, 50 year
3 flood, hundred year flood, could be influencing
4 the health of those, or the diversity of those
5 habitats over time as well.

6 And so when we have reservoir
7 situations, in a storage reservoir -- now, we
8 can't really compare this directly with Lake
9 Winnipeg because there are other constraints. But
10 many of the major northern boreal storage
11 reservoirs, which are operated almost exclusively,
12 or exclusively for hydroelectric development have,
13 you know, major drawdown in the winter time, which
14 crushes the vegetation, doesn't allow shrub
15 vegetation to develop. And then it will be, the
16 water will be stored up through the growing
17 season, rather than decreasing in the growing
18 season which would be the case in a natural river
19 or a lake. And so you end up with very wide
20 shorelines that have very low diversity or
21 structure of vegetation.

22 And in a control reservoir that may be
23 more similar to Limestone, for example, or Kelsey,
24 they are all slightly different, but in general,
25 if the water levels are going up and down within a

1 very short range, you don't have this kind of
2 diversity of vegetation structure that develops on
3 shorelines like that.

4 And then in downstream areas,
5 downstream from hydroelectric development, from a
6 storage reservoir or control reservoir, you're
7 going to have different types of effects on the
8 water flow. And that, you know, it's widely
9 variable depending on how the reservoir is
10 operated.

11 And so we go back to the concept of
12 riparian corridor -- let's see what I have here.
13 So if we're looking at this whole river system,
14 and you have areas that are essentially
15 reservoirs, and then you have downstream areas,
16 and this area of Sipiwesk Lake is actually flooded
17 all the way up there to different levels from the
18 Kelsey dam, and then you have Split Lake, which
19 also experiences downstream effects from kind of
20 both directions, Churchill River, Southern Indian
21 Lake which is a storage reservoir, and Stephens
22 reservoir which is operated in a peaking three
23 metre wide sort of up and down range. And then
24 you have these downstream reaches like the Keeyask
25 reach and below the lowest dams.

1 So all of those have different effects
2 and so they result in different structure of
3 vegetation and habitat quality along those parts
4 of the river. And many species move, not just
5 aquatic species, but terrestrial species use these
6 habitats for different parts of their lifecycle,
7 and they move up and down rivers. Not
8 exclusively. There are species that mainly stay
9 close to the shorelines and then there are others
10 that move overland and so on. But because the
11 shorelines in natural conditions have quite high
12 quality habitat, they will be used as corridors.

13 And with every new, you know, area
14 that is degraded, for whatever reason, whether it
15 be reservoir development or maybe increased
16 sedimentation from poor forestry practices, road
17 development, you know, there can be many different
18 influences on riparian habitats, but all of these
19 can serve to fragment these habitats. So if you
20 have large areas that are poor quality habitat,
21 you're going to have probably less utilization by
22 various species and you're going to have less
23 movement up and down this river.

24 And so the idea that the riparian
25 corridor provides kind of continuous connected

1 healthy diverse habitat, I think is an important
2 concept in landscape ecology. And I think it's
3 particularly pertinent to a cumulative effects
4 assessment of hydroelectric development.

5 So the Keeyask area is already
6 affected by downstream effects from the upstream
7 dams, but it also has -- well, we'll get to that
8 actually in a minute.

9 So just as an example, this is an area
10 of shoreline on Sipiwesk Lake on the Nelson River,
11 so downstream from Cross Lake. And this area is
12 affected by upstream impacts from the operation of
13 Jenpeg and the control of Lake Winnipeg, as well
14 as this area here is kind of the upper end of --
15 of what I believe flooding effects from the Kelsey
16 dam can come all the way up to this area. But
17 this is probably the limit of where reservoir
18 effects would be felt here.

19 But this is naturally a silty muddy
20 bay, this area of Sipiwesk Lake is called Mud
21 Lake. So the water was turbid before
22 hydroelectric development happened based on -- I
23 looked at some historical air photos and I believe
24 that to be the case, but the quality of the
25 riparian habitat here is very, very poor. And

1 just in an informal survey of 300 kilometres of
2 shoreline, there were only about five species --
3 not about, there were five species of vascular
4 plants that I could observe along that area, which
5 is quite unusual for a boreal river shoreline with
6 these kind of characteristics. So, I think those
7 are direct effects from the erratic changes in the
8 water levels.

9 So I didn't mention also the effects
10 of ice scour drawdown as well, which are very
11 important, and those are also affected by the way
12 that the different reservoirs are operated.

13 So in the Keeyask environmental
14 assessment, the main stem riparian wetlands were
15 assessed. Wetlands in general considered to be
16 valued ecosystem components, and concepts such as
17 the ecological functional complexity and
18 diversity, resilience and uncertainty were
19 discussed in the EIS. And as I said before, I
20 think there are some excellent text in that
21 regard.

22 One of the statements in the EIS was
23 that:

24 "All of the natural Nelson River
25 shoreline wetlands in the regional

1 study area were either lost to
2 flooding or have been altered by
3 modified water and ice regimes."

4 So all of them. That's a pretty, you
5 know, significant proportion of what may have been
6 there before.

7 There was an analysis done of
8 historical air photo imagery in the lower Kelsey
9 reservoir and Gull Lake Kettle reservoir, and then
10 the Long Spruce reservoir. So they did take a
11 broader look to try to understand what the quality
12 of the -- or the vegetation cover essentially
13 would have been in these reaches before the first
14 hydroelectric developments. And they concluded
15 that well-vegetated shorelines in the main stem
16 constituted a relatively small percentage of the
17 riparian zone before hydroelectric development.

18 This is probably not -- this is
19 probably, this makes sense, that kind of
20 conclusion. Especially in that area of the river,
21 it's a narrower channel, it's not nearly as
22 meandering and spread out, not as many islands and
23 so on as in some of the other upper parts. It's
24 also in the downstream area of a river that's
25 flowing north. And if you think about a river

1 flowing north, you're going to have spring melt
2 breakup earlier in the south than you do in the
3 north. And the effect of that can be, and this
4 has been observed in other rivers that are flowing
5 north, is that you have increased -- larger ice
6 scour effects than you might in a river that's not
7 flowing north. So you might not have as, you
8 know, as many stable riparian habitats as you
9 might in some other rivers.

10 But regardless of that, riparian
11 habitats typically form only about 1 percent of
12 any region, but they are generally found to
13 represent some of the most productive habitats in
14 the broader landscape. So even if it's a small
15 percentage, it is still, these areas could still
16 be considered important, especially if they are
17 connected along a riparian corridor, along a river
18 system which allows species to disperse over time
19 and increase their resilience.

20 The riparian habitats of main stems of
21 large rivers are typically more species rich in
22 plants than smaller rivers in the same region.
23 And this is based on work by Christer Nilsson out
24 of the University of Umea in Sweden who has been
25 doing work on boreal rivers for many, many years,

1 and comparing the characteristics of vegetation
2 communities in reaches of rivers that are affected
3 differently by hydroelectric development.

4 And so this picture I put in here is
5 from the Lower Churchill River in Labrador. This
6 particular area, I believe there were 85 species
7 of plants that were growing in this portion of the
8 riparian habitat.

9 So one question I guess I had too
10 about the environmental assessment of the riparian
11 zone habitats is that it's acknowledged in the EIS
12 that the Nelson River is not a naturally
13 functioning ecosystem, river system, that the
14 Nelson River riparian wetlands have been modified
15 beyond recognition. However, the reaches that
16 would be flooded by the proposed Keeyask project
17 are still influenced by riverine hydrological
18 processes, especially when you think of the
19 tributaries that are entering, the mouths of the
20 tributaries will get flooded and scoured to some
21 extent, depending on the high water levels in the
22 main stem of the river. But there's still a
23 natural seasonal flow of water coming through
24 these tributaries that should contribute to more
25 natural riparian habitats.

1 I don't believe I explained very
2 clearly, or at all before about the seasonal
3 patterns of water flow. And you have probably
4 talked about this at these proceedings already,
5 but it's one of the most essential effects that
6 hydro development has is changing those seasonal
7 patterns. And that is one of the most important
8 drivers of the diversity, the quality and the
9 utility of riparian habitats.

10 So in regions -- in the environmental
11 assessment, it says:

12 "In regions that are in a relatively
13 pristine condition, it is anticipated
14 that some degree of area loss can be
15 absorbed without adversely affecting
16 ecosystem functions."

17 So the idea is that we can accept some
18 loss in the context of abundance. And this is
19 always one of the central questions in an
20 environmental assessment, and a cumulative effects
21 assessment is, is this going to be the tipping
22 point? Is this going to be the straw that breaks
23 the camel's back or not? And so we have to
24 establish thresholds of effects and, you know, at
25 what point do we cross a threshold? Is a

1 threshold the extinction of a species or is that
2 just -- that threshold is probably unacceptable
3 for most people, that's going way too far. We
4 want to have healthy habitats that are not
5 anywhere close to extinction of species or
6 regional populations.

7 So this statement is probably mainly
8 referring about the pristine habitats. So it's
9 acknowledged that the main stem river habitats are
10 not pristine. What is pristine? Pretty pristine
11 is mainly the bogs and the fens. There are
12 extensive bogs in the region, which are wetlands,
13 important wetlands, but they are very, very
14 different from the riparian wetlands on the main
15 stem of a river.

16 So, in this assessment we have to be
17 careful, I think, about what we're talking about
18 here in terms of idea of pristine condition. And
19 we don't want to get into situations where, you
20 know, the sturgeon, they were huge, there were
21 lots of them, we had extensive commercial
22 fisheries, and now there's very few left. And
23 that's what we're trying to avoid is a situation
24 where we have over exploitation. It's a lot
25 easier to see if you're looking at a particular

1 species, or if you're looking at old growth
2 forests, for example. On the West Coast of
3 British Columbia, some of the largest, oldest
4 stands of trees in the world that are not seen
5 anywhere else, and it's anticipated that except
6 for a few pockets of protected areas, these will
7 all be gone in 30 years. And just a few years
8 ago, people who are out there cutting these trees
9 thought that's impossible, there's too many of
10 them, we couldn't possibly as humans have that
11 kind of an effect on our environment. But I
12 believe that we have to keep that in mind, that we
13 can have that kind of effect on the river systems
14 as well as. It might not be quite as obvious.

15 So we know that there has been
16 extensive loss of main stem repair and wetlands in
17 the Nelson River, and there's been virtually,
18 well, very little to no mitigation for this in
19 other parts of the river to date, I believe, based
20 on what I have been able to understand from the
21 documents I have reviewed.

22 In the EIS, the Nelson River shoreline
23 habitats are described as non-native wetland
24 types. And so that's quite interesting, to the
25 extent to actually get to go describe them as

1 non-native, you know, habitat types. And this is
2 a direct result of the severe effects of existing
3 river regulation. But one of questions I really
4 have about this is then, if this is the case, we
5 don't have a pristine environment, we have
6 specific habitat types that are known to be very
7 rich in most systems, most boreal rivers, this is
8 the case. But there isn't any further
9 consideration of the possible landscape level
10 effects of the degradation of these habitat types
11 throughout the river system.

12 To me, this is one of the most
13 important points here, in that if we think of the
14 river as a riparian corridor, that it makes some
15 sense to really take a broader view of this.

16 And there is no further consideration
17 for the potential for mitigation for existing
18 effects. And this is something that I believe
19 should be given far more consideration when we're
20 looking at cumulative effects, is what is the
21 opportunity cost? When we convert another reach
22 of the river, which is still, it is already
23 altered by hydroelectric development but it still
24 has a diversity of habitat that will be changed if
25 you convert that area into a reservoir. And when

1 you convert that area into a reservoir, you are
2 essentially changing the opportunities for
3 mitigation for existing effects in that area, in
4 that in many, many river systems throughout North
5 America and Europe, people are looking at how to
6 change, alter the flow of existing projects in
7 order to improve habitat conditions in reservoirs
8 and downstream. But especially for downstream
9 areas, there's more opportunity there. And so if
10 we think of cumulative effects, I think that this
11 is one question that should be taken into
12 consideration, is what are we basically precluding
13 from doing in the future for this section of the
14 river?

15 I think in the EIS, it mentions that
16 people in the area recognize that nothing can be
17 done to repair the damage that has already
18 occurred. I don't accept that statement that
19 nothing can be done. I don't know for sure if we
20 can change, you know, from an economic perspective
21 what can be done, but I think it should be
22 investigated.

23 So what is the appropriate regional
24 scope of assessment? So this, again, is in the
25 terrestrial environment section two in habitat and

1 ecosystems. The rationale for choosing the study
2 area was that:

3 "Focusing on particularly important
4 wetlands for evaluation and mitigation
5 is an appropriate approach for this
6 project assessment, since the project
7 is located in a region with extensive
8 wetlands that are in relatively
9 pristine condition,..."

10 so I mentioned that already,

11 "...except along the Nelson River."

12 So, again, this is all recognized in
13 the EIS. I don't think, you know, it is a
14 surprise to anybody. But then if these habitats
15 are rare in that part of the river, and if they
16 are degraded in the whole part of the river, maybe
17 the regional ecosystem should be broader for the
18 level of assessment of main stem riparian
19 habitats.

20 Again, they mention that this regional
21 ecosystem is appropriate scope, geographical scope
22 to assess the effects of development on wetland
23 function in a naturally functioning ecosystem,
24 which we recognize it is not. And then also it
25 says:

1 "In most cases the development will
2 affect a very small proportion of a
3 regional wetland area and so the focus
4 is on screening technique that
5 identifies wetlands that are
6 particularly important for the
7 regional level ecosystem."

8 So, again, we have to think about what
9 wetlands we're talking about, whether they be bogs
10 or fens, marshes and swamps. The types of
11 wetlands that occur on the main stem and up the
12 major tributary mouths and so on are not
13 widespread in the region, and they are
14 specifically affected by hydro development, and
15 they are incrementally affected by hydroelectric
16 development along the whole river.

17 So, for an environmental assessment, I
18 believe that some of the important ecological
19 questions should include what remains of the
20 former riparian wetland habitats in the main stem
21 of the river and tributaries -- so what remains of
22 the former wetland habitats in the main stem of
23 the river as a whole, and the tributaries directly
24 affected by regulation?

25 And this is a question that people of

1 Pimicikamak keep asking. And we'd like to
2 understand this better, because from what we see,
3 there has been a lot of pretty major effects. And
4 that's what people talk about probably more than
5 anything, are the fish and the shorelines. What
6 is the condition of these areas at the present
7 time? What are the implications for biodiversity
8 and functioning of the riparian corridors of these
9 large rivers?

10 And so, you know, you've got reservoir
11 here, you have downstream effects here, you know,
12 how has this river been fragmented in that way by
13 the degradation of the riparian habitats?

14 But, again, we have to figure out
15 collectively, I believe, what's an appropriate
16 level of effort to assess the significance of this
17 Keeyask project within that context? It's not
18 necessarily an easy question, but I think we could
19 think a little more broadly on it.

20 So in the Canadian Environmental
21 Assessment Act, and various guidelines and so on
22 in projects, we are asked for cumulative effects
23 to consider spatial and temporal overlap. So if
24 we're going to build a project, does that happen
25 right on top of an effect that has already

1 occurred, and is that going to make that effect
2 worse? That would be a cumulative effect. That
3 would be one way to look at it. Is it going to
4 happen in the same space of time as an effect that
5 already exists, or something that's going to
6 happen in the future? So that's another way to
7 look at it.

8 The effects on the characteristics of
9 river shorelines are one of the most apparent and
10 direct consequences of river regulation, and this
11 is a pathway of effect essentially. So, again,
12 the vegetation structure, plant species richness,
13 suitability for riparian wildlife species, and
14 that's for obligate species and occasional users,
15 are all directly affected by this pathway.

16 And the natural seasonal flow patterns
17 of water, the sediment transport are main drivers
18 that form and maintain the complex morphology and
19 habitats typical of large rivers. So you have
20 little bays, you have islands. This picture is
21 from the Labrador upland plateau, quite harsh
22 environment. But in this river system you have
23 marshes along the shorelines, point bays, these
24 are all formed by the flow of water.

25 So I mentioned that the guidelines

1 refer to overlap. And the reason we do this, we
2 want to look at cumulative effects so that we can
3 understand better what are the incremental and
4 possibly synergistic effects of multiple effects
5 on the environment? So, synergistic meaning two
6 effects don't necessarily add up to double that
7 effect, but they might actually be worse,
8 especially the compounding effect might cause the
9 extinction of a species, for example, for an
10 extreme example. But we have to understand how
11 effects are working with one another essentially.
12 So you have two different type of habitat effects
13 that could work together to actually have further
14 degradation.

15 That doesn't explain it at all, but
16 let's carry on.

17 It's acknowledged in the EIS that the
18 project effects don't need to overlap completely
19 with a valued ecosystem component in order for the
20 boundary of that VEC to be used as a study
21 boundary. So that's understood. But we could
22 think about meta populations that could be
23 important to address the long-term effects of
24 fragmentations. So we might have a population to
25 make it simple of caribou, but maybe some of them

1 will stick together in a small herd. So do we
2 have multiple effects on that one herd? But a
3 meta population would be many herds of caribou in
4 a region. So if one is affected by disease or an
5 event like a major fire, or over harvesting and
6 they all get killed at once, that area could be
7 re-populated by caribou from other areas, right.
8 So we're talking about multiple populations that
9 disperse and feed into each other and help each
10 other recover over long periods of time
11 especially.

12 So, one of the points of doing
13 cumulative effects assessments is to understand
14 what the incremental loss of good quality habitat
15 over large and previously connected area of
16 landscape might be. Also coupled with barriers
17 for dispersal, so, you know, your road, you have a
18 reservoir which is harder to cross perhaps in the
19 summer time for some species than a river might
20 have been previously. We have to look at those
21 possibilities. That could result in cumulative
22 effects.

23 So the importance of habitat
24 connectivity along rivers is a very, is a concept
25 that's been looked at by a lot of people. I think

1 I mentioned this part already. I don't have to
2 mention that again.

3 I just want to give one example of the
4 northern leopard frog. Somebody mentioned that
5 this has been, that the northern leopard frog was
6 raised in a discussion earlier in the proceedings
7 here. And somebody suggested that there aren't
8 any northern leopard frogs in the Keeyask area,
9 and so maybe that's not relevant.

10 Certainly, the distribution maps in
11 the EIS suggest that the Nelson River may have
12 been a corridor along which frogs disperse north
13 of Lake Winnipeg, not just northern leopard frogs
14 but a couple of other species as well. The maps
15 that are in the EIS, and I'm sorry, I didn't put
16 one up here, they show records of observations of
17 these species along the major rivers. It doesn't
18 necessarily mean that they have dispersed along
19 those rivers, it may be just an artifact of where
20 the observations were made, if there were more
21 people observing along the major rivers as well.
22 So I can't read too much into that.

23 But I looked at some of the
24 distribution maps. The Keeyask area is right at
25 the very northern limit of their leopard frog,

1 northern leopard frog range. So whether or not
2 they exist there right now I'm not sure is
3 entirely relevant. That what's relevant is the
4 fact that frogs were formerly abundant in the
5 Nelson River riparian areas, according to
6 observations made by Pimicikamak elders and
7 others, that post Jenpeg is cited as a time period
8 when frogs began to disappear, but there were
9 dramatic declines in the abundance of frogs all
10 over the world in the 1970's and '80s, and
11 certainly in Canada as well. So whether or not
12 that decline is attributed to Jenpeg is not
13 necessarily -- well, it's relevant, but we have to
14 understand that in a broader context. If we had
15 only studied the Jenpeg area, we wouldn't know
16 that, that there were other factors, possibly
17 disease, habitat loss are expected to be a factor
18 in that decline.

19 But what has happened since then is I
20 think a question of interest here. So the
21 northern leopard frog lives in marshes, so fresh
22 water marshes, not in bogs which are acidic, is
23 one difference. They need abundant aquatic
24 vegetation. They also need moist uplands. So
25 they move from the marshes into the uplands and

1 then back down again. So they need moist uplands
2 adjacent to the marshes. And they need
3 overwintering habitat with stable water levels.
4 And they need fairly close habitat connectivity,
5 because when they disperse -- so let's say a small
6 local population is wiped out completely by
7 predation, by disease, by habitat loss, in order
8 to repopulate a larger region, they need to have
9 good quality habitat in close proximity to one
10 another, because they can only disperse maybe
11 several -- I can't remember exactly the distances.
12 But they can't travel a hundred kilometres down to
13 find the next patch of good habitat. So they need
14 to have some continuous habitat in order to
15 repopulate regions, if they have declined over a
16 certain period of time for whatever reasons.

17 So this would be part of what you
18 might call resilience of a population if they are
19 able to re-populate in areas.

20 So the northern leopard frogs in other
21 parts of Manitoba have increased considerably in
22 the last 30 years following these die-offs. And
23 that information came from a western and prairie
24 recovery management plan for northern -- leopard
25 frogs, it was western boreal and prairie

1 populations that they talk, which are considered
2 to be a species of special concern.

3 And they don't talk about the Northern
4 Manitoba on the east side of the Nelson River.

5 And I don't believe that there has been very much
6 study of what the populations of this species is,
7 species is in that region.

8 But a question we could have is, to
9 what extent has river regulation in the Nelson
10 River influenced the ability for these
11 populations, or influenced the status of these
12 populations in combination with other factors? We
13 don't really know that, I don't believe. To what
14 extent does the degradation of the riverine
15 riparian marshes and the barriers, the dams on the
16 rivers, affect the ability for the species to
17 rebound in the region? It's a question we could
18 ask in the context of a regional impact
19 assessment. I think it would be an interesting
20 question to pursue, because amphibians are often
21 used as indicators for habitat quality as well.

22 And then we could ask whether the
23 habitat conditions could be mitigated if the water
24 control system was operated differently?

25 So, those are some reasons I think

1 that it would make sense to view a naturally
2 functioning riparian corridor as a valued
3 ecosystem component in an EIS, even for a project
4 specific assessment.

5 Because river corridors, they are the
6 only dispersal travel route for aquatic species,
7 of course, unless they are moved by people.
8 Although it's kind of interesting, you know,
9 eagles can pick up fish and drop them back down
10 again and they are still alive. So they can
11 actually transport them a certain distance as well
12 possibly, but probably not to re-populate, or to
13 change their range distribution.

14 But this idea that a naturally
15 functioning riparian corridor could be used as a
16 VEC, I think is particularly appropriate for river
17 systems that are regulated by dams and
18 impoundments.

19 So measuring fragmentation. I think
20 what we will do is, in the interest of time, I'm
21 not going to blather on anymore about that, but we
22 could discuss it later if you like.

23 One point, the scale of cumulative
24 effects assessment, I believe, needs to -- and the
25 mitigation effort needs to be equal to the scale

1 of the hydroelectric system as a whole. So in the
2 Peace River area, for example, the mitigation for
3 loss of wetland habitat from a new dam that's
4 being proposed there, they are looking at
5 mitigation in the broader region, so wetland
6 habitat enhancement and creation, and even as far
7 as the whole province in compensation for wetland
8 losses in the Peace River area. And that's
9 something that could be considered here as well,
10 although that doesn't address the local concerns.

11 So let's move on quickly to the
12 mitigation for effects on sturgeon and cumulative
13 effects.

14 The concerns I have about this, again,
15 I think that a lot of the work that's been done on
16 this is excellent and innovative. There's been a
17 lot of thought put into this, mitigation for
18 sturgeon. But I have concerns about the way that
19 the conclusions are expressed, at the end of the
20 day. The eventual success of fish habitat
21 enhancement at Keeyask to replace lost habitat is
22 not guaranteed, of course. I think that the
23 sturgeon stocking program will face many
24 challenges in rebuilding self-sustaining
25 populations, and the conclusion of no residual

1 effects with a high level of confidence is
2 optimistic. And it's good to be optimistic. If
3 this project is built, I truly hope that these
4 mitigation measures will work well. But we cannot
5 conclude at this point that they will work for
6 sure. The species is severely depleted and
7 there's limited mitigation for the effects of
8 existing hydroelectric infrastructure on the
9 Nelson River as a whole.

10 It is known that Conservation
11 stocking -- well, it's been suggested by the DFO
12 habitat recovery assessment that conservation
13 stocking shouldn't be considered as a substitute
14 for other measures to address habitat degradation.
15 So, in the Keeyask, the other mitigation measures
16 that are proposed or suggested, one is to adjust
17 water management operating conditions of dams.
18 This is part of the habitat enhancement shoal
19 creation that is being looked at just for the
20 operation of the Keeyask project, and it's an
21 interesting approach to that; the water management
22 of one of the tailraces in the north part of the
23 river; rehabilitation of habitat in key areas to
24 mitigate habitat degradation or loss of important
25 habitat such as spawning sites, and improvement of

1 age zero and juvenile survival. So that's another
2 suggestion by DFO. And this is being
3 investigated, and there are some good ideas
4 surrounding this and good plans.

5 Ensuring the design of new dams and
6 modernization of existing dams does not jeopardize
7 the survival and recovery of lake sturgeon. So
8 considering the need for fish passage. This is
9 also being looked at. It's planned only if the
10 other mitigation measures do not seem to be
11 working.

12 But the last suggestion is to protect
13 spawning and rearing habitat. And what we know
14 for certain in this case is that we will be
15 destroying some existing functioning spawning and
16 rearing habitat. That's a certainty. The
17 mitigation measures are not a certainty.

18 The Keeyask project, I'll just give
19 some very briefly examples. The Pointe Du Bois
20 spawning shoal creation. So the Keeyask project
21 assessment is going to apply lessons learned at
22 the Pointe Du Bois and other sites to attempt a
23 spawning shoal creation in the tailraces of the
24 new generating station. This is a very important
25 initiative. But there are many physical

1 differences between these two stations that the
2 Keeyask project will try to address. So, again,
3 the physical differences are recognized, you know,
4 some of them, some of the most obvious ones of
5 course. But, you know, every system has myriad
6 differences and we can't be sure that we are going
7 to capture all of the most important differences.
8 Again, there's been I think good effort made in
9 this regard, but we don't know for sure if the
10 lessons learned from Pointe du Dubois will be
11 directly applicable to Keeyask, and whether or not
12 there are not other factors that we are not
13 accounting for in the behaviour of those
14 populations and in the functioning of this system.

15 So stocking as a conservation -- and
16 so the next major mitigation measure is the
17 stocking programs as a conservation strategy. It
18 certainly may be an essential tool that's required
19 to rehabilitate selected lake sturgeon
20 populations.

21 "A stocking strategy has the potential
22 to have negative effects on wild
23 populations and should only be applied
24 where a strong biological rationale
25 exists and where other strategies have

1 been deemed unsuitable for achieving
2 management objectives."

3 So this is from a report by Smith in Ontario that
4 did a review of stocking programs.

5 And again, this is recognized in the
6 Keeyask EIS. So stocking is only one part of the
7 mitigation measures, and a number of the
8 challenges with the stocking programs are being
9 considered and investigated.

10 One strategy that could be considered,
11 though, is the protection of the remaining
12 functioning habitat on the Nelson River, but that
13 would preclude building the Keeyask project.

14 One example that's given in the EIS is
15 the Wisconsin Department of Natural Resources,
16 which is viewed as a model of one of the most
17 progressive stocking programs and is cited as a
18 region where success has been achieved, one of the
19 largest self-sustaining populations of lake
20 sturgeon in the world. It's controlled by two
21 dams that were built in 1850 and 1930. But this
22 system is regulated with a number of different
23 objectives. It's flood control, reduction of ice
24 damage to private property, release of water for
25 hydropower, and pollution dilution downstream, and

1 to extend the high water season for boating. So
2 there's many, many different management objectives
3 there. It's not just producing hydropower.

4 Now, I apologize for this, and I
5 wanted to put this in the presentation to explain
6 about these two graphs. They are not meant to be
7 viewed as a comparison. The one on the left shows
8 a daily water level in feet, and the one on the
9 right is a daily discharge in cubic metres per
10 second. So please don't -- I realized after
11 looking over that written presentation, written
12 submission that it could be misunderstood if we
13 look at kind of the shape of these graphs
14 together.

15 But the point really is that there are
16 many physical differences in the Lake Winnebago
17 system. And I think Dr. Stephen Peake pointed out
18 that the differences in the regional climate could
19 affect the way that the sturgeon respond to
20 different manipulations of the system and to the
21 stocking program. So this is -- we're not able to
22 really comprehensively do an analysis of this, but
23 to just point out that with every new system, we
24 do have new challenges. And I think from a
25 scientific perspective, we would never, with the

1 amount of evidence that we have, be able to
2 conclude for certain that something that's worked
3 in one system is going to necessarily work in a
4 new system.

5 So reservoir operations and sturgeon
6 recovery, Lake Winnebago -- so I'm going to skip
7 over that because I'm not going to have enough
8 time.

9 Another factor is the water quality in
10 the river as a whole and how that maybe differs
11 from other systems where stocking programs have
12 been put into effect. And we know that Lake
13 Winnipeg is experiencing increasing problems with
14 nutrient inputs from agriculture. And whether or
15 not this has an effect on the downstream water
16 quality over time in the Nelson River needs to be
17 examined further. That's just one other element
18 that might be different in the system from some of
19 the other rivers where stocking has been done.

20 With Great Lakes sturgeon recovery,
21 Great Lakes is another area where sturgeon
22 stocking has been done. The populations are
23 estimated to be about 1 percent of the pre 1850
24 numbers. This is very small, obviously partly due
25 to over harvesting, as well as that's the case

1 everywhere else.

2 The International Joint Commission
3 has -- I just put a conclusion from a recent
4 report that says:

5 "While recent spawning success in the
6 Detroit River and other traditional
7 spawning habitats is encouraging,
8 recovery cannot be assumed."

9 And in that system is simply a way to
10 show that in systems where we had been working
11 people had been working very hard for a long time
12 on stocking, it's still in the early stages of
13 trying to understand how well recovery is going to
14 happen.

15 And this is just an example of a
16 recent press release from August of this year
17 which says that, it's the Department of
18 Environmental Conservation:

19 "Lake sturgeon restoration efforts are
20 achieving success."

21 And the success that is reported in this document,
22 again, it's just a press release, it's just a
23 summary of some research that has been done, but
24 the researchers have captured two wild juvenile
25 sturgeon in two different locations. And this is

1 evidence of reproduction from stocked fish. So
2 that's really good. They had been stocking for a
3 number of years and they are starting to see some
4 evidence of reproduction. But they have caught
5 two wild juvenile sturgeon that could go on to
6 mature and reproduce themselves, so these are
7 stocked -- but it's pretty small results so far
8 but it's promising. And, again, I'm trying to
9 emphasize, I'm not trying to suggest that there
10 aren't some promising -- there's not promising
11 evidence, but it's fairly small. The first wild
12 sturgeon that was caught in this Oswegatchie River
13 in 30 years. So these were the first wild ones
14 caught in 30 years. They had gone down to nothing
15 before that.

16 So my point here really is that this
17 is evidence of success, and it's excellent,
18 clearly stocking had to be done in that area. But
19 what exactly are our objectives here? Do we want
20 to get down to that state in the Nelson River?
21 And we certainly don't, and we're not there yet,
22 but we want to look at our broader objectives for
23 the longer term in terms of a healthy functioning
24 ecosystem. And we want to understand how much
25 evidence we have to date about the success of

1 other programs.

2 So, in terms of the Upper Nelson
3 River, there is some spawning that's still
4 occurring, but recruitment is very low. We don't
5 really know if habitat is a limiting factor or are
6 there simply too few individuals left to
7 repopulate? Habitat factors are not well
8 understood but they are expected to be important.
9 The survival of the Young-of-the-Year is in
10 question.

11 Whether or not that's related to
12 habitat, again, we're not sure about that.

13 The efforts on the sturgeon stocking
14 program on the Upper Nelson are important and they
15 appear to be making progress, however, there are
16 many challenges and questions that remain. And
17 little work has been done on addressing habitat
18 loss and degradation in the Upper Nelson. There
19 has been some habitat assessment that has been
20 done, I understand, and I have not seen the
21 reports from that work.

22 So is habitat limiting sturgeon
23 recovery in the Upper Nelson River, whether it be
24 due to hydro projects or other factors? I know
25 that the fisheries biologists believe that it

1 couldn't be a limiting factor to population growth
2 because some fish are surviving. There is some
3 indication that growth rates are normal growth
4 rates. And so in other words, they don't reflect
5 a food shortage. But there is an argument to be
6 made for much more analysis of habitat conditions
7 and opportunities for enhancement in these
8 regulated reaches.

9 And I also believe that some of the,
10 you know, the releases of the stocked sturgeon
11 have been in the Sea Falls area, which is the east
12 channel coming out of Lake Winnipeg, which is not
13 regulated in the same way that all of the
14 downstream areas from Jenpeg and the Jenpeg
15 Forebay are.

16 So this is a sturgeon fingerling at
17 the rearing facility at the Jenpeg adjacent to the
18 Jenpeg Generating Station this past fall, and they
19 are being fed blood worms.

20 The sturgeon stocking program for the
21 Keeyask mitigation. So a stocking program to
22 attempt to recover sturgeon populations is likely
23 a necessary and prudent conservation initiative,
24 in the Keeyask area and other areas of the Nelson
25 River, and this is what is being proposed. A

1 25-year period, along with monitoring to determine
2 whether hatchery raised fish are reproducing in
3 the wild. And this is excellent to be taking a
4 long-term approach to this and making a commitment
5 to that. But at the present time, to what extent
6 can we conclude that stocking will necessarily
7 result in self-sustaining populations capable of
8 supporting domestic harvest in these reaches in
9 the long-term? That's the objective, I believe,
10 that is stated. There is uncertainty surrounding
11 this conclusion.

12 So, the effectiveness of the sturgeon
13 stocking programs in the Nelson River, upper
14 reaches of the Nelson River is, I believe it's
15 stated that they are seeing that these are
16 effective. Maybe that's not the exact wording
17 that's used. There definitely is -- that needs to
18 be acknowledged, there's increasing local
19 expertise in sturgeon culture, both with the spawn
20 collection and rearing at the hatchery. There
21 have been recent improvements apparently made at
22 the hatchery. But when you look at the evidence
23 as a whole, really it suggests that the
24 initiatives are still at quite an early stage if
25 we're looking at long-term recovery. And we have

1 not demonstrated that stocking will re-establish
2 self-sustaining populations. So I believe that
3 additional work should be done to more clearly
4 establish the extent to which habitat is a
5 limiting factor in the recovery of lake sturgeon.

6 If we, you know, stocking programs, of
7 course, if you continue to stock year after year
8 after year, you're going to have increased numbers
9 of sturgeon. That doesn't necessarily give you a
10 self-sustaining population.

11 There are challenges at the Grand
12 Rapids hatchery, and these have been discussed,
13 and there is work being done to try to address
14 these challenges. Successful rearing has not been
15 accomplished every year. I believe it's been
16 stated that whatever issues are related to that
17 have been solved. Not sure if that's the case.
18 But I don't know that any hatcheries anywhere
19 would say that they have solved all the problems
20 into the future that we can be sure that we're not
21 going to have die-offs in the hatcheries in the
22 future.

23 And when we're looking at a multi-year
24 construction phase where we might be having a
25 severe impact on existing populations in the

1 Keeyask area, it's pretty important to have good
2 success every year. Because collection of spawn
3 from females, when you have a small number, is
4 challenging and spotty. They have introduced use
5 of hormones to induce spawning in 2011, but
6 there's been death of female sturgeon that were
7 used to collect spawn, and they changed the use of
8 particular types of hormones in 2013, so it has
9 just been this past year. Again, that is looking
10 promising, but that's pretty recent to have
11 introduced a new method, and hopefully it works,
12 but it's pretty recent, I guess, in terms of we're
13 looking at weight of evidence here, in terms of
14 what's going to work in to the long-term.

15 I'm not sure, Mr. Chair, if I am going
16 on too long if you wanted to have a break at a
17 certain point in time?

18 THE CHAIRMAN: Well, I wouldn't break
19 for a few minutes. But perhaps if you could
20 abbreviate some of what remains. There's still
21 almost half left.

22 DR. LUTTERMANN: Okay. Never mind
23 recovery.

24 So the basic conclusions I have are
25 that the EIS, about the sturgeon, is that the EIS

1 expresses a high level of confidence that
2 mitigation measures including habitat enhancement
3 and stocking, will be successful. It's been
4 suggested that the sturgeon will be better off
5 with the project than without it, because of
6 habitat enhancement and large scale stocking.

7 And it emphasizes that the project
8 will increase sturgeon populations and the
9 information collected will add to the knowledge of
10 the province. And my feeling about this basically
11 is that there is still a great deal of
12 uncertainty. The weight of the evidence suggests
13 that the measures are still at an experimental
14 stage in other regions, although they show
15 promise. And if these measures are successful
16 with Keeyask, it will be, I think it needs to be
17 recognized that it would be in spite of project,
18 not because of it.

19 Unless we understand that, the
20 financial commitment to a long-term stocking
21 program and habitat mitigation in the river would
22 not be done unless Keeyask is approved. And if
23 that's the case, then maybe you could say that.
24 But mitigation for habitat loss in other parts of
25 the river has been fairly limited. And there's a

1 concern that the commitment to Keeyask might in
2 fact reduce the -- you know, a wider stocking
3 program has been proposed, but in terms of habitat
4 enhancement, it would give me more confidence if
5 we had, maybe over the last 10 years, tried
6 constructing artificial shoals in areas where
7 spawning habitat has been destroyed in other parts
8 of the Nelson River to date. And the reasons for
9 not doing that, maybe we could discuss that more,
10 why that perhaps hasn't been done. Maybe there's
11 good reasons for that. But it would give you more
12 confidence that it might work in the Keeyask area.
13 And of course, every single structure is quite
14 different as well, but other factors might be more
15 similar than in areas further south.

16 And so really what we're looking at
17 here is a decision that needs to be made about
18 whether to risk additional habitat loss, which is
19 certain. Given the endangered status of this
20 species in the river at the present time, it's not
21 endangered under Species at Risk Act yet, but it's
22 being considered as such. And regardless of
23 whether it is or not, I think that we have to
24 understand it in that context. We have a certain
25 habitat loss weighed against an uncertain

1 mitigation. If the project goes ahead, absolutely
2 the mitigation measures that have been developed
3 should be implemented in earnest and hopefully
4 they do work.

5 I want to just make some very quick
6 points here, I guess, so that I don't take up too
7 much of your time.

8 This is an old map that came sometime
9 in the early 1970's of the Hydro -- of this
10 system. The dams at the time, the Gull Generating
11 Station and the Birthday, there were two
12 generation stations considered at the time based
13 on probably early engineering work. And they
14 suggested at the time maybe 560 megawatts at Gull
15 and 540 megawatts at Birthday. And now we have
16 one which is I think 695 that's being proposed. I
17 don't know how, you know, how accurate this --
18 this is just sort of an early configuration that
19 was proposed.

20 Climate change. I want to make just a
21 basic point about, if we look at this project in
22 terms of what the benefits are to climate change.
23 Why do we fear climate change? We fear it because
24 of extreme weather events such as drought,
25 increased precipitation and severe weather events

1 causing flooding. I'm sorry -- this is number 55
2 and I'm kind of skipping ahead here -- habitat
3 change, melting of permafrost, invasion of
4 non-native species and unpredictability of
5 weather. These are some of the things that people
6 fear about climate change. And depending on where
7 you live -- I live in a floodplain as well -- you
8 know, climate change is a real concern for people
9 and also especially in coastal areas. So if we
10 want to build a project that will help to reduce
11 the emissions of greenhouse gas as proposed that
12 this hydroelectric project is proposed to
13 contribute to that, we need to consider not just
14 the global effects and the regional effects, but
15 the local effects of the hydroelectric development
16 itself.

17 So in the regions that have been
18 directly affected by hydro development, we have
19 drought essentially in areas that are de-watered,
20 that is what it amounts to. We have flooding.
21 And so this is an area of the Sipiwesk Lake where
22 you can see it's about three and a half kilometres
23 from the top to the bottom of this air photo in
24 1946. And this is just a recent Google Earth
25 picture. So you can see how much of the more

1 complex riparian habitat has been flooded. And
2 it's all quite homogeneous in this area. All
3 those areas are underwater. And so that's local
4 flooding which is pretty much permanent.

5 You have habitat change, and we've
6 talked a little bit about that, in very extensive
7 areas. And you have possible contribution to the
8 invasion of non-native species. There is a
9 hypothesis that the carp -- and I'm sorry, I
10 haven't put the reference on here -- but there is
11 a hypothesis that the common carp may be
12 facilitated in their occupation of habitat in the
13 Nelson River because of the changes in the near
14 shore marsh conditions. I won't get into that,
15 but that's a hypothesis, but it's a possibility.

16 And climate change, increased drought,
17 these are just a map of the recent fires this past
18 summer in the Keeyask area, which burned,
19 according to the Manitoba Conservation fire site,
20 about 1,800 square kilometres, and that's just
21 actually, I added it up from just this area here,
22 so not including these fires. So it's extensive
23 right around the Keeyask area. And I know it's
24 been discussed a little bit, and whether or not
25 there's any effects on the conclusions of the EIS,

1 it depends on how intensive those fires are as
2 well. But in terms of climate change, we could be
3 getting increased drought conditions in the area.

4 I just put this graph together based
5 on the data, from the recent data from up to 2013.
6 It looks as if, from this anyway -- this is the
7 total hectares that are burned per year in
8 Manitoba. And some of the earlier data may not be
9 as reliable, of course. But it's possible that
10 we're having increasing area burned every year,
11 which could be an effect of climate change and
12 could in some respects be a cumulative effect of
13 habitat effects, basically, in combination with
14 hydro development and forestry potentially.

15 But this is what I wanted to get to is
16 unpredictability, the issue of unpredictability in
17 climate change. And we already have a lot of
18 unpredictability in certain areas of the Nelson
19 River that have a particular impact on
20 Pimicikamak. And so don't worry about the scales
21 on these graphs, this is just a selection of a
22 number of different years of the water levels in
23 the Cross Lake area. So it's directly influenced
24 by Jenpeg. And so this is 1958, pre Jenpeg. And
25 1960 shows kind of a more or less natural kind of

1 hydrological regime throughout the seasons, fairly
2 stable water in the winter time and then the
3 spring frechette, and then fairly stable but going
4 down through the summer time. And that's a fairly
5 natural pattern that you see in a lot of boreal
6 rivers.

7 And then when you get into the stages
8 where the hydro projects are being constructed
9 upstream in Jenpeg, we have some sort of scanty
10 data there at different times, but the patterns
11 start getting quite erratic, and these effects may
12 just be the construction period, so I'm not sure
13 exactly what's going on there.

14 But then we move to 1979, so post
15 Jenpeg, then we've got these really high, higher
16 water levels in the winter time. And then we have
17 still a spring frechette that year, 1979. And
18 then it just plummets down really low in
19 September. And freeze-up is maybe around October,
20 and then the water levels are going way up at
21 freeze-up time, and so maybe overflowing over ice
22 that I think Darrell talked to you about yesterday
23 a little bit. And then 1980 we've got something
24 completely different happening. And it's just all
25 over the place. In 1981, again, we've got water

1 levels coming way down in the winter time, and
2 that would have, you know, crushing effects on the
3 ice. The muskrats would have their constructed
4 homes possibly crushed by the ice so they might be
5 frozen under it. And then 1985 is something
6 completely different again.

7 1990, one of the things that was done
8 was a weir was built at the outlet of Cross Lake
9 to try to address these very low water levels that
10 were happening, and that was in 1990/91. And
11 since then, the water levels have been higher to
12 some extent. But still the seasonal patterns are
13 different practically every year.

14 And if we go up through the 1990s, and
15 of course this is influenced by the inflow into
16 the whole system as well, but then at Jenpeg they
17 were making decisions on what is the most
18 economical way to use the water, essentially,
19 downstream? And so because there are fewer
20 constraints, there's constraints on how Lake
21 Winnipeg is operated, how some of the downstream
22 reservoirs are operated, commitments to various
23 parties throughout the watershed. The Cross Lake
24 area has relatively few kind of commitments for
25 controlling water levels within kind of a

1 reasonable range. So into the 2000s, we've got
2 higher water levels now from the weir, but then we
3 start getting up into crazy high water levels that
4 are record high water levels. We have had some
5 very wet years. But the Cross Lake area is the
6 area that experiences probably the most
7 variability.

8 And this is where -- when we talk
9 about whether or not there will be system impacts
10 from Keeyask, and I believe that the statement has
11 been made that, basically the conclusions is that
12 the changes in the water levels that are
13 associated with the addition of Keeyask are not
14 expected to be discernible or detectable in the
15 context of existing water level variations in the
16 water bodies downstream in Lake Winnipeg. So
17 we're talking about the Cross Lake areas, Sipiwesk
18 Lake.

19 So what does this mean, this
20 statement?

21 Now, certainly we can see from those
22 graphs that the context of the water level
23 variations is one in which there are no yearly,
24 there are no trends really from one year to the
25 next. It's extremely variable. So if we're going

1 to try to monitor this after Keeyask is built over
2 time, what is going to be the effect on the Cross
3 Lake area, how can you possibly sort that out?
4 You really can't. Whether or not they will be,
5 you know -- if we have really wet years, we could
6 end up with even higher floods in Cross Lake,
7 because the Jenpeg infrastructure increased the
8 potential outflow from Lake Winnipeg up to
9 50 percent. And so Cross Lake could very well
10 experience higher water levels because of that
11 station than it ever did in the past. I think
12 this maybe requires a little more investigation to
13 try to describe that a little more clearly, that
14 effect.

15 So there's already significant
16 variability and unpredictability from season to
17 season and year to year. And what could Keeyask
18 do to that? It's going to be difficult to figure
19 out what the -- if there's any kind of a pattern.
20 Because, partly because depending on the inflows
21 into the system you might have a dry year one
22 year, you might have a wet year the next year,
23 depending on the season the water comes into the
24 Lake Winnipeg system.

25 Manitoba Hydro has to decide what is

1 the best use of that water within the constraints
2 they have to operate in. What is the best use?

3 If you have increased capacity
4 downstream at Keeyask, you basically have more
5 revenue sitting there, you've got more money
6 sitting there. Right? And you've got several
7 other generating stations downstream as well. And
8 so the modeling that takes place is looking ahead
9 a couple of weeks and also, you know, through the
10 year, when is the best time to sell that power?

11 When is it going to make the most amount of money?
12 So you might want to hold back water in Lake
13 Winnipeg during a time you're not going to make as
14 much money, and then release it when it's more
15 profitable to do so.

16 Keeyask basically increases the, kind
17 of the economic imperative downstream of the whole
18 system, and I think could, you know, it probably
19 will have some effect on the water levels in Cross
20 Lake. Now, whether that's a positive effect or a
21 negative effect, or one year it's positive, one
22 year it's negative, is almost impossible to tell
23 because the whole system is so variable.

24 But the point about kind of arguing
25 that this project is a good thing from the

1 perspective of climate change benefits, I think,
2 has to be looked at in the context of all of the
3 habitat degradation, the unpredictability that has
4 happened on a local and regional level, instead
5 of, you know, taking too simplistic a view of the
6 benefits with regard to climate change.

7 In addition to the fact that I'm not
8 so sure and, you know, I haven't delved into this,
9 but I'd like to see some fairly clear evidence
10 that the power from Keeyask would directly offset
11 coal-fired generation in the U.S. If it is fed
12 into a market and the prices of coal, apparently
13 Europe and Germany right now where people are
14 really against burning coal, coal is being used
15 more recently because the price is so low right
16 now. And so will Keeyask actually offset
17 greenhouse gas emissions or not? You know, if
18 there's an agreement to that effect, it would make
19 the argument about the climate change benefits
20 perhaps stronger.

21 THE CHAIRMAN: Dr. Luttermann, I think
22 we will take a break now. We'll break for 15
23 minutes and come back at about 25 after 11:00.

24 DR. LUTTERMANN: I will try to finish
25 up within a short period of time after that then.

1 THE CHAIRMAN: Thank you.

2 (Proceedings adjourned at 11:10 a.m.
3 and reconvened at 11:25 a.m.)

4 THE CHAIRMAN: We'll reconvene.
5 Dr. Luttermann.

6 DR. LUTTERMANN: Thank you. Are we
7 ready to go?

8 THE CHAIRMAN: Yes.

9 DR. LUTTERMANN: Thank you for your
10 patience. I have a terrible habit of going off on
11 tangents. So I was taking more than my allotted
12 time, and I'll try to finish up fairly quickly and
13 then we can have some discussion.

14 So within the general topic of
15 sustainable development that we were talking
16 about, and I want to emphasize here that when
17 we're looking at this system as a whole, which
18 Keeyask would be part of, right now there are
19 water level constraints within the existing
20 licences for the Nelson River hydro
21 infrastructure, but these are primarily maximum
22 and minimum levels in the reservoirs, and some
23 flow constraints below control structures such as
24 the flows that are going into the Lower Churchill
25 River. And there are some restrictions on the

1 rates of change that are permitted to meet certain
2 values. But for the most part, there don't appear
3 to be any, or many stipulations for water control
4 that relate seasonal ecosystem needs.

5 And so here at the Clean Environment
6 Commission we're talking about environmental
7 protection. So the system as a whole doesn't make
8 very much effort to look at seasonal ecosystem
9 needs which form and maintain the rich river
10 habitats. As well, it's not just the habitats but
11 it's shorelines that people have used for
12 millennia that form a part of the cultural
13 landscape for all of the peoples that have lived
14 along this river. The islands, the bays, the
15 camping spots, the burial spots, this is what is
16 the cultural landscape, the home of the people
17 that have lived there and that live there today.
18 And this has been changed drastically.

19 And so the way that the water levels
20 are controlled, I think I showed a picture earlier
21 on of the shores of Sipiwesk lake. You know,
22 nobody is going to want to put a cabin or a
23 cottage on those shorelines. They are too
24 unpredictable and they are ugly and they are
25 awful. And this is hundreds and hundreds and

1 hundreds of linear kilometres of shoreline that
2 are affected in this way. This is extensive and
3 severe. And I think this somehow has to be
4 captured in a cumulative effects assessment.

5 So when we're looking at sustainable
6 development, how do we reconcile the conclusions
7 of yet another, assessment for another project
8 into that context is something that people find
9 very difficult to understand, basically. How do
10 we, from a regulatory perspective, accept that
11 there are no significant cumulative effects here?

12 Trying to look at how we can somehow
13 balance the ecosystem needs and the needs of the
14 people living downstream with the power
15 generation. You know, it may be simply considered
16 to be too inconsistent with power generation
17 goals. But these goals are based on maximum power
18 production to meet domestic demand, and foreign
19 revenue, to maximize the revenue from these
20 projects.

21 It's -- if we are truly concerned
22 about environmental protection, we would be
23 considering investigating flow regimes that
24 maximize ecosystem health. And so with each new
25 additional project, such as Keeyask, we would look

1 at that as an important parameter when we're doing
2 the engineering design as well for the project.
3 But I don't believe that this has been done in
4 this case.

5 So if we're going to truly think about
6 sustainable development, perhaps we should be
7 looking for a balance that would meet society's
8 needs for water and power while better protecting
9 the long-term health of the river ecosystem as a
10 whole, as well as taking a more serious look at
11 the cultural impacts of these projects.

12 Optimization studies could include
13 environmental goals throughout the river system,
14 and the potential for adjusting reservoir levels
15 to provide periodic spring flooding, for example,
16 or to explore seasonal flow patterns in downstream
17 affected reaches to consider flows that may
18 improve shoreline vegetation structure, or aquatic
19 ecosystem health -- it should be, that's cut off
20 on that slide -- aquatic ecosystem health.

21 So, you know, looking at ecological
22 values in the system as a whole would affect the
23 economics of the Keeyask project. And so whether
24 or not the project, as it's currently proposed,
25 would affect the environment or the economics of

1 the rest of the system, I think we have to kind of
2 look at it in more of an iterative fashion. And
3 the fact that this is not part of the project
4 proposal has implications for sustainable
5 development.

6 The EIS talks about the hydropower
7 sustainability assessment protocol. One of the --
8 there are, you know, there's lots of good material
9 in there that makes a lot of sense in terms of
10 what we should be looking at realistically. And I
11 believe this project has received an international
12 stamp of approval in terms of whether the project
13 is sustainable or not. But just as one example,
14 in that sustainability assessment protocol, they
15 talk about freshwater fish that move within river
16 systems such as up tributary streams to spawn.
17 Depending on their location, dams can present
18 barriers to these species for migration in both
19 upstream and downstream directions, as well as
20 creating direct physical barriers. Flow and water
21 quality characteristics of the natural river
22 regime may act as migratory cues. And
23 hydroelectric schemes can also facilitate the
24 passage of pest species into uninfested waterways
25 through water transfers around the system.

1 So we have -- well, whether or not
2 that's a situation in this system, I don't believe
3 we know.

4 But the point here is that it's
5 recognized that these systems are interconnected,
6 and there's a certain amount, you know, looking at
7 downstream and upstream passage of fish in the
8 Keeyask reaches, but what about the whole river
9 system? The sturgeon populations, for example,
10 are healthiest in the lowest part of the river.
11 Some of those sturgeon apparently move out into
12 Hudson Bay and up the Hayes River. Lake sturgeon
13 typically mostly stay in fresh water. They
14 migrate into marine waters less so than most other
15 species of sturgeon. But in this particular river
16 system, it may be actually quite important for the
17 sturgeon that they are able to get out into that
18 estuary environment and also utilize another river
19 system, adjacent river system. And to what extent
20 that has helped the lower river populations to
21 remain healthier is an important question as well.

22 The point here is that when we look at
23 incremental effects of multiple dams and
24 impoundments on aquatic environment, this can
25 really be better understood if we look at, not

1 just the reaches of the river that are immediately
2 affected by a new project, up and downstream and
3 ideally the entire basin. In this case, the
4 Nelson River is actually a sub basin of a larger
5 basin too. It makes sense in that we know that
6 the data are limited, but we should try to include
7 the wider watershed.

8 Additional habitat mitigation in other
9 reaches of the river should be seen to
10 represent -- okay. So, yeah, the point here is
11 that with large scale hydroelectric development on
12 the Nelson River, we're looking at mitigation in
13 those reaches, but we're not looking at
14 mitigation -- except for a wider stocking program
15 that could be done without the Keeyask project.
16 We don't need to build the Keeyask project in
17 order to increase stocking efforts. But without
18 additional mitigation in other reaches of the
19 river, I think it really should be seen to be more
20 of a compromise from the perspective of ecological
21 health, rather than a benefit as it seems to be
22 portrayed.

23 And this is also only if the energy
24 and the specific type of economic development are
25 necessary. There are other alternatives

1 potentially.

2 It's described as a model of
3 sustainable development, but I'm not so sure that
4 we have, again, the evidence to suggest that if
5 we're not looking at alternatives and we're not
6 looking at the health of the river as a whole.

7 So the cumulative effects assessment
8 of sequential hydroelectric development along
9 rivers. In general, many environmental
10 assessments of large projects in Canada are
11 failing to adequately consider the incremental
12 degradation of large river systems converted into
13 step series of dams and impoundments. And a very
14 legitimate question is, what proportion of a river
15 system is acceptable to dedicate to hydroelectric
16 production?

17 It appears that the Nelson River is
18 being primarily dedicated to hydroelectric
19 production, and the needs of the people who are
20 living along the river, whose homeland territory
21 has the Nelson River as the centre, are not being
22 considered nearly as much as has been the case in
23 other river systems.

24 If you look at Lake of the Woods, for
25 example, since the early 1900s there's been the

1 International Joint Commission. They have tried
2 to regulate Lake of the Woods with values,
3 including cottage development along the shores of
4 the lake, the fisheries, the collection of,
5 harvesting of wild rice. There's many different
6 values that need to be protected there, and
7 hydroelectric development is just one of them.
8 Whereas in the Nelson River that seems to be the
9 primary objective that's being met. And then a
10 certain amount of compensation has been done,
11 which is not nearly equal to the level of effects
12 that have occurred.

13 The question is, will the Keeyask
14 project increase the economic incentive to manage
15 the river primarily for hydroelectric production?
16 I believe it certainly will. You know, if we
17 change the operating regime to try to look at
18 ecological and cultural values to a greater
19 extent, we'll simply lose more money, because the
20 reservoirs are operated for maximum revenue to the
21 extent possible at the present time.

22 Another question is, will it further
23 restrict the opportunities to manage flows for
24 ecological and cultural values? Whether or not it
25 has to do with the economic framework, converting

1 another stretch of the river to a reservoir will
2 restrict opportunities in that area. It will be a
3 reservoir environment rather than a riverine
4 environment.

5 And I'd just like to make one last
6 point about -- I only attended a couple of days of
7 hearings a few weeks ago, and there was quite a
8 lot of discussion earlier on about science and the
9 Cree worldview. And a decision was made to take
10 kind of two separate but parallel approaches to
11 environmental assessment in this case, because
12 there seemed to be some irreconcilable differences
13 between Cree worldview and science.

14 And one of those differences may be
15 that many people who live along that river have a
16 hard time accepting this idea of looking at valued
17 ecosystem components, for example, as opposed to
18 looking at the whole ecosystem and trying to
19 understand the whole ecosystem, because everybody
20 knows that everything is interconnected. All
21 biologists know that. All ecologists know that.
22 Most people know that. And the purpose of using
23 valued ecosystem components is simply a method, a
24 framework that was developed partly by Gordon
25 Beanlands, who is a professor at Dalhousie

1 University, years ago I studied with him, just to
2 try to make environmental assessments when the
3 regulatory environment was developing somewhat
4 more feasible. We have to focus. We can't study
5 everything. We don't have enough time. We don't
6 have enough money. And so that's partly where
7 that comes from. But that doesn't seem to make a
8 whole lot of sense to a lot of people who live in,
9 especially in close connection with a particular
10 environment.

11 And so depending on how you're coming
12 at it, at the questions, these differences of
13 opinion, like they can occur from a variable
14 experience, from observation, from scientific
15 methodology and beliefs. They can also occur
16 because of differences in values, and whether
17 we're asking all the questions that are important
18 to us.

19 And we talk a lot about using
20 traditional ecological knowledge and being
21 respectful and listening to the Aboriginal peoples
22 to whom this land is so incredibly important. I
23 don't live there. On a personal level, you know,
24 unless there is some major positive effect from
25 reductions in greenhouse gas emissions, it's not

1 going to affect me materially whether this dam is
2 built or not. I don't have a personal investment
3 in it. I don't work as an advocate for
4 Pimicikamak. To the extent that I work with
5 Pimicikamak, I'm attempting to help them bring
6 some of their concerns into the debate about
7 whether or not it's a good idea to build more dams
8 on this river, and what do we do about the ones
9 that we already have? So depending on how we are
10 coming at these questions, we might ask the
11 questions in a different way.

12 But some of this conflict that has
13 been discussed about science and the Cree
14 worldview seems to be more about a conflict
15 between economic growth imperative and a
16 traditional worldview that seeks to protect the
17 land in as natural a state as possible.

18 But I think that -- and science, I
19 think I talk about that in that written
20 submission, that science is not a worldview.
21 Science is a methodology which is designed to try
22 to reduce subjectivity. It's designed to try to
23 take a more objective approach to what we are
24 investigating. And we have concepts such as
25 reproducibility. In terms of the amount of

1 evidence we have, for example, for sturgeon
2 habitat enhancement and successive stocking
3 programs, this is what I'm thinking about when I
4 look at that, is not that I'm trying to poke holes
5 in this dam for the sake of poking holes in the
6 dam, I don't personally -- if this is the best
7 project, if we look at the project on the basis of
8 all its merits, and if it makes sense for the
9 people who are living in this region and on this
10 river as a whole, if it provides benefits to
11 people, if it provides -- especially benefits to
12 the people who are living in the local area,
13 because they are the ones that bear the brunt of
14 most of the negative impacts. If that makes
15 sense, then I would be fully supportive of this
16 project, absolutely.

17 But I think that we don't need to
18 separate what we learn through a scientific
19 methodology and the Cree worldview maybe quite as
20 much as has been done in this case. So there's
21 some concepts in the ecological sciences such as
22 landscape, ecology, that attempts to ask some of
23 these broader questions that take a -- you know,
24 Pimicikamak look at their whole traditional
25 territory and how has this been affected. And

1 people have traditionally used the river all the
2 way up to the mouth of the river, not just to the
3 Keeyask area, and all the way up to the Churchill
4 River. And in a boreal environment, if you want
5 to live a hunting and fishing lifestyle, you need
6 a lot of space. And that's the case with most
7 boreal species need space, because of the
8 harshness of the environment, and that's how they
9 have evolved and adapted to that environment.

10 So concepts in landscape ecology that
11 would look at riparian corridors, and that's
12 actually only a very small piece of the picture,
13 obviously, but it's only just one small ecological
14 justification for looking at cumulative effects in
15 the whole river as opposed to one section of the
16 river.

17 I think that that would, an approach
18 such as that would -- it requires quite a lot more
19 thought and discussion, but it would bring maybe a
20 little bit closer together science and the Cree
21 worldview, perhaps, than the case where we --
22 where we're just deciding to more or less disagree
23 and carry on in somewhat different paths with
24 perhaps different conclusions. I think it might
25 offer some additional common ground for people to

1 work together to try to understand the
2 implications of building another dam on this
3 river. And that's hopefully what we're trying to
4 do here, not just to get through a regulatory
5 process.

6 So, in general, my conclusions are
7 that the geographical and temporal scope of
8 cumulative effects assessment is too limited to be
9 meaningful for several ecological questions. We
10 need to identify some broader areas of focus for
11 assessment. It doesn't have to be everything, but
12 we could choose certain areas to focus on more.
13 Consider the river corridor as an ecological and
14 cultural landscape feature -- and a natural
15 hydrological regime as a valued ecosystem
16 component, because it is a primary ecological
17 function and a primary driver of ecological change
18 in the river basin.

19 And so if we look at incremental
20 overlapping, and space and time effects on the
21 natural hydrological regime, and we also look at
22 opportunity cost for trying to bring that regime
23 maybe back to something a little more conducive to
24 the development of riparian habitats in certain
25 parts of the river, again, whether that's possible

1 or not, I don't know because we haven't spent very
2 much time on that.

3 And I am certainly aware that there
4 are, you know, there's the coordinated aquatic
5 monitoring program. I could talk about that some
6 more. There has been study over the years that
7 could feed into this kind of process. But there
8 hasn't been anything near what we might want to
9 look at in terms of a regional cumulative effects
10 assessment.

11 So this broader perspective would meet
12 I think a little better the spirit and intent of
13 cumulative effects assessment of a river
14 regulation project within the regulatory
15 requirements, and it would also better address
16 some of the questions raised by Pimicikamak.

17 The assessment of no significant
18 effects on lake sturgeon based on proposed
19 mitigation measures must be viewed as speculative.
20 You might argue with that terminology. I think we
21 could perhaps say that rather than concluding that
22 our results are that these mitigation measures
23 will reduce effects to the point where they aren't
24 significant, I think should be perhaps looked at
25 as a hypothesis as opposed to a result. It would

1 make more sense to do that. And when we're
2 proposing a project to the public as a whole, I
3 think it needs to be very clear that we're taking
4 some risks here. It's not to say that there's not
5 a promise in the proposals, or that they should
6 not be implemented if the project is approved.
7 It's simply that the known risks of further
8 habitat loss for this endangered species are more
9 certain. And the mitigation measures proposed
10 face several challenges and may not succeed as
11 planned.

12 And then in terms of promoting the
13 project in relation to the climate change benefits
14 of hydroelectricity, I think my opinion is that
15 some of the effects of large scale hydroelectric
16 development are similar in nature, in fact, more
17 immediate and more severe on the riverine
18 ecological cultural landscape than the regional
19 effects of climate change. They are both
20 important, but we can't necessarily trade one off
21 for the other. The effects are more strongly
22 borne, I mean much more strongly borne, almost all
23 borne by the people who are living along the
24 river, and the benefits are not equally shared.

25 And these factors must be taken into

1 consideration when assessing the environmental
2 effects of a new hydroelectric project, compared
3 to the alternatives in the context of climate
4 change and sustainable development objectives.

5 And I understand, I know that the CEC
6 is not tasked with looking at alternatives, but I
7 think if we're looking at environmental kind of
8 trade-offs, then it is relevant to these
9 proceedings.

10 And the EIS should clearly acknowledge
11 in its conclusions that there are adverse
12 environmental and sociocultural effects that are
13 directly associated with expanding the system in
14 Northern Manitoba, that the geographical and
15 temporal scope of these adverse effects is
16 extensive, that the various components of the
17 system are interdependent, physically,
18 ecologically and financially, and that large scale
19 hydroelectric development should not be described
20 and marketed as simply clean and cheap. And I
21 know that, you know, the descriptions have
22 changed, but this is the way it comes across. It
23 represents many significant compromises in
24 exchange for economic activity, for centralized
25 energy production, and reduced greenhouse gas

1 emissions relative only to fossil fuel generation
2 and only if there's a direct displacement, and not
3 necessarily relative to other forms of smaller
4 scale decentralized production or energy
5 conservation and efficiency. But obviously we
6 won't get into that more, because there are a lot
7 of differences there in terms of, you know,
8 revenue to the province and so on.

9 But most importantly, the costs are
10 not borne equally by different geographical and
11 cultural groups. And this really, I believe, if
12 the environmental assessment is meant to educate
13 the public and decision makers and all of us to
14 try to understand the choices that we're making,
15 that these issues should be fairly clear, rather
16 than trying to perhaps limit the seriousness of
17 the effects to the region.

18 I'm working on the Site C project on
19 the Peace River, and that project is called the
20 Site C Clean Energy Project. It's not called the
21 Site C dam and reservoir project, it is a clean
22 energy project. So right there, there's kind of
23 an effort to try to reduce the public's
24 understanding of the fact that hydroelectricity
25 does have severe ecological effects.

1 And the hotel room I was in yesterday,
2 I went in there and there's, I don't know, about
3 15 things that are turned on in there and there
4 wasn't even anybody in there. And so as a
5 society, we are making choices to consider energy
6 as cheap and clean. If we make those choices, I
7 think each and every one of us have a
8 responsibility to try to understand better what
9 the implications of those choices are. That there
10 are costs to this energy production that are I
11 think higher than most of us recognize or wish to
12 acknowledge.

13 So I believe that the Province should
14 initiate an independent comprehensive regional
15 cumulative effects assessment, that it should
16 begin with a thorough review and interpretation of
17 existing knowledge and data, and that we should
18 develop research questions in close collaboration
19 with affected Aboriginal peoples.

20 And this is one example here, I just
21 got this air photo of -- this is Sipiwesk, part of
22 Sipiwesk Lake, and this is an area called Duck
23 Rapids, the rapids are in here. And we went out
24 there in September with Pimicikamak fishermen who
25 used to fish for sturgeon right around this area

1 below the rapids. And they talked about this area
2 here, that there was a big beautiful marsh in here
3 that they said used to be excellent hunting
4 territory, lots of moose, lots of waterfowl. And
5 this was a specific area where this family went on
6 a regular basis, this is part of their trapline as
7 well. And as of, I believe as of last year, this
8 area is now gone essentially because of the high
9 water levels. It has washed away completely. And
10 so the character of these rapids is gone.

11 And it's actually quite a large area.
12 I'm trying to think, it's about 600 metres across
13 there I believe. And so we went by boat and we
14 took a look around here. And it's, you know, it's
15 a very significant change in this environment.
16 That's only one example of one small area, but
17 it's extremely significant to the people who have
18 used this area for generations. It's huge. And
19 it's a result of the very erratic water levels
20 causing extreme erosion, and the increased flow
21 that was a natural event into the whole system and
22 caused flooding all over Southern Manitoba, and
23 huge effects on a lot of people. But the fact
24 that there's a 50 percent greater flow coming out
25 of Lake Winnipeg than there was in the past

1 possibly has contributed to the more severe
2 effects in this region. And again, if you relate
3 that to, you know, the increased imperative to
4 operate the whole system for hydroelectric
5 development, and not think about these kinds of
6 changes, I think that we need to consider that
7 when we're looking at Keeyask, as well as how do
8 we assess this whole system?

9 This last slide I put in here only
10 to -- well, I guess I was going to talk about the
11 effects of the glaciers here. But these are all
12 major hydroelectric projects, and some of them are
13 larger than others, but in Canada. And the
14 hydroelectric projects have affected, you know,
15 riverine environments in almost all of the major
16 rivers in Southern Canada, and increasingly so in
17 Northern Canada. And so this is an issue which is
18 much broader too than just the Nelson River basin.

19 And I think I'll leave it there. I
20 look forward to having some discussion with you,
21 because I think that I kind of skimmed over some
22 of the earlier points without enough explanation.
23 But I look forward to some additional discussion,
24 and thank you very much. Egosi.

25 THE CHAIRMAN: Thank you

1 Dr. Luttermann. Any further examination?

2 MS. KEARNS: No, I do not.

3 THE CHAIRMAN: Cross-examination,
4 proponents? Ms. Rosenberg?

5 MS. ROSENBERG: Thank you

6 Mr. Sargeant. I have a lot of stuff here, so I'll
7 see if I can reorganize a little bit.

8 Good morning, Dr. Luttermann. I'll
9 try to remember to call you Dr. Luttermann,
10 although you and I are acquainted with each other.

11 DR. LUTTERMANN: That's okay.

12 MS. ROSENBERG: Go ahead.

13 DR. LUTTERMANN: Well, this is
14 completely, as I mentioned before I can be very
15 tangential, but I believe I understood that in
16 some cases, people, maybe in these proceedings,
17 were considered to be experts if they, you know,
18 had certain professional criteria. I'm
19 uncomfortable about that to some extent because
20 the time I have spent, the limited time travelling
21 on the Nelson River with some local hunters and
22 fishermen, they know far more about that river
23 system than I do. I'm looking at some broader
24 concepts from what I have learned in other places
25 primarily. And I think that it's extremely

1 important for these proceedings to recognize
2 different forms of communication and understand
3 the expertise that exists.

4 And I also felt that there's a certain
5 amount of cynicism about what people's objectives
6 are in the proceedings as well.

7 The level of extreme concern that I
8 have heard from people, Pimicikamak, who live in
9 the Cross Lake area, as well as in Fox Lake and
10 Tataskweyak, Split Lake, about the environmental
11 effects of these projects, regardless of whatever
12 the economic benefits might be, is very high. And
13 I believe that there's some level of cynicism
14 among people about how much do people really care
15 about the environment, and how much do they care
16 about receiving benefits from the projects, and is
17 that the primary concern?

18 I primarily work on the environmental
19 impacts, and I believe that there's an absolutely
20 passionate concern about what is happening with
21 this river.

22 So, I'm sorry, if that's not at all
23 what you wanted to talk about, but carry on.

24 MS. ROSENBERG: Well, that was a
25 really long answer to, I think we were already

1 acquainted with each other.

2 I have to say now I think I may call
3 you an aunt, if that's okay with the Commission.
4 We have sat across the table from each other and I
5 do feel impressed with that passion.

6 And if I may share just a little bit,
7 I'm going to step right over the edge, and I have
8 been told that I'm testifying and shouldn't be
9 doing this in cross, but I do feel passion also
10 from the people with whom I have had the privilege
11 of working over the last while. And some of them
12 are sitting at the table with me. You have sat at
13 the table with my partner, Bob Adkins, and I think
14 you have had the opportunity to meet the
15 scientists who are sitting next to me.

16 And I see you are nodding your head.
17 And I think you see they have a passionate
18 commitment as well to some of the same principles
19 you do.

20 Before we do any of what we think of
21 as cross-examination, I want to pick up on
22 something that you said at the very top of your
23 presentation. And I'll try not to misquote you.
24 But I think you said something like, it would make
25 sense if people would treat environmental impact

1 assessment as not adversarial, or as less
2 adversarial, and that we work toward a process
3 where people can simply communicate with each
4 other in a more forthright way and see if they
5 don't agree on more things.

6 You are nodding your head, I am
7 nodding my head. So, Mr. Chairman, Annette and I
8 are in agreement on those principles, to the
9 extent that it matters.

10 And as well now, you have spoken about
11 a wide range of things, and I'm not going to talk
12 to you about all of them, I'm going to pick just a
13 few of the things you talked about this morning.

14 But I also was mindful of other ways
15 of doing this process. I had the opportunity to
16 look at the testimony you gave in the Nalcor
17 hearing a couple of years ago, and tried to learn
18 what I could from that. And one of the first
19 things I learned was that in that particular
20 hearing, if I'm not mistaken, the proponent
21 actually called back some of the experts into the
22 room to engage with you and talk with you about
23 some of the points you made. And that struck me
24 as a useful process. And before we start talking
25 about Keeyask, I wondered if you could reflect a

1 little on that?

2 DR. LUTTERMANN: So that was more than
3 a couple of years ago. But reflect? I'm not sure
4 what your question is exactly?

5 MS. ROSENBERG: My question was, did
6 you find that useful, rather than engaging with a
7 lawyer, to engage --

8 DR. LUTTERMANN: Oh, absolutely, yeah.
9 Again, I have the utmost respect for the people
10 who have been working on the terrestrial and
11 aquatic studies related to Keeyask. I cannot
12 pretend to know and understand all of the details
13 of those studies. I absolutely feel confident
14 that I am capable of interpreting the results of
15 the studies and how they relate to conclusions.
16 But we always have more to learn, absolutely. But
17 I think that there are some -- this process in
18 terms of coming to decisions has to have some sort
19 of an end, I guess, right? So we can't talk about
20 it ad infinitum. But I think we need to get to
21 the core of some of the most serious issues here.

22 I don't imagine that very many of the
23 scientists who have worked on this project would
24 say that we know for sure what the results of
25 these mitigation measures are going to be. And I

1 believe that that has actually been quite clearly
2 expressed in the body of the environmental
3 assessment, as well as in the technical reports,
4 as well as in presentations. I don't believe
5 there have been very many things said, if any,
6 that I would disagree with. It's in the
7 conclusions that I find some difficulty.

8 So, certainly, we could discuss it
9 more and I'd welcome any discussion on any of the
10 points.

11 MS. ROSENBERG: All right. Well, that
12 being said then, I'm going to try to talk to you a
13 little bit about some of the issues in the
14 terrestrial assessment. It's where you started
15 and I think that's where I'd like to start too.

16 Before I do that, I just had prepared
17 a small package of materials, and I don't know how
18 many of them we're going to talk about, but I'd
19 just ask that they be passed out before I begin to
20 ask you any questions.

21 So I have made enough copies for the
22 Commission and counsel for Pimicikamak and counsel
23 for the Commission, and I think that's it.

24 All right. Dr. Luttermann, you made a
25 number of points about the importance of riparian

1 habitat, correct? That was pretty important to
2 you?

3 DR. LUTTERMANN: Yes.

4 MS. ROSENBERG: And you made a number
5 of points about what you felt to be things that we
6 need to understand about particularly the
7 shoreline zones along the Nelson River, correct?

8 DR. LUTTERMANN: Yes, yes.

9 MS. ROSENBERG: And your overall point
10 was, I think if I understood it, was that the
11 shoreline of the river as a whole is of interest
12 to you?

13 DR. LUTTERMANN: Yes.

14 MS. ROSENBERG: I think at some point
15 in your presentation you acknowledge that, as the
16 river flows north, and maybe indeed as the river
17 flows in any direction over a very, very long
18 geographic distance, that those shoreline zones
19 can change considerably, that there can be many
20 different types of shoreline zones along the
21 length of the great river. Is that agreed?

22 DR. LUTTERMANN: Well, one of the
23 characteristics of river shorelines, especially
24 compared to lakes, is that these riparian habitats
25 are actually quite complex, and they are described

1 as mosaics of habitats. And so you don't have,
2 it's not a continuous band of similar habitat.
3 And I didn't try to get into a description of
4 that. I believe there's some discussion of that
5 in the EIS as well. And so that's part of what
6 makes these habitats so rich, is that, you know
7 one area has gravels because that material is
8 being deposited there because of the way of the
9 flow of the water. Another area is muddy and
10 silty and is a protected bay, and so it has
11 different habitat characteristics. And it's this
12 mosaic of habitats which partly defines the
13 richness of the riparian corridor.

14 MS. ROSENBERG: And the goal then I
15 think you said is to maintain regional
16 biodiversity.

17 DR. LUTTERMANN: Yes. Well, it
18 depends how you define the region as well. I
19 think the local biodiversity is extremely
20 important as well, yeah.

21 MS. ROSENBERG: All right. So we are
22 agreed that habitats can change as you move down
23 the river, and we're agreed on the goal of
24 maintaining regional biodiversity, however one
25 defines the region. Those are things we have in

1 common then, I think we have established, yes?

2 MS. KEARNS: Dr. Luttermann, I just
3 remind you for the transcript, you have to say yes
4 or no. Nodding heads doesn't translate.

5 DR. LUTTERMANN: Yes.

6 MS. ROSENBERG: For this little
7 interaction, you'll know that Ms. Kearns is a real
8 litigator and I'm just an environmental lawyer
9 standing in here.

10 DR. LUTTERMANN: And I'm not a lawyer
11 at all.

12 MS. ROSENBERG: So she knows to remind
13 you to not nod your head.

14 All right. I think we were talking
15 about establishing some of the specifics of what
16 happens on that riparian zone. And you'll be
17 happy to know that in addition to looking at your
18 testimony in the Nalcor hearing, I also had
19 occasion to read some of the material that was
20 filed in the Site C panel, joint panel review
21 application.

22 DR. LUTTERMANN: Yes.

23 MS. ROSENBERG: You have indicated
24 that you have been providing advice to the Treaty
25 8 Tribal Association. Have I given their name

1 correctly? Probably not.

2 DR. LUTTERMANN: That's right.

3 MS. ROSENBERG: Tribal Association?

4 DR. LUTTERMANN: Yes.

5 MS. ROSENBERG: And so I had to look
6 at the material that you wrote, and I was trying
7 to see whether it was also important to you that
8 specific wetland types be characterized and
9 understood thoroughly as a means of figuring out
10 the importance of the riparian habitat. And I'm
11 just going to read to you, you can tell me if I'm
12 right or not, but I think I'm reading it
13 correctly. One of the comments you made was that
14 rather than presenting figures which lump wetlands
15 together, it's more relevant, even in a summary,
16 to explain the relative loss of the specific types
17 of wetlands?

18 DR. LUTTERMANN: Yes.

19 MS. ROSENBERG: And I did find that on
20 page 14 of your report that was filed in the Site
21 C material.

22 So we're talking about the relative
23 loss of specific types of wetlands. Because I
24 think you'll agree with me that wetlands can be
25 more and less valuable in terms of ecological

1 function, they can be more and less rich, and that
2 it's very, very important to understand the
3 specific nature of the functions that each wetland
4 type has in the regional setting?

5 DR. LUTTERMANN: Yes.

6 MS. ROSENBERG: Now, I wonder if you
7 had a chance to look at some of the material that
8 was presented actually by Dr. Ehnes in this
9 hearing, where he summarized bit of the 10 years
10 of research and data analysis and writing that
11 went into the EIS. Did you have a chance to look
12 at that?

13 DR. LUTTERMANN: Well, I was not here
14 for his presentation, but I have read, I believe,
15 most of what was filed for the EIS and the
16 supporting documents.

17 MS. ROSENBERG: Great. And so what I
18 have given to you in the package and what I have
19 given to the Commission is just an excerpt of the
20 pages from his presentation that set out the VECs
21 that represent the issues, I think, that have been
22 concerning you about the shoreline and the habitat
23 along the river.

24 Do you want to take just a second to
25 glance at that?

1 DR. LUTTERMANN: Well, I do believe I
2 did get a copy of the presentation, so I have
3 looked at that.

4 MS. ROSENBERG: Thank you. I couldn't
5 remember, you were sitting behind me but I
6 couldn't remember which days you were here and
7 which you weren't. So I thought that might be
8 helpful.

9 You'll recall then that Dr. Ehnes
10 reviewed with the Commission that the terrestrial
11 assessment included VECs, and we don't ever need
12 to define VECs again here I don't think, dealing
13 with ecosystem diversity, agreed, and wetland
14 function?

15 DR. LUTTERMANN: Yes, yeah.

16 MS. ROSENBERG: And that he presented
17 a number of slides explaining why those particular
18 VECs took into account the quality of the riparian
19 habitat, and they took into account both the
20 wetlands along the main stem of the river and in
21 the off-system areas in the regional study area.
22 Do you recall that?

23 DR. LUTTERMANN: Yes.

24 MS. ROSENBERG: And in the course of
25 that he certainly identified some of the studies

1 that have been done in support of that assessment,
2 and included in that was riparian habitats on the
3 main stem?

4 DR. LUTTERMANN: Yes.

5 MS. ROSENBERG: And that included a
6 detailed characterization of all of those
7 habitats?

8 DR. LUTTERMANN: Yes.

9 MS. ROSENBERG: And also detailed
10 characterization of the very varied and rich
11 wetlands in the off-system areas that are included
12 in the regional study zone, correct?

13 DR. LUTTERMANN: Yes, yeah.

14 MS. ROSENBERG: Now, you have
15 indicated in your presentation today, I'm looking
16 at slide 18 if the Commission wants to go back to
17 it with me, that riparian wetland, you have
18 referred to riparian wetlands and riparian
19 habitats along the main stems of large rivers.
20 And just so we're clear on that -- I am sorry,
21 I'll give you time. I think what you're talking
22 about is what I have come to understand from
23 reviewing some of the material in the terrestrial
24 volume is the shore zone area. Is that what we're
25 talking about, the area on land and in the water

1 in the area along the shore zone?

2 DR. LUTTERMANN: Well, essentially,
3 and this is described in the EIS, the areas that
4 are influenced by the flow of the water, the
5 adjacent water body, yeah. And they can be
6 influenced differently on a seasonal basis as well
7 as from year to year, yeah.

8 MS. ROSENBERG: And in high water
9 years as compared with low water years?

10 DR. LUTTERMANN: Yes.

11 MS. ROSENBERG: And depending upon the
12 terrain, the geography, I don't know what the word
13 is I am looking for?

14 DR. LUTTERMANN: The morphology, so,
15 yeah, the slope -- if you have a flat area and you
16 have a steep area, it's going to flood more
17 overland onto the flat area than it is in the
18 steep area. And if it's bedrock controlled, then
19 it's not going to erode, there will be different
20 patterns of deposition. So all of these factors
21 have an influence on what kind of plants can end
22 up growing there and how those shorelines can be
23 used by other species as well. And they can have
24 an effect -- I think I mentioned earlier, if you
25 look at a flood plain, there may be in certain

1 environments, you might have very high flood only
2 once every 20 years, or once every 50 years. But
3 even that one event can have a fairly large
4 influence on the soil characteristics, and soil
5 characteristics have a huge influence on forest
6 growth. And so you can have flood plain forests
7 that are only actually flooded, large mature trees
8 that are actually flooded every once in a while.
9 And so it's an important concept to think about in
10 terms of the long-term development and maintenance
11 of the diversity of that habitat, that this
12 long-term influences of the adjacent water.

13 MS. ROSENBERG: I think you'll agree
14 with me, and I think you have just reflected back,
15 that along the length of a river, though, there
16 can be very real differences in terrain and soil
17 types, and the height of land between the water
18 and the adjacent terrestrial terrain.

19 DR. LUTTERMANN: Absolutely.

20 MS. ROSENBERG: And all of those are
21 important in understanding the particular shore
22 zone and habitat types. Agreed?

23 DR. LUTTERMANN: Yes.

24 MS. ROSENBERG: And you have also had
25 occasion to -- I don't know whether you submitted,

1 you constructed the IRs that were submitted on
2 behalf of Pimicikamak but...

3 DR. LUTTERMANN: Probably most of
4 them, yes.

5 MS. ROSENBERG: Okay. You submitted
6 some information requests. I'm looking
7 particularly at CEC round one PCN two, which is in
8 the package I gave you.

9 DR. LUTTERMANN: In the package --
10 here it is. Yes.

11 MS. ROSENBERG: And in that IR, I
12 think you got basically a comprehensive list of
13 all the places in the filed materials where you
14 could find information about the habitat analysis,
15 the habitat types, vegetation, the various
16 criteria that went into determining information
17 about the shore zone habitat that was of interest
18 to you. Agreed?

19 DR. LUTTERMANN: Yes.

20 MS. ROSENBERG: And one of the places
21 that that IR directed you to, or the answer to the
22 IR directed you to was a table in the EIS, and I
23 think that should also be in your package. If you
24 can have a look at table 2-44? Do you see that?

25 DR. LUTTERMANN: Yes.

1 MS. ROSENBERG: Thank you. Just for
2 the record, that's on page 2-177 of the
3 terrestrial environment supporting volume, section
4 two.

5 DR. LUTTERMANN: Yes.

6 MS. ROSENBERG: Now, I have had
7 explained to me, and I'm sure you understand this
8 far better than I do, but I have had explained to
9 me that there are many, many variables that have
10 to be taken into account in understanding deeply,
11 and studying, mapping, analysing, and using
12 information about those shore zones. And that in
13 analysing that the terrestrial team took into
14 account about 15 attributes of shore zones, and
15 they came up with about 70 different types of
16 wetlands. And those are very, very specifically
17 determined by the characteristics such as you and
18 I have been talking about, and things I'm sure
19 that I would understand nothing about. Agreed?

20 DR. LUTTERMANN: Yes, um-hum.

21 MS. ROSENBERG: And that for the
22 completion of this EIS, all of the area in the
23 regional study zone -- I think at this point I
24 have to stop and remind the Commission that we
25 have talked about some nested areas of studies.

1 We're talking about study zone five, and the
2 Commission and you might remember if you were here
3 that there is a difference in terrain between
4 study zone five and study zone six, and people
5 might be able to call that picture to mind, that
6 would be one of the areas where the terrain
7 changes dramatically.

8 So we're talking about study zone
9 five. And that the study that was done in order
10 to explain wetland types and the importance of
11 wetland types involved not theoretical
12 information, but actual mapping and field studies
13 that allowed people to very deliberately and
14 specifically characterize those wetland types.
15 And Dr. Luttermann, you're familiar with that
16 information; agreed?

17 DR. LUTTERMANN: Yes.

18 MS. ROSENBERG: Because you looked at
19 the EIS, and as well you looked at some of the
20 technical reports that were shared with you in the
21 course of the article nine discussions?

22 DR. LUTTERMANN: Yes.

23 MS. ROSENBERG: All right. Well,
24 let's look at table 2-44 and see what we can
25 learn, see what maybe someone of your ability can

1 teach someone like me about the relative ranking
2 of the marshes and other wetland types that are
3 listed on the table. I'm looking at the wetland
4 system, the system of classification on the
5 left-hand side, which tells me the specific type.
6 And then on the very right-hand side in the last
7 column, I'm looking at the wetland quality score.
8 I'm wondering if you understand or could tell me
9 how that score, how you understand that score to
10 be derived?

11 DR. LUTTERMANN: It's derived from
12 assigning a score to the surveyed sampled
13 wetlands, and in terms of the whole list of
14 parameters that they looked at, tried to get a
15 sense of the quality of the wetland in terms of
16 how diverse it is and what is its habitat utility.
17 I can't remember that whole list of parameters,
18 but I think it's a useful way to look at this.

19 MS. ROSENBERG: Is it fair to say that
20 it's based on ecosystem functions, it's based on
21 the function of those wetlands in relation to the
22 broad ecosystem?

23 DR. LUTTERMANN: It certainly is for
24 many of the functions, yes.

25 MS. ROSENBERG: And since the goal of

1 the framework of this assessment was the
2 maintenance of ecosystem diversity, that that
3 would be something that would be really important
4 to study then in that ranking?

5 DR. LUTTERMANN: Yes.

6 MS. ROSENBERG: Great. And so it's
7 clear then that for the purpose of this
8 assessment, the quality of the work that was done
9 supports that very specific characterization and
10 understanding of the importance of the wetland
11 types at a deep level. Agreed?

12 DR. LUTTERMANN: Yeah, I think it's
13 actually quite good, especially compared to some
14 other assessments I have seen.

15 MS. ROSENBERG: Fair enough.

16 And so you have in your slides, and in
17 fairness, certainly in your slide, slide 18, you
18 weren't talking about specifically the Nelson
19 River, or the Lower Nelson River, or the reach of
20 the river affected by the Keeyask project, you
21 were talking in general from your review of
22 literature and your familiarity with habitats
23 across the country, about what's generally true
24 about the riparian wetlands on the main stem of a
25 river?

1 DR. LUTTERMANN: Yes, that's right.

2 MS. ROSENBERG: And in the case of
3 this river then, can you agree with me then upon
4 review of the table that, in fact, the marshes --
5 maybe we should look at one more table in
6 fairness, I put it in the package but I didn't
7 call your attention to it. If you look at table
8 2-43, I think in that table you see off-system
9 marsh compared to Nelson River marsh?

10 DR. LUTTERMANN: Um-hum.

11 MS. ROSENBERG: I think I heard you
12 say in your presentation that the marshes were the
13 richest type of habitat. I don't know if you said
14 it in the presentation or in the report.

15 DR. LUTTERMANN: Yeah, in general they
16 are. In the Lower Nelson River, which I think is
17 recognized, well, in the entire Nelson River it
18 has been affected by flow regulation, and
19 currently the marshes that do exist in the Keeyask
20 reaches are degraded from what they probably were
21 in the past.

22 MS. ROSENBERG: And in fact, you asked
23 for some information about what had happened in
24 the past. Agreed?

25 DR. LUTTERMANN: Yeah.

1 MS. ROSENBERG: I think you referred
2 to it in the course of your presentation.

3 What was your understanding of the
4 process that was applied to understand the habitat
5 in the past?

6 DR. LUTTERMANN: Well, there was an
7 analysis done of historical air photo imagery that
8 looked at the Keeyask reach, as well as partly up
9 into the Kelsey reservoir and down into the
10 Limestone and Long Spruce reservoirs. And so
11 there's a certain amount of information that we
12 can understand from historical air photos. It
13 depends on the resolution of the air photos. We
14 can certainly understand something about
15 vegetation cover. So if you have any area of
16 land, does it have forest on it? Does it have
17 shrubs on it? Does it have sedges? You can't
18 identify down to species unless there's certain
19 characteristics that you are familiar with through
20 field surveys to extrapolate from the air photos
21 to the field survey.

22 So in this case the analysis was done,
23 and they certainly looked at vegetation cover, and
24 the imagery was not consistent from one reach to
25 the next. And so the level of analysis can also

1 not be consistent from one reach to the next.

2 MS. ROSENBERG: Is it fair to say then
3 that the historical mapping was done to the extent
4 that the existing air photo imagery allowed?

5 DR. LUTTERMANN: For those reaches,
6 yes.

7 MS. ROSENBERG: For those reaches,
8 agreed?

9 DR. LUTTERMANN: Agreed.

10 MS. ROSENBERG: And in fact, Dr.
11 Ehnes' conclusion was that mapping was completed
12 to the extent needed to assess the project and
13 cumulative effects for the Nelson River wetlands
14 in that region?

15 DR. LUTTERMANN: That was the
16 conclusion, yes.

17 MS. ROSENBERG: And factually, just in
18 terms of the specifics, the factual conclusion was
19 that in this particular reach of the river, the
20 relative importance, or the relative quantity of
21 vegetated area was small. And you noted that in
22 your report?

23 DR. LUTTERMANN: Yes. The relative
24 quantity was small of well vegetated areas. I
25 believe -- was it in that study where it was

1 talked about any widths that were less than 10
2 metres, I believe it was, were not mapped because
3 they were too small to map? Yeah. But in terms
4 of the area -- is that correct I believe? I'm not
5 supposed to be asking you questions.

6 MS. ROSENBERG: I can't answer them
7 though.

8 DR. LUTTERMANN: I believe it was less
9 than 10 metres. So whether or not a strip of
10 vegetation that was less than 10 metres wide is
11 important to a species and to biological
12 diversity, you know, is a question I think that we
13 could ask as well. So the mapping can accomplish
14 mapping of larger areas of well-vegetated areas.

15 The fact that they are relatively
16 small -- well, we've got this image up on here for
17 the Lower Churchill and Labrador. If you look at
18 that river, which is also a river affected by --
19 well, it's actually different because you have the
20 water coming from an upland plateau, which is
21 higher altitude has a shorter, you know, a later
22 spring breakup. And so this lower part of the
23 river is not, under natural conditions, it
24 wouldn't be affected as much by ice scour, for
25 example, because you haven't got that push from

1 the upriver. So down, it starts melting off down
2 near the mouth, and so the shorelines, the
3 shorelines, the shore ice stays more fast as it's
4 melting, and so you don't get as much ice scour.
5 But this particular area here is affected by very
6 large generating stations upstream, and there's
7 extreme ice scour on the lower part of the river,
8 which very definitely has affected the downstream
9 habitats quite a bit. But nevertheless, there are
10 still areas that -- this is in an area which has a
11 point bar, we're looking downstream, and so it's a
12 little bit sheltered. And then there's a
13 tributary coming in so there is, you know, it
14 still gets the influence of a spring flood in this
15 area, and it's not scoured by ice.

16 So the fact that, you know, the Lower
17 Churchill River doesn't all look like this, but
18 these areas, even if they are small relative to
19 the length of the shoreline in general, are
20 important for maintaining regional biodiversity.
21 Because they are rare too.

22 And then if you have certain less
23 common plants growing in an area like this, and
24 the propagules, so pieces of the plant, depending
25 on how the plant reproduces itself, the seeds can

1 move down the river, they are more likely to move
2 down the river. So in this river you see a
3 pattern where there are certain less common
4 species that are pretty much all distributed along
5 the main stem of the river, because it's the most
6 effective dispersal mechanism for certain species.
7 So that's getting a bit off track, but the point
8 about whether or not --

9 MS. ROSENBERG: It was quite a bit off
10 track. If I can just bring it back to Keeyask.

11 DR. LUTTERMANN: But small doesn't
12 mean insignificant.

13 MS. ROSENBERG: So now we're coming
14 down to two specific questions which I did want to
15 come back to. Firstly, the historical condition
16 to the extent it was possible from air photos was
17 indeed mapped. Agreed? You received that
18 information --

19 DR. LUTTERMANN: In those reaches,
20 absolutely, yes.

21 MS. ROSENBERG: In those reaches,
22 certainly.

23 The second point, though, is what's
24 there today? What is left today? And I was
25 directing your attention to table 2-43, which

1 compares the relative value of the off-system
2 marsh and the Nelson River marsh in the area
3 that's under discussion, the regional study area.

4 Do you see that?

5 DR. LUTTERMANN: Yes.

6 MS. ROSENBERG: Can you see which of
7 those two, off-system and Nelson River marsh areas
8 is richer?

9 DR. LUTTERMANN: Yes.

10 MS. ROSENBERG: And which would it be?

11 DR. LUTTERMANN: It would be the
12 off-system marsh.

13 MS. ROSENBERG: Sure. And I think you
14 have already agreed with me that the area that we
15 have identified as the regional study area is --
16 it was studied in detail and specifically
17 characterized in terms of the specific wetland
18 types present in it, that those wetland types were
19 valued, and that you agreed that that's the way
20 this type of work has to be done. Agreed?

21 DR. LUTTERMANN: Yes.

22 MS. ROSENBERG: And when you look at
23 table 2-44, what do you learn from the relative
24 value of the scores displayed on that table?
25 What's the most important type of marsh, or the

1 most -- I don't know what the word is I am looking
2 for -- the highest quality type of marsh on the
3 table?

4 DR. LUTTERMANN: Well, you have four
5 that are in riparian and lacustrine environments,
6 and in streams and bays, yeah.

7 MS. ROSENBERG: None of them are along
8 the main stem. Agreed?

9 DR. LUTTERMANN: Agreed.

10 MS. ROSENBERG: Where are the habitats
11 that are along the main stem on this table?

12 DR. LUTTERMANN: At the bottom.

13 MS. ROSENBERG: At the very bottom.

14 DR. LUTTERMANN: Yes.

15 MS. ROSENBERG: So the generalization,
16 which is certainly a good principle to start from
17 in scoping and understanding how to think about
18 the effects, may not be true in the specifics of
19 any one assessment. Agreed?

20 DR. LUTTERMANN: I'm sorry, can you
21 repeat that question?

22 MS. ROSENBERG: The general principle
23 such as is stated on your slide, slide 18, where,
24 for example, you say that riparian wetlands
25 typically form approximately 1 percent of any

1 region, but are generally some of the most
2 productive, that is the richest habitats?

3 DR. LUTTERMANN: To clarify, what I
4 meant in that statement was in a naturally
5 functioning system.

6 MS. ROSENBERG: Fair enough.

7 DR. LUTTERMANN: And the Nelson River
8 is not a naturally functioning system.

9 MS. ROSENBERG: Fair enough.

10 DR. LUTTERMANN: Not any part of it
11 is.

12 MS. ROSENBERG: All right.

13 Mr. Sargeant, this may be a good place
14 to stop for lunch.

15 THE CHAIRMAN: Absolutely, I was just
16 about to say that. So thank you for doing my job
17 for me. We'll break until 1:30.

18 MS. ROSENBERG: Thank you.

19 THE CHAIRMAN: Oh, Mr. Williams.

20 MR. WILLIAMS: I'm sure you have
21 missed me, sir.

22 THE CHAIRMAN: As always.

23 MR. WILLIAMS: Just, the Partnership
24 had some supporting material for cross-examination
25 which appears to be drawn from a variety of

1 sources, the IR responses, and tables from the EIS
2 guidelines, et cetera. We don't have that. Now
3 we have tried to follow along through our
4 electronic document but it's been difficult. I
5 don't fear that we have missed any juicy parts to
6 date. On the off chance that there might be
7 something juicy to come up, if the Partnership
8 would certainly make some available to the
9 participants, that would be appreciated.

10 THE CHAIRMAN: I would agree. And I
11 would ask the Partnership, if they could get
12 additional copies of these available over lunch
13 time, and that for future tabling of documents you
14 at least have another half a dozen or so for the
15 participants.

16 MS. ROSENBERG: Forgive me. Point
17 taken.

18 (Proceedings recessed at 12:31 p.m.
19 and reconvened at 1:30 p.m.)

20 THE CHAIRMAN: Okay. We will
21 reconvene, please.

22 MS ROSENBERG: Mr. Sargeant, I just
23 passed out a lot of material, and I don't know how
24 much time we are going to use, but to keep the
25 time frame realistic or as short as possible, I

1 passed it all out now, and what we use, we use,
2 and what we don't, we don't.

3 THE CHAIRMAN: I was just lamenting
4 the poor trees. But carry on.

5 MS ROSENBERG: I guess I have to
6 apologize to the trees before I start.

7 All right. Are you ready
8 Dr. Luttermann?

9 DR. LUTTERMANN: Yes.

10 MS ROSENBERG: All right. I just want
11 to start with the frogs, and just to clarify, the
12 first little package you got was the bit on
13 leopard frogs. Do you see that?

14 DR. LUTTERMANN: Yes.

15 MS ROSENBERG: And just I wanted to
16 thank you for acknowledging the points that were
17 made by Dr. Ehnes and Ms. Wyenberg in cross, I
18 think, which I think you acknowledge established
19 the fact that those frogs were distributed on the
20 map, which I think you will see in the package,
21 doesn't mean it was a riparian corridor for the
22 transportation of frogs?

23 MS. KEARNS: Ms. Rosenberg, I don't
24 have a copy of what was just -- I only got one
25 piece of what was handed out. Are there more

1 copies for me?

2 MS ROSENBERG: We will stop right now.

3 THE CHAIRMAN: I had requested before
4 the break that we make enough available for the
5 participants as well. Did they get copies of
6 these new documents?

7 MS ROSENBERG: They are right here.
8 We are just passing them out.

9 Sorry, just to be clear, I passed out
10 a package on frogs and a package on sturgeon. And
11 does everyone in the Commission, and counsel for
12 Pimicikamak and counsel for the Commission have
13 those two documents? Certainly the witness does.

14 THE CHAIRMAN: We have got those two,
15 and then we have this other one that seems to be
16 about eight or ten things clipped together.

17 Now our counsel doesn't have it any
18 more because he graciously gave it up.

19 MS ROSENBERG: Forgive me, I didn't
20 instruct Vanna properly. It is not Vanna's fault,
21 I didn't provide Vanna good instructions.

22 THE CHAIRMAN: I think you have too
23 many Vannas today.

24 MS ROSENBERG: Or too many pieces of
25 paper.

1 THE CHAIRMAN: That's probably the
2 most accurate, yes.

3 Okay, Ms. Rosenberg, please carry on.

4 MS ROSENBERG: Thank you, Mr.
5 Sargeant.

6 All right. So, Dr. Luttermann, in the
7 package are the maps of Manitoba with the frog
8 distributions that I think you refer to in your
9 presentation.

10 DR. LUTTERMANN: Yes, and thank you
11 for getting that, I couldn't locate it when I was
12 going to put it in there. So thank you.

13 MS ROSENBERG: And also thank you for
14 acknowledging that that distribution does not mean
15 that there was distribution along a riparian
16 corridor, but simply that's where the sightings
17 were of frogs. That's what those maps indicate?

18 DR. LUTTERMANN: That's what I
19 interpret from looking at the maps, yes. There is
20 only limited information you can interpret from
21 these maps.

22 MS ROSENBERG: Thank you. And that
23 was, in fact, Dr. Ehnes' testimony in the
24 hearings.

25 DR. LUTTERMANN: Good, we agree.

1 MS ROSENBERG: Just to make a point
2 about whether there are or aren't leopard frogs,
3 just so we are not in doubt, you also have in the
4 package a quote from section 5.2.3.1 of the
5 terrestrial environment supporting volume.

6 Are you able to see that in the
7 package? It is page 5-2? It should be a single
8 page in your package.

9 DR. LUTTERMANN: Okay, yes.

10 MS ROSENBERG: And that is indicating
11 that the elders and, of course, this would be the
12 Keeyask Cree Nation elders, indicate that northern
13 leopard frogs were once abundant, but disappeared
14 from the area in the late 1970s. And that, of
15 course, also accords with what you reflected back
16 about a worldwide decline in frog population?

17 DR. LUTTERMANN: Yes.

18 MS ROSENBERG: And just for
19 completeness, I've attached the management plan
20 for the northern leopard frog, if that's the
21 document you were referring to?

22 DR. LUTTERMANN: Yes.

23 MS ROSENBERG: All right. And so you
24 don't mind at all if that comes in as evidence
25 then? That's what you referred to in your

1 presentation?

2 DR. LUTTERMANN: Yes.

3 MS ROSENBERG: And one last point on
4 the frogs, I don't know if you were here the day
5 that Ms. Wyenberg gave her opinion on the
6 potential use of a fast-flowing river for the
7 distribution of frogs. Were you able to hear that
8 testimony?

9 DR. LUTTERMANN: No.

10 MS ROSENBERG: I think what she said,
11 if I'm paraphrasing it correctly, is that is not a
12 preferred method of distribution of frogs, and
13 that what they would use is the habitat that is of
14 similar nature but not fast flowing which is
15 abundant in the region?

16 DR. LUTTERMANN: Well, I didn't hear
17 her exact description of that. But, no, frogs,
18 what I'm talking about in terms of use of the
19 riparian corridor is not that the frogs are going
20 to jump in the water and swim down the river. In
21 a river, when we look at the riparian -- the
22 riparian habitat is the habitat that is created by
23 the periodic flooding of the river as a whole. So
24 in any major river, you will tend to have lots of
25 backwater channels, you will have little ponds,

1 depressions in the areas that might be flooded
2 even, you know, seasonally, that are created off
3 the main stem of the river. There are
4 tributaries, flood up the tributaries a certain
5 amount in the spring and so on. So there is all
6 kinds of habitat that's created which is not in
7 the highest velocity parts of the river. It
8 depends on the characteristic of the river. And
9 the Lower Nelson River is, you know, more
10 channelized in parts than it is in the upper part
11 too.

12 MS ROSENBERG: So, if you were to hear
13 that the opinion of the biologist is that that
14 would not be the preferred means of distribution
15 and, in fact, there would be abundant habitat that
16 would permit distribution should the frog recover,
17 that habitat is not a limiting factor. You don't
18 have a basis to disagree with that, do you?

19 DR. LUTTERMANN: Without doing
20 thorough analysis of the habitat in the region in
21 general, but I would suggest that we can't
22 discount the major river riparian habitats under
23 natural conditions as being one way of effective
24 dispersal. If you have a number of, you know,
25 good marsh conditions along the way that are not

1 too far apart, and they don't have to be on the
2 very main stem of the river, but if they are in
3 back water channels and so on that are influenced,
4 then I think that the riparian corridor concept is
5 a useful one to look at in this case.

6 And I don't believe there has been any
7 study that would suggest that overland dispersal
8 away from the Nelson River necessarily has been,
9 you know, is more effective, and especially if we
10 are looking at the cumulative effects of large
11 scale forestry operations, in addition to
12 degradation of riparian habitats overland. And
13 these frogs are not likely to cross over large
14 bogs, for example. It is not bog habitats that
15 they prefer, that they can use effectively.

16 MS ROSENBERG: Still, if it were the
17 opinion of the biologist who did the assessment
18 that there is plenty of the three types of habitat
19 that is needed in those overland areas, you
20 wouldn't have a basis to disagree with that, would
21 you?

22 DR. LUTTERMANN: No.

23 MS ROSENBERG: All right. Let's move
24 on to sturgeon.

25 Now, we've had some discussion, and I

1 think quite valid discussion about the certainty
2 of predictions and the usefulness of the various
3 sturgeon management programs and strategies that
4 have been undertaken in Manitoba, and specifically
5 for this project.

6 I would like you to look with me for a
7 moment at the first item in your package, which is
8 the Manitoba Lake Sturgeon Management Strategy. I
9 don't know if it is in the package or if it is
10 separate.

11 DR. LUTTERMANN: Yes, I have it.

12 MS ROSENBERG: And I believe,
13 Dr. Luttermann, that you actually did refer to
14 that document yourself --

15 DR. LUTTERMANN: Yes.

16 MS ROSENBERG: -- in the presentation.
17 So you are familiar with that, agreed?

18 DR. LUTTERMANN: Yes.

19 MS ROSENBERG: Are you aware that this
20 2012 report is an updated report on a strategy
21 that was commenced in 1992?

22 DR. LUTTERMANN: Yes.

23 MS ROSENBERG: Effectively, there has
24 been 20 years of experience with Manitoba
25 undertaking a lake sturgeon management strategy?

1 DR. LUTTERMANN: Yes.

2 MS ROSENBERG: And you will agree with
3 me then that this report deals in detail with the
4 sturgeon populations, the habitats, the past and
5 existing stressors, including hydro development
6 and other sorts of stressors such as overfishing,
7 throughout all of Manitoba's water bodies where
8 sturgeon might be found?

9 DR. LUTTERMANN: Yes, it summarizes
10 the work that's been done on that.

11 MS ROSENBERG: That's a fair point, it
12 is just a summary of the work.

13 DR. LUTTERMANN: Yes.

14 MS ROSENBERG: If you look at page one
15 of the executive summary and the bottom paragraph?
16 I wonder if you could just read that bottom
17 paragraph for me?

18 DR. LUTTERMANN: "The experience of
19 managing lake sturgeon in Manitoba has
20 shown that limited mortality is the
21 single most effective means of
22 sustaining lake surgeon stocks. The
23 failure to do this effectively during
24 the latter part of the 1800s and the
25 early part of the 1900s in the

1 historical commercial fishery lead to
2 dramatic declines that left lake
3 sturgeon stocks throughout most of the
4 Province in the state they are today.
5 Protecting habitat is also important,
6 but lake sturgeon in several parts of
7 the Province have demonstrated that
8 they can adapt to fairly severe
9 habitat alterations while proving
10 unable to adapt to excessive levels of
11 harvest."

12 MS ROSENBERG: Thank you.

13 And just looking at the last paragraph
14 in the executive summary, and I think it is my
15 turn to read. I will just read for you the second
16 sentence.

17 "The reaches that were the focus of
18 the 1997 strategy on the Winnipeg,
19 Saskatchewan and Nelson Rivers, all of
20 which were described as depleted or
21 declining, are now showing signs of
22 improvement. Stocking in the
23 Assiniboine River provides evidence
24 that this tool can be effective for
25 re-introducing lake sturgeon

1 populations in areas where they have
2 been extirpated."

3 You will agree that that's a summary of the
4 Manitoba experience?

5 DR. LUTTERMANN: Yes.

6 MS ROSENBERG: And the Commission will
7 be relieved to hear that we are not going to go
8 into detail on the various strategies that are
9 part of Manitoba's program.

10 Next, just to put the world situation
11 of sturgeon in context, because you did make a
12 point about that in your paper, although I don't
13 see it repeated in your presentation. You
14 commented on the vulnerability of the sturgeon,
15 lake sturgeon population. Agreed?

16 DR. LUTTERMANN: Yes.

17 MS ROSENBERG: All right.

18 I just wondered if you had had a
19 chance to look at the report of the IUCN in -- the
20 updated report in I believe 2012, which is
21 attached to the material that I just provided to
22 you. And I think -- are you familiar with that
23 method of listing, and who the IUCN is?

24 DR. LUTTERMANN: Yes, I just looked at
25 it the other night, in fact.

1 MS ROSENBERG: Great. Perhaps you
2 could help the Commission understand what this
3 listing means?

4 MS. KEARNS: Can you say again what
5 document you referring to?

6 MS ROSENBERG: My apologies.

7 DR. LUTTERMANN: It is the red list,
8 IUCN red list of threaten species.

9 MS ROSENBERG: Thank you.

10 Just so we are clear, it is just a
11 page from the website, it is a single page from
12 the website and it is really just the index. And
13 I'm sure if I would let Dr. Luttermann explain,
14 she would tell you there is a great deal of
15 information behind that, but I have only given you
16 the index page.

17 So IUCN, am I correct in saying it is
18 the International Union on Conservation and
19 Nature. Thank you.

20 Can you explain to me what the context
21 is here and what they are saying about lake
22 sturgeon?

23 DR. LUTTERMANN: This was, it says it
24 was published in 2004. Is this the latest update,
25 2004?

1 MS ROSENBERG: We got this from the
2 website about a week ago.

3 DR. LUTTERMANN: So, 2004, yes,
4 essentially that they had done a reassessment and
5 they, as you have highlighted here, more detailed
6 look at the data availability for the species has
7 resulted in it being downgraded to least concern.
8 So this is looking at the entire range of the
9 species as well, not just one particular area, but
10 the range of lake sturgeon as such.

11 MS ROSENBERG: This is sort of the
12 world context for lake sturgeon?

13 DR. LUTTERMANN: Yeah, but they don't
14 live everywhere in the world.

15 MS ROSENBERG: No.

16 DR. LUTTERMANN: Just in fairness.

17 MS ROSENBERG: Can you just take look
18 at the scale at the top of the it? I see sort of,
19 I'm thinking of it sort of as a number line or
20 sliding scale at the top. Can you tell me what
21 those classifications mean?

22 DR. LUTTERMANN: Well, you want the
23 detail of every one of these classifications?

24 MS ROSENBERG: No, I'm just looking at
25 it to see if I understand the scale correctly. My

1 reading of it was least concern is, well,
2 obviously we are much less concerned about the
3 sturgeon, at the far end we are very, very
4 concerned about the sturgeon?

5 DR. LUTTERMANN: Yes, I believe the
6 criteria that are used are not exactly the same
7 as, for example, listing under your Provincial or
8 Federal Canadian legislation in terms of listing
9 species. But, yeah, certainly it is a sliding
10 scale, least concerned. As a species within its
11 range, the IUCN does not feel that it is either
12 threatened or vulnerable or endangered, or
13 critically endangered and so on.

14 MS ROSENBERG: And that would be
15 because stocks are increasing?

16 DR. LUTTERMANN: Yes, that's what
17 it -- yeah.

18 MS ROSENBERG: I have to tell you that
19 I didn't know anything about the IUCN, I went to
20 the website because of the comment in your report.
21 So thank you for that, I'm glad to learn about it.

22 Okay. Another issue I wanted to talk
23 about was concern over whether we know enough
24 about habitat conditions in other reaches of the
25 Nelson. And you specifically highlighted I think

1 the Upper Nelson which would be of most concern to
2 your client?

3 DR. LUTTERMANN: Pimicikamak are
4 concerned about the entire Nelson River.

5 MS ROSENBERG: You did speak about the
6 Upper Nelson, am I correct?

7 DR. LUTTERMANN: Yes.

8 MS ROSENBERG: I'm going to ask at
9 this moment for a map to be displayed. I think it
10 is in the package anyway, but if we could put it
11 up on the -- who has the disk?

12 It is the coordinating aquatic
13 monitoring program map.

14 While they are considering how to put
15 the map up, Dr. Luttermann, you did refer to the
16 CAMP program also, I know you took some note of
17 it. So I wonder if you could take a look at it
18 and tell me whether you have an understanding of
19 what the coloured areas on the map mean?

20 We do have it up.

21 Were you familiar enough with the CAMP
22 program to understand what the various colours on
23 this map indicate?

24 DR. LUTTERMANN: Yes, they are all the
25 water bodies that are being included in the

1 monitoring program that is being coordinated by
2 Manitoba Hydro and Manitoba Conservation and Water
3 Stewardship.

4 MS ROSENBERG: And the colours
5 indicate the sectors or zones in which that data
6 is being collected. Agreed?

7 DR. LUTTERMANN: Yes.

8 MS ROSENBERG: So you see -- I don't
9 know if it is purple on your version, I think it
10 is purple on the screen -- you see the Upper
11 Nelson area, agreed?

12 DR. LUTTERMANN: Yes.

13 MS ROSENBERG: All right.

14 Now, you did, or at least Pimicikamak
15 did put some questions in the course of the IR
16 process for this hearing about habitat in the
17 Upper Nelson?

18 DR. LUTTERMANN: Yes.

19 MS ROSENBERG: Do you recall that?
20 And I have attached in your package CEC round one
21 PCN-0008?

22 DR. LUTTERMANN: Yes.

23 MS ROSENBERG: And that response
24 referred to the Manitoba Lake Sturgeon Management
25 Strategy which we've already just put into

1 evidence. Agreed?

2 DR. LUTTERMANN: Yes.

3 MS ROSENBERG: I drew your attention
4 to that.

5 And it told you that that strategy
6 provides a general description of key habitat
7 alterations in the Upper Nelson, from the outlet
8 of Lake Winnipeg to the Kelsey Generating Station.
9 You had a chance to look at that?

10 DR. LUTTERMANN: Yes.

11 MS ROSENBERG: I think if we would get
12 some help with the pointer, we could just point
13 the Commission's attention to that area. Do we
14 have a pointer?

15 You have got it, Annette. Thank you.
16 That's excellent.

17 DR. LUTTERMANN: There is Kelsey and
18 there is the Upper Nelson and Jenpeg in here.

19 MS ROSENBERG: Great.

20 You know what, if you give the pointer
21 to Dr. Schneider-Vieira -- oh, you have a pointer,
22 there you go. That's very difficult. Do you want
23 to switch pointers?

24 Sorry, if I keep at this long enough I
25 will get the mechanics to work better.

1 All right. As well you referred to
2 the aquatic environment supporting volume, and I
3 would just refer you to page 6-8, which is also in
4 your package. And I'm looking at the fourth full
5 paragraph on that page --

6 DR. LUTTERMANN: Yes.

7 MS ROSENBERG: -- which talks about
8 the sturgeon population in that reach of the
9 river. And it gives some details about the
10 various places where sturgeon population use that
11 reach of the river. And we are talking about
12 several locations, including the Landing River,
13 various rapids and falls upstream of Sipiwesk
14 lake.

15 And then it refers to the field
16 program conducted by the NRSCB, and I have come to
17 understand that the NRSCB is the Nelson River
18 Sturgeon Co-management Board. I wondered if your
19 client had given you any information about that
20 board, or if you were familiar with its functions
21 and how it came about?

22 DR. LUTTERMANN: Yes, I have looked at
23 that and I have spoken with members of that board.

24 MS ROSENBERG: Maybe you could help
25 the Commission to understand then how that board

1 started and who started it?

2 DR. LUTTERMANN: Well, I believe that
3 it actually -- it was initiated or requested by
4 Cross Lake First Nation in response to concerns
5 about the state of the sturgeon in the Nelson
6 River. And that's one point I'm not clear about,
7 whether or not it actually came out of a
8 particular claims process, but I believe it may
9 have.

10 MS ROSENBERG: I think the money to
11 start it came out of a claim process, if I
12 understand it correctly.

13 DR. LUTTERMANN: Okay.

14 MS ROSENBERG: But neither you nor I
15 was around for that time.

16 DR. LUTTERMANN: Maybe for the general
17 audience, a claim under the Northern Flood
18 Agreement which Pimicikamak are signatories to.

19 MS ROSENBERG: Absolutely. Thank you
20 for that clarification.

21 The main concern that prompted the
22 board to start its work was about the condition of
23 sturgeon in the Upper Nelson. Agreed?

24 DR. LUTTERMANN: I'm not sure about
25 that.

1 MS ROSENBERG: All right.

2 But that board certainly went into
3 operation in 1993, and the leader at the beginning
4 was a man named Ernie Scott of Cross Lake. In
5 fact, he is credited in the website with founding
6 the organization?

7 DR. LUTTERMANN: Yes.

8 MS ROSENBERG: We could provide a
9 whole lot more about the work of that
10 co-management board, but what this paragraph of
11 the EIS on page 6-8 is pointing you to is that a
12 field program was conducted by the board in the
13 Upper Nelson in order to establish a sustainable
14 level of harvest, and that that survey concluded
15 that large scale changes to the available habitat
16 did occur as a result of Lake Winnipeg Regulation.
17 And they cited a study by MacDonald in 1988, which
18 was done for the board.

19 DR. LUTTERMANN: Yes.

20 MS ROSENBERG: The conclusion was that
21 habitat availability was not considered to be a
22 limiting factor for the sturgeon in the area, and
23 that's what was cited in the EIS. Agreed?

24 DR. LUTTERMANN: Yes.

25 MS ROSENBERG: And since that time, of

1 course, we have the stocking programs and we have
2 the work of Manitoba in its 20-year program and
3 continuing on into the future, and the other
4 efforts by Manitoba Hydro that have been described
5 for you here at the hearing?

6 DR. LUTTERMANN: Yes.

7 MS ROSENBERG: All right.

8 The next subject I wanted to review
9 with you was this idea of the river as habitat
10 connectivity. And you talked about it a good deal
11 today. I think one of the places you might have
12 talked about it was at slide 25. And if I
13 understand -- that's your slide 25.

14 DR. LUTTERMANN: Yes.

15 MS ROSENBERG: Now, if I understand
16 that concept correctly, it is that the river can
17 be used for transportation over long distances of
18 various, I guess what I have come to learn of as
19 VECs, or elements of the environment, populations
20 of one sort or another, might be plants, might be
21 fish, and that you have to understand the extent
22 to which the river has been used as a corridor?

23 DR. LUTTERMANN: That I have to
24 understand?

25 MS ROSENBERG: One has to, in doing

1 the assessment, one has to understand that, one
2 has to take that into account?

3 DR. LUTTERMANN: Yes, I would suggest
4 this would be an important question.

5 MS ROSENBERG: And it is agreed, we
6 agree. Although I've been told whether I agree or
7 not is not important.

8 So we have the river as a corridor, we
9 have populations, and now I want to think
10 specifically about sturgeon, and we have some
11 information about where those sturgeon live. I
12 think if we look back at how this assessment was
13 scoped, you will agree with me from your reading
14 of the EIS that geographic areas were delineated
15 based firstly on where the impacts of the Keeyask
16 project would be?

17 DR. LUTTERMANN: Yes.

18 MS ROSENBERG: And then looking at the
19 populations, now we are talking about sturgeon and
20 fish in general, the populations of fish that
21 would be affected by the Keeyask project?

22 DR. LUTTERMANN: Yes.

23 MS ROSENBERG: Then we looked at all
24 of the other things, past, present and future,
25 which could affect those populations of fish.

1 That was the point of view taken in the EIS?

2 DR. LUTTERMANN: Um-hum.

3 MS ROSENBERG: Agreed?

4 DR. LUTTERMANN: Yes.

5 MS ROSENBERG: And I think you have
6 disagreed how you define population, right? You
7 talked about meta populations as compared with
8 populations?

9 DR. LUTTERMANN: Well, I'm not sure I
10 disagree with the definition of population. But
11 in the case of sturgeon -- maybe this is what you
12 are getting at, maybe I should just let you ask
13 the question. I don't think that I disagree on
14 the definition of population.

15 MS ROSENBERG: Great.

16 So we have defined our population.
17 And then, would it be important then, or a basic
18 way of checking to go see whether you are dealing
19 with the right population, and indeed whether the
20 population that is affected by your proposed
21 project requires the entire river corridor for its
22 life functions, would it be a good idea then to do
23 genetic studies to see if you are correct in
24 identifying the population and where they live?

25 DR. LUTTERMANN: Yes, that can be

1 helpful, and I know that that has been done.

2 MS ROSENBERG: Great.

3 I thought maybe we could just for a
4 minute look back at slide 22 from the aquatic
5 presentation that was given by
6 Dr. Schneider-Vieira and Ms. Matkowski at the
7 beginning of the hearing. I think you have it in
8 your package, in any case, it is called
9 "Population Genetics". Do you see that?

10 THE CHAIRMAN: Yes.

11 MS ROSENBERG: I think enough people
12 in the room probably have the package. Could we
13 go on if we don't have the slide up?

14 THE CHAIRMAN: Sure.

15 DR. LUTTERMANN: Okay, got it.

16 MS ROSENBERG: In fact, you were
17 familiar with the aquatic section of the EIS,
18 Dr. Luttermann, so you may recall that there were
19 genetic studies done, I'm going by memory now, but
20 at Laval University of the sturgeon populations?

21 DR. LUTTERMANN: Yes. And they have
22 determined so far that there is actually a fairly
23 distinct difference between these populations in
24 different parts of the river, specifically
25 Burntwood and Grass River, and the populations in

1 Keyask area, on the basis of genetics, even
2 though there isn't a dam between those two
3 sections. So that's quite an interesting finding.

4 MS ROSENBERG: Although there isn't a
5 dam between them. In fact, where you see Kelsey
6 historically, Kelsey, upstream of Kelsey is a
7 distinctly different population?

8 DR. LUTTERMANN: Yes.

9 MS ROSENBERG: And of course, before
10 Kelsey Generating Station, you would have had
11 Kelsey Rapids, agreed? That was a condition which
12 was there in nature that might account for that
13 separation?

14 DR. LUTTERMANN: Um-hum, yes.

15 MS ROSENBERG: Do you recall then that
16 the information that was collected in those
17 genetic studies demonstrated that the degree of
18 separation reflected separation for hundreds of
19 generations with an interchange of no more than
20 one or two individuals per generation?

21 DR. LUTTERMANN: Yes.

22 MS ROSENBERG: And that the
23 conclusion, therefore, was that in this system,
24 larger migrations historically, that is pre-hydro,
25 had no relevance, or no role at all in maintaining

1 the fitness of populations? I'm not asking to you
2 agree with the conclusion, I'm simply asking you
3 if you recall that that was the conclusion of the
4 study?

5 DR. LUTTERMANN: I don't recall that
6 conclusion as definitive as that, but, yeah.

7 MS ROSENBERG: Well, the fact that the
8 population --

9 DR. LUTTERMANN: Is that a quote from
10 the University of Laval reports or --

11 MS ROSENBERG: I think that's a quote
12 from the evidence that was given by Dr.
13 Schneider-Vieira in this hearing.

14 DR. LUTTERMANN: Okay. Yeah.

15 MS ROSENBERG: All right. One of the
16 other points you made was about potential impacts
17 of water quality changes, and you connected that
18 as well to the river as a whole.

19 Just on the water quality point, I
20 think you probably are aware that that was studied
21 in detail in the aquatic assessment, in the
22 supporting volumes. And I've given you those
23 sections in the package I have given you, some
24 quotes dealing with the water quality in the
25 Keeyask reservoir, in particular, and what was to

1 be expected based on influences from other parts
2 of the Nelson River. You might want to look at
3 page 6-36, the bottom paragraph, and as well
4 page -- forgive me, yes, and the top paragraph as
5 well. And those sections deal with the effects of
6 water quality, it is an example of effects of
7 water quality on forging habitat. Agreed?

8 DR. LUTTERMANN: Yes.

9 MS ROSENBERG: And you had a chance to
10 review all of that in detail in doing your work?

11 DR. LUTTERMANN: Yes.

12 MS ROSENBERG: One of the points you
13 made today was about the potential impacts of Lake
14 Winnipeg eutrophication, which you felt was
15 increasing. You mentioned that today as well as
16 in your report?

17 DR. LUTTERMANN: Yes.

18 MS ROSENBERG: You were concerned
19 about the extent to which this may be having
20 downstream effects on the water quality in the
21 Nelson River?

22 DR. LUTTERMANN: Yes.

23 MS ROSENBERG: I think you were
24 wondering if that had been assessed. You weren't
25 familiar with any assessment of it?

1 DR. LUTTERMANN: I'm aware there has
2 been water quality work done, but I haven't seen a
3 report that specifically focuses on that.

4 MS ROSENBERG: On Lake Winnipeg
5 eutrophication?

6 MS. LUTTERMANN: Yes.

7 MS ROSENBERG: I have given you an
8 excerpt from the state of Lake Winnipeg report
9 that's attached also to the package that you
10 received. And if you look at -- I'm very sorry, I
11 have just given you the excerpt, there is a state
12 of Lake Winnipeg report, and you are at a bit of a
13 disadvantage because this is simply an excerpt
14 from it. But if you read at page 63, the bottom
15 paragraph -- I think I will just read it for you,
16 and I will just leave it with you to maybe wonder
17 later whether you might want to read the whole
18 report. But the conclusion at the bottom of page
19 63 is that:

20 "The average annual total phosphorous
21 concentrations for the south basin and
22 narrows of Lake Winnipeg exceeded
23 0.1 milligrams per litre in most
24 years. Average total phosphorous
25 concentrations in the south basin and

1 narrows appeared higher from 2005 to
2 2007 relative to concentrations from
3 1999 to 2004. However, this pattern
4 was not apparent in the north basin."

5 We don't have that CAMP map up any longer, but I
6 think everyone can sort of picture it. And the
7 north basin, in the estimation of our experts,
8 would be what is relevant to discharge into the
9 Upper Nelson River.

10 Can you see why they would come to
11 that conclusion?

12 DR. LUTTERMANN: Because of the
13 difference in the north and the south basin?

14 MS ROSENBERG: Yes, exactly?

15 DR. LUTTERMANN: Yes, I can see that,
16 although I didn't see the work behind that, or it
17 is not apparent. I actually have read this
18 document before as well.

19 MS ROSENBERG: Okay. This is a report
20 by Environment Canada and Manitoba Water
21 Stewardship, and I don't think it is fair to
22 examine you on it in any way. I was just calling
23 it to your attention. You really didn't have an
24 opportunity to see that before.

25 DR. LUTTERMANN: Again, I put that out

1 there as an example of a question that needs to be
2 monitored on a longer term basis. And I'm aware
3 of the CAMP program, and I think it is an
4 excellent initiative that is taking place to begin
5 to do basin-wide monitoring, and to start to do
6 some interpretation of the data. Unfortunately, I
7 don't believe that -- well, based on my
8 discussions with individuals who are directly
9 involved in that program, they are only going to
10 be -- they have been trying to look at data
11 compatibility over time for all of the historical
12 data sets, and it looks like they are only going
13 to be really trying to begin to standardize data
14 collection protocol as of recently, and looking
15 back to 2008. The CAMP program was initiated in
16 2006. So a historical perspective, there may not
17 be the resources, it appears, committed to really
18 trying to see what we can grapple from the
19 historical data.

20 And this is something that Pimicikamak
21 are, you know, deeply interested in is what have
22 the changes been over time since the early hydro
23 projects? And so that might be a gap there. But
24 perhaps that could be filled in the future if we
25 have the resources to really look at those data

1 and see what is truly useful. Some of it may not
2 be useful.

3 MS ROSENBERG: Perhaps you will sit at
4 the table sometime in the near future with some of
5 my colleagues and talk that over.

6 Before we leave the subject of Lake
7 Winnipeg, I just wanted to call your attention to
8 page 3 of what I gave you, which just points out
9 that Manitoba Water Stewardship has announced the
10 Lake Winnipeg Action Plan, that makes a commitment
11 to interim reductions and long-term reductions. I
12 thought you would just like to know that Manitoba
13 is working on that.

14 DR. LUTTERMANN: Excellent.

15 MS ROSENBERG: I have three last
16 points, Dr. Luttermann, we are almost done.

17 You did refer to the IHA protocol
18 today, I think, and you expressed some concern
19 about the distribution of fish down the river.

20 DR. LUTTERMANN: I think I was just
21 using, I was using that as an example of, you
22 know, an acknowledgment that aquatic species
23 travel up and down rivers, so the river as a
24 broader entity is, you know, recognized as a
25 potential ecological boundary.

1 MS ROSENBERG: Agreed.

2 I just thought you would be interested
3 to know that the Keeyask proposal has been subject
4 to an assessment done by the IHA, in accordance
5 with the IHA protocol for sustainability
6 assessment, and on that very point the Keeyask
7 proposal received top marks. We won't go through
8 that today, I will just leave it.

9 MS. KEARNS: Ms. Rosenberg, do you
10 have a question about the IHA protocol?

11 MS ROSENBERG: I would ask
12 Dr. Luttermann to take a look at it and confirm.

13 DR. LUTTERMANN: I have read that
14 document, and I think there still remains much to
15 be discussed about that. I think there are
16 elements of the idea of sustainable development
17 that are not necessarily being captured in that
18 process. And it is a hydropower -- there is
19 certainly merit to that process, I don't think it
20 asks and answers all of the necessary questions.

21 MS ROSENBERG: Fair enough. All
22 right.

23 One last point on the whole certainty
24 of the mitigation program. I wanted to be sure
25 that you understood, and your client understands

1 that the proposal that we are asking to be
2 considered does not rely on the effectiveness or
3 the certainty of success of any one mitigation
4 measure, but that the confidence expressed by the
5 proponent in these hearings and, indeed, by
6 Manitoba Hydro, in the overall sturgeon recovery
7 program is not based on any one measure, it is
8 based on a long-term permanent commitment to the
9 future of sturgeon in Manitoba.

10 The proposal that you've looked at
11 you've mentioned has a minimum 25-year stocking
12 commitment. But I wondered if you had a chance to
13 look at Manitoba Hydro's Manitoba-wide lake
14 sturgeon stewardship and enhancement program? I
15 have put a copy of that in your package. I just
16 wanted you to note that Manitoba Hydro has made a
17 generational commitment, a 30-year commitment at
18 minimum to Manitoba as a whole. And I wondered if
19 that might give you some additional confidence?

20 DR. LUTTERMANN: I have looked at that
21 and, again, I am delighted to see an increased
22 commitment to mitigation, whether habitat is
23 limiting or not. My concern is that when we are
24 looking at building a new hydro development in the
25 context of a system which has already been

1 severely degraded, and whether or not we talk
2 about issues of fragmentation of sturgeon
3 population, whether that's an issue or not. I
4 believe it still could be regardless of the
5 genetic analysis, it still could be an important
6 issue, especially looking into the future with
7 severely depleted populations, if we are not able
8 to get enough brood stock, for example, from the
9 local population in the Keeyask area, and if they
10 are more severely affected than we hope during the
11 construction period. These challenges have all
12 been I think very clearly identified in the EIS.
13 I simply believe that it is not an unequivocal
14 conclusion that, with these commitments, that we
15 are not necessarily going to have an increased
16 impact on the local populations in the Keeyask
17 area, and we are not necessarily going to ensure
18 recovery of self-sustaining populations. I think
19 that there is promise there, absolutely, there is
20 promise, based on the evidence that exists and the
21 increased level of commitment.

22 I'm concerned that the way that the
23 project is being proposed, it makes it sound as if
24 it will be, because of the project, that these
25 commitments will, you know, enhance sturgeon

1 populations. Certainly, we could leave the
2 existing functioning habitat in place, increase
3 stocking efforts and increase habitat enhancement
4 in other parts of the system, and probably have
5 better results at the end of the day. And so it
6 wouldn't be because of the project, it would be in
7 spite of the project.

8 MS ROSENBERG: Because of the
9 commitments that have been made?

10 DR. LUTTERMANN: Because of the
11 commitments, absolutely.

12 MS ROSENBERG: I want to finish with
13 one last point, and I think it has been made quite
14 passionately. You said in your report, and you
15 repeated something like it here today, about
16 Pimicikamak asking what is left of the river and
17 what will be there in the future?

18 DR. LUTTERMANN: Yes.

19 MS ROSENBERG: And that was important
20 to your client.

21 You have seen me in the past, you have
22 seen me representing Manitoba Hydro at the table
23 with my partner, Bob Adkins. But here in these
24 hearings I'm representing the Partnership. And
25 the Partnership, of course, is comprised of

1 Manitoba Hydro as well as the four Keeyask Cree
2 Nations. They have asked me to inquire of you
3 whether you were familiar with the answers they
4 have given to that question. And the way they
5 phrased it for me, in putting the question to you,
6 was that what will be left is a river developed
7 for power generation that nonetheless contains
8 potential for redevelopment of its fish and other
9 aquatic resources.

10 DR. LUTTERMANN: I'm sorry, I'm not
11 sure if I --

12 MS ROSENBERG: Were you familiar with
13 that? That that's their position?

14 DR. LUTTERMANN: In general, I'm not
15 sure that I have read that exact statement.

16 MS ROSENBERG: Let's turn to a
17 statement that is in the EIS.

18 What you are seeing up on screen is a
19 map of the Split Lake Cree study area for the
20 Tataskweyak, or Split Lake Cree post-project
21 environmental assessment, environmental review
22 that was completed in 1996.

23 I don't know whether you have had a
24 chance to look at any of that work that was done
25 in the past?

1 DR. LUTTERMANN: I looked at parts of
2 it, not the entire thing.

3 MS ROSENBERG: Perfect.

4 So what you are seeing up there is the
5 study area from that PPER, post project
6 environmental review. And I have put that up to
7 show you that Keeyask is in the heart of the Split
8 Lake study area.

9 DR. LUTTERMANN: Yes.

10 MS ROSENBERG: Great.

11 Just as a last comment, I would like
12 you to look with me at a page from the Cree Nation
13 Partners Keeyask Environmental Evaluation, and it
14 is section 11.5 summary. It is page 3 of that
15 summary that's in your package.

16 DR. LUTTERMANN: Yes.

17 MS ROSENBERG: And the last paragraph
18 of that summary, and I wondered if you might just
19 read that aloud?

20 DR. LUTTERMANN: "Our belief that the
21 long-term benefits provided by the
22 Keeyask project are likely to help
23 restore harmony and balance in our
24 homeland ecosystem as founded in this
25 understanding and confirmed by our

1 analysis utilizing the ancestral
2 homeland ecosystem model."

3 MS ROSENBERG: Thank you.

4 And I think you confirmed as well, in
5 your testimony as well here today, that if it
6 makes sense to the people in the local area, that
7 that would be something that you could support as
8 well?

9 DR. LUTTERMANN: Yes. But as with
10 every other aspect of this kind of decision, it is
11 much more complex, I believe, than the way it has
12 been presented in the EIS. And I have not had the
13 opportunity to meet the people who have been very
14 closely involved with this process. Again, I
15 don't have a vested interest in this project one
16 way or another. I truly hope that the ideas of
17 harmony and balance are something that people can
18 work towards. But, unfortunately, the only
19 individuals that I have heard from, from those
20 regions to date, are people who don't agree with
21 this statement. And they will -- there are people
22 in every community that disagree. In every one of
23 our communities we have differences of opinion.
24 But there are people who have come to talk to me,
25 you know, completely out of the blue, and very

1 passionate that regardless of the effort that's
2 been made, they are not satisfied with the
3 results, and feel a great sense of discomfort with
4 the statements that a project like this will
5 restore harmony and balance in the homeland
6 ecosystem.

7 People have talked about, well, okay,
8 maybe this is our only choice and maybe we can
9 have employment for our children, because we don't
10 have any other choices here, and so maybe this is
11 going to be something good for us. It is better
12 than simply allowing it to go ahead and not
13 participating in it.

14 And it is the feeling of fatalism and
15 being stuck between a rock and a hard place, which
16 is exactly the same sentiment that I have heard
17 from people clear across Northern Canada, that
18 they feel these projects are imposed on them, that
19 they don't have a choice, and so they have to
20 partner, otherwise they are left out in the cold
21 and they are left to grovel for every little bit
22 of compensation that they might get for what they
23 see as extensive and devastating damage to their
24 landscape.

25 So the responses that I have heard

1 from people and, again, this is purely, you know,
2 individuals who have come to talk to me simply
3 because I happen to be around and talking about
4 this issue. So I think that, you know, hopefully,
5 I would hope that it is the majority of people who
6 agree with this statement. Maybe it is. I don't
7 have the basis to say one way or another.

8 MS ROSENBERG: Thank you,
9 Dr. Luttermann. And I think that's a perfect
10 segue to the going forward panel, which the
11 Commission is anxious --

12 THE CHAIRMAN: Not exactly. You are
13 jumping the gun here. You were anxious to take
14 over my role just before lunch.

15 MS ROSENBERG: I don't have a grasp of
16 the procedures. Thank you, Mr. Sargeant, those
17 are my questions. And thank you Dr. Luttermann
18 for traveling here, and I hope your travels home
19 will be safe as well.

20 DR. LUTTERMANN: Thank you.

21 THE CHAIRMAN: There are no other
22 questions from the partnership?

23 MS ROSENBERG: I believe I was
24 speaking for the partnership.

25 THE CHAIRMAN: Thank you.

1 I know we have had other
2 cross-examinations where any number of the
3 partners add to it.

4 Participants? Consumers association?

5 MR. WILLIAMS: Good afternoon, members
6 of the panel and Dr. Luttermann.

7 The panel should have a document, on
8 the front page it should say ESA in big small case
9 letters.

10 THE CHAIRMAN: Big small letters?

11 MR. WILLIAMS: Yes, I believe I was
12 accurate in that statement, Mr. Chair.

13 THE CHAIRMAN: You were very.

14 MR. WILLIAMS: And I also will be
15 referring to Dr. Luttermann's written report, and
16 starting at page 6, not the powerpoint but the
17 written report.

18 Dr. Luttermann, directing your
19 attention to the third paragraph on page 6, you
20 suggest that a naturally functioning riparian
21 corridor of a large river should be considered to
22 be one logical and meaningful VEC for a landscape
23 level understanding. Agreed?

24 DR. LUTTERMANN: Yes.

25 MR. WILLIAMS: And in terms of the

1 word "should" that appears in that sentence,
2 Dr. Luttermann, what I'm trying to understand is,
3 are you arguing that it should be included because
4 it would make a modest improvement to the EIS, or
5 it should be included because its omission would
6 be the omission of a critical threshold VEC?

7 DR. LUTTERMANN: Well, I'm not sure
8 that we are at a state where we can define a
9 critical threshold here. But when we are looking
10 at an environmental assessment for a hydroelectric
11 project, which creates a dam and a reservoir in a
12 system which has already, already has several dams
13 and reservoirs and downstream effects, I believe
14 that in order to understand over the long-term the
15 health of many different species potentially, we
16 have to understand resilience. And if you have a
17 species that are depleted in one area of the river
18 system, and then depleted in another area, and
19 another area, and you have fragmentation on top of
20 that, we are reducing the resilience of
21 populations of species across the whole landscape
22 in order to give opportunities to repopulate
23 areas. So I think from a long-term conceptual
24 perspective, looking at health of populations over
25 time in a system like this with multiple hydro

1 projects that selectively affect certain types of
2 habitat, that it is a logical way to approach
3 cumulative effects assessment. And if we don't do
4 that, even though we do have data from other parts
5 of the system, if it is not put together and
6 understood in some kind of a comprehensive
7 analysis, I believe that we might be -- we
8 probably would be missing an understanding of
9 several important cumulative effects.

10 MR. WILLIAMS: So just to be clear, in
11 your view this is not a minor omission?

12 DR. LUTTERMANN: No, it is something
13 that I have been harping on for years. And it is
14 also something that is identified in other major
15 hydroelectric assessments across Canada as a
16 problematic area in cumulative effects assessment.

17 MR. WILLIAMS: Thank you.

18 Turning to page 7, you cite the work
19 of Robert Naiman on a couple occasions. Would
20 that be correct?

21 DR. LUTTERMANN: Yes.

22 MR. WILLIAMS: And I've shared with
23 you over the lunch break the article from
24 Dr. Naiman et al from 1993. You have that?

25 DR. LUTTERMANN: Yes.

1 MR. WILLIAMS: And that indeed is an
2 article that you cited at length in your paper?

3 DR. LUTTERMANN: Yes.

4 MR. WILLIAMS: Just for a little
5 background on Dr. Naiman, he, you will be aware,
6 just last year won the eminent ecologist award
7 from the Ecological Society of America?

8 DR. LUTTERMANN: Yes.

9 MR. WILLIAMS: And he is on the
10 science advisory board for the group overseeing
11 the restoration of endangered fish in the Columbia
12 River?

13 DR. LUTTERMANN: Yes.

14 MR. WILLIAMS: Now, I want to direct
15 your attention to page 210 of Dr. Naiman et al
16 report, under the heading of riparian corridors.
17 And you will see about seven or eight lines down,
18 three sentences down, the statement:

19 "We also view the riparian corridor as
20 the heart of the drainage basin since
21 it may be the eco-system level
22 component most sensitive to
23 environmental change."

24 Is that a statement that you would agree with,
25 Dr. Luttermann?

1 DR. LUTTERMANN: Yes. Well, it
2 depends on the pathways, I guess, of change. But
3 absolutely, I would agree with regards to
4 hydroelectric projects on a river system.

5 MR. WILLIAMS: Okay. And we will
6 spend a bit more time on the next quote. Under
7 implications for science and policy, the second
8 sentence at about line four, you will see the
9 statement:

10 "Recognition of the riparian corridor
11 as a significant landscape component
12 in maintaining regional biodiversity
13 also offers significant advances
14 resolving issues related to endangered
15 species, cumulative effects, water
16 yield and quality, and
17 sustainability."

18 Would that be a statement that you
19 would be supportive of, Dr. Luttermann?

20 DR. LUTTERMANN: Yes, I believe that
21 there are many issues that are supported by that
22 statement, yes.

23 MR. WILLIAMS: Naiman et al used the
24 words "significant landscape component." How do
25 you understand them to be using the term in this

1 context?

2 DR. LUTTERMANN: Well, given that
3 riparian corridor, and again we are talking about
4 the shores of the river, backwater areas,
5 everything that's influenced basically by the flow
6 of the water, that is the kind of zone in between
7 the upland terrestrial environment and the aquatic
8 environments, that these parts of the landscape,
9 when they are connected along a river -- and this
10 doesn't mean connected side-by-side within a few
11 metres of one another, but you have patches of
12 different kinds of habitat that species can move
13 between and that, in fact, that connectivity of
14 the river is partly what forms those habitats in
15 the first place. So if we are truly going to be
16 trying to wrestle with this concept of ecological
17 function and process, the river hydrological
18 system is a fundamental ecological process. And
19 the cumulative effects assessment legislation
20 wants us to look at processes because they are
21 important. So the natural hydrological processes
22 and how they are affected, and how they affect
23 riparian habitats within that concept could be
24 very easily seen as a component of a landscape,
25 and an important one to assess, try to gain an

1 understanding as a whole.

2 MR. WILLIAMS: So the reality of the
3 riparian corridor as a significant landscape
4 component influences your recommendation that it
5 is a critical VEC for the analysis of hydro
6 affected --

7 DR. LUTTERMANN: Yes, it makes sense
8 to me from what I have seen over the years in
9 different river systems.

10 MR. WILLIAMS: If I could ask you to
11 turn to page 17 of your written report?

12 We may come back to the ESA document
13 in a moment.

14 Dr. Luttermann, on page 17 and
15 throughout that page, but particularly at the
16 bottom of the page you highlight some of the
17 experience associated with the efforts to
18 repopulate the Columbia River with white sturgeon.
19 Agreed?

20 DR. LUTTERMANN: I highlight? Maybe I
21 should make it clear too for people who have
22 looked at this for the first time that the areas
23 that are underlined are not highlighted, but they
24 are additions to a revised document that I
25 submitted from the first one that I submitted.

1 MR. WILLIAMS: My question was
2 unclear.

3 You discuss, on this page you are
4 discussing some of the experience on the Columbia
5 River in terms of efforts to revitalize certain
6 fish populations, including white sturgeon?

7 DR. LUTTERMANN: White sturgeon, yes.

8 MR. WILLIAMS: And in the quotation at
9 the bottom of the page, would it be fair to
10 summarize that as saying that some of the
11 short-term objectives were met, but there have
12 been, to date there has been a failure to achieve
13 many of the longer term objectives?

14 DR. LUTTERMANN: Yes. Although if I
15 could qualify that, it would just be quicker, if
16 you look at re-establishing natural population age
17 structure and achieving target abundance levels,
18 but particularly natural population age structure,
19 given the long lived nature of this species, and
20 white sturgeon are very similar to lake sturgeon
21 but bigger and a few other differences, this will
22 take a very, very long time. So this statement
23 doesn't necessarily mean that this is not possible
24 to achieve, it means they haven't achieved it to
25 date. It was recognized that it would take a long

1 time to achieve that.

2 MR. WILLIAMS: What is the
3 significance of these references for the purposes
4 of your paper? What is the lesson we should be
5 drawing in terms of the Colombia River experience?

6 DR. LUTTERMANN: The reason I put this
7 in here is that there has been significant
8 multi-jurisdictional work done on recovery of
9 white sturgeon in this river system, which also
10 has multiple dams and impoundments. There has
11 been some international effort put in -- well, the
12 Columbia River flows into the United States, so
13 there is effort as well. They began stocking only
14 back in 2002, which I didn't put that in here, it
15 is a shorter term stocking program to date than we
16 have looked at in some of the examples from Nelson
17 River and other parts. But the lesson from this,
18 the reason I put it in here is because there has
19 been substantial effort, and they are quite
20 concerned that the objectives are not being
21 achieved. And one of the reasons is a complete
22 failure to really understand what is limiting
23 recruitment. And so whether habitat is a limiting
24 factor, there is a complete or virtual failure of
25 recruitment in many parts of this river. The only

1 parts that have significant or remaining
2 population segments are riparian and significant
3 riverine habitat.

4 So it is complex, it is a different
5 river system entirely. And we have seen remnant
6 populations in the Nelson River and in other
7 rivers that are in reservoirs, impoundments, and
8 below dams and so on. But they are mostly not
9 healthy and they are mostly not, you know, there
10 is still problems with recruitment and
11 understanding what is limiting recruitment.

12 So it is the uncertainty in this. The
13 reason why I put that material in there is to
14 understand that we have a lot of questions still
15 to answer, despite the effort that's been put into
16 it. The progress, probably in our understanding,
17 has been probably exponential in the last 20 years
18 or so. And that's a good thing, but we are not
19 there yet.

20 And in this system they are, Columbia
21 River, they have started making attempts at doing
22 analysis of cumulative effects of multiple dams in
23 the Canadian part of the river, doing mapping of
24 the whole river, and trying to look at some
25 analysis of what the total effects -- and it is

1 only at the beginning stages. And I was at a
2 watershed symposium just a few weeks ago which is
3 looking at developing an international Columbia
4 River basin-wide kind of management framework to
5 try to deal with these issues of not just
6 cumulative effects, but how can we look at this
7 whole system and figure out, are there ways that
8 we can look at the hydrology of the whole system
9 and figure out where can we maybe make some
10 changes to improve habitat? So that might involve
11 trade-offs between the economics of one part of
12 the system and the other, for example. Right.

13 MR. WILLIAMS: So just to follow that
14 answer through in two different ways, would I be
15 correct in suggesting to you that one aspect that
16 you are suggesting is that the need, in essence,
17 it is a cautionary tale, and that we need to be
18 leery of being overconfident in terms of our
19 expectations of even the best intentioned
20 mitigation and recovery plans?

21 DR. LUTTERMANN: Yes, absolutely, we
22 need to be cautious.

23 MR. WILLIAMS: Secondly, I think you
24 are suggesting to us, I will ask you to agree,
25 that a key learning from the Columbia River

1 experience to date is of the inefficiency of
2 looking at subsections and about the need to look
3 at the system as a whole?

4 DR. LUTTERMANN: Well, that's a
5 conclusion that people working in the Columbia
6 River basin have come to, based on their
7 experience.

8 MR. WILLIAMS: I will play devil's
9 advocate with you for a second.

10 Might we argue that the Nelson River
11 system is beyond environmental redemption and
12 should be primarily devoted to the business
13 interests of Manitoba Hydro and its partners?

14 DR. LUTTERMANN: I think it would be
15 creating a gross injustice if we came to such a
16 conclusion.

17 MR. WILLIAMS: Is -- in your view,
18 this is a system that is still capable of
19 environmental redemption?

20 DR. LUTTERMANN: Yes, absolutely, I
21 think it is. Boreal systems are incredibly
22 resilient, and so if we -- and that's a statement
23 that I actually took quite a great exception to in
24 the EIS, where it was kind of a statement made on
25 behalf or by the Cree Partners that we understand

1 that nothing can be done to fix the damage that
2 has occurred from the past. And I feel that is
3 quite a -- I don't know if people have been
4 convinced of that, but I don't believe it is true.

5 Because we can -- one of the things
6 that has altered the system is the regulation of
7 the water. We can change that. Although there
8 have been a number of different, you know, legal
9 agreements that Manitoba Hydro is suggesting they
10 can't get out, for example, they promise to
11 maintain Split Lake water levels within the regime
12 that currently exists. Obviously, people don't
13 want things to change again, more uncertainty.
14 But is that actually the best decision to make at
15 this point in time? I don't know.

16 But certainly all over North America
17 and in other regions, people are looking at, well,
18 maybe we need to take this dam down, maybe we need
19 to change the operations. And this is what they
20 are doing in a complete review in the Columbia
21 River as well to look at operations of the dams,
22 and in many other places, especially places where
23 there is anhydrous fish, salmon in particular,
24 because it is so much easier to grasp the effects
25 of that. They are looking at, how can we change

1 the operations of dams in order to create a better
2 balance between the habitat quality and the needs
3 for power generation and revenue generation?

4 MR. WILLIAMS: And just on that point,
5 just to turn finally to page 21 of your written
6 report?

7 DR. LUTTERMANN: Okay.

8 MR. WILLIAMS: In the second last
9 paragraph towards the bottom of the page, I will
10 suggest to you that you discuss a variety of ways
11 in which the river might be managed differently,
12 which should be investigated in order to see if it
13 would assist in the redemption of this river
14 system?

15 DR. LUTTERMANN: Yes.

16 MR. WILLIAMS: And is that what you
17 were just speaking of in terms of the Columbia
18 River experience, or is there more to it than is
19 set out here on page 21?

20 DR. LUTTERMANN: You mean in terms of
21 the specifics, periodic spring flooding, or do you
22 mean other types of studies?

23 MR. WILLIAMS: Perhaps you could
24 elaborate a little bit on some of the other tools
25 that are being employed?

1 DR. LUTTERMANN: Okay. Well,
2 certainly looking at fish passage in existing
3 structures, perhaps this has been done in the
4 Nelson River. I haven't seen any studies for, you
5 know, can we look at fish passage at Jenpeg, at
6 Kelsey, what would be, you know, the purpose of
7 that? Is it important to do that or not? Is it
8 feasible to do that or not? What would be the
9 trade-offs, et cetera, et cetera? That is
10 something that is being done, again, especially in
11 rivers with anhydrous salmon because it is such a
12 clear high value fish essentially.

13 MR. WILLIAMS: Thank you very much,
14 Dr. Luttermann for your time.

15 THE CHAIRMAN: Thank you,
16 Mr. Williams.

17 Fox Lake?

18 MR. KULCHYSKI: I'm Peter Kulchyski
19 with Concerned Fox Lake Grassroots Citizens.

20 And I thank you for your report, I
21 learned a lot from it. I myself am trained around
22 Aboriginal rights and cultural issues. This was
23 kind of in certain respects a revelation to me.

24 There is a couple of things that I
25 want to get clear in my mind. One was, you know,

1 the kind of natural inclination is to think that
2 the Keeyask dam is far, far downstream from
3 Jenpeg, so it wouldn't have any effects in that
4 area. And am I understanding you correctly in
5 what you are saying is that when Keeyask goes on
6 system, it means that the decisions that are made
7 in Jenpeg and the decisions made in the
8 intervening dams all start to change because of
9 the presence of the Keeyask dam? Is that sort of
10 how -- one of the ways in which it will affect the
11 system?

12 DR. LUTTERMANN: Well, I think one way
13 that it could affect the system is that
14 essentially, when the decisions are being made
15 within the constraints that exist, so if
16 between -- is it 711 and 715 feet above sea
17 level -- Manitoba Hydro has the right to operate
18 the reservoir at Lake Winnipeg for hydroelectric
19 production. So if it is above the higher level,
20 they have to release as much water as possible,
21 that is the capacity through the Jenpeg Station.
22 And if it is below that, then the Minister of
23 Conservation and Stewardship has decisions to make
24 about how much water to allocate to power
25 production and how much water to allocate to other

1 values within Lake Winnipeg.

2 So within that range there are many
3 parameters that are put into a modeling system,
4 and the splash model is one of the ones that's
5 used to try to look ahead two weeks, looking at --
6 the water flows, the capacity basically that
7 exists in the downstream generating station is one
8 of the parameters that's considered. And how much
9 power can be generated and how much money can be
10 made from that power if it is generated at that
11 point in time? And what would the cost be, for
12 example, if we held back more water in Lake
13 Winnipeg, generated less power in the present
14 time, but generated more power later on, sold that
15 power for a higher revenue? So this is kind of a
16 balancing act to try and make the most of it,
17 basically.

18 And that water, as it flows down the
19 river, it gets -- it goes through several
20 generating stations, so you have the opportunity
21 to generate power at several different points in
22 the river from the same water. So that makes more
23 efficient use of the water essentially.

24 If you put another -- so you have a
25 certain capacity depending on the amount of water

1 that you have downstream. If you put the Keeyask
2 project there, then you have higher capacity and
3 you can generate more power from, well,
4 collectively Kelsey and Keeyask and Kettle and
5 Limestone and Long Spruce.

6 If you hold water back, and because
7 down the system there is no long-term storage
8 after Lake Winnipeg down through the system, not
9 long term. There is sort of daily and weekly
10 storage capacity. So you hold the water back
11 until, you know, a day later or a week later,
12 there is a certain amount of capacity there.

13 So once it leaves Lake Winnipeg, it
14 goes down the system, and you basically can't hold
15 it back for too long at each point in the system.

16 If you have higher capacity lower down
17 in the system, and I'm sure, you know, Manitoba
18 Hydro could explain this quite well with lots of
19 good graphics. But if you have a higher capacity
20 downstream in the system, and you are making these
21 decisions, let's say we are going to hold more
22 water back in Lake Winnipeg and forfeit some of
23 that potential revenue right at the present time
24 in hopes of making more money on it later on, the
25 cost of that is actually quite a bit higher than

1 if you are foregoing certain capacity downstream,
2 especially if you have invested a lot of money in
3 building that extra capacity.

4 So it might -- it will probably, so it
5 will change the balance basically of the economics
6 of the decision at that particular point in time.
7 And it is not probably going to be the same
8 decision on October 12, 2017, as it would be the
9 same date 2020, because it depends on the flow
10 into the system, right?

11 So the point that I was trying to
12 make, which is probably not very clear at all, is
13 looking at how erratic the water levels already
14 were in these downstream reaches, that are not
15 reservoir -- so Cross Lake is not a reservoir but
16 it is affected from Jenpeg -- that there probably
17 will be changes. It could be higher one day. I
18 don't know if you want to say on a daily basis or
19 weekly basis, or a couple of weeks basis, based on
20 the fact that Keeyask exists downstream, whether
21 or not there would be a positive effect or
22 negative effect, you can't say because it is so
23 variable from one year to the next.

24 One thing that I could also say,
25 though, in terms of the decision making around all

1 of this is that, you know, we have a certain
2 domestic demand, or Manitobans do, and we have
3 also the export revenue potential, which is
4 extremely important to the economics of this
5 province, as well as most other provinces that
6 rely heavily on hydroelectricity.

7 So, this is a long answer, but I have
8 been trying to get at this. In some ways, if this
9 system was designed to also consider cultural and
10 ecological values, if we have greater capacity as
11 a result of Keeyask, we could potentially have
12 greater flexibility in a system maybe. But it
13 costs money, right, it will all cost money,
14 whenever you potentially forego revenue. And how
15 that weighs against how much this is all going to
16 cost at the end of the day, I have no idea. But I
17 think it will have an effect on decisions that are
18 made on the releases of water from Lake Winnipeg,
19 and it can go either direction, one way or
20 another.

21 So when they make the statement that
22 there are no discernible or detectable
23 differences, given the context of the current
24 water level regime and so on, I think that
25 statement is accurate. What it actually means for

1 the people living downstream, on the other hand,
2 is not at all clear. But it is not going to have
3 any kind of a consistent three feet higher in
4 August kind of effect.

5 MR. KULCHYSKI: That starts to get to
6 my next question, which was, I was very
7 interested -- I'm interested in the fact that you
8 are trying to take a less adversarial approach,
9 and I think that that's something that we all have
10 to look towards, however we can manage it. And
11 I'm a fairly adversarial guy myself, so I'm
12 probably as responsible as anyone for being
13 adversarial in this context.

14 DR. LUTTERMANN: I wasn't accusing
15 anybody.

16 MR. KULCHYSKI: I'm only
17 self-accusing. But I'm interested in the sort of
18 regulation of the dams for cultural and ecological
19 factors, part of what you had to say and what you
20 just broached again. You answered one of my
21 questions which was, would the Keeyask make it
22 more or less possible. So there is a way in
23 thinking that might make it more possible.

24 Would the critical thing there be to
25 sustain less variability, or would the critical

1 thing there to be to try to use the dams to more
2 mimic the natural water cycle?

3 DR. LUTTERMANN: So mimicking the
4 natural water cycle is certainly what we would be
5 getting at. In order to produce hydroelectricity
6 at the periods of the year that you need it most,
7 we create reservoirs. Otherwise we would stick
8 the turbines right in the river and use the
9 natural flow. So there is no way that you can
10 have a system in a northern river system and heat
11 people's homes in the winter time and have a
12 natural hydrological system. There is no way to
13 do that. But since you have a system with so many
14 different points, you have storage capacity, and
15 you have, you know, peaking capacity -- if
16 everybody understands what all of that means --
17 that, you know, there is a certain flexibility in
18 the system to try not to create as erratic water
19 levels that we see in certain parts of the system.

20 And so riparian habitats, we talked
21 about many aquatic species as well, they thrive,
22 they have evolved within a system of variability.
23 We don't want stability, but patterns of change in
24 the river system, which are according to seasonal
25 patterns, are what has formed the characteristics

1 of the system.

2 So, yes, definitely working towards in
3 whatever -- and I don't know what the
4 possibilities are here. I think that that would
5 require a great deal of analysis. But certainly
6 in other river systems in other places,
7 hydroelectric production is not the only objective
8 that is trying to be met as it is primarily in
9 this system.

10 MR. KULCHYSKI: Thank you.

11 And then all of that is to do with
12 more leaning on the geographical scope. But in
13 your report you also talk about the temporal
14 scope. I'm just wondering, in your view, what
15 baseline is most appropriate for the environmental
16 studies of the impact of Keeyask, prior to
17 development at all, or beginning with the existing
18 conditions?

19 DR. LUTTERMANN: I think that the
20 legitimate questions that people have who live in
21 the region would suggest that a pre-hydro
22 development baseline would be the appropriate
23 place to start.

24 MR. KULCHYSKI: Thanks.

25 And then finally, how helpful was it

1 to you in your research, you know, to travel with
2 local hunters and fishermen actually directly and
3 have them point out things to you? Do you think
4 that that's something -- I didn't see evidence of
5 a lot of that in the EIS. I'm just curious from
6 you as a science based person actually how helpful
7 that was for you?

8 DR. LUTTERMANN: It is essential, it
9 is absolutely essential. I have not -- and to be
10 clear, I haven't done research in the Nelson
11 River. The work that I did in the Churchill River
12 in Labrador, I did with Innu and Metis elders and
13 young people, and we did field surveys together.
14 We travelled the river by canoe, we didn't go by
15 helicopter. We spent weeks and weeks on the
16 river. And I went back with my kayak and
17 travelled around the reservoirs when I had to be
18 by myself because it is a bit safer in the kayak.
19 But in terms of what I learned from the people who
20 have spent their whole lives on the river, there
21 is no way that I could equal that as a scientist.
22 But to be clear as well, my first realm of study
23 after art school was I did a degree in cultural
24 anthropology at McGill University. And this is
25 when I first got wrapped up in all this hydro

1 stuff, ending working with Richard Salisbury and
2 Collin Scott at McGill, who had been working
3 extensively with Cree in the James Bay northern
4 Quebec area. So I did some work at that time on
5 the James Bay Northern Quebec Agreement, and
6 subsequently did travel to the area. There is no
7 way that I could even begin to describe what one
8 can learn from traveling the land with people who
9 have spent their lives there. There is no
10 comparison.

11 MR. KULCHYSKI: Thank you very much.

12 THE CHAIRMAN: Thank you
13 Dr. Kulchyski. Ms. Whelan Enns?

14 MS. WHELAN ENNS: Excuse me, croaky
15 again.

16 Thank you for your contribution and
17 your reports today. I have a couple of quick
18 questions for you that have to do with species.

19 Would it be a correct statement that
20 the international, and the large international
21 ranking systems for species globally, like what
22 the IUCN has done through the red list, are based
23 on fairly large global regions where they take a
24 look at a species and sub species in fairly large
25 global regions?

1 DR. LUTTERMANN: Yeah, they are
2 considering the global context, yes.

3 MS. WHELAN ENNS: Thank you.

4 DR. LUTTERMANN: Although, just in the
5 interest of time --

6 MS. WHELAN ENNS: Feel free to improve
7 on what I'm asking you and concluding if I'm off
8 on the science.

9 DR. LUTTERMANN: Yeah. I would say
10 that I haven't spent a lot of time looking at
11 their specific assessment protocol, partly because
12 I believe that the local and regional areas where
13 a species exist, even if it is a boreal species
14 that is widespread, because we are always coming
15 to conclusions to say, well, it's okay, there are
16 bears over there, you know, there is more caribou
17 over there, there is a lot of habitat. And we
18 could conclude that without doing any kind of
19 environmental assessment whatsoever. For boreal
20 species, they are mostly wide ranging resilient
21 species. And we have, I think we have a bit of
22 complacency, especially with the level of
23 industrialization that is happening in the boreal
24 environment recently. So I don't pay a whole lot
25 of attention to those things, I must say, so...

1 MS. WHELAN ENNS: Thank you.

2 Could it be possible that some of
3 these global assessments and rankings for species
4 are actually watching what, for instance, the
5 scientists in Canada or the scientists in another
6 country have concluded and assessed in terms of
7 certain species, that they follow, that they could
8 in fact follow the assessment and science inside a
9 country when they are making an assessment, and
10 take it into account?

11 DR. LUTTERMANN: I'm not sure if I
12 understand your question. That they are able to
13 follow or that they do?

14 MS. WHELAN ENNS: More that they would
15 take their cue and pay attention to what the
16 scientists in the national or regional
17 geography --

18 DR. LUTTERMANN: All I would say is I
19 hope they do.

20 MS. WHELAN ENNS: Thank you.

21 Would you be surprised, Dr.Luttermann,
22 and again I have been online because I was curious
23 about the red list during your questions from the
24 proponent. Would you be surprised to know that
25 the red list 2004 information about lake sturgeon

1 does not include the Nelson River or any of the
2 rivers that flow into Lake Winnipeg?

3 DR. LUTTERMANN: That would be
4 surprising, yes.

5 MS. WHELAN ENNS: Thank you.

6 The proponent has consistently aimed
7 for, I believe, aimed for and also noted that they
8 are taking a precautionary approach in terms of
9 assessment of species, assessment of the VECs, and
10 sub topics in the EIS. Trying to avoid making a
11 statement, then my question for you is, do you at
12 this point consider their plans and aims for lake
13 sturgeon to be precautionary, or precautionary and
14 sufficiently precautionary?

15 DR. LUTTERMANN: It is always
16 difficult to decide what is an adequate level of
17 effort, I guess. And part of the precautionary
18 approach is to commit to making efforts to protect
19 the environment, if that's what we are looking at,
20 even in the context of scientific uncertainty. So
21 even if we don't know for sure that habitat is
22 limiting sturgeon, for example, we should perhaps,
23 if we are going to be very precautionary, we would
24 still go and try to do some habitat enhancement if
25 the populations are very low, even if we can't

1 prove or know for sure one way or another whether
2 or not habitat is limiting. So that's one aspect
3 of it.

4 I think that there has been a fair
5 amount of effort put into I think -- I don't know
6 what words to use, but I'm pleased with the effort
7 that I see towards mitigation for the Keeyask
8 project. But what I see is problematic is that
9 when the conclusions are presented to the public,
10 when we are in a context of trying to make a
11 decision about a project which will cause habitat
12 loss, we know for sure, and we maybe try to
13 convince people that the results at the end of the
14 day, long term down the road are, you know, maybe
15 more predictable than we really should be saying,
16 I don't believe that's very precautionary. And I
17 believe that we have to accept as a society that
18 there are risks with these large projects, that we
19 are going to be causing habitat damage every time
20 we turn on the light. And if we try to sell
21 projects with the idea that, no, it is all okay,
22 which is the general tone of the conclusions in
23 this. That is not helping us as a society either,
24 to really look at demand side management or to
25 consider alternatives, it is not precautionary to

1 take that, to take that view of it. I think we
2 need to have everything on the table and we need
3 to be clear that if we build more dams on this
4 river, it will cause additional environmental
5 degradation. And we can do as much mitigation as
6 we want, but there is certain things that can not
7 be changed at the end of the day.

8 MS. WHELAN ENNS: Thank you.

9 I have two remaining quick questions
10 for you. And this goes to what you've said about
11 your experience with rivers and dams, other than
12 this assessment. Could you give us a name or an
13 example of a fish species in a river and hydro
14 system in Canada that, once it was listed as
15 threatened or endangered, returned to normal
16 status?

17 DR. LUTTERMANN: To normal? What do
18 you mean by normal?

19 MS. WHELAN ENNS: Well, this would be
20 the habitat and health of the species before
21 assessments and before listing, are there any
22 examples of a fish species in a river and hydro
23 system where the fish species, in fact, went back
24 to its status before being reviewed, assessed,
25 investigated and listed as being threatened or

1 endangered?

2 DR. LUTTERMANN: Not that I know of.

3 MS. WHELAN ENNS: Thank you.

4 Are there yet any examples of hydro
5 dams in Canada being decommissioned or taken out
6 for the kinds of reasons that you were describing
7 in terms of the Columbia River system?

8 DR. LUTTERMANN: Not in Canada, not
9 for large projects, no.

10 MS. WHELAN ENNS: Thank you very much.

11 THE CHAIRMAN: Thank you, Ms. Whelan
12 Enns.

13 Panel members? Mr. Yee?

14 MR. YEE: Thank you, Mr. Chairman, I
15 just have a couple of quick questions for
16 clarification.

17 One of your slides, I believe it was
18 slide 16, you were looking at the shoreline of
19 Sipiwesk Lake and you had some observations, but
20 you used the term informal survey. Can you
21 explain what you mean by informal survey?

22 DR. LUTTERMANN: So, I did not do any,
23 I've not done any fieldwork in this area. We
24 visited that area with a group of Pimicikamak
25 citizens on one day only to go to visit the Duck

1 Rapids site, that Roy Muswaggon wanted to show me
2 how this whole area had completely been washed out
3 and how upset he was about this. And this is
4 close to the forestry landing point, close to the
5 boat dock here. And so just I walked up and down
6 the shoreline. And I've done surveys in other
7 river systems where we basically would take from
8 the low water to the high water mark, and a 200
9 metre section, and that would be our sample plot,
10 and we would look at basically the richness of the
11 species, the number of different plants that you
12 could find in area like that.

13 So I just, you know, walked down a
14 section of this shoreline out of curiosity to see
15 what was growing there. That's what I mean by
16 informal. I haven't done any formal riparian
17 surveys. And it is something that, not me
18 personally, but I'm sure that there are many
19 excellent, I know that there are many excellent
20 terrestrial biologists in Manitoba who could do
21 such work in other parts of the Nelson River. And
22 I don't believe that that is part of the CAMP
23 program. It is aquatic monitoring, but it is not
24 riparian monitoring.

25 MR. YEE: Thank you very much.

1 THE CHAIRMAN: Mr. Nepinak.

2 MR. NEPINAK: Good afternoon, doctor,
3 I have some questions for you.

4 In your written report you mention
5 Pointe Du Bois Generating Station and you kind of
6 use that as an example, but are the two rivers,
7 don't they have a different environment from each
8 other?

9 DR. LUTTERMANN: The Winnipeg River
10 and the Nelson River? Yes, there are quite a few
11 differences, absolutely, in terms it of, yeah,
12 magnitude of the flow for one thing, and the way
13 that the generating stations are operated. Some
14 of these, some of these, you know, primary
15 physical differences have been taken into account
16 in the planning for mitigation at Keeyask.

17 MR. NEPINAK: Planning for?

18 DR. LUTTERMANN: For the mitigation
19 for fish spawning habitat at Keeyask, yes. But
20 there are, of course, many different physical
21 differences even in terms of climate and, you
22 know, the seasonal changes that, you know, it is
23 almost infinite the differences that could
24 differentiate those two systems.

25 MR. NEPINAK: Okay. And you mentioned

1 the Cree worldview and science. I'm really glad
2 of the way that you kind of married the two.
3 That's leads me to a question that I have been
4 thinking about and not asking, and that's
5 mitigating. Can you explain mitigating to me?

6 DR. LUTTERMANN: Mitigation, has not
7 been defined here?

8 Me, I guess the root of the word,
9 mitigation, like migraine, it really only means
10 kind of fixing it up maybe halfway, right? It
11 doesn't mean to completely compensate for an
12 effect, or bring something back to the way it was
13 before, but it means to try to lessen the effect
14 to some extent, or the consequences of the effect.

15 MR. NEPINAK: All right.

16 The reason I ask is that I speak
17 Ojibway, and I'm trying to find a word in Ojibway
18 that's similar and I can't think of one. The only
19 one that I can think of is ***Kay okay tune, which
20 is basically a word for fix.

21 DR. LUTTERMANN: Fix.

22 MR. NEPINAK: And I don't think that I
23 have ever heard anything in Cree, we have some
24 Cree speakers here, but I believe that Kusakatoon
25 is almost Cree. And it is just an observation I

1 wanted to make, because we don't have, like I
2 said, in Ojibway we don't have a word for that.

3 DR. LUTTERMANN: That's a very
4 interesting observation. Because the word
5 mitigation is not something that the average
6 English speaker bats around too much either.
7 Right? It is very much used in a specific way in
8 environmental assessments and so on. I would not
9 translate it as to fix for sure. Maybe better to
10 try to describe to people that mitigation is kind
11 of an effort to reduce the seriousness of the
12 effect. And so it could be something that's
13 direct, trying to enhance the habitat quality, or
14 it could be, you know, paying for an arena or
15 something that kind of makes people, you know,
16 gives something back to people for what they have
17 lost. But it could be something completely
18 different. But the idea that it is going to fix
19 is certainly not, I think, what most people would
20 mean by that.

21 MR. NEPINAK: All right.

22 I also want to take you to page 14.

23 And we've seen this map before.

24 DR. LUTTERMANN: In my report?

25 MR. NEPINAK: Yes. It is right there.

1 We have seen this map before and I'm going to ask
2 you pretty much the same questions that I asked
3 the presenter last time. We can see the Nelson
4 River, and you didn't colour any of this, or the
5 Burntwood River going up into South Indian Lake?

6 DR. LUTTERMANN: That's right.

7 It is just an excerpt from the land
8 sat images, and it would probably be a composite
9 image.

10 MR. NEPINAK: Do you know about what
11 elevation you took this at?

12 DR. LUTTERMANN: Not offhand, no. So
13 it is the land sat -- I could find that out for
14 you, if you would like.

15 MR. NEPINAK: Okay.

16 Now, South Indian Lake, we can kind of
17 see Churchill over there. We really can't make
18 out the Churchill River, well, we just barely make
19 it out. In the other picture, it was actually
20 wider, but we are having a hard time seeing the
21 Churchill River going to the left.

22 DR. LUTTERMANN: Um-hum.

23 MR. NEPINAK: Why are we seeing this
24 portion of the Churchill, the Rat and Burntwood,
25 as well as the Nelson, why is it so highlighted?

1 DR. LUTTERMANN: Why is it so light in
2 colour are you asking?

3 MR. NEPINAK: Yes.

4 DR. LUTTERMANN: Well, it is primarily
5 because of the levels of turbidity in the water.
6 You have to be a little bit careful, you would
7 have to look back at the data and the time of
8 year. It looks like as if there is no snow cover,
9 you still could have ice cover. And if it was a
10 composite image to an extent, or if you have cloud
11 cover, you have to look at it pretty carefully.
12 But as you noticed, it is fairly consistent how
13 turbid the water is in the whole river.

14 I have looked at some older air photos
15 because it is a question that I had too, and
16 certainly seen there are parts of the Nelson River
17 and large rivers in general that experience high
18 levels of turbidity as part of their natural
19 state. But I'm not so sure that that's the case
20 with these entire river systems. It would have to
21 be looked at more closely, and maybe it has been.

22 MR. NEPINAK: All right. Thank you.

23 THE CHAIRMAN: Thank you,
24 Dr. Luttermann. I have just one question.

25 You mentioned Site C, which is a

1 northern B.C. hydro project?

2 DR. LUTTERMANN: Peace River, yes.

3 THE CHAIRMAN: Is it the one where the
4 environmental review board sent the proponent back
5 to conduct more environmental studies?

6 DR. LUTTERMANN: Well, yes, they have.
7 It is undergoing currently a joint review panel
8 assessment.

9 THE CHAIRMAN: And it was a joint
10 review panel that sent them back to conduct more
11 studies, is that correct?

12 DR. LUTTERMANN: Yes.

13 THE CHAIRMAN: Thank you.

14 That is all we have for this witness.
15 Thank you very much. Thank you for preparing your
16 paper and presentation today. And I hope you have
17 an easier trip home.

18 DR. LUTTERMANN: Thank you very much.

19 THE CHAIRMAN: We will take a break
20 until 3:30. We will return with the going forward
21 panel. I can guarantee you we won't be out of
22 here at 4:30 today, but I don't know how late we
23 will be here. So come back in 15 minutes.

24 (Proceedings Recessed at 3:15 p.m. and
25 reconvened at 3:30 p.m.)

1 THE CHAIRMAN: Mr. London?

2 MR. LONDON: Just before we -- just
3 before we start, I just wanted to let you know
4 that immediately upon the conclusion of this
5 afternoon's programs, downstairs in the Provencher
6 room on the main floor is the Pitblado annual
7 party. Everyone is welcome for a drink and bite
8 and to have some merriment. It starts at 4:30.

9 THE CHAIRMAN: Will we have any
10 concerns about conflict of interest?

11 MR. LONDON: Absolutely.

12 THE CHAIRMAN: I thought you would say
13 that. Thank you for the invitation but...

14 We will reconvene this panel. We left
15 off some time last week, I think it was Wednesday,
16 we had completed some of the cross-examination. I
17 believe we still have Pimicikamak and Manitoba
18 Wildlands and Consumers Association. I also
19 understand that for a couple of very valid reasons
20 we can not go beyond 5:00 p.m. So hopefully we
21 can conclude the cross-examination by 5:00 p.m.
22 and we can excuse this panel. If not, we may have
23 to put them on next July or something.

24 Anyhow, Pimicikamak, Ms. Kearns?

25 MS. KEARNS: Thank you.

1 This is going way back, but I believe
2 it was Ms. Saunders and Councillor Neepin
3 mentioned in your presentations the use of best
4 practices. And I'm wondering if you can elaborate
5 on what you meant by that phrase?

6 MR. LONDON: Could you give them a
7 context?

8 MS. KEARNS: This is so long ago.

9 MR. LONDON: That's why they need a
10 context.

11 MS. KEARNS: I would assume they would
12 have their speaking notes in front of them again.
13 If none of you remember using the phrase, we can
14 move on, unless if you have a recollection of
15 saying best practices and can let me know what you
16 meant by it?

17 MS. SAUNDERS: If you are referring to
18 the presentation I made for York Factory, is that
19 what you are referring to?

20 MS. KEARNS: Yes.

21 MS. SAUNDERS: Give me a minute.

22 Best practices, York Factory would
23 mean that using the Cree worldview and our
24 traditional, and our customs like to implement in
25 our programming.

1 MS. KEARNS: Thank you.

2 Councillor Neepin, do you have any --
3 no, okay. I believe it was Ms. Northover, you
4 spoke about reporting to regulators about
5 monitoring results, is that correct?

6 MS. NORTHOVER: I did, correct.

7 MS. KEARNS: Will the results of
8 monitoring be shared with any other groups, other
9 than the Partner First Nations?

10 MS. NORTHOVER: All of our monitoring
11 results will be posted on our Keeyask.com website,
12 so they will be available to the public at large.

13 MS. KEARNS: And will any funding be
14 provided to Aboriginal groups other than the
15 Partners to allow them to make sense of the
16 reporting results?

17 MS. PACHAL: We haven't contemplated
18 it at this time, and I'm not sure if you had the
19 opportunity to look at some of our monitoring
20 reports for Wuskwatim, but I think they are pretty
21 well done and self-explanatory.

22 MS. KEARNS: Thank you.

23 So I asked Ms. Cole in a previous
24 panel about how unanticipated adverse effects on
25 groups other than the Partner First Nations would

1 be dealt with, and I was directed to the JKDA.

2 And I have had a chance to look at the clause that
3 you referred me to, Ms. Cole.

4 I have a question about section 11.2.8
5 of the JKDA. I will just read it out, or I will
6 wait until you put pull it up and then I will read
7 it. 11.2.8 and it says:

8 "If the information obtained from
9 ongoing monitoring subsequently
10 discloses unanticipated adverse
11 effects caused by the Keeyask project,
12 then such adverse effects will be
13 addressed by the limited partnership
14 as set out in the KCN adverse effects
15 agreement and in any other adverse
16 effects agreements entered into by the
17 limited partnership."

18 Do I have the wrong section?

19 MS. PACHAL: We are just struggling.

20 I don't think Vicky -- I think Ms. Neville on the
21 Partnership panel spoke to unanticipated adverse
22 effects in relation to parties, but I don't think
23 that Vicky did last time while this panel was up.

24 MS. KEARNS: Sorry, I should have
25 clarified, not this panel. A previous panel, I'm

1 talking weeks back, I had asked about it, and I
2 was referred to the JKDA as being where
3 unanticipated adverse effects is addressed.

4 MS. COLE: I would have to know the
5 context of the question that you asked me, and if
6 that was an outright case of asking a question,
7 because I don't recall asking that question or
8 directing you to the JKDA.

9 MS. KEARNS: Okay.

10 So we will start again then. How will
11 adverse effects, unanticipated adverse effects on
12 groups other than the Partner Cree Nations be
13 dealt with?

14 MS. PACHAL: In the same way the
15 unanticipated adverse effects for the Partners
16 will be dealt with. If an unanticipated adverse
17 effect is discovered, we will, as a Partnership
18 evaluate it and deal with it.

19 MS. KEARNS: And so the Aboriginal
20 group would come to you with their concerns, is
21 that what you contemplate?

22 MS. PACHAL: That's generally the
23 process, yes.

24 MS. KEARNS: If it turns out that the
25 predictions in the EIS materials are wrong, and

1 there are other Aboriginal groups that are
2 impacted by Keeyask, will they get a seat on the
3 monitoring advisory committee?

4 MS. PACHAL: That's not contemplated
5 right now.

6 MS. KEARNS: Ms. Cole, in answer to
7 one of Ms. Land's cross-examination questions on
8 this panel, you mentioned that the impact of
9 Keeyask on levels of Split Lake changing is an
10 area of disagreement between the technical science
11 and the traditional knowledge. Is that correct?

12 MS. COLE: Yes, we had a conversation
13 about that being a fundamental feature actually of
14 the project in the JKDA.

15 MS. KEARNS: And I didn't understand
16 fully the explanation, and I'm hoping to get some
17 clarification as to how that difference of opinion
18 is being dealt with. Is it correct that the
19 approach is to monitor Split Lake water levels and
20 see if there are any changes, and if there are, to
21 then engage in further discussions about what to
22 do about those changes?

23 MS. COLE: Yes, that's absolutely what
24 we would do.

25 MS. KEARNS: And if it does turn out

1 that there are changes to water levels on Split
2 Lake, would any other groups, other than the
3 Partner First Nations, be part of that discussion
4 as to what to do about it?

5 MS. PACHAL: It is really hard to
6 speculate without knowing the specific
7 circumstance that you are talking about.
8 Depending on the circumstance and the issues, we
9 would evaluate who needs to be involved. It is
10 almost impossible to speculate at this point who
11 would be involved and why they would be involved.

12 MS. KEARNS: How far upstream will
13 monitoring of water levels extend, to be
14 associated with Keeyask?

15 MS. COLE: We do monitoring of water
16 levels throughout our entire system. So there are
17 already existing stations throughout our entire
18 system that monitor water levels on an ongoing
19 basis. So we would rely on that system, as well
20 as new water level gauges put in place as a result
21 of the Keeyask project.

22 MS. KEARNS: How will you decipher
23 what changes are associated with Keeyask versus
24 other projects, other aspects of the larger hydro
25 project?

1 MS. COLE: We are going to have to get
2 an undertaking for you with respect to that. It
3 was our expectation that those sorts of technical
4 monitoring questions would be asked of the
5 technical panel. That is why they all presented
6 their monitoring programs while they were up here.
7 But if you would like, we could certainly
8 undertake to get that information for you. I
9 believe it was likely presented as part of the
10 physical environment panel that was up here. And
11 I actually think they might even have a slide that
12 shows where the monitoring is taking place, but
13 I'm more than happy to do an undertaking and get
14 that information for you.

15 (UNDERTAKING # 18: Advise how to decipher changes
16 associated with Keeyask versus other aspects of
17 Hydro projects)

18 MS. KEARNS: Thank you.

19 And will that information on water
20 levels and what can be attributed to Keeyask form
21 part of the reporting that will be done?

22 MS. NORTHOVER: Yes, it definitely
23 will be. Because if it is included in the Keeyask
24 monitoring plans, so that would be the physical
25 environment monitoring plan or the aquatic effects

1 monitoring plan, all of those results will be
2 available.

3 MS. KEARNS: Just to give me a sense
4 of what those reports will look like, will it take
5 the larger -- as Ms. Cole just explained, like
6 there is monitoring programs right now -- will it
7 take the whole program and try to split out what
8 aspects are associated with Keeyask, and report on
9 those, or is it all aggregated?

10 MS. NORTHOVER: No, the reports will
11 be on Keeyask results and Keeyask monitoring. So
12 the monitoring that's undertaken that's not part
13 of Keeyask will be reported on separately. For
14 example, if it is included in the coordinated
15 aquatic monitoring program, it will be on the CAMP
16 website.

17 MS. KEARNS: So those reports, the
18 monitoring on water levels would be the specific
19 monitoring that's being put in place just for
20 Keeyask?

21 MS. COLE: Yes.

22 MS. KEARNS: Okay. And the CAMP data
23 is kept separate, is that correct?

24 MS. KIDD-HANTSCHER: That's correct.

25 MS. KEARNS: Thank you. Those are my

1 questions.

2 MS. KIDD-HANTSCHER: If I could just
3 add, I think it might be helpful for the
4 Commission's purposes to file a copy of the most
5 recent Wuskwatim monitoring overview. I don't
6 have multiple copies here, but we could arrange to
7 have those for next Monday's proceedings. And in
8 answer to your question, the table of contents is
9 explicit in terms of what is included from an
10 annual perspective in these reports.

11 THE CHAIRMAN: Thank you very much.
12 Thank you, Ms. Kearns. Ms. Whelan Enns?

13 MS. WHELAN ENNS: I wanted to thank
14 this panel for coming back yet again, particularly
15 those who have to travel.

16 Many of the questions I identified
17 have already been dealt with. So going to
18 priorities here.

19 This is also after a time gap for all
20 of us, but this is question that has to do with
21 York Landing. And I want to basically ask whether
22 you are confident in terms over time, through the
23 lifetime of the project, whether you are confident
24 in terms of both arrangements for the use of and
25 your ownership of the community's intellectual

1 knowledge, and the knowledge then of individuals
2 in the community?

3 THE CHAIRMAN: Mr. Regehr?

4 MR. REGEHR: I'm not sure what that
5 question has to do with monitoring?

6 THE CHAIRMAN: If you could attempt to
7 explain?

8 MS. WHELAN ENNS: Certainly.

9 And this comes from, arose at some
10 point near slide eight. Again, we have a gap for
11 all of us and I don't have the material in front
12 of me, but I think it comes from Mr. Bland's very
13 specific and helpful comments about your First
14 Nations' knowledge and the ownership of it, and
15 the holding of it through monitoring, through the
16 phases over time in terms of the monitoring work
17 that you will be doing.

18 MR. BLAND: It has been a while since
19 I have been on this panel, I have forgotten --
20 just kidding, I thought I would throw that out
21 there.

22 Yeah, when I was referring to the
23 people of my community, I was referring to the
24 elders, the traditional knowledge holders, you
25 know, our youth and our resource users. So those

1 are people that we feel are very -- we feel
2 confident in what they bring to us. They have
3 different capacities. A lot of our knowledge
4 holders and resource users are also office people,
5 you know, they have skills in different areas.
6 And you know, I refer to myself as one of those
7 people because I am a resource user and knowledge
8 holder. And I'm very confident moving forward
9 that them as participants in MAC and other boards
10 or other authorities, I guess, that we are moving
11 together as partners. I'm confident in what we
12 can deliver.

13 MS. WHELAN ENNS: Thank you.

14 Does that confidence then also include
15 the records that will be based on the knowledge of
16 your knowledge holders in your community over the
17 long life of this dam, this project?

18 MR. BLAND: Well, it is something that
19 we are developing right now. We have talked about
20 traditional knowledge being something that's
21 normally inside of us, you know, it is something
22 that was said in our presentation that it is
23 normally something that's not documented. But,
24 you know, going through this process we recognize
25 that you know this approach that we are working

1 on, the two-track approach and our worldviews and
2 everything else. We are starting to document
3 those things, and it is important for us to keep
4 records of where things are, particularly where it
5 comes to monitoring. Once the project is
6 complete, how are we going to know if we don't
7 have a baseline to start off from? So we put a
8 bit of emphasis on how we are going to do things
9 and, you know, what we are going to monitor and
10 how we are going to do it.

11 MS. WHELAN ENNS: Thank you very much.

12 MS. COLE: If I could build on Ted's
13 answer. I just wanted to note that all of the
14 contribution agreements with the communities
15 throughout the course of undertaking the
16 assessment, and also the contracts to undertake
17 the Aboriginal and traditional knowledge
18 monitoring, all of them include a clause with
19 respect to ownership of information, which I think
20 may be what you are getting at. And they
21 specifically state that all of that information is
22 owned by the community and shared with the
23 Partnership under specific terms, and even uses of
24 that information and how it can be used are very
25 clearly specified in each of the agreements.

1 MS. WHELAN ENNS: Thank you.

2 We also have the letter provided when
3 the panel came up, and that was also a help in
4 terms of this area of questions. Thank you.

5 Going by my notes then, the next
6 question I think is for Carlyne -- and I am sorry
7 about the pronunciation. This is about monitoring
8 plans and also monitoring reports. And thank you
9 for the reference again to the Wuskwatim website,
10 I just took a look.

11 And that would be then what, in fact,
12 is going to be posted publicly, I assume on the
13 Keeyask.com website? Obviously monitoring plans
14 will be there. But will you tell us about
15 monitoring reports and results of monitoring?

16 MS. NORTHOVER: Yes. And there is
17 going to be a difference from what you have seen
18 on the Wuskwatim website. The Wuskwatim website
19 has our summary document, the monitoring overview.
20 The Keeyask website will have both the overview or
21 the summary document that's in plain language, and
22 it also will have the technical reports. So the
23 plans will be there, and regular reporting. Which
24 probably, depending on our Environment Act
25 licence, will be on an annual basis those reports

1 will be required. And they will be, after they
2 are submitted to the government they will be
3 posted, or basically at the same time, but on the
4 website, so that's what you will find. Any
5 changes, or if we had to make changes to our
6 monitoring plans or to the environmental
7 protection plans, those will be posted as well.

8 MS. WHELAN ENNS: What is the time gap
9 likely to be? Again, this is a simple timeline
10 question. If this is annual and reports are due
11 in October, then what is the timeline between when
12 reports are due and handed in and when they would
13 be public?

14 MS. NORTHOVER: Basically, probably
15 one in the same, because the day we submit would
16 be the day that we post, pretty much exactly, you
17 know, the day.

18 MS. WHELAN ENNS: And the monitoring,
19 the overarching monitoring committee, that you
20 were helping us learn about, would have seen them
21 before they are posted?

22 MS. NORTHOVER: Yes, because the
23 monitoring advisory committee reviews the
24 information before its been submitted to the
25 Province or on to the Feds. So that would, yes,

1 the monitoring advisory committee would have seen
2 them.

3 MS. WHELAN ENNS: Great. Thank you.

4 MS. KIDD-HANTSCHER: If I could just
5 add, there is a distinction between the regulator
6 reports and the monitoring overview that's
7 produced. So that is, because it is a document of
8 the Partnership, it follows a different cycle, it
9 has to go through a review process. So if you are
10 looking at a document that has results to the end
11 of a fiscal year, we generally are able to have
12 the board approve that document in the summertime,
13 and then it goes out for public release after
14 that, so then it would be posted on the
15 Keeyask.com website simultaneously.

16 MS. WHELAN ENNS: Thank you.

17 And you are telling us then about
18 monitoring and reports required in the regulatory
19 process, or are you --

20 MS. KIDD-HANTSCHER: I'm speaking
21 about the plain language report, and Carolyne was
22 speaking about the regulatory reports.

23 MS. WHELAN ENNS: Got it. Thank you.

24 Around page 25 in the slides, sort of
25 two questions that came up, and again they are not

1 going to be exactly on the slide, but they have to
2 do with the monitoring programs and the summaries
3 of them.

4 We took a look again at table 1.1 in
5 the EIS, I think probably in the terrestrial
6 volume. Again, sorry for the delay, we have all
7 got that sort of feeling because it is Thursday
8 afternoon.

9 This is a question about timelines on
10 monitoring plans, and we have had some content and
11 some cross-examination on it. But the chart which
12 is a primary element in the EIS, largely
13 identifies timelines for monitoring different VECs
14 and different species that are -- that stop and
15 start, that have very specific plans and
16 intentions during the construction period. Some
17 species there is an identification of monitoring
18 right through a 30-year period, but not all. So
19 there is a fair bit of stop and start.

20 Two weeks ago or a week and a half ago
21 I had the chart in my hand, my apologies.

22 MS. NORTHOVER: We need to find that
23 table 1.1?

24 MS. COLE: Are you referring to a
25 specific table in the terrestrial or -- there is a

1 huge table in chapter 8 of the response to EIS
2 guidelines which summarizes all of the monitoring
3 plans and all of the timing?

4 MS. WHELAN ENNS: Thank you. Is it
5 1.1?

6 MS. COLE: No, there is H-1, H-2, H-3.
7 There is several of them.

8 MS. WHELAN ENNS: My apologies, I have
9 got no researchers this afternoon because of ill
10 health. I did have it in hand at the time. So,
11 you may well be ahead of me, Ms. Cole.

12 MS. NORTHOVER: The first one, 8-1, on
13 physical environment, and they go numerically. If
14 that's what you are asking about, we do have that.

15 MS. WHELAN ENNS: Well, if I may then
16 in terms of the question overall, that chart
17 triggered the question but the question overall
18 was to do with whether there is an intent in terms
19 of continuous monitoring, whether there is a lot
20 of prioritizing already in terms of stop and start
21 timelines in patterns of monitoring, and how soon
22 there will be plans that go past the 30-year
23 point, VECs and sub topic species?

24 MS. NORTHOVER: They are stop and
25 start, we obviously are not monitoring

1 continuously because there is a seasonality to
2 most monitoring, and not every VEC needs to be
3 necessarily monitored every single year,
4 particularly when we get to operations and we are
5 talking about a 30-year period.

6 Each of the monitoring plans, we are
7 going to have review cycle. They vary between the
8 plans. And when each VEC is reviewed, it will be
9 determined if we need to go longer than the
10 30-years. In other cases it might be shorter than
11 that what was anticipated.

12 MS. WHELAN ENNS: Thank you.

13 Is it correct in understanding that
14 the reviewed or updated plans will also be part of
15 what is made public?

16 MS. NORTHOVER: Yes.

17 MS. WHELAN ENNS: Thank you.

18 We have had some maps in terms of
19 monitoring areas, and also some information from
20 the Keeyask Cree Nations in terms of their
21 traditional areas and their RMAs.

22 So will each Keeyask Cree Nation be
23 monitoring only in their RMA?

24 MS. SAUNDERS: As for York Factory,
25 the community is going to determine where we will

1 be monitoring. It is not going to be just in our
2 RMA, we already know that.

3 MS. WHELAN ENNS: Thank you.

4 Is there any anticipation or
5 expectation now that there may be VECs or species
6 that would involve monitoring by two, three, or
7 four of the Keeyask Cree Nations?

8 MS. SAUNDERS: I think we stated
9 earlier in different presentations that we don't
10 see things through VECs, we look at things
11 holistically.

12 MS. WHELAN ENNS: I take the
13 correction, and my apologies. We get stuck in the
14 EIS in hearing language, so that's a good
15 correction.

16 May I ask slightly differently then?
17 Is there any thought yet or planning in terms of
18 the Keeyask Cree Nations finding that there are
19 species habitat you are concerned about, areas in
20 your lands that are affected by Keeyask where will
21 you monitor together and exchange information?

22 MS. SAUNDERS: Can you give me a
23 minute?

24 MR. NEEPIN: Can I just respond to
25 your previous question?

1 What we are anticipating is that there
2 is going to be points where our boundaries, our
3 notional boundaries of the Partnership's
4 respective resource management areas, as you
5 mentioned, and traditional territories, so there
6 is going to be that overlap from time to time.

7 And so obviously we agreed that there
8 would be a collaboration amongst our respective
9 nations. And it's absolutely necessary in order
10 for the monitoring to be effective and efficient
11 and that's what all of us are determined to
12 achieve, efficiency, and for the monitoring
13 process to be effective. Doing anything else
14 would limit us. So there has to be that
15 respective, respect amongst the Cree.

16 MS. WHELAN ENNS: Thank you. I'm
17 comfortable with that answer at this time. And it
18 was good to hear that. That's the hope for the
19 lands and waters and species.

20 So I'm just checking with
21 Ms. Saunders. Are we okay?

22 MS. SAUNDERS: Sorry, I missed
23 George's answer, but I know that the KCNs will
24 collaborate in monitoring.

25 MS. WHELAN ENNS: Thank you.

1 I have a couple of quick questions
2 about the monitoring advisory committee.

3 There will be over time obviously new
4 members, sub committees set up and so on, from
5 presentations and the intentions. Has there been
6 any discussion yet about how members will be --
7 stay with the monitoring committee first --
8 oriented and brought into the committee when they
9 are new?

10 MR. BLAND: I think for the
11 communities, you know, we are going to be starting
12 off with people that we know, our knowledge
13 holders, and have, you know, have different
14 skills. And when we looked at our stewardship
15 monitoring program, we always talk about being
16 able to train our youth, working with Manitoba
17 Hydro in different areas such as western science,
18 but also our traditional knowledge. So we plan on
19 teaching them and helping them understand what is
20 happening. And eventually, you know, those people
21 are going to continue what has already started.

22 MS. WHELAN ENNS: Thank you.

23 MR. BLAND: So it is just a bit of a
24 training program.

25 MS. WHELAN ENNS: Thank you.

1 MS. KIDD-HANTSCHER: Just to add, I
2 indicated this last week but it has been a while
3 from a Hydro perspective, we will provide support
4 is needed if there is changes in membership on the
5 monitoring advisory committee throughout the life
6 of the project, which we fully expect there will
7 be, because it will be functional for quite some
8 time. So we will do our part to ensure -- to be
9 welcoming and to provide the support that's
10 needed, to follow up on what Mr. Bland has
11 indicated.

12 MS. WHELAN ENNS: Thank you.

13 The next question has also to do with
14 the MAC and its sub committees.

15 We heard some indication, of course,
16 that there will need sometimes to be decisions
17 made on or near the construction site, or perhaps
18 in relation to the dykes going up, and the road
19 building and so on, that would need to be made on
20 a short turnaround time, that may have to do
21 something with species and/or a concern in terms
22 of monitoring.

23 So the question is whether then, under
24 those circumstances, the monitoring advisory
25 committee would be informed after a decision has

1 to be taken, in terms of construction, or whether
2 there would be a mechanism for an ability to
3 contact the Keeyask Cree Nations, or sub committee
4 of particular species concern?

5 This was not clear, but I think spoken
6 to, to a degree, by the panel. So this is
7 acknowledging that in the construction process
8 there may be instances where the general
9 contractor or sub contractor needs an answer, and
10 it does have to do with something that's of
11 importance in monitoring by both the Partnership,
12 but also the Keeyask Cree Nations.

13 So is it afterwards, before, or
14 during?

15 MS. NORTHOVER: I did mention in my
16 presentation that there would be items that would
17 need immediate attention and obviously could not
18 wait until the next monitoring advisory committee
19 meeting. It is Manitoba Hydro's responsibility,
20 as the project manager, to make those changes when
21 they are required.

22 So what I had said is that those
23 changes would then be reported back to the MAC,
24 where they are short term and they are immediately
25 taken. It would definitely depend if there is

1 something that needed to be relayed to the
2 Partners, our Partners, in a shorter time than the
3 next monitoring advisory committee. So the
4 situation would be very dependent on what the
5 actual situation is.

6 MS. WHELAN ENNS: It could also
7 potentially involve a sub committee, in terms of
8 who you are letting know about the situation and
9 the decision taken?

10 MS. NORTHOVER: Well, currently, we
11 only have one sub committee, and that is the
12 caribou committee. So if it was a caribou issue,
13 then that committee would be let know. But right
14 now there is no other sub committee at this time,
15 and we haven't anticipated another sub committee
16 being required. So that is what we have right
17 now.

18 MS. WHELAN ENNS: Fair enough.
19 General comment from me, assuming of course over
20 time there may be other sub committees --

21 MS. KIDD-HANTSCHER: Well, I wouldn't
22 necessarily characterize this as a need for a sub
23 committee, but rather an effective line of
24 communication between Hydro, acting on behalf of
25 the Partnership and the communities, if those

1 situations arose. And that's exactly what my area
2 of the corporation is responsible for is being
3 that conduit. We have established communication,
4 whether it be through the committees or
5 day-to-day, and we would of course follow that if
6 we had to in situations like the ones that
7 Ms. Northover has mentioned. If immediate
8 communication is required, we have got a process
9 to undertake that.

10 MS. WHELAN ENNS: Thank you. Thank
11 you very much, and thank you to the panel for
12 being here yet again.

13 THE CHAIRMAN: Thank you, Ms. Whelan
14 Enns. Consumers Association, Ms. Craft?

15 MS. CRAFT: This front table has been
16 popular today, there are no glasses left for
17 water. Thank you for being back, panel members.
18 And I'm planning to have us out of here before
19 5:00 o'clock, and I hope you are going to join me
20 in that effort.

21 There is a suggestion that we should
22 have yes or no answers, and in that case I will
23 design my questions in a way that I will get the
24 answers that I want. No, I'm going to be fair and
25 ask you complete questions, and if they are not

1 clear, please let me know.

2 My first set of questions is for Ms.
3 Northover, and I'm going to ask you to agree with
4 me, so I'm going to ask you yes or no questions to
5 start. The ATK monitoring plans are currently in
6 development, there are no drafts or final versions
7 available; is that right?

8 MS. NORTHOVER: That's correct.

9 MS. CRAFT: And plans will be created
10 and implemented by each of the Cree nation
11 partners, York Factory First Nation and Fox Lake
12 Cree Nation?

13 MS. NORTHOVER: I think they should
14 probably answer that question.

15 MS. CRAFT: You provided testimony to
16 that in your slides. So that's why I'm asking you
17 that. And that monitoring is meant to address
18 uncertainty where there are differences between
19 predictions based on technical science and ATK; is
20 that correct?

21 MS. NORTHOVER: Those are two of the
22 reasons why monitoring will be implemented.

23 MS. CRAFT: And I think your testimony
24 was that although there are two separate tracks,
25 again this concept of two separate tracks, the

1 information and the recommendations from the ATK
2 monitoring plans will be given equal weight with
3 the technical science in the KHLP environmental
4 protection program. And I think your words were
5 considered equally; is that correct?

6 MS. NORTHOVER: I don't know exactly
7 what my words were, but subject to check.

8 MS. CRAFT: Subject to check.

9 MS. NORTHOVER: Yes.

10 MS. CRAFT: Can you help me with what
11 the process is for acknowledging and/or resolving
12 differences between ATK and western science, as
13 you call it technical science? Feel free to
14 answer that in two parts. One is first of all
15 acknowledging that there may be differences, and
16 the second part is actually resolving difference.

17 MS. PACHAL: I'm not sure if you were
18 here the last time we were up.

19 MS. CRAFT: I was.

20 MS. PACHAL: Okay. So the Concerned
21 Fox Lake Grassroots Citizens asked us the exact
22 same question, and we had indicated that we had --
23 that we have got lots of experience as a
24 partnership of having different views on things.
25 And we've come up with lots of -- we have a lot of

1 experience and lots of mechanisms to deal with
2 disagreements. Everywhere from like one on one
3 processes to formal arbitration, and processes
4 within the Joint Keeyask Development Agreement.
5 So as a partnership, as in any partnership, there
6 is going to be disagreements and there is a lot of
7 mechanisms, and we have a lot of experience and
8 history as a partnership to work through those
9 disagreements.

10 MS. CRAFT: Yes. And yesterday I did
11 have the opportunity to go back through the
12 transcript of the questions posed by the Concerned
13 Citizens group, and I'm asking the question
14 specifically about how, what process, and if you
15 can name one or two or three of them, specific
16 processes, that are going to be employed for
17 acknowledging differences between ATK and western
18 science, that would be appreciated.

19 MS. PACHAL: Again, the processes that
20 I just mentioned; it might be one on one
21 conversations, it might go to the MAC meeting, it
22 might go to a board meeting, it might go to a
23 discussion among some of the ATK specialists and
24 the western science specialists. There is a
25 number of mechanisms as a partnership that we

1 would use, and that we do use for all kinds of
2 disagreements or different views.

3 MS. CRAFT: Is there anyone
4 specifically charged with picking up on or
5 acknowledging differences in the ATK and western
6 science in any of the given fields?

7 MS. PACHAL: I think I just mentioned
8 them all.

9 MS. NORTHOVER: Those results, and
10 that information comes together at the MAC, so if
11 it isn't sorted out at MAC, it would probably be
12 the responsibility of the chair of the monitoring
13 advisory committee to discuss with others as to
14 how to sort the difference out.

15 MS. CRAFT: Okay. So I think what I'm
16 understanding or hearing from you is that the MAC
17 is going to be responsible for identifying these
18 differences and addressing how they may be
19 resolved; is that correct?

20 MS. NORTHOVER: That's correct, and
21 that's where all of the results are discussed.

22 MS. CRAFT: I appreciate that answer.
23 My next questions are for the First Nations
24 partners. And I'm going to ask the same set of
25 questions to each of you, I know you like to take

1 your turns answering and then also thinking
2 carefully about your answers to the questions.
3 You can choose to answer them in whatever order
4 you would like. At what stage of development are
5 your ATK monitoring plans currently at?

6 MS. ANDERSON: Okay. I answered this
7 question at the last panel. I'm not sure if you
8 were here, but ours is not in a draft form yet,
9 but we have concept framework done.

10 MS. CRAFT: I think I understood from
11 you at the last discussion that you were
12 consulting with some of the elders from the
13 community in relation to your ATK monitoring plan.
14 So where -- at what stage of development? You met
15 with elders. Are there any other -- is there any
16 other information that you can tell us about where
17 you are at in terms of developing a plan?

18 MS. ANDERSON: Okay. We have been --
19 the last time I said that we -- the core group is
20 our main group that we worked with in the
21 community, and they bring knowledge from the whole
22 community. And that these are all concepts that
23 they brought up already. They want to have teams
24 of two knowledgeable resource users in the
25 monitoring team, plus including youth, so there is

1 a transfer of knowledge. That's a core one. Also
2 they want to be involved as construction schedule
3 proceeds, and depending on what stage it is at,
4 that's what they would look at also. And also
5 they would prioritize what our experience is.
6 Like, the more important sites that they feel
7 should be also, you know, monitored I guess and
8 also develop our own First Nation check list which
9 would be more, or I guess used in parallel with
10 the regulatory check list that's already in place.
11 And I think one of the examples that I gave was an
12 example when blasting is done to look at how the
13 sediment would be going into the water.

14 MS. CRAFT: And that answer was really
15 helpful last time. I'm wondering where you go
16 from here? Is that going to be written out into
17 the plan?

18 MS. ANDERSON: Yes, we plan to develop
19 it out and flesh it out. As George also said in
20 his opening comments, that's where we are going
21 with our monitoring plan.

22 MS. CRAFT: And who is responsible for
23 the development of that monitoring plan?

24 MS. ANDERSON: Our impact assessment
25 unit.

1 MS. CRAFT: Thank you. Mr. Spence has
2 had a microphone placed in front of him, so I'm
3 guessing he has an answer.

4 MR. SPENCE: Good day, Mr. Chairman,
5 panel. As we all said before it was not a
6 difficult process in dealing were our assessing
7 the concept of development. We have experienced
8 it. Now we are able and we will be given the
9 resources to do the monitoring on this next
10 development. When we develop monitoring programs,
11 we will be using our elders, the youth and other
12 community members. We will have different
13 committees, I will call CAT, MAC, and they have
14 different members, but most importantly it will be
15 our members that will participate at these
16 different committees, and most importantly we
17 respect them as members of our nation. And the
18 opportunity that we have in these different
19 committees is that we will be at the table with
20 the developer, with the government, in dealing
21 with the changes and monitoring the changes that
22 will happen within the footprint, or how Hydro
23 operates its current projects.

24 So TCN, and on behalf of War Lake, we
25 are happy to say that we will develop our own.

1 And at this time we have not necessarily -- we do
2 not have a draft to share with anyone. But
3 conceptually we have addressed among ourselves, I
4 guess a format, in relation to look at adaptive
5 management. But we don't deny that there will be
6 impacts by this project, whether it deals with
7 specifically migratory birds, or in relation to
8 employment opportunities. So, you know, all I'm
9 trying to say is that we are going to develop our
10 own MAC structure, that's the way it tailors to
11 our concerns, and that it meets the issues of
12 today, but we are in the immediate footprint, the
13 immediate area of the development. But one must
14 respect we have a voice, and that must be
15 respected by others. We have a mind. And that
16 must be respected by others, it always will be --
17 we are here by choice, by our members' decision.
18 And by that we have a voice that we must again
19 have a meeting of the minds by the developer. And
20 MAC is a vehicle for the nations that will provide
21 that voice to be heard by the developer so that we
22 work together collaboratively, to collaborate on
23 this development, whether with Manitoba Hydro or
24 among ourselves as nations. Egosi.

25 MS. CRAFT: And just to clarify, I

1 think your comments were relating to MAC. And in
2 terms of an ATK monitoring plan, Mr. Spence, I'm
3 assuming that you are going to put an ATK
4 monitoring plan in writing for the Cree Nation
5 partners; is that correct?

6 MR. SPENCE: Yes.

7 MS. CRAFT: I heard you say it is
8 going to be somewhat reflective of the nature of
9 the monitoring committee which is a KHLP broader
10 structure in which you will participate; is that
11 correct?

12 MR. SPENCE: TCN, I will only speak
13 for TCN at this time, even though I'm authorized
14 to speak on behalf of the Cree Nation partners War
15 Lake, we will develop our own ATK monitoring
16 program. But along the way we want to do all of
17 the monitoring program, whether it is -- well, I
18 will just call it western science, we want to
19 build the capacity over time that TCN, and I'm
20 pretty sure that the other partners will want to
21 do the same, that we develop a structure, a means,
22 whether together to undertake all of these
23 monitoring programs, doing ATK monitoring and the
24 western science.

25 MS. CRAFT: And for TCN who is

1 currently responsible for developing your ATK
2 monitoring plan?

3 MR. SPENCE: In relation to, we call
4 it OWL, water and land, a group of our members
5 that deal with all of the environmental impacts,
6 and assessing with the members on the project.
7 That is the same, not necessarily the same members
8 over time, but they are the vehicle that we would
9 like to see used in developing and implementing
10 the RA ATK monitoring program, initiating it.

11 MS. CRAFT: Mr. Neepin is waving his
12 at me.

13 MR. NEEPIN: I just want to clarify
14 our response. We do look forward to the
15 negotiations of these agreements that we are
16 referencing right now, the monitoring advisory
17 committee. They are not really -- they don't
18 exist. Like we look forward, as my either earlier
19 comments were made about how we look forward to
20 the negotiations that are coming forward and also
21 the completion of those promised agreements with
22 Manitoba Hydro about community specific monitoring
23 plans with each of the limited partnerships, or
24 partners. Those agreements will provide the
25 necessary funding for and the breadth of

1 participation by the Cree in a meaningful way with
2 regulatory science, and in accordance with the
3 Cree worldview and an understanding of Aski. So
4 those are ongoing. We can't give you any
5 documentation that would show where we are at with
6 those. So those are things that are pending. And
7 that as I did mention, we do look forward to
8 discussing the agreement, the arrangement that we
9 have with Manitoba Hydro. And also our
10 participation will be essential in ensuring that
11 the Partnership and Manitoba Hydro do what is
12 needed and best for the environment. That's our
13 commitment to this partnership. And it is through
14 those agreements, the monitoring agreements that
15 we will be able to achieve that.

16 MS. CRAFT: Is it also your
17 understanding then, Mr. Neepin, that your ATK
18 monitoring plans will be completed once those
19 negotiations have been completed?

20 MR. NEEPIN: As I said, who better to
21 be involved in that process than the people who
22 know the environment best, and that's each of our
23 communities.

24 MS. COLE: I wanted to add to
25 Mr. Neepin's answer with respect to the question

1 that you just asked, and it is actually a really
2 important question. As anyone who has been
3 sitting in the room listening to us talk over the
4 last few weeks, negotiations take a lot of time.
5 A lot of the things that we have committed to is
6 if we haven't reached full agreement on what the
7 overarching framework, the ATK framework for
8 monitoring looks like for project construction.
9 We will still proceed with ATK monitoring on an
10 annual basis based on annual work plans and
11 budgets, so I don't want to leave the impression
12 that if it takes us five years to negotiate, there
13 is no ATK monitoring going on for the next five
14 years during the course of the construction. The
15 plan, and the exact same thing unfolded with
16 Nisichawayasihk on Wuskwatim, is to implement on
17 an annual basis while negotiations continue.

18 MS. CRAFT: And they will be
19 implemented on the basis of a structure that is
20 chosen by the partners, I assume?

21 MS. COLE: Yes.

22 MS. CRAFT: Mr. Bland, Ms. Spence,
23 same question; in what stage of development is
24 your ATK monitoring plan?

25 MS. SAUNDERS: It is Ms. Saunders, not

1 Ms. Spence.

2 MS. CRAFT: I am sorry.

3 MS. SAUNDERS: York Factory has a
4 preliminary draft. Monitoring isn't new to us.
5 Maybe the word monitoring is new to us, but then
6 we have been monitoring I guess since for as long
7 as we can remember. Just being a part of this
8 process, the structure is new. And we have had
9 meetings with our community members, our members,
10 and we talked about the things that are important
11 to us and how we see this project affecting us,
12 and we've come up with a preliminary draft. While
13 the details are being worked out, the commitment
14 of the partners is clear, and I will let my
15 colleague Ted tell you the name of our stewardship
16 plan.

17 MR. BLAND: So, Aski KesKentamowin,
18 that means to watch out for and take care of the
19 lands, waters, wildlife and plants and people of
20 the land.

21 MS. CRAFT: Thank you. Would I be
22 correct in saying that a copy of that draft is not
23 available to anyone other than the York Factory
24 First Nation currently?

25 MR. BLAND: It is still in the

1 developmental stages, and we are still meeting
2 with our members to try and finalize it. So it is
3 going to be a little while yet.

4 MS. CRAFT: Thank you. And this
5 question might go to Ms. Cole in follow up to her
6 earlier response. Is there currently any funding
7 in place for monitoring plans and implementation
8 of monitoring plans at the current date, and going
9 forward until the negotiations that we spoke of a
10 few minutes ago are complete?

11 MS. COLE: Yes, there is, and that
12 commitment to funding is actually provided in the
13 letter that we filed.

14 MS. CRAFT: I notice there is no
15 amount, specific amount in the letter. Is there
16 any further detail that you can give us about any
17 levels of funding for implementation of
18 monitoring?

19 MS. COLE: No.

20 MS. CRAFT: And have future amounts
21 related to monitoring been confirmed or is that
22 again subject to the negotiations that were spoken
23 of?

24 MS. KIDD-HANTSCHER: Subject to
25 negotiations.

1 MS. CRAFT: Thank you. The letter
2 that you are referring to, I'm assuming that you
3 probably have copies with you, but we have some to
4 distribute to anyone who might be needing a copy.
5 I will ask my articling student Joelle to hand
6 those out.

7 I'm going to refer specifically to
8 paragraph 3, and in all fairness to Ms. Pachal,
9 since this is your letter, if you want to read out
10 paragraph 3 for us, that would be helpful.

11 MS. PACHAL: It is acknowledged that
12 it will be beneficial to all parties if the
13 Keeyask Cree Nations and their respective elders
14 and other KCN knowledge holders are able to
15 collaborate with one another, sharing their
16 methods, observations and findings of their
17 respective monitoring programs, and making joint
18 reports and recommendations based upon the
19 information derived therefrom. We agree that in
20 addition to participating with and providing
21 reasonable funding to each Keeyask Cree Nation
22 with respect to their respective monitoring
23 programs, we will participate in and reasonably
24 fund each KCNs participation in a process to
25 develop a mechanism satisfactory to all KCNs, by

1 which they can collaborate on monitoring and
2 resolve conflicts and disputes that may arise with
3 respect to such programs, and also to fund the
4 processes continued operation.

5 MS. CRAFT: Thank you. And my
6 question is for the First Nation partners and the
7 Cree Nation partners. Is there currently a
8 process in place for sharing methods, observations
9 and findings between your First Nations and
10 communities regarding ATK matters? If so, what is
11 that process?

12 MR. BLAND: I talked a little bit
13 about this last week. Usually the process is
14 people that are on the land, people that are using
15 the resources, knowledge holders, elders, they
16 come to people in the future development office or
17 the chief and council. And information is
18 sometimes brought up in meetings, and if the
19 people find that there is -- if the people find
20 that there is some unusual occurrences or
21 whatever, then they will bring it up.

22 MS. CRAFT: I'm going to stop you
23 there. I may not have asked the question fully.
24 You did answer that the other day about York
25 Factory's process. I'm speaking about between the

1 different communities, so for members of York
2 Factory or the leadership of York Factory to be
3 speaking to Tataskweyak, for example. Is there a
4 process in place currently for sharing the
5 methods, observations, findings between the
6 various First Nations or Cree Nations as you refer
7 to yourselves?

8 MR. BLAND: Well, I think a lot of
9 times -- did you want to answer it? A lot of
10 times the communities will sit down together and
11 then talk about, you know, we have been
12 negotiating with each other and with Manitoba
13 Hydro for a long time, so we kind of know what is
14 happening in our territory. And we always have a
15 chance or an opportunity to sit down and discuss,
16 you know, if there is any problems or unusual
17 occurrences or anything like that. I can talk to
18 Victor and Karen and, you know, anybody from Fox
19 Lake to discuss if I have any concerns, and the
20 feeling I would believe is mutual that they would
21 do the same with us, you know, from Tataskweyak as
22 well.

23 MS. CRAFT: So I think the process
24 that you described as a discussion, is that a
25 telephone call or --

1 MR. BLAND: It is a telephone call,
2 and it could end up as a formality, depending on
3 how serious -- if there is an issue, then letters
4 or correspondence will be going back and forth.

5 MS. CRAFT: Is there anything that
6 Mr. Spence or Mr. Neepin or Ms. Anderson want to
7 add to that? You are generally in agreement that
8 that's the process employed between your nations?

9 MR. SPENCE: Good day. TCN. I don't
10 know what you mean by structured.

11 MS. CRAFT: I can ask the question
12 again. I'm just wondering what your process is
13 currently in place for sharing, and the letter
14 talks about methods, observations and findings
15 between the nations. So I'm just interested in
16 how you actually do that?

17 MR. SPENCE: Well, we had like
18 different committees within the nations, whether
19 it is Cross Lake, Nelson House, under the Northern
20 Flood Agreement to deal with respective to
21 sturgeon, the sturgeon board. And respectively
22 among ourselves there is not necessarily a
23 government process how we speak with one another,
24 how we deliberate on concerns that arise from
25 development. We do speak with one another, and

1 our chief and council also meet to deliberate on
2 matters of development, not necessarily just with
3 Hydro, but other forms of development and concerns
4 that arise that could affect us as a nation.

5 MR. NEEPIN: Okay. As I said before,
6 collaboration amongst our respective nations is
7 absolutely necessary in order for the monitoring
8 to be effective and efficient. And that's a
9 common goal for all of us, it has got to be
10 efficiency and it has to be effectiveness, because
11 our people will hold us accountable for that. We
12 have to make sure that these agreements that I
13 mentioned, we are looking forward to those
14 agreements and those discussions to be able to
15 outline just exactly what our responsibilities are
16 going to be in the monitoring process. So it is
17 not -- that's not an item or an issue that we
18 would be obviously taking lightly. Those are very
19 important. That gauges -- that has a huge impact
20 to our communities, and they are going to be
21 looking forward to making sure that we have
22 effective monitoring advisory processes in place.

23 There was something else here I wanted
24 to mention, and I know -- the Hydro recently, and
25 I just sent a reminder to my colleagues on the

1 panel is that our elders have spent considerable
2 amount of time together talking about caribou,
3 because caribou, as you have heard previously,
4 will be impacted significantly in this process,
5 like any other development affects the wildlife
6 and animals. And as partners we take that as a
7 responsibility to make sure that those very issues
8 are discussed. So our elders have been coming
9 together. They have also been coming together to
10 talk about the sturgeon. They have been coming
11 together to talk about the effects that
12 tributaries will have, spawning areas, so it is
13 important that all of us, because we have
14 traditional territories, you know, the resource
15 management area is very specific like, for
16 instance, Keeyask, that's TCN's RMA, but we have
17 traditional use and that's why we are up here as
18 four partners.

19 MS. CRAFT: And, Mr. Neepin, you would
20 be aware that the paragraph that was just read out
21 talks about collaboration. And in particular it
22 says in the fourth line, it contemplates making
23 joint reports and recommendations based on
24 information that's derived. Has it been the
25 experience of Fox Lake in the past to make joint

1 reports and recommendations with the other Cree
2 Nations, the Keeyask Cree Nation partners?

3 MR. NEEPIN: Well, we are a partner, I
4 mean those are all subject to the agreements and
5 discussions that we are going to have with each
6 other. As I said, the agreements will obviously
7 give capacity to each of our nations to be
8 effective in that monitoring. Yeah, I'm not
9 really sure what you are driving at in terms of, I
10 know I'm going to go to the table with the full
11 understanding what my elders and what my community
12 requires in order for them to be effective, right?
13 This is what this is all about, we have to be
14 effective. I'm not going to be going into any
15 kind of discussion that would leave me halfway or
16 to do a partial job in monitoring, and that my
17 community will hold me accountable to that.

18 MR. BLAND: I just wanted to add as
19 well, that over the past several years York
20 Factory and Tataskweyak, Fox Lake and War Lake, we
21 have been working together a lot, going through
22 negotiations a lot. There was a lot of
23 collaboration on a lot of different things while
24 we were negotiating JKDA, now more recently we did
25 a stewardship agreement, and we are working on

1 caribou, another agreement. So it is not nothing
2 new for us to work together and to do joint
3 submissions. We have been doing it for a long
4 time.

5 MS. PACHAL: I just want to point out
6 that this letter documents a negotiation between
7 Manitoba Hydro and the partners. So we worked
8 with the partners to determine how we wanted to
9 approach the monitoring. And this letter
10 documents some of those agreements. And it was at
11 the request of the Cree that this -- that funding
12 be provided for them to work together. So I just
13 want to make it clear that this isn't something
14 that Hydro dreamed up and is imposing on the Cree
15 or suggested to the Cree. This is something that
16 the Cree suggested and that the Cree want.

17 MS. CRAFT: And the letter that you
18 are referencing, Ms. Pachal, your letter, also
19 talks about developing a mechanism that is
20 satisfactory to all of the Cree Nations to resolve
21 conflicts and disputes, and could I just get a
22 confirmation as to whether or not this dispute
23 resolution mechanism has been established, or if
24 it is part of ongoing negotiations and not yet
25 confirmed?

1 MS. PACHAL: Not yet decided.

2 MS. SAUNDERS: Can I add to the
3 question you asked? I didn't get a chance to
4 respond because everybody else was responding.
5 But you asked if there was a current process in
6 place. Ted spoke to, like, we have been in
7 negotiations for some time now, and we've held
8 numerous workshops and meetings and gatherings
9 like with the KCN and Manitoba Hydro. We were
10 able to resolve whatever differences we have and
11 acknowledge that we have been working together for
12 a long time, but currently what is in place is the
13 PRLC, it is the partners regulatory licensing
14 committee, that's where we go, what ever can't be
15 resolved at these -- like where we are meeting, we
16 usually take it to the PRLC and it gets dealt with
17 there. And there is different reps on the PRLC
18 for different areas of the partners.

19 MS. PACHAL: And the partners
20 regulatory licensing committee is chaired by
21 myself and Mr. Victor Spence. We co-chair that
22 committee.

23 MS. CRAFT: I'm going to move on from
24 this subject, but I just want to confirm it is
25 still the intention of each of your nations to

1 develop and provide your own individual ATK
2 monitoring plans; is that correct?

3 MR. NEEPIN: Yes.

4 MR. BLAND: Yes.

5 MR. SPENCE: Yes.

6 MS. CRAFT: Okay, thank you. Turning
7 to the monitoring advisory committee now, and this
8 question I will direct to Ms. Northover. How many
9 members from each of the partner communities will
10 be on the monitoring advisory committee?

11 MS. NORTHOVER: That was in my
12 presentation and also included in the terms of
13 reference which are for the monitoring advisory
14 committee, which are part of the JKDA. So there
15 is going to be five Manitoba Hydro members and two
16 members from TCN, one from York and one from Fox
17 and one from War Lake, plus there are four
18 technical advisors that provide support to the
19 First Nations partners.

20 MS. CRAFT: I apologize, I didn't see
21 the numbers in your presentation. If you did
22 provide them, I apologize for my question again.

23 MS. NORTHOVER: I spoke of them.

24 MS. CRAFT: And MAC is an advisory
25 committee to the Partnership board of directors,

1 is that correct?

2 MS. NORTHOVER: That's correct.

3 MS. CRAFT: And the Partnership board
4 of directors is not necessarily bound to accept
5 the decision of the MAC; is that correct?

6 MS. KIDD-HANTSCHER: That would be
7 correct.

8 MS. CRAFT: And am I correct in
9 suggesting that a determination of whether to
10 accept or reject the advice of the MAC may require
11 a vote of the Partnership board?

12 MS. KIDD-HANTSCHER: Yes.

13 MS. CRAFT: In terms of voting rights
14 with regard to the partnership board, out of 100
15 votes, Hydro will be entitled to 74 votes, the
16 general partner would be entitled to one, and the
17 KCNs have a maximum of 25 votes on the board; is
18 that correct?

19 MS. KIDD-HANTSCHER: This actually
20 came up earlier in the hearing, and I don't have
21 the exact article in front of me, but those votes
22 that you are referring to are the partners' votes
23 so those would be in annual partnership meetings
24 as opposed to board meetings of the general
25 partner. The general partner is a small group of

1 individuals, five representatives from the
2 communities and then representatives from Hydro.
3 So just clarifying that what you are reading is
4 with respect to the limited partnership meetings
5 and that's not the same as the general partner
6 board meetings.

7 MS. CRAFT: I appreciate that. But my
8 earlier question is on accepting or rejecting the
9 advice of the MAC, the Partnership board may be
10 required to vote?

11 MS. KIDD-HANTSCHER: The board of the
12 general partner would be required to vote, but the
13 number of votes that you just indicated are not
14 for the board, those are for annual partnership
15 meetings where the partners themselves would be
16 represented, which would be Hydro and the KCN
17 investment entities as partners.

18 MS. CRAFT: So if the board is
19 required to vote on -- to accept or reject advice
20 of MAC, who is voting?

21 MS. KIDD-HANTSCHER: The directors of
22 the board which would be Hydro representatives, as
23 well as the five representatives from the
24 communities.

25 MS. CRAFT: Are you speaking of the

1 MAC?

2 MS. KIDD-HANTSCHER: No, the board
3 incidentally has the same number of KCNs
4 representatives as the MAC does, so that five is
5 the number of representatives on the general
6 partner board for the KCN communities as well.

7 MS. CRAFT: So, I apologize for this,
8 it is confusing, the Partnership board consists
9 of --

10 MS. KIDD-HANTSCHER: I think you are
11 trying to get at the fact that the board is
12 majority control by Manitoba Hydro is that what --

13 MS. CRAFT: I'm just interested in who
14 is making decisions.

15 MS. KIDD-HANTSCHER: So the board is
16 making decisions -- from a structure perspective
17 if MAC has a recommendation or a concern that
18 needs to go to the board of the general partner,
19 that's where it would flow as per the terms of
20 reference and the governance structure. The board
21 would be comprised of Hydro representatives and
22 representatives of the Keeyask Cree Nations, and
23 there are more Hydro representatives on that board
24 than there are Keeyask Cree Nation
25 representatives, and the responses we provided in

1 IRs would have indicated that.

2 MS. CRAFT: Okay. So if there is a
3 disagreement amongst the members of the MAC with
4 proposed adjustments to monitoring, they are
5 raising concerns with the board of the general
6 partner; is that correct?

7 MS. KIDD-HANTSCHER: Yes.

8 MS. CRAFT: And the general partner is
9 owned by Manitoba Hydro?

10 MS. KIDD-HANTSCHER: Is a wholly-owned
11 Manitoba Hydro subsidiary, yes.

12 MS. CRAFT: And now not the general
13 partner's board, but the partner's board in
14 relation to MAC is charged with the responsibility
15 to reassess honorary and reasonable expenses of
16 MAC representatives; is that correct?

17 MS. KIDD-HANTSCHER: Yes, and maybe
18 where the confusion is, there is only one board,
19 and it is the general partner board running the
20 business on behalf of the KHLP.

21 MS. CRAFT: I'm going to ask that
22 Ms. Pastora Sala to distribute some information
23 requests.

24 THE CHAIRMAN: Ms. Mayor?

25 MS. MAYOR: I'm not sure if these IRs

1 are still relating to the same topic area in terms
2 of the governance structure. But this is not the
3 governance structure panel, that was the very
4 first partnership panel that appeared weeks and
5 weeks ago. So I'm not sure if we are moving on to
6 another area, but I have a concern that we are
7 going back through an entirely different panel as
8 opposed to focusing on this one.

9 THE CHAIRMAN: I think it was months,
10 if not years ago.

11 MS. CRAFT: And I appreciate --

12 THE CHAIRMAN: I think she is correct.
13 If you are asking about governance structure, then
14 this is not the panel. This panel is on
15 monitoring and moving forward.

16 MS. CRAFT: Absolutely, and my
17 questions relate directly to the advice of the
18 monitoring advisory committee, and who will be
19 responsible for making decisions based on the
20 advice or questions that are raised by the
21 monitoring advisory committee.

22 THE CHAIRMAN: I think it has been
23 canvassed fairly well.

24 MS. MAYOR: Before, when they
25 appeared, and as well several times now by her,

1 and I'm concerned that we are going over and over
2 topics that have already been covered. We have
3 made the point, I think we need to move on.

4 THE CHAIRMAN: I would agree with
5 Ms. Mayor, I think the point has been made. It
6 has been covered many times, including today.

7 MS. CRAFT: Then I would ask the panel
8 to just consider that in the IRs that have been
9 distributed, there is reference to the partnership
10 board of directors and the general partners both
11 as being decision makers in relation to the
12 monitoring advisory committee, and I will leave it
13 at that. Thank you very much, Mr. Chair.

14 THE CHAIRMAN: Sorry, Ms. Craft, if
15 you keep it narrow to that question, that would be
16 allowed, if you are going to go broadly again
17 on -- the point you just made, one of my panel
18 members was also talking in my ear, so you made
19 the point about two different boards; is that what
20 you are saying?

21 MS. CRAFT: That's correct.

22 THE CHAIRMAN: I think it is
23 legitimate to ask or clarify that question.

24 MS. KIDD-HANTSCHER: I think I can
25 hopefully easily correct this, we just used

1 different terminology in these two responses.
2 There is only one board of directors for the
3 Partnership. So we just referred to it as the
4 Partnership board of directors in 63C, and the
5 board of the general partner in 164; they are one
6 in the same.

7 THE CHAIRMAN: Does that answer your
8 concern?

9 MS. CRAFT: It does. Thank you very
10 much.

11 THE CHAIRMAN: Thank you, Ms. Craft.
12 Panel members? Mr. Yee.

13 MR. YEE: Thank you, Mr. Chair. I
14 have a question on your slide 31 regarding the
15 MAC. And I don't know who to direct it to, but
16 essentially I'm looking at the last two bullets,
17 and I will do them in reverse here. First of all,
18 it is stated that the purpose is to provide
19 oversight of the environmental protection program.
20 And we don't need to go back to that slide, it is
21 pretty extensive. There is a lot of protection
22 programs period, and a lot of monitoring
23 associated with that. So I guess my question
24 really goes back to that in terms of changes to
25 the program or being able to oversee these

1 extensive programs and monitoring. My question is
2 really if the MAC only meets every two months, is
3 that going to be sufficient for the MAC to respond
4 to issues that arise out of the environmental
5 monitoring programs?

6 MS. NORTHOVER: We currently believe
7 it is, but if there was reason to determine that
8 more frequent meetings were required, that we
9 would make an alteration. But based on the past
10 experience with the Wuskwatim project, bimonthly
11 meetings were satisfactory.

12 MR. YEE: I guess just to follow up
13 then, this is again mentioned during construction,
14 would that frequency of meetings change for
15 operation?

16 MS. NORTHOVER: It is likely it would
17 be reduced during operation. But we will
18 determine that many years down the road.

19 MR. YEE: Thank you very much.

20 THE CHAIRMAN: Just following on that
21 line of questioning, and this may have been
22 answered somewhere, but my memory, heck a week ago
23 is a long time ago. Are there going to be on site
24 environmental monitors during construction who
25 represent the KCNs, or the Partnership?

1 MS. NORTHOVER: There will be an
2 environmental officer and inspectors on site, they
3 will be Manitoba Hydro employees that will monitor
4 the conformance and compliance with the
5 environmental protection plans, and that
6 information will be part of the monitoring
7 advisory committee, or will come back to the
8 monitoring advisory committee. The environmental
9 monitor term is not used for the Keeyask project.
10 I believe that term came up in the Bipole III
11 project. We have IR responses on that saying --
12 explaining the differences. So the KCN members
13 will be conducting their ATK programs and will be
14 on site as part of that, which is different than
15 the environmental monitors described for Bipole
16 III.

17 THE CHAIRMAN: Thank you. You said
18 this is addressed in some IR responses?

19 MS. NORTHOVER: Just a minute.

20 MS. COLE: It is CEC round two, so
21 CAC168, the exact question is asked, and Carlyne
22 has pretty much paraphrased the answer for you.
23 But if you want to read it, it is in that IR as
24 well. CAC168 from the second round of the IR
25 process.

1 THE CHAIRMAN: Mr. Neepin.

2 MR. NEEPIN: Yes, I just wanted to go
3 on record that Fox Lake is in fact of that opinion
4 as well, that we would like to have that ability
5 or capacity to have a monitoring on site.

6 THE CHAIRMAN: Thank you. So, will
7 there be representatives of the KCNs on site as
8 environmental monitors?

9 MS. PACHAL: That hasn't been decided
10 at this point.

11 THE CHAIRMAN: Okay. Thank you. Any
12 other business? I think we are finally finished
13 with you folks. I think we have some documents to
14 register before we leave for the day, the week.

15 MS. JOHNSON: Yes, we did do. And one
16 that I overlooked yesterday was Pimicikamak's
17 original submission from October 7th which will be
18 PIM01. There is two videos from yesterday, the
19 youth video will be PIM005, and Mr. Settee's video
20 will be 006. Dr. Luttermann's report will be 007.
21 Her presentation will be 008.

22 And KHL085 will be the management
23 plan for the northern leopard frog. 86 is the
24 ICUN red list, and 87 is the state of Lake
25 Winnipeg report. 88 is the excerpt from the Split

1 Lake joint study. And CAC number 30 is the ESA
2 article on the role of riparian corridors.

3 (EXHIBIT PIM001: Pimicikamak's
4 original submission from October 7th)

5 (EXHIBIT PIM005: Youth video)

6 (EXHIBIT PIM006: Mr. Settee's video)

7 (EXHIBIT PIM007: Dr. Luttermann's
8 report)

9 (EXHIBIT PIM008: Dr. Luttermann's
10 presentation)

11 (EXHIBIT KHL085: The management plan
12 for the northern leopard frog)

13 (EXHIBIT KHL086: The ICUN red list)

14 (EXHIBIT KHL087: The state of Lake
15 Winnipeg report)

16 (EXHIBIT KHL088: The excerpt from
17 the Split Lake joint study)

18 (EXHIBIT CAC 30: The ESA article on
19 the role of riparian corridors)

20 THE CHAIRMAN: Thank you. I think
21 that when I tell you next week we will be in the
22 Provencher room downstairs, I think I will be
23 correct. So Monday morning, 9:30, downstairs in
24 the Provencher room. I believe it is Fox Lake on
25 Monday, is it not? Good. Mr. London.

1 MR. LONDON: I would like to say
2 again, if anyone wants to get a head start on the
3 Provencher room on Monday, they can go downstairs
4 right now, and those of you who are not in a
5 conflict of interest are welcome to come, and I
6 particularly want to invite the Concerned Citizens
7 of Fox Lake to join us downstairs.

8 THE CHAIRMAN: I just hope when we
9 come in Monday morning there is no people left
10 over from your party this evening.

11 MR. LONDON: Only me.

12 THE CHAIRMAN: Enjoy your weekend.

13 (Adjourned at 4:50 p.m.)

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OFFICIAL EXAMINER'S CERTIFICATE

Cecelia Reid and Debra Kot, duly appointed
Official Examiners in the Province of Manitoba, do
hereby certify the foregoing pages are a true and
correct transcript of my Stenotype notes as taken
by us at the time and place hereinbefore stated to
the best of our skill and ability.

Cecelia Reid
Official Examiner, Q.B.

Debra Kot
Official Examiner Q.B.

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