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KEEYASK GENERATION PROJECT

PUBLIC HEARING

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No Undertakings given

1 Wednesday, November 13, 2013

2 Upon commencing at 9:30 a.m.

3 THE CHAIRMAN: Good morning. Welcome
4 back. We will reconvene with the Consumers
5 Association and their witness on sturgeon.

6 Mr. Williams?

7 MR. WILLIAMS: Good morning members of
8 the panel, Mr. Chair. I would suggest that we
9 have Dr. Peake introduce himself and then
10 Ms. Johnson can affirm or swear him in.

11 Stephan Peake: Sworn

12 DR. PEAKE: My name is Stephan Peake,
13 I'm associate professor at the University of New
14 Brunswick in Fredericton.

15 MR. WILLIAMS: Members of the panel,
16 there should be two documents related to
17 Dr. Peake's presentation. One is an updated
18 curriculum vitae, and the other is a powerpoint.
19 And I will express on behalf of my clients my
20 apologies, we, in terms of preparing the
21 powerpoint, we started preparation yesterday, and
22 Dr. Peake made some subsequent reordering of his
23 powerpoint, so the numbers, the page order that
24 appears on your powerpoint may not necessarily
25 accord with what you see in his presentation. So

1 I apologize for that. And we make the offer, we
2 weren't anxious to redo 50 copies, but if there is
3 a feeling, anyone who would like us at the break
4 to provide a revised version, we would be more
5 than happy to. And you will accept my apologies.

6 THE CHAIRMAN: As long as you can
7 direct us to the right page number, no problem.

8 MR. WILLIAMS: Dr. Peake, if I could
9 just direct you to section 2.3 of your curriculum
10 vitae? Am I correct in suggesting to you that
11 your primary area of research relates to the
12 determination and mitigation of anthropogenic
13 impacts upon fish?

14 DR. PEAKE: Yes, that's correct.

15 MR. WILLIAMS: And is anthropogenic a
16 fancy word for human made, or man made or woman
17 made?

18 DR. PEAKE: Yes, that's true, that's a
19 fair definition.

20 MR. WILLIAMS: And in terms of the
21 work that your recent graduate students have been
22 performing, would it be fair to say that a
23 considerable focus has been the ecology and
24 aqua-culture of lake sturgeons, the effects of
25 sedimentation on fish and invertebrate

1 communities, and fish passage over dams and
2 through culverts?

3 DR. PEAKE: Yes, that would be fair to
4 say.

5 MR. WILLIAMS: I just want to turn you
6 for a moment to section 4.2 and 5.1 of your
7 curriculum vitae. And Dr. Peake, am I correct in
8 suggesting that section 4.2 highlights the
9 research that your undergraduate or graduate
10 students have been undertaking under your
11 direction?

12 DR. PEAKE: Yes, that's correct.

13 MR. WILLIAMS: And you have kindly
14 underlined some of the areas of research that are
15 most relevant to this proceeding and your evidence
16 in this proceeding?

17 DR. PEAKE: Yes.

18 MR. WILLIAMS: And likewise in section
19 5, you have flagged your peer reviewed articles
20 that have been either accepted for publication or
21 published in referee journals. And again you have
22 underlined, not all of your sturgeon work, but
23 some of the key pieces relating to this
24 proceeding. Would that be fair?

25 DR. PEAKE: Yes, that would be fair.

1 MR. WILLIAMS: Dr. Peake, how many
2 summers, if any, have you spent in Manitoba
3 examining issues related to lake sturgeon?

4 DR. PEAKE: It would go back to my
5 graduate work starting my masters degree in the
6 mid '90s, so probably 15 years or so. I wouldn't
7 say that every single one of those years was
8 focused entirely on sturgeon, but from the point
9 of my masters on, there was almost always a
10 sturgeon focus to my research, at least a couple
11 of sturgeon projects. And towards the end of
12 that, so from the early 2000s to the late 2000s,
13 sturgeon was my primary focus in Manitoba. So I
14 was here for probably 14, 15 summers, right from
15 spring until fall, and sturgeon was either a
16 minor, or in a lot of cases a major component of
17 my research.

18 MR. WILLIAMS: I note that you quite
19 cleverly avoided being here for the winters.

20 DR. PEAKE: I did actually spend a
21 couple of winters here, but that was enough for me
22 at the time.

23 MR. WILLIAMS: Keeping in mind both
24 your research and peer reviewed articles, can you
25 describe your research and experience, if any,

1 with stocking in large northern impounded river
2 systems?

3 DR. PEAKE: Yes. I mean, if large
4 impounded northern systems would include the
5 Winnipeg River, that's where most of my hands-on
6 sturgeon work has occurred, so Winnipeg River
7 fitting that description. As far as stocking
8 goes, we did one fairly intensive field project on
9 stocking with one PhD student over the course of
10 three or four summers.

11 MR. WILLIAMS: Okay. And could you
12 describe your research, if any, in understanding
13 the habitat of age zero lake sturgeon ecology, as
14 well as juvenile lake sturgeon ecology in the
15 context of large northern impounded river systems?

16 DR. PEAKE: Yes. So in the Winnipeg
17 River we did quite a bit of work on juvenile and
18 young-of-year, age zero lake sturgeon. So I would
19 say probably seven years at least in the field.
20 One PhD student and at least two other graduate
21 students at the masters level, along with several
22 undergraduate students, so there was a large
23 component of my work focused on juvenile and
24 young-of-the-year ecology.

25 MR. WILLIAMS: And could you describe

1 your research, if any, into the operation of lake
2 sturgeon hatcheries?

3 DR. PEAKE: Yes. Specifically, we
4 were doing quite a bit of work on age zero lake
5 sturgeon, and whether we could improve hatchery
6 success, and so probably ten years of raising
7 sturgeon at a small experimental facility in
8 Manitoba. So it wasn't always direct research on
9 stocking, but we were always raising fish in the
10 hatchery for use in our other experiments, and at
11 the same time there was one PhD student focused
12 specifically on improving the techniques for
13 sturgeon aqua-culture.

14 MR. WILLIAMS: And in the course of
15 your work and your years of experience in terms of
16 lake sturgeon in Manitoba, would you have had
17 occasion to have any interaction with the Grand
18 Rapids hatcheries or other hatcheries in Manitoba?

19 DR. PEAKE: Yes. The first Manitoba
20 hatchery that I had experience with, I actually
21 stayed at the Whiteshell hatchery during my
22 masters degree. They were raising sturgeon there
23 at the time. And I had the opportunity to observe
24 their techniques and do some research on those.
25 So that's where it started in the Whiteshell. And

1 subsequently, before I was able to raise my own
2 fish, we would get them from Grand Rapids. So
3 there was a fair amount of interaction with the
4 Grand Rapids folks in the '90s, I would say from,
5 not so much in the -- late '90s to late 2000s, we
6 were always interested in whether they had fish
7 available for us to use, because it was fairly
8 difficult for us to get our own juveniles to work
9 with. So I would say indirect, but a reasonable
10 amount of interaction with the two main Manitoba
11 hatcheries.

12 MR. WILLIAMS: And would you have had
13 any occasion to have interaction with the Wild
14 Rose Hatchery in Wisconsin?

15 DR. PEAKE: Yes, in the mid '90s, I
16 went down to observe how the folks down at the
17 Wild Rose Hatchery raised their fish, because I
18 was interested in working with sturgeon
19 aqua-culture, and that was the place to go at the
20 time. So I visited the site, I spoke with the
21 main individual that ran the hatchery, and he
22 provided advice on how to maximize survival and
23 some of the procedures that were needed.

24 MR. WILLIAMS: Dr. Peake, we will get
25 to your powerpoint in just a couple of seconds,

1 but would it be fair to say that most of your
2 research projects in Manitoba have been funded
3 wholly or in part by Manitoba Hydro?

4 DR. PEAKE: Yes, that would be
5 accurate.

6 MR. WILLIAMS: And in terms of
7 Manitoba, would it be accurate to suggest that
8 your primary area of research has been the
9 Winnipeg River?

10 DR. PEAKE: Yes, that would be
11 accurate.

12 MR. WILLIAMS: Are you aware of any
13 peer reviewed research relating to lake sturgeon
14 on the Nelson River system?

15 DR. PEAKE: No, I'm not aware of any
16 peer reviewed lake sturgeon papers from the Nelson
17 River.

18 MR. WILLIAMS: In terms of the lake
19 sturgeon cycle, Dr. Peake, can you describe any
20 areas in the peer reviewed literature where, in
21 your view, there are knowledge gaps relative to
22 other life stages?

23 DR. PEAKE: Yeah. I would say that in
24 the past, the juvenile life stage, so in the first
25 year of life, young-of-the-year, has been, I would

1 say, the most under examined part of the life
2 history, primarily because they are difficult to
3 study. And that's been -- that knowledge gap has
4 been increasing in the past few years with a lot
5 of research coming out of the northern United
6 States. And I would say that currently the
7 knowledge gap is still with juvenile and
8 young-of-the-year fish, and mainly directed at the
9 areas where it is most difficult to work, which is
10 northern latitudes in large deep rivers where it
11 is very difficult to find them, just because they
12 are so small and the water is cloudy and deep.

13 So we were able to find out a lot of
14 information, thanks to the work that was supported
15 by Manitoba Hydro on the Winnipeg River. And the
16 knowledge around that life stage has been greatly
17 enhanced by that, but I think there is still a lot
18 of work to do on even more northern rivers and
19 other rivers in the northern range of the species.

20 MR. WILLIAMS: And in terms of any
21 other knowledge gaps, can you comment upon if any
22 relate to age zero?

23 DR. PEAKE: Specifically age zero, I
24 would say the ability of hatchery reared age zero
25 fish to integrate into a population after its been

1 stocked, especially in the northern rivers, there
2 hasn't been -- done very little work in Canada on
3 very quantitatively assessing survival rate of age
4 zero fish, post hatchery reared age zero fish that
5 were stocked out in the fall or the spring. So
6 that would be an area of interest.

7 MR. WILLIAMS: In terms of general
8 sturgeon management, are there any, in your view,
9 any knowledge gaps that you would identify in the
10 peer reviewed literature?

11 DR. PEAKE: Yeah. Again, I would
12 reiterate in terms of management with hatchery
13 stocking being a popular management tool, again,
14 there is data from the U.S. and that data is a
15 good foundation, but the conditions up here are
16 quite different. And so if hatchery stocking is
17 being used as a management tool, I think there is
18 lots of room for additional study up here.

19 Another problem with sturgeon
20 management is upstream and downstream migration,
21 trying to get sturgeon upstream past migratory
22 obstructions, and getting them safely downstream
23 past the same, is an area that received a lot of
24 attention but we haven't gotten very far in coming
25 up with good solutions for that.

1 MR. WILLIAMS: Finally, could you
2 describe comparatively the state of research in
3 terms of large northern impounded rivers as
4 compared to research in more southern or smaller
5 river systems?

6 DR. PEAKE: Yes. It is much easier to
7 work in water that's a couple of feet deep and in
8 a river that's maybe 20 yards across, or 20 metres
9 across. It is just much easier to operate under
10 those conditions, it is much easier to track fish,
11 it is easier to catch them. So it is not
12 surprising, and there is a lot of interest in the
13 United States for bringing sturgeon back and
14 filling in the knowledge gap. So there has been a
15 lot of research effort on sturgeon in the northern
16 U.S. because it is relatively easy to work there.
17 There has been quite a bit of work.

18 There is some really fundamental
19 differences in, when you move from a river like
20 that to a river like the Nelson or the Winnipeg,
21 it is much more difficult to work in. We are
22 talking 100 feet deep as opposed to three or four
23 feet deep, very dark water, very cold water,
24 different winter conditions, different
25 productivity of the rivers. So I think that's

1 probably why I would say that the research, the
2 foundational research that's been done on the
3 Winnipeg River is great, but there really needs to
4 be more work done on the northern rivers to really
5 get an idea of the differences between those two
6 areas.

7 MR. WILLIAMS: Thank you, Dr. Peake,
8 for your patience, and please feel free to walk us
9 through your powerpoint. I may rarely interrupt,
10 and certainly I think you would invite the members
11 of the panel, if they chose to ask questions as
12 you make your presentation?

13 DR. PEAKE: Yes. Yes, please feel
14 free to stop me if you want anything clarified or
15 you have a question.

16 Okay. So I will just get started
17 here. By way of an outline, I was recently
18 reminded that it has been a couple of weeks or so
19 since we've been talking about lake sturgeon. And
20 there is a fair amount of terminology, we have
21 already got into that, you have heard terms like
22 young-of-the-year, and juvenile, and age zero.

23 So I just would like to start off by
24 reviewing lake sturgeon life histories, some of
25 the terminology. And as I do that, as I take you

1 through the life cycle and just familiarize you,
2 or refamiliarize you with the terms, I would like
3 to comment on my opinion of the general
4 vulnerability of each of the life stages to
5 mortality, under a variety of conditions.

6 I would then like to get into my
7 concerns. I will say at this point, reading over
8 the impact assessment, I thought it was generally
9 well done, and I just had a few, in some cases the
10 devil is in the details, and there is just a few
11 concerns that I have, and I'm hoping those
12 concerns will be constructive.

13 My first concern is related to the
14 sturgeon stocking program as proposed.

15 My second concern is specifically
16 related to how hatchery lake sturgeon will be
17 marked prior to stocking.

18 My third concern is in respect to the
19 feasibility and, therefore, the associated risk
20 associated with creating and maintaining juvenile
21 sturgeon habitat at the proposed site.

22 My fourth concern is related to adult
23 lake sturgeon that may be moving downstream and
24 becoming entrained at the dam, so going over
25 spillways and through turbines at the facility.

1 So that's the outline, and we will get
2 started with a quick review, hopefully, of lake
3 sturgeon life history.

4 So as I mentioned and as everybody
5 knows here, I'm sure, lake sturgeon have several
6 different life stages. And I put "stages" in
7 quotes because some of the stages are very
8 defined, very definite, everybody would agree
9 that, you know, that a yolk sac larvae is a yolk
10 sac larvae. Some of the stages are a little more
11 fuzzy in terms of the definitions and what exactly
12 constitutes what.

13 So I will give you what my sort of
14 definition of these stages are. And each of the
15 stages in a lot of cases have unique behavioral
16 patterns, they have unique vulnerabilities, and
17 they often have unique dietary and habitat
18 requirements. So we will go into this, and I will
19 refer to this cycle, this life cycle. And at the
20 top I have, we will start with spawning adults,
21 and I just want to, whenever the slides are up,
22 the context of the life cycle is defined in the
23 middle of the circle. So in this case I'm
24 assuming that the theoretical population that we
25 are talking about here is healthy. So there is

1 good representation of all of the life history, or
2 of all of the year classes, there is plenty of
3 juveniles, there is plenty of sub adults, there is
4 plenty of spawners. And I'm also assuming that
5 the habitat is relatively pristine and there is
6 plenty of it for all of the stages.

7 So given that context, if we start in
8 the spring with the spawning adults, the males and
9 the females will come upstream, often to a rapids
10 or a migratory obstacle. And I should also say
11 that along the bottom there is a very general key
12 as to -- the colour of the box is my assessment of
13 the relative risk of mortality or recruitment
14 failure of that stage. And so green at the top
15 would represent a low probability of recruitment
16 failure, and red would be a higher one, in very
17 subjective terms.

18 So assuming that the population is
19 healthy, we would assume there is lots of spawning
20 adults. So the box is green in this case because
21 we wouldn't expect -- we would expect the spawners
22 to be there in good numbers. So what happens is
23 in the spring the females would come up to the
24 spawning grounds, and we are again assuming that
25 the spawning grounds are suitable. They would

1 broadcast eggs. And the females carry many
2 hundred thousand eggs at a time. They would
3 broadcast the eggs over the substrate, and the
4 males would come and expel milt or sperm over the
5 eggs. And they expel it into the water, and so
6 fertilization of the eggs is simply a chance
7 meeting of egg and milt in the water column.

8 And if all goes well, what you end up
9 with in the next stage is a fertilized egg. And I
10 would say that just, you know, just by nature of
11 the fact that the eggs and the milt are released
12 just sort of haphazard into the water, there is
13 going to be cases where fertilization doesn't
14 occur just because things didn't meet up properly.
15 So I would characterize the mortality risk at that
16 point as moderate. There is going to be
17 definitely a fair number of eggs that don't
18 become, that don't become fertilized.

19 If the eggs do become fertilized, they
20 tend to get very sticky and they will adhere to
21 the rock substrate that's a vital part of the
22 spawning habitat. They will go into crevices and
23 fissures in the cobble and the rock, and they will
24 stick to those spots and continue to develop. As
25 they develop they hatch out into what we refer to

1 as yolk sac larvae. The reason they are called
2 yolk sac larvae is because they are fish larvae,
3 but they have a yolk attached to them, not unlike
4 a baby bird might have. And they feed on that
5 yolk sac during further development. So at that
6 point they don't need external food.

7 At this point, even in the best of
8 situation, they're fairly vulnerable to predation,
9 they are hidden down in the crevices, but they can
10 be eaten by things. So I would say the risk of
11 failure between the egg and the yolk sac larvae is
12 fairly low, just because they are protected down
13 in those rocks. And also one of the advantages of
14 northern locations is that the water temperature
15 at that point is fairly low, and that reduces
16 things like fungal infections and that kind thing.
17 So we would expect fairly good survival from the
18 egg to the yolk sac larvae.

19 The yolk sac larvae, as I said, will
20 remain in the substrate feeding off the yolk sac
21 and eventually turn into larvae. Larvae is a
22 sturgeon that has completely used up its yolk sac,
23 it has developed a complete digestive system, it
24 is ready to start feeding. So it is going to
25 leave that protective habitat where it has been

1 and it is going to drift passively downstream for
2 a few days. So at that point it is fairly
3 vulnerable to predation. It is now out in the
4 open. And in a lot of cases, because it could
5 feed off the yolk sac, it didn't need a complete
6 digestive system. And if there were problems with
7 development of that system along the way, that's
8 where some of these fish are going to drop out.
9 So I would say moderate chance of mortality at
10 that point.

11 And so as I mentioned, these guys will
12 come out of the substrate, drift, hopefully they
13 will find suitable habitat downstream and they
14 will settle out on that habitat and begin what is
15 called exogenous feeding. So when they are
16 feeding off the yolk sac, that's called endogenous
17 feeding. And then they need to switch to very
18 small zooplankton, but they actually need to
19 capture and consume these guys.

20 So the next point is fingerling, this
21 is occurring from late spring -- sorry, go ahead.

22 THE CHAIRMAN: This may be where the
23 slides got changed. In our copy at the larvae
24 stage it is red, which is high. Now there it
25 looks to be moderate high on the screen. Which

1 would be correct for the larvae?

2 DR. PEAKE: This would be correct.

3 THE CHAIRMAN: The one that is on the
4 screen?

5 DR. PEAKE: The one that is on the
6 screen, yes. I apologize for any inconsistencies.
7 I would say in general, almost across the board,
8 what you see on the screen is, if there is any
9 disagreement, this copy would be the accurate one.

10 THE CHAIRMAN: Thank you.

11 MR. WILLIAMS: And Mr. Chair, that may
12 be why, at least for the board records, we should
13 have a revised version, and that would be our
14 suggestion, again, with apologies.

15 THE CHAIRMAN: No problem.

16 DR. PEAKE: Okay. So, as the larvae
17 start to feed, they again need to start off
18 with -- they are very small at this point, they
19 need to find small zooplankton to eat. But as
20 they grow, they can't continue to be eating these
21 very small animals and expect to grow at any
22 decent rate. So throughout this period they are
23 consistently having to find and adapt to larger
24 prey so that they can grow out properly and become
25 a fingerling.

1 A fingerling, up here in Manitoba, a
2 fingerling would actually be the size of your
3 finger, so maybe 15 centimetres or so. And they
4 would reach this size in the fall, probably
5 September type time.

6 So, because there is a lot going on
7 with fingerlings, because they have to transition
8 to the new food, because they have to continually
9 adapt to larger food, I would say that there is a
10 relatively high risk of mortality at this stage.
11 So throughout the time when they are feeding
12 exogenously over the summer, a fair number of
13 these fish are going to drop out of the
14 population, and what is going to be left are the
15 well adapted fish that are very good at finding
16 food, very good at competing with other fish for
17 that food. And this is how natural selection
18 works.

19 So I think the main bottleneck, even
20 in a healthy population with pristine habitat is
21 going to be the transition from larvae to
22 fingerling. Once that happens, these guys will
23 remain in the nursery habitat. There is a fair
24 amount of site fidelity in juvenile sturgeon and
25 young-of-the-year. So they tend to, wherever they

1 settled out, they tend to stay there. And again,
2 they are transitioning to larger prey in the
3 attempt to grow as much as they can over the
4 summer, so that they can face the tough conditions
5 of the winter as well as possible.

6 So the next point worth mentioning is
7 a yearling fish. This is a fish that in the
8 spring, it is approximately one year old. It
9 would be approximately 25 to 30 centimetres long.
10 And I put this in a low mortality risk category,
11 just because if the fish that have gotten past
12 this tough time at getting to the fingerling stage
13 have already found the habitat they need, they
14 have already adapted to food, and really all they
15 are doing now is growing out. They are getting
16 bigger to the point where they are less
17 susceptible to predation. And so things are
18 looking pretty good for them at this point.

19 They need to survive that first winter
20 to become what we refer to as sub adults. Sub
21 adults have very hardy, they have very few
22 predators. They are essentially large juveniles.
23 They are not sexually mature yet, but they may
24 have moved out of the juvenile area, and so their
25 behaviour changes a little bit and they are quite

1 a bit larger. So these would be fish that would
2 be in the 60 centimetre, 60 to 80 centimetre
3 range. And again at this point they may have
4 moved out of nursery habitat.

5 So I think this is a reasonable
6 representation of the life history in a healthy
7 population. And you will notice a few things.
8 The first is that the probability of going from
9 one box to the other might be fairly high, but
10 when you make a jump, I guess, so from here to
11 here you are going to get lots of survival. From
12 here to here you are going to get lots of
13 survival. But if you consider these to be sort of
14 critical points with probabilities of survival,
15 individual probabilities of survival, when you go
16 all the way through each of these, you have to
17 multiply the risks associated with this. So if
18 you wanted to assess the probability of an egg
19 going right through the cycle and back to a
20 spawning adult, that probability would be
21 extremely low because you have individual
22 probabilities along the trajectory that are not
23 working in the favour of the egg.

24 And this is normal. I mean, this is
25 the reason why a sturgeon carries 700,000 or

1 800,000 eggs, because it figures that even if I
2 get less than one per cent survival, that less
3 than one per cent is going to be the strongest,
4 the fittest, and there is still going to be enough
5 there to keep the population steady, assuming that
6 the population numbers are high enough to maintain
7 the critical numbers.

8 So the other thing I would say too is
9 that this might be a reasonable representation of
10 a situation that existed in a lot of Manitoba
11 rivers a couple of hundred years ago, before there
12 was any human activity on the rivers.

13 Now, that is not the case anymore.
14 Obviously, humans do impact rivers. And so if we
15 think about how this picture might have changed,
16 and how it might relate directly to the Keeyask
17 area right now, based on the studies that have
18 been done there, I would say from my
19 interpretation of the reports that I was provided
20 with, I think one of the keys difference right now
21 would relate to the number of spawning adults that
22 are there. It seems like there is a very low
23 number of spawning adults. So I would change the
24 risk, the failure, the recruitment failure from
25 green in a population where there is lots of

1 spawners to red, simply because there doesn't seem
2 to be that many adult fish in spawning condition
3 showing up at the proper spawning sites. So
4 that's one change I would make.

5 And the rest are less dramatic. They
6 are really based on what seems to be, the habitat
7 there seems to be a little bit depleted, a little
8 bit impacted, not severely, but enough to suggest
9 that some of these life stages, the mortality risk
10 would be upgraded a little bit. So I would say
11 that the yolk sac larvae are probably a little
12 more vulnerable, the yearlings are probably a
13 little more vulnerable, and the sub adults would
14 be a little bit more vulnerable. But the most
15 dramatic impact seems to be at the spawning adult
16 stage.

17 So then if we were to, and I know
18 there is no one proposing this, but if the Keeyask
19 facility was to get developed and if we were to
20 look at what would be happening post-project
21 without any mitigation, there would be a further
22 loss of spawning habitat, and it would put
23 pressure on the entire system, there would be a
24 lot of potential habitat degradation. So with the
25 loss of spawning habitat, we would probably have a

1 pretty bleak picture in terms of the early life
2 stages. And if there wasn't enough
3 young-of-the-year habitat and juvenile habitat, we
4 would have problems there, and maybe less so at
5 the sub adult stage because they are very hardy.
6 But -- again, no one is suggesting this
7 happened -- but obviously it points out the need
8 for some sort of mitigation if we are going to put
9 a facility there.

10 And this brings us to the
11 Partnership's suggestions in terms of the
12 mitigation policy, the cornerstone of which
13 appears to be hatchery supplementation and habitat
14 remediation, which I think are good ideas.

15 In terms of the sturgeon stocking,
16 which again is one of the cornerstones of the
17 plan, I think lake sturgeon stocking in general is
18 a reasonable means of mitigating losses that might
19 occur at Keeyask. It is a great way to bolster
20 the existing population that's been depleted for a
21 variety of reasons. So I, in general, I think it
22 is the way to go.

23 Now, again, just for the sake of
24 getting everybody up to speed, it is probably
25 worth going through the life cycle again very

1 quickly and showing where the vulnerabilities
2 change when you keep the juvenile fish in the
3 hatchery. So obviously their vulnerabilities are
4 different because, it is much different, the
5 hatchery environment is much different and they
6 are not subjected to things like predation. So we
7 would expect their vulnerabilities and risks to
8 change in a hatchery program.

9 So, very quickly, if you are going to
10 raise sturgeon, you are going to need eggs and
11 milt, so fish in spawning conditions are
12 collected. And I should point out there has
13 been -- that the context of this in the middle is
14 in the context of a fall fingerling stocking
15 program. So in this case the sturgeon would be
16 reared throughout the summer and stocked as
17 fingerlings in the fall.

18 And the other thing I would say is
19 that my interpretation of the risks are based on
20 the literature that's come from the southern part
21 of the range, so the northern U.S. And that's
22 where most of the information is. So at this
23 point I will use that information in my assessment
24 of risk.

25 And so down there, there is some

1 interesting behavioral differences between
2 sturgeon down there and here. And one of them is
3 with the spawning adults on the Wolf River and
4 various places, the adults will actually come --
5 you might have seen pictures of this -- the adults
6 will come right up against the shore, they will be
7 splashing around in like six inches of water as
8 they are trying to expel their eggs. And for
9 hatchery workers that are trying to collect eggs,
10 it is simply a matter of walking down to the shore
11 and dipnetting them out of the water. So it is
12 fairly easy and the chances of not being able to
13 collect eggs down there is very low. So I have
14 that in green.

15 At this point the hatchery worker will
16 physically mix the eggs and the milt in a jar so
17 that the exposure of the eggs to the sperm is very
18 concentrated and the probability of fertilization
19 is very high. And so you are going to get some
20 eggs that are just not -- they are just not formed
21 correctly and they won't fertilize, and so you are
22 going to get some loss at this point. But for the
23 most part, you are going to get a very high
24 fertilization rate because it is being done
25 artificially, I guess, is the best way to put it.

1 Once we get to the yolk sac larvae,
2 once we get our fertilized eggs, we take them back
3 to the hatchery and put them in jars, and they
4 roll in these jars for a week or so until the yolk
5 sac larvae will hatch out. And I would say that
6 the mortality between the properly fertilized eggs
7 and the yolk sac larvae is fairly high down there
8 as well. For the most part, unless there is a
9 problem with the eggs or a problem with the milt,
10 if everything is good and the mixture went well,
11 you are going to get a fairly high success rate at
12 the hatch. When they come out and they are fed
13 these things called brine shrimp, so they need to
14 be weaned on to brine shrimp once they have
15 absorbed their yolk sac. And the people down
16 south at the Wild Rose have this down pretty well.
17 So they will introduce these tiny little brine
18 shrimp into the tanks and the fish will start
19 eating them. And the risk of mortality at that
20 point, at least in that hatchery, is fairly low.

21 At some point, though, just like in
22 the wild, the fish need bigger food and less
23 costly and labour intensive food. And what is
24 often used is frozen prepared bloodworm that you
25 can put in there. And in some cases actually down

1 south they can actually convert them over to a dry
2 commercial trout based feed. We don't tend to do
3 that up here because it is very difficult. But at
4 least getting them on to bloodworm is fairly
5 simple and the mortality rate is relatively low at
6 that point.

7 Now, it is at this point that the
8 hatchery would stock the fish out. And down there
9 because the water temperatures are quite warm and
10 they have a long season and the spawning occurs
11 early, the fingerlings are really -- they are not
12 the size of your finger, they are more likely to
13 be 25 centimetres in length. They would be
14 stocked out in the fall. And because of the
15 latitude, there would still be a good portion of
16 fall left when they are stocked out, and so the
17 rivers wouldn't be terribly cold, they would still
18 be fairly productive and there would be a fair
19 amount of food at this point.

20 So they do have to survive the first
21 winter, but they are not being stocked into really
22 harsh conditions right away. So there is some
23 data on survival of fall stocked fish down there
24 and it is fairly good. So I have that in yellow.
25 And then assuming that the habitat is good down

1 there, you are going to get good survival at the
2 sub adult stage.

3 So this is a situation I think that
4 represents what is happening down there. And I
5 think at this point, though, there is -- well, I
6 might -- if I can just back up? I think one, if I
7 have one criticism about what I read, it is that
8 the expectations of the Partnership and the
9 Proponents seem to follow this assessment of
10 mortality risk in general, and it is different, I
11 guess, than what I experienced when I was raising
12 fish, and my interpretation of what was going on
13 at the Manitoba hatcheries while I had, you know,
14 while I was interacting with them.

15 So what I would like to just mention
16 is that, from my knowledge base, there really
17 isn't the track record of consistently successful
18 sturgeon production in Manitoba as there is down
19 in the States. It is essentially really difficult
20 to raise sturgeon here, it is incredibly labour
21 intensive, it requires -- they require 24 hour
22 care. They are very prone to inexplicable
23 die-offs. So I would say that in my experience
24 sturgeon rearing in Manitoba, certainly in the
25 work that I have done and what appears to have

1 happened in the hatcheries, at least in my
2 interaction with them, it has been fraught with
3 difficulties. Despite a lot of effort, a lot of
4 expense, survival rates have been quite variable
5 from year to year, ranging from very good to zero
6 in some cases. Depending, you know, there might
7 have been a year where you just couldn't get eggs
8 and milt because the weather was horrible or the
9 fish weren't available, so right off the bat you
10 were beat before you even got started.

11 The other troubling thing was that
12 there was never a really good indication of
13 reasons for good and bad outcomes. When you had a
14 good outcome, you felt really great about it, you
15 thought, wow, I have got this figured out. And
16 then the next year for absolutely no reason the
17 fish would just die en masse with no apparent
18 indication of why. So it is -- it can be, I know
19 myself and my students have lost a lot of sleep
20 and hair and everything else trying to raise
21 sturgeon in any consistent manner.

22 So, if we move away from the southern
23 experience and I update this picture in terms of
24 my experience in Manitoba, things change a little
25 bit. And the first change that I would say

1 happens at the adult point, the fish here don't
2 just swim up to the edge of the shore and wait to
3 be netted out, they tend to be a little more
4 difficult to catch. And in the -- it was, there
5 was a time when it was just luck of the draw. If
6 you happened to net a fish in spawning condition,
7 then you got lucky, and otherwise you didn't.
8 There has been some movement towards using
9 hormones to induce ovulation in fish that are
10 caught, and this has certainly made things a
11 little bit easier. But I would suggest, I guess,
12 that just the inherent, the potential for not
13 being able to catch the fish in the right
14 condition, perhaps for the hormone not to work,
15 perhaps for human error or equipment failure, that
16 there might be slightly higher risk in Manitoba of
17 not getting gametes at all, not getting eggs or
18 milt at all.

19 Once the eggs are collected, at this
20 point it is fairly easy, so I don't see any need
21 for changes at the egg or the yolk sac stage. But
22 I would change things slightly at the larvae
23 point.

24 At the Wild Rose Fish Hatchery, people
25 seem to be very, very good at converting their

1 fish over to brine shrimp and bloodworm. And our
2 experience, my experience has been, and I think it
3 has been reflected in a lot of cases at the other
4 Manitoba hatcheries, is that the sturgeon are not
5 happy switching foods, they are not very -- there
6 is going to be a loss at the initial stage when
7 they are being weaned on to brine shrimp, and you
8 are going to lose a fair number, you can expect to
9 lose a fair number of fish at this point. So I
10 would say it would be more of a moderate risk.
11 And then just when you get them on brine shrimp
12 and you need to switch them over to bloodworm, it
13 is another opportunity for these guys to say, we
14 are not going to do that, and then you will often
15 lose a bunch more fish at that stage, they simply
16 won't convert over to the new diet. So I would
17 say that it would also be moderate mortality risk,
18 in my experience, in Manitoba at this stage.

19 So then one of the key differences --
20 one of the similarities here is that I'm also
21 proposing in this case to be stocking the fish out
22 at the fingerling stage. And I think there is a
23 key difference here between the Manitoba
24 experience and the southern experience. And the
25 key difference is related to the latitude

1 difference, so the climatic differences that are
2 apparent. And also in the biology of the fish,
3 the fish here are adapted to the cold climate more
4 and their tolerance for warmer water is less. So
5 there is some differences with respect to the
6 condition of the fish at the time of stocking.
7 And I also am a little bit concerned about the
8 relative lack of data, of really good, hard data
9 from Manitoba, or really anywhere in Canada for
10 what we can expect in terms of survival rates once
11 the fish are stocked and they are faced with their
12 first winter.

13 So based on those things, and I will
14 elaborate on my reasoning in a second, but based
15 on those concerns I would actually say that there
16 is, in Manitoba there is a fairly significant
17 mortality risk for fall stocked fingerlings making
18 it through the winter. And again, I will
19 elaborate on that in a second.

20 Once the fish are in the rivers and
21 surviving, then I don't expect there to be a
22 problem at the sub adult range.

23 So I guess my experience, when I say
24 Manitoba experience maybe I should have put Steve
25 Peake's experience, but that is what I'm drawing

1 from and that's how I would characterize
2 vulnerability for hatchery fish in Manitoba.

3 So, I would just, I guess whenever we
4 have thought in my lab, whenever we thought we
5 have figured out sturgeon rearing, we have always
6 been humbled. So I guess I would suggest that
7 there be caution and perhaps a temperament of
8 expectations with respect to the ability of a new
9 hatchery to consistently, year in, year out,
10 produce really good numbers of fish for stocking
11 efforts, just because of all of the uncertainties
12 and all of the risks associated with all of those
13 different groups. And you know, things can
14 happen, even under the best operating standards
15 and the best people, accidents can happen, things
16 can happen that can cause failures.

17 I would again caution that, just
18 because we, in a lot of cases we didn't, we
19 couldn't understand why we were losing these fish,
20 we couldn't understand why the fish were just
21 dying off for various reasons. And so because we
22 could never really link conclusively cause and
23 effect, I would never say that research shouldn't
24 be done, but I would say that it is a great idea
25 to research those issues and try and get a handle

1 on what is causing the deaths, but I'm not sure if
2 that research will completely alleviate the
3 situation. It is just like, the life history of
4 sturgeon is such that most of them die in the
5 wild, most of them die, and so that's just the way
6 it is. And the ones that survive are the
7 strongest ones. So to expect that all of them, or
8 that large numbers are going to live, and that
9 research and effort alone is going to change that
10 may not be something that's realistic.

11 I would say there appears to be little
12 or no evidence that fingerling lake sturgeon that
13 are stocked into northern latitudes, so I would
14 categorize that as pretty much anywhere in Canada,
15 if they are stocked in the fall there is not a lot
16 of evidence to suggest specifically that those
17 fingerlings are able to survive the winter
18 conditions in reasonable numbers. There is some
19 anecdotal accounts, there is some work on the
20 Assiniboine that suggests that fish are surviving,
21 but there hasn't been a really sort of robust
22 analysis of where those surviving fishes come
23 from. The fish that have been stocked in the
24 Assiniboine have been various life stages, right
25 from yolk sac larvae up to large juveniles. So it

1 is impossible to say whether the fish that are
2 recaptured by fishers in that system came from
3 fingerlings that were stocked in the fall or other
4 fish that were put in there at different points.

5 At this point I would say that there
6 is, with the lack of evidence out there, there is
7 some evidence from our Winnipeg River studies that
8 suggest that fall stocked fish may have difficulty
9 finding sufficient food to maintain their body
10 weight. And to my knowledge this isn't -- there
11 isn't enough data there to be very strong in this
12 assertion. It is not publishable at this point,
13 it is based on a lot of work, but not a lot of
14 data. But that doesn't -- and there is trends
15 there that are showing this. And the two trends
16 are, number one, that the wild fish in the fall,
17 the fish that are already in the rivers, the vast
18 majority of them have empty stomachs, suggesting
19 that there isn't much resource for even the fish
20 that are already adapted to those situations. So
21 these fish are not eating, there's not a lot of
22 food for them. And what they are doing is they
23 are hunkering down and hoping that they have
24 enough energy reserves on board to get them
25 through the winter and to the point where they can

1 start feeding actively again in the spring. So
2 even the wild fish are, for the most part, not
3 feeding.

4 Now, we stocked some fall fingerlings
5 in the Winnipeg River in the fall. These were 15
6 centimetre fish. We put them in the river and
7 then we immediately started fishing for them. We
8 fished for them for two or three weeks, and we
9 were able to recapture them over about a two-week
10 period. And for the most part, what we saw, what
11 we were hoping to see is an increase in their
12 growth, or at least a maintenance of their weight.
13 And we did not see that, we tended to see a drop,
14 a fairly precipitous drop in their weight,
15 suggesting that they weren't able to find the food
16 that they needed to maintain their body weight.

17 We stopped being able to catch them
18 after a couple of weeks, which doesn't mean that
19 they were all dead at that point, it might have
20 been that they had just dispersed, but we didn't
21 see any indication in the ones that we did
22 recapture that they were maintaining their body
23 weight. So there is a suggestion there, and I
24 want to be very careful about how much emphasis I
25 put on this, but there is a suggestion there that

1 those fish may have had trouble finding food.

2 And then we put in a fair amount of
3 effort the next spring to recapture these fish,
4 and again, I will say that we were fishing for
5 very small fish in a very small system. We didn't
6 expect to recapture a lot, but we recaptured zero,
7 none, despite a fair amount of effort. That
8 doesn't prove that they weren't there, but it is
9 suggestive that they may not have been.

10 And now in contrast to that, we did
11 have some success in showing that if you stocked
12 out the larger fish, the yearling fish, if you
13 stocked them -- if you kept them over the winter,
14 grew them out a bit to about 25, 30 centimetres,
15 stocked them in the spring when conditions were
16 improving and food was becoming more abundant,
17 that they were better able to survive and thrive
18 after being stocked. So we were able to recapture
19 stocked yearlings and show that they were growing.
20 So it shouldn't be too surprising to suggest that
21 a yearling stocked fish is going to have a better
22 probability of integrating into the population
23 than one in the fall.

24 So I would first say that it seems
25 from the documents that I read that there is a

1 fair amount of reliance on the data coming out of
2 the northern U.S. when it comes to dealing with
3 survival rates of fish right through, and
4 especially with respect to stocking success. I
5 would say that, I would recommend anyway that the
6 stocking program focus on yearlings. So if
7 possible, to the largest extent possible, keep the
8 fish over the winter, stock them out in the spring
9 when we have some demonstrated success, and
10 probably the best chance of success. And if there
11 is any stocking at all in the fall, I would
12 suggest that only the largest -- even in the
13 hatchery, all of the fish aren't the exact same
14 size, the ones that are best able to compete with
15 their buddies are the bigger ones. And I would
16 say if there is going to be any fall stocking, it
17 should be that say 10 per cent of the largest fish
18 that are stocked out. I say that because they are
19 large and potentially they have developed better
20 competitive ability, they might be the most likely
21 to survive.

22 And they will also be able to carry
23 implanted PIT tags. I apologize, I lost the slide
24 just before this where it shows you what a PIT tag
25 is and defines a PIT tag as a passive integrated

1 transponder. I will show you a picture of one in
2 a second. But it is a small uniquely coded tag
3 that can be put into the fish. And the largest of
4 the fish in the fall would probably be big enough
5 to take one of these tiny little 8 millimetre
6 tags.

7 MR. WILLIAMS: Dr. Peake, if I could
8 stop you for a minute and actually get you to back
9 up two slides to the one that discusses the need
10 to use caution in extrapolating survival rates.
11 If I could get you to go back to the basis for
12 your conclusions that conditions are considerably
13 more difficult in the northern rivers as compared
14 to the southern, sir?

15 DR. PEAKE: Sure. I mean, if I were
16 to expand on that, I would say that the southern
17 rivers -- when the people are getting the hatchery
18 fish, they are getting them a month, sometimes
19 more, earlier than we get them here. So their
20 spawning fish are releasing eggs in April, late
21 April, whereas ours are late May, early June. So
22 they get a head start in the hatchery. The fish
23 down there are able to tolerate higher
24 temperatures. So when I talk to the folks down
25 there they say, yeah, if you want big fish, all

1 you have got to do is crank the temperature up to
2 23 degrees and feed them lots, and they grow right
3 out. The problem is, if I crank the temperature
4 past 21 degrees, all my fish die because they are
5 not adapted to that warm temperature. So you can
6 not grow fish in Manitoba at the same rate as you
7 can down there, because they can't tolerate those
8 warmer temperatures.

9 The other difference is that fall here
10 is not necessarily equivalent to fall down there.
11 And so down there they are stocking large fish
12 that have grown well over the summer into a system
13 that's still productive and will be productive for
14 a month or more, gives the fish a bit of a chance
15 to adapt. Here you are tending to try and get
16 these things as big as possible, there is a
17 tendency to want to push the release date later,
18 and even at that point the fish are half the size,
19 half the length and probably a quarter of the
20 weight of the fish down there. And now you are
21 putting them into a situation that is very harsh
22 in terms of the availability of prey. And if it
23 can be said, and I'm fairly confident this is the
24 case, if it can be said that essentially what
25 these fish now are doing are using their energy

1 reserves that they have on board to essentially
2 wait out the winter. The fact that the winter
3 here is going to be arguably longer and more
4 severe than it is down there, they are going to
5 have to use their already smaller energy reserves
6 to last a longer period of time, and perhaps a
7 harsher period of time, before the spring comes
8 and they can start feeding and bulking up.

9 This is what I mean by the conditions
10 here are more difficult and more challenging for
11 the fish over their first winter. Does that
12 answer your question?

13 MR. WILLIAMS: Thank you.

14 DR. PEAKE: Okay. So, as I mentioned,
15 if the sturgeon are, if the remaining sturgeon, so
16 if we were to stock out the top, the largest fish
17 in the fall, if we wanted a fall stocking program,
18 we wanted to, perhaps, you know, make some space
19 in the hatchery, we could get rid of some of the
20 largest fall fish, equip them with these uniquely
21 coded PIT tags so that we could monitor the
22 survival of those fish and evaluate the fall
23 stocking program to give us some data on fall
24 stocking effectiveness at this latitude, that
25 would provide some really good information. I

1 would say the rest of the fish, if possible, could
2 be held in the hatchery and grown out to the
3 yearling size, and stocked out in the spring when
4 I think they have a much better chance of
5 survival.

6 So if you did that, this is the
7 expectations, or my interpretation of the
8 expectations for a fall fingerling stocking
9 program. And if you moved away from a fall
10 fingerling stocking program towards a yearling --
11 spring yearling stocking program, I think you
12 would be able to change this high risk event to a
13 much lower risk event, just based on my
14 anticipation that the larger fish would be able to
15 survive better being stocked into much more
16 hospitable and much more productive water.

17 So assuming that habitat isn't
18 limiting, assuming the habitat is there, then we
19 would end up with something that looks like this
20 in terms of realistic expectations. And you know,
21 I think we can't do much better than this, to be
22 honest. If we can, then fantastic. I think, I'm
23 not usually a pessimist, 12 years of raising
24 sturgeon will turn you into a pessimist, but I
25 really hope that we can improve the stocking

1 success, if we can reduce the mortality rate and
2 if we can get lots of years of great hatches and
3 great survival, that's fantastic. If we can stock
4 them out as yearlings and increase those
5 populations, then great. But I think this is a
6 balanced expectation for what we can expect.

7 MR. WILLIAMS: Dr. Peake, I want to
8 just stop you here because this is where the
9 disconnect between the paper and the powerpoint,
10 and it is all fine, but if you could go back one
11 slide and show your expectation if there is a
12 primary reliance upon the fall stocking?

13 DR. PEAKE: Yes.

14 MR. WILLIAMS: Just walk us through
15 that a little slower.

16 DR. PEAKE: Sure. This is the picture
17 that we built a few minutes ago, about my
18 interpretation of the risk if sturgeon are kept in
19 the hatchery until fall and stocked out as fall
20 fingerlings into what I consider fairly harsh
21 conditions that exist up here. It is based on the
22 fact that the fish are small, the fact that the
23 conditions are tough, and the fact that we just
24 really don't know, we don't really have a good
25 handle on what we can expect the survival to be.

1 In my opinion, if we are going to start with the
2 southern experience, if it is going to go either
3 way, it is going to go towards a higher risk of
4 mortality.

5 MR. WILLIAMS: Now, if I could just
6 stop you here, I think it is the right slide but
7 you have got the wrong name in the middle, it
8 looks like it is the spring.

9 DR. PEAKE: Yeah, I meant to show you
10 that one there, this slide right here.

11 MR. WILLIAMS: Yeah.

12 DR. PEAKE: Now, the reason why it is
13 still there is just because I wanted to, in
14 advancing I just wanted to bring everybody's
15 attention to the fact that now I'm talking about
16 spring. I didn't want to do two things at the
17 same time. I'm changing the context in this
18 slide, and in this slide I'm changing my opinion
19 of their vulnerability.

20 Okay. So if we change over to a
21 spring yearling stocking, assuming the habitat is
22 there, just by virtue of the fact that the fish
23 are larger, they have more energy reserves, they
24 don't need to get through a tough winter, and
25 presumably there is food there, I think you are

1 going to very significantly reduce the risk and
2 the uncertainty associated with the stocking
3 program.

4 MR. WILLIAMS: Thank you.

5 DR. PEAKE: So I will move on from
6 stocking to marking. And marking fish is a
7 cornerstone activity in fish management. I spend
8 a lot of time and effort marking fish because we
9 need to evaluate if what we are doing is working
10 or not. And to do that, we need an idea of when
11 fish were stocked, and some of the basic, some of
12 their basic biology and how that biology has been
13 changing between the time when we release them and
14 the time we caught them.

15 So I agree with what the Proponents
16 have said in terms of making it a priority that
17 all stocked lake sturgeon are marked, I think
18 that's absolutely essential. I think to stock
19 completely unmarked sturgeon into this system
20 would be a mistake, and so I agree with that
21 assessment.

22 And the reason why the sturgeon need
23 to be marked is so that the stocking program can
24 be assessed quantitatively, and so that we can
25 adaptively manage the population to say, okay, we

1 don't need to stock any more, or we can scale back
2 the stocking effort, or it needs to be increased.
3 All of those questions that are going to come up
4 are going to need good, hard data to guide the
5 proponents as they manage the population.

6 The other reason is because I think it
7 is important, and I agree with the proponents in
8 their assessment that it is a priority to be able
9 to distinguish hatchery reared fish from the wild
10 ones that are currently there. We don't want --
11 there is a lot of very precious genetic diversity
12 locked up in the wild population. They are
13 different fish. The wild fish have been through
14 the natural process of natural selection, whereas
15 we have kind of circumvented that process a little
16 bit in the hatchery, so there may be difference in
17 behaviour, in vulnerability. We don't want the
18 hatchery fish outcompeting the wild fish and
19 decreasing that storehouse of genetic diversity.
20 So there is a lot of -- and also being able to
21 distinguish wild from hatchery fish is going to
22 allow us to very carefully manage the population
23 in the future. So if we see the wild population
24 coming up, that tells us one thing. And if we see
25 the wild population declining and the hatchery

1 coming up, that tells us something else. And it
2 gives us information that is going to be needed to
3 adaptively manage the population.

4 However, and despite that, I think
5 that there is a range of ways to mark fish, and
6 that's been outlined by the proponents. And in my
7 opinion, most of those ways of marking are not
8 ideal. I think the best way to do it is with
9 these passive integrated transponders. I think
10 all sturgeon that are released in the Keeyask area
11 should be equipped with PIT tags, and that is
12 going to allow the best management of the
13 population afterwards, and it is going to give us
14 the really key data that we need.

15 So some of the drawbacks that exist
16 with the other non-PIT tag methods are that the
17 fish need to be -- need to be altered, injured, I
18 don't want to be dramatic but I will call it
19 maimed, prior to release or upon recapture.

20 So one example of that, you will see
21 with this fish it has a fin right here, and on the
22 other side that fin has been cut off, and so
23 notwithstanding any sort of ethical or animal care
24 issues, it is not a mark that's going to be unique
25 to that fish, it is going to be all of that year

1 class out of hatchery will have that mark on it.
2 So the exact fish isn't unique. And I will get
3 into why I think it is important that each fish
4 have a unique mark on it. But, essentially, all
5 it tells you is that's a hatchery fish. And the
6 particular fin that's taken off might give you a
7 indication also of when it was stocked. But the
8 problem is it is not a really -- there is some
9 subjectivity involved in identifying it. If you
10 catch a fish and it has got a fin that's a little
11 bit, half off, or maimed, or maybe it has grown
12 back, there is some subjectivity associated with
13 identifying it as a hatchery fish.

14 An example of a tagging procedure that
15 requires killing or maiming the fish after
16 recapture is a coded wire tag. These are used a
17 lot for pacific salmons, where there is tons of
18 fish and it is no big deal to kill them to
19 retrieve these things called coded wire tags that
20 are implanted in the nose. But I don't think at
21 this stage we are in a position where we can
22 sacrifice a lot of the fish that have gone through
23 the hatchery process, made it through the
24 difficult procedure of integrating into the
25 population, only to be sacrificed as part of the

1 monitoring program. So I think those techniques
2 are not ideal to be honest. And all of the
3 techniques that only identify individuals, they
4 don't identify specific individuals, but a group
5 of individuals, they suggest an approximate
6 release time, they identify the animal as being
7 hatchery reared, but they do not provide really
8 good information on establishing what I call
9 critical population parameters. And an example of
10 those would be growth rate. So without the unique
11 marks, you can get a very rough idea of growth,
12 but because growth is a rate, you need to know how
13 much growth has occurred, but you also need to
14 know how long a period that growth has been. And
15 if you can't really pinpoint with very good
16 accuracy how old that fish is, then you have real
17 trouble coming up with those numbers.

18 Another type of marking, this is
19 called visible implant elastomer tagging, it is an
20 inert plastic material that's inserted under the
21 skin. It is, again, it is not a unique code
22 that's going to be unique to individuals, and it
23 tends not to last for very long.

24 So any of the proposed procedures that
25 don't last essentially through the life history of

1 fish are going to be, it is going to make it
2 difficult to distinguish those fish from wild
3 fish, and so you are not going to achieve your
4 goal of being able to separate wild and hatchery
5 reared fish in the long term.

6 So I think PIT tags are the way to go.
7 They are -- this is what a PIT tag looks like. I
8 had another picture next to a coin and it would
9 give you an indication of how big they are, they
10 are quite small, they are about 8 millimetres
11 long. They are definitely, in serious marker
12 catch or in hatchery valuation programs, this is
13 the tag that's used. Every single fish gets a
14 unique code that can be referenced later to
15 establish when the fish was stocked, how much it
16 weighed when it was stocked out, and how much it
17 weighed when it was last captured. So every
18 single fish has a unique code, when it is stocked
19 out it weighed this, we caught it in year 2 and
20 now it weighed this, we caught it again in year 5
21 and now it weighed this. And there is no question
22 as to how old it is and there is no question as to
23 how much it grew.

24 I can tell you that we used these tags
25 on a research program, and before we started using

1 them on the Winnipeg River, we found, our results
2 lead us to a certain conclusion about the health
3 of that population. And then once we started
4 integrating the PIT tags into it and collected a
5 lot of recapture data, the actual truth about the
6 health of that population was pretty much the
7 opposite of what we thought. So our ability to
8 look at something like very accurate growth rate
9 helped us to overturn a previous conclusion that
10 was based on information that we didn't have,
11 because we didn't have unique codes. So it can be
12 really that important.

13 The other advantage of PIT tags is
14 they are inert, there is no battery, they last
15 indefinitely. So theoretically the fish could
16 have it for its entire life span. They are
17 relatively inexpensive, and the tags can be
18 interrogated by simply waving the detector across
19 the fish when you catch it in the boat, there is
20 no stress, there is no injury to the fish, you
21 just wave the reader across the fish and you
22 instantly find out whether it has a tag or not.

23 So I would suggest that all stock lake
24 sturgeon be equipped with PIT tags prior to
25 release. I would also suggest that no hatchery

1 fish are reared -- no hatchery reared fish should
2 be placed in the system without one of these PIT
3 tags. And I guess I would point out that this
4 would preclude -- if this was adhered to, there
5 wouldn't be any stocking of larval fish such as in
6 this picture, they are just too small to take a
7 tag like this. So I wouldn't recommend releasing
8 unmarked larval fish, or any fish that weren't big
9 enough to take one of the PIT tags.

10 I think it wouldn't be a bad idea, we
11 did this in our Winnipeg River studies to double
12 tag fish. And the consultants that work for Hydro
13 know all about this. So essentially you attach a
14 PIT tag, also it is called a floy tag, and there
15 is an example in the picture. You can see the red
16 external tag with a number on it. What this does
17 is it allows you to determine PIT tag loss rates,
18 which are fairly low but it is good thing to know.
19 It also allows people that are fishing in the
20 system, when they catch a tagged fish and they
21 read the number, they can call up somebody, report
22 the number, and add to the data base in terms of
23 what is the post collection.

24 Yes?

25 MR. SHAW: Is the use of PIT tags more

1 expensive than the other options?

2 DR. PEAKE: In some cases, I guess it
3 depends on whether you define expense solely in
4 terms of money, or also in terms of time. The PIT
5 tags are in the neighborhood of five or six
6 dollars a piece, and once they are implanted, it
7 is very quick to interrogate them and you get that
8 data very quickly.

9 With the other tags, the initial
10 marking is less expensive, but in some cases you
11 have to send away tissue samples to get analyzed
12 for the presence of chemicals that you might have
13 dipped the fish in. There are, if you just went
14 with floy tags alone like that, without the thing
15 that -- floy tags are cheaper but they don't --
16 there is a tendency for them, as the fish grows,
17 for them to get lost. So I would say if you take
18 into consideration all the benefits of the PIT
19 tags versus the cost, there is not even, there is
20 nothing comparable. There is cheaper ways to do
21 it, but you don't get the information you need, I
22 guess is how I would put it.

23 MR. SHAW: Thank you.

24 DR. PEAKE: So, I would like to move
25 on to habitat. Habitat remediation and creation

1 is the other cornerstone of the proposed
2 mitigation program. I think it is a necessary
3 component. I think I agree with pretty much
4 everything in terms of the fact that we need to
5 be -- we need to provide suitable habitat for all
6 of the life history stages. So I would say the
7 proponents rightly anticipate that juvenile
8 habitat may be a limiting factor in establishing
9 viable and self-sustaining populations.

10 If you remember back to those life
11 stages, failure at any point along that trajectory
12 can result in complete failure of that year class.
13 And the habitat, if there is not the habitat
14 that's there, you can get that failure, and
15 juvenile habitat is particularly critical for the
16 life stage.

17 So the Proponents have indicated that
18 juvenile habitat might be limiting in the area,
19 and they have proposed that it could be built so
20 it will be created in the same way that spawning
21 habitat will be created, to augment what is
22 already there, and with the goal, with the goal
23 that should be there, and that's to avoid life
24 history bottlenecks.

25 I would say in response to that, I've

1 never -- I think it is a great experiment, I think
2 it is very ambitious, but I'm a little worried
3 about it only because, to my knowledge, juvenile
4 egg sturgeon habitat has never been created in a
5 large river anywhere that I know of, anywhere in
6 the world. And I think plans to do that are,
7 again, laudable, but I think the process in
8 general needs to be considered as experimental.
9 And when it is experimental, it is difficult in my
10 mind anyway to predict the probability of success
11 with any certainty. Because definition, it really
12 is an experiment, it is a very complex thing to
13 do. And I would simply like, if I was asked I
14 would simply not be able to predict in any
15 meaningful way what the probability of success of
16 that endeavor might be.

17 I can say just off the top of my head
18 that I would expect it to be much more difficult
19 to maintain than say spawning habitat, because we
20 are talking about a sandy substrate that's needed
21 for young-of-the-year, and that sandy substrate
22 will be highly vulnerable to changes in flow. So,
23 for example, if the flow in the river were to
24 decline and there were suspended sediment in that
25 flow, that fine sediment would start to fall out.

1 And if it fell out on top of the sand, then it
2 would effectively -- it would have the potential
3 to effectively ruin that habitat because now you
4 have got silt where you used to have sand. And if
5 sand and the insects that inhabit that sand are
6 what the young are needing, then that could impact
7 the quality of that habitat.

8 And by the same token, if there was a
9 flow increase, because sand is fairly small and
10 light, if the flow would increase there is a
11 chance that habitat, even if it was in good shape,
12 could just get completely blown out. I think it
13 is hard to argue that sand is something that is
14 not very vulnerable to those changes.

15 And I'm reminded actually of some work
16 that I did up in Northern Manitoba, at Churchill,
17 where we were building a rock weir, out of huge
18 boulders the size of cars, and we needed to
19 provide fish passage. So there was very intricate
20 designs about where all of the boulders should be
21 placed so that they would provide the resting
22 pools for the fish. So they were in there with
23 these big machinery placing these giant car size
24 rocks just so, so everything was right. And we
25 came back to evaluate it the next year, and the

1 ice had just demolished all of these rocks that
2 you wouldn't think could ever be moved by
3 anything.

4 I'm not trying to be dramatic, but it
5 is an example of where we are trying to engineer
6 something, and nature says, yeah, right, that's
7 just not going to happen.

8 I think, again, I think it is a great
9 experiment, I think it is going to be challenging.
10 And it is not just a matter of trying to get the
11 sand to stay there, the sturgeon don't care about
12 the sand, they care about the things that they
13 want to eat that grow in the sand. So not only is
14 it an engineering problem to keep the sand there,
15 but there is uncertainty associated with the
16 probability of the right type of invertebrate
17 community to invade that habitat. Juvenile
18 sturgeon are fairly picky when it comes to the
19 food they will eat. From some of the studies we
20 have done, there is three or four types of, broad
21 types of invertebrates that they prefer. And they
22 tend not to eat other things that might be there,
23 even if they are there. Not only that, the
24 juvenile sturgeon have to be able to find this
25 habitat. They also have been to be willing to use

1 it. And you would think inherently that if they
2 do find it, and that they -- you would think that
3 they would be able to find it and you would think
4 that they would be willing to use it, but some of
5 the stuff that we have done, some of the work we
6 have done on the Winnipeg River would suggest that
7 sturgeon don't always act in their best interests,
8 just some of their inherent hard-wired behaviours
9 will actually work against them.

10 So, an example is that the juveniles
11 tend to be very site -- they have very strong site
12 fidelity. So in the nursery area where they
13 drifted out on, they will stay there for many
14 years growing. And even if that habitat declines
15 in quality, or there is so many fish, and we saw
16 this in the Winnipeg River, there is so many fish
17 that there is not enough food to go around, if
18 there is more habitat a couple of kilometres
19 downstream, or a few kilometres downstream, they
20 won't say to themselves, this habitat isn't good,
21 I'm going to look for better stuff, they won't do
22 that. They will stay in the nursery habitat that
23 they have chosen, to their detriment, and we
24 demonstrated that on the Winnipeg River. If
25 that's the case, then we might run into a

1 situation where the fish are just unwilling to
2 move to new habitat, even though it is there.

3 And I'm getting close to finishing,
4 and I have been droning on for a long time here.

5 So if we go back to maybe our best
6 case scenario, in terms of reducing mortality risk
7 with our spring yearling stocking program, again,
8 I want to emphasize that this is the case if
9 habitat is not limiting. But at this stage when
10 we are talking about putting in engineered
11 habitat, I think we are introducing additional
12 risk and uncertainty into this chain. And if we
13 think of this life cycle as a chain, I think we
14 are weakening considerably this link right here.
15 We are adding a bunch of uncertainty and
16 probability that has to be taken into
17 consideration.

18 In my mind, and this is purely
19 subjective, the addition of that uncertainty, and
20 just the difficulty that creating
21 young-of-the-year habitat is going to be, I think
22 has to affect the vulnerability of the transition
23 from yearlings, even though they are stocked at
24 yearlings, the transition of yearlings to sub
25 adults, at least one level. So they are going

1 from a low to moderate risk, to a moderate to high
2 risk. And I actually think that's fairly
3 conservative. Anyway, I will leave you with that.

4 So I think the Proponent should
5 consider the placement of juvenile habitat a
6 worthwhile experiment, no more, no less than a
7 worthwhile experiment. Something that would be
8 great to do, I would be very interested and
9 curious about how that would go. And I think if
10 it worked, it could be something that could help a
11 lot of other places that are facing this problem.
12 But certainly have little -- treat it as an
13 experiment and have little to no expectations with
14 respect to success. And based on those low
15 expectations, have some sort of back-up plan if
16 the placement of the juvenile habitat is
17 unsuccessful and existing habitat is insufficient.

18 My final comment.

19 MR. WILLIAMS: Dr. Peake, just
20 before -- it is Byron over here -- just before you
21 leave this area. If we can go back to the two big
22 cornerstones of the Hydro mitigation proposal,
23 those being stocking and remediation of
24 young-of-the-year habitat, if you could at a high
25 level compare the certainty you have with those

1 two approaches as compared to Hydro, or the
2 Partnership, excuse me?

3 DR. PEAKE: Okay. I think my
4 expectations of the risk associated with being
5 able to grow large numbers of hatchery fish
6 consistently are slightly more pessimistic than
7 the Proponent's, not greatly, and I don't think
8 that point is a huge issue.

9 I think my expectations of survival in
10 a fall stocking, a fall fingerling stocking
11 program is considerably -- would involve
12 considerably more risk than I saw in the documents
13 that I was provided with in terms of the
14 Partnership's expectations.

15 And I'm a little more, I'm quite a bit
16 more incredulous about the chances for success of
17 creating stable viable habitat for juvenile, for
18 young-of-the-year and juvenile fish. I think if
19 you look at it as a purely engineering exercise
20 alone, I think, I'm not a -- I'm not an engineer,
21 a Hydro engineer or anything like that, I'm only
22 going based on what I have seen, but I think
23 anyone would agree that it is a difficult task to
24 put sand somewhere and expect it to stay there.

25 From a biologist's perspective, I also

1 know enough to say that it might be difficult to
2 get the right invertebrates to inhabit that. And
3 then, again, sturgeon have a bad way of getting in
4 their own way for survival. And so all of those
5 things combine to make my interpretation of the
6 risk as quite -- well, quite risky, but for the
7 most part just uncertain. I'm actually
8 uncomfortable even assigning a specific
9 probability to it, because there is just so much
10 uncertainty with the entire thing. I see it as an
11 experiment and I would be very curious to see what
12 the results are going to be, but I would really
13 not like to predict.

14 And I know the Partnership has been
15 asked to make those predictions, so that's perhaps
16 why that has been done. If their predictions for
17 the success of that are moderate, low to moderate,
18 I believe, I remember, I would say that in my
19 opinion that would be optimistic. But, again,
20 there is just a lot of uncertainty, so it would
21 just be my opinion.

22 MR. WILLIAMS: Thank you.

23 DR. PEAKE: So the last point, and I
24 will get through this pretty quickly, is on
25 entrainment. So entrainment is when a sturgeon

1 that's in the reservoir comes to the upstream side
2 of the dam and moves down through the dam, either
3 via the turbines or over the spillways. The plan
4 has been to design the spillways and the turbines
5 in a way that provides little or no protection
6 against actual entrainment of lake sturgeon or
7 other species. And I think this was done on
8 purpose, I'm not criticizing, I'm not saying this
9 as a criticism, it just seems to be a fact.

10 Normally, or if it was the intent to
11 keep fish out of the intakes, then there would be
12 a screen placed on there that had fairly small
13 spacing that would keep fish out. The Proponents
14 have chosen rather to let the fish go through the
15 turbines and design, use a turbine design that
16 minimizes mortality through the intakes and
17 provides an acceptable survival rate of that
18 occurrence. And so I guess I wouldn't call it --
19 I wouldn't call that provision of safe passage, I
20 would call it mitigation of the effects of
21 entrainment. So that's fine.

22 But I would say with respect
23 specifically to lake sturgeon, the comprehensive
24 studies that have investigated the probability of
25 lake sturgeon entrainment at the proposed facility

1 in relation to proper -- in relation to population
2 size don't seem to be there. In a lot of cases it
3 is just going to be straight luck whether the fish
4 are going to find themselves down there. There
5 isn't really a key downstream component to the
6 sturgeon life history. They are just going to
7 sometimes find themselves there. So the
8 probability that a sturgeon is going to encounter
9 the upstream side of the dam, it seems to me is
10 going to relate to how many sturgeon are there.
11 So to take, I guess, a snapshot of the situation
12 right now and use that to predict how many fish
13 are going to interact with the dam is a good
14 start. But I think there is some more work to be
15 done on that, as the population changes. And some
16 of the work that has been done, and it has been
17 done in the right way, I'm not criticizing it, but
18 some of the general tendency has been to take very
19 small sample sizes of what is there and track
20 them, track those tagged animals and see what they
21 do. The numbers are fairly small, and perhaps
22 more work needs to be done there.

23 Comprehensive studies investigating
24 the probability of lake sturgeon injury and
25 mortality relative to fish size also are lacking.

1 And that's not surprising. The best way to figure
2 out whether a fish is going to get injured by a
3 turbine is to put it through a turbine and see
4 what happens. And that has been done. The
5 problem is you just can't do that with sturgeon,
6 and that's why that data doesn't exist.

7 But the general rule is that
8 vulnerability, no matter what the turbine design
9 is, the general rule is that the bigger the fish,
10 the more likely it is going to have an interaction
11 with the turbine, and generally those interactions
12 are not positive.

13 There don't seem to be too many
14 studies that investigate the probability of lake
15 sturgeon becoming impinged on the racks that
16 protect -- that keep large fish out of the
17 turbines, relative to flow rates and fish size.
18 So the largest fish, the largest sturgeon, and
19 perhaps you could say the most important and
20 precious ones, the ones that are so critical to
21 spawning, may not be able to fit through the
22 spacing of those racks. And so I didn't see too
23 much information on hard numbers about the
24 probability of these large sturgeon becoming
25 impinged on the trash racks relative to the range

1 of flow rates that are expected, and relative to
2 the size of the fish that are there.

3 And then once, if we get impingement
4 events, there haven't been very many studies, and
5 you know, this is a failing on the scientific
6 community I guess, is that once the fish becomes
7 impinged on the screen, what is the likelihood
8 that it is going to get itself off there, and what
9 is the likelihood that it is just going stay there
10 until it dies? And this information is lacking.

11 I can say that I have spent a lot of
12 time watching fish become impinged on screens, and
13 one of the things that I know -- and watching
14 sturgeon in particular become impinged on
15 screens -- is that once they are flat against a
16 screen, the only way they will come off is if the
17 flow that's pushing them against that screen is
18 reduced dramatically, and when that happens, they
19 can fall off the screen and they can swim away.

20 But as long as that flow is maintained, they are
21 not coming off of it and the mortality is going to
22 be there.

23 Even if the flow, even if that flow is
24 within their swimming performance capability, as
25 defined in the literature, that does not in any

1 way mean -- just because they are capable of it
2 from a swimming performance perspective does not
3 mean that they are going to be able to get off
4 that screen. Simply because the act, the action
5 of jumping off that screen and getting out of that
6 flow doesn't translate into the ways that swimming
7 performance is measured.

8 I would just say that, in general, I
9 would like to see plans and the feasibility of
10 these kind of studies. And I wasn't privy to the
11 decisions and the discussions around all of this,
12 but there doesn't seem to be a lot of studies done
13 to address these issues.

14 And I would say, I don't know how much
15 this has been done, I don't even know how feasible
16 it is, but it would be nice to have monitoring
17 systems and programs that are ideally not
18 involving small sub samples of the population that
19 are tagged with one or two transmitters. These
20 systems might be investigated and carried out
21 where possible at spillways, trash racks and
22 turbine outlets through the life of the project,
23 and as sturgeon numbers increase. So a little
24 more direct measurement of the impact of
25 entrainment, and not just on tagged fish, but on

1 any sturgeon that might appear there. So that
2 maybe some more thought given towards, instead of
3 letting large sturgeon go through and take their
4 chances, possibly doing small things to prevent
5 entrainment. So decreasing slightly the trash
6 rack spacing, I know that has other implications,
7 but it might be worth looking at again. The racks
8 can be angled so that it is easier for the fish to
9 get off. There are such things as behavioral
10 deterrents. I know that there is a fairly small
11 literature on deterrence for sturgeon, but
12 something like that might be looked into.

13 And with the idea to minimize injuries
14 and maximize protection for the large lake
15 sturgeon, they are the ones that I'm concerned
16 about. I believe that small sturgeon going
17 through the turbines will survive in large numbers
18 and in the percentages that are outlined by the
19 Proponents, but I'm concerned with really large
20 lake sturgeon that get through the racks, and even
21 more concerned with the largest lake sturgeon that
22 end up on the screens.

23 So just a summary, just very quickly
24 in summary, I would say that lake sturgeon are
25 difficult to rear, in my opinion. And you can get

1 complete or partial year class failures, and these
2 can occur at several points between initial egg
3 fertilization and the end point, the end goal when
4 the fish are integrating into the population.

5 There is many, many opportunities, each with a
6 varying degree of risk along that trajectory, and
7 failure at any point along there can have dramatic
8 effects.

9 I would love to see the results of the
10 juvenile habitat creation efforts, but I think it
11 is clear that it introduces additional risk and
12 uncertainty into that already fragile chain of
13 events.

14 It is my opinion that hatchery lake
15 sturgeon should be, all of them should be equipped
16 with individual unique codes. I don't have any
17 stock in PIT tag companies, I don't care what
18 marking technique is used, but I think that each
19 fish that is released should have an individual
20 unique code, so that we can get really good at
21 growth -- or that they can get really good growth
22 data and have the best possible data for their
23 adaptive management plan that's going to occur
24 over the next 20, 25 years.

25 And I just think that more

1 consideration should be given to safely preventing
2 downstream entrainment of large lake sturgeon at
3 spillways and intakes. I know it is a complicated
4 issue. There is pressure from all sorts of places
5 to provide downstream passage. My personal
6 opinion is that downstream passage is not
7 something that's needed by lake sturgeon for their
8 life history. The plan is to physically move them
9 upstream so my -- just off the top of my head is
10 why not eliminate or very much minimize the number
11 of fish that go downstream, and protect the
12 genetic variation by moving fish, physically
13 moving fish downstream as well as upstream, and
14 then you can manage both movements, instead of
15 managing the upstream movement, the upstream
16 passage, and then just letting the downstream
17 passage take care of itself and let it go
18 unmonitored.

19 So that's it for today. I appreciate
20 your attention.

21 MR. WILLIAMS: Thank you. Depending
22 on the break time, Dr. Peake is certainly ready
23 for cross-examination.

24 THE CHAIRMAN: Thank you. We will
25 take a break for 15 minutes, come back at 11:20,

1 please?

2 (Proceedings recessed at 11:04 a.m.
3 and reconvened at 11:20 a.m.)

4 MR. WILLIAMS: Just before I turn
5 Dr. Peake over to my learned friend, Mr. Bedford,
6 I will just indicate, again, in terms of the
7 printed version that was my mistake and I
8 apologize for that. We will make sure that we get
9 an updated electronic copy filed with Ms. Johnson.
10 And also there have been some specific requests
11 for revised paper ones to make sure that the
12 colour coding is correct, and we will certainly
13 make those available to the Commission and to any
14 others. Perhaps people can approach me at lunch
15 if they want a revised version and I will be happy
16 to arrange it. Again, my apologies.

17 THE CHAIRMAN: Thank you,
18 Mr. Williams. Mr. Bedford?

19 MR. BEDFORD: Good morning, Dr. Peake.

20 DR. PEAKE: Good morning.

21 MR. BEDFORD: My name, as you just
22 heard, is Doug Bedford. I'm one of the younger
23 lawyers assisting the Keeyask Hydropower Limited
24 Partnership.

25 DR. PEAKE: Okay.

1 MR. BEDFORD: I read your paper, I
2 watched the presentation, as we all have. You are
3 clearly cautious about the use of hatcheries in
4 Manitoba. My understanding of hatcheries
5 generally, and certainly those in Manitoba, is
6 that if you don't clean the tanks, the fish are
7 likely to die?

8 DR. PEAKE: Yes, I would agree with
9 that.

10 MR. BEDFORD: And if you don't feed
11 the fish the correct food, they are likely to die?

12 DR. PEAKE: Yes, especially in the
13 case of lake sturgeon, I would agree with that.

14 MR. BEDFORD: And if you don't chop
15 the bloodworm small enough for the lake sturgeon,
16 they can't get it in their mouths and they can't
17 eat it and they will die?

18 DR. PEAKE: Yes, absolutely.

19 MR. BEDFORD: If you don't feed them
20 at the right time, they die or they don't do well?

21 DR. PEAKE: Correct.

22 MR. BEDFORD: And if you don't have
23 well-trained staff, or enough staff, the tanks
24 don't get cleaned properly and the fish often
25 don't get fed properly?

1 DR. PEAKE: Yes, I accept your
2 premise, if you have an untrained staff who are
3 handling the fish improperly, that will be
4 sufficient to result in mortality, no doubt.

5 MR. BEDFORD: And all of those things
6 were problems that were experienced at the Grand
7 Rapids Hatchery, were they not?

8 DR. PEAKE: I have no knowledge about
9 the training and the competency of the staff at
10 Grand Rapids. I do know that when I was there,
11 they worked 24 hours a day, the tanks were clean,
12 I never questioned the ability of the Grand Rapids
13 staff to raise the fish. So I will state
14 unequivocally that I don't know about their
15 backgrounds, I don't know about their training, I
16 wasn't there to see how they did you all of their
17 work. But I didn't see anything while I was there
18 to suggest either incompetence or neglect.

19 MR. BEDFORD: When you were there, as
20 I recall Mr. Williams' question to you, you said
21 the late 2000s, you meant precisely 2008 to 2010?

22 DR. PEAKE: Sorry, could you repeat
23 that?

24 MR. BEDFORD: Mr. Williams asked you
25 in the opening question and answer about Grand

1 Rapids hatchery and when were you there, and your
2 reply was "late 2000s." Precisely you meant 2008
3 to 2010?

4 DR. PEAKE: I actually meant -- I
5 meant from approximately 2000 to approximately
6 2008, so not just 2008, and definitely not 2008
7 necessarily to 2010, approximately early 2000s,
8 perhaps 2003 to about 2007, 2008. The reason
9 being at those times we had -- we were less
10 dependent on Grand Rapids Hatchery for providing
11 fish to us and, therefore, we didn't have a lot
12 of, we didn't have as much contact with them in
13 the late 2000s.

14 MR. BEDFORD: And I also noticed that
15 on one of your slides, lake sturgeon stocking, the
16 cut-off date on the slide was 2010. So I
17 concluded that that was one of the reasons that
18 the cut-off date was 2010, is that that's more or
19 less the date that your direct experience in
20 Manitoba ended?

21 DR. PEAKE: That's the time when my
22 experience at the Grand Rapids Hatchery ended.
23 And I would go so far as to say that it ended some
24 time in the late 2000s, between 2008 and 2010. My
25 presence in Manitoba carried on a little bit past

1 there, I would say pretty much -- we pretty much
2 finished up 2010, 2011, around that area. So,
3 yes, I had very little exposure at all to the
4 Grand Rapids Hatchery past 2008. I would
5 definitely concede that point, yes.

6 MR. BEDFORD: And so it is important
7 for all of us to know that the Grand Rapids
8 Hatchery, since you were last there, is now under
9 new management, and the foregoing problems that
10 we've walked through have been corrected?

11 DR. PEAKE: I'm happy to hear that. I
12 would just say that if those corrections have
13 resulted in dramatically increased survival rates
14 consistently over that period of time, I think
15 that's great. I think the more fish that are
16 available for stocking, the better. So I'm
17 perfectly willing to concede that if you guys have
18 fixed the problem, then I believe you. It has
19 just not been in my experience. I testified to
20 what my experience was, and not only at Grand
21 Rapids, but my experience raising sturgeon for
22 eight, nine, ten years. I consider myself
23 relatively competent, and the student who was
24 working on the fish spent unbelievable amounts of
25 time cleaning and doing things properly. So I

1 don't think that my experience relates entirely to
2 Grand Rapids, it is to my own personal experience
3 as well, not to say that whatever has been found
4 at Grand Rapids wouldn't have benefited me as
5 well. But I'm not privy to that information.

6 MR. BEDFORD: I'm told that you worked
7 in Manitoba some years ago now with a Ms. Cheryl
8 Klassen?

9 DR. PEAKE: That's correct.

10 MR. BEDFORD: And I saw, in fact, in
11 your paper references on pages 2 and pages 3 to
12 work that you did with Ms. Klassen. She was a
13 student and you were, in effect, supervising some
14 of her work?

15 DR. PEAKE: That's correct,
16 co-supervising in her PhD, supervising in her
17 masters degree.

18 MR. BEDFORD: And I noticed as well
19 that Mr. Williams quite helpfully on your CV
20 underlined in particular Ms. Klassen's
21 contributions to this field of knowledge?

22 DR. PEAKE: Yes, absolutely
23 unquestioned.

24 MR. BEDFORD: Ms. Klassen tells me
25 that lake sturgeon survival is very much related

1 to the experience of the individual caring for
2 them. And I gather you have no problem agreeing
3 with that?

4 DR. PEAKE: I think the two are
5 definitely related, yes.

6 MR. BEDFORD: Ms. Klassen also tells
7 me the work that she has done over the last decade
8 in Manitoba, some under the auspices of the
9 University of Manitoba where she did graduate
10 work, that in doing that work she has never had a
11 survival rate of zero. And when she told me that,
12 I had to conclude that your references to a zero
13 survival rate must be with respect to some unhappy
14 occurrence in the Province of New Brunswick, not
15 Manitoba?

16 DR. PEAKE: That's not true. I mean,
17 lake sturgeon don't exist in New Brunswick, I have
18 never done any work on the lake sturgeon in New
19 Brunswick. However, there was certainly work done
20 before Ms. Klassen's involvement. There were
21 times when our survival rate was zero because we
22 were unable to get -- the people at Grand Rapids
23 were unable to get eggs from adults, and so we
24 didn't have any to start with. And I would
25 essentially equate that to a survival of zero,

1 because we started with zero and ended with zero.

2 I don't have all of the records on the
3 survival rates. I would not argue that while
4 Cheryl was there, we might not have had a survival
5 rate of zero, but we certainly had survival rates
6 from the egg to the fingerling that were single
7 digit numbers. I don't know that for sure, but I
8 would say that we had near zero survival from egg
9 to fingerling in certain years, despite I will say
10 Ms. Klassen's incredible amount of work, and I
11 would say considerable experience and dedication
12 towards the fish.

13 And so I think just the fact that we
14 had those survival rates with her at the helm is
15 actually an indication of how difficult it is to
16 raise -- we found it to raise fish, despite
17 competent people and a lot of work.

18 MR. BEDFORD: I know from reading the
19 references in your paper, and also from speaking
20 to Ms. Klassen, that her involvement began 2002,
21 2003?

22 DR. PEAKE: I don't know the exact
23 dates, I have lots of students. I know that
24 Cheryl started off I think as an undergraduate, so
25 I wouldn't dispute those dates.

1 MR. BEDFORD: And I'm sure it will no
2 doubt boost your confidence and that of
3 Mr. Williams and his client when I tell you that
4 Ms. Klassen now works for my other client with
5 respect to lake sturgeon, my other client being
6 Manitoba Hydro.

7 DR. PEAKE: I did hear that. I
8 haven't been aware of that for a long time, but I
9 think that's fantastic, and I think that
10 Ms. Klassen, I am very happy for Ms. Klassen and I
11 think she will be an asset to your client. And it
12 definitely reduces my concerns with her there as
13 opposed to her not being there. I think she is
14 very good at what she does.

15 MR. BEDFORD: On page 2 of your report
16 you observe and I quote:

17 "Almost no solid data on overwinter
18 survival rates of stocked lake
19 sturgeon in Canada."

20 I'm sure you recall writing that?

21 DR. PEAKE: I can't be sure of the
22 exact wording. I don't have the slide right in
23 front of me now. I would prefer to find it so I
24 could --

25 MR. BEDFORD: It is not in the slide,

1 it is in your paper.

2 DR. PEAKE: I understand, okay.

3 MR. BEDFORD: Page 2.

4 DR. PEAKE: Could you indicate what
5 paper that is and then just reread that? Because
6 when you read it the first time, I was trying to
7 think of where that was coming from.

8 MR. BEDFORD: It is a paper that bears
9 the title, "A Report Prepared by Stephan Peake,
10 PhD for the Manitoba Clean Environment Commission
11 Hearings 2013." I know you must recall that.

12 DR. PEAKE: Yes, I can recall that.
13 Thank you.

14 MR. BEDFORD: Again, I'm drawing from
15 page 2 --

16 MR. WILLIAMS: Mr. Bedford, would you
17 mind if I approached Dr. Peake?

18 MR. BEDFORD: Of course not.

19 DR. PEAKE: Okay. Could you just
20 repeat exactly where on page 2 that is, just to
21 speed up my ability to find it?

22 MR. BEDFORD: Okay. The words that
23 I'm quoting were, and I quote:

24 "Almost no solid data on overwinter
25 survival rates of stocked lake

1 sturgeon in Canada."

2 Now, where precisely and which
3 sentence you find that on page 2, you look and I
4 will look.

5 Do you see the paragraph that begins
6 with the words "once reasonable"?

7 DR. PEAKE: Yes, I see that.

8 MR. BEDFORD: Count down seven lines,
9 and you will see the sentence:

10 "There is almost no solid data on
11 overwinter survival rates of stocked
12 lake sturgeon in Canada...",

13 And the sentence carries on. I was quoting the
14 first part of your sentence

15 DR. PEAKE: Yes, I do see that now,
16 thank you.

17 MR. BEDFORD: And as I know from
18 listening to you, and also from listening to
19 Mr. Davies and Dr. Schneider-Vieira, who is
20 sitting beside me, there is work currently being
21 done with respect to lake sturgeon in this
22 country. Correct?

23 DR. PEAKE: I'm sure there is work
24 being done with respect to lake sturgeon in this
25 country. I'm sure there is.

1 MR. BEDFORD: So it is not going to
2 surprise you to learn, although I think you
3 already know, that there are now four studies in
4 Manitoba which confirm overwintering of lake
5 sturgeon?

6 DR. PEAKE: I wasn't aware of those
7 from the information that I was provided. And I
8 guess specifically in the wording that you are
9 directing me to, I was specifically referring to
10 the survival of fingerling lake sturgeon that are
11 stocked in the fall, and not any other group that
12 might be being looked at. So while there might be
13 survival having been shown for yearlings or other
14 groups, that may be the case, but I'm not aware of
15 any data from peer reviewed publications or
16 anything like that that give numbers to overwinter
17 survival of lake sturgeon fingerlings stocked in
18 the fall.

19 MR. BEDFORD: You referenced in
20 passing one of the four studies, and that's the
21 one that was done earlier this year on the
22 Assiniboine River in Manitoba. So you are
23 familiar with that one?

24 DR. PEAKE: I'm not familiar with the
25 study. I'm familiar with the fact that lake

1 sturgeon -- lake sturgeon have been sporadically
2 stocked into the Assiniboine River at various
3 stages in various numbers at various times, most
4 of them not being tagged in any way, shape or
5 fashion. So I am aware that lake sturgeon have
6 been stocked in the Assiniboine River. I'm aware
7 there has been some reports of recapture by
8 fishers. But I have no knowledge as to whether --
9 I have seen no data to conclude that the fish that
10 are caught, that were caught by the fishers
11 came -- were originally stocked fingerlings in the
12 fall when they were put in the Assiniboine River.

13 MR. BEDFORD: Sturgeon were extirpated
14 from the Assiniboine River?

15 DR. PEAKE: Yes, they were.

16 MR. BEDFORD: So any sturgeon that I
17 might find there this afternoon would clearly
18 originate from stocking, would they?

19 DR. PEAKE: They absolutely would, but
20 they might have come from large juveniles that
21 were stocked in there, they may have come from
22 small juveniles stocked at various points. Again,
23 I think, my understanding of the Assiniboine River
24 is that it is just sort of the spot where excess
25 sturgeon are put safely, because it is extirpated

1 there is no reason to worry about an existing
2 sturgeon population there to mess up. So my
3 experience with the Assiniboine, which is limited
4 to only what I've heard from other people, is that
5 that's the spot to put hatchery lake sturgeon if
6 you want to essentially give them somewhere to go.

7 I'm not aware of any comprehensive
8 scientific program that's involved tagging and
9 recapturing and reporting to specifically
10 determine where the fish that are being captured
11 by fishers came from originally and at what life
12 stage.

13 MR. BEDFORD: A study done earlier
14 this year, 2013, in the world of academia is at
15 best going to find its way into a peer reviewed
16 journal, two, maybe three years from now?

17 DR. PEAKE: I'm not aware of that
18 study. Is it Assiniboine River?

19 MR. BEDFORD: No. My observation is
20 that the time lag between the scientist doing the
21 studies and everyone reading about the results of
22 the studies is generally two to three years. It
23 takes that long to write your work, submit it to a
24 specialist journal, and for the journal to
25 ultimately decide to publish it?

1 DR. PEAKE: Yeah, I would agree there
2 is a delay in publishing scientific data. There
3 is a process, the peer review process takes time,
4 the publication process takes time, so two to
5 three years is not unreasonable.

6 MR. BEDFORD: Now, given your answers
7 a few moments ago, can I conclude that you in fact
8 are not personally familiar with the two studies
9 done on overwinter survival of lake sturgeon on
10 the Nelson River, one study in 2012, a second
11 study earlier this year, both of which found in
12 2012, three quarters of 91 sturgeon that were
13 stocked in the river were recaptured and released,
14 and in 2013, three quarters of 152 sturgeon
15 stocked were found and released and had clearly
16 overwintered?

17 DR. PEAKE: Excuse me, I'm not aware
18 of that. I was listening carefully to determine
19 when those sturgeon were stocked, and you didn't
20 mention at what stage or at what time of year they
21 were stocked, so I can't speak to that. But you
22 are right, I'm not aware of that research.

23 MR. BEDFORD: And a fourth study, I
24 mentioned that there were four, a fourth study
25 done again this year on Pipestone Lake, which

1 found the same results for overwintering.

2 MR. WILLIAMS: Mr. Bedford, just for
3 clarification and in fairness to the witness,
4 your -- especially since he has not seen these
5 reports, are you suggesting that these are the
6 stocking of fall fingerlings?

7 MR. BEDFORD: The answer to
8 Mr. Williams' question is, fingerlings and
9 yearlings, the primary point being that they
10 overwintered successfully, and a large percentage
11 of them appear to have overwintered successfully.
12 But I appreciate the fact that Dr. Peake is not
13 personally aware of these studies, so I will move
14 on.

15 MR. WILLIAMS: No, Mr. Bedford, just
16 so I'm clear, just for the premise of your
17 question, is the premise that there was a
18 combination of yearlings and fingerlings stocked?
19 Just so I understand, in fairness to the witness,
20 because of course his evidence is focused on the
21 survival rate of fingerlings.

22 MR. BEDFORD: And I'm told it was a
23 mix of fingerlings and yearlings.

24 Dr. Peake, you have got your report in
25 front of you still, if you turn to page 3? You

1 discuss the survival rate of fall lake sturgeon
2 fingerlings that were stocked in the Winnipeg
3 River. Do you see that?

4 DR. PEAKE: Yes.

5 MR. BEDFORD: And you note that in the
6 period 2009 to 2011, there were "no spring
7 recaptures whatsoever."

8 DR. PEAKE: My copy doesn't have page
9 numbers on it. I'm wondering if by page 3 you are
10 including the title page? I'm not seeing --

11 MR. BEDFORD: No, not including the
12 title page.

13 THE CHAIRMAN: Can you tell us just
14 where you are on that page?

15 MR. BEDFORD: I will in a moment.

16 DR. PEAKE: On page 3, I'm not seeing
17 what you are referring to. I'm seeing reference
18 to early studies conducted by Dr. Barth on
19 juveniles. I'm not seeing a reference to the
20 marking, the stocking program, the experimental
21 stocking program that you referred to?

22 MR. BEDFORD: Page 2, my mistake
23 referencing page 3, comes from reviewing initially
24 your draft report, and then looking at the final
25 report and using the final report today and not

1 the draft report.

2 DR. PEAKE: Yes, I do see that now.

3 Thank you.

4 MR. BEDFORD: Again, Mr. Sargeant,
5 page 2, the paragraph that begins:

6 "Once reasonable numbers of hatchery
7 lake sturgeon are available...",
8 and you must count down nine lines.

9 THE CHAIRMAN: Thank you.

10 MR. BEDFORD: Now, again, you wrote,
11 Dr. Peake, that in the period 2009 to 2011, with
12 respect to the Winnipeg River studies that there
13 were:

14 "...no spring recaptures whatsoever."

15 And I can tell you that I'm told that you are
16 entirely correct with respect to the spring of
17 2009, but I'm also told that there was a recapture
18 in the summer of 2009.

19 Were you aware of that?

20 DR. PEAKE: You know, now that you
21 mention it -- I mean, this is data that wasn't, as
22 far as I can remember, part of the thesis. It was
23 just kind of random information that was being
24 brought in sort of as time went on. I do vaguely
25 remember something along those lines, but I also

1 remember it being pretty subjective. I remember
2 when it was brought in there was some uncertainty
3 as to the mark, whether the mark was a -- it
4 wasn't a fish that was tagged with a passive
5 integrated transponder, if I remember correctly it
6 was a fish that was marked either with a, I
7 believe, it might have been fin clipped, and there
8 was a lot of uncertainty with respect to whether
9 it was actually a marked fish or just a fish that
10 had an abnormality on its fin. But I guess even
11 if I were to, even if it had been one of our fish,
12 which I don't believe we were able to with a lot
13 of certainty determine. I guess I would say that
14 one fish, the next number out of the thousands
15 that we released would still support I guess my
16 concern that the survival rate would be fairly low
17 for those fish.

18 MR. BEDFORD: And I'm told that more
19 of these fingerlings that were stocked in the fall
20 of 2008 were caught in the fall of 2009. Were you
21 aware of that?

22 DR. PEAKE: I was not aware of that.

23 MR. BEDFORD: And I'm told that even
24 more of them were caught in the spring of 2010. I
25 conclude you weren't aware of that either?

1 DR. PEAKE: I was not aware of that,
2 no.

3 MR. BEDFORD: Are you at all familiar
4 with the work being done by Dr. Gary Anderson at
5 the University of Manitoba?

6 DR. PEAKE: I am aware of
7 Dr. Anderson. I have known Dr. Anderson a long
8 time. I'm not fully aware at this point of the
9 scope of his research. I know he is doing work
10 with Manitoba Hydro on various issues.

11 MR. BEDFORD: Now I'm told that my
12 client, and more particularly the consultants who
13 have the same area of expertise that you do,
14 heartily endorse your recommendations for use of
15 PIT tags. But as I think you've mentioned in
16 passing, PIT tags are not suitable for marking
17 fingerlings, because the fingerlings are simply
18 too small.

19 DR. PEAKE: It is possible for the
20 fingerlings to be too small. If they are -- I
21 think they could accept PIT tags, the largest of
22 the fingerlings in a good growth year would be
23 able to accept the new 8, the smallest 8
24 millimetres tags that are available now. And
25 perhaps the smaller, or the average and the

1 smaller than average fish might have trouble
2 carrying those tags, I would agree with that.

3 MR. BEDFORD: Certainly larval
4 sturgeon are way too small to take a PIT tag?

5 DR. PEAKE: That's correct.

6 MR. BEDFORD: But Dr. Gary Anderson at
7 the University of Manitoba has developed a
8 technique to mark even larval sturgeon and
9 certainly fingerlings with an isotopic signature.
10 You are familiar with that?

11 DR. PEAKE: I'm familiar with the fact
12 that he is doing that. I am familiar with the
13 basic idea of that technique, but I have not seen
14 any of his data.

15 MR. BEDFORD: Page 5 of your report
16 and I will pause to make sure I have the right
17 page number this time. If you turn your attention
18 to young-of-the-year habitat, you walked us
19 through a bit of that in your presentation as
20 well. And I note that at the beginning of your
21 testimony this morning when Mr. Williams asked you
22 some questions on the subject of young-of-the-year
23 habitat, your answer to Mr. Williams was that
24 there is a "increasing" knowledge gap in this
25 area. And I suggest to you that you no doubt

1 misspoke, and you meant that now in the year 2013
2 there is a "decreasing" knowledge gap with respect
3 to our understanding of lake sturgeon and
4 young-of-the-year habitat?

5 DR. PEAKE: Yes, I would agree with
6 that. I clearly would not say that the knowledge
7 gap for young-of-the-year is increasing, it is
8 decreasing as more people are becoming interested
9 in the subject, and it is decreasing as more
10 people work on it. And that's the way it is
11 supposed to work.

12 MR. BEDFORD: Now one of the concerns
13 that you had in the presentation about
14 artificially creating young-of-the-year habitat is
15 repeated on page 5 of your paper towards the
16 bottom of the long paragraph that's there. And I
17 quote:

18 "There are almost certainly
19 significant engineering challenges
20 associated with placing sand and
21 keeping it in place in a constantly
22 changing hydraulic environment."

23 Have you found that?

24 DR. PEAKE: Yes, I found it.

25 MR. BEDFORD: But I would like to

1 suggest to you that there really are not
2 significant engineering challenges to doing this,
3 if one uses either the tremie method, or the
4 slurry method for placing sand on the bottom of a
5 river?

6 DR. PEAKE: Yes, and I'm the first
7 person to admit I'm not an engineer. I'm not a
8 fluvial hydrologist. I'm not any of those things.
9 I have worked in water most of my career. And my
10 assessment of the feasibility of creating a stable
11 sand habitat is completely based on that knowledge
12 that I have gained over the years. And, you know,
13 if a fluvial engineer told me that it was as easy
14 as pie, I would still be skeptical because it just
15 doesn't -- keeping sand clean in a river that's
16 constantly changing just seems like a very
17 difficult thing to do for me. It just seems that
18 way for me. So that opinion is based on my
19 understanding of the dynamics of rivers and sand,
20 and admittedly that opinion is based on experience
21 and not any sort of education or training.

22 MR. BEDFORD: You are rather like me
23 on this topic. When I first heard this, I guessed
24 or imagined that this must be a very challenging
25 thing for humans, engineers to do, take sand and

1 put it on the bottom of a flowing river. I have
2 since been educated and I gather, as you have
3 admitted, you are not engineer and this is not
4 something that you have actually tried to do?

5 DR. PEAKE: That's correct. And I
6 guess I would say that I don't consider it a great
7 engineering challenge to place sand on the bottom.
8 I would more say it is much more difficult to
9 ensure that that sand stays where you put it, and
10 isn't covered over by silt or transported
11 elsewhere, based on changes in the flow in the
12 river.

13 MR. BEDFORD: So to meet that
14 challenge, I'm told one will be using one to two
15 millimetre grains of sand and not finer sand which
16 might indeed drift or move; heavier sand, thicker
17 grains, it is not probably going to move as you
18 fear?

19 DR. PEAKE: Yeah, I mean, I just
20 remain skeptical of that and I have no other
21 reason than -- I have no basis for feeling that,
22 just based on experience, I will be very
23 interested to see how this experiment turns out.
24 As I said, if the proponents are able to put sand
25 and keep it there and keep it from being covered

1 by sediment, I think that will be a great advance
2 to sturgeon mitigation strategies, and I'm really
3 looking forward to seeing the results of that
4 work.

5 MR. BEDFORD: And I'm also told that
6 the chosen site for creating this artificial lake
7 sturgeon young-of-the-year habitat is a reach of
8 the Nelson River where the flows in the river do
9 not vary hour by hour or day by day, they are in
10 fact stable. Which is another, I'm told, good
11 fact to support the conclusion or prediction that
12 this artificial habitat is not going to move away.
13 Are you familiar with that, or are we once again
14 beyond your particular area of expertise?

15 DR. PEAKE: No, I mean, I would say
16 again that during this whole discussion, that I
17 don't have formal training on this subject, but I
18 do have a lot of experience in the field. And I
19 would say that it makes perfect sense to put that
20 habitat in an area of stable flow. I don't -- I
21 don't see really how you can keep flow that stable
22 in the face of things like changing water levels
23 and changing levels of precipitation. But if it
24 can be done, then I think, you know, if it can be
25 done, then I think you will be successful. I just

1 have healthy skepticism because I have seen, again
2 as I mentioned in the presentation, I've seen
3 nature move things that were many magnitudes of
4 size larger than a one to two millimetre grain of
5 sand, several kilometres away from where it was
6 put, against the calculated models that were
7 produced by very educated and very intelligent
8 people. So that's the basis of my skepticism and
9 I hope I'm wrong.

10 MR. BEDFORD: Now, I think as you
11 noted in passing, if the expectation is that this
12 will be appropriate breeding ground for -- not
13 breeding ground, but feeding ground for
14 young-of-the-year sturgeon, one needs more than
15 simply sand at the bottom of the river.
16 Presumably they would be there to eat and there
17 has to be something for them to eat. So I rather
18 suspect that you are familiar with the fact that
19 there are abundant studies that do show, I'm told,
20 that invertebrates will colonize artificial
21 substrate samplers in about six to eight weeks.
22 So in effect, once the engineers get the sand down
23 there in the right grains and in the right reach
24 of the river, within six to eight weeks there will
25 be a meal for young-of-the-year sturgeon.

1 DR. PEAKE: I would also say that I'm
2 not a specialist on invertebrates. I think just
3 from working with some of the projects where we've
4 raised -- we have tried to colonize invertebrates
5 to feed sturgeon, that if you put the proper
6 substrate in, that there will be colonization by
7 invertebrates. But there has been cases too where
8 that hasn't been the case for us, and so I just
9 pointed it out as another potential uncertainty.

10 MR. BEDFORD: I have returned to page
11 5 of your paper. You will probably remember using
12 this phrase. Mr. Williams used it, but he used it
13 differently than you do, so the two of you can
14 sort out over the noon hour perhaps which is
15 which. I'm looking about five lines up from the
16 bottom of page 5. And you write that:

17 "The Cornerstone of the mitigation
18 strategy is the infusion of
19 young-of-the-year fish through
20 stocking."

21 And I would like to suggest to you
22 that if there is a cornerstone, your term, for my
23 client's strategy on this topic, it is to stock a
24 variety of life stages of sturgeon and not simply
25 young-of-the-year?

1 DR. PEAKE: Okay. I guess my
2 definition of young-of-the-year is any sturgeon
3 from the yolk sac larvae up to a fish that's
4 approximately a year old, and so I thought that
5 had encompassed the range of fish sizes that had
6 been planned to be stocked. If I'm mistaken, then
7 I'm not sure where -- where that is in the reports
8 that I looked at.

9 MR. BEDFORD: Thank you. Those are
10 all of my questions.

11 DR. PEAKE: Thank you.

12 THE CHAIRMAN: Thank you Mr. Bedford.
13 Mr. Bedford, during your cross-examination you
14 mentioned four specific reports. You also
15 referred to evidence about 2009, 2010 catches. I
16 don't know if those are in those four specific
17 reports. But could those reports and that
18 evidence be provided to the Commission?

19 MR. BEDFORD: I anticipate that they
20 can, but I will review that with my client over
21 the noon hour.

22 THE CHAIRMAN: Thank you. Okay.
23 First up among the participants. Pimicikamak.

24 MS. KEARNS: I don't have any
25 questions. It was very helpful, thank you.

1 THE CHAIRMAN: Thank you, Ms. Kearns.
2 Manitoba Wildlands.

3 MS. WHELAN ENNS: Thank you, Dr. Peake
4 for your presentation. And Mr. Chair, I have
5 about the same number of questions as yesterday.
6 I think it is probably eight or ten.

7 There aren't specific slide numbers on
8 these, but they are pretty much from the sequence
9 of your presentation. And I wanted to ask you if
10 we heard correctly that you made a comment about
11 200 years ago before there was any human activity
12 on Manitoba rivers.

13 DR. PEAKE: Yeah, I mean, obviously I
14 can't speak directly to what Manitoba rivers
15 looked like 200 years ago, but I would -- my
16 thoughts on suggesting that 200 years ago there
17 were good populations and good habitat is
18 anecdotal. But, you know, if sturgeon a couple of
19 hundred years ago tended to be -- my understanding
20 is that they tended to be quite plentiful
21 throughout their range, large and in large
22 numbers, and because people weren't impacting them
23 at a large scale, that they were there in good
24 numbers and also that their habitat could be
25 considered pristine.

1 MS. WHELAN ENNS: Are you aware of the
2 first -- I'm on human contact and since -- the
3 first significant human, post human contact use
4 for sturgeon in Manitoba other than food?

5 DR. PEAKE: Could you clarify as to
6 whether the use was by First Nations people or by
7 people that --

8 MS. WHELAN ENNS: Settlers. And the
9 two questions in terms of the 200 year question
10 and this one somewhat go to together and I think
11 have some importance for the proceedings and the
12 Partnership.

13 DR. PEAKE: Okay. If I were to -- I
14 don't know with 100 per cent certainty. If I were
15 to make an educated guess what sturgeon were used
16 for, other than food by settlers, it was either,
17 because they were so plentiful, either as cord
18 wood to burn and keep themselves warm, or as at an
19 industrial level I know that the swim bladder was
20 used to clarify beer, I believe, the isinglass.
21 That would be my two sort of educated guesses.

22 MS. WHELAN ENNS: Good educated
23 guesses. The reason for the 200 year question is
24 because the human use, including settlers or
25 colonial use and others in Manitoba, is more like

1 400 years. And this question about a non-food use
2 of sturgeon goes directly to the situation
3 sturgeon are in now in Manitoba, and also in
4 Canada, which is obviously your specialty. So
5 what I was getting at is we did use them as fuel,
6 including in the older than or farther back than
7 200 years use of the riverways, so all of the
8 river boats used them as fuel.

9 I wanted to also ask you then -- and
10 thank you for the reference in terms of Aboriginal
11 people's use. This is an area that may have come
12 up in your work in Manitoba with respect to river
13 and lake sturgeon. And I would like to ask you
14 whether there is any specific things you've
15 learned or applied in your analysis and your work
16 with sturgeon in Manitoba, based on First Nations
17 use, interest in and being impacted in terms of
18 the lack of sturgeon?

19 DR. PEAKE: That's a very good
20 question. I'm trying to -- I'm the first to admit
21 that my research has tended to focus on generating
22 numbers and hard data like a lot of scientists do.
23 I had the pleasure and opportunity to work with
24 some First Nations representatives on the Winnipeg
25 River when it was come time to collect spawning

1 males and females. And it was clear that there
2 was traditional knowledge on the system and I can
3 remember learning that at one point the -- like, I
4 can remember commenting on how big the fish were
5 and the gentleman was saying that, you know, that
6 in his experience and long ago they grew to be
7 twice as big as the biggest ones that are there
8 now.

9 So I think with respect to making
10 recommendations based on the knowledge that I've
11 gained, and it is admittedly fairly limited,
12 unfortunately, I haven't had a lot of interaction
13 with the First Nations folks on the river. But
14 that -- that their knowledge of sturgeon and the
15 system goes back far, far longer than mine, and I
16 certainly respect it, and I would certainly take
17 any information that they had as valuable and try
18 and integrate it into my sort of more numbers
19 driven work. So, I'm sorry, I can't come up with
20 anything really specific, but --

21 MS. WHELAN ENNS: Thank you very much.
22 The next question has to do with water
23 temperature.

24 DR. PEAKE: Yes.

25 MS. WHELAN ENNS: So the region of

1 Manitoba or of Canada or the Nelson River flows
2 and where the Keeyask Generation Station is
3 intended is a region that already is showing and
4 will have greater increase in temperature due to
5 climate change than, for instance, southern
6 Manitoba. So the question is, in that context,
7 have you considered what an increase of 1 degree
8 in water temperature in the Keeyask Lake and in
9 the Nelson River adjacent, what effect that will
10 have on the sturgeon?

11 DR. PEAKE: Could you clarify whether
12 you mean a 1 degree average increase in the water
13 temperature or an instantaneous 1 degree increase
14 at a certain point?

15 MS. WHELAN ENNS: Average. Then also
16 in all seasonal temperatures.

17 DR. PEAKE: Okay. So in my experience
18 when -- I'm always surprised when I hear big
19 effects happening when there is only a single
20 degree change in the average, but what is not
21 apparent to get that single degree, there is times
22 when the water temperature is several degrees
23 higher than normal, and when you average that out
24 it tends to be a low number, but the actual
25 exposure on a shorter time scale can be larger.

1 There is several aspects of sturgeon biology that
2 are sensitive to temperature. The one is -- and
3 in some ways when you are thinking about
4 vulnerability, this is where you can look down at
5 the southern places and see what happens, see what
6 they are facing because it is even a bigger deal
7 down there. And one of the vulnerabilities with a
8 higher water temperature is a greater chance that
9 the developing eggs are going to be attacked by
10 fungal infections. Even in the hatchery it is
11 important to keep the water temperature low or you
12 are going to have a bloom of fungus that's going
13 to take over and cause a lot of mortality at the
14 egg level.

15 At the mid-summer temperatures when
16 they get very warm and the water temperature is
17 increasing -- I don't have any direct data or
18 experience on the Nelson River, but I can say that
19 on the Winnipeg River there are certain
20 temperature thresholds, because when we have been
21 raising fish we have just been using water from
22 the Winnipeg River, and it typically is at the
23 same temperature as the water that's in the river.
24 And when it -- in particularly hot summers there
25 was a lot of mortality of the juvenile fish when

1 the water temperatures increased beyond
2 approximately 20 to 21 degrees, and when that
3 happened the only way that we could keep the
4 juveniles from dying off was to artificially cool
5 the water.

6 So the tolerance of, particularly the
7 juveniles, they have an upper lethal temperature
8 limit that will be higher at -- that will be
9 lower, excuse me, at higher latitudes. And so you
10 can expect that the Nelson River fish are adapted
11 to what has traditionally been the temperature
12 regime on the Nelson River, and that increases
13 beyond what is their upper lethal limit will
14 result in death, especially in the juveniles. I
15 would say that the older fish are more resilient
16 and would be better capable biologically of
17 dealing with the higher temperature regimes.

18 I would say that there is two life
19 stages that would be particularly vulnerable to
20 increased temperature, and that would be the egg
21 and the larva to fingerling stage.

22 MS. WHELAN ENNS: Thank you very much.
23 If I have missed this in the presentation tell me
24 right away. But the discussion about yearlings is
25 the reason for this question, because it is

1 obviously an overwintering but it is longer life
2 time before release and so on. Are there, in your
3 experience or in your analysis, are there risks in
4 terms of invasive species and -- well, life and
5 mortality for sturgeon once they are released?

6 DR. PEAKE: I think it is a difficult
7 question to answer concisely because it depends on
8 the nature of the invasive species. Some invasive
9 species, it is theoretically possible for invasive
10 species to have a negative impact on one fish or
11 some sort of organism, and even a beneficial
12 effect on another. So I would say that in general
13 invasive species, the tendency is to try and avoid
14 that situation, and I think it is possible,
15 certainly possible that an invasive species could
16 have a negative impact on sturgeon, especially if
17 this species is out-competing them for their
18 critical resources at critical points in their
19 life history. At the same time, I think that it
20 really does depend on the nature of the invasive
21 species, and that some would have impacts and some
22 would have no impacts.

23 MS. WHELAN ENNS: Thank you very much.
24 Last topic, if you will, and the question has to
25 do with sturgeon being endangered and being

1 listed. I wanted to ask you to give us an idea of
2 the steps, from a scientific point of view, the
3 steps to in fact have arrived at the Nelson River
4 main stem population of sturgeon being listed.

5 So would you tell us whether this
6 process starts with COSEWIC, which is the
7 committee on the status of endangered wildlife in
8 Canada, and what the situation is right now for
9 sturgeon with respect to the Federal Species at
10 Risk Act and also how long that takes?

11 DR. PEAKE: You know what, I honestly
12 wish I could answer that question fully for you.
13 I tend -- I have tended in the last few years,
14 because it -- to answer one part of your question
15 it seems to take a very, very long time. And I
16 can remember being -- hearing about the potential
17 listing as endangered, I can remember hearing that
18 a number of years ago. And because it has been
19 taking so long, I honestly haven't been following
20 the process as it has been going through the steps
21 in Manitoba. I know there were some delays in
22 coming up with a recovery plan, which I think is
23 part of the process. But I honestly, and I really
24 should know this whole process better than I do,
25 but I don't think that I know it clearly enough to

1 take a stab at presenting it. And I honestly
2 don't know exactly where in the process we are on
3 that. I will say that if they do end up being
4 listed, either Federally or otherwise, that what
5 can and can't be done to them will probably become
6 much more narrow, and may have an impact on the
7 mitigation plan, but it is difficult at this point
8 to, I think -- I guess we have to work under the
9 setting that we have right now, which is that I
10 believe they are not listed at this point, they
11 are being considered, and it seems to have been
12 the case for a very long time.

13 MS. WHELAN ENNS: So given then -- and
14 thank you. Given the potential time lines, and
15 your comment just now that if we get to a point,
16 and it has been going on since 2006, if we get to
17 a point then where sturgeon are listed under the
18 Federal Species at Risk Act, would there then need
19 to be some thought, a look at what the mitigation
20 and restocking practices have been, what is going
21 to be allowable?

22 DR. PEAKE: I think if that happens
23 there will definitely need to be some thought on
24 that. I think that what, if anything, that will
25 need to happen is there will be more stringent

1 rules about what can and can't be done to sturgeon
2 specifically in relation to the risk of harming or
3 killing one that the -- even the mitigation
4 strategy takes, and so if the mitigation strategy
5 is such that there is, I guess, a conceivable or a
6 reasonable risk that a sturgeon or a number of
7 sturgeon might be injured or killed by that, it
8 might be difficult to continue with that, and
9 there may need to be discussion about how the
10 process can be adapted to bring that risk
11 within -- bring that risk within acceptable levels
12 with respect to that legislation, so yes.

13 MS. WHELAN ENNS: Thank you. Thank
14 you very much, Dr. Peake, and thank you,
15 Mr. Chair.

16 THE CHAIRMAN: Thank you, Ms.
17 Whelan-Enns. Peguis?

18 MS. GUIRGUIS: We have no
19 cross-examination. Thank you, Mr. Chair.

20 THE CHAIRMAN: Thank you. Okay, Fox
21 Lake Citizens.

22 MR. McLACHLAN: I have maybe seven or
23 eight questions. Should we do that before lunch?

24 THE CHAIRMAN: Well, let's see how it
25 goes.

1 MR. McLACHLAN: Okay. Thank you very
2 much for your presentation, Dr. Peake, it was very
3 illustrative and easy to understand. I have a few
4 questions.

5 THE CHAIRMAN: Would you introduce
6 yourself.

7 MR. McLACHLAN: My name is Stephane
8 McLachlan, and I'm a prof at the University of
9 Manitoba. I was hoping to get you to expand a
10 little bit on some your observations. As you
11 noted a number of times, Manitoba Hydro is quite
12 optimistic about the role, both in terms of
13 restocking and also around habitat creation, so
14 most of my questions focus on that.

15 We heard earlier, and I'm sure you
16 have read, that they are quite optimistic that by
17 taking over the hatcheries that they will address
18 a number of shortcomings that you have experienced
19 and that you have shown quite clearly.

20 So my first question is despite this
21 idea that the tanks can be cleaner, and perhaps
22 that the feeding can be more effective and that
23 the training can be more effective, do you see
24 there being inherent difficulties in kind of
25 growing these fish, that despite the best efforts

1 that there will still be difficulties that are
2 encountered, and can you expand on those a little
3 bit more?

4 DR. PEAKE: Yeah. I mean, I think
5 that hatchery, when you are raising fish in a
6 hatchery there is the temptation to maximize your
7 survival rate, and you do that by doing things
8 like having trained people keeping things very
9 clean and sterile. I don't completely -- I know
10 it was suggested that perhaps the troubles that we
11 were having and the troubles at Grand Rapids were
12 the result of that, and I -- I respectfully don't
13 completely agree with that statement. I think
14 that the people working with the sturgeon had done
15 so for many years. They were good at what they
16 did. The tanks were kept clean. And in spite of
17 that there was mortality. And in some ways I'm
18 not sure why that should be surprising, because if
19 you look at sturgeon in the wild, they are living
20 in completely unsterile conditions with mud every
21 where. They live in sediment and they don't live
22 in sterile environments that are cleaned and they
23 are not hand fed. So as a result a lot of them
24 die, and that's just how nature works.

25 So I think when you are trying to get

1 60, 70 per cent survival out of a group of animals
2 that normally and naturally experience a survival
3 rate that's closer to one or two per cent, that
4 you shouldn't be surprised that it is difficult to
5 do that. And I -- again, I hope I am being
6 overcautious about it because I really think the
7 idea of stocking fish and bringing the Nelson
8 River populations back up using that technique is
9 the way to go, and I think that -- I really hope
10 it works. And I guess I'm -- my experience just,
11 you know, for the years that we worked on it, and
12 the blood, sweat and tears that we went through,
13 is just tempering my ability to sort of just
14 believe that it is a matter of clean tanks and
15 personnel experience.

16 MR. McLACHLAN: And do you have any
17 experience say with the Rainy River Hatchery in
18 Manitou?

19 DR. PEAKE: I don't have experience
20 with that hatchery.

21 MR. McLACHLAN: If not direct
22 experience, are you familiar with their success
23 rates at all?

24 DR. PEAKE: The only thing I know
25 about the Rainy River system has been told to me,

1 so it is completely hearsay and anecdotal. But
2 what I have been told is there is actually a
3 pretty good population of sturgeon in the Rainy
4 River system, I could be wrong about that but
5 that's just my impression. And to be honest,
6 because of that I didn't really know there was a
7 lot of stocking going on. So the short answer to
8 your question is I'm not terribly familiar with
9 their stocking program and their success.

10 MR. McLACHLAN: Okay. Thank you. And
11 I have done a bit reading, even though it is not
12 my area of direct expertise about these on site
13 stream side hatcheries that are sometimes
14 advocated. Can you talk a little bit about the
15 strengths of that perhaps as a complimentary
16 approach, how they might be used in such kind of
17 endeavour?

18 DR. PEAKE: The first time I saw that,
19 and I think I know what you are referring to is
20 folks down in the U.S. that had the idea that
21 sturgeon were imprinting on their habitat, that
22 juvenile sturgeon would somehow imprint on the
23 water, like the water quality and the chemistry of
24 the water, so that the idea was that if we take
25 them and put them in hatcheries with sterile water

1 or water that they are not familiar with, that
2 might hamper their ability to integrate into the
3 population. So the idea was to create small
4 hatcheries in trailers that could be deployed to
5 the actual rivers where the eggs and the milt were
6 being collected, so that the water used in these
7 hatcheries could be pumped straight from the river
8 through the system and then back into the river.
9 I thought it was an interesting idea.

10 I do remember thinking that, although,
11 perhaps it makes -- perhaps it is a reasonable
12 hypothesis that sturgeon might imprint on
13 particular water chemistry, I had never seen any
14 evidence to that. And I do remember wondering, I
15 do remember thinking that if it was me I might
16 seek that evidence before I spent a lot of time
17 and effort generating those type of hatcheries.
18 They are fairly expensive and they tend to be
19 fairly small and produce a fairly low number of
20 sturgeon. I think the numbers for fall
21 fingerlings were in the order of 300 or 400 fish.
22 So I think -- I'm not sure if it is the most
23 efficient way to raise sturgeon. I'm not
24 completely convinced that the premise of the whole
25 endeavor, i.e., the imprinting on water chemistry

1 has been shown with enough solidity to make me
2 want to go out and get one of these things. So I
3 guess that's sort of the sum of my thoughts on
4 those things.

5 THE CHAIRMAN: Dr. McLachlan, I think
6 we won't get through your questioning before lunch
7 break, so we will take the break now and come back
8 at 1:30, and you will be back in the chair.

9 MR. McLACHLAN: Okay, perfect, thank
10 you.

11

12 (Proceedings recessed at 12:30 p.m.
13 and reconvened at 1:30 p.m.)

14 THE CHAIRMAN: We will resume the
15 cross-examination of Dr. Peake. Dr. McLachlan for
16 Fox Lake Citizens is in the chair.

17 Dr. McLachlan?

18 DR. McLACHLAN: Thank you.

19 Okay. My next question had to do with
20 site fidelity. And in your presentation you
21 indicated that sturgeon don't always behave in
22 ways that are in their best interest. I was just
23 wondering, is this common in nature? Is it
24 something that's atypical?

25 DR. PEAKE: Typically animal behaviour

1 will be directed at minimizing energy expenditure
2 and maximizing the likelihood of survival. That's
3 how nature works. It's not that common to see an
4 animal acting against that. And when you do, it's
5 typically a maladaptation. And I think, I mean
6 specifically what you are referring to is that
7 sturgeon, with respect to site fidelity, the
8 juvenile sturgeon will, once they have picked a
9 habitat to live in, they will stay there for
10 several years if not many years, and feed in that
11 area. And their movements are very limited within
12 quite, like it's quite -- I mean, even over the
13 course of four or five years, the total area of
14 movement would be within a couple of kilometres,
15 even though there's nothing keeping them from
16 moving upstream, or actually just drifting
17 downstream, they expend energy to stay in those
18 nursery habitats.

19 Now, you would expect that if that
20 habitat was very good, but in the case of the
21 Winnipeg River, there was a very heavy
22 concentration of juveniles in the nursery habitat.
23 And because of that, there was a lot of
24 competition for resources and there wasn't enough
25 food to go around for all of the fish that were

1 there. And you would expect an animal to, in the
2 face of overcrowding and limited resources, you
3 would expect them to fan out and look for better
4 habitat. And that just didn't occur in our
5 studies on the Winnipeg River. So the fish were
6 actually expending energy to stay in a patch of
7 habitat that couldn't support them, even though
8 there were patches downstream that they could get
9 to, without expending energy, that would result in
10 an increase in their growth rate and survival.

11 And so I think it's essentially a
12 maladaptation in sturgeon that's related to the
13 fact that they probably, and this is completely a
14 hypothesis of mine, but obviously they don't know
15 what's downstream and they are -- in the past when
16 populations were much higher, it may have been
17 that it was detrimental to move downstream because
18 there were already lots of fish in juvenile
19 habitat down there. So moving downstream would
20 invade that habitat and cause overcrowding of that
21 habitat. So it may have just been that over time,
22 they developed the behaviour that they should stay
23 where they are, even if the conditions are
24 difficult there.

25 And they essentially don't realize

1 that that situation may have changed. And so they
2 are doing what they have always done, and that's
3 expending energy, staying where they are,
4 remaining with having high fidelity towards that.

5 DR. McLACHLAN: And so you described
6 that well in the Winnipeg River. Is it likely
7 that the same phenomenon will occur in the Nelson?

8 DR. PEAKE: That's a difficult
9 question for me to answer without data. I think
10 from what I saw in the reports done by the
11 consultants, that they are finding sturgeon in
12 habitat that I would have expected them to find it
13 in. And so I guess what I would say is, there's
14 nothing to indicate to me that their behaviour
15 there would be any different, but that will remain
16 to be seen, I think. And if it is the case, it
17 will be an important consideration in the
18 management of the species.

19 DR. McLACHLAN: And so you anticipated
20 my next question.

21 So, first of all, if that is indeed
22 the case, then it seems to make sense to be
23 cautionary about that, in what ways might it make
24 them vulnerable to disturbance associated with
25 this particular project?

1 DR. PEAKE: Right. Well, the
2 vulnerabilities are for fish that have, for lack
3 of a better word, imprinted on a certain area or
4 certain piece of juvenile habitat, if there is
5 better habitat, either created, or created through
6 engineering or created naturally, if they are, if
7 they also exhibit high site fidelity to the place
8 that they have imprinted on, it's unlikely that
9 they would naturally move to that area, even
10 though it was better. So they might continue to
11 prefer to stay in suboptimal habitat.

12 The other issue is that if there is
13 habitat created, and it's good habitat, and the
14 fish are stocked in it and they actually do find
15 it and use it, if that habitat becomes unsuitable
16 through a change in the flow regime or whatever,
17 it is possible that as the habitat degraded, that
18 those fish that were there would not move out of
19 that area and they would continue to exist in poor
20 habitat.

21 So those are a couple of things that
22 I'm sure the folks that are planning this have on
23 their minds. But it's something that could impact
24 the management of things afterwards.

25 DR. McLACHLAN: Perfect, thank you.

1 At one point in your presentation, you
2 talked about kind of perhaps the desirability of
3 carrying fish downstream as well as upstream. Can
4 you kind of expand on that a little bit?

5 DR. PEAKE: Sure. Lake sturgeon have
6 a definite upstream component, so I think upstream
7 passage is something that really should be
8 considered at a hydro facility, or any development
9 that results in a migratory barrier. And that's
10 been done here and I think it's been done
11 properly. I have spent a lot of time trying to
12 figure out how to get sturgeon to voluntarily move
13 through engineered fish ladders and such that are
14 typically used for salmons and other species. And
15 we have, essentially the scientific community has
16 had almost no success with that.

17 And so at this point, it's really come
18 down to, if downstream passage -- or if upstream
19 passage, excuse me, is considered vital, then
20 really trapping and transporting them over,
21 according to a schedule and a regime that is not
22 going to harm them, is done in a way that is
23 creating that mix of genetic variation that the
24 movement results in, is really the only feasible
25 way at this time to achieve the goals of upstream

1 passage for lake sturgeon.

2 So I guess on the other side of the
3 coin, downstream passage to me doesn't seem to be
4 quite as important. It's not, to my knowledge,
5 it's not a requirement of any of the life history
6 stages, and it's kind of incidental. The fish
7 just finds itself near the dam, it's investigating
8 an area along the bottom, it gets caught in flow
9 that's heading towards something that it can't get
10 out of and it ends up being impacted.

11 I think from a genetic perspective,
12 you can't just constantly move fish upstream. If
13 your goal is to maintain genetic diversity, you
14 need to have some mixing of the other direction as
15 well. But because it's not quite as critical to
16 the life history, and because moving them
17 downstream, either through turbines or over
18 spillways, however much you design the facility to
19 minimize impacts, there will be impacts. There
20 will be entrainment and there will be injuries and
21 mortalities associated with that. And I guess I
22 just wonder if the acceptance of that risk and
23 that mortality rate is really worth it, given the
24 fact that they don't really need to go downstream
25 anyway.

1 And if you are carrying out a program
2 that's moving fish upstream, I guess I just wonder
3 why you wouldn't expand that program a little bit
4 to move some fish downstream, and use some methods
5 to try and prevent sturgeon from being entrained,
6 which isn't a new thing. There is plenty of dams
7 out there that have had that goal in mind to
8 reduce the probability of entrainment. So I think
9 there's probably strategies out there that could
10 be used to do that, and the movement could be
11 facilitated by a trap and transfer program.

12 And if it's there anyway, then, I
13 don't know, it just seems to me to be a good way
14 of controlling. If we're going to control things,
15 let's control everything. To me, it's one thing
16 to control the upstream passage, but if there's no
17 controls on the migration of fish coming in, it's
18 actually difficult to predict how many fish need
19 to be moved upstream when we don't know how many
20 are coming through downstream, and whether we are
21 moving too many. It's just difficult to plan the
22 entire thing. And I think that if the overall
23 plan was to be looked at again, and if I were at
24 the table, I would be suggesting something along
25 those lines.

1 DR. McLACHLAN: Do you see that as
2 especially important given -- and we have heard
3 from various presenters how few old fish there are
4 in this system, and if it's particularly those old
5 large fish that are most vulnerable?

6 DR. PEAKE: Yes. It's the fish that
7 are going to go through the protective racks, are
8 going to be a range of small fish, which are going
9 to theoretically have a low mortality, right up to
10 fairly large fish, that are still going to go
11 through but their survival rate is going to be
12 considerably less. I'm the first to admit that
13 there hasn't been a lot of data where sturgeon
14 specifically have been put through turbines. But,
15 again, the general rule is the bigger the fish,
16 the more chances of an encounter. And so the
17 larger fish are going to be injured. And then the
18 even larger fish, which are even rarer and
19 arguably even more important, are going to be --
20 have the potential to become entrained on the
21 racks if there is no means, or there's no effort
22 into either reducing approach velocities or
23 carrying out some sort of -- or putting,
24 installing some sort of hardware that makes it
25 easier for them to escape if they become impinged,

1 or makes it more unlikely that they are going to
2 become impinged.

3 And I guess to end with that line of
4 thought, the other thing that I would be
5 encouraging is some means of monitoring those
6 protective trash racks, and not just on tagged
7 fish, but in general. So that it can be
8 determined exactly how many fish are becoming
9 impinged on there, and how long they are staying,
10 whether they are able to get off and that kind of
11 thing.

12 So, yeah, I think.

13 DR. McLACHLAN: In your kind of expert
14 informed opinion, when you look at the various
15 mitigation strategies, are those responses
16 adequately reflected in what you have seen in
17 terms of either the presentations, or in terms of
18 the documents, to protect those very rare, big,
19 old fish?

20 DR. PEAKE: Can you repeat the
21 question?

22 DR. McLACHLAN: So, again, I mean,
23 there is a number of different mitigation
24 strategies that the proponent has suggested,
25 right? Do you think those mitigation strategies

1 adequately address the concern that you just
2 brought up in terms of high levels of mortality
3 for those large, very rare fish.

4 DR. PEAKE: Yeah. I wouldn't say that
5 we can expect high levels of mortality for those
6 large fish. I think that the probability that a
7 large fish will encounter the upstream side of the
8 dam is actually on the low side. However, those
9 that do are going to do one of two things. They
10 are either going to go through the racks and take
11 their chances with the turbines, and there will be
12 an associated probability of injury and mortality
13 with those, or they are going to -- I should say
14 there's actually three possibilities -- they are
15 going to be able to avoid that being impinged on
16 that screen and they will go off, or they will be
17 impinged -- I guess there is going to be four
18 possibilities -- they will be impinged and they
19 are able to remove themselves, or they will be
20 impinged and they won't be able to.

21 My experience with sturgeon and other
22 fish is if they do become impinged, there's a very
23 high likelihood that they will not be able to
24 escape from that.

25 And so overall, I think that the

1 likelihood of injury and mortality for large fish
2 on the upstream side, due to entrainment, in the
3 grand scheme of things is relatively low. But I
4 guess I question why, if it was me, why would I
5 accept even a low probability when there's
6 probably a good -- it could be designed to keep
7 them out of there completely and get them down a
8 different way.

9 DR. McLACHLAN: Okay, thank you.

10 In your slides 3 and 4, you indicated
11 kind of the existing situation. So this is your,
12 you know, all of your life history, your cycle of
13 life histories. And then you indicate a healthy
14 population and a pristine habitat, and the Keeyask
15 area pre project. And then finally, on page 5,
16 you talk about the post project, assuming that
17 there was no mitigation.

18 DR. PEAKE: Yeah.

19 DR. McLACHLAN: And obviously there's
20 a lot more red in the latter.

21 Now, given all of the kind of caution
22 that you have indicated around some of the
23 optimism within the proponent's presentations,
24 we're not assuming no mitigation. But if you were
25 going to create another slide which indicated kind

1 of, rather than optimism, pessimistic, so assuming
2 that kind of the hatchery production wasn't as
3 successful as they are hoping that it will be,
4 assuming that the habitat creation wasn't as
5 successful as people were hoping it to be, within
6 that range that we always anticipate as
7 scientists, again not assuming no mitigation, but
8 assuming kind of much less successful or optimist
9 mitigation strategies, can you take me through and
10 tell me what you think kind of those boxes would
11 look like?

12 DR. PEAKE: Can you bring up slide 29,
13 please? Okay. This is my interpretation of the
14 vulnerabilities and the risks with Keeyask
15 pre-project. I think that if the proposed
16 mitigation strategies were put in place and they
17 didn't work, I wouldn't -- I mean, I don't expect
18 that if things aren't working that the proponents
19 are going to just throw up their hands and say,
20 okay, we gave it a shot, we're not doing anything
21 anymore. My impression was that it's an adaptive
22 management process. If they see things not
23 working as they go, then they would change things
24 to make them better.

25 So I certainly don't think at any time

1 would there be anything like that slide with all
2 the red on it. And my guess is that at worst it
3 would look like this slide right here. I think
4 it's difficult -- it's difficult for me to imagine
5 a situation where despite the best efforts of some
6 really smart folks, that things would actually get
7 worse. And so I think in kind of a worst case
8 scenario, I think the population would continue to
9 flounder as it is now and remain at kind of
10 depleted numbers. I think that's probably as bad
11 as it could get, assuming continued effort to
12 mitigate.

13 Does that answer your question?

14 DR. McLACHLAN: A little bit.

15 Just in your experience, despite the
16 best intentions of mitigation, is it your
17 experience that sometimes we actually create more
18 harm than good around some of these populations
19 with sturgeon, lake sturgeon in this case?

20 DR. PEAKE: I think that's a
21 possibility. And then certainly the probability
22 of that would increase in a situation where you
23 had development that occurred without any sort
24 of -- without a lot of regulatory input, without a
25 lot of genuine interest in the people that are

1 operating the facility to really manage the
2 population. Honestly, I don't think that's the
3 case here. And I would say as well that there has
4 been occasions, like a couple of the systems that
5 I have worked on in the Winnipeg River were
6 just -- there wasn't much consideration given to
7 sturgeon to begin with. And you know, it just, it
8 worked out that the area downstream of the
9 generating station turned out to be pretty decent
10 spawning habitat, and with really no ongoing
11 mitigation, the population did really well.

12 So, again, I hesitate, I think
13 honestly that with a Partnership that is genuinely
14 concerned about the resource, which I believe they
15 are, and the amount of knowledge that the group
16 working with them has, again, I think it's
17 really -- I think it's very unlikely that things
18 would get worse than this, to be honest.

19 DR. McLACHLAN: So you spoke earlier
20 in response to Mr. Bedford, when you were looking
21 at the Assiniboine River, in the sense of that
22 being a good situation for restocking because they
23 had been extirpated, so in a sense it was less
24 likely to "mess up"; right? I guess that's what
25 I'm trying to get at. So you're saying there's

1 little likelihood that we can mess things up
2 despite our attempts to mitigate possible harm?

3 DR. PEAKE: I should qualify that. I
4 don't necessarily think that it's good that the
5 Assiniboine was extirpated. I think it makes it
6 easier to stock fish there, because one of the big
7 concerns about stocking sturgeon is that you're
8 not bringing in fish with -- you're not
9 endangering a population that exists there that
10 has a unique genetic makeup.

11 So, I mean, this was the reason why
12 we're not trucking sturgeon from the Winnipeg
13 River up to Keeyask to bolster those populations,
14 because we want to maintain the genetic integrity
15 of that population.

16 When a system is extirpated like the
17 Assiniboine River, that's certainly not a good
18 thing. But from the perspective of stocking, it
19 makes things easier because you don't have to
20 worry about that anymore, you can essentially
21 bring fish from anywhere because you're creating a
22 population from scratch.

23 If your question is, am I concerned
24 about sturgeon on the Nelson River becoming
25 extirpated despite the best efforts, I would not

1 say it's impossible, but I would say that as long
2 as there is work going on there, good work on the
3 monitoring and the adaptive management, I think
4 the risk is low.

5 DR. McLACHLAN: And finally, and this
6 is my last follow-up question to that, you've got
7 a situation that we have a species that shows high
8 site fidelity. We've got populations or
9 subpopulations that are separated in space, and
10 perhaps not much movement among them as a result
11 and so we would anticipate that there would be
12 genetic variability among those subpopulations.
13 Would one of the mess-ups, if you like, be if we
14 become too dependant upon, you know, our
15 restocking, say because the mitigation strategies
16 around habitat creation aren't successful, then is
17 there a chance that it will kind of homogenize the
18 variation among those subpopulations?

19 DR. PEAKE: Yes. I'll go back and say
20 that it's unlikely that you'd see unique genetic
21 populations between dams, because it tends to take
22 a long time for that to become established. But
23 certainly what you have mentioned, the possibility
24 of the genetic variation, the amount of genetic
25 variation that exists within that region becoming

1 diluted by the fact that a lot of the fish that
2 are coming in are coming from the same parents,
3 which is not the way it normally happens in
4 nature.

5 And I guess I think that's why, for
6 that reason, it's important to protect the wild
7 fish that are there, and that's why it's important
8 to monitor the health of the wild population, as
9 well as the hatchery population. Because if it
10 starts to show, if you start to see that that wild
11 population is all of a sudden starting to decline,
12 that would be something that you would need to
13 adapt to and figure out why that's the case, and
14 try to protect the genetic diversity that you have
15 in those. And so if you lost all the wild fish
16 and it became completely a stocked population, you
17 would definitely lose genetic diversity.

18 Now, I don't know at what point that
19 would become a problem, but it would -- I mean,
20 I'm not a geneticist but there's certain minimum
21 genetic variability that's needed to ensure a
22 healthy population and things like mutations and
23 that kind of stuff creeping in, but it's not
24 really my area of expertise.

25 But, in general, it's a valid point

1 and it's a good reason why the wild fish should be
2 protected and monitored very closely.

3 DR. McLACHLAN: Okay. Perfect. Thank
4 you.

5 THE CHAIRMAN: Thank you,
6 Dr. McLachlan. I think one or two of us panel
7 members have some questions. Mr. Yee?

8 MR. YEE: Thank you, Mr. Chair.

9 I just have one question for you, Dr.
10 Peake. In your paper, you talk about the year of
11 the young in juvenile habitat. And in particular,
12 you noted that the year of the young juvenile
13 sturgeon habitat must consist of coarse sediment
14 sand but must be relatively free of fine sediment.

15 I wonder if I can get a better
16 understanding of how important sedimentation is,
17 given there's going to be a fair amount of erosion
18 created by the reservoir and there will be a
19 higher level of sedimentation, how will this
20 impact this habitat?

21 DR. PEAKE: I think that the stage --
22 the developmental stage that's most vulnerable to
23 sedimentation would be the larvae and the young,
24 maybe up to the yearling. Beyond that, the fish
25 get fairly -- assuming that the substrate

1 conditions are conducive to growing the right
2 invertebrates, there becomes more flexibility in
3 terms of what they can tolerate.

4 I think if the nursery areas that the
5 young of the year are inhabiting are infiltrated
6 with fine sediment, I think that would have a
7 negative impact on their well-being and their
8 survival.

9 But I guess if the habitat, if the
10 coarse sand habitat is there and it's stable, it
11 tends to be because the flow is strong enough to
12 keep that fine sediment from settling. So if
13 there's shoreline erosion that suspends those fine
14 particles, as long as the flow is sufficient to
15 keep it from settling out on that sand, it will
16 just wash over and it shouldn't have a big impact
17 on that sandy substrate.

18 So, again, it emphasizes the
19 importance of, if habitat is going to be created,
20 it really needs to be in water that's not going to
21 fluctuate a lot in terms of flow. And as long as
22 that's not the case, the amount of sediment that
23 comes in from other sources becomes a little less
24 critical, as long as it will drift over it rather
25 than settle out onto it.

1 MR. YEE: Thank you.

2 THE CHAIRMAN: Dr. Peake, I have two
3 or three questions that bounce around a little
4 bit.

5 This morning, Mr. Bedford mentioned
6 isotopic markings. Can you explain a little bit
7 what they are and what your opinion is of them?

8 DR. PEAKE: Sure. Yeah, stable
9 isotopes are, I'm not an expert in stable
10 isotopes, I have worked with them a little bit.
11 And what the strategy is with respect to using
12 stable isotopes to mark larval fish, or very small
13 fish, is that you would feed them food that
14 contains an abnormal mix of -- and forgive me if I
15 get this wrong, if there's any chemists in the
16 building or whatever -- but essentially elements
17 can exist at different isotopes -- well, there's
18 different isotopes. And the relative amount of
19 each isotope is fairly consistent in nature. And
20 so what happens is that the whole process is based
21 on the premise that you are what you eat. So if
22 you are eating this normal range, this normal
23 ratio of isotopes, you have a normal background
24 isotopic signature that reflects the food in the
25 environment.

1 Now, if the sturgeon are reared on
2 food that contains a different ratio, then their
3 body tissues will not match that of the
4 background. And so the idea is go ahead and do
5 this and have that mark on their bodies,
6 throughout their bodies. And then when they are
7 recaptured, you can take a tissue sample and
8 analyze it and see which isotopic signature you
9 get, the one from the background or the one that
10 was put in at the hatchery?

11 I have two concerns with this. My
12 main concern is the same as the concerns with all
13 of them, it's not a unique signature, it's not a
14 code that's unique to individual fish. It is
15 going to, at best it is going to show you what is
16 hatchery fish and what is a wild fish, and perhaps
17 give you a rough idea of when that fish, of how
18 old that fish was.

19 So in that sense, the only advantage
20 of that is that you can, like even the fin
21 clipping and the other things you can't really do
22 on larval fish, they are just too small and too
23 fragile. It's something you can do on the very
24 smallest fish.

25 The other concern that I have, other

1 than the fact that I'm losing my voice, is that
2 when you release the fish, again, you are what you
3 eat. So your fish that's 10, 15 centimetres long,
4 and you have this different isotopic signature,
5 you start to eat and you become very large, and
6 that isotopic signature is diluted by consuming a
7 lot of the other signature. And what you have to
8 do is you have to do a long-term study on how long
9 that isotopic signature remains with the fish, and
10 when it eventually disappears, which it will. And
11 you also -- it's very complex in that the fish
12 will eat something and it will lay that molecule
13 down somewhere in its body. But then it will
14 also, it doesn't stay there forever, it will come
15 off and be shed into the environment. And it's a
16 complex process. And in order to figure out
17 exactly when, how long that signal will last, you
18 would have to do a 10, 20 year study every year
19 showing how that signal is attenuating over time.
20 And there just hasn't been time to do that. And
21 so I'm not sure how there could be a lot of
22 confidence as to when, how long that mark could
23 theoretically remain in place and be detectable.
24 So those are my two main concerns with isotopes.

25 THE CHAIRMAN: Thank you.

1 Now, you talked a fair bit about fish
2 getting entrained on the trash racks. And you
3 mentioned, although I don't think you gave any
4 detail about diverting them away from the trash
5 racks. We have done a bit of preparation for this
6 and seen some methods. How could you keep the
7 fish away from the trash racks?

8 DR. PEAKE: There's a few, there's
9 some trash rack designs out there that are on an
10 angle relative to the incoming flow. That's one
11 way of doing it, so that the fish is kind of
12 directed along the screen and then out of the area
13 of influence. So that's one of the ways that it
14 can be done.

15 Controlling the velocity at the screen
16 is another way. So if the velocities are -- and
17 there's lots of trade-offs with this. Like as
18 soon as you decrease the bar spacing, then
19 velocity will change and presumably increase, and
20 you'll lose head differential. And so there's a
21 lot of give and take with this. But there are
22 ways to flat out block sturgeon from, most adult
23 sturgeon anyway, from going through into the
24 turbines, and that is to reduce bar spacing. And
25 that's obviously going to have impacts on other

1 species because you might start keeping the adults
2 of the other species out.

3 So, theoretically, you could bring the
4 spacing down a little bit, you could angle the
5 racks. You might look at -- this isn't a new
6 problem, so other utilities have dealt with
7 this -- you might look at behavioural things that
8 cause a negative reaction in fish. So bubble
9 curtains, strobe lights, that kind of thing are
10 all things that would -- electricity, electrical
11 currents, that kind of thing. So there are things
12 out there. I don't think there's anything that's
13 perfect.

14 But the thing is, it's not a new
15 problem, and so you wouldn't have to invent that
16 wheel if you decided philosophically to go down
17 that path.

18 THE CHAIRMAN: And I take it from your
19 comments this morning that you don't particularly
20 favour sort of the downstream outlets, like a cut
21 in a dyke that might open up to I guess a big
22 water slide or something?

23 DR. PEAKE: Well, I think what you are
24 describing sounds a bit like a spillway to me.

25 THE CHAIRMAN: Yeah.

1 DR. PEAKE: So I don't think it's a
2 horrible idea. I think there's challenges
3 associated with it, trying to -- there tends to be
4 a shying away. Essentially any water you put
5 through that is going to be water lost to the
6 generating station, so you're going to want to
7 minimize that loss. And by definition, that means
8 that the opening to that type of structure would
9 be fairly small. And so to get sturgeon to find
10 that area and then go down the ramp would be, I
11 think would have a fairly low chance of working in
12 any sort of sustained manner.

13 I think you'd be better off to either
14 move them physically or let them go over the
15 spillways, keeping in mind that there can be
16 injuries with that as well. And somehow, again,
17 this is difficult, but somehow sort of monitoring
18 or getting an idea of how many fish are moving
19 downstream over spillways.

20 THE CHAIRMAN: Thank you.

21 You talked a fair bit about hatcheries
22 and some of the problems in the past at
23 hatcheries. The Partnership or the Proponent has
24 talked about the possibility of building another
25 hatchery in the Keeyask area. Do you have any

1 thoughts on that? Are there advantages, or might
2 it divert the skill level of -- if you have just
3 one hatchery, like expanding Grand Rapids, you
4 could concentrate more skilled people there. Were
5 any of these legitimate concerns?

6 DR. PEAKE: I think the opportunity,
7 if a new hatchery is going to be built at the
8 facility, there's an opportunity to bring in some
9 controls, things like temperature control, things
10 like treating the water, you know, and
11 disinfecting the water and this kind of thing, all
12 these things that might help with survival and
13 that might be easier with a new facility.

14 I know Grand Rapids in the past has
15 had trouble with water temperature, and
16 specifically, if I remember correctly, trying to
17 get water temperatures up to a point where the
18 fish were growing at a reasonable rate. And so
19 temperature control might be, you know, easier in
20 a new hatchery to do something like that.

21 It reduces risks associated with
22 transporting fish if the fish are right there
23 ready to go.

24 I'm just sort of brainstorming, but I
25 would also think that it might be difficult to get

1 really highly trained staff to a new facility
2 that's fairly remote, and especially when it's
3 only a seasonal type thing, so there might be some
4 issues along those lines. It's difficult for me
5 to comment on the likelihood of that.

6 But I think that the people to ask
7 about that would be the people working at Grand
8 Rapids Hatchery. They have been there for a long
9 time. If it was me, I would be soliciting their
10 opinion as to whether they could do a better job
11 at their facility with an upgrade, or the whole
12 process could be better done at a facility
13 directly and specifically designed to raise lake
14 sturgeon.

15 THE CHAIRMAN: Thank you.

16 Now, the Partnership has sort of
17 boldly predicted that, after Keeyask, sturgeon
18 will be better off. Now, you've sort of brought
19 out a couple of provisos, one that you believe
20 would be that if they release yearlings in the
21 spring, if they are successful in developing
22 juvenile habitat, if they can meet those two, and
23 I don't know if there are other provisos, do you
24 think that they might be able to improve the stock
25 of sturgeon in the Nelson River?

1 DR. PEAKE: Yeah, I think the answer
2 to that is yes. I think if the plan is such that
3 there is an influx of hatchery raised fish that
4 are able, whenever they are stocked, I think
5 it's -- I think the time to do it where it's least
6 likely to fail, and best in terms of marking the
7 fish because they are large enough to take the pit
8 tags, I personally think that's the time to do it
9 because I think it's going to maximize, even
10 though keeping them in the hatchery over the
11 winter might expose them to some slightly
12 additional risk of mortality, I think for the most
13 part, if we figured out how to get them to a
14 fingerling stage, well, then to get them from a
15 fingerling to a yearling should be the least
16 challenging part of that whole process.

17 And so I think stocking yearlings in
18 the spring is the best way to give them the
19 highest chance of surviving. And if there is, if
20 the habitat is there, enough of it is there to
21 support them, whether it has to be created or not.
22 If it's there and if we get a good survival rate
23 with the yearlings, I do think the population
24 will, you will start to see it over time, it will
25 increase, assuming that there's no other sort of

1 unforeseen things going on.

2 THE CHAIRMAN: But there are, as you
3 have said, a number of uncertainties?

4 DR. PEAKE: There are a lot of
5 uncertainties. And when you look at all the
6 uncertainties when you want to go -- because you
7 have to go the whole way, I mean, you have to go
8 from an egg all the way around to a fish that is
9 successfully integrated into the population, and
10 that is a really long road with a lot of bumps in
11 it along the way. And if you get 99 percent of
12 the way and you have a failure, like there's no
13 second prize really. The whole chain is only as
14 strong as its weakest link. And if that link
15 breaks halfway through or two-thirds of the way
16 through, it has a big impact on the population
17 potentially.

18 THE CHAIRMAN: Thank you, Dr. Peake.
19 Mr. Williams, anything further with
20 Dr. Peake?

21 MR. WILLIAMS: I have no redirect,
22 Mr. Chair. You took my only question of redirect,
23 so I thank you for that.

24 I do want to thank on behalf of CAC
25 Manitoba, Dr. Peake, for your work. We are

1 prepared to call Dr. Schaefer when we have the
2 direction from the board, Commission.

3 THE CHAIRMAN: In a minute or two.
4 Dr. Peake, thank you very much for your time today
5 and for the preparation of these documents.

6 DR. PEAKE: I enjoyed it. Thank you
7 for the opportunity.

8 Before we go to Dr. Schaefer,
9 Mr. Bedford, anything on the reports that we
10 inquired about before noon?

11 MR. BEDFORD: Yes. I am reminded that
12 one of the four has actually been filed. It's
13 part of one of those Federal Government DFO TAC
14 answers. And the other three, I'm assured we can
15 provide you when we recommence this hearing a week
16 and a little bit from today.

17 THE CHAIRMAN: Thank you.

18 Mr. Williams?

19 MR. WILLIAMS: I'm going to ask
20 Dr. Schaefer to come up, and if I might be excused
21 for just one second, Mr. Chair, while he sets up?

22 THE CHAIRMAN: Absolutely.

23 MR. WILLIAMS: We're ready, Mr. Chair.

24 THE CHAIRMAN: Go ahead.

25 MR. WILLIAMS: I'd ask that

1 Dr. Schaefer introduce himself and then

2 Ms. Johnson will help you with the swearing in.

3 DR. SCHAEFER: Yes. Good afternoon,
4 my name is Jim Schaefer. I'm professor of biology
5 at Trent University in Peterborough, Ontario.

6 Jim Schaefer: Sworn

7 MR. WILLIAMS: And for the panel,
8 again there will be two documents. One is
9 Dr. Schaefer's powerpoint and the other is a brief
10 biography. And if we can turn to the biography
11 for just a couple of moments, Dr. Schaefer, would
12 it be accurate to say that your general expertise
13 is as a conservation biologist and population
14 ecologist with regard to northern mammals?

15 DR. SCHAEFER: Yes.

16 MR. WILLIAMS: And if we were to focus
17 in on your expertise as it relates to the
18 sedentary and migratory ecotype of caribou, I
19 wonder if you can tell us a little bit about your
20 work as set out on page 1, as a member of the
21 science review panel in terms of Ontario boreal
22 caribou recovery?

23 DR. SCHAEFER: Yes, I have been
24 studying caribou now for almost 30 years. I began
25 here as a graduate student at the University of

1 Manitoba. Along the way, in addition to my
2 research activities, I was invited by the Minister
3 of Natural Resource in Ontario to become a member
4 of a small panel, a science review panel, to
5 provide some critical review of the draft Ontario
6 caribou recovery strategy. I was also shortly
7 thereafter invited to become a member, and I am
8 still serving as a member of the provincial
9 caribou technical committee as well.

10 MR. WILLIAMS: Thank you.

11 And again, just in terms of how it may
12 have informed your expertise, I wonder if you can
13 comment upon your work in the 1990s as the senior
14 wildlife biologist in Newfoundland and Labrador?

15 DR. SCHAEFER: Yes. Prior to my
16 university appointment, I was for four years the
17 senior wildlife biologist in Labrador with the
18 provincial government, and caribou were the centre
19 piece of our research and management efforts
20 there, again, consistent with what Labradoreans
21 were looking for.

22 MR. WILLIAMS: Can you tell us how
23 many jurisdictions across Canada in which you have
24 investigated the sedentary and/or migratory
25 ecotype of caribou?

1 DR. SCHAEFER: Yes. In addition to
2 Manitoba, I have worked and studied caribou in
3 Ontario, Quebec, Labrador, the island of
4 Newfoundland, some work in Nunavut as well.

5 MR. WILLIAMS: Okay. And in the
6 course of your work, would you have come across
7 circumstances where there would have been spatial
8 overlap between the sedentary ecotype and the
9 migratory ecotype?

10 DR. SCHAEFER: Yes, for certain. In
11 both Ontario and Labrador, it was a common
12 instance, for example, a regular instance in
13 Labrador that we had intermingling of the
14 migratory type with the smaller sedentary herds.
15 Indeed, our management structure was set up to
16 deal with that.

17 More recently, I had been
18 collaborating with the Ministry of Natural
19 Resources in Ontario. And again, there is great
20 interest in the degree of separation and
21 intermingling between those two ecotypes.

22 MR. WILLIAMS: Thank you.

23 And just to direct your attention to
24 page 4 and 5 of your brief biography for a moment,
25 as it relates to your expertise, I wonder if you

1 can describe the peer-reviewed work or the
2 research you have done with regard to the issue of
3 abundance and disturbance of caribou?

4 DR. SCHAEFER: Yes. As a population
5 ecologist, we are often most interested in
6 patterns of abundance, patterns of distribution,
7 and the factors that cause those. And so a lot of
8 our work on caribou reflects that. We have been
9 interested greatly in habitat and how it reflects
10 caribou abundance distribution. And more recently
11 I would say as well the effects of human caused
12 disturbances, hydroelectric developments, forest
13 harvesting, for example, in Newfoundland and in
14 Ontario.

15 MR. WILLIAMS: And just before we get
16 to your powerpoint, it would be fair to say that
17 you have done work in Manitoba. In terms of the
18 specific caribou population that is of most
19 concern in this hearing, you wouldn't have direct
20 contact with that population?

21 DR. SCHAEFER: No, that's correct.

22 MR. WILLIAMS: Okay. Dr. Schaefer,
23 please proceed with your presentation.

24 DR. SCHAEFER: Thank you very much.
25 And good afternoon, Mr. Chair, and members of the

1 Commission. I am pleased to have this opportunity
2 this afternoon to speak about caribou in light of
3 the proposed Keeyask generation project.

4 What I would like to do is begin with
5 an overview of the essentials of caribou biology.
6 And I think that would provide us then with a
7 springboard whereby we can assess the EIS and the
8 potential implications of this project.

9 And needless to say, Mr. Chair, I
10 would invite you and other members of the
11 Commission to pose questions at any point during
12 my presentation.

13 I think if we are going to choose one
14 feature of this animal that's perhaps more
15 prominent than anything else, it's space. Space
16 is central to caribou conservation. And indeed,
17 we identified two different ecotypes based on
18 space. This animal is indeed as well the most
19 mobile land animal on the planet. And I think the
20 importance of space is neatly depicted here. This
21 is some classic work by Kent Brown on the Red Wine
22 Mountains caribou herd in central Labrador.

23 What you see here is a map of the
24 distribution of 20 different radio collared
25 females at calving time. What we see is a

1 disbursed distribution such that they occupy their
2 entire population range at that time, some 25,000
3 square kilometres.

4 And for caribou, it's not just any
5 space, caribou depend on old forest as well. Some
6 evidence of this comes from my work with Dr. Bill
7 Pruitt at the University of Manitoba, looking at
8 the effects of a fire in 1980 on the east side of
9 Lake Winnipeg. This was the Wallace Lake fire, it
10 covered some 65,000 hectares.

11 What you see here are two maps. The
12 hatched area depicts the outline of that fire.
13 And the symbols that you see here, the triangles
14 and the squares, are the distribution of caribou
15 that we were able to determine during winter
16 aerial surveys.

17 What we see four years after fire is
18 that caribou tended to remain within the limits of
19 that burn and, indeed, within their normal
20 population range as we knew before the fire. But
21 five years after the fire, we saw a shift in
22 distribution to the northwest, into stands that
23 were some 55 years old. And from that study, we
24 concluded that forests need to be at least a half
25 century old for them to be suitable as caribou

1 habitat. And there's been several studies since
2 that time that have corroborated that finding.

3 One of the other interesting things we
4 see about caribou is perhaps their most
5 predictable behaviour is that site fidelity. This
6 is a tendency to return to the same place. And we
7 can take a look at the year in the life of one
8 female caribou, again from the Red Wine Mountains
9 caribou herd. This was a female we lovingly knew
10 as RW93107, and she was captured in May of '93
11 near Grand Lake. We can follow her track over the
12 course of the year. We see that she calved at a
13 small unnamed lake in the eastern portion of that
14 range, and then moved towards the south in the
15 fall and bred. And then during the winter, she
16 moved on top of the Red Wine Mountains, spent that
17 time of year, essentially the entire winter with
18 other members of her herd, where the snow was
19 thinner and softer and the feeding was more
20 favourable.

21 And then the following year, in a
22 swift move but from a different direction, she
23 returned to almost exactly the same site to give
24 birth to a calf again.

25 And so we have noticed this for

1 caribous, they often remain faithful to their
2 calving sites and often through their, what we
3 would call their post calving sites as well during
4 summer. It's a very common behaviour for caribou.

5 Another thing that we have learned
6 about caribou is that they often avoid industrial
7 disturbances. And the extent of the disturbances
8 is often well beyond the strict bounds of the
9 project.

10 This is some work I did with Shea
11 Mahoney on the effects of the Star Lake hydro
12 development in west central Newfoundland. And we
13 looked at this as a before and after experiment.
14 The response of caribou that we looked at was
15 their distribution in the vicinity of the project.
16 And so you see here on the horizontal axis,
17 different distances that we put into classes, zero
18 to three, three to six, six to nine, nine to 12
19 kilometres.

20 And on the horizontal axis, you see
21 the proportion of animals, the percentage of
22 animals that were in those different areas before
23 construction, and then during and after
24 construction.

25 What we note there is the dramatic

1 change, especially in the smallest distance class.
2 In other words, before construction, about half
3 the animals came within three kilometres of the
4 project site. Once construction began and for two
5 years later, that dropped by about 50 percent.

6 And there's some indication indeed of
7 lower occupancy of caribou, as we say, out as far
8 as six and perhaps even as much as nine
9 kilometres.

10 And this is not uncommon that caribou
11 show this kind of avoidance on the order of
12 perhaps one to five kilometres from these kinds of
13 industrial disturbances.

14 Another trend that we see that's
15 shared worldwide is the trajectory of caribou
16 populations. This is some put together by Liv
17 Vors and Mark Boyce. And what we see is a rather
18 sobering trend that about four out of five caribou
19 populations around the circumpolar north now are
20 declining. And this is more or less then a global
21 trend.

22 I wanted to underscore today a
23 milestone in our scientific understanding of this
24 animal. And this is the identification of
25 ecotypes. Distinction, not surprisingly, is based

1 on space.

2 We often, and caribou biologists often
3 distinguish between what we call a sedentary and
4 migratory ecotype. The labels there are to some
5 extent based on the extent of movements of these
6 two ecotypes, but really the defining
7 characteristic is what females do at calving time.
8 And so for sedentary caribou living in the midst
9 of predators, they do what we call space out.
10 They disperse into forests, into peat lands, onto
11 islands, and they give birth to their calves in
12 seclusion and in solitude.

13 On the other hand, migratory caribou
14 do virtually the opposite. They tend to aggregate
15 at calving. Typically, they will move north of
16 tree line at springtime and concentrate on
17 traditional calving grounds, often in their
18 thousands, sometimes in their hundreds of
19 thousands, and we call this spacing away.

20 Both of these behaviours we think are
21 strategies to reduce the risk of predation of
22 caribou, especially on calves. And so for female
23 caribou living in the midst of predators, the
24 sedentary ecotype, what we think they are doing is
25 trying to make themselves rare, make themselves

1 scarce, difficult to find for wolves in
2 particular.

3 On the other hand, migratory caribou
4 respond to predation by moving away, distancing
5 themselves from wolves, for example.

6 And this distinction is crucial, I
7 think, because the two ecotypes differ
8 dramatically in their population ecology. I must
9 tell you there's a little bit of fluidity in
10 caribou terminology. And so sedentary caribou are
11 sometimes called forest dwelling caribou or
12 woodland caribou or boreal caribou. On the other
13 hand, migratory caribou are sometimes called
14 forest, tundra, or barren ground, or coastal
15 caribou. I think you'll find perhaps during my
16 talk today, I use those terms interchangeably as
17 well, but they do correspond fairly well with the
18 labels that are used in the EIS of barren ground,
19 coastal for the migratory ecotype, and resident
20 for the sedentary ecotype.

21 So I'd like to begin then with the
22 migratory ecotype. And I'd like to begin with a
23 population I know fairly well because I studied it
24 for several years. This is the George River
25 caribou herd. And what we have here is one of the

1 best study populations in the world, I think.
2 This is an estimate of population size of the
3 George River caribou herd going back to 1954. And
4 of course, we see dramatic changes here. The
5 first estimate in 1954 was of just 4,700 animals,
6 probably an underestimate because those are the
7 first surveys ever. But what we see is dramatic
8 growth up to perhaps three-quarters of a million
9 animals. So at least a hundred fold increase in
10 just a few decades. And then a decline more
11 recently down to less than 28,000, so dramatic
12 changes in numbers. And we think this is not
13 atypical for migratory caribou to show these
14 changes in abundance.

15 And with those changes in abundance,
16 perhaps not surprisingly, we often see changes in
17 occupancy or range expansion. This is a graph
18 that I adapted from some of the work from Tom
19 Bergerud, showing the distribution of George River
20 caribou during that period of increase that we
21 saw. What we think is typical for migratory
22 caribou is they occupy what's called a core range.
23 Regardless of the population size, they will
24 always be found there. And in fact, when their
25 populations are small, they will habit perhaps

1 just the core range.

2 What you see here are a number of
3 years that are noted, where for the first time
4 perhaps in generations people that were noticing
5 caribou again.

6 So as the George River caribou herd
7 grew during the 1960s, '70s, '80s, and even into
8 the '90s, caribou range expanded across the entire
9 breadth of that peninsula, some 700,000 square
10 kilometres. And so not surprisingly, abundance
11 and distribution are linked when it comes
12 especially to migratory caribou.

13 And indeed we can put these two
14 together. This is some very innovative work by
15 Claud Morneau and Serge Payette at Laval
16 University using evidence from tress, what we call
17 dendrochronological evidence. So they were quite
18 clever.

19 One of the things that happens when
20 caribou migrate and move around is that they often
21 leave a telltale sign of their presence, trampling
22 scars, as we call it. So exposed roots of black
23 spruce or tamarack, for example, will be damaged.
24 And of course there's a date associated with that.
25 So if you look at the left-hand side of this

1 graph, that cross-section there, we notice
2 trampling scars that's I think noted as number
3 one, that's from 1904. And there's another one,
4 number four I think it is, yes, it is, from 1973.
5 And so from that then, what these authors did was
6 to do a survey across Quebec, Labrador and develop
7 an index of abundance that takes us back even
8 before our first surveys in the 1950s.

9 So if you take a look at this graph,
10 there's the years, and you can think of the lines
11 there as measure of abundance of caribou. What we
12 notice, yes, since the 1950s, there is growth, so
13 that corroborates our survey evidence that we had,
14 that I showed you earlier. What it also shows,
15 however, and indicates is that there is some
16 evidence that caribou were also abundant at the
17 end of the 19th century. And so we suspect that
18 caribou numbers rise and fall over the course of
19 decades, perhaps centuries. There's some interest
20 in whether these are cycles, but changes in
21 abundance are very common for migratory caribou.

22 Of course, we're interested in why.

23 Another metric that we have comes from
24 the caribou themselves. This is some work by
25 Serge Couturier looking at index of body size of

1 caribou, length of the mandible, length of the jaw
2 of adult female caribou from the mid 1950s to more
3 recently. And there's a decline there from 290
4 down to 270 millimeters. That doesn't sound like
5 much, but that's a 7 percent decline over a couple
6 of decades. And if we put these two graphs
7 together, it gives us some reasonable evidence
8 about why these caribou quit growing and why their
9 numbers have declined.

10 We see the period of growth there from
11 the 1970s to 1990s corresponds very neatly with
12 the period of decline and body size. So the
13 inference there, although there's some
14 uncertainty, is that migratory caribou are likely
15 limited by food, and summer food in particular.
16 In other words, by going to the traditional
17 calving grounds year after year after year, they
18 escape the effects of predation, but eventually
19 trample and overgraze their food.

20 I'd like to change now and focus on
21 the sedentary ecotype, also known as the boreal
22 population in Canada. And I think we can say
23 quite bluntly that woodland caribou, sedentary
24 caribou are in trouble. If we take a look at
25 local caribou populations, woodland caribou

1 populations across the country, nearly half of
2 them are declining. And the boreal population is
3 considered a threatened species federally and, I
4 believe, provincially as well.

5 The reason for this is widely
6 acknowledged to be habitat loss. And essentially
7 the consensus amongst caribou biologists is that
8 when we disturb forests, say through forest
9 harvesting or roads, we set into motion a slow,
10 what I might call a slow tumbling of dominos. So
11 young forest, for example, are more conducive to
12 other deer species like moose and white-tailed
13 deer. As a result of that, we get increases in
14 predators like wolves, and then increases in the
15 predation of woodland caribou.

16 And this can cause the decline and
17 sometimes even the demise of local caribou
18 populations.

19 Another milestone in our understanding
20 of this comes from some work that was spearheaded
21 by Environment Canada. And the key here is that
22 they were able to link habitat condition to
23 population condition. This graph depicts that
24 quite well I believe. This is some work that was
25 assembled from 24 different woodland caribou

1 populations across the country.

2 And on the horizontal axis, we note
3 total disturbance. This is the proportion of the
4 range that is disturbed by humans, so things like
5 power lines, roads, cut box, for example, as well
6 as fire.

7 And then on the vertical axis, you see
8 something called mean recruit. Recruitment is
9 very important to caribou populations. It's the
10 addition of young animals to the adult population,
11 so it's very closely related to population growth.
12 Obviously, what we see here is a negative
13 relationship. In other words, the more that a
14 range is disturbed, the lower the recruitment.

15 We also know that for caribou
16 populations to be stable, they need to have on
17 order of about 25 or so calves per hundred
18 females. That's how it's expressed in this graph,
19 which gives us at least a rule of thumb that about
20 a third, perhaps 35 percent of a range could be
21 disturbed and still meet conservation objectives.

22 Indeed, I think Environment Canada
23 generalized this relationship to consider the
24 relationship between risk to caribou and habitat
25 loss. And so this is also from the report.

1 Again, we have percent of total disturbance on the
2 horizontal axis there from zero to a hundred. And
3 then on the vertical axis, the risk to caribou,
4 whether the range is self-sustaining or not. And
5 it can be everything from very low to very high.
6 And so there's a relationship between the degree
7 of habitat loss and the risk of a caribou
8 population disappearing.

9 Another crucial point in this approach
10 is that we need to sum up all forms of
11 disturbance, both natural and human caused. They
12 need to be considered in aggregate.

13 MR. WILLIAMS: Before you leave this
14 page, you noted that had we need to sum up all
15 forms of disturbance. Leaving aside manmade or
16 human made, or person made disturbance, in terms
17 of natural disturbance, what are the biggest
18 factors?

19 DR. SCHAEFER: The biggest factor, of
20 course, is fire. We know the boreal forest is a
21 fire prone ecosystem. And we also know, as I
22 showed you some of our work on the east side of
23 Lake Winnipeg, that fire causes short-term habitat
24 loss, short term in the sense of half a century.
25 So putting those two together is the means by

1 which we can assess the quality of caribou
2 habitat.

3 MR. WILLIAMS: Thank you.

4 DR. SCHAEFER: And so conservation
5 biology then is really focused on the recognition
6 and understanding of what we call limiting
7 factors, factors that determine or govern
8 population growth. And therefore, I think, based
9 on our understanding of these two ecotypes, if
10 there are going to be detrimental effects of the
11 project, they would likely exacerbate those
12 factors.

13 And so with respect to migratory
14 caribou, for example, I believe there is good
15 reason to be vigilant with respect to heightened
16 mortality from the project, either from drowning,
17 or over harvesting, or from vehicle collisions.
18 Nonetheless, I think if we accept that summer
19 food, if we accept that summer food is the key
20 limiting factor, I would anticipate that the
21 population level effects of the project will be
22 small and can likely be mitigated.

23 On the other hand, with respect to
24 summer resident caribou, I believe there are some
25 uncertainties that have important implications for

1 evaluating the project. And so in that regard, I
2 have three questions I'd like to pose, and I will
3 try to answer as well.

4 So my three questions are, do boreal
5 caribou indeed reside in the project area? Is
6 caribou habitat under-utilized? And third, what
7 are the future prospects for caribou?

8 So let's consider the first question.
9 Here's a map from the provincial recovery strategy
10 which suggests a straight line northern limit to
11 the sedentary ecotype in this province. I think
12 this simply, at least for me, highlights our gap
13 in knowledge. Rarely do we see this kind of
14 straight line boundary and ecological systems. So
15 what I'd like to do here is provide you with
16 several lines of evidence that, in my view,
17 suggest that indeed boreal caribou are likely to
18 inhabit the project area.

19 And the first three are from the EIS
20 itself. And so as described in the EIS, we have
21 resident caribou that exhibit a dispersed calving
22 distribution, harem breeding, and a low population
23 density. Those are some of the defining features
24 of the sedentary ecotype.

25 Second, the province does recognize a

1 historically resident population, the Nelson Hayes
2 herd. And this is very similar to our experience
3 in Labrador where, yes, the two ecotypes used to
4 intermingle and overlap. And this kind of overlap
5 with migratory caribou may cloud our ability to
6 recognize the resident population, but the
7 historic observations are indeed consistent with a
8 sedentary caribou population in the area.

9 Third, local knowledge, as I
10 understand from the EIS, also recognizes a local
11 type of caribou. And this is very similar to my
12 experience in Labrador where the Innu there,
13 perhaps not surprisingly, also identified and
14 recognized two types of caribou.

15 There's some additional evidence I'd
16 like to bring to bear as well. And the first is
17 the hypothesized northern limits of this ecotype.
18 We call them woodland caribou. But really our
19 understanding is it's not forests that limit their
20 northern distribution. And the work that Tom
21 Bergerud has done I think is quite compelling. He
22 suggests that the northern limit of this ecotype
23 is set by the ability or availability of open
24 water at springtime. And why is that? It's
25 thought to be important escape habitat for

1 caribou, female caribou with their calves.

2 If you take a look at a map from his
3 book, if you take a look at Quebec Labrador there,
4 the red line represents what we think is the
5 northern limit of the distribution of sedentary
6 caribou. And the coincidence there is with that
7 of open water by June 15th. In other words, there
8 is open water available on large lakes, which
9 makes islands then refuges from predation and,
10 therefore, this sedentary ecotype is able to exist
11 under those conditions.

12 And if we extend that line westward,
13 again, this puts the project area within the
14 northern limits of the boreal ecotype.

15 And indeed, based on the available
16 information we have from the project area, the
17 timing of open water in spring places the project
18 area within sedentary caribou range. In virtually
19 every year, there was open water available by
20 calving time in spring.

21 And indeed, here's a map from Janet
22 Edmonds from a couple of decades ago. She placed
23 the project area virtually coincident with the
24 northern range limits of forest dwelling sedentary
25 caribou.

1 We have some additional and recent
2 evidence from the neighboring Province of Ontario
3 as well. This is some work that was spearheaded
4 by the Ministry of Natural Resources. This is
5 based on the radio collaring and tracking of 131
6 adult female caribou in that province. And what
7 you have here is a map of the distribution of
8 calving for those animals between 2009 and 2011.
9 This was some work done by my graduate student,
10 Caitlin Wilson, at Trent University.

11 If you look at that map and look at
12 those dots, I think two things are prominent. One
13 is what we call disjunction. In other words,
14 there is a geographic gap between the
15 distribution. We see animals near the coast of
16 Hudson Bay which would be migratory caribou, and
17 then animals dispersed across the boreal forest,
18 which we would consider to be sedentary caribou.

19 The other thing I think we can glean
20 from this map is that those sedentary animals
21 range about as far north as the southern edge of
22 the Hudson Bay lowland, the gray area there.
23 Again, if we extrapolate that relationship
24 westward, that would also place the project area
25 within sedentary caribou range.

1 Finally, we can also distinguish the
2 ecotypes to some extent based on their shape and
3 their size. I took this again from Tom Bergerud's
4 book. If you take a look at the antlers, for
5 example, you'll see a difference between typical
6 migratory caribou antlers for males and typical
7 sedentary caribou antlers. In general, sedentary
8 caribou antlers have a slightly different shape to
9 them. As you can see, they have more points or
10 more tines, as they are called.

11 On the other hand, migratory caribou
12 antlers tend to have fewer points, they have a
13 higher arc, a higher top as well.

14 If you take a look at the graph below,
15 this is the basis on which we can distinguish both
16 males and females, which is of interest, but also
17 the two ecotypes. And so if you just take a look
18 at males in particular, those at the top end
19 portion of that graph, we see that sedentary
20 caribou are generally bigger in body length. So
21 they are more out, the right hand portion of the
22 graph. And on the other hand, migratory caribou
23 tend to have relatively larger antlers for their
24 size, they tend to be further or higher on that
25 graph.

1 MR. WILLIAMS: Dr. Schaefer, just so I
2 understand, how do I tell that it's a male
3 sedentary caribou? Is it the triangles towards
4 the right?

5 DR. SCHAEFER: Yes, that's right. So
6 sedentary caribou are the triangles. If you look
7 only at males, and I think they are circles, I'm
8 trying to see from this distance. The open
9 symbols represent migratory animals. So there's
10 some ability to distinguish the two based on those
11 measurements.

12 And so we have some photos from remote
13 cameras of resident caribou in the area. And so I
14 took this photo that was provided to me, and we
15 don't know the body size, that's not possible to
16 know. We don't have any scale for this photo.
17 But I did measure the relative size of the antlers
18 to the body size. And so if you do that, you
19 measure those two, I came up with a ratio of .44,
20 which is not unequivocal, but is again within the
21 range of what we would expect for a sedentary
22 caribou male.

23 And so on balance, using these
24 different lines of evidence, I conclude it's more
25 likely than not that boreal woodland caribou

1 inhabit the project area.

2 I think for us as scientists, the most
3 compelling evidence would be a dispersed calving
4 distribution of radio collared females in the
5 springtime, and those data do not exist.

6 I'm going to say this, and try to get
7 this across clearly, but I think we could say that
8 the absence of evidence from the EIS should not be
9 considered evidence of absence, if I can say that.

10 The second question I wanted to pose
11 and try to answer is the idea of whether or not
12 habitat is under-utilized. And we see this
13 repeatedly in the EIS, that habitat is not
14 limiting to summer cows and calves, that it
15 appears under-utilized, and that if animals are
16 displaced, they'll find suitable habitat
17 elsewhere.

18 I think these kind of conclusions stem
19 from their definition of habitat, which in the EIS
20 is considered the place where an organism lives.
21 And that's a fairly restrictive definition of what
22 we would consider habitat. I think most
23 population ecologists would agree with Caughley
24 and Gunn's definition, a broader definition which
25 suggests that habitat should be considered the

1 resources and the conditions that govern the
2 presence, survival and reproduction of a
3 population. So a much broader definition of
4 habitat, one that's very close, in fact, to what
5 we would consider a limiting factor, things that
6 govern population growth.

7 If we accept that definition, and I
8 think most population ecologists do, then we come
9 to the conclusion that for sedentary caribou,
10 space is habitat. It's pivotal to calf survival
11 and predator avoidance.

12 Let me give you an example. We know
13 very well that caribou inhabit islands during the
14 summer, often go there singly. If we accept that
15 broader definition then, then water is caribou
16 habitat. They may rarely be in it, but it's
17 absolutely crucial as escape habitat. So if we
18 accept this broader definition, which I think
19 conveys what habitat is for forest dwelling
20 caribou, then space becomes habitat per se.

21 Here's some good evidence about that,
22 again from Tom Bergerud, that shows us how
23 important space is for population growth. This is
24 kind of a complex graph, but what we see on the
25 horizontal axis is caribou density. So we have

1 everything from very low density, less than .01
2 animals per square kilometre, so one animal per
3 100 square kilometres, that's very low density, up
4 to .16. And the different symbols you see there
5 are from nine different sedentary caribou
6 populations.

7 On the vertical axis, you see
8 recruitment again. This is expressed a little
9 differently this time, but it's virtually the same
10 measure. In this case, it's expressed as the
11 percentage of calves to the total herd. So higher
12 percentage of calves, higher recruitment. Clearly
13 there's a negative relationship between those two.
14 In other words, when caribou populations are
15 dense, recruitment declines. And we know
16 recruitment is very closely related with
17 population growth.

18 The second thing we can glean from
19 this graph is based on our knowledge about what is
20 necessary for caribou recruitment for a stable
21 population. And that's well-regarded by caribou
22 biologists to be 15 percent calves. About
23 15 percent calves will have a growing population,
24 below 15 percent calves, a declining population.
25 And so if we look at the intersection of those

1 two, in other words we can convert 15 percent
2 calves to a density of .06 animals per square
3 kilometre.

4 Bergerud considered this a stabilizing
5 density. In other words, if populations exceed
6 .06 animals per square kilometre, population will
7 decline. If they fall below .06 animals per
8 square kilometre, the populations increase.

9 The implication here is that if we
10 confine caribou to higher densities, recruitment
11 is likely to decline, populations are likely to
12 decline. The reason for this is likely again the
13 importance of space, is that if caribou
14 populations are dense, it's easier for predators
15 to be able to find their calves and the calf
16 survival declines. Scarcity is part and parcel of
17 their biology.

18 Final question I'd like to pose are
19 what are the future prospects for caribou in the
20 area?

21 MR. WILLIAMS: Dr. Schaefer, on this
22 point, you are focusing again on the sedentary
23 ecotype?

24 DR. SCHAEFER: That's right.

25 MR. WILLIAMS: Thank you.

1 DR. SCHAEFER: Indeed it's
2 acknowledged in the EIS that we are working
3 already in a greatly altered region, and moreover,
4 here's a quote from the document:

5 "...that a single large and/or severe
6 fire could substantially alter habitat
7 composition over the long term, which
8 could alter many of the terrestrial
9 environment predictions."

10 I agree with that.

11 On the other hand, what I would also
12 suggest is that we not only need to monitor fire
13 occurrence, but model it as well. Fires are bound
14 to occur. What we need to understand is what the
15 probabilities are and the consequences are for
16 forest dwelling caribou as a result of fires.

17 Just underscore that indeed this is a
18 fire prone ecosystem. We know that, as said in
19 the EIS, as is noted in the EIS, that just six
20 years account for about two-thirds of the area
21 burned. And so here is another way of saying that
22 it's in a graph, as scientists like to use, so I
23 produced this graph.

24 Let me decipher this one for you as
25 well. If we take each of the years and rank them

1 from smallest to largest in terms of the area
2 burned, this is some years there are very few
3 fires, no fires for example.

4 On the other hand, at the right-hand
5 portion of the graph, some years like 1989 we had
6 substantial areas burned.

7 If each year contributed equally, in
8 other words there was an equal likelihood of fire
9 each year, that graph would follow that dotted
10 blue line. And clearly it doesn't. And so it
11 simply underscores that we're working in a fire
12 prone ecosystem where some years contribute much
13 more to the fire driven dynamics that we see.

14 And just underscore that the
15 consequences for sedentary caribou would also be
16 immense. It's acknowledged in the EIS that
17 roughly 34 percent of the range is currently
18 disturbed. And so based on Environment Canada
19 assessment, this puts us in the low, but very
20 close to the moderate risk category.

21 And so to get a better handle on these
22 probabilities, I produced a model of future fire
23 hazard, a simple stochastic, as it's called, or
24 probabilistic model. And what I did was to base
25 that on recent fire history. So the model was

1 based on fire history from 1979 to 2008, so based
2 on a random draw. And then each year I allowed
3 forest stands to mature as well by one year. So
4 year zero was based then on the most recent
5 history that we have, 2009, and it began with a
6 total range disturbance of 33.9 percent, which is
7 what is reported in the EIS.

8 And so I glimpsed 40 years into the
9 future. And because this is a probabilistic
10 model, I ran a thousand different replicas to get
11 a handle on those probabilities.

12 Let me show you the results in
13 graphical form. Here they are here. Again, let
14 me decipher this for you. Essentially on the
15 vertical axis, we are looking into the future. So
16 we're beginning on the left-hand side and moving
17 toward the right, 40 years into the future. And
18 on the vertical axis, I have denoted here the
19 different levels of risk for caribou from low,
20 very low, at the bottom end of that axis to very
21 high at the top. And so we begin at year zero at
22 the blue dot, this is the present, and move
23 forward 40 years.

24 First thing to note on that graph is
25 that the spread increases over time, which makes

1 sense. As we move forward into the future,
2 uncertainty becomes more and more prominent. And
3 indeed the limits of those shaded areas represent
4 98 percent of all the outcomes. So it's a measure
5 of the degree of increasing uncertainty as we move
6 forward.

7 But we can also express those
8 uncertainties as percentiles. And you see that on
9 the right-hand portion of the graph. You can
10 think of those percentiles as the probability or
11 likelihood that the range will experience that
12 much disturbance or more. And so, for example,
13 after 40 years, the model suggests there's a
14 75 percent chance of ending up in the moderate to
15 high category. We can even look more closely that
16 there's about a 40 percent chance that we will end
17 up in the high risk category. And then by
18 deduction, a 27 percent chance of ending up in the
19 low risk category.

20 I want to emphasize that these figures
21 shouldn't be taken literally. But I do think they
22 underscore that the project may occur in a much
23 more disturbed landscape than at present. And
24 therefore, the risk to caribou may, in a couple of
25 decades may be in the moderate or even high

1 categories simply based on fire hazard.

2 And so I'd like to sum up my
3 conclusions with a couple of points. The first is
4 that, in my view, the project is being assessed in
5 the face of two major uncertainties. One is the
6 ecotypic designation of summer resident caribou.
7 Are they members of the sedentary ecotype? I
8 think although the evidence at hand suggests more
9 likely than not that boreal caribou occupy the
10 project area, I also think that some confirmatory
11 observations are needed. And for scientists, we
12 would use radio telemetry tracking. This could
13 provide a very useful set of observations, confirm
14 whether or not we had boreal caribou in the
15 project area, and it would also help to resolve
16 the second major uncertainty, which is the extent
17 of the population range of those resident animals.
18 Indeed, it's difficult to assess or evaluate the
19 condition of a population range without knowing
20 that extent.

21 And finally, I would also say that the
22 project is planned to occur on a highly altered
23 landscape. And the Keeyask project will, in all
24 likelihood, exacerbate those habitat conditions to
25 which forest fires impart additional uncertainty

1 and additional risk. Of course, what risk is
2 acceptable is a societal decision, but I would
3 also underscore that it's our experience that
4 piecemeal approaches, if I might call them that,
5 to forest management have represented a failure to
6 conserve caribou in the past.

7 I thank you for your attention.

8 MR. WILLIAMS: Dr. Schaefer is ready
9 for cross-examination. I don't know what's an
10 appropriate time for a break. I'll leave that to
11 the panel.

12 THE CHAIRMAN: Right now. So we'll
13 take a break until 3:15.

14 (Proceedings recessed at 3:00 p.m. and
15 reconvened at 3:15 p.m.)

16 THE CHAIRMAN: We'll reconvene. I'm
17 going to put a little pressure on all of you this
18 afternoon. Quitting time will be determined by
19 the participants. I propose that unless this goes
20 unduly long, I propose that we'll conclude the
21 cross-examination today. So if you go on too
22 long, some of your colleagues will be giving you
23 the evil eye.

24 Mr. Williams?

25 MR. WILLIAMS: Can I just consult with

1 my witness for one second about a flight, sir?

2 THE CHAIRMAN: Oh, certainly.

3 MR. WILLIAMS: Ms. Craft, of course,
4 is more on top of this than I am, 5:00 o'clock is
5 his flight.

6 THE CHAIRMAN: His flight is at 5:00?

7 MR. WILLIAMS: He has to leave at
8 5:00.

9 THE CHAIRMAN: He has to leave here at
10 5:00?

11 MR. WILLIAMS: Obviously, Mr. Chair,
12 if there's questions, we can change the flight.

13 THE CHAIRMAN: Let's hope we're out of
14 here by 5:00, I don't want to be here that long.
15 I might start throwing evil eyes too if it goes
16 that long.

17 MR. BEDFORD: Good afternoon,
18 Dr. Schaefer. I remember you from the Wuskwatim
19 hearing.

20 DR. SCHAEFER: Yes, good afternoon.

21 MR. BEDFORD: I understand from the
22 introduction that you made that your early work
23 with boreal woodland caribou was in the Province
24 of Manitoba?

25 DR. SCHAEFER: That's right.

1 MR. BEDFORD: And so I safely conclude
2 that you are aware that to this day, neither
3 Manitoba Conservation and Water Stewardship, nor
4 Environment Canada, have identified boreal
5 woodland caribou in the vicinity of the site of
6 the Keeyask project?

7 DR. SCHAEFER: That's correct. I
8 showed you the map of northern distribution as
9 depicted in the recovery strategy.

10 MR. BEDFORD: And having read your
11 paper, I am reminded that on page 4 you tell a
12 reader, and I quote:

13 "Woodland caribou may be one of the
14 most sensitive mammal species to human
15 disturbance."

16 And on the same theme you tell a reader on page 6:

17 "Caribou have a negative response to
18 human disturbance."

19 And you obviously illustrated that in the slide
20 presentation.

21 DR. SCHAEFER: That's correct.

22 MR. BEDFORD: Now, before you arrived
23 today, we have heard much evidence in this hearing
24 that the footprint of the Keeyask project has been
25 heavily disturbed by human development over the

1 past 30 to 40 years. You are aware of that of
2 course?

3 DR. SCHAEFER: Yes, I am.

4 MR. BEDFORD: So help me out. Given
5 the aversion of boreal woodland caribou to human
6 disturbance, and given that they haven't been
7 identified in this area by Manitoba Conservation
8 and Water Stewardship, nor Environment Canada, why
9 would boreal woodland caribou move into an area so
10 heavily disturbed by human development?

11 DR. SCHAEFER: Two things. As I said
12 earlier, hopefully I was clear on that, is that
13 the absence of evidence which would constitute
14 good radio telemetry information, for example,
15 doesn't constitute the evidence of absence. In
16 other words, just because we don't have evidence
17 that woodland caribou are there doesn't mean they
18 are not there. In fact, I showed you there are
19 several lines of evidence that suggest, to me at
20 least, that more likely than not they should, do
21 inhabit the project area.

22 The other question I believe was with
23 respect to the degree of disturbance. We should
24 expect, I think in most cases, that there will be
25 some avoidance of industrial disturbances. That's

1 been shown again and again in many instances.

2 MR. BEDFORD: Would not an equally
3 valid answer to the question I just posed to you
4 be that the regional, as opposed to the footprint,
5 the regional terrestrial ecosystem in this area is
6 not highly disturbed, and 99 percent of that
7 regional terrestrial ecosystem lies outside the
8 footprint area.

9 DR. SCHAEFER: I think I might be able
10 to answer your question by looking at what unit we
11 should be managing caribou, like boreal woodland
12 caribou. And that's at the local population
13 range. That's the basis of the Environment Canada
14 approach, for example. And so key to that is to
15 understand what the extent of that local
16 population range is. In most instances, not all,
17 but most instances it's determined by the extent
18 of radio collared females over the course of a
19 year or two. This is the approach the Ontario
20 government is taking, for example. And without
21 knowing that extent, it's then to some extent
22 uncertain as to how we should be measuring
23 disturbance, or over what scale we should be
24 measuring disturbance. But it's absolutely
25 crucial we manage at the local population range.

1 One would expect in this area that
2 that would be on the order of 10 to 15 to 20,000
3 square kilometres. That would be about the right
4 order of magnitude. But the limits of that, the
5 boundaries of that would need to be determined
6 empirically, that is with evidence.

7 MR. BEDFORD: Now, because I saw no
8 mention of it in your paper, and I heard you make
9 a statement during your presentation about radio
10 collaring and the absence of it here, I have to
11 conclude that you're not personally aware of the
12 radio collaring that has been done of caribou in
13 the Keeyask area by Manitoba Conservation and
14 Water Stewardship?

15 DR. SCHAEFER: Yes. I guess looking
16 at the EIS, I didn't see the kind of compelling
17 evidence that would tell me that indeed we do or
18 do not have boreal caribou in the area. I
19 understand there's been some work by Manitoba
20 Conservation on radio collaring of a caribou in
21 the province. I am unaware of any in the Keeyask
22 area per se.

23 MR. BEDFORD: Well, I'm told that two
24 key conclusions drawn from the radio collaring of
25 animals in the Keeyask area, these caribou in the

1 Keeyask area, are sedentary calving, and the same
2 animals moving over a range of 41,000 square
3 kilometres.

4 Now, accepting that those are the
5 conclusions drawn by Manitoba Conservation and
6 Water Stewardship from the collaring it did, can I
7 suggest to you that if one discovers that these
8 animals are ranging over 41,000 square kilometres,
9 that that is a fact that tends to suggest that
10 they are coastal or Pen Island herd caribou, given
11 the extent of the range?

12 DR. SCHAEFER: I think the key point
13 here is that when we're trying to distinguish
14 migratory versus sedentary animals, the label
15 suggests the extent of movement is the
16 distinguishing feature. But that's not it.
17 What's crucial is what the females do at calving
18 time during the spring. If they show a dispersed
19 calving distribution, regardless of the extent of
20 movements, that would place them, in my mind, as
21 sedentary caribou.

22 We had examples of that in Labrador
23 where we had some animals that indeed did
24 intermingle with the George River caribou herd.
25 They had immense home ranges. And yet they

1 returned, they showed strong site fidelity, they
2 returned to their same calving site that they had
3 the year before, even though they were up along
4 the Labrador coast well outside the population
5 range. And indeed, in my experience, we have
6 never seen a switch from one ecotype to the next.
7 In other words, once an animal, once a female
8 shows herself as a member of the sedentary
9 ecotype, she seems to remain that for her
10 lifetime, to our knowledge.

11 Similarly for migratory caribou, we
12 have no evidence that they switch to sedentary
13 behavioural strategy. So it seems ingrained in an
14 animal to be one or the other. But the key point
15 again is not the extent or the range, that's a
16 very large home range that you suggested, but the
17 key point is whether or not they show that
18 dispersed calving distribution.

19 I might also say that we have some
20 evidence from Ontario that the size of the home
21 range tends to increase as one goes northward. So
22 41,000 square kilometres is very large, but I
23 would suspect, even though we didn't compute that
24 in Labrador, we probably had some females of
25 approximately the same magnitude as well when they

1 over-wintered with the George River herd.

2 MR. BEDFORD: My recollection from
3 reading the paper is that you tell a reader of the
4 paper that the normal or expected home range for
5 boreal woodland caribou is about 5,300 square
6 kilometres.

7 DR. SCHAEFER: Yes, that's right. So
8 that would be the normal. As I said, though,
9 there are some cases where we had some home ranges
10 in excess of that.

11 MR. BEDFORD: Some of our First Nation
12 partners in this project have suggested to us that
13 some of the caribou in the area are hybrids. Do
14 you accept that that might be an explanation for
15 these particular caribou, that they are hybrids,
16 not boreal woodland caribou, not coastal Pen
17 Island caribou, but a caribou that's got
18 characteristics of each?

19 DR. SCHAEFER: That's an interesting
20 observation. As a scientist, usually when we
21 discuss hybrids, that's a genetic designation. It
22 wouldn't surprise me there would be some gene
23 flow, as we call it, between populations. As we
24 know, from population genetics, it takes just a
25 small number of immigrants into a population to,

1 how shall I say, to blur the boundaries
2 genetically between different populations.

3 On the other hand, as I showed you
4 from the graph, the map from Kaitlin Wilson's
5 work, looking at the distribution of the 131
6 caribou across the province, there is a key
7 geographic separation between those two ecotypes.
8 As I said, we don't see any, at least in science
9 we don't see any switching from one behaviour to
10 the other. It's a key distinction.

11 MR. BEDFORD: A short while ago you
12 showed us a picture apparently of one of these
13 caribou in the Keeyask area. Everyone here will
14 quickly remember the image. And you showed us
15 some graphs comparing antlers and ratios of antler
16 size to body length, as I recall, of the animal in
17 the photograph and a barren ground caribou.

18 Can you tell me whether or not Pen
19 Island Island coastal caribou show any differences
20 in antler morphology between coastal and boreal
21 woodland?

22 DR. SCHAEFER: If I understand your
23 question correctly, it's that given the
24 designation of coastal caribou, which I would
25 interpret as a migratory ecotype, can we

1 distinguish those? As you can see from the graph,
2 there's some overlap. And indeed, the one animal
3 from which we were able to glean that information
4 falls to some extent in the midst of either. So
5 it's not unequivocal, as I said during my
6 presentation, but it's certainly within the
7 distribution that we would expect for a sedentary
8 ecotype.

9 MR. BEDFORD: Some of the evidence
10 given, I think it was a week ago, is that the
11 current density of the moose population in this
12 area is six animals per one hundred square
13 kilometres, .06. I recall from reading your
14 paper, you do an estimate that there will be a
15 rate of increase of 2.9 percent per year of the
16 moose population. And then you note, having
17 presumably done the calculation, that in about 25
18 years, that moose population will double. Do you
19 recall that part of your paper?

20 DR. SCHAEFER: Yes, I do.

21 MR. BEDFORD: And in rather simplistic
22 reasoning, my understanding of the significance of
23 an increase in moose is that that will naturally
24 lead to an increase in predators, particularly
25 wolves. And presumably if the wolves eat a number

1 of the moose, they will also then turn their
2 attention to the caribou. Have I got that, in a
3 very simplistic way, correct?

4 DR. SCHAEFER: That's the, I would
5 say, almost consensus amongst caribou biologists,
6 that the alternate prey, as we call them, moose in
7 particular can, through predation, lead to the
8 decline of woodland caribou, yes.

9 MR. BEDFORD: Now, I saw no reference
10 in the paper, and this wasn't a main feature of
11 the presentation, but I did not see it there
12 either, any reference to the moose sustainability
13 plan. So, in fairness to you, I'm concluding you
14 perhaps have not seen that plan?

15 DR. SCHAEFER: No, I have not.

16 MR. BEDFORD: The moose sustainability
17 plan, I'll tell you, has been developed largely in
18 conjunction with our First Nation Partners. The
19 objective of that plan is to achieve a stable
20 moose population in the area. And without wanting
21 to be too brutal about it, I understand a key
22 element to the plan will be that the moose will be
23 culled from year to year. So on the one hand,
24 it's a happy thing that they are to stay where
25 their population will otherwise increase. But

1 because of the concerns I have outlined and you
2 have acknowledged, the objective will be not to
3 allow that population to increase at the rate of
4 2.9 percent a year. Presumably you would endorse
5 that sort of plan, that sort of thinking?

6 DR. SCHAEFER: Yes, I would.

7 MR. BEDFORD: Now, at page 11 of your
8 paper and, of course, towards the end of your
9 presentation, you have described for us an albeit
10 simple model that you have developed to determine
11 future fire occurrences in this area. In the
12 appendix to your paper, and if you have it there
13 you may wish to look at it, page 24, you tell a
14 reader that you set an upper limit to the
15 percentage of a burned area. I believe it's
16 17 percent. And you chose that because you found
17 information in our materials, I know, that
18 suggested that that was the worst year in the
19 regional study area for fire.

20 My understanding is that you inputted
21 this number into your model and then you asked the
22 computer to run, as you said, 1,000 different
23 scenarios. So one of the important inputs was the
24 17 percent calculation?

25 DR. SCHAEFER: Yes, 17 percent was

1 part of that, but the model was based on recent
2 fire history. In other words, it was a random
3 draw from the last 30 years of fire history that
4 we had. Under the premise, I guess, that the
5 best, or at least the best approximation we have
6 of the future is the recent past.

7 MR. BEDFORD: And once again, the
8 purpose of the number was you were seeking the
9 annual area burned, and what was the worst year
10 that we have records for showing annual area
11 burned. Have I got that correct?

12 DR. SCHAEFER: Yes. Just to note that
13 17 percent, that was the upper limit. So I didn't
14 allow for anything more extreme than what we have
15 experienced. I believe that was 1989, when we had
16 a large number of fires in the project area.

17 So, in that regard, I think the model
18 was somewhat conservative. It doesn't mean that
19 we can't have a fire larger than 17 percent. It's
20 simply that I limited that to what we have
21 experienced since 1979.

22 MR. BEDFORD: Okay. I have asked that
23 the particular table from our materials be
24 illustrated on the screen, and I'd like to walk
25 you through something that I have observed about

1 the table and the number that you have used. This
2 is not a good representation unless we can get the
3 whole table on the screen. That's better.

4 Could we do a little better than that?

5 Dr. Schaefer, before we revisit the
6 table, could you tell me how the numbers would
7 change if the amount you used for annual area
8 burned was less than what you used?

9 DR. SCHAEFER: How my model output
10 would change?

11 MR. BEDFORD: Yes.

12 DR. SCHAEFER: If one would expect
13 less disturbance.

14 MR. BEDFORD: Thank you. Now, if
15 you'd look at the table, you could either use the
16 copy that Ms. Pachal has circulated, or if your
17 eyesight is a little better than mine, we can look
18 at the screen. But on the left-hand side, you see
19 burn year, and you chose 1989, of course, correct?

20 DR. SCHAEFER: I'm sorry, I missed
21 your question.

22 MR. BEDFORD: If we look at the
23 left-hand side column with the years, do you see
24 that?

25 DR. SCHAEFER: Yes, that's right,

1 1989, correspondence was 17 percent.

2 MR. BEDFORD: And of course, what the
3 table is illustrating for us is historical data
4 showing burns over a 30-year period from 1979 to
5 2008, of course?

6 DR. SCHAEFER: That's correct.

7 MR. BEDFORD: So you chose 1989 as the
8 year that was of interest to you for your model?

9 DR. SCHAEFER: No, that's incorrect.
10 I used the full distribution that you see there.
11 In other words, we don't know what the percentage
12 burn next year will be. So the model chooses one
13 of those years randomly. And because there's
14 uncertainty about that, we run the model a
15 thousand times to get a sense of the probabilities
16 that result.

17 MR. BEDFORD: But the 17 percent, I
18 see 17.3 percent associated with the year 1989.
19 So when you wrote on page 24 in the appendix that
20 you set an upper limit to the percentage burned at
21 17 percent, equivalent to the largest burn year,
22 1989, you didn't make up the 17 percent, you drew
23 it from this table?

24 DR. SCHAEFER: That's correct. In
25 other words, the model is perhaps I would say

1 somewhat conservative, because it's possible in
2 future to have something worse than 1989, but I
3 thought that would be a reasonable upper limit.

4 MR. BEDFORD: Would you look, please,
5 now at the right-hand column that says area burned
6 in hectares. And the last number in the table,
7 you will see, as I do, as we all do, is
8 1,045,059 hectares. Correct?

9 DR. SCHAEFER: Yes, that's correct.

10 MR. BEDFORD: Now, that's the total
11 area burned over 30 years, but that's not the
12 total area of the regional study area, is it?

13 DR. SCHAEFER: Yes, that's correct.

14 MR. BEDFORD: So in order to find what
15 proportion of the total study area was burned in
16 1989, one would have to take -- and if you go back
17 to the year 1989 and run your finger over to the
18 right-hand column, you would take
19 180,755 hectares, and divide that by the total
20 area of the local study area, would you not?

21 DR. SCHAEFER: Yes, that's correct.

22 MR. BEDFORD: And the percentage that
23 one arrives at, I'll tell you, is 6.1 percent, not
24 17 percent.

25 DR. SCHAEFER: Yes, that's correct.

1 So I just do want to underscore, though, that as I
2 said, my model is very simple, and I don't think
3 that the results should be considered literal.
4 But I do believe it's important as part of the EIS
5 to have done this modeling. In other words, the
6 simple model that I present is simply a glimpse of
7 the future, but I think there are much better ways
8 of modeling this, and that should be done as part
9 of the EIS, if we're going to understand what the
10 implications are for the future.

11 MR. BEDFORD: Except by using 17
12 instead of 6.1 percent, your model reflects an
13 area burned of three times greater than what
14 actually burned historically?

15 DR. SCHAEFER: In that one year,
16 that's correct.

17 MR. BEDFORD: And accordingly, I'd
18 suggest to you, as I did before, I took everyone
19 through the particular table and how you have used
20 a percentage from it, the results of your
21 modeling, as you have said earlier, ought to be
22 less than what you have told us in the
23 presentation and the paper?

24 DR. SCHAEFER: Yes, that's right. And
25 I underscore again that the model itself is simple

1 for sure, but I think that kind of approach, that
2 strategy would be a wise approach if we're going
3 to understand what the implications are for the
4 future.

5 MR. BEDFORD: Now, if for a moment we
6 study history as opposed to the future, and we
7 look again at the table that's in front of us, and
8 we look at the regional study area column and the
9 30 years that are set out, one and then another
10 one, my recollection is that in six of those years
11 there was no fire at all. And in 24 of the years,
12 there was some fires, but the fires varied greatly
13 in the amount of hectares burned. That's obvious
14 from looking at the chart. But we have
15 historically no series of years where several
16 years in a row we had severe extensive fires, do
17 we? But your model results in having several
18 years probabilistically looking into the future
19 where you have severe fires. In effect, the
20 historic record doesn't coincide with what your
21 model produces?

22 DR. SCHAEFER: I'm not sure I would
23 agree with that premise. One would have to do
24 something called time series analysis, in other
25 words one would look to the extent to whether one

1 could predict this year what would happen next
2 year. And from what I see from the data, there's
3 some tendency for a large fire year to be followed
4 by another large fire year.

5 MR. BEDFORD: Could we now put back on
6 the screen page 30 from your slide presentation?
7 I don't know whether you control that or if
8 someone else does, but if we can do that?

9 The quotation that you told us all
10 readily during the presentation that you agreed
11 with, and clearly is drawn from my client's
12 filing, I'll remind you appears at page 2-131 of
13 volume 1 of the additional terrestrial materials
14 that were filed.

15 The concern I have with respect to
16 your use of our writing as opposed to yours is
17 that you left out the first part of the sentence,
18 didn't you?

19 DR. SCHAEFER: I don't recall that,
20 but I would be interested to read that again.

21 MR. BEDFORD: Well, I'm sure I have
22 intrigued everyone's interest now. The first part
23 of the sentence begins, and I quote:

24 "Although the project is not expected
25 to create large accidental fires or to

1 alter fire behaviour,"

2 and now we can all read the balance of the

3 sentence,

4 "...a single large and/or severe fire

5 could substantially..."

6 So the concern I have is that you have taken out

7 of context the sentence. The sentence is written

8 in a part of the report that deals with a concern

9 potentially about the project itself and the

10 people working to construct it causing a fire that

11 would not be caused otherwise naturally. And

12 equally important, this isn't expected to happen.

13 DR. SCHAEFER: Let me underscore that

14 the key to the conservation of forest dwelling

15 caribou, as I said earlier, is that it's important

16 to sum up all forms of disturbance, whether they

17 are natural, human caused, or even unintended or

18 unplanned. And so the point here is that, and I

19 agree with the statement, despite the fact that

20 the project may not increase the risk of fire, the

21 important point to note is that the project may

22 occur in a much more disturbed landscape than at

23 present. And we need to understand what the

24 current degree of disturbance is, as well as sum

25 up other forms of disturbance, even those that are

1 unintended or unplanned.

2 MR. BEDFORD: You'll have to bear with
3 me for one minute. Lawyers sometimes have too
4 much paper to work with.

5 Dr. Schaefer, one of the things that I
6 would never see, looking at the table that we were
7 looking at a few minutes ago, the record of fires
8 over 30 years, that it takes someone like
9 Dr. Ehnes, or presumably someone like you to see
10 when you look at a table like that, is that this
11 particular area has been more disturbed in the
12 past as a consequence of fire than it is today.
13 Did you detect that when you looked at the table?

14 DR. SCHAEFER: No.

15 MR. BEDFORD: I'm told if you study
16 the table, you have to go back to 1995 to find a
17 year where the disturbance from fire equals what
18 we see today. But if you didn't see the first
19 observation, you won't have caught the second
20 either.

21 DR. SCHAEFER: I think the important
22 point here is that, yes, we expect that the degree
23 of disturbance will fluctuate over time. I think
24 it's good modeling practice to take that into
25 account. In fact, the Ontario government has used

1 modeling like that to make sure that when it comes
2 to woodland caribou in that province, they gauge
3 the variability in the past to use it as a goal
4 for variability in the future. And so it's no
5 surprise to me that, yes, there will be some
6 variability through time with respect to the
7 degree of disturbance.

8 MR. BEDFORD: And I guess the
9 fortunate thing then, that a simple person like me
10 would conclude, is that if this area has been more
11 disturbed in the past by fire, and yet we still
12 have caribou there today, although we're not quite
13 sure particularly what type of caribou they are,
14 that caribou are hardy enough to endure fires?

15 DR. SCHAEFER: To some degree, I agree
16 with that statement. It's really the extent and
17 frequency of those fires that is important. It's
18 no surprise, I would suspect, I would say that
19 caribou are well fire adapted. But if the degree
20 or extent of those fires is too severe, and we add
21 on the cumulative disturbance from human caused
22 sources, then we can get to a point where caribou
23 populations are no longer sustainable.

24 MR. BEDFORD: Would you cast your eyes
25 to the bottom of page 12 of your report and the

1 top of page 13?

2 And I have before me the second bullet
3 point summarizing your second concern and
4 conclusion. And I quote from your paper:

5 "Although the project contribution may
6 be small, these disturbances in
7 aggregate may propel the caribou
8 population into the moderate or high
9 risk categories."

10 Now, I know I have accurately read
11 that to you.

12 DR. SCHAEFER: Um-hum.

13 MR. BEDFORD: Now, I suggest to you
14 what you meant when you wrote that is that if
15 indeed this particular local caribou type that we
16 have been talking about is boreal woodland
17 caribou, that they are the ones that you had in
18 mind. You weren't suggesting to a reader that
19 this project might propel the Pen Island caribou
20 herd or one of the barren land caribou herds into
21 a high risk category.

22 DR. SCHAEFER: Yes. Thank you for
23 that clarification.

24 MR. BEDFORD: And thank you. I have
25 no further questions.

1 THE CHAIRMAN: Thank you, Mr. Bedford.

2 First up, Manitoba Wildlands,

3 Ms. Whelan Enns?

4 MS. WHELAN ENNS: Hello, Dr. Schaefer.

5 DR. SCHAEFER: Yes, hello.

6 MS. WHELAN ENNS: And welcome back.

7 Could you give us a quick overview,
8 please, of woodland caribou in Canada and Manitoba
9 and where, I'm going to use the regulatory term,
10 but where under law they are protected, and how?

11 DR. SCHAEFER: Let me just say that
12 federally, at least under the Species at Risk Act,
13 caribou are deemed threatened, and that's been the
14 case since 2000, I believe, when they were
15 designated such under the Species at Risk Act.
16 That means that a recovery strategy needs to be
17 developed for them, and also there is a
18 requirement to identify and protect habitat.

19 MS. WHELAN ENNS: And how about the
20 Manitoba Endangered Species Act?

21 DR. SCHAEFER: I am less familiar with
22 that and so I cannot comment, I'm sorry.

23 MS. WHELAN ENNS: Fair enough. I
24 believe that it's about four years, maybe five
25 years back since the sub species is listed as

1 protected here. Thank you.

2 DR. SCHAEFER: Yes, I do know that
3 they are listed as threatened, I believe, in this
4 province.

5 MS. WHELAN ENNS: Realizing that you
6 have identified the summer risks and summer
7 caribou -- now you are going to correct me in
8 terms of types if I make a mistake, okay -- that
9 your content was quite specific on that, and this
10 goes to page 18 in your presentation.

11 Would you give us your opinion about
12 whether there's any risk to winter food for the
13 two types of caribou after a lake becomes a
14 reservoir, in terms of those changes in habitat
15 and those changes in the region?

16 DR. SCHAEFER: Yes, that's a good
17 question. We know that winter food is important
18 to caribou. It may not be limiting at the level
19 of the population, but lichens in particular are
20 seen as a crucial component of the caribou diet.

21 The only experience I might draw on is
22 from Labrador where the smaller reservoir, which
23 is very large product of the upper Churchill
24 development, did flood a large proportion of
25 habitat for the Lac Joesph herd, as we called it,

1 a sedentary caribou herd in western Labrador.
2 Obviously that was no longer good winter habitat,
3 but I think it probably more importantly was no
4 longer good calving habitat either, so we think
5 the population declined as a result of that
6 flooding.

7 MS. WHELAN ENNS: Thank you.

8 The EIS materials for this generation
9 project refer to the creation of islands as part
10 of the process of turning Keeyask Lake into a
11 reservoir. These island are what's left and, of
12 course, other islands are flooded and gone. So
13 would you let us know what the likelihood is then
14 of -- I am on both types here, and feel free to
15 choose and correct me -- but what the likelihood
16 then is of caribou in the reservoir area staying?
17 And also whether these created islands are going
18 to, in fact, provide adequate habitat and food
19 sources that they would stay with?

20 DR. SCHAEFER: That's a very good
21 question. Again, if I draw on our experience from
22 Labrador, the Lac Joseph herd, the flooding that
23 occurred as a result of the smaller reservoir did
24 not seem to be adequate caribou habitat, likely
25 because that remained frozen during the calving

1 season. So we know that open water is absolutely
2 crucial for islands to be suitable as caribou
3 habitat. Whether or not this project will produce
4 more islands, more calving habitat, that's a very
5 good question. I think there's some uncertainty
6 about that. But I would say that there may be --
7 a marginal increase might be possible provided
8 that the degree of disturbance in the vicinity is
9 also not too strong.

10 MS. WHELAN ENNS: Thank you.

11 I want to ask you a couple of climate
12 change questions as an ecologist, and feel free to
13 improve on how I'm asking them.

14 The overarching question has to do
15 with whether there's any studies, scientific work
16 going on, projects you or your students have been
17 involved in, in terms of effects of climate change
18 in the regions in Canada where we have woodland
19 caribou, more specifically then at the level in
20 Manitoba where this region and the Nelson River
21 is. Is there work going on? Has there been any
22 conclusions?

23 DR. SCHAEFER: Again, that's a very
24 good question. I think we can draw on a few lines
25 of evidence there. One is the work that we did

1 with Dr. Bill Pruitt at the University of
2 Manitoba. I think that's fairly well-established
3 now that forest fires, at least for 40, 50 years
4 result in a loss of caribou habitat. My
5 understanding of the literature, I'm not a climate
6 scientist, is that the climate change we are
7 likely to experience in the coming decades is
8 likely to cause an increase in the extent or
9 frequency of fires. And so to some degree, that
10 is not good news for forest dwelling caribou.

11 MS. WHELAN ENNS: Thank you.

12 Does the combination then of fires due
13 to increased patterns and climate change, and the
14 habitat loss from industrial development, and
15 again in a region with a lot of projects in it, is
16 there a multiplier here, if you put the climate
17 change in with the habitat loss, is there a
18 noticeable increase in risks or mitigation needed?

19 DR. SCHAEFER: I would say it's not
20 necessarily a multiplicate of one but an additive
21 of one. Again, the Environment Canada model I
22 think is very clear in that in order to understand
23 habitat loss, we add up all the forms of
24 disturbance, whether they are from seismic lines
25 or road or dams or whatever. And so as part of

1 that model too is fire. I think they used 40
2 years as the threshold, so anything less than 40
3 years was considered disturbed. Industrial
4 disturbance as well, as far as we know, may be
5 permanent loss. That's a huge area of
6 uncertainty, but to this extent there's no
7 evidence to discount that.

8 MS. WHALEN ENNS: Thank you.

9 You used a map from the Manitoba
10 Government 2005 woodland caribou strategy, page 20
11 on your presentation. Is it, to your knowledge,
12 an updated province-wide woodland caribou strategy
13 since 2005?

14 DR. SCHAEFER: Not to my knowledge,
15 no.

16 MS. WHELAN ENNS: Did you participate
17 in the work for the woodland caribou recovery
18 strategy? I think it's about two years old,
19 that's for some of the herds in Manitoba?

20 DR. SCHAEFER: No, I did not
21 participate in that.

22 MS. WHELAN ENNS: Okay, thank you.

23 I have another, page 23, another
24 reservoir question, and it goes to trying to keep
25 up on the significance of open water patterns and

1 water as habitat for caribou. So water that is a
2 reservoir, and in the process of becoming a
3 reservoir, does it add risk or change patterns for
4 either of these types of caribou?

5 DR. SCHAEFER: Again, another good
6 question for which there is some uncertainty.

7 Our experience in Labrador again is
8 that based on the satellite collaring of George
9 River caribou that used to come into the small
10 reservoir area, I never once saw an animal cross
11 that reservoir based on satellite telemetry. I'm
12 not sure why that was. It may have been that ice
13 conditions were just not suitable to crossing. I
14 also heard suggestions that it might have been the
15 number of dead trees that had built up on the
16 shoreline was a barrier to those animals. There
17 is some uncertainty about that, but Labrador would
18 suggest there's a negative effect on the
19 distribution of movements even on migratory
20 caribou.

21 MS. WHELAN ENNS: Thank you.

22 Here we're dealing with, in terms of
23 the information in the EIS, a flooding pattern or
24 a known flooding pattern that may take, you know,
25 six, seven, eight years after operation of

1 generation station. So the next question then
2 would be, is that period of time, and to get to
3 maximum flooding and to reservoir and so on,
4 comparable to the projects that you have worked
5 on, and the ones you are mentioning in terms of
6 woodland caribou and getting to a reservoir.

7 DR. SCHAEFER: The only, perhaps the
8 most direct experience I can suggest is the Star
9 Lake hydro development, which construction took
10 place I believe over one year, and then we looked
11 at the distribution of caribou during that one
12 year, as well as two years post construction. And
13 there is no difference. In other words, what we
14 saw was some reduced occupancy, some avoidance of
15 the area that seem to be at least over two years
16 to be consistent even once construction was
17 complete.

18 MS. WHALEN ENNS: Thank you.

19 This is definitely not a scientific
20 question. I'm thinking about ungulates generally
21 in Manitoba and trying to phrase this. But would
22 you say that woodland caribou and the types of
23 caribou we have in Manitoba are historically
24 moving north?

25 DR. SCHAEFER: Historically moving

1 north, meaning I presume, and I'm going to presume
2 in your question, meaning receding from the south?

3 MS. WHALEN ENNS: Yes, in terms of
4 loss of habitat in human use, and then basically
5 moving up the province?

6 DR. SCHAEFER: This is something we
7 have noticed virtually across all of eastern North
8 America, is that there is range recession, range
9 collapse as we call it. Some people interpret
10 that as a migration northward. It's not really.
11 It's really a systematic loss of populations over
12 the last century or so.

13 In Ontario, for example, one of the
14 things that I quantified some years ago was to
15 take a look at this rate of range recession in
16 Ontario, and we noted it was occurring at 34
17 kilometres per decade northward, from 1880 to
18 1990, which underscores for me that the
19 disappearance of caribou, as I say, is a slow
20 motion crisis. It's going on at an almost
21 imperceptible rate. But when we look over the
22 long term, it's something that is very clear to
23 us.

24 There's some evidence I believe in
25 this province as well, there was a population near

1 the Whiteshell, if I recall, that's disappeared.
2 Less so, which is encouraging I think, I'm going
3 to put it in a non-scientist way, I think Manitoba
4 has an opportunity that provinces like New
5 Brunswick, Nova Scotia, PEI have lost. And I
6 think Alberta is, many populations are in very
7 dire straits there as well.

8 MS. WHELAN ENNS: Are there species
9 that are usual, and perhaps actually essential, in
10 the habitat that woodland caribou use, also moving
11 north?

12 DR. SCHAEFER: Sorry, I'm sorry, could
13 you repeat that question?

14 MS. WHALEN ENNS: Thinking about range
15 areas, large regions of the province where there's
16 woodland caribou in moderate habitat health,
17 certain species would, I would assume, then are
18 likely to be in that same habitat. So my
19 attempted question then is, whether in your
20 estimation there are other species moving north at
21 the same time and/or with woodland caribou?

22 DR. SCHAEFER: Absolutely. There's
23 lots of evidence, birds and butterflies, for
24 example, are showing poleward shifts in their
25 distribution, and that's well-documented in the

1 literature.

2 I might say we might expect, although
3 there's no documentation of this, that boreal
4 sedentary woodland caribou may be moving north as
5 well. That would be my expectation. If the
6 climate is warming, we could expect earlier
7 breakup, that would allow for some northward
8 expansion of range as well. Probably more modest
9 than what we're seeing in the range recession to
10 in the south, which is certainly human caused, we
11 know that. But I think it would be my expectation
12 that sedentary caribou should be showing some
13 modest northward range expansion as well.

14 MS. WHELAN ENNS: Thank you.

15 Do you know of any independent study
16 or review of effects from Manitoba Hydro's
17 projects and system in Manitoba on boreal caribou?
18 This is a little bit like a cumulative effects
19 question. But as an academic, you may well know
20 about either intent to study or reviews that have
21 been done where there was independent academic
22 work to review the impacts and effects on woodland
23 caribou from our hydro system?

24 DR. SCHAEFER: I'm aware of some
25 ongoing work in the province that I believe is

1 supported by Manitoba Hydro. At the moment, I
2 know of no peer-reviewed publications resulting
3 from that work.

4 MS. WHELAN ENNS: Thank you.

5 Done, thank you.

6 THE CHAIRMAN: Thank you, Ms. Whelan
7 Enns.

8 Peguis First Nation, Ms. Guirguis?

9 MS. GUIRGUIS: Good afternoon, my name
10 is Cathy Guirguis, I'm legal counsel for Peguis
11 First Nation, and I have just a couple of
12 questions for you today.

13 So you talked a bit about fire
14 disturbance and the loss of habitat from that. So
15 can you just give me an idea of what are the main
16 causes of fire disturbances, just in general?

17 DR. SCHAEFER: That's a good question
18 for which I don't have a complete answer, but
19 obviously the sources are lightning and humans as
20 well.

21 MS. GUIRGUIS: Lightning and human,
22 okay, thank you.

23 And just based on something that came
24 out in the cross-examination, there was that
25 statement that's still on the screen, and the

1 first statement saying that the Keeyask project is
2 not expected to increase the chance of fire. In
3 the model that you actually use, though, you
4 didn't actually consider whether there would be
5 heightened risks or anything of that sort from the
6 Keeyask project, or from the presence of the
7 construction, or anything like that to contribute
8 to higher risk of fire, correct?

9 DR. SCHAEFER: Yes, that's correct.
10 So I just assumed a steady state. And again, I
11 think the important point here is that we need to
12 understand that simply because something is
13 subject to chance, like fire, doesn't mean it's
14 unpredictable, right? The key point in my view is
15 that modeling is useful and that it allows us to
16 put probability statements on the various
17 consequences that may result.

18 I can give you a simple example. We
19 can flip a coin right now, and you would know that
20 a fair coin would be a 50/50 chance. If I flip it
21 four times, of course, then the chance of having
22 half tails, half heads is much more likely than
23 having four heads in a row. And I think this is
24 the intent. The model that I used is simply an
25 indication that, indeed, you can use these kinds

1 of tools to gain some insight on likely
2 consequences.

3 The other point, if I might make, is
4 that my understanding of the key to boreal forest
5 conservation is to buffer for uncertainties as
6 they say. In other words, we want a margin of
7 safety, so we don't foreclose on options and put
8 ourselves into a box.

9 Fire may be unplanned, unintended, but
10 we have enough information in the EIS to make an
11 educated projection of what this landscape was
12 going to look like in the next 20, 40 years, and
13 we should plan for that.

14 MS. GUIRGUIS: Thank you. That's very
15 helpful.

16 The other point also is some
17 information that came out in the cross-examination
18 by the proponent, which I think I just wanted to
19 understand a bit better. I think that I
20 understood your evidence that there is, you know,
21 different concerns when it comes to sedentary and
22 migratory herds, and we need to be concerned about
23 the habitat loss for both, but one more than the
24 other perhaps.

25 And so in the discussion of whether or

1 not there are hybrids there, if there's hybrid
2 species like between the two -- I don't know if
3 I'm using the proper terminology, sorry -- but if
4 there's hybrids, that doesn't necessarily mean
5 that there's then no concern about habitat loss
6 with respect to those hybrids, is there?

7 DR. SCHAEFER: Yes, I think if I could
8 grasp your question, habitat loss is a major
9 concern especially for sedentary caribou. We know
10 that's the driver, as goes habitat, as goes
11 caribou, it's almost that simple. And so if there
12 are sedentary caribou in the project area, I think
13 the evidence leans that way, then we should in my
14 view take that precaution to make sure that
15 habitats and disturbance doesn't come to the point
16 where they are put at risk.

17 MS. GUIRGUIS: And if there are
18 hybrids, it's the same concern?

19 DR. SCHAEFER: Again, I think we can
20 be fairly clear that there's a distinction between
21 these two ecotypes. And caribou, in my
22 experience, are either one or the other. They may
23 range over large areas, 41,000 square kilometres,
24 that's a very large home range, but that animal is
25 either a migratory or sedentary caribou, and

1 that's fairly straightforward to determine. And
2 yes, they may hybridize in a genetic way, but to
3 my view, we need to classify them as one or the
4 other because what limits them is so different. I
5 think that distinction is key and I want to say
6 again.

7 MS. GUIRGUIS: Okay, thank you very
8 much. Those are all my questions.

9 THE CHAIRMAN: Thank you,
10 Ms. Guirguis. Ms. Pawlowska-Mainville?

11 MS. PAWLOWSKA-MAINVILLE: Good
12 afternoon, Dr. Schaefer. Good afternoon. I just
13 have a few questions.

14 Dr. Schaefer, do you think that
15 Aboriginal people are a reliable source for
16 identifying caribou?

17 DR. SCHAEFER: Yes, I do.

18 MS. PAWLOWSKA-MAINVILLE: Thank you.

19 And do you recall reading in the EIS
20 or in the First Nations environmental reports that
21 First Nations do claim that there is woodland
22 caribou in the region?

23 DR. SCHAEFER: Yes, I do recall that.

24 MS. PAWLOWSKA-MAINVILLE: Can you
25 discuss maybe why you think there is a dissonance

1 that Manitoba Hydro in the EIS claims that maybe
2 there is, maybe there isn't, and First Nations are
3 sure that there is?

4 DR. SCHAEFER: I guess it strikes to
5 the heart of the evidence that's being used. As I
6 said, to some degree there's an absence of
7 evidence, scientific evidence that would give us a
8 definitive answer on that. On the other hand, my
9 understanding of Aboriginal traditional knowledge,
10 it's different domain of knowledge, and I would
11 think that the people that frequent that land have
12 a pretty good understanding of what they are
13 seeing, and what they know is a difference between
14 the two. It would not surprise me.

15 MS. PAWLOWSKA-MAINVILLE: Okay, thank
16 you.

17 So in your experience, would you say
18 that ATK, and local knowledge, Aboriginal
19 traditional knowledge and local knowledge could
20 and should be used as a reliable source of data on
21 caribou?

22 DR. SCHAEFER: Yes, I think so. These
23 are two different domains of knowledge, to my
24 understanding. My own view is that I think they
25 are complimentary. In other words, our science is

1 really good at things that occur over large
2 spaces. We have satellite telemetry, GPS
3 telemetry, remote sensing, but we consider
4 long-term scientific data to go back perhaps 50,
5 60 years.

6 On the other hand, local knowledge is
7 deep and, therefore, I think they are
8 complimentary. My experience with regard to
9 caribou in Labrador is we often come to the same
10 conclusions too. I don't think we should be
11 surprised at that, we're looking at the same
12 system.

13 MS. PAWLOWSKA-MAINVILLE: So my other
14 question is regards to human disturbance. You
15 mentioned items such as fluctuations of water,
16 maybe unstable ice conditions from hydro
17 development, and roads and other things.

18 Would you say that electromagnetic
19 fields from power lines from generating stations,
20 and noise from those power lines and generating
21 stations would contribute to be an additional
22 disturbance for the caribou?

23 DR. SCHAEFER: That's a very good
24 question. From what we know, noise indeed is
25 important to caribou. Some of the work that was

1 done in Labrador on different sources in this
2 case, low level flying jets, there's no surprise
3 we can change caribou behaviour on that basis.

4 With regard to electromagnetic fields,
5 I haven't seen any analysis of that. Although
6 there is some evidence from another ruminant,
7 another animal, cows, and they show a
8 disorientation apparently with regard to how they
9 lie down in the midst of power lines. So the
10 mechanisms may be unknown, the avoidance though is
11 fairly well-established in the caribou literature.

12 MS. PAWLOWSKA-MAINVILLE: Would you
13 say that noise and electromagnetic fields could be
14 a reason why caribou could get smart perhaps, and
15 avoid that area?

16 DR. SCHAEFER: Yes. We don't know
17 what the sensory change that occurs for caribou
18 that keys them in on that. My guess, though, I
19 surmise that the reason they move so far away is
20 because they perceive these changes as risk of
21 predation. And so edge effects, we often think of
22 as a few tens or hundreds of metres, that's
23 insufficient for caribou. If you're going to
24 avoid an area because of high risk of predation,
25 it's on the order of kilometres that needs to be

1 put between you and that risk. And that's why I
2 think we see such a broad area of impact from
3 industrial disturbances.

4 MS. PAWLOWSKA-MAINVILLE: Would you
5 say that the power lines in the electromagnetic
6 field could change caribou migration, or alter
7 them?

8 DR. SCHAEFER: It's possible. We did
9 note from the Star Lake hydro development, I
10 didn't talk about that here, is temporary
11 disruption of migration. How we assessed that was
12 to take a look at the order of animals. And
13 before construction, it was predictable. The
14 animals that went first one year were often the
15 first the next year. During construction, that
16 order got shuffled, and we interpreted that as
17 some temporary disruption or disturbance of those
18 animals. The interesting thing is, once
19 construction ended, they went back to that same
20 order. And so we think that was probably sensory
21 disturbance in that case, probably from the noise.

22 MS. PAWLOWSKA-MAINVILLE: Interesting.
23 Thank you.

24 And you also discussed site fidelity.
25 So one of the questions that we are discussing

1 with our group is if, for example, you have an
2 island on which a certain number of caribou calve,
3 and what do you predict will happen if that same
4 island that caribou calve on will be diminished in
5 its size to one-third or two-thirds?

6 DR. SCHAEFER: Space is important.

7 And so a typical density for forest dwelling
8 caribou is one animal per 16 square kilometres.
9 And so having more than one animal on an island
10 would be fairly rare, I would think. If the
11 island gets diminished in size, it still may be
12 suitable. It may depend on the degree of
13 disturbance of that area. But, again, we're
14 talking about space and the ability of those
15 animals to find predator free space and space away
16 from other caribou is absolutely crucial.

17 MS. PAWLOWSKA-MAINVILLE: Have you
18 come across in the EIS a discussion about Caribou
19 Island?

20 DR. SCHAEFER: Yes, I did, although I
21 don't recall much of that discussion.

22 MS. PAWLOWSKA-MAINVILLE: That's fine.
23 Thank you.

24 And my final question actually is,
25 prior to hydro development in the 1960s, so the

1 caribou were said to be abundant in the area and
2 the primary source of red wild meat for most of
3 the First Nations. So I guess my question is,
4 what changes to the subsistence economy do you see
5 and the diets that will change with First Nations
6 with further diminishment of caribou?

7 DR. SCHAEFER: If I recall from the
8 EIS, there's some indication from local people
9 that caribou have diminished in numbers, if I
10 recall. That's in keeping with our scientific
11 information. If there's disturbance in the area,
12 we would expect fewer numbers of caribou.

13 On top of that, I would say for
14 migratory caribou, as the populations decrease in
15 size, they will decrease in their area of
16 occupancy as well. So the George River caribou
17 herd is likely now to retract to that core area,
18 it's down to very low areas compared to
19 three-quarters of a million. I would predict that
20 in the coming years, if the Beverly Qamanirjuaq
21 and Pen Island herds decline in numbers, that
22 there would be fewer caribou in the area to be
23 harvested, or available to be harvested.

24 MS. PAWLOWSKA-MAINVILLE: Okay. And
25 then one final question that I actually skipped

1 over and didn't realize. Do you think that local
2 knowledge or traditional Aboriginal knowledge is a
3 good form of management of caribou?

4 DR. SCHAEFER: Yes, I think so. I
5 think we should marshal all forms of evidence that
6 we can that we think is reliable. Science as well
7 as local knowledge, I think that would just be
8 wise in my view.

9 MS. PAWLOWSKA-MAINVILLE: Thank you so
10 much. Thank you.

11 THE CHAIRMAN: Thank you. Ms. Kearns?

12 MS. KEARNS: Thank you. Pimicikamak
13 does not have any questions.

14 THE CHAIRMAN: Thank you.

15 MR. SHAW: On the subject of
16 uncertainties, you say on page 12 of your report:

17 "Although the evidence at hand
18 suggests that more likely than not
19 boreal caribou occupy the project
20 area, confirmatory observations are
21 needed. Radio telemetry tracking of
22 female resident caribou, example two
23 years of observations, will not only
24 provide those useful observations, it
25 will also help resolve the second

1 major uncertainty, the extent of
2 population range of resident caribou."

3 So I have a number of questions
4 arising out of that. The first one is, what kind
5 of resources would be required for that type of
6 tracking or study?

7 DR. SCHAEFER: As I said, two years
8 would be a good time frame over which it would
9 occur. If we're going to look at site fidelity,
10 for example, we'd need at least two calving
11 periods over which that would need to happen. For
12 the Red Wine caribou herd, for example, we would
13 normally have about a dozen collars on that herd
14 that we had over many years. In Ontario, they are
15 planning for each population to have about 20
16 females with GPS collars. I don't know if you
17 want me to get into costs of that?

18 MR. SHAW: That was my next question.

19 DR. SCHAEFER: My understanding, it's
20 been a while since I purchased collars of that
21 sort, but I believe they are about \$5,000 per
22 collar. And there will be, my estimation would be
23 about an hour and a half of helicopter time to
24 deploy each one.

25 Once you do that, then the systems are

1 automated, so you can monitor not only the
2 whereabouts of caribou, but also their fate and
3 get some estimate of survival.

4 MR. SHAW: Could you just give us some
5 idea of the accuracy of the results?

6 DR. SCHAEFER: They are very accurate
7 now. It's surprising, we can pinpoint an animal
8 within a few metres. And the collars that are
9 being used in Ontario, for example, get a location
10 every five hours. And so this is very precise
11 information.

12 What can be more important, though, is
13 the number of animals that you collar. So you
14 need to have, I would say at least a dozen, 20
15 would be better, to get a good representation of
16 the extent of their range.

17 MR. SHAW: Thanks so much.

18 THE CHAIRMAN: Dr. Schaefer, I have a
19 couple of questions. I'm definitely not a
20 scientist, but why can we not determine the nature
21 of these caribou by DNA evidence? Am I being
22 over-simplistic?

23 DR. SCHAEFER: No. And my
24 understanding of genetics is not that -- I should
25 say I'm a population ecologist more so than a

1 population geneticist. My understanding, though,
2 of some of the work that's being done at Trent
3 University, my colleague, Paul Wilson, is that
4 there's not a lot of clear genetic differentiation
5 between the two. But as I said, that doesn't mean
6 that they are not different demographically, which
7 is what's really important in conservation
8 biology.

9 The other point is that it takes very
10 few immigrants or gene flow between populations to
11 blur their genetic distinctiveness. So if we have
12 one male that's mating with several females, as
13 they would, that would tend to blur those
14 distinctions.

15 On the other hand, I do know of some
16 work from Labrador where, based on blood proteins,
17 and yes, we could distinguish the Red Wine
18 Mountains caribou herd from the George River herd,
19 so it's a matter of degree.

20 THE CHAIRMAN: We have had some
21 questions in this cross just about the study area
22 used. And Manitoba Conservation hasn't defined a
23 range area for the summer resident caribou,
24 whichever kind they are. We don't have any
25 telemetry. So was the study area that was used in

1 the EIS appropriate for determining or assessing
2 the levels of disturbance?

3 DR. SCHAEFER: That's a very good
4 question. I would say that it's on the right
5 order of magnitude, if I could say that. In other
6 words, we know from caribou populations elsewhere
7 that near the northern limit of sedentary caribou
8 range that 10 to 20,000 square kilometres,
9 something like that, that would be a typical
10 population range. But the exact limits of that
11 range I think are important, because if we're
12 going to apply the Environment Canada approach,
13 which is very powerful tool and very useful I
14 think, then it would be good to apply it in its
15 full extent. In other words, to know what the
16 local population range is, and then to be able to
17 estimate the degree of disturbance after that
18 point.

19 THE CHAIRMAN: Can you comment on what
20 are the implications for the Partnership if the
21 summer resident caribou are determined to be
22 boreal woodland caribou?

23 DR. SCHAEFER: That's a very good
24 question. I think it would mean precaution. As I
25 said, our experience elsewhere is that if we look

1 at each development in isolation, then it's
2 inadequate to conserve woodland caribou. We also
3 know about the importance of habitat, we know
4 about the importance of once habitat's disturbed,
5 that the consequences are long term. Whatever we
6 do or don't do now will likely have consequences
7 for at least half a century, in my view.

8 So I think it's profound, not just the
9 legal ramifications, of course, but just the
10 conservation implications are quite large. And
11 the reason, again, in my view is that what limits
12 migratory caribou is so different than what limits
13 forest dwelling caribou. If you misdiagnose or
14 misidentify those animals, then you may mismanage
15 them, I think.

16 THE CHAIRMAN: I think this is my
17 final question, and I don't know if we can pull up
18 slide number 17.

19 Now, here at the 35 percent
20 disturbance area, and you've got an arrow pointing
21 at range self-sustaining. I just want to clarify,
22 and perhaps you might comment on it, at
23 35 percent, that doesn't mean that 100 percent of
24 the caribou are going to survive, that means
25 there's about a 60 percent chance of -- not

1 survive, but being self-sustaining. Am I reading
2 that correctly?

3 DR. SCHAEFER: Yes. The categories
4 there to some extent are labels that try to
5 reflect the biology of the animal, and there's
6 some uncertainty about that. But we do know that
7 the level of recruitment for a stable caribou
8 population, as I said, is very well known,
9 15 percent calves, above that growing, below that
10 declining. And so the relationship between
11 disturbance and recruitment gives us some
12 indication then about the risks that we are
13 facing. And these are Environment Canada labels
14 based on, I was part of that, the science that
15 went behind it. It's a continuum.

16 THE CHAIRMAN: It's a, sorry?

17 DR. SCHAEFER: It's a continuum,
18 right. So if you step over 35 percent, you're not
19 necessarily going to have a population that
20 diminishes, but you start running more and more
21 risk.

22 THE CHAIRMAN: So using this chart at
23 45 percent disturbance, the likelihood of being
24 self-staining is 40 percent?

25 DR. SCHAEFER: Yeah, I think the P

1 lambda greater than stable -- that is a very
2 strange label to that access -- it's the
3 probability of a population that at least shows
4 stability or zero growth, right, stable in
5 numbers.

6 THE CHAIRMAN: Thank you very much.

7 Thank you, Dr. Schaefer.

8 Mr. Williams, any redirect?

9 MR. WILLIAMS: No. We just wish to
10 thank Dr. Schaefer for his work.

11 THE CHAIRMAN: Well, you have all been
12 very good. I'm quite surprised that we got
13 through the cross-examination quite as quickly and
14 as fully as we did.

15 I'd like to add our thanks,
16 Dr. Schaefer, for your presentation today and for
17 your paper, in preparation of the paper.

18 We do have some documents to be
19 registered. Madam secretary?

20 MS. JOHNSON: Okay. Our first
21 document is CAC number 12, that's Dr. Peake's
22 paper. CAC 13 is Dr. Peake's presentation.
23 Number 14 is his Curriculum Vitae. CAC 15 is
24 Dr. Schaefer's brief biography. CAC 16 is
25 Dr. Schaefer's caribou paper. CAC 17 is

1 Dr. Schaefer's presentation. And KHLP 63 is table
2 2D3. Thank you.

3 (EXHIBIT CAC 12: Dr. Peake's paper)

4 (EXHIBIT CAC 13: Dr. Peake's
5 presentation)

6 (EXHIBIT CAC 14: Dr. Peake's
7 Curriculum Vitae)

8 (EXHIBIT CAC 15: Dr. Schaefer's brief
9 biography)

10 (EXHIBIT CAC 16: Dr. Schaefer's
11 caribou paper)

12 (EXHIBIT CAC 17: Dr. Schaefer's
13 presentation)

14 (EXHIBIT KHLP 63: Table 2D3)

15 THE CHAIRMAN: Thank you. Tomorrow we
16 meet in the afternoon and the evening, so we're
17 adjourned until 1:30 tomorrow afternoon.

18 (Adjourned at 4:31 p.m.)

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OFFICIAL EXAMINER'S CERTIFICATE

Cecelia Reid and Debra Kot, duly appointed
Official Examiners in the Province of Manitoba, do
hereby certify the foregoing pages are a true and
correct transcript of my Stenotype notes as taken
by us at the time and place hereinbefore stated to
the best of our skill and ability.

Cecelia Reid
Official Examiner, Q.B.

Debra Kot
Official Examiner Q.B.

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