

MANITOBA CLEAN ENVIRONMENT COMMISSION

KEEYASK GENERATION PROJECT

PUBLIC HEARING

Volume 9

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Transcript of Proceedings  
Held at Fort Garry Hotel

Winnipeg, Manitoba

MONDAY, NOVEMBER 4, 2013

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## APPEARANCES

## CLEAN ENVIRONMENT COMMISSION

Terry Sargeant - Chairman  
Edwin Yee - Member  
Judy Bradley - Member  
Jim Shaw - Member  
Reg Nepinak - Member  
Michael Green - Counsel to the Board  
Cathy Johnson - Commission Secretary

## MANITOBA CONSERVATION AND WATER STEWARDSHIP

Elise Dagdick  
Bruce Webb

## KEEYASK HYRDOPOWER LIMITED PARTNERSHIP

Doug Bedford - Counsel  
Janet Mayor - Counsel  
Sheryl Rosenberg - Counsel  
Bob Roddick - Counsel  
Jack London - Counsel  
Vicky Cole  
Shawna Pachal  
Ken Adams  
Chief Walter Spence  
Chief Louisa Constant  
Chief Betsy Kennedy  
Chief Michael Garson

## CONSUMERS ASSOCIATION OF CANADA

Byron Williams - Counsel  
Aimee Craft - Counsel  
Gloria Desorcy  
Joelle Pastora Sala

## MANITOBA METIS FEDERATION

Jason Madden - Counsel  
Ms. Saunders

## MANITOBA WILDLANDS

Gaile Whelan Enns  
Annie Eastwood

## PEGUIS FIRST NATION

Lorraine Land - Counsel  
Cathy Guirguis - Counsel  
Lloyd Stevenson  
Jared Whelan

CONCERNED FOX LAKE GRASSROOTS CITIZENS

Agnieszka Pawlowska-Mainville

Dr. Stephane McLachlan

Dr. Kulchyski

Noah Massan

PIMICIKAMAK OKIMAWIN

Kate Kempton - Counsel

Stepanie Kearns - Counsel

Darwin Paupanakis

KAWEECHIWASIIHK KAY-TAY-A-TI-SUK

Roy Beardy

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No Undertakings given

1 Monday, November 4, 2013

2 Upon commencing at 1:30 p.m.

3 THE CHAIRMAN: Good afternoon, we'll  
4 reconvene these hearings. I trust you all had a  
5 good and productive and busy weekend. I know that  
6 some of us, at least a couple of us on this panel  
7 and others in the room spent an otherwise  
8 beautiful afternoon watching the futility of our  
9 beloved football team. At least now they are out  
10 of their misery for another few months.

11 I believe we have some undertakings,  
12 or response to undertakings from the Partnership?

13 MR. RODDICK: Yes, Mr. Chairman, there  
14 was a request for the Band Council Resolutions  
15 that may have been signed with regard to the  
16 signing of the JKDA by the Chiefs and Council. So  
17 I had spoken with my colleagues, and it is our  
18 view that those documents are irrelevant.

19 THE CHAIRMAN: Are?

20 MR. RODDICK: Irrelevant.

21 THE CHAIRMAN: Thank you. Any others?

22 Okay. We'll resume cross-examination  
23 on the terrestrial presentation that was made last  
24 week.

25 Yes, Mr. Berger?

1 MR. BERGER: I do have some materials  
2 that were asked about during the course of the  
3 October 31st cross-examination that I'd like to  
4 update you with.

5 THE CHAIRMAN: Certainly.

6 MR. BERGER: Thank you.

7 With respect to when Mr. Massan asked  
8 about the distance to the substation and the  
9 calving areas adjacent to the access road in the  
10 Keeyask transmission line project, I believe I  
11 said a distance of about one to one and a half  
12 kilometres. That distance is 400 metres total.

13 With respect to Mr. McLachlan on page  
14 1733, the precise number of samples collected in  
15 the vehicle area was 151. There was further  
16 sampling downstream in the lower Nelson River of  
17 17, for 168 samples.

18 To clarify again for Mr. McLachlan,  
19 the muscle and liver from fur bearers, and part of  
20 the country food's voluntary monitoring include  
21 other organs such as kidney. So, to clarify, with  
22 fur bearers we only collect muscle tissue and  
23 liver, but with the country food samples we are  
24 also including kidney.

25 The data for Mr. McLachlan can be

1 found in supporting volume for the fur bearers  
2 summarized in mercury supporting volume 8,  
3 appendix 8(b) and 8(c).

4 And to clarify the question concerning  
5 change in mercury levels over time, the volunteer  
6 sample collection and the targeted collection were  
7 not designed to do this. The information  
8 contained in the mercury supporting volume is  
9 baseline estimates by species for future  
10 monitoring purposes. Thank you.

11 And please excuse me, Mr. Chairman, I  
12 am slightly under the weather today, so I may have  
13 to turn and cough on occasion. Thank you.

14 THE CHAIRMAN: It sounds like you  
15 spent the weekend picking up a cold.

16 Now we'll return to cross-examination.  
17 The only cross-examination left is from Consumers  
18 Association. Mr. Williams was about 20 minutes  
19 into his cross when we broke on Friday. Once he  
20 concludes, the panel will have some questions.

21 So, Mr. Williams, the ball is in your  
22 court.

23 MR. WILLIAMS: Yes, thank you. And  
24 just to make sure, we won't be coming to it yet,  
25 but we did provide, as an exhibit, an excerpt from

1 the 2011 scientific assessment relating to  
2 woodland caribou by Environment Canada. So  
3 hopefully that's on the panels in front of them.

4 And, Mr. Berger, I have just been  
5 trying to decide whether you've got the tactical  
6 advantage from your illness or I do. I guess  
7 we'll find out as we go along.

8 Sir, I do want to rephrase or reframe  
9 a question I asked you last week.

10 Focusing on the boreal population of  
11 woodland caribou that is protected under the  
12 Species at Risk Act, would you be comfortable  
13 referring to that population as the sedentary  
14 ecotype?

15 MR. BERGER: There are numerous  
16 researchers that do make that generalized  
17 distinction where -- including COSEWIC, Thompson  
18 and Bray, and Festa-Bianchet suggest that boreal  
19 caribou are forest dwelling sedentary animals. I  
20 am, however, a little uncomfortable with the term  
21 sedentary because it can mean different things.  
22 Sedentary with respect to things such as distance  
23 and space, with respect to migration and  
24 movements, but I would agree in principle that the  
25 boreal woodland caribou indeed is called

1 sedentary. And some of the distinctions, of  
2 course, and some of the concerns I also have is if  
3 the boreal woodland caribou do change their  
4 behaviour in some cases, which has been recognized  
5 in literature, the issue becomes a little bit  
6 clouded. However, most people do call boreal  
7 woodland caribou that are threatened COSEWIC --  
8 sorry, threatened by MESA and SARA as sedentary.

9 MR. WILLIAMS: Thank you for that  
10 thoughtful answer. I believe on Thursday, we were  
11 just about finished talking about the SARA  
12 protected boreal woodland caribou and calving.  
13 And just a couple of last points I want to follow  
14 up on.

15 You would agree that low density,  
16 especially during calving and post calving,  
17 appears pivotal to SARA protected boreal woodland  
18 caribou calf survival; agreed?

19 MR. BERGER: If you might define -- or  
20 we could come to a common term regarding low  
21 density.

22 MR. WILLIAMS: Well, Bergerud, he  
23 argued that a density of 0.06 caribou per square  
24 kilometre represented a stabilizing density above  
25 which sedentary caribou populations decline. So

1 that's the type of density of which I'm speaking,  
2 sir.

3 MR. BERGER: Thank you.

4 MR. WILLIAMS: Do we have agreement  
5 then to that phrase?

6 MR. BERGER: We do have general  
7 agreement in terms of how boreal woodland caribou  
8 use the space in the way in which they occupy it.  
9 But there are many examples where that particular  
10 density can, in fact, change. So, for example, in  
11 the Keeyask area, as I pointed out during the  
12 presentation, there are numerous caribou, for  
13 example, using calving islands and lakes. And  
14 that some of those calving islands, in fact, have  
15 more than one caribou on it. Some of the peat  
16 land complexes can certainly have more than one  
17 caribou on it as well. So if you calculated the  
18 density with respect to a smaller unit area at  
19 Keeyask, or possibly in unknown areas further  
20 south of our study area, those densities might in  
21 fact be higher.

22 MR. WILLIAMS: Okay. Just out of fear  
23 that my original question might have been lost in  
24 the exchange of definitions, generally, subject to  
25 the -- we can agree that low density, especially

1 during calving and post calving, appears pivotal  
2 to SARA protected boreal woodland caribou calf  
3 survival. Agreed?

4 MR. BERGER: When caribou calve, I  
5 agree, they certainly do it by definition as a  
6 boreal woodland caribou might in a solitary way.  
7 But during the post calving period, as they start  
8 to expand their calving ranges, it's quite often  
9 that nearby boreal woodland caribou, such as in  
10 Rettie and Messier's paper, they actually come  
11 together and have home range overlaps, quite  
12 often. So they'll enter those circumstances as a  
13 group. They come together and they come together  
14 more and more as the particular season progresses  
15 and as their home ranges increase.

16 MR. WILLIAMS: So I think I understand  
17 your point, that the low density during calving is  
18 pivotal to their calf survival. Agreed?

19 MR. BERGER: As a general principle,  
20 yes. The low density is a well-known boreal  
21 woodland caribou characteristic. However, there  
22 are exceptions that we should, in fact, recognize,  
23 but in agreement with Mr. Williams.

24 MR. WILLIAMS: I'm going to turn,  
25 still on part 3, to slide 19, which appears at

1 page 126.

2 Mr. Berger, we're probably going to be  
3 asking a couple of motherhood statements here, but  
4 just very quickly.

5 We can agree that in Canada, where the  
6 boreal population is listed as threatened, there  
7 are many local populations in decline?

8 MR. BERGER: Yes. Canada-wide, there  
9 are many local boreal woodland caribou populations  
10 that are in decline. And there are others that  
11 are not. And there are multiple reasons why some  
12 are and some aren't. And I firmly believe that's  
13 what we looked at in the environmental impact  
14 assessment.

15 MR. WILLIAMS: And among those  
16 multiple reasons, a key reason associated with the  
17 decline of forest dwelling boreal woodland caribou  
18 is also of habitat. Agreed?

19 MR. BERGER: I agree that the loss of  
20 habitat is one of many factors that contribute to  
21 the decline of boreal woodland caribou in Canada.  
22 We approached -- and if I can bring back the  
23 Keeyask EIS, for example, and looking at what a  
24 hypothetical boreal woodland caribou population  
25 might be in the area, we not only looked at

1 habitat, which is a bottom up approach to describe  
2 okay, hey, where are the lichens? Where are the  
3 food that the caribou might use, and how well  
4 that's distributed over space. Because certainly  
5 it's well in the literature that that's one means  
6 of doing it.

7 But not only that, we looked at the  
8 benchmarks with respect to the top down approach  
9 with predators, which is a very important  
10 combination, to take the overall impression of why  
11 a caribou, a particular caribou population may or  
12 may not decline.

13 So yes, Mr. Williams, habitat is  
14 certainly one factor to consider with respect to  
15 the caribou.

16 MR. WILLIAMS: To be more precise,  
17 though, sir, the question was a key factor. And  
18 you'll agree that it is a key factor?

19 MR. BERGER: It is a key factor along  
20 with the predators.

21 MR. WILLIAMS: Thank you.

22 And indeed there is an intimate  
23 relationship between loss of habitat and increased  
24 predation in that the loss of habitat invites in  
25 creatures such as moose, which use a different

1 type of habitat and which invites in more  
2 predators. Agreed?

3 MR. BERGER: If we define loss of  
4 habitat as things such as human disturbance, and  
5 there are spatial considerations with respect to  
6 that versus a change in habitat such as, you know,  
7 the multiple burns that exist as we have  
8 demonstrated on the maps throughout the area.  
9 Certainly that will attract moose in a  
10 differential rate that might be different than the  
11 human disturbance factors. But, yes, I agree,  
12 it's also important that habitat loss is directly,  
13 or can result to loss of caribou.

14 MR. WILLIAMS: Mr. Berger, I will ask  
15 you just to turn to the CAC exhibit, which is the  
16 excerpt from the Environment Canada 2011.

17 Do you have that, sir?

18 MR. BERGER: I have it.

19 MR. WILLIAMS: And before we get into  
20 any intimate details, at a high level, what the  
21 scientific assessment does is link woodland  
22 caribou population condition to habitat condition?

23 MR. BERGER: My apologies, sir, my  
24 hearing is a little bit plugged today. If you  
25 don't mind repeating the question?

1 MR. WILLIAMS: At a high level, what  
2 this document analyzes is the links between  
3 woodland caribou population condition and habitat  
4 condition. Agreed?

5 MR. BERGER: Excuse me, just one  
6 moment to confer with my colleague, please?

7 Yes, that's what this document is  
8 about. It looks at various limiting conditions  
9 throughout space, and changes in population,  
10 changes in growth rates, and things of that  
11 nature. But certainly it's a predictive model  
12 that should be looked at as such, and it's a very  
13 important model to refer to. And that's exactly  
14 why we used it in the environmental impact  
15 statement as one of the several measures that we  
16 looked at in terms of how caribou might be  
17 affected.

18 MR. WILLIAMS: And in essence, sir,  
19 what it does is it relates caribou population  
20 stability to the proportion of range disturbed by  
21 fire and by human activity. Agreed?

22 MR. DAVIES: While Mr. Berger is  
23 coughing, I'd just like to remind, we were asked  
24 questions in regards to the law of minimum before,  
25 which is Liebig's law.

1 MR. WILLIAMS: I can't hear you, sir,  
2 I'm sorry.

3 MR. DAVIES: I'm sorry. We had been  
4 asked questions in regards to the law of minimum,  
5 which is Liebig's law from the 1800s, but it's  
6 used quite commonly in agriculture. We used it  
7 slightly differently, we refer to it as limiting  
8 factors. In regards to limiting factors, each  
9 case may be different. In some cases, it may be a  
10 habitat that's a limiting factor. In another  
11 case, it may be predation. In another case, it  
12 may be harvest pressure. So each one of these is  
13 a factor, but it may not be necessarily the  
14 limiting factor. So it's quite complicated.

15 MR. WILLIAMS: That being said, the  
16 key mechanism that they are undertaking in this  
17 assessment is an examination of the relationship  
18 between caribou population stability and the  
19 proportion of range disturbed by fire and human  
20 activity, agreed?

21 MR. BERGER: Yes, I agree that that's  
22 exactly what was done. They did take a look at  
23 that. They did take a look at a number of models.  
24 And the model that best performed on page 24 of  
25 your exhibit was N3. And that combines total

1 disturbance, the first portion of the total  
2 disturbance was with respect to human disturbance,  
3 which explained 60 percent of the variation. So  
4 that part of the model, you know, if you've got  
5 human disturbance, that is one of the reasons why  
6 you might not have the persistence of a caribou  
7 population. Whereas the combined, or with the  
8 fire, it accounted for 5 percent of the variation.  
9 So fire is thought to be somewhat of a more  
10 moderate type stressor when it comes to woodland  
11 caribou.

12 Combined, however, they performed  
13 slightly better. And that's what you see as being  
14 the 70 percent on, I believe, it's the first page  
15 of your exhibit, Mr. Williams.

16 MR. WILLIAMS: And so the genius or  
17 the insight of this particular model, sir, was  
18 that the combined influence of human activity and  
19 fire disturbance was greater than the sum of their  
20 individual contributions. Agreed?

21 MR. BERGER: My apologies, I missed  
22 the last part of your question, Mr. Williams.

23 THE CHAIRMAN: Mr. Berger, you're  
24 clearly extremely uncomfortable. Would you feel  
25 better if we put this off for a couple of days? I

1 realize it means bringing this panel back, but it  
2 might be more productive and it might give you a  
3 chance to recover. It won't disrupt the overall  
4 hearings much at all.

5 MR. BERGER: My apologies, sincere  
6 apologies to the panel.

7 THE CHAIRMAN: You don't need to  
8 apologize. You can't help getting a cold.

9 MR. BERGER: It, in fact, may be  
10 better. But I feel like it may take a little  
11 longer this afternoon, Mr. Chairman.

12 If we have maybe another half an hour,  
13 Mr. Williams, I can certainly --

14 THE CHAIRMAN: Well, Mr. Williams has  
15 some and the panel has some, we may be here  
16 another hour, hour and a half. So, I mean, I  
17 expect that the socio-economic panel isn't too far  
18 away. I mean, you are clearly in discomfort and  
19 we don't want to seem mean and nasty.

20 MR. WILLIAMS: And we're certainly at  
21 the discretion of the board, and I felt like you  
22 sound the last two weeks. So if you feel that  
23 bad, then you are certainly welcome. Maybe you  
24 want to consult with your counsel?

25 MR. BEDFORD: I think we will adjourn

1 this panel and they'll come back later in the  
2 week.

3 THE CHAIRMAN: So we'll take a few  
4 minutes break while we change up the panels.

5 And go home, get some chicken soup and  
6 stay in bed for a day or two.

7 (Proceedings recessed at 1:54 p.m. and  
8 reconvened at 2:11 p.m.)

9 MR. WILLIAMS: Sorry to interrupt, I'm  
10 not sure we got the Powerpoint yet.

11 THE CHAIRMAN: It's minutes away, but  
12 I would just like to get going rather than take  
13 too much longer. We will hand them out as soon as  
14 they arrive. It might be a little disruptive, but  
15 we can all manage that.

16 MR. LONDON: Mr. Chairman, there will  
17 be one other person arriving, and she will disturb  
18 you just a bit to go in the back row.

19 THE CHAIRMAN: Thank you.

20 Any other announcements? Okay.

21 Ms. Cole or whomever?

22 MS. KINLEY: Were you wanting to swear  
23 in the panel?

24 MS. JOHNSON: Yes, please. I think  
25 there is only a couple of you who haven't been

1 sworn in. So could you please state your names  
2 for the record?

3 MR. MACDONELL: Don MacDonell.

4 MS. PETCH: Virginia Petch.

5 MR. WILSON: Ross Wilson.

6 MS. ANDERSON: Karen Anderson.

7 MR. BLAND: Ted Bland.

8 Don MacDonell: Sworn

9 Virginia Petch: Sworn

10 Ross Wilson: Sworn

11 Karen Anderson: Sworn

12 Ted Bland: Sworn

13 THE CHAIRMAN: Would you introduce  
14 yourselves as well as your back table, please?

15 MS. KINLEY: We have our formal  
16 introduction as part of our presentation, if  
17 that's all right.

18 THE CHAIRMAN: That's fine, yeah.

19 MS. KINLEY: Okay. Thank you.

20 Good afternoon, commissioners, hearing  
21 participants, elders and members of the public.  
22 We would like to present to you today the results  
23 of the regulatory environmental assessment  
24 regarding effects on the socio-economic resource  
25 use and heritage resources.

1                   You have heard about the overall  
2 approach to the regulatory assessment in panel 4A,  
3 about the assessment of effects on the physical  
4 environment in panel 4B, and about the assessment  
5 of effects on the aquatic and terrestrial  
6 environment in panel 4C.

7                   Now we would like to introduce the  
8 Partnership's presentation on the assessment of  
9 effects on the socio-economic environment, on  
10 resource use, and on heritage resources,  
11 essentially to look at effects on people.

12                   What we have here, before we move any  
13 further into our presentation, I'd like to take a  
14 few minutes to introduce you to the panel.

15                   First of all, Karen Anderson.  
16 Ms. Karen Anderson, Karen will be making opening  
17 remarks. She is a Fox Lake Cree Nation member and  
18 director of operations for Fox Lake Cree Nation  
19 negotiations office. She's been in that role  
20 since 2008. Since 2007, she has also been adverse  
21 effects mitigation manager for Fox Lake Cree  
22 Nation negotiations office, and she is trained in  
23 social services, counselling and social work.

24                   Councillor George Neepin will be here  
25 with us tomorrow and we'll introduce him at that

1 time.

2 Just to indicate that Ms. Martina  
3 Saunders was to have been part of our panel, but  
4 Martina's grandmother passed away last Thursday  
5 and she is not able to be here with us. So  
6 Mr. Ted Bland from York Factory First Nation has  
7 stepped up to be in her place today. On Martina's  
8 behalf, Ted will be providing opening remarks and  
9 also remarks about cultural and spirituality. Ted  
10 is a York Factory First Nation member and since  
11 2008 has been senior negotiator for the York  
12 Factory Future Development office. Before that,  
13 he was chief of York Factory First Nation from  
14 2004 to 2008, and has held positions related to  
15 business, economic development and education. He  
16 is trained in social work and counselling.

17 Ms. Vicky Cole, who you have met on a  
18 previous panel, is manager of major projects,  
19 licensing and assessment at Manitoba Hydro. Since  
20 2005, she has held positions in Manitoba Hydro  
21 related to development and implementation of  
22 generation projects. She is trained in  
23 environmental science, geography, and natural  
24 resources management, and is a member of the  
25 International Association for Impact Assessment.

1                   Mr. Don MacDonell, at the end, he'll  
2 be speaking about effects on resource use. He is  
3 senior aquatic biologist with North/South  
4 Consultants, with 31 years experience. He is  
5 trained in zoology and natural resources  
6 management, and is a certified environmental  
7 professional in fisheries and wildlife and water  
8 quality.

9                   Dr. Virginia Petch, next to Don, will  
10 be speaking in two areas, effects on culture and  
11 spirituality and effects on heritage resources.  
12 She is president of Northern Lights Heritage  
13 Services and has more than 33 years experience in  
14 anthropology and archaeology with her own firm,  
15 and with the Hudson Bay archives and with  
16 government. Since 2011, she has also been adjunct  
17 professor with University College of the North  
18 from The Pas and Thompson, and has taught at  
19 University of Manitoba and Brandon University as  
20 well. Her training is in anthropology,  
21 archaeology and education. She is a registered  
22 professional archeologist, member of the Society  
23 of American Archaeology and is a certified  
24 environmental professional. She also holds  
25 teaching certificates in Manitoba and Ontario.

1                   Mr. Ross Wilson, sitting beside me,  
2 will be answering questions about mercury and  
3 human health. He is a principal with Wilson  
4 Scientific and has more than 24 years experience  
5 as a toxicologist conducting human health risk  
6 assessments. He is trained in toxicology and is a  
7 board certified toxicologist with the American  
8 Board of Toxicology, a member of the Society of  
9 Risk Analysis, a registered professional  
10 biologist, and a risk assessment specialist  
11 regarding BC contaminated sites.

12                   My name is Janet Kinley. I will be  
13 speaking about the overall context and approach to  
14 this panel, and specifically about effects on the  
15 socio-economic environment. I am a principal of  
16 Intergroup Consultants with 34 years experience in  
17 socio-economic impact assessment and public  
18 engagement. I am trained in geography, where I  
19 focused on socio-economic impact assessment, and a  
20 member of the Canadian Institute of Planners,  
21 International Association of Impact Assessment and  
22 International Association of Health Participation.

23                   Now, in the back row, we have folks in  
24 the back row as well. We have Gaylen Eaton at the  
25 end who works with North/South Consultants; Mark

1 Manzer with Manitoba Hydro; Susan Collins,  
2 Manitoba Hydro Aboriginal relations division;  
3 Laura McKay, also with Manitoba Hydro; Robynn  
4 Clark at the very back, also with Manitoba Hydro;  
5 Kelly Bryll with Manitoba Hydro; Nancy LeBlond  
6 with Intergroup Consultants; and Jim Thomas with  
7 Hilderman Thomas Frank Cram.

8           In this presentation, we'll begin with  
9 opening remarks by Karen Anderson and Ted Bland.  
10 Then we'd like to review important context for the  
11 assessment, aspects of the Keeyask project and the  
12 planning process to date that are relevant to  
13 assessing effects on people. We will also review  
14 the approach to the regulatory assessment and how  
15 the assessment of effects on people differs from  
16 biophysical assessment. And then we'll walk  
17 through effects on each of the three subject  
18 areas.

19           So now we're going to ask Karen  
20 Anderson of Fox Lake Cree Nation negotiations  
21 office and Ted Bland of York Factory, who are  
22 going to begin by describing the history of their  
23 communities.

24           MS. ANDERSON: Thank you, Janet.

25           So for the socio-economic panel, Fox

1 Lake, we decided to do a presentation on our  
2 history because we felt that it's very important  
3 for others to know who Fox Lake Cree Nation is and  
4 our history, and also to help understand our  
5 experience with hydro development. And also  
6 understand why we don't want history to repeat  
7 itself, and we want to take part in measures to  
8 help protecting our families. And we want to  
9 understand, we want everyone to understand our  
10 experience from us as Fox Lake members. And the  
11 presentation will also complement our presentation  
12 in the environmental evaluation panel. And we'd  
13 like to take the opportunity to educate others on  
14 who we are. So I'm going to try to be brief, but  
15 a lot of slides.

16 So for us as Fox Lake Cree, we resided  
17 in our traditional territory for years before  
18 contact with the European people. There has been  
19 written history that is wrong stating that Fox  
20 Lake Cree were newcomers to the area during the  
21 1920s, but we have always lived in this area.

22 I found that the history taught in  
23 school today is wrong because it does not take  
24 into consideration the whole history of the Cree  
25 people. They always use written documentations.

1                   This is an area in Gillam before hydro  
2 development. This is where we lived.

3                   The Fox Lake people are referred to as  
4 the Swampy Cree, the Lowland Cree or Coastal Cree  
5 in various historical documents. We consider  
6 ourselves Ininewuk, which is indigenous or  
7 aboriginal people in the Cree language. So the  
8 language is very important to us as Cree. There  
9 are words in English that cannot be translated, so  
10 they are more of a descriptive nature.

11                   Fox Lake was part of a large network  
12 of people and communities in the north which  
13 extended from Hudson Bay coast down to the area  
14 where Split Lake is now located.

15                   The people travelled from areas that  
16 could sustain their families and the communities  
17 where hunting was plentiful, so, you know, moving  
18 from area to area as needed.

19                   The Fox Lake people as well as our  
20 relations lived on the land and the water,  
21 sustained their communities, provided for all  
22 their needs to ensure their survival. Hunted game  
23 for food and used the natural resources to make  
24 products to assist in their daily lives such as  
25 birch bark for canoes, animal bones for tools,

1 animal hide for clothing. Women made beadwork on  
2 jackets, mukluks and gauntlets. Also people also  
3 made snow shoes. Those are some examples.

4 So in the past, the Fox Lake people  
5 were instrumental in assisting in the development  
6 of the fur trade, and we shared our knowledge of  
7 living our way of life with the Europeans, which  
8 included sharing how to survive winters and  
9 knowing how the animals migrated on the land. An  
10 example would be the caribou.

11 So on this slide here, I have two  
12 quotes that, you know, found quotes from Europeans  
13 who had contact with the Cree and their  
14 observations of the Cree. And we find that in the  
15 non Native culture, it's always having to look for  
16 written documents. So these are just two quotes  
17 that we had found.

18 So one of them was stated by H.A.  
19 Innes that:

20 "This culture assumed a thorough  
21 knowledge of the animal habits and the  
22 ability of the peoples concerned to  
23 move over wide areas in pursuit of a  
24 supply of food."

25 And that came out of a document "Fur Trade in

1 Canada."

2 And the other one, Victor Lytwyn

3 stated:

4 "The fur trade records clarify that  
5 the Lowland Cree groups already  
6 occupied well-defined territories when  
7 Europeans first arrived in the area."

8 So for Fox Lake, their way of life  
9 began to change after the arrival of the Europeans  
10 and the Hudson Bay Company.

11 We began to participate in the fur  
12 trade and spend more time on the coast providing  
13 labour service for the traders and being middle  
14 men in the economy. You know, being guides and  
15 helping the Europeans hunt, preparing for  
16 transporting goods from different post to post.

17 And this is a picture of the Hudson  
18 Bay Company in Gillam, and I'm not sure of the  
19 year.

20 So the large group of people were  
21 mainly situated into family groupings or clans and  
22 continued to live their way of life on the land  
23 and water.

24 After a period of difficult times for  
25 the Cree, which was the downsizing of the fur

1 trade, a new development would alter the Cree way  
2 of life.

3 In the early 1900s, the Cree had  
4 wanted to sign a Treaty with the government but  
5 were refused after many requests.

6 There were many -- there were very few  
7 treaties signed in the north at this time, and the  
8 Cree were concerned with the changes coming and  
9 what the effects would be on the land and the way  
10 of life.

11 So this is a picture of the early  
12 clan, or part of our members in the north. At the  
13 time the top, in the top row, the middle person,  
14 his name is Simian (ph) Beardy. He was the past  
15 Chief of Fox Lake and these are his siblings.

16 So the development of the railway,  
17 because of the rich economic opportunities in the  
18 north and its resources was the reason that the  
19 treaties were signed with the Cree in Northern  
20 Manitoba.

21 The people in the north then became  
22 separated through the creation of two bands, which  
23 is a term through the Indian Act, Split Lake in  
24 1908 and Fort York in 1910. Fox Lake was a part  
25 of the Fort York band.

1                   So the Treaty provides for the  
2 protection of our hunting and fishing rights, as  
3 well as a right to education and health and to the  
4 land for our benefit and use.

5                   And over the years, our elders have  
6 passed down the terms of the treaties and its  
7 guarantees.

8                   I'm just going to go to the next  
9 picture here and I'll read it. So this is the  
10 Kettle Bridge. The railway is planned to be built  
11 right through the traditional territory of Fox  
12 Lake. The railway crosses the Nelson River at  
13 Kettle Rapids, which was a traditional crossing  
14 point for the people of Fox Lake. The railway was  
15 to be ended at Port Nelson, but that was changed  
16 to end at Churchill and that was completed in  
17 1929.

18                  So our people began to work on the  
19 railway through the construction and maintenance  
20 of the rail line. And the development of the  
21 railway was also damaging to the land and animals.

22                  Many Fox Lake people began to settle  
23 at Kettle Rapids in Gillam and along the bay line,  
24 at the same time continuing to utilize the lands  
25 and water to sustain their families.

1                   And again, this is another picture of  
2 Gillam. I'm not sure of the year again.

3                   So during this period, our people were  
4 already functioning as a government, choosing a  
5 leader to deal with the Indian agent and the  
6 government.

7                   The Fox Lake Cree were recognized as  
8 the Gillam band in approximately 1939, and we  
9 began to request a reserve in the Gillam area.

10                  The Fox Lake Cree Nation became a  
11 recognized band in 1947, when we signed Adhesion  
12 to Treaty 5 and split from Shamattawa and York  
13 Factory, who were all comprised of the Fort York  
14 band. And many people were left off the  
15 registries due to some people being out on the  
16 traplines or out of the range of the Indian agents  
17 who were registering people.

18                  So today the large network of people  
19 are known as the Fox Lake Cree Nation, Shamattawa  
20 First Nation, the War Lake First Nation,  
21 Tataskweyak Cree Nation and York Factory First  
22 Nation, and these were recognized through the  
23 Indian Act that we all became separated.

24                  So many more changes began to occur in  
25 the area from the 1930s to the 1950s. The

1 registered trapline system was introduced. Our  
2 people were now being restricted to certain areas  
3 for hunting and fishing purposes, after utilizing  
4 the land for many years.

5           And the Fox Lake people have always  
6 maintained that the reserve in Gillam promised to  
7 us was never fulfilled, due to future hydro  
8 development plans and cost to establish reserves.  
9 And various measures were taken to ensure the land  
10 in Gillam would not become a reserve for Fox Lake.

11           So in the Cree language the term for  
12 reserve is iskonikan, sorry, can't say it, or  
13 leftover land is how it is described, and the land  
14 in Gillam was very good. And how the reserve  
15 selection process is done is that all the  
16 government departments review it. And when nobody  
17 had no use for that land that's being requested,  
18 only then is a reserve approved.

19           In 1930, the Natural Resources  
20 Transfer Agreement or the NRTA was signed. The  
21 land and its administration was transferred to  
22 Manitoba from Canada without consulting First  
23 Nations. We agreed to share the land, and Canada  
24 gave the land to Manitoba and we had never agreed  
25 to that as First Nations.

1                   So there is a lot of correspondence  
2 between Indian Affairs, the Province of Manitoba  
3 and Fox Lake Cree Nation, regarding the request  
4 for reserve land in Gillam from the period of 1939  
5 to 1966.

6                   So in 1966, Manitoba created the local  
7 government district of Gillam or the LGD, and at  
8 that time Fox Lake, who always lived in the area,  
9 were considered by the government to be squatters  
10 in our own land.

11                   And we believe that the government  
12 worked with Indian Affairs to displace our  
13 families and move us off our lands and homes, out  
14 of our homes.

15                   So one of the most drastic measures  
16 was that the homes of families were bulldozed for  
17 the development of the Gillam trailer court. We  
18 had been considered to be a short-term problem.

19                   Families were displaced and moved  
20 without proper consultation. Indian Affairs  
21 provided funding to construct homes in a new area  
22 but always with minimal resources, which was  
23 mainly basic four walls.

24                   So the water power reserve was  
25 identified and the area extended from Norway House

1 to Hudson Bay, and the Water Power Act was passed  
2 in 1967. And from our documents in 1968, the  
3 Province stated that there will be no reserve in  
4 the town site or in the LGD boundaries.

5 So at that time in the end, Fox Lake  
6 was provided with 26 federal Crown lots within the  
7 Town of Gillam, but just recently designated, we  
8 had a portion designated as reserve land.

9 And Canada agreed to pay a grant in  
10 lieu of taxes to the LGD of Gillam for those lots.

11 So for the next one, for these slides  
12 coming up regarding the dam, we're not putting  
13 them there to promote the dams, it's to show the  
14 magnitude of the change for Fox Lake Cree Nation  
15 in our area, and the length of the period of  
16 development.

17 So for us, there were three dams that  
18 were built in our area, plus some converter  
19 stations.

20 So the mega hydro development over the  
21 years has had a damaging effect on the Fox Lake  
22 Cree, our way of life was changed forever.

23 We no longer had access to the land.  
24 We were evicted from our homes. The waterways  
25 were changed or diverted. With that came, like

1 private property signs were put up on different  
2 areas, gates were erected, we couldn't get to  
3 areas. The land was flooded. So the whole  
4 northern environment got changed.

5           So this is when planning and  
6 construction for the Kettle Generating Station  
7 began in 1966 throughout 1975, when Kettle began  
8 producing at full capacity. So this is when it  
9 was completed. 54,000 acres of land was flooded,  
10 the water levels rose. There was a large influx  
11 of workers. The waterway was diverted. Converter  
12 station and transmission lines were constructed.

13           So for us, Fox Lake Cree Nation, a  
14 major concern for us and our people is the influx  
15 of workers. During the construction years and the  
16 operational base from 1961, the population was  
17 approximately 332 people. And then when the  
18 construction began from throughout 1969 up to  
19 1976, there was a major influx of people came  
20 through the community, you know, 3,300 people to  
21 5,500 people in town and at the camp sites. And  
22 then up to 2002, it began to level off to 1,100.  
23 So that just kind of gave a number of the people  
24 that were in our area.

25           And again, Limestone Generating

1 Station began in approximately 1973, until  
2 producing again at full capacity in 1978.  
3 3,400 acres of land was flooded, 8 miles of dykes  
4 were built to contain flooding, again influx of  
5 workers in town and camp, and the converter  
6 station was constructed to link Long Spruce to  
7 Radisson and Henday.

8           And the next one was the Limestone  
9 Generating Station. Construction began in 1976  
10 and then was suspended in '79 and restarted in  
11 1985, and completed in 1992. And with these dams,  
12 500 acres of land was flooded, transmission lines  
13 were built, a new town site was built, and a work  
14 camp was constructed, and large influx of workers  
15 again.

16           So for Fox Lake, the Northern Flood  
17 Agreement that's been mentioned many times  
18 throughout these hearings. So the NFA was signed  
19 in 1977 with five First Nations, Split Lake,  
20 Norway House, Cross Lake, York Factory and Nelson  
21 House, to deal with the effects of hydro  
22 development. But Fox Lake was not a part of the  
23 NFA due to not having any designated land, but  
24 three dams were built in our backyard.

25           So our way of life was changed

1 significantly and continues to affect our members  
2 today. There are many examples of the social,  
3 physical and health impacts, and violations of our  
4 people throughout the years.

5           Earlier I mentioned that we were being  
6 displaced and removed from our homes and homeland.  
7 There were restrictions on the land, you know, for  
8 hunting, gathering and fishing, no access to  
9 traditional areas. There were alcohol and  
10 drug-related issues, crime and justice issues.  
11 Our burial sites were flooded or disturbed. There  
12 was a lot of discrimination. People experienced  
13 this on a personal level from employment, from  
14 services in the community, from government and in  
15 the school. There was a lot of -- many women  
16 experienced abuse and violations. Our children,  
17 they experienced discrimination within the school  
18 and even recreational activities. So all our  
19 people, Fox Lake people experienced racism from  
20 all levels of services and government.

21           So this is a picture of a monument  
22 that we have in Gillam right in front of the  
23 hospital. It's almost in the middle of town I  
24 guess.

25           So this is, we had signed the impact

1 settlement agreement. It was between Fox Lake  
2 Cree Nation, Manitoba Hydro and the Province of  
3 Manitoba. And this was signed on December 6,  
4 2004. And it was an avenue for Fox Lake to move  
5 forward, not to forget the experiences, but to  
6 begin dealing with the issues.

7                   And this plaque, there's a plaque on  
8 the back of this monument that shows all the  
9 different members who lost their lives during the  
10 period 1966 to 1990, I believe.

11                   I just read that slide.

12                   On September 9, 2009, Fox Lake Cree  
13 Nation acquired reserve land in Gillam and it was  
14 3.21 acres on Kettle Crescent, akwis ki mahka, it  
15 means where it turns around, referring to the  
16 train. So that's on Kettle Crescent in Gillam.

17                   So right now currently today, Fox Lake  
18 has a small reserve at Bird and continues to  
19 occupy the Crown lots and reserve in Gillam. We  
20 continue to fight for the promised land in Gillam,  
21 although now some land is now designated as  
22 reserve. Our population is approximately 1,100  
23 and that's on and off reserve. And we are now  
24 preparing for the new change that is again coming.

25                   So this is the sign at Bird Reserve.

1                   So right now, we are talking about  
2 Keeyask. You know, Fox Lake members have signed  
3 on to be part of Keeyask, but this is the future  
4 site of Conawapa, so we're also looking forward to  
5 that change coming.

6                   So today as Fox Lake people, we are  
7 asserting our voice and showing our strength and  
8 resilience. You know, we had a tough experience  
9 throughout the years and we have endured enough to  
10 destroy our people, but we have survived and will  
11 be a part of all activities on our land and in our  
12 traditional territory.

13                   Thank you.

14                   MR. BLAND: Good afternoon. As  
15 Ms. Kinley pointed out, I am here to present on  
16 Martina's behalf. She is up north burying her  
17 grandmother. So this presentation is coming from  
18 Martina's perspective.

19                   Tansi, good afternoon. My name is, I  
20 am going to say Ted Bland in this case. I should  
21 speak with her voice too -- just kidding.

22                   My name is Ted Bland. I am here to  
23 speak briefly about the Cree of the York Factory  
24 First Nation. As a member of this panel, I feel  
25 it is important for me to speak about our history,

1 culture and spirituality. You have already heard  
2 some of our history, culture and spirituality in  
3 presentations made by Chief Constant and my  
4 colleague, Ted Bland. We have written about these  
5 topics in Keeyask EIS report and I encourage you  
6 to read that whole document.

7                   You have also heard from my colleague  
8 and friend Karen Anderson about the history of Fox  
9 Lake people. As she explained, the people of Fox  
10 Lake and York Factory are closely related and  
11 share some common history.

12                   This panel will provide information  
13 about the assessment and the effects of the  
14 Keeyask project on people, including people of  
15 York Factory.

16                   In the Keeyask Environmental Impact  
17 Statement, there is a lot of technical information  
18 and description by professional western trained  
19 engineers, biologists and social scientists. You  
20 have heard some speak at the other panels, you  
21 will hear some speak today.

22                   As I said, I feel it is important that  
23 you also hear from me. I will share with you  
24 about who we are, how we got here, and what this  
25 project means to us in the context of the

1 socio-economic panel.

2 We have our own way of speaking about  
3 our identity, culture, language, history,  
4 traditions, customs, our way of life. I speak to  
5 you as a young Cree woman.

6 I also speak as a witness for York  
7 Factory First Nation, a proud co-proponent in the  
8 Keeyask project.

9 I heard the stories from my parents  
10 and grandparents about life in York Factory before  
11 our relocation in 1957 to York Landing. The name  
12 of our First Nation comes from York Factory, the  
13 Hudson Bay Company's post at the mouth of the  
14 Hayes River. Our people live there and all along  
15 the Hudson Bay coast and along the rivers that  
16 flow into the Hudson Bay.

17 My parents were born in Kaskatanagun  
18 and Port Severn. My mother's parents were born in  
19 York Factory and Shamattawa. My mother was born  
20 in Benrick Falls. My father was born in  
21 Kaskatanagun. These are places that I come from.

22 As you heard, the Cree Ininiwak of  
23 this territory share a common history. We are  
24 related to people from Fox Lake, Shamattawa,  
25 Tataskweyak and War Lake. We all have a similar

1 story and deep roots and connections to the land.

2 A part of our history includes the  
3 residential schools which started when we lived in  
4 York Factory with my father's and mother's  
5 generation. There was a day school in York  
6 Factory. However, in September of 1956, the older  
7 children were taken away to residential school.  
8 My father went to school in Punnichy,  
9 Saskatchewan.

10 The next year in 1957, the families  
11 from York Factory were relocated to York Landing  
12 by Indian and Northern Affairs. How did this come  
13 about? Our grandparents and parents talk about  
14 someone from Indian Affairs coming with a letter  
15 to York Factory in the spring to deliver a  
16 message, York Factory members will be moved that  
17 summer.

18 My grandmother tells a story of how  
19 they made the journey by boat up the Nelson River  
20 to the rail line at Amery. My grandfather  
21 explained how the people were forced to leave  
22 behind most of their personal and household  
23 valuables in our homeland.

24 Our grandparents and parents also  
25 talked about what it was like when they arrived in

1 1957 at York Landing. They had to rebuild a  
2 community from the ground up, clearing and  
3 constructing houses, working quickly before  
4 winter.

5           They were promised things that would  
6 help them survive like what they had in York  
7 Factory. My grandfather, Horace Saunders, told  
8 us, when Indian Affairs located us at the area, in  
9 this area, they had promised us everything would  
10 be given to us to suit our needs. But they left  
11 out one great thing, our way of life, our  
12 traplines. One trapline was loaned to us from  
13 Split Lake, trapline 13. Everyone from York  
14 Landing is trying to trap on it at the same time.

15           When the people arrived in York  
16 Landing, there was no school. That first  
17 September, shortly after we arrived, the children  
18 were taken away to residential schools. My mother  
19 went away to MacKay Residential School in Dauphin.  
20 My late father used to say before he went to  
21 residential school, he was with his grandfather  
22 everyday. He talked about living off the land. I  
23 can only imagine how devastating it was for my  
24 family and for my community to be separated and  
25 disconnected in so many ways.

1                   As you have heard, shortly after we  
2 arrived in York Landing, construction started on  
3 the Kelsey dam just up river, 32 kilometres from  
4 our new home. We have been living with hydro  
5 development since then. Hydro development brought  
6 new challenges as we struggled to stay connected  
7 with the land. York Landing became our  
8 grandparents' and parents' new home, and it is my  
9 home.

10                   I remember the water in the 1970s the  
11 water was clear. We would go to the beaches and  
12 everybody would be there. Now the water is high  
13 and there are no beaches.

14                   In the 1980s, I had to leave York  
15 Landing to go to high school. We had no choice  
16 but to leave to continue our education. It was  
17 hard because our families were separated a second  
18 generation. You had to get your education, but  
19 nothing was offered after grade eight in York  
20 Landing. Our students find it difficult to finish  
21 high school. It is a challenge because you have  
22 to be away from home, community and family.

23                   Most of what I learned about my  
24 identity and who I am, I learned as an adult. I  
25 read about the history of the residential school

1 system in university. It was hard to accept what  
2 I learned.

3 I did not hear the extent of the  
4 impacts of the residential school from my parents.  
5 This is some of what has been called the  
6 intergenerational impact of the residential  
7 schools.

8 Although we have lived in the middle  
9 of hydro development for more than half a century,  
10 we were never a part of it. But today I stand  
11 here representing my community, a partner and a  
12 co-proponent of the Keeyask project. As we have  
13 explained in Kipekiskwaywinan and other  
14 presentations, becoming a partner was not an easy  
15 decision. We had many meetings in sharing circles  
16 where we shared our thoughts, ideas and fears. We  
17 spoke with one another, elders, youth, men and  
18 women. In that process, I learned about the rich  
19 culture of my people, my family and myself. I  
20 have a much better understanding about where we  
21 come from and where we are going in the future.

22 As partners, we need to work together  
23 towards reconciliation to strengthen our  
24 relationships. We must acknowledge what happened  
25 in the past.

1                   We are a people with an oral  
2   tradition. Our ways are not easily communicated  
3   in writing. However, we won't be here forever, so  
4   we have to document what happened in the past and  
5   what is happening today so our children,  
6   grandchildren, and our (Cree word spoken), this is  
7   the great grandchildren in Cree, will be able to  
8   read about these experiences and understand where  
9   we have come from and the role we are playing  
10  today. Egosi. Thank you.

11                   MS. KINLEY: Thank you very much to  
12  Karen and to Ted for providing that important  
13  context and the important understanding of history  
14  of two of these partner First Nations in this  
15  area. The history is a very important part of  
16  this assessment.

17                   Then before we look at the details,  
18  it's important to put this part of the assessment  
19  in other types of context as well. In the context  
20  of the joint planning that has been undertaken  
21  between Manitoba Hydro and the Partner First  
22  Nations, in the context of the relationships that  
23  had been developed among the partners, and in the  
24  framework for the assessment as a whole.

25                   Firstly, looking at relationships

1 between the Partner First Nations and Manitoba  
2 Hydro, you have heard from Karen and from Ted  
3 about a difficult history in this area and  
4 difficult relationships.

5           From that difficult history, there has  
6 been a gradual improvement over decades in the  
7 relationships between the Partner First Nations  
8 and Manitoba Hydro as they planned the Keeyask  
9 project together. A fundamental difference  
10 between assessment of effects on people and  
11 assessment of effects on the physical, aquatic and  
12 terrestrial environments, is that people have  
13 perspectives about their world, their  
14 circumstances, and how they would like to see that  
15 world change in the future.

16           In this case, the people most affected  
17 by the Keeyask project, the Partner First Nations,  
18 have worked with Manitoba Hydro over an extended  
19 period of time to plan a better project. There  
20 has been early and meaningful involvement that has  
21 been under way for a long period of time.

22           Also their planning has been brought  
23 together in formal agreements that will govern how  
24 the project is implemented. These include the  
25 Joint Keeyask Development Agreement and the

1 adverse effects agreements.

2                   From a socio-economic point of view,  
3 these form a foundation for the socio-economic  
4 assessment of measures that enhance benefits and  
5 reduce adverse effects. That's been part of the  
6 planning among these parties. And as is not  
7 typical from my experience as a practitioner in  
8 impact assessment, each Partner First Nation, as a  
9 collective, has voted on the agreements through a  
10 referendum to determine acceptability. This is  
11 also a foundation for the socio-economic  
12 assessment.

13                   So, first of all, the Joint Keeyask  
14 Development Agreement includes a number of aspects  
15 that are again building blocks for the  
16 socio-economic assessment. It deals with  
17 governance, including ongoing stewardship of the  
18 project among the parties. Yet it defines the  
19 project description for the project, including  
20 fundamental features that you heard about in the  
21 earlier project description panel, including the  
22 low-head design that was developed as a result of  
23 the early discussions between the Partners.

24                   It deals with employment and training.  
25 The Burntwood/Nelson Agreement is referenced

1 there, the collective agreement that governs the  
2 project and provides preferences established for  
3 qualified Aboriginal and northern people, not just  
4 the Partner First Nations but others in the north.

5 It also includes targets for jobs,  
6 operating jobs throughout the system for Manitoba  
7 Hydro in Manitoba Hydro system.

8 It includes business opportunities,  
9 direct negotiated contracts set aside for the  
10 Partner Cree Nations, and also the business  
11 arrangement that would see a return on equity  
12 investment by the First Nation.

13 It includes a waterways management  
14 program from Split Lake to Stephens Lake, dealing  
15 with travel safety. It includes the forebay  
16 clearing plan to remove vegetation before  
17 flooding, again, an important aspect brought by  
18 the Partner First Nations. And it includes  
19 adverse effects agreements for each partner First  
20 Nation.

21 So all of these aspects have already  
22 had an effect on the benefits being brought by the  
23 project to people as well as reducing adverse  
24 effects.

25 The adverse effects agreements were

1 developed between the Partner First Nations and  
2 Manitoba Hydro. They work to avoid and alleviate  
3 adverse effects of the project. Each agreement  
4 includes offsetting programs to address past,  
5 present and future effects of Keeyask. Programs  
6 are tailored to effects identified by each Partner  
7 First Nation. Each includes a program to assist  
8 members to access parts of their RMA unaffected by  
9 the project, to spend time on the land, harvesting  
10 country food, engaging in cultural activities,  
11 passing on traditions. And they also include  
12 programs to strengthen language and culture, and  
13 to address specific concerns, for example, Fox  
14 Lake Cree Nation's Wellness Counselling and Crisis  
15 Shelter, to deal with the kind of issues that  
16 Karen was just speaking about.

17           You have heard from Joe Keeper and  
18 Vicky Cole about the Two-track assessment  
19 approach. The socio-economic resource use and  
20 heritage resource assessment worked within the  
21 regulatory environmental assessment framework on  
22 the right-hand side of this chart, and  
23 specifically the final, addressing the final EIS  
24 guidelines issued by the Canadian Environmental  
25 Assessment Agency.

1                   At the same time as we worked with the  
2 Partner Cree Nations in this assessment, we  
3 learned from their studies, their experience and  
4 their Aboriginal traditional knowledge.

5                   And you will recall this overall chart  
6 from the environmental assessment approach panel  
7 that was the panel 4A, which set out the overall  
8 approach to the assessment. This is the framework  
9 and steps that we used for this part of the  
10 assessment as well.

11                   Now, we'd like to go on and provide  
12 some information about the overall, within the  
13 overall framework, and the context that I have  
14 just spoken about. The assessment of effects was  
15 tailored to this component. This section looks at  
16 the approach to this portion of the assessment.

17                   First of all, just looking at the  
18 final environmental impact assessment guidelines,  
19 the Federal guidelines that we were working toward  
20 in this part of the assessment. We were  
21 addressing section 8, existing environment,  
22 particularly section 8.3 on the socio-economic  
23 environment dealing with economy, population,  
24 infrastructure and services, personal, family and  
25 community life, land and resource use, and

1 heritage resources.

2 We were dealing with section 9,  
3 dealing with the environmental effects assessment,  
4 dealing with each of those subject areas.

5 We were addressing section 10,  
6 economic and social benefits of the project.

7 And in section 12, environmental  
8 management, we were dealing with, again, the same  
9 subject areas with respect to environmental  
10 management.

11 You heard earlier in the EA approach  
12 panel, the Partnership acknowledged the  
13 differences in worldview that underpin Aboriginal  
14 traditional knowledge and technical science. In  
15 fact, the Two-track framework of the filing is  
16 intended to make space for both worldviews, and  
17 you have heard about how they are reflected in the  
18 filing.

19 You also heard in the EA approach  
20 panel that the partnership collaboratively  
21 developed a set of ATK principles that were  
22 intended to guide how Aboriginal traditional  
23 knowledge would be gathered and brought into the  
24 assessment.

25 For the socio-economic assessment,

1 these principles were applied in the following  
2 ways: First, in identifying issues and concerns  
3 that required study throughout the assessment  
4 process, including ultimately the selection of  
5 valued environmental components. Secondly, a lot  
6 of time has been spent discussing the effects of  
7 past developments and how this has shaped the  
8 community perspectives and concerns about future  
9 developments. Thirdly, a partner First Nations  
10 reviewed assessment results, shared results from  
11 their own evaluation studies, and helped identify  
12 mitigation options.

13           These two sets of perspectives helped  
14 to create a better understanding of possible  
15 project effects, areas where there may be  
16 uncertainty in conclusions, especially in cases  
17 where different conclusions were reached.

18           A key theme that emerged through the  
19 assessment has been the importance of ongoing  
20 monitoring and follow-up. This was seen as  
21 important in addressing difference and conclusions  
22 and uncertainty, and also was a way to address  
23 environmental stewardship, a key aspect of the  
24 Cree worldview.

25           These principles were also applied in

1 discussing how to document ATK and technical  
2 science in the filing.

3 And finally, all of the partners  
4 reviewed and commented on the final EIS filing and  
5 Manitoba Hydro and the Cree Nation Partners  
6 approved the filing, consistent with the  
7 environmental and regulatory protocol in the JKDA.

8 The socio-economic assessment deals  
9 with effects on people. We work with people.  
10 That's the core of the approach to socio-economic  
11 assessment. We work collaboratively with the  
12 people most affected by Keeyask to learn from  
13 their experience and figure out together what can  
14 be done to address the effects. Years of work  
15 have occurred, and this is a snapshot of that  
16 work.

17 At the bottom of the chart you see the  
18 mechanisms in place between Manitoba Hydro and the  
19 Partner First Nations to guide and oversee the EA  
20 as a whole. At the top of the chart are the  
21 specific processes for the socio-economic resource  
22 use and heritage resource studies. Collaboration  
23 in the work planning process was done for purposes  
24 of the regulatory assessment, beginning in about  
25 2006. Work planning recognized that each of the

1 Partner First Nations was engaged in their own  
2 studies, and as much as possible we drew from that  
3 work so as not to duplicate effort.

4           Steering committees were established  
5 with each Partner First Nation to guide fieldwork,  
6 key personal interviews and workshops. We trained  
7 local staff and worked with the communities to  
8 verify results. We drew from secondary sources  
9 such as health data. A complete health assessment  
10 was done for the communities in the local study  
11 area, and Statistics Canada, for example.

12           We also held workshops with all  
13 Partner First Nations regarding mitigation and  
14 mitigation ideas.

15           And a very important element is that  
16 we had a mercury and human health technical  
17 working group. All communities were represented.  
18 A focused effort was undertaken to understand the  
19 issue and look at solutions with assistance from  
20 specialists selected by the group, and the  
21 involvement of the -- also involvement of the  
22 Northern Regional Health Authority, the medical  
23 officer of health.

24           So that gives you an idea of the  
25 process we have gone through.

1                   This graph shows what we're calling a  
2 socio-economic impact assessment general  
3 framework. It shows potential pathways of effect  
4 from the project to people at a high level. From  
5 the project, at the bottom left-hand corner we see  
6 pathways of effect that begin with, you will see  
7 physical, biophysical environment. So there are  
8 changes in water leading to changes in fish and  
9 fish habitat, leading to changes in harvesting of  
10 fish resources, access and navigation, if you  
11 follow it through on the very bottom pathway.  
12 Similarly, changes inland can lead to changes in  
13 wildlife and vegetation that again are harvested  
14 by people.

15                   In turn, changes and resource use can  
16 affect the economy, up in the circle in the top  
17 right-hand side, so the changes in resource use  
18 could affect the economy, as well as aspects of  
19 personal and family life that derive from those  
20 connections to water and land.

21                   Physical changes can also affect  
22 heritage resources, in the middle of the diagram  
23 there. And through project expenditures, the top  
24 pathway, we look at potential benefits to people  
25 through employment, business and equity

1 investment. And potential in-migration of people  
2 who come to the area for those opportunities.  
3 People create demand, and in this case can also  
4 cause adverse effects on public safety, as Karen  
5 was talking about.

6 The chart doesn't show all of the  
7 linkages we considered, but it gives you a high  
8 level understanding of the pathways that we did  
9 follow.

10 As for the other parts of the  
11 assessment, we identified valued environmental  
12 components, there were several sources of  
13 information that we used to identify them,  
14 regulatory guidelines, workshops with the partner  
15 First Nations, the public involvement program,  
16 more broadly in the Province to understand  
17 perspectives that others had, other environmental  
18 assessments that deal with this type of  
19 development. And of the criteria that were  
20 identified, and you saw those criteria in earlier  
21 presentations, the ones that were particularly  
22 important for us were overall importance or value  
23 to people, potential for substantial project  
24 effects and regulatory requirements.

25 So through that process, we identified

1 a number of valued environmental components for  
2 this portion of the study. This particular chart  
3 shows 16 valued environmental components in the  
4 socio-economic environment. Broadly they include  
5 three topics: Economy, which includes valued  
6 environmental components that may be affected by  
7 project expenditures, so employment and training  
8 opportunities, business opportunities, income,  
9 cost of living and resource economy. Resource  
10 economy reflects changes to the existing resources  
11 used by the people.

12           The second major category is  
13 population, infrastructure and services. It  
14 includes valued environmental components that may  
15 be affected by in-migration, population changes as  
16 a supporting topic in this instance, and valued  
17 environmental components that reflect meeting the  
18 needs of that population in the local study area.

19           Land, test the extent to which reserve  
20 or private land may be required for the project.  
21 And transportation infrastructure looks at road,  
22 rail and air services.

23           The third area is personal, family and  
24 community life, that includes valued environmental  
25 components that may be affected by direct and

1 indirect effects from Keeyask. They typically  
2 play a role in the quality of life that people  
3 experience. And this is a dynamic and complex  
4 area. It focuses on the local study area where  
5 people are most affected by a number of different  
6 aspects of the project. And these include  
7 governance, goals and plans, community health,  
8 mercury and human health, public safety and worker  
9 interaction, travel access and safety, culture and  
10 spirituality, and the way the landscape looks or  
11 aesthetics.

12 In the other areas of resource use and  
13 heritage resources, we have three resource use  
14 valued environmental components and one heritage  
15 resource VEC. Resource use looks at the  
16 interaction between people and resources. Valued  
17 environmental components are comprised of  
18 subsistence, commercial and recreational use of  
19 resources derived from the natural environment  
20 that may be affected by the physical, aquatic and  
21 terrestrial changes. It includes resource use for  
22 subsistence by Aboriginal people.

23 Heritage resources are non-renewable  
24 resources that may be affected by physical changes  
25 to the land and water in the local study area.

1 They are tangible objects of human endeavour that  
2 have survived the rigours of time and which  
3 indicate evidence of past human activities. They  
4 provide a vital cultural link between the past and  
5 present. They sustain and support, and in turn  
6 are supported by an oral tradition of long-term  
7 occupancy in the vicinity of the Keeyask project  
8 by the Partner First Nations.

9           With respect to geographic scope,  
10 study areas are tailored to each valued  
11 environmental component. Each has a local study  
12 area and a regional study area, which are  
13 discussed in the sections that will follow in our  
14 presentation. In addition, the heritage resources  
15 has a core study area which is the area subject to  
16 inundation and erosion.

17           For the temporal scope, looking at  
18 past, present and future, this chart looks at,  
19 this particular slide looks at how we examined the  
20 past, present and future, and where it is in the  
21 filing. In the response to the EIS guidelines,  
22 the past is described in chapter six.  
23 Understanding of history of the area and its  
24 people is very important. Learning from past  
25 hydroelectric development has been an important

1 way of understanding what may happen in the  
2 future, and understanding influences on and  
3 vulnerability of the valued environmental  
4 components that are included in the assessment.

5           The present and future without the  
6 project is also included in chapter six. It looks  
7 at the state, or the status of the valued  
8 environmental components, future trends -- and  
9 future trends to the extent that those are  
10 apparent. It also looks at the future with the  
11 project in chapter six, including the effects of  
12 Keeyask, for the construction phase and the  
13 operation phase.

14           So that forms one part of the  
15 cumulative effects assessment.

16           Then in chapter seven, we go on from  
17 there to look at the future with other projects  
18 and activities, again, during the construction  
19 phase and the operation phase.

20           THE CHAIRMAN: I think we'll take a  
21 short break now before you move to this next  
22 section. It's 3:13, so come back at 3:25, please.

23           (Proceedings recessed at 3:13 p.m. and  
24 reconvened at 3:25 p.m.)

25           THE CHAIRMAN: Okay, we'll reconvene.

1 So Ms. Kinley, you can continue, please.

2 MS. KINLEY: So now we'd like to look  
3 at --

4 THE CHAIRMAN: Order in the back of  
5 the room, please.

6 MS. KINLEY: Now we'd like to look at  
7 the socio-economic environment. And there will be  
8 four of us participating in the presentation of  
9 this section, myself, Ted Bland on behalf of  
10 Martina, and Karen Anderson and then Virginia  
11 Petch as well.

12 So the socio-economic local study area  
13 which is shown on the screen at the moment  
14 includes those people who live closest to Keeyask  
15 and may be affected by changes, inland and water,  
16 as well as economic change. The construction camp  
17 and workers will be located here and all physical  
18 works as well as the hydraulic zone of influence.

19 If I can just look backward here, I'm  
20 just trying to point out for you where the  
21 communities are.

22 So there is the Keeyask Generating  
23 Station. Tataskweyak Cree Nation is off to the  
24 west here, the north side of Split Lake. York  
25 Factory First Nation is located across the lake,

1 south end of Split Lake. War Lake First Nation is  
2 located along the rail line with no road access.

3 I've got a little bit of a shine of  
4 light on the screen so I can't see very well.

5 But at any rate, we have Gillam here,  
6 that includes -- it's the Town of Gillam, it also  
7 includes Fox Lake Cree Nation and their reserve  
8 population there. And then just up here is Fox  
9 Lake Cree Nation.

10 Also included in the local study area  
11 is Thompson down here in this location.

12 The four Partner First Nations include  
13 on-reserve population of about 3,000 people.  
14 Including off-reserve population, it was about  
15 5,300 people in 2006.

16 The Town of Gillam includes about  
17 1,200 people and it includes portions of the  
18 population of Fox Lake and the new reserve parcel.  
19 The City of Thompson is the regional centre with  
20 about 13,400 people. So in total within the local  
21 study area, we're looking at about 17,600 people.

22 This is the regional study area, and  
23 so it's everything north of the gray line, and it  
24 includes all of Northern Manitoba. This regional  
25 study area follows the economic effects of

1 employment benefits that are expected to be  
2 distributed because of the Burntwood/Nelson  
3 collective agreement which governs construction  
4 employment.

5           That collective agreement has  
6 preferences within it. A first preference is for  
7 an area of the Churchill, Burntwood, Nelson  
8 communities. And if you look on the slide, the  
9 tan coloured dots are all of those communities  
10 that are in an area called the Churchill,  
11 Burntwood, Nelson area. Those are communities  
12 that have been affected by past hydroelectric  
13 development. And first preference for  
14 construction employment then is for qualified  
15 Aboriginal people who live in those communities.

16           Second preference is for qualified  
17 union members in Northern Manitoba as a whole.  
18 And third preference is qualified Aboriginal  
19 people anywhere in Northern Manitoba, even beyond  
20 that Churchill, Burntwood, Nelson area. And then  
21 fourthly, any qualified person living in Northern  
22 Manitoba.

23           I should just point out there is one  
24 exception here, and that's for Partner First  
25 Nation communities. For preference one, they

1 don't have to live in the north. They can be  
2 anywhere within Manitoba.

3           There are about 84,000 people living  
4 in the regional study area, and about 72 percent  
5 of those people self-identified as of Aboriginal  
6 descent.

7           What you'll also find in the EIS, but  
8 we haven't characterized it in this presentation,  
9 we have a description of economic effects that  
10 flow to Manitoba and to Canada as well.

11           So here are the economy VECs, the  
12 valued environmental components. And of these, we  
13 wanted to select an example, one to look at in  
14 detail, and we chose employment and training  
15 opportunities as the one to look at.

16           This chart provides a picture of the  
17 employment status of the Aboriginal population and  
18 the Partner First Nations in comparison to the  
19 provincial population. It also shows the  
20 employment status of the Aboriginal population of  
21 the regional study area as a whole, including  
22 First Nations, Metis and non-status populations,  
23 and the total regional study area.

24           The main messages from this chart are  
25 that we see a somewhat lower participation rate in

1 the KCN communities and the northern Aboriginal  
2 residents, but it's not that much lower than  
3 Manitoba as a whole. But what you do see is a  
4 lower employment rate and a much higher  
5 unemployment rate. So it gives the picture of the  
6 disadvantage for the Aboriginal population.

7           The Aboriginal labour force in the  
8 regional study area is young and a growing  
9 population that's moving into the labour force.  
10 And so there's also a challenge of lower education  
11 levels than the provincial population, and as we  
12 say, a growing population.

13           This chart shows the estimated total  
14 construction workforce. Overall, the project is  
15 estimated to generate about 4,218 person years of  
16 construction employment, that's composed of  
17 construction support, non-designated trades and  
18 designated trades. Those are expected to account  
19 for about 3,150 person years with another 1,068  
20 person years generated by Manitoba Hydro and key  
21 contractor personnel.

22           What the chart illustrates is that the  
23 demand for labour, the requirement for labour  
24 changes over time, as is typical of a construction  
25 project. The demands peak in about 2016 or 2017,

1 and then lowers again to the end of construction.

2 And then within each year, it reflects the  
3 typically higher activity in the summer months.

4 The blue colour on the chart shows  
5 contact supervisory and Manitoba Hydro site staff.  
6 Designated trades are things like crane operators,  
7 mechanic, carpenter, millwright, iron worker,  
8 electrician, lineman, plumber, welder.

9 Non-designated trades, which are the yellow  
10 colour, are construction transportation -- sorry,  
11 trades helper and construction labourer, driller  
12 blaster, heavy equipment operator, teamster  
13 servicemen. And then the final area is  
14 construction support occupations.

15 One of the undertakings that has  
16 attempted to deal with the skills and education,  
17 the lower skill and education levels for a  
18 construction project of this kind is the Hydro  
19 Northern Training and Employment Initiative. It  
20 operated between 2002 and 2010. It included  
21 Partner First Nations, the Nisichawayshik Cree  
22 Nation, Manitoba Metis Federation and MKO. It was  
23 funded by Manitoba Hydro, Manitoba and Canada.  
24 2,670 people in total completed training, and 595  
25 participants completed training in job categories

1 required for project construction, and 242 of  
2 those were from Partner First Nations. So that  
3 was a major undertaking that was intended to help  
4 to prepare people for the work that was to come.

5           There have been other enhancements to  
6 raise the amount of employment available for four  
7 Northern Aboriginal, Northern Aboriginal  
8 population. The Burntwood/Nelson agreement that I  
9 mentioned earlier provides preferences for  
10 qualified Aboriginal and northern workers. There  
11 are also direct negotiated contracts for Partner  
12 First Nations included in the JKDA. And these are  
13 key mechanism for northern companies to be able to  
14 hire directly from northern populations.

15           Thirdly, there is an employee  
16 retention and services contract that is a direct  
17 negotiated contract held by Fox Lake Cree Nation  
18 and York Factory First Nation. The purpose of  
19 that is to help Aboriginal workers while on the  
20 site with respect to, there's cross-cultural  
21 training, there is counselling services and there  
22 are also ceremonies included in that contract.

23           There will be on-site employee liaison  
24 workers. Also there will be an Aboriginal union  
25 representative hired by the Allied Hydro Council.

1                   There will also be an advisory group  
2   on employment. And the purpose of this is to be a  
3   forum within which contractors, unions and  
4   Manitoba Hydro can talk about employment issues.

5                   There will also be community-based job  
6   referral officers, and this is an important  
7   measure because one of the challenges that has  
8   been seen in Wuskwatim, for example, was the  
9   ability to get people to the job site and to find  
10  them in the requisite period of time.

11                  So those are all a series of measures  
12  that have been identified and put in place for the  
13  Keeyask project.

14                  This chart provides an estimate of the  
15  construction person years that we expect to go to  
16  partner, the Partner First Nation workforce and to  
17  the regional study area workforce, the Aboriginal  
18  workforce in Northern Manitoba. A labour supply  
19  and demand model was used to assess the likely  
20  degree of participation, and it focuses on  
21  Aboriginal workers. You'll see in the chart that  
22  uses a range in each case, a low and a high range.  
23  And this is to reflect uncertainty in -- there are  
24  a whole series of variables that come into play in  
25  doing this kind of estimation, so we have shown

1 you a range.

2 It also reflects the experience of  
3 Wuskwatim, which was adjusted to account for there  
4 being no infrastructure phase, comparable  
5 infrastructure phase for the Keeyask project,  
6 because that's been undertaken separately in the  
7 Keeyask infrastructure project.

8 So in terms of the bottom line then,  
9 the estimate for Partner First Nations workforce  
10 is that there would be about 235 to 600 person  
11 years of employment, or six to 14 percent of the  
12 labour force for the regional study area. We're  
13 looking at an estimate of 550 to 1,700 person  
14 years, or 13 to 40 percent. So that's the overall  
15 estimate of construction employment.

16 I'll just point out that that doesn't  
17 necessarily reflect the actual number of people  
18 hired at any one time, because a person year of  
19 employment on a construction site can be divided  
20 up among so many quarters at a time. This is  
21 converting all of that into a person year.

22 In addition, for the operations phase,  
23 we have -- there was an original estimate of 37  
24 Keeyask site staff. That's now been updated. And  
25 that was provided in the project description

1 update of 38 people as permanent employees, and  
2 nine Gillam support staff. That's been updated to  
3 anywhere from 11.25 to 42.25, depending on the  
4 time of year.

5           Also with respect to employment and  
6 training, the Joint Keeyask Development Agreement  
7 includes a target for full time operations jobs in  
8 Manitoba Hydro's system. And these targets are  
9 100 for Tataskweyak Cree Nation, 10 for War Lake  
10 First Nation, 36 for each of York Factory and Fox  
11 Lake Cree Nation, for a total of 182 positions.  
12 And that activity has already begun in terms of  
13 working toward that target.

14           So the conclusion for this employment  
15 and training valued environmental component is  
16 that it will be a positive effect. And for that  
17 reason, the valued environmental component wasn't  
18 carried through to consideration of effects in  
19 combination with future projects and activities.  
20 We only carried forward where there were adverse  
21 effects to consider along with other projects.

22           So if we just look back to our list of  
23 VECs, economy VECs, some other, just very high  
24 level conclusions that you'll find in the report  
25 are business opportunities. We'll see positive

1 effects, mainly through the direct negotiated  
2 contracts for the Partner First Nations. Income  
3 will see positive effects during construction and  
4 operation phases due to employment measures,  
5 direct negotiated contracts and investment income.  
6 Cost of living is expected to see neutral effects  
7 during construction and no detectable effect  
8 during operation. And for resource economy, as  
9 you'll hear later in the presentation, effects are  
10 either neutral or positive.

11 So now we'd like to look at the next  
12 group of valued environmental components, effects  
13 on population, infrastructure and services. And  
14 what we'd like to do here is to provide a more  
15 in-depth examination of infrastructure and  
16 services, and then give you an overview at the  
17 end.

18 So for infrastructure and services, a  
19 wide range of essential human needs are fulfilled  
20 by infrastructure and services in communities.  
21 Public infrastructure such as pothole water  
22 treatment facilities, waste handling facilities,  
23 roads, airports, rail, electricity,  
24 communications, public facilities like schools,  
25 health centres, recreation facilities and

1 government offices, public services like  
2 education, health care, recreation, daycare,  
3 social services and other government services.

4           The way things are today in the  
5 Partner First Nations, population growth and  
6 limited financial resources challenge the ability  
7 to provide services to members living on reserve.  
8 In three of the four communities, students must  
9 leave home for high school, child care facilities  
10 are operating at capacity, and healthcare services  
11 are described as underfunded. Members often have  
12 to travel to Gillam, Thompson and Winnipeg to  
13 access additional care.

14           In Gillam, for infrastructure and  
15 services, kindergarten through high school is  
16 available in the community. There is a new  
17 childcare facility which has just been developed.  
18 The hospital does have space for the current  
19 patient volume, and there is a Gillam  
20 redevelopment and expansion program that will  
21 result in other improvements.

22           And that particular expansion program  
23 is, the mandate of it is to repair existing 1970s  
24 infrastructure and build new infrastructure in  
25 anticipation of additional staffing required for

1 the northern projects that are on the horizon.

2           So project effects for infrastructure  
3 and services for the construction phase, Gillam in  
4 particular, and Split Lake will see possible  
5 adverse effects on social services due to worker  
6 interaction and lifestyle changes. Partner First  
7 Nations are concerned that the project may draw  
8 skilled workers from local service jobs. And  
9 Partner First Nations adverse effects agreements  
10 include new infrastructure and services that will  
11 add to infrastructure and services in their  
12 communities and beyond. So, for example, War Lake  
13 First Nation has a fish distribution centre.  
14 There are improved access in community fishing  
15 programs. Fox Lake Cree Nation is looking at  
16 their crisis centre and wellness counselling  
17 programs. So there are a variety of  
18 infrastructure and services that will come out of  
19 those agreements as well that will add to  
20 infrastructure and services.

21           During the operation phase, population  
22 will increase in Gillam and add to demand for  
23 infrastructure and services. Just with respect to  
24 the Keeyask project, about 120 to 150 people were  
25 expecting to be added to Gillam. That will be,

1 when we start to think about cumulative effects,  
2 there will be more as a result of other projects  
3 in the future. So that will be a substantive  
4 growth in that community.

5 Another key operation phase effect  
6 will be equity income to the Partner First Nations  
7 could be used infrastructure and services, but  
8 that's entirely up to the communities as to how  
9 they wish to make use of the funds that come from  
10 their investment.

11 Project mitigation. There will be  
12 emergency medical and ambulance services at the  
13 camp. There already has been communication with  
14 service providers in the local study area, by the  
15 Partnership, for timely planning, so that services  
16 can prepare. The Partnership is working with the  
17 Northern Regional Health Authority in particular  
18 and the RCMP regarding construction-related needs.  
19 There has been a, and continuing, a Gillam  
20 land-use planning process has considered demands  
21 for permanent population in Gillam. And there is  
22 something called a harmonized Gillam development  
23 process. It provides an ongoing forum for  
24 discussion among the Fox Lake Cree Nation, the  
25 Town of Gillam and Manitoba Hydro, in looking at

1 the future, and as the community grows, to look at  
2 their joint goals and their plans together.

3 In looking at interaction with future  
4 projects and activities, we do see an overlap  
5 between infrastructure and services and the  
6 Keeyask transmission, Bipole III, and Keewatinoow,  
7 Gillam redevelopment, and Conawapa.

8 So the conclusion is that construction  
9 workers from other future projects will add to  
10 pressure on the infrastructure and services in  
11 Gillam. A corporate-wide approach to worker  
12 interaction is in place, and we'll talk about that  
13 in a minute under worker interaction. There will  
14 be overall growth in Gillam, based on all of these  
15 future projects that require a base of operating  
16 staff. And there are processes in place for  
17 Manitoba Hydro, the Fox Lake Cree Nation, and the  
18 Town of Gillam to plan for that growth.

19 So while there will be adverse  
20 effects, we don't feel that they will be  
21 significant because the planning is in place.

22 So other effects on population,  
23 infrastructure and services. For housing during  
24 construction, the driver of that change is  
25 population change. The main population change

1 will be temporary, construction workers travelling  
2 to the area, they will be housed during  
3 construction in a fully-serviced camp near the  
4 construction site on the north side of the river,  
5 and a smaller camp will also house workers for the  
6 south access road and dykes on the south side of  
7 the river.

8           In the Partner First Nations, we are  
9 expecting only a very small return migration, in  
10 part due to the shortage of housing already in  
11 communities, and the fact that people can be hired  
12 from anywhere in Manitoba. It's not necessary to  
13 be physically at the site.

14           The effects, we expect to be mostly  
15 limited to workers visiting their families, so  
16 potential temporary crowding.

17           In Gillam, very little population  
18 change is expected during the construction phase,  
19 perhaps a small number of Fox Lake Cree Nation  
20 members. However, temporary accommodation may  
21 experience increased demand during construction.  
22 No population change is expected in Thompson, so  
23 no demand for housing is anticipated.

24           During operation, we mentioned the  
25 permanent growth in Gillam for which plans are in

1 place. There will be no effects on Partner First  
2 Nation housing during operation. If Partner First  
3 Nation members take on operations employment, they  
4 would move to Gillam where Manitoba Hydro would  
5 provide the housing in that location.

6 As far as land is concerned, no  
7 private land, reserve land or Treaty Land  
8 Entitlement parcels are required for the project.  
9 And for transportation infrastructure, Provincial  
10 Road 280 has been and will continue to be upgraded  
11 by Manitoba Infrastructure and Transportation.  
12 Predicted traffic volumes are below the carrying  
13 capacity of the provincial road, and we don't  
14 expect any effect during operation.

15 So overall there will be adverse  
16 effects, but plans in place to address them.

17 The next area is personal, family and  
18 community life. Many of these VECs are closely  
19 linked to each other and to other VECs in the  
20 socio-economic assessment. The dynamic nature of  
21 personal, family and community life is difficult  
22 to illustrate, but these VECs are intended to  
23 provide a picture of how life may change resulting  
24 from direct and indirect effects of the project.

25 The local study is aware that these

1 changes are anticipated. Beyond the regional  
2 study area, the effects are anticipated to be, or  
3 beyond in the regional study area, the effects are  
4 anticipated to be largely economic through  
5 employment.

6 Of the personal, family, community  
7 life VECs, we'd like to highlight three for you,  
8 mercury and human health, public safety and worker  
9 interaction, and culture and spirituality. We  
10 thought these would be the ones of most interest  
11 to look at in depth.

12 For mercury and human health, this  
13 valued environmental component considers potential  
14 effects of methylmercury, or we refer to it as the  
15 short form, mercury, on human health resulting  
16 from Keeyask. The valued environmental component  
17 was identified in part due to past experience of  
18 the Partner First Nations and Manitoba Hydro with  
19 mercury effects of past hydroelectric  
20 developments.

21 Also, once the project is in  
22 operation, mercury is expected to increase in the  
23 Gull reservoir, and to a lesser extent in Stephens  
24 Lake. So we do expect an effect.

25 For these reasons, early in the

1 assessment process, the partnership struck a  
2 mercury and human health technical working group  
3 to study this topic in depth. We had  
4 representatives of each Partner First Nation,  
5 their advisors, Manitoba Hydro, the environmental  
6 assessment team, and the medical officer of health  
7 for the Northern Regional Health Authority, who  
8 were part of this group. The group selected  
9 technical expertise as well, and Ross Wilson is  
10 one of the experts that we selected, who prepared  
11 a human health risk assessment for us.

12           So just some background about mercury  
13 and human health. Methylmercury is found in soil  
14 and water. It moves up the food chain from small  
15 organisms to fish, and in fish that eat other  
16 fish, such as pike and walleye, have higher  
17 mercury than fish that eat bugs, for example,  
18 whitefish. So the higher that you go in the food  
19 chain then, that's the mechanism by which mercury  
20 gets to people.

21           Larger fish have higher mercury  
22 concentrations than smaller fish. So, again, the  
23 longer living and the larger they are, the more  
24 mercury that they will have.

25           And people acquire mercury by eating

1 fish. Women of child-bearing age and children are  
2 sensitive groups. And the reason we say not just  
3 women who are pregnant, but women of child-bearing  
4 age, is because if women don't know that they are  
5 expecting, they can still be affected by the  
6 mercury crossing the placental barrier. So women  
7 of child-bearing age are sensitive, and children.

8           There is a guideline which we have  
9 used in the assessment. It's called a tolerable  
10 daily intake for fish. And this is put out by the  
11 World Health Organization and Health Canada. And  
12 the standard is .2 micrograms per kilogram of body  
13 weight per day for sensitive individuals, and  
14 .47 micrograms per kilogram body weight per day  
15 for the general population. So this was a  
16 standard that was used in the human health risk  
17 assessment.

18           THE CHAIRMAN: I don't know if this is  
19 an appropriate time. Can you put that in a  
20 context? I mean, how many fish would that be? Or  
21 should I wait until we get later into this  
22 process?

23           MR. WILSON: So the question is how  
24 many fish would that be? It is dependent on the  
25 concentration in the fish. And so right now, we

1 have whitefish, .05 to .1 part per million is the  
2 concentration. And so that would be about four or  
3 five large servings a week at those  
4 concentrations.

5 THE CHAIRMAN: And how about pickerel?

6 MR. WILSON: Pickerel right now are in  
7 the range of .2 to .3 PPM, and so that would be  
8 about a serving a week.

9 THE CHAIRMAN: Thank you.

10 MS. KINLEY: And just to be clear,  
11 he's talking about Stephens Lake and Gull Lake.

12 THE CHAIRMAN: Yes.

13 MS. KINLEY: Yeah. This chart shows,  
14 and you will have seen a similar chart in the  
15 aquatic presentation, and it was provided by the  
16 aquatic study team for us to illustrate the  
17 typical way that mercury comes into the  
18 environment. And it looks at over time, about  
19 three to seven years after impoundment, after the  
20 start of flooding, you'll see a peak of mercury in  
21 the environment. And then it will gradually come  
22 down to background levels over about a 20 to 35  
23 year period. So that is the effect that we're  
24 looking at in this case. And you will have heard  
25 about that in the aquatic presentation earlier.

1 Mercury from past hydroelectric  
2 projects has been evident in this study area, in  
3 the local study area. Health Canada did testing  
4 of people between 1976 and 1990, and concerns  
5 about mercury lead to reduced use of fish from  
6 affected waterways by the Partner First Nations.  
7 So it's not just that -- we know that the levels  
8 have come down in the study area, but the concerns  
9 there still had been concerns for using fish from  
10 the system.

11 Past effects of mercury were one of  
12 the many influences on the negotiations of the  
13 adverse effects agreements. And that's why what's  
14 been put into the agreements has been an access  
15 program to obtain country food in areas unaffected  
16 by the project. This was one of the key issues to  
17 be dealt with.

18 So effects on human health, mercury  
19 and human health. First of all, increased mercury  
20 in fish is expected in Gull reservoir and Stephens  
21 Lake. It's predicted to peak three to seven years  
22 after impoundment, and predicted to return to  
23 stable levels over 25 to 30 years.

24 Risks from consuming fish from the  
25 Gull reservoir and Stephens Lake, especially for

1 women of child-bearing age and children, there  
2 will be risks. It will be greater for walleye or  
3 pickerel, and northern pike or jack fish, and less  
4 for lake whitefish. But from the point of view  
5 of, especially at that peak period, we will not be  
6 wanting women of child-bearing age and children to  
7 be eating walleye and northern pike from those  
8 lakes.

9 In the work that was done for the  
10 mercury and human health technical working group,  
11 the community representatives in particular wanted  
12 to also explore and ask about other, risks of  
13 consuming other country foods. So there was work  
14 done on mammals, birds, and plants. With respect  
15 to risks of consuming other country foods like  
16 mammals was not found to be of concern. So it's  
17 really zeroing in on the fish as being the primary  
18 concern.

19 Also in the human health risk  
20 assessment that was done, people wanted to -- our  
21 committee wanted to look at water, the risks of  
22 drinking water, swimming in water, bathing in  
23 water. Risks from swimming in water was not of  
24 concern, and risks from mercury -- drinking water  
25 with mercury, the mercury is not of concern;

1    however, it's important to recognize that drinking  
2    untreated surface water is not recommended without  
3    boiling. That's a recommendation from Health  
4    Canada.

5                    So mitigation for mercury. Each  
6    adverse effects agreement includes programs for  
7    partner First Nations to access areas unaffected  
8    by Keeyask to obtain country food. And in the  
9    case of the War Lake and the TCN adverse effects  
10   agreement, they also include a healthy food fish  
11   program where healthy fish would be brought back  
12   to the community for distribution as well.

13                   There will also be a risk  
14   communication plan for Partner First Nations, for  
15   Gillam, and other users of affected lakes. And  
16   this is important that it's not just for people  
17   who are in the First Nations, but for everyone who  
18   may use this area, this risk communication plan  
19   will target them.

20                   The partnership is going to work with  
21   Federal and Provincial health authorities to  
22   establish consumption guidance. And it's  
23   important to recognize at the end of the day that,  
24   we have done estimates as part of the  
25   environmental assessment of what the effects will

1 be, but when we come to the point of actually  
2 getting the monitoring results in fish, when the  
3 project is in operation, the Federal and  
4 Provincial health authorities are the ones who  
5 will be providing the guidance from the point of  
6 view of what is safe to eat, and will be the  
7 authorities that will be -- we'll be working with  
8 them from the point of view of creating materials  
9 that will be used for communication, but it really  
10 is the health authorities who establish that  
11 guidance.

12                   Communicating risks of consuming fish  
13 from affected lakes will be undertaken based on  
14 mercury monitoring actual results. And that  
15 communication will encourage use of low mercury  
16 fish and other country foods, plants and animals,  
17 and communicate the results of the mercury  
18 monitoring. So our expectation is for a  
19 substantial period of time in Gull Lake and  
20 Stephens Lake, the guidance will be not to eat  
21 those pike and -- or the fish at the top end of  
22 the food chain, and will be to make use of low  
23 mercury fish from other locations, or other  
24 country foods that we don't expect to be affected  
25 by mercury.

1                   And that's a really important point  
2   that came up through the course of our discussions  
3   at the human health risk -- or through the human  
4   health risk assessment, is that when people are  
5   concerned about country food and using less  
6   country food, we're also concerned about that  
7   having an effect on their health, because country  
8   food is a very healthy source of nutrition for  
9   people in the north, particularly given the high  
10  cost and the availability of other sources of  
11  diet.

12                   So it's a complicated message from the  
13  point of view of what to say to people. One  
14  doesn't want to scare people away from using  
15  country food, and particularly fish, because fish  
16  is such an important element of the diet and has  
17  such value. So it's going to -- the communication  
18  plan then needs to have two elements to it. One  
19  is talking to people about the risks associated,  
20  and in what locations, and for what period of  
21  time. But also encouraging people to use country  
22  food from other locations while it is high in Gull  
23  Lake and Stephens Lake, and to use other types of  
24  country food that are low in mercury. So it needs  
25  to have multiple, multiple messages.

1                   Also for mitigation, there will be a  
2 consumption survey and a human health risk  
3 assessment repeated every five years after the  
4 peak is reached, until mercury concentrations  
5 return to stable levels. So there will be  
6 monitoring of fish through the course of, as the  
7 project is operating, and then every five years  
8 the human health risk assessment will be redone to  
9 see where things are at.

10                   I should also mention that there will  
11 be a voluntary testing of mammals and sturgeon,  
12 ducks and geese and plants. So if even though we  
13 feel that the levels will be low, it's important  
14 that people feel comfortable with the kind of  
15 country food that they are using. And so there is  
16 a voluntary program that will be in place to, if  
17 people want to bring in samples, that those would  
18 be tested for mercury.

19                   In terms of interaction with future  
20 projects and activities, physical effects of the  
21 Keeyask project and these other future projects  
22 will not overlap, so that was not carried forward.

23                   So the conclusion is, there's no  
24 spatial overlap between the effects on  
25 environmental mercury concentrations and human

1 health for Keeyask and effects of other future  
2 projects. The adverse effects agreements and the  
3 risk communication plan mitigate the adverse  
4 effects. So while there will be adverse effects  
5 during the operations phase, it will not be  
6 significant because of these measures in place to  
7 protect human health.

8           Public safety and worker interaction  
9 is the next valued environmental component.  
10 Public safety refers to the overall prevention and  
11 protection of people from issues that affect their  
12 personal and collective safety and security. It  
13 focuses on interaction between non local  
14 construction workers and local residents.  
15 Particularly vulnerable are the Aboriginal  
16 population, especially Fox Lake Cree Nation,  
17 because of their negative experiences with past  
18 hydroelectric development in the Gillam area.

19           And in the past, there's been a long  
20 history of adverse interactions between non local  
21 construction workers and residents in the Gillam  
22 area, beginning with the Kettle project in the  
23 1960s. And you heard Karen speak about that in  
24 her opening.

25           Fox Lake Cree Nation members see this

1 as one of the main socio-economic effects of  
2 hydroelectric development. They have identified  
3 harassment, racist comments, sale of drugs,  
4 physical abuse, violence, infidelity, pregnancy  
5 and paternal abandonment as outcomes of previous  
6 projects.

7 In 2007, a harmonized Gillam  
8 development agreement was signed between Fox Lake,  
9 the Town of Gillam and Manitoba Hydro. And this  
10 has been a foundation for dealing with issues  
11 between Fox Lake, Manitoba Hydro, and the Town of  
12 Gillam, including future projects such as Keeyask.  
13 So while there have been these very difficult,  
14 this very difficult history, this is a mechanism  
15 for the parties to begin to discuss these effects  
16 and to look at what can be done differently in the  
17 future.

18 So effects on public safety and worker  
19 interaction. Experience indicates that worker  
20 interaction is -- that there will be worker  
21 interaction issues during the construction phase,  
22 likely in Gillam, which is the closest centre to  
23 the construction camp. And there's also concern,  
24 TCN is also concerned at Split Lake. Other  
25 Partner First Nations note the possibility of

1 interaction when members are in Gillam or  
2 Thompson.

3           It's not possible to forecast the  
4 frequency or type of events with certainty, and a  
5 precautionary approach was applied, assuming that  
6 there would be adverse local interactions, and  
7 spending a lot of effort looking at how to  
8 mitigate those.

9           Obviously, there's no threshold or  
10 benchmark that's possible with an effect of this  
11 kind. Any incident is taken seriously, and it was  
12 important to identify measures to prevent these  
13 types of incidents, and if they occur, to deal  
14 with them.

15           There were a number of measures  
16 focused on the construction workers at camp.  
17 There will be cultural awareness training for all  
18 workers, that will include expectations of  
19 respect, respectful behaviour on the site and in  
20 adjacent communities. There will be a lounge and  
21 recreation facilities at the camp to encourage  
22 people to stay in camp. There will be  
23 restrictions on unauthorized public visits to the  
24 camp. There will be restrictions on use of  
25 company vehicles for personal use. And they will

1 discourage non local workers from bringing  
2 vehicles to the site through use of a shuttle from  
3 Gillam and Thompson airports.

4           There will also be camp rules and an  
5 oversight committee for implementing those rules.  
6 There will also be measures focused on prevention  
7 and coping. There will be a worker interaction  
8 committee established. It's already established  
9 actually, as part of the harmonized Gillam  
10 development group that I spoke about earlier, to  
11 coordinate monitoring and strategies in Gillam.  
12 And it also involves RCMP and other service  
13 providers.

14           So it's important, in looking at a  
15 community like Gillam, it's important that all  
16 parties are working together and looking at these  
17 types of issues, and keeping track of them and  
18 strategizing together as to what measures to take.

19           There's also been ongoing dialogue  
20 that's begun between Manitoba Hydro and the RCMP  
21 in Gillam and Thompson. So that they are aware of  
22 what's coming and can help to plan for these.

23           We do see definitely interaction with  
24 future projects, with the construction phases of  
25 the Keeyask transmission project, Bipole III and

1 Keewatinoow, Gillam redevelopment and Conawapa.

2 So the conclusion is that construction  
3 of future projects will increase the number of non  
4 local construction workers to a peak of about  
5 2,300 total workforce, when we have overlain all  
6 of these projects. And that is included in  
7 chapter 7 of the document.

8 There will be an increased chance of  
9 worker interaction effects, but Manitoba Hydro  
10 intends to address these risks through a corporate  
11 wide strategy, not just focused on Keeyask but  
12 focused on all of their northern projects.

13 So we do see adverse effects mainly  
14 during the construction phase, but not significant  
15 because of all of the efforts that are in place to  
16 prevent, and then to deal with them if they occur.

17 So the next valued environmental  
18 component we'd like to look at is culture and  
19 spirituality. And I'll just point out that before  
20 Virginia speaks about cultural and spirituality,  
21 Ted is going to speak about it.

22 THE CHAIRMAN: Can I interrupt for a  
23 moment? This section is pretty long. It looks  
24 like it will take half to -- three quarters of an  
25 hour. We have only got about 15 minutes or more.

1 I don't want to go much past 4:30, because some of  
2 us have to go out for dinner and come back here  
3 for 7:00 o'clock. But I think perhaps the  
4 introductory comments today, and then the bulk of  
5 it tomorrow, or whatever works best for you?

6 MS. KINLEY: I would actually prefer  
7 to have the introductory comments with discussion  
8 of this section, if we could.

9 THE CHAIRMAN: That's fair enough.

10 MS. KINLEY: So this is a logical  
11 place to --

12 THE CHAIRMAN: So you don't want to  
13 split the presentation after 15 or 20 minutes or  
14 something, I would assume?

15 MS. KINLEY: I think we'd rather keep  
16 it together. Yes, please.

17 THE CHAIRMAN: Okay. It's unfortunate  
18 timing, but those are the realities of this odd  
19 day that we're having, with this evening session  
20 that we have later on.

21 So I guess we'll break in a couple of  
22 minutes and come back tomorrow morning at 9:30  
23 with this panel.

24 This evening from 7:00 until  
25 9:00 o'clock, we will be open for the general

1 public to come and make presentations. As is  
2 always the case, we have no idea how many people  
3 we're going to get. I think we have had one  
4 person register, but often in the past we will get  
5 a number of people who just show up and want to  
6 make a presentation. So, hopefully that happens,  
7 otherwise it could be a bit of a long evening for  
8 some of us.

9 I would also note that we do provide  
10 opportunities for the general public to ask  
11 questions of the proponents, so I understand that  
12 there will be a bit of a rump guard of partnership  
13 people who will be here to provide those responses  
14 should any public members have questions.

15 Madam secretary, do you have one  
16 or two documents to register?

17 MS. JOHNSON: Yes, I do, Mr. Chairman.  
18 KHL P 43 is the response to the undertaking  
19 regarding the minutes from the Fox Lake meeting  
20 with the Quebec band on the effects of  
21 hydroelectric development. KHL P 44 is the  
22 socio-economic presentation that we were going  
23 through today. And KHL P 45 is the Fox Lake Cree  
24 Nation report. And CAC 004 is the caribou paper.

25

1 (EXHIBIT KHLP 43: Response to  
2 undertaking re minutes from Fox Lake  
3 meeting with Quebec band on effects of  
4 hydroelectric development)

5 (EXHIBIT KHLP 44: Socio-economic  
6 presentation)

7 (EXHIBIT KHLP 45: Fox Lake Cree  
8 Nation report)

9 (EXHIBIT CAC 004: Caribou paper)

10 THE CHAIRMAN: Thank you. Any other  
11 business? Okay. We'll adjourn then until 7:00  
12 for some of us and until 9:30 tomorrow morning for  
13 others.

14 (Proceedings recessed at 4:18 p.m. and  
15 reconvened at 7:00 p.m.)

16 THE CHAIRMAN: We will reconvene.  
17 This evening is one of two evenings we've set  
18 aside for members of the public who wish to ask  
19 questions of the proponent or of members of the  
20 public who wish to make a presentation. Although  
21 we ask would be presenters to register in advance,  
22 it is not a requirement. So anybody from the  
23 public who wishes to make a presentation tonight  
24 or to ask a question of the proponent, can do so.  
25 Those who are making presentations are restricted

1 to 15 minutes. I do have flash cards that will  
2 let you know when your time is running out should  
3 you use up the full 15 minutes. We have had only  
4 one person register for this evening, and that's  
5 Baldur Nelson. I will ask him to come forward  
6 now, come up to this table at the front and use  
7 this mic.

8 MR. BALDUR NELSON: How is this?

9 THE CHAIRMAN: Maybe even a little  
10 closer.

11 MR. BALDUR NELSON: Not used to having  
12 one of those in front of me.

13 THE CHAIRMAN: We have a requirement  
14 in law to record every -- all of our hearings and  
15 proceedings, so go ahead.

16 MR. BALDUR NELSON: All right. Thank  
17 you. Good evening, folks. I am reading a paper  
18 here before the Clean Environment Commission, a  
19 presentation of an objection towards the creation  
20 of the Keeyask Hydro control dam, of November 4th,  
21 2013. I have asked to appear before the  
22 Commission in order to register my objection  
23 towards the proposed Keeyask Hydro dam and  
24 project.

25 My position comes from a two-fold

1 reasoning. The first being the method in which  
2 Manitoba Hydro operates, and also the way it  
3 projects its corporate strategies. The project  
4 totally involving Tataskweyak Cree First Nation,  
5 along with three other northern Cree First Nations  
6 has already started the preliminary work of access  
7 roads and construction camp facilities, as opposed  
8 to waiting for the completion of these hearings  
9 and receiving permission from the Clean  
10 Environment Commission.

11 My concern encompassing the  
12 Tataskweyak First Nation is because my family,  
13 consisting of my wife, Kaneena Joyce Nelson,  
14 daughter Kaneena Inga Vanstone, my son Gustav  
15 Roderick Nelson, along with two grandsons, are  
16 band members. To date none of the people  
17 mentioned have been approached either personally  
18 or by other communication from either the band,  
19 Manitoba Hydro, the Provincial government or the  
20 Clean Environment Commission explaining the  
21 purpose, the process, advising band members as to  
22 the positive and negative long term aspects as the  
23 project relates to the immediate and future  
24 well-being or to the methods which will be  
25 available in the event of misunderstandings,

1 misdirections or outright cheating.

2                   Negotiations, which I believe have  
3 been ongoing for a number of years already, have  
4 not been communicated and are not open and  
5 transparent to the band members. Could this  
6 practice be deemed to be a form of prejudice in  
7 the sense that band members cannot be trusted to  
8 comprehend the details or to share in the benefits  
9 rumoured to be available to the select few.

10 Should band members ask questions if they are not  
11 recognized, citing confidentiality agreements?  
12 For example, Solange Garson, a band councillor  
13 with Tataskweyak, is on record as having asked for  
14 information from Manitoba Hydro regarding millions  
15 of dollars in funding it has dispersed. These  
16 monies are confirmed by the Canadian Taxpayers  
17 Association. If the councillor is denied  
18 information, who can then receive it? Can  
19 Manitoba Hydro be relied on or even trusted in  
20 their contracts and obligations to all  
21 participants? What other information will be  
22 hidden and to who, the band, Provincial Government  
23 or even to this Commission?

24                   If this is the manner in which  
25 Manitoba Hydro now operates, what of the future?

1 How will they satisfy the questions as to their  
2 ongoing procedures, maintenance and  
3 administration? What then is the recourse to the  
4 band member to knowingly choose their best  
5 representative to deal with delivery of services,  
6 investments and mechanics of dispute situations  
7 which are bound to arise?

8 My second concern is the perceived  
9 assumption that water derived from the Nelson  
10 River will continue to be available. That water  
11 comes from Lake Winnipeg. Manitoba Hydro has an  
12 interim licence to regulate the lake, but in  
13 seeking a full licence decided to hold that  
14 request in abeyance. I do not understand the  
15 strategy, but that water is not guaranteed and  
16 Hydro must ask for permission from this Board  
17 again. Should for some unforeseen reason the  
18 licence is not approved, or is restricted, the  
19 entire Keeyask project would be put at risk. That  
20 concern, of course, would not happen if Manitoba  
21 Hydro is already confident of not being affected.

22 Thank you, very much for speaking to  
23 you this evening.

24 THE CHAIRMAN: And just for the  
25 record, could you introduce yourself?

1 MR. BALDUR NELSON: I neglected to do  
2 that?

3 THE CHAIRMAN: You did.

4 MR. BALDUR NELSON: Ladies and  
5 gentlemen, my name is Baldur Nelson. I'm a long  
6 time resident of Gimli, Manitoba. Currently a  
7 property owner along the shore and totally  
8 affected by Lake Winnipeg Regulation.

9 THE CHAIRMAN: Thank you, Mr. Nelson.  
10 Just a couple of -- if I may explain a couple of  
11 things. You said that Manitoba Hydro was already  
12 working on certain things, roads and construction  
13 camp before, as you put it, completion of these  
14 hearings. Those are under a different licence.  
15 That's why they are not before this Commission and  
16 this hearing. Manitoba Hydro applied for a  
17 licence to the Province to go ahead and do those  
18 things ahead of time and they were granted that  
19 licence.

20 And also the issue of holding the  
21 request for a permanent licence or a final licence  
22 for Lake Winnipeg Regulation, it wasn't Hydro who  
23 put it in abeyance, it was actually this  
24 Commission, because we received that reference  
25 from the Minister about two or three years ago to

1 go ahead with hearings into Lake Winnipeg  
2 Regulation. However, then we subsequently got a  
3 reference for Bipole III, and then after that for  
4 Keeyask, and we were the ones that chose to bump  
5 the Lake Winnipeg Regulation hearings until after  
6 we complete these.

7 MR. BALDUR NELSON: My inference to  
8 the work that is already started, was meant to  
9 point out that should, for example, this  
10 Commission decide that Hydro is not forthright in  
11 its methods, it would be then a waste of money.  
12 You don't start something without trying to  
13 complete it, I don't believe, I don't do that in  
14 my life, I can't see spending and wasting money.  
15 So it does say to me that Hydro has a certain  
16 confidence in starting up the procedure.

17 And I didn't mean to say that this  
18 Commission, this Board has the authority or the  
19 concern of granting those licences or permits for  
20 the lake, or pardon me, for the construction work.  
21 I suppose that's about all, unless you care to --

22 THE CHAIRMAN: I would just add that I  
23 can't speak for Hydro and their thinking on  
24 building this ahead of time, but you are correct  
25 in your assumption, that if we were to recommend

1 to the Minister not to issue a licence, then Hydro  
2 has spent money needlessly. But that's not the  
3 concern of this Commission.

4 MR. BALDUR NELSON: No, I didn't mean  
5 to leave that thought.

6 THE CHAIRMAN: Okay. Well, thank you  
7 very much for coming in this evening and making  
8 this presentation.

9 MR. BALDUR NELSON: Thank you all.

10 THE CHAIRMAN: I'm not sure if there  
11 is anybody else in the audience who wishes to make  
12 a presentation or ask questions of the proponent,  
13 if so, please come forward now, otherwise we will  
14 wait and if anyone does come to make a  
15 presentation, we will accommodate them. But until  
16 such time, I guess we all sit here and stare at  
17 each other.

18 MS. JOHNSON: Mr. Chairman, we can put  
19 this document on record, Mr. Nelson's presentation  
20 is WPG001.

21 (EXHIBIT WPG001: Mr. Baldur Nelson's  
22 presentation)

23 THE CHAIRMAN: Okay. I think we can  
24 release the hounds or release whatever. This is  
25 the last opportunity, the last 15 minute slot for

1 somebody to make a presentation and nobody is  
2 here, so I think it is safe to go. See you all at  
3 9:30 tomorrow morning.

4 (Adjourned at 8:45 p.m.)

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## OFFICIAL EXAMINER'S CERTIFICATE

Cecelia Reid and Debra Kot, duly appointed  
Official Examiners in the Province of Manitoba, do  
hereby certify the foregoing pages are a true and  
correct transcript of my Stenotype notes as taken  
by us at the time and place hereinbefore stated to  
the best of our skill and ability.

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Cecelia Reid  
Official Examiner, Q.B.

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Debra Kot  
Official Examiner Q.B.

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