

MANITOBA CLEAN ENVIRONMENT COMMISSION

KEEYASK GENERATION PROJECT

PUBLIC HEARING

Volume 6

\* \* \* \* \*

Transcript of Proceedings

Held at Fort Garry Hotel

Winnipeg, Manitoba

TUESDAY, OCTOBER 29, 2013

\* \* \* \* \*

## APPEARANCES

## CLEAN ENVIRONMENT COMMISSION

Terry Sargeant - Chairman  
Edwin Yee - Member  
Judy Bradley - Member  
Jim Shaw - Member  
Reg Nepinak - Member  
Michael Green - Counsel to the Board  
Cathy Johnson - Commission Secretary

## MANITOBA CONSERVATION AND WATER STEWARDSHIP

Elise Dagdick  
Bruce Webb

## KEEYASK HYRDOPOWER LIMITED PARTNERSHIP

Doug Bedford - Counsel  
Janet Mayor - Counsel  
Sheryl Rosenberg - Counsel  
Bob Roderick - Counsel  
Jack London - Counsel  
Vicky Cole  
Shawna Pachal  
Ken Adams  
Chief Walter Spence  
Chief Louisa Constant  
Chief Betsy Kennedy  
Chief Michael Garson

## CONSUMERS ASSOCIATION OF CANADA

Byron Williams - Counsel  
Aimee Craft - Counsel  
Gloria Desorcy  
Joelle Pastora Sala

## MANITOBA METIS FEDERATION

Jason Madden - Counsel

## MANITOBA WILDLANDS

Gaile Whelan Enns  
Annie Eastwood

## PEGUIS FIRST NATION

Lorraine Land - Counsel  
Cathy Guirguis - Counsel  
Lloyd Stevenson  
Jared Whelan

CONCERNED FOX LAKE GRASSROOTS CITIZENS

Agnieszka Pawlowska-Mainville

Dr. Stephane McLachlan

Dr. Kulchyski

Noah Massan

PIMICIKAMAK OKIMAWIN

Kate Kempton - Counsel

Stepanie Kearns - Counsel

Darwin Paupanakis

KAWEECHIWASIIHK KAY-TAY-A-TI-SUK

Roy Beardy

## INDEX OF PROCEEDINGS

Keeyask Aquatic & Terrestrial Environment Panel Ms. S. Davies, Dr. F. Schneider-Vieira, Ms. S. Matkowski, Ms. L. Wyenberg, Mr. R. Berger, Dr. B. Knudsen, Mr. J. Ehnes, Presentation	1157
Cross-examination by Ms. Whelan Enns	1282
Cross-examination by Ms. Land	1316
Cross-examination by Mr. Williams	1348

INDEX OF EXHIBITS

KHLP41	Aquatic Presentation	1403
CAC002	Recovery Potential Assessment article	1404
CAC003	Home Range article	1404

INDEX OF UNDERTAKINGS

No undertakings given

1 Tuesday, October 29, 2013

2 Upon commencing at 9:30 a.m.

3 THE CHAIRMAN: Good morning. Welcome  
4 back to another day in -- the appropriate word has  
5 escaped me right now, but I believe the  
6 partnership has an undertaking to report?

7 MR. LONDON: I do, Mr. Chairman. On  
8 the 22nd we undertook to inquire and produce the  
9 summary of meeting with member 2, if available.  
10 And we have delivered the notes of that meeting to  
11 Ms. Pawlowska-Mainville, who had requested it, and  
12 she's satisfied with the satisfaction of the  
13 undertaking.

14 THE CHAIRMAN: Did you deliver it to  
15 all parties?

16 MR. LONDON: I didn't. I delivered it  
17 to her. She was the only one who seemed to be  
18 interested in it.

19 THE CHAIRMAN: Our standard practice  
20 is to make it available to all participants.

21 MR. LONDON: I'm happy to do that. It  
22 turns out not to have been relevant, but I'm happy  
23 to do that.

24 THE CHAIRMAN: Thank you. Thank you,  
25 Mr. London.

1                   This morning we have the aquatic  
2 environmental assessment. Mr. Davies, you're  
3 chairing this panel?

4                   MR. DAVIES: Yes.

5                   THE CHAIRMAN: I think two or three of  
6 you have been sworn in. Others on the front table  
7 will need to be sworn in, and then I'd ask you to  
8 introduce your back table.

9                   MS. JOHNSON: Okay. Those that  
10 haven't been sworn in, could you please state your  
11 names for the record, please?

12                   MR. BERGER: Robert Berger.

13                   MS. MATKOWSKI: Shelley Matkowski.

14                   MS. SCHNEIDER-VIEIRA: Friederike  
15 Schneider-Vieira.

16                   MR. DAVIES: Stu Davies.

17                   MS. WYENBERG: Leane Wyenberg.

18 Robert Berger: Sworn.

19 Shelley Matkowski: Sworn.

20 Friederike Schneider-Vieira: Sworn.

21 Stuart Davies: Sworn.

22 Leane Wyenberg: Sworn.

23                   MS. JOHNSON: Thank you.

24                   THE CHAIRMAN: If you could introduce  
25 your back table, Mr. Davies, and then proceed with

1 your presentations?

2 MR. DAVIES: I have asked each  
3 individual to raise their hands so they can be  
4 identified. Marc St. Laurent for Manitoba Hydro;  
5 Nick Barnes, Manitoba Hydro; Brock Epp with  
6 Ecostem; Pete Hettinga with Wildlife Resource  
7 Consulting Services; Blair McMahon with Stantec,  
8 Megan Cooley with North/South Consultants; Dr. Cam  
9 Barth with North/South Consultants; and Dr.  
10 Wolfgang Jansen with North/South Consultants.

11 If anyone has trouble hearing my  
12 voice, I've been accused of speaking too lowly, so  
13 please let me know.

14 THE CHAIRMAN: You might want to pull  
15 the mic closer if you can.

16 MR. DAVIES: We will try to make this  
17 more exciting than yesterday's presentation,  
18 though.

19 THE CHAIRMAN: Are you commenting on  
20 the quality of yesterday's presentation?

21 MR. DAVIES: It was excellent but  
22 we --

23 THE CHAIRMAN: You are going to be  
24 even better.

25 MR. DAVIES: That's right.

1 THE CHAIRMAN: We're glad to hear  
2 that.

3 MR. DAVIES: Good morning and thank  
4 you for the opportunity to describe the effects of  
5 the Keeyask generation project on the aquatic and  
6 terrestrial environments, and the mitigation  
7 that's been developed to manage those effects.

8 To accommodate the schedule of some of  
9 the experts for the participants, we had been  
10 asked to start with the aquatic environment  
11 presentation, follow up with the aquatic  
12 questions, and then we'll follow with the  
13 presentations for the terrestrial environment and  
14 the terrestrial questions.

15 So I'd like to introduce the panel  
16 members and presenters. The first is  
17 Dr. Friederike Schneider-Vieira, who we referred  
18 to as Rika for obvious reasons. She's going to be  
19 responsible for the aquatic environment portion of  
20 the Environmental Impact Statement and will be  
21 providing a presentation on that component. She  
22 is the vice-president of North/South Consultants  
23 and has worked as an aquatic scientist for the  
24 past 24 years in Manitoba and in Canada.

25 Shelley Matkowski is a senior

1 environmental specialist at Manitoba Hydro. She  
2 oversees Manitoba Hydro's Lake Sturgeon  
3 stewardship program and will be providing a  
4 presentation on lake stewardship in Manitoba.  
5 Shelley has worked as a fisheries biologist for  
6 the past 29 years.

7 Dr. James Ehnes, who we met yesterday,  
8 has been responsible for the terrestrial  
9 ecosystem, habitat and plants portion of the EIS,  
10 and will be providing a presentation on those  
11 components in the overall terrestrial approach.  
12 He's the president of Ecostem and has worked as a  
13 terrestrial ecologist for the past 16 years.

14 Leane Wyenberg with Stantec has been  
15 responsible for the bird, amphibian and insect  
16 components of the Environmental Impact Statement,  
17 and will be providing a presentation on those  
18 components, as well as mercury and wildlife.  
19 Leane is a project manager at Stantec and has  
20 worked as a wildlife biologist for over 10 years.

21 Robert Berger with Wildlife Resource  
22 Consulting Services has been responsible for the  
23 mammal component of the EIS and will be making a  
24 presentation on that component. Rob is the  
25 president of Wildlife Resource Consulting Services

1 and has over 20 years of experience as a senior  
2 wildlife biologist.

3 Dr. Brian Knudsen, who unfortunately  
4 can't be with us right now. He had an emergency  
5 dental surgery this morning but hopes to come  
6 later this afternoon. He was responsible for the  
7 moose modeling component of the EIS and will be  
8 responding to questions on that. He's worked as a  
9 wildlife manager for approximately 30 years.

10 And I'm Stuart Davies. My  
11 presentation today is to provide some background  
12 on the aquatic and terrestrial assessments for the  
13 Keeyask generation project. I'm the president of  
14 North/South Consultants and have worked in the  
15 aquatic field for about 40 years, actually a  
16 little over 40 years, most of which has been spent  
17 on environmental assessments and environmental  
18 monitoring programs of hydroelectric stations in  
19 Manitoba and across Canada.

20 Actually, I missed one thing. This  
21 panel is actually the third panel under the  
22 regulatory environmental assessment component and  
23 will be followed by the socio-economic resource  
24 use and heritage resources panel.

25 In addition to the panel members,

1 there are a large number of technical experts on  
2 the study team who provided their expertise in  
3 specific topics such as water quality, lake  
4 sturgeon, mercury, soil statistics and many other  
5 areas. The study team has used senior experts  
6 with direct experience in Northern Manitoba for  
7 each major component. These individuals included  
8 experts from Manitoba Hydro, the First Nation  
9 Partners, and the consulting community.

10           When additional expertise was  
11 required, the study team worked with other  
12 organizations to try to fill those gaps.  
13 University of Manitoba was particularly helpful.  
14 They conducted research on the use of hormones to  
15 promote reproduction in sturgeon, and are  
16 currently working on methods of marking sturgeon  
17 using isotopes to allow us to identify sturgeon  
18 that are too small to be tagged.

19           The University of Laval is a leader in  
20 the field of genetics and they assisted us greatly  
21 with the lake sturgeon genetic studies. Trent  
22 University is similar but specializes in caribou  
23 genetics and they assisted the mammal team with  
24 that component.

25           We also worked a lot with the Rainy

1 River First Nation. They have a long running and  
2 successful lake sturgeon hatchery. They provided  
3 a large amount of expertise to us and even  
4 assisted us with the collection of eggs in the  
5 Keeyask study area.

6           Now, the environmental assessment is a  
7 number of different areas of knowledge and  
8 assessment tools, including Aboriginal traditional  
9 knowledge, local knowledge, historical technical  
10 information, technical field studies specific to  
11 Keeyask, the use of proxies, and the use of  
12 models. Where possible we tried to use more than  
13 one of the above and the results were compared to  
14 improve certainty. An example of that was the  
15 water quality analysis.

16           In regard to ATK, ATK was used  
17 throughout the environmental assessment, as  
18 discussed in the approach methods and process  
19 panel. Additional information on the ATK process  
20 will also be provided by the First Nation  
21 Partners' environmental evaluation approach and  
22 process panel, which will come after the  
23 socio-economic panel.

24           Local knowledge was also used  
25 extensively throughout the assessment. I had

1 mentioned earlier, on Monday I believe, that on  
2 the previous panel that about 105 First Nation  
3 members and local residents participated in the  
4 field studies and shared their expert knowledge of  
5 the environment with the field technicians,  
6 biologists and engineers. A total of about 3,600  
7 person weeks or 144,000 hours of their time was  
8 spent working side-by-side in the field with  
9 Manitoba Hydro and the consulting team.

10           The First Nation Partners also  
11 provided considerable input through aquatic and  
12 mammal working groups. They were fully engaged in  
13 the field studies, which substantially assisted  
14 the study team and provided the communities with a  
15 better understanding of the types of studies that  
16 were being conducted in their area.

17           In addition to the field work, there  
18 were also several First Nation members who  
19 assisted the study team, as part of the study team  
20 on the assessment with us in Winnipeg, as well as  
21 on other projects. One Fox Lake Cree Nation  
22 member, who was a university student, worked out  
23 of our office for three summers, processing  
24 information on Keeyask, as well as conducting  
25 field work on lake sturgeon in Manitoba,

1 Saskatchewan and Alberta.

2 A TCN student assisted us with  
3 benthic invertebrate lab work. The York Factory  
4 member worked on Keeyask and other projects out of  
5 Winnipeg for several seasons. And this year a  
6 young TCN student worked with us for part of the  
7 summer and probably saw more gill nets than he  
8 ever wanted to see in his life.

9 Overall, a great deal of knowledge was  
10 gained from the First Nation partners that were  
11 working on the project, and very positive working  
12 relationships were developed between the First  
13 Nation members and the Winnipeg staff, some of  
14 whom have now been working together for over 10  
15 years.

16 One thing that's important to note is  
17 that the lower Nelson River is actually one of the  
18 most heavily studied areas in Canada. In addition  
19 to the ATK that was provided by the First Nation  
20 Partners, the scientific information and knowledge  
21 gained over the past 40 years provided the study  
22 team with a better understanding of the potential  
23 effects of Keeyask on the environment, and in some  
24 cases provided the historical context for the  
25 VECs.

1                   One of the largest studies was  
2     conducted by the Lake Winnipeg, Churchill and  
3     Nelson River Study Board from 1971 to 1975. This  
4     was a broad scale environmental assessment  
5     conducted by the Department of Fisheries and  
6     Oceans, Department of the Environment, Manitoba  
7     universities, and a number of consultants. The  
8     studies were conducted over a period of five years  
9     and a 10,000 page Environmental Impact Statement  
10    was produced. The studies were state of the art  
11    for their day, and a large amount of the  
12    information collected is still valid today,  
13    including some of the first information that was  
14    available on the link between flooding and  
15    mercury.

16                  Mercury has been and continues to be a  
17    concern in northern communities. Actually, one of  
18    the reasons that it's such a concern is that when  
19    the Government of Canada made a video, there  
20    wasn't a Cree word for mercury, so they used the  
21    word poison. And the video came out with the word  
22    that your fish have poison. And so it became a  
23    concern for all of the First Nations that have  
24    been affected. And it's still a very large  
25    concern in the communities. Because of that, a

1 great deal of information has been collected on  
2 mercury in fish in Manitoba. It is one of the  
3 largest and most complete databases in existence  
4 and is used by other utilities in Canada. As of  
5 2012, about 80,000 fish had been sampled for  
6 mercury from 400 water bodies in Manitoba.  
7 Mercury samples had been collected almost  
8 continuously from 1975 to present. There are  
9 actually some samples that were collected prior to  
10 1975, but they were collected in relation to the  
11 chlorakalkali plants that were putting mercury  
12 into the system through the Winnipeg River.

13                   And the map that's in front of us  
14 right now, we refer to that as the measles map for  
15 obvious reasons. But it does provide an overview  
16 of the number of water bodies that have been  
17 sampled for mercury since 1975, and it's clearly  
18 very good coverage, particularly in the area of  
19 interest.

20                   Until Wuskwatim, the Limestone  
21 Generating Station was the last major generating  
22 station constructed by Manitoba Hydro.  
23 Environmental assessment studies were conducted  
24 from 1985 to 1992, and environmental monitoring  
25 studies from 1993 to 2003. The study program

1 assembled a long-term database to verify predicted  
2 impacts, identify unpredicted impacts, and managed  
3 those impacts. Over 70 reports were published on  
4 the monitoring program, and a final report  
5 integrating the results of all of the studies has  
6 been produced.

7                   We had mentioned the Lake  
8 Winnipeg/Churchill Nelson River Study Board. They  
9 made a number of recommendations in 1975 in their  
10 summary document. And one of the recommendations  
11 was recommendation number 10, and that was that  
12 the appropriate government agencies were to  
13 provide long-term monitoring in relation to the  
14 CRD and LWR.

15                   A claim was filed by the Northern  
16 Flood Committee, that was called claim 18,  
17 alleging that insufficient monitoring had  
18 occurred. And this was the case, and this lead to  
19 a monitoring program being conducted by both  
20 Manitoba and Canada, two separate programs, but  
21 coordinated.

22                   The Federal ecological monitoring  
23 program went from 1986 to 1992. It was a  
24 five-year study program conducted by the  
25 Department of Fisheries and Oceans and the

1 Department of the Environment. The results were  
2 provided in a series of over 20 reports, as well  
3 as a videotape called "Changes" which was produced  
4 in Cree and in English. A separate report was  
5 written in 1992 for the Government of Canada by  
6 Randy Baker and myself that provided a review and  
7 synthesis of all available information on the  
8 physical, chemical, and biological effects of the  
9 Churchill River Diversion and Lake Winnipeg  
10 Regulation on the aquatic environment. The report  
11 focused on the resource areas of the signatories  
12 to the Northern Flood Agreement.

13                   The Manitoba ecological monitoring  
14 program actually got started a year earlier in  
15 1985, and Manitoba and Canada worked together to  
16 avoid duplication of effort. Manitoba focused  
17 their efforts on several lakes, including Split  
18 Lake and Stephens Lake, which provided us with a  
19 great deal of information.

20                   One of the most relevant studies  
21 undertaken for the Keeyask generation project was  
22 the Split Lake post project environmental review.  
23 It covered an area that was actually slightly  
24 larger than the Split Lake resource management  
25 area. It was approximately 5 million hectares in

1 size. The study was used extensively in the  
2 Environmental Impact Statement. It was conducted  
3 jointly by TCN, then called Split Lake Cree, and  
4 Manitoba Hydro between 1992 and 1996, and looked  
5 at the effects of all of Manitoba Hydro's  
6 facilities, not just the generating stations,  
7 using ATK and science.

8 In 1996, a series of reports were  
9 produced, including analysis of change, history  
10 and first order effects, environmental matrices,  
11 environmental baseline evaluation, summary and  
12 conclusions, and both ATK and technical  
13 information were used jointly throughout the  
14 development of the reports. Both had equal value  
15 and both parties signed off on the final post  
16 project environmental review.

17 CAMP. During the Wuskwatim hearings  
18 the Clean Environment Commission expressed  
19 concerns regarding the scope of Manitoba Hydro's  
20 monitoring programs. The same concerns were  
21 expressed by several communities under the section  
22 35 process. For Wuskwatim, the coordinated  
23 aquatic monitoring program, which is referred to  
24 as CAMP, was undertaken by Manitoba and Manitoba  
25 Hydro through a memorandum of understanding to

1 address those concerns. Manitoba and Manitoba  
2 Hydro, with input from Department of Fisheries and  
3 Oceans, the Department of the Environment, the  
4 University of Manitoba, consultants, external  
5 experts -- one of the external experts was one  
6 actually that worked on the original Lake  
7 Winnipeg/Churchill/Nelson River Study Board  
8 report -- designed the coordinated aquatic  
9 monitoring program, which was implemented in 2008  
10 and remains ongoing. The program includes all  
11 areas affected by Manitoba Hydro's hydroelectric  
12 facilities in Manitoba, including the Keeyask  
13 area.

14           The primary objective is to provide  
15 long-term environmental data on waterways affected  
16 by Manitoba Hydro's existing hydraulic system.  
17 The information is being collected on aquatic  
18 habitat, water quality, lower trophic levels,  
19 which includes phytoplankton, benthic  
20 invertebrates, fish populations and fish mercury  
21 levels.

22           This map shows the various areas that  
23 are being covered by CAMP. As previously noted,  
24 it is a provincial-wide program, basically from  
25 the top right to the Churchill estuary. And one

1 of the main advantages of the program is that all  
2 of the parameters in all of the areas, both on  
3 system and off system, are being sampled in  
4 exactly the same way every year, which makes it  
5 much easier for comparisons, both spatially and  
6 temporally.

7                   There has also been a very large  
8 number of other studies conducted by Manitoba,  
9 Manitoba Hydro and Canada, and the First Nations.  
10 And the majority of these have been what they  
11 would call site specific studies. And this is a  
12 map, a first map showing sort of the large number  
13 of studies that were conducted. And if we look  
14 at -- I'm going to use my pointer here -- each one  
15 of these symbols represents a different type of  
16 study, whether it's fish, aquatic, fur bearer  
17 studies, bird studies, mercury studies, lower  
18 trophic level studies, ungulate studies, or water  
19 quality studies.

20                   In some cases, the studies were  
21 multi-disciplinary and may have more than one  
22 component in them. In other cases, if we take a  
23 look at Cross Lake and we see one fish -- sorry,  
24 one fish, it could actually mean that that's the  
25 study that was conducted from 1992 to present.

1 It's the 20-year study on fish populations after  
2 the Cross Lake River was put in place. So a  
3 single dot can actually represent a 20-year  
4 program. It's been conducted for the entire  
5 CRD/LWR route.

6                   And this is the area that we're  
7 currently concerned, and as you can see, there's a  
8 large amount of scientific knowledge that gives us  
9 a good understanding of the types of effects of  
10 hydroelectric developments. That said, it should  
11 be noted that the majority of studies that are  
12 contained on these maps were conducted post  
13 project, and in many cases they used different  
14 sampling methods, which makes qualitative,  
15 quantitative comparisons difficult. ATK was  
16 invaluable in providing the long-term information  
17 on the environment and the coordinated aquatic  
18 monitoring program now has addressed the  
19 methodology issue.

20                   Keeyask field studies: Field studies  
21 were conducted for over 10 years, which is the  
22 longest period of pre project studies conducted on  
23 a hydroelectric project on Manitoba to date.  
24 Studies were conducted to provide information on  
25 the aquatic and terrestrial environments for the

1 environmental assessment of the Keeyask generation  
2 project, address concerns raised by the First  
3 Nation Partners and others, and provide a basis  
4 for comparing pre and post project conditions.  
5 The First Nation partners recommended a number of  
6 the studies and participated in the review of all  
7 study plans.

8                   We also used proxies and models, and  
9 using a proxy is essentially using information  
10 from a similar environment that was affected by a  
11 similar project. For example, the water quality  
12 assessment used information from several similar  
13 reservoirs to help predict changes in water  
14 quality.

15                   Models, various types of models were  
16 developed, ranging from simple to complex, and  
17 were used in the assessment. A mass balance model  
18 was used to help predict changes in water quality,  
19 and the results were compared to the information  
20 from the reservoirs using the proxies, again, to  
21 increase certainty.

22                   The use of proxies and models will be  
23 provided in the following presentations by the  
24 technical specialists.

25                   As noted at the beginning of the

1 presentation, the next individual to speak will be  
2 Dr. Friederike Schneider-Vieira on the aquatic  
3 environment, followed by Shelley Matkowski on  
4 sturgeon, and Rika will actually come back to  
5 finish the presentation after Shelley.

6 At that point, we will be happy to  
7 respond to any questions that you may have. And  
8 thank you very much.

9 THE CHAIRMAN: Thank you, Mr. Davies.

10 MR. DAVIES: We're going to play a bit  
11 of musical chairs because we have a pointer that  
12 we use.

13 THE CHAIRMAN: Okay, go ahead.

14 MS. SCHNEIDER-VIEIRA: Good morning  
15 Commissioner and others.

16 As Mr. Davies just indicated, my name  
17 is Friederike Schneider-Vieira and I will be  
18 presenting to you a summary basically of the work  
19 that we have done over the last decade on the  
20 aquatic environment. I am going to be going  
21 through most of the aquatic components of the  
22 aquatic environment, and then when we reach  
23 sturgeon, I will take a break and Shelley  
24 Matkowski will present to you sort of an overview  
25 of lake sturgeon stewardship in Manitoba, before I

1 come back and finish off with the Keeyask specific  
2 sturgeon effects.

3 And sometime around that time too,  
4 Mr. Chair, may be a good time for a break.

5 Now, this is an outline of my  
6 presentation. I'm going to start off with an  
7 overview of the aquatic studies, followed by  
8 describing the existing conditions, effects  
9 assessment, and mitigation, for a few of the key  
10 components, that is water quality, aquatic  
11 habitat, plants and invertebrates. The fish  
12 community focusing on Walleye, Lake Whitefish and  
13 Northern Pike, and with some information on  
14 mercury in fish flesh, followed by lake sturgeon,  
15 where Shelley will come and provide her overview,  
16 followed by a description of the Keeyask effects.  
17 And we'll conclude the presentation today with a  
18 summary of our proposed monitoring and follow-up  
19 program.

20 Looking first then at the overview of  
21 aquatic studies. Now, the first question that  
22 many people ask is, how do you figure out what to  
23 study? And the answer is that we consider the  
24 ecosystem that we have now and how it connects to  
25 the project that's being considered in the

1 assessment.

2                   Now, I'm going to use my little  
3 pointer. So this is a very simple picture of the  
4 Gull Lake ecosystem, and it's a conceptual diagram  
5 but I think it helps people who are not technical  
6 understand how we go about structuring our  
7 studies. For example, we have here the sun, and  
8 through its energy shown here by this arrow, that  
9 energy taken up by plants growing along the edge  
10 of our water. And those plants are either eaten  
11 directly or they die and decompose -- and they are  
12 what is called detritus -- enters the food chain by  
13 being consumed by little bugs. Those bugs are  
14 eaten by little fish and those fish are then eaten  
15 by larger fish. So this is just a very simple  
16 little food chain that we have.

17                   You can see here I've shown a Northern  
18 Pike, or commonly known as jack fish, in the  
19 shallow water. And this is a species that is  
20 dependent on our shallow water or littoral  
21 environments, and so we often view it as a good  
22 indicator of what's happening in these shallow  
23 water systems.

24                   A Pike is also a good indicator  
25 because it's what we call a top level predator.

1 You can see that it is relying not only on the  
2 fish it eats, but on the bugs that feed those  
3 fish, and on the plants and algae that feed the  
4 little bugs. So looking at Pike also tells you  
5 what is happening in all of these environmental  
6 components.

7 Now, looking at other parts of our  
8 aquatic ecosystem, going out here to the deep part  
9 of the lake, we have, for example, a Walleye,  
10 which is more commonly known to fishermen as  
11 pickerel. This is actually a species that uses  
12 both shallow and deep environments, and it is  
13 another top level predator and is a good example  
14 of more generalist species.

15 We also have here in our diagram lake  
16 whitefish. They live on the open water, they eat  
17 bugs on the bottom of the lake. They are a mid  
18 level predator. They are not usually fish eaters,  
19 they normally eat just bugs. They are a very  
20 sensitive species. They are very sensitive, for  
21 example, to adverse water quality conditions, and  
22 so they are considered a very good indicator  
23 species.

24 Finally, we also show you at various  
25 places in our diagram lake sturgeon. We've got

1 here a sturgeon that is living in the middle of  
2 the deep part of the lake and it's eating bugs  
3 from the bottom. You can see that sturgeon are  
4 different from any of the other species in our  
5 lake in that they require large rapids in which to  
6 spawn. So here, for example, and here you can see  
7 a sturgeon, and there are some eggs on these large  
8 rocks which is representative of the rapids  
9 environments.

10           The other thing which we've put into  
11 this diagram is a little red area, an area here  
12 called droughts and floods, a little circle here  
13 that says Water Levels, and another area called  
14 Ice Processes. And we have put these here to  
15 remind all of us is that in natural ecosystems,  
16 you can also have what are called disturbances.  
17 We often think of disturbances as something that  
18 humans do, and that's true. But there are also  
19 natural disturbances such as droughts and floods,  
20 high water periods, low water periods, changes in  
21 water levels, and ice, which basically disrupt the  
22 aquatic environment. And those disruptions are a  
23 necessary part of the environment to which the  
24 flora and the fauna in that environment have  
25 become adapted.

1                   Now, moving on then, the next step  
2 when we're thinking about what to study is we say,  
3 well, that is natural ecosystem that we have.  
4 What will happen then when we are looking at how  
5 the environment is changed by the project? So  
6 this is just a diagram, we have just put in this  
7 area here, it shows a dam built on the rapids. It  
8 also shows that the water levels are now much  
9 higher. We have some flooding and erosion along  
10 the shorelines here. But you can see that many of  
11 the same pathways still exist as in the natural  
12 environments. And so we need to ask the question,  
13 how have these pathways changed? So here once  
14 again you have plants. And one of the things that  
15 we would ask then is -- the plants that used to  
16 exist on the lake were flooded out, they are no  
17 longer there -- how will this new environment be  
18 able to support plants which form the basis of the  
19 food chain in this littoral habitat. And you may  
20 recall that this littoral habitat supported little  
21 bugs, little fish, and ultimately pike.

22                   We also would be looking at specific  
23 habitat effects. For example, the sturgeon down  
24 here, we've just shown it going up to the dam.  
25 The habitat that it used to spawn on is no longer

1     there.  So in doing our assessment, we have to  
2     consider what habitat was lost.  Obviously, the  
3     sturgeon up here still have some spawning habitat,  
4     so what does that mean, and how will that guide  
5     what kind of mitigation we have to do for the  
6     project?

7                     This is a slide of both the valued  
8     ecosystem components and the supporting topics  
9     that we considered in our assessment and that I  
10    will be describing to you today.

11                    The first VEC, or valued environmental  
12    component, is water quality.  Water quality was  
13    selected as a VEC because it is fundamental to  
14    aquatic life, and a major pathway by which project  
15    effects are linked to other parts of the aquatic  
16    ecosystem.  It is one of the main concerns for the  
17    First Nations, and is also subject to regulatory  
18    guidelines.  Both Manitoba and Canada have  
19    guidelines for changes to water quality.

20                    Walleye, which as I mentioned was also  
21    known as pickerel, is a fish species.  It was  
22    selected as a VEC, because as I pointed out on the  
23    diagram, it's a top level predator that uses both  
24    the near shore and offshore environments.  It  
25    provides a general indication of conditions in the

1 aquatic ecosystem and it's also very important to  
2 the domestic, commercial and recreational  
3 fisheries. Like all fishes, it and its habitat is  
4 also subject to protection under the Federal  
5 Fisheries Act.

6           The next valued environmental  
7 component is Lake Whitefish. Lake Whitefish, as I  
8 mentioned, are particularly sensitive to changes  
9 to the environment such as disruptions to water  
10 quality. They have also been demonstrated in some  
11 environments to be very sensitive to the effects  
12 of hydroelectric development, because they lay  
13 their eggs on reefs in lakes and in rivers. And  
14 in the winter when some reservoirs experience  
15 significant draw down, that is the water level  
16 declines. Those eggs can become exposed, and so  
17 they basically do not successfully reproduce.

18           It's also important to the First  
19 Nations as a domestic fish. In some places, it's  
20 also important for the commercial fishery, though  
21 that is not the case in the Keeyask area.

22           Northern Pike, also known as jack  
23 fish, as I already mentioned, are reliant on the  
24 shallow water littoral habitat that is often the  
25 most negatively affected by water level regulation

1 in a reservoir. As a top level predator, it's a  
2 good indicator of near shore habitats. It is also  
3 targeted in the domestic, commercial and  
4 recreational fisheries.

5           Finally, lake sturgeon are  
6 particularly vulnerable to the effects of  
7 hydroelectric development as a result of their low  
8 population numbers and specific habitat  
9 requirements. I pointed out in the diagram that  
10 they require large rapids for spawning, and it is  
11 in many ways their misfortune that hydroelectric  
12 generation also does very well in large rapids,  
13 because it's a place where there's a very large  
14 change in the water elevation. They are also  
15 culturally and spiritually important to First  
16 Nations, and they are also a very important part  
17 of the domestic harvest. They have special status  
18 as a heritage species in Manitoba and are being --  
19 they were assessed as endangered by the committee  
20 on the Status of Endangered Wildlife in Canada, or  
21 COSEWIC, and are being considered for protection  
22 under the Federal Species at Risk Act. Lake  
23 sturgeon is one of the species of greatest concern  
24 for the Keeyask project and as such has been the  
25 focus of considerable study and mitigation

1 planning. Effects to lake sturgeon may also be  
2 indicative of effects to other species dependent  
3 on riverine environments.

4 Now, looking at the supporting topics,  
5 these were not VECs but they were a very important  
6 part of the assessment. And in some ways, we  
7 spent almost equal amounts of time on them,  
8 because in order to understand the effects to the  
9 VECs, we need to understand the effects to our  
10 supporting topics.

11 The first one is aquatic habitat,  
12 which is required to determine the effects to fish  
13 species. Changes in aquatic habitat are one of  
14 the main causes for changes in the fish community.

15 The next two are what we often group  
16 as lower trophic levels. Mr. Davies already used  
17 that term. These are food-based fish species, and  
18 that is algae, aquatic plants, zooplankton and  
19 benthic invertebrates. The fish community is  
20 listed as a general supporting topic, we had  
21 several of our VECs were specific fish species,  
22 but we also looked at the fish community as a  
23 whole. We collected basic abundance and  
24 distribution information for all the species, and  
25 described the predicted changes as a group to

1 support the assessment of effects to VECs. For  
2 example, it's very important for many of our top  
3 level predators to understand what is happening to  
4 their forage species.

5 We looked at mercury and fish flesh as  
6 a supporting topic. It may affect fish health,  
7 but the primary interest is in terms of effects to  
8 the health of humans that consume the fish. And  
9 you will be hearing a great deal more about that  
10 and as part of the socio-economic assessment in a  
11 subsequent panel.

12 This is a slide showing the entire  
13 lower Nelson River extending from here, the Kelsey  
14 Generating Station, through Split Lake, Clark  
15 Lake, the reach of the Nelson River that will be  
16 directly affected by the Keeyask Generating  
17 Station in terms of changes to water levels and  
18 flows. This is Stephens Lake, as has been  
19 previously indicated, this is a reservoir that was  
20 formed when the Kettle Generating Station was  
21 constructed. And then we see there are two more  
22 generating stations currently in existence further  
23 down the river, the Long Spruce Generating Station  
24 here, and the Limestone Generating Station here.

25 Currently the remainder, approximately

1 120 kilometres of the river, are free flowing down  
2 to Hudson Bay. I should note, though, that this  
3 reach of the river is affected by operation of the  
4 Limestone Generating Station as water levels are  
5 regulated at this station.

6           The other important point that I want  
7 to make on this map, and it's often stressed by  
8 the First Nations, and you have also already heard  
9 about that, is that this is not a natural system,  
10 this is a highly regulated system. And so when  
11 we're thinking about it, we need to think about it  
12 in terms of the fact that it is what the  
13 environment is today, and how that environment has  
14 been altered by the existing hydroelectric  
15 development.

16           For example, if you are looking at a  
17 hydroelectric development in a natural system, you  
18 may be very interested in the loss of the spring  
19 frechette. In this system, because it's  
20 regulated, that spring frechette no longer occurs,  
21 except under flood years, it no longer occurs as  
22 it did in the state of nature. So that is one  
23 change that we didn't look at.

24           Focusing in then on my map, once again  
25 to orient you, this is the Kelsey Generating

1 Station at the top end, the Kettle Generating  
2 Station at the bottom end. This reached through  
3 Split Lake, Clark Lake, the Nelson River, and  
4 Stephens Lake is the area where most of the  
5 aquatic studies were conducted. And it is  
6 basically our study area.

7           The area that we looked at most  
8 intensively is this reach, the reach of the river  
9 between Long Rapids and Gull Rapids and the  
10 immediate part of the river downstream where the  
11 water levels and flows will be changed as a result  
12 of the Keeyask Generating Station.

13           We looked at Stephens Lake downstream,  
14 because Gull Rapids and this part of the river  
15 here does provide important habitat for some of  
16 the fish that live in Stephens Lake. And so there  
17 might be an effect, which to the physical  
18 environment or aquatic habitat is limited to here,  
19 but it could be experienced by fish that live  
20 throughout Stephens Lake.

21           In addition, we looked at Split Lake.  
22 And we looked at Split Lake for two reasons.  
23 First of all, it is possible at the start of our  
24 studies that fish moving from -- could move from  
25 the area directly affected by the Keeyask project

1 up into Split Lake. Also, both the Tataskweyak  
2 Cree Nation and the York Factory First Nation live  
3 on Split Lake, and they were very concerned about  
4 effects extending upstream from the Keeyask  
5 Generating Station and Keeyask project into the  
6 lake, which is very important to them.

7 Mr. Davies provided an overview of  
8 many of the studies that have already -- that were  
9 already available to us when we were starting the  
10 Environmental Impact Statement. Obviously, as a  
11 first step in your assessment, you looked to see  
12 what kind of information is already available.  
13 And this basically provides a list of the studies  
14 that we referenced in the aquatic environment part  
15 of the EIS.

16 There were studies that were done  
17 prior to and after Lake Winnipeg Regulation and  
18 the Churchill River Diversion. As Mr. Davies  
19 mentioned, they extended from the early 1970s to  
20 the 1980s. There is ongoing Provincial water  
21 quality station, a station close to the community  
22 of Split Lake, which is very useful for us in  
23 terms of assessing longer term trends in water  
24 quality. Because the station is immediately  
25 upstream of the Keeyask area, it is relevant to

1 our assessment of what is happening at Keeyask.

2 As Mr. Davies mentioned, there has  
3 been a large amount of information collected on  
4 mercury in fish. There was one technical study  
5 that was done on sturgeon by the Split Lake  
6 Resource Management Board in Gull Lake in 1995.  
7 The Split Lake Cree post project environmental  
8 review did provide us with an overview of effects  
9 both to Split Lake, and also to a lesser extent  
10 further downstream. And finally, the Tataskweyak  
11 environmental monitoring agency did some aquatic  
12 studies in our area of interest, in 1997 to 1998,  
13 but most of that work was focused on Split Lake.

14 Now, this information provides us with  
15 very good information on sort of what's been  
16 happening in the area in general. It also  
17 provides us with a very good record of what has  
18 happened in places affected by hydroelectric  
19 development close to our area of interest. But  
20 there was relatively limited technical information  
21 within our direct reach of interest from Clark  
22 Lake to Stephens Lake.

23 I should also mention, of course, that  
24 the traditional knowledge studies by the First  
25 Nations Partners provided information on the past

1 effects, both in our area of interest, as well as  
2 in other areas affected by hydroelectric  
3 development that were close to our -- for example,  
4 Stephens Lake.

5           Now, the environmental assessment  
6 studies have been going on for over a decade.  
7 Early work provided the basic information and the  
8 basis on which additional studies were done where  
9 required. So we began our work in 2001. And as  
10 you may note, if you have reviewed the EIS, most  
11 of the basic work was done from 2001 to 2004. And  
12 then this provided us with a very good basis for  
13 determining where do we need to do additional  
14 work? And by having such a long time period, we  
15 were able to basically develop a much more robust  
16 assessment.

17           For example, one of the places that we  
18 have been doing quite a lot of work in the recent  
19 years is on developing the lake sturgeon  
20 mitigation program. And one of the important  
21 parts of that program is stocking, which I will be  
22 discussing later, and we have been able to test  
23 various spawn collection methods for several years  
24 to better determine how such a program could be  
25 implemented.

1                   We have also had ongoing data  
2 collection for some parameters, which required a  
3 more continuous record. For example, lake  
4 sturgeon population estimates have been conducted  
5 in alternating years in what we call the upper  
6 Split Lake area and the Keeyask reach since the  
7 early 2000s.

8                   We did, in 2009, recognizing that  
9 there might be concerns about, you know, we did  
10 work in 2001 to '04 -- have conditions changed?  
11 We did some targeted sampling in 2009, for  
12 example, water quality, just to verify that  
13 conditions have not markedly changed. We have  
14 also, in 2011, initiated some pre-construction  
15 monitoring programs. And those are programs where  
16 you would require some data immediately prior to  
17 the construction period, and progressing into --  
18 so that it can continue on into the construction  
19 period. For example, we have long-term tags,  
20 ten-year tags that were put into lake sturgeon,  
21 which I'll be discussing more later. And so we'll  
22 have individuals that have had the opportunity to  
23 move in existing environment, and then we can  
24 observe how their behaviour changes as the  
25 construction of Keeyask proceeds, if indeed the

1 project is built.

2 We used a wide variety of sampling  
3 methods, and they are described in detail in the  
4 aquatic environment supporting volume. Here on  
5 this slide you can see water quality sampling is  
6 being conducted, and this individual is using a  
7 meter to look at water quality, specifically  
8 oxygen conditions in the winter.

9 Gillnetting is a very common way of  
10 sampling the fish community. This benthograph is  
11 used to, basically you can lower it to the bottom  
12 and set it off and collect a sample of the muck on  
13 the bottom along with any small bugs that are  
14 living there.

15 And finally, this slide shows a  
16 walleye, and it's been anesthetized, and you can  
17 see here they are applying the anesthetic, and  
18 it's going to have an acoustic tag inserted into  
19 its internal body cavity. It's basically, it is a  
20 type of surgery, you open it up, you put in your  
21 tag and then you stitch it up and release it quite  
22 quickly. And this is a method that we have used  
23 successfully, actually, on well over a hundred  
24 fish.

25 Now, moving on to the existing

1 conditions effects assessment and mitigation.  
2 Looking first at the historic water quality, the  
3 First Nations have reported that water is murky  
4 and of poor quality post hydroelectric  
5 development. And there are reports that report  
6 that the first changes occurred after construction  
7 of the Kelsey Generating Station, and then they  
8 continued to see worsening conditions through the  
9 LWR and CRD, and also looking at the post Kettle  
10 Generating Station.

11           There was no technical data from water  
12 quality sampling in much of the area prior to  
13 1970, so our ability to assess changes of those  
14 early hydroelectric developments is limited to  
15 major changes.

16           Basically, in Split Lake, the  
17 technical analysis shows that water is softer,  
18 because the Churchill River diversion, basically  
19 that water contains less dissolved substances so  
20 the water is basically softer. There's been no  
21 change in nitrogen. And following CRD, there was  
22 a temporary increase in phosphorous, which then  
23 decreased again. And we haven't seen any  
24 consistent conclusion in terms of the effects of,  
25 for example, LWR and CRD on water quality.

1                   Most of the studies that were done  
2   involved the comparison of samples from the early  
3   1970s, a couple of years, to samples collected  
4   through a portion of the 1980s, and some of the  
5   parameters like water clarity very considerably  
6   depending on what's happening in terms of flood  
7   and droughts and so on, so they are quite  
8   variable.

9                   Looking at today's environment, the  
10   water clarity is relatively low. And that's  
11   because in much of Northern Manitoba, there are  
12   fine clays in the watershed. And these clays,  
13   when they are suspended, basically give the water  
14   this murky appearance that you can see here.

15                  The nutrients, such as nitrogen and  
16   phosphorous, occur at moderate levels, the water  
17   is moderately nutrient rich. The phosphorous  
18   levels are what is called a meso-eutrophic to  
19   eutrophic. So basically the Federal Government  
20   has developed various standards, and if  
21   phosphorous levels at certain concentrations, they  
22   classify your water according to those levels.

23                  The dissolved oxygen throughout the  
24   system is generally high. We do measure lower  
25   levels in some off current areas in winter, which

1 isn't surprising because there's more organic  
2 material in some of the off-current areas and this  
3 decomposes during the winter months.

4           Moving now on to the effects of the  
5 Keyask project. The construction effects were  
6 assessed on the basis of models to estimate  
7 changes to water quality, and then compared to  
8 guidelines and existing conditions. Most of the  
9 effects will be addressed through management  
10 measures such as sediment control, or we also  
11 indicated here effluent control. For example, any  
12 sewage from the camp is collected, it's treated to  
13 meet appropriate standards prior to release.

14           Most of the effects will only be  
15 measurable near the construction site. And the  
16 exception to that will be there will be some  
17 periods when elevated concentrations of total  
18 suspended solids, which is typically abbreviated  
19 as TSS, extend farther downstream. And TSS is  
20 basically particulate matter in the water, and  
21 it's mud for those of you who are non technical.  
22 And this will occur during periods of intensive  
23 in-stream work. Obviously, when people are  
24 constructing or removing cofferdams, you are going  
25 to have some release of sediments to the water.

1                   Based on the work that the physical  
2 environment team has done, we expect elevated  
3 levels to occur for one to three months in each of  
4 two years of intensive in-stream construction  
5 during the construction period.

6                   Now, the concentrations will be most  
7 elevated close to the construction site, and then  
8 fairly rapidly increased downstream, such that  
9 downstream of the Kettle Generating Station, the  
10 increases will be very small, less than  
11 5 milligrams per litre.

12                  Looking at the operation effects, the  
13 assessment was based on a variety of techniques.  
14 As Mr. Davies mentioned, we used a variety of  
15 models as well as proxies to do our water quality  
16 assessment. Now, the models that were used  
17 include some that were used by the physical  
18 environment team, for example, to predict the  
19 concentrations of suspended sediments, as well as  
20 dissolved oxygen.

21                  We also did what are called mass  
22 balance models. We estimated the amount of, for  
23 example, nutrients such as nitrogen and  
24 phosphorous that are in some of the plant  
25 materials that will be flooded, we estimated some

1 flux rates of those nutrients based on  
2 experimental work that's been done in a variety of  
3 systems, such as the experimental lakes area. And  
4 through those methods we were able to calculate  
5 how much would be released and what the  
6 concentration would be in the water column.

7 Proxies were a very important part of  
8 the water quality assessment. We have records of  
9 what happened in Stephens Lake following  
10 impoundment by the Kettle Generating Station. The  
11 Stephens Lake is quite a similar environment in  
12 terms of areas that will be flooded, or the types  
13 of land that will be flooded to the Keeyask  
14 project. And so that provides a very valuable  
15 guide. We also were able to use information from  
16 Southern Indian Lake and Notigi Lake on the  
17 Churchill River Diversion route, as well as other  
18 reservoirs, for example, in Quebec.

19 To determine what the potential  
20 effects will be to the aquatic environment, we  
21 compared the predicted changes in water quality to  
22 guidelines and also to existing conditions in  
23 terms of what kind of a percent change are we  
24 seeing?

25 I should note that the flooding of

1 land and erosion of peat and mineral shorelines  
2 are the most important causes of change to water  
3 quality.

4 This slide summarizes the operation  
5 effects. And you will be seeing this slide  
6 actually reappearing throughout my presentation,  
7 because for many of the effects to the aquatic  
8 environment, where you are is actually quite  
9 important in describing the effects.

10 So, first of all, I want to start off  
11 to reorient you again. This is Clark Lake, which  
12 is at the outlet of Split Lake, in the western  
13 area end of the reach that will be directly  
14 affected by the Keeyask project. And then we go,  
15 extend downstream to the location of the proposed  
16 Keeyask Generating Station. And then here we also  
17 have Stephens Lake, and at the bottom end we have  
18 the Kettle Generating Station.

19 Upstream in this area of the river we  
20 are not expecting to see any detectable changes to  
21 water quality. Basically, our main pathways of  
22 effect are erosion, which will not really be  
23 affected, or there will be minimal changes up  
24 here, and there also will be minimal flooding.  
25 The water level changes extend up to here, but the

1 river has quite steep banks with a large amount of  
2 bedrock, and so we really don't expect to see any  
3 changes in water quality extending downstream at  
4 Birthday Rapids, until you get to the area of  
5 present day Gull Lake, down here, which is shown  
6 in the darker blue, and you can see the flooded  
7 areas are shown in the pale blue on the edges.

8           The largest changes to water quality  
9 will happen actually in areas that today are land,  
10 in these flooded areas. We expect to see an  
11 increase in TSS nutrients and metals, and a  
12 decrease in clarity, that is how murky the water  
13 is. It will become murkier, if you will. And  
14 oxygen will also be decreased during specific  
15 times, for example, during the winter, and also  
16 during the summer if there's prolonged periods of  
17 very calm winds when there's not very much  
18 opportunity for oxygen to enter the water.

19           These effects will occur for the first  
20 10 to 15 years. They will be greatest in the very  
21 first years right after impoundment, in the first  
22 couple when there's the most material available  
23 for decomposition, and also when processes such as  
24 peat re-surfacing and breakdown will be the  
25 greatest.

1                   It's important to note that these  
2 areas are all part of the reservoir, but the main  
3 flow in the reservoir will continue down the  
4 existing river channel. And so these effects will  
5 be largely confined to the flooded area. And in  
6 the main stem of the river, that is the area that  
7 is currently river, we are not expecting the  
8 basically flooding to cause any detectable changes  
9 in the water quality and through this area.

10                   The change that will occur in the  
11 long-term in the main stem is that the total  
12 suspended solids will decrease, not a great deal,  
13 but somewhat. And that's basically because you're  
14 building a dam here, the water will be slowed  
15 down, and the fine sediments that are currently in  
16 the water that are being carried into the system,  
17 some of those will settle down here. That means  
18 that the clarity will increase in this area, and  
19 also in the southern part of Stephens Lake right  
20 here, because of course the water is directly  
21 affected by what's coming in. By the time you get  
22 to the outlet of Stephens Lake, there will no  
23 longer be a detectable change because material  
24 that's settling here in the current environment,  
25 basically settles in this part of Stephens Lake.

1 So by the time you reach the outlet, the water  
2 quality will be the same as it is today.

3 Looking now at the cumulative effects  
4 to water quality. With respect to cumulative  
5 effects, as previously mentioned, CRD and LWR  
6 affected water quality in our entire reach that we  
7 are interested in. During construction, as I  
8 mentioned, most of the effects will happen here at  
9 the Keeyask Generating Station and be detectable  
10 immediately downstream. There will be some  
11 periods when the effects of the elevated total  
12 suspended solids will extend downstream past the  
13 Kettle Generating Station, and potentially all the  
14 way to the site of the Conawapa Generating  
15 Station, which is much further downstream.

16 Depending on the construction  
17 schedules and what happens in the future, there is  
18 a potential for there to be overlap between the  
19 Keeyask Generating Station construction and the  
20 Conawapa Generating Station construction. If this  
21 occurs, the TSS inputs from both projects will  
22 need to be managed jointly to avoid harmful  
23 effects to aquatic biota.

24 There are other developments that will  
25 occur during the construction period, such as

1 development of transmission lines for the project,  
2 and also there will be some work in Gillam as part  
3 of the Gillam redevelopment project. However,  
4 these developments are not expected to affect  
5 water quality in the area where Keeyask will  
6 affect water quality during construction, that is  
7 downstream through Stephens Lake.

8           During operation, as I discussed, we  
9 will expect to see effects to water quality here  
10 in the flooded area as well immediately  
11 downstream. And when we looked at this map as a  
12 whole, we didn't see any other future  
13 developments, developments that would overlap with  
14 basically the operation period of the Keeyask  
15 Generating Station that would affect water quality  
16 in these areas, and thus have the opportunity to,  
17 or potential to interact cumulatively with the  
18 effects of Keeyask.

19           I should also mention in looking at  
20 this slide, you'll see here that there is darker  
21 water through this main area. This area for  
22 Stephens Lake shows you what parts of Stephens  
23 Lake were basically flooded by their construction  
24 of the Kettle Generating Station. So this is the  
25 old river channel, which I'll be talking about in

1 some of my subsequent presentations. And the pale  
2 blue area of Stephens Lake were areas that were  
3 flooded by Kettle.

4           So in summary then, during the  
5 construction period for water quality, most  
6 effects are only measurable near the construction  
7 site. There will be small increases in total  
8 suspended solids that extend farther downstream  
9 for short periods. And there is that potential  
10 overlap with the construction of the Conawapa  
11 which would require management if both projects  
12 are being constructed concurrently. During  
13 operation, effects to water quality in the flooded  
14 area would last for about 10 to 15 years, and the  
15 permanent reduction in the TSS in the lower  
16 reservoir and the southern portion of Stephens  
17 Lake, that would be a permanent effect.

18           In conclusion, the effects to water  
19 quality in combination with the future projects  
20 that we discussed are not expected to have a  
21 notable adverse effect to the aquatic biota.

22           Moving on to aquatic habitat which is  
23 our supporting topic. Aquatic habitat in the  
24 existing environment is quite varied. At the  
25 upper end of the river reach, that will be

1 directly changed by the Keeyask project, it's  
2 basically a deep, quickly moving river channel.  
3 The first, there is a set of rapids up here at  
4 Long Rapids which extends for several kilometres  
5 and is actually upstream of most of the changes  
6 that will occur in water level as a result of  
7 Keeyask.

8           Then the first rapids that we reach  
9 are Birthday Rapids here. And as was discussed  
10 yesterday, Birthday Rapids will experience a water  
11 level increase such that this white water area  
12 wouldn't exist in the future.

13           Then we continue on down through the  
14 river channel until we reach present day Gull Lake  
15 right here. And Gull Lake is essentially a  
16 splitting and a widening of the river. There's  
17 actually detectable flow right through the lake  
18 and much of the bottom consists of the kinds of  
19 materials you can see here from the edge. It's  
20 sand, gravel and cobble. Or actually it's cobble  
21 and gravel in the main part and then there's an  
22 area of sand along the northern part of Caribou  
23 Island.

24           Gull Rapids is about three kilometres  
25 long of rapids. There's smoother areas but much

1 of the rapids is very very intense white water.  
2 It doesn't look that impressive from this aerial  
3 photo, but if you're just downstream of Gull  
4 Rapids in a boat and look at those very large  
5 standing waves, you'd recognize that these are  
6 very very strong and very powerful rapids.

7                   And then at the bottom end of the area  
8 that will be directly affected by Keeyask, as I  
9 mentioned, is Stephens Lake. And once again, here  
10 you can see there's the flooded river channel as  
11 well as the flooded areas of the north arm of  
12 Stephens Lake.

13                   The changes to aquatic habitat were  
14 predicted based on -- were basically on -- sorry.  
15 The effects to aquatic habitat were based on  
16 models and other methods to predict what would  
17 happen to the habitat. For example, we looked at  
18 Stephens Lake as a proxy. We developed some  
19 models to predict how will the substrate in the  
20 reservoir change. And we used Stephens Lake,  
21 which is a very useful model, to help us predict  
22 that.

23                   At the upper end of the reach, the  
24 habitat will be essentially unchanged. At  
25 Birthday Rapids, the white water will be lost.

1 But all of this area will remain very much as  
2 river habitat.

3           When we get down to Gull Lake, Gull  
4 Lake itself will experience quite a large several  
5 metre increase in depth and a decrease in velocity  
6 such that it will be essentially zero. And these  
7 areas here where there's currently gravel or  
8 cobble bottom will become silt. And we will be  
9 expecting that all of this area over time will  
10 become covered in silt on the bottom. The flooded  
11 land initially will be obviously peat and flooded  
12 vegetation. Over time, it will evolve to  
13 productive aquatic habitat with basically silt  
14 settling over the peat materials. And aquatic  
15 plant beds that currently exist in the shallow  
16 parts of Gull Lake will be flooded out here and  
17 over time established in some of the areas'  
18 flooded habitat.

19           Gull Rapids will either be flooded out  
20 or a portion of the southern channel here will be  
21 dewatered. And finally you have Stephens Lake.  
22 And basically at Stephens Lake, the habitat is not  
23 being changed.

24           Looking at the things that we call  
25 lower trophic levels which are important as fish

1 food. The phytoplankton, or algae, we don't  
2 expect a large increase in the amount of  
3 phytoplankton because they are limited by light,  
4 the water clarity as well as how quickly the water  
5 is moving through the system. We do expect that  
6 there might be some blooms of phytoplankton in  
7 shallow flooded areas when the water becomes a  
8 little clearer over time, and possibly in the  
9 clearer water of the lower reservoir and Stephens  
10 Lake.

11 In terms of the aquatic plants, the  
12 existing plant beds in Gull Lake will die out and  
13 there will be new plant beds that will develop,  
14 but their development will be limited by both the  
15 bottom type and the water level fluctuations in  
16 the reservoir.

17 The benthic invertebrates, immediately  
18 after impoundment, they will begin to colonize  
19 those flooded areas which are currently land but  
20 it will be limited to species that are tolerant of  
21 poor environmental conditions in the first few  
22 years. And over time, based on work that we've  
23 done in other flooded environments, we expect to  
24 see the full range of aquatic biota that you  
25 typically see in shallow areas with an organic

1 substrate.

2 In the long term, of course, the total  
3 amount of benthic invertebrates is going to  
4 increase because there will basically be a  
5 doubling of the available aquatic habitat.

6 Moving on to the fish community. In  
7 terms of historic effects, the Cree Nations report  
8 that Hydro development has caused changes in the  
9 species abundance and distribution and the fish  
10 are of poor quality. They basically say these  
11 fish are -- all of the fish that come from waters  
12 affected by hydroelectric development are not good  
13 to eat.

14 With respect to the technical studies,  
15 as I mentioned, it's difficult to make exact  
16 comparisons because of changes in methods over  
17 time. You know, there's differences, for example,  
18 in the kinds of meshes in the gill nets that are  
19 set, so we can't make direct comparisons. However  
20 we can observe that the species composition and  
21 abundance have generally remained similar. Though  
22 there's some evidence that there's been a slight  
23 change in the relative abundance of some species.

24 One of the most marked changes that we  
25 have observed in the fish community actually began

1 in the mid 1990s with the arrival of rainbow smelt  
2 which is an invasive species. And that has become  
3 one of the dominant species in the forage fish  
4 community and one of the most important species in  
5 the diet of many of our predatory fish.

6 Today, during our technical studies,  
7 we have collected a total of 37 species, Northern  
8 Pike, Walleye And White Sucker were the most  
9 common large bodied species. And the most common  
10 small bodied species, that is those forage  
11 species, are shiners such as spot-tailed shiners,  
12 Trout-perch and of course Rainbow Smelt.

13 Now this is a very busy figure. And  
14 the purpose of it is to show you how does  
15 basically our area of particular interest, that is  
16 Split Lake, the Keeyask area and Gull Lake and  
17 Stephens Lake, fit into the larger picture of  
18 lakes in the surrounding areas of Manitoba? And  
19 this slide shows what is called Catch Per Unit  
20 Effort, or CPUE, which is the number of fish that  
21 you can capture in a standard length of gill net  
22 over a specific length of time.

23 So you can see here that for Stephens  
24 Lake to Split Lake, our CPUEs range from 23 up to  
25 35. We can see that that falls within the range

1 of natural lakes that we observed. For example,  
2 War Lake is one of the lowest lakes at 21 while  
3 Wasakaiowaka is one of the highest lakes at over  
4 104. But we can see here that there is quite a  
5 range in the CPUEs amongst the lakes and that our  
6 areas of interest fall within sort of the mid to  
7 lower part of that range.

8           This map compares two areas that are  
9 of particular interest. Stephens Lake, as I  
10 mentioned, is used as a proxy environment for what  
11 the Keeyask reservoir could be like in the future.  
12 So here I'm comparing Stephens Lake and the Catch  
13 Per Unit Efforts, three key species, to Gull Lake.

14           We can see here that the river  
15 sections of the environment that the CPUE is  
16 somewhat lower. For example, looking at Walleye,  
17 the CPUE in the riverine sections is around 3.  
18 When we move into Gull Lake in this area here, the  
19 walleye are more abundant, as you would expect,  
20 around 6. And in Stephens Lake, we can see that  
21 there's quite a range. In the northern flooded  
22 part of the lake, the CPUE is actually the high  
23 rest, almost 12 for walleye. While in the  
24 southern part where the main river flows, they are  
25 lower, and roughly comparable to what you see in

1 the river, ranging from 1 to 3.

2 Now, leaving the existing environment  
3 and moving on to our assessment of construction  
4 effects. Many of the construction effects are  
5 addressed through management measures such as  
6 following blasting guidelines. The Department of  
7 Fisheries and Oceans have specific guidelines that  
8 they set out for the size of charts and so on.  
9 The effects to water quality, as I mentioned, are  
10 also being addressed through a variety of  
11 management measures to avoid adverse effects to  
12 fish.

13 As you can imagine, during  
14 construction, as you heard during the project  
15 description, they will be building cofferdams.  
16 And as those cofferdams are dewatered, there is a  
17 potential for fish to be trapped within them and  
18 stranded. And so you conduct what's called a fish  
19 salvage. During construction, we will also see  
20 disturbance and habitat loss at the construction  
21 site in Gull Rapids which will cause a number of  
22 years of disruption to spawning habitat.

23 The net effect of all of these changes  
24 during the construction, we expect that there will  
25 be potentially week year classes of Walleye and

1 Lake Whitefish in Stephens Lake due to the reduced  
2 spawning habitat at Gull Rapids.

3           In terms of during the operation, we  
4 looked -- our assessment was based on changes to  
5 key habitat. For example, we asked what is  
6 happening to spawning habitat. We developed a  
7 habitat-based model where we looked at both what  
8 kinds of aquatic habitat are available in the  
9 existing post project environments, and how are  
10 fish using those specific habitat types today so  
11 that we basically could predict what would be  
12 happening in the reservoir in post-project  
13 environment. We also used proxies, such as  
14 explained to you already, Stephens Lake.

15           Mitigation was based on providing  
16 habitat for all life history functions, that is  
17 all things that a fish needs to successfully  
18 complete its lifecycle. And that includes things  
19 like laying eggs, rearing of young fish, feeding  
20 and overwintering. And we were targeting that  
21 both in the reservoir and in Stephens Lake.

22           The plans for specific compensation  
23 measures were described in the aquatic environment  
24 supporting volume and also are described in the  
25 draft Fish Habitat Compensation Plan.

1                   The Fish Habitat Compensation Plan  
2 will be required by the Fisheries and Oceans  
3 Canada, or DFO, to issue an authorization under  
4 the Fisheries Act for this project.

5                   Now this slide summarizes the  
6 operation effects to the fish community. First of  
7 all, as I mentioned, the river environment up here  
8 will not experience large changes, though there  
9 will be an increase in water levels through  
10 Birthday Rapids. The spawning habitat in the main  
11 stem will remain suitable.

12                   Moving down to the flooded area,  
13 looking first of all at what's happening in Gull  
14 Lake. There's going to be, because the water will  
15 become deeper and velocity will become lower,  
16 there will be an increase in the foraging and  
17 overwintering habitat for Walleye, Lake Whitefish  
18 and Northern Pike. That being said, there will  
19 also be a loss of existing spawning habitat for  
20 Walleye and Whitefish because these species  
21 require rocky or cobble areas. And as I  
22 mentioned, there will be silt settling on the  
23 bottom of the lake. Also Pike will lose their  
24 existing littoral or near shore habitat.

25                   Over time, this flooded land will

1 become suitable for Northern Pike, Lake Whitefish  
2 and Walleye. And that will basically be as the  
3 initial years pass and dissolved oxygen levels  
4 improve and aquatic plants become re-established.

5           Moving downstream. First of all, the  
6 generating station will both block and alter  
7 movements of fish. And fish that are moving  
8 downstream or attempting to move downstream past  
9 the generating station would potentially be  
10 subject to turbine mortality. As well, the Gull  
11 Rapids itself provide habitat for fish living in  
12 Stephens Lake. And that spawning habitat for both  
13 Walleye and Whitefish will be lost.

14           So as I mentioned, when we were  
15 developing our mitigation for this project, we  
16 wanted to create any habitat that would be  
17 missing. And spawning habitat is one of the areas  
18 that I flagged for you. So Walleye and Lake  
19 Whitefish do have other spawning habitat available  
20 to them in Stephens Lake. Also at the latter part  
21 of my presentation, I will describe for you a  
22 spawning shoal that will be developed for lake  
23 sturgeon in the tailrace of the generating station  
24 or downstream of the tailrace and that will also  
25 be used by Walleye.

1                   In addition, Lake Whitefish will have  
2 a spawning shoal developed for them somewhere in  
3 the area of Stephens Lake. And that's because  
4 Lake Whitefish lay their eggs in fall and they  
5 have to remain on the bottom all through the  
6 winter. And we're not sure whether conditions on  
7 the spawning habitat developed for lake sturgeon  
8 here in the part close to the generating station  
9 would be suitable throughout the winter.

10                   I also mentioned that Lake Whitefish  
11 and Walleye would lose the existing spawning  
12 habitat in the Gull Lake area. And so another  
13 part of the mitigation plan is to create spawning  
14 habitat for Lake Whitefish and Walleye close to  
15 locations where existing habitat will be lost.

16                   So this map basically shows you some  
17 places that have been identified where shallow  
18 rocky reefs could be developed.

19                   The generating station will also alter  
20 fish movements. The movements of adults of all  
21 species have been documented through the  
22 generating station. But they are not common.  
23 It's very unusual to see.

24                   The larval fish drift over the rapids  
25 and that is because after egg hatch, all of these

1 species have a larval phase and these drifting  
2 larvae have been caught downstream of the rapids.

3           Based on our movement data, the post  
4 project habitat and what we have observed in other  
5 reservoirs, the partnership has concluded that  
6 fish passage is not required at the generating  
7 station to maintain the fish populations. In  
8 terms of downstream movements, the turbines have  
9 been designed to reduce effects to fish. However,  
10 fish passage is still an ongoing topic of  
11 discussion, particularly with the Department of  
12 Fisheries and Oceans. And I'll be returning to it  
13 at the end of this presentation.

14           So looking then at the net effect for  
15 Walleye and Lake Whitefish, during construction,  
16 we expect that there may be some week year classes  
17 in Stephens Lake due to the reduction in the total  
18 amount of spawning habitat available due to the  
19 loss at Gull Rapids. And that will be prior to  
20 having the compensation habitat available.

21           During operation, we expect a  
22 long-term increase in the reservoir due to the  
23 greater amount of habitat. And we don't expect  
24 any change in Stephens Lake.

25           Pike are somewhat different. They

1 don't use Gull Rapids so we're not expecting a  
2 negative effect during construction. However,  
3 during operation, we do expect an initial decline  
4 in the reservoir due to the loss of those aquatic  
5 plants in the near shore areas. But that will  
6 recover when the plants re-establish in 10 to 15  
7 years. And we don't expect any change in Stephens  
8 Lake.

9           Now finally, looking at the cumulative  
10 effects. I have described for you changes to  
11 the -- effects to the Keeyask project occurring  
12 both in the reservoir as well as for a short  
13 period in Stephens Lake. So these areas, as was  
14 previously mentioned, have been affected by past  
15 hydroelectric development and obviously Stephens  
16 Lake itself was created by construction of the  
17 Kettle Generating Station.

18           In terms of looking towards the future  
19 developments, we don't see an overlap of the  
20 effects, for example, of Conawapa with this part  
21 of the fish community. So we didn't identify any  
22 future developments that had the potential to  
23 overlap with the effects of the Keeyask project.

24           So in conclusion then, no adverse  
25 effects outside of the Keeyask reservoir and

1 Stephens Lake are predicted. For Whitefish and  
2 Walleye, there will be negative effects during  
3 construction. For Northern Pike, we expect  
4 negative effects during the first years of  
5 operation until the abundance can recover.

6           The long-term effects are predicted to  
7 be either neutral or slightly positive. And that  
8 reflects the fact that the reservoir will,  
9 overtime, evolve to become a productive  
10 environment for these fish species just as we have  
11 seen in Stephens Lake. We didn't identify any  
12 future developments that have the potential to  
13 overlap with the adverse effects of the Keeyask  
14 project.

15           So in conclusion, we have no long-term  
16 adverse effects to Walleye, Lake Whitefish and  
17 Northern Pike that have been predicted.

18           My final part of my presentation  
19 involves mercury in fish. This is a conceptual  
20 diagram, similar to the one that I showed you at  
21 the beginning of my presentation. It describes  
22 the mercury cycle and relative mercury  
23 concentrations as are illustrated by these little  
24 red dots. What happens is that mercury, in its  
25 elemental form, for example here, is combined with

1 a carbon or what's called a metal group by  
2 bacteria that are basically decomposing organic  
3 carbon as happens after flooding. The mercury  
4 then, which has been attached to this metal group,  
5 can enter the food chain. And, first of all it  
6 can be taken up, for example, by algae here where  
7 it's just in very low concentrations. Then when  
8 it's consumed by bugs, the concentration  
9 increases. And that is because the mercury enters  
10 into the flesh of -- or the tissues of the  
11 different organisms and there it accumulates. So  
12 then when this bug is eaten by the fish, which  
13 eats many bugs, you can see that the level of  
14 mercury increases once again. Such that by the  
15 time you become fish eating fish, the mercury  
16 levels can be quite high. And it can either be  
17 transferred, for example, to humans or to  
18 fish-eating birds or species such as otter that  
19 also eats mercury.

20 On this diagram then, you can see that  
21 the mercury concentrations increase through the  
22 food chain so that species like Lake Whitefish  
23 have lower mercury concentrations and fish eating  
24 fish such as Walleye and Pike have higher mercury  
25 concentrations.

1                   This is a graph that shows you -- this  
2   slide shows how mercury concentrations in both  
3   Stephens Lake and Gull Lake have changed over  
4   time. You may recall that Stephens Lake was  
5   impounded in the early 1970s, and we don't have  
6   mercury data from that point. But we do know that  
7   again mercury was first sampled in the early 1980s  
8   on this graph, the red triangles are Walleye and  
9   the blue circles are Pike at Stephens Lake. You  
10   can see both these species had very elevated  
11   levels, as you would expect following impoundment,  
12   and they have declined over time such that today,  
13   in the last number of years, they vary a little  
14   bit. But they basically have reached a long-term  
15   stable level.

16                   In comparison, you can see down here,  
17   the green Whitefish from Stephens Lake. There's  
18   no evidence that they were ever elevated though  
19   they might have been very close to impoundment.  
20   And you can see that just their natural base  
21   concentration is considerably lower than the  
22   predatory fish species that is Pike and Walleye.  
23   Also shown here very faintly, you can see a very  
24   faint line here with the open symbols is where  
25   Gull Lake is today. And you can see that Gull

1 Lake levels for Pike and Walleye are essentially  
2 the same as they are in Stephens. And also, here  
3 are the open symbols for Lake Whitefish in Gull  
4 Lake. And they are essentially the same as they  
5 are in Stephens.

6           The effects to mercury were predicted  
7 from models that were developed by looking at the  
8 reservoir in, various reservoirs in Northern  
9 Manitoba. As Mr. Davies mentioned, there were a  
10 lot of mercury studies that were done at the time  
11 of both CRD and LWR. We also extrapolated from  
12 the Stephens Lake increases since the terrain that  
13 will be flooded in the Keeyask reservoir is much  
14 more similar to what was flooded in Stephens Lake  
15 than in some of the other reservoirs in Manitoba.  
16 And the key point is that it contains a large  
17 amount of peat which has a lot of organic  
18 substances and can lead to higher mercury  
19 concentrations.

20           The model predicted concentrations,  
21 depending on which model was used, the  
22 concentrations for Northern Pike and Walleye  
23 increased between .8 and 1.5 parts per million in  
24 the reservoir. Based on the strengths and  
25 weaknesses of these models and professional

1 judgment, the mercury concentrations are predicted  
2 to reach about one part per million. And the  
3 reason for that is because the Keeyask reservoir  
4 is relatively small and will have a high amount of  
5 water flowing through it. And so you don't expect  
6 mercury to increase as much as it would in a  
7 system with basically less through-flow of water.  
8 The maximum concentrations are expected four to  
9 seven years after flooding and it will take about  
10 20 to 30 years to return to long-term stable  
11 levels as we saw in Stephens Lake.

12           The mercury concentration in Whitefish  
13 will increase only slightly to about .2 parts per  
14 million.

15           Now, looking at the effects of mercury  
16 to fish, laboratory studies have demonstrated that  
17 there are some effects. So if you feed fish food  
18 with elevated levels of mercury, you can detect  
19 some effects to their behaviour and reproduction  
20 in a laboratory setting. However, when you look  
21 at what's happening to a population in the  
22 reservoir, we don't have any clear evidence that  
23 concentrations of .5 to 1 parts per million, which  
24 is what we're predicting, will have negative  
25 effects on populations. And also work from other

1 areas like Quebec, where the fish mercury  
2 concentrations were much more than double at  
3 levels of 3 to 4 parts per million. Even there  
4 they did not observe any population level effects.

5 Now the effects to resource users that  
6 is the human consumers of fish, will be addressed  
7 by offsetting programs to provide alternate  
8 sources of fish as well as communication products  
9 with respect to fish mercury levels and  
10 recommended consumption levels. And that is  
11 something that you will hear about in detail from  
12 the socio-economic resource use and heritage  
13 resources panel.

14 So we have now reached a break in my  
15 presentation. I'm not sure of the time but I  
16 don't know if this would now be a convenient time  
17 for a break. Or Shelley I believe has about a 20  
18 minute presentation.

19 THE CHAIRMAN: Thank you, Ms.  
20 Schneider-Vieira. I think this would be a perfect  
21 time for a break. It's just a couple minutes to  
22 11:00. So thank you for that presentation and  
23 we'll come back at 10 after 11:00.

24 (Proceedings recessed at 10:56 a.m.  
25 and reconvened at 11:12 a.m.)

1 THE CHAIRMAN: Thank you.

2 Ms. Matkowski, you may proceed.

3 MS. MATKOWSKI: Thank you very much,  
4 good morning ladies and gentlemen. And thank you  
5 for the opportunity this morning to speak to you  
6 about lake sturgeon and stewardship in Manitoba.  
7 As Friederike mentioned, my name is Shelley  
8 Matkowski, and I work for Manitoba Hydro's  
9 Environmental Licensing and Protection Department.

10 My presentation today will cover lake  
11 sturgeon distribution and biology, just a little  
12 on it, the history of the impacts on lake sturgeon  
13 in North America, the recognition of the need for  
14 recovery, and primarily the stewardship tools and  
15 actions that are being used in Manitoba towards  
16 sturgeon recovery.

17 Historically, lake sturgeon were  
18 abundant in many large rivers and lakes in North  
19 America. This map illustrates lake sturgeon  
20 distribution in North America.

21 Unfortunately, unique life history  
22 characteristics make lake sturgeon particularly  
23 susceptible to overharvest and slow to recover  
24 once populations have been depleted. One of these  
25 characteristics is late maturation. Lake sturgeon

1 may not spawn until they are 15, 20, or even 30  
2 years old, depending on whether they are male or  
3 female and what water body they are found in.  
4 Late maturity, combined with large body size,  
5 allows many years of opportunity for them to be  
6 harvested before they can reproduce even once to  
7 replenish their populations. As well, they don't  
8 spawn every year like most freshwater fish.  
9 Instead, individual lake sturgeon may spawn only  
10 every 3 to 7 years. Again, this results in low  
11 population replenishment and plenty of opportunity  
12 for harvest between spawning events.

13                 So, populations across North America  
14 were quickly depleted by commercial overharvest in  
15 the 1800s to 1900s, when European markets looked  
16 to North America as they could no longer be met  
17 with European sturgeon species. In Manitoba  
18 commercial fishing depleted most lake sturgeon  
19 populations from south to north as rail  
20 transportation developed. Accessible populations  
21 on the Nelson River were some of the last to be  
22 depleted in the early to mid 1900s. As stocks  
23 were depleted, the commercial fisheries were  
24 closed and reopened a number of times before final  
25 closure. The last commercial fishery on the

1 Nelson River closed in 1992. The last commercial  
2 fishery in Manitoba on the Fox Bigstone River  
3 system closed in 1999.

4           Following overharvest across Canada,  
5 industrial development, urbanization, and  
6 agriculture further contributed to population  
7 declines or hindered recovery of populations,  
8 primarily through habitat losses and changes.  
9 Multiple impacts often meant that cause and effect  
10 relationships of sturgeon populations were not  
11 immediately obvious. A number of factors may be  
12 limiting recovery of individual populations. For  
13 example, populations in tributaries to the Great  
14 Lakes were first overharvested in the 1800s, and  
15 then through the 1900s habitat was degraded, lost  
16 and altered through pollution, siltation,  
17 fragmentation, flow manipulation and invasive  
18 species.

19           On the Nelson River, hydroelectric  
20 development began in 1957, just as depletion from  
21 commercial fishing was becoming severe and  
22 commercial fisheries were being closed.

23           Because lake sturgeon had been  
24 depleted across Canada, the Committee on the  
25 Status of Endangered Wildlife in Canada, or

1 COSEWIC, assessed the status of lake sturgeon  
2 populations in 2006. In most rivers and lakes in  
3 Manitoba, including the Nelson River, COSEWIC  
4 determined that lake sturgeon met their criteria  
5 for classification as endangered, one of which is  
6 a population decline of more than 50 per cent in  
7 the last three generations, which for lake  
8 sturgeon is over 100 years and encompasses the  
9 commercial fishing overharvest.

10           Once COSEWIC has assessed a species as  
11 endangered, it must be considered for listing  
12 under the Federal Species at Risk Act. That  
13 review is currently underway.

14           Long before the COSEWIC assessment, in  
15 Manitoba the Provincial fisheries managers, First  
16 Nations and stakeholders recognized the need for  
17 recovery of lake sturgeon populations. For over  
18 two decades they have been working collaboratively  
19 to protect and enhance lake sturgeon populations.

20           One of the earliest measures taken was  
21 the drafting and implementation of the Manitoba  
22 Lake Sturgeon Management Strategy by the Manitoba  
23 Department of Natural resources in 1992. The  
24 complete closure of the commercial fisheries that  
25 I have already outlined was an action taken from

1 this strategy. It continues to be implemented by  
2 Manitoba Conservation and Water Stewardship  
3 Department, and has been updated a number of  
4 times, most recently in 2012.

5 Another stewardship measure taken  
6 early in the 1990s was development of cooperative  
7 sturgeon management groups consisting of First  
8 Nations, local communities, regulators and  
9 stakeholders. One of these is the Nelson River  
10 Sturgeon Board which was established in 1992, and  
11 has focused its efforts on the upper Nelson River,  
12 from Lake Winnipeg downstream to the Kelsey  
13 Generating Station. The board conducts population  
14 monitoring, habitat assessments, educational  
15 programs, stocking, and voluntary harvest  
16 reduction. Since there is no longer any  
17 commercial harvest of lake sturgeon allowed in  
18 Manitoba, and since the sport fishing limit is  
19 zero, the only allowable harvest is by First  
20 Nations people for subsistence and cultural use.  
21 The Nelson River Sturgeon Board has recognized  
22 that in some areas where sturgeon populations are  
23 severely depleted, any harvest at all can limit  
24 recovery, and so they promote voluntarily harvest  
25 reduction.

1                    Their efforts have been rewarded, as  
2 recent monitoring confirms increasing numbers of  
3 young sturgeon in the upper Nelson River, both as  
4 a result of stocking where too few spawners were  
5 left for natural recovery, and elsewhere as a  
6 result of natural reproduction, where harvest  
7 reduction has allowed remaining spawners to  
8 successfully reproduce.

9                    More recently the lower Nelson River  
10 Sturgeon Stewardship Committee was established by  
11 a legally binding agreement. It is a 20-year  
12 commitment to work cooperatively to conserve and  
13 enhance lake sturgeon populations from Kelsey  
14 Generating Station down to Hudson Bay. The  
15 committee has membership from Tataskweyak Cree  
16 Nation, War Lake First Nation, Fox Lake Cree  
17 Nation, York Factory First Nation, Shamattawa  
18 First Nation, Manitoba Hydro, and the Keeyask  
19 Hydropower Limited Partnership. The Manitoba  
20 Conservation and Water Stewardship Department also  
21 participates as a non voting member.

22                    In its initial year, the committee has  
23 focused on assembling Aboriginal traditional  
24 knowledge and scientific information on  
25 populations and habitat. They are now discussing

1 recovery actions and projects to be undertaken.

2                   This map illustrates the area of  
3 primary focus for the lower Nelson River  
4 stewardship committee, it is the Nelson River from  
5 the Kelsey Generating Station here, downstream to  
6 Hudson Bay, and it includes the Keeyask site at  
7 Gull Rapids.

8                   As a stakeholder, Manitoba Hydro  
9 recognized the need for lake sturgeon stewardship  
10 as long ago as 1987, and has since been working to  
11 fill information gaps on populations, habitat,  
12 ecology, biology, and impacts of hydroelectric  
13 development, as well as undertaking public  
14 education programs. We have worked  
15 collaboratively with regulators, including  
16 Manitoba Conservation and Water Stewardship, and  
17 Fisheries and Oceans Canada, as well as with  
18 sturgeon management groups, First Nations, and  
19 academic institutions.

20                   In 2007, this work was consolidated  
21 into the Manitoba Hydro lake sturgeon stewardship  
22 and enhancement program, with an objective to  
23 maintain and enhance lake sturgeon populations in  
24 areas affected by Manitoba Hydro's facilities and  
25 operations, and with a 30-year plan based on an

1 adaptive management approach. The program  
2 continues to expand, including development and  
3 implementation of mitigation and enhancement  
4 measures such as the creation of spawning shoals.

5           Grand Rapids fish hatchery is another  
6 tool that has played a significant role in  
7 sturgeon stewardship in Manitoba through fish  
8 rearing research and education. Originally owned  
9 and operated by the Province of Manitoba, Grand  
10 Rapids fish hatchery has reared and stocked lake  
11 sturgeon since 1994. For 20 years the hatchery  
12 has worked collaboratively with regulators,  
13 sturgeon groups, academic institutions, and other  
14 hatcheries in Canada and the U.S., to continually  
15 improve egg collection, fish rearing, bio-security  
16 and genetic diversity. Over the past decade,  
17 Grand Rapids hatchery has produced over an average  
18 of 10,000 fingerling sturgeon per year for  
19 education, research and stocking.

20           Manitoba Hydro has owned Grand Rapids  
21 hatchery since 2007, and operated it just over a  
22 year now. As part of assuming full operations, we  
23 have increased staffing and introduced standard  
24 operating procedures for even greater security of  
25 fish production. We are currently undertaking a

1 complete review of fish production procedures and  
2 infrastructure by HDR Corporation of Illinois, who  
3 are the foremost in design and operation of lake  
4 sturgeon hatcheries in North America.

5           Lake sturgeon stocking has been used  
6 as a stewardship tool for 20 years in Manitoba.  
7 The Assiniboine River in Brandon was first stocked  
8 by Manitoba Natural Resources in the mid 1990s, as  
9 a trial to determine whether lake sturgeon  
10 stocking would actually work in Manitoba. The  
11 Assiniboine River was chosen because the natural  
12 population of lake sturgeon had been extirpated or  
13 essentially destroyed decades before. Anglers now  
14 frequently capture sturgeon over one metre long in  
15 the Assiniboine River and the sturgeon have spread  
16 as far upstream as the Qu'Appelle River in  
17 Saskatchewan. The stock fish are now reaching  
18 reproductive age, so a study has been initiated to  
19 determine whether they may have already begun to  
20 reproduce naturally in the Assiniboine River.

21           On the Winnipeg River, stocking was  
22 conducted in reservoirs of selected generating  
23 stations as a convenient site to facilitate  
24 research on survival, growth and movements of  
25 stocked lake sturgeon. The University of

1 Manitoba, the Canadian Rivers Institute, the Deep  
2 Rivers Science Academy, and the University of New  
3 Brunswick all participated in this research.

4           Since we now know that the natural  
5 populations of lake sturgeon in the Winnipeg River  
6 in Manitoba are all reproducing, and some  
7 populations between generating stations are  
8 actually abundant, stocking is not necessary for  
9 recovery in the Winnipeg River.

10           The Saskatchewan River has been  
11 stocked by the Saskatchewan River Sturgeon  
12 Management Board since the late 1990s at The Pas  
13 and Cumberland House to supplement natural  
14 reproduction. Over the past decade, board members  
15 have reported and continue to report increasing  
16 captures of small sturgeon in the Saskatchewan  
17 River.

18           And as mentioned earlier, the upper  
19 Nelson River has been stocked by the Nelson River  
20 Sturgeon Board to recover depleted populations.  
21 Recent monitoring has found a variety of sizes and  
22 ages of young sturgeon, many with tags identifying  
23 when and where they were stocked.

24           I hope that I have given you an  
25 overview of the variety of tools that are being

1 used for lake sturgeon stewardship in Manitoba.  
2 Through the stewardship actions of many people,  
3 some lake sturgeon populations in Manitoba have  
4 begun to recover.

5 I would like to leave you with the  
6 following quotes from Manitoba Conservation and  
7 Water Stewardship's 2012 lake sturgeon management  
8 strategy.

9 "The outlook for lake sturgeon has  
10 improved significantly since the first  
11 Manitoba sturgeon strategy in 1992.  
12 The reaches that were the focus of the  
13 1997 strategy on the Winnipeg,  
14 Saskatchewan and Nelson Rivers, all of  
15 which were described as depleted or  
16 declining, are now showing signs of  
17 improvement."

18 Thank you. And now I believe that  
19 Friederike will tell you about the sturgeon  
20 specifically in the Keeyask area.

21 MS. SCHNEIDER-VIEIRA: Thank you very  
22 much.

23 As Shelley has just provided you with  
24 an overview of the best leading situation in  
25 Manitoba, and she has also actually provided some

1 insights into what will be an important part of my  
2 talk, which is what kinds of things work, what  
3 kinds of measures work to help re-establish  
4 sturgeon where they are in -- where their  
5 populations are very low.

6                   So, first of all, as Shelley  
7 mentioned, in looking at the historic commercial  
8 fishery on the Nelson River, that commercial  
9 fishery underwent, well, it began in the early  
10 1900s, and the sturgeon were very, very quickly  
11 depleted, such that the first closure actually  
12 happened already in 1911. And there were a total  
13 of four closures between 1911 and 1969 due to  
14 overharvesting.

15                   It was reopened for the last time  
16 during the period 1970 to 1987. At that point  
17 they had started getting more detailed records, so  
18 we have some idea of how many sturgeon might have  
19 been harvested from the Keeyask area. It is  
20 anywhere from 250 to 500 fish that we think may  
21 have been harvested in that 18-year period from in  
22 the Kelsey to the Kettle area. And the Nelson  
23 River fishery was finally closed in 1992, in the  
24 Nelson River. We know from local resource uses  
25 that sturgeon were still relatively abundant in

1 Stephens Lake until at least the 1980s.

2 Moving on to the historic impacts of  
3 hydroelectric development. As I had mentioned in  
4 the first part of my presentation, the lower  
5 Nelson River was affected by the Kelsey, Kettle,  
6 Long Spruce and Limestone generating stations, as  
7 well as both CRD and LWR.

8 Now, members of the First Nations that  
9 have been working on this project report that  
10 hydroelectric development caused a decline in  
11 sturgeon and fewer remained after each successive  
12 dam.

13 We do know, though, that reproducing  
14 sturgeon populations remain in the entire lower  
15 Nelson River with the possible exception of the  
16 Long Spruce and Limestone forebays, where the  
17 number of sturgeon are very, very low, and we  
18 haven't documented any successful spawning.

19 Now, when we were working on sturgeon,  
20 as I mentioned in the first part of my  
21 presentation, it was a very key species, and a  
22 great deal of effort has been expended on studying  
23 the species. So there were several different  
24 kinds of studies. There were studies looking at  
25 the abundance, and unlike the other fish species

1 we actually developed population estimates through  
2 a mark and re-capture technique. The way this  
3 works is that, for example, in the Gull Lake area,  
4 we go out in spring close to where we know that  
5 they are gathering to spawn, and capture as many  
6 adults as you can. You put a mark, you tag them  
7 all, and then you repeat your sampling program a  
8 few weeks later. You see how many you recapture,  
9 and that allows you to estimate how many sturgeon  
10 are in that area.

11 Now, sturgeon are actually difficult  
12 species to estimate their abundance because they  
13 actually only spawn, as Shelley mentioned, females  
14 might only spawn every five years. So the program  
15 that we used also allowed us to estimate, as we  
16 continued collecting more and more data, estimate  
17 how many sturgeon that we are only seeing every  
18 few years, that aren't coming back every year to  
19 spawn, because we know that they don't. However,  
20 you will see there is a fair bit of uncertainty in  
21 the population estimates.

22 We looked at habitat use, because  
23 habitat is what is being affected by hydroelectric  
24 development. We used gill netting, and also what  
25 are called radio and acoustic tags. This is a

1 very important technique that we use, where I had  
2 showed you the slide earlier where someone was  
3 placing a transmitter inside the body cavity of a  
4 fish. Then you place receivers that can detect  
5 the signal, for example, the acoustic signal, or  
6 little beep that's emitted by this transmitter,  
7 and the receivers are placed in different parts of  
8 the river, and then you can find out whether or  
9 not the sturgeon are passing close to receivers,  
10 if they are hanging out in the vicinity and so on.  
11 So you get very detailed information on both where  
12 they are moving and what kinds of habitat they are  
13 using.

14                   Finally, for the habitat component of  
15 our studies, we developed models which are called  
16 habitat suitability index models. We developed  
17 them for spawning, for young sturgeon, sub adult  
18 sturgeon, and adult sturgeon, just to cover all  
19 parts of their life history. These indices  
20 basically used information from both our work as  
21 well as work elsewhere, to identify what kind of  
22 velocity, substrate, and water depth sturgeon use  
23 to complete their various life histories  
24 functions, so that we could better predict what  
25 will happen to them in the new aquatic environment

1 being created by the Keeyask reservoir.

2 We also, as I mentioned, did movement  
3 studies using floy tags, which are little almost  
4 like spaghetti tags that you may have, if you are  
5 a recreational fisher, you may have also seen them  
6 on walleye or trout, as well as the radio and  
7 acoustic tags.

8 We also did a fairly extensive genetic  
9 study, which is actually, analysis for that work  
10 is actually ongoing. And for that, as Stu  
11 mentioned in his introductory program, we actually  
12 employed some geneticists out of Laval University,  
13 who are actually, basically they are the fish  
14 geneticists across North America. And as we  
15 discussed earlier, all of this work has been  
16 ongoing since 2001.

17 Now, when we were studying sturgeon in  
18 our area from the Kelsey Generating Station, all  
19 the way down to the Kettle Generating Station, we  
20 discovered very quickly from our movement data  
21 that sturgeon seem to be primarily dividing their  
22 use of this area into three areas. First of all,  
23 there is a group of sturgeon that occupy what we  
24 call upper Split Lake, so we can see them moving  
25 up into the Burntwood River and actually spawning

1 here at First Rapids on the Burntwood River. We  
2 can also capture the sturgeon in the lower parts  
3 of the Nelson River, or the Nelson River below the  
4 Kelsey Generating Station all the way through this  
5 reach. And we have also found some sturgeon going  
6 up into the Grass River here. So we call this the  
7 upper Split Lake area. And these fish are known  
8 to spawn at the First Rapids on the Burntwood.  
9 And we suspect, having caught very few, because  
10 there are very few sturgeon in this area, but we  
11 have caught fish that have eggs in them, or one  
12 female, I should say, that had eggs that looked  
13 like she was ready to spawn in the Grass River, as  
14 well as a couple downstream of the Kelsey  
15 Generating Station.

16 I should point out that all of these  
17 areas were actually historic sturgeon spawning  
18 areas as well.

19 Moving down to the area that will be  
20 altered by the Keeyask Generating Station, we  
21 found that there are a group of sturgeon that  
22 lives in Gull Lake, as well as in the river reach  
23 going up to Birthday Rapids, and these sturgeon  
24 can spawn at either Long Rapids or Birthday  
25 Rapids. The orange colour indicates that spawning

1 has been known to occur in the general area, but  
2 it is not as though they are using this entire  
3 reach to spawn.

4           Similarly, we have found sturgeon in  
5 Stephens Lake, though very, very few, and most of  
6 them live sort of in this area downstream of Gull  
7 Rapids, as well as the upper portion of the  
8 flooded river channel that I showed you on some of  
9 my other maps. We haven't found any sturgeon up  
10 here in the north arm at all. And occasionally  
11 they move further downstream towards Kettle, but  
12 on the whole they are occupying this part of the  
13 lake. And these we know would be spawning  
14 somewhere in Gull Rapids.

15           As I mentioned, we used a mark  
16 recapture method to estimate the number of mature  
17 or adult sturgeon. We have been collecting these  
18 estimates in alternating years in the Birthday to  
19 Gull Rapids reach and in the upper Split Lake  
20 area. Our most recent population estimates from  
21 Birthday to Gull is 643 fish with a 95 per cent  
22 confidence limit of 384 to 1,178. This is quite  
23 wide, because as I mentioned, the sturgeon don't  
24 come back every year to spawn, and so you have  
25 uncertainty about what those fish are doing that

1 you -- that basically you don't see each year.

2 In the upper Split Lake area they are  
3 slightly fewer. There are right now 585, once  
4 again with a fairly wide confidence interval.

5 And too few fish were captured in  
6 Stephens Lake for an estimate. Just to give you  
7 an idea, since we began work in 2001, we have  
8 caught less than 100 adult fish in Stephens Lake.  
9 So there the numbers are very, very low.

10 Now, I just wanted to compare to the  
11 reach below the Limestone Generating Station,  
12 which is that, just over 100 kilometres where  
13 there the population estimate is anywhere from  
14 3,000 to 8,000 sturgeon. By way of comparison,  
15 the area from Stephens Lake all the way through  
16 upper Split Lake is basically also a single area.  
17 And if you can estimate, that has a couple of  
18 hundred river kilometres, if you sort of estimate  
19 the total distances available through both the  
20 lakes and river segments, and it has around 1,000  
21 sturgeon in comparison.

22 Now, based on our estimated  
23 recruitment, the upper Split Lake area appears to  
24 be stable, while the Gull Lake area may be  
25 declining, and Stephens Lake is basically, there

1 are too few sturgeon there to be viable  
2 population.

3           The populations everywhere are very  
4 vulnerable. We see a very small proportion of  
5 older, mature fish. We see a very limited number  
6 of young year classes. That means that when you  
7 go out looking for let's say one year old fish,  
8 you are finding that -- actually the ten years  
9 that we have worked in the Gull Lake area, we have  
10 only seen one year class from 2008 be successful.  
11 So it is a very, very erratic recruitment.

12           And finally there is continued  
13 domestic harvest in this reach. And the domestic  
14 harvest quantities that we know of are very low,  
15 we are talking about, you know, 10, 20, 30 fish.  
16 But when your populations are in the low hundreds,  
17 that small amount of harvest can also  
18 significantly reduce the amount of reproducing  
19 adults.

20           We did work on population genetics,  
21 and there were two basic reasons; one is we wanted  
22 to gain a better understanding in the entire area,  
23 how do these various sturgeon groups relate to  
24 each other, how much interchange is there among  
25 the groups? And I should mention to you that

1 these are genetic samples from adult fish, and  
2 this generic structure that we have seen here  
3 would basically pre-date hydroelectric  
4 development. So it would reflect natural  
5 divisions, a natural -- basically where the fish  
6 were even prior to any kind of construction of  
7 dams.

8                   So we see that there are four groups  
9 in this area. The sturgeon that were collected by  
10 the Nelson River Sturgeon Board upstream of the  
11 Kelsey Generating Station, which showed at the  
12 Landing River area, is genetically distinct from  
13 the sturgeon that we see downstream in the Grass  
14 River and upper Split Lake area. Those,  
15 interestingly, are genetically distinct from the  
16 sturgeon that we caught in the Gull Rapids area --  
17 sorry, in the Gull to Birthday Rapids reach. So  
18 even though there is actually no barrier between  
19 these groups, apart from the small rapids at Long  
20 Rapids and Birthday Rapids, they are still  
21 actually not moving amongst the groups enough to  
22 create genetically the same population.

23                   Then moving downstream into the area  
24 downstream of the Limestone Generating Station, we  
25 looked at fish along the main stem from the Weir

1 River and Angling River, and moving up over into  
2 the Hayes. And these are genetically basically  
3 all the same.

4 Now, I should mention that this  
5 genetic analysis was done on what are called  
6 micro satellite markers, and that currently a  
7 study is being done using much more refined  
8 technique. So we expect when we look more closely  
9 at the genetic structure that we may actually see  
10 further divisions amongst some of these groups.

11 In addition, this more refined genetic  
12 analysis will help us determine how much  
13 interchange is there between, for example, the  
14 Landing River and Burntwood River, or upper Split  
15 Lake. Because that will help us make decisions  
16 about whether when we are stocking, do we want to  
17 introduce a little bit of spawn from the Landing  
18 River? What would make the most sense?

19 Now, moving on to the construction  
20 effects. As I talked about for other fish  
21 species, many of those effects or potential  
22 effects are addressed through management. For  
23 example, the dewatering during cofferdam  
24 construction will also be addressed through  
25 basically fish salvage operation, but it will also

1 be mitigated by the timing of in-stream  
2 construction.

3           The construction group has worked very  
4 hard to avoid certain critical periods for  
5 sturgeon, such as the spring spawning period, so  
6 that you aren't having many sturgeon, or some  
7 sturgeon having entered Gull Rapids to spawn, and  
8 then you are surrounding them with a cofferdam,  
9 and basically potentially adversely affecting, or  
10 stranding them and having to do a fish salvage.

11           In addition, during the construction  
12 period, there will obviously be disturbance of  
13 habitat loss. During the construction period we  
14 expect that sturgeon may not spawn, even in the  
15 parts of Gull Rapids that are still available.  
16 Just the noise, the commotion and so on, will be  
17 enough to keep them away.

18           I should mention, though, that during  
19 the past at least half dozen years, we actually  
20 haven't seen any evidence of spawning at Gull  
21 Rapids. So it might almost be a nil effect, just  
22 because there are so few sturgeon.

23           Also, we have seen in other systems  
24 that as water levels begin to change as people  
25 start to build dams and the water levels start to

1 rise, that may trigger immigration of adult  
2 sturgeon. For example, the reservoir in Quebec,  
3 when it was impounded, they found quite a large  
4 number of their tagged sturgeon actually move  
5 downstream and out of the system. And we have  
6 seen some evidence of that as well after the  
7 Limestone Generating Station was constructed.

8           Moving on to the operation effects, as  
9 with other parts of our study, we did take several  
10 different approaches. We looked at changes in key  
11 habitats. We looked at experience in other  
12 reservoirs, and for that we used both technical  
13 studies, as well as Aboriginal traditional  
14 knowledge, which provided us with information  
15 about reservoirs for which we had no technical  
16 information. And we also developed, as I said,  
17 the habitat suitability index models and we looked  
18 at the results of those. We compared how suitable  
19 does the habitat look like in existing environment  
20 to how suitable is it in the post project  
21 environment? We also considered all of the  
22 different life history stages. We looked at  
23 spawning and hatch, and immediately after hatch  
24 the larval fish drift down river.

25           We looked at what happens to the

1 young-of-the-year. Those are the fish that have  
2 drifted down the river and they settle somewhere  
3 in the environment. And there is a lot of  
4 evidence now that this might be the most critical  
5 history stage for lake sturgeon, because they need  
6 to drift from a spawning area and arrive in an  
7 environment where they can successfully and very  
8 quickly find food.

9           We also looked at juveniles and some  
10 adults, and that's basically all fish between the  
11 ages of one up to about 18. We use a 800, I was  
12 going to say about 850 millimetres as our cut-off  
13 for mature fish because that's the youngest  
14 mature, smallest mature fish we found. And  
15 finally we looked at adults.

16           When we were developing mitigation,  
17 the key point to the mitigation was to provide  
18 habitat to support all life history requirements,  
19 both upstream and downstream of the generating  
20 station. And the way we did that, we took several  
21 different approaches, but one of the things we did  
22 was review the characteristics of reservoirs that  
23 support sturgeon. We know from ATK and from  
24 observations on the lower Nelson that there are  
25 many reservoirs there which don't support

1 sturgeon. But we also know there are places, for  
2 example, along the Winnipeg River and the Nelson  
3 River upstream of Kelsey where there were sturgeon  
4 populations a long time after hydroelectric  
5 development. So what is it about those reservoirs  
6 that allows them to basically keep sturgeon when  
7 they have disappeared elsewhere?

8           The other thing which we did, because  
9 we wished to obviously benefit from the successes  
10 of others, was we did a fairly extensive review  
11 and also talked to several experts about what are  
12 successful approaches to population recovery in  
13 other areas. Shelley just mentioned in her  
14 presentation that there are even some good  
15 examples from here in Manitoba.

16           So, looking, first of all, at the  
17 recovery and mitigation measures, looked  
18 elsewhere. One of the, perhaps I would say the  
19 most common method for recovering sturgeon is  
20 stocking, and closely related to that is  
21 translocation. So stocking is, as Shelley  
22 described, it is when you collect spawn from  
23 sturgeon, you raise, you hatch the eggs in a  
24 hatchery and you raise them up to a certain life  
25 stage, and then you let them go. Translocation is

1 when you actually capture sturgeon in the  
2 environment and then physically move them to  
3 somewhere else. These strategies work very well  
4 where there is habitat available. Lake sturgeon  
5 respond very, very well to stocking. There is a  
6 slough of examples of successful stocking  
7 programs, including here in Manitoba, in the  
8 Assiniboine River, as well as in the upper Nelson  
9 River.

10 Another thing is very important, and  
11 as Shelley mentioned in her presentation, is  
12 fishing restriction. Sturgeon do not do well with  
13 commercial fisheries, which is currently closed in  
14 Manitoba. But also even a very low level of  
15 domestic fishing can be difficult for a population  
16 to support when it is in very -- when it is  
17 basically in very, very low numbers.

18 The recovery in some areas has been  
19 attributed to restricted fishing. As Shelley  
20 mentioned, the Nelson River Sturgeon Board has  
21 used that as one of their tools in recovering the  
22 stocks of sturgeon on the upper Nelson River.

23 In general, where we do see healthy  
24 populations, that's populations where they are  
25 self-sustaining, they are associated with either

1 no fishery at all or a very carefully managed  
2 fishery. And we see that on the Rainy River, Lake  
3 Winnebago, and also on the Winnipeg River.

4 The final method that we saw that  
5 people used for recovery and mitigation measures  
6 elsewhere, that were applicable to our situation,  
7 was habitat creation or hydraulic manipulations,  
8 that is altering the flows. And by far and away  
9 the largest, the most important method is the  
10 creation of spawning habitat. And there are  
11 numerous examples where spawning habitat has been  
12 created. And for us it was of particular interest  
13 what was happening in Quebec, because there they  
14 have generating stations very similar to what we  
15 are constructing here, and they have created  
16 spawning habitat that has been demonstrated to be  
17 used by sturgeon.

18 Now, looking now at how sturgeon are  
19 using the existing environment. So once again  
20 this is a map that shows you the Clark Lake to  
21 Stephens Lake reach. This is the area where water  
22 levels and flows will be changed by the Keeyask  
23 Generating Station. So beginning with the start  
24 of the life stage, spawning habitat. Today  
25 sturgeon have spawning habitat in Long Rapids, up

1 here just below Clark Lake. They have spawning  
2 habitat in Birthday Rapids and a few locations  
3 immediately downstream. And they have spawning  
4 habitat in Gull Rapids, at the bottom end of the  
5 reach that will be changed by Keeyask.

6 Now, the fish lay their eggs in these  
7 reaches, and then the larval fish hatch as very,  
8 very tiny, a few millimetres long, and they drift  
9 in the river, and they drift downstream until they  
10 reach some point when they can settle to the  
11 bottom. Now, that's influenced in part by, they  
12 have a very limited ability to control where they  
13 are going, so it is largely influenced by the  
14 water velocity.

15 We have looked very hard for  
16 young-of-the-year sturgeon, that is those little  
17 larval sturgeon, and where they have settled. And  
18 it is actually the life stage that is the most  
19 hard to find. And I should mention that our work  
20 in Northern Manitoba on the Nelson River is  
21 actually one -- is actually the first time that  
22 young-of-the-year sturgeon were found in a large  
23 river habitat. And where we found them was  
24 actually in very, very deep river channels over a  
25 sandy bottom where there is low flow, a little bit

1 of flow but very, very little. And the place  
2 where we found young-of-the-year in the Gull Lake  
3 area is up here in the northern part of Gull Lake.  
4 So they would be drifting down here, the river  
5 flow splits, and some of them would end up here  
6 and they would settle to the bottom here. We also  
7 found young-of-the-year habitat downstream of Gull  
8 Rapids in Stephens Lake. Young-of-the-year  
9 habitat is also, in these areas anyway, the fish  
10 where we found them largely on sand and fine  
11 gravel.

12                   There is an active debate amongst  
13 researchers working on young-of-the-year sturgeon.  
14 Many people believe they need sand or fine  
15 gravels, and other people think, well, you know  
16 what, they could also perhaps be surviving on  
17 silt. And that is actually going to be quite an  
18 important point in our impact assessment later on.

19                   In terms of then as the sturgeon get  
20 older, they move from the areas where they settled  
21 as young-of-the-year fish and start using a wider  
22 range of habitats. We found some adults, that is  
23 the fish that are up to 870 millimetres in length,  
24 were quite widespread in this Keeyask area, though  
25 they did have a few pockets where they were most

1 abundant. So there are some areas that they seem  
2 to highly prefer, though we found them in a  
3 variety of locations.

4 Finally, once you get up to adults, we  
5 found them throughout this reach. They were able  
6 to use quite a wide variety of habitats.

7 In terms of the post-project  
8 environment, you may remember from the aquatic  
9 habitat slide that I showed you, that if Keeyask  
10 is constructed here, this area will become much,  
11 much deeper. The river channel will not be  
12 changed a great deal, though it will become  
13 deeper. So, first of all then, the spawning  
14 habitat at Long Rapids will remain. The hydraulic  
15 changes related to Keeyask stop about here, and so  
16 this will still be spawning habitat post-project.

17 Birthday Rapids will remain fast  
18 water, deep water, with a suitable bottom type for  
19 spawning, but it will no longer have the white  
20 water that I showed you on the slide when I showed  
21 you Birthday Rapids. So there is some discussion  
22 about whether sturgeon will continue to use such  
23 habitat or not.

24 Looking further downstream to Gull  
25 Rapids, Gull Rapids will no longer be spawning

1 habitat. Part of the rapids is going to be  
2 flooded under about ten metres of water, part of  
3 the rapids will have the generating station itself  
4 on it, and then this south channel will be  
5 dewatered, basically dewatered river bed.

6 In terms of the young-of-the-year  
7 habitat, I showed you the area here on the  
8 northern part of Gull Lake. This area will no  
9 longer be accessible because sturgeon that may  
10 be -- where eggs may be laid and they start  
11 drifting downstream, the water through Gull Lake  
12 will essentially be a very low flow, such that  
13 drifting larval fish would not be able to reach  
14 the area. In addition, we expect fine sediments  
15 to settle over this area of sand, so it may also  
16 no longer be suitable. However, the  
17 young-of-the-year habitat down on Stephens Lake  
18 will not be affected, so it will still be  
19 available post-project.

20 The other thing that will be happening  
21 is that the generating station itself will be  
22 blocking or altering sturgeon movements.  
23 Obviously, unless you provide passage, they will  
24 not be able to go upstream. In terms of moving  
25 downstream, the larval drift will no longer occur

1 through the reservoir just because the water  
2 velocity is very slow. The fish that are  
3 approaching the generating station and looking to  
4 move downstream would either need to go through  
5 the turbines, if they are small enough to pass the  
6 trash racks, or they would go over the spillway.

7                   So I have mentioned that our strategy  
8 for developing mitigation then is to construct or  
9 to provide habitats if they are not available. So  
10 I showed you that in terms of the downstream  
11 environment, what we are losing is the spawning  
12 habitat. And the proposed mitigation measure for  
13 that is to construct a spawning shoal based on  
14 designs that have been successfully used in  
15 Quebec. Basically, this map shows you the river  
16 channel, the generating station is this green  
17 structure, the powerhouse is blue, and then the  
18 dam is green. And post-project in both this  
19 magenta and yellow area, there would be a spawning  
20 shoal created that would consist of large boulders  
21 placed over a coarse substrate. And there has  
22 actually has been a lot of design work done on  
23 this, where the engineers or the engineering team  
24 used three dimensional hydraulic modeling to  
25 better understand how the flows will go over the

1 structure, because we feel that sturgeon need a  
2 very specific pattern of turbulent flow in order  
3 to attract them to an area to spawn and  
4 successfully lay their eggs.

5           We also will have along this part of  
6 the tailrace and extending at the bottom end of  
7 the tailrace, there will be some remnants from the  
8 cofferdam. You may remember from the project  
9 description that cofferdams were being constructed  
10 to build the station. Most of those will be  
11 removed but there will be coarse rubble left. And  
12 we see in places like Pointe Du Bois that sturgeon  
13 also use that kind of coarse rubble.

14           And in the bottom here is a photograph  
15 of two sturgeon spawning downstream actually,  
16 along, close to, at the Limestone Rapids. This is  
17 a photograph taken from an island. You can see  
18 this coarse kind of rock. This is the kind of  
19 material that they are spawning on.

20           Now, one of the things that we have  
21 put a lot of time and effort into is trying to  
22 determine how much spawning habitat do you need to  
23 create? I mean, we have got rapids that are three  
24 kilometres long. We have an enormous potential  
25 area that sturgeon may spawn. We know that they

1 are only using a very, very small part of the  
2 habitat in Gull Rapids.

3           During non-spill periods, sturgeon in  
4 Stephens Lake would need to rely on the  
5 constructed spawning habitat, and there is a plan  
6 to construct up to about three hectares. When the  
7 generating station is spilling, because there is a  
8 lot of excess flow in the spring, at high flows  
9 about another 3 hectares of habitat would be  
10 suitable below the spillway.

11           So the question that's been our  
12 challenge is how much spawning habitat do you  
13 need? We know that what we are creating is less  
14 than what is in the existing environment. But  
15 we've also looked at other areas, for example, at  
16 the Pointe Du Bois Generating Station, there is  
17 downstream a population of a couple of thousand  
18 sturgeon. And there have been very detailed and  
19 extensive studies done on the spawning at below  
20 Pointe Du Bois as part of the redevelopment  
21 project there. And because there is such a large  
22 population, you can do some very detailed work to  
23 determine where sturgeon are spawning, laying  
24 their eggs. And we found that the actual area  
25 they use is less than one and a half hectares. So

1 we feel that if we are creating an area of up to  
2 three hectares, if you know that in a population  
3 where there is a couple of thousand sturgeon, one  
4 and a half hectares is sufficient, we feel this is  
5 good evidence that we are creating sufficient  
6 spawning habitat.

7           In terms of the upstream spawning  
8 habitat, this is a photograph of Birthday Rapids.  
9 And as I mentioned, the water levels will increase  
10 here. It will still become very, very swift, but  
11 you will no longer see this white water. There  
12 has been some debate amongst sturgeon biologists  
13 about whether sturgeon need white water to attract  
14 them to areas to spawn. We know in flooded rapids  
15 upstream of the Kelsey generating station, the  
16 sturgeon have continued to spawn. So the plan for  
17 this area is to basically monitor the  
18 post-project, and see if sturgeon still spawn in  
19 this area or not, and if they don't, look at  
20 perhaps creating some structures on the edge to  
21 create this kind of turbulent flow.

22           It is important to remember for the  
23 reservoir that spawning habitat will still be  
24 available definitely upstream of Long Rapids,  
25 because that area will not be altered.

1                   When I was discussing the habitat in  
2 the reservoir, I did flag that we will be losing  
3 the existing young-of-the-year habitat.  
4 Young-of-the-year is probably the most challenging  
5 life history stage to work with lake sturgeon. As  
6 I mentioned, they are very hard to find in the  
7 wild, and it is the life stage that's understood  
8 the least well. At the moment what we propose to  
9 do is monitor a post impoundment, to see whether  
10 or not there will be suitable young-of-the-year  
11 habitat in the reservoir.

12                   This is a cut-out map that basically  
13 shows you the upper part of present day Gull Lake.  
14 So here is the Nelson River, and this is the first  
15 basin of Gull Lake. Post project, based on the  
16 hydraulic modeling, the water velocity conditions  
17 right at this upper end will be suitable for where  
18 we think larval lake sturgeon would settle out,  
19 and where you would need to have suitable habitat  
20 for them in order for them to survive and grow up.

21                   Currently, the predictions are that  
22 the substrate in this area, the bottom, will just  
23 continue to be as is, it will be coarse rock. And  
24 that may not be suitable for young sturgeon. And  
25 so the engineering team has developed a

1 contingency plan whereby they would be placing  
2 sand in some parts of the deep river channel where  
3 we believe the young sturgeon would settle, if we  
4 find that the habitat without any kind of  
5 mitigation measure is not suitable.

6 Now, the last effect that I  
7 mentioned to you when I was going over that slide  
8 was the effect of the generating station as a  
9 barrier. Now, this is true for all of the fish  
10 species, all of the VECs fish species that I  
11 discussed. But of all of the species, sturgeon  
12 have showed the most movement over the rapids and  
13 so are the most concern to Fisheries and Oceans  
14 Canada. In terms of upstream movement, if fish  
15 passage is not provided, upstream movement would  
16 be blocked by the generating station.

17 There is currently the acoustic study,  
18 which started in 2011, as well as studies that  
19 were done about a decade earlier, demonstrated  
20 that about 20 per cent of our tagged sturgeon move  
21 upstream. Now, though that sounds like a fair  
22 bit, I should point out in the current study, for  
23 example, we have managed to tag about 30 sturgeon  
24 downstream. We are talking about 5 sturgeon have  
25 moved upstream. We don't have any evidence that

1 they are moving upstream to support a specific  
2 life history requirement. For example, it is not  
3 as if they are migrating upstream over Gull Rapids  
4 to Birthday rapids to spawn in the spring.  
5 Currently, most of the movements that we see are  
6 late summer or early fall. As I say, there is no  
7 definite reason that we have been able to find as  
8 to why they are moving.

9           In terms of changes to downstream  
10 movement, as I mentioned, creation of the  
11 reservoir will prevent larval sturgeon from  
12 drifting through the reservoir, and that's an  
13 unavoidable effect.

14           In terms of the adult movements, some  
15 adult movements there is the potential for those  
16 fish to be killed or injured when they go  
17 downstream via the spillway or the turbines. We  
18 are finding, in contrast to the number of fish  
19 moving upstream, we are finding far, far fewer  
20 moving downstream in the current environment.  
21 Actually less than 5 per cent of our tagged adults  
22 have moved downstream. And looking at over a  
23 thousand fish, sturgeon that we have put floy tags  
24 on, so those spaghetti tags on, over the last  
25 decade, I believe that we have caught -- less than

1 two per cent have gone downstream. So very, very  
2 small numbers.

3 Now, the effect of barriers on lake  
4 sturgeon is an area of considerable interest to  
5 people who work on lake sturgeon, and obviously to  
6 people who want to build generating stations.  
7 Now, there are some researchers who have indicated  
8 that sturgeon require greater than 200 kilometres  
9 of unobstructed river habitat to support a  
10 self-sustaining or a healthy population.

11 Now, we have many examples here in  
12 Manitoba and elsewhere where there are healthy  
13 populations, that is good, with good numbers and  
14 that are self-sustaining, in much, much smaller  
15 reaches. And the best documented one and the one  
16 that we are most familiar with is the ten  
17 kilometre long reservoir below Pointe Du Bois,  
18 which as I mentioned supports over 2,000 sturgeon.  
19 And really the key factor is the availability of  
20 habitat to support all life history functions.

21 So, as you can gather from my  
22 comments, this has been something that we have  
23 been discussing very actively between the  
24 Partnership and the Department of Fisheries and  
25 Oceans, and also Manitoba Conservative and Water

1 Stewardship. And most recently in a  
2 correspondence that DFO provided this summer to  
3 the Partnership, and it was also attached to one  
4 of the IRs provided to the CEC, DFO indicated that  
5 it could not determine at this time whether or not  
6 fish passage is or is not required. So they  
7 indicated that they will require a contribution  
8 from monitoring and the implementation of passage  
9 as a retrofit, if both DFO and MCWS determine that  
10 it is required based on the results of that  
11 monitoring.

12 Now, what DFO has required is that the  
13 Partnership provide, or develop some provisions  
14 for retrofits if it is found in the future that  
15 upstream fish passage is required. So the  
16 Partnership has identified options that could be  
17 used for upstream passage, and those include a  
18 conventional fish ladder, a trap and transport  
19 system in which sturgeon are basically collected  
20 downstream and then moved upstream using either a  
21 truck or a boat, or a nature like bypass channel.  
22 And the last method is not that common in our  
23 area, though it has been used fairly widely in  
24 Europe, and that's basically developing a small  
25 stream in which the fish can swim up and around.

1 But you can imagine in the Keeyask area, because  
2 it is a very large change in elevation, that small  
3 stream would be in the order of five kilometres  
4 long. So it would be a very large undertaking.

5 And basically there is a flexibility,  
6 or in the project planning they are maintaining  
7 the flexibility to construct any of these methods  
8 as retrofits. And what would be done is that post  
9 project there will be monitoring. And the first  
10 step in the monitoring will be to determine,  
11 basically, is the mitigation that's being applied  
12 for as is without passage sufficient? Basically  
13 are sturgeon successfully recruiting both upstream  
14 and downstream of the generating station, so that  
15 they are spawning, the young-of-the-year are  
16 surviving, the juveniles are growing up and the  
17 adults have adequate habitat.

18 So can the system function as two  
19 separate areas, which is basically in the  
20 Partnership's proposal? If it is found that it  
21 actually doesn't work, or if there is some other  
22 evidence that, yes, indeed it would be better for  
23 the sturgeon population if they were connected,  
24 you would need monitoring in order to develop the  
25 best possible fish passage method. The first

1 question would be, what parts of the reservoir are  
2 the fish, in this case the sturgeon using?  
3 Because you need to know in developing your fish  
4 passage system, do you want a passage system  
5 that's introducing them immediately upstream of  
6 the station, or do you want a passage system that  
7 maybe is transporting them further upstream to  
8 that river habitat that I showed you earlier on.

9           The other piece of information that we  
10 cannot obtain until the station is constructed is,  
11 what would be the best type of fish passage to  
12 construct? And one of the critical features in a  
13 fish passage system is where in the downstream  
14 environment should you be collecting the fish?  
15 Where should you develop basically the entrance to  
16 your fish way? And that is something that you  
17 can't see until you do monitoring in the  
18 downstream and see how the fish are actually  
19 responding to changed flows downstream of the  
20 station.

21           In terms of downstream fish passage,  
22 the turbines have been designed to reduce injury  
23 and mortality. This is the first Manitoba Hydro  
24 station where criteria to improve or to decrease  
25 adverse effects to fish have been included in the

1 turbine design specifications. And two of the  
2 most important are to have turbines that rotate  
3 more slowly and that are larger. And based on the  
4 work done by some specialists in turbine effects,  
5 there is a prediction of over 90 per cent survival  
6 for fish up to 500 millimetres in length.

7 Now, the survival of larger fish,  
8 which includes the majority of lake sturgeon,  
9 would be lower. And actually I will get to that  
10 in a subsequent slide. Basically, there will be  
11 post project monitoring to determine what the  
12 actual effects are in terms of downstream passage.

13 Now, here is a photograph actually of  
14 the turbine at the Kelsey Generating Station when  
15 these were being replaced, and this is just to  
16 give you a better idea. They are essentially  
17 giant propellers, and you can see that this  
18 actually, I mean, some of them are basically as  
19 wide as a small house, so they are very, very big.  
20 So fish that are moving are entrained in them, may  
21 either go down basically with the main part of the  
22 flow, and fish basically become injured if they  
23 hit a part of the turbine, either the blade or  
24 some other part, the leading edge or some other  
25 part of the blade. So if it is bigger, there is a

1 greater opportunity for fish to move through  
2 without hitting it, and if it is moving more  
3 slowly, there is a greater chance for fish to get  
4 through basically without being hit.

5           When we are considering the effects to  
6 the sturgeon population, it depends first of all  
7 on the number moving downstream. As I said, in  
8 the existing environments we are finding a very,  
9 very small percentage of the sturgeon are moving  
10 downstream. So the potential effect to the  
11 population of turbine mortality is very small.

12           The second important criterion is how  
13 many of the sturgeon, for example, would survive  
14 going through. There has been experimental work  
15 done on other fish, but not on -- we haven't done  
16 any experimental work on adult sturgeon. We do  
17 have a record of about a dozen sturgeon, about 10  
18 sturgeon that have actually been tagged and have  
19 gone through generating stations on the lower  
20 Nelson River. The majority of those have  
21 survived. Now, some have gone through the  
22 spillway and some through the station.

23           The last point is, in terms of  
24 population effects, it is important how many  
25 sturgeon are being born upstream and downstream of

1 the station. Because the importance of a few  
2 sturgeon dying depends very much on how many  
3 sturgeon are being born. So all those three  
4 factors are going to be looked at during the  
5 monitoring to determine the importance of  
6 mortality associated with turbines.

7 Now, the Partnership is also working  
8 on means to identify, or working to identify means  
9 to address potential issues. Because when there  
10 is uncertainty, the approach always is to figure  
11 out, well, if the situation is worse than you  
12 expected, what are you going to do about it? Now,  
13 the engineers have been looking at a variety of  
14 things. One of the things they are looking at is  
15 modifications to the trash racks, which would  
16 determine what size of sturgeon could even reach  
17 the turbines. What they have found, though, is  
18 that a bypass structure, that's basically a  
19 downstream way of passing sturgeon through the  
20 station, is not feasible, it's not technically  
21 feasible.

22 Now, I'm going to move on to the last  
23 and perhaps the most important mitigation program  
24 being developed for the Keeyask project, and that  
25 is the stocking program. The stocking will

1 maintain the total abundance and increase the year  
2 classes in both the Keeyask reservoir and Stephens  
3 Lake. And that will address the cumulative  
4 effects associated with the project like reduced  
5 spawning during construction, the potential  
6 immigration of older sturgeon either upstream or  
7 downstream at impoundment. And also I have often  
8 mentioned, you know, we are going to look to see  
9 if we should construct young-of-year habitat,  
10 monitor it and so on. There might be some fine  
11 tuning required for these constructed habitats,  
12 and we don't want to have those all be periods  
13 during which no young sturgeon are entering our  
14 population. So for all those reasons we would be  
15 stocking. And additionally, stocking would be  
16 used to supplement the existing very, very small  
17 populations in these areas.

18 In addition to just looking at the  
19 Keeyask project, because the Partnership was  
20 interested in showing that they would be able to  
21 have a net benefit to the sturgeon populations in  
22 this area, there also will be stocking done at a  
23 regional scale, in particular in the area that I  
24 showed you in the upper Split Lake area,  
25 Burntwood, Grass and Nelson rivers. We know

1 looking at historic accounts that there are fewer  
2 sturgeon there today than there were historically.  
3 And from habitat surveys, we also know that there  
4 is much more habitat than there are sturgeon  
5 today. And that is actually the same conclusion  
6 that the Nelson River Sturgeon Board came to for  
7 looking at the Nelson River upstream of the Kelsey  
8 Generating Station. So habitat in this area will  
9 not be affected by the Keeyask project, but it is  
10 another place where the Keeyask project will be  
11 supporting the stocking of sturgeon.

12 Now, the main features of this  
13 conservation stocking program is either developing  
14 another hatchery on the lower Nelson River, or  
15 looking at continuing to use the facilities at the  
16 Grand Rapids hatchery, which Shelley described to  
17 you. It is very important to use the local fish  
18 to supply the brood stock, because, as I showed  
19 you on that slide way at the beginning of this  
20 sturgeon presentation, basically the sturgeon in  
21 Gull Rapids are different from the sturgeon in the  
22 Burntwood/Kelsey area. So if at all possible, we  
23 would like to maintain those as separate genetic  
24 stocks.

25 The stocking program would also

1 release a range of ages of fish from larvae to  
2 fingerlings to yearlings, that is one year old  
3 fish. Each of these life stages has both  
4 advantages and disadvantages. Basically, the  
5 younger the sturgeon are released, the higher the  
6 mortality, but also the less time they will have  
7 been subjected to the artificial conditions in the  
8 hatchery.

9           The program is also going to be very  
10 long term. It will be at least 25 years. Because  
11 when you are stocking and you are putting young  
12 fish into the population, you want to have  
13 basically a whole generation. And sturgeon have a  
14 generation time of 25 years, and so it is a very  
15 long-term initiative. And it may actually be  
16 longer than that. We will be looking at how is  
17 the population doing in determining how the  
18 stocking would continue. And the long-term  
19 objective of that population is to create a  
20 healthy -- that is a self-sustaining population.  
21 There is not -- the objective of this stocking  
22 initiative is not to essentially create a put and  
23 take fishery, where you just stock them in, you  
24 fish them out or you lose them. You want to have  
25 one where it is a self-sustaining population so

1 you don't have to stock in perpetuity.

2                   So looking at the net effect of the  
3 Keeyask project on sturgeon, during the  
4 construction period measures to protect fish will  
5 reduce the risk of mortality. Adult fish may  
6 leave Gull Lake due to construction disturbance or  
7 water level changes. The proposed habitat  
8 mitigation measures -- proposed habitat mitigation  
9 measures will address operation effects. And the  
10 objective there is to provide habitat to support  
11 the self-sustaining sturgeon populations in the  
12 Keeyask reservoir and Stephens Lake.

13                   In the long term, there is also the  
14 long-term conservation stocking program. The  
15 intent of that program is to maintain the existing  
16 populations as constructed habitat is fine tuned,  
17 and that gives our entire mitigation program a  
18 great deal more certainty. Because we know that  
19 sturgeon can be supported through a stocking  
20 program, so that even if in the first decade we  
21 still need to do fine tuning of our  
22 young-of-the-year habitat, we have that luxury.  
23 It is not as if the natural sturgeon will  
24 disappear while we are trying to fine tune our  
25 constructed habitat.

1                   Also, we will re-establish a viable  
2    stocking population in Stephens Lake. Today that  
3    population is simply not viable, there is very,  
4    very few sturgeon, and the majority of them come  
5    from one -- they are very young sturgeon and most  
6    come from one year class. It will support our  
7    existing sturgeon population in Gull Lake, and it  
8    will support the recovery of the sturgeon  
9    population in the upper Split Lake area where the  
10   habitat is not affected by Keeyask.

11                   Now, here is my almost to last slide  
12    on lake sturgeon. Looking then at the cumulative  
13    effects, I have here a square that shows you where  
14    the sturgeon population will be potentially  
15    adversely affected by the Keeyask project, that is  
16    in the Keeyask reach, and in the Stephens Lake.  
17    And as I indicated, these effects would be just  
18    during the construction period, just before we are  
19    able to implement some of our mitigation measures.  
20    And we know, because we have talked about it, that  
21    these projects are being developed in an  
22    environment where sturgeon have been already  
23    impacted, which is why we have taken the approach  
24    of basically finding ways to increase the existing  
25    sturgeon population.

1                   When we look at other developments,  
2   for example, further hydroelectric development at  
3   Conawapa, we don't see an overlap between the  
4   adverse effects of the Keeyask project appear and,  
5   you know, any effects that would be associated  
6   with Conawapa.

7                   In addition, the other future  
8   developments that were considered in the  
9   cumulative effects assessment, such as the  
10  development of transmission lines, are not going  
11  to affect lake sturgeon habitat. So there is no  
12  potential for a cumulative effect there.

13                  So in summary then, during  
14  construction, adverse effects to Gull and Stephens  
15  Lake populations are predicted due to immigration.  
16  During operation we expect to maintain or increase  
17  the numbers in the Keeyask Reservoir and Stephens  
18  Lake due to habitat creation and stocking. We  
19  expect an increase in the population in upper  
20  Split Lake due to stocking. And we haven't  
21  identified any future developments that have the  
22  potential to overlap with the adverse effects of  
23  the Keeyask project.

24                  So, in conclusion, an overall increase  
25  in sturgeon numbers in the Kelsey to Kettle reach

1 is expected in the long term, and that's largely  
2 due to stocking, as well as the fact that the area  
3 directly affected by Keeyask will continue to have  
4 suitable habitat for all life history stages.

5           Now, the very last part of my  
6 presentation is the monitoring and follow-up. The  
7 aquatic effects monitoring plan has the basic  
8 objectives of all aquatic -- environmental  
9 monitoring plans. It is to verify effect  
10 predictions in the EIS, to identify unexpected  
11 effects, to determine the effectiveness of  
12 mitigation, assess the need for doing more  
13 mitigation, and determine the effectiveness of any  
14 of the additional or adaptive mitigation measures,  
15 and finally to confirm the compliance with  
16 regulatory requirements.

17           This program is being developed in  
18 very close consultation with both Manitoba  
19 Conservation and Water Stewardship and DFO. There  
20 is a draft that has been placed on the  
21 Partnership's website, which was actually provided  
22 to the agencies about a year ago. We have had a  
23 variety of meetings to discuss further  
24 developments with them. So we expect the next  
25 draft that's created will reflect more of their

1 comments, as well as input from other  
2 stakeholders.

3           The annual results will be reviewed by  
4 the Partnership at the monitoring advisory  
5 committee, and it will also be reviewed by DFO and  
6 MCWS, and both the regulators will base the  
7 requirement for additional mitigation, for  
8 example, fish passage, on the results of that  
9 monitoring.

10           We are looking at many of the same  
11 components that I discussed with you today, water  
12 quality, aquatic habitat, aquatic invertebrates.  
13 The fish community will focus on walleye, pike and  
14 whitefish, as well as sturgeon, and finally the  
15 mercury in fish flesh. That will actually be  
16 developed to provide the necessary inputs into the  
17 information being provided to resource users that  
18 you will hear about in the socio-economic panel.

19           I'm just going to talk very briefly  
20 about the lake sturgeon program because -- just  
21 for reasons of time. It starts off with a  
22 pre-construction program, as I mentioned, the  
23 adult population size has been, work has been  
24 ongoing since about 2001. Recruitment monitoring,  
25 that is looking at whether there are young fish in

1 the environment, was started in 2008. Adult  
2 movements, the program for the construction period  
3 started in 2011, with the application of acoustic  
4 tags that will have a ten-year lifespan, so it  
5 will allow us to look at sturgeon now and right  
6 through the construction period. And finally sub  
7 adult movements, and we have applied three-year  
8 tags this year.

9           During the construction period, which  
10 will last about five to six years until the full  
11 supply level is reached in the reservoir, for the  
12 aquatic studies that is the construction period.  
13 I know that there will be some work continuing in  
14 the station for a couple of years thereafter, but  
15 in terms of the aquatic environment, once the land  
16 is fully flooded, we move into the operation  
17 monitoring.

18           And finally during operation, there  
19 will be an initial program that will be run for  
20 three years, there will be review to see if it  
21 needs to be refined. It will be refined, then it  
22 will continue on until year 10, at which point  
23 there will be another review, and then the  
24 duration in the long term will depend on the  
25 results and vary among components. For example,

1 looking at lake sturgeon and how the stocking  
2 program is doing, that will be a program that will  
3 be for over 25 years.

4           Now, there are four basic components.  
5 The first is what we call adult and sub adult  
6 spring netting. I explained to you that we do  
7 this netting to obtain the population estimates,  
8 and it is done in alternate years in upper Split  
9 Lake and the Keeyask reservoir and Stephens Lake.  
10 And this work has actually been ongoing since  
11 2001, so we already have a very good idea of what  
12 you should be seeing in the existing environment.  
13 We will use the results to continue to generate  
14 population estimates, so that will tell us  
15 information about long-term population changes,  
16 and also whether there is something unexpected  
17 happening. Like, are we getting an increase in  
18 adult mortality for some unanticipated reason? It  
19 also tells you their condition, in other words,  
20 how fat they are. Fish are fortunate in that the  
21 fatter they are, the better it is. So that's one  
22 thing you monitor, as well as their growth data.  
23 And that will tell us a lot of information about  
24 whether the feeding conditions in the reservoir  
25 are suitable. We are predicting that the habitat

1 will be good, but we want to confirm that.

2                   We are also going to continue to do a  
3 great deal of acoustic telemetry studies. This is  
4 the movement work that's ongoing already. It  
5 allows you actually to look at where the sturgeon  
6 are going year round, because in some locations  
7 you can leave your receivers in the water for the  
8 winter. In some places due to ice conditions, you  
9 can't. It will give us a much better idea of what  
10 it means to have the generating station as a  
11 barrier. How are the fish responding to the  
12 generation station from the downstream end, and  
13 how many fish are actually going downstream past  
14 the generating station and what is happening to  
15 them? This is probably one of the best ways of  
16 determining what the actual turbine effects are.  
17 Because rather than experimentally introducing a  
18 fish into a turbine, you are seeing in the natural  
19 environment how many choose to go downstream and  
20 what happens to them.

21                   The telemetry work is also very  
22 valuable in getting a much more refined idea of  
23 habitat use in the reservoir and downstream. And  
24 are they using those constructed habitats? You  
25 know, we are creating spawning habitat, do we have

1 fish with tags, with acoustic tags on them that  
2 are going in to use those habitats?

3           The recruitment monitoring, this is a  
4 term that we are using for studies actually  
5 targeting young fish, so that is the young fish at  
6 the fall, and also we see them again as one and  
7 two year olds. And this is a very important  
8 program because it is one of the most immediate  
9 measures of effects to lake sturgeon. It tells  
10 you, are young fish present, are they surviving  
11 and are they growing. And you will notice that  
12 many of our -- it will tell us if our post-project  
13 habitat is suitable, because we weren't certain  
14 about that. It will tell us how effective our  
15 constructed habitat is. And it will also tell us  
16 how successful is our stocking program? And in  
17 particular for the stocking program, there are  
18 questions about how many sturgeon should you  
19 stock? You don't want to stock so few that none  
20 survive, and you don't want to stock so many that  
21 they are actually competing amongst each other and  
22 not having enough space or food, for example, or  
23 you see evidence that they are either too small or  
24 not growing well enough.

25           We are also going to do some very site

1 specific sampling on the constructed habitats.  
2 For example, if we see evidence of sturgeon  
3 spawning in our tailrace area, we may be looking  
4 at trying to determine where exactly they are  
5 spawning by placing eggs mats or other methods  
6 that we have used at Pointe Du Bois.

7 Monitoring will also occur on other  
8 habitats that might be constructed. For example,  
9 if we develop young-of-the-year habitat in the  
10 reservoir, you would do a very specific targeted  
11 program for that.

12 And that brings me to the end of my  
13 presentation. Thank you very much for your  
14 attention.

15 THE CHAIRMAN: Thank you,  
16 Ms. Schneider-Vieira.

17 Once again, your timing couldn't be  
18 better. It is time to break for lunch. We will  
19 return at 1:30

20 (Proceedings recessed at 12:30 and  
21 reconvened at 1:30 p.m.)

22 THE CHAIRMAN: We'll reconvene now.  
23 Cross-examination, Ms. Whelan Enns.

24 MS. WHALEN ENNS: Thank you,  
25 Mr. Chair. I have a wealth of resources here so

1 I'll do my best to be clear, speak quickly without  
2 being too quick. Wave your hand, please. And I  
3 wanted to start by going back to the topic of the  
4 2005 water levels and amount of water in Northern  
5 Manitoba from yesterday afternoon. We heard that  
6 there was 70 percent more water input into the  
7 system in 2005 than in a normal year. And that  
8 included the North Saskatchewan River based on  
9 presentations in MKO sessions I was in.

10 So the question then would be, given  
11 the amount of flooding in 2005 inside the Split  
12 Lake community, whether the statements in the EIS  
13 that there would be no measurable effects to the  
14 project, aquatic project in this case, from  
15 climate change, whether it's the view of the panel  
16 that's still true? We're talking about the Split  
17 Lake community being flooded in 2005. And yes,  
18 Mr. Chair, I've got the photos, should there be a  
19 need to see them.

20 MS. SCHNEIDER-VIEIRA: The Split Lake  
21 community was flooded in 2005 as a result of high  
22 inflows to the system. The Keeyask Generating  
23 Station is being developed well downstream of  
24 Split Lake, and there's been extensive analysis of  
25 the water level profile, as you heard during the

1 physical environment and project description  
2 presentation, such that there would be no effects  
3 of the Keeyask project on open water levels in  
4 Split Lake.

5 MS. WHALEN ENNS: Thank you. Did the  
6 team or panel for the aquatics elements in the  
7 Keeyask generation project EIS take into account  
8 the prairie provinces water sharing or water  
9 management agreement, in your analysis?

10 MS. SCHNEIDER-VIEIRA: The aquatic  
11 environment assessment used the information  
12 provided to us by the physical environment team in  
13 terms of hydraulics, that is the existing and  
14 post-project water regime So a question about  
15 how they, you know, how they developed their water  
16 regime would need to be directed to them.

17 MS. WHALEN ENNS: This question has to  
18 do with discussion with that panel, including a  
19 question from the Chair yesterday regarding  
20 glacial melting. So there were a variety of  
21 things from yesterday's panel that in fact were  
22 identified to come to this panel. So shall we  
23 take that as a no, that the prairie province's  
24 water management agreement was not taken into  
25 account?

1 MS. SCHNEIDER-VIEIRA: I'm advised  
2 that one of the engineers who worked on the water  
3 regime is not familiar with that specific  
4 agreement.

5 MS. WHALEN ENNS: Thank you.

6 It does dictate what portion of the  
7 water coming from British Columbia across the  
8 three provinces comes into Northern Manitoba and  
9 Southern Manitoba.

10 Does Manitoba Hydro view the Nelson  
11 River as a shared river? This would be within the  
12 context of the World Commission on Dams  
13 definition?

14 MR. DAVIES: Could you please tell me  
15 what you are -- I'm sorry, I'm unclear on the  
16 question. The World Commission on Dams is quite  
17 an old document. I read it about ten years ago.  
18 Can you please expand on that, please?

19 MS. WHALEN ENNS: Sure.  
20 Vice-president Ken Adams of Manitoba Hydro put the  
21 World Commission on Dams report into the hearing  
22 proceedings on the first day. And there is in the  
23 World Commission on Dams then a set of steps in  
24 terms of a compliance plan for the recommendations  
25 in the World Commission on Dams report. And there

1 is quite specific standards then in terms of  
2 shared rivers.

3 I think, Mr. Chair, we're probably not  
4 going to get farther.

5 THE CHAIRMAN: Is that relevant to  
6 this panel?

7 MS. WHELAN ENNS: It's relevant to the  
8 Nelson basin.

9 THE CHAIRMAN: Yes, but this panel is  
10 talking about aquatic effects of the generating  
11 station.

12 MS. WHELAN ENNS: All right. We'll  
13 pass, thank you.

14 THE CHAIRMAN: Please move on.

15 MS. WHELAN ENNS: Okay.

16 There is a series of slides in the  
17 presentation which refer to monitoring programs  
18 and reports from monitoring programs over about a  
19 40-year period. Could you tell us whether those  
20 reports that are referenced in the presentation  
21 are all publicly available?

22 MR. DAVIES: Could you please direct  
23 us to which page you are on?

24 MS. WHELAN ENNS: I believe they start  
25 to be listed on page 12, the section is historic

1 studies. So there's a page that identifies and  
2 starts a chronology in 1971.

3 MR. DAVIES: You're referring to my  
4 presentation then?

5 MS. WHELAN ENNS: Yes.

6 MR. DAVIES: Okay.

7 That's in the public domain, and  
8 there's a number of studies that were actually  
9 conducted prior to the Lake Winnipeg/Churchill  
10 Nelson River Study Board that are attached to  
11 those, most of them by Department of Fisheries and  
12 Oceans. And those are also in the public domain.

13 MS. WHELAN ENNS: Thank you.

14 The question then also applies to the  
15 Canada/Manitoba Mercury Monitoring Program and the  
16 series of Manitoba Hydro and DFO mercury studies.

17 MR. DAVIES: Virtually, I believe all  
18 of them, to the best of my knowledge, are  
19 available to the public.

20 MS. WHELAN ENNS: Thank you.

21 MR. DAVIES: Actually, I should make  
22 one exception. There is some recent information  
23 that's being collected in 2012, 2013, that may not  
24 be published yet.

25 MS. WHELAN ENNS: It would be a

1 continuation then of one of these studies?

2 MR. DAVIES: That's correct.

3 MS. WHELAN ENNS: The same thing is  
4 true then in terms of the Limestone Generation  
5 Station monitoring studies, those are available?

6 MR. DAVIES: I had said there's 70  
7 reports in total, there is actually about 80  
8 reports, although those studies are also  
9 available.

10 MS. WHELAN ENNS: Thank you.

11 MR. DAVIES: I should clarify that a  
12 bit. When I say available, they have been  
13 provided to the Provincial Government, in many  
14 case to the Federal Government, and therefore we  
15 considered them in the public domain.

16 MS. WHELAN ENNS: Yes, it would be  
17 considered in the public domain. That doesn't get  
18 us quite to whether they are publicly available.  
19 The legislative library my be a thought.

20 Does Manitoba Hydro post on their  
21 website the ongoing reports from monitoring  
22 programs?

23 MR. DAVIES: The main monitoring  
24 program that we spoke about before was the  
25 coordinated aquatic monitoring program. There is

1 a site developed and it's currently being  
2 populated with information from the CAMP program.

3 MS. WHELAN ENNS: And it will be a  
4 public website rather than internet?

5 MR. DAVIES: It's a public website.

6 MS. WHELAN ENNS: Great, thank you.

7 I think the first full page map in  
8 this presentation is on 14; is that correct? Is  
9 that the first map?

10 MR. DAVIES: You're referring to the  
11 map with the mercury site locations?

12 MS. WHELAN ENNS: Yes. I have some  
13 questions pertaining to the maps and the  
14 presentations. So the next several slides have to  
15 do with certain of these environmental monitoring  
16 programs and sets of reports. And then the next  
17 map is on page 20.

18 MR. DAVIES: Right.

19 MS. WHELAN ENNS: Again, to identify a  
20 couple more and then to ask some questions. Page  
21 22 and page 23, we have a pattern that I'd like to  
22 ask about, and that is some of these maps have  
23 titles and some do not. Some of them have legends  
24 and some do not. Is there a reason for that?

25 MR. DAVIES: I believe that the first

1 map, the fish mercury site locations in Northern  
2 Manitoba -- I'll just check this with  
3 Dr. Jansen -- I believe it's a map that he put  
4 together for one of his presentations. He is one  
5 of the leaders on mercury in Manitoba.

6 MS. WHELAN ENNS: And this first map  
7 is single topic?

8 MR. DAVIES: That's correct.

9 MS. WHELAN ENNS: And it does have a  
10 title, single topics less likely to need a legend.

11 MR. DAVIES: I'm not sure what the  
12 value of whether or not it has a legend, but it  
13 was a map produced by, I believe, Dr. Jansen. One  
14 moment, please. Yes, it was. It was produced for  
15 a presentation that he provided at a mercury  
16 conference.

17 THE CHAIRMAN: Could you pull the mic  
18 in a little closer, Mr. Davies, please?

19 MR. DAVIES: Yes, sorry about that.

20 MS. WHELAN ENNS: Thank you.

21 The map on then page 20 does not have  
22 a title, does not have a legend, and it has about  
23 eight, maybe ten colours on it?

24 MR. DAVIES: The title, probably it  
25 got clipped off. This is one of the maps from the

1 coordinated aquatic monitoring program, and I  
2 believe that map is actually on the public  
3 website.

4 MS. WHALEN ENNS: On 22 we have a  
5 legend but not a title; on page 23, the same; on  
6 page 24, the same; on page 25, the same approach.

7 So we have, Mr. Speaker, I'm basically  
8 asking questions because it's fairly unusual to  
9 see the set of maps in this kind of proceeding  
10 without titles. And the second half of the  
11 presentation, they all have. So we have got  
12 some -- I don't know the reasoning, or whether  
13 there is reasoning for it.

14 MR. DAVIES: These maps were prepared  
15 specifically, and updated to 2012 specifically for  
16 this presentation. So if there's a title that's  
17 missing, we apologize for that.

18 THE CHAIRMAN: As I recall from the  
19 presentation earlier, they were clearly identified  
20 as areas where different studies had been  
21 conducted.

22 MS. WHALEN ENNS: Yes.

23 THE CHAIRMAN: And I think the four or  
24 five of them are just different parts of Northern  
25 Manitoba.

1 MS. WHALEN ENNS: Fair enough. Thank  
2 you.

3 And thank you for the date on this  
4 one. When a legend is missing, often the date is  
5 missing, and the maps have a long life and are  
6 likely to be referred to.

7 This is a reference then to slide 38,  
8 though there have been -- I believe page 38 would  
9 be a better way of saying that. I am sorry, but  
10 we've got both page numbers and slide numbers, so  
11 let me see.

12 MR. DAVIES: My presentation only goes  
13 up to slide 32, so I imagine you must be on  
14 Dr. Schneider-Vieira's; is that correct?

15 MS. WHALEN ENNS: Yes, I think so.

16 There's a bit of a risk of having put  
17 down the slide number versus the page number. My  
18 question has to do with the references to Manitoba  
19 and Canada guidelines.

20 MS. SCHNEIDER-VIEIRA: Yes, I believe  
21 you are referring to in the water quality slide,  
22 is that correct?

23 MS. WHALEN ENNS: And what's the other  
24 number on it?

25 MR. DAVIES: I'm sorry, but both

1 Dr. Schneider and myself are somewhat confused.

2 Which slide are you on? Are you referring to the  
3 mercury slide or the water quality slide?

4 MS. WHELAN ENNS: Water quality slide.

5 MR. DAVIES: Which number?

6 MS. WHELAN ENNS: Well, I have 38 on  
7 it, which might be page number versus the slide  
8 number.

9 THE CHAIRMAN: Either way, it's a  
10 wrong number.

11 MS. WHELAN ENNS: Yes, thank you. My  
12 apologies.

13 So if I may, I'll pose the question,  
14 because this is a sequence of slide and references  
15 to water quality guidelines. And the question has  
16 had to do with the Manitoba guidelines. Are they,  
17 in fact, a regulatory guideline versus a  
18 voluntary?

19 MS. SCHNEIDER-VIEIRA: They are the  
20 Manitoba water quality guidelines, standards,  
21 objectives, and guidelines put out by Manitoba  
22 Conservation and Water Stewardship. The standards  
23 portion dictates what type of, basically, levels  
24 of substances and effluents.

25 MS. WHELAN ENNS: Okay. The question

1 was whether they are regulatory?

2 MS. SCHNEIDER-VIEIRA: They are  
3 regulatory guidelines, but they don't set absolute  
4 limits of what a substance can be in the  
5 environment. Because, as we noted in our material  
6 in the EIS, there are several substances that are  
7 actually above the guidelines currently in the  
8 northern environment.

9 MS. WHELAN ENNS: We would agree that  
10 in 2011, they were placed as a regulation under  
11 the Water Protection Act in Manitoba?

12 MS. SCHNEIDER-VIEIRA: Yes, they were.

13 MS. WHELAN ENNS: Thank you.

14 MR. DAVIES: Actually, I would just  
15 like to add. When we say that some of them are  
16 above guidelines, we are referring to things like  
17 aluminum, which is one of the most common elements  
18 in the world actually, and aluminum is above the  
19 guidelines in both impacted and non impacted  
20 water. So it's very common.

21 MS. WHELAN ENNS: Thank you.

22 The distinction between what's a  
23 required or regulatory and what's a set of goals  
24 is the reason for the question.

25 MS. SCHNEIDER-VIEIRA: While we have a

1 brief pause, I just wanted to note that you had  
2 asked earlier about the interprovincial agreement.  
3 So I just want to note that, yes, you are correct  
4 that it does define what proportions of water can  
5 be kept by the different provinces and that  
6 agreement is factored into the flow files that  
7 were used by the physical environment team.

8 MS. WHALEN ENNS: Thank you very much.

9 It's a matter of water kept, and also  
10 water that has to be accepted in Manitoba at the  
11 pipe, in terms of the proportions in the  
12 agreement, hence the question.

13 Having one booboo with page numbers,  
14 I'm going to try again, and this has to do with  
15 data collection. And I'm on page 42, slide number  
16 10. And I'll have to do that because I didn't  
17 write them both down.

18 There's some references in this, it  
19 also goes to what was in the previous slide, so  
20 there's references for slides, but there's a  
21 reference here to 2001 to 2004 in terms of the  
22 basic work, and on components, okay. And I would  
23 like to ask whether there's any data that's ten  
24 years old now, or whether our sense is clear that  
25 there's been ongoing collection of data in all the

1 areas that are there from the basic work?

2 MS. SCHNEIDER-VIEIRA: I'm going to  
3 answer it component by component. For the water  
4 quality data, as was mentioned, we redid a set of  
5 sampling in 2009 in the Keeyask area. Also there  
6 is ongoing water, collection of water quality data  
7 in Split Lake, both by the province and as part of  
8 the CAMP program. The CAMP program also regularly  
9 samples water quality in Stephens Lake.

10 In terms of the benthic invertebrates,  
11 we sampled during that period, and we will just  
12 prior to construction next year repeat the  
13 sampling within the reservoir. As with water  
14 quality data, as part of the CAMP data we do  
15 regularly collect benthic invertebrate data in  
16 Split Lake so we know whether there are changes  
17 that are happening in the system as a whole.

18 With respect to fish, there has been  
19 ongoing monitoring of the various groups of fish.  
20 In particular, as I have discussed, lake sturgeon  
21 have been sampled throughout quite extensively.  
22 And as our understanding of sturgeon has  
23 developed, we have adaptive programs. For  
24 example, the recruitment monitoring began  
25 intensively in 2008, after we were able to

1 successfully sample or collect young-of-the-year  
2 sturgeon.

3 MS. WHELAN ENNS: Thank you very much.

4 Is it an accurate assumption then that  
5 the collection of data and monitoring continues  
6 now, will continue through construction and  
7 through operation in these components?

8 MS. SCHNEIDER-VIEIRA: Yes, that would  
9 be correct. The duration of the programs, as well  
10 as the frequency, will vary amongst the  
11 components.

12 MS. WHELAN ENNS: Thank you.

13 I am on page 47, slide 15. And this  
14 is a question in terms of effluent. The EIS is  
15 fairly thorough about the sewage treatment plant  
16 that will be put in place once there is a  
17 generation station. So it's not absolutely clear  
18 to us then from IRs and information to date what  
19 the stages of effluent treatment are through the  
20 stages of construction and operation. What's the  
21 interim sewage treatment arrangement, and will  
22 Keeyask Lake be used for effluent?

23 MS. SCHNEIDER-VIEIRA: Let me just  
24 consult with someone in the back row, please?

25 THE CHAIRMAN: Ms. Whelan Enns, to my

1 knowledge, it's quite clear in the EIS what the  
2 sewage treatment is going to be during the CAMP  
3 stage.

4 MS. WHALEN ENNS: Yes, I wasn't just  
5 asking about the CAMP stage, I was asking about  
6 the construction period.

7 THE CHAIRMAN: Well, the CAMP stage, I  
8 meant the construction period.

9 MS. WHALEN ENNS: Well, if you want us  
10 to pass, we can.

11 MR. DAVIES: We have an answer if  
12 you'd like.

13 THE CHAIRMAN: They have an answer so  
14 we may as well hear it, but please don't ask  
15 questions that you clearly know the answer to, or  
16 should know the answer to if they are in the  
17 materials.

18 MS. SCHNEIDER-VIEIRA: It's just been  
19 noted to me that the sewage treatment system that  
20 will be used for the construction camp will  
21 discharge to the Nelson River main stem, and in  
22 fact it already has a Manitoba Environment Act  
23 licence that's been issued under KIP.

24 MS. WHELAN ENNS: Thank you. I'd like  
25 to ask some questions about Stephens Lake, your

1 maps are quite clear and helpful in terms of  
2 forming these questions. There is an indication  
3 that Stephens Lake, in your presentation today and  
4 in the EIS, became a reservoir as of 1970,  
5 correct?

6 MS. SCHNEIDER-VIEIRA: There about,  
7 early 1970s.

8 MS. WHALEN ENNS: So do you have then  
9 baseline aquatic information for the Stephens Lake  
10 location before it became reservoir, and have you  
11 been using that then in comparison in terms of  
12 using Stephens Lake as a proxy for Keeyask lake?

13 MS. SCHNEIDER-VIEIRA: We have  
14 information, water quality data was collected  
15 early in the construction period, and through  
16 operation. To the best of my knowledge, we don't  
17 have sampling for the fish community just prior to  
18 impoundment.

19 You may recall that I showed you the  
20 mercury slide that had the first sampling in the  
21 '80s, that was part of the MIMP program that  
22 Mr. Davies described, and that is also when fish  
23 community information was obtained.

24 You may recall that I mentioned in my  
25 discussion about lake sturgeon, I said that our

1 historic information on lake sturgeon in what was  
2 prior to Stephens Lake becoming a reservoir was  
3 from the Fox Lake Cree Nation.

4 MS. WHALEN ENNS: Thank you.

5 You used comments and references in  
6 terms of following impoundment, and using Stephens  
7 Lake as a valuable guide, as a proxy. I'm trying  
8 to figure out the best way to ask this.

9 It seems that you are using a location  
10 that was not a lake before hydro development as a  
11 proxy for a lake that is going to become a  
12 reservoir. So the first site was not a lake and  
13 became a reservoir, an extensive one, that is now  
14 called Stephens Lake, and Keeyask is a lake.

15 MS. SCHNEIDER-VIEIRA: There are a  
16 couple of points on that. First of all, present  
17 day Gull Lake is, as I mentioned, it is actually a  
18 widening of the river channel. There is  
19 considerable flow through it, so it is very much a  
20 river like lake, if you will. In the area that is  
21 present day Stephens Lake, there was the Nelson  
22 River along the southern portion, which was  
23 separated by a river channel. It also included  
24 Moose Nose Lake to the north. You will see that  
25 on some of the maps as being an area that was pale

1 blue because it was water prior to development of  
2 Stephens Lake, of the construction of the Kettle  
3 Generating Station.

4 MS. WHALEN ENNS: Thank you, that's a  
5 help.

6 This is a reference to 61, and I'm  
7 going to make sure this is fish species and  
8 population trends. I'd like to ask whether any of  
9 the fish species that you assessed and that you  
10 are reporting on in the EIS, and to us today,  
11 whether you in fact did any analysis or modelled  
12 any of these results in relation to risk from  
13 climate change?

14 MS. SCHNEIDER-VIEIRA: In the aquatic  
15 environment supporting volume, and summarized in  
16 the response to EIS guidelines, there is a section  
17 that discusses how are the changes as a result, or  
18 the effects that we assessed as a result of  
19 Keeyask, how are they vulnerable to the effects of  
20 climate change. Would our conclusions change?  
21 And there we provided some very general  
22 information on, for example, as a result of  
23 climate change you would expect some species which  
24 favour more warmer waters to become more abundant,  
25 could even include something like sturgeon, as

1 well as species that are typically cool water,  
2 like lake whitefish would become less abundant.

3 MS. WHELAN ENNS: Thank you very much.

4 I would take that as a no to my  
5 question in terms of whether there was  
6 specifically modeling based on climate change  
7 scenarios for specific fish species.

8 MS. SCHNEIDER-VIEIRA: We didn't do  
9 any specific sensitivity analysis with respect to  
10 climate change.

11 MS. WHELAN ENNS: Thank you.

12 Would you tell us, and this is a  
13 reference to 62 following on 61 -- this was fairly  
14 important in your presentation, and it's new  
15 information in relation to the EIS contents.  
16 Would you tell us what stages or steps you went  
17 through to arrive at this decision that a fish  
18 passage system at the generation station was not  
19 required? I heard in your presentation that you  
20 said this twice. You used the term not required,  
21 and then you also described it as not being viable  
22 or doable. And again, I'm not trying to quote  
23 you, I just heard it two different ways.

24 MS. SCHNEIDER-VIEIRA: The issue of  
25 fish passage has been discussed even, by the

1 partnership, even prior to when they were a  
2 partnership. The discussions began back in the  
3 early 2000s. And at that point there was a review  
4 done of all the different kinds of fish passage,  
5 and the primary question was, is there some method  
6 out there that we know can reliably provide  
7 upstream fish passage to lake sturgeon at a  
8 station the height of Keeyask? And the answer was  
9 no.

10           Then when we began working, sort of  
11 more detail after the partnership was formed in  
12 2008, the aquatic working group began to basically  
13 revisit this issue, because it is a very important  
14 issue, are you going to provide fish passage, what  
15 would be the reasons? And there was further  
16 analysis then done of the different options from a  
17 biological perspective and, you know, what could  
18 possibly work for lake sturgeon? It was a very  
19 extensive process. There were a couple of  
20 workshops even in Northern Manitoba and Thompson  
21 with all representatives from many, many community  
22 members, as well as external experts. And the  
23 output of that was that there were potential ways  
24 that you could provide passage, but given the  
25 total mitigation package that we had developed,

1 and that there really was not a clear benefit of  
2 providing fish passage, it was decided to  
3 basically park it at that point.

4           After that in I believe 2010, DFO did  
5 advise they would be looking for fish passage for  
6 this project. And that in some ways relates to  
7 their policy. They want to see fish passage where  
8 fish can move in the existing environment. And so  
9 then, you know, that resulted in a variety of  
10 other people becoming involved and a variety of  
11 methods being identified, as had been previously,  
12 and they were taken a little bit further in terms  
13 of the design. And after further discussions  
14 between the partnership, DFO, and Manitoba  
15 Conservation and Water Stewardship, it was decided  
16 that since it wasn't clear whether fish passage  
17 would provide a benefit, that the best approach  
18 would be the one that's been taken now. And that  
19 one is the one that DFO has set out in its  
20 correspondence which was provided in response to  
21 one of the CEC IRs.

22           MS. WHELAN ENNS: Thank you very much.

23           I believe that the slide on page 50,  
24 slide number 18, and I might be out by one, is the  
25 first instance where you have the red line around

1 your study area. Again, if I have missed one, the  
2 question is about the study area. And the  
3 information is clear, and in the volumes and in  
4 your presentation. But would you tell us what the  
5 relationship is, the aquatic study area to the RSA  
6 and the LSA, and how the decision is made to have  
7 an aquatic study area that's different from either  
8 of those?

9 MS. SCHNEIDER-VIEIRA: Are you  
10 referring to the RSA and LSA identified in the  
11 terrestrial environment?

12 MS. WHELAN ENNS: There's an RSA and  
13 LSA identified for the entire assessment?

14 MS. SCHNEIDER-VIEIRA: I'm going to  
15 take you back to a different slide that  
16 illustrated the study area for the aquatics.

17 If you go back to slide number 8,  
18 please? You will see it's labelled study area?  
19 And this was the study area --

20 MS. WHELAN ENNS: Excuse me, slide  
21 number 8, page 8 in the package I've got.

22 THE CHAIRMAN: Page 40.

23 MS. WHELAN ENNS: Thank you.

24 MS. SCHNEIDER-VIEIRA: It's labelled  
25 Split to Stephens Lake, and this basically was our

1 regional study area, it extended from Split Lake  
2 down through Stephens Lake, so between the Kelsey  
3 and Kettle Generating Stations. And this was the  
4 regional study area for all of the aquatic  
5 components except for water quality. Because the  
6 effects for water quality could extend further  
7 downstream, the water qualities study area  
8 extended down to the Nelson estuary.

9 MS. WHELAN ENNS: Thank you.

10 There are several references in the  
11 EIS to the lack of water quality and other kind of  
12 aquatic studies from between Split Lake and where  
13 Stephens Lake is, and that was in your  
14 presentation this morning. Would you tell us a  
15 bit more thoroughly how this has been overcome?  
16 We have the information clear in the presentation  
17 in terms of the monitoring programs over time,  
18 going back to the '70s and coming forward. But we  
19 also have this reality of a whole lot less  
20 monitoring and data from this stretch of the  
21 river.

22 MS. SCHNEIDER-VIEIRA: This stretch of  
23 the river was studied extensively as part of the  
24 EIS program which began in 2001. And so we were  
25 able to obtain what we believe is adequate amounts

1 of information to describe that existing  
2 environment.

3           The really important part of the  
4 earlier data from other areas, it was twofold.  
5 One is it helped us understand the effects of  
6 hydroelectric development elsewhere, which  
7 improved our ability to make predictions. The  
8 other thing it did is allowed us to basically do  
9 some analyses, for example, on the water quality  
10 data from Split Lake to determine if there are  
11 marked long-term trends and changes to water  
12 quality, because those would also affect our study  
13 area, our local, our specific area that will be  
14 affected by Keeyask.

15           MS. WHELAN ENNS: Were there any  
16 surprises, back-casting is not the best way to ask  
17 this, but were there any surprises when you  
18 started to study this stretch of the river in  
19 2001, based on what you knew from the other  
20 studies?

21           MS. SCHNEIDER-VIEIRA: I would have to  
22 look to other members of my team. Let me just  
23 consult briefly, please?

24           MS. WHELAN ENNS: Thank you.

25           MS. SCHNEIDER-VIEIRA: My back row

1 assures me that there were no surprises. It was  
2 noted that we knew there was a sturgeon population  
3 there, because Don MacDonald had done the work, or  
4 the Nelson River Sturgeon Board had done the work  
5 in Gull Lake in 1995.

6 MS. WHELAN ENNS: Thank you.

7 We know that the habitat suitability  
8 index for sturgeon is part of your work, and that  
9 there is a requirement in the CEA guidelines to  
10 use that one. Are there any other habitat  
11 suitability indices involved in the aquatic  
12 species work, in your assessment?

13 MS. SCHNEIDER-VIEIRA: We didn't do  
14 HSI analyses for the other species. The fish  
15 habitat analyses that we did for walleye, pike,  
16 and lake whitefish was based on an analysis of  
17 different habitat types, like deep, soft bottom,  
18 low velocity. And we used GIS mapping to map the  
19 areas both in the existing and post-project  
20 environments by those categories. And then we  
21 used actual fish data, actual gill netting catches  
22 to define what the fish use would be of those  
23 different habitats.

24 MS. WHELAN ENNS: Has Manitoba Hydro  
25 given any consideration to importing, as in

1 importing and adapting for Northern Manitoba, or  
2 undertaking the work for there to be habitat  
3 suitability indices for the species in this study  
4 area?

5 MS. SCHNEIDER-VIEIRA: Do you mean for  
6 species beside lake sturgeon?

7 We did briefly discuss with the  
8 Department of Fisheries and Oceans whether they  
9 would like us to do some HSI analyses for these  
10 other species, and that didn't seem to be an area  
11 of particular interest for them.

12 MS. WHALEN ENNS: All right. Thank  
13 you very much.

14 Thank you also for the thorough  
15 information both in the EIS and in your  
16 presentation about your water sampling programs.  
17 And this includes the various programs of  
18 monitoring.

19 Would you tell us whether Manitoba  
20 Hydro is conducting water sampling for the  
21 Manitoba Government? Another way to ask that  
22 question would be whether or not you, in fact,  
23 provide your water sampling data to Manitoba Water  
24 Stewardship?

25 MR. DAVIES: Under the CAMP program,

1 both Manitoba Hydro and Manitoba collect water  
2 quality samples and that information is shared.

3 MS. WHALEN ENNS: Thank you.

4 On page 51, slide 19, there is a  
5 reference to 10 to 15 years in the bold,  
6 approximately the middle of the page.

7 Could we confirm, please, whether this  
8 10 to 15 year period is from the beginning of  
9 construction, or it's a reference to the  
10 beginning, from the beginning of operation?

11 MS. SCHNEIDER-VIEIRA: As indicated in  
12 the bullet, it says:

13 "During operation effects to water  
14 quality in the flooded area would last  
15 from 10 to 15 years."

16 And what that is, basically it's  
17 timeline identified from the physical environment  
18 assessment for much of the peak breakdown and  
19 other related processes to occur. Most of it will  
20 actually occur in the first few years and then it  
21 will tail off over the following, for that first  
22 15 year period.

23 MS. WHELAN ENNS: Is it accurate to  
24 say then that this is as much as a 20 to 23, 24  
25 year period if you include the construction

1 period?

2 MS. SCHNEIDER-VIEIRA: During the  
3 construction period, effects to water quality are  
4 going to be very limited. As was indicated in the  
5 presentation, there will be a time, it will be  
6 primarily close to the construction site. And  
7 then the duration of elevated TSS extending  
8 further downstream is one to three months in each  
9 of two years. So it is not for the six or eight  
10 year construction period.

11 MS. WHALEN ENNS: Thank you.

12 In the EIS, too many numbers, but it's  
13 volume six obviously for the -- is that first of  
14 the aquatic volumes -- 6.4.3.1.2. is about  
15 residual effects and there's some reference here  
16 to near shore flooded areas having -- expected to  
17 have adverse effects in the medium term, and  
18 moderate to large effects in small geographic  
19 extents, and also then in the reservoir and  
20 several kilometres downstream into Stephens Lake  
21 residual effects that are expected to be adverse.

22 Has your analysis changed since this  
23 was put in the EIS? Is this still true?

24 MS. SCHNEIDER-VIEIRA: Could you  
25 please -- you are quoting from the response to EIS

1 guidelines, I believe?

2 MS. WHELAN ENNS: I'm double-checking  
3 the volume, okay. Yes, we're in the response to  
4 EIS guidelines.

5 MS. SCHNEIDER-VIEIRA: And could you  
6 provide me with the page number, please?

7 MS. WHALEN ENNS: 6.4.3.1.2.

8 MS. SCHNEIDER-VIEIRA: That's the  
9 section number, would you be able to give me the  
10 page number?

11 MS. WHELAN ENNS: Sorry, page 248 and  
12 249.

13 MS. SCHNEIDER-VIEIRA: I'll have to  
14 search electronically. I'm sorry, my page numbers  
15 and yours don't match. Mine start with a 6 dash  
16 something.

17 MS. WHALEN ENNS: Yes, I assumed that.  
18 Let's try again, 6-248 and 6-249.

19 MS. SCHNEIDER-VIEIRA: Okay. Now  
20 we're in the same spot. Could I ask you to repeat  
21 your question, please?

22 MS. WHALEN ENNS: Sure. I was in a  
23 quote that starts with:

24 "Using the criteria established to  
25 determine significance of projects

1 effects for regulatory purposes..."

2 And then there's a reference described in section  
3 5.5. And the rest of that fairly long sentence is  
4 what I was reading to you about expected adverse  
5 effects medium term to moderate over a small  
6 geographic extent. And then you have a sentence  
7 that, in fact, talks about how these effects will  
8 continue for several kilometres downstream into  
9 Stephens Lake and are expected to be adverse,  
10 long-term moderate over medium.

11 MS. SCHNEIDER-VIEIRA: Okay. This is  
12 useful that we got to this section. You may  
13 recall from my presentation that I was describing  
14 two kinds of effects to water quality. One is  
15 that effect that lasts for 10 to 15 years in the  
16 flooded area of the reservoir. And that's the  
17 first part where we say adverse medium term,  
18 that's the 10 to 15 years, and moderate to large  
19 magnitude. And that's because these are  
20 substantial sized effects in some of the parts of  
21 the flooded area.

22 Then the next sentence refers to the  
23 main stem of the reservoir, so that's the main  
24 river flowing through the reservoir, and extending  
25 into the southern portion of Stephens Lake. And

1 that is the area where we're going to see the  
2 decrease in total suspended solids, basically  
3 because the water is being slowed down in the  
4 reservoir, and some of the suspended sediments are  
5 settling out. And that is the long-term permanent  
6 effect. Yes, in answer to your question, both  
7 those conclusions still hold.

8 MS. WHELAN ENNS: Thank you.

9 I am in the aquatic environment  
10 supporting volume now. I am going to assume  
11 volume one, spatial scope.

12 MS. SCHNEIDER-VIEIRA: Okay.

13 MS. WHELAN ENNS: The section  
14 1.2.2.5., page number appears to be 1-9.

15 So for those of us who aren't looking  
16 at it, the sentence says that Stephens Lake, where  
17 effects will occur because fish no longer will  
18 have access to Gull Rapids as habitat, and the  
19 main stream section will be affected by inputs  
20 from the construction and operation of the GS.

21 MR. DAVIES: You'll have to excuse us.  
22 It takes a little while to find the pages, it's  
23 very thick documents.

24 MS. WHELAN ENNS: They are.

25 MS. SCHNEIDER-VIEIRA: Okay. Just for

1 those of you who aren't looking, this is the  
2 introductory section to the aquatic environment  
3 supporting volume, and it describes the rationale  
4 for the spatial scoping of the study. And so what  
5 was just quoted is a rationale for including  
6 Stephens Lake within the study area. So that is  
7 because fish would be using that part of the -- or  
8 would be using Gull Rapids, and so fish  
9 populations in Stephens Lake may be affected, as  
10 well as the fact that there might be some  
11 downstream water quality effects due to changes  
12 happening upstream.

13 MS. WHALEN ENNS: And are these then  
14 also examples of effects in Stephens Lake that are  
15 short-term, or medium, and/or will be -- non  
16 scientific conversation here -- dispersed because  
17 it's in the mainstream of the river?

18 MS. SCHNEIDER-VIEIRA: I think that if  
19 we wanted to discuss effects, just for clarity,  
20 this was the rationale for the spatial scoping.  
21 And so here we're describing potential effects  
22 that may occur. So I think if we want to discuss  
23 effects to Stephens Lake itself, we shouldn't be  
24 doing it in reference to this specific section.  
25 So if you can let me know what, you know, what

1 component of the environment you want to talk  
2 about in terms of effects to Stephens Lake, we can  
3 go to that part.

4 MS. WHELAN ENNS: Thank you for the  
5 suggestion.

6 The questions have to do about concern  
7 in terms of effects in Stephens Lake, and we're  
8 fine on that set of questions. Mr. Chair, I have  
9 a couple of things on the screen in front of me  
10 left in terms of remaining questions, and then  
11 we'll be done. I wanted to let you know I'm  
12 moving to the laptop.

13 The first one we have covered.

14 The next chart I have in front of me  
15 is actually for the terrestrial volume, so we're  
16 done, Mr. Chair.

17 THE CHAIRMAN: Thank you,  
18 Ms. Whelan Enns.

19 Peguis First Nation, Ms. Land?

20 MS. LAND: Thank you, Commissioners.  
21 Good afternoon members of the panel. Thank you  
22 for your time and your evidence this morning. I  
23 have a few questions for you.

24 The first question I have is a  
25 question that my client was asking me with respect

1 to page 20, slide 20, which was a map showing the  
2 coordinated aquatic monitoring program. And my  
3 client's question was, looking at this information  
4 about where the monitoring is occurring in terms  
5 of the coordinated aquatic monitoring program that  
6 feeds into the data that you're tracking, is  
7 whether the south basin of Lake Winnipeg is  
8 identified on this map, and whether it will indeed  
9 be part of the monitoring program?

10 MR. DAVIES: If you would like, I  
11 could give you a quick review of the spots that  
12 are being sampled.

13 MS. LAND: That would be helpful.

14 MR. DAVIES: There is eight regions in  
15 total: The upper Churchill River, the Churchill  
16 River Diversion route, the lower Churchill River,  
17 Winnipeg River, Saskatchewan River, upper Nelson  
18 River, and lower Nelson River. And I'll read  
19 these rather quickly because there's actually  
20 quite a few of them. Southern and Indian Lake,  
21 area 4, which is a very large area on the top.  
22 Granville Lake, Southern Indian Lake, area 1,  
23 which is on the south part of the lake. Southern  
24 Indian Lake, area 6, which is on the southwest  
25 part of the lake. Opawatchin (ph) Lake,

1 Threepoint Lake, Leftrook Lake, Notigi Lake, Rat  
2 Lake, the west central Mynarski Lake, Apussigamasi  
3 Lake, Footprint Lake, Northern Indian Lake,  
4 Churchill River at the Little Churchill River,  
5 Gower Lake, Partridge Breast Lake, Billard Lake,  
6 Fiddler Lake, Churchill River at Churchill River,  
7 it's actually Little Churchill River, upstream of  
8 Pointe Du Bois, Lac Du Bonnet, Manigotagan Lake,  
9 Eagle Nest Lake, Pine Falls reservoir, Cedar Lake,  
10 Cormorant Lake, Moose Lake, Cedar Lake west basin,  
11 the Saskatchewan River, The Pas to Cedar Lake,  
12 Cross Lake west basin, Setting, Playgreen Lake,  
13 Little Playgreen Lake, Walker Lake, Sipiwesk Lake,  
14 Nelson River downstream of Sipiwesk Lake to  
15 Kelsey, Split Lake, Assean Lake, Nelson River main  
16 stem, Hayes River, Stephens Lake north arm,  
17 Stephens Lake south arm, Limestone Forebay,  
18 Burntwood River First Rapids to Split Lake, Lake  
19 Winnipeg and Lake Winnipegosis. And Lake  
20 Winnipegosis is being sampled actually as the off  
21 system lake.

22 MS. LAND: Sorry, what was the last  
23 thing you said?

24 MR. DAVIES: As you noted, there were  
25 lakes that were off system that were also being

1 sampled for comparison reasons.

2 MS. LAND: Okay. So I'd like to ask  
3 you some questions about algae issues, believe it  
4 or not. So I'm going to start by taking you to  
5 page 54 of the handout.

6 MS. SCHNEIDER-VIEIRA: Do you have the  
7 slide number, please?

8 MS. LAND: Which was slide 22 of  
9 the -- I can't remember which of your  
10 presentations it was. It's not listed at the top.  
11 It's the aquatic environment slide.

12 So the slide is on algae, aquatic  
13 plants and invertebrates. So I was comparing this  
14 information to the data that I saw in the  
15 supporting volume on aquatic environments. And my  
16 understanding in the supporting volume's evidence  
17 is that western science showed that there are more  
18 common occurrences of algae in the Burntwood  
19 River, Split Lake, Clark Lake and Gull Lake post  
20 LWR and CRD.

21 Is that your recollection of that  
22 information?

23 MS. SCHNEIDER-VIEIRA: You know, it's  
24 certainly true for the First Nation information.  
25 I would have to double check on the information,

1 in terms of the technical information. I suspect  
2 we can't say for sure just because the sampling of  
3 chlorophyll and phytoplankton was not done prior,  
4 extensively prior to CRD and LWR.

5 MS. LAND: Okay. I can take you to  
6 the specific page, it is section 4.2.3.1 of the  
7 volume and it's page 4-6.

8 MS. SCHNEIDER-VIEIRA: Are you in the  
9 aquatics environment supporting volume?

10 MS. LAND: Yes, in the aquatic  
11 environment volume. And it said that western  
12 science assessment showed that there were more  
13 common occurrences of algae in Burntwood River,  
14 Split Lake, Clark Lake and Gull Lake post CRD and  
15 LWR. Is that correct?

16 MS. SCHNEIDER-VIEIRA: I'm just  
17 looking here.

18 MS. LAND: Sure.

19 MS. SCHNEIDER-VIEIRA: Sorry, you're  
20 on page 4-6?

21 MS. LAND: Yes.

22 MS. SCHNEIDER-VIEIRA: I'm still  
23 having difficulty finding your exact quote here.

24 MS. LAND: Okay.

25 MS. SCHNEIDER-VIEIRA: We have

1 overview and regional context correct, and the  
2 environmental setting has been described based on  
3 available background information. Is that the  
4 section you are in?

5 MS. LAND: Yeah. So it's the section  
6 Split and Clark lakes in the Nelson River system,  
7 and --

8 MS. SCHNEIDER-VIEIRA: I see, okay,  
9 I'm with you now.

10 MS. LAND: So 4-8, the first full  
11 paragraph, mean phytoplankton biomasses, Split  
12 Lake in 1987 to 1988 was 25 percent to 50 percent  
13 higher than reported in 1972 to '73.

14 MS. SCHNEIDER-VIEIRA: Yes, that is  
15 correct, but phytoplankton biomass is highly  
16 variable, so basically it's not sufficient data to  
17 say yes, absolutely, it's higher or it's lower as  
18 a result of CRD or LWR.

19 MS. LAND: But over time it is  
20 trending higher.

21 MS. SCHNEIDER-VIEIRA: Pardon me?

22 MS. LAND: Over time your science, the  
23 science basis is showing that for this particular  
24 purpose it's trending higher. It's comparing what  
25 was happening in 1987 to 1988 and saying you have

1 25 to 50 percent higher phytoplankton biomass in  
2 Split Lake.

3 MS. SCHNEIDER-VIEIRA: Yes. And those  
4 are two years pre data and two years post data.  
5 And when you look at longer term records of  
6 phytoplankton, you'll see it's quite variable  
7 amongst years. So, for example, what was  
8 happening in '87, '88, could have been related to  
9 those specific growing conditions. Phytoplankton  
10 is notorious for having blooms that occur. Some  
11 years have blooms, some years don't, as those of  
12 us who have been observing Lake Winnipeg have  
13 observed. So to come up with a definite  
14 conclusion of saying, yes, the amount of algae  
15 after hydroelectric development is higher and that  
16 it's due to the hydroelectric development, you  
17 would need a longer term data set.

18 MS. LAND: Right. I guess the  
19 question I'm a getting at is, I'm trying to  
20 understand which algae you turned your mind to.  
21 So why don't I go right to that particular issue  
22 then. Are you familiar with the report called  
23 restoring the health of Lake Winnipeg, which was a  
24 report of the Lake Winnipeg implementation  
25 committee?

1 MS. SCHNEIDER-VIEIRA: I have heard of  
2 the report, and I believe there's other people on  
3 my panel who are familiar with it.

4 MS. LAND: Okay. And I'd like to take  
5 you to a quote from that report at page 29, and  
6 I'll read it into the record for the purpose of  
7 the panel.

8 THE CHAIRMAN: Excuse me, is that to  
9 do with the Branson report?

10 MS. LAND: Yes.

11 THE CHAIRMAN: Thank you.

12 MS. LAND: So this is actually the  
13 technical annex to the report. And on page 29 it  
14 says:

15 "Algal toxins are of a significant  
16 concern around Lake Winnipeg, as well  
17 as downstream in the major Nelson  
18 River to communities using the river  
19 and the lake as a source of drinking  
20 and domestic water. The outflow from  
21 the north basin, subject to the  
22 largest blooms of blue-green algae, is  
23 at risk of containing algal toxins.  
24 Reservoirs downstream on the Nelson  
25 are expected to contain toxic algae

1 and toxins due to the presence of  
2 blooms. A very large bloom of  
3 microcystis occurred at Cross Lake on  
4 the Nelson in the late 1980s following  
5 the establishment of the reservoir at  
6 that community. Monitoring for these  
7 toxins is not yet taking place at  
8 these communities."

9 So this report, among other things,  
10 identified a concern about the development of  
11 blue-green algae blooms on Lake Winnipeg,  
12 including the toxicity of that and the impacts  
13 downstream.

14 My question for you is, when I was  
15 looking at the information about how you  
16 cumulatively assessed the impacts of the project,  
17 and what the inputs were, whether there was  
18 anything about the risks of the migration of this  
19 toxic algae from the Lake Winnipeg area into the  
20 system? Elsewhere in this report it identifies  
21 that at particular risk are reservoirs downstream,  
22 which are potential catchment areas for the  
23 migration of this microcystis.

24 So my question is, is there monitoring  
25 plans for the reservoir in the study area to

1 monitor for the algae, toxic algae bloom  
2 microcystis coming from the Lake Winnipeg area?

3 MS. SCHNEIDER-VIEIRA: There is, as  
4 you already heard about, the CAMP program, the  
5 Coordinated Aquatic Monitoring Program, and that  
6 is much more of a regional monitoring program.  
7 And under that program, when microcystis is  
8 measured, when the chlorophyll A biomass is  
9 greater than ten micrograms per litre. So that  
10 regional program is indeed sampling down the  
11 river, depending on what algal biomass is  
12 measured.

13 MS. LAND: Okay. I didn't see  
14 evidence of that in the supporting volumes, so  
15 perhaps I missed that.

16 So maybe you could give -- in terms of  
17 specifically monitoring for microcystis in the  
18 reservoir area, maybe you could give me an  
19 undertaking to provide me with information about  
20 where specifically that can be found?

21 MS. SCHNEIDER-VIEIRA: The monitoring  
22 for microcystin is happening underneath the CAMP  
23 program, and that wasn't planned for the Keeyask  
24 program. Basically, the CAMP monitoring occurs  
25 over a much larger area. If, in its review of the

1 aquatics effects monitoring plan, the Provincial  
2 Government decides that they want to have  
3 microcystin monitoring in the reservoir, I'm sure  
4 that they would add that.

5 I should note, though, that based on  
6 the analysis that we have done on the predicted  
7 water turbidities, and also conditions in the  
8 reservoir, we're not expecting to see large blue-  
9 green algal blooms. And are these blue green  
10 algae that can create the toxin that we're  
11 concerned with here.

12 MS. LAND: So just to clarify,  
13 ultimately your answer is that, no, there is not  
14 specific monitoring for this in the future  
15 monitoring plan right now?

16 MS. SCHNEIDER-VIEIRA: There isn't,  
17 for the Keeyask Generation project there is not  
18 specific monitoring for this, because it has not  
19 been identified as a concern in terms of the  
20 predicted affects to algae. We expect that when  
21 the Province reviews it, they may add it. They  
22 have in other monitoring plans. However, it is  
23 monitored as part of the coordinated aquatic  
24 monitoring program which has been conducted both  
25 upstream and downstream.

1 MR. DAVIES: Just to remind you, the  
2 list I read rather quickly in regard to CAMP,  
3 Split Lake, Assean Lake, Assean Lake is very close  
4 to Split Lake, Stephens Lake north arm and  
5 Stephens Lake south are all monitored under the  
6 coordinated aquatic monitoring program and  
7 microcystin is included under that program.

8 MS. LAND: When was that -- can you  
9 remind me when that program was set up? Was that  
10 fairly recently?

11 MR. DAVIES: The MOU was started in  
12 2006 and the program was implemented in 2008.

13 MS. LAND: Can I take you to slide 45,  
14 sir -- page 45 of your presentation? So page 45  
15 is slide number 13 of the presentation on aquatic  
16 and terrestrial environment. It's the slide on  
17 water quality, historic conditions.

18 MS. SCHNEIDER-VIEIRA: All right. I  
19 have it.

20 MS. LAND: So I noted when you were  
21 going over the information in this slide, you  
22 spoke orally of the technical conclusions that  
23 there was not data showing the effects of CRD, LWR  
24 and Kettle on historic water quality conditions.  
25 You didn't mention, I skipped over it when you

1 were speaking orally about this slide, the  
2 information that was bulleted there about First  
3 Nations reporting that water is murky and of poor  
4 quality post hydro development. So this would be  
5 an example of a difference in view between what  
6 your technical reviews, science reviews showed  
7 about the historic conditions with respect to  
8 water quality versus the knowledge that was coming  
9 forward from the Cree Partners' knowledge base.  
10 Would that be fair to say?

11 MS. SCHNEIDER-VIEIRA: I would say it  
12 is true in part. In terms of the technical  
13 analysis, the ability to -- the point that I was  
14 trying to make is that because the data -- first  
15 of all, there is no data pre Kelsey so we can't do  
16 a technical analysis on the effects of Kelsey on  
17 water quality. Prior to the CRD and LWR, there  
18 were only two years of sampling conducted. So  
19 that is quite a limited database for assessing  
20 changes to water quality.

21 As we were just discussing with algae,  
22 and as I noted also with turbidity, it varies  
23 quite a lot both within a year and between years.  
24 And so if you want to detect small changes, you  
25 need a much longer database. However, it is

1 sufficient to detect very large magnitude changes.  
2 But you were correct also in that the First  
3 Nations generally report greater effects to water  
4 quality than are apparent from the technical  
5 analyses.

6 MS. LAND: And again on page 55 of the  
7 handout, which is slide 23, again you point out  
8 where there's a difference between, in terms of  
9 the information about fish health and data,  
10 differences between what the First Nations were  
11 saying, which was that Kettle and other  
12 developments caused changes in species and  
13 abundance, and that the fish are in poor  
14 condition, which was different than what the  
15 technical studies were showing, which was it was  
16 difficult to make comparisons, and that you were  
17 concluding that the composition and abundance  
18 historically have remained similar.

19 So would it be fair to say that this  
20 and other examples in your presentation point to  
21 numerous situations where there were differences  
22 in the western science and the KCN traditional  
23 knowledge base about the evidence of historic  
24 impacts on water quality and on fish as a result  
25 of the existing Hydro projects?

1 MS. SCHNEIDER-VIEIRA: Yeah, I would  
2 say that there are certainly differences. I think  
3 the thing is, what's important to note is also the  
4 degree of difference. So where we would say,  
5 well, maybe there was a shift, we're not sure, and  
6 the First Nations would have said, oh, yes,  
7 definitely that's what we saw. So they are not --  
8 I was going to say it's not -- there's overlap  
9 amongst them, but there's differences in the  
10 degree of certainty with respect to the change.

11 MR. DAVIES: There is also some things  
12 that we can't explain to you, that due to science  
13 we have fish that are in poor condition, not good  
14 to eat, we have had fish tested at a number of  
15 locations by the Department of Fisheries and  
16 Oceans in terms of quality, and they pass all of  
17 the tests in terms of quality, both in terms of  
18 contents of metals, but also in terms of taste,  
19 smell and texture. Yet it's universal among the  
20 First Nations that they feel that the quality of  
21 the fish has deteriorated. It's not just one  
22 First Nation, it's all of the First Nations that  
23 have been affected.

24 MS. LAND: Right. Isn't it also the  
25 case that, in fact, that there are advisories from

1 the Manitoba Government about safe levels of  
2 consumptions of various fishes, of fish in the  
3 water areas that the Partner First Nations are  
4 using?

5 MR. DAVIES: There are consumption  
6 advisories where areas of mercury had been  
7 elevated. I guess there's a few things to  
8 remember. Mercury has decreased in almost all of  
9 the locations to background levels. There are  
10 some notifications on the amount of fish that  
11 should be eaten, particularly by women of child  
12 bearing age.

13 The other thing was that the report  
14 that the fish are not good to eat isn't related to  
15 mercury levels, it's related to taste and texture.  
16 The people feel that they are softer and don't  
17 have the same taste. And more recently there has  
18 been a change in fish condition in regards to the  
19 consumption of smelt. The smelt has an enzyme  
20 that are actually burning the bellies of the  
21 walleye, it is called belly burn, and changing the  
22 colour and composition of the fish.

23 MS. LAND: So in those situations  
24 where you have some differences between the  
25 western science technical data and the viewpoint

1 of First Nations about the historical and ongoing  
2 quality of water and quality of fish, is it fair  
3 to say that the response then is that you are  
4 proposing to monitor for harm and take future  
5 adaptive measurements, if necessary, as opposed to  
6 any immediate mitigation measures?

7 MS. SCHNEIDER-VIEIRA: I think there's  
8 almost two parts to that answer. First of all, as  
9 I'm sure you have reviewed, the First Nations have  
10 done their own community reports and there they  
11 describe what they feel the project will do, and  
12 what they have done as communities to address the  
13 effects of the project. And for example, for some  
14 of the communities they have elected to find other  
15 places to eat fish, to get fish.

16 In terms of the effects of the Keeyask  
17 project, yes, where there is disagreement we have  
18 agreed to monitor. Sometimes also where there's  
19 disagreement, we have adopted additional measures  
20 so that there is -- I was going to say there is  
21 greater certainty. So for the first instance, for  
22 example, based on the hydraulic modeling done by  
23 the engineers, they feel quite confident that  
24 there will not be effects to open water levels in  
25 Split Lake. And I think you have already heard

1 that. And so by linkage then, we would say there  
2 is not going to be any effects to water quality or  
3 whatever in Split Lake. However, the First  
4 Nations are not comfortable with that conclusion.  
5 So our monitoring program does make provision, for  
6 example, to continue to sample water quality in  
7 Split Lake, even if we think that there are not  
8 going to be any changes there. So that's the  
9 first example.

10 And then the second one is where the  
11 First Nations are not comfortable with some of the  
12 mitigation measures, we have basically found  
13 additional ones. For lake sturgeon, we are quite  
14 confident that the spawning structure will work as  
15 it has elsewhere. The First Nations are  
16 concerned, as they should be, and so we have sort  
17 of a back-up plan of having a spawning program to  
18 support the populations in Stephens Lake until  
19 such time as we can get the spawning structure to  
20 work.

21 MS. LAND: Would you consider that  
22 approach that you're taking then to be an example  
23 of adaptive management, where you are monitoring  
24 for effects and then responding to them as you  
25 learn about the effects over time? Because if I

1 understand correctly what you're saying, you're  
2 saying you are going to -- you have a difference  
3 of opinion about whether there will be effects or  
4 not on water quality and on fish. The Cree First  
5 Nations say they think there's going to be, based  
6 on their experience, the technical science is  
7 saying no, probably not. So the response is no  
8 immediate mitigation, we're going to monitor to  
9 see what happens and then respond later, when and  
10 if necessary. Is that correct?

11 MR. DAVIES: I think what we're saying  
12 is that whenever there's uncertainty, and  
13 uncertainty is created between difference of  
14 opinion between ATK and science, that we are going  
15 to monitor. And if there is an effect, we'll  
16 determine what that effect is and apply the  
17 appropriate mitigation for it.

18 MS. LAND: How does that fit in with  
19 the concept of the precautionary principle, or the  
20 concept that if you have good adaptive management  
21 that you are not just monitoring to learn, but you  
22 are making sure that you have processes planned  
23 and in place up front to mitigate?

24 MS. SCHNEIDER-VIEIRA: Okay. I think  
25 the easiest way is to provide an actual example.

1 And we're going to deal with one of the areas  
2 where we have the greatest uncertainty, which is  
3 with respect to the young-of-the-year sturgeon  
4 habitat in the reservoir. As I said, overall,  
5 there is a higher degree of uncertainty for this  
6 life stage than for others for lake sturgeon,  
7 because it's just not a life stage that is well  
8 understood. It is not a fish, even when you speak  
9 with the First Nations, they don't often see  
10 sturgeon, or very rarely see sturgeon that is that  
11 small, because they are living in the bottom of  
12 the river. So what we have done then is we have  
13 done an analysis, we have come up with some  
14 predictions, because we don't want to just  
15 willy-nilly go out and start putting sand in the  
16 river, which is quite an undertaking in itself.  
17 We have identified ways to monitor, to see whether  
18 or not the sturgeon are recruited to the area  
19 where we think they may. In addition, the  
20 engineering team has done some very detailed  
21 analysis, which is actually described in one of  
22 the IRs for DFO, where they have actually gone so  
23 far as to identify sources of sand. They have  
24 identified barges. They have identified ways of  
25 putting the sand on the bottom of the river if you

1 need it. So it isn't just, yeah, we'll come up  
2 with a solution if we need to. It is actually  
3 something that has been developed.

4 Then the final part of that then is we  
5 have a back-up safety plan, which is because we  
6 know this will take a number of years, we are also  
7 stocking young sturgeon into the river. And we  
8 know from other areas within northern Manitoba, as  
9 Shelley described from the upper Nelson River,  
10 that when you stock young sturgeon, we have very  
11 good information that those do survive. So it's  
12 almost a three part plan. For that reason we feel  
13 that it is a good example of the precautionary  
14 principle.

15 MS. LAND: Okay. Let's use that  
16 example and tease that out a bit.

17 So in terms of the young-of-the-year  
18 sturgeon, if I understood your evidence correctly,  
19 when you were going through the information that  
20 you had about the sampling, the only area -- and  
21 you talked about how difficult it was to -- not  
22 just for you but for other people who had done the  
23 testing on young-of-the-year sturgeon to actually  
24 find them. And you mentioned that the only  
25 location where indeed you succeeded in finding

1    them was in the upper reach of Gull Lake.  Is that  
2    correct?

3                   MS. SCHNEIDER-VIEIRA:  Yes.  And I  
4    believe, and my back row will tell me, I believe  
5    there is also some very young sturgeon that we  
6    found in a couple places in Stephens Lake.  They  
7    have also actually been found quite extensively in  
8    the Winnipeg River through some of the research  
9    that has been done there.

10                   MS. LAND:  But in terms of the project  
11   area itself, my understanding is when you walked  
12   through and you showed where the sampling had  
13   occurred, and where you had actually found the  
14   young-of-the-year, that the only location you had  
15   found them was in the upper reach of Gull Lake?

16                   MS. SCHNEIDER-VIEIRA:  Yeah.  And they  
17   are also, you may recall I showed you some in that  
18   patch downstream in Stephens.  Remember I pointed  
19   out the habitat, there's a little blob in Stephens  
20   Lake downstream of Gull, also there.

21                   MS. LAND:  Okay.  So my understanding,  
22   though, is based -- I can't remember if it was  
23   based on the sample size that you were using, but  
24   my understanding was that you were saying that the  
25   area where you expected that they were most

1 predominant, based on what you understood from  
2 that sampling, was in that area of upper Gull  
3 Lake; is that correct?

4 MS. SCHNEIDER-VIEIRA: Yes, that is  
5 correct.

6 MS. LAND: And that's an area that you  
7 anticipate will be destroyed by the project?

8 MS. SCHNEIDER-VIEIRA: Yes, we  
9 anticipate that it will no longer be suitable for  
10 young-of-the-year.

11 MS. LAND: And so you're proposing to  
12 create new habitat based on the experience that  
13 Hydro Quebec has used in Quebec?

14 MS. SCHNEIDER-VIEIRA: No, Hydro  
15 Quebec has created spawning habitat. I indicated  
16 that this is the first -- would be the first  
17 attempt to create young-of-the-year habitat.

18 MS. LAND: Right. So Manitoba Hydro,  
19 in its previous projects, has never successfully  
20 created young-of-the-year habitat before for lake  
21 sturgeon?

22 MS. SCHNEIDER-VIEIRA: Yeah. In fact,  
23 to be fair, 2008 was the first time that we  
24 actually found young-of-the-year sturgeon, and  
25 it's the first time anyone has found

1 young-of-the-year sturgeon in a large river  
2 system.

3 MS. LAND: Okay. Similarly in terms  
4 of -- just because you mentioned spawning habitat,  
5 when you were mentioning the sample sizes of  
6 mature fish that were using spawning areas, the  
7 largest proportion of fish using spawning areas  
8 was in the Gull Rapids. Is that correct?

9 MS. SCHNEIDER-VIEIRA: No, there are  
10 very, very few fish in Stephens Lake. And we have  
11 not actually found spawning sturgeon in Stephens  
12 Lake, like fish that were actually in spawning  
13 condition since the early 2000s. In the Keeyask  
14 area where we find spawning sturgeon are in the  
15 vicinity of Birthday Rapids.

16 MS. LAND: Okay. So, actually what I  
17 was looking at was, we are on page 93, slide 61,  
18 was where the estimated number of mature sturgeon  
19 are. So the largest number appeared to be -- this  
20 was a slide on population trends. The estimated  
21 number of mature sturgeon, Birthday to Gull  
22 Rapids, 643, which is a larger number than in the  
23 upper Split Lake area, and then the two few  
24 captured in Stephens Lake. So the largest number  
25 of mature sturgeon that you were finding was in

1 that stretch from Birthday to Gull Rapids?

2 MS. SCHNEIDER-VIEIRA: That's true,  
3 and those are the fish that are spawning at  
4 Birthday Rapids or Long Rapids.

5 MS. LAND: Okay. And they are  
6 actually currently spawning at Gull Rapids, is  
7 that not the case?

8 MS. SCHNEIDER-VIEIRA: No, the  
9 Stephens Lake fish are moving up to Gull Rapids,  
10 the fish in Gull Lake are moving further upstream  
11 to Birthday and Long.

12 MS. LAND: So Gull Rapids, they are  
13 not being used at all for spawning?

14 MS. SCHNEIDER-VIEIRA: They are not  
15 being used by fish from Gull Lake. They are  
16 enormous rapids, there might be a sturgeon from  
17 Stephens Lake that had slipped into the rapids to  
18 spawn that we didn't find. And I believe  
19 historically they also -- we did in the early  
20 2000s find some fish that were maturing to spawn  
21 downstream of the rapids. That's subject to  
22 check.

23 MS. LAND: Right. And so just to pick  
24 up on what you were saying before, in terms of  
25 experience and actually creating habitat, has

1 Manitoba Hydro ever successfully created new  
2 spawning habitat for lake sturgeon in the Manitoba  
3 Hydro hydraulic system before?

4 MS. SCHNEIDER-VIEIRA: Manitoba Hydro  
5 has tested the creation of spawning habitat.  
6 Downstream of the Pointe Du Bois Generating  
7 Station, there are a large number of sturgeon  
8 downstream of Pointe Du Bois. So at least there  
9 are sturgeon that could respond to the habitat  
10 that you put into that area.

11 The results of that work was in one of  
12 the IRs, which I'm hoping that somebody is going  
13 to give me the number for, and then we can go to  
14 that and look. The results of that work were  
15 mixed. The Pointe Du Bois station is very old,  
16 and so some of the spawning shoals were basically  
17 created in front of generating units that then  
18 were turned off for the subsequent year, so we  
19 couldn't get good data. There are some of the  
20 shoals where we did find evidence of sturgeon  
21 spawning.

22 MS. LAND: Is it fair to say that  
23 generally the approach then is, there's a  
24 recognition that there would be -- there's a  
25 significant amount of spawning habitat that will

1 be destroyed in the study area, that you are  
2 anticipating then replacing with the creation of  
3 new habitat?

4 MS. SCHNEIDER-VIEIRA: Yeah. Now,  
5 just to follow up on my last comment. The IR  
6 that's in question is DFO 0045, if you're  
7 interested. That was basically, I believe it was  
8 in the round two TAC, and that describes the  
9 results of that work. And then in terms of the  
10 spawning habitat at Gull Rapids, whatever existing  
11 habitats that's there will be lost. And yes, we  
12 are anticipating replacing it through the creation  
13 of the spawning structure, or replacing the  
14 function, I should say. We're not looking at  
15 replacing whatever total area there may be. What  
16 we have done is an analysis that says we believe  
17 that something like 3 hectares will be sufficient  
18 to support a good sturgeon population in Stephens  
19 Lake.

20 MS. LAND: And elsewhere where you  
21 talked about the mitigation measure for using  
22 stocking in order to deal with the loss of fish  
23 population due to the operation of the turbines  
24 and so on, you said that the proposed mitigation  
25 measure was to stock. And I'm going to actually

1 take you to that slide, it's page 98 of the  
2 handout, which is slide number 66, which is the  
3 slide on recovery and mitigation methods used  
4 elsewhere.

5 And you were talking about stocking  
6 and translocation, and you said this is effective  
7 where habitat is available.

8 So would you agree that the stocking  
9 success is going to depend in part on whether you  
10 have successfully created new habitat for the lake  
11 sturgeon to replace the habitat that's been  
12 destroyed by the construction and operation of the  
13 project?

14 MS. SCHNEIDER-VIEIRA: If the  
15 objective of the overall mitigation program and  
16 the stocking program specifically is to create a  
17 long term self-sustaining population, and that  
18 means it's a population that doesn't require  
19 stocking forever to maintain it. And in order to  
20 have that, you do need habitat to support all life  
21 history stages, including spawning habitat.

22 So you are correct that we need to  
23 have spawning habitat in Stephens Lake if we want  
24 to have a self-sustaining population there.

25 MS. LAND: So if the habitat creation

1 programs are not successful, that would ultimately  
2 also affect the success of your proposed  
3 mitigation measure of stocking?

4 MS. SCHNEIDER-VIEIRA: No. If the  
5 habitat creation is not successful, you could  
6 continue to stock in perpetuity and have sturgeon  
7 there. It's simply that it would not be a  
8 self-sustaining population. It would require  
9 stocking to maintain it.

10 MS. LAND: You mentioned elsewhere  
11 that you come to the conclusion that no fish  
12 passage is required for walleye, lake whitefish  
13 and northern pike. Is that correct?

14 MS. SCHNEIDER-VIEIRA: Yes, it is the  
15 conclusion of the partnership that fish passage,  
16 upstream fish passage for this species is not  
17 required to maintain the populations. However, I  
18 should note, though, my discussion about DFO and  
19 their requirements for fish passage focused on  
20 lake sturgeon. They would also be looking at  
21 these other species.

22 MS. LAND: Did the Cree Partners in  
23 the project agree with your conclusion that no  
24 fish passage is required for these species?

25 MS. SCHNEIDER-VIEIRA: As I mentioned,

1 we had two workshops, as well as many, many  
2 meetings of the aquatic working group on this  
3 topic. And there was, I was going to say there  
4 was no clear consensus. Many of the Cree people  
5 were very interested in maintaining connections  
6 amongst the natural areas. But when we got to the  
7 point of saying, are you willing to do a measure  
8 which might cost -- which would cost tens of  
9 millions of dollars, is that the smartest way to  
10 attempt to mitigate the effects of the project?  
11 And then when they looked to us and said, well,  
12 will it increase the number of fish, and we said,  
13 well, we don't have any evidence that it will  
14 increase the number of fish, it just didn't seem,  
15 I believe for the group as a whole, as a way to  
16 go. However, I know that you'll still find  
17 individuals who are very interested in fish  
18 passage.

19 MS. LAND: But in the end, you have  
20 ultimately concluded that there's no clear benefit  
21 for fish passage either for lake sturgeon or for  
22 the other fish species, is that correct?

23 MS. SCHNEIDER-VIEIRA: Yes, that's  
24 correct.

25 MS. LAND: And so your response is to

1 just continue to monitor, investigate further to  
2 see if there's a better approach or alternative to  
3 fish passage? Is that my understanding, your  
4 response is to monitor to see what you might be  
5 able to do in the future?

6 MS. SCHNEIDER-VIEIRA: The Department  
7 of Fisheries and Oceans, or Fisheries and Oceans  
8 in Canada, as they are known now, are very  
9 interested in fish passage. And they have  
10 concluded, different from the conclusion of the  
11 partnership, that they don't see definite evidence  
12 that you either need or do not need fish passage.  
13 And so they have agreed to the approach of  
14 monitoring post-project to see -- first of all, if  
15 the partnership's conclusions are correct, and  
16 also of doing monitoring that would support the  
17 development of an effective fish passage system,  
18 because the other part of the fish passage  
19 discussion is that, even if we decided to do that,  
20 yes, you need upstream fish passage, we don't have  
21 information on how the fish will respond to the  
22 environment to design a fish passage system that  
23 would necessarily be effective.

24 MS. LAND: So it's essentially, we'll  
25 wait and see what happens, what makes sense then

1 to deal with the issue of fish passage? There's  
2 no concrete proposal in place as an alternative to  
3 fish passage?

4 MS. SCHNEIDER-VIEIRA: The concrete  
5 proposal that is in place as an alternative to  
6 fish passage is the mitigation package that has  
7 been developed for the project. And that is  
8 basically looking at providing all habitat to  
9 support all life history stages upstream and  
10 downstream.

11 The typical place where you need fish  
12 passage is where fish need to move up past an area  
13 to access critical habitat, such as spawning  
14 habitat. In this case, we were providing spawning  
15 habitat, rearing habitat, overwintering habitat,  
16 feeding habitat. All those habitats will exist  
17 both upstream and downstream of the station.

18 MS. LAND: Those are all my questions.

19 THE CHAIRMAN: Thank you, Ms. Land.

20 Perhaps we should take a break and  
21 come back in 15 minutes, Mr. Williams, and you can  
22 start then. So come back at ten after 3:00,  
23 please?

24 (Proceedings recessed at 2:54 p.m. and  
25 reconvened at 3:10 p.m.)

1 THE CHAIRMAN: Can we reconvene,  
2 please.

3 Mr. Williams, over to you.

4 MR. WILLIAMS: Yes, good afternoon  
5 members of the panel and good afternoon members of  
6 the Hydro panel and the extensive back row as  
7 well.

8 Mr. Chair, to you, there should be two  
9 exhibits that we propose to present today with  
10 what I understand to be the kind consent of my  
11 learned friend, Mr. Bedford. One is an article,  
12 Home Range Size and Seasonal Movement of Juvenile  
13 Lake Sturgeon in a Large River in the Hudson Bay  
14 Drainage Basin. And if that's not a show stopper  
15 of an article, I don't know what is.

16 And the other one is only an excerpt  
17 from a document entitled Recovery Potential  
18 Assessment of Lake Sturgeon Nelson River  
19 Populations which is by the Canadian Science  
20 Advisory Secretariat. I won't be referring to  
21 them right away but at some point in time, I'll  
22 bring it to the panel's attention.

23 Now most of my questions this  
24 afternoon are going to be on lake sturgeon. And  
25 mostly, they will be directed to

1 Dr. Schneider-Vieira who has kindly given me  
2 permission to call her Dr. Schneider for the rest  
3 of the afternoon.

4 Ms. Matkowski, if you feel the  
5 interest or wish you chip in, you are of course  
6 more than welcome.

7 I actually do know my slide number  
8 today as compared to last week. In a few moments,  
9 we will be coming to slide 54, which is page 96.  
10 We're not quite there yet though, Dr. Schneider.

11 MS. SCHNEIDER-VIEIRA: I'm prepping.

12 MR. WILLIAMS: But in the course of  
13 your extensive work on lake sturgeon, you have had  
14 opportunity to review a number of the federal  
15 documents including the recovery potential  
16 assessment of lake sturgeon from 2010. Agreed?

17 MS. SCHNEIDER-VIEIRA: I have reviewed  
18 it but Shelley Matkowski will be taking the  
19 questions on the RPA.

20 MR. WILLIAMS: Super. And either to  
21 you or Ms. Matkowski, you would also be familiar  
22 with some of the work that the Province of Ontario  
23 is doing in terms of the lake sturgeon issue such  
24 as their review of lake sturgeon stocking in North  
25 America from 2009? Would that have been something

1 the Hydro panel would have reviewed in preparing  
2 their work for the EIS?

3 MS. SCHNEIDER-VIEIRA: Yes, I believe  
4 we have.

5 MR. WILLIAMS: And you also, although  
6 you may not have it memorized, your panel would be  
7 familiar with also the 2011 study from Ontario  
8 titled A Review of Lake Sturgeon Habitat  
9 Requirements and Strategies to Protect and Enhance  
10 Sturgeon Habitat? Would that be a document the  
11 Hydro panel is familiar with?

12 MS. SCHNEIDER-VIEIRA: Yes.

13 MR. WILLIAMS: Now, Dr. Schneider,  
14 turning to slide 64. The corporation sets out  
15 what it considers the various life history stages  
16 of sturgeon on that page. Agreed?

17 MS. SCHNEIDER-VIEIRA: Yes, that's  
18 true.

19 MR. WILLIAMS: And just for the  
20 purposes of definition, just so we're on the same  
21 page, are we in agreement that Young of the Year  
22 or YOY, are juveniles in the first year of their  
23 lives?

24 MS. SCHNEIDER-VIEIRA: Yes.

25 MR. WILLIAMS: And below Young of the

1 Year, we see another term called juvenile. And am  
2 I correct in suggesting to you that the term  
3 juvenile is generally used to describe a young  
4 sturgeon that has not reached sexual maturity?

5 MS. SCHNEIDER-VIEIRA: Yes, that's  
6 true. And sorry, they change a lot in what they  
7 are doing. So we always say juvenile/sub adult.  
8 A two year old sturgeon and an 18 year old  
9 sturgeon are somewhat different.

10 MR. WILLIAMS: And we're just going to  
11 come to that. Would I be correct in suggesting to  
12 you that sub adults are juveniles that have moved  
13 away from home in that they have abandoned their  
14 juvenile nursery habitat? That's generally the  
15 definition that we use for sub adults?

16 MS. SCHNEIDER-VIEIRA: Not really. We  
17 found some older sturgeon that are still living, I  
18 was going to say still living at home if you will.  
19 In Gull Lake, there are certain aggregations where  
20 we wondered whether in the years that they were  
21 young sturgeon, whether they had actually settled  
22 there.

23 MR. WILLIAMS: So there is a bit of  
24 confusion with the term. Sub adults would still  
25 be sexually immature. Is that your understanding?

1 MS. SCHNEIDER-VIEIRA: Yes, that is  
2 true.

3 MR. WILLIAMS: You use it as a  
4 shorthand way to differentiate between the wild  
5 two year old and the still sexually immature but  
6 older 18 year old?

7 MS. SCHNEIDER-VIEIRA: Well, actually  
8 in the EIS, we went with Young of the Year and we  
9 lumped everything up from two to 18 in one  
10 category with text describing that. Yes, it does  
11 cover a range.

12 MR. WILLIAMS: And when we look at the  
13 development of effective management and  
14 conservation strategies for lake sturgeons, we can  
15 agree that effective strategies rely upon an  
16 understanding of the processes that influence each  
17 life history stage for lake sturgeon. Agreed?

18 MS. SCHNEIDER-VIEIRA: Yes, that's  
19 true. And when we look at the data and the  
20 scientific research into lake sturgeon, can we  
21 agree that lake sturgeon are not homogenous in  
22 that there are differences in behaviour, habitat  
23 use and movement between distinct genetic groups?  
24 My specialist says yes, so I will say yes.

25 MR. WILLIAMS: And that's one of the

1 reasons of course we want to study lake sturgeon  
2 across a variety of environments and across a  
3 variety of latitudes because their behaviour may  
4 be somewhat different depending upon their  
5 environment, their genetic disposition and the  
6 latitude in which they live. Agreed?

7 MS. SCHNEIDER-VIEIRA: Well, I would  
8 say that for academics and research, and myself as  
9 a biologist, those are very interesting questions.  
10 The Keeyask project, what's important is that we  
11 understand what is happening with the sturgeon in  
12 the Keeyask area. Obviously those are the ones  
13 that we're impacting, and we draw information from  
14 many other systems. And it is true, it is  
15 important for us to understand why -- you know, if  
16 those other systems might be in some way different  
17 from the Keeyask system.

18 MR. WILLIAMS: So I believe we are in  
19 agreement in that when we look at information from  
20 other systems, we should examine that information  
21 with care in order to be aware of the similarities  
22 but also the differences. Agreed?

23 MS. SCHNEIDER-VIEIRA: Yes, we would  
24 agree with that.

25 MR. WILLIAMS: And of course when we

1 look at your cornerstone stocking program, it  
2 would be fair to say that you have drawn from a  
3 variety of sources including research from the  
4 United States. Agreed?

5 MS. SCHNEIDER-VIEIRA: Yeah, we have  
6 drawn from sources in Manitoba. We have drawn  
7 from sources, as I say Winnipeg River, upper  
8 Nelson River, Assiniboine River, we have drawn  
9 from sources like in the Rainy River, the upper  
10 parts of the Red River drainage in Minnesota. And  
11 we have also drawn from research in the United  
12 States, in particular work that's been done along  
13 the Great Lakes.

14 MR. WILLIAMS: As well as on the St.  
15 Louis River, agreed?

16 MS. SCHNEIDER-VIEIRA: Yeah.

17 MR. WILLIAMS: And likewise, when you  
18 look at information relating to hatcheries, you  
19 rely upon a number of American sources including  
20 the Wild Rose Hatchery in Wisconsin. Agreed?

21 MS. MATKOWSKI: Agreed.

22 MR. WILLIAMS: And, Dr. Schneider,  
23 just to underscore the importance of looking at  
24 context, we can agree that lake sturgeon growth  
25 has been found to differ considerably across their

1 range, a fact which has been attributed to  
2 latitudinal variation. Agreed?

3 MS. SCHNEIDER-VIEIRA: Well, it is  
4 true that different areas have different amounts  
5 of sturgeon growth. However, it's a complex  
6 situation. For example, we have found that some  
7 of the sturgeon growing in the Keeyask area  
8 actually are growing quite quickly.

9 MR. WILLIAMS: You would not disagree  
10 with me if I suggested that generally, the  
11 scientific literature suggests that the growth of  
12 lake sturgeon decreases with decreasing mean air  
13 temperatures and increasing latitude. Agreed?

14 MS. SCHNEIDER-VIEIRA: I believe that  
15 is the case in the scientific literature. However  
16 we see that very young sturgeon in Keeyask are  
17 growing faster than the ones at point, in terms of  
18 the length of age relationship.

19 MR. WILLIAMS: And certainly your work  
20 on the Winnipeg River system has suggested to you  
21 that sturgeon from the Winnipeg River are growing  
22 more slowly than more southern sturgeon. Agreed?

23 MS. SCHNEIDER-VIEIRA: Let me just  
24 consult with those who have actually done work on  
25 the Winnipeg.

1 MR. WILLIAMS: Henderson would be one  
2 of the sources for that if you're looking.

3 MS. SCHNEIDER-VIEIRA: Apparently the  
4 growth of young sturgeon is a little bit more  
5 complex than just related to temperature.  
6 Certainly in research work that's been done in the  
7 Winnipeg River with one reservoir, there has been  
8 a large range in growth rates of young sturgeon,  
9 different places within the same reservoir.

10 MR. WILLIAMS: Okay. It would be  
11 fair, and we would be in agreement, that very  
12 little is known about the early life history of  
13 lake sturgeon, especially in large impounded  
14 systems, like the Nelson or Winnipeg River,  
15 agreed?

16 MS. SCHNEIDER-VIEIRA: As I mentioned  
17 in my presentation, work on Young of the Year  
18 sturgeon is the area of active research on lake  
19 sturgeon at present. And certainly here in  
20 Manitoba since 2006, due to research work done on  
21 the Winnipeg River as well as on the Nelson River,  
22 the amount of information -- the amount that we  
23 know about this life stage has increased  
24 tremendously. It is true that there's always more  
25 to learn.

1 MR. WILLIAMS: Let me go further than  
2 that though, Dr. Schneider. The reason there's  
3 been this blossoming of research is because within  
4 the scientific literature, we know very little  
5 about the early life history of lake sturgeons  
6 especially in large impounded systems like the  
7 Nelson and Winnipeg River.

8 MS. SCHNEIDER-VIEIRA: That has  
9 certainly been an area of very active research as  
10 you said. Dr. Barth here behind me actually did  
11 his Ph.D. on life stages as you are likely aware.  
12 And it is the one where we have been focusing on  
13 doing or Manitoba Hydro has funded a tremendous  
14 amount of work to work at filling the information  
15 gaps on that life stage.

16 MR. WILLIAMS: And in fact, within the  
17 scientific literature, words were used such as  
18 knowledge gaps in terms of knowledge relating to  
19 the early life history of lake sturgeon in large  
20 impounded systems, agreed?

21 MS. SCHNEIDER-VIEIRA: Yes, that's  
22 true. And that work is addressing those gaps.

23 MR. WILLIAMS: And it would be fair to  
24 say that data on the habitat preference growth and  
25 survival of Young of the Year lake sturgeon in

1 large rivers is virtually non-existent in the  
2 scientific literature. Agreed?

3 MS. SCHNEIDER-VIEIRA: We're going to  
4 continue to split hairs here. We know where they  
5 were spawned. The stage from where they drift  
6 from that spawning location to where they settle  
7 is not well understood. We don't know where they  
8 are. That is a poorly understood life history  
9 stage. Once they have settled and we can find  
10 them and we can sort of record their growths over  
11 the winter and look further again the subsequent  
12 year, there is more information available on that.  
13 So it's sort of a fine line.

14 MR. WILLIAMS: And as I understand the  
15 fine line you have drawn, there is a particular  
16 shortage of information or a knowledge gap in  
17 terms of larval drift. Agreed?

18 MS. SCHNEIDER-VIEIRA: Larval drift  
19 and where they initially settle, yes.

20 MR. WILLIAMS: And then accepting your  
21 point about spawning but moving now to your part 3  
22 of your answer regarding habitat of Young of the  
23 Year, would it be fair to say that there have been  
24 a very limited number of studies in terms of the  
25 seasonal movement patterns, spatial requirements

1 and home range size of the juvenile life history  
2 stage of lake sturgeon in large riverine  
3 environments?

4 MS. SCHNEIDER-VIEIRA: There was one  
5 study that was in part of your exhibit which is  
6 the work done in Winnipeg River. We also have  
7 some understanding of where we can find Young of  
8 the Year as well as year old sturgeon in the  
9 Nelson from the work that we have done. But  
10 certainly there aren't enough young sturgeon there  
11 to do the kinds of extensive work that's been done  
12 in the Winnipeg system, that's true.

13 MR. WILLIAMS: Thank you for that.  
14 And of course just turning to the home range size  
15 and seasonal movements of juvenile lake sturgeon,  
16 an article, I have to tell Dr. Barth, has kept me  
17 riveted for many hours. Dr. Schneider, I take it  
18 you have been similarly enthralled?

19 MS. SCHNEIDER-VIEIRA: Absolutely.

20 MR. WILLIAMS: Yes. Who wouldn't be.

21 At page 1630 of Dr. Barth et al's  
22 article. And just towards, Dr. Schneider,  
23 hopefully there's a marked line toward the bottom  
24 of the left-hand side of that column. And you  
25 will see Dr. Barth agreeing with you and I that

1 there is still more work to be done in terms of  
2 our understanding of the seasonal movement  
3 patterns, spatial requirements and home range size  
4 of the juvenile life history stage of lake  
5 sturgeon. Agreed?

6 MS. SCHNEIDER-VIEIRA: Yes.

7 MR. WILLIAMS: And we won't spend a  
8 lot of time on this study but if I can take you to  
9 page 1640. And, Dr. Schneider, I'm directing you  
10 towards page 1640, the left-hand column, hopefully  
11 the second last pen mark on the left-hand side.  
12 One of the important insights was that in large  
13 rivers, lake sturgeon exhibit high year-round site  
14 fidelity and rarely move through rapids. Agreed?

15 MS. SCHNEIDER-VIEIRA: Yes.

16 MR. WILLIAMS: And so if you will  
17 recall, this was in an area where there was  
18 roughly a 49 kilometre stretch of habitat that was  
19 being examined. Agreed?

20 MS. SCHNEIDER-VIEIRA: Yes.

21 MR. WILLIAMS: And so despite the  
22 potential for movement over that 49 kilometres of  
23 naturally connected riverine habitat, the results  
24 from this study indicated that juvenile lake  
25 sturgeon exhibited strong site fidelity. Agreed?

1 MS. SCHNEIDER-VIEIRA: Yes. And I  
2 believe there is also a caveat in that this is an  
3 area where there was discontinuous deep water  
4 habitat. So basically it's almost like a bowl.  
5 So the sturgeon did not move up into the shallower  
6 areas. So they were left, if you will, in the  
7 bottom of this bowl.

8 MR. WILLIAMS: Although it's not  
9 unusual to find lake sturgeon, juvenile lake  
10 sturgeon in those deeper waters. Agreed, Dr.  
11 Schneider?

12 MS. SCHNEIDER-VIEIRA: Yes, that is  
13 the case. We haven't observed them moving  
14 downstream or upstream over rapids very much once  
15 they have settled to the bottom.

16 MR. WILLIAMS: And you would also  
17 agree that we don't often see them in very shallow  
18 water even apart from rapids, agreed?

19 MS. SCHNEIDER-VIEIRA: Yes, in this  
20 system.

21 MR. WILLIAMS: And just staying with  
22 page 1340 for a second, excuse me, page 1640, I  
23 apologize, to the bottom left again, the last pen  
24 mark. And one of the -- it should be on the same  
25 page, Dr. Schneider. One of the hypotheses that

1 flows out of Dr. Barth et al's work is the  
2 possibility that suitable areas of juvenile lake  
3 sturgeon habitat could exist but might be  
4 under-exploited in part due to their high site  
5 fidelity. Agreed?

6 MS. SCHNEIDER-VIEIRA: Yes. The way,  
7 essentially as I described to you earlier, the  
8 sturgeon hatch and they drift down the river. And  
9 where they settle basically then is where they  
10 stay at least for some time.

11 MR. WILLIAMS: And one of the  
12 phenomena that has been observed is even if there  
13 might be what appears to be suitable habitat in  
14 other locations, they tend not to go there.  
15 Agreed?

16 MS. SCHNEIDER-VIEIRA: Certainly when  
17 you look further downstream. I want to emphasize  
18 the importance of the drifting from the spawning  
19 area and the settling. So yeah, if you're looking  
20 at areas further downstream, certainly they don't  
21 seem to be then picking up and swimming further  
22 downstream.

23 One thing that we do want to note  
24 though is in the Winnipeg River where this work  
25 was done, as I said, there was some deep bowls.

1 In the Nelson River, it is interesting to see how  
2 they distribute themselves because the deep water  
3 habitat tends to be more continuous.

4 MR. WILLIAMS: And we wouldn't have a  
5 peer-reviewed study like Dr. Barth's for the  
6 Nelson River river system though, would we?

7 MS. SCHNEIDER-VIEIRA: No, we don't.

8 MR. WILLIAMS: Dr. Schneider, can we  
9 agree that the life history of lake sturgeon makes  
10 a comprehensive assessment of stocking programs  
11 difficult in that assessment of stocking programs  
12 requires a minimum of 15 to 20 years, i.e. of lake  
13 sturgeon generation for comprehensive program  
14 results?

15 MS. SCHNEIDER-VIEIRA: You are correct  
16 in that we have not, in Manitoba, documented --  
17 well, I'll back up. The first and most important  
18 or the first measure that people use for the  
19 success of a stocking program is whether the fish  
20 placed in the environment survive and whether they  
21 basically stay close to or in some area where you  
22 can find them again and grow.

23 In Manitoba, including in the upper  
24 Nelson River, it's been demonstrated that they  
25 both survive and grow.

1                   As you alluded to in your 20 to 25  
2 year duration of the program, what we have not yet  
3 demonstrated in Manitoba is that these stock  
4 sturgeon go somewhere to spawn. You're correct in  
5 that. Successful spawning has not been documented  
6 in many sturgeon stocking programs simply because  
7 it does take them 25 years. As you may well be  
8 aware, in the St. Louis River, they have  
9 documented successful spawning.

10                   MR. WILLIAMS: And that would be  
11 Dr. Sharam's report on the St. Louis river  
12 system, agreed, subject to check?

13                   MS. SCHNEIDER-VIEIRA: Yeah, agreed,  
14 subject to check. No, sorry, Cam says no. We  
15 have received some reports I believe from it was  
16 at a conference basically that they announced  
17 this.

18                   MR. WILLIAMS: Okay. To you and to  
19 Cam, we can agree that there has been a  
20 comprehensive study on the St. Louis river system,  
21 agreed?

22                   MS. SCHNEIDER-VIEIRA: You know, I  
23 would have to check. I'm not sure.

24                   MR. WILLIAMS: Okay.

25                   MS. SCHNEIDER-VIEIRA: It was noted

1 that Ron Bruch is the individual who announced the  
2 spawning in 2011 at a conference.

3 MR. WILLIAMS: Okay. Can we also  
4 agree that also the work of Rhodes et al on the  
5 Missouri and Mississippi Rivers would be an  
6 example of another comprehensive study? Drauch  
7 and Rhodes. Dr. Schneider, we can --

8 MS. SCHNEIDER-VIEIRA: Sorry, I just  
9 wanted to clarify. Certainly Dr. Barth is aware  
10 of the work. It did not closely inform the work  
11 that we did on Keeyask.

12 MR. WILLIAMS: I guess my question,  
13 Dr. Schneider, apart from the work on the St.  
14 Louis river system or the Missouri and Mississippi  
15 system, can you point my client or my expert to  
16 any other comprehensive study of lake sturgeon  
17 stocking?

18 MS. SCHNEIDER-VIEIRA: In terms of the  
19 initial --

20 MR. WILLIAMS: I may have been  
21 imprecise. By comprehensive, I mean the  
22 assessment of stocking programs over lake sturgeon  
23 generation.

24 MS. SCHNEIDER-VIEIRA: Not that we are  
25 aware of.

1 MR. WILLIAMS: Okay.

2 MS. SCHNEIDER-VIEIRA: I just wanted  
3 to clarify. I understood you to mean you were  
4 looking for stocking programs that had been  
5 monitored such that spawning by stocked fish has  
6 been demonstrated. Or are you interested also in  
7 stocking programs that have demonstrated survival  
8 and growth?

9 MR. WILLIAMS: I'm looking at those  
10 lifecycle ones through the 15 to 20 years.

11 MS. SCHNEIDER-VIEIRA: So that go up  
12 to spawning?

13 MR. WILLIAMS: Yes.

14 MS. SCHNEIDER-VIEIRA: I should note  
15 again that because most stocking programs, many  
16 are now reaching the 20 year mark. But the reason  
17 that there -- it hasn't been much information on  
18 whether or not stocked fish spawn is just simply  
19 the duration of those programs.

20 MR. WILLIAMS: Dr. Schneider, when we  
21 look at the survival of an aquatic species, would  
22 it be fair to say that the health of any species  
23 is associated with a general resistance to  
24 mortality and the availability of critical  
25 resources such as habitat and food?

1 MS. SCHNEIDER-VIEIRA: Yes.

2 MR. WILLIAMS: And speaking of lake  
3 sturgeon, we can agree that it is important for  
4 them to have a large and diverse ecosystem for  
5 each of their main life history stages?

6 MS. SCHNEIDER-VIEIRA: Lake sturgeon  
7 require a variety of habitats to fulfill all their  
8 life history requirements. As I noted in my  
9 presentation, that can require a large area or it  
10 can require a small area. And it depends on your  
11 local geography or geology.

12 MR. WILLIAMS: Fair enough. If we  
13 look to your life history stages put up on the  
14 slide being slide 64 at page 96, and I'm sure you  
15 have it memorized, Dr. Schneider, I don't think  
16 you need to turn there. But if we focused on that  
17 adult group for just one moment, we can agree that  
18 their habitat and food requirements are fairly  
19 general?

20 MS. SCHNEIDER-VIEIRA: Yes, that's  
21 true.

22 MR. WILLIAMS: And they are tough.  
23 They tend not to die easily once they reach that  
24 adult stage?

25 MS. SCHNEIDER-VIEIRA: That is true as

1 well.

2 MR. WILLIAMS: If we move down the  
3 chain a bit to the juvenile category, we can agree  
4 that like adults, they are not fragile.

5 MS. SCHNEIDER-VIEIRA: That's true.

6 MR. WILLIAMS: Can we also agree that  
7 as compared to older sturgeon, they appear to have  
8 much more specific habitat and food requirements?

9 MS. SCHNEIDER-VIEIRA: They do have  
10 more specific habitat requirements as they get  
11 smaller. And in fact, if you look at the habitat  
12 suitability indices that we developed for the  
13 Keeyask project, you'll see that it's illustrated  
14 quite clearly there.

15 MR. WILLIAMS: Okay. So I think we  
16 have agreed that compared to the adults, they do  
17 have -- they are somewhat more constrained in  
18 terms of specific habitat and food requirements?

19 MS. SCHNEIDER-VIEIRA: Yes.

20 MR. WILLIAMS: Now, let's focus on  
21 Young of the Year. In comparison to the two older  
22 groups, we can agree that they are relatively more  
23 fragile and more likely to suffer mortality?

24 MS. SCHNEIDER-VIEIRA: Yes, that's  
25 true, in terms of, for example, they would be more

1 vulnerable to predation let's say. I don't want  
2 to leave the impression that -- yeah, let's say  
3 predation.

4 MR. WILLIAMS: And as compared to the  
5 other two older groups, they also appear to  
6 require more specificity in terms of habitats and  
7 food?

8 MS. SCHNEIDER-VIEIRA: Yes, that's  
9 correct.

10 MR. WILLIAMS: And if the proper  
11 habitat and food are not available, they will die?

12 MS. SCHNEIDER-VIEIRA: Certainly.

13 MR. WILLIAMS: And if we go right up  
14 to the top of that life history stage in terms of,  
15 I'm going to call it egg and yolk sack fry but we  
16 can include larvae in there, one vulnerability  
17 they do have is that they are vulnerable to  
18 predation?

19 MS. SCHNEIDER-VIEIRA: Yes. Once the  
20 eggs had been laid, they are vulnerable to  
21 predation.

22 MR. WILLIAMS: I guess another risk is  
23 whether the adult can find suitable spawning  
24 habitats. Agreed?

25 MS. SCHNEIDER-VIEIRA: Yes, that's

1 true.

2 MR. WILLIAMS: On the other hand, at  
3 that very young egg and yolk sack fry stage,  
4 there's no food required at that stage, is there?

5 MS. SCHNEIDER-VIEIRA: That's correct.

6 MR. WILLIAMS: Would it be fair to say  
7 that that period from egg to age one is the most  
8 vulnerable for lake sturgeon in terms of factors  
9 affecting survival?

10 MS. SCHNEIDER-VIEIRA: Yes.

11 MR. WILLIAMS: I'm not sure how much  
12 assistance it will be, but if you would like, we  
13 can turn to slide 78, which is page 110. Dr.  
14 Schneider, in terms of the mitigation strategy of  
15 Manitoba Hydro and its partners or the  
16 partnership, it would be fair to say that the  
17 cornerstone of the mitigation strategy is  
18 stocking?

19 MS. SCHNEIDER-VIEIRA: The stocking is  
20 a very important part of the mitigation strategy.  
21 But I should note, as I did during the  
22 presentation, that the intent is to have a  
23 long-term self-sustaining population. So it's not  
24 to have essentially a put take operation where  
25 they rely on stocking in perpetuity.

1                   MR. WILLIAMS:    Would I be correct in  
2    suggesting that when Manitoba Hydro is predicting  
3    increased regional abundance, you are not basing  
4    that prediction upon successful natural  
5    reproduction post Keeyask?

6                   MS. SCHNEIDER-VIEIRA:   The prediction  
7    of increased regional abundance is based on an  
8    increase, basically kick-starting the local  
9    populations such that you increase the number of  
10   sturgeon that are there at present via stocking.  
11   And then those sturgeon will mature over time and  
12   begin to reproduce on their own and form a  
13   self-sustaining population.

14                  MS. MATKOWSKI:   I might add that what  
15   we have seen in recent years at the stocking sites  
16   in the Keeyask area is an increasing population of  
17   spawners.  They are young fish but they are  
18   increasing.  We are seeing more spawning every  
19   year.

20                  MR. WILLIAMS:    Okay.  Thank you for  
21   that.  When we think of stocking, would I be  
22   correct in dividing it into a number of stages  
23   including the hatchery stage and the introduction  
24   of the fish, I'm going to call them fingerlings, I  
25   hope that's right, into the river system?  There's

1 a couple of stages.

2 MS. SCHNEIDER-VIEIRA: There are  
3 several stages. The first stage would be the  
4 spawn collection because we are not going to be  
5 retaining adult fish within the hatchery. We go  
6 each year to a location and collect wild spawn.  
7 That spawn, those fish will be carefully  
8 identified such that we know whether or not we  
9 have used them previously for spawn collection  
10 because the intent is over time, each year we may  
11 only get one or two females. But over the many  
12 years of the stocking program, we want to ensure  
13 that we use a wide range of females with males to  
14 maintain our genetic diversity.

15 Then you are quite correct, they go  
16 into the hatchery. They will be raised to one of  
17 three ages, either as fry fingerlings, which are  
18 the fish, how old they are in fall, or yearlings.  
19 And then as you said they are reintroduced into  
20 the wild. Where you reintroduce them into the  
21 wild would depend both on the habitat assessments  
22 as well as the age of fish that you are  
23 reintroducing.

24 MR. WILLIAMS: And we're going to  
25 mostly talk about the hatchery, the introduction

1 to the river system. But just in terms of spawn  
2 collection, would I be correct in suggesting that  
3 over the 10 years that you have been, 10 or more  
4 years that you had been working in the Nelson  
5 River system, there have been some challenges in  
6 identifying females who are able to produce spawn?

7 MS. SCHNEIDER-VIEIRA: We have tested  
8 spawn collection for a number of years. I'm  
9 thinking three, but that's subject to check. And  
10 it is true that there are very few females in the  
11 areas that we are targeting, and we are not  
12 getting the very large females, which are very  
13 easy to identify, we have not seen. We have been  
14 exploring different technology in terms of  
15 examining the fish through -- I was going to say  
16 endoscope or some scope -- where you basically  
17 look to see what gender it is because they are  
18 hard to sex from the outside. So last year we did  
19 successfully collect spawn. And currently we do  
20 have some sturgeon that are being raised in the  
21 hatchery. But you are correct, it is a challenge  
22 because these are very depleted populations.

23 MR. WILLIAMS: Now I want to turn to  
24 the hatchery, and without going into detail at  
25 this point in time, we can agree that there are

1 times within the Manitoba hatchery where partial  
2 or complete die offs have been known to occur;  
3 agreed?

4 MS. MATKOWSKI: You're speaking about  
5 the Grand Rapids hatchery?

6 MR. WILLIAMS: Well, we can use Grand  
7 Rapids as an example.

8 MS. MATKOWSKI: Yes, at the Grand  
9 Rapids hatchery, the Whiteshell hatchery,  
10 University of Manitoba, they have all had to deal  
11 with what every fish culture facility has to deal  
12 with, and that's occasional mortality of different  
13 lots of fish.

14 MR. WILLIAMS: And that would be the  
15 same for the experimental facility in Pinawa?

16 MS. MATKOWSKI: Yes.

17 MR. WILLIAMS: So, I want to talk a  
18 little bit about the various risk points in the  
19 hatchery where partial or complete die off has  
20 been known to occur. And would I be correct in  
21 suggesting to you that one critical point where  
22 partial or complete die off has been known to  
23 occur is at the stage when one is weaning month  
24 old fish from live brine shrimp to frozen blood  
25 worm?

1 MS. MATKOWSKI: Yes, that's correct.

2 MR. WILLIAMS: And certainly based  
3 upon Manitoba experience, this is where a die off  
4 tends to be most likely?

5 MS. MATKOWSKI: Most likely.

6 MR. WILLIAMS: And based upon Manitoba  
7 experience, this would also be where the die off  
8 tend to be more severe. Agreed?

9 MS. MATKOWSKI: It can be more severe.  
10 It really depends on the fish husbandry practices.  
11 And at Grand Rapids hatchery, we have introduced  
12 standard operating procedures and we have  
13 increased staffing levels, and I believe that this  
14 has largely taken care of that issue. We have had  
15 20 years of practice. And I have come to the  
16 conclusion that it's simply how well you take care  
17 of these fish, and how much attention you pay when  
18 you switch them from their initial food to their  
19 second type of food. And that is an entirely  
20 manageable issue.

21 MR. WILLIAMS: It would be fair to say  
22 that die offs happen simply changing from one  
23 natural food to another?

24 MS. MATKOWSKI: Absolutely. It  
25 depends who's taking care of them and how much

1 care and attention they are paying.

2 MR. WILLIAMS: Would it be fair to say  
3 that another point where partial or complete die  
4 offs could occur is when one is weaning the 10 day  
5 old yolk sack fry on to live brine shrimp?

6 MS. MATKOWSKI: Yes.

7 MR. WILLIAMS: Would it be fair to say  
8 that one can never breathe easy when lake sturgeon  
9 are in the hatchery?

10 MS. MATKOWSKI: I would say now we are  
11 much more confident in rearing lake sturgeon than  
12 we were five years ago.

13 MR. WILLIAMS: Now, no doubt --

14 MS. MATKOWSKI: Nobody is holding  
15 their breath.

16 MR. WILLIAMS: No doubt Manitoba Hydro  
17 tracks on an annual basis survival rates from the  
18 Grand Rapids hatchery, agreed?

19 MS. MATKOWSKI: Yes.

20 MR. WILLIAMS: And that information is  
21 available in an easily compilable form.

22 MS. MATKOWSKI: It's not available in  
23 an easily compilable form. What I do have -- what  
24 we do have is over the past couple of years, now  
25 that we are confident in our egg collection

1 methodology, we do have numbers for survival over  
2 the last couple of years. Before that, I would  
3 say it's -- we have only taken over operation of  
4 Grand Rapids hatchery in the last year. And so  
5 the records prior to that I would not be confident  
6 in.

7 MR. WILLIAMS: So if we ask Manitoba  
8 Hydro for an undertaking to produce the survival  
9 rate at Grand Rapids hatchery for the last 10  
10 years, would you be prepared to take that under  
11 consideration?

12 MS. MATKOWSKI: No. I am not  
13 confident in the last 10 years. But what I can  
14 tell you is that in the last year, for instance,  
15 where we collected eggs at the Landing River and  
16 the Burntwood River, we had a very high survival  
17 rate of Landing River fish, a very high hatch  
18 rate, because that is the site where sturgeon had  
19 been collected by the Nelson River Sturgeon Board  
20 for years already. They have all the bugs worked  
21 out. They know how to do it. They are using the  
22 hormone gamotropic releasing hormone to assist the  
23 fish, so the egg quality they are getting is very  
24 high, and so their hatch rate is very high. I  
25 would easily say over 75 percent.

1                   However, for the Burntwood River, when  
2 we tried this for the first year last year, we  
3 were thrilled just to get a spawning fish, and  
4 then to take eggs. And I think those eggs in the  
5 future will be of very high quality. But last  
6 year there were some bugs to be worked out. The  
7 temperature was a bit high. The pumps were not in  
8 the right place. And so we had a low survival  
9 rate on those fish. Still we have 600 Burntwood  
10 River fingerlings in the hatchery right now that  
11 we will rear over winter and we will stock as  
12 yearling fish, and that is our target for the  
13 Keeyask spawning.

14                   MR. WILLIAMS: What was the survival  
15 rate from the Burntwood fish?

16                   MS. MATKOWSKI: I don't know offhand.  
17 I would guess that it is less than 10 percent.  
18 And that's not an unusual thing in fish culture.

19                   MR. WILLIAMS: Indeed, it would be  
20 fair to describe hatchery results as erratic in  
21 that one might have a really good year and a high  
22 success rate, juxtaposed with a very bad year and  
23 a low success rate?

24                   MS. MATKOWSKI: I wouldn't call it  
25 erratic. I would say there are occasional

1 instances when we do not have a successful year.  
2 There has been one year out of the last 10 when we  
3 have not been successful in rearing fish for the  
4 Nelson River Sturgeon Board. And on average over  
5 the last 10 years, we have produced over 10,000  
6 fingerlings out of Grand Rapids hatchery.

7 MR. WILLIAMS: What percentage would  
8 that be? Survival rate --

9 MS. MATKOWSKI: From egg?

10 MR. WILLIAMS: You've just given me  
11 the 10 years, what percentage would that be?

12 MS. MATKOWSKI: I could not tell you  
13 right now.

14 MR. WILLIAMS: Would it be fair to say  
15 that from time to time there would be inexplicable  
16 die offs at the Grand Rapids hatchery?

17 MS. MATKOWSKI: I would not call them  
18 inexplicable, I would call them the result of poor  
19 fish husbandry practices. And so we would be  
20 guessing after they occurred whether or not it was  
21 because someone didn't clean the tank or didn't  
22 provide the food at the right time. And as I  
23 said, Manitoba Hydro has taken over operation of  
24 Grand Rapids hatchery for about a year now. We  
25 have introduced standard operating procedures.

1 And so I would have to disagree with you.

2 MR. WILLIAMS: Okay.

3 MS. SCHNEIDER-VIEIRA: I was just  
4 going to make a couple of points. One is that one  
5 of the notes that I made in the presentation is  
6 that when we're looking at the Gull Rapids  
7 population of sturgeon, we have to date in the  
8 last decade found one year when we have had  
9 successful recruitment. So that's one in 10. And  
10 what was being described for the Grand Rapids  
11 hatchery is a much higher success rate. So a much  
12 higher potential frequency of successful  
13 recruitment in terms of introducing young fish to  
14 the wild. The other point is those 625 yearlings  
15 or fingerlings may not sound like a lot. That, if  
16 they are raised to yearlings in spring and  
17 released, that would be actually greater than the  
18 number of adults that are currently in the Split  
19 Lake reach.

20 And we know from some of the work that  
21 was done on the Upper Nelson River at Sea Falls  
22 when we compare the number of fish that were  
23 stocked as yearlings to the number of fish that we  
24 are recapturing, we're seeing very, very high  
25 survival rates for fish that were stocked as

1 yearlings. So even that failure, if you will,  
2 would represent a substantial number of fish being  
3 put into that Split Lake population.

4 MR. WILLIAMS: And thank you, Dr.  
5 Schneider, because we are going to get both to  
6 hatchery over the winter and to the introduction  
7 of fingerlings. But just while you've stepped  
8 back into the discussion, you spoke of the one  
9 successful year in terms of the existing  
10 environment, which is the 2008 year, in terms of  
11 the study area, agreed?

12 MS. SCHNEIDER-VIEIRA: Yes, that is  
13 true.

14 MR. WILLIAMS: And do you interpret  
15 the one in 10 year as being an indicia of a  
16 compromised environment?

17 MS. SCHNEIDER-VIEIRA: Yes, what we  
18 did is even in the "healthy population" such as  
19 the sturgeon population downstream of Pointe Du  
20 Bois, the amount of recruitment, if you will, of  
21 the size of that young year class varies  
22 considerably among years, but downstream of Pointe  
23 Du Bois we can see a much higher frequency  
24 basically of young sturgeon being detectable  
25 within the population. I should also point out

1 that the 2008 year classes are now five year old  
2 fish, so they are considerably easier to catch  
3 than the younger ones. The other thing I did want  
4 to point out is that in CEC round one, 0031, we  
5 did describe in detail the results of the  
6 comparison between recruitment in Gull Lake versus  
7 at Pointe Du Bois.

8 MR. WILLIAMS: Yes. And in terms of  
9 your stocking mitigation strategy, the current  
10 plan certainly contemplates the potential for the  
11 release of fall fingerlings into the river,  
12 agreed?

13 MS. SCHNEIDER-VIEIRA: Yeah, we have  
14 identified all three life stages or ages as being  
15 either as fry, fingerlings or yearlings, and the  
16 likely end result is going to be that it will be  
17 some combination of all three life stages. We  
18 anticipate that in developing the stocking program  
19 further, that both Fisheries and Oceans Canada,  
20 and perhaps more importantly Manitoba Conservation  
21 and Water Stewardship, will have significant input  
22 into the stocking program since they have to  
23 essentially authorize the fish handling that's  
24 required to enable it.

25 MR. WILLIAMS: And focusing on the

1 fingerlings experience, the corporation is aware  
2 of research on the Winnipeg River by Ms. Cheryl  
3 Klassen, et al, in terms of the success rates of  
4 fingerlings introduced into the Winnipeg River,  
5 agreed?

6 MS. MATKOWSKI: Yes.

7 MR. WILLIAMS: And while recognizing  
8 that Ms. Klassen's work is preliminary, she did  
9 examine the results from the stocking of  
10 fingerlings on the Winnipeg River between 2006 and  
11 2010; agreed?

12 MS. MATKOWSKI: I believe that's  
13 correct.

14 MR. WILLIAMS: And would I be correct  
15 in suggesting that her preliminary research  
16 indicates a significant drop in weights for  
17 hatchling fingerlings recaptured within a few  
18 weeks of fall stocking?

19 MS. MATKOWSKI: I believe that's  
20 correct, and that would be expected.

21 MR. WILLIAMS: Would one relate a  
22 significant drop in weight to an inability to  
23 obtain food and a struggle for habitat?

24 MS. MATKOWSKI: Those fish when  
25 stocked would be searching for a spot that's

1 suitable and where they could find food. That  
2 time of year, their metabolism is slowing down as  
3 well. And so that's part of the reason that there  
4 would be a drop in weight.

5 MR. WILLIAMS: Might it be inferred  
6 that they were starving?

7 MS. MATKOWSKI: I don't know if you  
8 can infer that they were starving. Certainly a  
9 large percentage of stocked fish will not make it  
10 over the first winter. A large percentage of any  
11 fish will not make it over the first winter. The  
12 size of fish to be stocked is one of the things  
13 that we are certainly concerned with, and we are  
14 finding from our research right now that stocking  
15 yearling fish gives us a much greater success  
16 rate, the fish are that much larger. They are  
17 stocked in the summer when they have warmer water,  
18 higher metabolism and they are able to establish  
19 themselves better.

20 So our stocking plan, as Friederike  
21 has pointed out, has the flexibility to be  
22 modified as we learn which fish are going to  
23 survive the best. I don't think of it in terms of  
24 are they fingerlings, being zero age, a few months  
25 old, or are they yearlings. I think the size is

1 very important. And if we can get fingerlings to  
2 a large size, perhaps similar to what we get  
3 yearlings to now, maybe those will survive much  
4 better. It is something that we have learned a  
5 lot about in the last few years, and we know now  
6 that we have great success rate on our yearlings  
7 for sure. We know that some of our fingerlings  
8 have survived, but certainly not as many as our  
9 yearlings.

10 MR. WILLIAMS: At least one of the  
11 concerns you expressed to me in terms of the  
12 fingerlings at this current stage is their  
13 inadequate size which materially reduces their  
14 prospects for surviving?

15 MS. MATKOWSKI: That certainly can be,  
16 yes.

17 MR. WILLIAMS: Now, let's turn to  
18 yearlings now. Of course with yearlings, they  
19 have to stay in the hatchery for longer; agreed?

20 MS. MATKOWSKI: Yes.

21 MR. WILLIAMS: And it would be fair to  
22 say that the longer that fish are reared in the  
23 hatchery, the greater is the potential for disease  
24 transmission. Agreed?

25 MS. MATKOWSKI: Yes.

1                   MR. WILLIAMS: And would it also be  
2 fair to say that Manitoba Conservation has  
3 expressed the concern that stocking older fish  
4 will create a population more suited to rearing in  
5 a hatchery setting than in the wild?

6                   MS. MATKOWSKI: I believe they have.  
7 That is something that has happened with salmon  
8 species, for instance, on the West Coast. One of  
9 the ways of addressing that is to stock a variety  
10 of ages of fish. If we stock some of our larval  
11 fish, then if that's a problem with stocking  
12 yearlings, stocking the larval fish will allow  
13 some of those that would have been less likely to  
14 survive in hatchery, or be more likely to survive  
15 in the wild, to actually get out there into the  
16 wild. It's like not putting all your eggs in one  
17 basket.

18                  MR. WILLIAMS: That was quite clever,  
19 whether inadvertently or not. I like that one.

20                  Would it be fair to say that in terms  
21 of the hatchery fish, there has been a disease  
22 recently observed in the lake sturgeon?

23                  MS. MATKOWSKI: I believe the last  
24 time that there was -- what was thought to be a  
25 virus in lake sturgeon from the Winnipeg River in

1 the University of Manitoba and possibly at the  
2 Grand Rapids hatchery, was 2010. And based on  
3 that occurrence, Manitoba Hydro has taken it as an  
4 opportunity to do some research. We have  
5 partnered with the Fisheries and Oceans Canada,  
6 with one of their fish pathology scientists, and  
7 she is doing a four year study for us of lake  
8 sturgeon viruses. She has identified a virus from  
9 those Winnipeg River fish, and she is developing a  
10 test for it, and we will be using that test on  
11 every lot of the fish that we stock from Grand  
12 Rapids hatchery to ensure that we are not stocking  
13 diseased fish into the Nelson River.

14 MR. WILLIAMS: And are you also  
15 testing or investigating the prevalence and  
16 distribution of this virus in the wild  
17 populations?

18 MS. MATKOWSKI: The same researcher  
19 will be doing that test. She already has samples  
20 from several different rivers in Manitoba, as well  
21 as the Rainy River in Ontario.

22 MR. WILLIAMS: Okay. I want to turn  
23 to the issue of Young of the Year and habitat.  
24 And again, it's to either of you, I'm just going  
25 to use Dr. Schneider, but please whoever wants to

1 go in. I think we have previously agreed that the  
2 availability of suitable habitat may be more  
3 limiting for Young of the Year than for adults?  
4 Agreed?

5 MS. SCHNEIDER-VIEIRA: That certainly  
6 may be the case.

7 MR. WILLIAMS: And in terms of what  
8 Young of the Year require apart from nurturing  
9 parents, certainly they are looking for -- they  
10 require a habitat that contains an invertebrate  
11 community capable of supporting the population.  
12 Agreed?

13 MS. SCHNEIDER-VIEIRA: That is true.

14 MR. WILLIAMS: And we tend to find  
15 them hanging out, Young of the Year, in habitat  
16 consisting of coarse sediments such as sand  
17 agreed?

18 MS. SCHNEIDER-VIEIRA: Yes, that's  
19 true.

20 MR. WILLIAMS: And we tend not to find  
21 them in habitat that is over-saturated with fine  
22 sediments such as mud?

23 MS. SCHNEIDER-VIEIRA: Well, that is  
24 actually a point of active discussion. There have  
25 been examples from the Winnipeg River system where

1 in the Great Falls reservoir where they actually  
2 were found on silty substrates. But it is true  
3 that the majority of places they were found, they  
4 have been on the sand substrate.

5 MR. WILLIAMS: And I'm going, for the  
6 purposes of my next couple of questions, define  
7 the word experimental as something that means an  
8 activity that has not been attempted before, okay,  
9 for the purposes of our conversation.

10 Would it be fair to describe Manitoba  
11 Hydro's efforts to create habitat for Year of  
12 Young as experimental?

13 MS. SCHNEIDER-VIEIRA: Yes, the Young  
14 of the Year habitat has not been experimentally  
15 created before. I mentioned that in my  
16 presentation and it was also highlighted in our  
17 environmental impact assessment.

18 MR. WILLIAMS: And I misspoke and said  
19 Year of the Young instead of Young of the Year, so  
20 thank you for correcting me.

21 And as I understand it, there are no  
22 successful examples of creation of Young of the  
23 Year nursery habitat for lake sturgeon?

24 MS. SCHNEIDER-VIEIRA: No one has  
25 attempted it.

1                   MR. WILLIAMS: Now in the event that  
2 creation of Young of the Year habitat is  
3 undertaken, we can agree that the area of the  
4 preferred location for construction of the sand  
5 blanket will not be where Young of the Year  
6 sturgeon are currently located under existing  
7 conditions?

8                   MS. SCHNEIDER-VIEIRA: Yes, that's  
9 true, because the reservoir will be created, the  
10 water flow conditions will change such that larval  
11 sturgeon drifting downstream are not expected to  
12 be able to even reach the place where they  
13 currently have habitat. In addition, I have  
14 noted, that habitat will be covered with silt. So  
15 the Young of the Year habitat will be created  
16 essentially from the change in velocities we  
17 believe they will settle out, and that is also  
18 coincidentally the place where you would expect to  
19 have sand in a natural river system.

20                  MR. WILLIAMS: Okay. As compared to  
21 developing and maintaining adult sturgeon spawning  
22 areas, can we agree that the creation of habitat  
23 for Young of the Year is more complex?

24                  MS. SCHNEIDER-VIEIRA: We can agree  
25 that it is less -- it hasn't been done elsewhere,

1 so it's associated with a higher degree of  
2 uncertainty. And that is also a point that we  
3 made in our impact assessment.

4 MR. WILLIAMS: And one of the degrees  
5 of uncertainty is whether or not the appropriate  
6 biota will invade the new habitat. Agreed?

7 MS. SCHNEIDER-VIEIRA: You're  
8 referring I imagine to invertebrates. What we  
9 find in the river system such as this is that  
10 there's actually quite a large number of  
11 invertebrates that periodically or continuously  
12 actually drift in the river column, so you can  
13 picture these small bugs, little fish flies and  
14 other things, they live in the bottom.  
15 Periodically they get up and they drift downstream  
16 and they recolonize in other areas. We have seen  
17 in other places, for example, when you look at  
18 newly flooded habitat land, within a year or so  
19 they will recolonize. So there's a lot of  
20 movement of invertebrates in the river system.  
21 And so we would expect that that this new sand  
22 area will become very rapidly colonized with  
23 invertebrates, as would be typical of a natural  
24 sandy area.

25 MR. WILLIAMS: So one of the issues,

1     though, will be the intensity of the benthic  
2     invertebrate invasion and the pace of it.  Agreed?

3                   MS. SCHNEIDER-VIEIRA:  Yeah, based on,  
4     as I say, work that we have done in other places,  
5     both looking at how quickly invertebrates move  
6     back into the edges of lakes, for example, when  
7     the lake has been drawn down and then is raised  
8     again.  You're seeing that within a season.  It's  
9     very fast.

10                  MS. MATKOWSKI:  And I might add that  
11     there's always drift of invertebrates, and that is  
12     partially what the fish are picking up, is not  
13     necessarily only invertebrates that are produced  
14     where they are, but invertebrates that are  
15     drifting down with the current to them.

16                  MR. WILLIAMS:  Mr. Chair, I'm aware of  
17     the time.  I have --

18                  THE CHAIRMAN:  It's just after ten  
19     after four.

20                  MR. WILLIAMS:  I may or may not  
21     conclude today.  I'm getting very close, though.

22                         And we have had some discussions in  
23     terms of -- over the last couple of days in terms  
24     of impact of previous hydroelectric developments.  
25     Would I be correct in suggesting that one impact

1 of the Churchill River Diversion in combination  
2 with Lake Winnipeg Regulation was to reverse the  
3 Nelson River pre-project seasonal water level and  
4 flow patterns in the Keeyask study area? I can  
5 elaborate on that if you like.

6 MS. SCHNEIDER-VIEIRA: Summer flows  
7 are basically the same and the winter flows have  
8 increased, so you don't see that seasonal  
9 variation any longer.

10 MR. WILLIAMS: In essence, you have  
11 increased the water levels and flows during  
12 periods of ice cover?

13 MS. SCHNEIDER-VIEIRA: Yes, that's  
14 true.

15 MR. WILLIAMS: And you have reduced  
16 the flows during the open water period?

17 MS. SCHNEIDER-VIEIRA: No. My  
18 understanding -- one second I'll just confirm --  
19 no, it hasn't.

20 MR. WILLIAMS: We are jumping around a  
21 little bit here, but when we look at a long-lived  
22 population like lake sturgeon, would it be fair to  
23 say that in terms of the population that's  
24 currently in the study area, a number of the  
25 sturgeon in the population today were born prior

1 to the advent of hydroelectric development on the  
2 lower Nelson River?

3 MS. SCHNEIDER-VIEIRA: Yes, they were.

4 MR. WILLIAMS: And given that the  
5 first generating station on the lower Nelson River  
6 was built in the early 70's, it would be accurate  
7 to say that only a single generation of sturgeon  
8 would have matured since that time?

9 MS. SCHNEIDER-VIEIRA: Yeah.

10 MR. WILLIAMS: Would it be accurate to  
11 say that in terms of drawing definitive  
12 conclusions about the long-term, which I define to  
13 mean over more than one generation, affects of the  
14 habitat alteration, we're not there yet in terms  
15 of lake sturgeon?

16 MS. SCHNEIDER-VIEIRA: In terms of the  
17 lower Nelson River, no. We certainly have the  
18 examples which we have brought forward previously  
19 from the Winnipeg River system where we are  
20 looking at stations that are 100 years old, and  
21 there we have had multiple generations.

22 MR. WILLIAMS: Within the Nelson River  
23 system we're not there yet?

24 MS. SCHNEIDER-VIEIRA: Not in the  
25 lower Nelson River. Also the Kelsey generating

1 station was built in the early 50's, there would  
2 have been a couple of generations following that.

3 MR. WILLIAMS: I'd like to turn you to  
4 the other exhibit presented by CAC today, which is  
5 the production of the Canadian Science Advisory  
6 Secretariat, Recovery Potential Assessment of Lake  
7 Sturgeon in terms of Nelson River populations.  
8 And Dr. Schneider or others, in particular -- well  
9 let me back up. The Nelson River system was  
10 COSEWIC assessed and designated DU3 on or about  
11 2007; is that about right?

12 MS. MATKOWSKI: Yes, 2006, 2007.

13 MR. WILLIAMS: And subsequent to this,  
14 there was a discussion paper provided by the  
15 Canadian Science Advisory Secretariat assessing  
16 the recovery potential assessment of lake sturgeon  
17 on the Nelson; agreed?

18 MS. MATKOWSKI: That is the  
19 requirement of the Species at Risk Act process.  
20 The Department of Fisheries and Oceans held a  
21 workshop to gather information and essentially  
22 update the COSEWIC status summary assessment, and  
23 assess the recovery potential of each designatable  
24 unit of sturgeon.

25 MR. WILLIAMS: And you spoke of

1 designatable units. So if we go to the very last  
2 page, being page 19 of this particular excerpt at  
3 the back, in essence there are -- the Nelson River  
4 has been divided into six different units,  
5 starting from number one, Playgreen Lake and  
6 Whitemud Falls in the south, and then moving up to  
7 the Limestone number 6, to Hudson Bay as well,  
8 agreed?

9 MS. MATKOWSKI: Yes, those are called  
10 management units, and they are parts of the  
11 designatable unit and essentially they are between  
12 the generating stations.

13 MR. WILLIAMS: And in terms of  
14 recovery potential in different parts of the  
15 management units, they range from a number of lows  
16 to one high being the region between Limestone and  
17 Hudson Bay; agreed?

18 MS. MATKOWSKI: That table is not  
19 indicating recovery potential. It is indicating  
20 with the first letter, you will see that the table  
21 is generally two letters, L, L, if I'm on the same  
22 one that you are, H, M. Oh, I'm not.

23 MR. WILLIAMS: I'm referring you to  
24 the very last page, which is page 19, and I  
25 apologize for my imprecision.

1 MS. MATKOWSKI: Yes. Then I agree,  
2 yes, those are the recovery potentials.

3 MR. WILLIAMS: Okay. At least as  
4 determined by this analysis; agreed?

5 MS. MATKOWSKI: Correct.

6 MR. WILLIAMS: I want to take you to  
7 page 11 for a moment. And to the paragraph just  
8 above limiting factors for population recovery.  
9 And I'll give you a couple, just a couple of  
10 seconds to read it, if you'd like.

11 So I'm just referring you to page 11  
12 to the paragraph just above "limiting factors for  
13 population recovery," the paragraph that begins  
14 "In summary..." I'll just give you a second to  
15 peek at that.

16 Ms. Matkowski, you see that in this  
17 paper, they are flagging what the authors of this  
18 report consider the most important current threats  
19 to survival and recovery of lake sturgeon in this  
20 particular region; agreed?

21 MS. MATKOWSKI: That's correct,  
22 although that is not the conclusion section of the  
23 document.

24 MR. WILLIAMS: Yeah.

25 MS. MATKOWSKI: I have the whole

1 document, if you'd like it.

2 MR. WILLIAMS: I've got the whole  
3 document too. I just wanted to -- what they are  
4 flagging from their perspective, though, are  
5 concerns related to, one of the major concerns is  
6 habitat degradation or loss resulting from the  
7 presence of dams or impoundments. Agreed?

8 MS. MATKOWSKI: Yes.

9 MR. WILLIAMS: Another serious concern  
10 is pressure from fishing?

11 MS. MATKOWSKI: That's correct.

12 MR. WILLIAMS: And another concern  
13 they identify is population fragmentation which  
14 may result from the presence of dams or  
15 impoundments or other barriers. Agreed?

16 MS. MATKOWSKI: Correct, yes.

17 MR. WILLIAMS: What I was curious  
18 about in terms of this articulation of risk, would  
19 that be what Hydro identifies as the major risks  
20 in this system as well?

21 MS. MATKOWSKI: Right now the major  
22 risks in this system are fishing and barriers.  
23 And barriers that have these same effects that are  
24 described there, fragmentation and habitat change.

25 MR. WILLIAMS: Now you might want to

1 turn, and I will just get the reference from your  
2 powerpoint, I believe it's slide 66. And I  
3 believe Dr. Schneider was discussing it, but I'm  
4 happy with either of you. Dr. Schneider, on this  
5 page you flag recovery or mitigation methods used  
6 elsewhere, agreed?

7 MS. SCHNEIDER-VIEIRA: Yes, that's  
8 true.

9 MR. WILLIAMS: And I was intrigued by  
10 down near the bottom you flagged not only habitat  
11 creation but hydraulic manipulations. Agreed?

12 MS. SCHNEIDER-VIEIRA: Yes.

13 MR. WILLIAMS: But I didn't hear you  
14 discuss that in any great detail. Would I be  
15 correct in suggesting to you that by hydro  
16 manipulations used elsewhere, you would be  
17 referring to factors such as changing the  
18 operations of hydraulic flows or matters like  
19 that?

20 MS. SCHNEIDER-VIEIRA: There have been  
21 situations where they have provided flow  
22 downstream or flow appropriate for spawning  
23 sturgeon downstream, yes. Sorry, it can also be  
24 related to spawning habitat creation.

25 MS. MATKOWSKI: And that may be as

1 simple as just which turbines on the generating  
2 station you have on or off. Because if you have  
3 10 turbines on, or rather you have 10 turbines and  
4 you really only need two on at a time, and you  
5 know the fish spawn over in front of two  
6 particular turbines, you can manipulate your flow  
7 to make sure that it's happening over that  
8 spawning area.

9 MR. WILLIAMS: And I guess the other  
10 manipulation, maybe I'm not using the right word  
11 here, that I've seen is dam removal, that's been  
12 another activity contemplated in other  
13 jurisdictions.

14 MS. MATKOWSKI: Definitely on the Red  
15 River in the U.S., they have removed several dams.

16 MR. WILLIAMS: Okay. When we talk  
17 about the objective of enhancing the population of  
18 sturgeon in this study area, Dr. Schneider, you  
19 would agree with me that measures such as stocking  
20 can be undertaken whether or not Keeyask proceeds?

21 MS. SCHNEIDER-VIEIRA: Yeah.  
22 Certainly stocking can proceed with or without  
23 Keeyask. However, stocking in terms of a program  
24 with the magnitude being contemplated for Keeyask  
25 is a very costly initiative, and so you would need

1 to -- I mean it would depend I guess on whether or  
2 not anybody would wish to do the stocking or the  
3 amount of stocking that would happen with or  
4 without Keeyask.

5 MR. WILLIAMS: You wouldn't ordinarily  
6 recommend the construction of a hydroelectric  
7 generating station and dam as a mechanism to  
8 restore threatened fish species, would you?

9 MS. SCHNEIDER-VIEIRA: That would be  
10 beyond the scope of what we would normally be  
11 answering. We weren't ask to assess --

12 MR. WILLIAMS: I am just playing with  
13 you.

14 MS. SCHNEIDER-VIEIRA: I know you are.  
15 It's late.

16 MR. WILLIAMS: Mr. Chair, what's the  
17 time?

18 THE CHAIRMAN: Five minutes.

19 MR. WILLIAMS: I think I will do it in  
20 less.

21 THE CHAIRMAN: Very good.

22 MR. WILLIAMS: So rare I get  
23 commendation, Mr. Chair, I'm so grateful.

24 THE CHAIRMAN: Enjoy it while you can.

25 MR. WILLIAMS: More in terms of the

1 literature review related to your cumulative  
2 effects assessment, would you have considered  
3 authors or authors who discuss cumulative  
4 watershed effects and watershed analysis such as  
5 Leslie Reid? Would that be an author that's  
6 familiar to you?

7 MR. DAVIES: I think that was a  
8 question that probably would have been more  
9 appropriate for panel 4 A.

10 MR. WILLIAMS: So, it wouldn't be  
11 something that's ringing a bell with you?

12 MR. DAVIES: Could you repeat the  
13 name, please?

14 MR. WILLIAMS: Leslie Reid.

15 MR. DAVIES: I'm not familiar with  
16 that name. I have reviewed a great deal of  
17 literature on that, but not that particular paper.

18 MR. WILLIAMS: Okay. And again, if  
19 this is unfair, you'll tell me. But would you  
20 have, again in looking at the cumulative effects  
21 assessment for an effects-based approach for  
22 watershed scale, would you have looked at any of  
23 the work of Alison Squires?

24 MR. DAVIES: I didn't look at her work  
25 specifically, but I was actually asked to attend

1 the workshop with Mr. Noble, and I believe the  
2 University of Saskatchewan in 2008 to look at  
3 cumulative effects assessments for watersheds. I  
4 was asked to attend as a practitioner to provide  
5 advice on actually what could be done in terms of  
6 a cumulative effects assessment of that magnitude.

7 MR. WILLIAMS: Okay. Thank you.

8 Mr. Chair, I appreciate the patience of the Hydro  
9 panel and your patience as well.

10 THE CHAIRMAN: Thank you,  
11 Mr. Williams. That brings us to a minute or two  
12 from 4:30, so we're not going to continue with  
13 proceedings today. We'll resume at 9:30 tomorrow.  
14 We have two participants remaining to  
15 cross-examine this panel. So, we'll require at  
16 least the aquatic part of this panel back up at  
17 9:30 tomorrow morning. Madam secretary.

18 MS. JOHNSON: Yes, I have a couple of  
19 documents to put on file. The aquatic  
20 presentation will be KHLP41. The two articles  
21 that Mr. Williams brought in, the Recovery  
22 Potential Assessment article will be CAC002 and  
23 the Home Range article will be CAC003.

24 (EXHIBIT KHLP41: The aquatic  
25 presentation)

1 (EXHIBIT CAC002: Recovery Potential  
2 Assessment article)

3 (EXHIBIT CAC003: Home Range article)

4 THE CHAIRMAN: Thank you. Any other  
5 business? Okay. We're adjourned until 9:30  
6 tomorrow morning.

7 (Adjourned at 4:28 p.m.)

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

## OFFICIAL EXAMINER'S CERTIFICATE

Cecelia Reid and Debra Kot, duly appointed  
Official Examiners in the Province of Manitoba, do  
hereby certify the foregoing pages are a true and  
correct transcript of my Stenotype notes as taken  
by us at the time and place hereinbefore stated to  
the best of our skill and ability.

-----  
Cecelia Reid  
Official Examiner, Q.B.

-----  
Debra Kot  
Official Examiner Q.B.

This document was created with Win2PDF available at <http://www.win2pdf.com>.  
The unregistered version of Win2PDF is for evaluation or non-commercial use only.  
This page will not be added after purchasing Win2PDF.