

MANITOBA CLEAN ENVIRONMENT COMMISSION

MANITOBA-MINNESOTA TRANSMISSION PROJECT

VOLUME 3

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Transcript of Proceedings
Held at RBC Convention Centre
Winnipeg, Manitoba
WEDNESDAY, MAY 10, 2017

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NO UNDERTAKINGS

1 WEDNESDAY, MAY 10, 2017

2 UPON COMMENCING AT 9:30 A.M.

3

4 THE CHAIRMAN: Good morning, everyone,
5 welcome to the third day of our hearings into the
6 Manitoba-Minnesota Transmission Project.

7 At the request of Manitoba Hydro,
8 we're going to make a slight change to the
9 schedule this morning. Hydro's presentation is in
10 three parts, so we will take a short break, 10
11 minute break after the first part and after the
12 second part, in order to give them time to set up
13 for the next section. That will probably run us a
14 bit longer, maybe closer to 1:00 o'clock. But
15 that way we'll get through the whole presentation
16 this morning. And then the questioning will
17 commence after lunch.

18 Okay. Thank you very much, and I'll
19 turn it over to Manitoba Hydro.

20 MS. JOHNSON: Could you please state
21 your names for the record?

22 MS. BRATLAND: My name is Maggie
23 Bratland.

24 MR. MATTHEWSON: James Matthewson.

25 MR. BLOCK: Dave Block.

1 MR. GLASGOW: Jesse Glasgow.

2 (Routing Panel Sworn)

3 MS. BRATLAND: Thank you. Good
4 morning, everyone. I want to welcome the
5 Commission, participants and members of the public
6 to today, our third day of presentations on the
7 topic of the Manitoba-Minnesota Transmission
8 Project. As noted, my name is Maggie Bratland and
9 I have the pleasure of presenting our panel to you
10 today. We will be discussing with you the topic
11 of transmission line routing, and specifically the
12 application of the routing methodology and the
13 decisions made in selecting the final preferred
14 route.

15 To my right is Mr. James Matthewson.
16 He is a senior environmental assessment officer
17 with Licensing and Assessment for Manitoba Hydro.
18 Mr. Matthewson lead the route planning portion of
19 the process.

20 To his right is Mr. Block. Mr. Block
21 will not be participating as part of the front
22 panel. He's sitting here today because he's
23 helping us navigate through the slides today, but
24 he is an important member of the routing team and
25 is an environmental specialist with Manitoba

1 Hydro.

2 To his right is Mr. Jesse Glasgow.
3 Jesse Glasgow is a principal with Team Spatial.
4 He helped develop the EPRI-GTC methodology for the
5 project and has implemented the EPRI-GTC
6 methodology on numerous projects across North
7 America.

8 And finally, me, I'm Maggie Bratland.
9 I'm a senior environmental specialist with
10 Licensing and Environmental Assessment at Manitoba
11 Hydro. And I lead the coordination of engagement
12 feedback into the transmission line routing
13 process, and lead the facilitation of the route
14 evaluation process.

15 For those of you that will be hearing
16 this for the first time, I wanted to go over the
17 scope of this presentation and put it into
18 context. We covered a number of items in a
19 previous presentation delivered on January 19th at
20 the routing workshop. In this presentation, we
21 covered routing methodology, how weightings and
22 criteria were determined, and how feedback from
23 engagement was incorporated into the models that
24 make up the methodology.

25 In today's presentation, we will be

1 talking about the results and reasons for
2 decisions that were taken. I will be going
3 through route comparisons and why one was selected
4 over the other.

5 It's a good thing that we broke these
6 into two pieces because we would be here for five
7 hours if we tried to cover all of that today.

8 By way of outline, today's
9 presentation is going to cover the following
10 topics: We'll go through some background and an
11 overview and review of some key elements of the
12 approach. Then we'll move into the decisions
13 taken in each round of transmission line routing.
14 We'll go through Round 1, where we selected a
15 border crossing; Round 2, where we selected a
16 preferred route to the border crossing; and then
17 Round 3 where we selected our final preferred
18 route. We'll go through a summary of this final
19 preferred route and then make some concluding
20 statements.

21 I'm going to stand up now and test out
22 this mobile mic thing, because I want to get you
23 oriented to the two screens that we'll be using
24 today. And I'll stand in between them so I don't
25 blind myself.

1 To the right-hand screen will be the
2 powerpoint deck. You should have two handouts in
3 front of you. The one is the slides I'll be going
4 through to my right-hand side. The other are the
5 visuals that are on the left-hand side. In
6 transmission line routing, the things we talk
7 about are very spatially oriented and visual in
8 nature. So throughout this presentation we'll be
9 referring to those visual elements, and those will
10 be primarily on the left-hand side of the screen.
11 We'll be going back and forth between both
12 screens, and we promise to do our very best in
13 making sure that we can all follow along.

14 I want to point out a couple of items
15 on the map on the left-hand side, because we'll be
16 using some terminology consistently throughout the
17 presentation. We have all had some presentations
18 already about the general project features, but
19 I'm just going to point you to a couple of them
20 today. And I'm going to try and reach -- and
21 someone's got a laser pointer so that's good.
22 This element of the project in the orange colour
23 is what we refer to as the south loop transmission
24 corridor. It's a corridor around southern
25 Winnipeg that will host multiple transmission

1 lines and is a fixed portion of this project. The
2 colour in sort of lemon yellow is what we refer to
3 as the Riel/Vivian transmission corridor. The
4 line in blue is what we refer to as the new
5 right-of-way. And then this orange blob here is
6 put on the map as a landmark, because we'll refer
7 to it over and over again as we talk about
8 different routes and where they are in the project
9 area. That is the Watson P. Davidson Wildlife
10 Management Area. And then we will be discussing
11 elements along the border as well.

12 Okay, next slide. Thank you.

13 So by way of review, the goals of
14 transmission line routing: The goal is to
15 determine a preferred route for a high voltage
16 transmission line. This is a complex iterative
17 process and it has been designed to combine the
18 interests and concerns from multiple perspectives,
19 and in doing so limit the overall effect of the
20 transmission line development on all of the
21 different environments we consider.

22 Earlier you heard about public
23 engagement and First Nation-Metis engagement
24 processes for the project. The routing process
25 was designed with these processes, specifically to

1 integrate feedback from these processes into
2 decisions and decision-making factors. The
3 engagement team worked with the routing team and
4 the assessment teams to capture information at key
5 stages and to provide context to help these teams
6 with their consideration of the preferences and
7 feedback of the groups and individuals that
8 participated in the engagement processes.

9 You have heard us all speak about the
10 learnings from past projects, and routing is no
11 different. We had the opportunity to learn much
12 from our past experiences. The routing process
13 used at Manitoba Hydro is similar to the approach
14 used on past projects and in other jurisdictions,
15 in that it starts with an understanding of
16 constraints and opportunities on the landscape,
17 and incorporates information about the various
18 land uses and features of the landscape. In
19 designing the routing process, our teams carefully
20 considered feedback received during regulatory
21 processes on recent projects and advice received
22 from the Clean Environment Commission hearing on
23 Bipole III.

24 There were two key recommendations
25 that I'd like to highlight today. The first is

1 non-licensing recommendation 7.1. This
2 recommendation states that Manitoba Hydro develop
3 a more streamlined, open and transparent approach
4 to route selection, making more use of
5 quantitative data.

6 The second recommendation,
7 recommendation 7.2. This recommendation states
8 that Manitoba Hydro in future should invite
9 potentially affected public and communities,
10 including the First Nations and Manitoba Metis
11 Federation, to participate in the selection of
12 alternative routes and route selection criteria.
13 Adopting and applying the EPRI-GTC routing
14 methodology and integrating it with our engagement
15 processes is in direct consideration of these
16 recommendations.

17 I'm now going to turn it over to
18 Mr. Jesse Glasgow, who will provide further
19 background in the EPRI-GTC methodology.

20 MR. GLASGOW: My name is Jesse Glasgow
21 and I've been involved with transmission siting
22 projects since 1999. I started working with
23 Georgia Transmission Corporation, or GTC, to help
24 them leverage geo-spatial technology to implement
25 a more standardized, consistent, objective and

1 defensible siting process. While we were
2 impressed with the benefits of using computers to
3 analyze geographic information for transmission
4 siting, there was an opportunity for improvement
5 in how we integrated this technology into the
6 overall siting process. In 2003 the Electric
7 Power Research Institute and GTC co-sponsored a
8 research project to develop a standardized method
9 for siting transmission lines based on the work
10 that we were doing at GTC.

11 EPRI is an international non-profit
12 industry organization that provides thought
13 leadership, industry expertise and collaborative
14 value to help the electricity sector identify
15 issues, technology gaps, and broader needs that
16 can be addressed through effective research and
17 development programs for the benefit of society.

18 The research team for this project was
19 made up of four leading academics, an
20 environmental attorney, a land rights attorney,
21 several siting practitioners and technical
22 experts, and included input from industry and
23 external stakeholders through a series of
24 workshops over two years. I was the technical
25 team leader on the team that developed this

1 methodology. And this research project resulted
2 in the EPRI-GTC Overhead Electric Transmission
3 Line Siting Methodolgy which was described in a
4 report published by EPRI in 2006. Since then this
5 methodology has been widely used across a wide
6 range of jurisdictions and has been calibrated for
7 local concerns. I have personally been involved
8 in a couple of hundred projects across seven
9 states and provinces.

10 I began working with Manitoba Hydro on
11 this project, on the MMTP project in March of
12 2013. I consulted with Hydro on the use of the
13 EPRI-GTC Siting Methodology, and my team helped
14 implement this methodology on this project by
15 facilitating model building workshops and
16 implementing these models to identify corridors
17 and evaluate routes.

18 The 2006 EPRI report documented the
19 "state of the art" methodology at the time. Since
20 that time the methodology has been applied in
21 other jurisdictions within a variety of physical
22 and social environments. Because the differences
23 between physical and social environments, the
24 methodology has also often been enhanced in those
25 other jurisdictions. As with many standard

1 processes, it has been refined over the years.
2 The implementation of methodology varies from one
3 jurisdiction to the other.

4 The MMTP project was among the most
5 rigorous and transparent implementations of the
6 methodology to date. It included as extensive
7 public engagement and transparent documentation of
8 any project with which I have been involved. I
9 was especially impressed by Manitoba Hydro's grasp
10 of the technical concepts and their application to
11 a siting process.

12 So, you know, to save you from reading
13 the EPRI report from 2006, I have kind of hit on
14 some of the common themes of the EPRI methodology.
15 Number one, projects that use this methodology use
16 a data driven and objective process. Projects
17 leverage external stakeholder input from
18 representative organizations to help calibrate the
19 Alternative Corridor model using the Analytical
20 Hierarchy and the Modified Delphi processes.
21 Projects rely on routing experts to identify
22 alternate routes using the Alternate Corridors as
23 a guide. Projects leverage internal experts to
24 calibrate the Alternate Route Evaluation Model.
25 We use the Alternate Route Evaluation Model to

1 help identify the top routes. And finally, we
2 leverage internal expert judgment to calibrate the
3 Preference Determination Model, also known as the
4 Expert Judgment Model in the EPRI report.

5 So the methodology is analogous to a
6 funnel in which we process information. Into the
7 funnel goes geographic information, which is
8 calibrated with community concerns, natural
9 concerns and engineering considerations. Each
10 phase of the process is like a filter in the
11 funnel which is used to reduce the area of
12 consideration. As the area of focus is reduced,
13 we're able to invest more effort into studying the
14 area at a greater level of detail. For example,
15 it's common to use 30 metre satellite imagery at
16 the macro corridor analysis phase, aerial
17 photography based analysis on five metre
18 resolution for alternate corridors, and very
19 detailed one metre engineering survey data to
20 refine the final route. We can also collect more
21 detailed information as we proceed through the
22 funnel leveraging external engagement and field
23 studies. The bottom of the funnel results in a
24 preferred route for the transmission line.

25 There are opportunities for

1 stakeholder engagement through the process. It's
2 common to calibrate the Alternate Corridor Model
3 with external stakeholder input through a
4 workshop. When facilitating the workshop to
5 calibrate the Southern Manitoba Corridor Model, we
6 leveraged tools and techniques developed in the
7 EPRI project and refined through implementations
8 in other jurisdictions.

9 Thirty participants representing
10 different stakeholders took part in a workshop
11 that occurred over three days. After reviewing
12 the methodology, the participants refined the
13 siting criteria within their area of expertise.
14 Once the criteria were identified, the
15 stakeholders provided quantitative input processed
16 through multiple rounds of discussion and
17 consensus building. The stakeholders who
18 participated in this workshop defined the
19 criteria, the relative suitability of areas to
20 host a transmission line, and the relative
21 importance of the criteria. This model was then
22 used to identify alternate corridors.

23 The project team identified routes
24 within the alternate corridors and then used the
25 Alternate Route Evaluation Model to filter out the

1 top routes for further consideration. Finally,
2 the Preference Determination Model was used by the
3 project team to select the preferred route. This
4 resulted in documentation of the characteristics
5 of the route alternatives and the rationale for
6 the preferred route.

7 No two transmission siting projects
8 are the same. A basic transmission project goes
9 from one point to another point. More interesting
10 transmission projects go from a line to a point.
11 And the most interesting projects go from multiple
12 potential starting points to multiple potential
13 end points. MMTP is an example of one of those
14 most interesting projects. We have options to
15 start the new right-of-way from a point along the
16 Riel to Vivian corridor, that Maggie pointed out
17 that was shown in yellow. And our destination is
18 somewhere along the U.S. border and ultimately
19 into the U.S. This is the Minnesota portion of
20 the project that's outside of our routing scope
21 which is in the U.S.

22 The variety of potential endpoints
23 resulted in iterative siting studies. These
24 studies used an elimination process to reach the
25 preferred route. We were able to leverage the

1 EPRI methodology to assist with this process.

2 One of the first tasks was to identify
3 a border crossing so we could focus our efforts on
4 finding the preferred route to that crossing. We
5 chose to work through the funnel toward each of
6 three border crossings so that we could evaluate
7 them with consideration of the impact of the
8 crossing location to the entire route. In doing
9 so, we were able to identify representative routes
10 to each crossing and then compare those
11 representative routes. This is how we evaluated
12 the border crossings, by comparing the
13 representative routes to those crossings.

14 After the border crossing was
15 selected, we were then able to back up and seek
16 additional input and refine the route
17 alternatives. We performed this over two more
18 iterations, each time receiving input from the
19 public and making adjustments accordingly. In the
20 end, we produced a preferred route which balances
21 impacts to people with the natural environment and
22 engineering concerns.

23 Now I'll hand it back over to Maggie.

24 MS. BRATLAND: So as Jessie mentioned,
25 the EPRI methodology makes use of a number of

1 models, which we covered in detail in the
2 presentation on January 19th. These models are
3 tools that provide a structured and transparent
4 way to represent the trade-offs between
5 stakeholder interests and land uses, along with
6 the decision factors, that guide the transmission
7 line routing process.

8 Each step in the funnel is informed by
9 models that use criteria and associated
10 weightings. I like to group these two models into
11 two categories, the first category is Planning and
12 the second is Evaluation. The Planning Model, the
13 Macro Corridor Model, and the Alternative Corridor
14 Model, describe the relative suitability of
15 features on the landscape to co-exist with the
16 transmission line.

17 The Evaluation Model, known as the
18 Alternate Route Evaluation Model and the
19 Preference Determination Model, are used to
20 measure features of routes. They enable an apples
21 to apples comparison of large number of routes,
22 and then finally help us to select a preferred
23 route from a smaller subset of routes. These
24 tools help structure quantitative information
25 which inform the decisions on the project. And

1 like all tools, it's people that use them.

2 This brings me to the topic of the
3 teams that participated in our route planning and
4 evaluation processes. So as I noted, the teams
5 used the tools in the EPRI-GTC methodology to
6 inform decision-making. This brings together a
7 large amount of data and information about the
8 landscape and interests on the lands, and
9 additional information developed and received
10 through engagement feedback and discipline
11 specialist study, to help us in leveraging the
12 expertise and knowledge and make decisions in a
13 project team environment.

14 These tools bring together the
15 collective knowledge of a team of professionals in
16 making transparent decisions when determining a
17 route. We had a number of teams that functioned
18 on this project.

19 I'll start with the management team
20 because you have already met one of them. The
21 management team consisted of the transmission
22 business unit senior managers. This team
23 developed the criteria and weights of the
24 preference determination model that we'll be
25 talking more about.

1 The routing consultant, Mr. Glasgow
2 and his team, guided the design and implementation
3 of the EPRI-GTC process. They facilitated route
4 evaluation workshops and analyzed geo-spatial data
5 in developing metrics and statistics.

6 The routing team. The routing team
7 developed alternative routes and mitigative
8 segments and helped to coordinate the routing
9 process.

10 Discipline specialists, also known as
11 subject matter experts, conducted field studies
12 and assessed the valued components of the project.
13 They formed the members of the perspectives within
14 the project team, and this also included our
15 technical engineering specialists.

16 Our engagement teams, which you would
17 have heard from yesterday, coordinated the
18 gathering of input from the public engagement
19 process, and the First Nation and Metis engagement
20 processes, and participated in the route
21 evaluation workshop.

22 Which brings me finally to the project
23 team. The project team consists of representation
24 of the teams noted, and participated in
25 decision-making using the models and determining

1 the final preferred route. The project team at
2 any given time consisted of roughly 25 to 40
3 members.

4 In total, roughly 60 people were
5 directly involved in route planning and
6 decision-making, and more than 100 were involved
7 in assessments and analysis that fed into this
8 process.

9 I apologize for the tiny print. This
10 is merely to remind us all of a document that's in
11 chapter 5, I like to call it the napkin. It's the
12 overall representation of the steps in routing.
13 It's the overall routing at a glance.

14 And I want to run you through this
15 primarily to help us follow through on the
16 left-hand screen. Because what we're going to do
17 is show you visually what happens from the start
18 of the routing process to the very end of the
19 routing process. It's going to go fairly quickly.
20 I'm not going to give you a lot of detail, but I
21 wanted to give the visual of the story that we're
22 going to follow through for the rest of this,
23 hopefully, not too boring presentation.

24 Okay. So routing is broken into three
25 routes. So on our screen here we have Round 1,

1 Round 2 and Round 3. Each round has an objective
2 to narrow the area under consideration, because we
3 are taking a broad geographic area and trying to
4 find the place for an 80 to 100 metre wide
5 right-of-way for a preferred route.

6 As Jessie mentioned, often
7 transmission line routing starts with a defined
8 start point and one defined endpoint. On this
9 project that was not the case. Manitoba Hydro
10 decided to apply the EPRI-GTC methodology to help
11 inform the process of selecting a border crossing.

12 So now on the visual, on the second
13 slide of the screen, I'm going to walk us through
14 the steps of the methodology that lead us to that
15 visually.

16 So we're starting with planning model.
17 So our first planning model was the macro corridor
18 model. We developed macro corridors on the
19 landscape to the border crossing that helped us in
20 delineating a route planning area. This black box
21 is the route planning area, and those three black
22 boxes are the border crossings under
23 consideration. So throughout the presentation
24 I'll refer to these border crossings, they are
25 Gardenton, Piney West, Piney East.

1 The next step, once we have our route
2 planning area, is to determine alternate
3 corridors. These alternate corridors in the
4 purple shade are developed with the help of the
5 alternate corridor model that Mr. Glasgow
6 mentioned was developed with the use of the
7 stakeholder feedback. These alternate corridors
8 help to map the stakeholder values on the
9 landscape, and they inform areas for our route
10 planners to then plan routes within.

11 Our route planners, with the help of
12 these corridors, and additional information that
13 we'll get into, develop route segments that
14 connect into alternative routes. So these dashed
15 blue lines are route segments. Route segments are
16 then evaluated, helping us to select a border
17 crossing. The border crossing that was selected
18 was Piney west.

19 We then move into Round 2 of our
20 routing process, with the objective to evaluate
21 alternative routes to the selective border
22 crossing and selective preferred route. These
23 were the Round 2 routes that were evaluated in
24 making the determination of a preferred route.
25 This was the preferred route that was selected in

1 Round 2.

2 We go out for feedback engagement and
3 analysis on the preferred route. We get
4 considerable feedback, and we develop additional
5 routes for consideration from that feedback.
6 These routes are then evaluated again using the
7 comparative evaluation tools of the methodology.
8 And finally we arrive at a preferred route for our
9 project.

10 So that's many steps, lots of
11 information. We are going to next walk you
12 through each stage that occurs in routing. So on
13 the top here we have each stage that we have
14 broken down. James and I are going to take turns
15 walking you through the overall approach to
16 planning of routes, the feedback and analysis
17 step, and then the comparative evaluation exercise
18 that results in decisions.

19 I'm now going to hand it over to
20 James, who's going to describe the planning and
21 feedback steps.

22 MR. MATTHEWSON: The objective in
23 transmission line routing is to develop a
24 preferred route for a proposed transmission line,
25 based on the consideration of multiple factors and

1 interests, with the overarching goal of minimizing
2 the overall effect of the route.

3 There are numerous potential effects
4 associated with routing new transmission
5 facilities. These potential effects are not
6 typically mutually exclusive, meaning the
7 avoidance of one potential effect will often
8 result in a trade-off with another.

9 There are three primary considerations
10 for how potential effects can be managed. Avoid,
11 which is the preference. We'll always need to
12 avoid an effect when possible. This is not always
13 feasible, particularly in highly developed areas
14 like urban environments where multiple effects
15 could occur and overlap.

16 Mitigate: Mitigating effects involves
17 finding ways to minimize the degree the potential
18 effects pose when a specific effect cannot be
19 avoided.

20 Compensate: When an effect cannot be
21 avoided or reasonably mitigated, the last option
22 is to compensate for the effect or loss caused by
23 a project. Compensation can come in many forms
24 and is typically developed and balanced through
25 discussion with agencies, other affected

1 stakeholders, landowners, and the consideration of
2 project engineering cost constraints.

3 Generally the objective when
4 developing routes is to avoid effects that are
5 difficult to compensate or mitigate. The more
6 complex the mitigation or compensation required,
7 the greater the pressure will be to simply avoid
8 the potential effect, if possible.

9 General siting principles were used as
10 high level guidance for overall alternative route
11 segment development. These segments were based on
12 professional judgment and experience drawn from a
13 multi-disciplinary team, including additional
14 guidance drawn from previous CEC recommendations,
15 historic feedback from regulatory agencies, and
16 feedback from public and First Nations and Metis
17 engagement processes received during previous
18 Manitoba Hydro transmission projects across
19 southern Manitoba.

20 The siting principles include avoiding
21 or limiting effects to residences, avoiding or
22 limiting effects to the environment, utilizing
23 existing transmission facilities where possible,
24 parallel or following existing linear developments
25 that are compatible, avoid or limit effects to

1 recreational areas, avoid or limit effects to
2 agricultural operations, while considering the
3 length and cost of proposed facilities. It is
4 generally accepted that the shorter the route, the
5 lower the potential for effects.

6 The alternate route corridor
7 composite, which is a merging of all the
8 perspectives, the engineering, the natural, the
9 built, and the simple average as illustrated on
10 the left, form a valuable stakeholder informed
11 backdrop for route planning. The development of
12 each perspective corridor was discussed on the
13 January 19th workshop. The corridors were
14 developed from the east side of the Riel/Vivian
15 corridor, and to Piney East and Piney West border
16 crossings, and it was run from the west side of
17 the Riel/Vivian transmission corridor to all
18 crossings.

19 Alternative route segments were
20 developed by Manitoba Hydro routing team and take
21 into account a number of considerations. The
22 routing team is made up of senior transmission
23 technical specialists in both engineering and
24 design, and environmental assessment. It's a
25 combined experience of over 35 years, and involved

1 in routing over 3,000 kilometres of transmission
2 lines in Manitoba.

3 Planning considerations include the
4 same factors that determine the alternate
5 corridors, but at a much smaller scale, finer
6 level of detail. Along with technical and
7 environmental constraints, such as number or type
8 of structures, tower structures, in particular the
9 need for larger, more costly angle structures,
10 land use and environmental features.

11 The routing team has participated in
12 the public engagement process and the First Nation
13 and Metis engagement processes for many projects,
14 as well as observed the alternate corridor model
15 development with the technical data holders. So
16 with the routing team involved in all of those
17 different components of the entire siting process,
18 they have the benefit of being informed from a
19 variety of different stakeholders, and getting the
20 breadth of experience of all those different
21 experts that are involved, the experts being the
22 technical data holders or the landowner, or First
23 Nations and Metis that have that local knowledge
24 that is key to developing mitigative segments and
25 route segments.

1 The routing team developed alternative
2 route segments instead of complete alternative
3 routes, as this provides the maximum number of
4 routing possibilities informed by technical
5 experience of the team. The alternative route
6 segment is simply a portion of the route between
7 two intersections. So this route here, that would
8 be an intersection, and then it would go to that
9 intersection, so that would be considered one
10 segment.

11 With the siting principles and
12 alternative corridors, the next step for Manitoba
13 Hydro routing team was to develop alternate route
14 segments within the alternate route corridors, to
15 the extent possible. The general assumption at
16 this stage is that the routing proposed within the
17 alternate corridors should theoretically pose
18 lower levels of overall impacts relative to the
19 routing outside of them. The routing team
20 assessed the route planning area for routing
21 bottlenecks, which are areas which limit the
22 possibilities of route segments. So on the
23 left-hand side of the screen here, these are --
24 this illustrates the landscape by which we, as you
25 can see by the route planning area outlined -- by

1 which the route planning segments were developed.
2 All the different colours on the map represent
3 different levels of constraints. So the
4 bottlenecks, as I was referring to, are areas that
5 really constrain route development. The yellow
6 are really high density residential areas. And
7 these more orange are these very large wetland
8 complexes -- sorry, the blue are the large wetland
9 complexes that exist in this portion of the
10 eastern part of the study area. The orange
11 represent areas of special interest, as designated
12 by Manitoba Sustainable Development. So as you
13 can see, the other multitude of different coloured
14 dots represent buildings and homes and other
15 features on the landscape, agricultural
16 operations. The black areas represent the areas,
17 additional areas of least preference that are
18 prohibited from future development. This is the
19 tall grass prairie area. This is that Watson P.
20 Davidson Wildlife Management Area that is legally
21 protected against any development.

22 So once those bottlenecks are
23 identified and the route planners are starting to
24 draw segments, we try to start on those segments
25 and try and find segments that navigate through

1 those bottleneck areas. And once we have got
2 those segments developed, we start to spread out
3 and start joining those segments together to form,
4 which could be formed into routes.

5 Once we have done all this, typically
6 it's on large scale maps so you can kind of see
7 the whole area, we take those digitized kind of
8 segments, and the very rough lines that we draw on
9 these maps, we digitize them into a geographic
10 information system, and then we further refine and
11 assess them with the full power of the information
12 of the numerous geo-spatial data layers, including
13 the areas of least preference, the buildings, and
14 multiple versions of aerial imagery, and other
15 model output that the corridors provide. The
16 information reviewed include the additional data
17 collected through field surveys of the corridors
18 by the project team, which catalogue new
19 development, buildings, new homes and structures
20 that had developed on the landscape since the
21 inventory of the imagery or data was collected.

22 So this only represents a very small
23 portion of the geo-spatial information. But when
24 you are looking at a paper map, you can only layer
25 so many pieces of information on top of it before

1 you can't see any ground after. So with the power
2 of the geographic information system, we can turn
3 layers on and off through a variety of the
4 information that was collected through the
5 alternate corridor workshops. There were
6 literally hundreds of different data sets that
7 Manitoba Hydro has for this area to inform its
8 route planning.

9 So the route planning team worked
10 collaboratively to develop a series of alternative
11 route segments, based on a variety of
12 considerations and concerns specific to the
13 different disciplines involved related to the
14 potential effects and associated layers of
15 geographic information. It really starts with
16 those considerations of the areas of least
17 preference within the route planning area that
18 were identified with the stakeholder input from
19 the alternate corridor model.

20 As a result of the route segments that
21 were drawn, we ended up drawing 87 individual
22 alternate route segments, developed within the
23 route planning area, through the initial route
24 planning exercise. And additional mitigative
25 segments were identified as we moved through the

1 process. When combined, there is approximately
2 750,000 potential routes, when you join these
3 segments together.

4 Now, the network of routes start at a
5 single start point in this project, at some point
6 along the southern loop corridor, and terminated
7 at one of the different border crossing options
8 that we have at the bottom. So it's important to
9 note that not all of these routes are logical. So
10 when we say there's 750,000 routes, they're not
11 all logical routes. And the total number of all
12 potential mathematical combinations that are
13 possible using the number of connective segments.
14 So to illustrate what one of those 750,000 routes
15 could have been, we could have started here and we
16 could have gone like this, and then it would have
17 joined and then went like that, then went like
18 this, and followed one of those segments to that
19 border crossing. An illogical route that would
20 have been generated, because we are trying to
21 connect and look at every possible route
22 combination of segments, this segment could have
23 went like this, back up, down, come back to this
24 way and looped back around, and came down to the
25 right and then went down this way. So there's a

1 variety of things and that's where we have a
2 variety of tools in the models and the steps of
3 the EPRI-GTC methodology to narrow down the
4 750,000 routes into something that is manageable
5 for evaluation.

6 The end result, as I mentioned, is
7 this interconnected network of alternate route
8 segments is to be presented to Round 1, to the
9 public, First Nations, Metis engagement processes,
10 for further analysis, and further analysis by
11 those subject matter experts, those discipline
12 specialists.

13 At this stage Manitoba Hydro has
14 developed route segments with all of the
15 considerations discussed, with the understanding
16 that they are ready for the next data feedback
17 analysis, which will result in the development of
18 mitigative segments that respond to this feedback.
19 This can include additions, modifications or
20 deletions to the network of route segments.
21 That's what we have illustrated here.

22 So the feedback analysis step, as I
23 mentioned, comes from participants, the discipline
24 specialists, and the analysis of information
25 gathered from all of those different processes.

1 So on the right-hand side of the
2 screen, this is an illustration of all the
3 different data that was collected through --
4 sorry, not data, observations that were collected
5 through the field studies. So each one of these
6 dots represents something on the landscape that
7 either Manitoba Hydro employees saw, or one of the
8 routing -- sorry, the project team saw in its
9 field studies.

10 So as an example, the purple dots are
11 residences and buildings that were mapped through
12 driving every route in the study area and
13 documenting the presence or absence of homes,
14 agricultural buildings, all types of buildings.
15 We of course first initially had done this using
16 aerial imagery, but the imagery is a few years
17 old, so we go out and we drive every single road
18 and visually confirm what type of buildings are on
19 the landscapes, or features. There could be an
20 antenna for a cellular tower, there could be a
21 grain bin, a variety of different information.

22 The various other colours represent
23 all the different dots, observations collected
24 through field studies from the biophysical team.
25 The gold coloured dots represent the observations

1 collected through aerial surveys.

2 So the intent of this image is to
3 illustrate the level of observation, direct
4 observation that the project team had on the
5 landscape which informed the route development
6 process and the route evaluation process.

7 The set of alternative route segments
8 are presented to the public and to our project
9 team for further evaluation. At the same time,
10 the public and First Nation and Metis engagement
11 processes worked to present alternatives and gain
12 feedback from participants, as described in the
13 previous presentation by Ms. Coughlin and
14 Mr. Joyal. The information from the engagement
15 process informs the environmental assessment and
16 informs the evaluation of alternative routes. But
17 before routes are evaluated, all the feedback is
18 gathered, analyzed and developed what we call
19 mitigative segments.

20 Mitigative segments are developed in
21 response to feedback or concerns received through
22 research and engagement programs. So the planned
23 routes that went out for Round 1 are the purple.
24 So those are the routes that Manitoba Hydro drew
25 and presented to the public. The blue dashed

1 lines represent the mitigative segments that were
2 collected in a variety of ways. So they could be
3 developed from feedback. So route segment could
4 have been developed by the routing engagement
5 teams themselves to respond to concerns heard. So
6 we may have not got a direct have a look at this
7 route, we may have just gotten general concerns
8 from the public about more paralleling, more
9 avoidance of a particular feature. So we
10 developed some mitigative segments, some of which
11 are in blue there. The other form that we get are
12 direct. So in some cases the route segments are
13 proposed directly by participants in the
14 engagement process.

15 In an open house workshop, as
16 Mr. Joyal presented, there are very large maps of
17 the entire area. They are very detailed. People
18 can see where their homes are, where their
19 agricultural operations are, where there are
20 forested areas, and areas they go and hunt or do
21 traditional practices. They can draw right on
22 those maps and say, hey, what about a route here,
23 what about a route over here?

24 The routing team reviews those
25 mitigative segments for viability through three

1 main tests. So, is it technically feasible from
2 an engineering perspective, what has been drawn?
3 Is the movement of a tower to lengthen a span to
4 avoid an obstacle possible? So we talked about,
5 Mr. Swatek talked about span lengths and angle
6 towers. So those towers, there's engineering
7 constraints on how far apart they can be and the
8 angle by which they can turn. Those have to be
9 evaluated for any mitigative segment that's added.
10 Is it a net benefit or mutual with respect to
11 potential effect? So if the segment is simply
12 moving from one property to another, with no
13 apparent net benefit, such as shifting effects.
14 So if we had a proposed route mitigative segment
15 from a landowner that said, well, put it over here
16 on this mile road, we would evaluate that and say,
17 well, there doesn't appear to be any change in
18 effect other than shifting the effect from one
19 landowner to another. It didn't seem to mitigate
20 any direct concern other than a particular
21 person's concern.

22 The third test, is it financially
23 feasible and responsible to ratepayers? So a
24 direct recommendation may be modified. So while
25 somebody may have drawn a route that says, well,

1 go way out here or go in this way, there may be
2 technical reasons, financial reasons, it's just
3 excessively long. But what we will do is we'll
4 take that mitigative segment and try to modify
5 that as route planners, to figure out if there's a
6 way to still address their concern but do it in a
7 financially responsible manner.

8 So these segments are included for
9 evaluation alongside the routes developed
10 initially by the routing team.

11 So once combined together, once we
12 take the segments, the blue mitigative segments
13 and the purple initial route plan segments, we
14 combine them together, we call those segments all
15 together. And when we run the models to join them
16 into routes, they form evaluation routes.

17 So now I'm going to pass the
18 presentation back to Maggie who is going to
19 discuss the steps of comparing those evaluation
20 routes.

21 MS. BRATLAND: Thank you, James.

22 Once our mitigative segments have been
23 added, and feedback and analysis from a round is
24 complete, the project team participates in a route
25 evaluation workshop. This image here is an image

1 from one of those route evaluation workshops. At
2 this workshop, the project team comes together,
3 armed with the analysis and feedback they have
4 received on the specific routes in order to
5 conduct their evaluation and make decisions.

6 Two of the EPRI-GTC tools are used at
7 this stage, the alternate route evaluation model
8 and the preference determination model. I will
9 likely start using the terminology AREM for the
10 Alternate Route Evaluation Model, and PDM for the
11 Preference Determination Model, because I'm going
12 to say it a lot. So hopefully that won't be too
13 confusing.

14 These models and how their criteria
15 are developed was described in the January 19th
16 presentation, and is described in detail in the
17 EIS, and was touched on in terms of preference
18 determination earlier by Mr. Mailey.

19 So today we're going to talk more
20 about these workshops and how are these models
21 actually used by people to inform decision making?

22 Now, remember I said the project team
23 represents roughly 20 to 40 people. They come
24 together to these workshops and participate in
25 discussions and deliberations over the information

1 we have received and the routes that are
2 considered. These discussions are lead by
3 facilitators. The facilitators on this project
4 were primarily myself and Mr. Glasgow. We guided
5 the project team through an agenda. We guided
6 them through consideration of the alternatives and
7 the models and the data that was available to
8 them. In this setting, we challenged and
9 encouraged participants to challenge the positions
10 and information represented at the meeting, in
11 order to drive the team to a strong common
12 understanding, and ultimately consensus
13 decision-making at the end.

14 So let's start by looking at our
15 Alternative Route Evaluation Model. The model
16 criteria and weightings are on the right-hand
17 screen for your consideration, and I'll be
18 speaking to the left-hand slide.

19 The first objective of our route
20 evaluation workshop is to select a set of
21 finalists from a very large set of possible route
22 alternatives. As Mr. Matthewson mentioned in
23 Round 1, we had roughly 700,000 route alternatives
24 to begin. The AREM model is used to calculate
25 metrics and statistics for the evaluation routes.

1 The statistics are then normalized, distributing
2 values along a scale of 0 to 1. This allows the
3 criteria with different units, such as miles or
4 counts or dollars, to be added and compared, which
5 enables an apples to apples route comparison.

6 The criteria in the AREM model are
7 grouped into the three perspectives that we'll be
8 discussing. The statistics are calculated with
9 differing levels of emphasis for each perspective
10 to emphasize the routes that will be preferred
11 from each of the perspectives. Four perspectives
12 are calculated and compared: Built, natural,
13 engineering, and a simple average which weighs all
14 perspectives equally. With consideration of these
15 statistics and review of routes from each
16 perspective, the team looks at the differences
17 between routes, and can be helped to quickly focus
18 on the strengths and weaknesses and the attributes
19 of routes, and use this information, as well as
20 their feedback and analysis, to help screen in a
21 subset of finalists.

22 This subset of finalists that is
23 screened in for further consideration, then moves
24 onto the next stage of preference determination.

25 So on my right-hand screen, our

1 right-hand screen, we have the Preference
2 Determination Model criteria and weightings
3 developed by the management team.

4 Once the set of finalists is selected,
5 the Preference Determination Model is used for
6 further evaluation. In preference determination,
7 the subset of route finalists is compared against
8 each other. At this step, this tool allows the
9 project team to bring additional important
10 information, and information that is not measured
11 necessarily in metres or dollars but very
12 important to consider, into the route evaluation
13 step. More intangible elements, such as community
14 feedback and cultural values or interests, or the
15 interconnectedness of landscapes features, for
16 example, can be better represented through this
17 discussion. This helps the team to focus on the
18 differences between routes, because this is
19 essentially a comparative evaluation. We're
20 trying to decide what is different about these
21 items and what should drive our choice. It helps
22 to evaluate the significance of those differences
23 and results in the assignment of a score by the
24 project team against each of these criteria. And
25 when they assign their score for a criteria -- so

1 if we're looking at the criteria of cost, one
2 route must receive an assignment of one. One
3 indicates most preferred against that criteria.
4 And all other levels of preference scoring are
5 assigned relative to that.

6 So for a criteria such as cost, this
7 can be quite straightforward as it is a
8 quantitative element. For a criteria such as
9 community, this is decidedly more difficult. In
10 considering feedback from the public engagement
11 processes, and the First Nation and Metis
12 engagement processes, the team considers
13 preferences, concerns, interests, which vary from
14 location to location as the land types, land uses
15 and interests vary.

16 In scoring of each route, subsets of
17 the project team evaluate the cumulative data and
18 feedback gathered to date, and then bring that to
19 bear in the process, along with their collective
20 knowledge, judgment and experience.

21 So we have breakout sessions in the
22 workshop. Community is initially scored by the
23 engagement team. Cost and system reliability are
24 initially scored by the engineering team. The
25 natural and built criteria are initially scored by

1 the relevant team of discipline specialists. And
2 then finally, schedule risk is scored by the group
3 of all project team members as elements of each of
4 those groups are represented under schedule risk.

5 In all cases, the preference scores
6 that are assigned in a breakout group are then
7 brought back to the larger project team
8 discussion, presented to the overall project team,
9 along with the rationale driving those scores, for
10 challenge, discussion, and ultimately a shared
11 understanding and consensus decision. So that's a
12 little bit behind the background of how these
13 workshops generally play out.

14 So now that we have walked through
15 each of the steps of a round of routing and what
16 happens with these tools, we're going to go back
17 to Round 1 and walk through the specific
18 consideration in each of the stages of a routing.
19 So I'm going to turn it back to James who is going
20 to start us through the planning stage of Round 1.

21 MR. MATTHEWSON: So as Maggie
22 described, I had previously described route
23 planning at an overall level. Now we're going to
24 go into the specifics of each round. So we'll
25 begin with Round 1.

1 The objective of Round 1, as you heard
2 from Mr. Glasgow, was to determine a border
3 crossing for the project. The transmission line
4 must connect to a point of the border. Therefore
5 a process was developed with Minnesota Power to
6 allow for a structured approach to negotiating a
7 border crossing point that both parties could
8 agree was in the best overall interest of the
9 project.

10 First each party progressed through
11 their separate routing and engagement processes to
12 gather feedback, evaluate options, and select a
13 preferred crossing. Then information was shared,
14 and using the overall considerations of length,
15 schedule, community, and permitting a decision to
16 be made regarding the crossing point in the best
17 interest of the project.

18 The alternate route segments presented
19 in Round 1 were designed to exit the south loop
20 corridor and cross a variety of landscapes and
21 land uses. Guided by the alternate corridors in a
22 technically feasible manner, to each of the border
23 crossings, options were provided to solicit
24 feedback on the trade-offs between those options.
25 As we can illustrate, some of those options were

1 within agricultural lands, some of them were
2 within forested lands, some on them were within
3 wetlands and pasture lands, some of them were on
4 various sides of M602F, the existing 500 kV
5 transmission line.

6 We considered the areas of least
7 preference. Of note, the starting point of Dorsey
8 and the endpoint of three border crossings were
9 planning constraints, along with the 10 kilometre
10 separation buffer Mr. Swatek discussed. That
11 separation buffer was in place for the Round 1
12 route planning. And as we've discussed
13 previously, that buffer was subsequently relaxed
14 when we moved through evaluation and through the
15 route planning process, as we got and received
16 further information from other studies and other
17 sources of information, such as engagement which
18 encouraged the use of corridors as much as
19 possible, existing corridors.

20 In addition to the meetings, open
21 houses and discussions that were part of the
22 public engagement, and First Nations and Metis
23 engagement processes, there were also specific
24 workshops held to gather input into route
25 selection criteria. So the AREM criteria that Ms.

1 Bratland discussed, as per the CEC recommendation
2 about getting input into those.

3 Manitoba Hydro invited stakeholder
4 groups, First Nations and the MMF to participate
5 in these workshops. These workshops were
6 opportunities for participants to determine route
7 selection criteria, most important to stakeholder
8 groups, identify preferences and concerns
9 regarding the alternative routes and preferred
10 border crossings, and address the route selection
11 criteria and suggest modifications.

12 At the same time there is a variety of
13 studies going on during this round, ongoing
14 discipline, specialist research and data
15 gathering. The weather study was under way to
16 inform our discussion on separation from the
17 existing 500 line.

18 So on the right-hand side of the
19 screen, these are some of the -- so this was an
20 example of the windshield survey, some of the
21 marsh wetland surveys that were conducted, the
22 open houses that were held within the community,
23 as well as the development of mitigative segments.

24 So each border crossing was evaluated
25 separately in this phase, with a set of finalists

1 determined for each border crossing.

2 So as illustrated on the left, this is
3 the Gardenton, the Piney West and the Piney East
4 border crossings. We went through alternative
5 route evaluation and preference determination and
6 selected preferred route to each one of these
7 border crossings.

8 The next step was to utilize the
9 alternate route evaluation process to evaluate
10 them. And then the top routes from that process,
11 these preferred routes, is then moved to a final
12 preference determination step to enable comparison
13 of top routes against each other. So this step
14 here.

15 The final preference determination
16 helped to flesh out the strengths and weaknesses
17 of the border crossings, as illustrated by
18 alternative routes deemed most ideal to reach
19 these crossings.

20 So now I'll pass it back to
21 Ms. Bratland to discuss the evaluation.

22 THE CHAIRMAN: This is the Chair,
23 Serge Scrafield. I just wanted to ask on timing,
24 when we'll be having the first break of the two?
25 There was a logical place I think.

1 MS. BRATLAND: Yes, we had a little
2 mini discussion here to see if we felt like we
3 could keep going. So there is a place to break
4 right before Round 2.

5 THE CHAIRMAN: Okay.

6 MS. BRATLAND: If you would like to
7 break now, we certainly can.

8 THE CHAIRMAN: Is that place to break
9 before Round 2, that's one of the two, there will
10 be a second one after that as well?

11 MS. BRATLAND: Sure. We can break any
12 time.

13 THE CHAIRMAN: I only raise this,
14 because the request from Hydro this morning was
15 that there was two logical breaks in the
16 presentation, so that's where I'm heading with the
17 question. Are there two logical breaks?

18 MS. BRATLAND: There are two logical
19 breaks, we just passed one of them.

20 THE CHAIRMAN: Okay. Then I am going
21 to suggest a 10 minute break now, and then we'll
22 continue.

23 MS. BRATLAND: Sounds good.

24 (PROCEEDINGS RECESSED AT 10:34 A.M.)

25 AND RECONVENED AT 10:45 A.M.)

1 THE CHAIRMAN: Welcome back everyone.

2 If you can take your seats and we'll recommence
3 the hearing where we left off. Thank you.

4 Okay, you're good to go when you're
5 ready.

6 MS. BRATLAND: Okay. I'm going to
7 take another moment to get everyone oriented to
8 the visuals because we're switching into a very
9 visual portion of the presentation.

10 The slide here indicates the finalists
11 for the border crossing selection stage of Round
12 1. In these slides we will be using colour coding
13 and labels to help you follow along on the map
14 screen. So blue represents route TC. You can see
15 route TC here. And route TC travels all the way
16 up through there and along the rest of that
17 portion of the route.

18 Pink represents AQS. AQS is very
19 similar, travels west of the Wildlife Management
20 Area and then diverges here towards Piney West.

21 Yellow is DKT. It's at the north
22 there -- sorry, I made it a little bigger so you
23 can see it, follow the laser printer down --
24 travels the farthest east to the Piney East border
25 crossing. And route EEL, which is purple, travels

1 to the west of the existing 500 line. Sorry, I'll
2 point this out as well. These grey lines
3 represent the existing export lines, the one
4 farther to the west would be line M602F, and the
5 line slightly further in is the 230-kilovolt
6 existing line. So, colours, colours.

7 As James noted, we determined that
8 using the tools of the methodology would help us
9 to evaluate the strengths and weaknesses of the
10 various ways to get to each border crossing. This
11 would help inform our preference for border
12 crossing and help us understand the land uses,
13 interests, and concerns that lay between the
14 starting point and the endpoints of different
15 route alternatives.

16 We used the metrics and statistics in
17 consideration of the land uses in the area to
18 screen in routes to each border crossing and
19 select preferred routes to each border crossing.

20 TC was the most preferred route to the
21 Gardenton border crossing, which is the western
22 most border crossing. AQS was the most preferred
23 route to Piney West. And EEL was the most
24 preferred route to Piney East. DKT was added to
25 include an additional eastern route for comparison

1 purposes.

2 Feedback from the public engagement
3 process noted that an option using predominantly
4 Crown land should be considered to increase the
5 distance from the transmission development, from
6 built up areas and residential communities and
7 agricultural lands. Adding route DKT at this
8 stage made sure that an option with this
9 consideration was included for further analysis.
10 Also, route EEL and route DKT are very different
11 routes in terms of the lands they traverse. They
12 represent different trade-offs, interests and
13 potential mitigations for issues.

14 The team decided that both routes
15 should go through to this final preference
16 determination step and be considered.

17 I'm now going to turn you to the
18 preference determination table at this stage of
19 the decision-making. Again, please note that the
20 routes across the top follow that same colour
21 coding of the routes on the map.

22 So, let's start with cost. As I
23 mentioned, cost is scored initially by the
24 engineering team, and it's fairly straightforward.
25 It just represents the variability in the metrics

1 in the costs calculated for each route. In this
2 round, the routes vary quite a bit in terms of
3 length, which is a driving factor behind cost. So
4 you can see that the preference scores for cost
5 range from 1, which is always the most preferred,
6 to 2.2, to represent that relative difference.

7 For the consideration of reliability,
8 reliability, the key consideration here would be
9 the proximity to the existing 500 line and
10 crossing of any existing transmission lines. Any
11 point that you are in close distance from an
12 existing line of a similar purpose presents a
13 reliability concern, as Mr. Swatek would have
14 highlighted for you. And any time you cross over
15 an existing line introduces a point of possible
16 multiple failure.

17 Route DKT was assigned a preference
18 score of 3 -- 2.5, sorry, I'm trying to read this.
19 And all other routes were assigned a preference
20 score of 1. This preference scores represents the
21 fact that DKT is in closer proximity to the 500
22 line that exists and crosses that existing 500
23 line.

24 From a natural perspective, it's clear
25 that these routes are in very different

1 landscapes. Route DKT to the far east crosses the
2 most amount of intact natural habitat that is
3 forested and includes wetland areas. This was
4 also in an area noted by NGOs, environmental
5 non-government organizations, as an area
6 incorporating a high amount of biodiversity, and
7 also incorporates, as was previously noted on the
8 map that James shared, a number of areas of
9 special interest and proposed protected areas as
10 highlighted by Manitoba Sustainable Development.
11 For this reason, the natural team assigned a
12 preference score of 3, which would indicate less
13 preferred.

14 In contrast, looking at route TC,
15 again route TC is the one that travels west the
16 furthest when coming out of Watson P. Davidson
17 Wildlife Management Area. Route TC has the
18 potential to affect the least amount of natural
19 habitat, as it travels through the more developed
20 area for most of its length. So it was assigned
21 the most preferred score of 1.

22 Moving to AQS and EEL, which are our
23 pink and purple routes. The chief difference
24 between these two routes is the alignment that it
25 takes on either side of the Watson P. Davidson

1 Wildlife Management Area. Route AQS travels west
2 of the Wildlife Management Area on more
3 agricultural lands in that first western portion.
4 Route EEL travels east through a much less
5 developed area between the Watson P. Davidson
6 Wildlife Management Area and that Pocock Lake
7 ecological reserve that's not shown, and that's up
8 here. And then travels down through the community
9 of Sandilands, and then travels through a
10 developed agricultural area down to the border
11 crossing.

12 These two routes were considered
13 slightly less preferred from a natural perspective
14 than route TC, which remember we gave a score of
15 1, because of the fact that they traverse more
16 natural habitats, some additional wetlands and
17 forested areas, in comparison.

18 Turning to the built criteria, which
19 is in this column here. The built team, in their
20 breakout discussions, considered the proximity to
21 residential developments, the potential effects on
22 proposed future developments, and effects to
23 agricultural lands, as their primary
24 consideration.

25 Again, we'll start with route DKT to

1 the far east. DKT avoids built up areas
2 primarily, with the least amount of private and
3 agricultural lands, and is farther from
4 residences. So, as you might expect, the built
5 team ranked this most preferred and assigned a
6 score of 1.

7 In contrast, moving to route AQS and
8 TC, AQS affects more developed areas than DKT, and
9 marginally less than TC, which is reflected in the
10 scores that are assigned.

11 Route EEL is similar to route AQS, but
12 is east of that Wildlife Management Area and
13 traverses areas of residential development near
14 the Town of Marchand, which is up here. And then
15 also affects proximity to the Town of
16 Sandilands -- actually, I think they're villages,
17 so I will call them villages -- and affects more
18 agricultural land than route AQS. So route EEL
19 receives a score of 3, of less preferred.

20 Turning now to community
21 considerations. As I noted, our routes are in a
22 fairly broad geographic region, and these
23 different regions have very different land tenures
24 and land interests and uses. The community team
25 considered how well routes balanced concerns, or

1 incorporated preferences heard during engagement
2 processes. Again, a 1 here will indicate the most
3 preferred route based on this feedback. At this
4 stage, our First Nations and Metis engagement
5 process had some broad feedback to consider, and
6 we also had some site specific feedback to
7 consider received through public engagement.

8 I'm going to summarize those pieces of
9 feedback at a fairly high level. It wouldn't be
10 reasonable really to go through all of the
11 detailed feedback, but I will give my best high
12 level summary for you.

13 So from the perspective of First
14 Nations and Metis engagement processes and what we
15 heard, the highest area of concern is represented
16 farther east in the route planning area, east of
17 the existing 500 line. In this area there is the
18 impact to, the potential impact to natural areas,
19 which we heard as a concern through our First
20 Nation and Metis engagement process, and wildlife
21 habitat, which is valued. There is also a high
22 potential for burials, gathering areas, and sites
23 of cultural importance in this area, with the
24 highest concern noted, closest to the border
25 crossing near Piney East.

1 So this region was a fairly high
2 concern, but the highest concern was noted down in
3 the far eastern corner of the route planning area,
4 close to what is called the Medicine Line at the
5 border crossing.

6 There are also concerns noted
7 regionally on the eastern side of the Watson P.
8 Davidson Wildlife Management Area. Again, this
9 was an area of high potential for heritage,
10 traditional use, and culturally important and
11 sacred sites.

12 From the public engagement process, we
13 heard concerns regarding private land, impact to
14 high value agricultural land, impact to
15 agricultural operations, and high concern related
16 to the proximity to residences and potential to
17 impact proposed developments. Proximity to
18 residences, the concerns heard were related to
19 potential health effects associated with the
20 transmission project, concern about the potential
21 to impact property value, impact to the visual
22 enjoyment of the area. So, as you can see fairly
23 plainly on this map, the intensity of residential
24 development goes up as you travel west through
25 this planning area. We have higher value

1 agricultural lands as we approach the City of
2 Winnipeg, with larger towns and rural residential
3 development associated with those larger towns, so
4 a higher chance of proximity to residences over
5 here.

6 So not surprising, the public
7 engagement process provided feedback that routes
8 should stay primarily to the east. And the First
9 Nations and Metis engagement process feedback
10 indicated that route should stay on more developed
11 lands farther to the west.

12 One thing that those processes had in
13 common, however, was a preference, and that
14 preference was to incorporate as much paralleling
15 as possible. Both of those perspectives agreed
16 from that perspective. I think I'm going to say
17 perspective a lot in the next couple of days. I
18 apologize for overuse of the term.

19 So how was that reflected in the
20 scores assigned by the community team? The scores
21 assigned by community for DKT, TC and AQS were all
22 1, indicating these could be preferred from the
23 different perspectives, because they offered a
24 balancing of various concerns and mitigative
25 options. DKT was reviewed favourably through the

1 public engagement process because of its distance
2 away from residences, and less favourably through
3 the First Nation and Metis engagement process
4 because of the predominance of Crown lands with a
5 high potential for traditional, sacred and
6 cultural uses.

7 So TC, AQS and EEL, now I just want to
8 point out here the commonality between these three
9 routes. They all share the same segments from
10 this point north.

11 Route TC, when it travels south of La
12 Broquerie and south of the Wildlife Management
13 Area, it does use predominantly private lands.
14 However, in this region here there were very few
15 concerns brought forward by public engagement
16 participants, and there was the use of favourable
17 alignments and parallel of the roadway. First
18 Nation and Metis engagement process did indicate
19 that there could be some areas of harvesting and
20 potential heritage sites in the area.

21 Route AQS, south of the Wildlife
22 Management Area, in this area here, which is the
23 primary difference between the three. There were
24 limited concerns raised with AQS as it was further
25 from residences, and in the southern portion makes

1 more use of Crown lands in this area. So from a
2 public engagement perspective, that was more
3 acceptable.

4 One concern from the public engagement
5 process for route AQS was proximity to that
6 Ridgeland cemetery that you heard about yesterday.

7 Route EEL was given the lower
8 preference score reflected by the 2, as there were
9 concerns from both engagement processes in terms
10 of the southern portion of this route due to the
11 high likelihood of heritage sites and sites of
12 importance from a cultural perspective, the use of
13 Crown lands to the east of the Watson P. Davidson
14 Wildlife Management Area, as well as concerns
15 related to the proximity to Sandilands and
16 Marchand. Marchand is up there, Sandilands is
17 down here. I wish I had those labelled. So that
18 was the rationale driving those community scores.

19 Next was a consideration of schedule.
20 Schedule which has a 5 per cent ranking. Schedule
21 was considered by the entire team and it was
22 determined that DKT was the least preferred
23 option, because of the prevalence of forested and
24 Crown lands. What drove this was the fact that in
25 highly forested areas there can be delays,

1 construction delays caused by bird timing windows
2 or other restrictions related to when you can
3 construct in that landscape. It can also be
4 difficult to construct in wetland areas in the
5 summer months, it's preferred to do that in the
6 winter months. There were also considerations
7 related to the amount and type of Crown land
8 through that area and the additional approvals
9 that would be required from Crown agencies in
10 order to gain our Environment Act licence.

11 In contrast, route TC was most
12 preferred. Route TC had less Crown lands, and in
13 terms of the private lands crossed, we heard few
14 concerns related to the alignment of the route in
15 that southern area.

16 Route AQS had a higher amount of
17 private lands that would require an acquisition
18 process, so it was slightly less preferred than
19 route TC.

20 EEL had more effect on the proposed
21 residential developments that we talked about, but
22 also a fair amount of Crown land approvals
23 associated with it, east of the Wildlife
24 Management Area, which could pose a risk to
25 schedule, and additional forested area there that

1 would have those same bird timing window
2 restrictions. So this was considered less
3 preferred than AQS and TC, but more preferred than
4 DKT, because it had less of a prevalence of
5 forested Crown lands that could post timing
6 restrictions.

7 And that takes us through all the
8 numbers in the table, which is so boring and dry,
9 I apologize, but I think important to go through
10 to understand the rationale.

11 So what happens now is once our teams
12 has proposed their scores, pretend we're the
13 workshop, we have a vigorous discussion about the
14 rationale and the underpinning logic, so that the
15 entire team can gain an appreciation and
16 understanding for what drove those numbers. And
17 if there's consideration that there could be some
18 faulty logic or some confusing statements behind
19 it, we drive down through the heart of those and
20 arrive at consensus.

21 What results is a rank at the bottom
22 here, for each of the routes, with the route
23 receiving the lowest score becoming the
24 preference. So in this case, Manitoba Hydro
25 determined that route TC to Gardenton, in this

1 exercise, would be our preferred route. But
2 remember, we're not trying to pick a preferred
3 route right now, we're using the tools of the
4 models and the methodology to help guide our
5 understanding of the strengths and weaknesses of
6 these different routes and different landscapes,
7 to help inform our decision-making about a border
8 crossing. Because when you look at the border
9 zone, you can't just look at one mile by one mile,
10 or a small area, you have to think about how are
11 you going to get there? What's going to happen
12 between my start point and my endpoint, and what
13 are the balance of land uses, interests and
14 concerns on my way there? This exercise allowed
15 us to do that.

16 So, through this exercise, we
17 determined that Gardenton was our preferred
18 crossing. And although predominantly private
19 lands leading to this crossing, there were very
20 few concerns heard regarding the southern segment
21 of the route, which runs primarily through pasture
22 land. The routes to this crossing were generally
23 shorter, and it's a fairly logical principle that
24 the shorter the route you have, the less potential
25 for impact in general you have, because you are

1 crossing less total acres of land. It also had
2 strong technical attributes, the routes to this
3 crossing. They were shorter, cheaper, reliable,
4 more favourable from natural perspective and
5 considerations, with a low degree of concerns
6 through the First Nation and Metis engagement
7 process. So Manitoba Hydro felt comfortable
8 moving forward to our discussions with Minnesota
9 Power, with this in mind.

10 As noted, Minnesota Power had
11 conducted their own routing exercise and
12 determined their own preference in terms of border
13 crossing. And prior to coming to this point,
14 where we made a determination together about what
15 would be a preferred border crossing, we had
16 established a process by which we would conduct
17 these discussions. And it was agreed that we
18 would compare length, potential effect on people,
19 potential effect on the environment, regulatory
20 agency feedback and consideration of approvals,
21 community feedback and schedule, when determining
22 a preferred crossing point in the interest of the
23 overall project.

24 Minnesota Power, through their own
25 exercise, indicated that Piney East was their

1 preferred crossing and that Piney West was not
2 feasible -- not Piney West, sorry, Gardenton was
3 not feasible, because it would affect many more
4 homes and productive farmland, while at the time
5 creating many miles of new corridor for Minnesota
6 Power.

7 So remember, they're also considering
8 the ways in which they can get to these border
9 crossings. Gardenton west from Minnesota Power
10 required them to go around a number of features
11 which would add additional length. They also had
12 concerns regarding high levels of biodiversity in
13 this region of the project area. So in contrast
14 to Manitoba Hydro's concerns, our concerns around
15 higher biodiversity and natural paths were towards
16 this end.

17 So we met together, we shared the
18 attributes of our discussions, and we came to the
19 conclusion that Piney West offered a compromise
20 position and an option that would be in the best
21 interest of the overall project, because it
22 brought together our considerations of length, our
23 considerations of community, and potential impact
24 on natural, and schedule.

25 So once we had that discussion with

1 Minnesota Power, we had determined our border
2 crossing of Piney West. So again, I'll just say
3 that Piney East was preferred by Minnesota Power,
4 Gardenton was preferred by Manitoba Hydro, and
5 Piney West was agreed would offer the best option
6 in the overall interest of the project.

7 That completed our Round 1
8 determination. So then we went back to the
9 drawing board and we said, now we have an endpoint
10 for our project, let's develop some more options
11 and see if we can determine a preferred route?

12 I'm now going to pass it over to
13 James, who is going to walk us through the
14 planning and feedback and analysis steps for
15 Round 2.

16 MR. MATTHEWSON: Okay. So as
17 Ms. Bratland mentioned, we started with route AQS,
18 so that's the blue line on the map. So why didn't
19 we just take this as the preferred route and stop
20 there, call it the final preferred route and go no
21 further? Because of what we heard in Round 1. So
22 Round 1 we heard about a strong preference for the
23 use of existing corridors and paralleling existing
24 transmission lines. So, route planning, through
25 the route planning process we added a few more

1 segments. So we started here and we added this
2 segment down through here. So this segment, as we
3 have discussed previously, is the Riel/Vivian
4 transmission corridor. There is room in that
5 corridor for additional transmission lines. So it
6 was added to the Round 2 routes.

7 We also heard about paralleling
8 existing. So we also looked at paralleling the
9 existing 230 kV transmission line in this area
10 right here and down through this area.

11 The 10 kilometre buffer that we had in
12 Round 1, we had at this point of the routing
13 process received more information from the weather
14 study, preliminary information. There was more
15 discussion about that measured risk with respect
16 to paralleling the 500 kV transmission line. So
17 that's where we could introduce this paralleling
18 option, as well as bring 207 back into the route
19 planning scenario, because it is in close
20 proximity to 500 transmission line.

21 And then the introduction of using the
22 Riel/Vivian corridor increased that in the
23 west/east direction because of what the
24 preliminary results of the weather study
25 introduced, as being a lower risk and easy to

1 respond to in an emergency situation of a dual
2 outage. Again, that's another reason for this
3 segment is that it was something that the system
4 planners allowed us to introduce into the route
5 planning process. They were still studying it, we
6 are still studying it. We have discipline experts
7 still studying the area. We, of course, have
8 public engagement with First Nation and Metis
9 engagement processes.

10 This one allowed accessibility as well
11 to -- in the event of any type of weather event,
12 that we could still access this part of the line.
13 And this part of the line, it is an accessible
14 section, versus areas up here are very isolated in
15 the wetland environment.

16 So those various segments were added,
17 and mitigative segments were added based on some
18 of the feedback that we had received through
19 Round 1. So this segment down here. So we were
20 previously going across that wetland known as the
21 Piney bog. We received some comments and concerns
22 from Manitoba Sustainable Development about
23 directly transecting that bog. So we introduced
24 another segment that provided an option to go
25 around the bog as much as we could. It's still on

1 the top end, but it provided us an option to go
2 around to address that concern.

3 So these alternatives packaged
4 together here were presented to the public and
5 feedback and analysis began. And this ran from
6 April 2014 to August 2014. So during this
7 feedback analysis process, of course, we've got
8 all the open houses, and First Nation and Metis
9 engagement processes that Sarah and Trevor talked
10 about. We have much more environmental field
11 studies happening at this point in time, because
12 we have narrowed our geographic area to a smaller
13 area. So we start doing much more wildlife
14 surveys, aerial surveys, we get more information
15 from our windshield surveys, through the
16 windshield of a helicopter, the windshield of a
17 car, about mineral resources and gravel
18 activities. This is an airport in the Piney area.

19 So we follow the same process, the
20 weather study is being more completed. And so
21 while the engineers allowed us to parallel, still
22 this weather study wasn't 100 percent complete, it
23 was still undergoing finalization. Mitigative
24 segments were developed, following the same
25 process I described previously, were developed by

1 Manitoba Hydro, and then they were gathered
2 through the public and First Nations and Metis
3 engagement processes.

4 So I'm going to run you through a few
5 of these mitigative segments. So on my left we'll
6 have an overarching kind of where we are on the
7 route, and this will illustrate a zoomed in view
8 of the mitigative segments that have been
9 discussed.

10 So this area in near Richer, routing
11 options were presented in the eastern sections
12 from the RM of Tache, where there is less
13 agricultural and more marginal lands, and less
14 residential development. This was presented by
15 landowners based on a review of the landscape.
16 The segment would combine to be the only segment
17 that would combine to 207, where there was less
18 residential development going all the way around.
19 So this was developed by the RM. They would have
20 drawn a route that kind of goes like this. And
21 then as I discussed earlier for the planning, we
22 look at the route, we try to now design to
23 something that is technically feasible, and we
24 look at paralleling options with this area and
25 avoidance of homes and all the data that we have

1 available to us.

2 The next one was, a landowner
3 approached us through the public engagement
4 program, and the aerial photography didn't show
5 any homes in this area when we had drawn the
6 route -- up along in this area here, sorry. But
7 they were in preliminary phases of construction
8 and development. So when the landowners
9 approached us through the public engagement
10 process, they told us about these homes. We
11 developed a mitigative segment that allowed the
12 transmission line to follow the eastern boundary
13 of their parcel. So we weren't moving it on to
14 another landowner, but we moved it back away from
15 the residential developments in this area, back
16 into the eastern edge of their property.

17 This subsequently was accepted as part
18 of the final preferred route, as we'll see.

19 Moving on, these routes here were
20 developed by the routing team. So these were a
21 response to landowner and RM concerns. So here we
22 have very large gravel resource, actually two --
23 this one is owned by the RM -- as well as
24 landowner concerns with respect to residential
25 proximity. This is the 230 kV transmission line

1 right through here. It's called R49R. And you
2 could see initially, when we drew the segments for
3 public engagement, we went to here and then this
4 point, and then we deviated off of it. The reason
5 for the deviation is there were homes on this side
6 of the line that, if we were to continue to
7 parallel, we would get in closer proximity.

8 There was also, through the public
9 engagement process, more residential development
10 in subdivisions potential, as well as a
11 conservation easement shared on the, through the
12 engagement process. So we developed mitigative
13 segments that looked, and tried to go around some
14 of those features for evaluation.

15 I'm going to pause.

16 So this one, segment 353, another
17 mitigative segment, parallels an existing
18 transmission line and required the purchase of a
19 home. So what we heard through the public
20 engagement process on this is that there was a
21 subdivision development over here, but they had a
22 second phase -- sorry, a third phase that they
23 were developing over in here. So as we talked
24 with that landowner, we needed to look at a better
25 option to get through here. So paralleling,

1 everybody was certainly talking a bit more about
2 paralleling, it's one of those siting principles,
3 to parallel what we could. In order for the
4 paralleling to work, there was many homes that had
5 built up next to R49R since its original
6 construction. And this home here was within the
7 limits of the right-of-way if we were to parallel
8 R49R. So prior to evaluating this route, or going
9 to the public with this route, Manitoba Hydro
10 approached that homeowner. We said, we are
11 looking to planning a route here, would you have
12 an interest in selling your parcel of land? If
13 the landowner interest did not have an interest in
14 selling that parcel of land, this mitigative
15 segment may never have been developed. But that
16 landowner did. So we developed the parcel, the
17 mitigative segment, and ultimately purchased this
18 home from the landowner, as well as this home to
19 the north. While it wasn't within the
20 right-of-way, it was within a close proximity.
21 And we approached that landowner to discuss with
22 them the possibility if they were interested in
23 selling the property as well, which they agreed.

24 This final route segment here was
25 another suggestion from Manitoba Conservation and

1 Wildlife Branch at the time, and now Manitoba
2 Sustainable Development. This is one of the first
3 Wildlife Management Areas developed, it is the
4 first Wildlife Management Area developed in
5 Manitoba. It has a legal designation of
6 protection to it, so that's why there are no
7 routes through it. We had a route segment that
8 was adjacent to it, and we were trying to mitigate
9 some concerns with the paralleling of the rail in
10 that area. There's a lot of induction issues when
11 you parallel a transmission line which has energy
12 running through conductors, and you have two metal
13 pipes on the ground, there's this thing called
14 induction, which was discussed in an IR. So they
15 did request further separation from that WMA.
16 This is common for the branch to request that in
17 transmission line siting.

18 While we tried to develop this segment
19 to address our concerns with the rail as much as
20 we could, but we were still in close proximity to
21 the rail, but also that Pocock Lake Ecological
22 Reserve really forced us, and the Town of
23 Sandilands forced us into, constrained us in where
24 exactly we could adjust that alignment. So we put
25 this as far away from the WMA as we could, while

1 recognizing the other constraints on the
2 landscape.

3 So this one, the border crossing
4 adjustment. So, in our story of discussions with
5 Minnesota Power and the ongoing engagement that
6 they were conducting on their end, and that we
7 were conducting on our end, Minnesota Power
8 determined that the proposed border crossing,
9 right here, was no longer feasible, in part due to
10 that combined effect of constraints associated
11 with the future expansion of the runway.

12 So there is an airport right here,
13 it's actually an across the border airport. It
14 literally crosses the U.S./Canada border in a
15 northwest/southeast direction. But they have
16 plans on their airport plan for future expansion
17 in an east/west direction. So where Minnesota
18 Power was looking at routes coming up from this
19 direction here, you could see how that was going
20 to cause some potential conflict with the future
21 expansion of that airport. Also this area here is
22 the Roseau River Wildlife Management Area, so they
23 were constrained from the Minnesota DNR about
24 encroaching on that Wildlife Management Area,
25 similar to the concerns that Manitoba Sustainable

1 Development had on the Watson P. Davidson Wildlife
2 Management Area in Manitoba.

3 So Minnesota Power and Manitoba Hydro
4 reached an agreement on a new border crossing,
5 which shifted approximately four miles to the east
6 of the one previously proposed. Manitoba Hydro
7 planned a variety of route segments for inclusion
8 in the public engagement of First Nation and
9 Metis. So once this information came during the
10 Round 2, we had to look at different segments to
11 get to that border crossing at this point in time.
12 And so once we had looked at some options, as
13 illustrated by the purple dashed lines here,
14 myself and Mr. Joyal took the opportunity to meet
15 with a large landowner in that area. And we
16 toured the entire area with the landowner. And he
17 explained a whole variety of future expansion
18 plans, and the future developments and operations
19 that they wanted us to do in this whole area.
20 Also through the First Nations and Metis
21 engagement process, once these lines were
22 identified and shared with them, there was some
23 concerns identified with that parcel of wooded
24 area.

25 So the landowner talked about

1 potential UAV operations being conducted for
2 monitoring his crop performance, all the
3 improvements he was making to improve the quality
4 of his agricultural lands, other dairy farm,
5 chicken barns, and he explained the whole process
6 of separation for bio-security reasons. So we
7 developed with that landowner some mitigative
8 segments to address the concerns that he had.

9 So now I'm going to pass it over to
10 Maggie, who is going to walk us through that
11 comparative evaluation of those at Round 2.

12 MS. BRATLAND: As James noted, we
13 develop mitigative segments, we add them to the
14 set of segments that we initially present to the
15 public and First Nation and Metis engagement
16 processes, and then we move into comparative
17 evaluation.

18 Again, comparative evaluation is when
19 we take all of the routes, all of the possible
20 combinations of routes, evaluate them and
21 determine which will be the preferred route for
22 the project, as that was the objective for
23 Round 2. This analysis and evaluation was
24 conducted in a routing workshop which was held
25 November 17th to 18th of 2014.

1 Again, we use our colour coding in our
2 table to correspond to the routes on the left-hand
3 screen. So you'll see that Route AY is the lime
4 green colour, which corresponds to this route.
5 Route URQ is yellow, which corresponds to this
6 route. Route URV, very similar to route URQ, is
7 pink. Route SIL is blue. And route SGZ is lemon
8 yellow.

9 In screening in routes for
10 consideration and preference determination, the
11 project team used the alternate route evaluation
12 statistics and metrics, and considered additional
13 knowledge generated during the feedback and
14 analysis stage, and held a discussion about the
15 route options, and selected routes to carry
16 forward based on this discussion. The routes that
17 were carried forward were determined to be strong
18 options statistically, that represented alternate
19 ways that major concerns heard during Round 2
20 could be mitigated, and support further analysis
21 of these trade-offs with the use of the preference
22 determination step.

23 And that step again, I'll remind you,
24 is when we can bring to bear those things that are
25 more intangible and less measured in numbers, and

1 can better reflect the feedback and analysis that
2 we have done.

3 So, how did that screening work? Well
4 first let's take a look at these routes and talk
5 about the trade-offs and different elements of the
6 landscape that they cross. And I'll start in the
7 northern portion of our route planning area
8 towards the Riel/Vivian transmission corridor.

9 So in the northern portion of the
10 route planning area, routes URQ and URV are
11 identical. They cross over more private lands and
12 higher value agricultural lands in this region.
13 In this portion, route SIL and SGZ are identical.
14 They make use of the Riel/Vivian transmission
15 corridor and then travel south through a rural
16 residential and forested area. Route AY parallels
17 the Riel/Vivian corridor for longer and then
18 travels down rural residential areas to the east,
19 traversing more Crown lands and forested wetland
20 areas. I'll also note that routes URQ and URV
21 parallel Trans-Canada Highway number 1.

22 In the central portion, routes AY and
23 SGZ travel to the east of the wildlife Management
24 Area. Here there is a greater prevalence of
25 forested Crown lands and less private and

1 agricultural lands. And we will probably have a
2 fair bit of discussion today about segments 207
3 and 208. This makes use of segment 207.

4 Route URV, URQ and SIL in comparison
5 in this region travel west of the Wildlife
6 Management Area. And in this area they make a
7 greater use of private lands, traverse private
8 lands, agricultural lands and have greater
9 proximity to some residential areas. That would
10 be making use of segment 208.

11 Turning to the southern portion of the
12 route planning area. All three routes make common
13 use of this segment in this area, and then diverge
14 in terms of the southern alignment. Route SIL,
15 URV and SGZ take a more southerly path through the
16 forested wetland area in the south, while Route AY
17 and URQ take a more northern path through that
18 area.

19 So we have three broad regions, each
20 region with different trade-offs. So when
21 screening in those routes -- I just want to make
22 one note on that last slide again, please, on this
23 side. Route URV represented the top engineering
24 route from the perspective of statistics. Route
25 URQ represented the top natural route from the

1 perspective of statistics. Route AY was the top
2 built route. Route SGZ was the top simple average
3 route, with all perspectives considered equally.
4 And then route SIL was screened into the process
5 by the team because it was considered to mitigate
6 a number of concerns, and was the top simple
7 average route that was considered to mitigate
8 those concerns. So Route SIL is the only route in
9 this group that includes the Riel/Vivian
10 transmission corridor parallel, as well as the
11 western segment, west of the Watson P. Davidson
12 Wildlife Management Area. Without including that
13 route, we wouldn't have those two mitigative
14 features available to evaluate and align route
15 option.

16 Okay. So now that we have screened in
17 our routes for preference determination, our
18 breakout groups go to their separate rooms and
19 discuss their criteria for their initial
20 preference determination scoring exercise. Let me
21 turn to our preference determination table which
22 represents the outcome of those discussions.

23 So again, we begin with the
24 consideration of cost. The engineering team
25 considers cost and begins with a consideration of

1 the alternate route evaluation metrics that
2 calculate quantitatively cost.

3 Now, in this round, remember I said in
4 Round 1 we had a wider variability in terms of
5 length, the routes were covering a lot more
6 distance. We're now talking about a smaller
7 geographic area. We have routes with lengths that
8 are not so far apart, which drives the metrics in
9 the AREM calculations for cost. The engineering
10 team looked at these and realized, you know, our
11 costs aren't very variable. Are there other
12 elements to cost that we should be considering
13 when drilling down on the differences between
14 these routes? Other tangible cost factors that we
15 should perhaps consider? So the engineering team
16 decided to add some additional considerations.
17 They included the consideration of private
18 property acquisition costs. They also considered
19 the use of specialty mitigation, so the use of
20 special types of towers that can be quite
21 expensive to get around different features such as
22 when you are paralleling a highway, going over
23 highway interchanges. They also looked at the
24 extra cost that could be incurred in terms of
25 paralleling rail. James had mentioned that there

1 are mitigative costs if we parallel for very long,
2 we have to work to help not interfere with
3 communication structures through induction issues.
4 And we also looked at the potential cost of
5 relocating homes.

6 The engineers considered this and
7 added that to the initial alternate route
8 evaluation metrics, and then looked at the
9 relative costs. By considering those, the
10 relative costs were still fairly small, as you can
11 see in the numbers in the top line, 1 is the most
12 preferred, so represents the cheapest route with
13 all those considerations, and the decimals
14 represent the variability from that cost. So we
15 have .02, .04 and .06 difference, so not much
16 variability.

17 What that does when you have low
18 variability across routes for something with a 40
19 per cent weight is it makes that criteria very --
20 not very unimportant, but relatively less
21 important than those criteria with a higher
22 variability across routes.

23 The next consideration was system
24 reliability for the engineering breakout team. So
25 when they made their determination on system

1 reliability, the engineering team took a
2 consideration of the routes with respect to
3 paralleling and understanding of those preliminary
4 results from the weather study. They noted that
5 the location with direct paralleling was in the
6 Riel/Vivian transmission corridor, and that in
7 terms of the broad relative difference, routes URQ
8 and URV were definitely farther away. However,
9 SIL, AY and SGZ, by making use of that corridor,
10 would have a greater risk to system reliability.
11 They reflected this in the scores by .5
12 difference.

13 From a natural perspective, the
14 natural team investigated the different route
15 segments and determined which segments would cross
16 over more natural features and have more potential
17 effect. So they looked at measures of forested
18 area, wetlands crossed, potential wildlife
19 habitat, and measures of intactness of that
20 habitat that could support important species.

21 From the natural team's perspective,
22 route URQ was the most preferred. Route URQ has
23 the least amount of natural features affected, and
24 in the southern area -- if we could just scroll to
25 that, Dave -- takes a better alignment through the

1 wetland area and forested area causing less
2 fragmentation in that region. Route URV, being
3 very similar to route URQ, with this one
4 difference, was slightly less preferred, and that
5 difference was represented by a margin of .2 in
6 that preference score.

7 In contrast, routes AY and route SGZ
8 had the lower preference because they affected the
9 largest amount of natural features. Route AY
10 received the lowest preference because -- so the
11 difference being this is route SGZ and route AY
12 continues north, route AY crossed a larger number
13 of natural features, more wetland and forested
14 areas, and more intact habitat. So from the
15 natural perspective, that's less preferred.

16 Turning now to the built
17 consideration. The key factors for the built team
18 again were proximity to homes, the potential to
19 affect high value agricultural lands, and the
20 potential to impact proposed developments.

21 Route URV and URQ, as you can see,
22 travelled through high value agricultural lands
23 near Trans-Canada Highway. There was also a high
24 number of proposed developments on either side of
25 the highway, and have a larger proximity to homes.

1 Route SIL was more preferred than
2 route URQ and URV, because by making use of that
3 existing corridor in the north, it gets out of
4 those prime agricultural lands and further away
5 from those homes. But it does travel south
6 through our rural residential area, near the
7 community of Ste. Genevieve.

8 Route AY was most preferred from the
9 built perspective, as it affects fewer residences,
10 has less potential to affect high value farmland,
11 and affects less potential development in the
12 region than the other options.

13 And route SGZ had the next highest
14 preference to AY. It affects comparatively fewer
15 residences and less high value farmland, but does
16 come in proximity to the communities of Marchand
17 and Sandilands.

18 Turning to community, this is always
19 my longest-winded explanation because it is fairly
20 involved. The community perspective scores, as
21 before, reflect the knowledge and feedback heard
22 through the public engagement processes and the
23 First Nation and Metis engagement processes to
24 this point. Again, the interests, concerns and
25 preferences that we heard in these processes were

1 often conflicting. The preferences from the First
2 Nation and Metis engagement process were to favour
3 routes with less Crown land, with less potential
4 impact to natural areas, harvesting areas, and in
5 particular, they would like avoidance of areas
6 with high potential current and historic sacred
7 and cultural uses. They had a strong preference
8 heard for routes in developed areas to the west of
9 the study area.

10 Through the public engagement process,
11 again, the key concerns were related to proximity
12 to homes, and those associated concerns related to
13 property value, potential health effects, visual
14 impacts, traversing private lands in general, and
15 the potential effects to agricultural lands.
16 There was also concern raised about affecting
17 lands that support habitat and recreational uses.
18 So I don't want to give the perspective that while
19 these views were in general different, that they
20 were completely unsympathetic to the different
21 things that were valued. There were individuals
22 in the public engagement process that noted the
23 value of wildlife habitat, that noted the value of
24 recreation and use of those wildlife habitats.
25 Just like in the First Nations and Metis

1 engagement processes, communities were sensitive
2 to concerns about proximity to homes, and they
3 understood the concerns that residents would have
4 about the potential impact to their property
5 values and their health. But there was
6 overwhelming difference in terms of the
7 overarching perspectives.

8 So with these difference in mind, and
9 the feedback heard on a specific and regional
10 scale, the community team met to discuss what
11 preference scores will we assign? We have one
12 line in this chart. We have to reflect how do we
13 balance the concerns of community from both of
14 these perspectives?

15 After their discussions about
16 site-specific concerns that they shared with each
17 other, and the potential mitigations for those
18 concerns, the team built a shared understanding of
19 how well each of these routes could balance those
20 concerns heard.

21 So going into the challenge of
22 indicating a number of 1 or 3, it was decided that
23 routes that were most strongly preferred by each
24 perspective would receive a score of 2. Routes
25 that were less preferred, but not least preferred,

1 would receive a score of 3. And the routes that
2 best balance the concerns from both of these
3 perspectives, striking a middle ground, would
4 receive a score of 1.

5 In terms of general comparators again,
6 the routes with predominantly private residential
7 or agricultural land are on the west, and the
8 routes with the predominantly Crown lands are on
9 the east.

10 So from the First Nation and Metis
11 engagement perspective, the top route was URV, as
12 it traversed predominantly developed private lands
13 and avoided in the south an area identified as a
14 harvesting area by First Nations communities.
15 However Route URV would be the least preferred
16 option from the public perspective.

17 The most preferred route, based on
18 public feedback, would be AY. It avoids farmland,
19 it's more distant from residences, and had strong
20 support through the public engagement process and
21 it was recommended through that process.

22 This was the least preferred route
23 from the First Nations and Metis engagement
24 perspective. These routes, AY and URV, were given
25 a preference rank of 2, as they each represented a

1 strongly favoured route from one of the
2 perspectives.

3 Turning now to route SGZ and URQ.
4 These were ranked 3, as they did not represent a
5 most preferred option from either the public
6 engagement process or the First Nation and Metis
7 engagement process. Route SGZ is similar to AY
8 from a First Nation and Metis engagement process
9 perspective, as it incorporates that segment to
10 the east of route SGZ that has a high potential to
11 impact heritage, historical, cultural and sacred
12 sites, particularly around the Wildlife Management
13 Area in this region. This is the area of the
14 Pocock Lake ecological reserve. It was slightly
15 more preferred because it uses comparatively less
16 Crown lands than AY.

17 Route SGZ is less preferred than route
18 URQ from a public perspective, because while it
19 travels over less private farmland, it still has
20 the potential to affect the communities of
21 Ste. Genevieve in the north, through the blue
22 portion of that segment, and the Sandilands and
23 Marchand areas.

24 Finally, turning to route SIL.
25 Route SIL was determined to be most preferred from

1 the community perspective because this route
2 offered a balance of concerns and preferences
3 heard from the public engagement and First Nation
4 and Metis engagement perspectives. Where the
5 route is in proximity to residences, so where it
6 turns south from the use of paralleling in the
7 Riel/Vivian corridor, it is in a treed area. This
8 treed area acts as a buffer for visual impact on
9 nearby homes, in contrast to route URQ and URV,
10 which are in a more open, more visual area. This
11 route uses the segment that avoids the areas of
12 higher Crown land and high potential historical
13 and cultural uses to the east and limits the
14 potential residential effects on the Sandilands
15 area.

16 So this route, from the public
17 perspective, was felt to most balance the concerns
18 and preferences heard through the two processes
19 and was scored as most preferred.

20 Let's move onto risk to schedule. So
21 the project team considers risk to schedule as a
22 group. We come back from our breakout sessions
23 and we all share our perspectives together from
24 the elements that could affect risk to schedule.
25 Many considerations are discussed, including

1 transmission line crossings, the amount of Crown
2 versus private land and associated related
3 approvals, and restrictions due to construction
4 timing elements related to things like forested
5 areas, breeding bird windows and wetlands.

6 Considerable discussion was held that
7 determined that all of these routes had similar
8 levels of risk associated with most of these
9 factors, with the exception of the consideration
10 of private versus Crown lands and the approvals
11 associated with those lands. The experience of
12 Manitoba Hydro has been that the length of time
13 necessary to gain approvals for the use of Crown
14 lands poses a greater risk to schedule with larger
15 amounts of Crown lands that support multiple land
16 uses. These multiple land uses are a value to
17 many parties, including First Nations and Metis
18 communities.

19 As Crown approvals are required before
20 an Environment Act approval can be issued, this
21 poses a greater risk to schedule than private land
22 acquisition. Our experience on private land
23 acquisition has been one that is a shorter
24 process, and one that is a fairly more defined
25 process for Manitoba Hydro. The team decided that

1 with these considerations, that routes with a
2 greater proportion of Crown land should be ranked
3 as less preferred, because this basis of risk to
4 schedule was the key difference between routes.
5 All of the other factors were considered as well,
6 the transmission line crossings, the prevalence of
7 forest land, but the difference is what we're
8 trying to highlight here.

9 So once the team had put together the
10 different scores and the different elements of the
11 table, had our vigorous discussion and debate,
12 which I can tell you was extremely vigorous in
13 this round, our preference scores were assigned,
14 the numbers were weighted and added, and the route
15 rankings were produced. This resulted in SIL
16 being selected as the preferred route from
17 Round 2.

18 And no, I'm not done yet. So I'm
19 going to pause and spend some time here, because
20 this is a critical pivotal decision point on the
21 project. This is picking the preferred route.
22 The central issues and concerns that played out in
23 these discussions and debates are very important
24 to understand. They were very carefully and
25 thoroughly debated by the project team. So I just

1 wanted to reiterate and highlight some of those
2 things now.

3 We've been talking about east versus
4 west. We've been talking about the comparators on
5 the different sides of the route planning area.
6 And what I'm going to pull up for you now is a map
7 that compares the route finalists with a couple of
8 key features. The turquoise colour is Crown land.
9 The beige colour is the high value private
10 lands -- I shouldn't say high value, they are
11 private lands. They are, of course, of high value
12 to those that own them and to those that use them.

13 So Round 2 was a key decision point.
14 And I want to talk about these east and west
15 perspectives a little bit more deeply. The
16 potential effects of the project along the more
17 western routes -- and when I say western, I mean
18 west of that Watson P. Davidson Wildlife
19 Management Area -- that were considered in the
20 decision-making process included concerns related
21 to property value, the proximity to proposed and
22 existing homes, and agricultural land use. The
23 more eastern routes that make more use of Crown
24 lands will travel through an area of relatively
25 intact habitat that interconnects protected

1 conservation areas and supports a number of valued
2 species.

3 The eastern routes would also affect
4 areas noted for cultural and heritage value that
5 is valued as a resource use area by the public,
6 First Nations and Metis.

7 From a tactical perspective, the
8 eastern routes, in contrast to the western routes,
9 travel closer to our existing 500-kilovolt
10 transmission line, which poses a greater risk to
11 system reliability should severe weather happen in
12 the region.

13 As I've noted, the community
14 perspective scores reflected the feedback heard
15 through the First Nation and Metis engagement
16 process and the public engagement process.
17 Because the nature of the interests and the land
18 types associated, these perspectives were often
19 conflicting. We heard through the First Nation
20 and Metis engagement process that participants
21 respected concerns of homeowners related to
22 residential proximity, but the preference was to
23 favour routes with less Crown lands, in particular
24 routes that would affect areas with high potential
25 current and historic value.

1 We heard through the PEP, the Public
2 Engagement Process, the concerns about potential
3 effect in natural areas in support of wildlife
4 habitat areas, but a very strong preference to
5 route away from homes, avoid private lands, avoid
6 agricultural lands, make more use of those Crown
7 lands. These conflicting perspectives related to
8 Crown and private land use, and interests were
9 central in importance when making our decision
10 regarding routing. The project team deliberated
11 at length regarding these perspectives, leading up
12 to and during our round to route evaluation
13 workshops.

14 The decision to select SIL as the
15 preferred route in Round 2 reflected careful
16 consideration, reflected all of the feedback and
17 analysis up to this stage, and reflects in our
18 opinion a balancing of these perspectives, in
19 addition to the consideration of the natural,
20 built, and technical factors.

21 I'm now going to turn it over to
22 James. You're going to feel like you're in
23 Groundhog Day here, because we're going to walk
24 through Round 3 and all of our four stages of
25 routing.

1 And Mr. Chair, this could be a good
2 time for another break.

3 THE CHAIRMAN: Okay. Let's do that.
4 Thank you, and we'll take 10 minutes.

5 MR. TOYNE: Can I ask a question very
6 quickly?

7 THE CHAIRMAN: Is this a process
8 question or a question about the presentation?

9 MR. TOYNE: It's about what's to come
10 in the presentation, just so I know if I need --

11 THE CHAIRMAN: Go ahead. As long as
12 this isn't a matter that's going to be followed up
13 in the questions later.

14 MR. TOYNE: No, no, no. So I'm just
15 wondering if the presentation will include the
16 table where SIL was eliminated, because if not,
17 then I can print that table off and bring it.

18 MS. BRATLAND: I can answer that.

19 THE CHAIRMAN: Go ahead.

20 MS. BRATLAND: Yes. Thank you for
21 that, Mr. Toyne.

22 The presentation that you have in
23 front of you right now, I don't think we have
24 provided it yet, but we have added to the end of
25 the presentation the working table and the final

1 table from Round 2, and we will cover in depth
2 what occurred during those discussions and why it
3 appeared that SIL was ranked as third. So that
4 will be covered. We will provide those handouts
5 to everybody here. So don't worry about printing
6 it out, we've got it for you.

7 MR. TOYNE: All right. Thank you.

8 THE CHAIRMAN: Okay, thanks. And
9 we'll take 10 minutes. So we'll be back here at 5
10 after 12:00. Thanks.

11 (PROCEEDINGS RECESSED AT 11:55 A.M.

12 AND RECONVENED AT 12:05 P.M.)

13 THE CHAIRMAN: Okay. We're ready to
14 start. I wonder if you could all take your seats.
15 And as soon as you are ready to go, Manitoba
16 Hydro, feel free to start.

17 MR. MATTHEWSON: So we're at Round 3.
18 The objective of Round 3 is to determine a final
19 preferred route, using the feedback that we gained
20 through another round of engagement processes and
21 additional assessment that's being conducted by
22 the discipline specialists. At this stage,
23 because the spatial extent of the route is more
24 defined, analysis is more detailed, and the
25 benefits from the data gathering conducted in

1 previous rounds, so we have a lot more information
2 about exactly where specific wildlife habitats
3 are, where there are other pieces on the landscape
4 that were collected through those studies, we have
5 much more understanding of that. Of course, as
6 well as the First Nations and Metis engagement
7 program, at this point in time, the traditional
8 knowledge reports are starting to come in. We had
9 been hearing all kinds of information as those
10 reports had been progressing, but we are starting
11 to see some more mapping and detail and specific
12 concerns.

13 So normally this round would entail
14 making small adjustments to the route, within a
15 mile wide buffer or so. But because of the level
16 of concern received in Round 3 public engagement
17 process, were received, the public engagement
18 process for this one with respect to the proximity
19 of the routes to residential developments near La
20 Broquerie, larger deviations were considered than
21 normally would typically for Manitoba Hydro.

22 For this reason, the exercise of
23 finalizing preferred route became more complicated
24 and it required rigorous comparison of alternative
25 options.

1 So in the planning stage of things, we
2 took Route SIL selected as the preferred route, as
3 Ms. Bratland had illustrated. It was further
4 reviewed by the technical team, the engagement
5 team, to make sure that the proposed route, so
6 making it a preferred route for Round 3 was
7 technically feasible, the public input had been
8 fully considered, and as a result the route was
9 further refined, as I'm going to discuss here.
10 The technical review of the preferred route
11 included a final scale design, where offsets of
12 property lines, existing transmission lines and
13 road alignments are all more accurately
14 representative. We were zooming in, we're getting
15 into a finer scale of detailed information, we're
16 measuring precisely our offsets from existing
17 lines, measuring precisely the offsets of the
18 roads and adjusting the route to those.

19 The location of the angle towers, so
20 at each one of these angles, we're just
21 double-checking our understanding of what the
22 landscape or the soil types are from visual
23 interpretation, to make sure that we've got that
24 angle structure in the best possible place, from
25 what we can tell from aerial photography. Because

1 as I mentioned, it's that angle structure that is
2 a bigger structure and undergoes a lot more forces
3 on it because of the change in the direction of
4 the line. So it's important that those locations
5 are very -- selected with much diligence.

6 We're also field validating again that
7 there are no new buildings, no new residences that
8 have been built or established. In this area
9 there are basements going in, like you could see
10 basements going in every week in the summer time.
11 So we are constantly resurveying the area, being
12 aware of what new developments are coming onto the
13 landscape.

14 So based on the Round 2 feedback,
15 several route adjustments were implemented to SIL
16 to be shared in this Round 3 engagement. So
17 there's a few landowner requests that moved, as I
18 mentioned, farther east to place the route on the
19 edge of the property. That was one of those
20 mitigative segments that we had discussed. We had
21 looked at different alignments on either side of
22 R49, trying to gain separation from landowners.
23 That was up in that area there.

24 The route was also adjusted to placing
25 corner towers closer to highways to allow

1 crossover and clearances, height clearances on the
2 highways, so we adjusted that a little bit. There
3 was a home that we -- I pointed out during the
4 fly-over where there was a clump of trees in an
5 agricultural area, it's approximately here, I
6 believe -- sorry, approximately there -- where the
7 SIL was going through and was going to take out a
8 portion of those trees right adjacent to that
9 homestead, which was a nice, very large one acre
10 area of trees. So we were able to adjust the
11 alignment of SIL, the preferred route, adjust it
12 so that we wouldn't have to remove any of those
13 trees. So there was a slight adjustment there.
14 The more visible adjustments were in this area.

15 So as I discussed, with Mr. Joyal and
16 myself's tour with the landowner there, we talked
17 about mitigative segments and we developed some
18 new routes with that, in conjunction with the
19 landowner, and we ended up adjusting to those
20 yellow lines.

21 As well as there was some important
22 feedback from the First Nations and Metis process
23 about a feature within the wetland that we avoided
24 with the preferred route change as well.

25 So those adjustments that we made to

1 the preferred route, they were endeavoured to
2 satisfy concerns of individual landowners, to
3 review them to make sure that those -- as I
4 mentioned the trade-off, that we weren't moving an
5 effect from one landowner to another. And if the
6 change didn't have a net increase in effect or
7 shift the effect to somebody else, then we
8 accepted those minor alignment changes.

9 So the Round 3 started in January of
10 2015 and ended in April of 2015. We have again
11 all that data gathering of the full breadth of the
12 environmental assessment team, which you'll hear
13 about in the socio-economic and panels. They are
14 really starting to focus a lot of analysis that's
15 going on in this area. We have really narrowed
16 down our routes for them to focus their efforts.
17 We have, of course, received some more mitigative
18 segments. So, as I mentioned, we start deviating.
19 Normally we just look at mile alignments and
20 moving things around. But as we see in these blue
21 routes, these were the mitigative segments that
22 were added to address things like residential
23 proximity. You can barely see the little
24 adjustments up in there, a little tinge of blue
25 that's come up, Fire Guard 13.

1 So Fire Guard 13, a Fire Guard was a
2 trail or a road that was developed many years ago
3 by the Government of Manitoba throughout the
4 Sandilands Provincial Forest. So this whole area
5 here, there's a variety of Fire Guards, and they
6 were established for the purposes for
7 firefighting. So accessible to the landscape, to
8 get access to provide some level of fire break,
9 they do provide that a little bit. But they're
10 not really wide, they are as wide as the road.
11 The primary thing was to allow access to the areas
12 for firefighting purposes. So Fire Guard 13, to
13 illustrate where it is, this is the community of
14 Marchand, Fire Guard 13 starts right here at the
15 highway, and goes in a straight fashion following
16 our mitigative segment -- sorry, our mitigative
17 segment follows Fire Guard 13. And then it
18 meanders through the wetlands and all the way up
19 to Highway Number 1. So that is what's called
20 Fire Guard 13.

21 So there was a request for some
22 mitigative segments in that area, which is what we
23 illustrated there. It would involve some more --
24 we developed some mitigative segments to address
25 that.

1 I'll come back to my proximity to
2 buildings in a minute. So advance two slides,
3 please?

4 So this is the Fire Guard 13 area,
5 Wildlife Management Area, it's right at the tip
6 there. This was proposed by the RM of La
7 Broquerie to address the concerns that they had
8 with proximity of the preferred route through the
9 R.M. of La Broquerie in this area. So we looked
10 at, again, paralleling of the 230 kV transmission
11 lines, had a couple difference options there, and
12 then coming along Fire Guard 13 down to the
13 Marchand area.

14 So I'll just go back one slide there,
15 please? The proximity concern, so this was an
16 example of an area near La Broquerie. So the Town
17 of La Broquerie is just over here about a mile and
18 a half away. This is a road called Quintro Road.
19 It was a stop in the fly-over video that I showed
20 you. So we developed, during Round 3 we
21 developed, we got some feedback about the
22 proximity of the preferred route and we developed
23 the mitigative segment that did a couple of
24 things. One, it provided us a better crossing of
25 the Seine River, as well as further separation

1 from Quintro Road and the subdivision. There is a
2 subdivision buried in the woods over here that we
3 tried to balance and keep equal distance
4 separation between the two.

5 So in this area there was numerous
6 mitigative segments developed, as you can see in
7 this area. Where we had livestock operations,
8 feedback from the livestock operations, those are
9 illustrated here, here, here, throughout the area
10 from a variety of large agricultural operations;
11 as well as calving grounds, which is represented,
12 it's a high point of land in this entire area, so
13 it was an important area on which the calving
14 operation was focused for one of the landowners.

15 We also had a concern on this segment
16 here. This is the preferred route in this plan
17 right through here. We had developed these
18 mitigative segments between those two barns. One
19 agricultural operation had a concern about those
20 barns are separated for very good reasons, to
21 reduce bio-security risks and transfer of
22 bio-security concerns between the two barns. So
23 they were concerned with a transmission line that
24 was in between the two and that the traffic that
25 may introduce would introduce some risks to their

1 bio-security operations.

2 Private recreational land use. So
3 also in this area where the preferred route is, we
4 had further engagement with some private
5 landowners on the recreational land use that they
6 were developing and had ongoing in that area. So
7 we looked to mitigative segments out here in the
8 blue to address those concerns. And also in this
9 area right here is Crown land, there's a parcel of
10 Crown land in here. But when we had discussed
11 with Manitoba Sustainable Development, they gave
12 us some feedback that they really preferred us to
13 maintain the intactness of that Crown land parcel
14 because of the importance of engagements to the
15 WMA. So that's part of why there's different
16 segments there, mitigative segments there that
17 were developed for evaluation.

18 This segment here, 475, this segment
19 was developed to address concerns raised by a
20 landowner concerning the potential effect of the
21 transmission line on First Nations traditional and
22 cultural land use on a privately held parcel of
23 land. I believe that was discussed at the public
24 engagement panel, where this landowner, the
25 preferred route had gone through here, this

1 landowner owned this parcel of land, privately
2 held, we heard it through the public engagement
3 process, through the landowner, plus through the
4 First Nation and Metis engagement process through
5 Roseau River. So we developed the mitigative
6 segment, trying to balance the concerns from this
7 landowner with the residences in this area, and
8 the wetland complex in this area. As I mentioned,
9 a corner tower, it's integral that it's in very
10 stable soil conditions as much as possible because
11 of the extra strength and forces placed on that
12 tower. So we did a mitigative segment that got as
13 far out of this area of interest from the
14 landowner as we could, putting it right near the
15 corner of the parcel of the wetland area, while
16 trying to balance the concerns of the residences
17 to the west.

18 And I'm going to pass it over to
19 Maggie, who is going to talk about the comparative
20 evaluation portion of Round 3.

21 MS. BRATLAND: Thank you. So now that
22 we have our feedback and analysis completed, and
23 we have developed mitigative segments to address
24 concerns we have heard in the area, we have our
25 set of evaluation routes for consideration and

1 comparative evaluation.

2 At this stage there were over 4,000
3 possible routes with various land uses and
4 interests. The valuation tools then were used
5 again to enable us to compare this many options
6 and to guide decision-making and route evaluation
7 in a workshop held on April 30th of 2015.

8 So in the subsequent slides, I will
9 walk you through the decision-making.

10 In screening in the routes for this
11 round, again, we considered the statistics, the
12 discussions around trade-offs and land uses, and
13 the ways to mitigate these concerns. And we
14 screened forward routes that were strong
15 alternatives statistically, that represented
16 different balances and trade-offs between the
17 natural built and technical variables.

18 James walked you through a number of
19 mitigative concerns, and now that we're in a
20 smaller area of consideration, we're drilling down
21 to those parcel specific concerns in a lot of
22 ways.

23 So what I have done to highlight for
24 you what the route finalists have in terms of
25 their ability to mitigate these concerns is a

1 table with the mitigations that James just listed
2 on the right-hand side, the routes that we will
3 consider here, and a check mark if they are
4 believed to mitigate that concern. And that will
5 help us as we walk through here.

6 This one gets really complicated
7 because of the fact that there's so many B routes,
8 so I'll try my best to keep them straight for you
9 here as I talk about the different concerns that
10 are mitigated.

11 So let's start with route BWZ and
12 route BXP. So route BWZ uses that yellow segment
13 that you see here. It's the yellow route. So it
14 makes use of Fire Guard 13, which we understand to
15 help mitigate some of those concerns about
16 residential proximity in the Town of La Broquerie.
17 Unfortunately, by making use of Fire Guard 13,
18 this shifts the residential proximity concern from
19 the Town of Marchand -- from the Town of La
20 Broquerie to the Village of Marchand.

21 In our discussions with the RM of La
22 Broquerie, when discussing the option of using
23 Fire Guard 13, we did point this out to them as a
24 concern, and it was a debate held by council
25 about, well, are we shifting that effect, like we

1 consider when we look at mitigative options, are
2 we shifting it from our residents in La Broquerie
3 to our residents in Marchand? And there really
4 was no clear that's better, that's better. So we
5 said, you know what, we will put it in the bucket
6 and we will evaluate it based on all of the
7 effects we need to consider. So group BWZ gets a
8 check-mark for the Town of La Broquerie because it
9 mitigates that concern, but not the Town of
10 Marchand. Similarly, route BXP, which uses that
11 same segment, uses Fire Guard 13.

12 Route BXP in this area travels closer
13 to the wildlife Management Area. And as James
14 indicated, that brings it in close proximity to
15 those two barns, which raises bio-security
16 concerns from a livestock perspective. It also
17 crosses the private recreational land users
18 holding. So those are all concerns. So you can
19 see route BKP doesn't have a lot of check-marks in
20 that table which shows what it mitigates, but it
21 was something to consider because it is shorter.
22 BWZ makes use of Fire Guard 13, but in order to
23 avoid using this segment has to backtrack further,
24 which adds length.

25 The landowner in the southern area,

1 that was a privately held parcel with identified
2 First Nation and Metis uses, we refer to that
3 landowner in the EIS as landowner D. So in my
4 table, that's indicated as landowner D.

5 Route BMY, which is our blue route,
6 travels west of the Wildlife Management Area, does
7 not make use of Fire Guard 13, but does make an
8 adjustment in the south for the concerns of
9 landowner D.

10 So as you can see from the check-marks
11 in the table, overall route BMY, which travels
12 further to the west to avoid any proximity to the
13 Wildlife Management Area, bio-security concerns,
14 and mitigates the concerns of landowner D, does a
15 fairly good job of mitigating these concerns
16 overall.

17 So rather than walk us through in
18 painful detail, I'm just going to summarize high
19 level, if we can turn to that slide here?

20 So in the workshop and discussions
21 with the team, which were held in the same manner
22 as previous workshops, the trade-offs apparent
23 between routes were discussed in breakout groups,
24 and the scores were presented to the project team
25 for further consideration. Again, these were sort

1 of a small geographic area, length doesn't vary
2 very much, so the cost differences are small, as
3 reflected by the values in the table.

4 Reliability, routes to the east with more
5 proximity to the existing 500 route for longer
6 were given a slightly less preference.

7 For the natural team, routes further
8 away from the Wildlife Management Area were given
9 higher preferences because they have less
10 proximity to that ecological feature and have less
11 fragmentation of features on the landscape.

12 All of these interests and concerns
13 considered together, and the ability of each route
14 in its entirety to balance concerns and offer
15 potential mitigation when summed together resulted
16 in the selection of BMY.

17 So as noted in the previous table --
18 and if I can have the next map, please -- more
19 concerns were mitigated by route BMY, which also
20 offers the best balance of interest and concerns
21 from the community perspective when considering
22 that table of check-marks. Concerns of landowner
23 D could be mitigated through alignment in the
24 southern part of the route. Concerns of livestock
25 operations near the Wildlife Management Area were

1 addressed through this alignment. The route
2 resulted in less Crown land fragmentation and
3 habitat fragmentation and avoided the parcel of
4 private recreational land. And while not making
5 use of Fire Guard 13 to mitigate the concerns
6 regarding proximity to the Town of La Broquerie,
7 the adopted segment increased the separation
8 distance from homes on Quintro Road.

9 So James showed you that mitigative
10 segment that was adjusted, that where we pass
11 through the Town of Marchand. We had residential
12 development to one side, residential development
13 to the other. We shifted that over to be able to
14 increase that proximity to hopefully partially
15 mitigate the concerns of those homeowners.
16 And by not making use of Fire Guard 13, we didn't
17 bring the route in closer proximity to the Village
18 of Marchand. The other routes have various
19 different levels of balance of all these concerns,
20 but when considered together, BMY was the
21 preferred route.

22 So through this process we selected
23 our final preferred route, which is presented to
24 you here, again with the benefit of the map
25 indicating the amount of Crown land and the amount

1 of private land.

2 So I'm now going to turn it over to
3 James, who is going to walk you through a summary
4 of this final preferred route and its features.

5 MR. MATTHEWSON: So the overall length
6 of the final preferred route is 213 kilometres in
7 total length, 92 kilometres in existing
8 rights-of-way. So that is the use of the existing
9 corridors, so the southern loop transmission
10 corridor, the Riel/Vivian transmission corridor.
11 We have 121 kilometres of new right-of-way. And
12 of that new right-of-way, as you saw on the maps
13 one slide back, 30 per cent of that right-of-way
14 is on Crown owned land, 70 per cent is on private
15 land. And approximately 500 hectares of clearing
16 are required. 500 sounds like a big number, but
17 it is a very small number relative to a project
18 like Bipole. One section of Bipole is almost
19 double the amount of hectares of clearing, and a
20 section of Bipole is approximately 200 kilometres
21 in length. 126 private landowners are directly
22 affected by the route.

23 So I'm going to circle back, and I'd
24 like to review for the Commission the route
25 planning of the final preferred route.

1 So this final preferred route would
2 not be possible without the input gathered from
3 the public engagement and First Nations and Metis
4 engagement processes previously described to you
5 by Trevor and Sarah. It is this local knowledge
6 that is valuable for informing the process of
7 determining a final preferred route.

8 I would like to review with you those
9 siting principles I talked about in the beginning,
10 so the avoided or limited effects to residences.
11 So Manitoba Hydro has achieved this siting
12 principle as -- strived to achieve the siting
13 principle through mitigation such as what you saw
14 on Quintro Road. And there's things that we're
15 still developing with regards to tower spotting
16 and the exact location of the tower in relation to
17 residences and their fields of view, and the
18 visual quality out of their windows are still
19 things that we are working with landowners to
20 address.

21 The avoidance and limiting the effects
22 on intactness, such as on wetlands, such as the
23 Caliento bog and the Sundown bogs. You'll hear
24 about those in the upcoming presentations -- the
25 Caliento bog is in this area, and the Sundown bog

1 is a little further south -- about how we skirted
2 the edges of those bogs, trying to minimize that
3 disruption of intactness and the complex
4 environments in those wetlands.

5 We utilized the south loop
6 transmission corridor and the Riel/Vivian
7 transmission corridor. Again, the public
8 engagement processes, the strong, or the feedback
9 that we got was use existing transmission
10 corridors where you can.

11 The other feedback we got through the
12 public engagement, parallel transmission lines,
13 such as what we have done on R49R. So that's this
14 230 kV transmission line where we have paralleled
15 it there, and we have paralleled it in that
16 location.

17 You have heard from the engineers the
18 challenges with paralleling the 500, and their
19 requirements from reliability perspective on the
20 separation from the 500 lines.

21 We have tried to avoid or limit the
22 effects on agriculture through the avoidance of
23 use of diagonal transmission line routing across
24 cultivated cropland. We follow property
25 alignments and road alignments where we can with

1 the routing.

2 We tried to limit those effects on
3 recreational, as we talked about on one of those
4 mitigative segments with the recreational land use
5 in this area, outside the WMA, and the traditional
6 use areas that are on the Crown lands adjacent.
7 So as much as we can, we tried to mitigate those
8 concerns through avoidance.

9 We've gone through numerous efforts to
10 understand site specific land uses from landowner
11 to landowner conversations that Trevor had talked
12 about. We've met with every single landowner on
13 this FPR at some point in time, and tried to
14 mitigate their concerns through tower spotting,
15 through bio-security processes, those things that
16 we worked with the landowners to try and mitigate
17 their concerns as much as we can.

18 It's planned with the technical
19 knowledge and that local knowledge, that's what
20 planned this final preferred route. There are
21 essentially three pillars that are required for
22 route planning, in my opinion. These include the
23 vast amounts of geo-spatial data that you need to
24 do an exercise like this, the huge amounts of
25 information that we need. We need public, First

1 Nations and Metis engagement processes to
2 contribute to the whole process. That's the
3 second pillar. The third pillar is that technical
4 expertise that the route planners have to try to
5 design a line and a route that tries to address
6 these concerns.

7 Routes cannot be planned from the
8 desk. I cannot draw routes solely, a final
9 preferred route from a desk top. We certainly
10 started the desk top, we draw routes, we go to the
11 public, we drive, we scour the entire study area,
12 learning it, understanding it as much as we can as
13 route planners, but relying heavily on that public
14 engagement of First Nations. And it's the
15 engagement process that brings that local
16 knowledge to us to help come up with a final
17 preferred route. It's not something that we can
18 just get in a helicopter, fly around, and figure
19 out, oh, the route should go there. It's just not
20 possible.

21 We have taken several years to develop
22 this, over three years of extensive public and
23 First Nations and Metis engagement processes, as
24 described in the previous presentations. It's the
25 sum collective knowledge, as Ms. Bratland likes to

1 use, this final preferred route is the sum
2 collective knowledge of all of our processes,
3 whether it be the discipline experts on the
4 environmental side, the public engagement, or the
5 First Nations and Metis engagement processes, and
6 the technical expertise to come up with this final
7 preferred route.

8 Now, to circle back on the concept of
9 corridors. So we started with corridors, we
10 started with an alternate corridor. We decided to
11 develop the simple average corridor as an
12 illustration. So when we talked about those
13 corridors, we started in two places with those
14 corridors. We started at the end of the
15 Riel/Vivian corridor, and we started around the
16 south of the loop when we first developed the
17 alternate corridors. We started there and we
18 started along here. So to kind of circle back to
19 what those stakeholders told us, we decided to run
20 a corridor model from a start point to an
21 endpoint, which would have been the simplest way
22 to develop this project perhaps, and to validate
23 the final preferred route -- to not necessarily
24 validate it, because all of those things I talked
25 about with the final preferred route, they've been

1 informed by all kinds of knowledge from the public
2 and the First Nations, Metis engagement processes,
3 that this corridor and these stakeholder models,
4 they don't have. But they do have the values of
5 the landscape and what's on the land. So we
6 looked at this corridor and, say, okay, what would
7 the final preferred route look like if we modelled
8 the simple average corridor only? So as we
9 discussed, there the built perspective, the
10 natural perspective, the engineering perspective,
11 the simple average. So the one that balances all
12 of those concerns equally is the simple average.

13 So when we mapped out that corridor
14 from a defined start to a defined endpoint, this
15 is what we receive. And you can see that the
16 final preferred route falls within that simple
17 average corridor for much of its length. Where it
18 doesn't, is an area where we are paralleling
19 existing transmission facilities to gain further
20 separation from people, and to provide that
21 opportunity that the public told us, use existing
22 as much as you can. So that's where we deviated
23 outside of the simple average corridor, to avoid
24 that higher residential density.

25 I'll pass it back to Ms. Bratland to

1 summarize everything for you.

2 MS. BRATLAND: So in summary, the
3 final preferred route proposed by Manitoba Hydro
4 is the result of three years of study, in
5 consideration of hundreds of thousands of route
6 alternatives. Input was sought early and often,
7 and informed the development of route selection
8 criteria, the routes planned, and the route
9 evaluation.

10 We engaged with 13 First Nations, 4
11 Aboriginal organizations and the MMF, collecting
12 input over the course of 90 leadership meetings,
13 open houses, workshops, and community events
14 initiated in 2013. The public engagement process,
15 we had over 1,500 people participate over the
16 course of three years. We held 39 open houses and
17 landowner information sessions, held in 15
18 communities. And efforts are ongoing, including
19 the work of the dedicated landowner liaisons who
20 will work with landowners that are traversed by
21 the final preferred route.

22 Data: There was data collection at
23 every stage. Data characterizing land uses and
24 features were collected across the area under
25 consideration through numerous on the ground and

1 aerial surveys conducted by a wide range of
2 disciplined specialists.

3 The decisions regarding the route
4 selection were guided by a streamlined framework
5 and made by a multi-disciplinary team, leveraging
6 the experience and expertise of the collective
7 knowledge, which I like to say of more than 60
8 professionals, making use of quantitative data at
9 every step. The result is a route that Manitoba
10 Hydro confidently proposes as the final proposed
11 route.

12 I'd like to take us back to the
13 recommendations made by this Commission on Bipole
14 III, represented in this table.

15 It was recommended that we have an
16 open process. Our open process included
17 opportunities for participation at multiple
18 stages.

19 It was recommended that we be more
20 quantitative. We have quantitative input, that
21 can be very difficult to measure even, included in
22 the decision making process, alongside those more
23 quantitative factors such as cost.

24 We were recommended to be more
25 transparent. We have attempted to accomplish

1 that. We have made the weightings and the
2 judgments, and essentially all of the trade-offs
3 made in making those judgments, transparent and
4 are shared in our documents and our models.

5 You said that we should be more
6 streamlined. We have used consistent steps and
7 processes, and have used whole route comparisons
8 throughout.

9 It was indicated that we should have
10 participation in the selection of routing
11 criteria. This was accomplished through the use
12 of routing workshops, both at the Alternate
13 Corridor Model stage and the Alternate Route
14 Evaluation Model stage.

15 And it was indicated to us that we
16 should allow participation in route selection. We
17 feel that we accomplished this through the
18 development of mitigative segments through the
19 feedback and analysis stage of routing and in the
20 evaluation criteria.

21 So let's circle back finally to our
22 objectives. The objectives, again, were to
23 determine a route for a transmission line by
24 balancing multiple perspectives, and by doing so,
25 limiting the overall effect of the transmission

1 line. The transmission line routing process is
2 essentially a land use planning process, for a
3 piece of linear infrastructure that necessarily
4 affects the preferred land uses and interests of
5 many parties. Manitoba Hydro conducted a balanced
6 and comprehensive study of alternatives in this
7 exercise. Options with various balances of land
8 uses and associated interests were evaluated
9 multiple times, at increasingly detailed levels of
10 information collection and geographic scale. The
11 central issues and competing perspectives
12 associated with private versus Crown lands, and
13 land uses they support, were examined at every
14 stage in every round.

15 We want to acknowledge that those that
16 are affected by this transmission project may not
17 accept this as their preferred route, and that's
18 completely understandable. But I want you to know
19 that our team interacted directly with those
20 potentially affected individuals and communities
21 and landowners. We were a part of all of those
22 conversations. And we have dedicated our time and
23 our energy over the last five years to carefully
24 plan, engage and assess, with the aim of limiting
25 the effects of the transmission line on people and

1 the environment.

2 In the presentations that follow, you
3 will hear from our construction teams, our
4 property teams, our socio-economic and biophysical
5 panels, who will all share with you how we will
6 work to limit the effects of this transmission
7 line. And we look forward to addressing your
8 questions and comments on this topic.

9 So now that was going to be the end of
10 my presentation. But as we discussed earlier, and
11 as Mr. Toyne raised some very important questions
12 yesterday, we'd like to address those before
13 concluding and passing it over to the question
14 period.

15 So the two specific things that I
16 would like to address further, one was the
17 question about screening in of SIL and the fact
18 that it was felt that this was eliminated and then
19 brought back into the process inappropriately. So
20 I will further discuss that. Although I do
21 believe I have addressed it in the presentation,
22 but we'll talk about it again. And then we'll
23 talk about the context behind the working tables
24 that appear in the notes in the EIS, where it
25 appears that SIL ranked third, and I'll describe

1 the work and discussion that happened around that
2 process.

3 I want to talk about the SIL screening
4 process, so if we could go back to the Round 2
5 finalist map? And you could go back to the slide
6 on this one with the finalist table.

7 Okay. So, as I noted in my
8 presentation, in the comparative evaluation stage,
9 the first step is to take a large number of
10 routes. In the Round 2 case, I believe there was
11 approximately 15,000 routes, that we needed to
12 identify a small subset to screen further, forward
13 in, for further consideration in preference
14 determination. So these were the routes that
15 ended up being screened in.

16 So when the team starts the workshop
17 in the meeting, we have an overview of the team in
18 terms of what our challenge is today, what tools
19 we will have, and what we will discuss. And we
20 talk about the challenge of screening routes
21 forward. We have the understanding that we have a
22 number of tools and measures that we can use to
23 inform the decisions of what to screen forward.
24 Those include the metrics and statistics
25 calculated from the alternate route evaluation

1 model. That helps us to evaluate strengths and
2 weaknesses of routes very quickly, to see what are
3 more preferred from different perspectives, based
4 on just the knowledge of those metrics. Then we
5 consider all the segments that make up these
6 potential routes. So we will look visually, as a
7 team, at the different routes. And all along
8 we're always talking about what are we losing or
9 what are we missing? Because when you go from
10 15,000 to 5, you're getting rid of a lot of stuff.
11 So at this point we want to make sure that we
12 retain for further conversation those important
13 trade-offs that need to be understood and
14 evaluated further with the benefit of the
15 preference determination model.

16 And remember that model and that tool
17 is a way for the project team to bring to bear
18 community feedback, further detailed analysis
19 around landscape features, intactness, and things
20 that aren't measured or represented in the
21 metrics. We bring that expert judgment to bear
22 here.

23 So in discussion of the different
24 segments, it was noted that when we looked at
25 the -- can I have the table before this, please --

1 when we looked at the top routes from the
2 different perspectives, we clearly had something
3 that paralleled the Trans-Canada Highway, we had
4 options that planned the Riel/Vivian corridor, we
5 had options that went east and west to the
6 Wildlife Management Area, and in the south.

7 So we got to the end of the meeting
8 and I said to everyone, okay, we need to adjourn,
9 we're coming back tomorrow. Consider before we
10 get back in the room whether we feel like we have
11 all the important trade-offs represented, and
12 we'll start the day tomorrow by finalizing what
13 our set will be in preference determination.

14 After the session for that day -- and
15 Mr. Toyne, I remember who made that recommendation
16 and I'll share that with you today. Ms. Johnson
17 approached me after the workshop and indicated a
18 question. She said, was there any route that came
19 forward that incorporated the Riel/Vivian
20 transmission corridor paralleling and went west of
21 the Wildlife Management Area? So I reflected on
22 that. I looked at the routes that had been
23 screened forward, as the facilitator for this
24 process, and I noted that there wasn't a route
25 that had that.

1 So when we began the workshop the next
2 day, I approached the team with that same
3 question. Would it be important to consider a
4 route option that included these two elements, the
5 Riel/Vivian transmission corridor paralleling, as
6 well as west of the Wildlife Management Area?

7 The team discussed that. We looked at
8 the visual of the routes, the different regional
9 trade-offs that needed to be evaluated, and it was
10 agreed that we should consider a route that
11 incorporated those segments, those segments
12 specifically because of those trade-offs that
13 could be represented. But what route to consider?
14 So we turned again to our metrics and our
15 statistics and queried those. We asked our data
16 team to look at those metrics and tell us, using
17 those two segments, which is the top route from
18 the simple average perspective that uses those two
19 segments?

20 So they were able to look into the
21 metrics and tell us that the top route that uses
22 the segment in the north with the Riel/Vivian, and
23 a segment to the west of the Wildlife Management
24 Area, was Route SIL. So this is how Route SIL
25 came to be screened in for the final step in

1 preference determination. I hope that addresses
2 that question.

3 Next let's turn to the question of the
4 working tables. So I have pulled up on the screen
5 what you have in your handouts, and these come
6 from the route evaluation workshop related to
7 Round 2. So what's on what side here?

8 So on my right is what I will refer to
9 as the working table, and on my left is what I
10 will refer to as the preference determination
11 table. When I indicated how these sessions work,
12 so the engineering team and the natural team, they
13 will go out into a breakout session. They will go
14 through each of the criteria that they are charged
15 with determining a ranking for, and then they will
16 come back and propose those preference rankings to
17 the team. This working table was the working
18 table that captured that first discussion. So the
19 engineering team came back and indicated that they
20 had evaluated cost and applied a certain logic to
21 how they assigned the rank of 1 and 2.

22 So in applying this rank of 1 and 2,
23 the engineers determined that they would take an
24 average of the cost between the routes and
25 anything within 5 per cent of this average would

1 get a 1. Anything over this would get a 2.

2 So what you see here in cost is a
3 series of 1's and 2's, and in that -- you can't
4 really make it out but it's highlighted -- it
5 says, we took average of all costs, consideration
6 of costs from the metrics and adding those factors
7 that I've highlighted. And if actual within 5
8 per cent of average, then 1 if it's greater, then
9 10 over 2.

10 So this was how they stated the
11 relative difference between the routes and the
12 working table that they presented back to the
13 project team as a whole.

14 As I mentioned, as the facilitator of
15 the process, I challenge, when people put forward
16 an assumption, to make sure they have provided a
17 rationale to the group. And other members of the
18 project team will also challenge those rationales
19 and underpinning assumptions and logic.

20 So this was something that was
21 challenged. Other members of the project team
22 indicated that they felt that this approach
23 overstated the differences between routes on the
24 basis of cost.

25 So through that discussion, we

1 determined that it was more representative to use
2 a relative difference of cost to represent the
3 difference between the routes on that basis.
4 So what you see in the cost category here, the 1's
5 and 2's, was then changed to what you see here,
6 which represents the relative difference, which is
7 achieved by taking the cost for a route, dividing
8 it by the lowest cost route value. So you get
9 basically a range of percentages. The 1 is the
10 preferred, .03 would be 3 per cent more expensive
11 than the cheapest route, which was SGZ in that
12 case.

13 So while it appeared that SIL was
14 determined to be not preferred, this was a working
15 table that was part of a discussion that lead to
16 the outcome and the decision supported by the
17 project team represented by the final preference
18 determination table.

19 So I hope that that helps to clear up
20 that question, and I look forward to the rest of
21 the questions for the rest of the session. Thank
22 you so much for your time and patience. I
23 understand that was a long presentation. Thank
24 you.

25 THE CHAIRMAN: So thank you very much,

1 Manitoba Hydro, for that presentation. And we
2 will reconvene at -- why don't we make it a little
3 bit shorter, so let's say quarter to 2:00. It
4 gives you just around 45 minutes, and we'll start
5 questioning at that time. Thank you.

6 (PROCEEDINGS RECESSED AT 12:53 P.M.
7 AND RECONVENED AT 1:45 P.M.)

8 THE CHAIRMAN: Okay, welcome back,
9 everyone. We are about to start. I just got the
10 high sign that my mic is working now, so hopefully
11 we are good to go.

12 All right. So we are going to start
13 the questioning. Every day, for those of you who
14 maybe aren't familiar with the process, every day
15 we start at a different point in the order. So
16 today we will be starting with number 3, and that
17 will be Peguis First Nation. So take it away.

18 MR. VALDRON: Once again, for the
19 monitor, my name is Den Valdron, representing
20 Peguis First Nation. Once again I offer greeting
21 to the Commission and a big hello to Manitoba
22 Hydro.

23 And I guess to start out, I would like
24 to thank you for the very exhaustive, brutally
25 detailed panel this morning. Without being

1 sarcastic, I was rapt through the whole thing, and
2 I found it very helpful and informative, and it
3 really brought home to me just how much work and
4 how much dedication that you've brought to this
5 and committed to this.

6 And so before I get into the nuts and
7 bolts of the cross-examination, which I think you
8 will find as gentle and welcome as a summer's
9 breeze, I have got to say first, look: Cut a guy
10 a break, please. No, seriously. You have these
11 beautiful, wonderful PowerPoint presentations, and
12 then when we get the sheets, they are like this
13 tiny size. Okay. It is like -- I don't have a
14 magnifying glass to break them down.

15 I'm not really complaining about that,
16 per se. But you know, you have all of these maps,
17 you have these charts, you have these wonderful
18 coloured flow thingies. Okay, fine. Very good.
19 No complaints about that. But what I will ask you
20 to do in the future is that if you are putting up
21 a chart or table or a map that's also included in
22 your EIS report, just point us to it.

23 You know, if you look around, a whole
24 bunch of people have brought binders and binders
25 here; they can actually look up the physical

1 document if they need to. I brought a laptop.
2 Several other people have laptops. Two clicks on
3 the mouse, and I can look at this on my computer
4 and expand it to fill the frame.

5 So, as you were doing this, where I
6 would find myself getting lost is that you would
7 have one of these tables up, and sometimes I could
8 find it, you know, Table F2, or Table F3, and that
9 made it so much easier to follow along. But there
10 was no concordance, no guidance, either on the
11 PowerPoint presentation itself or in the sheets
12 that you handed out. So I would be hunting a lot,
13 and sometimes, as I was hunting, I would fall half
14 a dozen tables behind.

15 I'm not saying just redo everything,
16 but when you are putting these things up, it might
17 help a little bit to go -- "Oh, and by the way,
18 this is Table 5.2 in chapter 5 of the EIS," so we
19 can find it easy. It would make it so much easier
20 for all of us.

21 Now, we might stare at a piece of
22 paper, or at a screen on the laptop rather than up
23 there, but trust me, we are still listening to
24 you. We are still committed. So help a guy out.

25 I'm seeing nods.

1 MR. MATTHEWSON: Duly noted.

2 MR. VALDRON: All right. So here we
3 are. So as I understand it -- and you will excuse
4 me, because I'm not -- I'm just a simple young
5 lawyer.

6 This is a EPRI-GTC; have I pronounced
7 that right? Great. An EPRI-GTC methodology, and
8 it is modified, correct?

9 MS. BRATLAND: The EPRI-GTC
10 methodology was modified in its application --

11 MR. VALDRON: Beautiful.

12 MS. BRATLAND: -- on this project.

13 MR. VALDRON: Okay. So can you tell
14 me what the principal modifications were? How
15 does this differ from the usual EPRI-GTC?

16 MS. BRATLAND: We have a number of IRs
17 on that topic. I'm just going to pull them and
18 reference you to them. One moment.

19 MR. VALDRON: Okay. Terrific.

20 MS. BRATLAND: Okay. So as
21 Mr. Glasgow mentioned in his presentation, it is
22 typical, when the EPRI-GTC methodology is applied
23 in any new jurisdiction, to calibrate that model
24 and to use the models in a custom application in
25 any given setting. Responses to SSC IR 013 and

1 015 go into more detail about the elements of the
2 application that were modified.

3 MR. VALDRON: All right. Thank you
4 very much. And perhaps this is also in the IRs:
5 Can you tell me why the EPRI-GTC was selected?
6 Were there other Canadian models that were
7 available? What made this model stand out for
8 you? What was special about this one?

9 MS. BRATLAND: I'm going to begin by
10 answering that, and then I will pass that to my
11 colleague, Mr. Matthewson.

12 As I noted in my presentation, the
13 EPRI-GTC methodology was selected because it
14 afforded the opportunity for early input from
15 stakeholders in terms of developing criteria for
16 the alternate corridor model, and we were able to
17 integrate it with our public engagement processes
18 and our First Nation-Metis engagement processes in
19 order to incorporate as much feedback as possible.

20 MR. MATTHEWSON: So the EPRI-GTC
21 methodology, when Manitoba Hydro was investigating
22 alternate routing methodologies through a variety
23 of mechanisms, through discussions with utilities
24 in adjacent jurisdictions and across Canada and
25 across the U.S., we looked at different options

1 that were available. We also conducted a request
2 for proposals, which was across Canada, across
3 North America, request for different routing
4 methodologies. And we, through our evaluation,
5 determined that the EPRI-GTC methodology was the
6 most compatible with the recommendations from the
7 Clean Environment Commission and our desire to
8 include as much stakeholder feedback as possible
9 at various steps in the decision-making process.

10 MR. VALDRON: Okay, thank you.

11 I think I heard you say this was the
12 first time that the EPRI-GTC model was used in
13 Canada; did I get that wrong?

14 MS. BRATLAND: This would have been
15 the second time for Manitoba Hydro's application
16 of the model on a project. The first time that we
17 used it, we used it on the St. Vital-to-Letellier
18 transmission project, and then this was the second
19 application of the framework.

20 MR. VALDRON: Okay. And when did you
21 use it on the St. Vital-Letellier?

22 MS. BRATLAND: I don't have the date
23 off the top of my head.

24 MR. VALDRON: Just ballpark it.

25 MS. BRATLAND: That project was in

1 2013.

2 MR. VALDRON: All right.

3 In terms of the EPRI-GTC down in the
4 States, I guess, has it been used for situations
5 involving tribal lands or tribal interests?

6 MR. GLASGOW: So the EPRI methodology
7 has been used on a variety of projects. I can
8 only speak to the ones that I have been involved
9 with, and I don't recall tribal interests in those
10 projects.

11 MR. VALDRON: Okay. Fair enough. I
12 asked that, of course, because this situation here
13 involves First Nations' interests, which is equal
14 to tribal in the U.S.

15 Now, I believe you referred to using
16 baseline studies when feeding into or setting up
17 the EPRI. Can you tell us if any baseline studies
18 were identified by First Nations that you
19 incorporated in terms of developing your model?

20 MS. BRATLAND: There were no specific
21 baseline studies that were incorporated into the
22 stages of alternate corridor model criteria
23 development, if that's what you are referring to.
24 The process of calibrating that and subsequent
25 models reflected on feedback from past projects

1 and started from that point.

2 MR. VALDRON: Past projects; so this
3 would include projects like Bipole or the
4 St. Vital that you just mentioned?

5 MS. BRATLAND: Yes.

6 MR. VALDRON: Okay. Were any of these
7 past projects particularly significant in terms of
8 calibrating?

9 MS. BRATLAND: No, I would say that
10 our collective experience from those past projects
11 helped us understand past issues, concerns
12 associated with various land uses.

13 MR. VALDRON: So you didn't use any
14 past experiences; the baseline was just general?

15 MS. BRATLAND: Just general knowledge.

16 MR. VALDRON: Okay.

17 Now, this may be answered in an IR,
18 but if so, I didn't run across it; maybe that's my
19 fault. But in terms of the criteria that was
20 added to the methodology, did any of these
21 criteria come from or relate to First Nations?

22 Like, when you were customizing the EPRI-GTC?

23 Is "customizing" the right word? Is
24 that a word that you are okay with?

25 MS. BRATLAND: Sorry, "customize"?

1 MR. VALDRON: Yes.

2 MS. BRATLAND: I think we use
3 "customize" in terms of calibration, so --

4 MR. VALDRON: Yeah, when you were
5 adapting or calibrating.

6 MS. BRATLAND: Yeah.

7 Just one second. I took the words
8 right out of his mouth.

9 MR. VALDRON: Okay.

10 MS. BRATLAND: So I'm going to assume
11 that you are referring to the alternate corridor
12 model.

13 MR. VALDRON: Um-hum.

14 MS. BRATLAND: Which is that first
15 stage of developing alternate corridors on the
16 landscape with stakeholder values.

17 MR. VALDRON: Yes.

18 MS. BRATLAND: As we noted in a couple
19 of IR responses, we did not have indigenous
20 communities participating in this workshop.
21 However, the features and categories that are
22 represented in the model -- in particular, under
23 the "Natural" category -- we understand to
24 represent a number of the land features and land
25 uses that are valued by First Nations communities,

1 based on the feedback we've received from past
2 projects.

3 For example -- I'll just take a couple
4 of examples out of here.

5 Under "Wildlife Habitat," we would
6 understand that harvesting, hunting for waterfowl
7 and wildlife would be a valued activity, and we
8 included that land type in this category. Also
9 the types of habitat that support important plants
10 would be represented under the "Natural" category
11 as well.

12 MR. VALDRON: Yes, yes, and we will
13 come back to the "Natural" category.

14 With respect to the EPRI-GTC -- I
15 think I pronounced that right -- was this version
16 particularly supported by U.S. interests, by the
17 U.S. regulators or by your U.S. partners? Was
18 that one of the reasons that you considered or
19 went with this particular model?

20 MS. BRATLAND: No.

21 MR. VALDRON: No. I like that; that's
22 very definite. Okay.

23 Apart from use by Hydro, I think it
24 has only been used once in Canada, and that was by
25 you guys, so ...

1 All right. You talked quite a bit
2 about transparency. Can you comment on the level
3 of transparency compared to other EPRI-GTC
4 projects? I guess that would be for you, and you
5 will forgive me if I just go completely blank on
6 your name.

7 MR. GLASGOW: My name is Jesse.

8 MR. VALDRON: I will forget that in
9 30 seconds; I'm like a goldfish. But please, go
10 on, Jesse.

11 MR. GLASGOW: So your question is,
12 what is the level of transparency on this project
13 relative to other projects of which I've been
14 involved?

15 MR. VALDRON: Yes.

16 MR. GLASGOW: I would say this is
17 probably the most transparent project I've ever
18 been involved in. For example, the detailed
19 meeting minutes have been made available through
20 the EIS; every round of evaluation, the numbers
21 have been made available. And in general, it is
22 very transparent.

23 MR. VALDRON: Okay. Thank you very
24 much. I appreciate that answer.

25 Now, with respect to this methodology,

1 I've wondered about the environmental elements
2 being assessed, and so I will just leave it to the
3 bunch of you. And just so I can get a handle on
4 it in terms of comparisons, but can you advise me,
5 say, in comparison to Bipole III, as to whether
6 more or less valued ecosystem components were
7 assessed or identified? I mean, how does this
8 compare to, say, Bipole III as a baseline?

9 MS. BRATLAND: The number of valued
10 components that were assessed is not a question
11 for routing. The assessment itself considers the
12 value components. The value components in this
13 application were linked to the criteria and the
14 elements considered.

15 In terms of whether there were more
16 natural features considered in Bipole, I would say
17 without -- well, subject to check, of course, that
18 my expectation is that we considered a similar
19 number and types of features, and that it was
20 different in the way that the framework brought
21 those together.

22 MR. VALDRON: Okay. Thank you.

23 Can you tell me if there was any
24 quantitative data that was used in the MMTP
25 routing that wasn't used for the routing in the

1 St. Vital complex or for Bipole III?

2 MR. MATTHEWSON: Sorry, could you
3 repeat the question?

4 MR. VALDRON: What quantitative data
5 was used for the MMTP routing that wasn't used in
6 the routing for the St. Vital complex or the
7 Bipole III? As I understand this, you've upped
8 the game. So what's changed? What is the
9 increase, or what sorts of quantitative data?

10 MR. MATTHEWSON: I think the amount of
11 the windshield surveys certainly is a big thing
12 that we did on this project. We did it on the
13 St. Vital project as well, but it wasn't done on
14 Bipole, where literally we drove every single
15 road, every route, mapped every home, business,
16 residence, structure.

17 Just due to the geographic nature of
18 southeast Manitoba, there is a variety of
19 different data sets that exist in this area, such
20 as tall grass prairie, or -- probably that would
21 be the most unique natural feature in this
22 landscape. Very similar in the types of data,
23 certainly through the alternate corridor
24 evaluation model development with the technical
25 data holders that we brought together for that,

1 they certainly brought together new data sets that
2 we weren't aware of on the Bipole III project and
3 were incorporated into this project, such as some
4 of the waterfowl habitats, the unique ungulate
5 habitats, the grouse like areas. There is a
6 variety of different features that we were able to
7 gather through building -- conducting that
8 workshop, and people telling us and making us
9 aware of new data sets such as wetlands; in this
10 study area there was extensive wetland mapping
11 being undertaken by various agencies, and we had
12 that available to us throughout the different
13 stages of the assessment on routing, which we
14 didn't have for a project the scale of Bipole.
15 The wetlands are simply just not mapped for the
16 province of Manitoba at that scale.

17 MR. VALDRON: I take it that there was
18 no quantitative data from First Nations in
19 Round 1?

20 MS. BRATLAND: Ms. Thompson previously
21 covered the information that was available in
22 Round 1, the information related to regional
23 considerations, areas that were valued for
24 historical, cultural, and sacred purposes. There
25 was some information about some previous

1 historical sites as well. So the number and
2 location of those might have been considered
3 quantitative, but mostly it was more regional.

4 MR. VALDRON: Okay. Thank you.

5 Now, just before I go on to the next
6 phase, I guess one thing I was wondering about was
7 how were those three border crossings originally
8 selected? I wasn't sure -- maybe I zoned out at
9 the moment, but I wasn't sure if I heard that one.

10 MS. BRATLAND: We are just going to
11 look up an IR for you on that one, because we
12 don't have a response.

13 MR. MATTHEWSON: Okay. In
14 Section 5.3.1 of chapter 5 of the transmission
15 line routing, it explains the development of the
16 potential border crossings. And it was a process
17 conducted using criteria outlined on Table 5-2 to
18 understand the constraints and opportunities along
19 the border itself.

20 So this was an exercise that Manitoba
21 Hydro conducted with Minnesota Power to delineate
22 areas along the border through a common set of
23 factors and constraints, as described in
24 Table 5-2, such as Treaty land entitlements,
25 existing transmission corridors, water types,

1 wetlands, designated historic sites. There was a
2 variety of protected areas, proposed protected
3 areas, on both sides of the border.

4 So where we essentially took those
5 data sets together, we mapped each other's
6 respective boundaries along the side, looked at
7 areas by which we could legally, or -- because
8 some of these areas are protected against
9 development -- or they are a significant area of
10 special interest through Manitoba Sustainable
11 Development's Protected Areas Initiative.

12 We did that on our side; Minnesota
13 Power did it on their side of the border. And
14 when we came up, and we shared each other's data,
15 we had a meeting, and we delineated the zones, as
16 illustrated by the border-crossing boxes. They
17 are approximately ten kilometres in length; they
18 vary a little bit in width. But they were really
19 delineated by constraints on either side of the
20 border, as described in Table 5-2.

21 MR. VALDRON: Thank you. Thank you
22 very much. I appreciate that answer.

23 You mentioned TLE, and so I was just
24 wondering, were TLE considerations part of the
25 first round at all?

1 MR. MATTHEWSON: I believe we have an
2 IR on that. The nature of the concern was -- or
3 TLE interest was with Buffalo Point First Nation,
4 I believe. They had an area in close proximity
5 to -- or a community interest zone surrounding
6 that community by which Manitoba Hydro delineated
7 the border crossing up to that point, but not into
8 that area, due to the ongoing area of potential
9 selection there.

10 So there were no defined Treaty Land
11 Entitlement selections in there, but it was an
12 area of potential selection, as delineated through
13 the Treaty Land Entitlement agreements.

14 MR. VALDRON: Yes. You are aware that
15 Peguis, for instance, has about 165,000 acres in
16 outstanding TLE selection, so --

17 MR. MATTHEWSON: Yes.

18 MR. VALDRON: -- obviously this is a
19 concern to us.

20 MR. MATTHEWSON: We were also aware of
21 the Treaty Land Entitlement that Peguis had
22 selected and was in the selection process, which
23 was to the east, near the end of the Riel/Vivian
24 corridor.

25 MR. VALDRON: Okay. So, then, this

1 was part of your first round considerations?

2 MR. MATTHEWSON: Yes. The TLE
3 selections formed an area of least preference in
4 route planning, the ones that were selected.

5 MR. VALDRON: Okay, good.

6 Now, as you went through the rounds, I
7 think that there was -- and feel free to
8 contradict me, because obviously I'm just -- you
9 know, not as technically skilled, so I'm just
10 struggling to keep up with you guys.

11 But as you went through the rounds, I
12 believe that the emphasis was to try and weigh
13 everything equally, rather than give particular
14 weights preference; is that right? Or did the
15 weighting shift from one round to the next?

16 MS. BRATLAND: The weightings that
17 were established for the different models that are
18 used within the framework were applied
19 consistently from round to round. The weights
20 never changed.

21 In your question, you indicated, was
22 everything considered equally? So the weightings
23 themselves indicate that different things were
24 given different levels of consideration in
25 decision-making, but those weightings were set at

1 the onset of the project and continued through.

2 MR. VALDRON: Okay. So the relative
3 weights just remained consistent through every
4 single round; they didn't change?

5 MS. BRATLAND: Correct.

6 MR. VALDRON: Okay. That helps, so
7 thank you very much for that.

8 With respect to Crown lands and
9 private lands, were they weighted the same? Were
10 they given equal weight?

11 MS. BRATLAND: Crown lands and private
12 lands were not assigned a weight. They were not a
13 criteria in any of the models, but they were a
14 consideration that informed decision-making and
15 influenced the criteria of schedule risk.

16 MR. VALDRON: Right. Were they given
17 the same consideration? Were they treated the
18 same, or were they differentiated?

19 MS. BRATLAND: Crown land and private
20 land were considered from the perspective of what
21 types of approvals could be required prior to the
22 project. In my presentation I discussed, and in
23 the EIS it is discussed, that when the only
24 difference between a route is the percentage of
25 Crown land and private land, the nature and extent

1 of the Crown land, and the natural and other uses
2 that it supports, is a consideration for the
3 potential risk to schedule, and was determined by
4 the project team that a higher risk to schedule
5 would be assigned to routes with a higher
6 proportion of natural Crown lands.

7 MR. VALDRON: Okay. Thank you.

8 Now, I gather that indigenous
9 information -- or First Nations, or ATK, whatever
10 phrase you want to use -- wasn't a direct input
11 into the rounds, but rather mediated through
12 engagement; is that correct?

13 MS. BRATLAND: Any information
14 received through the First Nation and Metis
15 engagement process was incorporated in any
16 decision that was going on. So if we had
17 information from a preliminary stage of a study
18 that was shared with us, the First Nation and
19 Metis engagement team brought that forward to the
20 project team for consideration in overall
21 decision-making.

22 So it wasn't only thought about by the
23 First Nations and Metis engagement team; it was
24 shared by them, communicated to the project team
25 from them with context around it, and then

1 considered by the whole team.

2 MR. VALDRON: Well, I certainly
3 appreciate the good work and the efforts of the
4 engagement team, and do not misjudge me on that.

5 But I think what I was wondering is
6 apparently there were direct inputs in the first
7 round -- for instance, Ducks Unlimited. But First
8 Nations, or First Nation organizations, didn't
9 have a chance to input directly.

10 MS. BRATLAND: I'm sorry, I would just
11 like to clarify in your question: When you say
12 "first round," are you referring to the
13 development of the alternate corridor model?

14 MR. VALDRON: Yes.

15 MS. BRATLAND: That would be what we
16 consider to be preliminary planning prior to
17 Round 1, and there were no First Nation or Metis
18 organizations or communities that were
19 participating in that process.

20 MR. VALDRON: Okay. They weren't
21 invited to participate; is that correct?

22 MS. BRATLAND: That's correct. There
23 is an IR on that. I will just point you to it,
24 because it is quite helpful.

25 In response to SSC IR 37, we talk

1 about the invitations to the workshop that was
2 held. And in CEC IR 007, it discusses this
3 further, in terms of the definition of technical
4 knowledge holders.

5 MR. VALDRON: Okay. But among the
6 parties that provided input at the early stage
7 were Ducks Unlimited; is that correct?

8 MS. BRATLAND: Ducks Unlimited was a
9 participant, yes.

10 MR. VALDRON: On what basis was Ducks
11 Unlimited a participant?

12 MS. BRATLAND: Ducks Unlimited was a
13 participant because they hold regional data about
14 wetland and wildlife use of wetlands in Southern
15 Manitoba, and they have knowledge about those
16 things.

17 MR. VALDRON: And I believe that
18 Indian Affairs, or AANDC, as they are calling
19 themselves now, was also a participant?

20 MS. BRATLAND: They were invited, but
21 were unable to participate on the day of the
22 workshop.

23 MR. VALDRON: Not terribly
24 surprised -- without being sarcastic at all.

25 No, actually I guess that was

1 sarcastic; I'm sorry. I will withdraw that
2 comment.

3 Yeah. Why, for instance, was AANDC
4 invited to participate and not, say, Peguis? I'm
5 asking this because -- I mean, from our point of
6 view, AANDC doesn't usually get involved in Treaty
7 or traditional lands issues. I have never seen
8 them, for instance, participate in a hunting
9 rights case, whereas Peguis has a wide-ranging
10 commitment to supporting its population, and to
11 being aware of and participating with its
12 population in these processes.

13 Peguis has been involved in something
14 like 30 of these, and not CEC per se, but 30
15 different processes at this point. And it has a
16 consultation department. So why weren't we at the
17 table at that point?

18 MS. BRATLAND: As we highlight in the
19 response to CEC IR 007, the workshops that were
20 conducted in May of 2013 were not a
21 project-specific workshop; they were a regional
22 workshop, in which technical data holders were
23 invited to attend to describe the features that
24 they had knowledge of on the landscape and the
25 relative suitability of those features to interact

1 with transmission lines.

2 It was decided to include technical
3 data knowledge holders because this model is built
4 on the understanding of locations and geospatial
5 information, and those people that were invited to
6 attend were understood to be holders of that
7 information and to be -- determined by their
8 organizations to be able to speak on behalf of
9 that.

10 We have had feedback in the past from
11 communities, that they prefer to be engaged on
12 specific projects, once a project was known; and
13 this was before specific application of the model
14 to the project.

15 MR. VALDRON: But I would suggest to
16 you that with respect to Peguis, Peguis had
17 regional knowledge and regional expertise that
18 would have been valuable to you.

19 MS. BRATLAND: I don't doubt that they
20 do.

21 MR. VALDRON: But they weren't
22 invited.

23 MS. BRATLAND: As outlined in the IR,
24 they were not.

25 MR. VALDRON: Okay. Was there a

1 specific reason for that? Was it just an
2 oversight? Or you thought about Peguis, and then
3 thought, no?

4 MS. BRATLAND: I believe I already
5 answered that question, and it is outlined in
6 the IR, CEC IR 007. I'm just going to find the
7 line to read to you here.

8 Sorry, I'm just trying to find the
9 best reference to point you to here.

10 MR. VALDRON: Would it be CEC IR 39?
11 Because I was looking at that one.

12 MS. BRATLAND: So IR 37 talks about
13 the process we went through in terms of
14 identifying groups to be invited to the workshop.
15 We were advised by the routing consultant that
16 these individuals should be technical data
17 holders, and that the purpose of the discussions
18 were regional-based and consensus-driven.

19 The decision was made to not invite
20 rural municipalities, members of the public, or
21 specific First Nations communities, because of the
22 fact that we were looking for more regional input
23 from the basis of those technical data holders.

24 MR. VALDRON: All right. I would
25 suggest to you that in the future, First Nations

1 would be relevant as regional data holders, or
2 regional -- or holders of regional technical data,
3 in ways that individual property owners or a
4 particular municipality simply are not.

5 A municipality, I mean, is defined by
6 its legally mandated boundaries. The private
7 property owner simply owns private property, but a
8 First Nation, I would suggest to you, is
9 fundamentally different, in that it represents or
10 contains a group of people or a body of people who
11 have rights and undertakings and activities on a
12 regional basis that extends well beyond the
13 boundaries of the reserve.

14 So I'll simply suggest that for future
15 processes, that -- you know, you may wish to look
16 at it from that point of view.

17 MS. BRATLAND: Noted, and thank you.

18 MR. VALDRON: No problem. All right.

19 And I'll also suggest to you that
20 First Nations and First Nations people are much
21 more directly connected to lands and environmental
22 issues. So if you are looking at a nature
23 component, and I think that was part of your
24 inputs, in assessing nature -- and I think that's
25 terrific, by the way, that -- you know, First

1 Nations offer potentially a set of unique insights
2 into any assessment of nature.

3 You are just smiling at me.

4 MS. BRATLAND: Was there a question?

5 MR. VALDRON: If you can just
6 acknowledge it, I can move on.

7 MS. BRATLAND: Acknowledged.

8 MR. VALDRON: Great. All right.

9 Now, with respect to -- you know,
10 First Nations engagement, if there had been
11 earlier engagement or direct engagement with
12 Peguis or First Nations, do you feel, or -- that
13 this could have potentially been helpful?

14 MS. BRATLAND: We always like to have
15 as much information as possible as early as
16 possible in the decision-making process, so we
17 would certainly invite the most information
18 possible. However, there has been the experience
19 of Manitoba Hydro that there is a reluctance for
20 communities to share information about specific
21 land uses over a broad region of scale that could
22 be used on multiple projects, so we were also
23 trying to be sensitive to that feedback we had
24 received.

25 But yes, we always like to have more

1 information sooner.

2 MR. VALDRON: Yes. Well, I would
3 suggest that they can't really venture an opinion
4 as to whether or not to participate if you don't
5 ask them in the first place. Would that be
6 correct?

7 MS. BRATLAND: That's correct.
8 However, we did engage early with First Nations
9 communities, invite them to participate in the
10 ways that they felt were meaningful throughout the
11 project, and had multiple opportunities for that.
12 So I hope that that has allowed a meaningful
13 opportunity to affect the decisions and inform the
14 assessment.

15 MR. VALDRON: That is certainly
16 acknowledged, and I believe that Peguis has
17 certainly taken advantage of and participated in
18 those opportunities.

19 Now, with respect to the engagement
20 and how it is fed into the rounds, I believe that
21 Peguis information started to show up or became
22 part of your consideration through the engagement
23 process in the second round, or the third round?
24 Was it the second round?

25 MS. BRATLAND: We had preliminary

1 information in Round 1.

2 MR. VALDRON: From Peguis?

3 MS. BRATLAND: Yes.

4 MR. VALDRON: How did you get
5 preliminary information in Round 1 if Peguis
6 wasn't involved?

7 MS. BRATLAND: I'm just going to
8 consult with my colleague.

9 MR. VALDRON: Okay. Go right ahead.

10 MS. BRATLAND: I'm advised that in
11 Round 1, there were a number of workbooks
12 completed from Peguis that included specific
13 feedback about route segments that were provided
14 in Round 1.

15 MR. VALDRON: Fascinating. Thank you.

16 MS. BRATLAND: Sorry, I'm advised that
17 that was Round 2. In Round 1, we had general
18 feedback from Peguis. In Round 2, we had the
19 specific segment-based feedback.

20 MR. VALDRON: So that answer actually
21 relates to Round 2?

22 MS. BRATLAND: No. We had preliminary
23 feedback in Round 1 --

24 MR. VALDRON: In Round 1, from Peguis?

25 MS. BRATLAND: Yes. And in Round 2,

1 we had more specific feedback pertaining to
2 specific segments provided through the use of
3 workbooks.

4 MR. VALDRON: Okay.

5 MS. BRATLAND: Sorry.

6 MR. VALDRON: So the workbooks were in
7 Round 2?

8 MS. BRATLAND: Yes.

9 MR. VALDRON: Okay. And Round 3?

10 MS. BRATLAND: One moment.

11 We had additional conversations and
12 feedback in Round 3, and the feedback related to
13 routing in that round is in chapter 4.

14 MR. VALDRON: Terrific.

15 All right. I understand that field
16 work is still going on; is that correct?

17 MS. BRATLAND: Field work pertaining
18 to which?

19 MR. VALDRON: Field work pertaining to
20 First Nations engagement. Is that correct? Field
21 work pertaining to natural -- or the natural
22 environment?

23 MR. MATTHEWSON: Can you rephrase,
24 please?

25 MR. VALDRON: I've been informed that

1 there is still some continuing field work that's
2 being done.

3 MS. BRATLAND: By whom?

4 MR. VALDRON: By Hydro.

5 MR. MATTHEWSON: Yes, there is, as
6 outlined in Manitoba Hydro's environmental effects
7 monitoring plan, there is pre-construction field
8 activities that are occurring currently, prior to
9 construction.

10 MR. VALDRON: Okay. And is that
11 likely to have any effect on routing?

12 MR. MATTHEWSON: No, it won't have --
13 we don't anticipate it to have an effect on
14 routing. It may have an effect on tower spotting,
15 of individual placement of towers, to the nature
16 of the field studies.

17 MR. VALDRON: Okay. Thank you.

18 All right. Now I would like to just
19 explore issues with respect to Crown land versus
20 private land. And you talked about some of your
21 considerations. The First Nations, however,
22 particularly Peguis, bring other considerations,
23 and I just want to check to determine if this
24 showed up for your process.

25 One of the considerations for Peguis

1 is that with respect to exercise of traditional
2 way of life, their position is that this is
3 non-compensable in the same way that the private
4 land is compensable. So if we are in fact using
5 Crown lands or wildlands for the purpose of
6 hunting or trapping or fishing, it's not as if
7 interference with that would be something that
8 could be easily remedied, the way that crossing a
9 farmer's field would. Was that brought to your
10 attention?

11 MS. BRATLAND: Yes, it was.

12 MR. VALDRON: Okay. And another
13 concern that Peguis has, and wishes to continue to
14 bring to attention, is that with respect to the
15 impacts on nature, impacts on private land tend to
16 be very specific, quantifiable, and stuck to
17 boundaries; but impacts on Crown lands --
18 impacting, say, wildlife, game, et cetera -- tends
19 to bleed all over the place. The impacts or
20 effects can be unpredictable and can be subtle.

21 So for Peguis, the preference is that
22 if you were going to be affecting land, the
23 preference is to affect private land rather than
24 wildland, simply because of the unpredictability
25 of these effects. Was Peguis bringing that to

1 your attention?

2 MS. BRATLAND: Yes, we did hear
3 concerns from Peguis about the use of natural
4 Crown lands and the potential effects that could
5 have.

6 MR. VALDRON: Another key issue for
7 Peguis, of course, is that so many of their
8 members are in Winnipeg, 5,000 approximately. So
9 if you are looking for areas for Peguis members to
10 try and practice their traditional ways and
11 traditional activities from Winnipeg, a major --
12 the major area is principally southeast Manitoba;
13 otherwise you are travelling six or seven hours.
14 And did the engagement process highlight that?
15 Was that part of the considerations in routing?

16 MS. BRATLAND: Yes, it was.

17 MR. VALDRON: Okay. All right.

18 Well, thank you very much. I
19 appreciate your taking your time.

20 MR. MATTHEWSON: Thank you for the
21 questions.

22 MR. VALDRON: And thank you to the
23 Commission.

24 THE CHAIRMAN: Thank you very much.

25 All right. That brings us to the next

1 on the list. I believe Manitoba Wildlands is not
2 here, right? Okay. So then we will move on to
3 Southeast Stakeholders -- oh, sorry, Manitoba
4 Metis Federation is next. My apologies. I'm
5 starting at the wrong spot. Thank you.

6 MS. STRACHAN: Good afternoon,
7 Mr. Chair, Commissioners. Good afternoon to the
8 panelists. My name is Megan Strachan, counsel for
9 the Manitoba Metis Federation, or MMF.

10 I would invite any of the experts on
11 the panel to answer these questions as you feel
12 appropriate.

13 My understanding is that the EPRI-GTC
14 methodology requires the use of four different
15 models, and that's the macro corridor model, the
16 alternative corridor model, the alternative route
17 evaluation model, and the preference determination
18 model. And that's correct?

19 MS. BRATLAND: Those are the four
20 models, yes.

21 MS. STRACHAN: And I understand that
22 there were three perspectives that were
23 identified: Natural, built, and technical. And
24 those were considered the key perspectives for
25 Manitoba Hydro, and they were included at all

1 stages of the process in each one of these models.

2 Is that correct?

3 MS. BRATLAND: Natural, built, and
4 technical were the three perspectives. There was
5 a fourth perspective, called simple average. When
6 those are all considered, balanced against one
7 another.

8 MS. STRACHAN: Thank you.

9 And so I understand that these -- the
10 three perspectives plus the average, these were
11 considered in each of the four models?

12 MS. BRATLAND: They were considered in
13 the alternate corridor model and the alternate
14 route evaluation model. They are also represented
15 within the preference determination model, but
16 there are more perspectives brought to bear in
17 that model.

18 MS. STRACHAN: Thank you. And so I
19 understand that none of these three perspectives
20 specifically, of natural, built, and technical,
21 included any kind of specific criteria to Metis
22 land use or Metis harvesting. Is that correct?

23 MS. BRATLAND: There were no specific
24 criteria labeled as such, but there were criteria
25 that were understood to represent the types of

1 land features and uses that might be valued by
2 different First Nation and Metis communities.

3 MS. STRACHAN: And I suspect that the
4 answer to my next question will be the same, but
5 I'm going to ask it anyway.

6 I also understand that specifically,
7 impacts on Aboriginal rights weren't considered in
8 the three perspectives as sort of a specific
9 criteria?

10 MS. BRATLAND: No, there was no
11 specific criteria for Aboriginal rights.

12 MS. STRACHAN: I have a few questions
13 specific to the alternate corridor evaluation
14 model. So were hunting and trapping locations
15 used as criteria in that model?

16 MS. BRATLAND: Hunting and trapping
17 locations were underneath the built perspective.
18 However, there was no data to support that at the
19 time of the development of this model.

20 MS. STRACHAN: And so does that mean
21 that it wasn't calibrated in the model?

22 MS. BRATLAND: It was calibrated into
23 the model, but we didn't have data to represent
24 it.

25 MS. STRACHAN: I'm sorry, can you

1 explain how it was calibrated if there was no
2 data?

3 MS. BRATLAND: One moment, please.

4 MR. GLASGOW: So in the workshop, I
5 believe it was noted as a criteria of concern, and
6 so we were able to get input from stakeholders
7 regarding the relative preference and the weight.

8 And so it was in the model. However,
9 after each workshop, we do detailed research to
10 see if we can identify data sets that can be used
11 to model that criteria.

12 In that phase, as I understand it,
13 that's when we identified that we don't have a
14 data set that could be used to apply that criteria
15 in the model. And so, when we don't have data
16 that represents this, we can't run it in a GIS
17 model.

18 That's what we mean when we say it was
19 calibrated, in that we understand the values and
20 the weights the stakeholders placed on that. But
21 when we didn't have data, we were unable to
22 implement that in the corridor model.

23 MS. STRACHAN: Thank you very much.

24 MS. BRATLAND: Just to build on what
25 Mr. Glasgow said, this is the alternate corridor

1 model, so that's that first stage of mapping, to
2 start to develop routes within. The
3 identification of hunting and trapping locations
4 was something that came to us much later, with the
5 use of the ATK reports, and was factored into
6 routing when we received it.

7 MS. STRACHAN: Thank you.

8 And so at the stage of alternate route
9 corridor evaluation, I understand it is sort of a
10 planning stage. Are you able to tell me if the
11 Metis use of lands, or the suitability of lands
12 for use by Metis, or the exercise of Aboriginal
13 rights, was considered when the criteria were
14 being selected?

15 MS. BRATLAND: So, as I understand
16 your question, it refers to the development of the
17 criteria in the next model, the alternate route
18 evaluation model?

19 MS. STRACHAN: No, I'm still talking
20 about the alternative corridor evaluation model.

21 MS. BRATLAND: Sorry. Can you repeat
22 the question, then, now that I'm clear?

23 MS. STRACHAN: Sure. I was wondering
24 if you are able to tell me if there was any
25 discussion around Metis use of lands, or the

1 suitability of lands for use by the Metis, when
2 these criteria were being selected?

3 MS. BRATLAND: When the criteria were
4 being selected, there was certainly discussion
5 about the use of natural lands and the practice of
6 traditional harvest or contemporary use of the
7 lands, and the types of lands that would be most
8 used by that, from past projects, past experience
9 and knowledge.

10 MS. STRACHAN: And so could you tell
11 me, was undeveloped Crown land -- and by that I
12 mean land that's free of a legal restriction, like
13 being an ecological reserve, or something like
14 that -- was this kind of undeveloped Crown land
15 considered to be a criteria as part of the
16 alternative route corridor evaluation model?

17 MR. MATTHEWSON: No, there was no
18 category for undeveloped Crown land. We did
19 utilize categories of Crown land with special
20 codes, which were -- we discussed in an IR, as
21 well, about what the special codes represented.
22 And generally those were undeveloped lands,
23 protected for management of wildlife -- sorry, not
24 necessarily protected, but designated for
25 management of wildlife as one of the purposes for

1 that parcel of land.

2 The measure -- as we move forward, the
3 measure of intactness was a way that we could
4 quantify some of those intact, large intact
5 forested areas. But there was not a direct
6 connection to undeveloped, because some of those
7 intact parcels did have, as you mentioned, some
8 type of legal restriction on them, like an
9 ecological reserve or a wildlife management area.

10 MS. STRACHAN: I just have a follow-up
11 question about intactness. Is it possible that
12 land that was found to be intact would include
13 both Crown lands and private lands? Or would it
14 only have been Crown lands?

15 MR. MATTHEWSON: It would have been
16 both.

17 MS. STRACHAN: Okay. Thank you.

18 So I understand, then, that
19 undeveloped Crown lands weren't included as a
20 specific criteria, and so they also were not
21 determined to be an area of least preference in
22 the alternative route corridor evaluation model;
23 is that correct?

24 MR. MATTHEWSON: That's correct.

25 MS. STRACHAN: What kinds of lands

1 were put in the category of being an area of least
2 preference?

3 MR. MATTHEWSON: As outlined in
4 Table 5-3 of chapter 5, there's a section that
5 outlines all the different areas of least
6 preference that Manitoba Hydro considered in the
7 study areas.

8 Some examples to provide are wildlife
9 refuges, mines and quarries that are active,
10 contaminated sites, campgrounds and picnic areas,
11 airports, schools, day-care parcels, heritage
12 sites, Provincial parks, known archeological
13 sites.

14 Those are a variety of the different
15 areas of least preference.

16 MS. STRACHAN: And why were these
17 particular kinds of lands chosen as areas of least
18 preference?

19 MR. MATTHEWSON: These categories were
20 chosen by the stakeholders in the alternate
21 corridor evaluation model workshops. Some of them
22 are designated by -- there are features to avoid
23 when routing a transmission line, due to --
24 sometimes a physical constraint; an extreme slope,
25 or a long water crossing; or there is some type of

1 regulation limiting their development. As an
2 example, a protected area, like an ecological
3 reserve, or the Watson P. Davidson Wildlife
4 Management Area, or areas that would require some
5 type of extensive mitigation or compensation to
6 traverse, such as an airport or an aircraft
7 landing area. While we do have some transmission
8 lines in close proximity to those, there are
9 special mitigation measures that we have to do in
10 our structure designs to mitigate the effects.

11 MS. STRACHAN: Did the need to pay
12 compensation play a role at all in making that
13 determination?

14 MR. MATTHEWSON: Yes, compensation was
15 considered.

16 MS. STRACHAN: And so, sticking with
17 determining whether an area is one of least
18 preference, was its suitability for use by the
19 Metis for harvesting or traditional activities
20 considered?

21 MR. MATTHEWSON: Not specifically, no.

22 MS. STRACHAN: So I wonder if you
23 could just offer some clarification, still in the
24 alternative corridor evaluation model, on what the
25 "no special lands" factor or criteria is?

1 MR. MATTHEWSON: So each of the green
2 boxes are the layers in this case, special
3 features. They cover the entire study area, so
4 the entire study area has to be classified by one
5 of these categories.

6 So in this case we have a list of the
7 special features that the stakeholders identified,
8 and then if it was not on that list, it would be
9 called "no special land" -- it would be like an
10 "Other" category.

11 MS. STRACHAN: Okay. So in this
12 "Other" category, that would likely include
13 potentially undeveloped Crown lands that don't
14 have some sort of other designation on them; is
15 that fair?

16 MR. MATTHEWSON: Yes. If they weren't
17 captured by one of the other categories, then yes.

18 MS. STRACHAN: Thank you.

19 I have a couple of questions now on
20 the alternative route evaluation model. So I
21 understand this model also doesn't include any
22 criteria that are specific to Metis use or Metis
23 harvesting. Is that correct?

24 MS. BRATLAND: Correct. Similar to
25 the alternate corridor model, there are criteria

1 that capture the types of lands that would support
2 land uses that we've heard in the past that could
3 be a value to Metis land uses.

4 MS. STRACHAN: Thank you. I just have
5 a few questions left, on the preference
6 determination model.

7 And so I understand that this model is
8 the one model of the four that numerically ranks
9 and weighs feedback from the perspective of
10 community; that's correct?

11 MS. BRATLAND: Correct.

12 MS. STRACHAN: And the community
13 perspectives group, so the group that came up with
14 the numerical ranking, was composed of Manitoba
15 Hydro staff and consultants?

16 MS. BRATLAND: Correct. It was the
17 First Nation and Metis engagement team that would
18 have been engaged with First Nations communities
19 and the MMF.

20 MS. STRACHAN: So this community
21 perspectives group, its mandate was to consider
22 feedback from stakeholder groups and the public
23 organizations and Aboriginal groups, consider all
24 of the perspectives, and assign a single value to
25 each route that they assessed; is that right?

1 MS. BRATLAND: Yes.

2 MS. STRACHAN: So for each route,
3 30 per cent of the route score was represented by
4 the single value that represented this whole host
5 of stakeholders?

6 MS. BRATLAND: Correct. As I noted in
7 my presentation, it was a very challenging task.

8 MS. STRACHAN: I imagine it would be.
9 I understood from the presentation
10 that, for instance, if a route was strongly
11 preferred by the public but may not have been
12 preferred by First Nations or Metis, it could
13 still be given a score of 1, because it was most
14 preferred from one of the perspectives, sort of in
15 the community group; is that fair?

16 MS. BRATLAND: No, the score of 1
17 would be reserved for a route that was considered
18 to balance the concerns from both perspectives,
19 and take advantage of preferences from those
20 perspectives.

21 MS. STRACHAN: So what I'm thinking of
22 specifically is the -- I think it was the DKT
23 example. And perhaps I misunderstood the
24 presentation, but my impression there was that
25 that was a line that was routed predominantly on

1 Crown land, which was preferred from the
2 perspective of the public, and it was given a
3 score of 1, meaning that it was more preferred.

4 MS. BRATLAND: I'm just going to check
5 my notes. One moment.

6 Yes, you are correct.

7 MS. STRACHAN: I have one more
8 clarification about the presentation, and this was
9 dealt with on Slide Number 48.

10 I believe you mentioned that at one
11 point, the costs were so equal that you had tried
12 to factor in additional methods of costing to try
13 and get some separation between the different
14 routes, such as the cost of relocating homes or of
15 acquiring private lands. I was wondering, was the
16 cost of compensating Metis or First Nations
17 considered at all in this additional cost
18 calculation?

19 MS. BRATLAND: No.

20 MS. STRACHAN: Thank you. Those are
21 all of my questions.

22 THE CHAIRMAN: Thank you very much,
23 Ms. Strachan.

24 That brings up next -- as I asked
25 earlier, I don't believe Manitoba Wildlands is

1 here, so that will bring us to the Southeast
2 Stakeholders Coalition.

3 Mr. Toyne, I just wanted to mention
4 before you get started, we are likely to take a
5 break at -- we will take a break at 3. We will
6 make it a bit shorter, because we started late;
7 maybe ten minutes. But would you rather we took
8 it now, or would you rather you start, and then we
9 take it?

10 MR. TOYNE: Why don't we take a break.

11 THE CHAIRMAN: Okay. We will be back
12 at 5 after 3, and then we will start with
13 Mr. Toyne.

14 (Recessed at 2:53 to 3:05 p.m.)

15 THE CHAIRMAN: All right. It is just
16 about 3:05, so we are about to start with
17 questioning from the Southeast Stakeholders
18 Coalition, and Mr. Toyne.

19 MR. TOYNE: All right. Thank you very
20 much, Mr. Chair.

21 And just for the benefit of the
22 witness panel, and for the Commission, what I've
23 tried to do is group all of my questions together
24 through each of the different stages of the
25 methodology. If it turns out that I've made a

1 mess of that, I apologize, if we sort of get
2 confused bouncing back and forth.

3 But I do have a couple of questions
4 that don't really fit in that chronology, so I
5 will start with those.

6 Just to confirm this -- because I
7 thought we had confirmed it the other day, but
8 then the presentation this morning seemed to
9 suggest otherwise -- the decision to adopt this
10 EPRI-GTC methodology, that decision was made by
11 Manitoba Hydro before the Bipole III report was
12 released; correct?

13 MR. MATTHEWSON: Yes, we've confirmed
14 it was before.

15 MR. TOYNE: All right.

16 Now, I hope that Manitoba Hydro
17 doesn't object, but I'm going to make reference to
18 a couple of the slides from this morning. If you
19 would be kind enough to pull up Slide 17. Yes,
20 that's the one. All right.

21 So this is one of the questions that
22 doesn't quite fit into the methodology pathway or
23 funnel, so I just want to make sure that I
24 understand this.

25 So the ability to effectively avoid

1 impacts or effects depends on Hydro accurately
2 assessing your ability to either mitigate or
3 compensate those effects; is that a fair
4 statement?

5 MR. MATTHEWSON: Can you rephrase,
6 just so I'm clear?

7 MR. TOYNE: As it came out, it was a
8 little clunky; let me try again.

9 So if Manitoba Hydro, say,
10 underestimates your ability to mitigate a
11 particular effect, or if you underestimate your
12 ability to compensate a particular effect, you may
13 not take sufficient steps to avoid that effect.

14 I think that's a clearer path to where
15 I was headed. Would you agree with me?

16 MR. MATTHEWSON: Yes, with the
17 knowledge that we have at the time of initial
18 route planning, we may not be avoiding all effects
19 at that time, which is why we go through the
20 multiple rounds of engagement, to garner that new
21 information.

22 MR. TOYNE: So the idea is that as the
23 process goes on, your understanding of your
24 ability to mitigate and compensate those effects
25 should get better, and your ability to take

1 appropriate steps to avoid them should similarly
2 get better?

3 MR. MATTHEWSON: Correct.

4 MR. TOYNE: Okay.

5 So if we could talk about the first
6 step -- at least as I understand the first step in
7 the way that you applied this methodology, and
8 that's to identify potential border crossings. So
9 the first part of that was to develop a list of
10 regional criteria, right?

11 MR. MATTHEWSON: There were
12 constraints, yep, regional constraints along the
13 border crossing zone.

14 MR. TOYNE: As I understand it, once
15 those constraints were taken into account, there
16 were really two major routing options that were
17 identified. There was a north/south route on the
18 more western portion of the preliminary planning
19 area, and there was a more remote north/south
20 route on the more easterly portion of the
21 preliminary planning area, through the Sandilands
22 Provincial Forest. Is that right?

23 MS. BRATLAND: We're just going to
24 look up the reference in the document. One
25 moment.

1 MR. MATTHEWSON: Are you referring to
2 Map 5-2, when you were talking about preliminary
3 planning area?

4 MR. TOYNE: Yeah. So when I use the
5 phrase "preliminary planning area", that would be
6 what I'm referring to.

7 So, as I understand it, one option was
8 north/south on the western side, and another
9 option was also north/south on the more easterly
10 side. And again, this is still at the very early
11 stages of planning.

12 MR. MATTHEWSON: At this stage of the
13 planning, we were simply looking at areas within
14 the border crossing zone itself, not any
15 particular routes that ran in a north/south or
16 east/west direction.

17 MR. TOYNE: Right. So it's not as if
18 you were actually drawing those segments that then
19 connected into routes that you talk about doing
20 later in the process, but at this very early stage
21 there was really two ways to get to the border
22 that are being considered. There's the broad
23 western and the broad eastern, both going in a
24 north/south direction?

25 MR. MATTHEWSON: Are you referring

1 to -- just so I'm clarifying, east and west, are
2 you referring to the corridor that's on that map,
3 or the white area that comes out of the Dorsey
4 Station on the west and the Riel Station on the
5 east? Is that -- when you are referring to east
6 and west, is that ... ?

7 MR. TOYNE: I don't believe so, but if
8 it turns out that's what I'm referring to, then
9 yes.

10 I'm sorry, I'm confusing you, asking
11 you questions about how you picked the route; I'm
12 not doing that intentionally.

13 MR. MATTHEWSON: At preliminary
14 planning, we don't pick routes, so that's why I'm
15 confused. I'm trying to give you the best
16 information with respect to what we did in the
17 preliminary planning stage.

18 MR. TOYNE: Well, if we can't figure
19 that out, let's move on.

20 So regardless, eventually, the four
21 border crossings on the bottom of this map, 5-2,
22 are identified as potential border crossings. We
23 have Gardenton West, Gardenton East, Piney West,
24 and Piney East?

25 MR. MATTHEWSON: Correct.

1 MR. TOYNE: Okay. Most, if not all,
2 of the maps that went up on the screen earlier
3 today excluded the Gardenton West border crossing,
4 right?

5 MR. MATTHEWSON: That's correct.

6 MR. TOYNE: And that's because it was
7 eliminated fairly early on?

8 MR. MATTHEWSON: Yes, it was.

9 MR. TOYNE: And the reason it was
10 eliminated fairly early on was given the -- the
11 potentially viable routes to reach it were simply
12 unacceptable, from a number of different
13 perspectives; is that a fair statement?

14 MS. BRATLAND: In CEC IR 15, we
15 discuss the reasons for the Gardenton removal.

16 MR. TOYNE: So the answer to my
17 question is yes, or no?

18 MS. BRATLAND: The answer to your
19 question is that we eliminated the western area
20 from the route planning region, and then the
21 western border crossing, which is also discussed
22 in the EIS, because of the amount of development
23 in the area, both in terms of rural residential
24 development, the amount of agricultural land in
25 the area, and the amount of transmission

1 development that was already in the area,
2 undergoing or proposed.

3 MR. TOYNE: All right.

4 Now I'm going to make a suggestion.
5 You know what, actually let me -- I will direct a
6 question, I think, to Mr. Glasgow first.

7 How often, sir, is this methodology
8 used to select points where a transmission line
9 will cross an international border?

10 MR. GLASGOW: I'm not aware of another
11 project off the top of my head, although I haven't
12 been involved in every project where this
13 methodology has been used.

14 MR. TOYNE: Fair enough. So you
15 haven't been involved in any projects where that's
16 happened, and to the extent this methodology has
17 been used without your involvement, you aren't
18 aware of it having been used to select a border
19 crossing?

20 MR. GLASGOW: That's what I said.

21 MR. TOYNE: So the suggestion to the
22 folks for Manitoba Hydro on the panel, I'm going
23 to suggest to you that once you had reached this
24 stage of the pre-planning or preliminary planning,
25 you would have been able to select one of these

1 border crossings in discussions with Minnesota
2 Power without running through this entire
3 methodology. Would you agree or disagree?

4 MS. BRATLAND: I agree, because that's
5 what we did. Selecting the border crossing
6 occurred before we applied the EPRI-GTC
7 methodology to this project -- sorry, removing the
8 Gardenton West border crossing happened before we
9 applied the EPRI-GTC methodology and tools.

10 MR. TOYNE: Right. And then the -- I
11 apologize; the question I asked must have been
12 confusing.

13 So what I'm suggesting is that once
14 you had eliminated Gardenton West, you didn't have
15 to use this methodology to determine which of
16 these three border crossings you would rely on,
17 and I'm asking if you agree or disagree with that.

18 MS. BRATLAND: I agree. We did not
19 have to use the methodology.

20 MR. TOYNE: Okay.

21 And would you agree or disagree with
22 the following suggestion: That at this point in
23 the planning, you had sufficient information that
24 would have allowed you to pick which of those
25 three border crossings was Manitoba Hydro's

1 preference, without going through the EPRI-GTC
2 methodology?

3 MS. BRATLAND: I would disagree.

4 MR. TOYNE: How many power lines does
5 Manitoba Hydro currently have that cross the
6 international border?

7 MS. BRATLAND: I'm going to confer
8 with my colleagues. I believe that was noted in
9 the presentation given by the first panel, on
10 project description.

11 We don't have Mr. Mailey's
12 presentation in front of us, so we are going to
13 say approximately five, subject to check.

14 MR. TOYNE: Of those approximately
15 five IPLs, how many of them used the EPRI-GTC
16 methodology to determine where they crossed the
17 international border?

18 MS. BRATLAND: None.

19 MR. TOYNE: If we could now turn to
20 what I understand is the second stage; that's the
21 alternative corridor generation evaluation. I've
22 got a question that falls into this methodology,
23 but I don't have a precise place to put it, and it
24 is a question that goes to Mr. Glasgow.

25 There is a reference in that IR 37,

1 the Coalition IR 37, about stakeholders who had
2 access to, I think, data sets or technical GIS
3 data being invited to participate in developing
4 the criteria, and that that was done at your
5 recommendation, sir.

6 And just to follow up on the questions
7 that were asked earlier, why was it that you
8 recommended that only stakeholders with access to
9 data sets be invited, as opposed to stakeholders
10 who might be able to generate them but don't yet
11 have them?

12 MR. GLASGOW: Could you please repeat
13 the question?

14 MR. TOYNE: I did talk for about 30 or
15 40 seconds there; so let me try again.

16 So you recommended to Manitoba Hydro
17 that they invite stakeholders who had data sets to
18 participate in developing the criteria; correct?

19 MR. GLASGOW: Is that what it says in
20 the IR?

21 MR. TOYNE: This one is not a trick
22 question.

23 MR. GLASGOW: Yes, I recommended that
24 Manitoba Hydro invite representative organizations
25 so that they could use the data that they hold to

1 model the study area.

2 MR. TOYNE: Right. So to build on
3 some of the questions that were asked earlier, why
4 weren't groups that, say, represented important
5 stakeholder interests, but that may not have had
6 the data sets or been the technical knowledge
7 holders invited?

8 So, for example, Peguis First Nation
9 or the Manitoba Metis Federation, they could have
10 obtained data and provided it, given the
11 opportunity; but because they weren't invited,
12 they didn't have that opportunity. Why did you
13 make that recommendation?

14 MR. GLASGOW: So I believe the
15 specific question you just asked was discussed at
16 length in the previous conversation. I don't have
17 anything in addition to add to that.

18 MR. TOYNE: Okay. So at the next
19 step, the alternative corridor generation, four
20 corridors are generated. We have built, natural,
21 engineering, and the average. And as I understand
22 it, those corridors were generated for each of the
23 three border crossings. Correct?

24 MR. MATTHEWSON: That's correct.

25 MR. TOYNE: Now, if a border crossing

1 had already been selected without using the
2 methodology, those four corridors would have been
3 generated for just that particular border
4 crossing. Right?

5 MR. MATTHEWSON: Hypothetically if we
6 had one start point and one end point, there would
7 only be one set of four corridors created from
8 start point to end point.

9 MR. TOYNE: All right. And I
10 understand that for analytical purposes, the three
11 non-average perspectives -- built, natural, and
12 engineering -- were given equal weights of
13 one-third, one-third, one-third. Is that correct?

14 MR. GLASGOW: Okay. When we implement
15 the alternate corridor model, we create four
16 corridors. One corridor places five times
17 emphasis on the natural factors, and one time
18 emphasis on the engineering or technical, and one
19 time emphasis on built. The other corridor places
20 five times emphasis on natural; the other corridor
21 five times emphasis on engineering; and then the
22 fourth corridor places equal emphasis on those
23 three perspectives.

24 MR. TOYNE: So the engineering
25 corridor prefers the engineering criteria by a

1 multiple of five; built corridor, the built
2 criteria by a multiple of five?

3 MR. GLASGOW: That's correct.

4 MR. TOYNE: Okay. And then the simple
5 average, that's where the one-third, one-third,
6 one-third comes in?

7 MR. GLASGOW: Yes. Simple average, it
8 is an equal weight of the three perspectives.

9 MR. TOYNE: All right. Now, when we
10 are talking just about the three non-average ones,
11 is there a reason why the methodology uses a
12 multiple of five as opposed to a multiple of four,
13 or a multiple of six, or some other number?

14 MR. GLASGOW: When we developed the
15 methodology, we tested several different
16 sensitivities. And we had a group of academic
17 experts in this area, and we did probably four or
18 five hundred hours of testing different
19 sensitivities, and we arrived at five times.
20 That's why we used that on this project, and
21 pretty much every other project that we've used
22 this methodology on.

23 MR. TOYNE: Was any thought given to
24 whether or not using the simple average corridor
25 was appropriate, given the part of Manitoba that

1 this was going through, and the purposes that the
2 transmission line was being built for?

3 MR. GLASGOW: Could you please repeat
4 the question?

5 MR. TOYNE: Yes. Again, as it came
6 out, it sounded a little awkward.

7 So was any thought given to using a
8 different fourth corridor perspective, given the
9 part of the province that this line was going
10 through and the purpose for which it was being
11 built?

12 Does that make more sense?

13 MS. BRATLAND: As I understand your
14 question -- please correct me if I'm wrong -- you
15 are asking is -- did we give consideration to just
16 using a simple average corridor to guide route
17 development?

18 MR. TOYNE: Did you consider using
19 something other than the simple average corridor
20 as the fourth corridor option?

21 MS. BRATLAND: No.

22 MR. TOYNE: And why not?

23 MS. BRATLAND: Because we felt we had
24 the appropriate perspectives represented with the
25 three corridors and the simple average as the

1 fourth.

2 MR. TOYNE: All right. And as I
3 understand it, it is in this alternative corridor
4 generation phase where the areas of least
5 preference come into play; that's right?

6 MR. GLASGOW: The alternate corridor
7 model does have a list of areas of least
8 preference. I'm not saying that's the only place
9 they are considered, but -- you are correct.

10 MR. TOYNE: So we will come back to
11 the second point that you made.

12 But one of those areas of least
13 preference for this project was buildings; right?

14 MR. MATTHEWSON: That's correct.

15 MR. TOYNE: Now, if we can put
16 Slide 18 up on the screen, if that's something
17 that you are able to do. Right, yeah. All right.

18 And I take it that one of the reasons
19 why that's one of the areas of least preference is
20 to reflect the first siting principle up on the
21 screen, avoiding or limiting effects to
22 residences?

23 MR. MATTHEWSON: Sorry, and
24 environmental effect, the socio-economic
25 environmental effect, which is agriculture.

1 MR. TOYNE: Now I also understand --
2 and this was in response to one of the IRs -- that
3 it was not simply buildings that were an area of
4 least preference, but there was also a small
5 buffer around the buildings, and the buffer was
6 50 metres; is that correct?

7 MR. GLASGOW: Yeah. Honestly, that's
8 just a -- art of mapping the buildings. We map
9 the buildings with a point, and we create a buffer
10 around that point to create an area, and that's
11 used as the area of least preference. And the
12 idea is to map the building using that method.

13 So we are trying to represent the
14 buildings themselves as a physical constraint to
15 transmission line construction. There are other
16 components, such as proximity to buildings and
17 building density, that considers buildings as
18 well.

19 MR. TOYNE: All right. Now, the
20 50-metre buffer around each building, is that
21 simply a reflection of the computer program or the
22 level of detail that's available, or is there some
23 sort of analytical or methodology-related reason
24 for why it is a 50-metre buffer as opposed to
25 something else?

1 MR. GLASGOW: I need to verify where
2 50 metres came from; it is not in the model that
3 I'm looking at.

4 Without seeing the specific reference,
5 I can say that in general, the way we model
6 buildings as an area of least preference is we are
7 trying to consider the building and the area that
8 would be within the right-of-way of the building.
9 Okay?

10 So not only are we concerned with the
11 building itself, but usually half the distance of
12 the right-of-way. But I would have to see the
13 specific reference to 50 metres to know what you
14 are talking about.

15 MR. TOYNE: You know, let me go
16 grab -- I think I have it on my desk. I will just
17 be one second. Hang on.

18 All right. The IR that I was
19 referring to, without having the reference, was
20 SSC IR 005.

21 MR. GLASGOW: Okay. I see your
22 reference. Thank you.

23 MR. TOYNE: All right. So it is
24 actually a bit more restrictive than I recalled
25 when I was putting my list of questions together.

1 So there is a 50-metre buffer that's put around
2 occupied houses; is there a similar buffer that's
3 applied to either unoccupied houses, to the extent
4 they have been identified, or other buildings?

5 MR. GLASGOW: I believe at this stage
6 of the process, all buildings are modelled with a
7 50-metre buffer to represent the area of physical
8 constraint because the right-of-way is 100 metres.

9 MR. TOYNE: Okay. So for someone who
10 has got a philosophy as opposed to a technical
11 background, the reason it is 50 is solely because
12 it is half the right-of-way? No other reason?

13 MR. GLASGOW: Yeah. For example, if
14 you have two buildings beside one another, and you
15 are modeling them with a point, okay, so that
16 takes up no space; in reality, those buildings do
17 take up space.

18 So in order to create an area where
19 the model would not put a right-of-way between
20 those buildings, this building has a 50-metre
21 buffer, this building has a 50-metre buffer, and
22 that creates a block so the right-of-way can't get
23 through there.

24 So the routing algorithm considers
25 that the area of least preference, the centre of

1 the building plus 50 metres. Not the edge of the
2 building.

3 MR. TOYNE: Right. Okay. So one of
4 the ways to avoid the right-of-way going either
5 through or very close to a building is this
6 50-metre buffer at this stage?

7 MR. GLASGOW: It is intended to keep
8 the right-of-way from crossing a building, in the
9 context of the alternate corridor evaluation.
10 Understand that we are considering the entire
11 study area, and so this is a way we inform the
12 computer that there is a structure there.

13 MR. TOYNE: Right. And at least from
14 a technical perspective -- I will get into the
15 other perspective in a second -- but from a
16 technical perspective, you would be able to
17 increase the size of that buffer to, say,
18 75 metres, or 100 metres? There is no technical
19 impediments to that?

20 MR. GLASGOW: I'm not aware of a
21 technical reason one could not change that. But
22 the reason it was modelled at 50 metres is that's
23 half the distance of the right-of-way.

24 MR. TOYNE: Right. And was there any
25 reason that Manitoba Hydro didn't use a larger

1 buffer than 50 metres around buildings?

2 MR. GLASGOW: Just to be clear, there
3 is a proximity-to-buildings layer within the model
4 which does consider a wider buffer around
5 buildings.

6 MR. TOYNE: And can you remind me, if
7 you've got it there, what that distance is?

8 MR. GLASGOW: There is multiple
9 distances. They go from the right-of-way to
10 100 metres, 100 to 400 metres, 400 to 800 metres,
11 and greater than 800 metres.

12 MR. TOYNE: And those are all areas of
13 least preference?

14 MR. GLASGOW: Those are not areas of
15 least preference, but they are modelled with
16 relative suitability, with the most suitable being
17 further away from the building.

18 MR. TOYNE: Right. Let's just stick
19 with areas of least preference for right now.

20 So there is no technical impediments
21 to Manitoba Hydro using a larger buffer around
22 residences; the question is whether or not
23 Manitoba Hydro considered extending the buffer
24 beyond 50 metres for residences for the purposes
25 of areas of least preference?

1 MR. MATTHEWSON: While during
2 alternate corridor development and the areas of
3 least preference, the -- for the modelling of
4 alternate corridors, 50 metres is the number that
5 was used. And then the distances away from the
6 buildings, and the weights that those were
7 determined, as illustrated in Table 5-3, those
8 were through stakeholder -- the workshop; they
9 developed those ranges, and the weights, and how
10 far away, and what weight should be given to each
11 one of those.

12 When it comes to route planning,
13 that's a different scenario, when there is
14 physical segments being drawn on a map, on how
15 Manitoba Hydro avoids homes. It is not simply
16 looking at a 50-metre buffer from avoiding homes;
17 we are trying to draw route segments that have as
18 great a separation as possible while drawing route
19 segments.

20 MR. TOYNE: I understand how that
21 applies to other aspects of the process, but I'm
22 just asking about it at this stage, for the
23 generation of alternative corridors, whether
24 Manitoba Hydro gave consideration to a larger
25 buffer around occupied homes than 50 metres. And

1 the sense I get from your answer is no.

2 MR. MATTHEWSON: No, we did not.

3 MR. TOYNE: Okay.

4 This might be a more technical
5 question to start, and then we will end up back
6 with Manitoba Hydro. Would there be any technical
7 impediments to putting some sort of a buffer like
8 this around entire communities, as opposed to just
9 individual buildings?

10 MR. GLASGOW: There could be a
11 technical impediment. If areas of least
12 preference are too large, there may not be a
13 corridor that connects Point A to B.

14 MR. TOYNE: Right. So when I say
15 "technical," I meant in the -- you know, like the
16 computer sense. So there is nothing that stops
17 you --

18 MR. GLASGOW: Yes. It could be a
19 failure in the process if you don't have an area
20 that connects the start point for the end point,
21 so that could be a technical impediment, yes.

22 MR. TOYNE: Stick with me with this
23 quasi-hypothetical for a minute.

24 If Manitoba Hydro had done some sort
25 of a buffer around communities in this particular

1 part of the province, do you know if that sort of
2 a failure that you just referred to might have
3 taken place?

4 MR. GLASGOW: I don't know.

5 MR. TOYNE: Okay. And I assume I know
6 the answer to this question, but I'll ask anyways:
7 Did Manitoba Hydro give any thoughts to putting
8 some sort of a buffer around communities, as
9 opposed to just buildings, for the purposes of
10 generating alternative corridors?

11 MR. GLASGOW: So we try to model
12 communities with building density. And so there
13 is a layer that the stakeholders were able to
14 weigh and value, called building density. And
15 that's the way that we model communities.

16 You know, in the past, when we were
17 developing this methodology, there is several
18 different definitions of a community. Maybe it is
19 a municipal boundary, or maybe it is -- maybe
20 there is not a municipal boundary; maybe it is a
21 cluster of buildings.

22 So our point was to have an objective
23 method for identifying communities, and we used
24 building density as that measure.

25 MR. TOYNE: And is building density an

1 area of least preference?

2 MR. GLASGOW: Building density is a
3 measure of building density across the entire
4 study area, with the idea being the areas that are
5 more dense are less suitable, and the areas that
6 are less dense are more suitable, with --
7 considering that layer only.

8 MR. TOYNE: So the answer to my
9 question is no; building density is not an area of
10 least preference?

11 MR. GLASGOW: Building density is not
12 on the list of areas of least preference in the
13 alternate corridor model.

14 MR. TOYNE: The question that I was
15 attempting to ask is whether or not Manitoba Hydro
16 considered putting some sort of a buffer around
17 individual communities. And I take your point
18 that there might be different ways to decide what
19 a community is, whether it is a municipal boundary
20 or something else.

21 I take it that Manitoba Hydro didn't
22 even get to that point, because that wasn't even
23 an option they were prepared to consider; is that
24 a fair statement?

25 MS. BRATLAND: I just wanted to point

1 out that under building density, an area with more
2 than ten buildings per acre was given a
3 suitability of 9, which is the next closest thing
4 to an area of least preference. So I would say
5 that's a relatively close consideration to an area
6 of least preference.

7 MR. GLASGOW: In addition, land uses
8 considered in the built environment, such as
9 residential land use, and that's also valued by
10 the stakeholders.

11 MR. TOYNE: And the factors that you
12 are referring to, those are criteria that aren't
13 areas of least preference, but you are raising
14 them because they are, in your view, close to an
15 area of least preference? Is that a fair
16 statement?

17 MR. GLASGOW: It was the external
18 stakeholders that participated in this workshop
19 that created the values in this model. So it is
20 not necessarily our view. But as facilitators of
21 that workshop, we can say that that's how those
22 stakeholders chose to model those areas.

23 MR. TOYNE: And when we are talking
24 about stakeholders, those are the technical
25 knowledge holders with the data sets that you

1 recommended be invited?

2 MR. GLASGOW: Yes.

3 MR. TOYNE: Do you think you might
4 have got a different set of areas of least
5 preference if you had broadened the scope of the
6 people that you actually spoke to? Say, actually
7 spoke to some of the people who lived in the
8 communities where this line might go?

9 MR. GLASGOW: We typically develop an
10 alternate corridor model -- it is not
11 project-specific; more of a regional-specific.
12 Because we find that we get more objective input
13 when we are not talking about a specific project,
14 or someone's specific backyard; we are talking
15 more of a regional -- in general, where the area
16 is more suitable for transmission lines.

17 MR. TOYNE: So it is easier to ignore
18 specific concerns if you don't ask for them? At
19 least on a regional basis?

20 MS. BRATLAND: We invited regional
21 information holders.

22 One thing I would like to point out is
23 that one of those regional participants were
24 regional planners, who understand the level of
25 community development and plans for community

1 development in different regions. We also invited
2 the Association of Manitoba Municipalities, who
3 were unable to attend.

4 MR. TOYNE: I will make another
5 suggestion; I suspect I know the answer.

6 If the buffer around buildings was
7 larger than just 50 metres, or if there was some
8 sort of a buffer around communities, would you
9 agree with me that a lot of the concerns that have
10 been expressed by landowners throughout all of the
11 different rounds of engagement would largely have
12 been taken care of at the outset of this process?
13 Would you agree with that?

14 MS. BRATLAND: No, I would not.

15 MR. TOYNE: And then just to go back
16 to a point that Mr. Glasgow had made earlier;
17 conceptually, some of these areas of least
18 preference continued to have a fairly strong
19 impact on the routing process going forward, while
20 others can have a progressively weaker impact as
21 they go forward. Is that a fair statement?

22 MR. GLASGOW: Conceptually, if these
23 areas of least preference are avoided in the
24 beginning phases, they are probably not considered
25 as much if they are no longer in play. But if

1 they are, then certainly they would be considered.

2 MR. TOYNE: All right. And is it fair
3 to say that some of the -- or, for example, the
4 area of least preference that relates to
5 buildings, as the process went on, that was one of
6 those areas of least preference that no longer had
7 the same sort of impact as it would have during
8 the alternative corridor generation process?

9 MR. MATTHEWSON: I would say it had a
10 greater impact during route planning than the
11 alternative corridor model -- process.

12 MR. TOYNE: Just to make sure I
13 understand that, so in the alternative corridor
14 process, buildings are areas of least
15 preference -- and I think in a couple of the IRs,
16 there is a use of a phrase, a "no-go area"? Is
17 that another way to describe areas of least
18 preference? Or am I mixing up --

19 MR. MATTHEWSON: Manitoba Hydro
20 doesn't refer to them as "no-go areas". We refer
21 to them as areas of least preference.

22 MR. TOYNE: Okay. So at the
23 alternative corridor stage, buildings are areas of
24 least preference; those are not areas that are
25 considered for routing purposes. But once we are

1 into the alternative route generation and
2 evaluation process, that's no longer the case, and
3 they are considered as potentials for routing
4 purposes. Is that a fair statement?

5 MR. MATTHEWSON: So when route
6 planning, certainly the areas of least preference
7 are a large factor in drawing route segments.
8 However, as we move forward, there are more
9 effects identified, and trade-offs that are
10 identified on the landscape, as we get more and
11 more information through the public engagement and
12 the First Nation-Metis consultation process.

13 So that's why they are not considered
14 a strict no-go area, for the purposes of routing.
15 As our siting principles state, we are trying to
16 avoid and limit the effects on residences and
17 buildings as much as possible.

18 MR. TOYNE: Right. I thought that you
19 had just said that the building area of least
20 preference was even more important going forward
21 in the process; is that not true?

22 MR. MATTHEWSON: Well, it becomes more
23 important in -- not necessarily the exact
24 footprint of that area of least preference, but it
25 now becomes into the proximity. We are trying to

1 route lines that are -- we are trying to reduce
2 the proximity to those buildings and areas of
3 least preference as much as possible, avoiding
4 those higher-density residential areas, where
5 feasible.

6 MR. TOYNE: All right. I must be
7 confused by something else you said, then.

8 Can you pull up Slide 20. This is the
9 one that has the alternative route evaluation on
10 it. It must be the other Slide 20. Sorry, my
11 bad. That one is not on the list; I apologize.

12 MS. BRATLAND: Was it a visual? Or
13 a --

14 MR. TOYNE: It would be on the screen
15 that's currently dark.

16 MS. BRATLAND: Are you referring to
17 the alternative route evaluation model? If you
18 just give us a little more -- we can pull up the
19 right thing.

20 MR. TOYNE: Yeah, it should be --
21 yeah, because -- it has a number 20 down on the
22 bottom right corner.

23 MS. BRATLAND: What does it display on
24 the slide, so we can navigate to it?

25 MR. TOYNE: That's the one that has

1 the different percentage numbers.

2 MS. BRATLAND: That's the alternative
3 route evaluation model.

4 MR. TOYNE: Sorry, it has a number 20
5 on the handout.

6 MS. BRATLAND: Is that it?

7 MR. TOYNE: Yes.

8 In the alternative corridor model, as
9 I understand it, that first criteria, the
10 relocated residence within the right-of-way,
11 that's represented by the buildings area of least
12 preference. So that criteria in the corridor part
13 of the model is a no-go area; but then once we are
14 into the alternative route evaluation model, it is
15 less than one-third of -- one-third of the
16 criteria that are considered. Is that a fair
17 statement, or is my math off?

18 MR. GLASGOW: These models have
19 different uses in the methodology. If you recall
20 the funnel, and the way we talked about how we
21 start out with a wide area, and we use a certain
22 level of detailed data, and as we work down
23 through the funnel and the area gets more focused,
24 we collect more detailed data.

25 So the corridor model is used to

1 identify the entire study area and identify
2 general corridors that are suitable for alternate
3 route development. This model is used to evaluate
4 specific routes that have been identified by
5 routing professionals, and it is used to score
6 those routes and compare the routes to one
7 another.

8 So you are kind of comparing apples to
9 oranges when you compare the different models. I
10 just wanted you to understand how the models were
11 used in the methodology.

12 MR. TOYNE: Just so I'm clear, in the
13 first model, the corridor model, residences within
14 the right-of-way are sufficiently important that
15 they are an area of least preference. And when we
16 switch fruits, we are then into the routing model;
17 residences within the right-of-way are now
18 significantly less important?

19 MR. GLASGOW: Actually, in the
20 alternate route evaluation model, I believe
21 they're the most important thing within the built
22 environment, at -- is it 27 per cent?

23 MR. TOYNE: 27.1.

24 MR. GLASGOW: Is there anything that
25 has a higher number in the built environment?

1 MR. TOYNE: In the first model that
2 Manitoba Hydro used, that criteria was actually at
3 43.4 per cent; but then at one of the stakeholder
4 workshops we heard about, they slashed it to 27.1.
5 So it did drop.

6 MR. GLASGOW: To answer your question,
7 it is the most important criteria in the built
8 model.

9 MR. TOYNE: And the built model at
10 this stage, is it still representing at one-third,
11 one-third, one-third?

12 MR. GLASGOW: We used a model with
13 four different emphasis. One has placed five
14 times emphasis on the built environment; the other
15 places five times emphasis on the natural
16 environment.

17 MR. TOYNE: Right. Sorry, you did say
18 that. So in the simple average score, the built
19 perspective would represent a one-third interest?

20 MR. GLASGOW: That's correct.

21 MR. TOYNE: Okay. All right.

22 So if we could go back to the
23 alternative route corridor model, the apple that
24 you were talking about a minute or two ago. My
25 understanding is that there is 132 different

1 factors that were considered across the three
2 perspectives: 27 engineering factors, 46 natural,
3 and 59 built.

4 I don't know if any of you've added
5 those up; I also don't know if the way I did it
6 was accurate, but does that sound at least right,
7 that there is in excess of 100 factors that were
8 taken into account across the three perspectives?

9 MS. BRATLAND: We will go with what
10 you say, subject to check.

11 MR. TOYNE: Okay.

12 This is what I think is a conceptual
13 question, so perhaps this is something that
14 Mr. Glasgow can answer.

15 If my math is right -- let's say we
16 are at 132 factors -- isn't that -- by taking that
17 many factors into account, aren't you diluting the
18 impact or the importance of a lot of those
19 factors?

20 MR. GLASGOW: This model was developed
21 with input from external stakeholders, and they
22 identified the siting criteria and the relative
23 importance and relative suitability of the siting
24 criteria.

25 With that said, specific to buildings,

1 I will list the factors that deal with buildings.
2 There is proximity to buildings, building density,
3 land use, and residential viewpoints. To the
4 extent that they are historic buildings, they are
5 listed in several different layers. And then of
6 course there is the physical constraint of the
7 building.

8 So I would say, you know, buildings
9 are pretty prominent throughout the model, and
10 they are not just one of 130 factors.

11 MR. TOYNE: Right. I got that when I
12 painstakingly counted and recounted and counted
13 for a third time to make sure I was close to the
14 total.

15 I guess maybe another way to ask it
16 is, do you ever get to a point where there is too
17 many factors being taken into account in one of
18 these perspectives? Like, if 59 is not too many,
19 is there some number that is too many?

20 MR. GLASGOW: With the alternate
21 corridor model, we seek to model the input from
22 the stakeholders, and so we don't have an
23 artificial limit. What is important is the weight
24 that is placed on each of the features.

25 For example, proposed development

1 within the built model -- and for those of you
2 that aren't looking at, we are using Table 5-3 in
3 the Environmental Impact Assessment. They can't
4 really read it up there, but --

5 MR. TOYNE: You are lucky Gaile is not
6 here.

7 MR. GLASGOW: So the weights represent
8 the relative importance. So if you look within
9 the built model, proximity to buildings gets
10 10 per cent; building density gets 15 per cent.
11 There's 25 per cent to buildings already. So
12 that's a quarter of the built model; that's before
13 we consider the 16 per cent lane use controls,
14 which is considered residential land use,
15 proximity to historic sites, landscape character.

16 So the weights are the way the
17 stakeholders give more emphasis to some factors;
18 and those factors that may not be as important,
19 such as proposed developments, would get less
20 emphasis. That is the mechanism by which this
21 model controls the large number of factors in the
22 model.

23 MR. TOYNE: All right. Just to go
24 back to the point you made a minute ago, there may
25 not be an artificial limit that gets set; is there

1 an optimal number?

2 And I'll tell you why I'm asking. In
3 the Bipole III report, the predecessor Commission
4 was critical of Manitoba Hydro for using -- what
5 was it, 23 or 28 criteria? And now we have blown
6 by that by several multiples.

7 So is there an optimal number here, or
8 is literally the sky the limit?

9 MR. GLASGOW: I would say this model
10 is representative of an optimal number, based on
11 the input we received from the stakeholders and
12 the data that was available.

13 MR. TOYNE: When we are using
14 "stakeholders" at this point, we are talking about
15 the stakeholders who both had the technical data
16 and actually got the invitation to attend?

17 MR. GLASGOW: That's the stakeholders
18 that I'm referring to.

19 MR. TOYNE: Right. All right. And
20 then all of those criteria -- and this builds on a
21 point you made earlier -- are used to generate
22 suitability services, and those suitability
23 services are then used to generate composite
24 corridors?

25 MR. GLASGOW: That's correct.

1 MR. TOYNE: And one of the questions I
2 had, there is a reference in the EIS to the top
3 three of all potential corridors, or the top three
4 of all potential routes, as it relates to these
5 composite corridors. I'm wondering if you can
6 just explain that from the conceptual or
7 theoretical perspective.

8 MR. GLASGOW: Please repeat the
9 question.

10 MR. TOYNE: Sorry.

11 So there is a reference in the EIS to
12 these corridors somehow representing or being
13 connected to the top 3 per cent of optimal paths.
14 It is on page 5-22 of the EIS.

15 MR. GLASGOW: Yes.

16 MR. TOYNE: I wonder if you can
17 explain that in more detail.

18 MR. GLASGOW: The routing algorithm
19 that is used to evaluate the suitability services
20 that are based on this model consider every
21 possible route to get from Point A to B, and
22 basically theoretically scores the routes, based
23 on the relative suitability for a new corridor.

24 So we look at the top 3 per cent,
25 based on this model, and we form a corridor.

1 Okay? So the top 3 per cent of paths to get from
2 Point A to B forms a corridor. And so the way we
3 get from this model to, say, the built corridor,
4 is we model built factors with five times more
5 emphasis than other factors. We run the
6 algorithm, and it identifies the corridor that
7 basically models the built preferences.

8 MR. TOYNE: All right. So this next
9 series of questions, I think, bridges the corridor
10 part of the model into the route part of the
11 model. So when the different route segments that
12 Mr. Matthewson was talking about being drawn
13 earlier, when they are being drawn, they are being
14 drawn within these composite corridors that were
15 identified; is that right?

16 MR. MATTHEWSON: They are being guided
17 by the composite corridors. There are times when
18 we have to go outside of those corridors to avoid
19 a feature like dense urban development.

20 MR. TOYNE: Right. Okay. So the
21 composite corridors have a pretty significant
22 effect on where those route segments are drawn,
23 but they're not dispositive; right? So if a route
24 might go just a little bit outside of a composite
25 corridor, that's not a disqualifying feature?

1 MR. MATTHEWSON: Correct.

2 MR. TOYNE: When we're talking about
3 the corridors, at least on the maps I've seen, it
4 is not as if they are being painted with a
5 paintbrush; there is all sorts of gaps -- or at
6 least they look like they're gaps to me -- in
7 those corridors.

8 So those route segments, when they're
9 being drawn in the corridors, you try to respect
10 where those gaps are, but you may not be able to;
11 is that a fair statement?

12 MR. MATTHEWSON: Yes.

13 MR. TOYNE: So we could then move into
14 what I understand is Step 3 of the process, when
15 you are actually determining the preferred border
16 crossing in Round 1.

17 Once these corridors have been
18 identified, then there is people who draw these
19 different routes that Mr. Matthewson was referring
20 to, and eventually, when they are put through the
21 computer, I think the number is in excess of
22 three-quarters of a million potential routes were
23 identified.

24 How big or how small of a difference
25 in a path from Point A to Point B was required

1 before you consider it to be a separate route?

2 MR. GLASGOW: A different combination
3 of segments was a different route. So a route is
4 a combination of segments that get between the
5 termination points.

6 MR. TOYNE: So when we are talking
7 about routes, at this point we are talking about
8 them at a fairly high level; there were -- what,
9 87 routes that were originally drawn, and then we
10 got up into the mid-100-teens for the mitigative
11 segments? So those 750,000 we're talking about
12 are variations connecting those 114, 115, 116
13 route segments?

14 MR. MATTHEWSON: Yes, that is correct.

15 MR. TOYNE: And if I remember
16 correctly from your PowerPoint presentation, and I
17 think at this point you had switched to the green
18 laser pointer from the pink or the purple one, the
19 route that you had shown, it went one direction,
20 it went backwards, it went up, it went down, it
21 went all over the place; it wasn't even close to
22 what I would call a viable route.

23 And my understanding is that virtually
24 all of those 750,000 routes that were generated
25 were similarly garbage routes. Is that fair to

1 say?

2 MR. GLASGOW: Yes. So we are seeking
3 to use an objective process to go from every
4 possible combination of segments, which was
5 approximately 750,000, to a reasonable set of
6 alternatives for us to consider.

7 And so, yes, we tried to eliminate
8 those routes that were not reasonable, using a
9 systematic process.

10 MR. TOYNE: All right. And one of the
11 ways that that was done was the -- and I apologize
12 if I stumble over describing it in the technically
13 accurate way -- reducing the number of routes with
14 reference to route length. So any route that was
15 120 times longer than the shortest of those
16 quarter of a million or three-quarters of a
17 million potential routes, they were eliminated; is
18 that one of the ways that you start to narrow it
19 down?

20 MR. GLASGOW: I think it would be
21 120 per cent. Not 120 times, but --

22 MR. TOYNE: Did I say 120 times?
23 Sorry, yes.

24 MR. GLASGOW: Yes.

25 But generally, what we are trying to

1 do is we're trying to come up with an objective
2 method to eliminate these unreasonable segment
3 combinations which one could call routes.

4 So we used 120 per cent as a
5 threshold. So we were able to go from 750,000
6 possibilities to -- like, was it 1,500? 15,000
7 possibilities. So that was a significant -- and
8 again, we could have done that manually,
9 subjectively, but we were trying to use an
10 objective method to do that, a quantitative
11 method.

12 MS. BRATLAND: I will just refer you
13 to SSC IR 089, which talks about the 120 per cent.

14 MR. TOYNE: If we could pull up
15 right -- Slide 20. I hope this is the right one.
16 Sorry, on the other screen. Yes, that is the one.
17 All right.

18 So once we've started to eliminate a
19 lot of routes that are generated, these are the
20 criteria that are applied to determine which of
21 those 15,000 or 6,500 routes are going to advance
22 into the preference determination model?

23 MS. BRATLAND: As I noted in my
24 presentation, the criteria are one tool that are
25 used by the team in terms of screening forward

1 routes for further consideration.

2 So the emphasis of five times
3 preference will give you a built score. We use
4 statistics to understand which of those routes in
5 the top percentiles from each perspective, and
6 then consider information about trade-offs, other
7 important mitigations and concerns when screening
8 forward.

9 MR. TOYNE: Right. So if we could
10 just talk about this for a second, because I think
11 accurate terminology is important.

12 When you say "screen forward", what I
13 hear is "not eliminate". Is that an accurate way
14 to explain the phrase that Manitoba Hydro has now
15 started to use?

16 MS. BRATLAND: I believe I've
17 consistently used the term "screen forward", and
18 yes, you could also consider that as not
19 eliminating.

20 MR. TOYNE: Okay.

21 MS. BRATLAND: The project team,
22 though, as I indicated, in those workshops, at all
23 steps, reviews visually what the results are of
24 these decisions. So we do put consideration into
25 what is lost and what is eliminated.

1 MR. TOYNE: So when you say "screen
2 forward", it is also appropriate to say "not
3 eliminated"?

4 MS. BRATLAND: I think it is better if
5 we consistently use the terminology "screen
6 forward".

7 MR. TOYNE: Right, and we all
8 understand why you think that.

9 The 750,000 potential routes, they are
10 examined, and a subset of them are screened
11 forward, I guess, and then these are the criteria
12 that are used to determine which ones will then be
13 screened forward a second time?

14 MS. BRATLAND: The criteria and
15 statistics are one consideration when we look at
16 what routes to screen forward, as I indicated in
17 my presentation and in my previous response.

18 MR. TOYNE: All right.

19 Now, we heard a bit yesterday about
20 some of the feedback that Mr. Joyal and his team
21 had received about the importance of, in
22 particular, the first three criteria up there in
23 the built perspective. And just to confirm this
24 with this panel, after receiving all of that
25 feedback about how important those criteria were,

1 Manitoba Hydro reduced their statistical
2 significance in the alternative route evaluation
3 model?

4 MS. BRATLAND: As Mr. Matthewson noted
5 in his presentation and Mr. Joyal noted yesterday,
6 for each project, the alternative route model is
7 calibrated with consideration of the feedback we
8 receive and the types of decisions that we need to
9 be making in that region under consideration.

10 The criteria here represent the
11 feedback we received on this project. One of the
12 new criteria that had to be represented was
13 breaking out land use -- agricultural land use
14 into two criteria; that was based on feedback from
15 stakeholders.

16 We also understood the importance of
17 proposed developments within the area. We
18 highlighted for you earlier the discussion around
19 the fact that there are many proposed developments
20 that are actively under construction in some
21 cases, with noting new basements and what-not, as
22 we do our field tours.

23 So the criteria were adjusted to
24 reflect the fact that those proposed developments
25 were a key concern that we heard in the area, as

1 well as to better reflect that agricultural
2 criteria.

3 So it wasn't really about -- we didn't
4 try to reflect a very high concern by knocking it
5 down; we needed to make room in this perspective
6 for additional consideration for those other
7 things.

8 MR. TOYNE: So to go back earlier to
9 the questions that I had about areas of least
10 preference. So if the concerns reflected in the
11 building area of least preference, and the buffer
12 concern, if they had been carried forward into
13 this particular model, and if buildings and
14 buffers around buildings -- and even that buffer
15 around communities that I had talked to -- were
16 applied, would it have been possible to remove
17 those top three criteria? Because you wouldn't be
18 putting -- you wouldn't be contemplating putting a
19 line in those areas, and you then would have had
20 more room to work with those other new and
21 important criteria that you just referred to?

22 MS. BRATLAND: I would just like to
23 remind everyone that this is the alternate route
24 evaluation model. Those other models are for
25 planning purposes, and serve a different role in

1 this process.

2 The problem, conceptually, that I
3 believe you would run into if you buffer things
4 like buildings and residences in an area with a
5 fair bit of development and residential
6 development on one end, is that ultimately you
7 could force yourself into undeveloped areas. And
8 we wanted to be able to develop routes that could
9 include different trade-offs of land uses,
10 including fairly undeveloped areas with more
11 natural features, as well as more developed areas
12 with agriculture and some proximity to homes.

13 This still reflects the fact that
14 residences and agriculture are key concerns, and
15 that was carried forward into the evaluation.

16 MR. TOYNE: Maybe this is more of a
17 conceptual question, then, for Mr. Glasgow.

18 So if residences, and potentially even
19 communities, were considered no-go for the
20 purposes of the alternative route evaluation
21 model, would that conceptually present a problem
22 with running the numbers, running the criteria,
23 from a technical perspective?

24 MR. GLASGOW: Buildings are considered
25 areas of least preference in an alternate corridor

1 model.

2 MR. TOYNE: Right. If we carried
3 through that heightened concern for buildings in
4 the corridor model into the alternate route
5 evaluation model, from a technical perspective,
6 would the model still work if those top three
7 criteria -- relocated residences, potential
8 relocated residences, proximity to residences --
9 if they were simply no-go areas?

10 MR. GLASGOW: This model is used to
11 evaluate routes that have been identified by a
12 siting expert. I couldn't imagine evaluating
13 routes without considering buildings. So
14 buildings are in here, and it is the most
15 important criteria.

16 MR. TOYNE: I will try to ask it a
17 different way, and I apologize that my questions
18 seem to be confusing.

19 So right now, in the alternate route
20 evaluation model, the people that Mr. Matthewson
21 referred to that are drawing routes, they can draw
22 the right-of-way over somebody's residence?

23 MR. GLASGOW: Yes, based on their
24 expert judgment, considering all the factors in
25 the area. If they choose to do so, there is

1 probably going to be a very good reason to do so.

2 MR. TOYNE: You would certainly hope
3 there is a very good reason to do so. But the
4 question that I've got then is, right now, the
5 model allows routes to be drawn over top of
6 residences, or within 100 metres of residences, or
7 within 400 metres of residences.

8 The question I'm trying to ask -- and
9 I guess I'm struggling a bit -- is, if you took
10 those three options off the table, so that routes
11 couldn't be drawn over a house, or within
12 100 metres of a house, or within 400 metres of a
13 house, technically, the model can still function.
14 Is that a fair statement?

15 MR. GLASGOW: It may not be possible
16 to draw routes, alternative routes that connect
17 your end points with those more constrained
18 criteria that you mentioned, within 400 metres of
19 a house. I've never seen a project that didn't
20 have at least one house within 400 metres.

21 MR. TOYNE: All right. So why don't
22 we leave that one in there. So if we just took
23 the first two out, technically speaking, the model
24 would still function. So if you couldn't have a
25 route that went over a house, and if you couldn't

1 have a right-of-way that was within 100 metres of
2 a residence.

3 MR. GLASGOW: Yes, it is possible to
4 build a project without relocating a residence, if
5 that's what you are asking.

6 MR. TOYNE: I guess that's part of
7 what I'm asking. What I'm trying to get at is if
8 those first two criteria in built were simply
9 no-go areas, where Mr. Matthewson's route drawers
10 couldn't put a route, would the model still
11 function?

12 MR. GLASGOW: It depends on the
13 project. I can't say for certain that the model
14 would still function in this area if we eliminated
15 all options within 100 metres of a residence.

16 MR. TOYNE: I think this is maybe
17 another more conceptual question for Mr. Glasgow.

18 So if we did take out those first two
19 criteria, would those be considered some sort of
20 external constraint that dictates where routes can
21 or can't be drawn, similar, say, to the
22 discretionary buffer that Manitoba Hydro has
23 talked about that deals with some but not all
24 tornado impacts on transmission lines?

25 MR. GLASGOW: Sorry, if a constraint

1 was added, would it be an external constraint? Is
2 that what you are asking me?

3 MR. TOYNE: I guess. Maybe a
4 different way to ask it is, how does this
5 particular model interact with other external
6 constraints that are placed on the individuals
7 that are drawing the routes?

8 MR. GLASGOW: I think, when the
9 individuals draw the routes, Mr. Matthewson
10 demonstrated the objective to avoid, minimize,
11 mitigate, I believe.

12 MR. TOYNE: So maybe if we can go down
13 to the engineering criteria, so you will see the
14 second one there says "Index of proximity to
15 existing 500-kilovolt lines."

16 All right. As I understood it from
17 the presentation, that particular criteria
18 represents the proximity to existing 500-kilovolt
19 lines, to the extent that the route that's been
20 drawn is outside the 10-kilometre buffer that's
21 been imposed by Manitoba Hydro system planners.

22 Or did I misunderstand that too?

23 MS. BRATLAND: You misunderstood that.
24 That is a measure of how long a route is within a
25 proximity. You can picture a heat map, so if you

1 are closer for longer, it is worse.

2 So it was a consideration of a
3 relative measure.

4 MR. TOYNE: All right. So then when
5 the segments were being drawn so that they could
6 be evaluated under this model, the 10-kilometre
7 buffer wasn't being taken into account.

8 MR. MATTHEWSON: The 10-kilometre
9 buffer was taken into account only during the
10 routes that were used for Round 1. Any subsequent
11 routes after that, we are looking at drawing
12 routes in proximity to that 500 line. And we
13 actually had routes that went through evaluation
14 that were right adjacent to the 500 line.

15 MR. TOYNE: So just so I've got it.
16 So we're in Round 1; we're about to start drawing
17 routes. The routes that are going to be drawn,
18 for Round 1 purposes, will respect the
19 10-kilometre buffer. Right?

20 MR. MATTHEWSON: Yes, that's correct.

21 MR. TOYNE: Okay. Now, the routes
22 that respect the 10-kilometre buffer will then be
23 evaluated on this particular model, and one of the
24 criteria that they are evaluated on is the index
25 of proximity to existing 500-kV lines?

1 MR. MATTHEWSON: Yes, the routes that
2 were drawn that respected the 10-kilometre buffer
3 were evaluated using the proximity index -- the
4 proximity of the 500-kV lines. And the routes
5 that were drawn within the 10-kilometre buffer,
6 which were the mitigative segments, were also
7 evaluated in the same manner.

8 MR. TOYNE: Right. I guess, then,
9 conceptually, what I'm suggesting be done for
10 residences at this stage was done for existing
11 500-kilovolt lines. Is that a fair statement?

12 MS. BRATLAND: Can you please outline
13 for us conceptually what exactly you are
14 suggesting, just so we can give you an accurate
15 response?

16 MR. TOYNE: All right. So from the
17 engineering perspective, there is a 10-kilometre
18 buffer constraint on the drawing of routes.
19 Routes are drawn that respect that 10-kilometre
20 buffer and then they are also assessed on their
21 proximity to the 500-kilovolt line.

22 The question is, is -- that also could
23 have been done for the relocated residences, so
24 that could have been an external constraint that
25 was imposed, just like the 10-kilometre buffer for

1 the lines, and then the proximity criteria there
2 could have still been applied.

3 MS. BRATLAND: I want to again point
4 to the fact that we have two different tools and
5 two different steps that we are talking about
6 here. When we talk about constraints, areas of
7 least preference, those are considerations for the
8 route planning team. This is an evaluation model,
9 that helps the team look at these criteria and
10 weigh the strengths and weaknesses of routes and
11 measure how well they perform against each of
12 these criteria.

13 So as much as a 10-kilometre buffer
14 was an initial constraint that was ultimately
15 relaxed, and mitigative routes were drawn within
16 that buffer, it was still very important to
17 measure the index of proximity to existing
18 500-kilovolt lines, as there is not only that
19 500-kilovolt line in the study area, but also
20 Bipole III, which is under construction.

21 Similarly with homes, as much as we
22 tried to avoid homes, the proximity to residences
23 was variable, depending on what route segments
24 were planned. It was important to measure how
25 well any given route performed against that

1 criteria to inform our decision-making associated
2 with that.

3 MR. TOYNE: So maybe another way to
4 ask it, because I think I might still be
5 struggling either to get the question out or to
6 get the answer I'm looking for: The relocated
7 residences, and the potential relocated
8 residences, those could have been treated the same
9 as the 10-kilometre buffer, for the purposes of
10 drawing routes during Round 1; is that a fair
11 statement?

12 MR. GLASGOW: I think they probably
13 were treated very similarly. You probably do have
14 some routes that are within 10 miles of a 500-kV
15 line -- excuse me; 10 kilometres of a 500-kV line
16 in Round 1, even though we are trying not to have
17 routes within there.

18 Similarly, you probably had some
19 routes that were within 100 metres of a residence,
20 even though we are trying not to have routes
21 there.

22 So what this model is used for is to
23 score and evaluate routes that have been
24 identified.

25 MR. TOYNE: So the 10-kilometre buffer

1 that we heard a lot about, and all of the
2 rationale for it, for the purposes of drawing
3 routes during Round 1, it was only partially
4 respected? Is that what you were trying to say,
5 Mr. Glasgow?

6 MR. MATTHEWSON: Yes. The routes that
7 were planned for Round 1, as found on Map 5-11,
8 there are routes that were drawn that did not
9 respect the 10-kilometre buffer entirely. Those
10 were in areas where there was ease of access,
11 paralleling opportunities, and we were encroaching
12 it. We were still 8 to 10 kilometres away; there
13 was still adequate separation -- or there was
14 still separation. Trying to honour that. But due
15 to other constraints, we did have to infringe on
16 that 10 kilometres when initial route planning.

17 MR. TOYNE: So everything we heard
18 earlier in the week about how important this
19 10-kilometre buffer is, how it's mandatory, that
20 wasn't even respected by the people at Manitoba
21 Hydro drawing these route segments?

22 MR. MATTHEWSON: As Mr. Swatek
23 recognized, when we drew those route segments in
24 the north/south orientation, for those short
25 lengths, that we were within the 10 kilometres.

1 These routes were all evaluated by the system
2 planners before they went into route planning, and
3 they felt that because of the short distance -- we
4 were within the 10 kilometres -- it was acceptable
5 and measured risk.

6 MR. TOYNE: So then the buffer that
7 we've heard about, it is really a discretionary
8 soft buffer; it is not actually a hard buffer that
9 really governs, regardless?

10 MS. BRATLAND: I'm just going to jump
11 in to build on Mr. Matthewson's response there.

12 The technical constraint provided by
13 the system planners, just like the constraint
14 about proximity to homes, is one of the many
15 concerns that we have to balance. It is a very
16 important constraint. And you can imagine the
17 dynamic in a room, when we are sitting with the
18 engineers, and we are saying, "We really need to
19 be able to violate this buffer, so we can get
20 further away from homes," because that's also a
21 very important concern.

22 So that element that those route
23 planners worked into the trade-offs that could be
24 evaluated was within full consideration of the
25 potential risk that would have to be accepted

1 should those routes go forward. And the fact that
2 there was an index of proximity measure, to be
3 able to evaluate that reliability concern, was
4 also a very important consideration.

5 MR. TOYNE: All right. So is the --
6 what was previously been referred to as a buffer,
7 is that, for the purposes of Round 1 routes, is
8 that wholly reflected in index of proximity to
9 existing 500-kilovolt lines? Or is it an external
10 constraint on where those lines are being drawn?

11 MS. BRATLAND: I believe it is both.
12 It is a consideration in planning and a
13 consideration in evaluation.

14 MR. TOYNE: All right. And since we
15 are approaching the end of the day, I just want to
16 make sure I've got this, so that I can, I guess,
17 move on in the morning.

18 The external constraint aspect of that
19 buffer, a similar external constraint could have
20 been placed on the drawing of route segments with
21 respect to the first two criteria under the built
22 category?

23 MR. GLASGOW: I would say it is very
24 similar, in that we are trying to stay further
25 away from the 500-kV line for reliability

1 purposes. When identifying routes, we are trying
2 to stay further away from residences, to avoid --
3 to minimize impacts. So they were treated in a
4 similar fashion.

5 MR. TOYNE: All right. So for the
6 purposes of drawing routes at this stage, you
7 could have a buffer of a certain distance from a
8 power line, and you could also have a buffer
9 that's a certain distance from a house. Manitoba
10 Hydro chose to have a buffer from a power line,
11 but did not choose to have a buffer from
12 residences? Is that an accurate statement, given
13 everything that we've just heard?

14 MR. MATTHEWSON: No.

15 MR. TOYNE: All right. So then if
16 there was a buffer on relocated residences, would
17 you still need to have it as one of the built
18 criteria?

19 It strikes me as very strange that you
20 would give 27 per cent weighting to something that
21 simply couldn't happen if it was an external
22 constraint.

23 MS. BRATLAND: I believe in my
24 previous response I pointed out the fact that it
25 is important to evaluate these routes with these

1 considerations as when developing the routes,
2 because of the types and different land uses in
3 the area. Route options are developed that have
4 different elements of these considerations, with
5 residences being one very important consideration.
6 And reliability considerations, from the existing
7 500, also an important consideration in planning
8 and evaluating routes.

9 MR. TOYNE: All right. I think I may
10 have figured out how to finally get us off and
11 onto something else.

12 So, Mr. Matthewson, when the
13 individuals drawing the routes during Round 1, it
14 would have been possible for them to draw routes
15 that fully respected the 10-kilometre buffer from
16 pre-existing 500-kilovolt lines; is that a fair
17 statement?

18 MR. MATTHEWSON: Yes, it would have
19 been possible, but there would have been less
20 segments to consider.

21 MR. TOYNE: Right. I appreciate that,
22 so we can get into the potential impacts of that.

23 So it would be possible for routes to
24 be drawn that respected the 10-kilometre buffer;
25 it also would have been possible for routes to be

1 drawn that avoided having residences located
2 within the right-of-way. Is that correct?

3 MR. MATTHEWSON: Yes.

4 MR. TOYNE: And it also would have
5 been possible to draw routes that not only had no
6 residences located within the right-of-way, but
7 also had no residences within 100 metres of the
8 edge of the right-of-way. Correct?

9 MR. MATTHEWSON: It would be possible
10 to do if you were just taking that as one
11 consideration in route planning. There are a
12 whole variety of other landscape features on the
13 landscape which would constrain that possibility.

14 MR. TOYNE: Right. So it is a
15 technical possibility, and there may be reasons
16 why Hydro wouldn't want to pursue it?

17 MR. MATTHEWSON: No, there are other
18 effects that would be -- there are other potential
19 effects that may be affected -- sorry, considered
20 when route planning. If we were to increase our
21 avoidance of homes, it forces us to have a larger
22 effect on some other feature, potentially.

23 MR. TOYNE: Right. But technically,
24 it would have been possible for the people drawing
25 the routes to completely avoid relocated

1 residences and residences within 100 metres?

2 MR. MATTHEWSON: We are not sure on
3 the possibility of that, for us to be able to join
4 the segments from the start points we have to the
5 border crossings that we have, if that would be
6 feasible.

7 MR. TOYNE: All right.

8 Mr. Chair, I see it is 4:30, and your
9 mic is flashing. But there's no feedback yet,
10 so ...

11 THE CHAIRMAN: I think we will end it
12 there, then, unless you have one short question.
13 But otherwise we are going to end it there and
14 start in the morning.

15 MR. TOYNE: Thank you.

16 THE CHAIRMAN: We will see you all at
17 9:30 tomorrow morning.

18 Are there any documents to file?

19 MS. JOHNSON: Yes, there are.

20 MH026 will be the first part of the
21 presentation we heard this morning. 027 is the
22 second part. 028 are the meeting notes on SIL.
23 029 are the undertaking responses. 030 are the
24 informal questions that were replied to. And 031
25 is the weather study.

1 (EXHIBIT MH-26: First part of Hydro
2 Routing Presentation)
3 (EXHIBIT MH-27: Second part of Hydro
4 Routing Presentation)
5 (EXHIBIT MH-28: Meeting notes on SIL)
6 (EXHIBIT MH-29: Undertaking
7 responses)
8 (EXHIBIT MH-30: Informal questions
9 that were replied to)
10
11 (EXHIBIT MH-31: Weather study)
12
13 (Adjourned at 4:30 p.m.)
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OFFICIAL EXAMINER'S CERTIFICATE

Cecelia Reid and Debra Kot, duly appointed
Official Examiners in the Province of Manitoba, do
hereby certify the foregoing pages are a true and
correct transcript of my Stenotype notes as taken
by us at the time and place hereinbefore stated,
to the best of our skill and ability.

Cecelia Reid
Official Examiner, Q.B.

Debra Kot
Official Examiner Q.B.

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