

MANITOBA CLEAN ENVIRONMENT COMMISSION

REGIONAL CUMULATIVE EFFECTS ASSESSMENT

RE: Presentation by Dr. Jill Blakley for
Consumers Association of Canada (Manitoba Chapter)

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Transcript of Proceedings

Held at Winnipeg Convention Centre

Thursday, September 14, 2017

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APPEARANCES

CLEAN ENVIRONMENT COMMISSION:

Serge Scrafield - Chairman
Terry Johnson - Commissioner
Glennis Lewis - Commissioner
Neil Harden - Commissioner
Tim Sopuck - Commissioner
Cathy Johnson - Commission Secretary
Doug Smith - Consultant

Lori Streich - Commissioner
Aurelie Mogan - Commissioner
Ian Gillies - Commissioner

CONSUMERS ASSOCIATION OF CANADA (Manitoba)

Byron Williams - Counsel
Joelle Pastora Sala - Counsel
Gloria DeSorcy

MANITOBA HYDRO:

Shannon Johnson
Allison Zacharias
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DEPARTMENT of SUSTAINABLE DEVELOPMENT

Don MacDonald

Patricia Fitzpatrick - University of Winnipeg

Reporter:

CECELIA J. REID

Official Examiner, Q.B.

1 THURSDAY, SEPTEMBER 14, 2017

2 UPON COMMENCING AT 9:30 A.M.

3 THE CHAIRMAN: Well, welcome everyone.

4 I wonder if I could ask you to take your seats?

5 We're about to start.

6 Okay. So welcome to our CEC
7 information session. We did have a request or a
8 suggestion from the Consumers Association that
9 they would like to present some information to us
10 in person at a meeting, so we accepted that as a
11 good way to hear what they had to say.

12 We will, and I assume it will come at
13 the end, be open for -- it won't be us, but there
14 will be time for questions, of course. I would
15 like to stress these will be questions of
16 clarification and further information. There will
17 be plenty of time throughout the process to make
18 arguments supporting or not supporting this and
19 many other things that we hear in this process.
20 So it will be an information session. Whether we
21 will have others depends on, of course, whether
22 various participants want to go that route or not.

23 I would like to start. And the last
24 time I introduced people, of course, that didn't
25 end too well. So I think what I will do this time

1 is I will go around the table. I'm Serge
2 Scrafield and I'm chair of the Clean Environment
3 Commission and chair of the RCEA panel. I will
4 let Cathy introduce herself and the speaker, and
5 then I'll move this way.

6 MS. JOHNSON: Cathy Johnson, secretary
7 to the commission.

8 MS. BLAKLEY: Dr. Jill Blakley, I will
9 be speaking on behalf of myself and my co-author,
10 Dr. Ayodele Olagunju, who I believe should be on
11 the phone for most of the meeting.

12 MS. LEWIS: I'm Glennis Lewis, CEC
13 commissioner and member of the RCEA panel.

14 MR. HARDEN: I'm Neil Harden, also a
15 commissioner and a member of the RCEA panel.

16 MR. JOHNSON: Terry Johnson, member of
17 the RCEA panel and commissioner.

18 MR. SOPUCK: Tim Sopuck, member of the
19 Clean Environment Commission and member of this
20 panel.

21 MR. SMITH: Doug Smith, I'm a
22 contractor working as a writer for the Clean
23 Environment Commission on this project.

24 MS. JOHNSON: Shannon Johnson,
25 Manitoba Hydro.

1 MS. ZACHARIAS: Allison Zacharias,
2 Manitoba Hydro.

3 MS. MATKOWSKI: Shelley Matkowski,
4 Manitoba Hydro.

5 MR. MCDONALD: Don McDonald, Regional
6 Fisheries manager in Thompson with Manitoba
7 Sustainable Development.

8 MS. STREICH: Lori Streich, Clean
9 Environment Commission.

10 MS. MOGAN: Aurelie Mogan, Clean
11 Environment Commission.

12 MS. GILLIES: Ian Gillies, Clean
13 Environment Commission.

14 MS. FITZPATRICK: Patricia
15 Fitzpatrick, University of Winnipeg.

16 MS. DESORCY: Gloria DeSorcy, I work
17 for the Manitoba branch of the Consumers
18 Association of Canada.

19 MR. WILLIAMS: Byron Williams, Public
20 Interest Law Centre. We are assisting the
21 Consumers Association, and not quite physically
22 present, but my colleague Joelle Pastora Sala will
23 be joining us as well.

24 THE CHAIRMAN: All right. It is Serge
25 Scrafield, chair, again. I believe we have one

1 person on the phone. Are they there yet? I would
2 ask them to introduce themselves if they are and
3 if they can hear me.

4 MR. OLAGUNJU: I'm Ayodele Olagunju,
5 I'm co-author with Dr. Blakley.

6 THE CHAIRMAN: Okay. Thank you very
7 much.

8 The only other matter I wanted to
9 raise here is I would ask you all to clearly state
10 your name before you speak, when you're asking
11 questions or when you're part of the presentation.
12 That's also our -- also so that our recorder can
13 be sure to ascribe the remarks to the right
14 person. And I would ask you in the same vein to
15 speak relatively slowly and clearly. I know when
16 you are giving presentations or answering
17 questions, or sometimes even asking them,
18 certainly I have the habit of speeding up as I go
19 along. So once in a while I may ask that you slow
20 down. So that's all so we get a good recording.
21 All of this, as everything that we do at the CEC
22 will be recorded and publicly available.

23 Thank you. And I'll turn it over
24 Byron.

25 MR. WILLIAMS: Thank you, and good

1 morning everyone. I will be mercifully brief this
2 morning. We did want, on behalf of the Consumers
3 Association of Canada, the Manitoba branch, to
4 thank you for this opportunity. We see this
5 process and this hearing as a mutual learning
6 opportunity, and it was in that spirit that we
7 offered to present Dr. Jill, Dr. Jill Blakley.
8 And so we are very appreciative of that effort.
9 And I did want to also acknowledge that this would
10 not have been possible without the funding support
11 through participant funding, as well as our
12 colleagues at the University of Winnipeg who were
13 generous -- Jill is speaking there tomorrow -- and
14 that helped to cover some of the costs. And as
15 you will see when you see the written report, this
16 is a very significant undertaking. And we were
17 the beneficiaries of a significant private
18 donation, without which this work could not have
19 been done. So we are appreciative of the CEC, the
20 University of Winnipeg, our clients obviously, and
21 the unnamed private donor.

22 And I will turn it over to Dr. Jill
23 and her colleague and I will let you go. I did
24 want to say, we certainly are hoping there will be
25 lots of questions. We welcome Hydro and

1 Conservation. I think Jill is quite -- if there
2 is a slide where you are not sure, I think you can
3 ask her then or ask her at the end as well. She
4 is used to voracious students, so I think she can
5 handle the Clean Environment Commission as well.
6 So feel free anyone to ask questions if you
7 choose.

8 MS. BLAKLEY: Good morning everyone.
9 So my name is Dr. Jill Blakley, and I'm associate
10 professor at the University of Saskatchewan. And
11 as I mentioned, I'm speaking this morning on
12 behalf of a co-author as well, Dr. Ayodele
13 Olagunju, and he is a strategic analyst, recently
14 took up a post with Alberta Environment. So he is
15 on the phone. He co-authored the report and
16 presentation, and he has made himself available
17 later on for questions that may be related to part
18 3 People, and part 4 Physical Environment. Those
19 were his areas of review.

20 So I just want to present to you this
21 morning highlights of our report, which is
22 entitled "Critical Review Of the Regional
23 Cumulative Effects Assessment for Hydroelectric
24 Developments on the Churchill, Burntwood and
25 Nelson River Systems."

1 The total report will be complete
2 within a couple of weeks, so there are a couple of
3 details that we are working out with the text of
4 the report, and it should be available very soon.

5 So, if you don't mind I will just
6 begin with a little bit about my own background
7 and about Dr. Olagunju's background. I began
8 working in the area of cumulative effects in about
9 2005.

10 It seems like there is a little bit of
11 feedback or something with this mic. Does that
12 seem to be better? Okay.

13 So, I began working in the field of
14 cumulative effects in about the middle of 2005,
15 and at that time I was looking specifically at
16 regional and strategic approaches to cumulative
17 effects, and how those things integrate and how
18 they can be accomplished. That research lead into
19 the development of guidance for Canada, through
20 the Canadian Council of Ministers of the
21 Environment. So they published a guidance about
22 principles, methodology on regional cumulative
23 environmental assessment. And that work supported
24 Alberta Environment's process at the time to
25 develop their own regional planning approach based

1 on cumulative effects assessment. The work also
2 informed a project that was being done by
3 Fisheries and Oceans Canada, and over the years
4 was used by a number of other entities in Canada
5 that were interested in this type of assessment.
6 I also developed, not too long ago for the CCME,
7 definitions for cumulative effects that they can
8 use Canada-wide. And that's on line, on their
9 website.

10 Now, that foundational work has
11 informed the Building Common Ground Report, which
12 was issued in 2017 by the Minister of Environment
13 and Climate Change. In that report, in the
14 Building Common Ground Report, there is a section
15 there on regional impact assessments, and it draws
16 directly from the CCME principles.

17 In terms of my I guess background or
18 experience with an electric utility company, in
19 the 2000s I spent six years consulting directly to
20 BC Hydro. I was documenting a range of innovative
21 management practices. They were doing vegetation
22 maintenance in such a way to support wildlife
23 habitat management. And that was really
24 interesting work, and I still find it very
25 interesting, you know, working with hydroelectric.

1 In terms of this file today, I was
2 involved in conducting reviews, cumulative effects
3 methodology reviews for the Bipole III hearing,
4 the Keeyask hearing and the Needs For and
5 Alternatives To hearing.

6 Now, Dr. Olagunju has a similar
7 academic background. His doctoral focused on
8 integration of environmental assessment planning
9 and policy making on a regional scale. And he
10 also has some experience with reviewing CEA for
11 hydroelectric. And of course, he publishes
12 regularly in this field, as do I.

13 So the agenda this morning is, of
14 course, to provide some context of the review and
15 the purpose of the review. I will do a bit of an
16 overview on Regional Cumulative Effects
17 Assessment, what it is and why it is important,
18 and talk to you a bit about our approach to doing
19 the review, and of course I will talk about
20 synthesis of our key findings and observations.

21 I ended up by talking about some next
22 steps. I understand that the Minister and the
23 Clean Environment Commission are looking for
24 advice for next steps in the process. So I do
25 touch on that.

1 All right. With regard to context and
2 purpose: So in the last 13 years there have been
3 three separate recommendations for Regional
4 Cumulative Effects Assessment in Northern
5 Manitoba. The first one was in September 2004,
6 that's when the Clean Environment Commission, as
7 part of the Wuskwatim hearings, recommended a
8 cooperative regional planning approach to assess
9 cumulative effects of past, present and future
10 developments. And they noted particularly that
11 there was a potential for a strategic approach to
12 that work.

13 Later on in November 2012, Gunn and
14 Noble -- so that's myself and Dr. Bram Noble -- in
15 reviewing the cumulative effects prepared for
16 Bipole III, we also recommended that the
17 government undertake a regional strategic
18 cumulative effects assessment.

19 Shortly thereafter in 2013, the Clean
20 Environment Commission once again recommended,
21 with respect to their decision on the Bipole III,
22 that a regional cumulative effects assessment for
23 all Manitoba Hydro projects and associated
24 infrastructure in the Nelson River sub watershed
25 be undertaken. And of course we know that

1 recommendation was accepted and a terms of
2 reference was agreed to. And at that time, in the
3 terms of reference, the scope of the regional
4 cumulative effects assessment was expanded beyond
5 just the Nelson sub watershed, but also would
6 include the Churchill, Burntwood in addition to
7 the Nelson River system. There was all three.

8 However, the scope of the terms of
9 reference only allowed for a retrospective
10 analysis of cumulative effects, which as well that
11 it would be stated in the terms of reference that
12 it would be retrospective only.

13 So our purpose then we took a look at
14 the RCEA report, and we did undertake what I
15 suppose we academics would call appreciative
16 inquiry. We really wanted to go in obviously with
17 an open mind and look for the strengths of the
18 filing. In so doing, of course, we also noticed
19 some of the weaknesses, and so I do talk about
20 both of those today.

21 The scope of our work does not include
22 assessing the scientific accuracy or disciplinary
23 appropriateness in presenting past and current
24 effects. There are many other experts that you
25 will hear from on those subjects. We also do not

1 assess the accuracy in presenting any community
2 perspectives or concerns. Again, there are other
3 experts that you will hear from that will talk on
4 those subjects.

5 So looking now to what Regional
6 Cumulative Effects Assessment is from our
7 perspective: So, just starting with the
8 foundational concept of a cumulative effect, there
9 is a classic definition issued by Hedman and
10 others in 1999 as part of the Canadian guidance.
11 That guidance is really quite dated now, but it is
12 still widely used and it was relied upon in the
13 RCEA. In that guidance a cumulative effect is
14 defined as a change to the environment caused by
15 an action in combination with other past, present
16 and future actions. Many definitions of
17 cumulative effects actually also include reference
18 to the change induced by natural processes. So
19 previously I mentioned that we did some updated
20 definitions for the CCME around cumulative
21 effects, and those updated definitions do refer to
22 natural processes being part of the change that
23 can contribute to the cumulative impact or effect.

24 So really what is at the heart of
25 this, the idea of a cumulative effect, is that

1 there may be a high cost to what we perceive as a
2 small or incremental change. And how we get to
3 understanding that high cost or the significance
4 of that smaller incremental change is by
5 understanding the context of the effect. That is
6 what is different about looking at a cumulative
7 effect versus perhaps a direct or immediate impact
8 or effect.

9 So, in other words, each individual
10 disturbance or impact, regardless of its perceived
11 magnitude, even if that's perceived as a small
12 magnitude, it can represent a very high marginal
13 cost to the environment or the society. That's
14 really what is at the heart of cumulative effects.

15 Now, naturally a regional scale of
16 analysis is quite important to capture cumulative
17 effects, because oftentimes those effects are
18 registered beyond the project footprint. So, for
19 example, this diagram is a little hard to decipher
20 from where you're sitting, I know that. What it
21 is trying to show you there is that if we take the
22 example of let's just say building, you have a
23 railroad passing by a community, they are going to
24 be adding a new rail spur and unloading facility
25 associated with some new pipeline within the

1 project boundary. Obviously that construction, or
2 that project could result in impacts that are felt
3 beyond the project -- boundary of the project
4 footprint. So, for example, there could be new
5 effects of noise reaching that community, possibly
6 dust, if there is a new road put in associated,
7 could be a variety of impacts or effects that
8 obviously go beyond the project boundary. And so
9 we need the regional scale of analysis to be sure
10 that we're capturing the full impact. But
11 Regional Cumulative Effects Assessment is
12 something different to that. It is not just a
13 project based impact assessment with a bigger
14 physical boundary. It goes -- it's something
15 different to that.

16 So, Regional Cumulative Effects
17 Assessment is used to predict the total impact of
18 all initiatives on the sustainability of a valued
19 ecosystem component, so called, in the RCEA that
20 is referred to as a regional study component. But
21 what we are trying to do is predict the total
22 impact of as many activities as we can on the
23 sustainability of the regional study component.
24 And then we are looking at the contribution, or
25 the significance of adding one more project to

1 that total. So you see how that is a different
2 concept. So, with all of these sort of bubbles
3 here -- if I had a pointer, but I don't -- over to
4 the left, so whether these activities like road
5 building, forest clearing, could be ground
6 disturbance, could be building a dam, could be
7 flooding a reservoir, could be water table
8 drawdowns, we are looking at as much of that as
9 possible, taking into account as much of that as
10 possible to get a picture of the total stress on a
11 regional study component. So it's the total
12 stress and the ability of the regional study
13 component to withstand any further stress. That's
14 important, and helps us to understand the
15 significance of one more project or one more
16 disturbance.

17 Now, ideally regional cumulative
18 effects assessment would be strategic in nature,
19 whereas a project impact assessment is designed to
20 explore project alternatives. So, how can we
21 reroute the project? How can we redesign the
22 project? So project alternatives, strategic
23 environmental assessment looks at alternatives to
24 the project, or alternatives to the suite of
25 projects, which is referred -- in the impact

1 assessment it is referred to as a program of
2 projects. So there is a difference there again.
3 So just to try to capture that once more, project
4 impact assessment looks at project alternatives
5 whereas strategic impact assessment looks at
6 alternatives to the project or the suite of
7 projects, the program of projects.

8 So in strategic environmental
9 assessment, the focus is on developing potential
10 future scenarios for development and modeling or
11 predicting the cumulative effects and consequences
12 that would be associated with each. So the idea
13 is to collectively establish a vision for the
14 region and select a preferred development scenario
15 that will get you closest to achieving that
16 vision. And it is that vision, those goals, those
17 objectives, that then would guide subsequent
18 project decisions.

19 Regional Cumulative Effects Assessment
20 matters within the family of environmental
21 assessment frameworks, and Patricia and I know
22 that there is a wide family of these kinds of
23 frameworks. It really is a unique avenue to
24 capture and debate the significance of past,
25 present and future impacts to a region, because

1 this cannot be achieved in any single project
2 assessment. It can't, it is not designed to do
3 that.

4 If you look at the Building Common
5 Ground report, Canadians believe that Regional
6 Cumulative Effects Assessment may play a major
7 role in addressing cumulative impacts on
8 Indigenous and northern communities. This is
9 cited directly in the report.

10 Regional Cumulative Effects Assessment
11 matters to Manitoba: In our opinion this is an
12 unprecedented opportunity for leadership and
13 collaboration with regard to the fate of Northern
14 Manitoba, to collectively influence the future of
15 hydroelectric and other developments, and to
16 inform all subsequent project assessments and
17 decisions.

18 Regional Cumulative Effects Assessment
19 matters as well if we take a moment to peek into
20 the future. So this slide, which is offered on
21 the Manitoba Hydro website, depicts, you know,
22 plans for past -- for future Hydro development.
23 It also shows past and present development.

24 MR. WILLIAMS: Jill, can I interrupt,
25 just for a second? I think this was one that was

1 added to everyone's package.

2 MS. BLAKLEY: I am sorry, this was the
3 one slide that I did add to your package that you
4 would have received this morning, handed out to
5 you, I hope. There are actually two slides with
6 changes. The first one is this map. Does
7 everybody have the map, or you can see it behind
8 me here?

9 So when we think about, you know, the
10 future, the future of the north and why Regional
11 Cumulative Effects Assessment is very important,
12 some may say, well, 60 years have gone by, 60
13 years have past, it's way too late, what is the
14 point of this now? But what about, you know, the
15 next 60 years? What about the next 100 years
16 after that? And when we look at, you know, this
17 slide which shows the plans for past, present and
18 future Hydro development, we see that at best we
19 are only halfway down that path, not even halfway
20 down that path when we look at planned hydro for
21 the future.

22 If we focus just on the regional, or
23 the region of interest, so the northern portion,
24 what we have at present, you know, just looking at
25 this for four minutes you will see at present we

1 have six reservoirs. In the future we could have
2 11 reservoirs or more. What I'm trying to say is
3 there would be 11 additional reservoirs, so that
4 would be a total of 17. So on the Burntwood
5 River, three more are planned; on the Nelson
6 River, six more are planned. There are five right
7 now, there would be six more. The Upper
8 Churchill, there aren't any, if I'm interpreting
9 the map correctly. However, two would be added.
10 So that would be brand new development in an area
11 that hasn't been substantially altered by flooding
12 yet. So if we look at that slide and we look at
13 the future, we realize in fact that Regional
14 Cumulative Effects Assessment is really incredibly
15 important at this point, even though 50, 60 years
16 have gone by.

17 All right. So our approach to
18 reviewing the work: Generally speaking, there are
19 four basic stages to any good cumulative effects
20 assessment, and those guided our review. Those
21 four stages are scoping, so scoping of
22 participants, scoping of boundaries, scoping of
23 your regional study components, their indicators,
24 their metrics; there would be a retrospective
25 analysis phase to establish baseline conditions

1 and establish cumulative effects trends. There
2 would be a prospective analysis of potential
3 cumulative effects of additional projects. And
4 then there would be a management phase, so
5 management measures would be identified based upon
6 significance determination. Of course, it would
7 include attention to monitoring and mitigation.

8 So those were the four stages that we
9 used that guided basically our analysis of the
10 RCEA filing. However, because the CEC previously
11 recommended a strategic approach in the Wuskwatim
12 hearing, because myself and Bram Noble previously
13 recommended a strategic approach in the Bipole III
14 hearing, and because the Consumers Association of
15 Canada and the Manitoba Chapter is interested in
16 understanding more about the strategic approach,
17 and the Public Interest Law Centre is as well, we
18 did place that lens on the work. Essentially we
19 did a bit of a gap analysis to see how the RCEA,
20 as it stands now, would compare to a couple of
21 frameworks that are out there to guide cumulative
22 effects assessment on a regional scale.

23 So we compared with the CCME guidance.
24 They have issued ten core principles for Regional
25 Strategic Environmental Assessment and five

1 Methodological Principles. So I will speak more
2 about that later on. And we also compared the
3 work to a basic step-wise process that had been
4 issued for regional strategic environmental
5 assessment. This process has three main phases, a
6 pre-assessment, assessment and a post assessment
7 phase. As I said, though, I will probably comment
8 on that later. For now I really just want to
9 focus on those four core components to the CEA
10 methodology, which is what we were ultimately
11 tasked to look at, because the terms of reference
12 did not call for a strategic approach.

13 All right. Now let's look at some of
14 our key findings and observations with respect to
15 each of those phases. The RCEA contained some
16 good practices. It did fall short in a few other
17 areas. So as I said, I'm going to be commenting
18 on both of those. So first let's look at scoping.
19 So again scoping is about what is included in the
20 assessment and what is not included in the
21 assessment. Again, it's about scoping
22 participants, regional study components, spatial
23 boundaries, temporal scale. The temporal scale is
24 related to how far back we're going to look in our
25 retrospective analysis, and how far forward we are

1 going to look in our prospective analysis.

2 Now, with respect to scoping, the
3 spatial scope of analysis in the RCEA is adjusted
4 to suit each regional study component and it's
5 adjusted often and well. Typically a sub
6 regional, sometimes location specific approach is
7 actually adopted to assessing effects. And at
8 times the boundary of the analysis was extended
9 even further beyond the region of interest to
10 capture, for example, the extent of some migratory
11 species and their use of habitat through different
12 seasons. So this was very good practice, and as I
13 said, we were really happy to see that.

14 However, scoping the Regional
15 Cumulative Effects Assessment as a retrospective
16 exercise rather than a strategic exercise, we feel
17 does represent a missed opportunity in light of
18 the past recommendations. We noticed that
19 regional stakeholders were not engaged in building
20 the Regional Cumulative Effects Assessment,
21 including the scoping phase, including
22 significance determination, et cetera, they were
23 not engaged in real time. They were only engaged
24 indirectly through a review of historical
25 transcripts and reports. And I believe this

1 possibly has already lead to some issues.

2 We noted that with section 3.5, in
3 part III People, that section is not yet complete,
4 it is pending consultation with communities. So
5 we would have hoped and expected to see that
6 consultation with communities had been happening
7 throughout the process, right from the start,
8 through to the middle and through to the finish.

9 We note that the regional study
10 component list is fairly limited, with many
11 wildlife species affected by hydroelectric
12 development not included. Now, let me just
13 qualify that comment. We did feel that there was
14 very good and strong rationale behind each of the
15 regional study components that were included, and
16 the reasons for excluding certain components was
17 also very clear. There was rationale around what
18 was chosen to be focused on. But where our
19 concern more so lies is that it is possible that
20 certain regional study components were not
21 captured that maybe should have been captured, for
22 a couple of reasons. The first being that impacts
23 are -- like when you're looking at impacts on a
24 regional scale, sometimes impacts are likely to be
25 expressed sooner at other levels of the ecosystem

1 organization than they are at the species level.
2 So some regional study components possibly could
3 correspond with key ecosystem services.

4 Now, ecosystem diversity is assessed
5 in the Regional Cumulative Effects Assessment, but
6 the list of regional study components could
7 possibly have been extended if we followed this
8 line of thinking. So, for example, biodiversity
9 underlies all ecosystem services and could
10 possibly constitute a regional study component
11 itself within each ecosystem examined.

12 Other possible regional study
13 components could include supporting ecosystem
14 services, such as nutrient cycling, soil
15 formation, primary production. Possibly
16 provisioning ecosystem services could be included;
17 that might be something like intactness of the
18 food web, provision of freshwater, availability of
19 wood and fibre, et cetera. Regulating ecosystem
20 services could include climate regulation, flood
21 regulation, I'm talking about natural flood
22 regulation, disease regulation, water
23 purification. Some cultural ecosystem services
24 could include aesthetic values, spiritual values,
25 educational values, recreational services and

1 values. So, I'm just suggesting, or we're just
2 suggesting that the regional study component list
3 may or may not have captured all that is truly
4 important in the north. And we really can't know
5 if that list is complete or if it's appropriate
6 until it has been publicly and independently
7 vetted.

8 All right. So moving on to the second
9 point on that slide. A significant portion of the
10 Bipole III transmission line is omitted from the
11 region of interest. And I note that the route for
12 Bipole III has changed from what it was as
13 proposed when I did a review on it. However, a
14 significant part, the southern portion of that
15 line is omitted from the region of interest.

16 Okay. So moving on to the next phase,
17 retrospective analysis. This is where the bulk of
18 the effort was made by Manitoba and Manitoba
19 Hydro, and I suppose it's therefore where the bulk
20 of our praise and our I guess critical
21 observations also lie. So retrospective analysis
22 is used to determine baseline conditions and how
23 developments have changed conditions over time,
24 and whether that change is significant to the
25 sustainability of regional study components. It

1 involves activities like threshold determination,
2 identifying acceptable limits, and ultimately
3 trying to pick out associations and trends that
4 can be used to predict regional study component
5 responses to future developments and cumulative
6 change. So we've identified six strengths of the
7 work -- seven, sorry, we weren't trying to find
8 one more, but seven what we felt were general
9 weaknesses. So if you'll bear with me, I will go
10 through those now.

11 So on the positive side the Regional
12 Cumulative Effects Assessment does address both
13 environmental and socio-economic effects. That's
14 great. The Regional Cumulative Effects Assessment
15 consistently reports changes and trends over time
16 for regional study components examined, providing
17 both quantitative and qualitative descriptions.
18 It compares pre and post development conditions
19 and it generally attempts to assess the overall
20 health of selected regional study components
21 within the regional ecosystem for part V Water,
22 and for part VI Land.

23 The RCEA also compares
24 on-site/on-system conditions with
25 off-site/off-system conditions, in many instances

1 where they are available for part V Water and part
2 VI Land. So RCEA consistently provides a
3 high-level overview of predominant pathways of
4 effects in the form of network diagrams that
5 illustrate drivers, pathways, and effects for each
6 regional study component, for physical
7 environment, land and water.

8 The Regional Cumulative Effects
9 Assessment consistently also uses indicators,
10 metrics and benchmarks to assess impacts to part V
11 Water and part VI Land regional study components.
12 However, this is not evident in part III People or
13 part IV Physical Environment.

14 The Regional Cumulative Effects
15 Assessment identifies driver and response
16 indicators to facilitate a clearer picture of the
17 overall health of each regional study component in
18 part IV Physical Environment, part V Water and
19 part VI Land. In our view this is a really useful
20 and in fact innovative practice. I haven't seen
21 this done before and I found it very helpful
22 myself.

23 Now on I guess a bit of the downside
24 with respect to the retrospective analysis,
25 Keeyask is included in the scope of the RCEA, but

1 it does have yet to be completed. The RCEA does
2 not do prospective analysis. So I guess we were
3 left scratching our heads a little bit about how
4 the future impact of the Keeyask on the Nelson
5 River system and estuary could have been
6 adequately captured. If we're only doing a
7 retrospective analysis of existing information, I
8 don't see how the future effects could possibly be
9 captured in a retrospective analysis, yet it is
10 included within the scope. So a bit of a head
11 scratcher for us.

12 We also noticed that almost
13 exclusively the Regional Cumulative Effects
14 Assessment focuses on the direct additive effects
15 of hydroelectric development on each RSC. A
16 synergistic approach linking multiple stressors to
17 each component is perhaps avoided, perhaps
18 overlooked, but we were hoping to see a little bit
19 more discussion about synergistic impacts.

20 We also noticed I guess you could say
21 a discrepancy or perhaps an inconsistency in the
22 approach taken to retrospective analysis in
23 comparing parts III and IV, so people and physical
24 environment, to parts V and VI, water and land.
25 Basically the focus in the former is on

1 information provision rather than also quantifying
2 and qualifying the magnitude of pathways of
3 combined perturbations.

4 Now in general, save for a few
5 instances, the use of environmental thresholds
6 that could help assess the significance of
7 historical impacts on RSCs is avoided in the RCEA,
8 reportedly mainly due to unavailability. And you
9 know, that very well is likely the case, they are
10 likely unavailable in a lot of cases.

11 In part V Water and part VI Land, it
12 is the short time line of the RCEA that was often
13 cited as the reason that thresholds could not be
14 developed. So we don't have enough time. The
15 RCEA process is too short. Thresholds cannot be
16 developed. In that time, therefore, we can't use
17 them. Again, that likely is the case. But I
18 guess the point is, and the recommendation later
19 is about perhaps taking the time or making the
20 investment to try to develop some of this stuff,
21 because it is so very, very important to
22 significance determination in the future.

23 All right. Looking to the next page;
24 at times in part VI Land, and this didn't happen
25 too often but it did happen often enough to note,

1 the cumulative impact of hydro development on a
2 regional study component is qualified relative to
3 the impact attributable to other developments and
4 deemed proportionately less. In other words, the
5 incremental impacts of hydro development are sort
6 of minimized against the significance of other
7 disturbances in the region. And it's just an area
8 that we did flag in both the Bipole III and the
9 Keeyask CEA reviews. So just to be careful that,
10 again, we really are looking at total impact. We
11 are not trying to say, well, our impact is really
12 small compared to this other larger impact,
13 therefore, it doesn't matter. That's not the
14 point of Cumulative Effects Assessment. So we
15 just wanted to bring that up.

16 The RCEA does not attempt to qualify
17 the total cumulative stress placed on any given
18 sub region, even though it's apparent that the
19 total stress on certain sub regions is much
20 greater than others. So, for example, area 2, the
21 Nelson River and estuary being the most stressed.
22 As I guess someone reviewing the work, I think
23 that the material is there to provide -- even if
24 it's just a description -- a description of the
25 total stress for particular sub regions would be

1 really good to have. I think it would be very
2 helpful to the CEC and to the public.

3 The RCEA avoids the issue of
4 significance of regional impacts. Scientific
5 benchmarks are definitely consistently used to
6 gauge the seriousness of noted cumulative effects
7 to regional study components in part V Water and
8 part VI Land, but the societal significance of
9 cumulative effects throughout the RCEA is not
10 addressed. So, assigning significance to the
11 impacts caused by hydro power development in
12 Northern Manitoba is not just a scientific
13 exercise. Okay. So it would be nice if we had
14 the thresholds, if we had, you know, scientific
15 ways to define the seriousness of impacts. But
16 significance determination is ultimately a dynamic
17 process, it is a contextual process, it is a
18 political process, and it's ultimately a judgment
19 call. Scientists will evaluate significance
20 differently from one another and differently from
21 the public. And the public, different sectors of
22 the public will define significance differently
23 from one another. So this is a collective
24 exercise and one that is not approached in the
25 Regional Cumulative Effects Assessment at this

1 time.

2 The third stage of a typical
3 cumulative effects assessment would involve
4 prospective analysis. So I will discuss that just
5 briefly before moving on to management, the final
6 stage, and then to our recommendations and next
7 steps. So prospective analysis is used with
8 potential responses in regional study components
9 to disturbances in the future, including those
10 directly attributable to projects in question and
11 to other future projects and actions within the
12 regional environments. Now it's typically centred
13 on quantitative modeling using a scenario based
14 approach. The focus is on how indicators and
15 metrics will change under different intensities or
16 types or mixes of development versus perhaps
17 levels of environmental protection. Now, where
18 the data are not available, you know, to do let's
19 say some quantitative modeling, lessons from the
20 outcomes of similar developments can be used,
21 expert judgment can be used. There are a variety
22 of ways to explore possible future conditions.

23 Well, as we know, the RCEA does not
24 include prospective analysis as per the terms of
25 reference, in spite of the fact that a major

1 question regarding the future welfare of the
2 environment of communities in Northern Manitoba is
3 the potential for more dams. So when I'm talking
4 about prospective analysis, there are a number of
5 ways that that could be approached. A prospective
6 analysis could be included in the RCEA, just as it
7 is now, and that might include simply taking a
8 look at projected hydro developments and trying to
9 predict how regional study components would
10 respond to Keeyask, to Conawapa, and other
11 projects if the modeling would allow. So taking a
12 look at, you know, the trends, the conditions that
13 have developed, which is well articulated in the
14 retrospective portion, and projecting that into
15 the future, how will those change when we add
16 Keeyask, Conawapa, et cetera, et cetera? That
17 kind of prospective analysis, we think, definitely
18 should be included in the Regional Cumulative
19 Effects Assessment. But if we are taking a
20 strategic approach to all of this, which is
21 ultimately what the CEC formerly recommended, what
22 we recommend, what I think would be most
23 beneficial, if we take a strategic approach,
24 prospective analysis could be done in two
25 different ways.

1 The first way would be to simply look
2 within the energy portfolio, so developing
3 scenarios, different possible scenarios for energy
4 development in Northern Manitoba. So different
5 mixes of energy, could be hydro, could it include
6 wind, could it include solar? These are some of
7 the other potentially viable options that were
8 talked about in the Needs For and Alternatives To
9 hearing. So you might do a prospective analysis
10 in that sense. So we would strategically evaluate
11 different scenarios of energy development.

12 Now you could take it to one level
13 further, also strategic, and this would be more
14 akin to, almost like a regional planning
15 initiative or effort where it is going to be a
16 multi-sector evaluation of all development in the
17 region of interest. So in that case you're
18 looking not just at hydro power, not just at
19 energy, but how does mining come in to play, how
20 does forestry come into play? And that would
21 broaden the prospective analysis to include other
22 partners at the table. So, of course, all of
23 those other multiple sectors would have their own
24 representatives and their own voices, and of
25 course, through all of this affected communities,

1 northerners, Indigenous persons.

2 In a strategic prospective analysis,
3 whether you use just a single sector or multiple
4 sectors, is predicated on a collective visioning
5 exercise, a collective evaluative exercise. It's
6 about collectively deciding on what is a preferred
7 scenario or pathway for development, and then
8 following through on that with the project
9 decisions that we make in the future. So those
10 are some options around prospective analysis.

11 Now looking at the management phase of
12 Regional Cumulative Effects Assessment, this
13 phase, as I said before, is used to identify
14 appropriate mitigation and monitoring actions
15 predicated on significance determination, and
16 understanding how much more change an affected
17 regional study component or valued ecosystem
18 component can withstand. Okay.

19 Significance determination in a
20 regional setting could be done as a sustainability
21 test, rather than the classic way to determine
22 significance. We can talk more about that later,
23 if you like. But basically the point of this
24 phase is that in cases where a regional study
25 component is already known to be unhealthy, or

1 regional conditions are already unsustainable, the
2 management efforts should focus on rectifying or
3 restoring conditions and delivering net positive
4 contributions to regional sustainability.

5 Now this next slide is your second
6 addition from this morning, so I wanted to clarify
7 or comment on this slide. So I've altered the
8 wording and we have provided you with a handout.
9 So our observation with respect to management is
10 that the Regional Cumulative Effects Assessment
11 does provide a comprehensive overview of
12 mitigation and compensation initiatives in part
13 III People. But, of course, it does not revisit
14 those strategies based on the results of a
15 prospective analysis or significance
16 determination. That's really what we were trying
17 to get at, is that ultimately or ideally, once the
18 prospective analysis or significance determination
19 was made, of course you would revisit your
20 management and mitigation plans to determine, you
21 know, are these the right activities, the best
22 activities to achieve our vision or our goals for
23 going forward?

24 All right. So moving on to
25 recommendations then. So I will just really read

1 these to you. Number one: We recommend to
2 clearly state the intended purpose of the Regional
3 Cumulative Effects Assessment. Right now it's not
4 clear if this is being done, to inform perhaps the
5 Provincial Energy Strategy, is it supposed to be
6 informing a watershed plan, is it supposed to be
7 informing a regional management plan, is it
8 supposed to be informing future project
9 assessments, conditions for approval, is it
10 supposed to be informing a future strategic
11 exercise? It's not clear. So without a clear
12 statement of the tactical purpose of the RCEA,
13 it's really hard to understand what is supposed to
14 be the influence of the work, what its value is
15 supposed to be and to whom.

16 We recommend that the regional study
17 component list be publicly and independently
18 vetted.

19 We recommend to include prospective
20 analysis to highlight potential cumulative effects
21 that would be induced in the Nelson River system
22 and estuary by Keeyask and Conawapa, at the
23 minimum, more if possible.

24 We recommend to include all of the
25 Bipole III transmission line in the region of

1 interest.

2 We also recommend to conduct further
3 analysis of the cumulative effects of transmission
4 line construction, clearing and vegetation
5 maintenance en masse in the region of interest,
6 with a special focus on wildlife habitat and
7 riparian zone degradation locally. And we do
8 recognize that an intactness analysis was done,
9 but from my own experience with transmission
10 rights-of-way, a single transmission right-of-way
11 that carries a 500 kV transmission line is enough
12 to act as a permanent barrier to crossing of many,
13 many species. And if it is not properly
14 mitigated, and by that I mean through ongoing,
15 careful attention to vegetation maintenance, it
16 will act as a barrier permanently. So that really
17 is important.

18 Number 5: We recommend to facilitate
19 independent scientific review of the use of
20 thresholds in the RCEA to determine whether their
21 near absence is justified. It very well could be.
22 I'm not the person to say. But also we recommend
23 that the time and money is invested in developing
24 scientific environmental thresholds appropriate to
25 assist in future assessments in Northern Manitoba.

1 Yes, that could take some time. We've got the
2 time.

3 We further recommend to attempt to
4 describe synergistic effects in the region of
5 interest, as well as the total cumulative effects
6 on regional study components on an area by area
7 basis, particularly for the Nelson River system
8 and estuary, and other highly stressed sub
9 regions.

10 We recommend with regard to linkage
11 diagrams to illustrate drivers and pathways --
12 drivers and pathways of effects to provide a more
13 explicit depiction of the other developments taken
14 into account when possible. We realize that
15 oftentimes it is not possible, but when possible
16 more detail would be helpful.

17 We recommend to implement stakeholder
18 engagement to assist in scoping regional study
19 components and determining impact significance
20 particularly. And we recommend to reinstate the
21 public hearing on the Regional Cumulative Effects
22 Assessment as originally planned.

23 We recommend to include a complete
24 list of past and current monitoring and
25 remediation programs and initiatives, which we

1 have acknowledged is done. But the point of it
2 would be that we recommend further to
3 facilitate -- we use it to facilitate a gap
4 analysis. So it should be used to inform the
5 development of an all-inclusive, comprehensive
6 regional monitoring program that involves public,
7 involves industry, involves Indigenous
8 partnerships as appropriate, and is based on a
9 clear articulation of action for achieving or
10 maintaining the sustainability of each regional
11 study component.

12 Number 10: Develop part III People
13 and part IV Physical Environment beyond an
14 information provision approach, to also include
15 retrospective and prospective analysis of change
16 trends and their significance.

17 Now, looking beyond the RCEA report
18 and toward strategic regional cumulative effects
19 assessment in Northern Manitoba, we have three
20 recommendations. We do recommend that the
21 initiative be revisited as a strategic exercise,
22 that is objective lead and does include evaluation
23 of alternative development scenarios, and would
24 result in a selection of a preferred alternative
25 that details the desired nature and pace of

1 development in Northern Manitoba in the future.

2 We further recommend that the results
3 of a strategic regional cumulative effects
4 assessment would inform future hydroelectric
5 development project approvals -- inform future
6 hydroelectric development project approvals in
7 Northern Manitoba, including for the Conawapa
8 Generating Station and associated infrastructure,
9 and related regional policy and planning processes
10 such as the Growing Our Watersheds initiative or
11 the Provincial Clean Energy strategy.

12 Finally, we recommend to explore the
13 opportunity to possibly designate the RCEA region
14 of interest as an identifiable pilot project for
15 regional impact assessment in Canada, as described
16 in the Building Common Ground report.

17 We recommend that, you know, if such a
18 thing were to come to pass, that the Manitoba
19 Government could use that opportunity to undertake
20 a northern visioning project to help establish the
21 goals and set the objectives of a strategic
22 Regional Cumulative Effects Assessment exercise.
23 We strongly believe and we strongly suggest that
24 transforming the RCEA from non strategic to
25 strategic is essential in order for it to reach

1 its fullest potential in benefiting and
2 strengthening Manitoba's environment, economy and
3 people.

4 So that brings our review of the RCEA
5 to a conclusion, but I do have a couple of slides
6 about next steps. If you will just bear with me,
7 I'll take you briefly through those.

8 So earlier I introduced the CCME's
9 core and methodological principles for regional
10 strategic environmental assessment, which at its
11 heart is cumulative effects assessment. And I
12 just wanted to -- I just wanted to highlight where
13 I feel the RCEA actually already meets these
14 criteria, and where work could be done for it to
15 meet these criteria.

16 So on the left there, when we look at
17 the ten core principles, the box should be
18 showing, the green box should show that in fact
19 already the RCEA is cumulative effects focused and
20 it is multi-scaled.

21 Now, with respect to early
22 commencement, you know, I wouldn't say it is
23 exactly early when we look backward, but when we
24 look forward it is sufficiently early. So that's
25 good. So we could say it's in advance of several

1 more decades of planned development.

2 Now, where we would need to do a bit
3 of work to adapt the RCEA is the bottom portion of
4 that list. So we would need to adapt it to become
5 strategic or objective lead, to become futures
6 oriented, to become multi-tiered, meaning that
7 there is a planned or deliberate downstream
8 influence on project decisions, possibly upstream
9 influence on policy decisions. We need to adapt
10 it to become more participatory, more
11 opportunistic, meaning are there opportunities to
12 actually improve our institutional relationships
13 here, to strategically improve communication among
14 key partners. So opportunistic, and also work to
15 become more adaptive, meaning that it becomes
16 flexible. So as new information is gained, then
17 we can adapt our plan as necessary.

18 Now, on the methodological principles
19 side, already the Regional Cumulative Effects
20 Assessment is looking at regionally appropriate
21 regional study components with, like I said, the
22 caveat that perhaps more need to be added. It
23 already is structured and systematic. And
24 actually to a good degree, it is already
25 integrated in the sense that it does bring many

1 scientific perspectives to bear on the work. But
2 by integrated here, what the CCME is recommending
3 is that it be fully integrated with other regional
4 planning and policy-making exercises, so that
5 these things are not discrete processes that don't
6 inform one another, that they are somehow linked
7 and mutually supportive.

8 It would need to be adapted to be
9 focused on alternatives, as I explained, and
10 perhaps interdisciplinary could become a further
11 focus.

12 Now, the RCEA is very
13 multi-disciplinary already, meaning that, yes,
14 there are many disciplines that have contributed
15 information. But interdisciplinary is about
16 bringing those different scientific disciplines
17 together to collectively communicate and try to
18 evaluate and assess impacts and significance.

19 Finally looking at -- there is the
20 box. Okay. I don't think I did that. I didn't
21 program it to do that. Let's see if I can get to
22 the end of the boxes here. Okay. All right.

23 So the final slide then, looking at
24 the step-wise process for regional strategic
25 environmental assessment. Again, the RCEA already

1 accomplishes some of this. So the regional
2 baseline definitely has been scoped and scoped
3 very well. There has been a lot of attention to
4 identifying past regional stressors and trends in
5 the region, and that's great. And that really is
6 a very strong foundation for moving forward. What
7 we would have to do to transform it into a
8 strategic exercise is, of course, we would have to
9 revisit the terms of reference. You need a
10 different terms of reference that make it into a
11 strategic or objective lead exercise. And then
12 where you are going to see some additional work is
13 through that middle and back section of the
14 framework.

15 Number 4 is all about defining and
16 identifying the strategic alternatives for the
17 region, so what are those different scenarios for
18 development in the future? And then assessing the
19 cumulative effects of each of those scenarios and
20 comparing them, comparing their attributes, which
21 of them gets us closest to our vision? So that's
22 how you get to your preferred development
23 scenario; which one gives us the most of what we
24 want and need?

25 And then, of course, you would revisit

1 perhaps your current remediation or mitigation
2 plan, and develop management actions appropriate
3 to the strategic assessment results, and in
4 following through then with monitoring, adaptive
5 management, implementing the strategies, et
6 cetera, et cetera. All of that information, of
7 course, would be fed back into the process which
8 becomes sort of a living process, an iterative
9 process.

10 So those are our recommendations
11 around next steps. And they provide maybe just a
12 little bit more perspective beyond the
13 recommendations that are specific to the RCEA
14 report.

15 So that's the conclusion of the
16 presentation. Thank you very much.

17 THE CHAIRMAN: Well, thank you very
18 much, Dr. Blakley. So we will turn it now to
19 questions, or maybe I will ask Byron first if the
20 CAC has anything to add?

21 MR. WILLIAMS: We don't. If there
22 is -- I may have a couple of questions, but I
23 want -- if there is enough time to ask them, we
24 will ask them. But if not, we will leave it to
25 others. We will just say that we appreciate the

1 opportunity. This will inform the advice of CAC
2 Manitoba and also the independent advice of our
3 expert witnesses as well. Thank you.

4 THE CHAIRMAN: All right. Thanks
5 Byron.

6 I wonder then if I could turn to
7 questions and comments from the various
8 participants at the table, and then I will turn to
9 the panel at the end of that. So certainly any
10 questions or comments, we're open for that.

11 All right. I'll turn to the panel and
12 we'll still come back to the other participants at
13 the end if this sparks any further interest. Any
14 member of the panel have a question? Mr. Sopuck.

15 MR. SOPUCK: Tim Sopuck, panel member.
16 In one of your statements concerning the
17 retrospective analysis, I'll just read it:

18 "Almost exclusively the RCEA focuses
19 on the direct additive effects of
20 hydroelectric development on each
21 environmental component. A
22 synergistic approach linking multiple
23 stressors to each component is
24 avoided."

25 Did you note any difference in sort of

1 the analytical approach between the RCEA, what
2 amongst the panel we call binders, and the --
3 they're almost four feet high -- and comparing the
4 binders against the integrated summary report, did
5 you notice any difference in say the willingness
6 to get into the area of synergistic impacts?

7 MS. BLAKLEY: Well, I would say that
8 my approach as a scientist was to focus on the
9 binders and not so much the integrated summary
10 report, because in my experience, you know, my
11 lengthy experience with these things, I know that
12 the integrated summary report is a document
13 prepared for a public communication. And for me
14 the translation of what appears in the binders to
15 what appears in the report is not going to be
16 quite the same thing. It's obviously not the same
17 level of detail. And to be quite honest, I looked
18 at the integrated summary report, but I didn't
19 want that to cloud my interpretation of what's
20 presented in the binder, and really for that exact
21 reason, because I would expect that there is a
22 difference in communicating in the integrated
23 summary report versus the binders. So I'm not
24 sure if you notice a difference, but I
25 deliberately avoided that because I didn't want to

1 be distracted by such a difference, if there was
2 one. I wanted to focus on the scientific
3 evidence.

4 THE CHAIRMAN: Ms. Lewis.

5 MS. LEWIS: Glennis Lewis, panel
6 member. I have a question about taking a
7 prospective approach in cumulative effects
8 assessment. How do you factor in natural forces
9 such as fire, and further from that, how would you
10 address climate change?

11 MS. BLAKLEY: So how you would address
12 those natural changes or something like climate
13 change is going to depend entirely on the modeling
14 exercise that you undertake and the abilities or
15 capabilities of the model that you use, and also
16 would depend upon the kinds of data that are
17 available to populate those models. So I wouldn't
18 say -- like for each instance, it will be
19 different how that's approached. And the choice
20 of models, the selection of data, all of that
21 would be decided at the time by the scientific
22 team who best understands that issue.

23 THE CHAIRMAN: Mr. Sopuck.

24 MR. SOPUCK: In your slide where you
25 define cumulative effects, there's a statement at

1 the bottom, and it says:

2 "The high cost of incremental
3 decisions is at the heart of
4 cumulative effects."

5 When I read that, just as an
6 independent statement, it strikes me as being kind
7 of presumptive, it kind of assumes that, you know,
8 if you're going to look at incremental affects,
9 automatically there will be a high cost
10 associated. Anyway, I'm just trying to understand
11 that statement.

12 MS. BLAKLEY: I guess to qualify the
13 statement, or to be more clear, it's that there
14 could be a high cost to an incremental action.
15 And that is what is at the heart of Cumulative
16 Effects Assessment, is to find out, is it a high
17 cost or not? It may not be, it may not be, but
18 that's the point to try to find out if it is or if
19 it's not.

20 THE CHAIRMAN: Any other questions
21 from the panel?

22 I do have one myself, at several
23 points in the presentation you referred to the
24 terms of reference for the study. And of course,
25 the terms of reference limit the work considerably

1 when compared to what -- and obviously I respect,
2 and I think I can speak for the panel, saying that
3 we respect your knowledge and understanding of
4 what a classical -- and classical may be the wrong
5 word -- given that it's an emerging science may be
6 too strong, but it is an emerging method for
7 tackling environmental impacts on a regional scale
8 and cumulatively. So you're saying this is, if
9 you're doing it thoroughly and if you're doing it
10 globally, at least within the region, this is how
11 it should be done. So accepting that, that you
12 obviously have a lot of experience in this area,
13 you then refer back to the terms of reference a
14 number of times, which I think you qualify as
15 being something less than that, and focus very
16 much on the retrospective. So I like the way you
17 broke it out because it does allow us to have a
18 look at even how they match up on the
19 retrospective evaluation. But is that a fair
20 assessment to say that some -- some parts of what
21 you point out is a thorough model for doing
22 regional cumulative impact assessment, some parts
23 of that were not in the terms of reference? It
24 doesn't mean they shouldn't be done, it doesn't
25 preclude us from making recommendations in those

1 areas for the future, but would that be a fair
2 conclusion based on your knowledge and based and
3 what you've seen?

4 MS. BLAKLEY: Yes, it would. The
5 terms of reference specifically call for only a
6 retrospective analysis. And when you look at the,
7 like you said, sort of the classic approach to
8 Cumulative Effects Assessment, whether or not it
9 is done in a strategic manner, the classic
10 approach to cumulative effects assessment would be
11 to call for a prospective analysis going forward,
12 so looking into the future. But because the terms
13 of reference only say -- only allow for a
14 retrospective analysis, therefore there is no
15 prospective analysis, so that piece is missed.
16 And so I don't know, I'm not sure, like I guess
17 when I saw the terms of reference I was confused,
18 to be honest, because I thought, well, why would
19 there be no allowance for a prospective analysis,
20 and further, why would there be no strategic
21 approach when those had been the former
22 recommendations? So I don't know, I wasn't privy
23 to that information.

24 THE CHAIRMAN: Yeah, and I thought you
25 outlined that quite well actually here, here were

1 the recommendations, and you went back even
2 further to Wuskwatim, and then you said, and here
3 are the terms of reference. So right away there
4 is an obvious difference there.

5 And then secondly, you outlined I
6 think quite well, the differences between what
7 would be a thorough regional cumulative impact
8 assessment and the retrospective portion of that.
9 So perhaps it's a definitional issue -- it's not a
10 good use of that word but -- in that what we have
11 here is the retrospective, and that's helpful to
12 us, you evaluated even that, but we have perhaps
13 the retrospective portion with its strengths and
14 weaknesses of an impact -- of what you would call
15 a full regional impact analysis. Would that be a
16 fair way to summarize it or is that too
17 simplistic?

18 MS. BLAKLEY: No, that's not too
19 simplistic and that's exactly right. I think,
20 yes, you have a good solid foundation, a good
21 solid attempt at a retrospective analysis, given
22 its relative strengths and weaknesses, and that's
23 great. And then I would recommend to move forward
24 with that into the prospective analysis phase, and
25 I would further recommend the strategic approach

1 which introduces all kinds of scenarios for
2 development and collaborative decision-making and
3 visioning about the future.

4 THE CHAIRMAN: Okay, thanks for those
5 answers. Are there other questions or comments?
6 Yes, Neil.

7 MR. HARDEN: Neil Harden. I was just
8 wondering if you could comment on how well you
9 feel that the study integrates the socio-economic
10 impacts from say hydro development with the
11 overlying socio-economic impacts of say the
12 decline of the fur industry, the rise of the
13 internet and modern basically social trends? Do
14 you feel that's good or bad or -- what kind of job
15 do you feel it does?

16 MS. BLAKLEY: So my partner in this
17 project, Dr. Olagunju, was responsible for the
18 primary assessment of part III People, which is
19 primarily the section that would apply to your
20 question. I will maybe make a comment and then
21 turn it over to him, I can hear that he is
22 available on the phone still, which is good. But
23 in general I do -- my impressions of the work was
24 that less attention is given to social and
25 cultural impacts than perhaps is warranted. I

1 think the work is fairly tentative in that area.
2 It does establish some of the -- like the attempts
3 over time for remediation, et cetera. Again, it
4 is also a historical perspective. But for now
5 that part of the RCEA was not crafted in
6 partnership or consultation with affected
7 communities, or taking into account, as you said,
8 modern trends, modern concerns. Even, you know,
9 concerns today are quite different possibly than
10 concerns five years ago, ten years ago. And
11 that's why it is very important that it is done in
12 collaboration, in consultation, to allow the
13 people to speak for themselves about what's
14 affecting them.

15 So I will turn it over to
16 Dr. Olagunju.

17 MR. OLAGUNJU: Yeah, thank you,
18 Dr. Blakley. I will review just some of what
19 Dr. Blakley has said with regards to the People
20 section of the report; quite a lot of useful
21 information that can really help us to predict
22 into what might be the future impacts of hydro
23 development and all the development in the region
24 of interest.

25 And again, just to reiterate what she

1 said, she said it is just about missing the
2 opportunity to actually update all of the good
3 information and try to project into the future.
4 The contemporary issues are not addressed. Most
5 of the section focused rather on the historical
6 context that create hydro development, some of the
7 social issues that are taken is around economy
8 transformation and health and wellness of the
9 people, which are useful data trends and all of
10 that, but we need to actually take a bit of
11 reflection on that. And they are interested
12 presently, and that does need the people, the
13 affected people and the stakeholders in the region
14 to come back to the table and kind of speak on
15 those issues. And I think the current authors
16 kind of missed an opportunity to reflect on these
17 issues and to move the conversation beyond the
18 historical data provided. And the information, as
19 it appears, really provides a lot of good
20 background to do that. And it is just to bring
21 back the people and have those conversation with
22 them and try to predict into the future.

23 THE CHAIRMAN: Thank you very much,
24 both of you, for those responses. More questions,
25 or comments? Mr. Johnson.

1 MR. JOHNSON: Yes, thank you for your
2 report, Dr. Blakley. My question is underneath
3 the area of scoping, and you say that the RCEA's
4 list is fairly limited with many wildlife species
5 affected not being included. Can you give us some
6 sense of what they are?

7 MS. BLAKLEY: Well, you know, in
8 reading Part V Water and Part VI Land, you know,
9 certain species were dropped from the list that,
10 you know, I guess were justified in being dropped.
11 For example, when you look at let's say fur
12 bearers, you know, aquatic fur bearers was limited
13 just to look at beaver. And the look at beaver
14 was just in two of the sub regions, and the data
15 were extrapolated from those two sub regions to
16 the entire region of interest. So for me, you
17 know, aquatic fur bearers, I mean, obviously
18 there's more than just beavers. Or if you look at
19 terrestrial fur bearers, certain fur bearers are
20 more sensitive than others to disturbances. So,
21 for example, although they may be rare and
22 secretive, let's say wolverine, so why was that
23 not considered? There are so many possible
24 species that could be included. And I know that
25 good practice scoping is not about throwing

1 everything in but the kitchen sink, that's not the
2 point. But, you know, the point is to say, are we
3 sure that with this fairly limited list that there
4 isn't anything more, from a public view point,
5 from a scientific viewpoint, independently that
6 should be on that list? Because, you know, the
7 possibilities are endless.

8 What about amphibians? There are no
9 regional study components that have to do with
10 amphibians. That may or may not be important.
11 But how do we know if we haven't publicly and
12 independently vetted that list?

13 MR. JOHNSON: Thank you.

14 THE CHAIRMAN: Serge Scrafield again.
15 Any more questions? Ms. Lewis.

16 MS. LEWIS: Glennis Lewis. I have a
17 question about viewing the Regional Cumulative
18 Effects Assessment through a strategic lens. Just
19 to clarify, that doesn't eliminate the need for a
20 project by project cumulative effects assessment,
21 so the regional assessment would be an upper tier
22 assessment?

23 MS. BLAKLEY: That is exactly right.
24 Hopefully, what the results of a regional
25 strategic assessment would do is set the context

1 to make subsequent project by project decisions.
2 And at times it can actually streamline the
3 project impact assessment process. You know, for
4 example, now that all of this work has been done
5 to collect baseline information and establish
6 trends for the region, that should make it so much
7 simpler when you have the next project decision to
8 make. In certain countries, in certain states,
9 for example, Western Australia, they have -- it is
10 written right into their legislation that if a
11 proponent elects to do a regional cumulative
12 effects assessment, then they are going to
13 receive -- like their project applications will be
14 expedited if they can show that they adhere to
15 conditions set at the regional level. So it is a
16 way for proponents to streamline their project
17 applications. So, you know, that's an example of
18 how formally you have a tiering relationship, but
19 informally works as well. So this is the vision
20 for the region, this is what we want to
21 accomplish, and that then sets guidelines for
22 subsequent projects.

23 THE CHAIRMAN: Additional questions
24 from the panel? Mr. Sopuck.

25 MR. SOPUCK: Thank you. Tim Sopuck.

1 I just want to read from your management section
2 one of the comments.

3 "Identify appropriate mitigation and
4 monitoring actions for RCEA subject to
5 cumulative effects."

6 I just want to focus on the mitigation
7 part of it. And maybe it is unfair, I just might
8 ask you to speculate a bit here. One of the
9 things that I still have trouble with here is,
10 when it comes to mitigation activities there is a
11 separate process that's been ongoing in Manitoba,
12 the Northern Flood Agreement process, under which
13 communities and the proponent, Manitoba Hydro,
14 have developed a large suite of projects, and
15 considerable sum of money has been spent. And I
16 appreciate that dollars does not necessarily
17 equate to effectiveness. But knowing that process
18 is there and knowing it is an adversarial process,
19 which is well discussed in the report, what do we
20 do about that? What do we do about this
21 mitigation side of things, knowing that there is
22 this whole other process that's been set up and
23 has been dealing with mitigative aspects of
24 developments?

25 MS. BLAKLEY: Well, if I understand

1 your question correctly, you know what, no one is
2 suggesting whatsoever to, you know, throw all of
3 that out, or that those aren't extremely valuable
4 and valued interventions and processes. So if
5 that's the impression that you're getting, that's
6 definitely not the impression we're trying to
7 give. But what do you do with all of that?
8 Hopefully you keep it and you build on it. The
9 difference being is that after you undertake,
10 let's say a strategic cumulative effects
11 assessment, you might look at all of that a little
12 bit differently. It might show you some
13 opportunities for coordination. It might show you
14 some opportunities to do things a little different
15 or better. And it definitely would hopefully
16 involve the people affected, it would involve them
17 coming to the table to have I guess as much
18 influence as possible on how those things occur
19 and are rolled out. So it's about empowerment and
20 capacity building. Again, it's not a comment on
21 how much of that has already been done. I
22 certainly appreciate there is a vast amount of
23 energy and time and resources that have gone into
24 that, and that's all great. It's about checking
25 to be sure, are we doing the right things to

1 ensure the sustainability of the components of the
2 environment and the economy and culture that we
3 want to preserve? Are we doing the right, I mean,
4 the most -- the right things and as much as we can
5 do to protect that? And we won't know that until
6 we take that big picture look.

7 THE CHAIRMAN: Thanks again for that
8 response. Are there other comments or questions
9 from the panel? Seeing no hands up there, are
10 there other comments or questions? Mr. Williams.

11 MR. WILLIAMS: Byron Williams. I have
12 just a couple of questions. I'm going off of very
13 faded memories, but I think perhaps in the 1990s,
14 a former Provincial Government undertook a
15 northern visioning exercise. I think it flowed
16 out of the Natural Resources Institute, perhaps
17 Mr. Henley.

18 In any event, how would strategic
19 regional cumulative effects assessment fit in with
20 some sort of northern visioning exercise? How
21 does that interaction take place?

22 MS. BLAKLEY: Well, it would depend if
23 there is an existing vision for the north or for
24 the region of interest already. Like perhaps the
25 government has done that work. And if they had

1 and if that were on file, then probably you would,
2 in the regional strategic cumulative effects
3 assessment exercise, you would look at that and
4 once again validate that is the vision for the
5 north. And then from that vision you might
6 articulate specific objectives that you want to
7 achieve, so these are the things that in reality,
8 in a practical sense we want to achieve for this
9 region that would reflect the vision, as it may
10 be. And from establishing the vision and the
11 objectives, those would be your guide posts as to
12 whether or not one scenario is preferred over
13 another. So when you do your scenario evaluation
14 and you look at the cumulative impacts of each and
15 the different options and opportunities they
16 offer, what you would use to make that judgment in
17 part is how well it fits with the vision and the
18 objectives. Does that answer your question?

19 MR. WILLIAMS: The second one is a
20 question you've heard both from Ms. Pastora Sala
21 and myself in the past. We see some tension, if
22 we look at the Keeyask Environmental Assessment,
23 between the western scientific approach, which
24 focuses on what we call in those cases VECs,
25 versus Indigenous or Cree worldviews, for example,

1 which perhaps are arguably more focused and --
2 excuse me, holistic. I wonder if you can address
3 that tension or how that might be -- we might
4 bring together those perspectives or at least give
5 appropriate space for them in a RCEA?

6 MS. BLAKLEY: Sure. So the concept of
7 a valued ecosystem component is almost as old as
8 impact assessment itself. And it involves
9 identifying what we feel are the most important
10 pieces of the environment to assess and protect,
11 with the understanding that if we assess and
12 protect those little individual pieces of the
13 ecosystem, that it will have a trickle down effect
14 and the whole ecosystem will be thereby protected.
15 And so it comes from, like an analytical
16 reductionist approach to science, which was very
17 common throughout time until the advent or age of
18 ecosystem science and understanding. So it's
19 still very common today to take that reductionist
20 approach to understanding and evaluating impacts
21 to environment.

22 But in a regional cumulative effects
23 assessment there is a great opportunity to look at
24 regional study components or valued ecosystem
25 components in a different way that is much more in

1 line with Indigenous world perspective. And
2 that's because we are looking for regional study
3 components, for lack of a better term, that are
4 actually I guess indicative of the health of an
5 entire region, or an ecosystem, et cetera. So
6 yes, you might still identify individual species
7 on those lists, but there is room for and there is
8 opportunity for regional study components that
9 actually are relationships, they're representative
10 of an important relationship.

11 So that's what I was talking about
12 earlier, maybe a regional study component is, in
13 fact, food web intactness. That's a set of
14 relationships that you are concerned about, you're
15 trying to protect. And how you would measure that
16 is obviously through your selection of indicators,
17 which may be rolled up into an index. So you
18 might have a suite of indicators rolled up
19 together into an index that would measure let's
20 say food web intactness. Another example might be
21 a regional study component could be, let's say
22 natural flood regulation. Well, if that's of
23 importance to us, that we protect that
24 relationship or process regionally, then we would
25 design our assessment to be able to measure that.

1 And again, it wouldn't be about one particular
2 species of plant or animal, it would probably be a
3 fleet or a host of relationships or individual
4 components rolled up together that would give us a
5 measure of ability to perform natural flood
6 regulation.

7 So that's where, you know, that kind
8 of thinking is fairly advanced in impact
9 assessment, and I'm not suggesting it's easy to do
10 or that we necessarily know all of the answers as
11 to what indicators or metrics are appropriate.
12 But the point is there is an opportunity there
13 that would allow -- it is more compatible with
14 Indigenous worldviews.

15 MR. WILLIAMS: Could I have one more
16 question, Mr. Chair? Just -- Jill, you have got
17 experience across Canada in best practice and
18 certainly international in terms of the
19 literature. And recognizing flowing from the
20 terms of reference there is some future steps that
21 could be contemplated, whether on prospective
22 based or strategic, are there best practices in
23 both of those context? We are looking around for
24 analogous or good practices for Hydro to look to.
25 Are there, in the Canadian experience, some that

1 you might refer us to?

2 MS. BLAKLEY: Can you just reword the
3 question? The first part, so you are asking are
4 there examples?

5 MR. WILLIAMS: In terms of looking
6 for -- so you have delineated prospective.

7 MS. BLAKLEY: Okay. Right. Right.

8 MR. WILLIAMS: And then moving beyond
9 that to strategic, and then in the context of
10 prospective as well as strategic, if there's good
11 Canadian practice that you can refer us to?

12 MS. BLAKLEY: Okay. Yes, I could. I
13 would probably prefer to do that at a subsequent
14 date than to try to sort of spin those off the top
15 of my head. Because each approach is highly
16 individual and depends on what you're looking for
17 in terms of, specifically in terms of guidance.
18 Because in Canada, like the practice has been
19 ongoing now for I would guesstimate about 15 solid
20 years. I think there are some examples that are
21 20 years old. So it's a relatively new area, but
22 there are some well-established cases that do
23 illustrate possibilities or ways that prospective
24 analysis can be approached. They adopt different
25 types of models, different ways of evaluating

1 scenarios, et cetera, et cetera. So, yes, there
2 are, but I would probably prefer to explain all of
3 that at a later date.

4 MR. WILLIAMS: Your lawyer would
5 probably advise that too. Probably a better
6 answer than the question.

7 THE CHAIRMAN: Thank you both for
8 that. More questions, comments?

9 Okay. Well, then it's my turn to
10 thank you for your presentation. It was very
11 informative. And I'm sure it will be helpful to
12 us. And thanks to the CAC for making this
13 available to the CEC. All right. And I would
14 like to thank the rest of you for attending, and
15 the panel members, of course, for all of their
16 questions. And I think, unless Cathy has any
17 procedural issues to discuss, that will be it.

18 Nothing today. Okay. Thanks again
19 all of you, and we'll see you at our next session
20 or in some other venue. Thank you.

21 (Concluded at 11:15 a.m.)

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Cecelia J. Reid
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