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APPEARANCES

CLEAN ENVIRONMENT COMMISSION

CLEAN ENVIRONMENT COMMISSION

Terry Sargeant - Chairman

Edwin Yee - Commissioner

Neil Harden - Commissioner

Beverly Suek - Commissioner

Bill Bowles - Counsel to Commission

Cathy Johnson - Commission Secretary

Joyce Mueller - Administrative Assistant

Amy Kagaoan - Administrative Assistant

Phil Shantz - Advisor

George McMahon - Advisor

Bob Armstrong - Report writer

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MANITOBA HYDRO

Doug Bedford - Counsel
Janet Mayor - Counsel

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Aimee Craft Amanda Holland Heather Fast

MANITOBA METIS FEDERATION

Marci Riel

Jasmine Langhan

MANITOBA WILDLANDS Gaile Whelan Enns

PEGUIS FIRST NATION Lloyd Stevenson

PIMICIKAMAK OKIMAWIN Annette Luttermann Jeremiah Raining Bird

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KEWATINOOK FISHERS Meryl Ballard

NORWAY HOUSE FISHERMAN'S CO-OP Keith Lenton

TATASKWEYAK CREE NATION Sean Keating

INTERLAKE RESERVES TRIBAL COUNCIL Corey Shefman

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- 1 Wednesday, April 8, 2015
- 2 Upon commencing at 9:30 a.m.
- THE CHAIRMAN: Good morning. We'll
- 4 resume our proceedings. Today we have two
- 5 participants making their presentations. First up
- 6 this morning is the Consumers Association of
- 7 Canada, Manitoba branch, represented by the Public
- 8 Interest Law Centre. And this afternoon we'll
- 9 hear from Black River First Nation.
- 10 Madam secretary, will you swear in the
- 11 witnesses, please?
- MS. JOHNSON: Could you please state
- 13 your name for the record?
- MR. WILLIAMS: Byron Williams.
- 15 MS. PASTORA SALA: Joelle Pastora Sala
- 16 Byron Williams: Sworn.
- 17 Joelle Pastora Sala: Sworn
- 18 THE CHAIRMAN: Mr. Williams, you may
- 19 proceed.
- MR. WILLIAMS: Thank you, and good
- 21 morning members of the panel. Just a few
- 22 introductions to start up with. Ms. Barbara
- 23 Nielsen from the Consumers Association board is
- 24 here. Behind us you'll see Dr. Patricia
- 25 Fitzpatrick, who has been a witness before these

- 1 proceedings in the past. We have never had a back
- 2 row, she's our back row. With her is Mr. Mark
- 3 Regehr from Canadian Mennonite University. And in
- 4 the massive crowd here today, my colleague,
- 5 Professor Aimee Craft from Robson Hall, Ms. Amanda
- 6 Holland from the Public Interest Law Centre, and
- 7 Ms. Heather Fast, who is a barrister and solicitor
- 8 who has been of immense value to this process.
- 9 Ms. Pastora Sala insists I give you an
- 10 overview of our presentation, so just in terms of
- 11 where we are going to go, we want to talk about
- 12 law reform for a couple of seconds and how we
- 13 think it fits within the terms of reference for
- 14 this proceeding. We want to talk about what is a
- 15 surprising facet of this hearing to our client and
- 16 to ourselves, which is the breadth of support for
- 17 reform that we have certainly gleaned from our
- 18 reading of the record.
- 19 For just a couple moments we will talk
- 20 about our research approach, and then we'll talk
- 21 about a few findings we have made based upon what
- 22 we have read and what we have heard. And
- 23 interspersed with those major themes that we have
- 24 identified in the hearing, we'll look at how some
- other jurisdictions, whether legislators,

- 1 tribunals, or regulators have tried to respond to
- 2 those themes or incorporate them into their
- 3 legislation or their processes.
- 4 Finally, my last piece is I'll come
- 5 back to the question of whether this is a case for
- 6 law reform. And then Ms. Pastora Sala will take
- 7 us home, she will highlight a few of our
- 8 recommendations and key principles, and offer some
- 9 concluding comments.
- 10 We are obliged by our bosses to do
- 11 some advertising, so here it is. The Public
- 12 Interest Law Centre has been in existence since
- 13 1982. I have not been around all that time. We
- 14 have a law reform mandate to represent groups or
- 15 individual on matters that will make a broad
- 16 impact. Interestingly, if you go to our statute,
- 17 public interest is open ended, but the two
- 18 specific elements of the public interest that are
- 19 set out in the statute are consumers and
- 20 environmental issues.
- 21 In reviewing our brief that we filed
- 22 on April 1st, we noticed that we used the term law
- 23 reform but we didn't define it. And we will just
- 24 wait until we get to -- we'll try and create a
- 25 little suspense in the hearing, and you'll note

- 1 that I'm not allowed within 45 feet of the
- 2 powerpoint controls.
- In terms of law reform, our working
- 4 definition, and we want to highlight the fact that
- 5 law reform transcends legislation, it includes
- 6 that but it's more than that. It relates to the
- 7 improvement, modernization, reform of law,
- 8 addressing outdated pieces of legislation,
- 9 improvement of the administration, underscoring
- 10 those words, administration of justice. It
- involves, according to the Law Reform Commission
- 12 Act, the review of judicial or quasi-judicial
- 13 proceedings and the development of new approaches
- 14 and new concepts of law. And of course, a central
- theme in this hearing has been about changing
- 16 values, also about a change in environment, and
- 17 law reform is intended to respond to changing
- 18 values.
- 19 We have looked at a lot of literature
- 20 in this proceeding. I can't count the number of
- 21 definitions of water governance that we have seen.
- 22 Here's one that I like perhaps more than my
- 23 colleague, Ms. Pastora Sala. The range of
- 24 political, social, economic, administrative
- 25 systems to develop and manage water resources and

- 1 the delivery of those resources and at a different
- 2 levels of society. And that's an important point,
- 3 and it's sometimes lost in the discussion or the
- 4 literature. There are important equity themes in
- 5 water governance. Canadian and American
- 6 literature highlight the fact that environmental
- 7 risk is not equitably shared. Certainly
- 8 disproportionately it's borne by low income
- 9 people, it's certainly racialized in some context,
- 10 and that's certainly an important theme from our
- 11 client's perspective and our perspective in this
- 12 proceeding.
- 13 Always start out with some wise words
- 14 from the Supreme Court of Canada. Changing values
- is a key theme of this hearing, and in its 2004
- 16 decision, the Canfor decision, Mr. Justice Binnie,
- 17 speaking for the majority, but I think for the
- 18 whole court on this point, made the point of our
- 19 collective responsibility towards a healthy
- 20 environment, a responsibility to preserve the
- 21 natural environment, and that that is a
- 22 fundamental value. And really from our
- 23 perspective, when we looked at this hearing from a
- 24 law reform perspective, the core questions for our
- 25 research were, A, one, are we living up to that

- 1 collective responsibility? If not, are there
- 2 water governance approaches from other
- 3 jurisdictions, or in Manitoba, that might help us
- 4 to do a better job? And is there a case for law
- 5 reform? Those are really the three questions that
- 6 we asked ourself.
- 7 How does law reform fit within the
- 8 terms of reference set out by the province way
- 9 back in 2011? We think it all boils down to that
- 10 final point in the terms of reference. The
- 11 Commission was asked to summarize and make comment
- 12 on the concerns raised pertaining to the issue of
- 13 a final licence, certainly not limited to, but
- 14 inclusive of monitoring and research. And we
- 15 think if we look at the dialogue and the concerns
- 16 relating to that final licence, that underscores
- 17 the importance of law reform in this context.
- 18 A major theme in this hearing has been
- 19 stewardship, or a failure of stewardship.
- 20 Upstream of the Lake Winnipeg Regulation, it's
- 21 graphically evoked in terms of Netley Marsh. It's
- 22 hardly there anymore. We heard from the
- 23 Tataskweyak Cree Nation, Elder Spence described
- 24 the question of islands as a loaded question.
- 25 Islands which have existed for as long as people

- 1 can remember are starting to disappear. This
- 2 panel heard it up north in terms of the forest
- 3 falling into the rivers and into the lakes. And
- 4 again, Elder Spence, Elder Martha Spence, Martha
- 5 Spence from Tataskweyak talked about not just
- 6 water, land, but about the animals and the people,
- 7 a spirit being destroyed. And so certainly from
- 8 our perspective, warning bells are being rung.
- 9 The concern about these powerful impacts, these
- 10 ongoing impacts suggests that there's a problem
- 11 that our current licensing regime isn't handling
- 12 as well as we would like.
- 13 Another central theme in this hearing
- 14 is risk. And again, certainly downstream of the
- 15 Nelson River watershed, some very powerful
- 16 language in terms of things getting worse, a
- 17 constantly changing environment, neither the
- 18 people or the culture or the river stabilizing
- 19 continuing to experience significant effects.
- 20 Victor Spence describes it the development is so
- 21 foreign that the communities have not been able to
- 22 adapt to it. And this raises a central governance
- 23 issue, a central law reform issue. Is the system
- 24 in place capable of responding and adjusting to
- 25 that change?

- 1 Another central theme in this hearing
- 2 has been a lack of confidence in the licensing and
- 3 regulatory process. We have politely worded this
- 4 as hesitant licensing is a major concern. I
- 5 didn't know what a ruby anniversary was, but
- 6 that's the 40th anniversary. And Lake Winnipeg
- 7 Regulation, the interim licence is approaching its
- 8 ruby anniversary, and that's certainly been a
- 9 major theme we have picked up in this hearing. So
- 10 under the Water Power Act, there's concerns, but
- 11 there's also concerns as expressed by Mr. Beardy
- in terms of where is the environmental licence? I
- 13 wonder why there was no environmental licence in
- 14 place?
- 15 So here we have an issue in terms of
- 16 reform, in terms of governance. And my colleague,
- 17 Ms. Pastora Sala, will talk about it, where, in
- 18 numerous occasions on the record, there is an
- 19 expressed lack of confidence in our current
- 20 structures and our ability to protect what people
- 21 hold most dear. And we certainly think that
- 22 raises law reform issues.
- 23 And brought out by another speaker in
- 24 Winnipeg is a concern with our society's response,
- our province's response to the commentary of this

- 1 Commission. Roughly a decade ago in the Wuskwatim
- 2 proceeding, recommendation 7.6 and 7.7, I think I
- 3 have them memorized, talked very powerfully about
- 4 the expectations and the hopes over the next few
- 5 years. And some of those have been realized. But
- 6 if you look at those recommendations, you'll see
- 7 that we're not talking about licences under the
- 8 Environment Act. Certainly to our client's
- 9 understanding of the meaning of operational
- 10 review, it would be fair to say there has not been
- 11 an environmental review undertaken. And certainly
- 12 by no stretch of the word has there been an
- 13 environmental impact assessment. So that again
- 14 raises concerns in terms of our society, our
- 15 governing structure's ability to respond. And
- 16 that's why we think that law reform is an
- 17 important issue.
- 18 As I said in my opening remarks, what
- 19 has struck us about this hearing perhaps most
- 20 notably is the broad support for reform. There
- 21 may be a dispute between Hydro and others in terms
- 22 of the timing of reform, but the fact that there
- 23 are gaps, that there are silos, has been
- 24 articulated by many. And here you'll see support
- 25 for reform from some southern and northern

- 1 speakers. The request for an impartial
- 2 environmental impact study by one person in
- 3 Selkirk, the request from someone who is concerned
- 4 that we're not looking at an integrated system,
- 5 for a full-blown audit.
- 6 Dr. Luttermann, who you had the
- 7 benefit of hearing yesterday from, spoke very
- 8 powerfully about the need for a better balance and
- 9 the opportunity for a better balance. So those
- 10 are powerful calls for reform we have identified
- 11 in this hearing.
- We have also seen calls for reform for
- 13 inclusion by those who feel left out. Chief
- 14 Henderson from Sagkeeng, why aren't we part of
- 15 those boards? Terry Ross from Cross Lake, we
- 16 should have more say because these dams are
- impacting us everyday, a call for a multi-party
- 18 decision-making body so that there can be a
- 19 meaningful say in LWR operations.
- That call for reform has not been
- 21 restricted to those who might be seen as being
- 22 adverse in interest to that of Manitoba Hydro.
- 23 Perhaps one of the most powerful voices for a call
- 24 for reform, in our view in this hearing, has been
- 25 Manitoba Hydro. And it's rare that I quote

- 1 Mr. Cormie so favourably in a hearing but he's
- 2 done a pretty good job in this one, I've got to
- 3 give him credit. And he's talked about that
- 4 theme, that theme of values changing, that the
- 5 social licence is involved, spoken about the need
- 6 for a modern balance between upstream and
- 7 downstream. And he has spoken, importantly, about
- 8 the need for guidance. What are the rules of the
- 9 road? Mr. Harden had a big discussion with him
- 10 about a road map. There is a lot of guidance
- 11 required. So it's striking to us that one of the
- 12 most powerful voices for reform in this hearing
- 13 has been that of Manitoba Hydro. And that is to
- 14 their credit.
- 15 So within the room, a strong sense for
- 16 reform. We want to articulate the broader climate
- 17 for reform, that the timing is propitious, and
- 18 perhaps unprecedented. There are a lot of
- 19 parallel processes to this which make this a
- 20 powerful opportunity. The regional cumulative
- 21 effects assessment, which we hope will give us a
- 22 better analytical foundation in terms of looking
- 23 at the watershed, is ongoing. Two, reviews of the
- 24 Environment Act are underway. The Law Reform
- 25 Commission has done some really fabulous work in

- 1 this regard. The province has also undertaken a
- 2 parallel project. So this context of governance
- 3 and law reform within this dialogue is certainly,
- 4 in our view, part of a broader theme.
- 5 Our public utilities board in the NFAT
- 6 also articulated parallel themes to this
- 7 proceeding. We have heard a lot in this
- 8 proceeding about climate change, future
- 9 uncertainty. This language from the Public
- 10 Utilities Board references a climate change, but
- it also references a market-place in upheaval with
- 12 a lot of uncertainty, and about the need for
- integrated resource management. And one of the
- 14 examples we're going to talk about a bit later
- 15 today is from the northwest United States, where
- 16 there is some very interesting work being
- 17 undertaken, trying to balance within a planning
- 18 process, power planning, energy efficiency
- 19 planning, and preservation and enhancement of the
- 20 environment. And that's a very interesting
- 21 example. And certainly, as legal counsel who
- 22 appear both before the Public Utilities Board and
- 23 the Clean Environment Commission, we see a lot of
- 24 parallels between what the bodies are dealing
- 25 with.

- We also see some silos. Dr. McMahon,
- 2 who is an outstanding independent witness in this
- 3 hearing, would have benefited a lot from having
- 4 access to some of the discussion in the PUB
- 5 process, about some of those complicated operating
- 6 systems of Manitoba Hydro, SPLASH and PRISM.
- 7 Finally, within the broader context of
- 8 change, and we note the language of Dr. Luttermann
- 9 about the PCN province process agreement, and the
- 10 opportunity at least to establish a new
- 11 relationship.
- 12 So our conclusion is that there is
- 13 substantial common ground about the need for
- 14 reform. Whether you take the Hydro call for a
- 15 modern balance, you take the perspectives of those
- 16 who think the hearing process needs to be more
- 17 inclusive and more holistic, or those who feel
- 18 that the current system is underperforming,
- 19 underinclusive and biased, all those voices, in
- 20 our view, are joined at least in one point, which
- 21 is the need for reform.
- 22 Both Dr. Fitzpatrick and
- 23 Ms. Pastora Sala insist I talk about methodology,
- 24 perhaps not my strongest point. But we brought to
- 25 this law reform analysis the typical Public

- 1 Interest Law Centre approach. First, we assembled
- 2 an interdisciplinary team, in terms of integrated
- 3 water resource management, Dr. Isabelle Heathcote;
- 4 who wrote the textbook in terms of water
- 5 governance, Dr. Robert Patrick; under natural
- 6 resources management we have benefited both from
- 7 Dr. Robson and Dr. Fitzpatrick; environmental law,
- 8 we have had lawyers both from the public sector
- 9 and the private sector who have given generously
- 10 of their time; and certainly Professor Craft, in
- 11 terms of indigenous legal traditions and the
- 12 ground breaking work she has done with Anishinaabe
- 13 water log have been all valuable. I hasten to
- 14 add, lest you think I'm splurging money, most of
- 15 this assistance has been voluntary. And we'd be
- 16 remiss if we didn't note the contribution from a
- 17 whole group of students of Robson Hall on the
- 18 concept of public trust.
- 19 You hopefully can tell from our
- 20 written brief, the subject matters, the research
- 21 areas that we addressed, the matters we engaged
- 22 our mind to. I won't spend a lot of time in terms
- 23 of the basis for what we heard and what we read,
- 24 the record, literature review, legislative review,
- 25 selected review of legislation and policy and

- 1 licences.
- I do want to just speak about
- 3 engagement for a couple of moments. You won't see
- 4 any quotes from our client, and Ms. Pastora Sala's
- 5 engagement process, direct quotes in our report.
- 6 We have relied upon the record of this proceeding.
- 7 But we had an extensive engagement process that
- 8 helped to inform our opinions. And perhaps the
- 9 best example of that was in developing our final
- 10 menu of recommendations, we hosted a workshop
- 11 about nine days before that April 1st report was
- 12 filed; 14 participants from four different
- 13 provinces, many joining by phone obviously. And
- 14 those recommendations we certainly think have been
- 15 enhanced and continue to be enhanced. And I just
- 16 want to underline that we have always seen this as
- 17 an ongoing and iterative process. We have seen
- 18 our job to provide a menu of options, that menu
- 19 continues to evolve, and certainly we're getting
- 20 feedback as the proceeding continues.
- 21 Every expert we have spoken to, much
- of the literature we have read emphasizes the
- 23 point that there is no one size fits all. You
- 24 can't take the learnings of the Pacific Northwest
- and simply plunk them down in Manitoba or the

- 1 Northwest Territories or B.C. You certainly need
- 2 to adapt to our unique culture, our unique
- 3 circumstances. But certainly there are valuable
- 4 lessons we certainly believe can be pulled from
- 5 those jurisdictions and from our own experience,
- 6 and much of what we did in our report was trying
- 7 to do so.
- For the bulk of my presentation, I
- 9 want to talk a little bit about some of the major
- 10 messages we have taken from both the record of
- 11 this proceeding, the review of legislation, the
- 12 review of literature, and our review of the common
- 13 law. And I'm going to highlight eight of those
- 14 messages or themes in just the next two slides.
- 15 And then what I propose to do for the next 15 or
- 16 20 minutes is elaborate a little bit on each of
- 17 them. And then for a number of them, pull an
- 18 example from a different jurisdiction of how they
- 19 have responded to this. In essence I am
- 20 conflating chapters 2, 3 and 4 of our written
- 21 brief, a lot of pages, into about 20 minutes.
- So one of the important messages we
- 23 have taken from the literature, from the evidence
- of Dr. Goldsborough, the evidence of
- 25 Dr. Luttermann, there are certainly a couple of

- 1 major risk factors apart from climate change that
- 2 need to be addressed. One is flow alterations in
- 3 the river system, and another one is compressed
- 4 variations in lake levels. And we'll talk about
- 5 that in a couple of moments.
- Another message that comes through in
- 7 much of the literature, and certainly from
- 8 Pimicikamak's evidence yesterday, or the
- 9 Tataskweyak Cree Nation earlier, the importance of
- 10 a holistic and inclusive approach.
- Bullet three speaks to early and
- 12 meaningful participation, and whether that was
- 13 Dr. McMahon, or many of the participants in this
- 14 hearing, that's been a dominant message.
- 15 And one that caught me at least a
- 16 little bit by surprise is the idea of a careful
- 17 consideration of how we measure value. And we'll
- 18 talk about that, and certainly even amongst our
- 19 team, even amongst the two presenters today, it's
- 20 a matter of some controversy. So we will spend a
- 21 couple of moments on that.
- 22 On slide 24, you may wonder what is
- 23 that picture to the right? I was trying to figure
- 24 out what water structure that was.
- 25 Ms. Pastora Sala tells the farm boy that that's a

- 1 silo. And so the theme, an important issue
- 2 flagged by Hydro, by a number of witnesses is
- 3 addressing knowledge gaps and silos. And so thank
- 4 you Ms. Pastora Sala for that.
- 5 A couple other themes we have
- 6 certainly seen from good examples out of other
- 7 jurisdictions is the importance of looking at a
- 8 robust series of alternatives. And I'll also take
- 9 you to an open adaptive approach to risk.
- 10 And a final theme that we wanted to
- 11 underscore relates to promoting diligence. And
- 12 that goes back to a commentary we have seen on a
- 13 number of occasions in this hearing, a lack of
- 14 confidence expressed in how we govern water power
- 15 decisions in Manitoba. And certainly we have
- 16 looked to some case law in terms of promoting
- 17 diligence, and also how legislators have attempted
- 18 to entrench our obligation in terms of protecting
- 19 the environment into legislation.
- 20 Flow alteration risk, this is a quote
- 21 from the Canadian Science Advisory Secretariat.
- 22 It speaks about an increasing threat to river
- 23 ecosystems, both from sources such as irrigation
- 24 and sources such as Hydro, and saying that there's
- 25 been substantial flow alterations and that these

- 1 flow alterations can be directly linked to adverse
- 2 physical attributes of rivers. It's a very
- 3 interesting report.
- Dr. Luttermann, in her written report,
- 5 talked about it as well, and she noted it's not
- 6 just the level of flow, but it's the seasonal
- 7 patterns that can be such an important factor in
- 8 influencing ecosystem processes.
- 9 Again, we can't do justice to the
- 10 variety of approaches we have seen to this issue
- 11 of flow, but one approach that caught our eye was
- 12 out of British Columbia, out of the New Water
- 13 Sustainability Act, which will be coming into
- 14 effect sometime in 2016, and really legislation
- 15 that was developed after a very time consuming
- 16 four to five year consultative process. With new
- 17 projects, they have expressly articulated the
- 18 importance of addressing environmental flow needs,
- 19 both the volume and timing and looking at what is
- 20 required for the proper functioning of the aquatic
- 21 ecosystem.
- 22 And section 15 of the WSA, Water
- 23 Sustainability Act, speaks about in reviewing an
- 24 exempt application, the need to consider the
- 25 environmental flow needs of the stream. And this

- 1 is an important theme in terms of what we have
- 2 read. Because if you go to, I think it's appendix
- 3 of our document, you'll see some examples from
- 4 the State of Washington where they talk about
- 5 minimum flow requirements. And our understanding
- 6 is that is a bit of a more dated concept. Whereas
- 7 environmental flow needs, or sometimes you see the
- 8 term ecological, or actually we'll stick with
- 9 environmental flow needs, but speaking both to the
- 10 volume and the timing. And I think in part going
- 11 to Dr. Luttermann's point, I hope, of the
- 12 importance of addressing seasonal patterns, and
- 13 it's not just the absolute level of flow, it's the
- 14 timing of that flow. So you have seen an
- 15 evolution in the legislation from the Washington
- 16 example, speaking of minimum flow, to an example
- 17 here from the state, or from the province, it's
- 18 not a state yet, of British Columbia.
- More controversial in this hearing, we
- 20 think, based on what we have seen and what we have
- 21 read, is the idea of what are the impacts of the
- 22 compression of lake levels? And you have
- 23 certainly seen a dialogue between Dr. Goldsborough
- 24 and Manitoba Hydro in terms of the health of
- 25 Netley Marsh and other wetlands, Hydro pointing to

- 1 a number of other factors, Dr. Goldsborough
- 2 acknowledging those factors, but also pointing to
- 3 a risk factor associated with compression of lake
- 4 levels.
- 5 Based upon what we have read of the
- 6 literature, and certainly what we have heard from
- 7 Dr. Goldsborough, this issue is not that
- 8 controversial in Ontario, and in the Laurentian
- 9 Great Lakes, and that's probably because it's been
- 10 exhaustively studied. The IJC, International
- 11 Joint Commission, undertook a lot of work starting
- in around 2000, looking at the effects of the
- 13 compression of lake levels in that environment.
- 14 And certainly you see a powerful message coming
- 15 from Lake Ontario, St. Lawrence River plan 2014.
- 16 You see bullet, the first bullet talking about the
- 17 compression of the range of Lake Ontario water
- 18 levels, I think from about two metres to one
- 19 metre, compared to what would have happened
- 20 without regulation. And the conclusion by the
- 21 IJC, that while this may have benefited property
- 22 development, it caused substantial harm to coastal
- 23 ecosystems. And even the title of that report is
- 24 telling, protecting against extreme water levels,
- 25 restoring wetlands and preparing for climate

- 1 change. This is a major thrust of this hearing,
- 2 was to try and start to restore the health of
- 3 those wetlands. And there are a number of reports
- 4 on the record, or reference on the record in terms
- 5 of that. We used one in the cross-examination of
- 6 Dr. Goldsborough by Wilcox and Wu Dong.(ph)
- 7 How did one commission respond to the
- 8 issue of lake level compression? Certainly plan
- 9 2014 was designed to provide for more natural
- 10 variations of water level on the basis that they
- 11 were needed to restore ecosystem health. Now,
- 12 we're not suggesting that you have a robust record
- 13 here to make any operational changes based upon
- 14 that, we're simply highlighting that this is a
- 15 risk fact acknowledged in another jurisdiction, to
- 16 which a commission has responded by recommending
- 17 changes in flow levels. Again, this is a choice
- 18 of options that certainly on a more robust record
- 19 or in the future might be something to consider.
- We talk a fair bit in our report, and
- 21 you have heard it and seen it on the record of
- 22 this hearing, language about the need for a
- 23 holistic and inclusive approach. I have perhaps
- 24 shortened it too much to talk about a different
- 25 balance. One of the most powerful expressions of

- 1 that came from the Tataskweyak Cree Nation. They
- 2 said, thanks Clean Environment Commission, thanks
- 3 province for doing the hearing, but you don't
- 4 have -- this isn't an appropriate venue for an
- 5 inclusive holistic assessment for a final licence.
- 6 Certainly, we see in the literature highlighting
- 7 the need for a better balance, a more holistic
- 8 assessment. And there is a quote from Jager about
- 9 future holistic management strategies designed to
- 10 maximize both ecological benefits and those
- 11 associated with energy production. So when we
- 12 speak of a better balance, we're speaking both in
- 13 terms of process and in terms of how we weigh and
- 14 make decisions. And there is a couple of
- 15 interesting American examples that we want to draw
- 16 to your attention.
- 17 We cite first of all from U.S. Federal
- 18 legislation relating to the FERC, the Federal
- 19 Energy Regulatory Commission. And what is their
- 20 decision-making criteria? Well, they are to
- 21 consider, in addition to power and development
- 22 purposes, give equal consideration, purposes of
- 23 energy conservation, protection, mitigation and
- 24 enhancement of fish and wildlife habitat,
- 25 protection of recreational opportunities, and the

- 1 preservation of other aspects of environmental
- 2 quality. And certainly you have heard in this
- 3 proceeding, and you have seen a major criticism of
- 4 Hydro operations related to Lake Winnipeg
- 5 Regulation is that they are focused on primarily
- 6 two criteria, economics and reliability, certainly
- 7 with some environmental consideration. And we
- 8 offer no criticism of Hydro for that, that's their
- 9 mandate. But other jurisdictions have sought to
- 10 address this by expressly articulating the other
- 11 values that should be given weight.
- 12 We also see this in licensing, and I
- 13 think it's section 803 that we reference here, a
- 14 condition in that licence conditions shall include
- 15 measures for the protection, mitigation and
- 16 enhancement of fish and wildlife, of habitat
- 17 affected by the development, operation and
- 18 management of the project. So, expressly, in the
- 19 licensing conditions, but also in the legislative
- 20 mandate is to direct the mind to protection of
- 21 that habitat.
- More from a process perspective, we
- 23 also look at legislative efforts of greater
- 24 balance in the Northwest Territories, efforts to
- 25 articulate the importance of the way of life and

- 1 the well-being of Aboriginal people, and to give
- 2 weight to different methods of knowledge,
- 3 including traditional knowledge. And there is
- 4 some interesting examples from the Northwest
- 5 Territories.
- 6 I'll perhaps spend less time on
- 7 meaningful participation than I should. It's been
- 8 such a dominant theme in this hearing, but our Law
- 9 Reform Commission tells us not to be afraid of
- 10 meaningful participation, not to be afraid of what
- 11 may appear initially to be conflicting views, but
- 12 to provide meaningful opportunities early. And
- 13 Dr. McMahon offered some similar advice,
- 14 suggesting that you can solve a lot of issues by
- 15 integrating stakeholder issues earlier, at the
- 16 start, rather than after when the process has been
- 17 scoped. And so there's some powerful messages in
- 18 terms of meaningful participation.
- I spoke just a minute ago about a
- 20 message in terms of restoring balance. On the
- 21 next slide, being slide 33, we talk about some
- 22 criticisms of how hydro utilities are
- 23 traditionally operated, an argument that
- 24 ecological values and indigenous values fall to a
- 25 certain degree to the wayside and are dominated by

- 1 concerns in terms of economics and power. And
- 2 here is again a commentary from Jager and Smith
- 3 telling us that when economic and power values are
- 4 contrasted with ecological benefits, they're
- 5 devalued, because we simply don't have a single
- 6 currency by which to measure them. And you see
- 7 some of that message coming through from the ISD
- 8 when they talk about ecological services and the
- 9 need to value them. So that's a theme that we
- 10 have heard in this hearing, a criticism of current
- 11 decision-making because it's unbalanced and a
- 12 suggestion that developing ecosystem services
- 13 valuation might be a way to remedy that.
- 14 There's also another critique of
- 15 current status quo in terms of how we make
- 16 decisions, often from a indigenous perspective,
- 17 articulating that you can't put a price on the
- 18 loss of a way of life. We have heard that from
- 19 Elder Spence from Tataskweyak, we hear it from
- 20 Councillor Saunders who presented on behalf of the
- 21 Interlake Tribal Council. Both criticisms of the
- 22 current status quo in terms of decisions, but
- 23 actually competing in terms of how do you resolve
- 24 them. One saying, put a value on some of these
- 25 items; another saying, it's priceless, how do we

- 1 do that?
- Whoever has to make that decision, we
- 3 certainly wish them the best of luck.
- 4 What we have put here are a couple of
- 5 examples from approaches that we have seen, one
- 6 from the IJC with regard to Lake Ontario where
- 7 there is a lot of quantitative approaches there.
- 8 Economic performance indicators were developed for
- 9 the value of hydro power, and then quantitative
- 10 environmental performance indicators were also
- 11 developed, i.e. the reproductive success for the
- 12 black tern. And if you get a chance to look at
- that report, I think it's pages 26 and 27,
- 14 Mr. Regehr will remind me if I'm wrong. They
- 15 actually articulate on those pages a comparison of
- 16 some of the different alternatives using some of
- 17 those criteria, so it's an interesting
- 18 illustration.
- 19 Glen Canyon Dam, an American example
- 20 from Colorado, is also a very important approach
- 21 but a very different approach, where they did
- 22 multi criterion decision-making analysis. And it
- 23 is a different approach, I've got a really good
- 24 footnote at footnote 141, so rather than trying to
- 25 torture you with the definition, but it's an

- 1 effort I think to do a little bit less focus on
- 2 pure economics, but to have some sort of objective
- 3 decision-making criteria. And it is an
- 4 interesting approach.
- 5 So we simply point out that there are
- 6 different responses to this. The first one I
- 7 think would be more, from the IJC would be more
- 8 analogous to what we understand the ISD is talking
- 9 about. The second one might be responding more to
- 10 some of the arguments that you can't put a price
- 11 on some of these losses.
- 12 A major concern we have heard and read
- in this proceeding relates to gaps in silos.
- 14 Certainly, Manitoba Hydro, Mr. Cormie in
- 15 responding to board member Harden, talked about
- 16 knowledge gaps. Dr. Goldsborough was particularly
- 17 eloquent on this point. I think he characterized
- 18 our state of knowledge in terms of the wetlands as
- 19 trivial. And he says here, in comparison to the
- 20 Laurentian Great Lakes, we know very little about
- 21 the coastal wetlands of Lake Winnipeg, an
- 22 important knowledge gap.
- 23 Hydro, in terms of gaps in silos, we
- 24 thought was very persuasive. They talked about
- 25 challenges with the administration of the Water

- 1 Power Act, not in a judgmental way, but the fact
- 2 that environmental issues aren't addressed there.
- 3 So clearly highlighting a potential gap in our
- 4 governance system in terms of environmental
- 5 regulation of existing projects. They also made a
- 6 major point about integration, I think a very
- 7 powerful one. It's hard to separate LWR, Lake
- 8 Winnipeg Regulation, from the Churchill River
- 9 Diversion effects, from the Kelsey Effects. Why
- 10 are we trying? Why aren't we looking, we
- 11 interpret Hydro to be arguing, at an integrated
- 12 assessment? Pretty powerful argument in terms of
- 13 the challenges of a silo for good decision-making
- 14 and the need for reform and to do better.
- 15 We offer in the next couple of slides
- 16 one interesting approach to silos. And we
- 17 recognize that the American system is different,
- 18 the Federal Government plays a much bigger role.
- 19 But the legislation setting up the Northwest
- 20 Electric Power and Conservation Planning Council
- 21 is very intriguing. First of all, I have just
- 22 stolen one little section from it, talking about
- 23 the Congressional declaration of purpose,
- 24 providing for participation and consultation in
- 25 the northwest, a variety of organizations,

- 1 governments, consumers, customers, agencies,
- 2 appropriate indigenous people. To what purpose?
- 3 The development of regional plans.
- 4 And there's three major areas that
- 5 they are looking at there, as you can see in that
- 6 statement of purpose. One relates to energy
- 7 conservation, something we might see being more in
- 8 the Public Utilities Board framework; another to
- 9 enhancing fish and wildlife resources, more we
- 10 might think in our environmental silo; and the
- 11 third, the orderly planning of the regional power
- 12 system. Again, we're not recommending this, but
- 13 we think this is an intriguing approach to some of
- 14 the silos that we have seen in Manitoba.
- 15 Again, you can see, going to section
- 16 839 B of this portion of the code, you see here in
- 17 the first bullet, again, emphasis on a regional
- 18 conservation electric power plan, as well as a
- 19 plan to enhance fish and wildlife, and also to
- 20 take advantage of scientific and statistical
- 21 advisory committees. And if you actually get a
- 22 chance to work through this legislation, section
- 23 839 A and B are very interesting. I didn't put in
- 24 all the sections about the scientific advisory
- 25 groups that are in place, but in the statute there

- 1 is expressed provision for peer reviews in a
- 2 couple of different provisions. And we think
- 3 that's an important response, in part to the lack
- 4 of confidence that some have expressed in terms of
- 5 our decision-making processes and the independence
- 6 and quality of the advice that are input into
- 7 those decision-making processes.
- 8 Turning to the next slide, one
- 9 question we have struggled with from the very
- 10 start of this hearing is the absence of an
- 11 Environment Act dialogue. And we have certainly
- 12 highlighted the calls from certain participants in
- 13 this hearing for an environmental impact
- 14 statement.
- You see certainly in the terms of
- 16 reference, the statement or allegation that the
- 17 Environment Act does not apply to Lake Winnipeg
- 18 Regulation as it was completed before this
- 19 legislation came into effect. And certainly we
- 20 proceeded on that assumption when we started our
- 21 initial review. And the Minister may indeed have
- 22 been correct in making that allegation. But as we
- 23 read more about grandfather clauses, how they are
- 24 articulated, when we looked at examples in the
- 25 Northwest Territories, or British Columbia, or in

- 1 the United States, grandfather clauses generally
- 2 are expressed. They say it does not apply. And
- 3 so that's certainly at least common, whether it's
- 4 general, that's certainly been our experience. No
- 5 such language in the Environment Act. Indeed,
- 6 section 12 sub 2(b) of the Environment Act, it is
- 7 certainly arguable, robustly arguable that it
- 8 applies. It's certainly robustly arguable that it
- 9 contemplates the exact situation we have today, a
- 10 situation where there is no existing limits, terms
- or conditions on an existing class 3 development.
- 12 Now, the meaning of the word existing
- 13 is open to interpretation. When I look at this
- 14 issue, I try and imagine the very first day that
- 15 this legislation came into effect, what would have
- 16 been in contemplation at that point in time?
- 17 Certainly from our perspective, it is robustly
- 18 arguable that projects like LWR, ones that were in
- 19 existence which were clearly class 3, with no
- 20 limits, that is certainly strongly arguable.
- In our appendices, I think it's
- 22 appendices 8, we provided a legal opinion on a
- 23 number of these issues. We tried to express both
- 24 positions. We thought that was our role in our
- 25 discussion with the panel today, but certainly we

- 1 lean to the view that the Minister has
- 2 jurisdiction to initiate an environmental
- 3 proceeding, and that his discretion was
- 4 unreasonably and incorrectly fettered in the terms
- 5 of reference.
- Going back to equity issues, one
- 7 factor in support of a more robust interpretation
- 8 of the legislation, the Environment Act, goes back
- 9 to the statement I made near the start that
- 10 certainly there's a fair body of literature
- 11 suggesting that disproportionately, environmental
- 12 risk and environmental costs are borne by more
- 13 marginalized populations. And in the literature,
- 14 we have read a proposal and certainly a suggestion
- 15 that one way to address historic inequity is to
- 16 reduce or eliminate the benefits of grandfathering
- 17 for older protected projects. And we think that's
- 18 a strong equity argument in terms of removing that
- 19 exclusion, if it indeed exists.
- Just for a couple of moments I want to
- 21 talk about how we respond to risk and adaptively
- 22 manage. Dr. Luttermann certainly highlighted the
- 23 need to go beyond the record of this hearing,
- 24 which is quite modest, in terms of both flow
- 25 variations, but I think her point was -- or excuse

- 1 me, lake level variations, but I think her point
- 2 was on flow variations, and the need to examine
- 3 very carefully any modifications in operating
- 4 regimes, because there will be effects both
- 5 positive and negative for various people. And
- 6 certainly she highlighted the importance of a
- 7 collaborative process, with careful research,
- 8 carefully designed, and perhaps the need for
- 9 experimentation.
- 10 And in terms of looking at how other
- 11 jurisdictions have attempted to address this, both
- 12 in our brief -- in our brief we talk both about
- 13 the Glen Canyon example from the United States, as
- 14 well as in a footnote we talk a little bit about
- 15 the Lake Ontario plan. And those were in our
- 16 brief, but we note this discussion from page 12 of
- 17 the IJC report. They developed a number of
- 18 alternatives to test under a range of water supply
- 19 conditions, four climate change scenarios, and
- 20 developed a process to look at literally hundreds
- 21 of alternatives before making their alternate
- 22 recommendation.
- 23 I want to draw your attention to the
- 24 very last line of that quote, though. Because
- 25 this robust, analytically robust collaborative

- 1 process wasn't important just not only for the
- 2 initial decision, but it created a framework for
- 3 the adaptive governance in the future, both in
- 4 terms of developing collaborations, but also in
- 5 terms of a robust systems analysis. And we think
- 6 this fits very nicely with Dr. McMahon's point, in
- 7 his expert evidence, in terms of the need to have
- 8 system support decision-making tools that were
- 9 robust, allowing to respond to climate change in
- 10 an open and transparent matter.
- 11 A different approach was taken in Glen
- 12 Canyon. I think they only looked at nine
- 13 alternatives, but there was a collaborative effort
- 14 to do so. There was a fairly rich analysis of it.
- 15 What has been very neat out of the Glen Canyon
- 16 process, though, is the adaptive management
- 17 process that has come out of it, and certainly in
- 18 support of Dr. Luttermann's perspective. You can
- 19 certainly Google Glen Canyon and see their
- 20 evaluative reports. I think major ones were done
- 21 in 2004, 2008, and perhaps one earlier. And that
- 22 has been the basis for ongoing amendments to the
- 23 plan. And the point that we draw from the bolded
- 24 text here is, there is a new organizational
- 25 structure that came out of the adaptive management

- 1 program, which assisted not only in good adaptive
- 2 management outcomes, but also in good
- 3 collaboration. It built a foundation for, if not
- 4 consensus, more supported decisions, which we
- 5 think is important when we think of the issue of
- 6 confidence as it exists in this hearing.
- 7 Finally, we come to our last point
- 8 that we wanted to highlight in terms of diligence
- 9 and responsibility. And with Professor Craft
- 10 here, I certainly would be remiss if I didn't pull
- 11 a little bit from some of her outstanding work in
- 12 indigenous legal traditions. But certainly Elder
- 13 Atkinson talks about the sense of responsibility
- 14 flowing from Anishinaabe law, and we have heard
- 15 echos of that in certainly some of the discussion
- 16 yesterday.
- 17 One reason we turned with interest to
- 18 the concept of the public trust, the common law
- 19 concept is it's evolved in the English tradition,
- 20 and certainly robustly in the American tradition,
- 21 because we saw it as a way to try and get at that
- 22 message of diligence, the need to exercise ongoing
- 23 supervision. And we saw it as a potential
- 24 mechanism to address concerns that have been
- 25 expressed in this hearing in terms of hesitant

- 1 licensing.
- 2 You see this powerful language from
- 3 the Hawaiian, I think it's the Supreme Court,
- 4 Hawaiian Supreme Court, the obligation of the
- 5 Commission in that case, to take the initiative in
- 6 considering, protecting and advancing. And then
- 7 you see in the last bullet from the Seminole
- 8 Audubon decision back in the early 1990s, the
- 9 public trust imposing a duty of continuing
- 10 supervision and responding to changes in current
- 11 knowledge and current needs. A very powerful
- 12 message. The jury is still out in terms of the
- 13 public trust, whether that doctrine will be
- 14 accepted in the Canadian common law. The Yukon,
- 15 as noted in our brief, has in their Environment
- 16 Act a recognition of the public trust. We see
- 17 legislative efforts in Quebec as well along those
- 18 lines, and there are a number of American
- 19 jurisdictions.
- 20 So we flag the public trust, both as a
- 21 risk factor in terms of potential common law
- 22 challenges to a failure to exercise one's
- 23 authority in a diligent matter, but also as a
- 24 potential legislative example. And that's
- 25 something, certainly going back to the language of

- 1 the Supreme Court, and I know my colleague,
- 2 Ms. Pastora Sala, will talk a little bit more
- 3 about it.
- 4 I should finally note before we leave
- 5 this page, we are not offering a legal conclusion
- 6 here, but the concept of the honour of the Crown,
- 7 as identified by our Supreme Court, again, speaks
- 8 in terms of the recognition and affirmation of
- 9 Treaty rights. And the Metis decision, the land
- 10 claims decision of our Supreme Court in that
- 11 context certainly highlighted a duty of diligence
- in dealing with decisions that may affect rights,
- 13 Aboriginal and Treaty rights.
- So I'll conclude, and then we'll leave
- 15 it to my colleague, Ms. Pastora Sala. Going back,
- 16 we asked at the start, is there a case for law
- 17 reform? Certainly from our perspective there is a
- 18 compelling case. We see it in the data gaps, the
- 19 trivial state of research about wetlands, the
- 20 absence to our knowledge of ecological flow
- 21 analysis that Dr. Luttermann certainly talked
- 22 about yesterday, both in her evidence and her
- 23 conversation with panel member Yee, and certainly
- 24 from a number -- where is the compilation of ATK,
- 25 and the support for an inclusive holistic process

- 1 that makes room for the Cree worldview, that makes
- 2 room for the Anishinaabe world view.
- We see a compelling case for law
- 4 reform in the public process. Given the admitted
- 5 and undoubted compounding effects of LWR and CRD,
- 6 why is there no integrated assessment? Given the
- 7 alleged non-applicability of the Environment Act,
- 8 why has this unusual review been undertaken by the
- 9 Clean Environment Commission? What is the public
- 10 process associated with the Water Power Act? What
- 11 body is there to undertake such a process?
- 12 In terms of legislation, we see again
- 13 a compelling case for law reform. Where are the
- 14 criteria for determining or articulating whether a
- 15 project is exempted from environmental oversight?
- 16 Why have no remedial steps been taken to address
- 17 the alleged non-applicability of the Environment
- 18 Act to structures already in existence? Where is
- 19 the recognition of the importance of environmental
- or ecological flow in the legislative scheme?
- 21 Where is the recognition of the importance of
- 22 balance, of balancing environmental social power
- 23 and economic factors in water power governance?
- 24 Where is the legislative recognition of the need
- 25 to look at the watershed as a whole in terms of

- 1 these governments' decisions? With regard to
- 2 licensing and assessment, where is the licensing
- 3 protection for habitat?
- 4 And I think right on time, I will turn
- 5 it over to my colleague, Ms. Pastora Sala.
- 6 MS. PASTORA SALA: Thank you,
- 7 Mr. Williams, and good morning. With your
- 8 permission, Mr. Chair, I'd like to continue on
- 9 with our section on equity and balance in the
- 10 watershed.
- 11 A menu of options. We have drawn from
- 12 our review of the literature selective
- 13 jurisdictions and what we have heard to propose a
- 14 menu of options, including key principles,
- 15 immediate and long-term recommendations. We
- 16 stress that this is a menu of options. We are not
- 17 policy, science, or indigenous knowledge experts.
- 18 Rather, as lawyers at the Public Interest Law
- 19 Centre, we speak from the perspective of a legal
- 20 centre with significant law reform experience.
- We also point out that additional
- 22 menus and options will likely be added, or the
- 23 existing ones may change as more feedback is
- 24 received. This is an iterative process.
- 25 An opportunity for reform. Lake

- 1 Winnipeg is a capstone feature of Manitoba's
- 2 hydrological system. The Lake Winnipeg Regulation
- 3 hearing offers an important opportunity to review
- 4 the successes and failures of one of 16 legacy
- 5 projects in Manitoba. As the first review of its
- 6 kind, this hearing is unique and offers Manitobans
- 7 a chance not only to examine Manitoba Hydro's
- 8 performance under the Lake Winnipeg Regulation
- 9 interim licence, but also to review our water
- 10 governance regime and determine whether it's
- 11 really as good as it should be.
- 12 Through what we have heard and what we
- 13 have read, we have compiled existing elements and
- 14 activities relating to water governance, to
- 15 illustrate what can be done here in Manitoba.
- 16 This is a watershed moment.
- 17 The end goal of this examination is to
- 18 create a systematic approach to water governance
- 19 surrounding existing projects such as Lake
- 20 Winnipeg and future developments. Recognizing
- 21 there is no one-size-fits-all model, water
- 22 governance in Manitoba must be capable of linking
- 23 developments, impacts, research and traditional
- 24 knowledge. It must also be capable of promoting
- 25 adaptive management with an ideal goal of

- 1 ecosystem health.
- 2 Although we are nearing the end of the
- 3 hearing, there are many outstanding questions
- 4 relating to Lake Winnipeg Regulation which lead us
- 5 to our recommendations. And you have already
- 6 heard some of those questions outlined by
- 7 Mr. Williams. In fact, the Clean Environment
- 8 Commission Lake Winnipeg Regulation hearing and
- 9 our review of Manitoba's water governance regime
- 10 has lead us to a series of additional questions.
- 11 For example, what is the appropriate balance in
- 12 Manitoba? What, if any, duties and
- 13 responsibilities does the province have towards
- 14 the stewardship of the lake? Why is there no
- 15 systematic approach to incorporating traditional
- 16 knowledge and indigenous legal traditions? What
- 17 is the role and impact of the voices heard
- 18 throughout this process?
- 19 If you look to the quotes on this
- 20 screen, you will read some powerful words, some of
- 21 which you may have already heard or be familiar
- 22 with. Those quotes reflect some of what we have
- 23 heard from policy communities around the lake.
- 24 And if I can just pause here for a moment to
- 25 mention, we mention policy communities throughout

- 1 our report and I'm going to be using it in our
- 2 presentation. And we use this term to mean all
- 3 the groups that may be interested in the lake,
- 4 Lake Winnipeg in this case, including governments,
- 5 and those are federal, provincial, local, First
- 6 Nation and Metis governments, business interests,
- 7 industry, industrial associations and unions,
- 8 societal groups, so that could be non-governmental
- 9 organizations, cottage owners, fishers, farmers,
- indigenous people, as well as the general public,
- 11 affected by Lake Winnipeg Regulation.
- 12 Although members of the policy
- 13 communities disagree on the implications of Lake
- 14 Winnipeg Regulation, some prominent concerns have
- 15 emerged. Many of those living around the lake
- 16 lack confidence and trust in the province. Based
- on their past and present experiences, they are
- 18 not convinced that Manitoba Hydro or the province
- 19 has our best interest at heart.
- 20 We have also heard that individuals
- 21 and governments around the lake feel excluded from
- 22 Lake Winnipeg Regulation; one, because they have
- 23 not been directly engaged. And we can see here on
- the screen, Chief Henderson from Sagkeeng say, it
- 25 has taken 40 years to finally come here and say,

- 1 look, what do you guys think about the lake?
- 2 Secondly, they are not reflected in governance or
- 3 Lake Winnipeg Regulation and they do not feel
- 4 listened to.
- 5 Many members of the policy communities
- 6 expressed during the community hearings that the
- 7 Manitoba government must fulfill certain duties
- 8 and responsibilities relating to the lake. And we
- 9 see this in Mr. Brian Keeper's quote on the
- 10 screen.
- 11 Preliminary key principles. Our
- 12 preliminary key principles have both substantive
- 13 and procedural elements. They aim to address some
- of the concerns identified by members of the
- 15 policy communities, as well as to put in practice
- 16 some of the key elements of effective water
- 17 governance outlined in our report. You will see
- on the screen a list of 13 key principles we have
- 19 identified in our report.
- For the purposes of this presentation,
- 21 we will focus on three of these principles: A
- 22 public duty to protect the environment, equitable
- 23 distribution of environmental risk, and meaningful
- 24 ongoing engagement.
- 25 A public duty to protect the

- 1 environment. The public duty to protect the
- 2 environment refers to the provincial and federal
- 3 governments' ongoing obligation to act as
- 4 environmental stewards by protecting and
- 5 monitoring our heritage of streams, lakes,
- 6 wetlands, plants and animal habitats. Part four
- 7 of our report discussed the potential powerful
- 8 legal ramifications of the public trust doctrine,
- 9 coupled with the honour of the Crown and
- 10 indigenous legal traditions. And Mr. Williams
- 11 also spoke of that earlier.
- 12 An equitable distribution of
- 13 environmental risk. As stated by the World
- 14 Commission on Dams, it is the poor and other
- 15 vulnerable groups who are likely to bear the
- 16 disproportionate shares of social and
- 17 environmental cost of dams without gaining fair
- 18 share of economic benefits. The equitable
- 19 distribution of environmental risk refers to the
- 20 recognition that achieving equity among and
- 21 between all the members of the policy communities
- 22 is important. This requires an acknowledgment
- 23 that all Manitobans, regardless of income, race,
- 24 geographical location, should be subject to the
- 25 same level of environmental protection. It also

- 1 requires an acknowledgment that if and when that
- 2 is not possible, criteria should be in place to
- 3 identify and respond to the discrepancies.
- 4 Meaningful ongoing engagement.
- 5 Policy, legislative, administrative and
- 6 operational decisions should be based upon ongoing
- 7 meaningful engagement with all interested parties.
- 8 Information must be transparent, accessible and
- 9 understandable for the general public. According
- 10 to Sinclair and Doelle, the term meaningful
- 11 participation or engagement refers to the
- 12 participation process that incorporates all of the
- 13 essential components of participation. And you
- 14 heard earlier Mr. Williams' quote from
- 15 Mr. McMahon, who refers to the importance of early
- 16 and meaningful engagement as key.
- 17 So what? After hearing these
- 18 principles, some of you may be left to think, so
- 19 what? Why am I talking about this? What do these
- 20 principles actually mean in practice?
- 21 Many reports and articles, as well as
- 22 indigenous legal traditions, refer to our
- 23 preliminary principles in one way, shape or form.
- 24 Based on what we have heard and read, we must
- 25 integrate these principles in our discussion of

- 1 the menu of options for Manitoba's water
- 2 governance regime.
- In part six of our report we identify
- 4 six potential immediate recommendations, three
- 5 potential long-term recommendations, and for the
- 6 purposes of this presentation, we focus on one of
- 7 each. Otherwise you might be here for a little
- 8 bit too long this morning.
- 9 The first, immediate recommendation
- 10 one, multi party Lake Winnipeg task force. Under
- 11 section 5 of the Environment Act, the Minister has
- the authority to establish and appoint members to
- 13 advisory committees. It is recommended that the
- 14 Minister of Conservation and Water Stewardship
- 15 establish a multi-party Lake Winnipeg task force
- 16 within the next six months. This task force
- 17 should have representation from both northern
- 18 indigenous and southern indigenous communities,
- 19 the Metis Nation, a water scientist, a
- 20 Conservation and Water Stewardship representative,
- 21 as well as an individual who has an understanding
- 22 of water governance and management and is familiar
- 23 with bridging the gap between western and
- 24 traditional knowledge.
- The purpose of this task force is

- 1 twofold. First, to bring the proposed
- 2 recommendations from the Clean Environment
- 3 Commission hearing on Lake Winnipeg Regulation for
- 4 meaningful public engagement throughout Manitoba,
- 5 to create a meaningful public strategy. The goal
- of this process would be to build, rebuild, trust
- 7 and foster productive working relationships among
- 8 policy communities surrounding the lake. This is
- 9 not to diminish the important work of listening
- 10 that the Clean Environment Commission has already
- 11 undertaken, but to build.
- To identify knowledge, secondly, to
- 13 identify knowledge gaps and uncertainties based
- 14 upon public engagement.
- 15 In preparation for its work, the task
- 16 force would consider questions such as, what do
- 17 policy communities around Lake Winnipeg want the
- 18 system to look like in the future, and what do we
- 19 need to get us there? How can we best integrate a
- 20 broad range of criteria to create a more inclusive
- 21 process? Should benchmarks and operating rules be
- 22 developed to measure different systems, such as
- 23 the Netley-Libau Marsh, or fisheries? How, if at
- 24 all, should natural capital be valuated, including
- 25 ecosystem and cultural services, while considering

- 1 the spiritual and cultural importance of the
- 2 water?
- 3 The work of the multi-party task force
- 4 should be completed on an urgent basis for a
- 5 duration of approximately two months. Together,
- 6 the task force would decide a plan for meaningful
- 7 ongoing engagement on an ongoing basis.
- And now to move to long-term
- 9 recommendations. So the first long-term
- 10 recommendation identified in our report is to
- 11 modernize Manitoba's regulatory framework for
- 12 water management. Overall, based on what we have
- 13 heard and read, there is a sense that Manitoba's
- 14 legislative regime is not well suited to address
- 15 water governance issues. Just as one example, the
- 16 Manitoba Law Reform Commission project examining
- 17 the Environment Act highlights the need for a
- 18 review of the environmental assessment regime in
- 19 Manitoba. Manitoba's water governance regime is
- 20 outdated compared to practices elsewhere in Canada
- 21 and the world. Our report highlights the need for
- the government to modernize Manitoba's governance
- 23 regime by considering such things as, first, the
- 24 need for greater coordination and clarity of the
- 25 roles in its water governance and legislative

- 1 schemes. For example, the Federal Power Act in
- 2 the U.S. requires for it to consult with
- 3 conservation agencies in setting licensing
- 4 conditions. B.C.'s new Water Sustainability Act
- 5 will create water objectives that set out goals
- 6 relating to water quality and quantity that must
- 7 be considered by public officials. Secondly, an
- 8 integrated watershed approach to cumulative
- 9 effects, monitoring and follow up. Integrated
- 10 water management on a watershed basis is now the
- 11 foundation of water policy and regulatory systems
- 12 throughout the world, from local watershed plans
- 13 to legislation, such as the Ontario Lake Simcoe
- 14 Protection Act.
- 15 Third, a clear and well-coordinated
- 16 process for scrutinizing licence applications,
- 17 including criteria to assess, criteria to assess
- 18 previously unlicensed existing projects and to
- 19 assess open licences for review and amendments
- 20 prior to 50 years. Licences in other
- 21 jurisdictions, for example in B.C., are reviewed
- 22 every 30 years, not 50.
- Fourth, the incorporation of the
- 24 public trust doctrine in Manitoba's environmental
- 25 legislation, including an obligation to actively

- 1 protect, exercise ongoing supervisory control, and
- 2 revisit previous decisions in the face of change.
- 3 These four parts of this
- 4 recommendation are only selective pieces which are
- 5 elaborated upon in our report. The review of
- 6 Manitoba's regulatory framework should be
- 7 completed within five to seven years.
- 8 Some concluding remarks. Based on
- 9 what we have heard and read, the need for reform
- 10 of Manitoba's water governance regime is clear.
- 11 There is a need to build institutional and social
- 12 capacity to make decisions about water resources
- 13 under uncertain conditions. Our climate is
- 14 changing, our population is growing, and our
- 15 pressures on water resources are continually
- 16 increasing. Strengthening Manitoba's capacity to
- 17 make good water management decisions is
- 18 fundamental to the protection of our water
- 19 resources for our own and future generations.
- 20 Uncertainty is not an excuse for
- 21 inaction. Key principles such as adaptive
- 22 management recognize that uncertainty is a reality
- 23 and encourage regular and ongoing review. The
- 24 menu of options outlined in our report points to
- 25 practical examples from other water governance

- 1 regimes to illustrate that a more coordinated and
- 2 adaptive water quality regime in Manitoba is
- 3 possible.
- 4 Thank you.
- 5 THE CHAIRMAN: Thank you,
- 6 Ms. Pastora Sala. Thank you, Mr. Williams. Does
- 7 that conclude your presentation? Okay, let's take
- 8 a 15 minute break and we'll come back and see what
- 9 kind of questions you have elicited.
- 10 (Proceedings recessed at 10:50 a.m.
- and reconvened at 11:05 a.m.)
- 12 THE CHAIRMAN: Okay, let's come back
- 13 to order. We're now available for questions.
- 14 Manitoba Hydro.
- MR. BEDFORD: Mr. Williams and
- 16 Ms. Pastora Sala, we, of course, know one another
- 17 reasonably well. For the record, my name is Doug
- 18 Bedford and I am here representing Manitoba Hydro.
- 19 Several weeks ago I found myself
- 20 asking a professional engineer who was testifying
- 21 at this hearing whether or not, in his opinion,
- 22 operating hydro dams and control structures was
- 23 too serious a business for politicians. And he
- 24 readily agreed with me, not to my surprise. So on
- 25 behalf of the engineers with whom I work, I feel

- 1 compelled to ask the two of you, lawyers, whether
- 2 or not you think that operating dams in control
- 3 structures is really too serious a business to be
- 4 left to lawyers?
- 5 MR. WILLIAMS: There are many things,
- 6 Mr. Bedford, that I would suggest are too serious
- 7 to be left to lawyers. But I wouldn't say that
- 8 was the purpose of our report. We were trying to
- 9 highlight the dialogue and mechanisms to respond
- 10 to the need for law reform. And I don't see any
- 11 recommendations that suggest that either
- 12 Ms. Pastora Sala or myself should be seeking to
- 13 replace either Mr. Gawne or Mr. Cormie. I have a
- 14 great deal of respect for both those individuals.
- 15 MR. BEDFORD: Sometimes I think we
- lawyers, perhaps because of our training, tend to
- 17 overlook evidence and theories that don't fit well
- 18 with the case that we're advocating on behalf of
- 19 the client. For example, can either of you tell
- 20 me why it is that I don't recall seeing in the
- 21 presentation this morning any quotations from any
- 22 of the cottage owners or reeves of the
- 23 municipalities who did come forward and testify at
- 24 the hearing from around Lake Winnipeg?
- MR. WILLIAMS: I can't tell you why

- 1 you don't recall seeing those, but I can tell you
- 2 that to my knowledge there weren't any of those
- 3 quotes there. We, in appendix A, I think we have
- 4 an extensive discussion of what we heard in the
- 5 hearing, and I think you will find a number of
- 6 references there. We did, in our presentation
- 7 this morning, try and highlight both a downstream
- 8 issue related to altered flows, as well as an
- 9 upstream issue related to the health of wetlands.
- 10 If we had focused more on erosion, you might have
- 11 seen some of the dialogue that you are looking
- 12 for, Mr. Bedford.
- MR. BEDFORD: Turning to the key
- 14 principles that you present to us, I noticed that
- 15 absent from the list of key principles was the
- 16 principal of economic equity. Who do you suggest
- 17 should pay for the various things that you are
- 18 recommending? Task forces, revisions to laws that
- 19 will require more hearings, more studies, who
- 20 pays.
- 21 MR. WILLIAMS: First of all,
- 22 Mr. Bedford, I think we presented this as a menu
- 23 of recommendations. We're mindful of our roles,
- 24 as typically in law reform initiatives, we seek to
- 25 address the issue that the group or client has

- 1 identified, we analyze it legally, and then try
- 2 and provide a spectrum of options.
- 3 Ultimately in terms of who would pay,
- 4 provided that some of these decisions are made,
- 5 one would suspect that it would likely be Manitoba
- 6 Hydro, and ultimately its ratepayers.
- 7 MR. BEDFORD: One of the motivations
- 8 for building Lake Winnipeg Regulation many years
- 9 ago was to try and reduce flood damage around Lake
- 10 Winnipeg. And we have heard from many people who
- 11 have lived downstream of Lake Winnipeg that they
- 12 believe they have unfairly borne the brunt of Lake
- 13 Winnipeg Regulation as a consequence of the flood
- 14 damage done downstream of the control structures
- 15 and Jenpeg. Do you have any advice for us as to
- 16 where is the equitable balance in flood control
- 17 with respect to Lake Winnipeg and downstream?
- 18 MR. WILLIAMS: Mr. Bedford, I think
- 19 the thrust of our advice is that balance comes
- 20 from a robust decision-making process, from an
- 21 inclusive dialogue, and I think it would be
- 22 acutely presumptuous of Ms. Pastora Sala or myself
- 23 to tell you how to achieve that balance today.
- 24 The menu of options that are presented
- 25 are aimed at providing legislative guidance and

- 1 enabling a dialogue that seeks to answer these.
- 2 And just to go back to your previous
- 3 question, you are quite right to ask who would
- 4 pay, but I would point out that people are paying
- 5 already. I don't think there's any dispute in
- 6 this hearing that downstream there are material
- 7 impacts. Many people around the lake would argue
- 8 that they and/or their wetlands are paying as
- 9 well. So we certainly think the dialogue has
- 10 flagged a pressing social, cultural, economic and
- 11 reliability issue that deserves some answers.
- 12 There are costs ongoing and there will be costs in
- 13 resolving.
- 14 MR. BEDFORD: I'd like to look at the
- 15 six immediate recommendations, and they came to my
- 16 knowledge through reading the paper you filed. So
- 17 that's what I have in front of me. If it helps
- 18 you, you may wish to turn to your paper. And I
- 19 note that the six immediate recommendations are
- 20 first described on page 62 of your paper.
- The first one, as you have reiterated
- 22 in the presentation, is a recommendation that a
- 23 task force be set up immediately. Given the
- 24 answer that you provided to me moments ago in
- 25 response to who pays, that it should be Manitoba

- 1 Hydro and its ratepayers who pay. If this idea of
- 2 a task force is endorsed, should not a task force
- 3 also include a representative of Manitoba Hydro
- 4 and a representative of the ratepayers of Manitoba
- 5 Hydro?
- 6 MR. WILLIAMS: I'll let
- 7 Ms. Pastora Sala answer that. I'm not sure I said
- 8 that Hydro should pay, I said I suspect that Hydro
- 9 would pay. Another option is ratepayers. But
- 10 I'll let Ms. Pastora Sala provide an initial
- 11 response, and I may chime in or indeed disagree
- 12 with her.
- MS. PASTORA SALA: I can only point to
- 14 other examples where, for example, in Ontario,
- 15 IPAT, the Industrial Pollution Action Team which
- 16 was created as a result of chemical spills in
- 17 Sarnia, Ontario. And the Ontario Minister of the
- 18 Environment struck this team to respond to the
- 19 series of chemical pollution spills to the air and
- 20 water. And as non-policy makers, or as lawyers,
- 21 we can only point to previous examples. And this
- 22 is one that was struck as a multi-party emergency
- 23 style advisory committee that did not include the
- 24 industry at that point. And that goes to perhaps
- 25 what we have read and what we have heard about the

- 1 importance of the multi-party Lake Winnipeg style
- 2 task force would also be to go to credibility and
- 3 bias and address that, as well as to bring voices
- 4 together.
- 5 MR. WILLIAMS: And Mr. Bedford, I'll
- 6 just add, and I thank Ms. Pastora Sala for that
- 7 answer, you may hear my client take a different
- 8 perspective next April 15th. But I'll also
- 9 indicate that my understanding is some of these
- 10 organizations, there may be a leadership team and
- 11 then technical advisory or other roles such as
- 12 that. So certainly, we would contemplate that
- 13 Hydro would be intimately involved.
- One of the issues I think
- 15 Ms. Pastora Sala is flagging is, how do we get the
- 16 expertise and insight from Manitoba Hydro while
- 17 recognizing, and this is not meant pejoratively,
- 18 but the suspicion that relates to Manitoba Hydro?
- 19 So there are mechanisms to make sure that Hydro's
- 20 perspectives are articulated and their technical
- 21 expertise is there. Thank you.
- MR. BEDFORD: If one were sincere in a
- 23 desire to have a multi-force multi-representative,
- 24 why wouldn't you also advocate for a
- 25 representative of the cottage and home-owners who

- 1 live on the shores of Lake Winnipeg?
- 2 MR. WILLIAMS: Fair statement.
- MR. BEDFORD: You state that one of
- 4 the purposes of this task force would be:
- 5 "...to create a meaningful public
- 6 strategy."
- 7 I have always thought that when it comes to these
- 8 topics, that the actual creation of the strategy,
- 9 the plans to be followed, is the obligation of
- 10 government, and that what task forces and
- 11 inquiries are intended to do is to provide advice
- 12 and/or recommendations to government, which
- 13 government is at liberty to adopt or to reject.
- 14 Why, or have I got it wrong, would you
- 15 now advocate to remove that obligation from
- 16 government and to place it in the hands of a task
- 17 force? Perhaps I have misunderstood what you have
- 18 written?
- MS. PASTORA SALA: I think, as we
- 20 state in the report, the government would be a
- 21 part of this task force. So what we're proposing
- 22 as one of the options is creation of a multi-party
- 23 task force to promote engagement, including the
- 24 government as one of the members of the task
- 25 force.

Page 2004 MR. BEDFORD: You write, and I quote: 1 "The task force would identify 2 3 knowledge gaps and uncertainties based upon public engagement." 4 I can't help but observe to you that we have all 5 been, for weeks now, involved in a process which 6 is clearly focused on public engagement about Lake 7 Winnipeg Regulation. And I'll readily confess to 8 the two of you that I can certainly identify some 9 serious knowledge gaps about Lake Winnipeg 10 Regulation in the skulls of some members of the 11 12 public who have come forward and spoken here. Do you have any advice for us as to 13 14 how to address the fact that the Lake Winnipeg Regulation is so sadly misunderstood by so many 15 members of the public in this province? 16 MR. WILLIAMS: Mr. Bedford, I'm not 17 going to accept or disagree with your 18 19 characterization of it being sadly misunderstood. 20 I think that part of the engagement process is 21 presumably a two-way learning process, and knowledge gaps go both ways. So I'm not going to 22 23 give you public relations advice, maybe I've been doing too much of that already in my day job, but 24 certainly we think going forward that the dialogue 25

- 1 will be two ways. The community certainly will be
- 2 articulating concerns, but presumably learning
- 3 more about it.
- 4 I'm going way beyond the lawyer hat
- 5 there. But one thing certainly we have discussed,
- 6 as a team, are dealing with the different
- 7 communities, you might seek to ask them to
- 8 articulate, you know, two or three issues they
- 9 would like to tell others, and also two or three
- 10 issues that they would like to know. So we are
- 11 way beyond our field here. I don't know if
- 12 Ms. Pastora Sala has anything to add beyond that.
- MS. PASTORA SALA: Only that based
- 14 upon our review of the literature, as well as what
- 15 we have heard, the purpose of engagement is to go
- 16 directly to those, to exactly what you are
- 17 speaking to, Mr. Bedford, to identify and discuss
- in a meaningful way together those
- 19 misunderstandings, and perhaps discover that they
- 20 are not misunderstandings after all, or maybe they
- 21 are, but the purpose is to come together and
- 22 discuss those and identify them together.
- 23 MR. WILLIAMS: And I appreciate your
- 24 courtesy in letting us articulate. Some of what
- 25 we have read and heard tells us that there's

1 numerous examples where the first six months are a

- 2 real struggle, whether it's effluent management in
- 3 Ontario in the 1980s or otherwise. But that
- 4 engagement process over time, the ones that work,
- 5 those barriers and those knowledge gaps, as you
- 6 phrase it, are reduced. There are ones that work
- 7 and ones that don't, at least we have read and
- 8 been told.
- 9 MR. BEDFORD: When I came to work at
- 10 Manitoba Hydro in the autumn of 2002, I found that
- 11 the company and many of its employees were working
- 12 on the environmental studies for the Keeyask
- 13 project. Ten years later in the summer of 2012,
- 14 an environmental impact statement for Keeyask was
- 15 filed.
- Your second immediate recommendation
- 17 is that Manitoba Hydro be directed to file,
- 18 firstly, an environmental act proposal, to be
- 19 followed by an environmental impact statement.
- 20 And you recommend that that be done in three to
- 21 five years.
- Now, assuming your recommendation was
- 23 endorsed and my client was directed to file for
- 24 Lake Winnipeg Regulation an environmental impact
- 25 statement within three to five years, is not the

- 1 inevitable consequence of that going to be
- 2 abbreviated environmental studies, a hastily
- 3 written environmental impact statement, and any
- 4 subsequent hearing before the Clean Environment
- 5 Commission, I suggest to you, would then just
- 6 dissolve into a lot of criticism about inadequate
- 7 environmental studies and a poorly written
- 8 environmental impact statement?
- 9 MR. WILLIAMS: Surely not from me,
- 10 Mr. Bedford. That's a very good question and we
- 11 struggled with the time frame. I think at one
- 12 point in time we had a five to seven, and then it
- 13 was amended.
- One of the things, and one of what we
- 15 have heard and read in other proceedings,
- 16 including from Dr. Noble, Dr. Gunn, and others who
- 17 have appeared before this Clean Environment
- 18 Commission, whether on Bipole III or Keeyask there
- 19 are robust ways to address it. I know Hydro has
- 20 its traditional approach with its traditional
- 21 consultants, and certainly they have done good
- 22 work. I think we have heard from Drs. Noble and
- 23 Gunn in other proceedings that there are other
- 24 mechanisms or other approaches that might be taken
- 25 that are still credible.

Mr. Bedford, we'll freely accept that 1 three to five years is ambitious, and I believe 2 3 that we said that actually in our recommendations. 4 Weighing against that, though, sir, is the fact, some pretty powerful testimony in this 5 hearing about the rapidly, or I think I'm 6 characterizing it correctly, the evolving, 7 unstable, risky environment and also some pressing 8 challenges, we fully concede that three to five 9 10 years is aggressive. MR. BEDFORD: On page 11 of your 11 12 report, near the top of the page, in an effort to 13 summarize your anticipation of arguments parties might make at the end of this hearing, you write 14 and I quote: 15 "While Hydro has significant 16 17 discretion under its interim licence, it may wish to argue that it has 18 19 exercised this discretion honourably 20 and in good faith." 21 Well, let me dispel any mystery or speculation. The employees of Manitoba Hydro, 22 certainly the ones who have testified before the 23 four Commissioners at this hearing, indeed believe 24 that they have exercised whatever amount of 25

- 1 discretion they have in operating Lake Winnipeg
- 2 Regulation "honourably and in good faith".
- 4 that you would agree from what you have heard that
- 5 they have indeed exercised that discretion
- 6 honourably and in good faith?
- 7 MR. WILLIAMS: Mr. Bedford, I think we
- 8 have, in footnote, Mr. Cormie speaking of Hydro's
- 9 commitment to do the right thing, and we certainly
- 10 expect that they would respond appropriately to
- 11 any licensing conditions they would have. So I
- 12 hope that satisfies your request.
- MR. BEDFORD: Your third immediate
- 14 recommendation is that the Minister of Water
- 15 Stewardship and Conservation in this province
- 16 should publicly make a statement following this
- 17 hearing as to whether or not Manitoba Hydro has
- 18 complied with the terms of the interim licence.
- 19 Would you accordingly agree with me that Manitoba
- 20 Hydro has indeed shown that it has complied with
- 21 the terms of the interim licence for Lake Winnipeg
- 22 Regulation?
- MR. WILLIAMS: Mr. Bedford, I'm not
- 24 going to go that far and I'm not, I don't think
- 25 that was our role in this report. My client may

- 1 have some conclusions about that. If memory
- 2 serves me right, there have been some violations
- 3 with approvals, there's been some improvements
- 4 over time. But I think that's up to the Minister
- 5 to make those conclusions and I'm not going to
- 6 venture down that path, sir.
- 7 MR. BEDFORD: When projects are
- 8 proposed in Manitoba that require licensing under
- 9 the Environment Act, and one proceeds through the
- 10 steps of Environment Act proposal, writing an
- 11 environment impact statement when the projects are
- 12 large in nature, as my client's projects sometimes
- 13 are, there's frequently a hearing before the Clean
- 14 Environment Commission. When it's a proposed
- 15 project, there's always the knowledge on the part
- 16 of the proponent, is there not, and of all
- 17 citizens who are engaged in reviewing the project,
- 18 that there might be denial of a licence for the
- 19 project and the project therefore will not
- 20 proceed.
- 21 Accordingly, when I look at your
- 22 recommendations for a review under the Environment
- 23 Act of Lake Winnipeg Regulation, and one assumes
- 24 that that recommendation is adopted and Lake
- 25 Winnipeg Regulation is sent to a review before the

- 1 Clean Environment Commission with the purpose of
- 2 determining whether or not it should be licensed
- 3 under the Environment Act, can you tell us all how
- 4 would we cope in the case of Lake Winnipeg
- 5 Regulation if a licence under the Environment Act
- 6 following that process was denied a licence, but
- 7 it already has a licence under the Water Power
- 8 Act, and it already exists and it's not going to
- 9 disappear.
- 10 MR. WILLIAMS: So as I understand your
- 11 question, you're asking us to speculate about what
- 12 would happen if there was some future proceeding
- in which the future tribunal recommended, or the
- 14 Minister chose not to accept the licence?
- I suspect we're moving into the realm
- 16 of science fiction with that hypothesis,
- 17 Mr. Bedford. I certainly know that colleagues of
- 18 mine have looked at the licensing acceptance rate
- 19 under the Environment Act, and it is robust. And
- 20 I don't think that anyone in this room seriously
- 21 accepts that premise. There would be many
- 22 positive outcomes that could flow from a robust
- 23 environmental assessment apart from that, a robust
- 24 analysis of environmental flows, a robust analysis
- of lake variations and its impacts. And those are

- 1 good outcomes that I think would flow.
- 2 So I understand your point. I think
- 3 it's a theoretically valuable point, but I think
- 4 it is a hypothesis in the realm of science
- 5 fiction.
- 6 MR. BEDFORD: But it would, in effect,
- 7 would be a process that everyone understood at the
- 8 outset. It's not a process to determine whether
- 9 or not this pre-existing project is entitled to an
- 10 Environment Act licence, it would really be a
- 11 process to determine what conditions ought to be
- 12 attached to the Environment Act licence to which a
- 13 pre-existing project is necessarily entitled when
- 14 it is a project of the nature of Lake Winnipeg
- 15 Regulation.
- 16 MR. WILLIAMS: I understand your
- 17 point, Mr. Bedford. If my client was asking for
- 18 my advice, I would say that would be my
- 19 understanding going into something like that. I
- think that's reasonable.
- 21 MR. BEDFORD: In your fifth
- 22 recommendation you recommend that my client be
- 23 directed to develop a "hydrological model". Can
- 24 you tell us, perhaps using other words, what
- 25 exactly do you mean about a hydrological model

- 1 that, as you say, would support the evaluation of
- 2 alternative operating scenarios?
- 3 MR. WILLIAMS: If the words were
- 4 imprecise, I apologize for that. We are certainly
- 5 building upon the advice of Dr. McMahon. And we
- 6 understand that already Manitoba Hydro has some
- 7 significant and some robust decision-making tools,
- 8 both at the planning horizon, whether that's PRISM
- 9 and SPLASH or at the more operational level. An
- 10 important recommendation we observe from
- 11 Dr. McMahon was the example that he suggested from
- 12 the collaborative effort in the States of, I
- 13 believe, Georgia, Alabama and Florida, in terms of
- 14 that. And one of the points that he made from
- 15 that was that it was a tool that was, I think it's
- 16 public and accessible and transparent. And we
- 17 thought that certainly was good advice and would
- 18 be an important step towards both good public
- 19 policy, but also getting by and addressing some of
- 20 the confidence issues. So that was, we were
- 21 trying to articulate what we understood to be
- 22 Dr. McMahon's advice, Mr. Bedford.
- MR. BEDFORD: So, to clarify my
- 24 puzzlement, in an earlier answer you gave me this
- 25 morning, you alluded to the theme of the distrust

- 1 of some citizens of Manitoba about my client. We
- 2 reviewed your first immediate recommendation of a
- 3 multi-party task force, which at least in your
- 4 paper didn't include Manitoba Hydro, nor
- 5 ratepayer, but it could, of course, but it didn't
- 6 initially. And I gathered from your answers, one
- 7 of your concerns was this theme of general
- 8 distrust in some quarters about my client. We
- 9 have heard from a number of parties, and it's
- 10 covered in your paper in your presentation, about
- 11 a desire for a lot more citizens and organizations
- 12 to be involved in water governance and so forth.
- 13 So why would you have a recommendation on this
- 14 important theme that this task be left to Manitoba
- 15 Hydro to come forward with a model?
- MR. WILLIAMS: If the concern is
- 17 Manitoba Hydro, Mr. Bedford, I don't think we
- 18 would have a problem if the language was more
- 19 robust. This is something that Hydro clearly
- 20 would have to play a lead role in, sir.
- I don't actually think that the two
- 22 recommendations are mutually inconsistent, though,
- 23 but I guess that's a matter of interpretation. If
- 24 you want to strike out Manitoba Hydro, that's
- 25 fine. But clearly in something that technical,

- 1 Hydro will be a driving force of that dialogue, no
- 2 one else could do it.
- 3 MR. BEDFORD: Your last immediate
- 4 recommendation is a recommendation that the
- 5 Minister of Conservation and Water Stewardship in
- 6 this province:
- 7 "Reaffirm Treaty and Aboriginal rights
- 8 set out in section 35 of the
- 9 Constitution Act 1982."
- 10 And I'd suggest to you that, would not a Minister
- 11 have a concern that in doing that some people
- 12 would see an implication, an admission, the faint
- 13 odour of acknowledgment that the present
- 14 government has in some way not been honouring its
- obligations with respect to Treaty and Aboriginal
- 16 rights? Is it your view that the present
- 17 government has somehow not been honouring its
- 18 obligations?
- 19 MS. PASTORA SALA: Again, Mr. Bedford,
- 20 I don't think that that's up to us to determine
- 21 whether or not the government has been honouring
- 22 or not its obligations. Again, we can only point
- 23 to other jurisdictions where, for example, in the
- 24 Yukon, the environmental and socio-economic
- 25 assessment board carries out a consultation

- 1 process, and not only looks at the impacts, but it
- 2 also looks at significant potential effects of
- 3 projects, and recommends mitigative terms and
- 4 conditions. And they also have the authority to
- 5 determine whether or not compensation should be
- 6 given to First Nations and other indigenous
- 7 groups.
- 8 MR. BEDFORD: On the same, or with
- 9 respect to the same recommendation, you proceed to
- 10 suggest that perhaps the Water Power Act and the
- 11 regulations passed pursuant to it in this province
- 12 should contain specific provisions requiring
- 13 consultation with indigenous peoples. And I would
- 14 suggest to you, is it not far more preferable for
- 15 something as serious as Aboriginal and Treaty
- 16 rights that they be embedded, as they are in this
- 17 country, in our Constitution, as opposed to trying
- 18 to place them in statutes or regulations?
- 19 Regulations, of course, can easily be changed and
- 20 amended, and statutes much more easily repealed
- 21 and changed than what a Constitution can.
- MR. WILLIAMS: Ms. Pastora Sala may
- 23 wish to chime in. Mr. Bedford, I'll draw on my
- 24 experience in different contexts in terms of the
- 25 mining industry. And I'll just say that while the

- 1 obligation was recognizing the Constitution, our
- 2 professional experience has been that it wasn't
- 3 always recognized in activities, specifically in
- 4 exploration licences. So certainly we have seen
- 5 in other examples where that is expressed in the
- 6 legislation. Knowing public servants as I do, I
- 7 suspect that many of them are more likely to read
- 8 their governing act than they are the
- 9 Constitution.
- 10 MR. BEDFORD: Turning to the long-term
- 11 recommendations, as I read them, they are all
- 12 really recommendations directed ultimately to the
- 13 legislature of this province, because they relate
- 14 to passing new laws, amending existing statutes,
- 15 and that obviously is the work of the people that
- 16 we elect to sit in the legislature of Manitoba.
- 17 Have I summarized that fairly?
- MS. PASTORA SALA: Yes.
- MR. BEDFORD: I think as Mr. Williams
- 20 quickly outlined for us at the outset, and as I
- 21 well know, with respect to the Environment Act in
- 22 particular there has been a detailed and lengthy
- 23 review by the Law Reform Commission of this
- 24 province. And secondly, I now gather the province
- 25 itself has taken in hand recommendations and a

- 1 report from the Law Reform Commission and is
- 2 conducting its own public consultation about
- 3 proposed changes to the Environment Act. So we
- 4 have those two processes, one behind us, one
- 5 underway? Have I got that correct?
- 6 MR. WILLIAMS: To our understanding,
- 7 yes. I do believe that there is a further
- 8 commentary coming from the Law Reform Commission
- 9 perhaps in May, but I understand there is
- 10 something more yet to come.
- 11 MR. BEDFORD: Do I conclude correctly
- 12 that you are here today now recommending that a
- 13 third party, a third body, namely the Clean
- 14 Environment Commission of Manitoba, weigh into
- 15 recommending changes to the Environment Act by
- 16 passing on recommendations and advocacy that you
- 17 have provided here?
- 18 MR. WILLIAMS: I don't think these
- 19 recommendations are aimed at the Environment Act
- 20 per se, Mr. Bedford. I think if you go to the end
- 21 of our report, there is a section called lingering
- 22 questions. And in that section we, at page 73, at
- 23 least in our printed version, just above
- 24 concluding remarks we flag a lingering question
- 25 that we have, which is what is the appropriate

- 1 legislative vehicle to achieve change? And we
- 2 outline four potential approaches.
- 3 One might be an approach such as
- 4 British Columbia overtook, which was the Water
- 5 Sustainability Act. Another might be
- 6 environmental legislation. Another which might
- 7 give Mr. Matthews heart palpitations, might be the
- 8 Water Powers Act, or some combination. So we were
- 9 diagnosing what seemed to us a legislative vacuum
- 10 in terms of the environmental regulation legacy or
- 11 existing projects. We weren't opining in our
- 12 options in terms of where that should go. So it
- is possible, I guess, the Clean Environment
- 14 Commission might go so far as to say these should
- 15 be changes to the Environment Act. Who knows?
- I will acknowledge, though, sir, that
- in terms of recommendation one, there are some
- 18 specific ones that are aimed right at the
- 19 Environment Act. One of them would be this
- 20 existing operations, clarifying existing
- 21 operations which we think would be important
- 22 clarification for that department.
- 23 MR. BEDFORD: So am I to understand
- 24 from that answer that, indeed, you are inviting
- 25 these four commissioners to weigh in to making

- 1 recommendations with respect to changes to the
- 2 Environment Act?
- 3 MR. WILLIAMS: We have said that
- 4 there's a law reform problem. One of those
- 5 vehicles is the Environment Act. And certainly
- 6 the voice of the Clean Environment Commission,
- 7 from our perspective, on that point would be
- 8 welcome. And I doubt very much that the Law
- 9 Reform Commission or the province would find that
- 10 objectionable.
- MS. PASTORA SALA: And just to add to
- 12 that quickly, just go back to one of the main
- 13 findings of what we have heard and what we have
- 14 learned is that there is a need for a more
- 15 coordinated approach to water governance in
- 16 Manitoba. So, what that might look has yet to be
- 17 seen. However, we have heard that there is a need
- 18 for quidance.
- MR. BEDFORD: Is one on the path to
- 20 better coordination when you start to ad hoc ask
- 21 important bodies like the Clean Environment
- 22 Commission to weigh in on law reform processes
- 23 that are already understood and outlined and
- 24 underway, or are you perhaps being
- 25 counterproductive when you do that?

- 1 MR. WILLIAMS: I guess that's a matter
- 2 of judgment. We see certainly in our experience
- 3 legislative development is iterative. I don't see
- 4 anything ad hoc in the two months of thought our
- 5 interdisciplinary team put into this. And I think
- 6 the fact that the Clean Environment Commission, to
- 7 its credit, has been profoundly engaged with
- 8 Manitobans on an issue that has perhaps been
- 9 understudied, would be an important valuable
- 10 additional resource to these deliberative
- 11 processes.
- 12 MR. BEDFORD: One final question that
- 13 you may or may not have any comments on. We have
- 14 been here in the City of Winnipeg for about four
- 15 weeks now. We all began with the understanding
- 16 that Lake Winnipeg is vital to Manitoba, that Lake
- 17 Winnipeg Regulation is a serious, often
- 18 controversial project, and yet I find myself
- 19 sitting here for four weeks in a city where half
- 20 the population of the province lives, with respect
- 21 to a lake and a project, and with respect to the
- 22 lake I am told and I believe that a good half of
- 23 the population of Manitoba has some personal
- 24 connections to the lake, people keep telling us
- 25 that. And yet the room is virtually empty at this

- 1 hearing in Winnipeg day after day. Do I draw the
- 2 conclusion that, in fact, it's not entirely
- 3 accurate to say that Manitobans care a lot about
- 4 the lake and that they are seriously interested in
- 5 Lake Winnipeg Regulation, when they don't bother
- 6 to come, when the local media seems to ignore this
- 7 hearing for four entire weeks? Do I draw any
- 8 conclusion from the relative absence, other than
- 9 12 citizens out of 1.1, or out of five or 600,000
- 10 that live in Winnipeg who bother to come forward
- 11 and speak?
- 12 MR. WILLIAMS: Way outside our scope,
- 13 but I'll happily take this one, and I think my
- 14 colleague -- it's a very interesting question.
- 15 I'll answer it in a three-fold way, I quess.
- 16 First of all, reading the manner in
- 17 which certain Manitoba policy communities have
- 18 engaged in this, we would draw a different
- 19 inference. We think people have been very
- 20 engaged, including in the Winnipeg discussions.
- 21 We'll accept your point that there haven't been a
- 22 lot of people show up at the hearings. Certainly,
- 23 there is a cynical attitude towards government
- 24 generally, and perhaps in particular on this
- 25 issue. The level of interest in this issue, by

- 1 anecdote, I would suggest is quite high. But
- 2 that's a personal observation. Ms. Pastora Sala
- 3 may have different views.
- 4 MS. PASTORA SALA: No. The only thing
- 5 I might add to that would just be to point to some
- of the literature on effective engagement, which
- 7 states that effective engagement means offering a
- 8 variety of tools for engagement. So whether that
- 9 may be going to the communities, sitting in
- 10 kitchens and listening to people, such as the
- 11 Berger Inquiry, for example, or bringing the
- 12 hearing to the people, which in part the Clean
- 13 Environment Commission has already done by going
- 14 to the various communities around the lake. Just
- 15 pointing to the importance of effective engagement
- 16 and bringing forward a wide variety of ways, I
- 17 think is key to answering your question,
- 18 Mr. Bedford.
- MR. BEDFORD: Thank you both. I'm
- 20 finished.
- MR. WILLIAMS: Thank you.
- THE CHAIRMAN: Thank you, Mr. Bedford.
- 23 I'll turn to the participants and ask
- 24 if they have any questions, with the usual caveat
- 25 that only if these witnesses have presented

- 1 anything that might pose a problem for your
- 2 presentations. Mr. Shefman?
- 3 MR. SHEFMAN: Thank you for your
- 4 excellent presentation. We certainly agree with
- 5 much of it. I just wanted to clarify a number of,
- 6 a few points, I shouldn't be very long.
- 7 Your recommendations with respect to
- 8 revisiting governance of Lake Winnipeg and, well,
- 9 all of your recommendations really, we have had
- 10 some disagreement at these hearings as to the
- 11 impact Lake Winnipeg Regulation has had on
- 12 communities, resource users and others living
- 13 upstream of Lake Winnipeg Regulation, or of the
- 14 facilities in any event. Do your recommendations
- 15 anticipate incorporating people and communities
- 16 upstream as well as downstream?
- 17 MR. WILLIAMS: Absolutely. And if
- 18 that wasn't clear, I apologize. And one of the
- 19 reasons we chose to focus on the wetlands issue is
- 20 because in terms of at least research and
- 21 analogous jurisdictions, and the impact of
- 22 compression of lake variability, there seems to be
- 23 an important body of research that's been done, at
- 24 least in the Laurentian Great Lakes context, that
- 25 has articulated that. So that's the one we picked

- 1 for that point. So, certainly we anticipated that
- 2 there are important ramifications of Lake Winnipeg
- 3 Regulation upstream and downstream.
- 4 MR. SHEFMAN: Thank you.
- 5 Mr. Chairman, I can note that my client agrees
- 6 with and adopts much of CAC's evidence. Thank
- 7 you.
- 8 THE CHAIRMAN: Their position is
- 9 hardly adverse to your position.
- 10 MR. WILLIAMS: Mr. Chair, if I might,
- 11 I'll just say that we're retained by CAC Manitoba.
- 12 They have not adopted the recommendations that we
- 13 have presented at this point in time.
- 14 THE CHAIRMAN: Thank you,
- 15 Mr. Williams.
- 16 Are there any other questions, again
- 17 with that caveat? Mr. Sutherland? I'm sorry, I
- 18 keep making that mistake, you are much better
- 19 looking than Mr. Sutherland.
- MR. STEVENSON: He's my cousin. In
- 21 Anishinaabe, we're all here.
- I want to get back to page 61, the
- 23 bottom of your recommendation, it has to deal with
- 24 Treaty and Aboriginal rights. I just want to ask,
- 25 are you aware of any consultation and

- 1 accommodation projects that are underway with
- 2 respect to the Lake Winnipeg Regulations around
- 3 Lake Winnipeg? Are you aware where the Crown has
- 4 involved First Nations in the consultation
- 5 process?
- 6 MR. WILLIAMS: Mr. Stevenson, I'm not
- 7 personally aware of whether they have or not. I'm
- 8 not sure if Ms. Pastora Sala -- she's shaking her
- 9 head, so we're not personally aware of the state
- 10 of consultation.
- MR. STEVENSON: Okay, that's fine.
- 12 Thank you.
- 13 THE CHAIRMAN: Thank you,
- 14 Mr. Stevenson. Any other participant questions,
- 15 again with that caveat? Okay, thank you.
- Some panel questions, Mr. Yee?
- MR. YEE: Yes, thank you. I'd like to
- 18 ask a follow-up question that was asked by
- 19 Mr. Bedford regarding the short-term
- 20 recommendation two, and the requirement for the
- 21 EIS. I was just wondering, what will you envision
- 22 the study area for the EIS to be?
- 23 MR. WILLIAMS: I'm not sure we're
- 24 there yet, but as a starting point we thought that
- 25 Mr. Cormie had some good advice when he

- 1 highlighted the fact that it's very challenging to
- 2 disaggregate Lake Winnipeg Regulation from Kelsey
- 3 from CRD. So more learned persons than I could
- 4 probably scope that out. But when we wrote the
- 5 recommendation, that's in essence what we were
- 6 thinking of.
- 7 MR. YEE: Thank you, Mr. Williams.
- 8 This is sort of, rather than set you up I'm going
- 9 to read this whole thing out here. Who would be
- 10 the proponent of the EIS?
- Now, given that we have heard
- 12 throughout the hearing that the decision-making
- 13 process for Lake Winnipeg Regulation is not open
- 14 enough, not transparent and not participatory,
- 15 wouldn't it make sense to have some sort of
- 16 cooperative body or board comprising of key
- 17 stakeholders that would work jointly together to
- 18 develop mutually acceptable options and develop an
- 19 EIS on a water management plan together? Do you
- 20 have any comments on this?
- MS. PASTORA SALA: Thank you for the
- 22 question, Commissioner Yee.
- 23 Based upon what we have read and heard
- 24 and certainly on the advice of some of the experts
- 25 we have been working with, it's too soon to make a

- 1 determination of whether or not that is something
- 2 that is needed. This would be perhaps something
- 3 that the multi-party Lake Winnipeg task force
- 4 could examine.
- We would like to note, however, and
- 6 this was something that was pointed to in both the
- 7 Wuskwatim and Bipole III reports by Drs.
- 8 Fitzpatrick, Diduck, as well as Robson, is that
- 9 whether or not we have a board, whatever that may
- 10 look like, the board must have a clear mandate,
- 11 clear authority to implement the mandate, as well
- 12 as it must be adequately funded. And this board,
- if we go back to one of the questions we heard
- 14 earlier by Mr. Bedford, this board may also need
- 15 steering committees with technical expertise.
- 16 However, I go back to my first line which was,
- 17 it's too soon to tell.
- 18 MR. YEE: Thank you. One last
- 19 question.
- In our session yesterday with
- 21 Pimicikamak, Dr. Luttermann indicated that during
- 22 the question period, setting objectives for water
- 23 management regime should be one of the central
- 24 issues that needs to be resolved in discussion of
- 25 a new operating regime for Lake Winnipeg

- 1 Regulation. I wonder, would you agree with that?
- 2 Do you have any thoughts on that setting process,
- 3 objective setting process?
- 4 MR. WILLIAMS: How could we disagree
- 5 with Dr. Luttermann?
- I think we have tried to get at that
- 7 in a different way when we talked about holistic
- 8 and inclusion and an effort to achieve balance.
- 9 And we weren't there for her evidence, so I'm not
- 10 sure. So at a global scale, we think there should
- 11 be an articulated, or at least in the menu of
- 12 options there should be an articulated way,
- 13 acknowledgment that we're trying to balance some
- 14 of these objectives.
- 15 We have seen in some of the processes,
- 16 whether it's certainly Glen Canyon or the Grand
- 17 River in Ontario, where articulated water
- 18 objectives I think have been very valuable. And I
- 19 am not sure I understand the context of her quote,
- 20 but there is an excellent report just out in terms
- 21 of the Grand River process in Ontario, where they
- 22 talk about how they literally disaggregate the
- 23 river into certain sections. They have water
- 24 management quality objectives and habitat
- 25 objectives for each part. And if that's what

- 1 Dr. Luttermann was getting at, that would be very
- 2 consistent with what we have seen and read.
- 3 MR. YEE: Thank you very much. Those
- 4 are my questions, Mr. Chairman.
- 5 THE CHAIRMAN: Mr. Harden?
- 6 MR. HARDEN: Thank you.
- 7 I'm going to focus initially on your
- 8 recommendation three. We have, you know, two --
- 9 well, a number of different things going on. We
- 10 have the immediate issue of what happens with the
- 11 interim licence, you know, what we have been asked
- 12 to review and comment on, and that sort of thing.
- 13 This has been done in the context of, you know,
- 14 the next licensing period being not really that
- 15 far away in terms of the future. And also hearing
- 16 from Manitoba Hydro that they want a road map as
- 17 to proceed for the future licensing.
- Now, you state, you know, first of
- 19 all, if under your recommendation, if the Minister
- 20 does make the conclusion that Manitoba Hydro has
- 21 complied with their licence, would you foresee
- then a recommendation coming forward to give them
- 23 the final licence?
- 24 MR. WILLIAMS: As we understand the
- 25 legislation, if the Minister concludes that they

- 1 have fulfilled their obligations, there's an
- 2 obligation to provide the licence. He can impose
- 3 terms and conditions, but certainly if the
- 4 Minister applying the statute reaches that
- 5 conclusion, our understanding of how the
- 6 legislation works is that they are entitled to
- 7 that licence.
- 8 MR. HARDEN: Okay. Now, we have also
- 9 heard from a number of people, a number of
- 10 deficiencies, not only from Manitoba Hydro but
- 11 from many of the other participants, deficiencies
- 12 in terms of the understanding of the impacts on
- 13 the environment and all that sort of thing. And
- 14 those sort of studies would take presumably some
- 15 period of time to do.
- Now, you state that, you know, clear
- 17 expectations, responsibilities and timelines for
- 18 the future licensing process should be set out,
- 19 but you are also making perhaps an even longer
- 20 range recommendation of change in the legislative
- 21 environment, renewal of that. Would you not think
- that the legislative environment should be
- 23 renewed, reformed, before the next licensing
- 24 period begins?
- MR. WILLIAMS: Well, if you buy the

1 thrust of the argument, I think that's fair. I

- 2 want to make sure I'm being responsive to your
- 3 question. I just want to note at page 63, we
- 4 actually walk through some of the elements that we
- 5 thought might be clarified. And one of the points
- 6 I would just make is, while the term could go out
- 7 to 2026, our reading of the legislation doesn't
- 8 suggest it has to. And so one of the things we
- 9 have been just mulling around is, given the sense
- 10 of concern being articulated, certainly both
- 11 upstream and downstream, whether one should make
- 12 the licence returnable to 2026, or perhaps choose
- 13 a shorter duration which might give some incentive
- 14 to move things along to the degree possible. We
- 15 accept your point that the road map, we may not be
- 16 able to immediately sketch out the road map if
- 17 there's a legislative process involved, but we
- 18 presume that some of the items, like developing a
- 19 transparent, open, hydrological model, some of
- 20 those might be things that could certainly, tools
- 21 to assist in the deliberations. Certainly
- 22 research that might assist in the deliberations,
- 23 Dr. Luttermann has talked about ecological flows
- and how important those are, some of that insight.
- 25 There's a lot of work that could be done. So we

- 1 do accept your point that there will be
- 2 imperfections in the road map, because we don't
- 3 know what will happen in terms of the legislative
- 4 review. But we looked at what happened in B.C.,
- 5 five years to develop that legislation.
- 6 Certainly, we think that the Minister might be
- 7 advised to give some guidance for the road map, at
- 8 least in the interim.
- 9 MR. HARDEN: Okay. That would depend
- 10 then, any legislative change would depend upon
- 11 political will. And, you know, who knows if that
- 12 would be in place? Certainly with the election
- 13 almost already starting, one can predict perhaps
- 14 paralysis in the next few months until that is
- 15 settled one way or another. I'm just concerned
- 16 that there might not be the political will in the
- 17 future to tread in those murky waters, so to
- 18 speak.
- MR. WILLIAMS: I think what we have
- 20 read and heard is that political will is a
- 21 critical component in all these processes. I
- 22 think we quote Rogers and Hall to that effect.
- 23 I'll simply note, we have seen robust
- 24 responses, at least from what we have read, in a
- 25 variety of jurisdictions, British Columbia, the

- 1 Yukon in an earlier time, the Northwest
- 2 Territories. There have been robust responses
- 3 from a variety of political perspectives
- 4 suggesting how important these issues are. Your
- 5 point of political will is well taken, but I'm not
- 6 saying it's a non-partisan issue, but
- 7 modernization efforts have proceeded from a
- 8 variety of political perspectives.
- 9 MR. HARDEN: Okay. And would you see
- 10 that, we have heard from the Baird & Associates
- 11 that Manitoba has perhaps one of the weakest
- 12 regulatory climates in terms of restricting
- 13 development in hazard prone areas and that sort of
- 14 thing. Would you see that sort of reform
- 15 extending down to that level?
- 16 MR. WILLIAMS: Yeah. We were retained
- 17 on water governance, and I think it was Baird &
- 18 Associates who, Mr. Cizek I think talked very much
- 19 about the shortcoming. We didn't address the
- 20 recommendation, but that was in the same vein as
- 21 we have been. Certainly, I think it's very
- 22 analogous to what we're suggesting. You may hear
- 23 more from our client on that next week in terms of
- 24 Baird, in terms of shoreline protection and the
- 25 more robust approaches. But I think that's very

- 1 sympathetic to what we're arguing in terms of
- 2 water governance.
- MR. HARDEN: Okay. A couple more
- 4 questions on the legislative regimes. You examine
- 5 three Canadian jurisdictions, B.C., Northwest
- 6 Territories and Yukon. Did the Acts in each
- 7 jurisdiction address hydroelectric grandfathered
- 8 projects?
- 9 MR. WILLIAMS: We actually looked at
- 10 five jurisdictions in Canada. We looked at
- 11 Saskatchewan and Alberta. And I think in some of
- 12 our recommendations you may see a few, but we
- 13 reported on three of them because we thought they
- 14 were of most interest.
- 15 I'm going off of memory here, but I
- 16 think section 23 of the Water Sustainability Act
- in British Columbia does speak to legacy projects
- 18 at least to some degree. I could pull it up for
- 19 you, you know, as an undertaking, if that would be
- 20 of assistance. We do refer to it briefly in our
- 21 report.
- 22 My recollection of that section, and
- 23 I'm going off of memory, I think it only applies
- 24 to projects licensed either before or after 2003,
- 25 you know, I'm going off of memory here. But it

- 1 does provide for a 30-year review. So it does
- 2 truncate the time frame. I think we call it the
- 3 30-year review clause. So that's the one that
- 4 comes immediately to mind in terms of attempting
- 5 to address a legacy project, which is what you
- 6 would expect given B.C.'s heavy reliance upon
- 7 hydro power.
- 8 By way of undertaking, we'd be happy
- 9 to do this, we could review our notes and see if
- 10 there are other reference to legacy projects, we'd
- 11 be happy to do that. But I think the one that I'm
- 12 thinking of is section 23 of the Water
- 13 Sustainability Act in B.C. But I would make an
- 14 undertaking to review our notes and see if there
- 15 are other examples, and also to articulate that
- 16 particular section a bit better than I have
- ineloquently done right now.
- MR. HARDEN: Thank you.
- Now, on page 24 you mentioned that,
- 20 with respect to Northwest Territories, in the
- 21 Waters Act there is expressed protection for
- 22 Aboriginal water rights. Can you explain how
- 23 Aboriginal water rights are defined in this Act?
- 24 MR. WILLIAMS: We're going to try and
- 25 dig up that specific reference, page 24.

- 1 Ms. Pastora Sala, I don't know if you have
- 2 anything to comment. I think I have my notes on
- 3 that section right here.
- 4 MS. PASTORA SALA: Sorry, can I ask
- 5 you to repeat the question?
- 6 MR. HARDEN: Okay. The Northwest
- 7 Territories Waters Act, how do they define
- 8 Aboriginal water rights? Is it defined in the
- 9 Act?
- 10 MR. WILLIAMS: We're looking that up
- 11 as we speak. We have that reference here. So
- 12 with your forbearance, if you wanted to proceed to
- 13 the next question, then we'll see if we can pull
- 14 it up.
- 15 MS. JOHNSON: When we have our little
- 16 break here, did you want an undertaking of that
- 17 information or not?
- MR. HARDEN: Yes, I do.
- MS. JOHNSON: Okay, we'll just record
- 20 that as undertaking number one. Thank you.
- 21 (UNDERTAKING # CAC 1: Review notes and provide
- 22 further examples of legacy projects)
- 23 THE CHAIRMAN: We'll see if they can
- 24 supply it. We'll see.
- Mr. Williams, would you prefer to do

- 1 it as an undertaking?
- 2 MR. WILLIAMS: Yeah, and I apologize
- 3 for that. I have it right here, but I'm
- 4 struggling with my rapidly deteriorating eyesight.
- 5 So we'll articulate how the rights are spelled out
- 6 in the NWT. And if I might suggest, it's up to
- 7 panel member Harden, but I think there's some
- 8 analogous provisions in the Yukon, whether under
- 9 the umbrella framework agreement or final
- 10 agreement or not, that might be useful. So if
- 11 that would be helpful, we would try and capture
- 12 from both of those jurisdictions.
- MR. HARDEN: Certainly, yes.
- 14 (UNDERTAKING # CAC 2: Advise how Aboriginal water
- rights are defined in NWT and Yukon)
- MR. WILLIAMS: I apologize for not
- 17 having it right at hand.
- 18 MR. HARDEN: Okay. Those conclude my
- 19 questions.
- THE CHAIRMAN: Ms. Suek?
- 21 MS. SUEK: I'd just like to follow up
- on a couple of Mr. Harden's questions, just to
- 23 make sure that I am understanding it.
- On your slide number 39, these
- 25 hearings are under the Water Act and not the

- 1 Environmental Act, as you have said on that. But
- 2 you are implying in here that, even though it's
- 3 not under the Environment Act, that there could
- 4 be, as one of the recommendations to government
- 5 that an environmental assessment be done under the
- 6 Environment Act. Is that what you're saying in
- 7 that slide?
- 8 MR. WILLIAMS: I'm going a little bit
- 9 further, just so I'm clear. In the terms of
- 10 reference there is an assertion that this is not
- 11 under the Environment Act.
- MS. SUEK: Right.
- 13 MR. WILLIAMS: We have looked for a
- 14 statutory basis for that assertion and have not
- 15 found it, unlike what we have seen under NWT
- 16 legislation or B.C. legislation. So in terms of
- 17 your premise, we think it's robustly arguable that
- 18 the Minister does have jurisdiction under section
- 19 12.2.
- 20 How I would frame the recommendation
- 21 as part of the options, I guess that might be up
- 22 to our client, but there might be two ways to
- 23 address it. The Minister might be asked to
- 24 revisit the question of whether they have
- 25 jurisdiction under section 12.2, otherwise going

- 1 perhaps to Mr. Bedford's point, it seems to us
- 2 arguably that this is a pretty significant hole in
- 3 the legislation and is part of the current
- 4 Environment Act review. So I guess I'm suggesting
- 5 there's two ways to try and address it. We
- 6 personally believe that, professionally, I guess
- 7 we believe that the Minister would be advised to
- 8 revisit that earlier determination and perhaps it
- 9 was made in haste.
- 10 MS. SUEK: Okay, thank you. In terms
- 11 of this multi, what was it, multi-group,
- 12 multi-faceted whatever, task force, I think it's
- 13 kind of early days to figure out how that's going
- 14 to be governed and reporting and all that. So I
- 15 would just like your opinion on how broad you see
- 16 this in terms of the mandate, just what you would
- 17 think? Are you including, you know, in some of
- 18 your slides you talk about water in relation to
- 19 dams, and some you talk a little bit broader than
- 20 that. Are you thinking of a group that would
- 21 regulate -- not regulate, that would oversee sort
- of water in relation to the dams, the erosion, the
- 23 pollution? Like, are you talking about a very
- 24 broad sort of mandate?
- You know, we heard quite a bit of

- 1 information from people about the pollution in the
- 2 lake, and algae, and it's not part of our mandate
- 3 to really address that. Are you seeing this in
- 4 relation to the development of dams in Manitoba,
- 5 or are you seeing it as water generally and the
- 6 interest of Manitobans in maintaining the water?
- 7 MR. WILLIAMS: I just want to clarify
- 8 first. So I don't know if you have a paper
- 9 version of our report, but if you pulled up page
- 10 60, as well as put a finger on appendix 4.
- 11 MS. SUEK: On page 60 you said?
- MR. WILLIAMS: Sixty, which should
- 13 have the intermediate recommendations, because I
- 14 think we're talking about two different things.
- 15 First of all, on page 60, we are
- 16 articulating recommendation 1 and a multi-party
- 17 Lake Winnipeg task force. And Ms. Pastora Sala
- 18 may embellish the discussion a bit. But that's to
- 19 really build on the sense of exclusion, and to
- 20 take the no doubt robust recommendations of the
- 21 commission and start engaging with the public. So
- 22 that's really a short-term action item.
- MS. SUEK: Okay.
- 24 MR. WILLIAMS: So that's part one. If
- 25 you go to appendix 4, we're talking about

- 1 governance structure in this appendices, and there
- 2 are different models of governance structure. And
- 3 what we have heard and what we have been advised
- 4 is it's too early, and we're talking more to folks
- 5 and to the government and to Hydro to figure out
- 6 what the next step is. But what we have set out
- 7 in this appendices are four examples of different
- 8 ways to go at good governance over the longer
- 9 term. And that goes to governance structure.
- The other question you were asking, at
- 11 least as I understand it, is how wide is the
- 12 mandate? And that I think is a really important
- 13 question that I am not going to be bold enough in
- 14 this role to go to. I'll just point out a couple
- of examples and then I think my colleague,
- 16 Ms. Pastora Sala, may have something more to say.
- 17 The mandate of the Northwest Power,
- 18 the NWPCC or whatever the acronym is, is very
- 19 robust. Wildlife and habitat, energy efficiency,
- 20 power planning, there are others that are more
- 21 limited or in different directions. She probably
- 22 has something more thoughtful to say than I do.
- 23 MS. PASTORA SALA: I just want to add
- 24 to what Mr. Williams is saying. With regard
- 25 specifically to the multi-party Lake Winnipeg task

- 1 force, it's a long name, my apologies, I think
- 2 it's important, and I'm glad Mr. Williams divided
- 3 the two from the urgent immediate task force that
- 4 need to be done, and then the more long-term water
- 5 board or whatever we're going to call it,
- 6 long-term. The multi-party Lake Winnipeg task
- 7 force, when we're thinking about its mandate,
- 8 based on what we have read, it's important that
- 9 that mandate is very specific, particularly given
- 10 we have recommended that this emergency type work
- 11 be undertaken within a short period of time, and
- 12 be undertaken within six months. So it must be
- 13 specific enough so that work can actually be done.
- 14 So this is why we have proposed, not that the task
- 15 force try to establish a whole new plan of action,
- or even to go back to the multitude of reports
- 17 that have already been done on Lake Winnipeg, but
- 18 to bring the specific recommendations of the Clean
- 19 Environment Commission, and to hear what those
- 20 around the lake have to say about those
- 21 recommendations, and as well identify the
- 22 knowledge gaps and uncertainties. So this
- 23 specific task force --
- 24 THE CHAIRMAN: Could we not have any
- conversations in the back of the room, please?

- 1 Proceed, please.
- 2 MS. PASTORA SALA: Just to finish up
- 3 on that, just to say that the task force would
- 4 need, what we're proposing is a very specific
- 5 mandate for the task force. However, it may be
- 6 different for the water board -- or I hesitate to
- 7 call it a water board, but whatever it is, a more
- 8 long-term plan.
- 9 MR. WILLIAMS: And finally, I referred
- 10 you to appendix 4. In the main body of the brief
- 11 at page 41, approximately, right towards the end
- 12 of chapter 3, we do articulate different
- 13 institutional structures, different models that
- 14 have been taken. One of them is a basin, or
- 15 problem based commission, and we see some examples
- 16 of that in Europe. Model two is more tailored,
- 17 it's like the Glen Canyon Dam in Colorado, really
- 18 focused on one specific area, and the health of
- 19 that downstream in particular. We have also, we
- 20 have heard already in this hearing about
- 21 stand-alone basin commissions, like the Murray
- 22 Darling Basin authority, the Fraser Basin. And
- 23 finally, there's a couple of examples of Crown
- 24 corporations that we have identified.
- The more successful arguably is the

- 1 Tennessee Valley Authority in terms of its
- 2 approach to governance. And so we thought, based
- 3 upon what we have heard, that it was premature to
- 4 make a recommendation. We wanted to articulate
- 5 some different approaches. And we have a lot
- 6 written in our notes about that, but that's
- 7 basically as far as we have gone.
- 8 MS. SUEK: So these examples that you
- 9 referred to, do they have a limited mandate, or
- 10 are you talking about ones that have an overall
- 11 mandate on water quality?
- 12 MR. WILLIAMS: There are both. Like,
- 13 for example, I think Lake Simcoe, which is not on
- 14 this list is focused on the whole lake, you know.
- 15 And so that is open for deliberation. And those
- 16 are beyond my pay grade in this hearing in terms
- 17 of what's the best approach. And I think what we
- 18 had been told is these are the types of issues we
- 19 need to engage with, the policy community,
- 20 including Hydro, and with government on it, it's
- 21 beyond what we can go this week.
- MS. SUEK: Okay, this week. Let me
- 23 just check my notes here.
- When you talk about a multi-party,
- 25 you're talking upstream and downstream. You know,

- 1 there are some communities which have been
- 2 adversely, significantly adversely affected by the
- 3 Lake Winnipeg Regulations, you know, the
- 4 downstream people. You know, I guess there's
- 5 another way of dealing with that. I mean, if they
- 6 are a member of a multi-party group, those
- 7 concerns, I wonder if they can be addressed or if
- 8 they need to be addressed in a different kind of
- 9 manner. I mean, there's some people who have been
- 10 particularly affected by Lake Winnipeg Regulation.
- 11 I guess, you know, being part of a group of, you
- 12 know, 20 people, I'm just wondering how you
- 13 particularly address those issues, or do you see
- 14 that as being done in another kind of forum?
- 15 MR. WILLIAMS: I think we'll both take
- 16 a shot at this.
- 17 First of all, I think the conception
- 18 of this group, and we accept Mr. Bedford's advice
- 19 that we probably may have excluded some, but there
- 20 is a trade-off between inclusion and getting
- 21 things done in a tight group. I don't think we
- 22 ever conceived of this being 20 folks. I think
- 23 what we were thinking of was a smaller adequately
- 24 supported organization that was hard hitting,
- 25 tight mandate.

- 1 I understand your point that perhaps
- 2 the voices downstream might be subsumed. But it's
- 3 a complex issue, and addressing downstream issues
- 4 has implications for upstream and vice versa. And
- 5 certainly, based on what we have seen and heard,
- 6 we don't think that you're going to get there by
- 7 segregating these -- I'm not suggesting you meant
- 8 that. But I think if I recall Dr. Luttermann's
- 9 written evidence, she spoke of a collaborative
- 10 process. And I certainly understood her to
- 11 envision upstream and downstream. And there may
- 12 be some occasions, again, we're probably going
- 13 beyond our expertise, but some of the ecological
- 14 flow objectives downstream may be, there may be
- 15 some surprising compatibility in certain cases
- 16 where it might work out. And you know, who knows
- 17 until you try? Certainly that was the thrust of
- 18 getting both communities together.
- 19 And Ms. Pastora Sala has done a lot
- 20 more thinking on this than me.
- MS. PASTORA SALA: Well, what I might
- just add would be that when you include people in
- 23 the decision-making body, then you are directly
- 24 involving them and, therefore, they are reflected
- 25 in the process itself. So the recommendations

- 1 that would come from this task force would be a
- 2 reflection of both upstream and downstream
- 3 individuals, and governments and non-government
- 4 organizations, given that they would be part of
- 5 the decision-making authority itself, rather than
- 6 an external body going and engaging with all of
- 7 these individuals.
- 8 MS. SUEK: Yeah, I certainly hear that
- 9 and, you know, perhaps there's another sort of
- 10 process to deal with the adverse effects. And
- 11 this is more of a communication monitoring role
- 12 that this task force might have.
- MR. WILLIAMS: I'm not sure it's a
- 14 monitoring, because, again, this is on a tight
- 15 time frame.
- MS. SUEK: Right.
- MR. WILLIAMS: I think we saw this,
- 18 and Ms. Pastora Sala can elaborate, but as a hard
- 19 hitting, let's take the CEC report, let's get out
- 20 there and let's start to work through that report
- 21 and some of those important issues. How do we
- 22 value, you know, as we move forward, how are we
- 23 going to value, if we are going to look at value
- 24 of ecological services, how do we balance a more
- 25 holistic indigenous perspective? Some of those

- 1 tough questions that I think may flow from where
- 2 the CEC goes.
- 3 MS. PASTORA SALA: Yeah. And
- 4 recognizing too that, one of my favourite quotes
- 5 in the report is at footnote 200, recognizing that
- 6 conflicting views, or supposedly conflicting views
- 7 are sometimes not necessarily conflicting, rather
- 8 they are coming from different perspectives or
- 9 different worldviews. And so this task force
- 10 would be including those different worldviews and
- 11 addressing the issues inclusively.
- MS. SUEK: Okay, thank you.
- 13 THE CHAIRMAN: Thank you. Ms. Suek
- 14 scooped a big part of my questions, so...
- MR. WILLIAMS: Good.
- 16 THE CHAIRMAN: Well, I'm going to
- 17 challenge you a little bit more on the same topic.
- 18 I am just going to test to see if in your research
- 19 you came across anything in relationship to Lake
- 20 Winnipeg Management Boards? And in 1972, in this
- 21 document, Program for Regulation of Lake Winnipeg,
- 22 it states that Manitoba Hydro would not control
- 23 management of the lake, but it would be left to
- 24 something called Lake Winnipeg Management Board
- 25 which consisted of a handful of public servants, a

- 1 couple of senior Manitoba Hydro officials, as well
- 2 as a university professor who is also chair of the
- 3 Manitoba Water Commission. And I think it existed
- 4 until about 1975 and I haven't come across any
- 5 reason why it ended or what it did during those
- 6 years. I'm just wondering if you came across any
- 7 of that?
- 8 MR. WILLIAMS: Nothing is springing
- 9 right to mind, although I remember seeing a
- 10 reference to it. Now, we did a fair bit of
- 11 archival work back last spring, and I haven't, in
- 12 honesty, gone back through that. So I don't have
- 13 any answers to what happened. We may have come
- 14 across it in our research from last spring, but I
- 15 didn't review it.
- 16 THE CHAIRMAN: In the Lake
- 17 Winnipeg/Churchill and Nelson River Study Board
- 18 report, they recommended establishment of a
- 19 management board for Lake Winnipeg to do much the
- 20 same I think as this earlier board. Did you come
- 21 across anything that suggested it was ever
- 22 established?
- 23 MR. WILLIAMS: Ms. Pastora Sala is
- 24 diligently Googling something. I'm not sure.
- 25 Perhaps if we can move on to other questions and

- 1 then we'll see what, if anything, she digs up.
- THE CHAIRMAN: Sure.
- 3 MR. WILLIAMS: You're seeing a blank
- 4 expression on my face, if that helps. Not
- 5 unusual.
- 6 THE CHAIRMAN: I have a gap in my
- 7 knowledge about that, so I thought maybe you may
- 8 have come across it because you have done some
- 9 work on a management board of some sort.
- 10 In your report and in your
- 11 presentation today, you talked about a balance
- 12 between economic and power values, and ecological
- 13 values or benefits. In talking about that, you
- 14 talked about the NFAT process and the
- 15 environmental assessment process. Are you
- 16 suggesting, or do you think it would be a good
- idea to have both of those reviews done by one
- 18 board, if you're looking for a balance between the
- 19 two? Could you achieve a fair balance under two
- 20 separate review processes?
- 21 MR. WILLIAMS: I don't think we're
- 22 going so far as to recommend that right now. But
- 23 we're struggling a lot with this issue in the
- 24 sense that, certainly based upon our professional
- 25 experience we're seeing parallel, very

- 1 sophisticated processes, and we see some
- 2 intersection and overlap. Whether it would be too
- 3 cumbersome to address them in one is a question.
- 4 We would say this, certainly on the consumers'
- 5 side, we see the achievements in the Pacific
- 6 Northwest in terms of energy efficiency being
- 7 flagged as notable, a kind of integrated planning
- 8 approach there. And we note that that's an area
- 9 where there's also an ecological, a wildlife
- 10 approach as well.
- 11 And the numbers, Dr. Fitzpatrick --
- 12 well, I'll back up. The numbers that had been
- 13 invested out of the Pacific Northwest are quite
- 14 notable. Putting on the consumer hat, you know,
- 15 you always have to have that balance, but
- 16 jurisdictionally they have among the lowest
- 17 American rates. And sometimes good environmental
- investments may have payoffs for consumers as
- 19 well.
- 20 THE CHAIRMAN: A few of us in this
- 21 room, including you, Mr. Williams, will recall the
- 22 Wuskwatim process where we did both NFAT and EIS
- 23 review. And my feeling about that, it was not a
- 24 very good process, it didn't work well, perhaps
- 25 because it was just too hastily done and not

- 1 properly mandated. There are other jurisdictions
- 2 under CEA or under the NEB, or I am thinking of
- 3 one of the Alberta review boards does both.
- 4 MR. WILLIAMS: Yeah, I guess I would
- 5 say in terms of Wuskwatim, I can't speak for the
- 6 panel, but a lot of us in that room were rookies,
- 7 both on the need for, on the economic side and the
- 8 environmental side. And certainly when we had
- 9 been thinking about it, one way to look at it is
- 10 how we do assessments. But the other issue that
- 11 we are flagging just for consideration at this
- 12 point in time is how we do it for planning. And
- 13 that's why we think some of these different
- 14 examples are useful to at least promote thought.
- 15 And at the very least, I think in exchange, or a
- 16 working meeting between the Clean Environment
- 17 Commission and the Public Utilities Board might be
- 18 useful. And if recommendation five of the
- 19 intermediate recommendations, the modeling
- 20 project, for example, was proceeded with, you
- 21 would think that that would be a very useful tool
- 22 both on the Public Utilities side and on the
- 23 environmental side. So we see, perhaps being
- incrementalists, some ways to experiment with
- 25 this.

- 1 Ms. Pastora Sala is keeping you in
- 2 suspense, but she still hasn't found your
- 3 reference. Oh, apparently she has.
- 4 THE CHAIRMAN: You think you were a
- 5 rookie in the Wuskwatim process. I was appointed
- 6 to the Commission one day, and the next day I had
- 7 my first panel hearing, a motion hearing.
- MR. WILLIAMS: We couldn't tell,
- 9 honest.
- 10 MS. PASTORA SALA: If I could,
- 11 Mr. Chair, just go back to your question earlier?
- 12 The Province of Manitoba established the Lake
- 13 Winnipeg Management Board in 1971, and that was
- 14 active until 1975. And then in 1972, there was
- 15 the Manitoba Water Commission. But that Water
- 16 Commission was, it was established by the Water
- 17 Commission Act, which was actually repealed in
- 18 2006. So, to our understanding, since 2006, this
- 19 commission no longer exists.
- THE CHAIRMAN: Thank you.
- 21 Mr. Williams, in your dialogue between
- 22 you and Mr. Bedford earlier, Mr. Bedford noted the
- 23 difficulties of requiring two separate licences,
- one under the Water Power Act, one under the
- 25 Environment Act. In an ideal law reform

- 1 situation, perhaps they might all be subsumed into
- one act, or the Water Power Act might have
- 3 environmental assessment requirements attached to
- 4 it. Would something like that work or --
- 5 MR. WILLIAMS: Whether it would work,
- 6 good luck with that. I think we have seen
- 7 examples of attempts to achieve efficiency by
- 8 agglomerating, you know, combining those
- 9 functions. And so I think it's potentially
- 10 useful, at the risk of sounding wishy-washy.
- 11 The Water Power Act, as it currently
- 12 is constructed, you know, I think we all know it
- 13 goes back to 1903 through the Dominion Water Power
- 14 Act, it would have a lot of growing to do to be an
- 15 effective vehicle. That's certainly my view. We
- 16 have struggled -- that's why we left that almost
- 17 as a lingering question -- what's the best
- 18 mechanism? Probably trade-offs both ways. But I
- 19 think you are seeing efforts to either better
- 20 integrate these approaches or to combine them.
- 21 THE CHAIRMAN: Thank you. I think I
- 22 have just one more question and it's a short
- 23 snapper.
- You referred to gaps and silos in
- 25 Manitoba, and you made a crack about being a farm

- 1 boy and not knowing what a silo was, at least in
- 2 this context. Perhaps you might explain a little
- 3 bit more. Is silo just another term for gap?
- 4 MR. WILLIAMS: No. I think by gaps,
- 5 we were referring to knowledge shortfalls,
- 6 ecological flow, that whole area, the wetlands of
- 7 Lake Winnipeg.
- 8 By silos we were referring to a
- 9 variety of things. I think Mr. Cormie was
- 10 referring to having Hydro projects whose effects
- 11 are so intimately intertwined that you can't
- 12 divide them, and the inefficiencies of looking at
- 13 them in a silo type approach. I don't think he
- 14 used those words, but he certainly seemed to infer
- 15 that.
- We were also referring with that
- 17 headline to silos that we might see between, for
- 18 example, the Public Utilities Board and the Clean
- 19 Environment Commission would be another example.
- 20 And at least in terms of these existing
- 21 structures, the section we have on licensing is
- 22 kind of, in the appendices is kind of heavy. But
- 23 you'll see in a licence out of the Northwest
- 24 Territories reference to having to meet dam safety
- 25 requirements.

- 1 So you see, certainly from our
- 2 perspective, a closer integration between
- 3 different pieces of legislation. So silos
- 4 referred to integrated operations, it referred to
- 5 tribunals, but it also referred to integrating
- 6 different legislations, perhaps going back to your
- 7 earlier question.
- 8 THE CHAIRMAN: Silos could even be on
- 9 a much bigger scale, I mean, you might consider
- 10 one silo Manitoba Hydro system, in another scale,
- 11 the agricultural run-off system, and then on
- 12 another silo, Southern Manitoba flood fighting.
- 13 How do you bring all of those together? I mean,
- 14 they all have some impact on each other, or do you
- 15 even try?
- 16 MS. PASTORA SALA: I don't know if I'm
- 17 going to answer your question directly, but I do
- 18 want to just point out that integrated water
- 19 management, effective water governance, all of
- these frameworks which are heavily written about,
- 21 and there are many books written on these, these
- 22 look at different systems and how they are
- 23 integrated together. So in and of itself, these
- 24 approaches that we have identified in our report
- 25 are contrary to silos. And so they cannot operate

- 1 in different silos.
- 2 And so the way I see the difference,

Lake Winnipeg Regulation

- 3 because I'm a very visual person and I speak with
- 4 my hands because I'm French, I guess, the silos
- 5 would be the different pieces operating
- 6 separately, whereas the gap would be sort of the
- 7 space between. I'm not sure if I answered your
- 8 second piece of your question.
- 9 MR. WILLIAMS: In terms of, do you try
- 10 to bring them all together, I think the thrust of
- 11 the ISD was that was an effort. There's some real
- 12 challenges, like holy cow, it's hard enough with
- 13 Hydro itself getting a handle on that. Perhaps a
- 14 starting point is to acknowledge them, but let us
- 15 just confer with our colleague here for a moment.
- 16 I should have been much more assertive
- 17 on that answer, clearly. The dialogue, I think
- 18 for 20 years has been about pulling these systems
- 19 together. The Mackenzie Valley Resource Board is
- 20 one real robust effort at doing that. And I think
- 21 there was just an agreement reached between the
- 22 NWT and Alberta which hasn't come up. So there
- 23 are some very robust efforts out of the Northwest
- 24 Territories in that realm. So certainly there's
- 25 been some progressive efforts, and that might be

- 1 an approach to look towards.
- THE CHAIRMAN: I don't think there are
- 3 any major hydro systems in the NWT, are there?
- 4 MR. WILLIAMS: Not of the scale here.
- 5 THE CHAIRMAN: No.
- 6 MR. WILLIAMS: But they are downstream
- 7 of the tar sands, so there is a different source,
- 8 but some very challenging issues.
- 9 THE CHAIRMAN: Okay. Well, that
- 10 concludes my questions. Any others?
- 11 Well, Mr. Williams, Ms. Pastora Sala,
- 12 thank you to you and your back bench, and the rest
- of your team not present, for all of your work in
- 14 today's presentation, as well as the documentation
- 15 that you filed with us. So thank you very much.
- We'll break until quarter to 2:00.
- 17 We'll come back with Black River at that time.
- 18 (Proceedings recessed at 12:44 p.m.
- and reconvened at 1:45 p.m.)
- 20 THE CHAIRMAN: We will reconvene the
- 21 proceedings in one minute. Are we ready to go?
- 22 Under our procedural guidelines,
- 23 anybody who is giving testimony in these meetings
- 24 is required to swear an oath, so I will ask the
- 25 Commission secretary to swear you all in.

- 1 Ryan Duplassie, Myrtle Abraham, April Kent,
- 2 Patricia Mitchell, Ernest McPherson, Frank
- 3 Abraham: Sworn
- 4 THE CHAIRMAN: Mr. Duplassie, are you
- 5 leading the presentation?
- 6 MR. DUPLASSIE: Yes, I am.
- 7 THE CHAIRMAN: You may proceed.
- 8 MR. DUPLASSIE: Thank you. It is a
- 9 pleasure to be able to speak with you members of
- 10 Manitoba Hydro and the Clean Environment
- 11 Commission. Today we have five presentations that
- 12 are brought to you from Black River First Nation.
- 13 We have presentations by two of our elders, by a
- 14 youth representative, by Patricia Mitchell, who is
- 15 representing the women of Black River, and Chief
- 16 Frank Abraham, representing leadership, and
- 17 myself, who will be bringing some comments as part
- 18 of the process of putting this presentation
- 19 together. So we will begin with our two elders,
- 20 Myrtle Abraham and Ernest McPherson.
- THE CHAIRMAN: Could I just say that
- 22 you need to bring the mic quite close to your
- 23 mouth so that we can hear you.
- 24 ELDER MYRTLE ABRAHAM: Good enough.
- 25 We are going to say a prayer first.

- 1 THE CHAIRMAN: Yes.
- 2 ELDER MCPHERSON: I want to say an
- 3 opening prayer before we start speaking, because
- 4 all creation that's in the world is very important
- 5 to me as a preacher, but the way it has been
- 6 damaged, it hurts me quite a bit. So that's what
- 7 I'm going to speak about. With that, do I go
- 8 ahead and speak now?
- 9 THE CHAIRMAN: Yes.
- 10 ELDER MCPHERSON: I wanted to say an
- 11 opening prayer in my language.
- 12 (Opening prayer)
- 13 ELDER MYRTLE ABRAHAM: I guess I will
- 14 start with meeting the concerns that we have in
- 15 our reserve, on our waters and whatever else that
- 16 is being spoiled and not the same anymore.
- 17 We elders provide insights into the
- 18 impacts of Lake Winnipeg Regulation, (LWR), that
- 19 came through decades of observation and direct
- 20 experience and engagement. In order to understand
- 21 the impacts of Lake Winnipeg Regulation, it is
- 22 necessary to provide an oral accounting of life at
- 23 Little Black River First Nation before 1976 Lake
- 24 Winnipeg Regulation and compare that to other --
- 25 to after 1976.

- 1 Primarily, we Anishinaabeg of Black
- 2 River were historically self-sufficient and living
- 3 at the mouth of the Black River. There was
- 4 gainful employment in commercial fishing, logging,
- 5 and cutting pulp. In the late '40's, early '40's,
- 6 our families had cattle and we made our own cream
- 7 and had our own meat. We had horses and hay
- 8 fields. There was no welfare, no one dependent on
- 9 government relief.
- Dependence on the government began
- 11 around the late 1950s or early '60s. Yet after
- 12 the reserve relocated in 1959, between 1959, 1960,
- 13 we continued to hunt, fish, and trap far afield,
- 14 as we were trapping beaver and muskrats from the
- 15 creeks around the community, and snaring rabbits.
- 16 We would pick wild rice and medicines like whitke,
- 17 wild ginger, and other abundant medical plants,
- 18 and an assortment of wild fruits were picked and
- 19 canned. Virtually every household had a garden.
- 20 And this is where I'm done, the next
- 21 elder will speak.
- 22 ELDER MCPHERSON: I will continue on
- 23 with the impacts that we have around Lake
- 24 Winnipeg, especially with us in Black River here
- 25 at the south end of Lake Winnipeg.

- 1 These activities were not merely
- 2 carried out for subsistence, but were part of
- 3 spiritual connections to the land. Their very
- 4 acts made up our culture, including language,
- 5 spirituality, production skills, and recreation,
- 6 that were passed on inter-generationally. The
- 7 serious impacts on these activities are not of the
- 8 will of BRFN, not of the consequences of our own
- 9 actions. The impacts have had lasting cultural
- 10 economic consequence. It is impossible to know to
- 11 what degree Lake Winnipeg Regulation has played a
- 12 role in the continued impacts on our culture,
- 13 economic, because the economic and cultural
- 14 disruptions began prior to 1976, but the
- 15 consistently high water levels of Lake Winnipeg,
- 16 as well as Black River and O'Hanley River, and
- 17 associated shoreline erosions, certainly concern
- 18 the community. Floating shoreline debris,
- 19 submerged rock formations, and island reefs make
- 20 lake excursions increasingly dangerous to access
- 21 the sacred ancestral lake.
- 22 Environmental impacts. Where the
- 23 local beach was clean, it is now often full of
- 24 debris, like fallen trees that wash up from the
- 25 high water. The water has been darkening, become

- 1 less clear in the last 10 to 15 years. Sacred
- 2 sites and ceremonial grounds used to be far away
- 3 from the beach, but now close and in danger. The
- 4 water seems deeper, swifter, and entities once
- 5 visible are now submerged making travel dangerous
- 6 and difficult. The shorelines are unsustainable
- 7 and we have to be careful choosing where to dock.
- 8 Impacts on wildlife due to consistent
- 9 high water levels, associated habitat, erosions
- 10 are obvious. There used to be a lot of pelicans
- 11 and cranes in the area, a variety of birds, there
- 12 are not anymore. Local beaver, muskrat have all
- 13 but disappeared. And few people can afford the
- 14 equipment, supplies, and fuel to travel afar to
- 15 continue to trap and maintain those important
- 16 relationships and cultural activities. Fish used
- 17 to spawn up Black River and O'Hanley River, they
- 18 are no longer able to. There is no more local
- 19 rice picking, and local medicine plants like
- 20 whitke, have been found with arsenic. Historical
- 21 shoreline garden areas, the best gardens in the
- 22 local region, are all under water.
- 23 ELDER MYRTLE ABRAHAM: Holistic health
- 24 impacts. We used to drink the lake water, it was
- 25 clear, now it is full of debris and pollution.

- 1 After moving inland, the community members could
- 2 still drink the water from the rivers until the
- 3 late '60's. There was no treatment plant at that
- 4 time, water was used for bathing, washing clothes
- 5 and items, drinking, cooking. It is now dangerous
- 6 to drink due to pollution primarily, and also
- 7 sedimentation. Inability to engage traditionally
- 8 with the rivers and associated ecologies see the
- 9 the once healthy and active people of Black River
- 10 are now largely dependent on cheap, unhealthy,
- 11 store bought foods. The effects on the health are
- 12 profound, with devastating rates of diabetes,
- 13 cancer, obesity. The impacts on the emotional
- 14 health of the people are difficult to measure, but
- 15 cannot be underestimated or ignored.
- 16 For example, the local beaches were
- 17 once hubs for swimming and enjoyment, and no one
- 18 is able to swim anymore. The fact that we can't
- 19 hunt and fish and trap also affects us
- 20 emotionally.
- 21 Recommendations to the CEC. One
- 22 principle proposal that we elders make is that the
- 23 Clean Environment Commission make a recommendation
- 24 to the Province of Manitoba Hydro for
- 25 compensation. That money would be spent on more

- 1 houses on higher levels, a pool and recreation
- 2 centre for the young people. The community also
- 3 requires better health care. There are no
- 4 children's doctor or obstetrician or family
- 5 doctors in the community. And the aging
- 6 population is particularly vulnerable due to the
- 7 lack of health services.
- 8 A second proposal is to have the Clean
- 9 Environment Commission understand that our
- 10 community does not have the resources to gather
- 11 the scientific data to bring our observations to
- 12 the proper authorities. We should be given the
- 13 chance to do so.
- 14 That is the end of my -- do you want
- 15 to say something?
- 16 ELDER MCPHERSON: I'm glad to be here
- 17 today to hear our voice heard. We, as elders, we
- 18 have a lot to think about. I grew up on Lake
- 19 Winnipeg, I started fishing when I was 14. And we
- 20 did everything on our own. Today, most of those
- 21 points, those long points that we had there is all
- 22 disappeared into the lake, and more, and all of
- 23 the time, because water is being controlled by
- 24 somebody that doesn't know anything about Lake
- 25 Winnipeg, no experience whatsoever.

- I was brought up on Lake Winnipeg, and
- 2 my grandfather and my grandparents teach me how to
- 3 look after, to try and protect what -- we are
- 4 helpless, we are still helpless today, but we are
- 5 not going to let that go, and saying no from now
- 6 on. I'm not going to let our lake disappear.
- 7 Those that don't respect the lake shouldn't look
- 8 after it. And we want the lake level that used to
- 9 be, its own flowing, nobody controlling it. How
- 10 beautiful it was. Now it is being dammed up north
- 11 there, controlled by somebody else. That has to
- 12 stop. With that, that's all I'm going to say for
- 13 now, but we will have lots to says from now on.
- 14 Miigwech, thank you.
- 15 ELDER MYRTLE ABRAHAM: I just wanted
- 16 to -- what I just read, I lived through all of
- 17 that, all the changes that took place in Black
- 18 River. I wasn't born there, but I was raised in
- 19 Black River. And right from day one when I began
- 20 to understand things were so good, you can go to
- 21 the river, and then go and have a swim, nothing
- 22 happened. And we had gardens, you name it, we had
- 23 it, moose meat, deer meat, everything. And a lot
- of times people would really help one another.
- 25 But all of the changes that are taking place are

- 1 even spoiling that part of our life where we used
- 2 to help each other. And there is so many changes.
- 3 They are starting to really take a
- 4 look at the lake, because now families are not
- 5 really allowing their kids to swim there anymore.
- 6 Some kids that went swimming there at the lake,
- 7 they had rashes appear on their bodies, and a lot
- 8 of this is happening. Even the fish nowadays, the
- 9 guys that fish are saying that a lot of that fish
- 10 has bubbles or something on them. So it is scary.
- 11 Like you don't want to go and start and fix that
- 12 and eat it. Because when I was younger, I was
- 13 brought up eating fish and it was good fish, there
- 14 was nothing wrong with it. But now, everything
- 15 you do with wildlife, you have to be careful.
- 16 Because even the beavers and that, they are
- 17 different now, it is different. They were good
- 18 meat before. And I firmly believe it is because
- 19 of the erosion on the river. It is either too
- 20 high or too low. You can't really depend on it.
- 21 It is so high sometimes it just washes close --
- 22 where I live, the water comes up very close to my
- 23 house, that's how bad it is now. It never was
- 24 like that before. So I just wanted to make that
- 25 clear, to be understood what we are saying and why

- 1 we need all of the help.
- 2 So with that I would like to say thank
- 3 you for allowing me to speak.
- 4 MR. DUPLASSIE: Thank you. Next will
- 5 be Patricia Mitchell, representing the women of
- 6 Black River, and you will find her presentation on
- 7 page number 5 at the bottom.
- 8 MS. MITCHELL: Good afternoon. Like I
- 9 said, my name is Patricia Mitchell and I'm from
- 10 Black River First Nation. And I was asked by some
- of our women in our community to come and speak on
- 12 their behalf.
- 13 As an Anishinaabe person, water is
- 14 very sacred to us. We are the life givers for
- 15 future generations, the life that grows within us
- 16 is carried in water. In us, I mean by all human
- 17 beings. Growing up we were taught to protect the
- 18 water, to treat the water, as with all living
- 19 things, including ourselves, with respect. Today
- 20 this teaching has been greatly impacted. The
- 21 water is being taken for granted and is being
- 22 polluted at alarming rates. Even though as human
- 23 beings we consist mostly of water and water covers
- 24 70 per cent of the earth, it is essential to all
- living things, it appears as though it is now seen

- 1 as an asset, as a commodity, something that can be
- 2 contained and be used to generate profit.
- 3 Over the last several years the water
- 4 has changed and the landscape has changed around
- 5 it. Our community once was home to magnificent,
- 6 clean beaches providing sustenance to our members
- 7 is now getting polluted with green algae and other
- 8 chemicals and our shorelines are eroding at
- 9 alarming rates.
- 10 In Black River our people were once
- 11 highly independent. Everyone had a role and a
- 12 responsibility, and the water was the basis for
- our culture, our economy, and our way of life.
- 14 However, in modern day, others outside of our
- 15 community had decided that the water has a
- 16 different use, and we are forced to accept it.
- 17 In the late 1950s, our community was
- 18 forced to relocate from the mouth of Lake
- 19 Winnipeg, from our river front properties, to an
- 20 area that the government of the day thought was
- 21 more sufficient for our people. We left an area
- 22 that offered land that was tilled and was
- 23 producing gardens, fields that were used for
- 24 grazing for cattle, waterfront properties that
- 25 offered fishing right from the shoreline, the

- 1 traditional teachings on the basic necessities for
- 2 living in a community, in our environment was
- 3 left. We were told that this change was
- 4 necessary. If we wanted to get hooked up to the
- 5 power lines to get hydro, people would have to
- 6 move. Not once were the true reasons ever
- 7 mentioned, that our pristine shorelines would
- 8 become susceptible to the government that
- 9 supported harnessing water and regulating the lake
- 10 for the mere purpose of generating profit and
- 11 supporting a lifestyle for its new settlers.
- So today for the first time Black
- 13 River First Nation is able to present our issues.
- 14 We were asked today, how has the regulation of
- 15 Lake Winnipeq impacted us? This is how it impacts
- 16 us. There is rampant diabetes rates among our
- 17 young and old, food consumption that is not
- 18 natural to our body systems, reliance on external
- 19 food sources, white sugar, white flour, salt, and
- 20 foreign animal byproducts such as pork, all of
- 21 which are said to be the main contributors to
- 22 diabetes, and reliance on welfare.
- We live on lands, our new lands are
- 24 not good for gardening, but rather cause modern
- 25 day homes to get moldy. The land base used to be

- 1 a muskeg area or a swamp area. And there are no
- 2 longer cattle and horses because of the lack of
- 3 land. Our move resulted in a high dependency on
- 4 drugs, alcohol, medication, due to loss of
- 5 independence, livelihood, and a sense of being and
- 6 responsibility.
- 7 The traditional teachings that were
- 8 once taught to children, young adults on how to be
- 9 independent and respect for oneself and respect
- 10 for others around us is lost. The spirit of
- 11 cooperation and community is diminished, because
- 12 the need to work together on the land is
- 13 diminished.
- 14 Land erosion and flooding means less
- 15 land for our growing population. Several of our
- 16 homeowners that can not insure homes because they
- 17 are located on a reserve, therefore, are forced to
- 18 watch the water get closer and closer to their
- 19 homes.
- 20 If the government continues to support
- 21 the regulation of Lake Winnipeg by granting the
- 22 licence to Hydro, our issues at Black River First
- 23 Nation should be addressed first.
- 24 Some of the recommendations that we
- 25 were asked to put forward include: There needs to

- 1 be a map of the entire historical and present
- 2 shoreline on Lake Winnipeg. There needs to be a
- 3 monitoring body that is external from Manitoba
- 4 Hydro and the Federal and Provincial Governments
- 5 that would monitor Lake Winnipeg. Studies to
- 6 monitor the aquatic species that are being
- 7 released into the Lake Winnipeg by the various
- 8 tributaries that are part of the overall system
- 9 that flows into Lake Winnipeg. A proper system
- 10 that monitor lake levels to ensure that it remains
- 11 at a consistent level. That surrounding
- 12 communities become part of the solution, to
- 13 utilize, to monitor, and be compensated for their
- 14 services. That the lake levels, if any work is
- 15 done, it is to be discussed with all communities
- 16 prior to developing or constructing any further
- 17 channels to draw out lake levels. That the
- 18 Federal and Provincial Governments teach
- 19 Manitobans about the importance of monitoring
- 20 water levels and develop ideas on how to prevent
- 21 further erosion. There needs to be some teaching
- 22 about the phosphorous and sediments and gases that
- 23 come from unnatural water flows, what gases or
- 24 impacts does this result in. How much of the
- 25 results in higher mercury levels are in the water

- 1 that get into the fish, and how does that impact
- 2 humans, or those of us living around the lake?
- 3 What maps are available to show the differences
- 4 from past, from the past before the regulation of
- 5 Lake Winnipeg? Over a dozen lakes flow into the
- 6 lake and only one outlet.
- We, the women, along with other
- 8 community members from Black River, disagree with
- 9 Hydro getting that licence. If it does, which, if
- 10 it does get approved, that the licence be shorter,
- 11 ten years or less. And lastly and most
- importantly, that the government, governments
- 13 including Manitoba Hydro, deal with the direct
- 14 infringement on the Aboriginal Treaty rights of
- 15 the Black River First Nation people. Thank you.
- 16 I'm just going to make a couple of
- 17 personal comments outside of what was written.
- 18 The erosion of land that is caused by the
- 19 fluctuating water levels around the lake, we know
- 20 that it goes higher than 711, or 715. We know
- 21 that. Who is going to replace that land that we
- lose? Who is going to be held accountable for
- 23 that? Not once has Manitoba Hydro said, yep, you
- 24 know what, we are going to give you more land.
- 25 Instead we get charged higher rates to pay for

- 1 hydro to our homes.
- We have seen the damage that flooding
- does to other First Nations. They are displaced.
- 4 They have had numerous suicides amongst their
- 5 young and their old. Some of them are still
- 6 living in hotels. Is that what is going to be
- 7 expected to happen in Black River? I say no, no.
- I know that there are different water
- 9 systems that go into Lake Winnipeg. I think we
- 10 should be told what is in that water. We drink
- 11 from there. That water gets clogged -- we have a
- 12 brand new system that has to be changed earlier
- 13 than the developer said it had to be changed. If
- 14 I left my water in my bathtub and didn't drain it,
- 15 of course it is going to get -- it doesn't have a
- 16 natural flow. And to me, I think that Manitoba
- 17 Hydro is acting like God by deciding when and
- 18 where they can release that water. Thank you.
- 19 MR. DUPLASSIE: Thank you, Patricia.
- 20 So next we will have a presentation by the youth
- 21 representative, April Kent, and she will start off
- 22 by speaking briefly to some photos from a
- 23 powerpoint slide.
- 24 MS. KENT: Hi, my name is April Kent,
- 25 I am from the Black River First Nation. My photos

- 1 slides are taken from before and after. So the
- 2 first photo slide is taken early '80s, or the
- 3 early '90s, shows at a time that the area had a
- 4 healthy and livelier look.
- 5 The second picture was taken last
- 6 year. The water levels have risen.
- 7 And the third photo, this was taken in
- 8 the early '80s, the early '90s, the water levels
- 9 are low.
- In this photo we notice more black
- 11 sediment along the shore. As you can see compared
- 12 to the first photo, the water has flooded over
- 13 most of the area it used to be. As you can see,
- 14 the beach water is much cleaner and healthier. In
- 15 this photo we notice more black sediment along the
- 16 shore. People that live near the river bank state
- 17 that their backyards are getting smaller and
- 18 smaller as the years go by, like the land is
- 19 sinking into the river due to the high water
- 20 levels. There was more berries and medicinal
- 21 plants, fish and animals that live near.
- 22 And in this photo is the Black
- 23 River -- I already said that one, that was the
- 24 photo taken for the people that live near the
- 25 banks.

- Okay. And this photo is the Black
- 2 River Bridge, as how it used to look before the
- 3 water levels started rising as opposed to now.
- 4 And this photo shows us where this
- 5 lovely woman stands, the water levels rise higher
- 6 than that. Most of the time no one can go sit and
- 7 watch the rapids and endure their peace due to the
- 8 high water levels nowadays.
- 9 And this one shows how narrow and
- 10 healthy the Black River looked at a time. Now, we
- 11 have less fish, very rare of any spawning for the
- 12 fish due to the high water levels and eroded
- 13 water.
- 14 This photo was taken last year and it
- 15 shows how high the water levels have risen.
- This photo was taken in the late '80s,
- 17 the bedrock in the background is no longer in
- 18 sight due to the high water levels.
- 19 Okay, my presentation. I would like
- 20 to start my presentation with a quote from the
- 21 Inconvenient Indian by Thomas King.
- "Land has always been a defining
- 23 element of Aboriginal culture. Land
- 24 contains the languages, the stories
- and the histories of a people. It

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| 1 | provides water, air, shelter and food. |
| 2 | Land participates in the ceremonies |
| 3 | and songs, and land is home. Not in |
| 4 | an abstract way. The Blackfoot in |
| 5 | Alberta live in the shadow of |
| 6 | Ninastiko or Chief Mountain. The |
| 7 | mountain is a special place for the |
| 8 | Blackfoot, and friends on the reserve |
| 9 | at Standoff have told me more than |
| 10 | once that as long they can see the |
| 11 | mountain, they know they are home." |
| 12 | The youth of today and the leaders of |
| 13 | the future and the next generation to come after |
| 14 | form the basis of Anishinaabe culture, all |
| 15 | functions and considerations traditionally were |
| 16 | attuned to their needs. When Anishinaabe speak of |
| 17 | concern for the future generations, they don't |
| 18 | just mean the unborn, but also the young people |
| 19 | who are learning to be future community leaders. |
| 20 | The young people in Black River First |
| 21 | Nation are increasingly without the means to enjoy |
| 22 | and become reacquainted with their traditional |
| 23 | land base. Traditional education was all land |
| 24 | based, and life on Lake Winnipeg had many |
| 25 | educational opportunities. Now that the beach is |

- 1 compromised and the river, the local river is
- 2 unfit, the young people are without recreational
- 3 and traditional educational opportunities.
- 4 Furthermore, teens and young adults in the
- 5 community must travel outside of the community for
- 6 high school, college and other training
- 7 opportunities, and which there is little provided
- 8 within the community in regards to programs for
- 9 the youth.
- 10 Compensation. I asked numerous youth
- 11 of Black River First Nation their opinion and
- input, how they feel that Manitoba Hydro should
- 13 provide? What are the changes they see having a
- 14 better future for the community? More funding for
- 15 the youth as in the means of traditional
- 16 educational programs, this includes fishing,
- 17 trapping, hunting and the traditional teachings
- 18 that go along with these means, natural planting
- 19 for berries and medicinal plants and so on that we
- 20 are losing. Recreational facilities; as this will
- 21 open up employment opportunities for the
- 22 unemployed. Funding for summer jobs and training
- 23 for the junior high school. A swimming pool
- 24 splash pad for a cleaner swimming environment due
- 25 to the fact that the beach water is too dirty and

- 1 causes skin irritation. Decrease the amount of
- 2 our Hydro bills. Our community is growing, we are
- 3 in need of more land. The youth of the future
- 4 needs land to keep our traditional culture alive,
- 5 and the next generations to come. Due to the land
- 6 being eroded, there should also be training and
- 7 employment opportunities provided in the process
- 8 of shoring up the riverbanks and coastlines,
- 9 either with Manitoba Hydro or the Province of
- 10 Manitoba, or both. Though, this is unfortunate
- 11 for the community, it nonetheless provides an
- 12 opportunity for the Province to engage the energy,
- 13 strengths and creativities of the youth of Black
- 14 River First Nation.
- 15 People that live near the riverbanks
- 16 will soon have to be moved due to the high and
- 17 rising water levels. They will be forced to leave
- 18 lifelong and loving memories. More homes will be
- 19 required and should be built on higher ground.
- 20 Though this is unfortunate for the community, it
- 21 does provide training and employment opportunities
- 22 for the youth, for the young people of Black River
- 23 First Nation.
- 24 Much construction and reconstruction
- 25 must happen on the reserve. It is recommended

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that serious strategies be put in place to ensure 1 that the potential of the communities' young 2 3 people are put first and centre when considering 4 all possibilities. I would like to conclude with another 5 quote from Thomas King, The Inconvenient Indian: 6 "No matter how you frame native 7 history, the one inescapable constant 8 9 is that native people in North America 10 have lost much. We've given away a great deal, we will continue to lose 11 12 parts of ourselves as Anishinaabe, as 13 Cree, as Blackfoot, as Inuit, as any 14 Native Nation, with each generation. 15 But this does not need to happen." 16 Thank you. 17 MR. DUPLASSIE: Thank you. Next we will have Chief Frank Abraham speak. He will also 18 19 have some slides to show you, and then he will 20 give a talk. 21 CHIEF ABRAHAM: Thank you. Good 22 afternoon everyone. 23 First of all I want to talk about, not so much the three-headed serpent, it is just the 24

front page of our presentation which, where it

- 1 says when our land is gone, where will we be? And
- 2 the reason that I want to bring that one up first
- 3 is we need to take into consideration, this is one
- 4 of two of the -- one of the two tracts of land
- 5 that was basically was pulled away from our
- 6 reserve section. And a person has to question
- 7 themselves, how does a tract of land like this
- 8 float away from a community? How does it break
- 9 away from the mainland systems?
- 10 And a lot of it has to do with
- 11 phosphorous, phosphorous that keeps the land
- 12 intact, the roots intact so that they can flourish
- 13 and basically be used as a cleaning system for the
- 14 lake, for the water systems. We have two pieces
- 15 of land that floated away from our community. And
- 16 before I go to the three-headed serpent, I want to
- 17 show you a map, or a picture of 1959, which is
- 18 right after the three-headed serpent.
- Now, this tract of land basically
- 20 shows how Black River was like before, and this
- 21 was before the move of 1958, early '60s. This map
- 22 was taken back in 1959. And you can see that
- 23 there is an island up there, just almost, if you
- look at the E section, there was a tract or a
- 25 piece of land that was connected there. Now, if

- 1 you go to the next frame of the picture, this is
- 2 basically how it looks like today. The little
- 3 lake that you see there was part of the hayfields
- 4 that we had in our community. And when our elders
- 5 talk about the growing hayfields, the gardens that
- 6 used to be, it was within those areas that it used
- 7 to be.
- 8 Today there will be a wider lake in
- 9 that little area now. And that's basically, that
- 10 island that you see on the north side of the
- 11 bigger point of the lake, that was the tract of
- 12 land that was connected to Black River prior. And
- 13 that's how much land that we have been losing over
- 14 the period of years. And now the water is
- 15 increasing, and eventually the -- we have -- Black
- 16 River has been situated with or the people of
- 17 Black River have been situated, or the people of
- 18 Black River have been situated there probably
- 19 since in 1750s.
- 20 There was four families that were
- 21 asked -- because of the ceremonial grounds, the
- 22 sacredness of the area that we have, that they, it
- 23 was mentioned in the earlier presentations by the
- 24 elders about the sacred ceremonial grounds that
- 25 were in our area. Now those sacred ceremonial

- 1 grounds in our area are within the territory of
- 2 Black River, and they were the ones that were
- 3 basically given the -- told to protect that land,
- 4 so there would be no intruders coming into our
- 5 territory. And as you know that Black River,
- 6 there is no other settlement within Black River
- 7 other than just the community members of Black
- 8 River. If you go 30 kilometres, or 50 kilometres
- 9 to the north, then you have the Manigotagan
- 10 community settlements. And if you go 50 to the
- 11 south, you have the Powerview, Pine Falls area.
- 12 But within Black River there is just Black River.
- 13 And the purpose of that was so that we would
- 14 protect the land within our area, and to protect
- 15 the ceremonial grounds of the Anishinaabe peoples.
- 16 Because Anishinaabe peoples, it talked about their
- 17 history, the intruders that were coming into our
- 18 territory. All of that is going to be lost, it is
- 19 going to be going under water. And a lot of it,
- 20 as has been talked about, it is slowly starting to
- 21 go under water.
- 22 And our teachings are embedded in
- 23 those rocks. Like we mentioned that time
- 24 immemorial, we have been in existence and have
- 25 always utilized those sacred ceremonial grounds as

- 1 our teaching grounds for who we are as a people,
- 2 Anishinaabe people. A lot of you probably don't
- 3 really understand what Anishinaabe people mean,
- 4 and that's something that's very sacred to us.
- 5 Even today our generations of people that have
- 6 come in because of the residential schools, the
- 7 implementations, the truth systems, our people
- 8 have taken a different identity, which is we are
- 9 making reference to Indians, which is basically
- 10 what the Europeans wanted to refer to us as who we
- 11 are as a people. But if you understand our
- 12 language, our Anishinaabe language, which is
- 13 something that I hold very sacred to myself, it
- 14 defines who I am as a person. It defines me as
- 15 who we were prior to the intrusion, the Europeans
- 16 coming into our territory. From there it defines
- 17 me as to who I work for, which is our Creator.
- 18 Because he is the one that has given us the breath
- 19 of life in order for us to survive.
- Now, I want to go into the
- 21 presentation in regards to the three-headed
- 22 serpent.
- 23 MR. DUPLASSIE: If I could interject?
- 24 Chief Abraham's presentation begins on the bottom
- of page 2, for your reference.

- 1 CHIEF ABRAHAM: And the part I spoke
- 2 about is not in the presentation. When we talk
- 3 about the three-headed serpent, we know that we
- 4 are dealing with the Province of Manitoba. The
- 5 entities that belong to the Province of Manitoba
- 6 are Manitoba Hydro, Manitoba Conservation, and
- 7 including the Clean Environment Commission. All
- 8 of these entities report to the Province of
- 9 Manitoba, and those are the things that we are
- 10 fighting amongst themselves. It's not to say to
- one head or the other head that Mr. Friesen, or
- 12 Ferguson -- we are not pointing fingers at the
- individual people that represent the Commission,
- or the Manitoba Conservation, Gord Mackintosh, or
- 15 Scott Thomson. It is just to let you know that
- 16 this is what we are up against. The three heads,
- 17 all basically the entity of one, which is the
- 18 Province of Manitoba. Each one, yes, thinks
- 19 independently, but all together you report to one,
- 20 which is the province, the government. And that's
- 21 why we are putting this picture up there.
- Now, I want to go to doing my
- 23 presentation. And I really don't like reading
- from points to point, but I will make points from
- 25 the things.

- 1 Over the last period of, I would say
- 2 probably within -- I built my house where it is
- 3 situated, where these two young girls are, my
- 4 daughters are, we built our house there in 2000,
- 5 the year 2000. We had not experienced any high
- 6 waters or levels like this until probably 2009.
- 7 2009, basically, we were facing more and more,
- 8 after 2009 we were facing more and more high water
- 9 levels within our communities.
- 10 And it shows you from this picture
- 11 here, and also the other pictures that are coming
- 12 up, this is from probably 2009, earlier. We have
- 13 had several complaints in regards to erosion of
- 14 land. Members that have resided next to the river
- 15 where they used to have fire pits, those fire pits
- 16 now are basically in the water.
- 17 Our bridge, where the young lady
- 18 showed the bridge, not this one, where there was a
- 19 lady standing on the bridge, that water has
- 20 increased to the point where the rapids was there
- 21 at one point in time, sometimes those rapids don't
- 22 even exist. It is like you could pretty well
- 23 drive a boat in through that area. That's how
- 24 high the water is going.
- 25 And we are agreed that as time goes

- 1 along, there is going to be more impacts towards
- 2 houses being lost within our area, that we are
- 3 going to have to move anywhere from about 15 to 20
- 4 units, 20 houses from our area.
- 5 And that's where you see the church --
- 6 well, you can't really tell the church. If you
- 7 look on the river side, on the west side of the
- 8 river, and also on the tip of the east side of the
- 9 river where the road ends, both sides where the
- 10 road -- I wish I had a red pointer, I would circle
- 11 it for you -- but we are going to notice that
- 12 there is going to be several houses that are going
- 13 to be lost because of the high waters coming up
- 14 from the lake. And there is going to be about 15
- 15 houses that are going to be impacted. And we are
- 16 going to have to look for higher ground. And
- 17 that's why we say, the higher water levels that
- 18 are coming up, yes, you might agree that you are
- 19 keeping the water levels at a level state, but
- 20 what is not being done is measuring the width of
- 21 the lake that is growing, and that's what we keep
- 22 making reference to.
- 23 Yes, you are raising the water levels,
- 24 but there is more sediments going into the water
- 25 systems. The water systems, basically, if you

- 1 take a tub and you fill it up with a foot of -- a
- 2 cup of water, for example, if you put water like
- 3 this and you put the same water in a tub, it is
- 4 not going to be much. In order to get the same
- 5 level of water level as this in a tub, you are
- 6 going to use more water than you would in a cup.
- 7 And we keep making that reference, because all of
- 8 the sediments are basically sinking to the bottom,
- 9 and the water level keeps going up and getting
- 10 wider and wider, and it is impacting our
- 11 communities a lot.
- We don't have the financial resources
- 13 to back up our scientific statements or statements
- 14 that we are making. Those are the things that we
- 15 keep asking for. We need to get the financial
- 16 resources so that we have an independent scientist
- 17 basically tell us that, yes, Manitoba Hydro is not
- 18 really addressing the issues of First Nations. We
- 19 keep asking for those resources, and this is where
- 20 we -- I talked about the three-headed serpent, the
- 21 Government of Manitoba, the Government of Manitoba
- 22 sides with Manitoba Hydro's statement that there
- 23 is very little impact to the First Nations on the
- 24 southern basin, which is untrue. It is an untrue
- 25 statement. Because we live it, we see it. Even

- 1 our graveyard is going to be impacted pretty soon.
- 2 The water is getting that high where it is going
- 3 to start -- we are going to have floating bodies
- 4 coming out of the lake or the river systems pretty
- 5 soon.
- And we need to address those problems
- 7 as we move ahead. We need to basically look at
- 8 ways, how do we protect the water systems from
- 9 rising, as opposed to looking at ways of how to
- 10 generate more monies for the Hydro. If you can
- 11 honestly tell us that our lands would be
- 12 protected, we would not have a problem with the
- 13 issuing of the licence. But not once have we ever
- 14 been consulted to discuss our issues. And those
- 15 are the things that we keep talking about. We
- 16 need to be heard. We need an independent
- 17 scientist to basically understand what it is that
- 18 we are saying, so the Province of Manitoba and
- 19 also Hydro listens to us. We understand that
- 20 Hydro says they hired scientists, but you hired
- 21 people to give you the answers that you are
- 22 looking for, not really to give you the basic
- 23 knowledge of the real impacts that it has on the
- 24 land.
- 25 Because when you -- the reason why the

- 1 water systems were the way they were is so that
- 2 water would come and go. It cleans itself out.
- 3 Today it doesn't do that. The water system, the
- 4 lake is just becoming a reservoir for Manitoba
- 5 Hydro. As a reservoir, it contaminates everything
- 6 within the system because it doesn't have an
- 7 opportunity to clean itself out. And that's our
- 8 argument, we keep making that argument that we
- 9 need a better system that's going to protect the
- 10 environment. And if we can't do that, then we are
- 11 not going to be able to really address the issues
- 12 that the First Nations are faced with.
- 13 Like it says on page 2, the impacts on
- 14 the water sanitation filtration system. The
- 15 wetlands around the lake are being destroyed.
- 16 That's a statement that I have been making. The
- 17 wetlands throughout the province are being
- 18 impacted by that. Cottagers are complaining about
- 19 that, we complain about that, but nobody does
- 20 anything. What is it going to take for us to be
- 21 heard?
- 22 Our Treaty and Aboriginal rights are
- 23 being affected by this whole process. You have
- 24 heard our elders talk about the livelihood that
- 25 they used to enjoy, eating the wild game. As I

- 1 mentioned earlier, when we talk about some of the
- 2 animals that are impacted by it, the beaver, the
- 3 muskrats. I used to remember a time when muskrats
- 4 were abundant within our area. Muskrats were used
- 5 for different reasons, for pelts, and also for
- 6 eating. Lots of people might think that eating a
- 7 muskrat is not good, but it is. As a child I used
- 8 to eat muskrats. That's not long ago. But they
- 9 were good, not only just for the meat, but also
- 10 for the pelts for -- well, people used to have
- 11 muskrat fur coats. Today, there is none. You
- 12 don't see any muskrats within our area. And
- 13 that's what was being mentioned by elders, you
- 14 have to go for miles and miles and miles away in
- order to get them, where there used to be an
- 16 abundance of them within our territory.
- We have developed -- and we have
- 18 mentioned even when Elder Ernest McPherson was a
- 19 chief, he talked about the rising lake water way
- 20 back in the '70s when he was chief, and he has
- 21 made resolutions and presentations to Manitoba
- 22 Hydro in regards to the impacts that the water has
- on our communities. And again, it fell on deaf
- 24 ears. And I welcome this opportunity that we have
- in order to speak to the Commission, to point, and

- 1 hear what we have been talking about. And we have
- 2 been making those statements from one leadership
- 3 to the next leadership, and it has been
- 4 continuous, the same arguments over and over
- 5 again.
- 6 We don't oppose development, but we
- 7 want to do it in such a way that protects the
- 8 interest of the people, protects the interest of
- 9 the environment. And we can't do that if we are
- 10 just going to shut our ears and not listen to the
- 11 other sides of it. That's why we welcome this
- 12 opportunity.
- I hope that even though that you all
- 14 report to one body, that each and every one of
- 15 these heads on the serpent hear us loud and clear
- 16 as to what we are saying, that is the best
- interest of everybody that lives on Lake Winnipeg
- 18 area within the Province of Manitoba. And that's
- 19 what we are after.
- 20 We also have lost land and we also --
- 21 you have heard from our youth, our women, and our
- 22 elders in regards to compensation. Because how do
- 23 you replace something that's lost?
- 24 And I remember as a kid, when we talk
- 25 about the recreational activity of the land, when

- 1 you used to go out to the lake, that it would be
- 2 so clear you would see the ripple of the waters
- 3 and you would think it was so shallow, and you
- 4 would jump in and it went way over your head.
- 5 That's how clear the lake used to be at one point
- 6 in time. Today, you can't walk an inch past the
- 7 shore to -- you can't even see the bottom anymore
- 8 within that inch. And that's only a short period
- 9 of time that this has happened.
- 10 So one of the things that we are
- 11 recommending is that the width of the lake should
- 12 be measured on an annual basis, that it is not
- 13 just -- we are not just saying that -- it is our
- 14 imagination that's running wild and saying that
- 15 the lake is widening, because it is, it is
- 16 widening. And as a result of that there is a lot
- 17 of erosion throughout the lake, and not just
- 18 within our territory. I know that south of us
- 19 there is erosion, west of us, east of us, there is
- 20 erosion.
- 21 We also recommend that Hydro follows
- 22 up a written promise to engage the community in
- 23 revenue sharing or long term compensation for the
- 24 community of Black River. And it shouldn't be
- 25 just our community, it should be all of the

- 1 communities within the First Nation.
- When you change the water, you change
- 3 everything. And that's basically what I stated is
- 4 that everything is slowly changing. The
- 5 socio-economic, cultural, and health impacts will
- 6 be interconnected. When one loses some of the
- 7 shoreline, there is a loss of plants and animals
- 8 there. That affects people's ability and the need
- 9 to go there. To lose those resources, this leads
- 10 to loss of culture and social purpose of
- 11 harvesting and prospering and sharing. And that's
- 12 been talked about in regards to the loss of the
- 13 wildlife harvesting that we used to enjoy on the
- 14 rivers of Black River.
- 15 And also we used to be able to go to
- 16 Hecla Island before that causeway was built.
- 17 There used to be wild rice harvesting that we used
- 18 to enjoy in that area. Today because of the
- 19 causeway it has basically killed wild rice
- 20 harvesting in that area. So you have to go to
- 21 other sources, other places. Winnipeg River used
- 22 to be another source area where we used to do wild
- 23 rice harvesting. And again, because of all of
- 24 those dams, that has taken that away.
- 25 And that's where the dependency comes

- 1 into effect for the community of Black River. We
- 2 used to enjoy those territories. Black River used
- 3 to be very independent, up until probably the
- 4 1950s, late '60s. Then the dependency took over.
- 5 Once they moved our community from the mouth of
- 6 the river to where it is situated today, the
- 7 dependency started taking effect. And it is
- 8 getting so bad that our youth are starting to
- 9 think that to get a social cheque is the thing
- 10 that they live for, and it shouldn't be. What
- 11 should be happening is our youth should be
- 12 enjoying the lifestyle that I had before, which is
- 13 basically being self-sufficient, independent, that
- 14 you could do things on your own.
- 15 Those are the statements I wanted to
- 16 make. I know that all of the stuff is not in
- 17 here, but the majority of it basically relates to
- 18 what I have talked about. So I wanted to say
- 19 miigwech to each and every one of you. I hope
- 20 that everybody has heard us loud and clear as to
- 21 what we are making in regards to our statements.
- 22 Miigwech.
- MR. DUPLASSIE: Thank you, Chief.
- 24 Our presentations will conclude with a
- 25 statement by myself, which starts near the bottom

- 1 of 10. And my statement will be brief.
- 2 Essentially I will just offer some of my
- 3 understanding as to what I have learned throughout
- 4 this process.
- 5 We did host the Clean Environment
- 6 Commission in Black River First Nation on
- 7 February 10th, and we had a chance to speak then,
- 8 and we have a chance to address you today.
- 9 Through the research, through
- 10 conversations that I have had with elders, women
- 11 and youth, present and former chiefs and council,
- 12 other community members who are, some who are
- 13 present today and some who are not, I have come to
- 14 learn a lot I think about, well, the Lake Winnipeg
- 15 watershed itself, the regulation of Lake Winnipeg,
- 16 as well as some of the political processes that
- 17 are involved.
- 18 So these are just a few of my
- 19 observations, and mostly they consist of possible
- 20 recommendations to the Clean Environment
- 21 Commission.
- So, first it must be stated that
- 23 although Manitoba Hydro has ostensibly satisfied
- 24 all of the requirements for a final licence as set
- out by the province, the terms of reference for

- 1 both the 1976 interim licence process and,
- 2 therefore, this final licence, in my opinion, are
- 3 flawed, because neither consider in any meaningful
- 4 or impactful way Treaty or Aboriginal rights, or
- 5 riparian land claims, which there are many and
- 6 ongoing. It is suggested then that if Manitoba
- 7 Hydro were granted this final licence at this
- 8 time, that significant resources are put toward
- 9 resolving the outstanding issues in advance of
- 10 Hydro's application for a permanent licence prior
- 11 to 2026.
- 12 On February 17, Baird & Associates
- 13 produced for the Clean Environment Commission its
- 14 report entitled "Lake Winnipeg Erosion and
- 15 Accretion Processes." And the report states that:
- 16 "Large storm surges and wave heights
- in the southern basin of Lake Winnipeg
- lead to damaging erosion events. The
- impacts of these storms are magnified
- if the lake level is near or above the
- 21 upper limit of the operating range
- 22 which is 715 feet."
- 23 It is also known that Lake Winnipeg
- 24 levels have been consistently at or near the upper
- 25 limit of the operating range in recent years. It

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| 1 | is proposed that the CEC make the recommendation | age 2099 |
| 2 | such that Lake Winnipeg levels need to be lowered | |
| 3 | on a consistent basis. This is imperative not | |
| 4 | only to mitigate the effects of storm surge, but | |
| 5 | erosion more generally. Lower levels will not | |
| 6 | only benefit Black River First Nation, but all | |
| 7 | other communities around the lake. | |
| 8 | Baird & Associates report, | |
| 9 | "Provides a brief overview of | |
| 10 | technical investigations completed to | |
| 11 | quantify the role of fluctuating water | |
| 12 | levels on shoreline evolution, | |
| 13 | including those fluctuations due to | |
| 14 | water level regulation. While general | |
| 15 | conclusions can be drawn on the | |
| 16 | relevance of these previous technical | |
| 17 | studies for Lake Winnipeg, a | |
| 18 | definitive answer on whether water | |
| 19 | regulation from 1976 to present has | |
| 20 | increased or decreased erosion rates | |
| 21 | will require a detailed technical | |
| 22 | investigation. The first component | |
| 23 | involves measuring rates of shoreline | |
| 24 | change from 1976 to present using | |
| 25 | historical beach profile data land | |
| | | |

Page 2100 surveys and aerial photographs." 1 Furthermore the report acknowledges that: 2 3 "A comprehensive technical study of 4 shoreline evolution at a variety of locations around the lake for the pre 5 and post regulation era is required to 6 further evaluate possible linkages 7 between water level regulation and 8 sandy shore evolution." 9 10 It is proposed that the Clean Environment Commission recommend such detailed 11 12 technical investigations be undertaken prior to or as part of Manitoba Hydro's application for its 13 permanent licence in advance of 2026. As part of 14 this investigation, significant funds should be 15 allocated to communities such as Black River First 16 Nation to conduct their own technical research, as 17 well as traditional knowledge and oral history 18 19 studies. 20 The Clean Environment Commission 21 should be commended for traveling to several communities to hear the voices of the people 22 23 affected by Lake Winnipeg. It can be assumed that the Commission heard the same two general concerns 24 in virtually every community, pollution and 25

- 1 erosion. Though pollution, at least within the
- 2 southern basin of Lake Winnipeg, is unlikely to be
- 3 the consequence of Lake Winnipeg regulation, it is
- 4 the Black River community's observation that Lake
- 5 Winnipeg Regulation plays a role in erosion.
- 6 Climate change, and the increased volumes of water
- 7 entering the lake are also major factors.
- 8 However, Manitoba Hydro, as a major
- 9 stakeholder in matters relating to Lake Winnipeg,
- 10 must enter into comprehensive and ongoing dialogue
- 11 with those responsible for upstream pollution, as
- 12 well as the myriad of entities operating with
- 13 capacities to control the amount of water that
- 14 eventually makes its way to the lake. These
- include irrigation technicians throughout the
- 16 watershed, as well as the entities controlling the
- 17 90 provincial dams not connected to Manitoba
- 18 Hydro, of which many are slated to be
- 19 decommissioned.
- 20 The Clean Environment Commission no
- 21 doubt understands that everything in the watershed
- 22 is connected, and this includes the levels of Lake
- 23 Winnipeg. It is proposed that the CEC recommend a
- 24 total Lake Winnipeg Watershed Monitoring and
- 25 Amelioration Committee, with First Nations

- 1 recognized as principal stakeholders and with
- 2 their Treaty and Aboriginal rights recognized and
- 3 open on the table.
- 4 It is assumed that the Clean
- 5 Environment Commission has come to recognize that
- 6 many communities, including Black River First
- 7 Nation, have long-standing historical grievances
- 8 with Manitoba Hydro, that in many cases far
- 9 pre-date 1976 Lake Winnipeg Regulation. For
- 10 example, Black River First Nation's traditional
- 11 harvesting territories on the Winnipeg River had
- 12 been severely compromised by Manitoba Hydro
- 13 activities since the early 20th century.
- 14 The Winnipeg River is a major source
- 15 of water for Lake Winnipeg. It is proposed that
- 16 the Clean Environment Commission recommend in
- 17 advance of the permanent licence application that
- 18 Manitoba Hydro recognize its historic violations
- 19 of Treaty and Aboriginal rights, and to recognize
- 20 the damage it has caused on the Winnipeg River, to
- 21 recognize that connection to Lake Winnipeg
- 22 Regulation, and to enter into meaningful
- 23 compensation and assistance talks with Black River
- 24 First Nation in advance of its application for its
- 25 permanent licence.

- 1 Part of the frustration on the part of
- 2 Black River First Nation with this current Lake
- 3 Winnipeg Regulation process was with the lack of
- 4 funding for research. Black River First Nation
- 5 understands that the CEC was under pressure to be
- 6 fair to all parties and had to work within a
- 7 limited budget. It is proposed that the CEC
- 8 recommend a budget several times higher for the
- 9 purpose of research in advance of Manitoba Hydro's
- 10 application for its permanent licence.
- 11 Black River First Nation and other
- 12 First Nations do not hold the independent
- 13 resources to conduct their own comprehensive
- 14 studies, which are necessary for the ethical and
- 15 constitutionally viable consideration of a
- 16 permanent licence. Might it also be said that the
- 17 Federal Government has always failed to come
- 18 forward in its fiduciary duty to help forward the
- 19 interests of the First Nation.
- 20 Regardless, it is my observation that
- 21 Manitoba Hydro should not be granted this final
- 22 licence for the reasons stated. The initial
- 23 phases in the early 1970s did not have
- 24 consultation and amelioration plans built into it
- 25 and was, therefore, inherently flawed. To grant a

- 1 final licence as part of an incomplete and
- 2 unethical terms of reference is to perpetuate
- 3 historical wrongs. It is 2015, and we can and
- 4 should do better.
- 5 Part of my responsibility within this
- 6 process was to conduct a consultation that
- 7 Manitoba Hydro has never done. In interviewing
- 8 the elders and witnessing documentary videos, one
- 9 observation stands out as clear to me. It never
- 10 used to be this way. Manitoba Hydro sees the
- 11 water as a resource for power, because it carries
- 12 a lot of weight. The elders agree, the water
- 13 holds power, it carries much weight, it is
- 14 massive. But for the Anishinaabe, the power it
- 15 holds is of a generative and generous nature, it
- 16 carries life, it gives life, it is the very basis
- 17 of life. As Patricia Mitchell said, the earth is
- 18 approximately 70 per cent water, and so is the
- 19 human body, we have evolved in balance. And as
- 20 Chief Abraham quoted, when you change the water,
- 21 you change everything.
- What has changed for the community of
- 23 Black River, for the elders, the leadership, and
- 24 women and youth is everything. What used to be
- 25 predictable is now a liability. What used to be a

- 1 livelihood is now a danger to health. What used
- 2 to be sacred is now a curse. The life balance has
- 3 been upset. It never used to be this way.
- 4 Lake Winnipeg is the basin for the
- 5 watershed. Since the last ice retreated, Lake
- 6 Winnipeg evolved to be the end source of
- 7 nourishment for this part of the planet.
- 8 Nutrients amassed here, in balance, fish were
- 9 abundant and healthy, birds were abundant and
- 10 healthy. There were storms, yes, and occasional
- 11 floods, and some sporadic erosion. This is
- 12 natural for any large aquatic system. But the
- 13 shorelines were intact for centuries, beaches and
- 14 homesteads and cottages were stable. The lake was
- 15 a source of life and attracted new life. The fact
- 16 that so many communities exist along its shores
- 17 and along its tributaries is testament to it
- 18 having been a stable home, a productive and
- 19 nourishing home. Now the lake is a source of
- 20 disappoint, trepidation and fear. It has become
- 21 dark. The fish are fewer and are not as healthy.
- 22 Flooding is more frequent and severe. Water
- 23 levels are high, and people fear for their very
- 24 homes.
- 25 For Manitoba Hydro to profess that its

- 1 regulation of lake levels has had no impact runs
- 2 counter to virtually every testimony heard in
- 3 these hearings and, therefore, it must be taken
- 4 with several grains of salt. Its PR reads that
- 5 Lake Winnipeg Regulation has in fact stabilized
- 6 lake levels and has mitigated flooding. Yet not
- 7 one community consulted in this process has
- 8 corroborated Manitoba Hydro's observation.
- 9 When the CEC takes a step back to
- 10 consider the totality of testimony, there will be
- 11 an overall impression, no doubt, people around the
- 12 lake are unhappy with Lake Winnipeg Regulation.
- 13 What to do about it? I look forward
- 14 to reading the full and final recommendations put
- 15 forward by this Clean Environment Commission.
- 16 Thank you very much for your efforts and patient
- 17 listening over the last several weeks.
- 18 THE CHAIRMAN: Thank you,
- 19 Mr. Duplassie. Does that conclude your
- 20 presentations from all of your participants?
- 21 Thank you.
- The party status that Black River has
- as a presenter, they are not subject to any
- 24 cross-examination, although questions of
- 25 clarification can come from the proponent, if any,

- 1 or from members of the panel. No questions from
- 2 Manitoba Hydro? Any of the panel members have any
- 3 questions of clarification?
- 4 MS. SUEK: Can I just ask one
- 5 question?
- 6 THE CHAIRMAN: Certainly.
- 7 MS. SUEK: This question is for the
- 8 women's representative. Patricia, what is your
- 9 last name? Mitchell. I wrote it down so I
- 10 wouldn't forget it, now I can't find it.
- 11 Ms. Mitchell, you mentioned that the
- 12 community was moved at one point. How big is the
- 13 community of Black River, about how many people?
- 14 MS. MITCHELL: Are you talking in land
- 15 size or are you talking in population?
- MS. SUEK: Population, sorry, people?
- 17 CHIEF ABRAHAM: On reserve we have a
- 18 population of close to 980 at this point in time.
- 19 When the move took place it impacted, I would say
- 20 close to about 30 families.
- 21 MS. SUEK: I was just wondering when
- 22 and why, did it have anything to do with lake
- 23 levels or flooding or anything like that?
- 24 CHIEF ABRAHAM: This was back in
- 25 1958 -- sorry, this is not Patricia Mitchell

- 1 answering, it is me.
- MS. SUEK: She brought it up.
- 3 CHIEF ABRAHAM: The move took place in
- 4 the late 1950s, from '58, '59, right around that
- 5 area. And we were never really given a real
- 6 reason as to why the community was moved. Some
- 7 say because of the road system, some say because
- 8 of Hydro development that's going to be taking
- 9 place. We have asked for information from the
- 10 Department of Indian Affairs. At those times the
- 11 Indian agents were present and they were the ones
- 12 that basically controlled the communities, and we
- 13 have asked for their information and to date we
- 14 haven't received anything.
- MS. SUEK: You mentioned Hydro as
- 16 being one of the --
- 17 MS. MITCHELL: I just want to make a
- 18 comment. You asked about the population. We have
- 19 a population of just over 1,200, and when we were
- 20 relocated we were moving from river front property
- 21 to swamp land. I think anybody in this room is
- 22 not going to voluntarily leave a river front
- 23 property to go live in a swamp, put a house in a
- 24 swamp, and know that it is going to get moldy.
- 25 Everybody knows that if you have water near your

- 1 house, it gets moldy. I don't think that our
- 2 people voluntarily moved. We are still actually

Lake Winnipeg Regulation

- 3 researching as to why we were forced to move.
- 4 MS. SUEK: It didn't have anything to
- 5 do with the lake levels or that you know, anyways,
- 6 it was some unknown reason?
- 7 CHIEF ABRAHAM: We have a strong
- 8 belief that it had to do with Hydro development.
- 9 And I know for a fact, when you read the history
- 10 of Hydro developments that have been taking place,
- 11 they do long-range planning system. I know at the
- 12 last hearing that we had with them, they said they
- 13 probably started planning this in the late '60s,
- or early '60s. So if they were planning that,
- 15 that means that there was some communities that
- 16 they ended up having to move out of the current
- 17 basin, watershed basin, because of the impact it
- 18 might have on them. Like I said, we don't have
- 19 the full documentation from the Indian agent at
- 20 the time that was representing Black River. They
- 21 are not present here today to make those answers,
- 22 but we believe that that was a result of the
- 23 damming systems that were coming up at the Nelson
- 24 River area.
- MS. SUEK: Thank you very much.

- 1 MS. MITCHELL: One last comment. We
- 2 can't really give you a firm answer on that
- 3 because even we don't know. Maybe if Hydro
- 4 coughed up some dollars for us to do some
- 5 research, then we would have a good answer for
- 6 you. Right now we don't know and we are just
- 7 investigating it.
- MS. SUEK: Okay. Thank you.
- 9 THE CHAIRMAN: Thank you. That brings
- 10 this presentation to a close. I would like to
- 11 thanks, Elders Abraham and McPherson, Chief
- 12 Abraham, Ms. Mitchell, Ms. Kent and Mr. Duplassie,
- 13 as well as other members of your community who are
- 14 with us today. Thank you for the work that you
- 15 put into preparing this presentation. Thank you
- 16 for hosting us in your community a couple months
- 17 ago. Thanks again for everything.
- 18 We have a couple of business matters
- 19 to take care of, and then if one of the elders
- 20 would like to say a closing prayer, we will do
- 21 that at that time.
- 22 First I will ask the Commission
- 23 secretary, any documents to be registered?
- 24 MS. JOHNSON: Yes, Mr. Chairman. CAC
- 25 number 4 is their presentation outline of

- 1 February 24. Number 5 is the CAC submission.
- 2 Number 6 is the presentation that we saw today.
- 3 BRFN number 1 is the outline for Black River First
- 4 Nation. And BFN number 2 is the presentation that
- 5 we saw today.
- 6 (EXHIBIT CAC 4: Presentation outline
- 7 of February 24)
- 8 (EXHIBIT CAC 5: CAC submission)
- 9 (EXHIBIT CAC 6: CAC presentation)
- 10 (EXHIBIT BRFN 1: Outline for Black
- 11 River First Nation)
- 12 (EXHIBIT BRFN 2: BRFN presentation)
- 13 THE CHAIRMAN: Thank you. We will
- 14 resume here tomorrow morning at 9:30 with Manitoba
- 15 Wildlands
- Mr. Shefman, did you have something?
- 17 MR. SHEFMAN: Thank you, Mr. Chairman.
- 18 On March 11 there was an undertaking taken by
- 19 Manitoba Hydro, and I'm just wondering if we have
- 20 an estimated time for that to be fulfilled, as we
- 21 are approaching the time for closing statements?
- MS. MAYOR: This was an undertaking
- 23 with respect to the meeting minutes?
- MR. SHEFMAN: Yes.
- MS. MAYOR: Mr. Hutchison sent out

Page 2112 letters, or communications to all of those 1 2 communities that were not visited by the CEC. We 3 received a number of them back. It was our plan, in fact, on Friday to take stock and produce them 4 early next week, the ones that we have received 5 permission to provide. 6 7 MR. SHEFMAN: Okay, thank you. THE CHAIRMAN: Thank you, Mr. Shefman. 8 Any other matters, business matters to take care 9 of Okay, thank you. 10 11 Did you wish to have somebody close the session? 12 (Closing prayer) 13 14 (Adjourned at 3:15 p.m.) 15 16 17 18 19 20 21 22 23 24 25

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| 2 | OFFICIAL EXAMINER'S CERTIFICATE | |
| 3 | OFFICIAL EXAMINER 5 CERTIFICATE | |
| 4 | | |
| 5 | | |
| 6 | Cecelia Reid and Debra Kot, duly appointed | |
| 7 | Official Examiners in the Province of Manitoba, do | |
| 8 | hereby certify the foregoing pages are a true and | |
| 9 | correct transcript of my Stenotype notes as taken | |
| 10 | by us at the time and place hereinbefore stated to | |
| 11 | the best of our skill and ability. | |
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| 16 | Cecelia Reid | |
| 17 | Official Examiner, Q.B. | |
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| 20 | Debra Kot | |
| 21 | Official Examiner Q.B. | |
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