

# Engagement overview Engagement Public Engagement Process (PEP) First Nations and Metis Engagement Process (FNMEP) Routing Assessment

# Guiding principles

- Adaptive
- Accessible
- Inclusive
- Clear
- Timely
- Relevant
- Respectful
- Responsive
- Transparent

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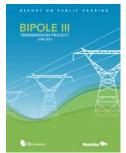
# Goals of the process

- Share project information;
- Obtain feedback for use in the route selection and environmental assessment processes;
- Gather and understand local interests and concerns:
- Integrate interests and concerns into the routing and assessment processes; and
- Review potential mitigation measures.

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# CEC Report on Bipole III Transmission Project

- Timing of events
- Early and not reactively
- Spend more time
- Comprehensive and not overwhelming
- Phone line
- Consulted personally



- Regulatory adjustments and feedback
- Other Manitoba Hydro projects
- Ongoing feedback from participants
- Social media use
- More frequent notification

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# Pre-empagement Round 1 April to September 2013 • Incisice Galogous about the project. • Collect Redback methods of engingement, stakeholder growth stakeholder growth of engingement. • Pelaminary to crossing engineers of engingement and purpose and p

# Pre-engagement

- Present the project
- Broad notification
- Identify stakeholders
- Understand and document interests
- Develop process



# Round 1

October 2013 to April 2014

• Describe the project and present alternative routes and proposed border continue

- Answer questions, identify and document concerns.
- Broad area to begin discussions
- Primary concerns
- Route design concerns
- Feedback to develop alternatives
- Material development

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# Round 2

- Segment focused
- More information received
- Mitigative segments
- Relationship development
- Notification



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# Border modification



- which was determined by Manitoba Hydrand Minnesota Power.

  • Answer questions, identify and document.
- RM of Piney
- Localized
- Stakeholder notices
- Site visits
- Route suggested

# Round 3

- Increase in campaigns
- Attendees increased
- One-on-one focus
- Mitigative routes developed
- Mitigation discussed
- Ongoing communication



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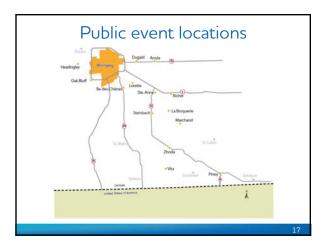
# Participant identification Participant identification Early Landowners Municipalities Government departments Environmental groups Agriculture groups Resource users Recreation groups Infrastructure and services Conservation districts Other groups with potential interests General public

# Engagement mechanisms

- Engagement mechanisms

   Public open houses
   Stakeholder workshops

- Landowner information centres
   Meetings
- Variety
- In person
- Allowed for one-onone discussions
- Sharing
- Understanding other values
- Getting to know landowners



# Notification

- Radio
- Posters
   Phone calls • Website
- Postcards

- Early
- Ongoing
- Multiple methods
- Aimed to capture potentially affected individuals
- Broad coverage
- Direct notices

# Feedback mechanisms

- Online surveys
  Project toll free information line
  Project email address
  Landowner forms
- Letters/faxes
- Collect data
- Ongoing mechanism to contact Hydro
- Assisted in understanding and categorization
- Considered in routing and the environmental assessment

# Feedback categorization

Public engagement collects feedback

Concerns/issues are identified and coded

# Feedback consideration

- Environmental assessment processes
- Engagement considerations
- Customer service
- Routing
- Mitigation

# Feedback consideration (cont) Pulip consideration Feedback is used to inform tower placement and right-of-way width. Property Information is collected and shared with property agents for background information during element regiotation. Land information is collected and provided to the property department and construction teams to understand potential access concerns and sensitive areas. Poture projects and processes Manitotal Hydro uses feedback received to improve future environmental assessment, transmission line design and public engagement processes. Responses and comments of through discussions with participants were addressed and responses provided. Land information for future steeps Follow-up

# Material development 60+ pieces developed Plain language EA focused - Plain Language Summary Mapping Responding to concerns heard

# Relationship building

- Early involvement
- Individual concerns and priorities
- Personalized and ongoing
- Build trust

# Mitigation throughout: Ridgeland Cemetery

- Material
- Council involvement
- Field surveys
- Visual assessment
- Tower design
- Mitigative segment
- Construction mitigation





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# | Table 5-2: Criteria for Transmission Line Routing | Total |

Ongoing engagement

- Liaison role
- Website
- Email campaigns
- Project information line
- Email address
- Meetings
- Letters

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## Lessons learned

 "...providing information that is comprehensive but not overwhelming, offering a dependable and rational methodology, effectively summarizing technical details and fairly synthesizing information from other sources such as ATK, involving stakeholders earlier rather than in a reactive way, being inclusive of all views and communities, integrating different kinds of knowledge rather than fragmenting information into discipline-defined silos, having a process that achieves goals, and having clear norms of respect in all interactions." (CEC 2013).

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# First Nation and Metis Engagement Process goals

- Continue to build and strengthen working relationships with First Nations and Metis in Manitoba
- Provide opportunities for First Nation and Metis to have meaningful input and contributions to the Project.

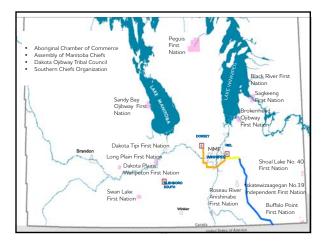
# **Principles**

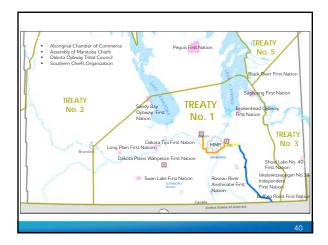
- Diversity of cultures and worldviews should be understood and appreciated
- Better understand perspectives and determine mutual approaches to address concerns
- Build relationships
- Provide opportunities to communicate early and on an ongoing basis

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# First Nation and Metis Engagement

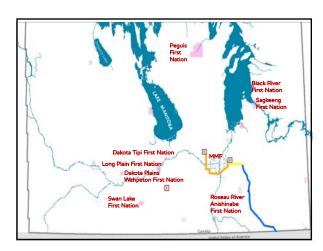
- Treaty 1 signatories
- Proximity to the study area
- Located within Treaty 1 area but not a signatory to the numbered treaties,
- Aboriginal organizations with interests or mandates related to the project area, and
- Interest in the project





# Community preferences

- Longer schedule
- Reinitiating early engagement steps after leadership changes
- Working collaboratively
- Involving youth
- More interesting presentations
- More field trips and events



# Overview of process

November 2016, March 2017 Community monitoring meetings



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# How feedback was considered



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# Feedback heard



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