

MANITOBA CLEAN ENVIRONMENT COMMISSION

MANITOBA-MINNESOTA TRANSMISSION PROJECT

WORKSHOP HELD AT MANITOBA HYDRO
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Transcript of Proceedings
Held at Hydro Building
Winnipeg, Manitoba
THURSDAY, JANUARY 19, 2017
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APPEARANCES

CLEAN ENVIRONMENT COMMISSION

Serge Scrafield - Chairman
Laurie Streich - Commissioner
Reg Nepinak - Commissioner
Ian Gillies - Commissioner
Cathy Johnson - Commission Secretary
Phil Shantz - Consultant
Steve McArdle - Consultant
Al Harris - Consultant

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Doug Bedford - Counsel
Shannon Johnson
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Gaile Whelan Enns
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PEGUIS FIRST NATION

Jared Whelan
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James Beddome - Counsel
Jamie Neufeld
Joanne Soldier

SOUTHEAST STAKEHOLDERS COALITION

Bob Berrien - Consultant

1 Thursday, January 19, 2017

2 Upon commencing at 9:00 a.m.

3 THE CHAIRMAN: Welcome everyone to our
4 technical workshop on the routing method, and
5 thanks to Hydro for hosting it. I would ask, you
6 know, we always have to do this at the start of
7 these events, but I would ask you all to silence
8 your cell phones so that we don't interrupt the
9 presentation.

10 The Commission had requested it, so
11 Hydro is doing this workshop at our request. I
12 think some of you have been part of workshops
13 before. It's been maybe not regular events, but
14 fairly frequently the CEC will hold these when
15 there is an issue that requires further
16 explanation for the average person, and that's
17 where I put myself, trying to understand this
18 method. I, like probably some of you here, have
19 read the chapters that deal with this, and it
20 takes a fair bit of work to understand. So thanks
21 again to Hydro for leading us through it.

22 Now, what I wanted to stress here is
23 the workshop is technical, it is about the method
24 used by Hydro, it is about their model and the
25 techniques used to get to route selection. It is

1 not about the results or the details of what came
2 out of it. There will be plenty of time, of
3 course, to deal with that, and I know that's of a
4 lot of interest to people in this room. There
5 will be many opportunities to deal with that
6 through the information requests and, of course,
7 at the hearings themselves. So I would ask, and
8 we are going to have to insist actually that we
9 reserve those kind of questions for the processes
10 that are set up to deal with them.

11 This workshop is for us all to
12 understand, as well as we can, of course, the
13 method used by Hydro to reach the various
14 decisions that they made about routing.

15 There certainly can be questions, and
16 I just -- I should have asked this earlier, do you
17 want questions reserved for after portions of the
18 presentations?

19 MR. MATTHEWSON: We have two places at
20 which we'll stop and take questions.

21 THE CHAIRMAN: Okay. So I think in
22 fairness, to get through it, it's probably,
23 because it is not easy to get through it, it's
24 probably better to let the presenters get through
25 it, and then at the times that have been set aside

1 for questions, we will entertain questions.
2 Again, questions about the method, not about the
3 result.

4 Yes, Gaile?

5 MS. WHELAN ENNS: I would just like to
6 make sure that the slides are numbered so it is
7 easier to keep track of where questions are --
8 thank you, I got a head nod.

9 THE CHAIRMAN: Okay, thanks. So let's
10 get on with this. And before we actually get into
11 the presentation, I'm going to pass the mic around
12 so people can introduce themselves. I'll start
13 here and we'll work our way around, and I'll pick
14 up the mic at the end. All right. We'll start
15 with the Hydro staff then. This is all to help so
16 we can get an accurate record of the meeting.

17 MR. MATTHEWSON: My name is James
18 Matthewson, I'm with the licensing environmental
19 assessment department and involved in the route --
20 part of the routing team on this project.

21 MR. BLOCK: My name is Dave Block,
22 also with licensing environmental assessment at
23 Manitoba Hydro, and I was also involved with
24 routing for this transmission project.

25 MS. WHELAN ENNS: We have a wind storm

1 at the back of the room, so it's hard to hear.

2 MS. S. JOHNSON: Shannon Johnson.

3 Manager of licensing and environmental assessment.

4 MS. MAYOR: Janet Mayor, Manitoba

5 Hydro law division.

6 MR. BEDFORD: Doug Bedford, Manitoba

7 Hydro legal department.

8 MR. NEPINAK: Reg Nepinak,

9 commissioner with the CEC.

10 MS. STREICH: Laurie Streich,

11 commissioner with the CEC.

12 MR. GILLIES: Ian Gillies,

13 commissioner with the CEC.

14 MS. JOHNSON: Cathy Johnson, secretary

15 to the CEC.

16 MR. McARDLE: Steve McArdle, working

17 on behalf of the CEC.

18 MR. SHANTZ: Phil Shantz, Arcadis, the

19 technical advisors to the Commission.

20 MR. HARRIS: I'm Al Harris, I'm a

21 consultant working with Phil and Steve.

22 MR. WHELAN: Jared Whelan with Peguis

23 First Nation.

24 MR. VALDRON: Den Valdron for Peguis

25 First Nation, legal counsel.

1 MS. LANGHAN: Jasmine Langhan of the
2 Manitoba Metis Federation.

3 MS. RIEL: Good morning, I am Marci
4 Riel, Manitoba Metis Federation.

5 MR. LAYE: I'm Evan Laye, Manitoba
6 Metis Federation.

7 MS. PASTORA SALE: Good morning,
8 Joelle Pastora Sale, legal counsel for the
9 Consumer Association of Canada, Manitoba branch.

10 MS. WHELAN ENNS: Gaile Whelan Enns,
11 Manitoba Wildlands.

12 MR. WOODFORD: Dennis Woodford with
13 Gaile.

14 MR. MCLAREN: Chris McLaren working
15 for Dakota Plains First Nations.

16 MR. STOCKWELL: John Stockwell,
17 working for Dakota Plains First Nation.

18 MR. NEUFELD: Jamie Neufeld,
19 environmental advisor to Grand Chief Jerry
20 Daniels.

21 MR. BEDFORD: James Beddome, legal
22 counsel for the Southern Chiefs Association.

23 THE CHAIRMAN: Thank you all. At this
24 point I guess we'll turn it over to Hydro.

25 MR. MATTHEWSON: Thank you. We'll

1 just get to Mr. Berrien. Are you on the phone?

2 MR. BERRIEN: Yes, sir, I am. Bob
3 Berrien, I'm the routing consultant for the
4 Southeast Coalition. And I would just ask that
5 the presenter have the microphone, or whatever it
6 is that is picking up the voice, just a little bit
7 closer. I can hear, but it's distorted,
8 especially with some background noise. I
9 appreciate your indulgence in having me at the
10 conference. Thank you.

11 MR. MATTHEWSON: Okay. Just a couple
12 of -- okay, we are going to -- in front of you
13 there will be -- sorry, there's more
14 introductions.

15 MS. FLETT: Good morning. My name is
16 Roberta Flett. I'm with Peguis First Nation.

17 MS. SOLDIER: Joanne Soldier, Southern
18 Chiefs Organization.

19 MR. MATTHEWSON: Okay. So we're going
20 to be going through the transmission line routing
21 process for the Manitoba-Minnesota Transmission
22 Project.

23 Mr. Berrien, can you hear me okay?

24 MR. BERRIEN: Yes, that's much better,
25 thank you for helping me out there.

1 MR. MATTHEWSON: And you can -- we do
2 have a WebEx, so you can see the screen, but I'm
3 not sure if you --

4 MR. BERRIEN: Yeah, I've got that up
5 on my computer. Thank you very much.

6 MR. MATTHEWSON: Okay. Okay. So the
7 outline, we are going to discuss the process and
8 methodology overview, and we will go through
9 the -- describe the major steps in the
10 transmission line routing process and review the
11 models used that guide those decisions throughout
12 that process.

13 We have, for the agenda, there should
14 be an agenda in front of you, but we have five
15 parts that we will be covering; methodology
16 overview, the planning, the feedback analysis,
17 evaluation and selection, and the review of the
18 outputs for rounds 1 through 3.

19 So just to give an overview of the
20 landscape that we're in, and the project's
21 components, this is Winnipeg, Manitoba in the top
22 left corner. We have the Dorsey converter
23 station, which is a component of this project,
24 where the 500kV transmission line will start. And
25 we have the end point, the ultimate end point of

1 the entire project, both the Manitoba-Minnesota
2 Transmission Project and the Great Northern
3 Transmission Project with Minnesota Power. The
4 end point is down here at the Iron Range Station
5 near Duluth, Minnesota, so down in Northern
6 Minnesota.

7 We also have, as part of the project,
8 modifications at the Riel converter station.
9 There's a transformer bank that's being added to
10 that station to allow for increased system --
11 increased system adjustments. So as far as moving
12 load around, if there's a change in one of the
13 other lines that needs an outage, we can enhance
14 the electrical system by adding this transformer.
15 It gives our system planners or system operations
16 folks more flexibility in managing the electrical
17 system in Southern Manitoba.

18 There's also a phase shifter down in
19 Glenboro station, down in the southwest portion of
20 the province, just south of Sprucewoods Provincial
21 Park. And that component has to do -- it is a
22 phase shifter, which is a very large transformer
23 that starts to, or adjusts or handles the extra
24 load that is potentially coming back up through
25 the system. So because Manitoba Hydro has

1 multiple points of injection of power into the
2 United States, when we inject power through one
3 transmission line, because of the path of the flow
4 of electricity, it has the potential to flow back
5 up through other international power lines. And
6 at the Glenboro station there is another
7 international power line that goes to Harvey,
8 North Dakota, and that phase shifter simply is a
9 way to reduce that feedback of power flowing back
10 into Manitoba.

11 So that's a very simplistic
12 explanation of what the phase shifter does.
13 There's a long technical engineering description
14 of it in the environmental assessment.

15 Actually, I'm going to just go back.
16 So just to understand where we are trying to start
17 from, Dorsey converter station, and we are trying
18 to get to the Iron Range station in Duluth,
19 Minnesota, so you can understand why the study
20 areas that we'll talk about in the future have to
21 concern ourselves with the southeastern part of
22 Manitoba.

23 So scope; coverage during today's
24 workshop we are going to be delving deep into the
25 routing methodology and all of the models and

1 workshops and stakeholder feedback and public
2 engagement process that feeds into the routing,
3 transmission line routing process. We'll talk
4 about how the weightings and the criteria were
5 determined in each one of those different models
6 that we used during different steps, and then how
7 the feedback through our public engagement
8 process, our three rounds of public engagement,
9 was incorporated into those models and into the
10 routing decisions and routes themselves.

11 Some of the topics that we're going to
12 cover much more in depth, as Serge pointed out in
13 the hearing, is the results and reasons for the
14 decisions that were made as a result of the
15 models, as well as the route comparisons why one
16 route was selected over another route, those type
17 of details, we'll go into great detail during the
18 hearing.

19 So, the goal of transmission line
20 routing is determining the best, or the preferred
21 route for a high voltage transmission line. It's
22 a complex iterative process designed to combine
23 the multiple perspectives and limit the overall
24 effect of the transmission line development on all
25 of the different environments, whether it be the

1 natural environment, or the built environment, the
2 engineering environment. We'll talk a little bit
3 about those environments and perspectives as we go
4 through the presentation.

5 While the methodology can be very
6 complex in the detailed applications, the concepts
7 that kind of overarch and surround the routing
8 methodology are fairly straightforward. We are
9 trying to determine the route for a transmission
10 line, we're trying to limit that overall effect,
11 and we're trying to balance all of these multiple
12 perspectives and sometimes competing interests on
13 where this transmission line should be placed.

14 So the purpose of this methodology
15 that we've used on the Manitoba-Minnesota project
16 is to develop a transparent model that we use for
17 the decision-making process with the ultimate goal
18 of reducing the effects of the transmission line
19 on people. That's kind of the ultimate goal and
20 that's what all these models are designed to do is
21 lead us toward finding a transmission line that
22 has the least amount of effects.

23 So our approached routing is very
24 similar to a land use planning exercise. So at
25 its core, selecting a location of a transmission

1 line is very similar to a land use planning
2 exercise that's driven by the need to meet an
3 energy requirement. So we're trying to
4 incorporate the consideration of the environment,
5 existing and future land uses, opportunities and
6 constraints for transmission line development, and
7 the interests and concerns that influence the use
8 of the land that could be affected by the route.
9 So the key function of the transmission routing
10 methodology is to provide that structure process
11 for incorporating many, sometimes competing
12 perspectives of use of that land, and the related
13 potential effects, in order to frame, balance, and
14 balance a decision-making process.

15 So our approach is, we're trying to be
16 very objective and trying to remove some of the
17 biases that get introduced from a variety of
18 different influences. Myself, as a route
19 designer, there are certain biases that I may
20 inherently have that I may not be aware of. There
21 is biases that we receive from our public feedback
22 engagement process and our First Nations and Metis
23 engagement process. Everybody has different
24 interests, so we needed a methodology and approach
25 that tries to make things objective and not be

1 influenced by those biases.

2 Balance; again we are trying to
3 balance all of those different competing
4 interests, trying to be transparent. That's why
5 these models that we have and how these weights
6 are calculated and the criteria used, we've been
7 very open and public with all of our materials
8 during all of our rounds on engagement on how the
9 route decisions are being made and where these
10 weights and criteria come from and what they are
11 trying to achieve.

12 We've done lots of -- expended lots of
13 efforts trying to incorporate that local, as well
14 as traditional knowledge into the process.
15 Because models are just one thing, they are
16 ultimately numbers and values of information, but
17 you really need the local knowledge of the people
18 that live in the area, traditional knowledge
19 holders from the First Nations and Metis that may
20 have traditionally used and currently use the
21 area. So there's a lot of knowledge that isn't
22 captured in numbers and maps and graphs and that
23 sort of thing, inherently in data that we get when
24 we start a routing process, but that's what our
25 public engagement and our First Nations and Metis

1 engagement program is intended to do, is to gather
2 all of that information. And some of the
3 methodologies that we will talk about here is how
4 that information gets fed into the route decision
5 process.

6 We're there to mitigate concerns,
7 wherever possible we try to adjust our routes,
8 provide mitigated route segments, do different
9 things to try to mitigate concerns. Transmission
10 line routing is Manitoba's Hydro's number one
11 method for mitigating its effects on the
12 environment, trying to avoid things that need to
13 be avoided and trying to balance the different
14 perspectives.

15 Before we get into the litany of
16 environmental protection measures and other
17 measures that are going on, moving the line off an
18 important feature is one method that is easy to do
19 in the early rounds of transmission line routing.

20 So the methodology that Manitoba Hydro
21 modified or enhanced was based on, it is called
22 the EPRI-GTC. So EPRI stands for the Electric
23 Power Research Institute, and GTC stands for the
24 Georgia Transmission Corporation. So this was a
25 methodology developed probably around 2005, I

1 believe, and with a whole bunch of -- to meet a
2 need of transmission line routing in the Southern
3 United States, and a whole bunch of groups,
4 researchers and academics and the Georgia
5 Transmission folks came up with and developed this
6 methodology.

7 So Manitoba Hydro investigated this
8 methodology starting -- probably in 2012 we
9 started looking into it. And so we started with
10 the principles and the tools that that EPRI-GTC
11 methodology created, and calibrated it to suit our
12 landscape of Manitoba, and context, and then
13 enhanced it for additional options for feedback.

14 So one of the things that the
15 EPRI-GTC, it has stakeholder feedback incorporated
16 into it, but we felt that we needed much more
17 opportunities for stakeholder feedback into the
18 process. And I may use the term stakeholders
19 often, and when I use that term I am including
20 public, First Nations and Metis when I use that
21 terminology, if I don't say it all out. The tools
22 used in the methodology provide that structure and
23 transparent way to represent the trade-offs
24 between the competing interests and land uses,
25 along with the decisions made in the transmission

1 line process.

2 So looking at the funnel, each step in
3 this funnel is informed by criteria, weightings
4 and spatial information as we go through the
5 funnel. So we'll talk about these different
6 perspectives, also called considerations. There's
7 the community perspective, also we will
8 interchangeably use the term built perspective;
9 the natural environment perspective, geographic
10 information, so this is all of the spacial
11 information that we need to utilize the models.
12 And then we have engineering considerations that
13 are considered in the transmission line routing
14 process, about length and location of angle towers
15 and proximity to other high voltage lines. So
16 there's a variety of different perspectives of
17 information going into this funnel.

18 The first step of the funnel is called
19 macro corridors. We're going to go in-depth on
20 all of these steps. As we go through the
21 presentation, we're just going to give you a high
22 level overview. The macro corridors allow us to
23 define route planning area, so that's their
24 intent, or study area as it's called in this
25 slide. From there we start to have more

1 geographic information brought into the analysis,
2 because we are slowly narrowing, hence the funnel,
3 we are slowly narrowing our scope of where the
4 route ultimately ends up. So as we narrow and go
5 through the funnel, the level of detail and
6 information that we gather ramps up, increases as
7 we go through this.

8 So as the alternative corridors, there
9 is extensive more information that has gone on to
10 the landscape. But each one of these different
11 macro corridors, alternative corridors, they start
12 to narrow the landscape down into areas that route
13 planning can take place in. So that's what the
14 alternate routes are, the route planning side of
15 things is, we develop these corridors, narrows
16 down landscape, and we start to develop routes
17 within those corridors. And then public
18 engagement and First Nations engagement processes
19 begin, and we start to go through and gather more
20 information from the users of the land and other
21 stakeholders. And ultimately coming down to a
22 final preferred route, and then the right-of-way.

23 So due to the complexity of the
24 Manitoba-Minnesota Transmission Project, we had to
25 select multiple different routes because we had

1 multiple different border crossings to choose
2 from. We went into the border crossing selection
3 process, which I will talk about further on, it
4 was -- we ultimately ended up with four different
5 border crossings which we could match up with
6 Minnesota power, with the GNTL, the Great Northern
7 Transmission Line. We had to go through this
8 funnel process multiple times. We had to go
9 through it once to select individual routes to
10 each one of the border crossings so that we could
11 figure out which was the most optimal border
12 crossing. And then once we had our border
13 crossing, then we would go through and revisit
14 different routes going to that border crossing,
15 and then we would go through the funnel again.

16 So we went through the funnel multiple
17 times, and by going through it multiple times,
18 whereas the EPRI methodology just goes through it
19 once, we allowed much more stakeholder feedback
20 and much more opportunities for the stakeholder
21 feedback during that process, because we went
22 through the funnel multiple times.

23 Steps of each stage of routing: So
24 the EPRI methodology was where we started from and
25 we, Manitoba Hydro, kind of morphed it into this

1 type of graphic. So here we have a planning
2 stage, a feedback and analysis stage, a
3 comparative evaluation stage, and a selection.

4 So during the planning process, this
5 is where we start -- we have to come up with our
6 start and end points. We start using the macro
7 corridors and the alternate corridors are all
8 involved in the whole planning stage of the
9 project, as well as the route development. Then
10 once we have some routes, we start going into our
11 first round, we call it round 1 of routes. We
12 went to the feedback and analysis stage and we
13 presented that through our public engagement
14 program and our First Nations and Metis engagement
15 program. We started having more field studies.
16 And as a result of all of those engagement and
17 feedback, we started to develop mitigated segments
18 that are just alternate options for some of the
19 routings that Manitoba Hydro presented initially.

20 Then we would go through -- and then
21 we'd start to evaluate all of the routes that all
22 of those segments combine into, and we would
23 evaluate those and we would determine a
24 preference. So there are two models that help us
25 in that process for what our preference is, and

1 then we select something. Then we would go
2 through this -- that was kind of round 1 we would
3 do this, and round 2 we did it again, and round 3
4 we went through all of these same steps.

5 So what we'll walk you through is
6 each -- in the upper left corner of all of the
7 slides moving forward here, you'll see what stage
8 we are at when we are talking about each one of
9 the steps. So this -- there's a handout in front
10 of you, it looks like this one here, and it shows
11 the three stages here.

12 So we have the -- we have our
13 preliminary planning that was started back in
14 February of 2012, where we had a need to identify
15 the need, the start and end points, our potential
16 border crossing points. We developed macro
17 corridors in the planning area to help us narrow
18 down a route planning area. So that was kind of
19 happening in our preliminary planning stages, in
20 February 2012 kind of time period.

21 Then during each round the objective;
22 so round 1, the objective of round 1 was to
23 determine a border crossing for the transmission
24 line. So using the steps of methodology, we
25 presented alternate corridors. We presented

1 alternate routes within those corridors that we
2 got through the feedback, you know, through the
3 community engagements. Analysis of new data was
4 collected from the field. Studies, we did
5 extensive -- in addition to our public engagement
6 program, we did have field studies going on
7 looking at the natural environment, as well as
8 built environment. Developing; also was happening
9 at that stage is the development of mitigated
10 segments. We will go into much more detail on all
11 of these different pieces. But this was kind of
12 an overview of what happened in round 1. And what
13 we were ultimately trying to do was select a
14 preferred border crossing and a preferred
15 alternate route to one of those border crossings.

16 And once we had the preferred border
17 crossing selected, we came back out to the public
18 in round 2 and we presented with more information.
19 So as part of the planning, we did more studies on
20 knowing what new developments have occurred,
21 because there is a time lag here, from fall to
22 spring, new homes are built, new businesses are
23 built, new areas cleared for development. So we
24 were continuously going into the field to update
25 the information. These geospatial models rely on

1 lots of data and we wanted to make sure we had the
2 most accurate data to put into the models.

3 Alternated route developments:

4 Alternate route development to the selected border
5 crossing is developed. So routes that we may not
6 have had in round 1, once we had a preferred
7 border crossing we introduced some new route
8 options and segments for the public to consider
9 and gather more feedback on those options. Some
10 of those options were driven by feedback from the
11 public on round 1, some of them were driven by
12 engineering studies and system planning studies
13 that happened at the same time.

14 And then we used again the comparative
15 evaluation process in round 2, and our purpose
16 there was to define a preferred route for, or to a
17 preferred border crossing.

18 We would go back to -- back out to the
19 public in round 3, and the objective of round 3
20 was to find the final preferred route.

21 So initially we were looking at,
22 rather typically we would look at rather small
23 mitigative changes to the preferred route based on
24 feedback that we received from the public. But in
25 round 3, which we will talk about further on, we

1 actually introduced quite a few other segments
2 much larger than typical for Manitoba Hydro. We
3 typically look at adjustments within a mile or two
4 of the preferred route, but we introduced quite a
5 few other larger segments that were quite a bit
6 further away from the preferred route, because of
7 the public feedback that we got and the First
8 Nations feedback that we were receiving all the
9 way along through the process. So we wanted to
10 make sure we were continuing to test and evaluate
11 route options that the public was asking us to
12 look at.

13 So start and ends points; so how we
14 came up with our start and end points, the system
15 planning report developed by Manitoba Hydro system
16 planning department determines the starting point
17 based on a transmission facility study. So they
18 have to study the entire electrical system within
19 Manitoba and understand the implications of
20 another major transmission line on that system.
21 And looking at the other 500kV lines that we have
22 in the system, we have Bipole I and II that come
23 into the Dorsey converter station. We have Bipole
24 III and the Riel to Forbes, 500 AC transmission
25 line, that's the existing one, coming into Riel.

1 So we have two points of injection of power into
2 our grid from, one from -- two of them from the
3 north with our Bipole I, II and III, that's three
4 of them, and then one from the south with our
5 M602F line, which is an import/export line.

6 So with that process, it was decided
7 that it would be in the best interest to have
8 another 500 kV AC import line to be geographically
9 separated from the one at Riel. So that's why it
10 was chosen that the termination of point for it
11 would be in the Dorsey converter station.

12 So early in the planning process
13 Manitoba Hydro and Minnesota Power both understood
14 the need to be congruent in their approach to
15 selecting a border crossing, even though the route
16 selection process on each side of the border would
17 be different. So whereas Manitoba Hydro uses an
18 enhanced EPRI-GTC methodology, Minnesota Power has
19 their own methodology that use. But we wanted to
20 make sure when we come up with the border crossing
21 and how we come up with the border crossing zones
22 for our discussion that we are congruent in that
23 approach.

24 We looked at the key constraints along
25 the border and reviewed things like -- some high

1 level things like where the communication towers
2 are, where are federally and provincially
3 protected lands, where are established private and
4 public recreational areas, where species at risk
5 habitat locations are, where there's water bodies,
6 where there's identified areas of special interest
7 by the province, and high value wetlands and
8 biologically diverse areas.

9 So that's how we came up with these
10 four border crossings, and there's more detail in
11 the EIS that describes the full list of things
12 that we were looking at. So whether it was on the
13 Manitoba side of the border or on the Minnesota
14 side of the border, that's what we ended up with
15 these approximately ten kilometre wide border
16 crossing zones as our start and end points for
17 both -- or sorry, as our end points for both
18 projects. So Minnesota Power; is trying to get to
19 these border crossings and we are trying to get to
20 the border crossings, and trying to determine
21 which is the optimum for each separate
22 transmission line.

23 So the route planning area: So the
24 route planning area, what we have on the screen
25 here, and this is -- there is EIS references on

1 all of the pages here that reference different
2 sections of the EIS that you'll find these
3 graphics, or tables and maps. So the route
4 planning area is the area outlined in black, and
5 the border crossing zones are the ones across the
6 bottom. Within the route planning area and
7 outside of it, these are what are called the macro
8 corridors. So the macro corridors represent the
9 top 5 per cent of the most suitable or optimal
10 paths between the start and end points. So we
11 have chosen a point near South Loop Riel converter
12 station as our start point. And I guess I should
13 back up and explain the South Loop Corridor and
14 the Riel Vivian Corridor, just so you have a
15 context.

16 From Dorsey converter station to Riel
17 converter station there is a designated Manitoba
18 Hydro utility corridor. It's made up of owned and
19 eased land that was designed and acquired over the
20 past decades to accommodate multiple transmission
21 lines to connect the Dorsey converter station with
22 other stations along its path, such as the
23 LaVerendrye station and St. Vital station. So the
24 LaVerendrye station is over here, and St. Vital
25 station is just inside the Perimeter, as well as

1 Riel station. So it houses a couple of
2 transmission lines from Dorsey to LaVerendrye and
3 the LaVerendrye station to the Riel station, it's
4 currently unoccupied.

5 The plan is for it to be occupied by
6 the St. Vital transmission project, which is a
7 multiple, it's complex, it contains multiple
8 transmission lines. One of the transmission lines
9 connects St. Vital to LaVerendrye station. And
10 the other components or planned infrastructure to
11 be in this corridor was a 500 kV AC transmission
12 line.

13 So that is the South Loop corridor, so
14 that's where we kind of started our planning. We
15 were going to utilize that South Loop corridor to
16 circumnavigate from Dorsey converter station
17 around the City of Winnipeg, and from that point
18 we would go look into a southeasterly direction
19 towards the Iron Range station in Minnesota. So
20 that's the South Loop -- sorry, it goes like this.
21 It is a corridor approximately 300 metres wide, it
22 varies in width, but it's there to contain
23 multiple transmission lines.

24 So our macro corridor starting point;
25 we started within that corridor near the Riel

1 station and then we used the corridor process to
2 go to each one of the border crossings. We also
3 looked at the start point from the end of the Riel
4 Vivian corridor. So there is also a transmission
5 corridor designed in 1978/79. When the original
6 500 line here was developed there was -- this
7 corridor is again several hundred metres wide.
8 Bipole III makes use of it, or a portion of it.
9 It's designed to house multiple transmission lines
10 in it. So we looked at a potential start point at
11 the end of that corridor to look at options as far
12 east as we could, using their methodology.

13 So the outside limits of the macro
14 corridors, and I will get into how those corridors
15 are developed in the next few slides, but I'll
16 just show you first; the macro corridors developed
17 by the model are intended to give a starting place
18 for the routing team to make informed decisions
19 with respect to the development of the route
20 planning area. So you can see this is the route
21 planning area and it does not follow the full
22 extent of the macro corridors. So the colours
23 that we have here, they don't represent any
24 priority, they're just showing you the different
25 corridors that were developed at each border

1 crossing.

2 And what this developed was over a
3 7,000 kilometre area, square area, planning area
4 enlarged, so we made it larger. So if you took
5 the outline and said, okay, the model says just
6 start planning in here -- and I will get into the
7 parameters of the model in the next slides on why
8 it said that -- but Manitoba Hydro had to -- it's
9 just there to inform us. And so we did a couple
10 of things that was different than the model. So
11 we didn't look at this area here. So this is the
12 area along highway 75, so we excluded that from
13 the macro, from the route planning area because of
14 its intensive urban/rural residential developments
15 along that corridor, and there simply was very
16 limited options to put a 500 kV transmission line
17 in that corridor because of the proximity of
18 buildings and homes all the way along that
19 highway. The wind farm is down in the south here.

20 So that's where -- so we moved the
21 route planning area to the western edge of the
22 macro corridors. The northern one was delineated
23 by the Riel Vivian corridor in the northern edge
24 of the macro corridor. So the southern one, of
25 course, is delineated by the Provincial border,

1 Canada/U.S. border. And the eastern one was
2 expanded.

3 So typically people like to shrink
4 their planning areas, but we knew we had to expand
5 this planning area because of interests to be on
6 both sides of this existing 500. So this is the
7 existing 500 AC line. And during the initial
8 planning studies with our electrical engineers and
9 system planning, they requested a 10 kilometre
10 separation between this new 500 kV line and any
11 existing 500 kV lines where possible. So if we
12 had just followed the edge of the macro corridors
13 here, that would not have provided any
14 opportunities for Manitoba Hydro to route on the
15 other side of the 500 line there. So we enhanced
16 this out 20 kilometres further than the macro
17 corridors were suggesting so that we could provide
18 routing opportunities further to the east of the
19 existing 500 line, into also a more undeveloped
20 part of Manitoba.

21 This boundary was delineated by or
22 guided by the Whitemouth Lake. We didn't -- we
23 felt that was a pretty big barrier to coming
24 across and getting on the outside of it. And the
25 border crossings, there was no point in coming

1 back around there. And this edge was delineated
2 by some of the deep wetlands that exist in that
3 area.

4 So from a geotechnical perspective,
5 those are much more challenging to construct in,
6 as well as the accessibility of those areas is
7 restricted from an all season perspective from
8 both a construction and an operation and
9 maintenance perspective.

10 MS. JOHNSON: Apparently there's no
11 audio on the web link.

12 MS. WHELAN ENNS: I need to message an
13 expert.

14 MS. JOHNSON: There's no wifi in here,
15 you are going to have to use your cell phone.

16 MR. MATTHEWSON: No, we don't have any
17 wifi set up in this room. And yeah, the only way
18 to talk to Mr. Berrien is using --

19 MS. WHELAN ENNS: Are you using WebEx
20 on that?

21 MR. MATTHEWSON: Yes, we're using
22 WebEx, but the audio is through a conference call.

23 MS. WHELAN ENNS: You don't have a
24 computer mic though, that he can hear through your
25 computer mic?

1 MR. MATTHEWSON: He is hearing through
2 our conference. So he can hear us. Gaile, I
3 guess, is trying to talk to him.

4 MS. WHELAN ENNS: I am talking about a
5 different expert, so I will use my cell phone and
6 see if there is a connection.

7 MR. BERRIEN: This is Bob Berrien
8 speaking, I can hear you quite clearly. The only
9 time there's any issue is when you're talking
10 about something specific and hitting it with a
11 laser pointer, and it is not showing up.

12 MR. MATTHEWSON: He can't see the
13 laser pointer. Okay, maybe I'll go back to the
14 mouse.

15 MR. BERRIEN: I don't want to
16 disadvantage the audience there. It's only if you
17 have one specific point. Generally I'm following
18 quite nicely, but every once in a while you are
19 pointing out something very specific, and that's
20 the only time using the cursor would be helpful.
21 Thank you. You carry on.

22 MR. MATTHEWSON: Okay.

23 So the route planning area, so we
24 talked about the extensive -- so the deep wetlands
25 is really where we were constrained on the eastern

1 side and the Whitemouth Lake.

2 So macro corridors; so we saw what
3 they look like, now I'll tell you how they get
4 built. So they make use of regional land cover,
5 spatial data. So it's very high level land cover
6 data at this stage of our routing process. It
7 considers, and it is -- the macro corridors and
8 how they are developed is following the EPRI
9 methodology for macro corridors. We didn't
10 deviate from their methodology. We calibrated it
11 for the Manitoba Environment. There are certain
12 things that don't exist in Southern United States
13 that exist in Manitoba here as far as land cover.

14 So we considered all of the major
15 constraints and opportunities that exist on the
16 landscape. We start to delineate things we call
17 areas of least preference, which we'll get into a
18 little bit later in the alternate corridor
19 discussion about what all of those are. But
20 examples of those are runways, towns, areas
21 protected by legislation against development,
22 those type of high level constraints that exist.
23 And then the corridors themselves that you saw in
24 the graphic were those optimal paths that follow
25 one of three broad routing options.

1 So in paralleling roads, paralleling
2 transmission lines across country. So paralleling
3 roads, when we look at the optimum paths, what the
4 model is trying to do is trying to look for routes
5 to put a transmission line that follow roads,
6 highways, Provincial roads and highways, as well
7 as secondary roads. So it's trying to look at it
8 and say, hey, most people from a broad perspective
9 understand that transmission lines paralleling
10 roads are probably a very good place to locate a
11 transmission line. Paralleling an existing
12 transmission line is another good opportunity.
13 Then the other option is the cross country. Cross
14 country is simply trying to create the shortest
15 route from those start points, from the Riel
16 Vivian corridor and the South Loop to each one of
17 those border crossings. That's the shortest route
18 as the crow flies type of analysis, because
19 there's a lot of value in making a transmission
20 line as short as possible. Because obviously from
21 an environmental perspective, the less landscape
22 we're on and potentially affected, the better; the
23 less number of people or proximity to residences,
24 the better; lower the cost of the transmission
25 line, the better. So that's why we looked at

1 these three options in developing the macro
2 corridors.

3 So these corridors are delineated by a
4 model. So we have to put a weight on to each one
5 of the different land features. So just going
6 from the top and just pointing some out, you'll
7 see that -- and pointing out the differences in
8 the model -- is that in the cross country it's
9 looking at -- so this is a scale of 1 to 9, 1
10 being most suitable for a transmission line and 9
11 being the least suitable. So from a cross country
12 perspective, the rank was 6 for agriculture, so
13 that's kind of a little bit more towards least
14 suitable than more suitable. Coniferous forests,
15 broadleaf forests, those were in the 3. We're
16 getting to more suitable for a transmission line.
17 Barren and unvegetated grounds, you know, that was
18 1, most suitable for a transmission line. It's
19 bare ground, no vegetation on it. Urban -- shrub
20 lands, tall shrubs -- so all of these categories
21 here are the different types of land cover as
22 delineated by the Manitoba Land Cover Data Centre,
23 that's where these categories come from. So
24 whereas Georgia transmission and EPRI process,
25 they had similar land cover, but not exactly the

1 same, so we did have to calibrate the model to the
2 Manitoba land cover. You can see, you know, if
3 there's bare rock, it's suitable for a
4 transmission line.

5 If there is a transmission corridor,
6 from a cross country perspective we gave it a 5,
7 as in it's kind of middle of the road. Then
8 exposed land is 9, so urban land, so a town or
9 city is a 9, that's the least suitable for a
10 transmission line. And then wetlands are 6 and
11 sixes from a cross country perspective. So the
12 road is very similar.

13 Where things start to deviate for the
14 different perspectives is you'll notice that for a
15 named road it is a 5 in the cross country, so it's
16 kind of a neutral on it when the model runs. And
17 when it is roads, when we are running the road
18 portion of the model, where the preference is for
19 roads, it gives it a 1. So the system tries to
20 parallel roads as much as it can. Then on the
21 cross country -- but for transmission lines they
22 are given a 5, but now when we're saying parallel
23 transmission lines, it's given a 1. So the model
24 tries to parallel those transmission lines.

25 So what essentially ends up is you end

1 up with these macro corridors, three different
2 sets of macro corridors to each one of the border
3 crossings, with all the different perspectives.
4 So when you lay them all on top of each other,
5 because we have to show them all at once, it forms
6 what's called a composite macro corridor, which is
7 all of those things on top. So this is where you
8 see some of the holes in the corridors, trying to
9 avoid certain things, this is, Tom -- sorry, I'm
10 pointing on the screen, on the screen instead of
11 the computer, so give that back to Mr. Berrien
12 there.

13 This is the Tom Lamb Wildlife
14 Management Area. It is legally protected against
15 any developments for transmission lines. So it is
16 a hole in the macro corridors. And you will see
17 here, this is the tall grass prairie reserve, and
18 other areas of special interest all the way along
19 here as far as other things on the landscape, it
20 starts to kind of guide and mold. You'll see some
21 of these little threads.

22 This is it following the highway, this
23 is an example of if the corridor follows a highway
24 or existing road. You won't see -- there's very
25 few transmission lines in the study area, so the

1 model didn't have an inherent following of
2 transmission lines. So it's kind of -- that's at
3 a high level how those macro corridors were
4 developed.

5 So while computational models generate
6 all of this data and these surfaces, once we take
7 that data and we lay it on to a surface to make a
8 map of what those values mean on to the landscape,
9 it still has to be considered by professionals in
10 a process of route selection and information
11 pertaining to those features and land uses and
12 perspectives that's more difficult to quantify
13 geospatially that must be considered as well.

14 So we are going to talk a lot about
15 models, but don't get the impression that these
16 models drive the route decision processes. They
17 are one piece of information, that when combined
18 with a multitude of professionals on a variety of
19 disciplines, those two in combination is what
20 makes decisions on transmission line routing.

21 Alternate corridors; so the alternate
22 corridors, so those macro corridors, they were
23 just used to delineate that route planning area
24 and then they are done. We don't use them again
25 in any of the other processes, they're just there.

1 Their sole purpose is to delineate a route
2 planning area. So once we have that route
3 planning area, we started going in and doing a
4 much more intensive survey, a windshield survey,
5 driving around, mapping all of the homes, mapping
6 all of the buildings. Because up until the macro
7 stage, or up until the alternate corridor stage,
8 everything was relying on existing aerial
9 photography and existing land cover information.

10 So now we have gone out, we've
11 collected much more information from stakeholders
12 and technical data knowledge holders about
13 landscapes that are on the land, and we've started
14 to influence now where -- and starting to narrow
15 down some planning areas. And that's what the
16 alternate corridors process is. It's the map --
17 the suitability of areas within the route planning
18 area for locating a transmission line. So it's
19 another level of information by which we're
20 starting to figure out where the most suitable
21 land is to put a transmission line. And we're
22 going to talk about, or Dave will talk about the
23 alternate corridor model and how that informs that
24 suitability, through the consideration of those
25 competing perspectives on land use and how those

1 pass from A to B.

2 So these corridors that Dave is going
3 to tell you about how they are getting built, they
4 again take into account those areas of least
5 preference, which were all these. There's black
6 areas and white areas that combine together to
7 form the areas of least preference, and those are
8 buildings, those are airports, those are protected
9 areas, those are areas of other legislation
10 protective, they're towns, they're multiple
11 different components, and Dave will talk about
12 what those are in the model.

13 You can see we also, when we developed
14 these alternate corridors, we did it from two
15 starting locations. One was at the end of the
16 South Loop corridor and the other was at the end
17 of the Riel Vivian corridor. And we ran those
18 alternate corridor models from -- we ran those
19 alternate corridors from those locations to the
20 subsequent border crossings. So they're called
21 Gardenton west, Gardenton east, Piney west and
22 Piney east. So here we ran the border crossing to
23 these three and then from -- sorry, actually,
24 yeah -- and then from Riel Vivian we ran it just
25 to the Piney east and Piney west to look at the

1 optimum corridors.

2 So Dave is going to tell you a little
3 bit more about how these, what values create these
4 colours, create these surfaces. And again, the
5 colours don't mean anything, it's just to separate
6 the different perspectives and runs so the people
7 can see all of the different things. One isn't
8 more natural environment, being green or anything
9 like that. It's just to illustrate uniqueness
10 amongst the different alternate corridor runs.

11 So I will pass it over to Dave and
12 he's going to go into the model that develops
13 these surfaces, and then we'll move in to actually
14 drawing segments and route planning within this.
15 So we are still building up here, we haven't even
16 drawn route segments yet, this is all just still
17 collecting more information to help us inform that
18 route planning process.

19 MR. BLOCK: Okay. We're going to take
20 a break in about half an hour, I think we're going
21 to aim for, so I will hopefully maybe get through
22 this by then. So I'm going to go through
23 basically how we -- so when I'm talking about the
24 alternate corridor, that's this big handout that
25 we gave you guys, that's our alternate corridor

1 model.

2 Okay. So I think it was 2012, 2013,
3 we started this process. And so we decided to try
4 this process, we started with St. Vital, St. Vital
5 to Letellier was our first project that we used
6 this on. So we needed to develop this model. We
7 had, again, we had the Georgia model, but not very
8 applicable for what we do here.

9 So the model is designed to represent
10 the suitability of features on the landscape for
11 routing a transmission line. And with this model
12 and the other model I'm going to talk about today,
13 it's always grouped into -- there's three
14 perspectives and then a fourth which we call the
15 simple average.

16 So the built perspective is kind of a
17 socio-economic perspective that looks at
18 agriculture and urban development and proposed
19 developments and industry, and that sort of thing.
20 The natural looks at wildlife, vegetation,
21 wetlands. Engineering looks at cost, system
22 reliability, design, construction and maintenance.
23 And then with each of the models -- so when we are
24 looking at say the built perspective, you consider
25 everything, but the built features are weighted

1 more heavily. Same with natural and engineering,
2 the simple average is strictly one-third each.
3 And I will go into that in a little more detail
4 later.

5 So when we were looking to develop
6 this model we were looking to develop it for
7 routing transmission lines in Southern Manitoba,
8 and we considered that kind of anywhere where
9 there was a potential for agriculture. So if
10 we're looking up north, most of these features
11 wouldn't exist, so there is no use considering it.
12 So when we had the workshops and the people
13 involved, we emphasized that this was to cover
14 Southern Manitoba.

15 Now, one of the main things with most
16 of the models that we use is that it requires
17 data, we need to be able to put this into the GIS
18 system and create maps. So when we were having
19 these workshops and talking with the people
20 involved, we said, you know, there may be some
21 good ideas for routing transmission lines, but if
22 there's no data to back that up, that's something
23 that we need to consider with the expert opinions
24 later on, but the models need geospatial data.

25 So we held what we called the Southern

1 Manitoba transmission routing suitability
2 Workshops. So we had groups for each perspective,
3 and each perspective was done on its own day. And
4 what we were looking for from each perspective is
5 what they would consider their areas of least
6 preference. We were looking for factors. I will
7 go into detail on what each of these terms means
8 in a second, but we needed the factors and their
9 associated weightings, features, which are kind of
10 the nuts and bolts within each factor, and their
11 suitability, so that's suitability for routing a
12 line. Then I will go into detail on how the --
13 how that was done.

14 So we used -- for suitability values
15 we used a Delphi process, which is basically
16 consensus building. You talk with the group and
17 you try to come to consensus so that the people
18 understand everyone else's perspective. So you
19 try to get to agreement on your perspective as
20 well as the others in the room.

21 And the weightings for the factors was
22 done by an analytical hierarchy process. Which is
23 you look at each factor and you compare each
24 factor individually, so A versus B, A is from 1 to
25 9, either more or less suitable -- or not

1 suitable, you should consider it more highly for
2 routing a transmission line. So we do each
3 comparison, and then the program spits out weights
4 based on your suitabilities.

5 So this is a list of the stakeholders
6 that were at each of the sessions. So we had the
7 engineering group, which was -- we had some
8 representatives from Manitoba Infrastructure and
9 Transportation, we had some Manitoba Hydro, we had
10 design, construction, we had system planning in
11 there as well as line maintenance and geotechnical
12 engineering. For the natural we had quite a large
13 group of people. We had Fisheries and Oceans, we
14 had members from the Provincial Government,
15 Wildlife, we had the Manitoba Lodge and Outfitters
16 Association, some Manitoba Hydro people as well.

17 And then also we had a separate day
18 for the built perspective, which we had
19 agriculture representatives, Aboriginal and
20 Northern Affairs, some local government planners
21 and their various groups to talk about the built
22 perspective.

23 So that was held over three days in I
24 think 2013. And again, this is what we came up
25 with.

1 So the one that you have in front of
2 you is the original model that was developed for
3 Southern Manitoba. So go to the next slide here
4 because you probably can't read that. So when
5 you're looking at the model there's what we call
6 sub models, so there's the engineering sub model,
7 natural and built. So, again, those are treated
8 differently, depending on what perspective you are
9 looking at. Then in the bottom left is your areas
10 of least preference.

11 So the light green represents a
12 factor. The kind of light yellow below that are
13 the features within that factor. Then there is
14 the per cent, so that's the per cent, the per cent
15 weight of that factor, and that's within each sub
16 model. So within engineering it looks like
17 there's five or six factors, those percentages
18 will add up to 100 per cent.

19 And then these numbers, the darker
20 yellow are the suitability values. So that refers
21 to the suitability for routing a transmission
22 line. And with the other model, 1 is preferred
23 and 9 is less preferred. And at this stage the
24 areas of least preference are basically, they get
25 a zero, which means that the model, when the model

1 runs it won't route through an area of least
2 preference.

3 So that's -- the model that you have
4 was the -- sorry, the model that you have is the
5 MMTP one it looks like. So the model was designed
6 for Southern Manitoba, and I think when we
7 originally did it, it was geared towards 115 or
8 230 kV transmission lines, or that was also part
9 of the possibility. So when you look at some of
10 these features, we have to calibrate the model to
11 suit the specific transmission line. So in some
12 cases, if you look at something like rebuilding,
13 one of the features is rebuilding a transmission
14 line. This was 500 kV, and we weren't -- it
15 wasn't possible to rebuild say the existing 500 kV
16 to be double circuit, or sometimes, you know, if
17 it's a 66 you can overbuild it to 115 or 230. But
18 in the case of a 500 kV that wasn't an option. So
19 in that case that's just removed. There's no data
20 set. We just ignore it.

21 In some cases, if you look at
22 expandable water bodies; so each factor needs to
23 have a 1 and it needs to have a 9. So if one of
24 those features is not an option, then we have to
25 give a 1 or a 9. So in this case, expandable

1 water bodies, this bottom one was the one that we
2 considered the least preferable for a new
3 transmission line that didn't exist on the
4 landscape. So the next highest gets the 9, and if
5 there's numbers in between, they are evenly
6 redistributed.

7 The same thing happens in Southern
8 Manitoba. There's no slopes greater than 15 per
9 cent, so that entire factor didn't exist. So in
10 that case we take that weight and we
11 proportionally redistribute it through the rest of
12 that sub model.

13 MR. BERRIEN: Can I just ask a
14 question? It's Bob Berrien.

15 MR. BLOCK: Okay.

16 MR. BERRIEN: How were the dark green
17 numbers, the percentage attributed, for example,
18 under engineering in the case you have got up
19 there where it says 37.7 per cent, can you just
20 give me a better explanation of where that number
21 comes from?

22 MR. BLOCK: That comes from the
23 analytical hierarchy process. So what we did with
24 the people at the workshop, we gave them sheets,
25 and on the sheet it would say, when routing a

1 transmission line is it more important to consider
2 linear structure or spannable water bodies? So,
3 if it's considerably more important to consider
4 linear infrastructure, linear infrastructure gets,
5 or you mark a 9 on that sheet. If they're equally
6 weighted, then you would give it a 5. And
7 everyone did that. And then we would agree on --
8 again, that's where the Delphi comes in where you
9 kind of agree on a number between 1 and 9, and
10 then you put those numbers into the program and
11 the program spits out the percentages basically.

12 I think there's more detail if you go
13 into the -- I can't remember, I think we actually
14 have those in the EIS. If you go to the appendix
15 on where the models were created, it actually has
16 the numbers that were put in there, where we said
17 linear infrastructure, obviously that one was 37
18 per cent, so considering that against proximity to
19 wind farms, which is 5 per cent, obviously the
20 linear infrastructure got a 9 when you were
21 comparing it against proximity to future wind
22 farms. So the numbers are created by the program.

23 MR. BERRIEN: Okay. We'll leave it at
24 that for now. Thank you for the answer.

25 MR. BLOCK: Okay.

1 So if you look at the bottom left of
2 the slide, here is this table here, and that
3 appendix 5A describes how this whole model was
4 created, so that information on how the
5 percentages were created is in there as well.

6 Okay. Are we wanting to break?

7 MS. S. JOHNSON: Okay. I think we
8 have got a natural break in this. I was going to
9 have us go to 10:30, but I think it's probably
10 going to make more sense if we break right now.
11 My apologies, before we got started, I probably
12 should have told you where the bathrooms were and
13 all of the safety stuff. If there is a fire
14 alarm, we will all exit the doors over here and we
15 will go to the front of the Electrical Museum,
16 which is just over there to my left. So if
17 there's a fire alarm, that's where we head. As
18 far as the bathrooms go, which you are probably
19 more interested in, ladies bathroom is right here.
20 And if you go out to where the elevator bank is,
21 the men's bathroom is right across the way.
22 I think what we will do is we are going to take a
23 ten minute break, and given the amount of
24 information we need to get through, that's going
25 to be a hard break. So we are going to start back

1 here, according to that clock, at 22 after.

2 MR. McARDLE: A question for you; when
3 do you want to ask questions about some of the
4 information that's being presented?

5 MS. JOHNSON: I think James is -- if
6 you look at the agenda which was sent out, there
7 is a question spot, and I think James is probably
8 going to go in about six slides and then we're
9 going to do some questions. But the slides take
10 long enough that I don't think I want to wait. If
11 you have to go to the bathroom, you have to go.
12 That's on the transcript too, isn't it?

13 (Recess taken)

14 MR. BLOCK: So the presentation that
15 we are providing here today will be distributed,
16 after the presentation. I think it's going
17 through Cathy.

18 MS. S. JOHNSON: No, I have the list.

19 MR. BLOCK: Okay. So Shannon will
20 distribute the presentation electronically.

21 Okay. So, Dave told you about the
22 models and I'm going to refer to them now. And
23 now I'm going to show you what those models, what
24 all of these numbers and weights translate into on
25 the ground, on a map.

1 So as noted, each factor in the
2 alternative, so each one of the yellow lines in
3 the model here must be represented by a geospatial
4 layer. There has to be GIS, geographic
5 information that represents each one of these
6 things in the study area for it to be considered.

7 The layer gets broken into a grid
8 that's 5 metres by 5 metres. So when we look at
9 the surface, it's a whole bunch of 5 metre by 5
10 metre pixels or cells that cover this whole thing,
11 and based on their weight, determines their
12 colour. So the lower weight ones are zero, going
13 towards the yellow in the middle of the 5's, and
14 then anything that is red is low suitability from
15 that perspective at the top of the screen. The
16 black and the white within here are the areas of
17 least preference, so those are the areas the model
18 does not consider routing a transmission line
19 through or across at all.

20 So each surface, as David mentioned,
21 so the surface that I'm showing you here right now
22 is the engineering surface. And so it is the
23 graphical representation of the values in the
24 first column of the spreadsheet.

25 So when we look at things that are red

1 on the screen here, we're looking at wetlands. So
2 geotechnical considerations, you will see wetlands
3 are 9, a lot of this area is wetlands. So that's
4 why it's red from the engineering perspective.

5 You will see this yellow band, there's
6 kind of a yellow band that's right here and right
7 here, this is the reliability consideration, which
8 is covered under one of these things here --
9 existing transmission lines greater than 500 kV
10 within the buffer. It's an 8.5, it's the second
11 one from the bottom on the first column, it's
12 called greater than or equal to 300 kV
13 transmission line within buffer, it's given an
14 8.5.

15 Now, this is the Bipole III, so that's
16 the 500, that explains this yellow band here. And
17 in the middle of this one is the 500 line that
18 goes -- the current international power line that
19 goes to Forbes, Minnesota, from Riel. And it is
20 yellow. It's a 10 kilometre buffer.

21 THE CHAIRMAN: Very small question, I
22 just missed what you said. The first one, the
23 light green on the top left, what line is that?

24 MR. BLOCK: Bipole III is right in
25 here, yeah. Bipole III comes up from the north

1 around, south of the city, up around, into the
2 Riel Vivian corridor and into Riel station. So
3 that's representing these two buffers. The
4 buffers were only applied if the lines were
5 greater than 300 kV. And the only two that exist
6 are the Bipole III line, currently under
7 construction, and the transmission line to Forbes.

8 MR. BERRIEN: Bob Berrien. A
9 question; I thought it was a 10 metre buffer
10 distance? That yellow zone certainly appears to
11 be wider than 10 metres on either side of the 500.

12 MR. BLOCK: It's 10 kilometres.

13 MR. BERRIEN: It's wider than 10
14 kilometres. That's only six miles. And that
15 yellow band is certainly wider than six miles,
16 isn't it?

17 MR. BLOCK: No, it is 10 kilometres on
18 each side.

19 MR. BERRIEN: Okay. Thank you.

20 MR. BLOCK: Okay. It's probably not
21 to scale on this, but the original map is in
22 chapter 5-5. You can put a scale bar on there,
23 and you can check.

24 MR. BERRIEN: Thank you.

25 MR. BLOCK: So when we look at the

1 engineer perspective, we can see that green is
2 more suitable from an engineering perspective.
3 And as you move towards, from the yellows to the
4 reds, it becomes less suitable. And taking into
5 account these white areas and the black areas,
6 there are areas of least preference.

7 So this is the surface, this is what
8 the model looks like. When you lay it on the
9 ground knowing the existing land cover and what's
10 on the landscape, that's kind of where it looks.

11 So now when we look at the natural
12 perspective, so now I'm using the middle column,
13 so when we map the middle column we can see a
14 little bit different representation of high
15 suitability versus low suitability from the
16 natural perspective. So from the natural
17 perspective, of course they would like to see --
18 that perspective likes to see development happen
19 where there is development. So that's why you
20 will see green in lots of agricultural Manitoba,
21 where it's a highly developed landscape. And then
22 as you get into the more natural landscape, it
23 turns into the yellows. And then the reds
24 represented here are wetlands, as well as areas of
25 special interest, which are areas designated by

1 the province and they're around 7.8, so with them
2 you start to see more of an orangy tinge. But you
3 can kind of see how the landscape looks from a
4 natural perspective on suitability for
5 transmission routing. So from a natural
6 perspective they felt, you know, keep the
7 development where the development is as much as
8 you can, and stay away from the natural
9 environment as much as possible, represented by
10 the darker reds.

11 So the reds here are -- the tall grass
12 prairie is the black existing protected area of
13 tall grass prairies, and this is future or other
14 landholdings that are of biological importance for
15 tall grass prairie. Same thing with down in here,
16 you can see this is starting to help illustrate
17 our border crossing delineations are these
18 spiritual areas of interest, these areas here that
19 were -- some of them were recently converted to
20 ecological protected areas legally. And then
21 these other larger red splotches in the middle
22 here are Caliento bog and the Sundown bog, again
23 high value wetlands. When you look at the model
24 you can see wetlands have fairly high rankings in
25 the scores, and then also the weight in the green

1 box. That's why you are seeing the reds
2 represented as more orange. So that's kind of a
3 landscape from the natural perspective.

4 So from the built perspective, again,
5 this is the last column on the chart here, and
6 it's starting to -- a little bit opposite of the
7 natural perspective, which is intuitive. You've
8 got a lot more red where existing developments
9 are, and you have a lot more green into the more
10 natural areas. But also when you look at these
11 surfaces, it's giving emphasis, and so that's what
12 Dave was talking about, about five times emphasis
13 on to each one of these, but it's also considering
14 the other two at the same time. So it's not
15 just -- so that's why you will see some of the
16 colours which you think would be red from a built
17 perspective, they're more of an orangy colour
18 because the model is taking into account the
19 natural and the engineering perspectives in its
20 analysis. So that's why things aren't as deeply
21 red as you think in the built environment, because
22 the engineering environment may have had it really
23 red, like as an example right here, these
24 wetlands. So from the built perspective, there is
25 no kind of category for wetlands, but from the

1 engineering perspective and the natural
2 perspective, they were red. They were very,
3 very -- or low suitability for a transmission line
4 routing. So that emphasis of those other two
5 perspectives still comes through slightly in each
6 perspective.

7 So I just want to go back, we want
8 to -- when we show you these surfaces, they're
9 considering five times more weight on to each
10 perspective, but it's still considering the other
11 two in its modeling of the landscape and
12 suitability.

13 So when you look at the last one here,
14 it is called simple average, so instead of five
15 times emphasis on the built or natural, now we are
16 just equal. So it's 33 per cent, 33 per cent, 33
17 per cent, so simple to natural, built and
18 engineering. And so when you take all of those
19 things equally -- so in theory this is what we
20 call the simple average, it's balancing all of the
21 different perspectives equally.

22 So this is what the landscape starts
23 to look like, when you look at it through all of
24 the lenses equally, which from a land use planning
25 exercise, you know, those are some goals as to try

1 and balance things from everybody's perspective,
2 because there's all kinds of competing interests
3 on the landscape.

4 So in this you still see that because
5 of the high importance of the natural features and
6 the wetlands they're still -- they're still red,
7 they're still -- in areas of special interest,
8 they're still, they are in the orange and we still
9 have the slight tinge of yellow near the
10 reliability corridor. And then you have what used
11 to be very green from a natural perspective has
12 become a much lighter green in the simple average,
13 because it's considering the built perspective at
14 the same time. So you have a lot more kind of
15 green surfaces, but not a really dark green like
16 you saw in those other slides. It is a lighter
17 green because it's balancing all of the competing
18 interests of the natural environment versus the
19 built environment.

20 So that's kind of where these
21 suitability surfaces and how they lay out on to
22 the landscape from this model, and how the model,
23 the landscape gets painted by this information
24 which was developed through those workshops with
25 the technical data holders, and the pairwise

1 comparison and the analytical hierarchy that
2 provides the weighting to each of these things.
3 And it's by having all of those technical
4 stakeholders informing this.

5 So Manitoba Hydro was involved in the
6 workshops and was involved in the pairwise
7 comparison, but we had, as David illustrated, we
8 had people from, in the natural respect, experts
9 from Ducks Unlimited and Nature Conservancy on
10 natural perspective. And the farmers, Keystone
11 Agriculture Producers from the farming
12 perspective. All of these different key
13 stakeholders came up with these values. So these
14 are not Manitoba Hydro's understanding of the
15 suitability for the transmission line routing,
16 this is a stakeholder consensus building that came
17 up with these numbers and these weights on what is
18 more or less suitable for running a transmission
19 line.

20 So it's with this informed knowledge
21 that we start to develop the alternate corridors.
22 So, if those surfaces -- we run what's called a
23 optimal path analysis. And what it does is it
24 tries to find the best paths across those
25 surfaces. So each one of those square cells, the

1 5 by 5 metre square cells that I talked about that
2 cover the landscape that make these colours, they
3 give it a value 1 through 9. So when you try to
4 route a transmission line that stays in the green,
5 it's adding up -- as it draws a route across those
6 greens, it adds those up. So those are worth a 1
7 or a 2 or a 3 as it goes across. If it tries to
8 go across red, all of a sudden it adds 9 to each
9 one of the red cells it goes through, or 8 and a
10 half or 8, whatever the ranking is.

11 So once you add up the values of all
12 those cells, when you run a route from here to
13 each one of these border crossings, you create the
14 alternate corridors. And there's hundreds of
15 thousands of ways to get through all these 5 metre
16 by 5 metre cells from point A to point B.

17 So what the alternate corridor does is
18 it takes the top 3 per cent of those routes
19 generated. So the ones that have the lowest score
20 when it goes across all those pixels, going from
21 here down to here, or down to there, it's adding
22 up all of those pixels. And that's why you'll see
23 those white areas, because those are areas that
24 maybe have red in them or orange in them, so when
25 we filtered them out, we only took the top 3 per

1 cent of the best ways to get from here to here,
2 when connecting all of those 5 metre by 5 metre
3 pixels together, that's what the alternate
4 corridors are.

5 Of course we have done that on each
6 one of the surfaces and that's why there's these
7 different colours. But as we do it five times
8 emphasis on built, five times emphasis on natural,
9 we see where the top 3 per cent of ways to get
10 from A to B are from each one of those
11 perspectives.

12 But from a route planning perspective,
13 we want to consider everybody's perspective
14 equally. So we take all of those different
15 perspectives and we put them all on one map, and
16 they come out and they look like this, and it's
17 called a composite. It's all of those different
18 top 3 per cent. So the top 3 per cent natural,
19 the top 3 per cent engineering, the top 3 per cent
20 built, and the top 3 per cent simple average. And
21 we lay them all on there. And this is what guides
22 the development of routes. The routes are to
23 follow the spirit of the workshop and the
24 specifics of the workshop. The routes are to be
25 initiated and drawn, where possible, within the

1 bounds of these coloured areas.

2 So we'll explain when we get to route
3 planning how that's not always technically
4 feasible to do that. But this is kind of where we
5 start. And we start to draw segments which form
6 into routes. So it's the top 3 per cent of ways
7 to get from this point down to each one of these
8 border crossings. And you'll see little threads.
9 This one was a thread following a highway all the
10 way down to Gardenton. You'll see much more
11 continuous areas, but typically these little
12 threads that you see around here is just -- that's
13 the engineering or the built models coming through
14 with paralleling those roads as the option. So
15 that's why you see these little threads.

16 And the holes are sometimes -- well,
17 the black ones are the areas of least preference.
18 The other holes here are just -- those were routes
19 that were, when you laid all of those surfaces on,
20 they were just probably a lot of red in those
21 areas. And I think if we look back, you can see,
22 when I toggle them back and forth here from the
23 simple average, where the red is compared to where
24 the whites are.

25 So again, a lot of this is described

1 in chapter, or this is map 5-10 in chapter 5,
2 along with the alternate corridor model in
3 appendix 5-A goes into more detail about this
4 model and how it was developed and answers the
5 questions that Mr. Berrien was asking about the
6 analytical hierarchy process for determining the
7 weights.

8 So what everybody has been waiting
9 for; questions.

10 MR. BERRIEN: This is Bob Berrien.
11 Can you go back to the suitability surface map for
12 engineering, please?

13 MR. BLOCK: Yes.

14 MR. BERRIEN: Thank you very much.
15 The question I have for you is, it seems a little
16 unusual that engineering would have such high
17 objections and show up as bright, bright red, and
18 yet there is a 500 kV line going right through it.
19 Can you just explain a little bit what the factors
20 were that engineering used to rate so negatively
21 the areas where that existing 500 line goes?

22 MR. BLOCK: Well, the existing 500
23 line was routed probably 1970 -- it was built in
24 1979, 1980, so it probably would have routed
25 1977'ish. When that planning exercise was

1 undertaken, it would have been a totally different
2 exercise than today. I'm not exactly sure what
3 other factors influenced the route decision and
4 selection, but certainly maintenance of that. So
5 in today's world with today's engineers and some
6 of the concerns with -- the heightened concern of
7 reliability, where the reds start to come into
8 play a lot is that separation, so that is driving
9 the reds, the separation from the existing 500.
10 So our planners had a strong desire to separate
11 the two international power lines that had import
12 capabilities as well as the Bipole III 500 line.
13 Separation from those two was a system planning
14 reliability perspective that was weighted heavily
15 in the model. It was given an 8.5.

16 The other red areas are wetlands. And
17 certainly the routing decision made in 1975 to go
18 through those wetlands and those areas of special
19 interest, certainly the other thing that's driving
20 these areas of -- these areas of special interest
21 are rather recent delineations by the Province of
22 Manitoba identifying the ecological importance of
23 those areas. So that didn't exist back in the
24 1970s and '80s.

25 MR. BERRIEN: Wouldn't it show up in

1 the natural as opposed to engineering?

2 MR. BLOCK: Yes, it shows up in both.

3 There is the red of these areas of special

4 interest in the natural. And the other, the deep

5 red there is really deep wetlands and peat lands,

6 and the geotechnical considerations around that.

7 The existing 500 line has had in its history some

8 challenges with accessibility and foundations and

9 those types of issues that were things that --

10 certainly where that current 500 line is,

11 accessibility is extremely limited. In the event

12 of the, and during the summer season and in the

13 event of any type of outage on that line, Manitoba

14 Hydro does have specialized crews or equipment to

15 get in to there for small repairs, but any type of

16 major event that would occur in those wetlands

17 today in the summertime, with an additional 500

18 line potentially adjacent to it or paralleling it,

19 certainly increases and causes great angst to our

20 line maintenance department on being able to

21 restore that power in an efficient and effective

22 manner.

23 MR. BERRIEN: Thank you.

24 MR. BLOCK: I think Cathy is going to

25 bring around the microphone. We're going to have

1 the commissioners ask some questions.

2 MR. GILLIES: Hi, it's Ian Gillies
3 from the Clean Environment Commission. I just had
4 a question on the -- as you narrow down the
5 3 per cent best routes, the way I understand it is
6 every time a potential line goes through a pixel
7 you look at a value from 1 through 9 and add up
8 the values. So are the top 3 per cent the
9 quantitative total of all of the pixels that it's
10 run through?

11 MR. BLOCK: Yes, sir.

12 MR. GILLIES: I think I read somewhere
13 there's 720,000 potential --

14 MR. BLOCK: That's actually once we
15 have routes drawn. So that's not looking at these
16 top 3 per cent paths. This is once we have -- we
17 actually draw segments of the routes within those
18 corridors, the combination of connecting all of
19 those different segments together equals 700,000
20 different possible combinations. Like, when we
21 are drawing routes ourselves.

22 MR. GILLIES: So, follow-up question
23 then; the top 3 per cent is a quantitative number?

24 MR. BLOCK: Yep.

25 MR. GILLIES: Is there one route that

1 has the top number and would -- maybe I don't need
2 to know which route that is, but is there one
3 route that has the highest number and then you go
4 down sort of on an ordinal ranking that will tell
5 you the 3 per cent?

6 MR. BLOCK: Yes, there is one that we
7 call the least cost path, not cost as in dollars,
8 but as in the smallest sum of all of those values.
9 There is one that is the smallest sum, yes. And I
10 don't know where that one is. We typically just
11 look at the top 3 per cent and look at it as a
12 collective. These are simply there to guide
13 because these corridors, and as I talk about the
14 routing after the question period after lunch will
15 explain how it is just a guide and there is so
16 much more things on the landscape that need to be
17 taken into account. These computational models
18 and geospacial data you have, that's where you
19 start to see the limitations, and that's where you
20 need a human to actually draw segments and routes
21 and take things into consideration on the computer
22 can, so we do it for you.

23 MR. GILLIES: So just one last
24 question, just so I'm very confident in my
25 understanding, the top 3 per cent really make up

1 the four alternative corridors that are defined
2 there?

3 MR. BLOCK: Yes.

4 MR. GILLIES: Okay.

5 MR. BLOCK: The top 3 per cent of each
6 perspective combined together make up the
7 composite.

8 MR. GILLIES: Yes, I understand.

9 MR. WHELAN: Good morning, this is
10 Jared Whelan for Peguis First Nation. Could you
11 go to the slide under the section for corridor
12 evaluation model that lists the participants in
13 the workshop? Yes. Thank you.

14 Where is the representation from
15 Indigenous peoples and organizations?

16 MR. BLOCK: So, Manitoba Hydro, when
17 we were developing the workshop process and
18 determining invitations, one of the key criteria
19 that we were looking at is the technical, looking
20 for technical knowledge data holders, so knowing
21 which technical, which people on the landscape had
22 technical knowledge. And because this wasn't
23 connected to a single project, we were talking
24 about all of Southern Manitoba at the time, we
25 were looking for -- so we looked at Manitoba

1 Aboriginal and Northern Affairs as a group that
2 could provide some information from the Indigenous
3 perspective. And we felt that inviting individual
4 bands to a workshop wasn't feasible because of the
5 sheer number, when we are talking about Southern
6 Manitoba, the sheer number of folks that would be
7 interested. And the need to have technical data,
8 like geospatial data at the ready for any future
9 routing processes was important and a key
10 consideration.

11 The First Nations and Metis input into
12 the process, while not directly in this workshop,
13 has been injected at every other stage of the
14 planning process. And we talk about that further
15 on once we get into the discussions on round one,
16 round two, round three, on how those traditional
17 knowledge studies were informing the routing
18 process, how the workshops and discussions with
19 Indigenous communities were informing mitigative
20 segments, and when we move from one round to the
21 next and the feedback.

22 MR. WHELAN: Can we look at table 5-3,
23 the one with the engineering, natural, and built?

24 MR. BLOCK: Yes.

25 MR. WHELAN: So this is again a

1 question about Aboriginal traditional knowledge or
2 land use and occupancy. Where is the cultural
3 land use on this table? I know you stated that
4 the concerns and issues and traditional knowledge
5 of First Nations communities has been injected at
6 several other points, but there's nothing on there
7 about cultural use of the landscape.

8 MR. BLOCK: Just --

9 MR. WHELAN: I have spent all morning
10 looking at it. There is no cultural there. No.
11 From the cultural perspective there isn't, at a
12 broad level. There is the cultural and historic
13 information in the workshop for the built. We had
14 Heritage and Resources Branch involved. So any
15 existing archeological or cultural or heritage
16 sites are identified and stored in that data base.
17 Certainly informed the built perspective as far as
18 known locations of archeological and historic
19 importance that are currently held by the Historic
20 Resources branch.

21 So those are given a 9 -- sorry,
22 designated historic sites are a 9, and actually
23 the archeological sites and Indian reserves, as
24 well as TLE selections from Indigenous communities
25 were all considered areas of least preference, in

1 the pink column there on the box, as well as known
2 archeological sites or religious and worship
3 sites, national historic sites, were all
4 considered areas of least preference. That was
5 one portion. That was one way that we did
6 incorporate some of the cultural use, was through
7 existing land use or selections, TLE selections.

8 MR. SHANTZ: James, on the suitability
9 surfaces, surface maps, there is white areas being
10 shown that seem to indicate cities.

11 MR. BLOCK: No, there is a graphical
12 error in the map. Both the white and the black
13 are areas of least preference.

14 MR. SHANTZ: That answers that, okay,
15 good.

16 MR. BLOCK: So there are cities and
17 towns and airports and a couple of other features
18 that are colour coded white.

19 MR. SHANTZ: Good. Second question
20 is, on table 53 under engineering there's a
21 reference to proximity to future wind farms as a
22 consideration?

23 MR. BLOCK: Yes.

24 MR. SHANTZ: My understanding of the
25 need for the undertaking is the export of power,

1 and then for reliability purposes for Manitoba to
2 import power during drought or emergency
3 conditions. Does this suggest there was other
4 alternatives considered for the line in terms of
5 its location?

6 MR. BLOCK: No, it was simply that
7 there are wind farms, proposed wind farm
8 developments within the area, route planning area,
9 that we wanted to consider from a -- so being
10 greater than 10 kilometres away was a 9, being
11 within 500 to 10 kilometres away was just -- if
12 that future wind farm -- there may be a point,
13 inter-connection tie between that wind farm,
14 potentially. But there was no intention to route
15 a 500 line next to a wind farm, because we knew
16 that a wind farm was being built, there was just a
17 bunch of proposals that had various things. So it
18 was also part of the model. In St. Vital, it was
19 a carry forward on the St. Vital project as well
20 because that transmission line was in close
21 proximity to those wind farms as well. And this
22 is where the model was originally built, and
23 because the wind farms existed within the study
24 area, we didn't remove that component from the
25 model. If there were no wind farms in the study

1 area, then it would be zero, as David illustrated
2 before.

3 MR. SHANTZ: Okay. Just one other
4 question. And I don't know if this is the right
5 time. My understanding is that at one point the
6 initial planning was that this was to be a 230 kV
7 line, and at some point along the way the decision
8 was made to move it to a 500 kV, but that routing
9 had already started. Was the timing, and did that
10 affect anything in terms of route planning, or did
11 that pre-date all of the modeling work?

12 MS. S. JOHNSON: In fairness, I don't
13 think that we have got the right people here to
14 give you the right detailed answer on that. So I
15 think probably the best way to manage that one, so
16 that we can answer it comprehensively, is to do it
17 as an IR, just to make sure we give the proper
18 answer on that one.

19 MR. McARDLE: James, thanks for the
20 presentation. I've got a few questions on the
21 routing process. It's Steve McArdle speaking. I
22 wondered on a couple of things. I want to first
23 go back to one of the initial questions that was
24 asked around the routing and the 3 per cent, just
25 so I have a clear understanding on how that was

1 done.

2 You had -- to develop these macro
3 corridors, you'd used the line suitability index
4 from that point A to point B for your routing
5 process. In that process you used the least cost
6 path, is that correct, to generate the lines
7 there?

8 MR. BLOCK: Just to clarify, you had
9 mentioned the macro corridors. The macro
10 corridors weren't used in the routing process,
11 they were used to determine the route planning
12 area. So that model wasn't used, and that was the
13 top 5 per cent.

14 The top 3 per cent of the alternate
15 corridor model, which is the graphic here, the
16 composite of all of them is what guided the
17 drawing of route segments from the route planning
18 team.

19 MR. McARDLE: So in that calculation,
20 when you create the routes, you took 3 per cent of
21 that. Is it 3 per cent along the line itself, or
22 is the 3 per cent in the composite corridor, is
23 the 3 per cent based on the suitability surface?
24 So you know how you can have a line routed through
25 the suitability index, and you can account for 3

1 per cent from that line, is that what that's
2 representing, or is it all the different scenarios
3 that are run that are within 3 per cent?

4 MR. BLOCK: It's all the different
5 scenarios of when you run the least cost path
6 analysis in the GIS system, that comes up. And
7 when you graphically show all of those top 3
8 per cents, that's what's represented by the
9 composite corridor here.

10 MR. McARDLE: I've got a few more
11 questions. I wonder if we could roll back to the
12 presentation around the macro corridor areas?

13 MR. BLOCK: Okay. Yes.

14 MR. McARDLE: So I'm particularly
15 interested in terms of, maybe you could further
16 explain or cover in terms of the changing in the
17 planning area? So one of the maps, I believe it's
18 map 5.2 or 5-2, shows an initial preliminary
19 planning area, and then gradually that planning
20 area changed and it reduced sort of the western
21 side of the province. Can you maybe explain some
22 thinking about how that change may have taken
23 place?

24 MR. BLOCK: So just to be clear, I'm
25 trying to remember what map 5-2 looked like. So

1 this was, so the map in the IS didn't have any
2 macro corridors on it. It had a planning area
3 that was much wider over here.

4 MR. McARDLE: Yes, it went down part
5 of the western side and then cut across towards
6 the east.

7 MR. BLOCK: So that planning area was
8 just -- that was initially developed for the
9 purposes of -- so way before the routing process
10 started and the EPRI methodology was being used,
11 this was a planning area for use in identifying
12 the border crossing constraints. So it identified
13 the border crossing constraints in there. Also at
14 one time, you'll see -- so it's the black-out line
15 on there is where it was used. There was a
16 white-out line that also looked at areas of a
17 transmission line that would perhaps come from
18 Dorsey further south and then across. So when
19 there was a decision made -- and we can handle
20 that through an IR on exactly the timing of the
21 decision, because I'm not exactly sure -- is when
22 the decision was used to use the Southern Loop
23 transmission corridor as a way to get from Dorsey
24 to the east side of the Red River, and avoiding an
25 area of intensive agricultural development and

1 rural residential development. So that is why,
2 the decision for the South Loop -- to utilize the
3 South Loop happened after this. So that's why the
4 route planning area changed over to as you see it
5 in this area, the macro corridors were run from
6 near the end of the Southern Loop transmission
7 corridor.

8 MR. McARDLE: Thanks, James. Another
9 question on that: Was there any consideration,
10 you are routing down through the Southern Loop
11 portion, was there any consideration going through
12 the northern part to follow the existing corridor
13 down towards Riel? In your decision process were
14 you looking at that as a potential route to get
15 across to Riel?

16 MR. BLOCK: I think that one I'll have
17 to defer to an IR. That's a system planning
18 decision. So our system planning engineers are
19 the best ones to answer that question.

20 MR. McARDLE: Sure. I did have a
21 couple of other questions on that.

22 In terms of going now towards those
23 macro corridors, I just want to make sure I have a
24 clear understanding on it in terms of how they
25 were created. So there is a table that

1 referenced -- that you had showing up in terms of
2 the cross country, the transmission and the roads.
3 Could you go into a little bit more detail in
4 terms of how you created that macro corridor
5 process? My understanding is you took the
6 geospatial data that you had for the area and you
7 used a ranking process. Can you explain a little
8 bit more? Was that a ranking process that
9 involved a number of individuals coming up with
10 that ranking? Was it using the Delphi process, or
11 was it just expert judgment in terms of what those
12 significant were?

13 MR. BLOCK: So the macro corridor --
14 so similar to our explanation on the suitability
15 surfaces, that these numbers get put into a 5 by 5
16 metre grid, and then it is the top 5 per cent of
17 routes -- it's top 5 per cent of the routes that
18 go through and that form the macro corridors. So
19 similar in design in that we take -- we allocate
20 these numbers to cells on a landscape level map so
21 that we can run a least cost path and create the
22 macro corridors. The values that were in here
23 were guided heavily by the EPRI-GTC methodology on
24 how those were developed, and we simply, using
25 professional judgment, recalibrated them, Manitoba

1 Hydro recalibrated them to the landscape values
2 contained in the Manitoba land cover
3 classification for Manitoba.

4 So it was informed by the EPRI
5 methodology, and the stakeholders and all the
6 groups that created that, but when it came to
7 customizing it and tailoring it to Manitoba Hydro,
8 Manitoba Hydro and its other professionals were
9 involved in kind of reconnecting them with our
10 land cover.

11 MR. McARDLE: Okay. It did involve a
12 least cost path analysis in order to generate
13 that?

14 MR. BLOCK: Yes.

15 MR. McARDLE: Okay. Great, thanks.

16 MR. BERRIEN: Can I ask a follow up
17 question?

18 MR. BLOCK: Go ahead.

19 MR. BERRIEN: Sorry, it jumped out at
20 me as you were discussing and answering the 3 per
21 cent question that was asked by one of the
22 Commission members, I'm sorry, I forget who it
23 was. Am I correct that later in the process the
24 10 kilometre separation from the existing 500
25 line, it was decided that it could be less and

1 that wouldn't significantly degrade the
2 reliability component? Let's just ask that first,
3 was that in fact the case?

4 MR. BLOCK: Yes. So from the
5 initial -- from at the initial start of the
6 project there was a 10 K separation reliability
7 buffer requested by system planning. But as we
8 progressed through the project, other planning
9 studies were developed or came to completion which
10 allowed that buffer to be adjusted.

11 MR. BERRIEN: The question I've got
12 is, did you loop back to then rerun the 3 per
13 cent, if you deleted or changed or amended the
14 separation distance for this particular element of
15 engineering reliability, and would that have made,
16 you know, what we call opportunities for new or
17 different or more higher rank potential corridors
18 that were basically excluded early on but never
19 got put back in? Or did they get put back in, I
20 guess is the question.

21 MR. BLOCK: Okay. So to answer your
22 question, when the reliability buffer was adjusted
23 as we gathered new information through wind
24 studies and other system planning studies, did we
25 go back to the alternate corridor and readjust and

1 rerun them? No, we did not. Each one of these
2 corridors is a snapshot in time. So when we run
3 the macro corridor, it's that snapshot in time of
4 our process, and we don't go back and run the
5 macro corridors when we get new information. When
6 we progress the ultimate corridor analysis, we've
7 run that, that's a snapshot in time with the data
8 that we have, and then we move forward. We're
9 always moving forward, we don't go back and rerun
10 any of the alternate models or the macro corridor
11 models during the process.

12 So as the reliability constraint
13 around the buffer was adjusted, the route planning
14 team introduced new mitigative segments throughout
15 rounds 1, 2 and 3 that start to test the
16 suitability of other routes that were in closer
17 proximity to the existing 500 lines. And so
18 that's how the -- that's how, when we got a new
19 piece of information like that was handled, it was
20 handled through adding additional routes for
21 consideration and evaluation using the alternate
22 route evaluation model, which we are going to talk
23 about after lunch.

24 MR. BERRIEN: Okay. So based on what
25 you're saying, we can reasonably conclude that

1 there may have been a number of more suitable
2 routes, but they got lost in the process simply
3 because it was a progressive iteration as opposed
4 to a looping?

5 MR. BLOCK: Not necessarily.

6 Certainly the ones that the alternate corridor
7 suggested were lost, but because Manitoba Hydro
8 was aware of the change, we introduced new routes
9 that even -- that fell outside of those corridors
10 that were in closer proximity to the existing
11 transmission lines but outside of the alternate
12 route corridor model. So in theory, if the
13 corridor model was run again, perhaps some of the
14 routes that we had developed would have fallen
15 within that corridor model. So that's why, when I
16 get into the routing exercise, I'll explain how we
17 were outside of the corridor model and some of the
18 rationale why we were outside, and going forward
19 how the corridor model was there just to guide the
20 initial route development, and then we would
21 continually add new routes as we get new
22 information, which is continuous over the multi
23 year project that this took.

24 MR. BERRIEN: Thank you very much.

25 MR. RIEL: Marci Riel for the Manitoba

1 Metis Federation. So James, I'm on table 5-3.

2 MR. BLOCK: 5-3, is that --

3 MR. RIEL: The one that's all yellow
4 and pink on the bottom left.

5 MR. BLOCK: Okay.

6 MR. RIEL: Right. So my question is,
7 I note that the list on the bottom left, areas of
8 least preference, has a variety of areas,
9 including heritage sites, national parks, TLE and
10 Indian reserves, et cetera. I notice that the
11 Metis harvesting zone is not identified as an area
12 of least preference.

13 MR. BLOCK: Correct.

14 MR. RIEL: Okay. So given the fact
15 that we talked earlier about the idea that
16 traditional land use and knowledge studies, land
17 use and occupancy, et cetera, is not included in
18 the engineering, natural or built segments, and
19 the Metis harvesting area is not included in the
20 area of least preference, can you give me a sense
21 of how Metis specific interests were calibrated in
22 the model?

23 MR. BLOCK: The Metis specific
24 interests were not calibrated in the alternate
25 corridor model specifically. They were

1 incorporated in future -- in the iterative
2 feedback and analysis process as we entered into
3 rounds 1, 2 and 3. So you'll have to remember
4 that the ultimate corridor model was still part of
5 our initial planning stages, and as we get into
6 and discuss rounds 1, 2 and 3, that's where
7 feedback from Indigenous communities played a
8 major role in the route selection, decision
9 making, and mitigative segment creation.

10 MS. RIEL: I understand, and I take
11 your point. We will deal with some of that later.
12 I guess what I'm trying to understand, though, is
13 on that list of areas of least preferences, you've
14 got things like golf courses, but you don't have
15 the Metis harvesting area.

16 MR. BLOCK: So areas -- we also don't
17 have other areas of traditional use by other
18 Indigenous communities as well on that area, as
19 the areas of least preference. I don't have a
20 crystal clear recollection of the Metis area of
21 harvest area, but it's my understanding it covers
22 a large portion of Manitoba.

23 MS. RIEL: I agree. I guess my point
24 only being, and I think we've had this
25 conversation before, but it is a Provincially and

1 Federally recognized area, and so certainly very
2 similar to a number of areas that you listed as
3 areas of least preference. So I think on a go
4 forward basis, it would be helpful if we included
5 those areas as we go along.

6 MR. BLOCK: I think we can take that
7 under consideration moving forward.

8 MR. RIEL: Thank you.

9 MS. WHELAN ENNS: Checking to make
10 sure this is on.

11 Some of us have been identifying
12 ourselves by name and some haven't. It's Gaile
13 Whelan Enns from Manitoba Wildlands here, noting
14 that some of the questions -- trying again. The
15 problem was the computer, my apologies to
16 everyone.

17 Realizing that we are going to resume
18 this afternoon and that some of the questions will
19 have content forwards to the afternoon, I'm at the
20 very beginning of the slide set, I think I'm in
21 scope slide, and you made a comment about removing
22 biases. Okay, in terms of being able to have an
23 effective exercise in terms of identifying --
24 trying again -- so you made a comment about
25 removing biases in your route options, early stage

1 and planning. And you actually referred to
2 removing biases that might be from the general
3 public or pertain to the concerns of the general
4 public, the MMF, or First Nations, in what you
5 said. So, this I presume means that there's a lot
6 of knowledge that went into the final route
7 decision that is then not part of the exercise
8 with the algorithm and the scoping information
9 we've had so far this morning; correct?

10 MR. BLOCK: Yep, that is correct.
11 There is substantial information that is -- where
12 the feedback goes into the system that has not
13 been presented yet.

14 MS. WHELAN ENNS: Okay, thank you.

15 MR. BLOCK: Sorry, we're going to be
16 talking about, and when I said this is how
17 feedback was incorporated in the decision, not
18 what the feedback was. I mean, we are not going
19 to be discussing some public engagement, and the
20 First Nation and Indigenous public engagement
21 program and the feedback they received from that
22 program. It was how it was incorporated into the
23 decision making process.

24 MS. WHELAN ENNS: I quite understand.
25 I just wanted to establish what I thought I was

1 hearing.

2 We've also heard from you then that
3 section 5, or appendices to section 5 in the EIS
4 has a thorough description then of the methodology
5 and how the workshops were used in terms of your 1
6 through 9, or 1 through zero ranking. Are we
7 understanding that one correctly?

8 MR. BLOCK: Yes, it's appendix -- so
9 the workshops I think are covered in appendix 5-C.
10 It's covered in the appendix, there's chapter 5, I
11 believe there is numerous appendixes, not just
12 chapter --

13 MS. WHELAN ENNS: Yes. You told us
14 that key stakeholders came up with these values.
15 Okay. So could we see the same slide that we
16 looked at before, in terms of who was in those
17 workshops? Okay.

18 MR. BLOCK: These are the people that,
19 Dave may correct me, these are the people that
20 attended, not who were invited?

21 MR. MATTHEWSON: Attended, right.

22 MR. BLOCK: There is a greater list of
23 who was invited, but these are the attendees.

24 MS. WHELAN ENNS: Okay. You keep me
25 from getting into that question. Okay. So not

1 everything is readable from back here, but my
2 working assumption is that there are no
3 environmental advocacy or technical organizations
4 on the chart, on the slide?

5 MR. BLOCK: Environmental
6 organizations? So Ducks Unlimited, Nature
7 Conservancy, the Bird Atlas, Seine, Red River
8 Conservation District, and there were other
9 non-government organizations that were invited.

10 MS. WHELAN ENNS: Thank you. Got
11 that.

12 The definition of non-government
13 organization, outside of Crowns and government is
14 sometimes quite different. So that's part of why
15 I was asking that question. What I would like to
16 know is whether or not you are aware that there's
17 two people in this room today who were not part of
18 your workshops, who spent six years working with a
19 variety of entities and multiple government
20 agencies and industry establishing all of the
21 special interests, special interest areas in the
22 province?

23 MR. BLOCK: One of the other key
24 considerations was that the people, or the
25 organizations here had to hold or be technical

1 data holders, had to hold that data. So we think
2 a lot of the organizations here were the ones that
3 hold those pieces of information, such as areas of
4 special interest or tall grass prairie
5 preservation areas.

6 MS. WHELAN ENNS: So I'm going to take
7 that as a no to my question.

8 MR. BLOCK: Can you please repeat the
9 question actually?

10 MS. WHELAN ENNS: My question is
11 whether or not you're aware that there's two
12 people in this room --

13 MR. BLOCK: I'm not aware.

14 MS. WHELAN ENNS: Thank you. So the
15 second part of the question is whether you, and I
16 think the answer must be no also, gave any
17 consideration as to whether there would be any
18 other environmental organizations, other than
19 those listed, that hold the data that you're
20 talking about?

21 MR. BLOCK: We did an extensive review
22 of organizations that potentially could house
23 data, and we did a campaign by which to reach out
24 to those organizations to see if they would share
25 any of their data. We can take it as an IR on

1 exactly which communities we reached out to,
2 because there was quite a bit more than what are
3 on the list, but I cannot name them off the top of
4 my head, what they are.

5 MS. WHELAN ENNS: Thank you, I will
6 pass on the second part of my question because I
7 think you've answered it.

8 And you made a reference, and I'm
9 sorry, you were talking about -- I'm not sure
10 which question you were answering, but you made a
11 reference to graphical error on a map in the EIS.
12 So would you please tell us exactly which map and
13 where it is in the EIS?

14 MR. BLOCK: Yes. It's maps 5-5, 5-6,
15 5-7, 5-8 and 5-10 I guess. It's underrepresenting
16 the areas of least preference. So all of these
17 white areas are all areas of least preference.

18 MS. WHELAN ENNS: So will you be
19 making those maps available to the participants,
20 the corrected version?

21 MR. BLOCK: Yes, it will be listed, we
22 are submitting it, so it will be in our errata
23 with the adjustment.

24 MS. WHELAN ENNS: Okay. I think that
25 the remaining question that I have probably

1 pertains to this afternoon, but thank you, Steve,
2 for opening the door. Can you give us a general
3 answer then at this point how much proportionally
4 the final route actually deviates from your 3
5 per cent, or is that for this afternoon?

6 MR. BLOCK: We won't be presenting
7 that today, how much the final preferred route
8 deviates from the top 3 per cent of the alternate
9 corridors.

10 MS. WHELAN ENNS: Will you be able to
11 show us where it deviates this afternoon, as we
12 will have a comparative?

13 MR. BLOCK: No, I do not have a map
14 that shows the alternate corridors and the final
15 preferred route on the same map search.

16 MS. WHELAN ENNS: Thank you.

17 MR. WHELAN: This is specific to the
18 alternate corridor evaluation model. It's a
19 mathematical model put into a computer system,
20 correct, general description?

21 MR. BLOCK: Sorry, just to clarify, do
22 you mean -- you called it the alternate corridor
23 evaluation model, we do have another model called
24 that, and it's not this model, so I just want to
25 make sure. This is the alternate corridor, sorry,

1 that's right. We have another one called the
2 alternate route evaluation corridor.

3 MR. WHELAN: I'm talking about the one
4 we've seen already. So if someone had the model
5 and the GIS and the computing power and the same
6 data that you put into it, it is reproducible?

7 MR. BLOCK: Yes.

8 MR. WHELAN: Thank you.

9 MR. McARDLE: James, I've got a few
10 follow-up questions on the model I wondered if we
11 can go through? The names for the models, the
12 alternative corridor evaluation model, if I'm
13 understanding you correctly it's a composite of
14 these different perspectives in terms of the
15 engineering, natural and built environment, and it
16 involves using the suitability index or the
17 preference surface as created, and you use the
18 least cost path to actually generate them to
19 evaluate -- to come up with these alternative
20 corridors. Is that a correct understanding at a
21 high level?

22 MR. BLOCK: Yes.

23 MR. McARDLE: Okay. A couple of
24 questions on that, I am wondering if you can
25 explain to me. The model is very subjective in

1 the sense that you can per fate (ph) the model by
2 the way you change your criterias that are used,
3 and the weightings and the factors that you give
4 it. And that's the strength of the model, because
5 it allows you to look at scenario planning, ask
6 questions and come up with different route
7 perspectives. But it's also imperative in terms
8 of how you select some of these parameters. So
9 I'm just wondering in terms of when selecting the
10 certain factors and criteria, the process you
11 mentioned was through the stakeholder engagement
12 and they helped drive that process. I'm wondering
13 if you can explain a little bit more about that?
14 Because one of the questions I have is, are there
15 any ones of these criterias that were presented
16 that were rejected, not included in any of these
17 builds? Did you run into any criteria that you
18 felt wasn't included, and then how did you decide
19 to do that? The other part of the question is, if
20 you have too many criterias in here, you dilute
21 the importance of those values, because the
22 analytical hierarchy process is a weighted
23 process, and so depending on how you organize the
24 structure, the number you have influences the
25 weight on those. So was there thought around how

1 many you have associated with that?

2 MR. MATTHEWSON: Hello. Okay, I will
3 have a go at trying to answer that, or the six or
4 eight pieces within that.

5 So, I think the first question I got
6 was, did we reject certain features? So I can't
7 recall specifically but, again, one of the biggest
8 things is that you need data, so often they would
9 say, hey, this would be a great thing to consider
10 when you're routing a transmission line, and we
11 would say we totally agree, but can you supply us
12 the data set that we can plunk into the machine
13 that spits out the data? If they said no, we'd
14 say, okay, we'll take note of that and when we are
15 drawing routes or later on, we'll consider that.
16 But if there's no data along with it, we can't use
17 it at this stage. I would say that we were
18 probably more inclusive than exclusive. And, you
19 know, there was a lot of things on here where we
20 thought, again, we may or may not be able to get
21 the data, this is maybe specific to a certain
22 area, but we'll include it because there is a
23 mechanism for later saying this isn't relevant
24 material, we'll just click that out and the model
25 still works. So, it's better -- we were probably

1 more inclusive in the fact that it was easier to
2 cut it out later than to just not have that as
3 part of the model. If the data doesn't exist, we
4 cut it out. Otherwise I would suggest that we
5 kept all of the other ideas, as long as there was
6 data available or they were able to produce it at
7 a later date, we would have kept those features in
8 the model.

9 MR. McARDLE: Thank you, David. In
10 regards to follow up on that -- in regards to
11 follow up on that, so that's in terms of the
12 process to decide, you know, which criteria or
13 factors are included in it. Was there also
14 discussions around how many factors to include
15 from a modeling perspective? Because the art of
16 this process is a balance between how many you use
17 in terms of the factors to run the model and what
18 you use to do the evaluation. If you put too many
19 factors into the model, again, as I mentioned, it
20 dilutes the weightings of it. So there's no right
21 answer to it, you have to find that balance. So
22 was there a decision process around determining
23 the number of factors that were included, or were
24 they driven just by the stakeholders, the
25 significant input from the stakeholders to include

1 those in?

2 MR. MATTHEWSON: Okay. So when we
3 created this model we actually had the creators of
4 the EPRI-GTC process with us from Georgia, and
5 they were the ones guiding the process. This was,
6 at that stage they were running the process
7 because this was brand new to us. So they would
8 have guided that process, and there's no, like as
9 you said, there's no magic number. You can't say
10 5 is good, 3 is bad and 7 is terrible. I think
11 the only thing I can say to that is we would, as
12 you said, you know, these are great, these are all
13 great, but each one you add waters down maybe the
14 more important ones. So that would have been
15 something that was suggested to the participants,
16 but again we never said, okay, you're at 6, we've
17 got to stop here because that's the magic number.

18 Again, it was guided by the people who
19 created this and had used this hundreds of times,
20 so we trusted that they would guide it in the way
21 it should be done.

22 MR. McARDLE: Thanks, David. I've got
23 a follow-up question in terms of the modeling
24 again from a quality control perspective. Sorry,
25 before we get into the quality control

1 perspective, as you are aware, when you do this
2 questionnaire for the analytical hierarchy
3 process, you ask the questionnaire to do the
4 pairwise comparison between the values. You put
5 that together, every individual puts that together
6 in a table, and then you compile that table in
7 terms of a matrix, and you do some mathematics to
8 come up with the out-coming weights that are
9 applied. But part of that process involves doing
10 a consistency ratio. Did you guys -- I didn't see
11 anywhere in the report, anything about the
12 consistency ratio to determine if there was any
13 bias in the sampling. Did you guys --

14 MR. MATTHEWSON: That was there,
15 absolutely. I'm not sure if we actually put the
16 number in there, but we always considered that.
17 That was definitely part of it.

18 MR. McARDLE: Do you know what that
19 value was for the consistency ratio?

20 MR. MATTHEWSON: There's a number that
21 is recommended not to go over. So we were always
22 within the reasonable bounds of the process based
23 on that number. I have no idea what they are.

24 MR. McARDLE: Typically best practice
25 is point 1, 10 per cent.

1 MR. MATTHEWSON: Point 1 -- I was
2 going to say 10 per cent, so we were always under
3 10 per cent.

4 MR. McARDLE: But you do have
5 reference that you have done that?

6 MR. MATTHEWSON: That was done,
7 absolutely.

8 MR. BLOCK: And the pairwise
9 comparison was run multiple times to get that, to
10 get that consensus. So we actually -- people
11 filled in their sheets, did their analysis. They
12 did it once and then -- they did the pairwise
13 once, and if it didn't meet that 10 per cent, then
14 there was discussion around the table so that
15 everybody had a better understanding of the
16 different perspectives again, because we would
17 have known where people were dramatically
18 different in their perspectives on ranking, and so
19 there was a discussion about that. So if it was
20 about the importance of bird nest habitat, and the
21 other person on the natural environment, who was
22 an aquatic biologist, just didn't understand why
23 it was so important, there was discussion around
24 that, so that everybody got a better understanding
25 of that, and then the pairwise would run again.

1 In some instances we ran twice or three times to
2 get that. And just having discussions amongst the
3 professionals -- because the professionals in the
4 workshops were of diverse backgrounds, even within
5 the natural environments.

6 MR. McARDLE: James, just a question
7 on that. What sort of stakeholder numbers are we
8 talking about here? Are we talking 10, 20, 50
9 people that were involved in it on average?

10 MR. MATTHEWSON: Based on the list
11 there it would have been one -- I think it was one
12 person per that list there, so 10 to 15 I would
13 guess.

14 MR. McARDLE: I don't want to soak up
15 all of the time in questions, but I do have a
16 couple more on the modeling part, particularly on
17 a quality control perspective. Can you talk a
18 little bit about how you managed and how you dealt
19 with quality control? I'll give you a very
20 specific example. We are talking about creating
21 land suitability index preference surfaces, and on
22 a 5 metre by 5 metre grid, based on taking the
23 various mapping data, convert them into discrete
24 surfaces, then doing the cumulation of that value.
25 So you know the whole calculated process. But on

1 a 5 metre by 5 metre grill, you will have
2 artifacts in the data, because you will have some
3 pixels that will be anomalous. So I'm wondering
4 about how did you deal with quality control in the
5 terms of land suitability index? Was there any
6 process in place to handle that?

7 MR. BLOCK: I think we'll have to take
8 that as an IR. We do have -- like our consultant
9 had numerous steps in the quality control process,
10 but they're the best ones to give the exact
11 answers on the exact things they did to that
12 question -- the best answers to that question. I
13 wouldn't do it justice. But there certainly were
14 multi steps in the QAQC process. They actually
15 ran all models in two separate environments, two
16 separate people as quality control checks so that
17 there was no error by human data entry.

18 MR. McARDLE: On the modeling part,
19 you mentioned about the various perspectives using
20 five times for the engineering, five times for the
21 natural environment, five times for the built
22 environment. The strength of this modeling allows
23 for a lot more flexibility around that. I'm
24 wondering, was there any other scenarios that you
25 created in terms of this modeling process, beyond

1 just using -- I assume these five times, are these
2 based on the EPRI recommendation or were these
3 decisions that you made? And were there other
4 scenarios that you used for these perspectives in
5 terms of different weighting categories?

6 MR. MATTHEWSON: So we didn't -- we
7 followed EPRI and the EPRI recommendation was five
8 times, so I'm not sure we went into enough detail
9 on that. So basically, as James was saying, for
10 the suitability surfaces, every pixel has a value
11 for each of the different layers. So when you're
12 talking about the built perspective, those pixels
13 are multiplied by 5, and the natural ones that are
14 in the same place are just the value. So that's
15 how you get your weight. So the built is 5 times
16 natural and then one-third each. And it was never
17 even suggested that we -- like are you suggesting
18 that we could go 6 times, 10 times, 20 times?

19 MR. McARDLE: Oh yeah, with this
20 modeling process you can apply different
21 perspectives and organize it in different ways to
22 explore how the route might change. It's not
23 rigid to necessarily follow this process exactly.
24 It's a methodology. So it does give you that
25 flexibility to change it. So if you wanted to try

1 it at 10 per cent and 20 per cent, you can run it
2 through that way. And you can certainly do it
3 through a computer process to generate those
4 routes. So it does give you that flexibility.

5 Just one other question on some of the
6 modeling parts of it. Maybe I'm not understanding
7 it correctly in the EIS. There is reference
8 towards running this 750,000 times and then
9 narrowing it down to 6,000 times, and then
10 gradually working it down. Can you explain where
11 that comes into this? I wasn't quite clear on
12 where that process took place?

13 MR. BLOCK: That comes into the
14 alternate route valuation model.

15 MR. McARDLE: Okay.

16 MR. MATTHEWSON: That's this
17 afternoon, that will be covered.

18 MR. McARDLE: Okay, great. I think
19 that's it for my questions. Thank you.

20 THE CHAIRMAN: Do we have more to do
21 before we break?

22 I wonder if I can make a suggestion;
23 we've two requests for questions here, so if we
24 can make those short questions, and hopefully
25 fairly short answers, and then we'll get on to the

1 next. We don't want to end up missing some
2 section.

3 MR. MATTHEWSON: I am not sure if you
4 heard that, but if you can keep it short, the
5 answer is yes.

6 MR. BERRIEN: Okay. I will keep it
7 very short. The question is simply, as we talked
8 about earlier, this whole process, the model was
9 customized for Southern Manitoba. I was wondering
10 whether there was any consideration given to
11 altering the one-third, one-third, one-third
12 simple average process to more particularly
13 emphasize the features of Southern Manitoba?

14 MR. BLOCK: No, there was not.

15 MS. WHELAN ENNS: Gaile Whelan Enns,
16 again. Just a quick question about EPRI. And
17 that is, given that they ran various of these
18 processes and that there's a lot of content here,
19 and questions about them, will Manitoba Hydro be
20 bringing EPRI experts to the hearings to answer
21 questions?

22 MR. BLOCK: So the consultants that
23 were used in developing MMTP have changed the
24 organizations that they work for, so we haven't
25 made any decisions about their involvement in this

1 hearing.

2 MS. PASTORA SALE: I just have a quick
3 question -- sorry, Joelle Pastora Sale from CAC
4 Manitoba. I was just wondering when you were
5 talking about how the criterias were identified or
6 rejected, you indicated that how you identified
7 the criterias were, if you were suggested any, you
8 based yourself on whether or not you could find
9 data. I'm wondering if you could explain how you
10 defined data?

11 MR. BLOCK: Well, it had to be, so
12 data had to be geospatial, so it had to be
13 connected to places in Manitoba, it couldn't be
14 tabular data, it had to be spatial in nature. So
15 that's how we defined data, is it had to be
16 geospatial in nature, and it had to have complete
17 coverage of the study area. So if it was to be
18 utilized, it had to have complete coverage of the
19 study area.

20 Okay. Route planning. So now we're
21 actually drawing -- I've been using some
22 terminology, routes and segments. So when we draw
23 initial planning of areas and it was highlighted
24 in round 1, those are segments, so we draw
25 segments. And so a segment, as an example, is

1 anything between one junction and another. So
2 this would be a segment from here to here, that
3 would be one segment and it would get a number on
4 it. And there would be numbers on the maps. And
5 a lot of our public engagement feedback was we
6 don't like segment 100 or 101, and we have
7 concerns with something on 95. So that's how the
8 feedback was organized and broken up by segments.
9 Because there are getting into things, hundreds of
10 thousands of ways to get from over here, maybe the
11 first segment here from Dorsey, down to each one
12 of these crossings, when you think of there are
13 logical ways to do that and there are illogical
14 ways. So that's why you come up with the 700,000,
15 because that includes every possible way.

16 So that would include going like this,
17 and back, and then going like this and then down,
18 and routing to the border crossing. So that's an
19 example of an illogical one, when you backtrack on
20 things. But when you come up with a number like
21 700,000, it is looking at every possible way to
22 connect those segments together, and then we
23 narrow things down. We have steps by which we
24 narrow that 700,000 down to get rid of some of
25 these illogical routes.

1 So the composite corridors to all
2 three of the border crossings, and so now we're,
3 sorry, we're down to three border crossings. So
4 I'll explain a little bit there. So the route
5 planning area has shrunk from what was previously
6 over here down to -- the western side has shrunk
7 and moved into one border crossing.

8 So there was a border crossing over
9 here. It's called Gardenton west. It's
10 referenced in the EIS. There is an entire section
11 on Gardenton west and why that border crossing was
12 removed from future consideration. It was a joint
13 decision between Manitoba Hydro and Minnesota
14 Power. And it involved information pertaining to
15 the intensive development going on in this area,
16 both recreational development, rural residential
17 development, agricultural development; the
18 cumulative effects on agricultural, high quality
19 or high value agricultural land that had been
20 going on in the landscape in the recent year, or
21 month, with the introduction of Bipole III on that
22 landscape; as well as the introduction of the
23 St. Vital transmission complex, which also ran
24 from St. Vital station, out here, down through
25 this area and over to the west around highway 75,

1 Letellier.

2 So those considerations were put into
3 play on just the overarching cumulative effects on
4 agricultural being imposed through transmission
5 line development in the recent history.

6 Minnesota Power also had similar
7 feedback on industry, high quality agricultural
8 land in that Gardenton west border crossing area,
9 as well as some of the challenges they would have
10 to route around, I believe it was Red Lake, in
11 order to achieve, to connect up to that border
12 crossing. So it was a joint decision by Manitoba
13 Hydro and Minnesota Power to remove that border
14 crossing from any future consideration.

15 So with the resulting border crossing
16 eliminated, the route planning area was shifted to
17 follow alignments of the rural municipality
18 boundary here, as well as to get on to the
19 western -- sorry, the eastern side of the City of
20 Steinbach. And the intense -- you can see the
21 intense rural development going on in here with
22 the many areas of route preference, so the route
23 planning area was contracted.

24 Then route segments, which are these
25 blue lines, were drawn. So with these are drawn,

1 we developed alternative route segments instead of
2 complete alternative routes, because this provides
3 the maximum number of routing possibilities that
4 are not constrained by preconceived biases.

5 So when a routing technician draws --
6 if we're routing an entire route and we are
7 starting from here, and we have biases about what
8 direction, how long and how many turns and where
9 it should go, so instead of that process of
10 drawing complete routes from start to finish, we
11 actually drew segments within key bottlenecks, as
12 illustrated in the route planning corridor. We
13 started in these bottleneck areas where we knew it
14 was going to be challenging to get through, okay,
15 we'll try and find routes through there, and then
16 we would spread out from there looking at ways to
17 connect those bottlenecks together.

18 And you will see some of these
19 bottlenecks, or some of these route segments do go
20 outside of the alternate corridor. So one of the
21 things that the alternate corridor model can't
22 take into consideration that the route planning
23 team has to is the -- it may have multiple routes,
24 or sorry, multiple areas of least preference like
25 homes in this area here. From my recollection of

1 this whole area, there was a lot of homes. So to
2 get through this area with a transmission line
3 with as little turns and bends in it as possible
4 was very constrictive. It just wasn't feasible at
5 the time.

6 But we did have a good route from here
7 down to the border crossing. So we looked for a
8 logical connector to other segments that provided
9 opportunities that were as far away from
10 residences as possible. That is our primary
11 routing goal, is to be as removed from personal
12 residences as possible. It's not always feasible
13 but it is a goal that we try to achieve when
14 drawing the segments initially.

15 What isn't illustrated on this map
16 here, we have the corridors and we have the
17 segments, is the sheer intensity of the amount of
18 areas of least preference and all of the other
19 considerations that go into the drawing of the
20 segments.

21 So the drawing of the segments, we
22 talked about the alternate corridors and it has
23 this list of data that it looks at and draws the
24 top 3 per cent. Well, there's large amounts of
25 professional judgment as well as other pieces of

1 information and feedback that we may have received
2 since the stakeholder workshop was conducted,
3 because it was conducted a year or two before
4 routes were developed. So all of that
5 information, or things that were not considered or
6 included in this model but we felt were important
7 considerations in routing, were all turned on in
8 the geographic information system by which these
9 segments were drawn.

10 So the route planners have the
11 intelligence of what the values are of the
12 stakeholders and what is important based on their
13 rankings and suitabilities, as well as how those
14 graphically are represented on the landscape,
15 those values. As well as all of the other values
16 and experience that we've gained over the past 5
17 to 10 to sometimes 30 to 40 years of transmission
18 line routing experience, in consideration of
19 drawing these segments.

20 So this is where some of the
21 professional experience starts to be combined with
22 outputs of models, as well as some of the
23 logistical constraints of too many homes in a row.
24 You know, a lot of people build, you know, it's a
25 good idea to parallel a highway, but a lot of

1 people build, in rural Manitoba, build off the
2 highway. There's a lot of residences that back on
3 to the highway, their driveways go to the highway.
4 So it starts to be very constraining just trying
5 to follow all of the roads. So you have to look
6 at alternate possibilities.

7 So, as I discussed, you know, in the
8 geospatial information, all of the data that is
9 created for these layers, that is converted into
10 these surfaces, we looked at all of the individual
11 layers too in the GIS, and what they have and our
12 proximity to them, and we're trying to balance,
13 splitting the difference between being too close
14 to a home on a segment, or being too close to a
15 wetland, you know, where do we -- we kind of tried
16 to draw these segments.

17 So with that, some of the preferences
18 of Manitoba Hydro and biases of each design
19 engineer started to encompass into how close
20 should we be to that attribute or that feature
21 versus that feature. So we draw segments, we take
22 our best guess. Sometimes we are compromising
23 between two homes and we're trying to go in the
24 middle instead of in between one or the other.

25 We introduce segments for

1 consideration by the public. Like these are the
2 segments that go to round lone for public
3 feedback. We introduce segments that start to
4 test some of the biases that we may have about,
5 well, we think we should stay out of these farm
6 units because it looks like they may aerially
7 spray that area, and if we put a transmission line
8 through the middle of it, that could be rather
9 detrimental to the management of those farm
10 management units from an aerial spray perspective.
11 We think that's what's happening. You know, we
12 know the landscape, we were looking at it, we've
13 driven it, we've seen what's going on, we know
14 about farming practices, but we still are doing
15 our best guess of what we think the public would
16 prefer, the public or First Nations and Metis,
17 whether they would be, prefer us to be in this
18 location or further south, or closer to one
19 feature than another?

20 So we draw some lines on the map for
21 feedback, because we aren't the experts on where
22 exactly these lines should go. We have some ideas
23 on where they could go from a Manitoba Hydro
24 perspective, informed by the stakeholders, but now
25 we are going to go and meet with the people that

1 actually live right there, the people that live
2 there, the Indigenous and Metis communities that
3 utilize that area. And now we are getting
4 feedback on some routes, these are some ideas on
5 where we can put this, and we want feedback on
6 whether these are good ideas or there's other
7 ideas. We call those mitigative segments, and
8 those get introduced in the process that we will
9 talk about after lunch. Because we aren't the
10 experts on this. This is other people's
11 backyards. I do happen to have some knowledge of
12 the area because I'm from Manitoba and I've grown
13 up in this area, but I'm not the expert.

14 So that's why we go and have a very
15 thorough public and First Nations and Metis
16 engagement program to try and gather all that
17 local and traditional knowledge of use to help
18 inform and make these routes and refinements a lot
19 more reactive to the concerns that we are hearing
20 on the landscape.

21 So I think that's a logical space for
22 our break.

23 MS. S. JOHNSON: Okay. We've got
24 lunch in the back. One thing I'm going to ask is,
25 given that we have got a transcriber here, there's

1 probably going to be a desire or temptation to
2 come and ask some questions or clarification. But
3 in fairness to the process, and given that we are
4 transcribing this today, I'm going to ask that we
5 refrain from that, and certainly it can come up
6 this afternoon. Are you good with that, Cathy?

7 MS. JOHNSON: Okay. Yes.

8 MS. S. JOHNSON: We will break for
9 lunch until -- what did the agenda say -- 12:45?
10 You know what, in fairness of getting everything
11 done today, I'm going to ask everybody to be back
12 for 12:30, so that we can keep this moving, if
13 that works for everyone? All right. Jared.

14 MR. WHELAN: Shannon and to Cathy, if
15 we leave questions to the very end, like can we
16 have questions somewhere in the afternoon before
17 the end? Because I mean there's going to be
18 questions about what we just saw, there's going to
19 be questions about feedback.

20 MS. S. JOHNSON: I'll have a look at
21 the agenda with Cathy, and I think that anything
22 you don't ask today, you send as an IR. So I
23 don't think, you know, in fairness to get
24 everything done and to get the information out,
25 we'll look at it, but I don't think -- this is to

1 talk about the methodology. We would like to get
2 as much of the information out as we can today.
3 But I'll have look at the agenda with Cathy and
4 see where we go. But right now we're on schedule.

5 (Adjourned at 12:00 p.m. and
6 reconvened at 12:30 p.m.)

7 MR. MATTHEWSON: Okay. I think we're
8 going to get started again. So this afternoon
9 we're going to move through feedback analysis,
10 comparative evaluation, and then selection of the
11 preferred route and how we go about that.

12 So after we've drawn the routes that
13 James talked about just before the break, we go
14 and put those all out there. And so for MMTP, we
15 had somewhere around four rounds of engagement, or
16 three, and we're calling it three and a half,
17 something like that, and it was over three years.
18 And we had over 1500 participants, and we talked
19 to 13 First Nations.

20 MS. WHELAN ENNS: Speak up, please?

21 MR. MATTHEWSON: So we talked to 13
22 First Nations, the MMF, and four Aboriginal
23 organizations as well. We had -- let's see -- we
24 had emails, telephone calls, we had of course our
25 email address and phone number on everything that

1 we sent out. And we had open houses and the whole
2 works. So we got a lot of feedback on the routes
3 that we put out there.

4 So, as James said, the first step is
5 to provide the segments. And when people
6 commented, it was generally on a segment basis, I
7 like this, I don't like this, here is why I do or
8 don't like this. And we would take that feedback
9 and look at the segments that they were talking
10 about and the comments and concerns. We got
11 feedback that was in reference to the criteria or
12 the weightings, sometimes it was segment location
13 or sometimes it was routing decisions. And we
14 take all of that information, and we take a look
15 at our segments that we had originally created,
16 and see how we can modify those to maybe better
17 represent what's better options for routing on the
18 landscape.

19 So, one of the big things we do is, we
20 call them mitigative segments. So that can either
21 be based on general input, saying, you know,
22 generally routing near roads is better than
23 routing near, or avoid homes, and then we will
24 adjust our segments, we'll take a look at our
25 segments and see if we have enough segments

1 representing those concerns. And if we don't,
2 then we may either adjust segments or just add new
3 segments.

4 So paralleling transmission lines came
5 across as a really good routing opportunity. If
6 we didn't have enough segments in our original set
7 of routes, we would draw more than that parallel,
8 more transmission lines, or roads, or avoiding
9 wetlands, or whatever the feedback is. We'll look
10 at that.

11 And the other thing we look at is
12 direct recommendations. So if someone says, I
13 live here, this is my land, I farm here and this
14 segment goes through my land, would you consider
15 routing here, there or otherwise? So the first
16 thing we do with that is we make sure that any
17 adjustment we make doesn't increase the overall
18 potential effects of the project. We're not going
19 to move it from one home to the neighbour's home
20 just because this guy came out to the open house
21 and the neighbour didn't. So we're not going to
22 stick it in his backyard because he didn't show up
23 to the open house. If there is a logical reason
24 to move it, if it's within his property and he
25 says I'd rather have it on this side or that side,

1 or I farm here, so move it here, or in the future
2 this is going here, I would like it over there.
3 As long as it's still within this person's
4 property, or it is not increasing the impact on
5 someone or something else, we will consider that.

6 So then we pass it through the routing
7 team. So we send it to design and construction,
8 can we build this and would we build this, are
9 there any -- often, you know, the birds and the
10 bees don't talk to us, so we will send it to our
11 natural team and say, you know, we want to move
12 this here, are we increasing our impact to a
13 species at risk or a certain habitat type that we
14 don't want to affect.

15 So we look at all of the segments that
16 are drawn by us, or by others, and if they're
17 reasonable routes, we can build them, if they're
18 not increasing impacts to other entities, then
19 we'll basically consider that at the next stage.
20 And this is probably the best way to have an
21 impact on where that final route is going.
22 Because up until now we have gone from, you know,
23 here's our route planning area, we got the
24 macro -- we're getting narrower and narrower, but
25 now we're actually drawing lines on a map and

1 those are, you know, you can relate those to the
2 landscape and where they're going. So this is a
3 good place to get, we felt, this is how we changed
4 EPRI too, they never had this built into their
5 process, they drew the lines, they narrowed it
6 down, they collected more data, they picked a
7 route and that was it. We said we need more
8 opportunities to get feedback. So this is where
9 we go out, we put the routes out there, we get
10 comments. We make changes. And then the viable
11 segments that come out of that go into what we
12 call the evaluation process. So those are the
13 evaluation routes.

14 I have got a few examples here of some
15 mitigative segments. So this is Trans-Canada
16 Highway, just east of Winnipeg. The purple was --
17 I don't know which round this is, I can't
18 remember, so the purple route was presented. And
19 there's a few homes here, and they all look
20 northeast. And they came out and said, hey, we're
21 looking northeast, we're going to see these
22 towers. You cross the Trans-Canada Highway twice,
23 that's not always ideal. And because this was the
24 same property owners, they said why don't you go
25 on this side of our property instead, and then

1 we're not looking out our picture window at the
2 tower, and you're avoiding two crossings of the
3 Trans-Canada, which from a technical perspective
4 is good. So we looked at that and said, hey,
5 that's a great idea, we will give it a try.

6 So in some cases we will keep both
7 segments, I don't recall what we did specifically,
8 but we may keep both segments and run them both
9 through the process, or we may get rid of this one
10 and try this one.

11 So this is, again, the purple was
12 presented. This is Quintro Road. There's a lot
13 of development here. There's also a new
14 development over here. So, you know, they said,
15 can you increase the separation from our houses?
16 So, we drew this route here, kind of splitting the
17 difference between the people on Quintro Road and
18 the new development that's to the east, make it
19 equidistant. Again, we drew this route here, it
20 becomes a new segment, it's something you can
21 build and it doesn't increase the impact to any
22 other vectors. So draw that route, it seems to
23 work, so then that one would move on.

24 There's another example of purple is
25 what was presented to landowners in the area, and

1 we also talked to the municipality, and they
2 actually drew something similar to these segments.
3 And they said, you know, can you go over here? So
4 we adjusted them to something that we can build
5 and, again, it wouldn't increase impacts to
6 something else. So we modified their suggestion
7 and came up with these segments. Again, we looked
8 at them, passed them around and everyone said,
9 yeah, these are reasonable segments, let's
10 consider them, so they would move on.

11 The last example is -- so there was a
12 landowner, I can't remember exactly, there's two
13 quarter sections here, privately held land, and it
14 was a First Nations traditional and cultural land
15 use site. There was medicinal plants on those
16 quarter sections. So I think it crossed right
17 through the middle, so we didn't move entirely off
18 of the property. Because, again, we didn't want
19 to transfer that to somebody else. But we,
20 working with the person, we figured out this is a
21 good place to do it. It minimizes potential
22 impacts to their property and what they use it
23 for, and it doesn't increase impacts to anyone
24 else. So again, draw the segments, check with
25 various people and make sure it doesn't increase

1 impacts, and see if it's something that we can
2 build. So that moves on in the process.

3 So, I'm not sure if you can see this
4 here, but this is -- the pink, pinkish red, is the
5 original set of routes that went out, and the blue
6 hatch is what we call the evaluation route. So in
7 many cases they're the same, a lot of things
8 didn't change, most of them don't change. But in
9 some cases, if you see there's two, three segments
10 here, those were adjusted. There was a few
11 segments added again paralleling, so this is
12 paralleling, this is a transmission line. So the
13 blue routes are what move on to the evaluation
14 process and what are evaluated in our workshop.

15 MR. BLOCK: I just want to add
16 something to that, Dave. Just connect this back
17 to where we had a few questions about, well, why
18 don't you go back to the top 3 per cent and check
19 that? We always -- as we moved through the
20 progress, it's the alternate corridors, it's a
21 step, it's a point in time, it's done. If we were
22 using those alternate or the top 3 per cent as a
23 criteria, it's like, well, we won't allow any
24 mitigative segments if they don't fall within our
25 top 3 percent of our routes. We can be -- you

1 know, showing where these are, there's quite a few
2 of them that were proposed by the public that fell
3 out of the top 3, above and beyond the top 3 per
4 cent. But we included them, because we don't go
5 back to those decisions and start to retest new
6 things. It's new decisions as we progress, as we
7 get new information. But we didn't want to
8 restrict.

9 Also there was another question
10 previously about Indigenous and Metis information
11 into the alternate route corridor model and how it
12 was limited in that model. It's an introduction.
13 So where we conducted all of those workshops and
14 traditional knowledge studies were in the process
15 of being conducted, and field visits happened with
16 Indigenous communities, and they drew mitigative
17 segments, and they suggested generally in areas of
18 Crown land is something they prefer heavily over
19 private land. They value an intact habitat,
20 wildlife habitat and natural habitat. They
21 started to share with us a lot of their values,
22 and those values started to influence the design
23 of mitigative segments, as well as started to be
24 incorporated into the evaluation process, both in
25 the professional judgment, in the professional

1 judgment side of the decision making process.

2 MR. MATTHEWSON: Okay. So after we've
3 received the feedback, we looked at all of the
4 segments, we decided on what our set of evaluation
5 segments are, we move into the comparative
6 evaluation. So there's two more models that we
7 use to do that.

8 So the alternate route evaluation
9 model, which I will get to next, the goal of
10 that -- so this is where we talk about, if you
11 look at this, there's 700 and whatever it is,
12 750,000 ways to get from A to B, and we need to
13 get to one at some point. So the design of the
14 evaluation route, the alternate route evaluation
15 model is to pare that down. So, I mean, you can't
16 look at a set of data and say, wow, this route is
17 good, bad or otherwise. So this way it does a lot
18 of the work for you. So we collect information on
19 all of those segments, and it goes into the model,
20 and that gives us, again, it's one of the tools we
21 use to pare down the routes from 750,000 to one.

22 So actually, sorry, the first part is
23 to get a subset, so we aim for 3 to 5 routes, the
24 best of 3 to 5 routes. And then those go into the
25 preference determination model, and that's a

1 fairly simplified model. Again, I will get into
2 the details of that in a minute. That will help
3 us select a preferred route out of those best 5 or
4 whatever we come down with.

5 So this is the alternate route
6 evaluation model. And again, it's divided up into
7 the perspectives, so you've built, natural and
8 engineering, and the percentages within each sub
9 model add up to 100 per cent again. And it's used
10 in the same way where, if you're talking about the
11 built perspective, these are multiplied by 5,
12 these are -- so they're still considered, but
13 they're just the straight values.

14 And so these were -- so this model is
15 created by the routing team. So that's where,
16 again, the features come from. And the weights
17 are done in a similar measure where, you know, we
18 look for consensus on what we think is the most
19 important and come up with weights again in a
20 similar fashion that we did for the corridor
21 model.

22 So, I don't know if you can see this,
23 so data is collected and each -- for each route
24 there's a value for each of these features. So
25 the number of relocated residents on this route,

1 on each of the 750,000 routes is determined for
2 each of these features. So there's a dataset that
3 has just the raw data, but because you're talking
4 about counts and acres and length, and things that
5 you can't easily compare, the first step we do is
6 we normalize all of that data between zero and
7 one. So whatever the lowest, whatever the minimum
8 value for that feature is gets a zero. Whatever
9 the maximum for that feature is gets a one. And
10 then data is normalized in between. So everything
11 now is based on a score. So you've got your raw
12 data, you have got 14 relocated residents, and
13 your normalized data is .43. You've got 239 acres
14 of natural forest on that route, the normalized
15 score is -- it should not be zero -- but it might
16 be zero because that's the route with the least
17 amount of natural forest on it. For all the
18 features, with each of the models, we calculate
19 that.

20 So what that gives you is now you can
21 compare scores, you can rank the routes. So you
22 can sum all of those values, and because they're
23 all comparable now, you can actually get a total
24 for each route, and then you can rank those routes
25 for each of the perspectives.

1 So what we can look at is, so this is
2 the sum of the weighted scores. So this route AOK
3 has a score of .51 from the built perspective. So
4 now we can look at these visually, and it's a
5 better way -- so what we're trying to do here is
6 pick five routes out of 750,000. So what we can
7 do is rank them and say, let's look at the top
8 five or top ten routes from each perspective.
9 We'll stick them in a histogram and now you can
10 start to see some trends. You can see red is
11 engineering. So these are pretty poor from an
12 engineering perspective, but pretty good from a
13 built perspective.

14 So what we will do is, from this, pick
15 three to five routes that have good scores from a
16 couple of perspectives. So, we look at
17 engineering, natural symbol, let's pull one route
18 from each, depending on again where these fall
19 out, pick three to five routes.

20 So those three to five routes go into
21 the preference determination model. So this is
22 the model, so we've got the criteria, cost,
23 community, schedule, natural environment, built
24 environment and system reliability. So those
25 criteria, as well as the associated percentages,

1 were decided by a senior management team at
2 Manitoba Hydro.

3 So cost in this, at this point is an
4 estimate of construction cost. It doesn't include
5 all of the extra stuff because it's more based on
6 construction length, you know, would affect the
7 cost, as well as we look at angle towers and
8 clearing and there's a few features that go into
9 that, but it's not like a total project cost at
10 this point. That was scored 40 per cent.

11 Community is input received from the
12 public and First Nation and Metis engagement
13 processes.

14 Schedule risks are things like
15 constructability. Again, we showed the wetlands
16 in that one example. If your route goes through
17 the middle of a wetland, you're not going to be
18 able to build that in the summer, it's going to be
19 in the winter. So certain choices will lead us to
20 winter construction, it could be sensitive habitat
21 areas where you've got timing windows, nesting
22 periods, that sort of thing, or licensing risks,
23 or anything like that that could affect the route.
24 Natural environment is just the biophysical
25 environment, that's the natural team, to look at

1 wildlife, habitat, wetlands. Built environment
2 again is the same, look at the socio-economic
3 environment. And system reliability, that has to
4 do with the, again as we said, the separation from
5 the 500 kV. So length is often a consideration.
6 The longer a route is, the more potential that it
7 will be impacted by a weather event. They looked
8 at the patterns. They have certain data on wind
9 or ice or whatever, and certain routes will
10 potentially have more or less effect on the
11 overall system reliability.

12 Okay. So, we've our evaluation routes
13 now, and I've got our two models. So, the next
14 step is to have an evaluation, route evaluation
15 workshop. And that involves kind of the extensive
16 project routing team. So we have usually a
17 biophysical specialist, either from Manitoba
18 Hydro, or in this case it was Stantec, who is a
19 consultant. Socio-economic specialists,
20 engineering staff, that will be the project
21 managers, someone from design and construction and
22 maintenance. And we also have members from the
23 engagement staff, both public and First Nations
24 and Metis.

25 So each of those people are

1 responsible in that workshop for their
2 perspective. So if you are the wildlife person,
3 you are speaking on behalf of wildlife. If you
4 are the public engagement specialist, you are
5 there talking on behalf of what you heard from the
6 public.

7 So, after we've headed down our
8 750,000 routes to the top 5 or 3, those are given
9 to each of the groups, and their job is to rate
10 those -- to rank those routes from 1 to 3, 1 being
11 preferred. And you have to score something a 1,
12 you don't necessarily have to score something a 3.

13 So the routes -- the biophysical team,
14 they will have a breakout session, they will go
15 and they will look at the biophysical environment,
16 and they will rank the routes giving a score from
17 1 to 3. You can have all ones, if you want, if
18 they're all equally good or bad. I guess in that
19 case you can have a 1, 2 or 3. So that's done for
20 each of the -- that's done for each of the
21 criteria in the model. So cost is generally just
22 a calculation scaling factor again from the least
23 expensive to the most expensive, and it's scaled
24 that way.

25 System reliability, the engineering

1 group discusses system reliability and cost and
2 they give scores from 1 to 3.

3 Again environment, built, community,
4 in their breakout groups they score each. And
5 then risk of schedule is usually discussed as a
6 group, because each component can potentially have
7 an effect on the schedule of the project.

8 So those numbers are plunked into the
9 model. The scores are multiplied by the weight
10 for that criteria. They are summed and they are
11 ranked. So in this case route TC had the lowest
12 score. Now this isn't necessarily where we go,
13 great, route TC is perfect, let's go ahead. We
14 will take a look at the other scores, and also
15 just look at how close are they? If they're
16 close, we will take a closer look at why, what's
17 affecting these scores? And also does it seem to
18 meet what we're thinking and how the workshop is
19 going and what we've heard through the process?
20 And if everyone can agree that route TC is a
21 reasonable route, then that is now our preferred
22 route.

23 MR. BERRIEN: Is it okay to ask a
24 question before you move on to the next section?

25 MS. S. JOHNSON: Actually, you know

1 what, we are getting -- this section is -- we are
2 going to be done probably in about 40 minutes,
3 half an hour. And then I think there's going to
4 be a bucket questions that are going to be coming
5 forward. So at this point in time, just so that
6 we can get all the way through to how we get to
7 the final route, I would rather if we waited,
8 because I think there's going to be lots of time
9 and I think some of the information brought
10 forward might bring on other questions, if that's
11 okay.

12 MR. BERRIEN: It's your show. I'll
13 say it's okay if you say it's okay.

14 MR. MATTHEWSON: So, I'm just going to
15 add a little bit to Dave's section here. I just
16 want to talk about the alternate route evaluation
17 model.

18 So Dave talked about how this model
19 was dealt by the project team. But another key
20 thing that happened is we took this model and we
21 validated it, and enhanced it, and changed it,
22 based on workshops, meetings, and feedback with
23 agencies, organizations charged with the
24 management of the natural features, as well as the
25 public through workshops. We reviewed and

1 informed the definition of these criteria, as well
2 as the weightings. So they were developed by the
3 project team, but then we went through our public
4 engagement process, validated whether these
5 weightings were congruent with other experts and
6 other stakeholders, public and First Nations and
7 Metis and other stakeholders, whether these were
8 values that seemed to align with their different
9 perspectives. And some of them were adjusted
10 based on that feedback.

11 The AREM models and outputs, Dave
12 talked about this and how there was a ranking.
13 The AREM outputs, these models, they give us the
14 best built, the best natural, the best simple
15 average and the best engineering routes. But
16 those aren't necessarily the routes that go into
17 and move forward in preference determination all
18 of the time.

19 So those routes, the statistics and
20 the AREM outputs are here for the participants in
21 that workshop, and I think there's 30 to 40 people
22 in that workshop with all different backgrounds
23 and experience from the project team, that go
24 through the top built, the top natural. And then
25 they bring in, especially the community and First

1 Nations engagement folks, they bring in what
2 they've heard from the community, and the open
3 houses, and what they heard from discussions with
4 the First Nations and Metis, they bring that into
5 the discussion here now. Because those things,
6 there's not a metric for that. But there is a
7 gauge based on the feedback that we received, and
8 that's why our whole feedback process, why we
9 tried so many times and so thoroughly to get as
10 much feedback as we could, because that really
11 starts to influence route selection and which
12 routes start to move forward to the preference
13 determination model.

14 So they aren't always the top built
15 and the top natural, because there are other
16 factors, qualitative factors, that are introduced
17 in that workshop that help -- because sometimes
18 the model will build the best number one built
19 route, and the community folks or the built for
20 sector will say, well, that's not quite exactly
21 what we think is the best. And so then we start
22 looking at other options, and maybe we might take
23 forward the 50th ranked built route out of some
24 statistics, but because we're adding all this
25 professional judgment and knowledge and

1 information that's garnered through all the rounds
2 of engagement, that's what's moving that route
3 forward into the preference determination model.
4 It isn't a bunch of numbers.

5 This chart that David was explaining,
6 it's just a way to organize and view those
7 metrics.

8 In chapter 5 there are several other
9 steps that are taken to narrow down from the
10 750,000 down to smaller amounts for consideration.
11 And so that's further described in there. We talk
12 about pairwise comparison of segments and
13 reduction of the routes, any routes greater than
14 120 per cent of the shortest route length. Things
15 that start to narrow down that 150,000, they're
16 presented in much more detail in examples in the
17 chapter.

18 So all those steps that Dave talked
19 about, that's going through the process once. So
20 we did that for each border crossing,
21 independently of each other, and we selected the
22 preferred route to each border crossing. And then
23 amongst the best routes that were selected for the
24 border crossing, they were brought together to
25 come up with the best routes -- sorry, we selected

1 the best route to each one of the border
2 crossings, and then we analyzed the routes, the
3 best of those routes against each other to come up
4 with the border crossing selection, which was the
5 best border crossing. And so we ran through this
6 workshop and these rankings and these models
7 multiple times. Once for each one of the border
8 crossings in round 1, after round 1's evaluation.
9 And we would have ran it again after round 2, and
10 we ran it again after round 3 to come up with our
11 final preferred route.

12 So that's -- we kind of laid it out
13 for you, but it happened many times, and it
14 happened -- feedback on all of those routes kept
15 getting injected through each one of those rounds,
16 and routes adjusted.

17 So to give an example, so this was the
18 alternatives presented in round 1 of both east and
19 west of the export lines, you can see there's
20 routes on both east and west of it, all within the
21 study area. These were presented to the public
22 for consideration. As they talked about the
23 mitigative segments, you can see here now is what
24 was all evaluated through those two models, are
25 all of these combination of segments. So we went

1 from this, what Hydro presented to the public, to
2 this for evaluation, based on public feedback,
3 based on other changes, environmental studies that
4 Manitoba Hydro had been conducting with its
5 consultants, as well as engineering studies and
6 changes. So you can see there has been some
7 routes that have been introduced in closer
8 proximity to the 500 kV line, and other mitigative
9 segments, examples that Dave had given in the
10 presentation there.

11 And then round 1, and this is an
12 example, this is just showing the routes to the
13 one border crossing here. These are the three
14 routes and there is three separate routes. The
15 only difference between these two is a section
16 here. Those are the ones that went through to the
17 preference determination model. We would have
18 done that for each one of the border crossings,
19 and then compared them across to choose the border
20 crossing that we had developed, that was
21 ultimately selected, the preferred border crossing
22 from Manitoba Hydro's perspective.

23 There was -- so then round 2, so we
24 had at that point -- sorry, going back to round 1,
25 we had selected a preferred border crossing from

1 Manitoba Hydro's perspective, and then we had to
2 talk with our partner. So Minnesota Power, where
3 is your preferred border crossing? And they ended
4 up being different. So there was a meeting with
5 representatives from Minnesota Power and Manitoba
6 Hydro, and we both illustrated the different, or
7 how we came up with our preferred routes, and with
8 the values they had, and why the other routes
9 weren't preferred, or sorry, the other border
10 crossings, the other routes to those border
11 crossings weren't preferred. And there was a
12 discussion and negotiation on ultimately what the
13 border crossing was.

14 So then Manitoba Hydro went out with
15 round 2, to determine -- and the objective of
16 round 2 was to determine a preferred route to the
17 preferred border crossing. So the output of the
18 negotiation was that this border crossing was
19 chosen as the preferred border crossing. So we
20 presented new alternatives.

21 So you can see on the screen here we
22 have routes that have been added that weren't in
23 round 1, but they were -- we took the best route
24 of the round 1 negotiations, we incorporated the
25 mitigative segments and feedback from round 1

1 about that, in around that route area. And we
2 incorporated other routes, like this one that went
3 more into the Crown land and lesser developed
4 areas than this route did. And we brought that
5 back into the process for continued feedback and
6 analysis from the public and our First Nations and
7 Metis engagement processes, as well as the
8 environmental studies and engineering studies that
9 were still ongoing. We continued to bring that
10 back in.

11 So then we, during that process in
12 round 2, it was public engagement, we got more
13 feedback and more mitigative segments, and that's
14 where all of this purple is. You can see there is
15 more mitigative segments up in here, and this is
16 where we introduced another one that went out in
17 here. That was one of the examples that David
18 provided. We provided other examples down in
19 here, some other route options here.

20 Also at this time the border crossing
21 with Minnesota Power, because of new developments
22 on the Minnesota Power side with respect to an
23 airport that is on the border, it is called the
24 Piney border, Piney airport. It literally is on
25 the border of Manitoba and Canada, the runway goes

1 right across the border. They had discussions
2 with the border, and there was challenges with the
3 way their route came up into that border crossing
4 and its intersection with the approach angles of
5 the runway. Manitoba Hydro didn't have that same
6 challenge, because of the approach we were coming
7 in. We weren't in the, I guess, the flight path
8 of incoming aircraft because of the angle of the
9 runway. But we agreed that that was a challenge
10 for them. That's something that was a show
11 stopper. They couldn't adjust their routing to
12 accommodate that.

13 So we looked at alternative options on
14 the other side of highway 12, I believe, to Piney
15 there. We looked at that, which was on the
16 opposite side, still within the same border
17 crossing zone, but we investigated alternative
18 options within there. And a lot of these
19 alternatives were developed with the landowner in
20 that area.

21 So the evaluation went through. We
22 selected Manitoba Hydro's preferred route through
23 a workshop, and everybody's -- the sum total of
24 all of the information gathered through all of the
25 public engagement, First Nation and Metis

1 engagement processes, which included traditional
2 knowledge studies, and workshops and field visits,
3 all of that was incorporated into that workshop,
4 influencing the decision and the choice as this
5 being the preferred route, was selected for round
6 2.

7 So the start of round 3, we presented
8 the preferred route, got some more feedback. Once
9 everybody knew -- you tend to get more, as you
10 narrow down your routes, you get a lot more people
11 interested in the project when they realize that
12 the project may be in very close proximity to
13 their land or on their land. Somebody that may
14 not have been thinking about the project in round
15 1, starts to come in and we get more and more
16 feedback. It gave us more information and more
17 mitigative segments to further evaluate the choice
18 that Manitoba Hydro made in its preferred route.

19 So Manitoba Hydro brought more
20 mitigative segments to continually test that
21 choice that was made of the preferred route and
22 see if it was ultimately the final preferred route
23 of the project. So we incorporated more segments
24 to the east back into the process again, because
25 there was ongoing feedback about that area, down

1 in here and also some mitigative segments down in
2 there. And that was a result of an example that
3 Dave had given with feedback from a landowner that
4 did lots of traditional medicine gathering on
5 their property.

6 And so that's where we kind of moved,
7 evaluated, and then ultimately ended up selecting
8 a final preferred route developed for the project,
9 represents a culmination of years of public
10 engagement and data gathering and analysis and
11 multiple rounds of public and First Nations and
12 Metis engagement, route evaluation and
13 decision-making. Finding a route that balanced
14 multiple perspectives and points of view, and
15 limited the overall effect was the objective of
16 all of this work.

17 To do this Manitoba Hydro used this
18 methodology, as we described it to you today, to
19 do this in a transparent and comprehensive routing
20 process, based on this EPRI-GTC methodology that
21 had been used on hundreds of linear infrastructure
22 projects around the world. And it used criteria
23 based on models to evaluate and compare all of
24 those alternatives and explicitly support the
25 decision-making process. But again, the decisions

1 weren't solely based on data from models. It is a
2 lot of qualitative data collected through our
3 engagement processes that had a very large weight
4 in the decision-making process.

5 That is the last slide. So we are at
6 ten after 1:00. Do we want to take a little
7 bit -- a five minute break there, and then start
8 the questions?

9 (Recess taken)

10 MR. MATTHEWSON: Okay. I guess Cathy
11 will circulate, I think Mr. Berrien is first in
12 the queue of questions.

13 MR. BERRIEN: Thank you very much.
14 First question I've got is, when we were talking
15 about that process, we were taking data, and then
16 we talked about normalized. Can you give us a
17 very quick explanation of that?

18 MR. MATTHEWSON: The normalizing of
19 the data. I'm just going to wait for Dave to come
20 back. He is the data guy.

21 MR. BERRIEN: I will give you another
22 second question.

23 MS. S. JOHNSON: He's here.

24 MR. BERRIEN: Go ahead.

25 MR. BLOCK: It's basically scaling it,

1 so if you have one -- so you have zero houses on
2 one route, and you have ten houses on another
3 route, you convert that to zero to one, so if
4 there is five houses on a route that gets a .5.
5 Like it's just scaling it evenly between zero and
6 1 so that you can compare acres to number of
7 houses, to number of proposed developments, to
8 length through agricultural cropland, because you
9 can't easily compare those. So this is just a way
10 to scale it so you are comparing apples to apples.
11 Is that close?

12 MR. BERRIEN: Yes, that helps.

13 The second quick question is, I
14 reviewed GTC, GTC actual original report paper,
15 and there was nothing about a preference
16 determination model in there. Can you tell me
17 where that preference determination model comes
18 from?

19 MR. BLOCK: We just changed the names,
20 they also don't have areas of least preference. I
21 don't know what the actual name is, but it should
22 be there, just under a different name. I think
23 it's called expert judgment, yeah. So their
24 expert judgment model is the one we call
25 preference determination. We are finicky about

1 language.

2 MR. BERRIEN: Okay. But I guess the
3 question is, from my understanding the preference
4 determination model was done by Manitoba Hydro
5 senior executives as opposed to specialists in the
6 field, as you distinguished and discussed them.

7 MR. MATTHEWSON: No. The preference
8 determination model, a component of that, it was
9 Manitoba Hydro transmission business unit
10 executives that determined the weight of the
11 model. And it is the workshop of all of the
12 experts that determined the ranking of the routes
13 in the preference determination model. So it was
14 just the weights that were determined by the
15 executive, as well as the categories. And then it
16 was the experts that decided how the route ranked
17 amongst each other in each one of those
18 categories.

19 MR. BERRIEN: Okay. I'll get you to
20 back up a couple of your slides to where that was
21 showing up?

22 The question that follows from that
23 is, when cost is 40 per cent, and that was
24 determined by this senior management, does that
25 mean that the experts only could work on 60

1 per cent of the input? Just looking for the way
2 the math worked?

3 MR. BLOCK: So the way the math works
4 is when you give a score, you give a score of 1,
5 so route A gets a score of 1. When you're adding
6 that up with the other criteria, it's actually .4.
7 And if community gets a 1, because it is 30
8 per cent, that gets a .3. So you add up your .4,
9 your .3, so the score you give it is multiplied by
10 the weight. And then those are summed to get your
11 total.

12 So if you look at slide 48, so route
13 TC is the cheapest route, so it gets a score of 1.
14 You multiply that by the weight, so the actual
15 value is .4. So the total for route TC is 1.05,
16 so that's .3, plus .075, .075, .1, .1, .4. So the
17 score that you give it is multiplied by the weight
18 for that criteria.

19 MR. BERRIEN: Following through on
20 that particular calculation you just highlighted,
21 .65 out of 1.05 comes from the judgment of the
22 expert, the balance, the cost component came from
23 the executive. Do I have the split correct?

24 MR. MATTHEWSON: But the cost is
25 still, like the 40 per cent is determined by the

1 executive, that's how much weight they want to
2 give cost, with 30 per cent to community. The
3 ranking of the weight is -- it is proportional to
4 the value of the shortest route.

5 The other things that are also taken
6 into consideration after they've done the math on
7 the cost is other things that may not be included
8 in the cost calculation that we have, because it
9 is a total project -- sorry, it is a construction
10 cost number that is generated through the AREM.
11 You'll notice in the Alternate Route Evaluation
12 Model there's a cost, and it gives a rank and a
13 value for that. But there are other things that,
14 once you are looking at individual routes, that
15 the engineers start looking at more detailed
16 potential increases in costs, such as geotechnical
17 considerations, that may be more on one route than
18 another. So it is also influenced by the experts,
19 being the engineers in the room. It's not just a
20 simple -- well, it starts off as a simple, as Dave
21 described it, taking the cheapest route and
22 proportionally adjusting it for the other routes,
23 but it's also checked against all of the other
24 concerns those engineers may have about the
25 operations or maintenance of that onwards.

1 MR. BERRIEN: But still that goes into
2 that 40 per cent weight; isn't that correct?

3 MR. MATTHEWSON: Yes, that's correct.

4 MR. BERRIEN: Okay. That's good for
5 me now. I don't want to monopolize this. Thank
6 you very much.

7 MR. McARDLE: This is Steve McArdle.
8 Dave, I have got a few questions, if we could go
9 through some of the routing process.

10 I wondered if we could go back towards
11 the routing process, particularly around to the
12 narrowing of the routing process from the 750,000
13 to the actual ten segments. I wonder if you can
14 give a little bit more of a background in terms of
15 how that process worked? Because when I was
16 reading through the EIS, I noticed there was some
17 methodology that was applied, and I'm wondering if
18 you could give some background around it. Like,
19 you used a shortest route and eliminated anything
20 above 120 per cent. Can you give me some
21 background on that?

22 MR. BLOCK: Yeah. So the first thing
23 that happened before the workshop was they took
24 the shortest route and looked at eliminating any
25 route that was longer than 120 per cent of the

1 shortest route. So, various reasons for that, but
2 the one thing I want to say about that is, so they
3 would do that, remove all of those routes and look
4 at what's left. And assuming that didn't get --
5 like, basically we've done that a few times and
6 that never removes any options. All that really
7 removes is, as James said, you go here and around
8 and back and forth and up and down, we're not
9 going to build that. That's just the way the
10 system works, that's in the system, but we want to
11 get rid of those easily because we are never going
12 to consider building those. So that's why we did
13 that ahead of the route. And again, none of the
14 segments were lost by doing that.

15 And we also look at the ranks, and
16 none of the top 50 per cent of any of the
17 perspectives are lost. So at that point we're
18 fairly comfortable we are not losing anything by
19 doing that. So we did that there.

20 So some of the other things we do in
21 the workshop, usually one of the first things we
22 do is look at some pairwise comparisons, you know,
23 two segments that are parallel, maybe one goes up
24 a highway and the other one goes up the mile road,
25 we look at those. And if we can get full

1 consensus that one is definitely better than the
2 other, if we can get full agreement, we will pull
3 one segment off. And again, the way it works, if
4 you pull one segment off you will lose thousands
5 of routes. So we will do that where there is kind
6 of obvious dichotomies.

7 Where these are parallel, they are a
8 mile apart, can we all agree? Again, if we do
9 this and one group says, no, we like this segment,
10 and the other three or four say we like this
11 segment, we'll say, okay, we'll keep them both,
12 everything moves on. But if we can agree that one
13 is better than the other, we will pull one off, a
14 bunch of routes drop.

15 So, usually once we get down to there,
16 we're into the thousands to ten or 15,000 routes
17 at most, and then that's when we move to let's
18 look at the top 10 from each perspective, and
19 let's strategically pick a few routes from each of
20 the categories.

21 MR. McARDLE: Some of those routes,
22 when you were building, if I am understanding you
23 correctly, you had different start and end points,
24 or maybe the end points were the same, but there
25 were multiple start points, if I understand

1 correctly, that there was points along the
2 southern route that you were starting from to
3 generate these 750,000, or were they all starting
4 from the same location?

5 MR. MATTHEWSON: There would have been
6 the three border crossings, so the same start
7 point at the south loop, but three border
8 crossings. So I'm predicting your next
9 question -- the 120 per cent was to each border
10 crossing. Because Gardenton is considered shorter
11 than Piney East, so the 120 percent was on the
12 shortest route to Piney East.

13 MR. McARDLE: For each one of those
14 border crossings, yes, that's what I thought.

15 MR. MATTHEWSON: Yes.

16 MR. McARDLE: Okay. Just another
17 question in terms of the -- okay, when it came to
18 generating the segments of the route, it requires,
19 as you talked about, a lot of expert judgment in
20 that. And I understand that. But was the actual
21 shortest path that was generated from the model
22 runs from Riel to let's say that border crossing,
23 how was that used in the decision process? Were
24 you using that as a guide to actually draw out the
25 segments that you created to straighten out the

1 line, or was it more the fact that this shortest
2 path between Riel and the border crossing, the
3 alternative macro corridor area, was used as the
4 guidance for that? Do you understand what I mean?

5 MR. BLOCK: Yes. So the only thing
6 the least cost path gets us is the corridors. We
7 don't then go back and find out what that least
8 cost path route is and tweak it to make a route or
9 a segment.

10 MR. McARDLE: Yeah. So, as you know,
11 you will get that path, a line going from one --

12 MR. BLOCK: You can get one line from
13 A to B.

14 MR. McARDLE: That's right.

15 MR. BLOCK: Based on the data that's
16 in there, that is the least cost path route.

17 MR. McARDLE: And the question is, do
18 you use that, to generalize it, do you segment off
19 that?

20 MR. BLOCK: No, we don't even
21 actually -- I would say we don't even know what it
22 is.

23 MR. McARDLE: Okay.

24 MR. BLOCK: That goes into the GIS
25 system, they pop out the corridors. We use the

1 corridors as our guide.

2 MR. McARDLE: Okay. Great. I just
3 wanted to ask that.

4 One of the things around this modeling
5 process is the balance, as I talked about earlier,
6 between running the model in terms of the Delphi
7 process, the hierarchy process, and evaluating the
8 model. You have got your evaluation model
9 process. What I wanted to ask a question about is
10 some of the criteria you used or factors you used
11 to evaluate the model. You mentioned how there
12 was a workshop to discuss in terms of the
13 weightings of it, but in terms of how you
14 determine that certain values are in here, like
15 intactness and various factors, how did you come
16 up with those decisions that got included, and how
17 did you decide not to include others?

18 MR. MATTHEWSON: Well, we certainly
19 started at the alternate corridor evaluation model
20 and what was important here. So you are going to
21 see that there are nines in this that end up in
22 here. So there was -- what got included was, we
23 started off with this, we looked -- we talked with
24 our discipline experts, so we talked with our
25 biologists, we talked with the public engagement

1 folks, we talked with the engineers on what
2 parameters are going to help them aid in their
3 decision-making process. So from -- and what
4 is -- so total project costs, so an engineering
5 one, they wanted to know -- so when it comes to
6 ranking, they gave 33 per cent of the rank to
7 total project costs, but also very close behind, a
8 29 is that index approximating the existing 500.
9 So they felt that cost and reliability were very
10 close in knowing what, when it comes to ranking
11 the lines from their perspective.

12 So all of the groups were conducted,
13 so different perspectives were discussed with them
14 in another kind of meetings, that came up with
15 what they are and what they felt was the relative
16 importance of those things across. Engineering is
17 an easy one for a bunch of engineers to come up
18 with, what they think is more important or less
19 important than others.

20 So, if we go into the natural, this
21 would have been informed by just the general
22 information in the stakeholder workshops. The
23 feedback that we got from the First Nations, the
24 Metis, and Indigenous process, that they highly
25 valued that intact wilderness, wildlife habitat

1 that was on the landscape. So that started to
2 play some value when we started to pick these
3 numbers. We wanted to increase the percentages to
4 represent some of the concerns that we heard from
5 all of the various stakeholders and First Nations
6 and Metis feedback.

7 And then the designated conservation
8 lands, again, was another really high. Everybody
9 felt that if this place has been designated as a
10 very important conservation area, or designated --
11 but it still didn't prohibit transmission
12 development, but it was still highly valued, then
13 it got a lot more weight.

14 There was an equal concern among
15 wetlands and stream crossings.

16 The other thing that this evaluation
17 model was, it was based on the EPRI, and when they
18 developed the EPRI model, what categories they had
19 in their modeling process too. And ours closely
20 aligned with what the EPRI process had developed,
21 which was a huge multi-year process just to
22 develop the model and what they felt were
23 different stakeholder concerns.

24 MR. McARDLE: James, thanks. I was
25 more thinking on, and you might have just answered

1 the question, not so much on the weightings, but
2 why certain factors weren't in there or not
3 included, such as, for instance, soils. How much
4 does the route go over soils, certain classes of
5 soils?

6 MR. MATTHEWSON: Actually that one was
7 introduced by the public. That was one of the
8 feedbacks that we went -- I believe, we went with
9 agricultural land use, and then when we started
10 having discussions with farmers and agricultural
11 groups about our proximity and our ranking system,
12 they said, well, we really want you to also
13 evaluate the capability of land. It may not be
14 used currently for a high value agriculture, but
15 it has that capability. So they introduced that
16 whole land capability. So that was the result of
17 direct stakeholder feedback on why that one got
18 added into the mix.

19 MR. SHANTZ: This is Phil Shantz,
20 consultant to the Commission.

21 So, James, I wanted to follow up on
22 that specific question on those -- the criteria
23 that you just mentioned, the current agricultural
24 use and the land capability for agriculture. I'm
25 not concerned about the weight here, but when you

1 report on the route statistics, there are some
2 route statistics that are really clear, like
3 proximity, number of houses in the right of way,
4 or proximity calculation. But for those --
5 there's a certain number of criteria where a
6 numeric value comes out, but it's not clear
7 exactly what that numeric value represents. I'm
8 assuming it is some sort of computed value.

9 MR. MATTHEWSON: Yeah. So land
10 capability for agriculture, this is explained
11 in --

12 MR. BLOCK: There should be an
13 appendix with the definitions.

14 MR. SHANTZ: Okay.

15 MR. MATTHEWSON: But it has, so land
16 capability, basically there was different values
17 given to different soil classes.

18 MR. SHANTZ: Right.

19 MR. MATTHEWSON: So they got a
20 different -- so instead of just measuring how many
21 class 1A soils and how many acres of that, we
22 looked at class 1A and 2, and other classes, and
23 they got a different portion of the weight. So it
24 was more important to them for us to be off class
25 1 soils, and less important to be on class 2, but

1 when you start taking a proportion of each one,
2 you can't just add up the acres, that had to be
3 converted into a value.

4 MR. SHANTZ: Okay. I guess one
5 question that goes I guess back to the very first
6 slide within this component of the presentation,
7 is that you've identified the corridors, and then
8 you started drawing possible routes or possible
9 route segments. So did it largely become a manual
10 exercise at that point, or was least cost path
11 used again at a later point? I'm trying to
12 understand how that --

13 MR. MATTHEWSON: No, the segments were
14 all drawn through a manual process.

15 MR. McARDLE: Steve McArdle again.

16 James, I just wanted to go back to
17 that table again for a second on the route
18 statistics. In that table you have there is
19 reference to the right-of-way. Are all of the
20 values listed in here calculated based on the
21 right-of-way?

22 MR. MATTHEWSON: Correct.

23 MR. McARDLE: Okay. It's just that
24 some of them you don't list it, it's just not
25 included, but we should assume that they are all

1 right-of-way values that are being calculated
2 here. So, intactness is the amount that's in the
3 of right-of-way. Okay.

4 MR. BLOCK: Yes, length times the
5 width of the -- I think it was an average width
6 based on tower type.

7 MR. McARDLE: Okay. Great. Thank
8 you.

9 MR. NEPINAK: Reg, with the
10 Commission.

11 A question was asked earlier about
12 Aboriginal content in this. And I see under land
13 use on the right-hand side, biggest area there,
14 going down it says hunting, trapping. Is that
15 just non-aboriginal use of hunting and trapping or
16 is that Aboriginal use as well? I was just
17 sitting here gazing and I saw -- just sitting here
18 gazing and I saw this as questions were being
19 asked.

20 MR. MATTHEWSON: I think we will have
21 to take that one as an IR to know exactly what the
22 right answer is. I would have to dig into what
23 geospatial area we used for that, and I can't
24 remember off the top of my head.

25 MS. WHELAN ENNS: Gaile Whelan Enns,

1 Manitoba Wildlands. Just a couple of quick
2 questions.

3 You made a reference to a specific
4 change in segment because a landowner indicated to
5 you -- I'm going to start again, just in case.
6 So, you made a reference to an instance in change
7 in segment where a private landowner indicated to
8 you that there was Aboriginal or Indigenous use of
9 his lands. I think you mentioned medicinal
10 plants.

11 MR. MATTHEWSON: Yes.

12 MS. WHELAN ENNS: Okay. I would like
13 to know whether or not you waited for information
14 in this kind of regard, and that is Indigenous or
15 Aboriginal use, exercise of rights on private
16 land, whether you waited until you heard about it,
17 or whether there was anything in your criteria
18 early on? And I would also like to know whether
19 or not you included in your criteria Aboriginal
20 traditional use of lands, exercise of rights in
21 road allowances?

22 MR. MATTHEWSON: Okay. We didn't
23 directly assess Aboriginal treaty rights or use of
24 occupied or unoccupied or private land or Crown
25 land, or use of a road allowance, directly in the

1 modeling of our criteria. Where that information,
2 if there was use of that, it came through in some
3 of the Aboriginal and First Nations and Metis
4 engagement processes where we had discussions with
5 those folks in the field, we had field tours, as
6 well as their traditional knowledge reports that
7 would have illustrated that use. And it would
8 have been taken into account as part of the
9 qualitative decision-making process that the
10 professional made in the workshop. So, it was not
11 measured quantitatively.

12 MS. WHELAN ENNS: Thank you. Am I on?
13 It is very hard to see. It's a trifocal problem.
14 Thank you for everybody's patience.

15 The reason for the question, if I may,
16 is because there's a dramatic amount of Indigenous
17 or Aboriginal use of both private land and road
18 allowances in terms of land use and traditional
19 activities and exercise of rights. So thank you,
20 you waited until it came in, I got that. I wanted
21 to --

22 MR. MATTHEWSON: Actually, just to add
23 to that, we didn't just wait for it to come in.
24 Because we had been conducting routing and
25 transmission projects for the last few years

1 leading up to this one, we had an understanding of
2 some of those concerns from the start, which
3 influenced even the route segment drawing, all the
4 way back to that, based on our previous
5 experiences.

6 MS. WHELAN ENNS: Thank you. I have
7 one remaining question and it's about the final
8 preferred route. And that is, which of your 5,
9 SU, SY, TC, UC, UM, is closest to your final
10 route?

11 MR. MATTHEWSON: I think it is -- I
12 don't know which one is closest to the final
13 preferred route off the top of my head. It would
14 be written in the Environmental Impact Statement.
15 It would be in chapter 5. It would be contained
16 in there.

17 MS. WHELAN ENNS: I was looking for it
18 on your maps today, so that's why the question.

19 MR. MATTHEWSON: I'm not sure. Dave,
20 what is the TC, and those ones that you chose
21 there --

22 MR. BLOCK: The ones that I chose here
23 were just at random. I flipped through, saw this
24 table and plopped it in. That could have been
25 from round 1.

1 MR. MATTHEWSON: It was preference
2 determination to Gardenton.

3 MR. BLOCK: So, route TC was to
4 Gardenton, so it would have nothing to do with the
5 preferred route which goes to Piney West.

6 MS. WHELAN ENNS: Samples only, got
7 it.

8 MR. BLOCK: Yes.

9 MR. STOCKWELL: John Stockwell from
10 Dakota Plains. I just needed some clarification.
11 This afternoon's presentation was basically to do
12 with step 5 in the route planning? Is that
13 correct?

14 MR. MATTHEWSON: No, it was -- sorry,
15 I will go back to the first slide there. It was
16 in the afternoon we covered -- step 3, 4 and 5.

17 MR. STOCKWELL: Step 3, 4 and 5, okay.
18 Thank you.

19 Then I have a couple of other
20 questions. You mentioned that in the early
21 stages, I imagine that would be 1, 2 and 3, that
22 the stakeholder workshop, as far as Aboriginal
23 content was concerned, that all came from INAC or
24 AANDC, the experts that you had in the stakeholder
25 workshops?

1 MR. MATTHEWSON: Yes, there was the
2 technical data holders there, yes.

3 MR. STOCKWELL: And previous to step
4 4, was there any First Nation representation in
5 those workshops, other than AANDC?

6 MR. MATTHEWSON: So the workshop only
7 happened as part of part 2 there in the slide. So
8 the First Nation and Metis engagement process was
9 part 3 all the way through to part 5.

10 MR. STOCKWELL: But part 3 through?

11 MR. MATTHEWSON: Yes. It would have
12 been initiated right at part 3. The public
13 engagement and First Nations and Metis engagement
14 was initiated at the exact same time.

15 MR. STOCKWELL: Okay. Where in this
16 process does conservation, Aboriginal consultation
17 come into the process?

18 MR. MATTHEWSON: Consultation does not
19 enter into the process.

20 MR. STOCKWELL: It doesn't enter into
21 it at all?

22 MR. MATTHEWSON: No. Manitoba Hydro
23 has not delegated consultation.

24 MR. STOCKWELL: Okay. So, none of the
25 information that's gathered in the parallel

1 investigations comes into these discussions at
2 all?

3 MR. MATTHEWSON: Sorry, any of the
4 discussions between an Indigenous community and
5 the Crown?

6 MR. STOCKWELL: Yes?

7 MR. MATTHEWSON: Correct, none of that
8 information is shared with Manitoba Hydro.

9 MR. STOCKWELL: Not at this point but
10 it is eventually?

11 MR. MATTHEWSON: No, it is never
12 shared.

13 MR. STOCKWELL: Never, okay.

14 MR. MATTHEWSON: So our information
15 that we receive is solely received from Manitoba
16 Hydro's First Nation and Metis engagement program.

17 MR. STOCKWELL: Okay. And you
18 mentioned that there were 13 First Nations
19 involved?

20 MR. BLOCK: Yes.

21 MR. STOCKWELL: The slide that you
22 have, did that have the First Nations listed?

23 MR. MATTHEWSON: No, it did not. It's
24 in the chapter in the EIS.

25 MR. STOCKWELL: In the EIS?

1 MR. MATTHEWSON: It is in the EIS, in
2 the public and First Nations engagement chapter.

3 MR. STOCKWELL: Okay. Thank you. I
4 think that's all.

5 MR. BEDFORD: James Beddome, SCO. I
6 just had a quick question. You mentioned, sort of
7 the follow-up here on the 13 First Nation
8 communities, as well as the four Aboriginal
9 organizations and the ATK studies done. I'm just
10 curious, out of the other 1500 people that you
11 engaged with, how many of them were individual
12 harvesters or rights users? Like I understand
13 that you just count on the First Nation
14 communities and the Aboriginal organizations to
15 determine information from individual rights
16 users, or in conjunction with those 1500 people
17 were you hearing from individual rights users? Is
18 that clear what I'm asking?

19 MR. MATTHEWSON: If there was --
20 certainly through the engagement program there was
21 people that self-identified as individual resource
22 harvesters. But we approached -- our First Nation
23 engagement process is described in that chapter
24 about our approach to engaging with individuals
25 and collectives, Indigenous, First Nations and

1 Indigenous groups.

2 MR. BEDDOME: Would you know roughly
3 how many of the 1500 would have self-identified?

4 MR. MATTHEWSON: No, I do not.

5 MR. BEDDOME: Okay. There wasn't any
6 approach then to also reach out concomitantly, not
7 only with the First Nations communities directly
8 or the organizations themselves, but with the
9 individuals as well?

10 MR. MATTHEWSON: Well, as part of the
11 engagement process, we sent out thousands and
12 thousands of postcards and newsletters to
13 everybody in the study area, so they would have
14 been covered by that process.

15 MR. BEDDOME: Thank you very much.

16 MR. WHELAN: Good afternoon. Jared
17 Whelan for Peguis First Nation.

18 I want to go back to, I guess the
19 alternate corridor evaluation modeling. I think
20 I'm correct in saying that there was no data layer
21 for the entire study area of Aboriginal
22 traditional knowledge? I think that's what you
23 guys said?

24 MR. MATTHEWSON: Correct.

25 MR. WHELAN: So my question on that

1 is, if you had a data layer from all First Nations
2 who identified members who use Southeastern
3 Manitoba, would you have put it into the model
4 that early? If you had the data -- you have been
5 clear that if you did not have the data layer that
6 covered the entire study area, you wouldn't use
7 it. But if you had a study area for every First
8 Nation who says they use Southeastern Ontario,
9 wouldn't you have put it into the corridor segment
10 modeling?

11 MR. MATTHEWSON: Would we have put it
12 in? We certainly would have considered it. I
13 don't know one way or the other whether we would
14 have done it for sure or not, but it certainly
15 would have been considered. An understanding of
16 that information, and I guess I'm envisioning a
17 variety -- a geospatial layer of all of the
18 disparate traditional land use areas. Would that
19 be correct?

20 MR. WHELAN: Yes. You don't have to
21 go into details, I just want to know if you had a
22 data layer, if you could have used it earlier on
23 in the modeling process?

24 MR. MATTHEWSON: I think we could have
25 considered it, but --

1 MR. WHELAN: So this is your chart,
2 alternate corridor evaluation, all your
3 engineering, natural and built criteria? What
4 about the ones that didn't make it on to the list?
5 Is there a description in the EIS about the ones
6 that were dropped and never made it into this
7 evaluation? It's similar to the question that the
8 contractors working for the CEC asked about, the
9 ones that may have been dropped off the alternate
10 route evaluation.

11 MR. BLOCK: Yes, the same thing
12 applies. If there was a data layer that could be
13 provided, we included it in this model. So the
14 only thing that got dropped was someone made a
15 recommendation to include a certain feature, and
16 either we weren't able to confidently determine we
17 could find that data, or they said they couldn't
18 provide it, then that would have been dropped.
19 Otherwise that feature made it into the model.

20 MR. WHELAN: So, this is a question
21 about the route development modeling. The
22 question is, the slide earlier, and several people
23 have referred to this slide in terms of the number
24 of Indigenous communities that were engaged with
25 by Manitoba Hydro. I did look at the appendix

1 that has those First Nations who completed land
2 use studies. I think it was seven communities out
3 of the 13 that you engaged with. Again, all of
4 those First Nations had their own process with
5 Hydro. All of those First Nations submitted their
6 data and studies at various and different times to
7 Manitoba Hydro. But was all of that data that was
8 provided to Hydro under those agreements and those
9 studies in the route development modeling? And if
10 you received something after you ran the first 100
11 models, and you got information from another First
12 Nation who was later in the process, then you
13 would rerun the models again with the additional
14 data?

15 MR. MATTHEWSON: So, we didn't rerun
16 models. So, once a model is run and a decision is
17 made, such as a border crossing, if information
18 came later in the process, round 3, if there was a
19 challenge, then we may have considered going back.
20 But it's very hard, once you are in the EPRI
21 methodology, once there is a decision made at a
22 discrete point in time, to go back and
23 re-introduce things, because obviously we have
24 progressed in our engagement process and have new
25 routes and are presenting new information to the

1 public.

2 MR. WHELAN: So the following stage
3 after route development is feedback and analysis?

4 MR. MATTHEWSON: Correct.

5 MR. WHELAN: And what I'm
6 understanding from your description this afternoon
7 is that when you were doing the feedback analysis
8 in the alternate, or mitigation routes, is that
9 the staff inside of Manitoba Hydro who were
10 working on the engagement programs with Metis
11 First Nations and public brought what they had
12 heard and recorded from I guess going to
13 communities, or going to town halls, and meetings
14 and such, and they brought that into the room?

15 MR. MATTHEWSON: Yes, that is correct.
16 Unless at that time, in addition to that, if we
17 happen to have a draft TK study, then the results
18 of that draft study would have been incorporated
19 into the decision-making process as well.

20 MR. WHELAN: Did Manitoba Hydro
21 consider specifically meeting with each individual
22 First Nation they had engagement agreements with
23 and showing them all of the various models, and
24 going through them, instead of relying on the data
25 and whatever you had written in notes from

1 meetings?

2 MR. MATTHEWSON: I think the people to
3 best answer that question are First Nation and
4 Metis engagement people. And they currently
5 aren't here to answer that question, so we can
6 take that as an IR.

7 MR. WHELAN: Okay. Thank you.

8 MS. WHELAN ENNS: I'm told this is on,
9 sorry.

10 This is a Manitoba Wildlands question
11 that is an assumption that I realize I have been
12 making, particularly again in terms of the
13 criteria. So, I've been assuming, particularly
14 looking at aquatics -- I'm under natural, aquatics
15 and important features in the wildlife habitat
16 areas -- I have been assuming any information that
17 you had, any data you had, any contributions in
18 terms of specific species and specific locations
19 for specific species, that that data is rolled in
20 and used under these criteria. Am I making an
21 accurate assumption?

22 MR. BLOCK: Do you have specific
23 criteria you want to discuss or is that just a
24 general --

25 MS. WHELAN ENNS: I'm asking you

1 whether I am interpreting what I've heard today
2 and what's on your chart correctly, that when I
3 look at aquatics, and you talk about riparian,
4 flood plains or streams that are fish bearing,
5 okay, or when I'm looking at wildlife habitat and
6 there's specific reference to waterfowl habitat or
7 ungulate habitat, that in your data collection and
8 running the models, that you incorporated any data
9 that you held then about the species that relate
10 to your criteria. Am I correct?

11 MR. BLOCK: So, I think the question
12 is, I will take ungulate habitat, or we will take,
13 since my background is fish, so I'll answer the
14 fish.

15 So there was a study done by Dave
16 Mullaney, it is Fisheries and Oceans Canada
17 information, and he classified the majority of
18 streams in Southern Manitoba as either fish
19 bearing, et cetera, et cetera. That was the data
20 set we used. If our fish biologist on the project
21 went and gathered new information, that wouldn't
22 have entered into this model, that would be
23 handled later when we're evaluating the routes.
24 That would come into the professional judgment,
25 when that person is sitting in the workshop they

1 would say, I know that this data that you used
2 here says this, but I know this. So that's where
3 that would be incorporated.

4 Same with ungulate habitat, that's a
5 specific dataset that the Province provides and
6 that's what we used for this model. Again, if our
7 wildlife guy went out and collected additional
8 information -- and that's why we do the narrowing,
9 because at this scale we're talking the entire
10 area, we don't collect detailed information on the
11 entire area. By the time we get to the detailed
12 information that you're talking about, we're way
13 past this point. So I think the answer in general
14 would be, no, we don't include site specific
15 information at this stage. This is general
16 province-wide datasets.

17 MS. WHELAN ENNS: Thank you. Your
18 answer is also what I was assuming, that at this
19 stage the answer is no, but later on you are able
20 to include it. Right?

21 MR. BLOCK: Later on it is
22 incorporated when -- we are potentially at the
23 route, so when we get to the AREM, again we are
24 refining the datasets. We may have more specific
25 datasets at that point, so then that would either

1 go into that model and be used to generate those
2 numbers, or at a minimum if it came after that,
3 they would bring that to the workshop. And that's
4 generally what happened is the wildlife guy would
5 say, hey, I was standing on that corner and I know
6 this is great, whatever, it's not captured in the
7 dataset but I know it is there, I was standing
8 there, I don't want you routing here. So he would
9 argue that point. That's probably where that kind
10 of specific data would be used.

11 MS. WHELAN ENNS: Thank you.

12 MR. WHELAN: Manitoba Hydro is a
13 corporation, Manitoba Hydro is a Crown
14 corporation. We've just talked about the
15 collection of data by consultants, field
16 biologists, et cetera. Is Manitoba Hydro giving
17 Manitoba Government back data to add to their
18 datasets, say on ungulates or habitat or fish
19 species or endangered species, et cetera?

20 MR. MATTHEWSON: I'm not sure. It
21 doesn't fall in the scope of the routing
22 methodology. So I think you can ask that through
23 an IR process.

24 MR. WHELAN: Okay. So you might have
25 the same answer to this: Is Manitoba Hydro going

1 to make their datasets public, that they used for
2 Southeastern Manitoba for corridors and routing
3 and mitigation?

4 MR. MATTHEWSON: We can't answer that
5 today. There is certainly data sharing agreements
6 that are in place, that has to be considered.

7 MR. McARDLE: It's Steve McArdle
8 again. James, I have a really quick question. I
9 just wasn't sure of the definition of this and
10 maybe you could explain. What's this index of
11 proximity to existing 500 kV lines? What kind of
12 calculated value is that? What does that
13 represent?

14 MR. MATTHEWSON: It's a distance, so
15 there's a couple of variables that are in that --
16 it is described in the chapter -- so index of
17 proximity to existing 500 kV lines. So it is
18 simply a measurement of how close and for how long
19 a particular route is to an existing 500 kV line.

20 MR. McARDLE: Is it a category, like a
21 grouping? So if you're in 100 to 200 metres, it's
22 a scaled value going further out? Like it's a
23 preference to be away from the 500kV line;
24 correct?

25 MR. MATTHEWSON: Yes, correct.

1 THE CHAIRMAN: I think then we're
2 going to move on to the next section; right?

3 MS. S. JOHNSON: We're done.

4 THE CHAIRMAN: Ian and I have
5 obviously been paying very close attention. We
6 agreed that you still had part 5 to do. Okay.
7 Well, then we probably do have time for a few more
8 questions, if there are any. This is -- you're
9 done with your presentation?

10 MR. MATTHEWSON: Yes, we are.

11 THE CHAIRMAN: Okay. More questions?

12 MR. SHANTZ: Phil Shantz again, it
13 might save writing an IR.

14 All of the questions that Steve and I
15 had with respect to the calculated values, like he
16 just said the indexed proximity to the existing
17 values, and those other, intactness, seasonal
18 construction and maintenance restrictions, I
19 couldn't find those in chapter 5. Are they in a
20 technical data report?

21 MR. MATTHEWSON: Yes, I guess, sorry,
22 I guess the exact method by which we calculated
23 them is probably not, or is not in the
24 environmental assessment. But if you wanted to
25 give us an IR, we can give you a description and

1 the calculation on how they were calculated. Like
2 accessibility has to do with the proximity of the
3 route, proposed route to an existing road, and the
4 landscape around and the wetlands, and there's a
5 bunch of factors taken into consideration to model
6 the surface by which the value is calculated.

7 THE CHAIRMAN: Is that it then?

8 Okay. Well, I guess I would like to start by
9 thanking Manitoba Hydro. This was for me, and I
10 think for all of us, very informative. And every
11 time I look at this it's a little clearer. Some
12 maybe are all the way there, some of us have a
13 little further to go, but it is getting clearer
14 each time we get a chance to look at this and read
15 it. And, of course, having it explained is
16 certainly a great benefit to us. So thank you.

17 MR. STOCKWELL: Sorry, I had a couple
18 of brief questions. John Stockwell from Dakota
19 Plains.

20 I just want to go back to this one
21 here, in the zero, or the areas of least
22 preference, at the very bottom you have religious
23 and worship site parcels. Does that include
24 Aboriginal ceremonial grounds?

25 MR. MATTHEWSON: If we knew of them at

1 the time.

2 MR. STOCKWELL: If you knew of them at
3 the time. And your source of that would be from
4 INAC?

5 MR. MATTHEWSON: Well, the religious
6 worship site parcels came from a variety of
7 sources, as well as a windshield survey where they
8 were driving around looking, okay, there's a
9 church, there is a mosque, because there isn't a
10 real good --

11 MR. STOCKWELL: There's the Sundance
12 area.

13 MR. MATTHEWSON: Yeah, Sundance area.
14 If we could visibly see it during windshield
15 survey, it was identified. If it was identified,
16 if we knew of that information prior to the
17 corridor modeling, then we would have incorporated
18 it. Yeah.

19 MR. STOCKWELL: At that time would you
20 be aware that Aboriginal groups were keeping
21 ceremonial grounds and things like that secret
22 from INAC?

23 MR. MATTHEWSON: We know that that
24 information is highly protected and held close to
25 Indigenous communities. So, yeah, we did not

1 expect that any other dataset would have a full or
2 complete source of that information.

3 MR. STOCKWELL: Okay. So at that time
4 your only source was from INAC, only source of
5 expertise in that area was from INAC?

6 MR. MATTHEWSON: Yes, at that time, to
7 incorporate that.

8 MR. STOCKWELL: Thank you.

9 MR. MATTHEWSON: At that very broad
10 scale level -- and as we moved through the routing
11 and the engagement process with First Nations, if
12 they identified those things, then instantly they
13 became an area of least preference in any future
14 route development.

15 MR. STOCKWELL: Thank you. Where can
16 we get more details on the actual make-up of the
17 workshops and the --

18 MR. MATTHEWSON: It is appendix 5C,
19 Dave -- 5B, sorry, has the complete meeting
20 minutes.

21 MR. STOCKWELL: And I just had a
22 general question. The main process, or the main
23 goal for the establishment of the matrix is to
24 remove personal bias; is that correct?

25 MR. MATTHEWSON: Yeah, it's to help

1 reduce the biases and help guide the transmission
2 line route segment designer to follow what a
3 variety of stakeholders have expressed as an area
4 more or less suitable for transmission line
5 development.

6 MR. STOCKWELL: Okay. Thank you.

7 MR. BERRIEN: Can I ask one more
8 question? It's Bob Berrien.

9 MR. MATTHEWSON: Go ahead,
10 Mr. Berrien.

11 MR. BERRIEN: Thank you. I was
12 looking at the very last pages of chapter 5, which
13 is the route determination section, and there
14 appears to have been five final, and I will call
15 them B series routes, BMX, BWZ, et cetera. The
16 question that I have got is, when I look at the
17 map that is depicted, map 521 I think it is, it's
18 hard to tell whether those are actually fully,
19 I'll call them independent routes, or whether
20 there's a significant overlap, and then the
21 individual route is defined by a sub segment or
22 something like that that differs. Is there some
23 way to understand whether the route is completely
24 independent from top to bottom, or whether there's
25 significant overlap?

1 MR. MATTHEWSON: Sorry, we don't have
2 that map in front of us, so I can't see exactly
3 what you're looking at, but there likely is
4 overlap. But we can provide some -- we can take
5 that as an IR and give a clearer understanding of
6 that.

7 MR. BERRIEN: Sure, sure. I just
8 thought you were going to carry on a little
9 further into the route analysis section, chapter
10 5, but I can get that from an IR. I don't want to
11 hold you up.

12 MR. MATTHEWSON: The whole analysis
13 side thing, we'll be going into great detail in
14 the hearing process.

15 MS. S. JOHNSON: It's Shannon Johnson.
16 Just as clarification, if we said we will take
17 that as an IR, the expectation is you will send it
18 to us, not that we have written it down and that
19 we'll answer it. So if we've said we'll take that
20 as an IR, the expectation is that you will put it
21 forward in the round 1 of IRs. So I just wanted
22 to make sure that nobody thought we were providing
23 anything after this.

24 MR. BERRIEN: There was no question in
25 my mind about the process.

1 MS. S. JOHNSON: No, no, no. I just
2 wanted to make sure everybody else was good on it.
3 Thank you.

4 MR. WHELAN: Good afternoon. Jared,
5 for Peguis again.

6 First of all, thank you to Manitoba
7 Hydro for hosting and putting on the technical
8 workshop, and Cathy for organizing it with you
9 guys. You have probably two or three days at the
10 beginning of the hearing process to explain your
11 entire EA. I'm presuming, because it is a public
12 event, that you are also going to include some
13 explanation of the routing methodologies. Is that
14 correct?

15 MS. S. JOHNSON: I'm certainly going
16 to chat with Cathy after this, but I think the
17 transcript of this is going to be available. So
18 the idea is to facilitate some of the
19 understanding for the groups here such that when
20 we do the presentation starting the hearing, we
21 probably will not repeat this. We might at a
22 very, very high level go over it, but I think the
23 crux of what we will do will be more of the why
24 and not the what. So this will not be repeated,
25 as to what you are seeing here, as part of the

1 hearing.

2 MR. BERRIEN: This is Bob again. Just
3 a quick question in terms of the hearing process,
4 to follow up on that other gentleman's question.
5 Does Manitoba Hydro go through an actual
6 presentation, or is it just, I'll call it, formal,
7 here's our application, we are ready to answer
8 questions. Which of those two formats do you use?

9 MS. S. JOHNSON: A bit of both.
10 Certainly the EIS is put forward and we will
11 expect that most of the participants will use that
12 for the IRs and understanding the application.
13 But in certain instances we will put forth some
14 presentations to articulate some areas in a bit
15 more detail. But we certainly will not be
16 presenting the entire EIS as part of the hearing.

17 MR. BERRIEN: Thank you.

18 THE CHAIRMAN: So once again, thank
19 you, Hydro, and thank you all for attending. We
20 have heard several references today to the IR
21 process, so I would urge you to begin getting
22 those information requests in, including the ones,
23 of course, that were raised today. So thanks all
24 for attending. I believe our next get together of
25 all of the participants will be in the next

1 pre-hearing, which is likely some time late this
2 winter, early spring. All right. Thank you all.

3 (Concluded at 2:10 p.m.)

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OFFICIAL EXAMINER'S CERTIFICATE

I, CECELIA J. REID, a duly appointed Official
Examiner in the Province of Manitoba, do hereby
certify the foregoing pages are a true and correct
transcript of my Stenotype notes, to the best of
my skill and ability, as taken by me at the time
and place hereinbefore stated.

Cecelia J. Reid
Official Examiner, Q.B.

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