

MANITOBA CLEAN ENVIRONMENT COMMISSION

MANITOBA-MINNESOTA TRANSMISSION PROJECT

VOLUME 6

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TUESDAY, MAY 16, 2017

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1 TUESDAY, MAY 16, 2017

2 UPON COMMENCING AT 9:30 A.M.

3

4 THE CHAIRMAN: Good morning, everyone.

5 Welcome to the continuation of our hearings into

6 the Manitoba-Minnesota Transmission Project. We

7 will be moving today to a new presentation on

8 methodology from the Manitoba Hydro team. So they

9 will do a presentation and then we will have the

10 questions afterwards.

11 So with that, I'll turn it over to

12 Hydro, unless are there any housekeeping matters

13 we need to deal with first?

14 MS. JOHNSON: I'll have to swear them

15 in first. Could you state your names for the

16 record, please?

17 MR. HOWELL: Yeah, my name is James

18 Howell.

19 MS. JOHNSON: Ms. Coughlin is already

20 sworn in on a previous panel.

21 MS. COUGHLIN: I am, yes.

22 (Methodolgy Panel sworn)

23 THE CHAIRMAN: All right, thank you.

24 And we'll move into the presentation then.

25 MS. COUGHLIN: Thank you and good

1 morning. So yes, my name is Sarah Coughlin and
2 I'm senior environmental specialist in Licensing
3 and Environmental Assessment at Manitoba Hydro.
4 And yes, you heard from me earlier in the
5 engagement panel.

6 And joining me today is Jim Howell.
7 He's senior principal of Environmental Services
8 with Stantec. Although I notice on the outline on
9 people's tables, he's labelled as James Howell.
10 He tells me that's his official name.

11 So today we're going to share some
12 information about the methodology and the approach
13 taken for the Manitoba-Minnesota Transmission
14 Project environmental assessment. So details on
15 the methodology can be found in chapter 7 of the
16 Environmental Impact Statement. And we'll be
17 providing an overview today.

18 We're going to talk about regulatory
19 requirements, the approach to the assessment, some
20 lessons learned, engagement and Aboriginal
21 traditional knowledge, how we assessed effects,
22 and confidence and monitoring.

23 So the MMTP EIS was prepared to meet
24 Manitoba's Environment Act, as well as the
25 requirements set out in the National Energy Board

1 filing manual, National Energy Board regulations,
2 and the Canadian Environmental Assessment Act
3 2012.

4 And just to get to basics,
5 environmental assessment, simply put, is a process
6 intended to understand the effects of a project on
7 people and the environment. So the assessment
8 process is used to help make decisions about the
9 project. And the approach used to better
10 understand how people and the environment are
11 potentially affected and how to convey decisions
12 about the project were guided by a few key
13 understandings.

14 So we wanted to learn from past
15 projects and assessments. We wanted to be
16 adaptive and responsive as we heard concerns
17 throughout the process, and not just at the
18 beginning. We wanted to understand perspectives
19 from those included in the First Nations and Metis
20 engagement process and the public engagement
21 process. We used a valued component approach to
22 understand effects to the people and environment,
23 which is the standard approach in Canada.
24 However, we wanted to be clear about what we knew
25 and share information in a way that was

1 understandable to all audiences. We're going to
2 talk to you about how we described a clear pathway
3 of effect, thresholds and criteria, how we used
4 iterative scoping when we were assessing and
5 monitoring as well, and how we recognized linkages
6 throughout the assessment. And we wanted to be
7 considerate of the principles and goals of
8 sustainable development. So I hope this
9 presentation will explain how the above was
10 accomplished.

11 &&& So guiding the assessment at the
12 onset was the understanding that we wanted to
13 learn from past experiences. So valuable guidance
14 was shared in past CEC reports, through past
15 projects, and we wanted to incorporate this into
16 the assessment. And this slide you'll see is
17 common in many of the presentations that you'll
18 hear throughout this hearing, and we have included
19 those learnings in the assessment process as well.
20 So at the beginning of each engagement and valued
21 component chapter, we discussed how we have
22 learned from the past and how those learnings have
23 influenced the assessment.

24 So we have included learnings
25 regarding assessment methodology within this

1 presentation, including valued component selection
2 and other scoping practices, and cumulative
3 effects assessment.

4 So as you heard last week, throughout
5 the assessment, opportunities for engagement were
6 provided to landowners, the public, First Nations,
7 the Dakota people, the Metis, and stakeholders, in
8 order to gather and understand local interests and
9 concerns and obtain feedback for use in the route
10 selection environmental assessment process.

11 We were broad in our engagement and
12 strove to be adaptive and responsive as concerns
13 were shared throughout the process and not just at
14 the beginning. People and communities who did not
15 participate early in the process, but wanted to
16 get involved later, were invited to participate
17 throughout the assessment.

18 So we wanted this assessment to be
19 readable and understood by a non-technical
20 audience. So the language in the assessment is
21 intended to be straightforward and we tried to
22 limit the amount of jargon through all of our
23 documents. Plain language documents and visuals
24 were used throughout. And here's a few examples.
25 This is a valued component handout that was

1 provided at engagement events, and this is a
2 poster that was provided to communities who are
3 participating. This is one of the learnings from
4 the Keeyask process is that colourful posters were
5 valued by communities, and so we created these and
6 provided them at First Nation community events.
7 We also provided summaries of details of the
8 project itself.

9 So different platforms were used to
10 share information in a format preferred by
11 audiences, including sharing details on route
12 information through videos, and using field tours
13 to see areas of concern in person, and sharing
14 concerns and goals over feasts. So much of how
15 this was achieved was shared in both engagement
16 presentations that you have heard previously.

17 We wanted to demonstrate transparency
18 and decision-making and process. So this doesn't
19 necessarily mean that everyone agreed with all
20 decisions, but the methods on how different
21 perspectives were balanced were shared. So
22 detailed meeting notes were provided, route
23 modifications were shared over multiple rounds of
24 engagement, and the specifics on how we evaluated
25 routes were described, and process decisions in

1 the EIS were made clear through pathway diagrams,
2 like what you see here.

3 So concerns and values shared through
4 both engagement processes, including self-directed
5 studies completed by First Nations and the MMF,
6 were considered and integrated in the assessment.
7 Six communities provided Aboriginal traditional
8 knowledge or self-directed studies prior to filing
9 of the EIS. So these studies contributed to
10 greater understanding of the study area, they
11 contributed to project design, they helped
12 identify project effects, and they helped in the
13 development of relevant mitigation and monitoring
14 plans.

15 So assessment authors have indicated
16 where traditional knowledge has been brought
17 forward within each chapter, and much of what
18 we've heard influenced the way in which
19 communities were engaged. So youth and elder
20 involvement was important to some, and field
21 visits and tours were considered important to
22 others. So ongoing and collaborative engagement
23 was preferred.

24 Feedback contributed to the way or
25 manner in which communities were engaged, and it

1 may not be limited to just the text in the
2 assessment.

3 So concerns heard prior to filing of
4 the assessment guided what was assessed, and
5 information shared from TK studies completed after
6 the filing of the EIS will be incorporated into
7 the Environmental Protection Plan.

8 So this slide describes the general
9 process used to assess effects for both project
10 and cumulative effects. So first we sought to
11 understand the existing environment, and
12 understanding the existing environment in which
13 the project will be built helps us to know which
14 components of the environment may be affected by
15 the project. So we sought to understand, not just
16 baseline conditions, but trends that may be
17 occurring in the environment.

18 So second, the project and cumulative
19 effects were assessed, and Jim's going to describe
20 how we did that in detail in a few moments.

21 And third, we made conclusions about
22 the effects of the projects and other projects and
23 activities in the project area.

24 So we were clear about the certainty
25 of those conclusions and if those conclusions

1 would hold true under future climate change
2 scenarios. So we proposed a robust follow-up and
3 monitoring program as well. So today we're going
4 to share with you a discussion on these first
5 three steps of the process, and later on in the
6 hearing you're going to hear in detail more
7 discussion on the follow-up and monitoring
8 program.

9 So now I'll pass it over to Jim to
10 continue.

11 MR. HOWELL: Thank you, Sarah. Good
12 morning panel members, ladies and gentlemen.

13 As Sarah mentioned, my name is Jim
14 Howell. I'm a senior principal with Stantec
15 Consulting in Calgary. And I've been working with
16 Manitoba Hydro on this project for the past three
17 years, working on developing the methodology that
18 we used, and reviewing sections, and also helping
19 with the IR responses.

20 So what we had to do to begin with,
21 when we were doing the Environmental Assessment,
22 we didn't run willy-nilly and start analyzing
23 everything in the environment. What we had to do
24 first was to do scoping exercises, where we looked
25 at what is the scope of the project, what is the

1 scope of the assessment going to be?

2 Scoping included understanding the
3 existing environment, listening to concerns and
4 finding out how the perception of people's effects
5 of the project on the environment is going to be,
6 and how the project is interacting with people.
7 We selected our valued environmental components,
8 we identified boundaries within which to carry out
9 the assessment, and established thresholds on
10 determining the impact of, the significance of the
11 effects.

12 And this process was iterative. And
13 so when we got more information over the course of
14 our Environmental Assessment determination, we got
15 more information from the routing studies that
16 went on, we got more information from the
17 engagement processes that went on, we got more
18 information from engineering design as it
19 progressed, and more information from the various
20 field studies that were carried out. We fine
21 tuned how our assessment was progressing.

22 So scoping, we have to understand the
23 existing environment, and we have to keep in mind
24 that the existing environment, the way things are
25 today, is a product of cumulative effects from the

1 past and the present activities and projects going
2 on in the area.

3 So understanding the existing
4 environment, we accomplished that through a number
5 of steps. There was a desktop review when we
6 looked at existing literature to find out the
7 status of environmental components, their
8 distribution, existing plans and strategies that
9 might be in place to manage different
10 environmental components. We considered past
11 effects. So we did look at what's happened to
12 these environmental components over the course of
13 time. What have been the trends and the health of
14 the valued component? What would have been the
15 drivers for a change in the environmental
16 component?

17 We carried out key person interviews.
18 We distributed questionnaires at the public
19 engagement meetings. We spoke to academics, we
20 spoke to Provincial biologists, and we spoke to
21 the public. And we did get additional information
22 from these engagement outcomes that we had.
23 Because sometimes people come up at an open house
24 or a meeting and they provide us with more
25 specific information around, for the area that

1 they live in, that you don't necessarily find in
2 reports or even when we do our field studies. So
3 we got additional information from that source.

4 And then, of course, we carried out
5 the field surveys that had been discussed when we
6 talked about routing last week. So we had our
7 wildlife surveys looking at mammals, looking at
8 birds, looking at vegetation surveys. We had
9 heritage resource surveys. So we got more
10 complete information on what was happening in the
11 project area.

12 So scoping, we used, as Sarah
13 mentioned, a valued component approach. And this
14 is the standard approach in Canada. It's been the
15 approach for the last 25 plus years in
16 environmental assessment, following the
17 publication of the Beanlands and Dunker report
18 back in the '80s. And this approach recognizes
19 that it's not wise, nor is it possible to study
20 everything in the environment, and it doesn't
21 really help us understand what the effects of the
22 project are going to be. So we focus on the
23 important aspects of the environment and those
24 things that are going to be affected by the
25 project.

1 So valued components were selected.
2 Understanding that this project spans a highly
3 developed prairie environment and a less developed
4 transition zone between the prairie and boreal
5 forest, assessors considered the different aspects
6 of the existing environment in these areas and the
7 components may already be stressed.

8 Valued components were selected based
9 on the following criteria: They were a broad
10 ecological or human environment component that
11 might be affected by the project; they are a part
12 of the heritage of First Nations and Metis, or a
13 part of their current use for lands and
14 traditional purposes; they are of scientific,
15 historical or archeological importance; and they
16 have been identified as important by stakeholders
17 or in other environmental assessments that have
18 been done in the area.

19 We address the environmental and
20 socio-economic elements as listed in the National
21 Energy Board Electricity Filing manual from
22 May 2015, and outlined by Provincial guidance and
23 regulatory documents. VCs, or valued components,
24 suggested from the public engagement process and
25 the First Nation and Metis engagement were

1 incorporated into the valued components that we
2 chose. Some of the elements were identified as
3 valued components. And there's the list of the
4 valued components there. We had fish and fish
5 habitat, wildlife and wildlife habitat, vegetation
6 and wetlands, traditional land and resource use,
7 heritage resources, infrastructure and services,
8 employment and economy, agriculture, land and
9 resource use, visual quality, human health risk,
10 and community health and well-being.

11 Others were identified as pathway
12 components. And the list here shows the pathway
13 components. It doesn't show up that good on the
14 slide I'm afraid, but these were things such as
15 physical and meteorological environment, soils and
16 soil productivity, water quality and quantity, air
17 emissions, greenhouse gas emissions, climate
18 change, the acoustic environment, and EMF and
19 corona discharge. And the pathway components are
20 used when changes to them are ultimately felt by
21 the valued components. So the valued components
22 are the receptors of changes in the pathway
23 components. So if you take a look at taking air
24 emissions, for instance, the receptor of the air
25 emissions would be something like human health

1 risk. So it's the humans that are affected by
2 that. Air by itself doesn't care if it's dirty,
3 it's the receptors that we focus on.

4 Learning from the Bipole III EIS, we
5 reduced the number of VCs that we looked at from
6 67 down to the 12 that we have here. So we're
7 able to focus on the important issues that might
8 be affected by the project.

9 We also identified boundaries. So we
10 had to focus on what were the physical boundaries
11 that we're going to assess these changes in? So
12 the project development area, or the PDA, is used
13 to describe how the area physically disturbed by
14 the project, and includes the right-of-way and the
15 area taken up by the three station modifications,
16 the marshaling yards, the access roads, and the
17 PDA was the same for all of the valued components.

18 The LAA, or the local assessment area,
19 is the area in which project effects on a valued
20 component are likely to occur. The regional
21 assessment area, or the RAA, is a larger area and
22 is intended to provide context for determining the
23 significance of project effects, and the effects
24 of past, present and future projects on those
25 valued components. So the RAA was the area in

1 which we assess cumulative effects.

2 Assessment areas vary between valued
3 components to appropriately reflect the extent of
4 the project effects on that component. For
5 instance, the local assessment area for fish and
6 fish habitat is different from the local
7 assessment area for infrastructure and services.

8 The assessment areas that we defined
9 were large enough to capture the effects of the
10 project, but not so large as to mask the effects
11 of the project by making them so large that any
12 effect to the project would be such a small
13 percentage of that area.

14 Temporal boundaries as well were
15 chosen, and these looked at project phases such as
16 construction and operation, but we also tailored
17 them to specific valued components where this was
18 applicable. For example, we looked at fish and
19 wildlife life cycles, and we also looked at past
20 temporal boundaries, like what happened over the
21 last 100 to 150 years.

22 When we talk about the current or
23 present conditions, we refer to what has happened
24 in the last 25 years, or one generation. Now, for
25 traditional lands and resource use, our

1 understanding of current may not be the same as
2 other worldviews. The boundary for past
3 traditional land and resource use information is
4 limited only by the living memory of the people,
5 the traditional knowledge holders who contributed
6 information to our assessment.

7 Future use, as far as traditional land
8 and resource use goes, refers to the ability of
9 the First Nations and Metis to continue the use of
10 lands and resources for traditional purposes
11 beyond the life of the project.

12 Thresholds and significance. So prior
13 to assessing the project effects, thresholds for
14 determining significance were established for each
15 valued component. This is often challenging as
16 there are limited thresholds for many of the
17 components assessed. This is common certainly for
18 assessments in Manitoba and for many areas across
19 Canada. So thresholds were developed for all but
20 one of the valued components. And that was the
21 traditional land and resource use, we didn't have
22 thresholds for them.

23 Without Manitoba specific thresholds,
24 we have used thresholds established in other
25 jurisdictions such as in Alberta or Saskatchewan,

1 and fully recognizing that there might be limits
2 to their applicability here in Manitoba.

3 For example, Manitoba does not publish
4 limits for the minimum amount of grassland needed
5 to support populations of wildlife. We looked in
6 the literature and saw that there's a guidance
7 document in Ontario called How Much Habitat Is
8 Enough? And so we looked at that and we saw, is
9 that going to be applicable here? The discipline
10 specialists looked at any thresholds from other
11 areas to determine whether they think they're
12 going to be representative of what the situation
13 is here in Manitoba, and we use them.

14 So following the scoping of figuring
15 out what we were going to look at -- and when we
16 did that, as well, during scoping we had several
17 meetings with the various disciplines where we had
18 what we call story board sessions, where they
19 presented how they were going to go about
20 assessing effects, what their plan is, and how
21 there might be interaction between one discipline
22 and another one. So that people have sort of this
23 idea in mind when they go about to do their work.

24 So again, when we started assessing
25 project and cumulative effects, it was an

1 iterative process. We revised things, we upgraded
2 things as we got more information, as information
3 came in from different disciplines, and we
4 expanded or altered what we were doing in the
5 field. There might be something that one
6 discipline found in the field and we had to go out
7 and have an extra look at that area.

8 So assessing the effects, going
9 through steps, we described the existing
10 environment. And as I mentioned earlier, the
11 existing environment, remember, is the product of
12 cumulative effects from the past and present
13 activities in that area, and this is, yeah, to
14 describe how the component has changed over the
15 past 100 to 200 years.

16 Project components were, and
17 activities were described, and how these
18 components interact with the biophysical and human
19 environment components were identified.

20 We looked at pathways of effect, or
21 how the effect may occur as a result of project
22 interactions with the environment. So this is
23 sort of the first cut in saying here's what the
24 project effects might be. We identified, when we
25 were looking at pathways of effect, what

1 measurable parameters there were, what were we
2 going to measure about these effects so that we
3 could actually determine if there had been a
4 change, if there had been an environmental effect.

5 We looked at mitigation to address
6 these effects. And then after mitigation was
7 applied, what are the residual effects? And these
8 were described, and linkages to other valued
9 components were included or described during these
10 studies too.

11 So the procedure was followed for each
12 valued component. Okay. So we had a consistent
13 approach throughout the assessment of all the
14 valued components. So I'll explain a little bit
15 about these steps after describing, what we did
16 after we described the existing environment
17 specific to each valued component.

18 So to begin the assessment of the
19 project on the valued components, we first
20 identified the project components and activities
21 that may interact with the valued components. So
22 here we have a list of project components and
23 activities that would interact with our valued
24 components. So we have various components and
25 activities during the construction phase, the

1 right-of-way clearing, access route to the sites,
2 tower construction and stringing, station
3 preparation, station equipment installation, and
4 we also included operation activities as well. So
5 we've got our vegetation management, inspection
6 patrols, station operations, the actual presence
7 of the transmission line, and what happens when
8 it's being operated.

9 So we took those project activities
10 and we saw what are the pathways of effect from
11 them to affect our valued components?

12 So we take an example of one of those.
13 Let's look at walking through how pathways of
14 effects affect vegetation and wetlands. And you
15 see that they affect it in a number of ways.
16 Various pathways or project components have
17 pathways that affect fragmentation of intact areas
18 of native vegetation, disturbance to native
19 vegetation, disturbance to wetland function from
20 clearing and surface disturbance, and introduction
21 of invasive species.

22 Now, with respect to fragmentation
23 effect, large intact patches of vegetation and
24 wetlands are important to the landscape elements
25 as they support wildlife populations and maintain

1 ecosystem functions. Also, there is a public
2 concern about forest fragmentation.

3 So let's take a look at just the
4 effects on vegetation and wetlands by
5 fragmentation during right-of-way clearing. So we
6 look at those, and the measurement of
7 fragmentation from right-of-way clearing, we need
8 to use a measurable parameter. So what we
9 measured was the number of large intact patches of
10 native vegetation classes. We next considered
11 what mitigation measures could we use to
12 ameliorate the effect.

13 So we'll just step aside for a minute
14 and talk about mitigation. Mitigation measures,
15 if you remember, are what we use to eliminate,
16 reduce, or control adverse effects so that they're
17 not significant. And mitigative measures could
18 include physical measures put in place intended to
19 reduce effects, such as installing a silt fence,
20 or installing bird diverters as this example here
21 shows. We could reduce the size of the project
22 activity. In the case here, we're reducing the
23 area cleared in close proximity to waterways or
24 limiting new access, or we could undertake
25 activities in a less sensitive location or time

1 period, such as planning construction clearing
2 activities during frozen ground conditions, when
3 effects on underlying vegetation are reduced, and
4 many bird species are mitigated by having flown
5 south for the winter, or scheduling work during
6 non-critical life stages. So you wouldn't do work
7 in streams if it's when the fish are spawning in a
8 certain area, or carrying out some construction in
9 areas when the birds are nesting. So we have to
10 address those.

11 The flexible nature of a transmission
12 line routing allowed the project team to route the
13 line to reduce effects to people and the
14 environment. And of course, we addressed this,
15 talked about this at length last week.

16 Adjusting location of transmission
17 line route was a fundamental tool to reduce
18 effects of MMTP on the environment wherever
19 possible.

20 Some mitigation avoids effects
21 completely, so routing to avoid a sensitive area.
22 Some mitigation reduces the effect but you still
23 have the effect. So we might during frozen ground
24 conditions, carrying out construction at those
25 periods, we reduce rutting and erosion but we

1 might not totally eliminate it. So the effects
2 remaining after mitigation are considered residual
3 effects. And these are the ones that we assess in
4 the Environmental Assessment.

5 So to go back to our example of the
6 right-of-way clearing causing fragmentation, we
7 use routing as a mitigative measure.

8 During routing alteration we reduced
9 the effect of fragmentation but not eliminate it,
10 did not eliminate it, so we had a residual effect.
11 And sometimes the residual effects on one valued
12 component also affect another valued component.
13 In our example here we reduced the effects on
14 fragmentation on vegetation and wetlands, but we
15 still resulted in an effect on traditional land
16 resource use because of the fragmentation that
17 occurred.

18 So how do we characterize the residual
19 effects? We used the list of variables or
20 characterizations that have been common in Canada
21 for characterizing residual effects for some time
22 now. This came out from CEAA guidance, the CEAA
23 agency guidance several years ago. And we looked
24 at direction, magnitude, geographical extent,
25 frequency, duration, reversibility, and ecological

1 or socio-economic context. And most of these are
2 fairly self-explanatory. Maybe a bit more
3 information on ecological or socio-economic
4 context. We looked at the general context or the
5 general characteristics of the area in which the
6 project is located. If we look at the ecological
7 context, is it a pristine area where no
8 development has happened at all, or is it an area
9 where there has been disturbance already?

10 On the socio-economic side, we looked
11 at, to put it in context, is it an area where the
12 socio-economic effect is going to be low
13 resilience or a high resilience? So, for example,
14 if you are adding workforce to an area and you're
15 going to put increased pressure on the health
16 services there, is there room in the health
17 services with hospital beds, et cetera, right now,
18 that it can absorb these extra people coming in,
19 or are they actually at their limit right now? So
20 we use that to describe the context for the
21 characterization of the environment effect on the
22 VC.

23 The criteria are described
24 quantitatively wherever possible, and clear
25 descriptions of what is considered high, medium

1 and low are provided for each valued component.
2 And that's the one characteristic that changes the
3 most throughout from valued component to valued
4 component.

5 The term negligible, as used in the
6 environmental assessment, means that an effect
7 cannot be discerned and characterized by any means
8 and, therefore, no assessment of that effect
9 exists.

10 Assessing cumulative effects.
11 Cumulative effects are those resulting from the
12 residual effects of past, present and reasonably
13 foreseeable future projects and activities,
14 combined with the contribution of the project's
15 residual effects.

16 How cumulative effects are assessed is
17 one of the areas where methodologically Manitoba
18 Hydro has learned from past assessments. As I
19 indicated earlier, we actually started addressing
20 cumulative effects when we were talking about the
21 existing environment. So we talked about what
22 have been the cumulative effects since, over the
23 last couple hundred years. These effects are
24 largely the result of settlement in Southern
25 Manitoba. The extent and nature of these past

1 changes were considered for each valued component.
2 Trends and characteristics or conditions of the
3 existing conditions and valued component condition
4 over time were discussed, to recognize that the
5 existing environment isn't necessarily the
6 pristine baseline to which effects are compared.
7 If the thresholds were closely reached or past
8 effects had substantially affected valued
9 component conditions, these effects were described
10 in our assessment. For example, when discussing
11 baseline conditions of moose, low population
12 numbers in the study area were described and the
13 drivers from past changes were discussed. The
14 nature of these past drivers of change that would
15 be affected by the project were also discussed.

16 The way cumulative effects are
17 described in environmental assessments aren't
18 necessarily the way everyone may think of
19 cumulative effects. The environmental effects of
20 concern to some participants in the engagement
21 process are not necessarily just the project's
22 contribution and the effects of future projects on
23 the existing environment, they are the cumulative
24 effects, some people feel they are the cumulative
25 effects of everything that's happened up until

1 now.

2 For example, changes in Southern
3 Manitoba over the past 150 years have been quite
4 dramatic.

5 Here is an image created by Irene
6 Hanuta during her Ph.D. thesis, where she created
7 a map from Land Survey of Canada information in
8 the 1870s. The area south of Winnipeg was just
9 prairie, which is the light coloured area, or
10 forest, the green coloured area in the figure
11 there. Then if we look at the same area again in
12 1995, you see that most of the area has been
13 converted to cropland, so it's agriculture for the
14 most part there.

15 Much of the prairie region of Southern
16 Manitoba has changed from a grassland environment
17 to an agriculture environment since settlement
18 over the last century and a half. The cumulative
19 effects of some environmental components in the
20 region would likely be characterized from a
21 predevelopment standpoint as having experienced
22 significant change, for example, those tied to
23 natural environment and aesthetics. We have
24 qualitatively acknowledged overall cumulative
25 effects throughout the Environmental Impact

1 Statement, and supplemented by quantification of
2 cumulative effects on current conditions, and an
3 analysis of the project's contribution to these
4 cumulative effects.

5 This discussion is also well-described
6 in a lot of the traditional knowledge reports,
7 where they talk about the change that has occurred
8 over the past century, century and a half.

9 When we describe the residual effects
10 of the project, we are adding them to the past
11 cumulative effects that define the existing
12 environment. Spatial and temporal boundaries of
13 other current projects are considered. Those that
14 overlap with MMTPs are described and assessed.
15 Also, the effect of future projects are
16 considered. Again, those that are reasonably
17 foreseeable and overlap spatially and temporally
18 with MMTP are assessed.

19 This was done by bringing forward
20 those project's residual effects that have the
21 potential to interact with residual and
22 environmental effects of other projects, and
23 conducting an analysis very similar to what we did
24 for the project effects. The residual cumulative
25 effects were described. The thresholds used to

1 determine if project effects exceeded a level of
2 concern were also used for cumulative effects.
3 Then an analysis of the project's contribution to
4 the cumulative effects were described. As we
5 discussed, we included qualitative descriptions of
6 the environment prior to settlement for valued
7 components, if that information was available.

8 I will turn things back to Sarah to
9 continue.

10 MS. COUGHLIN: Thanks, Jim.

11 So when contemplating past, present
12 and reasonably foreseeable future projects, we
13 looked at general activities that take place on
14 the landscape, and specific projects. And we
15 wanted to be inclusive in our approach, and
16 included certain perspective and speculative, some
17 speculative projects in our cumulative effects
18 assessment. So some of the general activities
19 considered are listed here, agriculture,
20 residential development, roads, the airports and
21 the floodway, which is fairly specific,
22 recreational activities, domestic and commercial
23 resource use activities, pipelines and
24 transmission lines.

25 Here is a list of some of the more

1 specific projects that were considered. I was
2 going to point these out, but I feel like I might
3 be lasering Mr. Nepinak's eyes if I do this.

4 So I'll start at 12:00 o'clock. We
5 considered the Northwest Winnipeg Natural Gas
6 Project, the Oakbank Corridor, the Richer South
7 Station to Spruce Station Transmission speculative
8 project, which is part of the Energy East Pipeline
9 Project, the Piney Pine Creek Border Airport
10 Expansion, gas upgrade projects, the St. Vital
11 Transmission Complex, the South End Water
12 Treatment Control Centre Upgrade, the St. Norbert
13 Bypass, Bipole III, the Dorsey to Portage
14 Transmission Line, and the Headingley Bypass.

15 There is a detailed map of this in the
16 figure of the environmental assessment methods
17 chapter.

18 So the third step of the process,
19 conclusions and prediction confidence, included
20 discussion on determining significance, how we
21 reconsidered conclusions, prediction confidence,
22 and how climate change was considered in the
23 assessment. So I'll describe these.

24 So when determining significance, the
25 EIS includes a determination of the significance

1 of residual effects. So, in general, significant
2 effects are those that are likely to be of
3 sufficient magnitude, duration, extent or
4 irreversibility to cause a change in that valued
5 component that will alter its state or integrity
6 beyond an acceptable level.

7 So the significance of project
8 environmental effects was determined using the
9 criteria to describe residual effects, and
10 standards and thresholds that are specific to each
11 valued component that Jim described earlier, and
12 the measurable parameters used to assess the
13 environmental effect.

14 So there are, as Jim described, few
15 legal or regulatory levels or thresholds set in
16 Manitoba, or really elsewhere in Canada. So
17 professional judgment was also used to determine
18 significance.

19 So thresholds were not set for
20 traditional land and resource use, as a defined
21 limit or level did not align well with the more
22 holistic approach preferred by those involved in
23 the First Nations and Metis engagement process.

24 So the judgment shared through other
25 worldviews, including those shared through

1 Aboriginal traditional knowledge reports, also
2 helped inform significance conclusions, where most
3 shared conclusions that indicated a significant
4 change of the landscape condition over time, as
5 Jim described.

6 So some traditional knowledge reports
7 or self-directed studies were received after the
8 filing of the Environmental Impact Statement. So
9 information and potentially environmentally
10 sensitive sites will be included in the
11 Environmental Protection Plan. So discipline
12 leads reviewed each of these reports that came in
13 after and reconsidered their original conclusions
14 with this new information that was provided, and
15 their conclusions as a result of this review did
16 not change. So we received a part 2 of the
17 Sagkeeng First Nation report, we received the
18 Dakota Plains Wahpeton First Nations report, we
19 received a draft Dakota Tipi report, and the MMF
20 study report.

21 So the confidence of predictions was
22 also described in each chapter of the assessment.
23 So the age of data and date availability, the
24 sensitivity of the environment, how well we
25 understood the activities effect in the

1 environment, were all used to describe the
2 certainty of the conclusions made throughout the
3 assessment.

4 The sensitivity of the conclusion to
5 future climate change was also described. So
6 Manitoba Hydro undertook a historic and future
7 climate change study for the project, which
8 identifies the range of possible changes to
9 climatic parameters. So some of the parameters
10 contemplated were temperature, wind speed and
11 precipitation. So these three future climate
12 change scenarios were considered for 2020, 2050
13 and 2080, with a 1.5, and a 2.9 or a 4.1 degree
14 increase respectively in temperature. And
15 conditions were described under these scenarios
16 generally, and assessment practitioners were asked
17 to determine if their significance conclusions
18 would change based on these new conclusions or
19 conditions.

20 So for example, in the vegetation and
21 wetlands chapter, total growing season
22 precipitation is projected to increase by
23 somewhere between 1.5 and 2.8 per cent. However
24 precipitation amounts are predicted to be lower in
25 July, based on the scenarios considered. So

1 potential water deficit for vegetation and
2 wetlands are discussed within the chapter, and of
3 course there's great uncertainty around these
4 predictions, so that uncertainty is also
5 described.

6 So effects of the environment of the
7 project were also assessed. So potential
8 environmental changes and hazards may include wind
9 and severe precipitation, and ice storms and
10 flooding, and fires, and even earthquakes. So the
11 influence that these environmental changes and
12 hazards may have on the project were predicted and
13 described, as well as the measures taken to avoid
14 potential adverse effects.

15 So the uncertainty associated with
16 these conclusions and other sources of uncertainty
17 were described in each assessment chapter of the
18 EIS. So with greater uncertainty and less
19 predictability of reports, monitoring approaches
20 proposed to manage that uncertainty.

21 So this program, like I say, will be
22 described in more detail in a following
23 presentation, but will include discussion on the
24 Construction Environmental Protection Plan, which
25 will describe how we will implement mitigation

1 measures. It will describe the monitoring
2 initiatives, including the environmental
3 monitoring plan, and how we will be adaptive in
4 our follow-up and monitoring program.

5 So, Manitoba Hydro maintains its own
6 sustainable development policy and complementary
7 principles, based on the principles and guidelines
8 of the sustainable development adopted by the
9 Manitoba Roundtable on the Environment and the
10 Economy. So basically what these principles do is
11 understand that, through our decisions and
12 actions, we endeavour to meet the needs of the
13 present without compromising the ability of future
14 generations to meet their needs.

15 So an analysis of how the MMTP and the
16 assessment of the project meet both the Provincial
17 guidelines and policies created under their
18 framework for the Sustainable Development Act and
19 the Federal Sustainable Development Act could all
20 be found in chapter 23 of the assessment.

21 In general, the Sustainable
22 Development requires the integration of social,
23 environmental and economic considerations in their
24 decision-making. And these principles have been
25 incorporated into the project planning, design,

1 construction, and operation of MMTP, as well as in
2 preparation of the EIS.

3 So with broad engagement, and
4 scientific rigour, and the integration of
5 indigenous knowledge, and the efficient use of
6 resources, and the nature of a transmission line
7 conveying clean hydroelectric electricity, results
8 in low greenhouse gas emissions and the
9 displacement of even further greenhouse gas in
10 other jurisdictions. And finally, the robust
11 routing process that considered environmental,
12 social, and economic considerations in
13 decision-making, make this project meet the
14 principles and goals of sustainable development.

15 So in the presentations that will
16 follow, the EMF presentation, so the
17 socio-economic and the biophysical presentations,
18 they're all going to describe the following
19 topics. They'll provide an overview, they'll
20 describe what they heard, what they assessed. And
21 Jim and I described in detail today how we
22 assessed. So the presentations won't cover the
23 how in detail. They will continue to describe key
24 findings, they will describe mitigation monitoring
25 and follow-up, and they will present their

1 conclusions. And that concludes our presentation.

2 Thank you.

3 THE CHAIRMAN: Thank you very much for
4 that presentation. So now we'll turn to the
5 questioning.

6 Just a little further clarification to
7 my comments yesterday about timing and
8 questioning, keeping in mind we're looking at the
9 overall schedule of the project, trying to be fair
10 to everyone, and yet keep us moving at the same
11 time. I would urge you all -- some of you have,
12 but I would urge all of you to speak to the
13 secretary about time frames for questioning on
14 each presentation. If you can do one or two in
15 advance, that would be good too. It helps our
16 planning a little bit, so that would be great.

17 Secondly, we have a fallback in the
18 guidelines of 15 minutes, if there's no discussion
19 with the secretary. Obviously for some of you
20 that would be inadequate on particular topics, it
21 may be adequate for others, so if you want to
22 leave it that way you can, of course. Otherwise
23 I'd urge you to speak with the secretary. We'll
24 be reasonable, obviously, in the allocation of
25 time, and it will be more for some groups on some

1 subjects, offset by other groups on other
2 subjects.

3 I would also remind Hydro in answering
4 the questions, we covered that yesterday as well,
5 that if the answer can't be produced fairly
6 rapidly, if you could take it under advisement and
7 bring it back, even if it's later in the same set
8 of questioning, that would be fine, and probably
9 preferable. So other questions can be asked in
10 the meantime.

11 All right. With all that as
12 background, we will turn today to I believe it was
13 Manitoba Wildlands, who I believe is not here
14 today, so I will turn to the Southeast
15 Stakeholders Coalition to start us off. Thank
16 you. Sorry, I should have said Mr. Toyne.

17 MR. TOYNE: Thank you very much,
18 Mr. Chair. Since Mr. Matthewson is not on this
19 panel, I don't have all that many questions, I
20 apologize.

21 MS. COUGHLIN: No, that's great.

22 MR. TOYNE: And given that I've asked
23 a significant number of questions of some of the
24 other panels, I suspect from here on in I'll be
25 relatively brief.

1 So I've got a couple of questions
2 about how this methodology of assessment works in
3 practice. And I appreciate that some of what I'm
4 going to ask can be developed a little bit more
5 with another panel.

6 So are one or both of the panelists
7 aware of something called the Fournier farm? Is
8 that a phrase that's familiar to one or both of
9 you?

10 MS. COUGHLIN: Like a particular
11 property?

12 MR. TOYNE: Yes.

13 MS. COUGHLIN: Yeah.

14 MR. TOYNE: Okay. Just so it's clear
15 for those who may not have read through all of the
16 hundreds of IRs that the Coalition delivered, just
17 a little bit northeast of La Broquerie there's a
18 property owned by the Fournier family, and there
19 was a bit of a -- yeah, sort of in between PDA and
20 La Broquerie, there was a bit of an issue that's
21 recently been resolved with respect to whether or
22 not the Fournier farm was accurately described as
23 a centennial farm. So I don't know, sir, if that
24 helps refresh your memory at all?

25 MR. HOWELL: Yeah, I recall that.

1 Thank you.

2 MR. TOYNE: Okay. So let me give you
3 a bit of background on my couple of questions, and
4 then this will all be over fairly quickly.

5 So Manitoba Hydro initially denied
6 that the Fournier farm was a centennial farm, but
7 then as a result of some of the queries made by
8 the Coalition, Manitoba Hydro eventually admitted
9 that it was a centennial farm. But Manitoba Hydro
10 continues to deny that the centennial farm falls
11 within the LAA, that's the Local Assessment Area.
12 And Manitoba Hydro continues to deny that the
13 Fournier farm falls within the LLA because the
14 actual farm buildings are just outside of the LLA,
15 notwithstanding that the actual real estate of the
16 farm falls, at least in part within the LLA. So
17 that's the background to my question.

18 So it strikes me that, in theory, the
19 way to properly identify and assess the different
20 effects and impacts that have to be taken into
21 account, they have to be properly labelled, and
22 that they have to actually be properly taken into
23 account. And this is an example of Hydro trying
24 to avoid taking into account an impact on a
25 landowner by mislabeling and then by denying the

1 impact to avoid having to take that impact into
2 account in this very fancy methodology that you've
3 described.

4 So does that mislabeling of impacts
5 and then denying that they exist, is that a formal
6 part of this methodology, or is that just one
7 example of Manitoba Hydro not following the
8 methodology that you have described this morning?

9 MS. COUGHLIN: Do you want to share
10 the IR number on that?

11 MR. TOYNE: The initial IR, so the
12 first time we asked Hydro to confirm that it's a
13 centennial farm was 217. So we then had to ask a
14 second follow-up to get Hydro to confirm the
15 obvious, and that IR is 360.

16 MS. COUGHLIN: We have a lovely fellow
17 that's coming to talk about heritage resources
18 during the socio-economic presentation, and I'm
19 not trying to dodge the question, but he knows
20 this situation in detail. And I think it might be
21 a better use of everybody's time, rather than to
22 watch us fumble through, to talk to him directly.
23 So can we redirect that question to the socio-ec
24 panel.

25 MR. TOYNE: I do have specific

1 questions about why it was Manitoba Hydro denied
2 the obvious for so long, and I will ask those at
3 the appropriate time. But at the more theoretical
4 level that you've described, I'm just trying to
5 figure out, is mislabeling effects one of the ways
6 that Hydro can avoid taking them into account in
7 this assessment process? Like is that part of
8 Hydro's formal approach to environmental
9 assessments, or is this just a one-off, hopefully,
10 or some other --

11 MS. COUGHLIN: No, that is not part of
12 our formal approach.

13 MR. TOYNE: All right. So denying
14 sort of obvious impacts so that they don't have to
15 be taken into account in this assessment
16 methodology, is that a formal part of Hydro's
17 approach to environmental assessment, or is that
18 sort of specific to this one particular property?

19 MR. HOWELL: I think in that case it
20 was a case of misidentification of whether or not
21 it was a Centennial farm. Again, our colleague
22 Mr. McLeod will address the confusion that arose
23 there. And certainly when we define Local
24 Assessment Areas, it's the area in which effects
25 of the project will be felt. So we don't adjust

1 Local Assessment Areas or Regional Assessment
2 Areas to try to avoid assessing or concluding what
3 the project effect might be.

4 MR. TOYNE: Right. I wasn't
5 suggesting that Hydro was, you know, either
6 growing or shrinking the boundaries of the LLA to
7 avoid it. What I'm suggesting is that Hydro
8 simply mislabeled something and then refused to
9 admit the obvious about the impact on it, to avoid
10 it being taken into account in the assessment
11 process. So it's a different type of criticism,
12 but I take your point.

13 Unless the panel has anything else to
14 say about that, I don't have any further questions
15 on this issue.

16 MS. COUGHLIN: No, I think you have
17 mischaracterized our intent, and I think this
18 question is better addressed to the heritage
19 resource expert.

20 MR. TOYNE: All right. Mr. Chair, I
21 don't have any further questions for this panel.

22 THE CHAIRMAN: Thank you very much,
23 Mr. Toyne. That's more than timely actually.
24 Thank you.

25 Next we'll turn to Dakota Plains

1 Wahpeton Oyate, Mr. Mills.

2 MR. MILLS: Good morning,
3 Mr. Chairman. I apologize for being tardy today,
4 I was reading CVs.

5 We have two questions. You make
6 reference to your inclusion of the ATK studies
7 that you did receive, and we're wondering to what
8 extent you reviewed and understood them? Are you
9 familiar with the -- within the Golder ATK for
10 Dakota Plains there's a, figure 1 was a map that
11 indicated the Dakota traditional territory. This
12 was a document, we understand, originally produced
13 in 1857. Did you review that and understand the
14 ramifications of that map?

15 MS. COUGHLIN: Yes, I have the map in
16 front of me and we reviewed it when it came in.

17 MR. MILLS: Okay. Excuse me, I'm just
18 slow scrolling through that report. We just had
19 one other quick question.

20 The summary 6.0, you reviewed and
21 appreciated the statement that Dakota Plains
22 members had been practising TLU activities in the
23 project area since Dakota people first occupied
24 the land, probably prior to 1200 A.D.?

25 MS. COUGHLIN: Sorry, which line are

1 you referring to? I've got the section opened up
2 here.

3 MR. MILLS: I'm in the summary, I
4 believe it's page 17.

5 MS. COUGHLIN: Yeah, I'm there. I'm
6 just wondering which exact line. I don't see
7 those words specifically.

8 MR. MILLS: 6.0 summary, it confirms
9 and concludes the Dakota Plains Wahpeton Nation
10 members have been practising TLU activities in the
11 project area since the Dakota people first
12 occupied this region prior to 1200 A.D.

13 MS. COUGHLIN: In a general sense that
14 wording is generally included, that's not the
15 exact text but...

16 MR. MILLS: But you came upon it and
17 you included it?

18 MS. COUGHLIN: Yes.

19 MR. MILLS: Thank you. Those are all
20 my questions.

21 THE CHAIRMAN: Thank you very much,
22 Mr. Mills, for another very timely presentation or
23 questioning. Thank you.

24 Next we'll turn to the Consumers
25 Association of Canada, Ms. Pastora Sala.

1 MS. PASTORA SALA: Good morning,
2 Mr. Chair, members of the panel, I believe I have
3 approximately half an hour of questions, give or
4 take 10 minutes. Would that be okay?

5 THE CHAIRMAN: That's what I have
6 noted, yes.

7 MS. PASTORA SALA: Thank you. Good
8 morning, Mr. Howell and Ms. Coughlin.

9 MS. COUGHLIN: Good morning.

10 MS. PASTORA SALA: I will take turns
11 asking each of you questions. I will try to
12 address you when I'm asking you a question. But
13 if I'm asking the wrong person, please feel free
14 to correct me.

15 And so, Ms. Coughlin, you are an
16 environmental specialist in the major projects
17 assessment and licensing at Manitoba Hydro;
18 correct?

19 MS. COUGHLIN: I am in the licensing
20 and environmental assessment group and
21 transmission.

22 MS. PASTORA SALA: And transmission,
23 sorry. And you're a member of the International
24 Association for Impact Assessment?

25 MS. COUGHLIN: Yes.

1 MS. PASTORA SALA: And would it be
2 fair to assume that through your work and your
3 affiliation with the IAIA, you are familiar with
4 the general themes and the literature on
5 cumulative effects in Canada?

6 MS. COUGHLIN: Yes.

7 MS. PASTORA SALA: And Mr. Howell, you
8 are the senior principal at Stantec; correct?

9 MR. HOWELL: I am a senior principal
10 at Stantec.

11 MS. PASTORA SALA: Pardon me, a senior
12 principal at Stantec. And it would be fair to say
13 that you are also, based on your position at
14 Stantec, generally familiar with the themes in the
15 literature on cumulative effects?

16 MR. HOWELL: I am, yes.

17 MS. PASTORA SALA: So Ms. Coughlin,
18 I'm going to start with a few questions for you.
19 Cumulative effects are changes to the environment
20 that are caused by an action in combination with
21 other past, present and future actions. Would you
22 agree with that?

23 MS. COUGHLIN: I agree.

24 MS. PASTORA SALA: Similarly, Manitoba
25 Hydro has defined cumulative effects at page 7-20

1 of the MMTP EIS, as those resulting from the
2 residual effects of past, present and reasonable
3 foreseeable future projects and activities,
4 combined with the contribution of the project's
5 residual effects; correct?

6 MS. COUGHLIN: Yes, that sounds like
7 our definition.

8 MS. PASTORA SALA: And you would agree
9 that cumulative effects are also often referred to
10 as death by a thousand cuts, or tyranny of small
11 decisions?

12 MS. COUGHLIN: That's right, yes.

13 MS. PASTORA SALA: And often
14 cumulative effects are unintentional, but can
15 result in conditions that are neither optimal, nor
16 desirable?

17 MS. COUGHLIN: I agree.

18 MS. PASTORA SALA: Given Manitoba
19 Hydro has committed to learning from past
20 projects, I assume you are familiar with the work
21 of Drs. Brown, Noble, and Jill Blakley, or
22 formerly Jill Gunn.

23 MS. COUGHLIN: Yes.

24 MS. PASTORA SALA: And Manitoba Hydro
25 is aware that Drs. Noble and Blakley are leading

1 experts on cumulative effects in Canada and also
2 internationally well known?

3 MS. COUGHLIN: Yes.

4 MS. PASTORA SALA: And you would be
5 aware that Drs. Noble and Blakley were retained by
6 CAC Manitoba and provided evidence to the Clean
7 Environment Commission on cumulative effects in
8 both Bipole III and Keeyask hearings?

9 MS. COUGHLIN: Yes.

10 MS. PASTORA SALA: In the EIS for the
11 MMTP, Manitoba Hydro indicates on several
12 occasions that it has learned from past projects
13 and builds in improvements where possible;
14 correct?

15 MS. COUGHLIN: That's correct.

16 MS. PASTORA SALA: And as mentioned
17 during Mr. Howell's presentation, one of the areas
18 Manitoba Hydro has stated it has learned from past
19 projects has been cumulative effects?

20 MS. COUGHLIN: That's correct.

21 MS. PASTORA SALA: And another has
22 been the development of the Environmental
23 Protection Plan?

24 MS. COUGHLIN: Yes.

25 MS. PASTORA SALA: Mr. Howell, during

1 your presentation you mentioned speaking with
2 academics. Did you speak with any academics with
3 an expertise in cumulative effects in preparation
4 for your work?

5 MR. HOWELL: I spoke to some academic
6 related people that I work with, that are
7 cumulative effects specialists, such as
8 Mr. Hegmann, that has appeared before the other
9 hearings.

10 MS. PASTORA SALA: So Mr. George
11 Hegmann was consulted with respect to the
12 cumulative effects relating to the MMTP project?

13 MR. HOWELL: Oh, yes.

14 MS. PASTORA SALA: Thank you.

15 Ms. Coughlin, did Manitoba Hydro
16 specifically retain any cumulative effects experts
17 for the MMTP?

18 MS. COUGHLIN: Yes, Jim Howell, right
19 here.

20 MS. PASTORA SALA: Mr. Howell, have
21 you had any publications on cumulative effects?

22 MR. HOWELL: No, I have not.

23 MS. COUGHLIN: Also, George Hegmann is
24 at Stantec, who has had publications.

25 MS. PASTORA SALA: Thank you.

1 And Mr. Howell and Ms. Coughlin, you
2 would have reviewed the recommendations of the CEC
3 relating to cumulative effects in past hearings,
4 such as Bipole III Transmission Line and the
5 Keeyask Generation Project?

6 MR. HOWELL: Yes, we have.

7 MS. COUGHLIN: Yes, we have.

8 MS. PASTORA SALA: Thank you. Sorry,
9 I need you to confirm for the monitor.

10 We will come back to these
11 recommendations, but first I'd like to have a
12 brief discussion with Ms. Coughlin on some basic
13 principles relating to cumulative effects and
14 monitoring and follow up.

15 So Ms. Coughlin, would it be accurate
16 to say that the MMTP EIS does not identify a
17 definition for uncertainty?

18 MS. COUGHLIN: We may not have. Is it
19 not in the glossary? In the interest of speeding
20 up this process, I would go right now and check in
21 the glossary. Is it not in there? Are you
22 pulling from the glossary?

23 MS. PASTORA SALA: Yes.

24 MS. COUGHLIN: Okay. So I guess it
25 might not be defined.

1 MS. PASTORA SALA: For the purposes of
2 the following question, I will use a plain
3 language definition of uncertainty, which has been
4 provided to Manitoba Hydro and the CEC in previous
5 hearings by Drs. Patricia Fitzpatrick and Alan
6 Diduck, and that definition is by former United
7 States Secretary of Defense, Donald Rumsfeld, who
8 stated:

9 "There are known knowns, there are
10 things we know that we know. There
11 are known unknowns. That is to say,
12 there are things we know now that we
13 don't know. But there are also
14 unknown unknowns. There are things we
15 know we don't know."

16 I just want to say for the record, I have heard
17 Dr. Patricia Fitzpatrick say that a number of
18 times and I didn't realize how difficult it was to
19 say.

20 Would you agree with that definition,
21 Ms. Coughlin?

22 MS. COUGHLIN: Yes, I've heard that
23 definition.

24 MS. PASTORA SALA: Would you agree
25 that uncertainty is inherent to resource

1 management?

2 MS. COUGHLIN: Yes.

3 MS. PASTORA SALA: Would you agree
4 that uncertainty in resource management stems from
5 several sources, such as a variability in the
6 natural environment?

7 MS. COUGHLIN: Yes. Uncertainty
8 stems, or uncertainty originates in many fields of
9 study, it's not just inherent to natural resource
10 management.

11 MS. PASTORA SALA: Yeah, sorry, I'm
12 just focusing on resource management for now.

13 And so you'd agree that uncertainty
14 can stem from variability in the natural
15 environment. And what about human impacts on the
16 environment?

17 MS. COUGHLIN: Yes.

18 MS. PASTORA SALA: A lack of knowledge
19 about how ecosystems are managed?

20 MS. COUGHLIN: Yes.

21 MS. PASTORA SALA: Multiple social and
22 political goals which impact resource management
23 at any given time?

24 MS. COUGHLIN: Yes.

25 MS. PASTORA SALA: Imperfect sampling

1 and modeling techniques, among others?

2 MS. COUGHLIN: Yes.

3 MS. PASTORA SALA: And you would also
4 agree that despite certain levels of uncertainty,
5 many development projects must proceed?

6 MS. COUGHLIN: Yes, using what we call
7 is the precautionary approach, which is an
8 approach that we've adopted.

9 MS. PASTORA SALA: Yes, and you have
10 almost anticipated my next question.

11 Ms. Coughlin. I was going to ask you whether
12 Manitoba Hydro would be aware that there are some
13 methods and systems in resource management for
14 dealing with uncertainty?

15 MS. COUGHLIN: Yes, I am aware.

16 MS. PASTORA SALA: And some of those
17 ways, in addition to what you've already
18 mentioned, is to explicitly identify the areas of
19 uncertainty?

20 MS. COUGHLIN: Yes, we have identified
21 many areas of uncertainty through chapters and the
22 Environmental Assessment.

23 MS. PASTORA SALA: And another is to
24 explicitly identify a plan to address those
25 uncertainties?

1 MS. COUGHLIN: Yes, we have identified
2 robust follow-up and monitoring program.

3 MS. PASTORA SALA: And another is to
4 monitor potential impacts of the development of
5 those certain uncertain elements?

6 MS. COUGHLIN: That's what I have just
7 said.

8 MS. PASTORA SALA: Ms. Coughlin, would
9 it be correct to say that uncertainty was not
10 explicitly identified in the EIS as one of the
11 factors used for the selection of valued
12 components?

13 MS. COUGHLIN: No, I disagree with
14 that. Where there's no information, that is
15 something that we contemplated. In fact, that's
16 something that was contemplated quite
17 substantially by the Manitoba Metis Federation.
18 So they had a discussion on whether or not
19 information was available for the Metis specific
20 interests that they considered.

21 MS. PASTORA SALA: Can you point
22 specifically in the EIS where uncertainty is
23 explicitly identified as one of the factors used
24 for the selection of the valued components? It
25 was not excluded -- pardon me, it was not included

1 in one of the elements in table 7-1, which
2 identifies the rationale for including VCs.

3 MS. COUGHLIN: It may not have been
4 listed as one of the rationales for included VCs.

5 MS. PASTORA SALA: So it was not
6 explicitly identified in the EIS?

7 MS. COUGHLIN: That could be true.

8 MS. PASTORA SALA: Ms. Coughlin, would
9 you agree that follow-up and monitoring is
10 important too if we're dealing with uncertainties
11 in environmental management?

12 MS. COUGHLIN: Yes.

13 MS. PASTORA SALA: And would you agree
14 that employing adaptive management in follow-up
15 and monitoring is important for managing
16 uncertainties in environmental management?

17 MS. COUGHLIN: Yes.

18 MS. PASTORA SALA: I'm now moving to a
19 discussion on cumulative effects.

20 Would it be accurate to say that the
21 construction of the MMTP will be affecting a
22 variety of lands in Manitoba, including areas
23 where there are existing corridors, areas being
24 used for agriculture, rural residential and Crown
25 lands?

1 MS. COUGHLIN: Yes.

2 MS. PASTORA SALA: But overall the
3 project is located in an area that has experienced
4 substantial and ongoing landscape changes?

5 MS. COUGHLIN: Yes.

6 MS. PASTORA SALA: And it has been
7 considerably disturbed by past and present
8 physical activities?

9 MS. COUGHLIN: Yes.

10 MS. PASTORA SALA: And as stated
11 earlier by Mr. Howell, it is located in a highly
12 developed prairie environment?

13 MS. COUGHLIN: That's correct.

14 MS. PASTORA SALA: Earlier in the
15 discussion I indicated that we would be coming
16 back to the CEC recommendations from past
17 projects. So Ms. Coughlin, would it be fair to
18 assume that you're aware of CEC, the CEC reports
19 on Bipole III and the non-licensing recommendation
20 11.1, which states -- would you like me to give
21 you a moment to get it?

22 MS. COUGHLIN: Do you want to read it
23 while Brett's grabbing it?

24 MS. PASTORA SALA: "Manitoba Hydro
25 implement a cumulative effects

1 assessment approach that goes beyond
2 the minimal standards of the 1999 CEAA
3 guidelines and is more in line with
4 current best practices."

5 MS. COUGHLIN: Yes.

6 MS. PASTORA SALA: And that at
7 minimum -- you know what, I don't need to go
8 there. It does go further but I won't read the
9 rest.

10 And in terms of the best practices for
11 cumulative effects assessment methodology,
12 Manitoba Hydro would be aware that it typically
13 unfolds in four stages: First being scoping, the
14 second being retrospective analysis, the third
15 being prospective analysis, and the fourth being
16 management of significant adverse cumulative
17 effects?

18 MS. COUGHLIN: I believe that's how
19 Gunn and Noble describe it, yes.

20 MS. PASTORA SALA: And in addition to
21 Drs. Blakley and Noble, similar standards are
22 established in the literature and good practice
23 CEAA guidance, which is relied upon by Manitoba
24 Hydro?

25 MS. COUGHLIN: Yes.

1 MS. PASTORA SALA: And in the absence
2 of any of these components of the criteria, a
3 CEAA, a Cumulative Effects Assessment is
4 incomplete?

5 MS. COUGHLIN: Yes.

6 MS. PASTORA SALA: And so I will be
7 going through some of these essential components
8 of Cumulative Effects Assessment, and I will be
9 asking you whether or not you agree with the
10 description I am providing.

11 MS. COUGHLIN: Okay.

12 MS. PASTORA SALA: Is it consistent
13 with your understanding that the cumulative
14 effects scoping elements determines that it will
15 be included and what will be excluded from the
16 assessment?

17 MS. COUGHLIN: So just to
18 contextualize the assessment, it included
19 contributions from a variety of indigenous
20 communities and organizations. And so information
21 included in those reports was not necessarily
22 dictated by the scoping practice that you are
23 referring to. So information and content in those
24 documents is a valuable component of the
25 Environmental Assessment and has been included

1 within VEC chapters, and wasn't necessarily part
2 of that initial scoping process.

3 MS. PASTORA SALA: So Ms. Coughlin,
4 I'm just asking you to agree with basic principles
5 of cumulative effects. And I have just said that
6 scoping determines what's included and excluded in
7 the assessment?

8 MS. COUGHLIN: That's right. And I'm
9 saying that in the scoping portion of our
10 assessment, it didn't necessarily exclude what
11 communities wanted to include in their traditional
12 knowledge studies. So it wasn't entirely
13 exclusive, as you're describing it.

14 MS. PASTORA SALA: I'm going to put it
15 another way. The scoping exercise can identify
16 also which other projects and actions, past,
17 present and future, will be included when
18 evaluating a project's contribution to cumulative
19 effects. Could you agree with that?

20 MS. COUGHLIN: Yes.

21 MS. PASTORA SALA: In terms of scoping
22 for MMTP, would it be accurate to say that the
23 effects of other projects or disturbances was not
24 consistently and explicitly considered as a
25 rationale for the inclusion of VCs in the EIS for

1 MMTP?

2 MS. COUGHLIN: I would disagree with
3 that.

4 MS. PASTORA SALA: Why?

5 MS. COUGHLIN: So you're saying, did
6 we not include VCs based on what future projects
7 there might be? Could you rephrase your question
8 I guess?

9 MS. PASTORA SALA: So the effects of
10 other projects or disturbances was not
11 consistently and explicitly considered as
12 rationale for including a VC in the EIS?

13 MR. HOWELL: We included as VCs any
14 aspects of the project that might overlap, either
15 spatially or temporally, with other future
16 projects.

17 MS. COUGHLIN: So a good example of
18 that is when we talk about fragmentation and
19 intactness in vegetation and wetlands, where we go
20 quite beyond the project area to describe
21 characteristics of that condition.

22 MS. PASTORA SALA: Thank you. And
23 Ms. Coughlin, would you agree that, in terms of
24 the retrospective analysis, it focuses on
25 determining baseline conditions, how conditions

1 have changed over time, whether that change is
2 significant to this sustainability of the
3 environmental components of concern, and whether
4 and how that change is attributed or connected to
5 past and present development activities?

6 MS. COUGHLIN: Yes.

7 MS. PASTORA SALA: And under a
8 prospective analysis, the discussion is centered
9 on identifying scenarios which serve to assess
10 potential impacts or responses to disturbances in
11 the future, including disturbances directly
12 attributed to the proposed project and other
13 present and future projects and actions within the
14 project's regional environment.

15 MS. COUGHLIN: I think Lorne Grieg,
16 another expert in the field of cumulative effects,
17 describes scenarios slightly differently than what
18 you've described. So I think what you're pulling
19 from is the Gunn description. Is that correct?

20 MS. PASTORA SALA: That's correct, and
21 I'm asking whether you would agree?

22 MS. COUGHLIN: Yeah, I would pull out
23 scenarios, because sometimes they can be quite
24 complex, so I might not include them in a
25 prospective analysis. But I think in the way

1 we're commonly understanding scenarios, like the
2 scenarios that we've describe in our climate
3 change section, that that could be grouped the way
4 you have phrased it.

5 MS. PASTORA SALA: And in the MMTP
6 EIS, Manitoba Hydro indicates that it has
7 described in existing conditions in each of the
8 VCs; correct?

9 MS. COUGHLIN: Yes.

10 MS. PASTORA SALA: Would it be fair to
11 say that Manitoba Hydro did not include an
12 analysis of future conditions without the proposed
13 projects, and in combination with effects of other
14 future project and activities?

15 MS. COUGHLIN: We talk about the
16 project's contribution to cumulative effects, to
17 future effects, so that in essence is talking
18 about with and without the project and the future
19 conditions. It's a different way of phrasing it.

20 MS. PASTORA SALA: Can you repeat
21 that?

22 MS. COUGHLIN: So we talk about the
23 project's contribution of cumulative effects to
24 the future, and that could be another way of
25 phrasing what you're asking. Maybe Jim can

1 characterize this.

2 MR. HOWELL: No.

3 MS. PASTORA SALA: So your assessment
4 includes future conditions without the proposed
5 projects?

6 MS. COUGHLIN: Not specifically
7 without.

8 MS. PASTORA SALA: Okay. That's what
9 I was asking.

10 MS. COUGHLIN: Right. But when we
11 talk about the project's contribution to future
12 effects, that's a way of describing what you're
13 asking, just using different terminology.

14 MS. PASTORA SALA: Okay. Sorry, I
15 think I was just focusing on the without, but I
16 think I understand what you're saying. Thank you.

17 Would you be aware that the management
18 stage is designed to identify appropriate
19 mitigation and monitoring actions for those
20 components subject to cumulative effects?

21 MS. COUGHLIN: What do you mean by
22 management phase?

23 MS. PASTORA SALA: So the management
24 analysis would require Manitoba Hydro, for
25 example, to identify significance of the MMTP's

1 cumulative effects. It is the fourth step in the
2 best practice approach of cumulative effects.

3 MS. COUGHLIN: Okay. Are you talking
4 about like in the follow-up and monitoring
5 program?

6 MS. PASTORA SALA: Right.

7 MS. COUGHLIN: Okay, yes.

8 MS. PASTORA SALA: And so this is done
9 through each of the VCs in the MMTP EIS?

10 MS. COUGHLIN: This is done according
11 to what is outlined in the follow-up and
12 monitoring sections of the environmental
13 assessment as well as in the environmental
14 protection program.

15 MS. PASTORA SALA: Yeah, okay, thank
16 you.

17 And just to finish off, I want to move
18 away now from cumulative effects and speak a
19 little bit about relationships. So these
20 questions are going to be for Ms. Coughlin.

21 So mindful of the comments of Manitoba
22 Hydro's legal counsel in the opening statement
23 relating to its commitment to learning, and to the
24 Truth and Reconciliation Commission, specifically
25 call to action 45, which calls for the respect of

1 indigenous legal orders, as well as Manitoba
2 Hydro's legal counsel's comments about Anishinaabe
3 law, which is all about relationships, I would
4 like to direct your attention to page 161 of the
5 Keeyask report, please. And I'm going to give you
6 a moment to get that.

7 MS. COUGHLIN: Do you want to read it
8 while Brett's getting it up?

9 MS. PASTORA SALA: So page 161 is
10 entitled Ke nocominanak, Our Grandmothers. And it
11 says in the third paragraph:

12 "It has been maintained that the Cree
13 worldview is equal to western science,
14 however, the Cree are still not given
15 credit for maintaining the environment
16 for 5,000 years."

17 And then the next paragraph says:

18 "The indigenous people did have a
19 governance structure that was unlike
20 the western model, and if the
21 Europeans recognized it, it was
22 dismissed, much the same way
23 indigenous worldviews is dismissed
24 today."

25 Later on that same page, the

1 recommendation is that:

2 "The Minister should support these
3 long-standing and successful methods
4 of the Cree indigenous worldview by
5 incorporating Ke nocominanak, or A
6 Grandmothers Circle, with a mission to
7 overseeing safeguarding the
8 environment."

9 Recognizing the CEC recommendation was
10 directed to the Minister, has Manitoba Hydro
11 considered creating a Ke nocominanak Grandmothers
12 Circle?

13 MS. COUGHLIN: I'm familiar, I don't
14 think we need to wait for Brett to bring it up,
15 I'm familiar with that passage. The Aski
16 worldview was something that was discussed quite a
17 bit in the Keeyask. And of course in this
18 project, we have multiple worldviews. So we have
19 the Anishinaabe, the Dakota people, we have a
20 variety of different participants in the process.
21 And one of the things that we've talked about with
22 Dakota, with Chief Pasche, Dakota Tipi First
23 Nation, is he's requested to have a pipe ceremony
24 prior to construction. And so that's something
25 that we have talked to one of the construction

1 guys about, and he'd like to have that undertaken
2 before we begin.

3 So we haven't had someone ask
4 specifically about having a grandmothers circle,
5 but I think that's sort of akin to what you're
6 asking.

7 MS. PASTORA SALA: I just for the
8 record would want to point out that I would
9 disagree that it would be akin to what I am
10 asking, but I'm going to specifically ask if
11 Manitoba Hydro has followed up with the Minister
12 to see if they will be implementing a Ke
13 nocominanak or circle of grandmothers?

14 MS. COUGHLIN: I have not followed up
15 with the Minister, and I don't know if anybody
16 else at Hydro has followed up with the Minister to
17 find out if we should be having --

18 MS. PASTORA SALA: Would it be
19 possible to get an undertaking to know whether or
20 not Manitoba Hydro has followed up with the
21 Minister to see if they will be implementing a
22 circle of grandmothers?

23 MS. MAYOR: Manitoba is not prepared
24 to provide an undertaking of their communications
25 with the Minister.

1 MS. COUGHLIN: And you recognize we
2 have broader than just Cree worldviews involved in
3 this process.

4 MS. PASTORA SALA: I recognize that.
5 I'm just referring to the recommendation from
6 Keeyask, given that Manitoba Hydro has indicated
7 that it has learned from past processes.

8 THE CHAIRMAN: I wonder if I could ask
9 a background question first? Was this a CEC
10 recommendation or not?

11 MS. PASTORA SALA: Yes. I believe
12 Mr. Nepinak could also tell you a little bit more
13 about it.

14 THE CHAIRMAN: All right. So CEC
15 recommendation, and you're asking whether that
16 recommendation was followed up by Manitoba Hydro;
17 is that accurate?

18 MS. PASTORA SALA: That's accurate.

19 THE CHAIRMAN: So, sorry, one more
20 question of clarification. Was that a
21 non-licensing recommendation? I assume so,
22 because I don't think that would be part of a
23 licence?

24 MS. PASTORA SALA: Yes.

25 THE CHAIRMAN: It was. Manitoba

1 Hydro?

2 MS. MAYOR: The specific question was
3 whether Manitoba Hydro had followed up with the
4 Minister, which is something that Manitoba Hydro
5 is not prepared to share in terms of
6 communications with the Minister. If there was a
7 question whether Manitoba Hydro has taken any
8 steps on the Keeyask project, that again, I mean,
9 it's so broad, we have 6,000 employees. So what
10 work has been done, not an easy undertaking. I
11 think Ms. Coughlin has answered it with respect to
12 the MMTP project and what we're doing on that
13 particular project, which is the most relevant to
14 this particular panel.

15 THE CHAIRMAN: Is your question
16 related to the grandmothers circle? Is that
17 somehow tied to this project, or is it simply a
18 follow-up to recommendations on a previous
19 project?

20 MS. PASTORA SALA: During Manitoba
21 Hydro's legal counsel's opening statement, and I'm
22 going to read from the transcript, they indicated
23 that:

24 "Since 2004, all of us have watched
25 the work of the Truth and

1 Reconciliation Commission of Canada
2 and have received its report. Call to
3 action 45 of that report, although
4 directed specifically to the
5 Government of Canada, has some useful
6 guidance for our work here. It
7 recommends that indigenous laws and
8 legal traditions be recognized and
9 integrated in processes that involve
10 land claims and other constructive
11 agreements."

12 Then legal counsel goes on to describe the
13 importance of indigenous legal traditions. It
14 describes Anishinaabe law as being all about
15 relationships, and describes that with
16 relationships comes responsibilities. With
17 responsibilities comes actions required. And what
18 I'm asking is whether or not Manitoba Hydro has
19 followed up on one of the previous recommendations
20 in CEC report from Keeyask. So I would say that
21 it is directly related to this project.

22 THE CHAIRMAN: All right. Would Hydro
23 then be prepared to discuss that recommendation in
24 relationship to this project, not overall, because
25 I don't think we're here to do a checklist on what

1 was followed up or not on a different project, but
2 would it be possible to discuss -- and I'm
3 assuming the recommendation was specific to the
4 grandmothers circle; is that accurate? Sorry,
5 were you going to answer that?

6 MS. PASTORA SALA: I'm sorry, your
7 question was whether or not --

8 THE CHAIRMAN: The question was
9 whether the recommendation was specific to the
10 grandmothers circle?

11 MS. PASTORA SALA: Would you like me
12 to read the recommendation again?

13 THE CHAIRMAN: No, just answer that
14 part of it, does it reference a grandmothers
15 circle?

16 MS. PASTORA SALA: Yes.

17 THE CHAIRMAN: It does specifically.

18 Would Hydro be willing to come back
19 with a response on whether that particular
20 recommendation, related to the grandmothers
21 circle, was considered as part of the MMTP
22 process, recognizing that you have mentioned at
23 least one other traditional activity that has been
24 included, and perhaps there are others, but on
25 that specific one? Thanks.

1 MS. COUGHLIN: We have not included
2 that particular grandmothers circle in this
3 project, but I think we could probably speak to
4 the first part of that recommendation. The
5 essence and the substance of what you're getting
6 at is we have tried to adopt a process of being
7 respectful to other worldviews and being
8 considerate of practices that are inclusive. So
9 we can speak to those conversations that we had
10 and the processes that we have been respectful of
11 for this project, no one has specifically asked us
12 for a grandmothers circle, from the people that we
13 have been working with, to the best of my
14 knowledge. But we can speak to what we have
15 heard.

16 MS. PASTORA SALA: Mr. Chair, I'm
17 unclear about whether or not Manitoba Hydro will
18 be following up with the Minister or indicating
19 whether or not they have followed up with the
20 Minister on the recommendation. Before I respond
21 to Ms. Coughlin's comment, I would like to clarify
22 for the record.

23 THE CHAIRMAN: I think what we heard
24 from Hydro was that the discussions or
25 recommendations or communication with the

1 Minister, they are not prepared to share here. So
2 whether that discussion has taken place or not,
3 I'm assuming what's behind it is, are they
4 applying that recommendation to this project? And
5 I think they have answered that question saying
6 that specific recommendation, no, but they have
7 done other traditional activities.

8 MS. PASTORA SALA: Okay. Thank you.

9 Ms. Coughlin, could you point me to an
10 expressed written policy or practice requiring
11 Manitoba Hydro to take into account indigenous
12 worldviews or legal orders?

13 MS. COUGHLIN: Cultural Heritage and
14 Resource Protection Plan.

15 MS. PASTORA SALA: It specifically
16 identifies Manitoba Hydro as a whole to take into
17 account indigenous worldviews and legal orders?

18 MS. COUGHLIN: Perhaps not in those
19 exact words, but it is considerate of practices
20 and measures that we can take to be respective of
21 those practices.

22 MS. PASTORA SALA: Could you point me
23 to a specific reference within that?

24 MS. COUGHLIN: I don't have it here
25 but we could, we could undertake to do that.

1 MS. PASTORA SALA: Thank you. Those
2 are my questions.

3 (UNDERTAKING # MH-5: Advise Specific reference
4 which identifies Manitoba Hydro as a whole to take
5 into account indigenous worldviews and legal
6 orders)

7 THE CHAIRMAN: Thank you very much.
8 Also right on schedule, so thank you. Except for
9 the five minutes I took up.

10 All right. We're scheduled for a
11 break, we're just a little bit past it. So we
12 will come back here at 11:25. Thank you.

13 (PROCEEDINGS RECESSED AT 11:09 A.M.
14 AND RECONVENED AT 11:25 A.M.)

15 THE CHAIRMAN: Okay. Welcome back
16 everyone. So we're going to return to questioning
17 on the methodology section, and I believe we're
18 now with the Southern Chiefs' Organization,
19 Mr. Beddome.

20 MR. BEDDOME: James Beddome for the
21 record, for the Southern Chiefs Organization.
22 Thank you very much, Mr. Chair, the rest of the
23 panel, and the Hydro Panel that's up there today,
24 thank you very much, Ms. Coughlin and Mr. Howell,
25 for being here today.

1 I'm going to try to be as quick as I
2 can because I'm mindful of our timeline. So first
3 question I think would be for Mr. Howell. Could
4 you explain to me how First Nations were involved
5 in the scoping process?

6 MR. HOWELL: In the actual scoping
7 process, when we developed the valued components,
8 the items that were included as valued components
9 included items that First Nations had brought up,
10 or did bring up afterwards.

11 MS. COUGHLIN: I can add to
12 Mr. Howell's response. As part of the engagement
13 team, we went and spoke to people and asked people
14 what they cared about, and what they valued, and
15 what they were concerned about. And we asked them
16 to consider some of the valued components before
17 they were valued components, through meetings.
18 And those understandings were shared with us and
19 that contributed to scoping of the assessment.

20 MR. BEDDOME: And when you say you met
21 with people, who did you meet with specifically?

22 MS. COUGHLIN: Participants in the
23 First Nation and Metis engagement process, as well
24 as the public through public events.

25 MR. BEDDOME: Now, you comment on how

1 you have a -- sorry, I want to use the right word
2 in your slide here -- broad and adaptive
3 engagement. That's from slide 7. You would agree
4 with that, right, that you made that comment?

5 MS. COUGHLIN: Yes.

6 MR. BEDDOME: It seems like in some
7 cases, though, and I understand there would be
8 adaptive engagement, after the fact some First
9 Nations would have reached out to you and
10 expressed an interest and you subsequently would
11 have included them in the project, particularly a
12 good example being maybe Black River. Would that
13 not be fair to say?

14 MS. COUGHLIN: Yes.

15 MR. BEDDOME: But if they weren't on
16 the identified list of First Nations and they
17 didn't subsequently reach out to you, then they
18 weren't included in that scoping process.

19 MS. COUGHLIN: Some communities
20 reached out to other First Nations. So for
21 example, Swan Lake let us know that Shoal Lake 39
22 and 40 were interested in the process, and so we
23 shortly thereafter included them in the engagement
24 process.

25 MR. BEDDOME: Thank you. So this

1 should be really easy, but if you need a
2 reference, you can turn to slide 16 in your
3 presentation. That's where you outline the valued
4 components, as well as the pathway components.

5 And I don't even know if you need to
6 flip to it, but I just want to establish that two
7 of the valued components that you identified were
8 traditional land and resource use and heritage
9 resources?

10 MR. HOWELL: That's correct.

11 MR. BEDDOME: Now, is heritage
12 resources inclusive of First Nation heritage
13 resources, or is it separate or in addition to?

14 MS. COUGHLIN: Well, I think the
15 reason we are wavering is we think that heritage
16 resources are best described by First Nations in
17 their own community reports. So although there is
18 reference made, I believe subject to check, in the
19 heritage resource chapter, I believe the best way
20 of conveying that information is through
21 self-directed studies from the communities
22 themselves.

23 MR. BEDDOME: Okay. Now, it's the
24 next slide actually, at 17, you discuss a bit
25 about spatial and temporal boundaries.

1 Specifically in reference to traditional land and
2 resource use, I guess, wanting you to comment on
3 what those spatial and temporal boundaries were,
4 and I'd just like to note, and I can certainly
5 reference the Stantec socioeconomic report,
6 perhaps it might come up in a later panel, but
7 that -- well, maybe I'll back up. You'd be aware
8 that many First Nations people didn't live on
9 their home reserve. That would be correct?

10 MS. COUGHLIN: Yes.

11 MR. BEDDOME: So my question
12 specifically on that is how you took into account
13 traditional land and resource use in terms of
14 boundaries, when you would know that, you know,
15 you might have someone from one First Nation who
16 is living in Steinbach, but they might be from
17 Waywayseecappo let's say, right? So how did you
18 take that into account when taking a look at
19 spatial and temporal boundaries?

20 MS. COUGHLIN: We assumed use of the
21 area. So I guess you could say we did this in a
22 few ways. When we spoke with communities, we
23 asked them sort of the preferred method of
24 engagement. So if that included speaking to
25 community members in areas outside of the home

1 community, we did that. So that gave us a broader
2 audience to engage with. And in the traditional
3 land resource use assessments, you'll hear about,
4 in the near future Bruce Amundson will talk about
5 how we assumed use of the RAA and LAA.

6 MR. BEDDOME: So I take it I can save
7 some of my questions for that panel then.

8 MS. COUGHLIN: You can, but we can try
9 here as well.

10 MR. BEDDOME: Well, you know, I just
11 want to be mindful of the time. So I guess I'm
12 asking whether you think it's better directed to
13 that panel or yourself then, perhaps that's a
14 better way of phrasing what I was getting at?

15 MS. COUGHLIN: Sure. Okay.

16 MR. BEDDOME: So am I better to direct
17 it to that panel or yourself?

18 MS. COUGHLIN: Can I understand the
19 nature of your questions? Maybe that will help.
20 If they are about the assessment process
21 specifically, maybe Jim and I can take a stab.

22 MR. BEDDOME: Okay. I think most of
23 them will be for the panel directly. Thank you
24 for that. I want to move on and I do appreciate
25 that.

1 Now, I really appreciated the image
2 that you had at slide 29. My version only has the
3 afterwards impact. So if you just go to slide 29?
4 So if you go back, you gave a citation, Irene
5 Hanuta, I just want to make sure I get that
6 citation correct, and make sure I spelled the name
7 correct. I think it's actually in your reference
8 materials, in your outline, but if I can just
9 confirm that citation?

10 MR. HOWELL: Yeah, it's H-A-N-U-T-A.

11 MR. BEDDOME: H-A-N-U-T-A. Thank you,
12 I actually did spell it wrong, thank you for
13 correcting that for me.

14 Now, as I understood it, Mr. Howell,
15 you used this in reference of cumulative impacts
16 and you talked about how there have indeed been
17 significant changes to Southern Manitoba over the
18 past 150 years. That would be a correct
19 statement; right?

20 MR. HOWELL: That's correct.

21 MR. BEDDOME: But in terms of the
22 cumulative effects, you were trying to be project
23 specific; correct?

24 MR. HOWELL: That's correct.

25 MR. BEDDOME: So would I be correct in

1 assuming that basically, in essence what you are
2 saying is these 150 years of changes, they're not
3 Manitoba Hydro's problem?

4 MR. HOWELL: No. We put the
5 cumulative effects assessment for a project such
6 as this into the context of what are the
7 cumulative effects that have identified the
8 existing environment, and then adding the project
9 and foreseeable future projects on.

10 If we want to look at something that
11 is not a project centric cumulative effects
12 assessment, we then look at something, something
13 that should be addressed in a regional
14 environmental assessment or a strategic impact
15 assessment. But for the purposes of a project,
16 it's project centric.

17 MR. BEDDOME: It's project centric, so
18 then to a certain extent it is Manitoba Hydro's
19 concern then?

20 MS. COUGHLIN: One of the things we
21 did is we made sure to include both an
22 understanding of the project's contribution to
23 cumulative effects, as well as a discussion in
24 some chapters on what people typically think of
25 the term cumulative effects. So, an example of

1 that is in the vegetation and wetlands chapter,
2 where they describe some of this change that
3 you're seeing in Dr. Hanuka's map in front of you.
4 And it's one of the reasons we went to Dr. Gordon
5 Goldsborough and asked him, is there good imagery
6 that can show what we're hearing is described,
7 through community reports and through what we
8 heard, to illustrate this change that's happened
9 in Southern Manitoba over the last 150 years or
10 so?

11 MR. BEDDOME: And just to be clear,
12 the cumulative effects then is project specific,
13 it's not Hydro specific, so it's not looking at
14 all Hydro projects in the region, it's
15 specifically focused on the Manitoba-Minnesota
16 Transmission Project; correct?

17 MR. HOWELL: No.

18 MS. COUGHLIN: No, that's not what
19 we're saying.

20 MR. HOWELL: What we're looking at is
21 we looked at the other projects that are existing
22 or foreseeable, and that forms the basis for the
23 cumulative effects assessment.

24 So we're not excluding Manitoba Hydro
25 projects. As in the figure that Ms. Coughlin

1 showed, we've got Manitoba Hydro projects included
2 in that, in the cumulative effects assessment.

3 MR. BEDDOME: And I'm going to return
4 to that, I guess -- no, I'll move on. I don't
5 think we need to belabour the point. It's
6 effectively as -- it's a comment you made,
7 Mr. Howell. It's effectively as I sort of heard
8 it, you recognize these 150 year impacts. But as
9 I was to get it, they are beyond Hydro's scope,
10 but maybe I'm not hearing you correctly.

11 MR. HOWELL: No, what we have done, we
12 have included where we have qualitative
13 information on effects over the last 100 to 150
14 years. So we did put it into that context. But
15 then we're looking at comparing cumulative effects
16 to the existing conditions and foreseeable future
17 conditions.

18 MR. BEDDOME: Oh, okay. So I think
19 that helps me. So it's, basically, your baseline
20 would have been, you know, 2015, 2016 Manitoba,
21 rather than going back 100 or 150 years. That
22 would be a correct way of putting it?

23 MR. HOWELL: For the --

24 MS. COUGHLIN: No, that's not --
25 sorry, that's not correct.

1 So one of the examples that I can
2 show, because we're talking about landscape change
3 in general, one of the valued components that most
4 directly reflects this is vegetation and wetlands.
5 And in that chapter we discuss more recent or more
6 present day changes over the last 40 years. But
7 then there is also reference to the dramatic
8 changes that you see here in front of you. So you
9 see this 150 year change. That's also discussed.
10 So, yeah, that characterizes both time frames.

11 MR. BEDDOME: Fair enough. Thank you
12 very much for that.

13 Now, I just want to refer you to
14 7.3.2.4.2 of the EIS, which you can find at 7-17
15 of the EIS. 7.3.2.4.2, sorry, a lot of points
16 there. It's in the middle of the page at 7-17 of
17 the EIS.

18 MS. COUGHLIN: Okay, yes.

19 MR. BEDDOME: And in the middle of the
20 first paragraph, and I'll just read what it says:

21 "For example, current and present use
22 of lands for traditional land and
23 resource use has been defined for this
24 assessment as within the last 25 years
25 or one generation."

1 Do you see that?

2 MS. COUGHLIN: I do.

3 MR. BEDDOME: And I would submit to
4 you that from a First Nation perspective, they
5 don't just look at one generation but they tend to
6 look at seven generations. And I would ask you
7 why your analysis didn't take a broader timeline
8 into account?

9 MS. COUGHLIN: Because that knowledge
10 is passed down through oral traditions. The
11 knowledge taken from one person is actually an
12 accumulation of knowledge passed down from past
13 generations. So that one person tells a story
14 that's reflective of generations in the past.

15 The NEB electricity filing manual
16 actually specifies this 25-year time frame
17 specifically, and that rationale underpins that
18 timeline.

19 MR. BEDDOME: I see. So the 25 years
20 came from the NEB guidance?

21 MS. COUGHLIN: As well as the
22 understanding that I described before that.

23 MR. BEDDOME: And thank you for that.
24 I do appreciate that, how information is passed on
25 through oral tradition and from generation to

1 generation. It just seemed to me, on one hand
2 we're talking about the 150 years of changes, and
3 then we're only looking at 25 years of use. So it
4 just seemed that part of that, would you not agree
5 part of that oral tradition that's passed down is
6 how these changes have happened over 150 years.

7 MS. COUGHLIN: I would agree that the
8 oral tradition that is passed down through
9 generations can extend way beyond 150 years.

10 MR. BEDDOME: And still at page 7-17,
11 I just note that the effects of decommissioning
12 are not going to be assessed at all, and that will
13 be dealt with via whatever regulatory framework at
14 the time. I would suggest to you that a better
15 environmental assessment and cumulative effects
16 assessment would have taken decommissioning into
17 account. How do you respond to that?

18 MS. COUGHLIN: Projects like this
19 transmission line have a very long life span
20 anticipated for it. And as we know, and as we
21 have experienced over this last year, there has
22 been fairly rapid change in the environmental
23 assessment landscape. There's discussion
24 documents abound right now on changes in the
25 process. And we feel like a thorough and

1 respective discussion on decommissioning of the
2 project will be best done under the regulatory
3 regime of the time, which will be way into the
4 future.

5 MR. BEDDOME: I guess my comment,
6 though, would be that there might be some value in
7 assessing what needs to be done in terms of
8 decommissioning. Would you not agree?

9 MR. HOWELL: Yeah. For long-term
10 projects such as the transmission lines, as
11 Ms. Coughlin mentioned, we wait to see what the
12 law is at that time, what the common practices
13 are. If we go back, you know, 50, 60, 70 years
14 ago and what practices were followed then, it's
15 entirely different from what would be done now.
16 If the project were to be decommissioned today, an
17 existing line, it would be a lot different than
18 how one was decommissioned 30, 40 years ago.

19 MR. BEDDOME: And I can appreciate
20 that. But my point, I guess just to be clear,
21 isn't that things won't change in the future and
22 we shouldn't consider that, and I have a follow-up
23 question, but it's more about how there could be a
24 value in assessing that at the outset here. But I
25 take your point.

1 The follow-up question I guess I would
2 have, and perhaps you can answer, maybe you can't,
3 would Manitoba Hydro be willing to consider a
4 licensing condition which mandated some sort of
5 public process when decommissioning was to take
6 place, be it 100 years from now, be it 200 years
7 from now?

8 MS. COUGHLIN: I think that would be
9 so speculative. It might be a better use of
10 resources to use the knowledge at the time and the
11 best practices developed between now and then to
12 decommission the project with the resources we'll
13 have available, and the understanding and
14 increased knowledge we'll have at that time. I
15 think that's a fairly commonly held practice.

16 MR. BEDDOME: I agree, but my point is
17 allowing a process for some sort of public
18 engagement or some sort of public review, similar
19 to what we have today.

20 MS. COUGHLIN: We are open to
21 engagement throughout, so I think we have made
22 that point earlier in the hearing.

23 MR. BEDDOME: Okay. Well, this kind
24 of comes to a general point, and I imagine I'll
25 return to it with other panels, but it seems --

1 and you commented on this I think on the
2 conclusions after the effect, which you have a
3 slide there with a number of First Nations. But
4 it seems that often the Aboriginal traditional
5 knowledge, it's incorporated into the
6 Environmental Protection Plan, but it's not
7 necessarily as incorporated into the scoping, into
8 the routing, or even into the EIS if the reports
9 aren't submitted in time. Do you see that
10 concern? Do you see how in many cases the
11 recommendations are effectively pushed into the
12 Environmental Protection Plan?

13 MS. COUGHLIN: I disagree with that
14 premise. We had an IR on this actually, well,
15 similar to what you're asking. So we selected one
16 value component chapter and just identified all of
17 the locations where traditional knowledge was
18 included or referenced in that chapter. And I
19 believe that IR was something like four pages
20 long, just to list all the references where
21 traditional knowledge was incorporated. And
22 that's just the references of where it was
23 incorporated.

24 So, no, I don't agree with the premise
25 of your question.

1 MR. BEDDOME: Fair enough. And you
2 indicated you're trying to learn from past
3 projects, and so you'd be familiar with the Bipole
4 III recommendations from the Clean Environment
5 Commission from June 2013; correct?

6 MS. COUGHLIN: Yes.

7 MR. BEDDOME: And I don't need to
8 belabour it because we have been here before,
9 Ms. Coughlin, but just you would then be aware
10 that one of the recommendations that clearly came
11 through was an earlier engagement with indigenous
12 people and indigenous knowledge within the
13 environmental assessment process; correct?

14 MS. COUGHLIN: Yes, and we have an
15 undertaking on that.

16 MR. BEDDOME: And my last line of
17 questioning, if you could turn yourself to slide
18 32? Now, you mention the Richer South station to
19 Spruce Station transmission; correct?

20 MS. COUGHLIN: Yes, that's correct.

21 MR. BEDDOME: And that would be part
22 of the Energy East Pipeline Project you indicated;
23 correct?

24 MS. COUGHLIN: Yes. At the time when
25 we were preparing the assessment it was, but this

1 is one of the projects that was under the category
2 of speculative. So we don't know a lot of details
3 about this. But to be inclusive in our
4 prospective analysis, we wanted to include
5 projects that weren't just defined or in a
6 regulatory review.

7 MR. BEDDOME: Fair enough. And I'm
8 not sure if you're able to answer this question,
9 but I'm just curious, so we have the speculative
10 project, the purple line crossing across the blue
11 line there, that would be a new transmission line.
12 Would that connect with at all, with the
13 Manitoba-Minnesota Transmission Project? Like I
14 see they run over each other. I'm wondering if
15 there is any potential interconnection between the
16 two?

17 MS. COUGHLIN: I don't know. Like
18 this was a project that we were quite speculative,
19 we don't have a lot of details. It would
20 essentially run in that area, maybe. So we wanted
21 to include that as a potential change that might
22 happen in the future, but I don't know details
23 about the project because they simply don't exist
24 yet.

25 MR. BEDDOME: Fair enough. I guess

1 the reason I'm asking is, you comment about
2 sustainable development and the fact that Manitoba
3 Hydro wants to use its clean green energy to
4 displace other fuel sources. And I'm just, you
5 know, just trying to get a sense as to whether the
6 Manitoba-Minnesota Transmission Project may in
7 fact be complementary to an interconnection with
8 the Energy East Pipeline Project. I can just see
9 that having some consideration for cumulative
10 impacts. Are you able to answer that question or
11 not?

12 MS. COUGHLIN: No, I'm not.

13 MR. BEDDOME: I suppose it's too
14 speculative for Manitoba Hydro to be able to
15 answer that?

16 MS. COUGHLIN: Yes.

17 MR. BEDDOME: That's all the questions
18 I have. Thank you very much for your time,
19 Ms. Coughlin and Mr. Howell.

20 MS. COUGHLIN: Thank you.

21 THE CHAIRMAN: Thank you, Mr. Beddome.
22 And once again, a very timely set of questions.
23 Thank you.

24 All right. We'll now turn to Peguis
25 First Nation and Mr. Valdron.

1 MR. VALDRON: Thank you very much,
2 Mr. Chairman. Once again for the monitor, Den
3 Valdron representing Peguis First Nation.

4 All right. Now, I apologize for the
5 use of the laptop, it's just in low light my eyes
6 aren't terribly good, so I had to jot down my
7 questions and stuff on the screen. So it doesn't
8 mean that I've got like a whole giant list. Okay.
9 It's just an aid.

10 All right. Now, to start off, thank
11 you very much for coming here, I hope that my
12 questions will be simple and straightforward and
13 easy for you to understand. I think that works
14 for everyone.

15 I understand that in terms of what
16 you're doing, you're touching on stuff that shows
17 up in other places. So if you feel that one of
18 these questions is perhaps properly, more properly
19 answered in some later panel, that's okay with me.
20 You just say so, and then I'll go to town on those
21 guys.

22 MS. COUGHLIN: Understood.

23 MR. VALDRON: And I will be medieval.
24 So let's just jump in on this. All right.

25 Now, I enjoyed your presentation very

1 much in terms of methodology. You talked about
2 experience and consultations on Bipole and Keeyask
3 which informed your process. And I guess one of
4 the questions I have is, how informed was it?
5 Were Bipole and Keeyask used to actually make
6 decisions, such as whether or not to engage at
7 different points, or whether some subject areas
8 would or would not be covered? How thoroughly has
9 Bipole shaped what was the choices that you made
10 going in?

11 MS. COUGHLIN: The learnings from
12 Bipole and Keeyask and other projects were both
13 small and large. We understood different ways
14 that certain communities have preferences for how
15 to work within Manitoba Hydro. We understood sort
16 of changes in practice that we might want to
17 adopt. We understood the ways of presenting
18 materials, and a vast range of learnings that we
19 have described in the first part of each chapter
20 of, each valued component chapter and each
21 engagement chapter of the environmental
22 assessment.

23 MR. VALDRON: Okay. So, for instance,
24 in Bipole you identified 67 valued components, and
25 for this process, this was reduced to 12. How do

1 you do that? I mean, were some valued components
2 dismissed as irrelevant and weren't even brought
3 into this process, or did you consolidate a bunch?
4 If you deleted some, how did you make the decision
5 as to which ones to delete? What was the process
6 for discarding valued components?

7 MS. COUGHLIN: One of the
8 recommendations from the Bipole III report was to
9 use more of an ecosystem approach. I don't have
10 the condition in front of me. I'm sure Brett will
11 find it right away here. But it asked how we
12 could be more inclusive or bigger picture, in
13 essence, if I was to boil it down.

14 So one of the things we did is we
15 sought to have valued components that were just
16 that, were more inclusive. So you'll see a valued
17 component that describes wildlife and wildlife
18 habitat. And under that you'll see descriptions
19 of focal species and focal species assemblages,
20 and we describe the connections between those
21 focal species and habitat connections. So it
22 allows us to describe both species specific
23 details and connections to habitat, and make those
24 broader ecosystem connections that non-licensing
25 recommendation advised us to do.

1 MR. VALDRON: Okay. So if I'm
2 understanding that answer, then what you're saying
3 is that the 67 valued components from say Bipole
4 were incorporated into the 12 valued added
5 components. If I went searching those 12, I can
6 trace every one of them back to the 67?

7 MS. COUGHLIN: No, that's not what
8 we're saying.

9 MR. VALDRON: No? Then I got it
10 wrong. Clarify it for me.

11 MS. COUGHLIN: So they asked us to
12 use -- Brett is just getting the recommendation --
13 so they asked us to use a more ecological
14 approach, rather than the very specific valued
15 component approach that was taken. So what we did
16 is we used broader valued components, where a
17 discussion on how specific species that are
18 relative to the Manitoba-Minnesota Transmission
19 Project area could interact with our habitat and
20 could interact more broadly within that
21 particular -- I'm talking about biophysical value
22 components primarily because this is where it most
23 applies. So some of the differences is that in
24 the Bipole III Environmental Assessment, they
25 included species that wouldn't necessarily occur

1 in the MMTP project region. So that could be why
2 they wouldn't exactly be reflected in the MMTP
3 Environmental Assessment. So they wouldn't be a
4 one for one, like what you described.

5 MR. VALDRON: Okay. So not a one for
6 one, but some incorporation. Or were you simply
7 taking a different approach to determining valued
8 components than in Bipole? I'm sorry if I seem
9 dense, I'm just trying to -- not my area.

10 MS. COUGHLIN: No, that's a good
11 question. It's a different approach. But what I
12 want to convey is that we didn't lose the specific
13 species understanding. If you turn to the
14 wildlife chapter, there's a table that talks about
15 specific wildlife species that were discussed
16 within the chapter, as well as species
17 assemblages. So although we have those broader
18 higher level ecosystem principles that are
19 discussed, like in vegetation and wetlands they
20 talk about intactness and fragmentation and
21 habitat loss, we also include discussion on
22 specific species that inhabit the area of this
23 project, not Bipole III.

24 MR. VALDRON: Okay. I notice your
25 friend has passed you something.

1 MS. COUGHLIN: Yeah. So this is the
2 exact wording of the recommendation. So Manitoba
3 Hydro undertake -- and that's not the right one.

4 MR. VALDRON: Okay. Well, he tried,
5 we give him points for that.

6 All right. Now, you have identified
7 12 valued components and provided a list. I guess
8 my next question is, does that list reflect the
9 sorting of priorities? Are some valued components
10 prioritized over others? If so, how are these
11 priorities established? And if there is
12 prioritization of one over the other, where does
13 traditional interest, the interest of First
14 Nations in terms of hunting, gathering, fishing,
15 trapping, fall in terms of those priorities?

16 MS. COUGHLIN: We haven't made a
17 prioritization.

18 MR. VALDRON: So the list that was up
19 on the screen, that doesn't reflect any internal
20 prioritization in that list, it was just some
21 random assembly?

22 MS. COUGHLIN: It might have been
23 alphabetical? No, it was biophysical and then
24 socio-ec, that was the organization.

25 MR. VALDRON: Okay. Biophysical and

1 socio-economic, but that didn't represent any kind
2 of prioritization of one over the other?

3 MS. COUGHLIN: It did not.

4 MR. VALDRON: See, simple question,
5 simple answer.

6 All right. Now, on to cumulative
7 effects. All right. Now just to clarify, I'm
8 wondering how cumulative effects impact on
9 decision-making with respect to residual effects?
10 Is it integrated? And I'll give you an example,
11 because I'm trying to follow along here. For
12 instance, let's suppose there's a marshland, the
13 project is going to be going through the marshland
14 possibly. You examine cumulative effects, you
15 find that over the last 100 years, the marshland
16 has been badly affected, it's lost 90 per cent of
17 its area, the wildlife population is decimated,
18 what's left is highly stressed. So now you come
19 to residual effects and planning. So I guess the
20 question is, how does that cumulative effect get
21 integrated? I mean, recognizing that cumulative
22 effect, do you avoid the marshland altogether, or
23 do you assume that, hey, we can't do anymore
24 damage than is already done, full steam ahead? Do
25 vulnerabilities identified in cumulative effects

1 require greater concern or care?

2 MS. COUGHLIN: Yeah, there's a few
3 questions wrapped up in that one question you've
4 asked so --

5 MR. VALDRON: It all comes back to the
6 big question, so go for it.

7 MS. COUGHLIN: Okay. So one of the
8 things we do in our routing process is we have a
9 discussion and an understanding of different
10 considerations. So that particular scenario that
11 you have described is a marshland or a wetland,
12 that would have been discussed during our routing
13 process and the vegetation and wetlands person
14 would have described concerns that he had in areas
15 throughout the project area. And he may have
16 identified marshlands that were of high value and
17 marshlands that were of medium value, and
18 marshlands that might have been at lower value.
19 And so presumably marshlands that were of higher
20 value, which is not the one that you are
21 describing, would have been put in an area that
22 they considered an area that we would like to not
23 route. And so that consideration would have been
24 contemplated, with many other considerations,
25 through the routing process to arrive at our final

1 preferred route.

2 And then once we have arrived at that
3 final preferred route, the discipline lead for
4 vegetation and wetlands, say that the route went
5 through that degraded marshland that you
6 described, they would have described effects of
7 the transmission line to that degraded wetland.
8 And the process over time of how the wetland was
9 degraded would be a cumulation of events that have
10 happened in the past. And those events in this
11 imagined wetland condition might have been from a
12 variety of reasons. And understanding trends that
13 might have lead to that condition would be
14 discussed and described in the cumulative effects
15 section of the -- or the existing conditions
16 actually section of the assessment. Does that
17 answer your question?

18 MR. VALDRON: Yes, thank you. That's
19 actually a very good answer. It's nice to use a
20 specific example to sort of follow through as to
21 how the process works.

22 Okay. So with respect to cumulative
23 effects, you put up a couple of maps showing the
24 changes over a great deal of time. And I think
25 that it's obvious from those maps that one major

1 cumulative effect has been massive loss of lands
2 available for use and used for traditional
3 activities by First Nations, hunting, fishing,
4 trapping, gathering. TLRU I think is the acronym.
5 I'm still wrestling with acronyms.

6 You would agree that there's been a
7 major loss of land use by First Nations; correct?

8 MS. COUGHLIN: Yeah, there's been a
9 major change in the landscape of Southern Manitoba
10 over the last 150 years.

11 MR. VALDRON: Okay. So given that
12 we're dealing with First Nations which have
13 suffered a major loss of land use, given the
14 potential of this project to impact and cause
15 continuing land use, how was the assessment of
16 impacts there? Is this a situation where you're
17 going, whoa, well, we might have some impact on
18 land use, but very clearly there's been massive
19 impacts in the past, so it's important to minimize
20 any impact now?

21 MS. COUGHLIN: So, Manitoba Hydro has
22 recognized the value of using existing
23 transmission corridors for this project. So the
24 transmission line would be located in the South
25 Loop transmission corridor, as well as the Riel to

1 Vivian transmission corridor. So understanding
2 that use may occur throughout the project region,
3 we have tried to take advantage of areas where we
4 could route the project in those corridors to help
5 minimize effect.

6 MR. VALDRON: So with respect to parts
7 that couldn't be routed through those corridors,
8 is there a stronger stake in avoiding use of Crown
9 land or avoiding impacting First Nations'
10 activities?

11 MS. COUGHLIN: No. We understand that
12 traditional use activities can continue to take
13 place once the transmission line is in place and
14 that, I believe the number is 30 per cent of the
15 route goes through Crown land, subject to check.
16 But those activities can continue to take place
17 along the line itself. And during construction or
18 maintenance activities, those events are for
19 short -- they're short in duration and infrequent.
20 And beyond those times, access will not be
21 restricted to the line.

22 MR. VALDRON: Now, cumulative effects
23 also, as I understood, incorporated future
24 projects or future activities, not just from
25 Hydro, from third parties. I was very impressed

1 by that, by the way. It probably would have taken
2 me a while to think of that myself. But it seems
3 clear, looking at some of these descriptions, that
4 many of these future projects and future impacts
5 and effects would impact on traditional land use
6 activities.

7 Now, did your methodology take into
8 account the risk or impact of these future losses
9 on traditional land use activities in assessing a
10 need to preserve and respect existing TLRU in this
11 project?

12 MS. COUGHLIN: Yes, we have a chapter
13 on that, that one of our discipline leads will
14 describe in detail in the biophysical panel, as
15 well as many traditional uses are described in the
16 self-directed studies that are part of the
17 assessment.

18 MR. VALDRON: All right. There are
19 three time periods for monitoring,
20 preconstruction, construction, operation; correct?

21 MS. COUGHLIN: Correct.

22 MR. VALDRON: Okay. You hesitated and
23 looked thoughtful there, so I got scared for a
24 second. Anyway, okay.

25 So field studies, collection of data

1 about valued components are part of the
2 monitoring; correct?

3 MS. COUGHLIN: Yes, correct.

4 MR. VALDRON: Okay. Good. And how
5 will the six First Nation MMF land use studies be
6 used in development of the monitoring plan for
7 construction and monitoring plan for operation?

8 MS. COUGHLIN: We've hosted a few
9 community monitoring meetings, trying to
10 understand what might be desired of the
11 communities and organizations involved. And we
12 haven't yet figured out what groups might want to
13 monitor. So we will endeavour to work with
14 communities to better understand that and develop
15 a monitoring plan based on those understandings.
16 So we're early days on that.

17 MR. VALDRON: Okay. You haven't
18 figured out what groups would want to be involved
19 in monitoring?

20 MS. COUGHLIN: We have invited those
21 involved with the First Nations and Metis
22 engagement process.

23 MR. VALDRON: Okay. You've said that
24 following the EIS, that ATK would be included in
25 the Environmental Protection Plan. So will there

1 be follow-up on a continuing basis and will that
2 affect the EIS? If the EIS changes, then how does
3 that get reflected in the follow-up mitigation
4 monitoring?

5 MS. COUGHLIN: Yeah, we anticipate
6 engagement throughout project construction and
7 operation. And so we open the door to concerns or
8 issues that are brought to us throughout this
9 process.

10 MR. VALDRON: Okay. How does
11 engagement actually result in changes or impacts
12 following the project once you are in operations?
13 How would that be incorporated? I mean, see, I
14 guess the thing I'm wondering about is, you know,
15 it's all very nice to have engagement, but if
16 everything is established and nothing changes,
17 then engagement doesn't really mean much. So how
18 can engagement result in actually incorporating
19 changes?

20 MS. COUGHLIN: Okay. So maybe a
21 specific example might help. So let's say once
22 the project is in operation and it comes to our
23 attention that there is a particular area that is
24 preferred for gathering activities, we would
25 identify that area as an environmentally sensitive

1 site and apply a buffer around that area. And the
2 treatment of that area would be treated
3 differently than other parts of the project.

4 MR. VALDRON: Thank you. I find, by
5 the way, that examples are very helpful in terms
6 of conceptualizing. Not all of us are highly
7 trained technicians or specialists in the field.
8 Some of us are trained elsewhere. So examples
9 really make things concrete and allow us to follow
10 through.

11 Anyway, so here is one, why did
12 Manitoba Hydro not map or use all of the data from
13 Peguis in your assessment of impact on traditional
14 activities? Looking at chapter 11, you made three
15 maps from data from Peguis, map 11.4, map 11.5,
16 map 11.6, but they don't cover all the areas that
17 Peguis gave data for. Looking at those maps, data
18 for areas of importance, recreation, travel routes
19 and occupancy were excluded, or not included.

20 MS. COUGHLIN: We could probably
21 describe that best in the traditional land and
22 resource use chapter, he talks about travel ways
23 and the importance of travel ways. Some of the
24 information conveyed in the assessment is done
25 through maps and some is done through discussion.

1 So the information may have been included as a
2 discussion point within the chapter itself.

3 MR. VALDRON: But not within the maps
4 themselves. Okay.

5 Why does the EIS chapter 11 maps refer
6 to Peguis First Nations report as an ATK study and
7 not a land use and occupancy study? Peguis did
8 conduct the land use and occupancy interview
9 project, it wasn't an Aboriginal traditional
10 knowledge study. In fact, if you look at the
11 definitions later on, they are two different
12 things.

13 MS. COUGHLIN: Sometimes the term
14 Aboriginal traditional knowledge is used as an
15 umbrella term to capture the studies done as
16 self-directed studies. So he may have been using
17 it in that context.

18 MR. VALDRON: So are land use and
19 occupancy studies normally a subset of Aboriginal
20 traditional knowledge?

21 MS. COUGHLIN: I'm not outlining
22 what's normally done, I'm just saying I think
23 that's what was understood to be conveyed in that
24 particular part of the assessment is the term was
25 used as an umbrella term.

1 MR. VALDRON: Okay. Is it normally an
2 umbrella term?

3 MS. COUGHLIN: I think CEAA does,
4 subject to check. They use it as a way to
5 describe -- if we have the CEAA definition of
6 Aboriginal traditional knowledge, I think it is
7 inclusive to the types of studies that Peguis
8 submitted.

9 MR. VALDRON: Okay. I'll make it
10 really easy. Was it just sloppy or does this
11 represent the thinking?

12 MS. COUGHLIN: This represents the
13 thinking.

14 MR. VALDRON: Okay. How was the land
15 use and occupancy GIS data provided under funding
16 agreement used by Manitoba Hydro in the
17 development of the EIS? Peguis First Nation
18 undertook a land use and occupancy interview
19 project with funding from Hydro. Peguis filed
20 drafts, reports, materials. So how was it
21 incorporated or used to develop for the EIS? If
22 you can just describe that briefly, if you can?

23 MS. COUGHLIN: Do you want me to
24 describe how Peguis information informed the MMTP
25 EIS?

1 MR. VALDRON: Yes.

2 MS. COUGHLIN: That would take a long
3 time, a very long time.

4 MR. VALDRON: Okay. Should I be
5 asking that in some other --

6 MS. COUGHLIN: No, I just think this
7 is the appropriate venue, but you're going to hear
8 how self-directed studies contributed to the
9 understanding of VEC chapters over the next few
10 days. But one IR in particular describes how
11 information provided from a community to one
12 chapter, the fish and fish habitat chapter, was
13 informed from traditional knowledge studies. And
14 in that chapter it describes a lot of Peguis
15 information. So there's substantial input to the
16 fish and fish habitat chapter, as I understand
17 these are from Peguis First Nation.

18 And I could go through chapter by
19 chapter, but I think you'll hear about that in the
20 next little while.

21 MR. VALDRON: All right. Can you cite
22 me the IR?

23 MS. COUGHLIN: No. Brett's going to
24 look for it right now and we'll get that to you
25 shortly.

1 MR. VALDRON: I'll tell you what, it's
2 not going to be a big deal. Can I get an
3 undertaking to get the IR?

4 MS. COUGHLIN: You'll get it in the
5 next little bit here.

6 MR. VALDRON: All right.

7 Now, this one's come up before. A
8 couple of days ago we asked about whether Hydro
9 was agreeable to maintain a log and provide a
10 report to Peguis on its use of project data. And
11 at that point the answer was kind of vague. I
12 think the answer was, well, we don't see that was
13 a problem. I just wanted to come back to it and
14 ask, can we have this as commitment now?

15 MS. COUGHLIN: I think I should
16 probably refer to the agreement. So I think what
17 I'll do is refresh my eyes and have a look at the
18 contribution agreement, and we'll get back to you
19 with a response on that.

20 MR. VALDRON: Okay. Can I get that as
21 an undertaking?

22 MS. COUGHLIN: Yes.

23 MR. VALDRON: Beautiful.

24

25

1 (UNDERTAKING # MH-6: Review contribution
2 agreement and advise if Hydro will maintain log
3 and provide report to Peguis on use of project
4 data)

5 MR. VALDRON: Now, looking at the
6 maps, they only show Peguis data. So I guess I
7 was wondering, was there map data from other
8 communities or was Peguis the only First Nation to
9 provide GIS files or mapping data?

10 MS. COUGHLIN: I'm not sure which map
11 you're looking at?

12 MR. VALDRON: Maps 11, got it on a
13 note here, 11.4, 11.5, 11.6.

14 MS. COUGHLIN: Yeah, there's literally
15 hundreds of maps in the MMTP EIS.

16 MR. VALDRON: I certainly know that.
17 But is map data from other communities on other
18 maps, or was Peguis the only one that had GIS
19 files?

20 MS. COUGHLIN: Peguis was not the only
21 community that had GIS files. The MMF had GIS
22 files as well.

23 MR. VALDRON: Okay. And are there
24 maps showing their data?

25 MS. COUGHLIN: Not in the EIS, because

1 they provided information beyond the EIS
2 submission date.

3 MR. VALDRON: Okay. Would that data
4 be available? And if so, where would it be
5 available?

6 MS. COUGHLIN: You could ask the MMF.

7 MR. VALDRON: We might do that.

8 All right. Now considering the
9 cumulative effects assessment for value components
10 relating to traditional land resource use, and the
11 characterization of effects on known and assumed
12 traditional land resource use sites, the quotation
13 is:

14 "The cumulative effects on TRLU are
15 assessed as not significant."

16 If the preferred route was moved east of Watson
17 Wildlife Management Area, would this change, this
18 assessment, would TRLU effects be assessed as not
19 significant? I swear to God, when it gets to
20 these acronyms I can't help but trip over my
21 tongue. So I apologize for that.

22 MS. COUGHLIN: Yeah, we haven't fully
23 assessed that potential iteration of the route, so
24 we'd have to reassess, yeah.

25 MR. VALDRON: Okay. So definitely

1 there would have to be some reassessment, but
2 that's all you can say at this point. All right.

3 If a First Nation provided Manitoba
4 Hydro with additional information or studies
5 related to traditional land use and resource use,
6 would this data be used to develop an
7 Environmental Protection Plan, monitoring plan,
8 would that data be incorporated into the
9 mitigation measures?

10 MS. COUGHLIN: Yeah, I think we have
11 stated that already.

12 MR. VALDRON: Okay. And which
13 Manitoba Hydro panel will discuss in detail the
14 future proposed monitoring plans?

15 MS. COUGHLIN: There's a panel that's
16 going to describe follow-up monitoring. I think
17 it's called -- I'll just go to it right now --
18 Environmental Protection Program and Conclusion.

19 MR. VALDRON: So right at the end?

20 MS. COUGHLIN: Yeah.

21 MR. VALDRON: All right. And so the
22 assessment right now of significance of impact is
23 based on the preferred route only; correct?

24 MS. COUGHLIN: Correct.

25 MR. VALDRON: Okay. And what's the

1 RAA width, just for the record?

2 MS. COUGHLIN: It's dependent on the
3 valued component.

4 MR. VALDRON: Okay.

5 MS. COUGHLIN: So for vegetation and
6 wetlands, or for wildlife and wildlife habitat,
7 it's 15 kilometres.

8 MR. VALDRON: Okay. So I'm looking,
9 it seems to be pretty much 15 kilometres broadly
10 all through on that map there?

11 MS. COUGHLIN: Yeah. It's like 15
12 kilometres on each side.

13 MR. VALDRON: It's 15 kilometres on
14 each side. That was going to be my next question.

15 All right. And if the preferred route
16 had been to the east of Watson, would the
17 significance of impact on traditional land use and
18 resources have stayed low, or would it have been
19 higher?

20 MS. COUGHLIN: We have heard
21 substantial concerns from communities engaged in
22 the First Nation and Metis engagement process
23 about concerns of going further east.

24 MR. VALDRON: Okay. So that was very
25 similar actually to a question I previously asked

1 you, but you are aware that there are substantial
2 concerns from First Nations then?

3 MS. COUGHLIN: Yes, we are.

4 MR. VALDRON: Okay. And it would be
5 something that would have to be investigated very
6 carefully if the preferred route moved?

7 MS. COUGHLIN: Yes.

8 MR. VALDRON: All right. Thank you
9 very much. I appreciate your answering all of
10 these questions and I appreciate your patience and
11 the panel's patience.

12 MS. COUGHLIN: Thank you.

13 THE CHAIRMAN: Thank you very much.

14 MR. VALDRON: No problem.

15 THE CHAIRMAN: All right. That brings
16 us to the last set of questions for this panel,
17 and that would come from the Manitoba Metis
18 Federation. Ms. Strachan.

19 MS. STRACHAN: Good afternoon.

20 So I just have a few fairly high level
21 questions about the application of the
22 methodology, and this primarily relates to how it
23 was applied to valued components other than
24 traditional land and resource use, because I
25 understand the process there was slightly

1 different because there were no thresholds and
2 that kind of thing. And I welcome either of the
3 panelists to respond to my questions, as you deem
4 appropriate.

5 So I note on slide 11 of your
6 presentation, under the heading Aboriginal
7 traditional knowledge studies, there's a bullet
8 point list. And on that list it says that these
9 studies help to identify project effects. And so
10 was ATK also used to help identify residual
11 effects?

12 MS. COUGHLIN: Yes.

13 MS. STRACHAN: And so did ATK or
14 Aboriginal worldviews inform the characterization
15 of these residual effects?

16 MS. COUGHLIN: Yes.

17 MS. STRACHAN: So just to clarify with
18 an example, it wasn't altogether clear to me when
19 reading the EIS how it was taken into account.
20 So, for instance, if you were characterizing the
21 magnitude of a residual effect on habitat
22 fragmentation, so ATK was considered by Hydro's
23 team in determining, for instance, whether the
24 magnitude was low, medium or high; is that what
25 you're saying?

1 MS. COUGHLIN: We're just chatting.
2 So I think some of what you're asking is described
3 best in the traditional land use chapter, but --
4 could you ask your question again, sorry?

5 MS. STRACHAN: Sure. So, when I asked
6 about the characterization of the residual
7 effects, I meant that list of criteria, like
8 magnitude, duration, frequency, that criteria that
9 was applied to residual effects, and I'm wondering
10 if in chapters other than traditional knowledge
11 and land use, was ATK and Aboriginal worldviews
12 taken into account when trying to assess those
13 criteria? So, for instance, for magnitude,
14 whether it was considered low, medium or high,
15 were you considering ATK?

16 MS. COUGHLIN: Yeah. So I guess I'll
17 pull again from the vegetation of wetlands
18 chapter. So in that section, we have a discussion
19 on traditional plants and their effect. We also
20 have a discussion on intactness. And intactness,
21 or I think Mr. Mills refers to Mother Earth or the
22 wholeness of things, so that wholeness and
23 intactness is something that is contemplated in
24 chapters other than the traditional land use
25 chapter.

1 MS. STRACHAN: Okay. So where ATK was
2 considered in assessing these criteria, we can
3 expect that would be explicitly stated then in the
4 EIS, in that relevant section?

5 MS. COUGHLIN: Yes.

6 MS. STRACHAN: So I understand from
7 the EIS and the presentation that a significant
8 residual environmental effect on a VC occurs if
9 the VC is altered beyond an acceptable threshold.
10 That's accurate?

11 MS. COUGHLIN: Yes. Yes.

12 MS. STRACHAN: And I understand that
13 where possible you used established thresholds,
14 but in many cases Manitoba hasn't established a
15 threshold for some of the VCs?

16 MS. COUGHLIN: That's correct.

17 MS. STRACHAN: So where there were no
18 thresholds established by regulation in Manitoba,
19 then your team tried to set thresholds through
20 consulting other jurisdictions or sources. That's
21 right?

22 MS. COUGHLIN: That's correct.

23 MS. STRACHAN: And so I note on slide
24 34 of your presentation, there are four bullet
25 points, again under the heading determining

1 significance. And one of those bullet points said
2 other worldviews. And I would assume that other
3 worldviews would include Aboriginal worldviews.
4 Is that correct?

5 MS. COUGHLIN: Yes.

6 MS. STRACHAN: So were Aboriginal
7 world views considered when Manitoba Hydro's team
8 was researching and setting the significance
9 thresholds for VCs?

10 MS. COUGHLIN: It was considered when
11 we were discussing the cumulative effects of
12 understanding from traditional knowledge studies.
13 So many traditional knowledge studies talked about
14 how effects are already significant. And so those
15 understandings are conveyed within the traditional
16 knowledge studies. And some of those
17 understandings are also discussed again in the
18 assessment chapters within each valued component,
19 or within some valued component chapters.

20 MS. STRACHAN: Just to clarify, I
21 understand that before Manitoba Hydro conducted
22 the EIS, they would have set these various
23 significant thresholds. Is that correct?

24 MS. COUGHLIN: That's correct.

25 MS. STRACHAN: Okay. So when these

1 significance thresholds were being determined, was
2 any literature reviewed, or any Aboriginal
3 worldviews considered when setting those
4 significant thresholds?

5 MS. COUGHLIN: They were. And we have
6 included discussion on both our understanding of
7 how thresholds were surpassed from other
8 perspectives years ago. And that's described in
9 the conclusion, as well as in the veg. and
10 wetlands chapter.

11 MS. STRACHAN: Okay. So if an
12 Aboriginal worldview, or Aboriginal worldviews
13 were considered, we could expect that that would
14 be explicitly stated in the relevant section of
15 the EIS where the significant thresholds were
16 discussed?

17 MS. COUGHLIN: Maybe not necessarily
18 exactly in that section. So the definition of how
19 we understood significance from other worldviews
20 may not have been as explicitly defined in the
21 significance section for each VC chapter in the
22 assessment.

23 MS. STRACHAN: So if there was, for
24 instance, in the chapter where you're assessing
25 visual quality, I can't precisely remember the

1 three points that had to be met for significance
2 to be exceeded, but in that paragraph or the
3 paragraphs that describe that, there is no
4 description of how an Aboriginal worldview would
5 have informed those criteria?

6 MS. COUGHLIN: Yeah, it may not --
7 sorry to interrupt, but you're right, that's what
8 I mean. It may not be exactly there.

9 MS. STRACHAN: Okay. And if it isn't
10 there, how do we know if it was considered or not?
11 Can we assume that it wasn't part of setting those
12 significant thresholds?

13 MS. COUGHLIN: Well, other views were
14 included within the Environmental Assessment
15 through inclusion of the traditional knowledge
16 studies that have become part of the assessment.
17 They weren't necessarily, though, included in the
18 discussion of the significance threshold.

19 MS. STRACHAN: Okay. Thank you. And
20 those are all of my questions. Thanks.

21 THE CHAIRMAN: Thank you. Thanks
22 again for timely set of questions and responses.

23 Well, I believe that finishes all the
24 intervenors' questioning on this chapter. So
25 thank you, panel. And we will take a lunch break

1 and be back here at 1:30 for the next presentation
2 from Manitoba Hydro.

3 Are there any detail issues or
4 matters? No, okay. One moment, please.

5 Okay, just to clarify here, we do have
6 one or two questions related to the understanding
7 of Mother Earth, and we're going to include that
8 in some additional questions that we are going to
9 have for Manitoba Hydro. We'll be circulating
10 those to you in advance, and then reading them
11 into the record and getting responses. So we'll
12 just include that in there so that we don't delay
13 too much. Unless, would Hydro prefer to answer it
14 right now? We'll get the question on record right
15 now. You would? Okay.

16 So, Mr. Nepinak will go ahead now.

17 MR. NEPINAK: Thank you very much for
18 this.

19 Ms. Coughlin, a couple of times you
20 mentioned in answering the earlier question on,
21 you mentioned Aski. Do you understand the word
22 and what it means?

23 MS. COUGHLIN: I mentioned that in
24 reference to when the CAC was referencing the
25 Keeyask document. And I think aski was later

1 referenced in that section.

2 MR. NEPINAK: Yeah.

3 MS. COUGHLIN: So I worked partially
4 on Keeyask and I was part of conversations where
5 they described what that means.

6 MR. NEPINAK: Aski is basically Mother
7 Earth.

8 MS. COUGHLIN: Yeah.

9 MR. NEPINAK: And Mother Earth is a
10 term used by all people, all Aboriginal people
11 describing Mother Earth, obviously. And then
12 again you used it in answering this young lady
13 here. And I'm sorry, I'm trying to form my
14 question.

15 So Mother Earth is about water,
16 because there's so much water on the earth, you
17 know. And our women are keepers of the water.
18 And so when I wrote Ke nocominanak, it was they
19 are the keepers of the water. The grandmothers
20 were our, for all intents and purposes our
21 government, our senate maybe you could say. And
22 we went to them for clarification for everything.
23 And that's not just Cree, but it's all Aboriginal
24 people, to my understanding, the way I understand
25 it. And I just wanted to clarify that, so that we

1 all know when we talk about these things what
2 we're talking about, and not have any misguided
3 knowledge about that, you know.

4 So I want to thank you. And I'm not
5 criticizing, believe me, I just want to make sure
6 that we all know what we're talking about, so we
7 can move forward in a good way. But thank you.

8 MS. COUGHLIN: Thank you.

9 THE CHAIRMAN: All right. Thank you
10 both for that, and we will break for lunch and be
11 back here at 1:30. Thank you.

12 (Recessed at 12:32 p.m. to 1:30 p.m.)

13 THE CHAIRMAN: All right. We will be
14 starting in about one minute. Thanks.
15 Okay. We will get going here.

16 So, our next panel presentation has to
17 do with electromagnetic, and we will turn that
18 over to Hydro.

19 Is there anyone to be sworn in, Cathy?

20 MS. JOHNSON: Yes. William Bailey.

21 (Dr. William Bailey sworn)

22 THE CHAIRMAN: Okay, Mr. Bailey, go
23 ahead.

24 MR. BAILEY: Members of the Commission
25 and audience, I will first give a brief

1 introduction to my background and experience and
2 then discuss the work that we did on this project.

3 I have more than 30 years of
4 experience in the field of bioelectric magnetics,
5 particularly the aspects that involve evaluating
6 the interactions of electromagnetic fields at
7 various frequencies with the environment,
8 including persons and animals.

9 I trained at Dartmouth College, the
10 University of Chicago, and the City University of
11 New York, and completed two additional years of
12 postdoctoral training under a National Institute
13 of Health postdoctoral fellowship in
14 neurochemistry. Following that, I was an
15 assistant professor at the Rockefeller University
16 in the field of neurochemistry, and following a
17 number of years there, I headed the department of
18 neuropharmacology and environmental toxicology at
19 the New York State Institute for Basic Research.

20 Because of my background and
21 experience, I have often been asked to advise
22 provincial, state, national, and international
23 agencies on the status of research on electric and
24 magnetic fields.

25 The scope of our work, our remit was

1 to calculate the levels of electric and magnetic
2 fields, audible noise and radio noise associated
3 with the existing transmission lines along the
4 proposed project route, and also what the changes
5 would be after the proposed line was constructed.

6 And we compared these calculated
7 values to standard references and guidelines to
8 assess potential impacts. That report is
9 contained in Section 2.8 of the environmental
10 impact statement.

11 In addition, we were asked to provide
12 an overview of the current scientific research on
13 electric and magnetic fields in health, in
14 relationship to specific health effects. And we
15 also discussed how these levels relate to
16 guidelines and limits and governmental policies,
17 and also describe research that has been conducted
18 on the biological environment, including
19 livestock, wildlife, and other species. And that
20 is included in Section 2.7 of the Environmental
21 Impact Statement.

22 To continue, I would like to summarize
23 our work in the slides you see before you. In
24 particular, I'm providing highlights on topics
25 covered in the EIS, you see here; and in addition,

1 I thought it was worthwhile to include some
2 comments on international developments in the EMF
3 health research.

4 And then finally, at the end, I
5 describe how our work is informed by this research
6 in our assessment of the proposed transmission
7 line.

8 First, I think it is important to
9 clarify what we mean by the term EMFs. If you go
10 on the Internet, you can find EMF to refer to a
11 great many things, including I think at some point
12 a rock band. So I think it is important that we
13 clarify what I mean by EMF when we use the term.

14 Electromagnetic fields are one of the
15 four forces of nature, accompanied by gravity and
16 the nuclear strong and weak forces that are
17 involved in binding atoms together.

18 In terms of electromagnetic fields,
19 it's difficult to talk about them in any single
20 unified way because they are distinguished by
21 their frequencies, and so the way in which the
22 fields extend in space and the way they interact
23 with the environment, including organisms, varies
24 dramatically based upon the frequency.

25 So in this slide I've displayed the

1 electromagnetic frequency spectrum at the top bar
2 on the right hand side. You will see ten to the
3 zero, and then ten to superscript 2, and that
4 represents -- superscript 2 at ten represents
5 100 hertz, or 100 times per second that field is
6 varying. And then every time you increase that
7 exponent by 2, the frequency is increasing by 100.

8 And at the far right, you see an arrow
9 coming from DC, pointing to the line, and that
10 represents a static or direct current magnetic
11 field, or electric field which is not varying in
12 time, so it has a frequency of zero hertz.

13 Just above that we see a reference to
14 60-hertz electric and magnetic fields associated
15 with our power system. These fall into the
16 extremely low-frequency range. And at these low
17 frequencies, the electric and magnetic fields can
18 be treated as completely separate entities. So if
19 we measure the electric field at a particular
20 point in space at a frequency of 60 hertz, it
21 tells us nothing about the magnitude of the
22 electric field at that frequency.

23 Now, that changes quite dramatically
24 if you go to higher frequencies. You will see
25 across the top the higher frequencies in the

1 millions and billions of hertz associated with
2 AM radio and cellular telephones. Here, at a
3 certain distance from the source, if you measure
4 the magnetic field, you can calculate what the
5 accompanying electric field is, or vice versa.

6 So these are our radiating fields that
7 start out at a point from the source and go out in
8 straight lines. So the light in this room, and
9 coming from the screen, are examples of
10 electromagnetic fields that propagate away from
11 the light bulb in a straight line. That does not
12 describe the fields at lower frequencies around DC
13 sources, or 60-hertz sources.

14 The lower bar has an insert showing
15 that in a certain frequency range of visible
16 light, we have developed -- and as have other
17 species -- sensory mechanisms, photo receptors
18 that are capable of detecting a narrow range of
19 frequencies which we see as light.

20 And then if you go further up,
21 starting in the high ultraviolet frequencies,
22 going to the end of the scale on the left, you see
23 frequencies that are associated with X-rays and
24 gamma rays. And these frequencies have such high
25 energies that they are actually capable of

1 breaking down chemical bonds. All the frequencies
2 below the ultraviolet range do not have that
3 capability.

4 So with the low-frequency 60-hertz
5 fields that are associated with the existing and
6 proposed lines, we have electric fields which are
7 associated with electric charges.

8 So if I hold up this pencil here,
9 there are electric charges on this pen. But
10 because they are evenly balanced in terms of the
11 number of positive and negative charges, if I
12 bring up an electric field meter, I will probably
13 measure nothing around this pen, or a very, very
14 low field.

15 If, however, I take this pen and I rub
16 it across certain materials or if I walk through
17 this room in the wintertime on certain rugs, I can
18 separate charges and produce very strong electric
19 fields. So walking across the carpet in the
20 wintertime might encounter electric fields of
21 twenty or thirty thousand kilovolts per metre,
22 because I have separated charges by means of the
23 friction between my shoes and the carpet.

24 We measure these fields, I forgot to
25 mention, in units of kilovolts per metre for large

1 fields. And characteristically, these fields,
2 their strength diminishes in intensity as we move
3 away from them.

4 Another characteristic of electric
5 fields is that common objects are able to shield
6 or block these fields. So if I take an electric
7 field meter and I start -- and I'm in a uniform
8 field, and I start moving towards a tree or a
9 shrub in that field, as I get closer and closer,
10 the field will get weaker and weaker, and perhaps
11 not even be measurable as we get close to that.

12 So this has implications for
13 transmission line right-of-way, where the presence
14 of shrubbery at the edge of the right-of-way and
15 beyond would block the electric fields. And a
16 building, simple walls of a building are easily
17 able to block almost all of an electric field from
18 outside sources.

19 But if we go to magnetic fields, these
20 result not from the charges, per se, but when
21 these charges are in motion, they are flowing
22 through a conductor, or if these charges are
23 moving in, let's say, at the molecular level in a
24 permanent magnet, a magnetic field is produced.
25 And we measure these in units of gauss, for very

1 large fields, or in milligauss, for small fields.

2 These fields, too, diminish in
3 intensity with distance from the source, but
4 unlike the electric fields, they are not shielded
5 or blocked by common objects such as trees, walls,
6 and shrubs. So if I have a magnetic field meter
7 and I put a block of wood around it, I put
8 concrete around it, this magnetic field meter will
9 read exactly the same whether that material is
10 present or not. It would take some kind of
11 specialized metallic covering, such as a plate of
12 steel, or something like this, in order to deflect
13 and attenuate the magnetic field.

14 So what are the sources of magnetic
15 fields that we encounter? Well, here is a
16 ubiquitous source of magnetic fields, and that's a
17 static magnetic field of the earth, which is
18 caused by circulating iron in the earth, and
19 ferromagnetic materials. And I saw in a
20 scientific press release of a study today, they
21 described the presence of these currents in the
22 earth as being kind of like a lava lamp, and that
23 there were changes in the -- weak changes in the
24 magnetic field during the day, or during the year,
25 due to these changes in the circulating currents

1 in the earth. And it is this static field which
2 is what causes a compass needle to point north.
3 And at the equator, the field is a value of about
4 300 milligauss, and as you go further north or
5 further south, the strength of this magnetic field
6 increases to about 700 milligauss.

7 Now, a man-made source that has become
8 of increasing use in our society for diagnostic
9 purposes in the health care industry are magnetic
10 resonance image machines. And here is a picture
11 of a typical machine.

12 And there are three types of
13 electromagnetic fields found in this machine. One
14 is a static magnetic field in the range of 15 to
15 40 million milligauss; much more intense than the
16 earth's geomagnetic field. There is a gradient
17 magnetic field; the operation of switching of the
18 magnets produces an oscillating magnetic field
19 that we have converted analytically to what is the
20 equivalent at 60 hertz, and that's 479,000
21 milligauss.

22 And then finally there's an
23 oscillating radio frequency field in the MRI
24 device.

25 Now, most pertinent to this project

1 are the extremely low-frequency fields at
2 60 hertz, and this slide just sort of summarizes
3 how electricity is generated, transformed to
4 higher voltages to be carried on transmission
5 lines across larger areas, and then the voltage is
6 stepped down again to lower voltages and carried
7 through neighborhoods on sub-transmission or
8 distribution lines, and finally, at a pole
9 transformer on the street, converted to the
10 voltages we use in our home.

11 And that's how we get the electric
12 power into all of our homes, schools, and
13 businesses. And in our homes, this is what
14 provides power to these appliances.

15 I've often asked about -- well, what
16 are the levels of magnetic field that we encounter
17 from various sources? And here I've put up a
18 slide by David Savitz, a well known investigator
19 in the field.

20 And if you look at the bottom of the
21 slide, here, you can see the -- going in this
22 direction is the strength of the magnetic field
23 increasing up to -- on this graph, a peak of about
24 10,000 milligauss. And you can see for each one
25 of these types of exposure here, there is a bar.

1 And this solid bar describes what are common range
2 of levels that would be encountered, and levels
3 that are below that and above that are much less
4 common.

5 So starting here, within homes, we see
6 away for appliances fields that are generally less
7 than maybe 10 or 20 milligauss.

8 Next to appliances, the fields can
9 increase considerably, going into hundreds --
10 perhaps, in some appliances, over 1,000
11 milligauss.

12 And then we have electric blankets.

13 Then, if you go to distribution of
14 sub-transmission lines, you see that within the
15 right-of-way, where you are closer to the
16 conductor, the field levels are higher than they
17 are at the edge of the right-of-way.

18 Similarly for high-voltage
19 transmission lines, within the right-of-way the
20 fields are higher, in the hundreds of milligauss
21 here, and at the edge of the right-of-way they are
22 lower.

23 And then finally, in offices and
24 specialized site exposure environments, you have
25 this range of levels.

1 I think it is important to notice that
2 the amount of overlap in exposures between what we
3 have here for transmission lines, at the edge of
4 the right-of-way, and distribution lines here, and
5 with exposures that we have from appliances and
6 other sources.

7 To make it even clearer, how the
8 fields change with distance and what kinds of
9 field levels we encounter from appliances, here
10 I've plotted from Gauger's research, this is going
11 a distance away from the source, and this is the
12 measured magnetic field right next to the
13 appliance.

14 And these are typical kinds of things
15 that might be found in our homes. And you can see
16 immediately that the fields are highest when you
17 are closest to the device, here going from perhaps
18 200 milligauss to a few thousand milligauss.

19 But the other thing that's immediately
20 apparent, as you move away from these appliances,
21 that the fields diminish very quickly to much
22 lower levels.

23 Now, the questions began to be asked
24 in the 1960s about whether workers in substations
25 and high-voltage switch yards might be

1 experiencing health effects from exposure to the
2 higher fields that were there. And then in the
3 1970s, studies were done in which it was suggested
4 that one explanation for the observation was that
5 magnetic fields from local distribution lines, or
6 transmission lines, or appliances in the home,
7 might be somehow having an influence on our
8 health.

9 And so I've laid out here how
10 scientists go about answering a question like
11 this, whether it is electric or magnetic fields or
12 whether it is something in our water supply, and
13 it starts with investigation, doing research
14 studies to find out what are the responses that we
15 observe in people, in organisms, to find
16 exposures. And then, having done that research,
17 we spend a lot of time looking to see how all of
18 these studies fit together to give us a clearer
19 picture.

20 It is kind of like fitting a puzzle
21 together. Each study gives you another piece of a
22 puzzle, but it is how you put those all together
23 into that puzzle that allows us to draw firm
24 conclusions.

25 Like any body of evidence, there is

1 always variation, conflicting data. And so the
2 way that health and scientific agencies evaluate
3 all of these studies is the "weight of the
4 evidence" approach. That is, you assemble the
5 body of all of the research, and you go through it
6 to systematically evaluate the strengths and
7 weaknesses of the studies.

8 Some of the studies may not have been
9 designed very well, and so they don't give you
10 much information. Some studies may have too few
11 subjects to be able to detect an effect, if it in
12 fact existed; and other studies may suffer from
13 other methodological problems.

14 So, based upon that weight of the
15 evidence, then we can characterize what are the
16 potential facts of any exposure.

17 And I point out that it is not often
18 appreciated that science does have limitations.
19 We can not guarantee safety, and we cannot prove
20 that health effects do not exist. I can't prove
21 that Winston Churchill isn't alive in South
22 America. But as scientists, we can do experiments
23 and test hypotheses and ultimately, based upon
24 repeated testing, we can determine whether a
25 exposure at some level is definitely hazardous,

1 mildly hazardous, moderately, or somewhere down at
2 this end of the spectrum, either poses little or
3 no hazard at all.

4 And I said before, the evaluation of
5 the evidence is done of various sources of
6 information. And the three types that we use in
7 health risk assessment are looking at epidemiology
8 studies of human populations. These are basically
9 statistical analyses of exposures that people have
10 as groups, and how that relates to their health.

11 So an example may be is that there is
12 the observation that in some Mediterranean
13 countries, the population has a lower risk of
14 cardiovascular disease than other countries in the
15 world, including North America. And so the idea
16 was, well, what accounts for this? One hypothesis
17 is that it is the Mediterranean diet that is
18 responsible. But the question is -- and that's a
19 statistical association between having a certain
20 type of diet and the incidence of heart disease.

21 But the question arises, what actually
22 is the component of the Mediterranean diet, if it
23 does have an effect on heart disease, which is
24 involved. Is it drinking of red wine? Is it
25 eating large amounts of vegetables? Is it having

1 more physical exercise than people in, perhaps,
2 other countries? It is not clear.

3 And so epidemiology studies are
4 looking at these broad trends, but it is very hard
5 to parse out what are the factors that are causing
6 these associations, and it's very difficult to
7 draw conclusions about causation between these
8 studies.

9 You know, if I want to increase my
10 son's college board scores, I don't just -- you
11 know, have him go into the next town because those
12 kids in that town have higher board scores, is not
13 going to cause my son's scores to go up,
14 necessarily. So we have to be careful about how
15 we evaluate these associations in epidemiology
16 studies.

17 In contrast, experimental laboratory
18 studies have some advantages. So if we do a study
19 of animals in the laboratory, we can eliminate any
20 kind of variation in the responses we observe due
21 to genetic variation, because we can make sure
22 that all of the animals have exactly the same
23 genetic makeup. So if we do observe a difference
24 in the experiment, we know that it is not due to
25 genetics. And we can control the temperature, the

1 humidity, the air quality, all of these things.
2 So we remove all of these extraneous variables,
3 and we can just focus on the one factor that we
4 are interested in. In this case, it might be
5 electric or magnetic fields.

6 And basically, these are the kinds of
7 studies that are used to draw conclusions about
8 cause and effect, and these are the studies that
9 the safety of all of our drugs and medicines are
10 based upon.

11 So when you give your child an
12 antibiotic, that antibiotic and the safety of that
13 antibiotic has been thoroughly tested by
14 experiments on animals, and then later clinical
15 studies, to confirm that there is not something
16 unusual that is peculiar to animals and not to
17 humans.

18 And then, finally, if we have a
19 biological response or effect that is of interest
20 to us, either for some beneficial effect or some
21 investigation of adverse effect, then we can go
22 into studies of cells and tissues and try and
23 determine the mechanism that is responsible for
24 that response.

25 So when you start evaluating the

1 studies, there is the take-home message, and that
2 is that one epidemiology study is not enough to
3 draw a conclusion. I would say that also applies
4 to laboratory studies as well. All epidemiology
5 studies are not created equal; they all have
6 strengths and limitations. And a statistical
7 association, by itself, does not provide evidence
8 that there is a causal relationship between an
9 exposure and a response in a population.

10 The way that health agencies assess
11 this evidence is by assembling blue-ribbon
12 scientific panels. These panels may range from as
13 few as eight or nine people to maybe over 30
14 people that represent expertise in various
15 scientific disciplines. It could be medicine,
16 toxicology, exposure assessment, engineering with
17 regard to exposure issues. And they follow a
18 defined methodology, the "weight of the evidence"
19 methodology I described, and their conclusions are
20 hammered out in a consensus statement that is
21 given out to the public.

22 Here I've listed some of the reviews
23 of EMF and health research by national and
24 international agencies, going from 1998 to 2007.

25 And here I've picked out of that group

1 the report in 2005 from the Federal/Provincial
2 Territorial Radiation Protection Committee that
3 was established to help agencies here in Canada.
4 And they performed a review of epidemiology and
5 laboratory research studies on 60-hertz EMF, and
6 here are their conclusions; that is, adverse
7 effects from exposure to power frequency EMFs at
8 levels normally encountered in homes, schools, and
9 offices, have not been established.

10 Since there is no conclusive evidence
11 that exposure to EMFs at levels normally found in
12 Canadian living and working environments is
13 harmful, FPTRPC is of the opinion that moderate
14 measures and participation in the process of
15 acquiring new knowledge are sufficient. They are
16 talking from a precautionary perspective.

17 The next review appeared in 2007, by
18 the World Health Organization, which is a very
19 thorough and comprehensive review of all of the
20 research at that time.

21 And here is their conclusion.
22 Consistent epidemiologic evidence suggests that
23 chronic low-intensity ELF (extremely
24 low-frequency) magnetic field exposure is
25 associated with an increased risk of childhood

1 leukemia. However, the evidence of causal
2 relationship is limited, and therefore exposure
3 limits based upon epidemiological evidence are not
4 recommended, but some precautionary measures are
5 warranted.

6 And then they go on the next slide to
7 describe the precautionary mechanisms that they
8 evaluated. And I pointed out here that in the
9 centre paragraph:

10 "Changes to engineering practice to
11 reduce ELF exposure from equipment or
12 devices should be considered, provided
13 they yield other additional benefits,
14 such as greater safety, or involve
15 little or no cost."

16 And the thinking there -- and they
17 describe some of this in their report -- is that
18 if you don't know that you have a health hazard,
19 then you wouldn't want to spend more money
20 preventing exposure to that than you do for things
21 that you know are health hazards to the
22 population.

23 Skipping back a few slides here,
24 because they got out of order in setting up.

25 After the WHO report in 2007, three

1 major agencies have issued their reviews.

2 The International Commission on
3 Non-ionizing Radiation Protection -- this is an
4 affiliate of the World Health Organization -- in
5 2010 issued their assessment.

6 The Swedish Radiation Safety Authority
7 has continually, at frequent intervals, issued
8 updates on their evaluation of the science.

9 And most recently, a scientific
10 committee of the European Commission in 2015 has
11 issued a comprehensive review.

12 Now I'm skipping back to a few slides
13 ahead, to -- now this is the slide which shows the
14 Scientific Committee on Emerging and Newly
15 Identified Health Risks, and their evaluation of
16 electromagnetic fields across a range of
17 frequencies, including the extremely low
18 frequencies at 60 hertz, static fields,
19 combination of these fields with each other, and
20 exposure to these fields with other environmental
21 stressors. And then they talk about the research
22 recommendations, which are summarized here on this
23 slide.

24 And with regarding epidemiology
25 studies, they say that studies are consistent with

1 earlier findings of an increased risk of childhood
2 leukemia, with estimated daily average exposures
3 above point 0.3 to 0.4 microtesla. And I will
4 just tell you that that's the terminology that's
5 used in Europe, and often by scientists. A
6 microtesla can be converted to a milligauss by
7 multiplying by 10, so that's exactly the same as
8 exposure above 3 or 4 milligauss.

9 They go on further to say that no
10 mechanisms have been identified that would account
11 for this statistical association, and there is no
12 support from experimental studies, and that the
13 shortcomings of the epidemiology work prevent a
14 causal interpretation.

15 They also talk about existing studies
16 do not provide convincing evidence for causal
17 relationship between ELF magnetic field exposure
18 and self-reported symptoms by things like
19 headache, or tiredness, or malaise.

20 And they also comment that the
21 epidemiology studies do not provide convincing
22 evidence for an increased risk of
23 neurodegenerative disease, or show an effect on
24 reproductive functions.

25 So I've tried to condense hundreds and

1 hundreds of pages of these scientific reviews into
2 a few general points. They all agree that there
3 is little evidence that electric and magnetic
4 fields are associated with adverse health effects.
5 They believe that there is some epidemiological
6 evidence for a statistical association of magnetic
7 fields at high average levels with childhood
8 leukemia. And we are talking about here not
9 momentary exposures; we are talking about over
10 periods of time of months to years. And I can
11 come back and explain that a little more later if
12 need be.

13 And they agree that the laboratory
14 data does not support a link between EMF and any
15 adverse health effect, including leukemia, or they
16 have not concluded that EMF is known to cause any
17 disease.

18 So here is where I'm going to digress
19 for a little bit and just give you some updates
20 about some recent international developments that
21 shed light on this body of research. And first of
22 all I'm going to talk about the epidemiology of
23 childhood leukemia, because this is the area of
24 research which has gathered the most interest and
25 concern, and which there has been the most

1 consistent associations reported.

2 And it was these consistent
3 associations that caused the working group that I
4 was part of, assembled by the International Agency
5 for Research on Cancer, to state that there was
6 limited evidence for a relationship between
7 long-term average exposure to magnetic fields and
8 childhood leukemia.

9 So in 2013 -- this is after the WHO
10 review and so on -- there is a flurry of power
11 line studies that came out. This one is called
12 the GEOCAP study. And there is others here which
13 are not showing well on the screen, but we will go
14 through them separately.

15 So, the first one that you saw was
16 what is called a GEOCAP study, or the French power
17 line study, in which these investigators did a
18 typical epidemiology study for this literature.

19 And basically the goal of these
20 studies is to compare the exposures that people
21 have in two groups. One group is assembled -- in
22 this case, it was children with acute leukemia --
23 compare the exposures of that group to a
24 comparable group of children without leukemia.
25 And the idea is, if there is a very large

1 difference in the exposure of these two groups,
2 then maybe that exposure has something to do with
3 the disease.

4 And so in this study, the way they
5 tried to estimate or compare the exposure of these
6 two groups was by calculating the distance between
7 the residence where this child lived and the
8 nearest overhead high-voltage transmission line.
9 And they looked at voltages of lines all the way
10 from 63 kV to 400 kV. Overall, they did not find
11 an association between distance to the
12 transmission line and childhood leukemia.

13 One of the limitations of this and the
14 other studies that I'm going to be talking about
15 afterwards is that distance from a transmission
16 line is not a very exact way of estimating
17 exposure to magnetic fields. Obviously, if you
18 are 100 feet from a transmission line that is
19 carrying a lot of current, the magnetic field is
20 going to be higher than if you are 100 feet away
21 from a transmission line that is carrying almost
22 no current. So based upon these studies, if you
23 are 100 feet away, they would be treated the same.

24 So that's a limitation of these type
25 of studies, but they are still informative.

1 Another study was done in Denmark, in
2 which Pederson and his colleagues compared the
3 exposure of cases of leukemia with controls that
4 were randomly selected from the population. And
5 this was the residence at time of birth. And they
6 looked at transmission lines with voltages between
7 132 and 400 kilovolts. In this population, they
8 did not see a relationship between childhood
9 leukemia and living near a high-voltage
10 transmission line.

11 I think the next study is one of the
12 most interesting of the studies because I think it
13 really helps us understand not only something
14 about this epidemiology literature but also the
15 way that science progresses.

16 So I'm going to back up a second here
17 and talk about a study that was published in 2005
18 by Dr. Draper and his colleagues at Oxford
19 University in the United Kingdom.

20 What they had reported was, looking at
21 a large portion of the country, they compared the
22 distances of the birth addresses of children who
23 had leukemia and they compared it to other
24 children. And what they reported was that there
25 was an association that the odds of a child

1 living, having an exposure by living closer to a
2 transmission line was greater for a child of
3 leukemia than it was for a control. And this
4 study got a lot of interest for a couple of
5 reasons. First of all, it was done by an
6 extremely highly regarded group of epidemiologists
7 at Oxford University and also because they had
8 this finding that this association extended out as
9 far as, you know, hundreds of metres away from the
10 line, at a distance where if you took a magnetic
11 field meter, I don't care what kind of currents
12 were flowing the line, you would not be able to
13 measure a magnetic field. So they had some doubts
14 that a magnetic field was responsible for this
15 association. But that was just one possible
16 explanation.

17 So they went back and over the years
18 they went back and calculated the magnetic fields
19 to the residences and overall they found that
20 there was a trend towards higher fields at
21 people's houses living closer to the lines but the
22 association was not statistically significant.
23 And then here in this study in 2014 they gather 13
24 more years of additional research, they included
25 lower voltage lines down to 132 kV and they

1 included all of Scotland. So now they have 53,000
2 odd cases of cancer to look at and 66,000
3 controls. And they are comparing the distances of
4 the children with and without cancer to
5 transmission line distance. So here are the
6 results that they show in this 2014 analysis.

7 So, across the bottom you see the here
8 are the years where they covered the studies and
9 here are the odds ratios, sorry that's missing
10 here. And what they report is in the 2005 study
11 they were reporting on data gathered in this
12 period of time and you can see that they have an
13 association here of above 4, so this represents
14 that children with leukemia had higher odds of
15 living within 199 metres of an overhead
16 transmission line than did the control children.

17 But when they went and continued to
18 gather data and analyze this population over time,
19 what did they see, is that this association that
20 was present in the 1960s, and for a period of time
21 thereafterwards, diminished. And so in the most
22 recent analysis, there is no association between
23 living near a transmission line and whether or not
24 a child has leukemia.

25 And you can see if you look at

1 distances greater than 200 metres, where you
2 wouldn't expect any magnetic field exposure, there
3 has been essentially no change over this period of
4 time.

5 Now, the question, interesting
6 question, is: What accounts for this? But
7 clearly, the idea that in our society, as we build
8 more and more power lines and as we use more and
9 more electrical devices, that this association, if
10 it is related to magnetic fields, would disappear,
11 just is not credible.

12 And so both in their 2014 study and in
13 a 2015 study of underground lines and a 2016
14 study, they continue to refine the argument that
15 the pattern of these results do not fit the idea
16 that magnetic fields were responsible for the
17 association in the initial period that they
18 observed, and rather that they were factors about
19 the way that the population sorted out in those
20 earlier periods, which accounts for the
21 observation.

22 The next study is more recent, from
23 2016, in which investigators in California
24 attempted to replicate the original Draper study.
25 It took a long time for them -- 11 years -- to

1 assembling the study to replicate the 2005
2 publication.

3 And here they have a large number of
4 cases of leukemia, central nervous system cancers,
5 and they randomly selected the controls from the
6 population individually, matched them for age and
7 sex to the cases, and looked at the address at
8 birth and the distances of the overhead
9 transmission lines over a wide range of voltages,
10 and did not report an association between distance
11 to the transmission lines and whether or not the
12 child had leukemia.

13 So that is a perspective of how
14 science has advanced over this period of time.
15 And in these recent studies that have been done in
16 the UK and France and Denmark, and this more
17 limited study in California, that these
18 associations have not been confirming some of the
19 associations that have been suggested based upon
20 earlier studies.

21 And I didn't really focus on
22 discussing the laboratory experimental studies,
23 except I point out here that I think it is
24 important for the public to understand that there
25 has been important research done in the

1 laboratory. And this is what the World Health
2 Organization has -- and other agencies have
3 pointed to as the lack of evidence supporting the
4 idea from some epidemiology studies that magnetic
5 fields were a cause of cancer.

6 So here are studies in which
7 animals -- in this case rats and mice -- have been
8 exposed over their entire lifetime to high
9 magnetic field levels at 50 hertz, which is the
10 power frequency in Europe, or 60 hertz here in
11 North America.

12 And again, I'm sorry, these values are
13 in units of millitesla. 5 millitesla is 50,000
14 milligauss. So in the Yasui study in 1997, they
15 exposed the animals to 50,000 milligauss over
16 their entire lifetime. They sacrificed the
17 animals and went through all of their tissues with
18 a microscope, examining them, looking for elements
19 of cancer or other toxic effects.

20 Dr. Mandeville, in Quebec, did her
21 study at fields going up to 20,000 milligauss, and
22 two studies from the National Toxicology Program
23 in the U.S. exposed rats and mice to fields up to
24 10,000 milligauss. And overall, these studies did
25 not see an increase in any type of cancer.

1 Now, more recently, studies have been
2 done of Alzheimer's disease, and the early studies
3 were done of workers in occupational environments.
4 The difficulty with Alzheimer's disease is there
5 is no firm diagnostic test while a person is
6 alive, so that has been a difficulty in advancing
7 research in this area.

8 But in 2008, this study was published
9 talking about Alzheimer's disease in Switzerland.
10 And the design of this study was much like the
11 previous studies that I talked about for childhood
12 leukemia; they looked at the address of persons
13 that had died -- on the death certificate, it
14 identified where they lived at the time of
15 death -- and they were trying to interpolate from
16 the death certificate whether they had Alzheimer's
17 or not. And then they compared that to how long
18 they had lived or how close they had lived to
19 overhead transmission lines.

20 And you can see here, on this part of
21 the slide, overall, there wasn't much of a
22 relationship between distance from the nearest
23 220 to 380 kV line, and their exposure, the
24 distance from that. But if you looked at it
25 5 years and 10 years and 15 years for people

1 living in the same location, it looked like that
2 persons that were -- proportionally more persons
3 with Alzheimer's disease living within 50 metres
4 of these overhead lines. And so this only became
5 really statistically significant for these
6 longer-term periods.

7 The difficulty here, we are dealing
8 with mortality, and it is hard to distinguish
9 deaths from Alzheimer's disease from other types
10 of neurological disease. And so it wasn't until
11 2013 that this study in Denmark attempted to
12 replicate this earlier study with a more advanced
13 study design.

14 And they use the very good Danish
15 registry to identify new cases. So these are
16 people that had been specifically identified as
17 having Alzheimer's disease. And they very
18 carefully identified the addresses of these cases.
19 They then looked at the distance to the lines, and
20 also did comparisons of the estimated exposure.
21 In this study, using this more advanced model,
22 they reported no association.

23 And here is a slide from their study.
24 Let me just sort of unpack this a little bit here,
25 because it is a lot of numbers.

1 So this is here showing distances to
2 the power lines, in metres. And this is the
3 number of cases, the number of controls that were
4 compared, and this is the odds ratio, or hazard
5 ratio, here.

6 And if you start out 200 to 600 metres
7 away from the line, this is the reference group.
8 So we are comparing how these numbers here compare
9 to a reference group at this distance.

10 And you can see that as you look at
11 distances where these people lived, as you get
12 closer and closer to the transmission line, these
13 values are all about 1. So what they are
14 reporting here is that there is no association
15 that is different from what is present far away
16 from the lines as you get closer to the lines.

17 And I point out here, what this column
18 here reports, 95 per cent confidence intervals.
19 So just purely from a statistical point of view,
20 you will expect some variation, like when you look
21 at the results of polling for political
22 preferences and so on. And so this gives the
23 range, if you did repeated samples over and over
24 again, in the long run, the range of values could
25 be between in this range here. And none of these

1 lower values is above 1.

2 So this tells you that none of these
3 associations that are reported here can be
4 statistically distinguished from this association
5 here.

6 And then if you look at cumulative
7 time within 50 metres of a power line,
8 specifically, just taking this line here, and
9 looking at number of years, going further away,
10 you can see 1, 1.8; it jumps up a little to 1.79,
11 and then after 10 years, it drops back down
12 to .71.

13 And none of these lower confidence
14 levels here are above 1. And that tells us that
15 there is not a reliable difference in these
16 numbers here. Again, representing that there is
17 not an association between Alzheimer's disease in
18 the study and living for long periods of time near
19 a transmission line.

20 So, altogether, what we've reviewed so
21 far is there is no conclusion from health or
22 scientific agencies that EMF is a cause of a
23 disease. There is no consistent association
24 between magnetic fields and any disease, with the
25 exception for the childhood leukemia studies which

1 had been reviewed in earlier years.

2 And as I pointed out, these newer
3 studies that were done in California and in other
4 countries, in France and Denmark and so on, the
5 association is weaker or non-existent, and both
6 short and long-term animal studies as a whole do
7 not show adverse effects, and laboratory studies
8 of cells and tissues do not confirm a mechanism
9 that would explain a causal relationship between
10 weak magnetic fields and any disease.

11 In this slide here, I apologize, the
12 text that's quoted should be below the World
13 Health Organization bullet. And I will read that,
14 because if you go to the World Health Organization
15 website, this is their current interpretation of
16 the evidence. It says:

17 "Based upon recent in-depth review of
18 the scientific literature, the WHO
19 concluded that current evidence does
20 not confirm the existence of any
21 health consequences from exposure to
22 low-level electromagnetic fields."

23 We also reviewed in our report
24 research on livestock, wildlife, and plants.
25 There is a wide range of types of studies that

1 have been done to look at this. These are studies
2 on farm, and observation of cattle living near
3 transmission lines; experimental studies of
4 cattle, sheep, and swine where animals had been
5 penned directly underneath the conductors and
6 compared to a control group living hundreds of
7 metres away.

8 It involved looking at the migration
9 patterns of elk and deer to see if noise or
10 electromagnetic fields might deter their
11 behaviour. Field studies of corn and soybeans,
12 and experimental studies of more than 70 different
13 plant species have been studied in the laboratory
14 to see if high levels of fields would affect their
15 productivity or health.

16 And overall, there is no effect of
17 400 kV, 500 kV, and 765 kV lines, or similar
18 levels of exposure in these studies.

19 I'm often asked questions about --
20 "Well, you know, we hear about electromagnetic
21 interference from various kinds of sources; what
22 about power lines?"

23 And particularly more and more people
24 these days, as we live to longer periods of time,
25 we find more uses for them: implanted pacemakers

1 are an example of a medical device that -- some of
2 you at my age who may remember that when microwave
3 ovens first came out, you'd go into a cafeteria
4 and there would be a sign next to the microwave
5 oven that would say "Not to be used by persons
6 with pacemakers."

7 Well, you go around today, there are
8 no longer any signs around microwave ovens, for
9 two reasons. First of all, the microwave ovens
10 are designed better today, so they don't leak
11 radio frequency fields. And second of all,
12 pacemakers have been considerably improved, and so
13 they are shielded by metallic cases; they have
14 built in filters to remove interference, and they
15 have adjustable sensitivity settings, so that you
16 can set the threshold for reaction of the
17 pacemaker to above the kinds of background noise
18 that a person might occur in their everyday
19 environment.

20 And we have searched databases in
21 Canada, in the United Kingdom and the U.S.,
22 looking for reports of interference of pacemakers
23 by transmission lines. We have not found these
24 reports, although there are all kinds of reports
25 in these databases about electronic surveillance

1 systems at book stores, and other consumer
2 outlets, causing interference with pacemakers.

3 There is the fellow who carried his
4 stereo speakers from one room to another and
5 inadvertently turned off the pacemaker, because
6 the magnet of the speaker was strong enough to
7 toggle off the pacemaker. The physicians use a
8 magnet to turn a pacemaker on and off, and to
9 adjust the sensitivity; and the magnetic field
10 from the speaker was so strong that it turned off
11 his pacemaker.

12 So there are lots of other devices
13 that have been reported as producing interference
14 with pacemakers, but not high-voltage power lines.

15 Now, how does this inform our
16 assessment of this proposed transmission line
17 project? Again, what we looked at in this project
18 were two components: the transmission line
19 itself, which is routed on an existing
20 right-of-way, except for two sections, which in
21 our reports we have labeled E1 and E2, E1
22 corresponding to the self-supporting towers and E2
23 to the guy-wired towers.

24 And then, in order to accommodate this
25 transmission line, there is going to be additional

1 equipment installed at the Dorsey, Riel, and
2 Glenboro South stations.

3 And here is the route. And this map,
4 with our annotations on it showing the different
5 sections we analyzed, going from A to E, gives you
6 the key about how to relate the values in our
7 tables to geographical locations along the route.

8 Now, what we evaluated for the EIS was
9 we calculated the electric field, and we also
10 looked at what kind of currents would be induced
11 on a very large object that was parked underneath
12 the transmission line. We calculated the magnetic
13 field. We calculated levels of audible noise due
14 to the corona of the conductors, and also the
15 radio noise associated with corona on the
16 conductors.

17 I won't go through the whole report;
18 we'd be here a long time. But I singled out this
19 section here, on Route G. And just to go back a
20 second, Route G, as you can see here, is in this
21 portion of the route.

22 And here the existing transmission
23 line is also a 500-kV line, the D602F. And in the
24 proposed postconstruction configuration, the new
25 line will be constructed adjacent to it.

1 Here is the graph from our report
2 showing the calculated fields from these existing
3 lines, which are shown by -- this is the existing
4 line here, shown in kind of gold colouring; and
5 here is the calculated magnetic field -- or the
6 electric field, I'm sorry -- coming from this line
7 here.

8 And as you can see, the peak is here,
9 and it comes down, with distance going off in this
10 direction, and the same thing is true there. And
11 the peak calculated here is about 10 kV per metre.
12 And this is based upon the preliminary design of
13 the calculations.

14 And as I will tell you in a moment,
15 there has been further refinement in what is the
16 height of these lines here that is going to make
17 some adjustment to those values.

18 And then here, you can see here the
19 calculated values associated with the new line
20 here.

21 So you can see that the addition of
22 the new line here increases the field on this
23 portion of the right-of-way but has almost no
24 influence here, at the edge of this right-of-way,
25 and going in this direction, that the field at

1 this edge of the right-of-way is dominated by this
2 existing transmission line.

3 Here is a similar profile calculated
4 for the magnetic field at average loading. And
5 again you can see, here are the magnetic fields,
6 both under existing and proposed conditions, are
7 very similar above the existing line and going in
8 this direction, away from that, and that the
9 addition of the new line serves to increase the
10 magnetic field here. And that magnetic field
11 diminishes, and so it has a minimal effect at this
12 edge of the right-of-way.

13 I would point out that for reference,
14 the limit -- I'm going to be talking about
15 standards in a minute -- the standard, the limits
16 for exposure, human exposure of the general public
17 for electric fields, is calculated to be around
18 27 to 34 kV per metre, depending upon which
19 organization's guidelines you look at.

20 For magnetic fields, it is between
21 nine and twelve thousand milligauss. So you can
22 see the electric -- here the magnetic fields are
23 in the range -- the peak values are about 200,
24 compared to this 9,000 and 12 000. So the values
25 are -- both under the existing and proposed

1 conditions -- are far lower than the guidelines.

2 Here are the values for audible noise,
3 in this section.

4 This line shows audible noise due to
5 the existing transmission line, and here is how
6 that noise level will increase after the proposed
7 line is installed. And you can see that there
8 is -- much of the effect is related to the
9 existing line at this edge of the right-of-way.

10 And I also point out that these values
11 are, in fair weather, well below what you might
12 describe a quiet rural background as, so that at
13 these levels, it is not clear, even in quiet
14 backgrounds, whether these would be audible.
15 Certainly difficult off the right-of-way.

16 Like everything else in life, at low
17 levels, we don't have much concerns about
18 exposures. I get a kiss from my children on the
19 cheek, and it is fine; somebody hits me with a
20 hammer in the face, I'm hurting. And the
21 fundamental concept of toxicology is that the dose
22 makes the poison, and that as you keep increasing
23 the exposures of almost anything that we encounter
24 in life, at some level you will get some kind of
25 untoward effect.

1 So EMF, like anything else scientists
2 have investigated, what are the highest levels
3 that -- of exposure that can produce adverse
4 effects? And then we establish exposure
5 guidelines to prevent those effects from
6 occurring, either in workers or the general
7 population.

8 There are two organizations that have
9 published standards, the International Commission
10 for Non-ionizing Radiation Protection -- and this
11 is the guideline that has been adopted by all the
12 members of the European Community, some 27
13 countries. And the IEEE, International Committee
14 for Electromagnetic Safety, has a similar
15 guideline.

16 Here I've compared the guidelines of
17 these two organizations. The first is for
18 controlled environments; that is perhaps workers
19 at Manitoba Hydro.

20 And here are the levels of recommended
21 limits on exposure for magnetic field and electric
22 field, and these are what are called reference
23 levels. So if you have an electric field exposure
24 below this value here, 8.3 kV per metre, you are
25 guaranteed, for any configuration, any kind of way

1 in which you might be in that environment, of
2 being below the basic restriction, which is a
3 internal electric field produced by these external
4 exposures.

5 And you can see, for the general
6 public, these values are much lower; it goes from
7 10,000 to 2,000; 27,100 for this guideline for
8 ICES to the 9,000, and the same thing is true for
9 the electric fields. Higher exposures are allowed
10 for workers than they are for the general public.

11 And for magnetic fields, all of the
12 exposures are below this value; and for electric
13 fields, the dew line exposures are below these
14 values. And these are the reference values, so
15 you are allowed to exceed these reference values
16 if you've done further calculations to determine
17 that the underlying basic restriction -- that is,
18 the biological limit -- has not been exceeded.

19 Now, when we were beginning to work
20 with Manitoba Hydro in evaluating this project,
21 when we did our initial calculations of the
22 electric fields for the existing lines, the fact
23 that the field levels had come up to about 10 kV
24 per metre suggested to us it would be worthwhile
25 for us to investigate whether that level of

1 exposure for this line would cause currents to be
2 induced on large vehicles parked underneath the
3 line that might give the potential to produce
4 something greater than a nuisance shock.

5 And so we evaluated this possibility
6 by assessing the amount of currents that would be
7 induced on the largest agricultural vehicle that
8 we could imagine might be underneath the line,
9 where agricultural operations were coming into
10 account. And in both Canada and the U.S., the
11 limit on that induced current, if you walked up
12 and grabbed a handle of a vehicle parked
13 underneath a line, the largest current that would
14 be allowed to flow through you to ground would be
15 5 milliamps.

16 So our calculation showed that for all
17 of the sections except F and G, these
18 induced-current values were quite low, and well
19 underneath that. But in sections F and G, the
20 induced current did not change as a result of the
21 project, but it was at -- we calculated at
22 5.6 milliamps above that limit.

23 Now, subsequently, Manitoba Hydro has
24 been working further on the design of their
25 facilities and have communicated to us that the

1 preliminary conductor heights that we used for our
2 calculations of the electric and magnetic fields
3 and other quantities in those sections of the
4 right-of-way where the induced currents on
5 vehicles was high, that those -- in the case of
6 existing lines, that the minimum conductor height
7 is now 14 metres, rather than the 10 metres we
8 used in our calculations.

9 And for the new line, that is
10 increased a little bit, from 14.4 to 15.5 metres.
11 And those elevations of the conductors would bring
12 both the -- well, it would bring the existing
13 lines in compliance with the CSA and the U.S.
14 standards on induced currents.

15 And so that was an issue that we
16 identified, and that then has been looked further
17 into by Manitoba Hydro.

18 And the magnitude of this induced
19 voltage or current depends upon the size of the
20 vehicle; obviously, if you have a huge combine
21 which is extending up in the air closer to the
22 conductors, the induction will be larger.

23 And our calculations were extremely
24 conservative. If you were to have an issue where
25 people were getting stronger -- something stronger

1 than a nuisance shock, there are various ways that
2 that can be investigated and mitigated.

3 So in conclusion, the EIS reports that
4 the proposed project would increase EMF audible
5 noise and radio noise on the transmission line
6 right-of-way, but will result in only a small
7 change in these parameters at the edge of the
8 right-of-way and beyond.

9 I point out that for the magnetic
10 field, where the new line parallels an existing
11 line, the largest increase at the edge of the
12 right-of-way is only 3 milligauss. Where it is on
13 a new section of right-of-way, not paralleling
14 another transmission line, the magnetic field
15 would increase to just 21 milligauss.

16 And even for those few days of the
17 year where the largest currents may be expected,
18 the magnetic field at the edge of the
19 right-of-way, in those sections where the new line
20 is just by itself, would only increase to
21 24 milligauss.

22 And the electric field, similarly, at
23 the edge of the right-of-way, increased quite
24 little. For existing lines, it increases -- where
25 you parallel existing lines, it increases by only

1 half a kilovolt per metre; and where the new line
2 is by itself, the field level, without any
3 background, increases to only .8 kV per metre.

4 With regard to the scientific
5 literature on electric and magnetic fields, the
6 current consensus among numerous national and
7 international agencies that have reviewed this
8 extensive body of research is there are no known
9 adverse health consequences of exposure to ELF EMF
10 at the levels generally found in residential and
11 occupational environments, including proximity to
12 electric transmission and distribution facilities.
13 Results from scientific research do not provide
14 evidence to alter this conclusion.

15 Thank you very much for your
16 attention, and I will welcome any questions or
17 comments.

18 THE CHAIRMAN: Thank you very much for
19 that presentation.

20 All right. For this afternoon's
21 questioning -- and we will begin the questioning,
22 and then find a logical break in the proceedings
23 for a stretch.

24 So I believe there may have been some
25 discussion between the Southeast Stakeholders

1 Coalition and Dakota Plains regarding who will
2 start first. Is that true? And the decision --
3 okay. Dakota Plains.

4 Mr. Mills.

5 MR. MILLS: Do we have an additional
6 microphone today, Mr. Chairman? It is a reading
7 light. Wow. Thank you very much.

8 Mr. Bailey, good afternoon.

9 MR. BAILEY: Good afternoon.

10 MR. MILLS: Thank you for your very
11 complete presentation.

12 Before we get started, I just have one
13 quick question; perhaps you can help me. And we
14 were wondering this at lunchtime: Does continuous
15 exposure to multiple PowerPoint screens, combined
16 with high-intensity WiFi and multiple LED light
17 sources, pose any risk to my pacemaker, tinnitus,
18 or Alzheimer's?

19 MR. BAILEY: I think you'd have to
20 parse it out by looking at each one of those
21 sources independently, and I think that's a whole
22 different topic.

23 MR. MILLS: Thank you.

24 Sir, we met before; we had this
25 parallel conversation on Bipole. And we had

1 similar concerns for our First Nation client then,
2 and although the concerns remain, the information
3 seems to grow and get better, and we acknowledge
4 and appreciate that.

5 I reread our transcript of Bipole, and
6 I reread your Bipole report, and we certainly
7 reviewed this. Sir, we reviewed your CV, and I
8 have to tell you, we were considering asking the
9 CEC for additional funding in order to cover the
10 time that we spent doing that, but we sensed we
11 wouldn't have much success. Eight academic
12 appointments, five teaching appointments, four
13 prior experiences, 124 published documents, total
14 of 156 CV references. You certainly know what you
15 are talking about.

16 In reviewing your work, sir, and we
17 seemed to dig into it, somewhere I came upon a
18 quote of yours that -- where you said that you
19 were more concerned about -- I think you were
20 referencing your children, and you'd mentioned
21 them in this presentation; you were more concerned
22 about Lyme disease than about EMF. Do you
23 remember that quote?

24 MR. BAILEY: That is something that I
25 am concerned about. I don't remember specifically

1 when or where I made that comment, but that's
2 something that my evaluation of the scientific
3 evidence has informed my concern, or lack of
4 concern.

5 MR. MILLS: I couldn't find it today,
6 but I know that the reference somewhere was that
7 you expressed that you were more concerned about
8 the effect of Lyme disease on your family than on
9 EMF, and I wondered what that concern might be.

10 And just for your information, there
11 were -- there are currently 4 million people in
12 the United States with an increase of 300,000 per
13 year affected by Lyme disease.

14 Could you call up your Slide 23,
15 please.

16 MR. BAILEY: Which -- what's the --

17 MR. MILLS: I think it is the
18 right-hand screen.

19 MR. BAILEY: Oh, I see.

20 MR. MILLS: I hope it's 23.

21 MR. BAILEY: That one?

22 MR. MILLS: Yes. Thank you.

23 MR. BAILEY: Okay.

24 MR. MILLS: In your work in this
25 project, sir, did Hydro ask you to provide any

1 input as to what they could do to possibly reduce
2 EMF and/or corona noise radiated from this
3 transmission line?

4 MR. BAILEY: They asked us to -- you
5 know, they gave us the information about the
6 design of the line and the project, and asked us
7 to review this. And one of the things that -- the
8 first questions we asked was whether or not the
9 planned phasing of the new line had been
10 considered, so that the -- as to how it fit with
11 adjacent lines. The reason is that electric and
12 magnetic fields, unlike other things that we have
13 in life, not only have a magnitude, but they have
14 a direction.

15 MR. MILLS: Sir, I apologize; I --

16 MR. BAILEY: So that's what we asked
17 them about, and they told us that the design did
18 incorporate what is called "optimal phasing" to
19 minimize the magnetic fields to the new line. And
20 that was an important factor.

21 MR. MILLS: I'm sorry, the question
22 is, did Hydro ask you to provide any input as to
23 any techniques they could employ to reduce EMF
24 and/or corona noise on this transmission line?

25 MR. BAILEY: As I said, they had

1 already selected the optimal phasing, which is a
2 technique for minimizing magnetic fields.

3 Again --

4 MR. MILLS: So the answer would fairly
5 be no, then?

6 MR. BAILEY: We did not advise them
7 further, because they had already selected.

8 MR. MILLS: Thank you.

9 Sir, are some of us more sensitive to
10 EMF than others? Would children be more sensitive
11 than you or I?

12 MR. BAILEY: Let me unpack that. My
13 response is no. And let me explain why.

14 We know that exposure to electric and
15 magnetic fields, as well known for well over
16 100 years, are capable of inducing voltages and
17 currents in the body, and that is what has been
18 determined as a confirmed potential adverse effect
19 at high levels.

20 If you do the computations for the
21 levels of fields that are induced in the body of
22 larger people, that there are larger currents and
23 voltages induced, and they are smaller for smaller
24 people, and much smaller for children. So the
25 exposure that children have to internal electric

1 fields from an external source will be, in general
2 terms, smaller than they would be for a large
3 adult.

4 And apart from that, I don't have
5 evidence that children have some kind of inherent
6 greater response to magnetic fields or electric
7 fields than adults.

8 MR. MILLS: Thank you.

9 Sir, does EMF increase as the load
10 down the line increases?

11 MR. BAILEY: Only the magnetic field
12 will increase directly with the load or the flow
13 of current on the line. The electric field would
14 not -- only increase a minor extent, and that
15 would just be accounted for by perhaps a greater
16 conductor sag, if the line was carrying higher
17 currents, but not primarily due to the operation
18 of the line.

19 MR. MILLS: Thank you.

20 What loads on this line did you assume
21 when you prepared your calculations?

22 MR. BAILEY: Okay, one moment.

23 MR. MILLS: I understand this is a
24 500-kVA line. Did you assume maximum load, did
25 you assume an average load, did you assume the

1 sold load? What information do you base your
2 conclusions on, in terms of the load down the
3 line?

4 MR. BAILEY: One moment.

5 If you turn to Section 2.8 of the EIS,
6 and appendix C, it says:

7 "Summary of right-of-way
8 configurations, line loading, and new
9 structure diagrams."

10 Table C2 has the line loadings of both
11 existing and proposed conditions that were used
12 for modeling the magnetic fields. And those were
13 881 megawatts for the new line under average
14 loading, and 1,000 megawatts at peak loading.

15 MR. MILLS: So what percentage of
16 potential maximum line loading are your
17 calculations based on?

18 MR. BAILEY: Our calculations are
19 based upon the average, the expected average, and
20 also the peak, and does not take into account the
21 per cent of the time that the line is on -- I
22 mean, the per cent of the time that it is under
23 peak or average conditions.

24 But in our experience, the time that a
25 transmission line is at its peak loading is; for a

1 limited period of time, measured in hours, or
2 perhaps a few days. And if you want an estimate
3 of the magnetic field on any particular day, using
4 the magnetic field calculated average loading is
5 the best predictor.

6 MR. MILLS: Sir, how accurately can
7 EMS be measured? These figures that we refer to,
8 is there a -- when you talk about a milligauss, is
9 there a tolerance in those numbers, or does
10 measurement equipment of EMFs provide a fairly
11 accurate report?

12 MR. BAILEY: Depends upon, in part,
13 the quality of the meter you use, but you can
14 quite accurately measure magnetic fields at
15 virtually any resolution you want to. Most
16 commonly, the resolution of the meters is about
17 a tenth of a milligauss.

18 MR. MILLS: I see. Is that expensive
19 equipment?

20 MR. BAILEY: It need not be expensive
21 equipment to get a measurement of a tenth of a
22 milligauss; but to be sure that that is actually
23 the field of the frequency you are interested in
24 might require a more expensive instrument.

25 MR. MILLS: How difficult would it be

1 for Manitoba Hydro to survey the proposed route
2 and establish the existing EMF levels along it?

3 MR. BAILEY: One could go out and take
4 those measurements along the existing route, but I
5 will point out that measurements, by and large,
6 are what we call spot measurements; so if you go
7 out at 4:00 o'clock on a Friday afternoon and take
8 a measurement at 100 feet from the existing line,
9 you could come back a week later, a month later,
10 and get perhaps a higher or a lower value.

11 MR. MILLS: Okay. Thank you.

12 You are a scientist; is there a
13 protocol or an approach to pre-measuring the EMF
14 levels along this line that would provide you with
15 a standard or a baseline that you could refer
16 against?

17 MR. BAILEY: There are protocols for
18 taking measurements along transmission lines that
19 have been published by the IEEE, and are
20 referenced in our report, but there is no
21 particular application towards pre- -- what you
22 call preconstruction measurements. In some
23 projects, we have done preconstruction
24 measurements and found that those preconstruction
25 measurements match pretty well with what we'd

1 calculated for those existing lines.

2 So it can be done, but we haven't seen
3 a case where it provided additional or
4 particularly useful information, more than what we
5 had obtained by modeling.

6 MR. MILLS: Sir, our sense is that
7 there is a great amount of concern, but the
8 concern, as you've pointed out, is difficult to
9 confirm. And we are wondering -- and we look
10 around to other constituencies, and appropriately
11 enough, in the case of the EMF on this line, we
12 look no further than the U.S. permit on the line
13 that this connects to. And Article 8 of that
14 permit -- and just let me take you through this;
15 bear with me.

16 "Minnesota Power shall investigate any
17 complaints from residents with regards
18 to EMF interference identifiably
19 caused by the operation of the
20 facilities covered. Minnesota Power
21 shall then take appropriate action as
22 necessary to mitigate such situations,
23 and complaints from individuals
24 residing within a radius of the
25 centerline of the transmission line

1 must be resolved. Minnesota Power
2 shall maintain written records of all
3 complaints."

4 Would it be -- it certainly seems to
5 work for that constituency. Can you see anything
6 that would prevent or -- yeah, prevent -- Manitoba
7 Hydro, as we do with air and water and all kinds
8 of other environmental variables, do you see any
9 problem with, as a condition of the licence for
10 this work, and in the face of all of the
11 concern -- and I respect, arguably, in many cases
12 unsubstantiated -- but in the face of all of the
13 concern, would it be -- would you have any
14 difficulty with supporting a licence condition
15 that called for Manitoba Hydro to do a pre and
16 post construction EMF reporting, as you have done
17 on existing lines, you've shared with us, and for
18 similar conditions within the operating licence to
19 be embedded, including a requirement that Hydro
20 mitigate any proven EMF effect of this line?

21 And before you answer that, in the
22 case of the American permit, they established a
23 radius; but all of the information you've provided
24 us with is that the further away you get, the
25 least risk there is. So I'm not sure that even a

1 radius would need to be considered, in light of
2 the fact that distance appears to eliminate EMF.

3 So a simple question: What the United
4 States permit does in requiring the utility to
5 prior measure EMF and then report to any cause or
6 concern, would you see a problem with that? Would
7 it be possible, scientifically, today?

8 MR. BAILEY: A moment, sir -- did you
9 read part of the permit that called for the
10 pre-construction measurements, or did you talk
11 about other activities? I may have misheard you.

12 MR. MILLS: I may have missed that.
13 I'm referring to Article 8 of the Great Northern
14 permit, which requires Minnesota Power to
15 investigate any EMF complaints and to take
16 appropriate action as necessary to mitigate any
17 proven complaints.

18 I am anticipating that in order to
19 substantiate an EMF complaint, we would need a
20 prior construction or baseline to measure against.
21 And I'm asking your scientific advice and help
22 in -- how would we describe that process? How
23 would we put that together?

24 MR. BAILEY: Okay. Thank you for
25 clarifying your question.

1 Certainly what you read out, as a
2 requirement from the permit on the U.S. side of
3 the line, seems to me pretty much standard utility
4 practice. If people have complaints about a
5 facility, in my experience, the utility is to
6 investigate that complaint and deal with it. If
7 that complaint was about EMF, it would be -- the
8 way that you would go about investigating that,
9 specifically, would be to go to the location where
10 that complaint originated, whether it is the
11 landowner or some portion of the right-of-way, and
12 take measurements there to determine if there was
13 anything unexpected.

14 And a pre-measurement may or may not
15 be at all helpful, because that pre-measurement
16 may not have been taken at a location which was
17 close to where the complaint arose, and so
18 therefore would not be helpful; or that there
19 might be site-specific conditions that might make
20 the area where a concern or complaint originated
21 to be different from what a standard
22 pre-construction survey might mean.

23 So, certainly a pre-construction
24 survey can be done, but it wouldn't be something
25 that would be particularly informative in terms of

1 addressing a complaint of a particular landowner.

2 MR. MILLS: I don't understand. If we
3 did a pre-construction survey, and an affected
4 landowner was shown that these are the EMF levels
5 today, and three years later the line is built,
6 and the affected landowner has concerns as to the
7 EMF experiences they suspect they are having,
8 would it not be very reasonable to compare pre and
9 post and be able to say to the farm owner, "You
10 are right", or "You are wrong"?

11 EMF, it appears to me to be -- you've
12 described that it's very measurable. You model
13 it, you anticipate it, you measure it. You've
14 told me the equipment is reasonably inexpensive.
15 You've told me that you are able to measure it to
16 very, very small increments. Why could we not
17 just simply provide, as we do with water quality,
18 pre and post, we do with air quality, pre and
19 post, why don't we include that as a condition of
20 this licence that Manitoba Hydro's EMF line pre
21 and post is catalogued, independent third-party
22 measurements? And if the land users or owner, if
23 the hunter, the trapper, the fisherman, is
24 concerned as to their EMF, and there is a
25 reasonable basis for their concern, the permit

1 could require Manitoba Hydro to, in due course,
2 measure and be able to say, "I'm sorry, but it
3 was 10.6, and it is 11.2, and your concerns are
4 unfounded."

5 Couldn't we establish that in the
6 permit, so that all of the -- shall I say
7 "boogeyman" business around EMF -- could be quite
8 simply measured and proved or disproved? And if
9 it is proven that there is an EMF effect, a
10 condition as Minnesota Power is required,
11 complaints from individuals residing within
12 one-half mile of the centre line of the
13 transmission line must be resolved.

14 It seems to me it is a -- let's put
15 your money where your mouth is, to be coarse.

16 MR. BAILEY: I think what you describe
17 is extremely complicated, and not likely to be
18 useful in resolving particular customer
19 complaints.

20 So this is a very long transmission
21 line. One could not reasonably measure the
22 magnetic field just by itself. Electric fields
23 are complicated by vegetation and surrounding
24 objects, and so those levels vary all over the
25 place; but even magnetic fields, it may not even

1 be possible at some locations to get to that
2 location, reasonably, to take a measurement.

3 I know my colleagues recently came
4 back from a trip, and they had to -- and they were
5 trying to do a profile near a transmission line,
6 and they had to go around numerous bogs, starting
7 on one side and then walking around to the other
8 side and continuing the measurements, because they
9 didn't have waders deep enough to get through the
10 bog.

11 So if a particular person on the land
12 has a complaint, they should register it with
13 Manitoba Hydro; and if it involves EMF, they
14 would, through ongoing -- you know, engagement,
15 they would address that complaint. If that
16 required taking measurements of electric and/or
17 magnetic fields at that particular location, it
18 could certainly be done in a very expedited
19 fashion.

20 And that the -- I would just caution
21 that measurements at a particular point in time
22 can vary, and so that if the value was -- it could
23 be 3 milligauss higher or 3 milligauss lower --
24 I'm speaking hypothetically here -- than what was
25 calculated that distance in the report, I don't

1 think that would particularly be helpful to the
2 person.

3 I think what you would have to do is
4 do a very site-specific and detailed measurement
5 protocol, and hope that that would be useful in
6 resolving the complaint or questions from the
7 person.

8 THE CHAIRMAN: This is Serge
9 Scrafield, the Chair.

10 We are at little past 3:15 now. Are
11 you anticipating having a number of additional
12 questions?

13 MR. MILLS: A couple of minutes.

14 THE CHAIRMAN: Really? A couple of
15 minutes.

16 MR. MILLS: Yeah.

17 THE CHAIRMAN: Are you sure? Okay.
18 Thank you.

19 MR. MILLS: I guess, Mr. Bailey, we
20 can agree to disagree. But I observe that the
21 World Health Organization tells us that most
22 nations, most developed nations, have national
23 standards of electromagnetic fields. In order to
24 have standards, there must be measurements.

25 I just don't understand why we can

1 establish national standards of measurement, but
2 you are telling me it would be difficult or
3 impossible for Manitoba Hydro to apply pre and
4 post construction standards of measurement to a
5 relatively short transmission line, using readily
6 available, reasonably priced equipment, and at a
7 time when Hydro is going to be all over this land
8 anyway, I don't understand your reticence or your
9 pushback on the concept of pre and post, and quite
10 simply providing Manitoba Hydro with the
11 information to tell the land user, landowner,
12 farmer, that your fears are unfounded, or
13 providing the information to the landowner, land
14 user, farmer, that your fears are proven.

15 And I would suggest that with the
16 sniff of witchcraft that many of us sense to all
17 of this, something that we don't understand, a
18 protocol that would measure it and allow concerns
19 to be spoken to.

20 And I guess in closing, sir, I don't
21 understand, with your high level of assurance that
22 there are relatively little risk to this, why you
23 wouldn't be all in on establishing a permitted
24 requirement that would prove what is in fact your
25 position.

1 MR. BAILEY: Sir, I think there is
2 just a bit of confusion here. I think what I've
3 heard is, is it possible to take measurements pre
4 and post of the transmission line to verify that
5 the calculations that have been made that the
6 line, if it is running at a certain load, will
7 produce a certain milligauss value?

8 That certainly can be done. And you
9 would not measure every foot of the right-of-way
10 for the whole length; you would do some
11 representative profiles going across the line.
12 And that certainly could be done.

13 But what I'm saying, sir, is that that
14 is a separate activity, and has a separate
15 potential value than resolving individual -- you
16 know, concerns or complaints at a particular
17 location. And taking those measurements at a
18 particular location would just verify what the
19 values are for purposes to inform the landowner or
20 the person. But if that person said, "I believe
21 that I'm getting headaches as a result of the
22 transmission line", there would be no way that
23 that could be resolved by taking measurements
24 pre-construction or post construction.

25 And so you could clarify what the

1 exposures are at a particular period of time. And
2 so, for instance, I will give you an example:
3 Transmission lines are designed to not be in
4 corona much of the time. It can be that there can
5 be a broken piece of hardware, or something like
6 this; something may happen during the course of
7 the line where all of a sudden you are getting
8 sparking that could lead to extreme radio
9 frequency interference, and that could be causing
10 interference to a person's radio reception, for
11 instance. Hydro could go out and confirm whether
12 that was occurring, and if it was occurring, they
13 could fix that broken piece of hardware and solve
14 the problem. But other types of concerns that you
15 may be pointing to, it wouldn't easily resolve.

16 And I also would take issue with the
17 labeling of people's concerns about electric and
18 magnetic fields as witchcraft. I have met many
19 people who have, based upon things that they had
20 seen, had led them to believe that there might be
21 concerns about electric and magnetic fields, and I
22 don't think that people who have those genuine
23 concerns should be regarded as believing in or
24 practising witchcraft.

25 MR. MILLS: My point is quite simple

1 and quite straightforward. Something that can be
2 measured economically in great detail, which you
3 in fact have, surely can be measured pre and post,
4 and surely that information would be valuable in
5 responding to concerns raised by those who believe
6 they are affected.

7 And I say with respect, sir, that the
8 Presidential permit in fact anticipates that, and
9 speaks to it. And I'm hoping that through this
10 process, a similar oversight will be embedded in
11 this licence, because I think the things that we
12 can't see, but that may affect us, cause us
13 concerns that we need to be able to address
14 scientifically. And we have an opportunity within
15 a condition of this permit to cause scientific
16 measurement of a potential gray area, and I would
17 have hoped that you would assist us with your
18 advice as to how we could do that.

19 But I will leave it at that,
20 Mr. Chairman. Thank you.

21 THE CHAIRMAN: Thank you.

22 We are going to take a break here.
23 I'm going to shorten it to about 12 minutes by my
24 watch. We will start at 3:35.

25 (Recessed at 3:19 p.m. to 3:35 p.m.)

1 THE CHAIRMAN: All right. Welcome
2 back, everyone.

3 Just one preamble that I would like to
4 mention here, and that has to do with the
5 questioning and the responses. I wonder if we
6 could -- and I know most people are trying to do
7 this, but if I could remind everyone to get to the
8 question as quickly as possible, without too much
9 background. And the same on the answers: If we
10 could get to the answer as quick as possible, it
11 certainly benefits the panel, and I hope the rest
12 of the people in the room, to get as many
13 questions as possible asked, and as many of them
14 answered as possible, although I did say earlier
15 if it is complex, you can come back with the
16 answer later; that's fine.

17 So with that in mind, Mr. Toyne, go
18 ahead.

19 MR. TOYNE: All right. Thank you,
20 Mr. Chair. Just so it is clear on the record,
21 Kevin Toyne for the Coalition again.

22 So, some of the questions that I was
23 going to ask have already been asked, so I
24 apologize; I'm going to jump around a little bit.
25 It may seem a little bit disorganized. That's

1 only partially intentional. And then, depending
2 on how we are doing for time, we may get to some
3 questions about the recent update to the CV that
4 we received from you.

5 So to start, if you could go to your
6 Slides 52 and 53. Those are the ones with the
7 graphs along route section G. So it should be the
8 next two slides.

9 All right. So it wasn't clear to me
10 from your presentation -- and if I simply just
11 don't understand, I apologize. So can you either
12 explain for the first or the second time why it is
13 that the new, slightly taller tower seems to have
14 higher both electric fields within the first
15 50 metres from the centre of right-of-way, and
16 then the next slide over, why there is also
17 slightly higher magnetic fields in that first
18 initial distance from the right-of-way.

19 MR. BAILEY: I'm not quite clear as to
20 your question. Are you talking about -- if you go
21 to the distance along the right-of-way, if you
22 could give me a distance where you are talking
23 about, then I can focus better.

24 MR. TOYNE: Sure. And again, this is
25 just from a lay perspective. The first -- so from

1 zero to 50, it is higher for the proposed line
2 than the current line. But after 50, it is
3 basically the same. And the same applies for the
4 next slide, for the calculated magnetic field.

5 And I'm just wondering what the
6 explanation is for the difference.

7 MR. BAILEY: Okay.

8 MR. TOYNE: And if you have already
9 given this answer, I apologize; I did not
10 understand it.

11 MR. BAILEY: No, this is a complicated
12 slide.

13 So if you just consider the existing
14 line by itself, and you start out at minus
15 150 metres, and you follow that orange line all
16 the way through, it gradually rises to a peak, and
17 then it drops down again, and then it goes to
18 another peak, and then it drops down again and
19 goes to plus 150.

20 Now, what happens, that is what the --
21 in this slide, what the electric field would be
22 just from the existing line.

23 MR. TOYNE: Right.

24 MR. BAILEY: Now, what happens when
25 you add the new line, the blue dash line indicates

1 the increase in the field above what was -- what
2 is calculated for the existing line, starting --
3 you know, a little bit before the centre of the
4 right-of-way, at zero, and continuing on, and then
5 once you get beyond -- a little bit past
6 50 metres, the field after construction is
7 virtually the same as it is before construction.

8 So the presence of the new line, what
9 this is showing after plus 50-some metres, is that
10 the new line has virtually no effect on the
11 electric field that is already produced by the
12 existing line.

13 And the same thing occurs in the
14 following slide, for magnetic fields, again coming
15 up just at -- you know, minus 20 metres or
16 something. You can see an influence of the
17 proposed new line, and then again, after about
18 50 metres, the presence of the new line does not
19 really change the magnetic field profile, going
20 all the way underneath the existing line and out
21 on the other side of the right-of-way.

22 MR. TOYNE: All right. So the
23 addition of the second line has a impact from zero
24 to 50 metres from the centre of the right-of-way,
25 but not much of an impact after that.

1 MR. BAILEY: Correct.

2 MR. TOYNE: Okay. Then again -- maybe
3 this is just because I'm a layperson; I don't have
4 the background -- why is there an impact within
5 the first 50 metres but not after that?

6 MR. BAILEY: Well, the closer you
7 are -- as I explained, the closer you are to the
8 conductors, the higher the field. So if you are
9 close to a new source, the field will be higher
10 than it was before that source appeared. But once
11 you get a certain distance away, the influence of
12 the new line is less important.

13 And the profile is dominated, in this
14 case, on the right side of the figure; it is
15 dominated by the fields produced by the existing
16 line.

17 MR. TOYNE: All right.

18 Switching topics, you had talked about
19 some research that was done into childhood
20 leukemia; there has been some research that's been
21 done into Alzheimer's. As I understand it, there
22 is also people who are concerned about the impact
23 of electric and magnetic fields on fibromyalgia,
24 chronic fatigue. Are you aware of any research
25 that's been done as to whether or not there is an

1 impact on people that suffer from those conditions
2 from electric and magnetic fields?

3 MR. BAILEY: I don't know of research
4 that has focused on those particular conditions.

5 MR. TOYNE: Based on the research that
6 you are familiar with, is there anything about
7 electric or magnetic fields that could have an
8 impact on people that suffer from those
9 conditions?

10 MR. BAILEY: I don't have any
11 particular insight into whether they might or
12 might not. There is basically no research on that
13 topic.

14 MR. TOYNE: All right.
15 Do you know why there's been no
16 research done on that topic? It is just a lack of
17 interest by utilities? Is there a lack of
18 government funding that's available? Is it
19 something that's just such a new concern that no
20 one has thought to start to study it?

21 MR. BAILEY: I mean, research on
22 fibromyalgia has been going on for a long time,
23 and I think it is only recently that people have
24 speculated that that particular condition might be
25 related to electric and magnetic fields. But I

1 will point out that there is a very large body of
2 research in which people who are just sort of
3 human volunteers, or people who have participated
4 in studies because they believe that they have
5 general somatic complaints that might be related
6 to electromagnetic fields, and they have
7 participated in research studies, and those
8 studies have not indicated that when you bring
9 people with these complaints into the laboratory
10 and look to see if they can -- are better able to
11 detect the presence of fields, or if in fact when
12 they are exposed to magnetic fields, say, in the
13 laboratory, and they are not told what they are
14 exposed to, that their symptoms actually increased
15 in relationship to the exposure or non-exposure.

16 So the World Health Organization has
17 looked extensively into this, and their conclusion
18 is that while there are people who have complaints
19 about their health, they can't be traced to
20 electric and magnetic fields for these general
21 somatic type of complaints.

22 MR. TOYNE: All right.

23 You took us through a number of
24 different studies and reports, and as I understand
25 it, the actual literature that's out there is

1 considerably broader than what you've specifically
2 referred to. Do you know -- what is the best way
3 to phrase this -- do you know what percentage of
4 the research that's been done into electric and
5 magnetic fields is industry-funded, as opposed to
6 government-funded?

7 MR. BAILEY: I don't know what
8 percentage that might be, except that generally,
9 epidemiology studies are very, very expensive to
10 undertake, and so by far, most of the epidemiology
11 studies have been undertaken by governments. And
12 sometimes they have reached out to electric
13 utilities to give funding to that government
14 study, or to have -- provide them with data that
15 they need in order to conduct the study.

16 But epidemiology studies, in
17 particular, are not very often conducted by or on
18 behalf of utilities directly. In some laboratory
19 studies there has been individual studies of cells
20 and tissues that have been funded by utility
21 research organizations, but I don't know of any
22 studies -- certainly currently, in the last
23 decades -- that have been done by utility
24 personnel on electric or magnetic fields and
25 health.

1 MR. TOYNE: All right. So for the
2 studies that you've personally been involved in,
3 what percentage were industry-funded and what
4 percentage were government-funded?

5 MR. BAILEY: In terms of direct
6 research, I'd say -- you know, probably
7 guesstimate 80 per cent funded by utility-related
8 organizations, research organizations, and 20
9 per cent government.

10 MR. TOYNE: If we could return for a
11 couple of minutes to the licensing-condition line
12 of questioning that took place before the break.
13 You made a couple of references that I wanted to
14 drill down a little bit more.

15 At one point -- and I think I got this
16 down correctly -- you made reference to a
17 site-specific detailed measurement protocol. I
18 don't know if that's a term of art or a term of
19 science, but in the context of some sort of a
20 potential licensing condition that might be
21 imposed on Hydro as a result of this current
22 process, can you provide a little bit more detail
23 about what you meant about that site-specific
24 detailed measurement protocol?

25 MR. BAILEY: Sure. If you are going

1 to go out and take measurements of electric or
2 magnetic fields, you want to be able to compare
3 them across a variety of conditions. So it is not
4 helpful if one person goes out and takes
5 measurements, and all their measurements are taken
6 by placing the meter on the ground, and somebody
7 else goes out and take measurements and has the
8 meter on a pole that's five feet high, and
9 somebody else takes them at waist height.

10 So the IEEE and the IEC protocols call
11 for the measurements to be taken at a standard
12 height of 1 metre above ground, and that they be
13 done with a calibrated meter that is not
14 susceptible to interference, that you record the
15 time, the temperature of the measurements,
16 et cetera, et cetera, et cetera, like this, so
17 that whenever measurements are taken, you have the
18 documentation to understand what they -- what
19 circumstances they were taken under and how
20 appropriate it may be to compare those two
21 measurements at some other site.

22 MR. TOYNE: Now, earlier you had
23 already said that -- the hypothetical I think you
24 gave was taking a single measurement on a Friday
25 afternoon at 4:00 o'clock may not be particularly

1 useful, because if you take another measurement a
2 week, a month, or a number of months later, the
3 measurement may change.

4 To be able to get data that be would
5 useful, how many different measurements would need
6 to be taken in compliance with those two protocols
7 that you just talked about? Are we talking ten
8 samples, 100 samples?

9 MR. BAILEY: Again, it depends on what
10 the purpose of the measurement protocol is. The
11 typical way that measurements are taken pre or
12 post construction would be to pick a location
13 where it would be possible to obtain good-quality
14 measurements. And generally that is a location
15 where the ground is flat, that there is not a body
16 of water there to interfere with access.

17 Where it is -- it is very difficult to
18 take accurate electric field measurements where
19 there are any tall trees or shrubs around. So if
20 you were interested in electric fields, you would
21 pick a site where that -- otherwise you would
22 measure almost no electric field, because it would
23 be blocked by the vegetation.

24 And you would then start on one side
25 of the right-of-way and -- perpendicular to the

1 line, you would take measurements along that
2 transect, generally with a recording magnetic
3 field meter attached to a wheel, and you would
4 collect those measurements. And then you would
5 have the utility provide you with what was the
6 load at the time that you took those measurements,
7 so you would know what that loading was. And then
8 you could compare what you measured with what you
9 had calculated for that particular site for a
10 certain loading.

11 The difficulty is -- and you can show
12 that in cases where we've done this, that there is
13 a very good agreement between what was measured
14 and what was calculated. The difficulty is, if
15 you go even to another site on the same portion of
16 the route, it could be that there are differences
17 in the height of the conductors above the ground,
18 due to change in terrain and so on. And so the
19 conductors may be closer or further away from the
20 ground at that location than where you took your
21 first measurements, so you would have to do that
22 whole thing again, because the differences between
23 those two measurement sites may be just due to the
24 differences in the height of the line at that
25 location.

1 MR. TOYNE: And you've talked about
2 some of your colleagues that have been involved in
3 these types of measurement protocols; what
4 utilities were they doing that work for? Do you
5 know?

6 MR. BAILEY: It is a variety of
7 utilities that have done this. For instance, in
8 the state of Connecticut, it is -- on some
9 projects, the Siting Council has requested
10 post-construction monitoring -- not every project;
11 some projects they have, and other projects they
12 haven't.

13 MR. TOYNE: And in your view, is doing
14 some of that measuring prior to construction
15 important, so that when you do the
16 post-construction monitoring, you've got something
17 to compare it to?

18 MR. BAILEY: Those -- generally,
19 pre-construction monitoring is not done. The
20 orders that I have seen almost entirely relate to
21 post-construction monitoring.

22 MR. TOYNE: And do you have any sense
23 as to the cost involved in doing that sort of
24 monitoring, post-construction monitoring?

25 MR. BAILEY: What?

1 MR. TOYNE: Do you have any sense as
2 to the cost of doing that type of
3 post-construction monitoring?

4 MR. BAILEY: It depends upon basically
5 how many different sections of the line there are.
6 If you have a 100-mile line, and the load is
7 constant, there are no intervening substations,
8 there is no adjacent lines, you just have a bare
9 transmission line, you could take one measurement
10 alone that right-of-way, and it would describe the
11 entire 100-mile line.

12 The difficulty is that for many
13 projects, you will have multiple lines that are
14 entering and leaving the right-of-way, and so you
15 would have to do measurements and comparisons for
16 each one of those sections. And so that's where
17 it gets complicated. And it is a considerable
18 undertaking. We are talking about, depending upon
19 the number of sections, you know, tens of
20 thousands of dollars.

21 MR. TOYNE: And the personnel that
22 would be involved in taking the measurements for
23 this type of monitoring, do they require special
24 training, or special -- other than the actual
25 measurement tools, any special equipment?

1 MR. BAILEY: They need high-quality
2 measurement equipment. And in all the cases,
3 these are done by trained licensed electrical
4 engineers.

5 MR. TOYNE: And do you have any sense
6 as to how long it takes to get these initial
7 measurements in the post-construction monitoring?

8 MR. BAILEY: Do you mean how long
9 after the line is constructed would these
10 measurements be taken?

11 MR. TOYNE: No, sorry. When the
12 question came out, it sounded awkward.

13 To take the measurements that need to
14 be taken to assess what the EMF readings would be
15 in a particular site along the line, how long does
16 that actually take to do? The hypothetical you
17 used was a line that was 100 miles long; is this a
18 two-day project? Is this a two-week project,
19 two-month project, two-year project? Like, how
20 long does this type of monitoring take? At least
21 at the outset.

22 MR. BAILEY: At each particular site,
23 it might take -- depending on the complexity of --
24 particularly whether you are taking both electric
25 and magnetic field measurements, with setup time

1 and everything, it may be half a day per site.

2 And so this would -- depending upon the number of
3 sites that were selected for measurement, it could
4 go on for some days.

5 MR. TOYNE: You had also talked about
6 issues of -- and I apologize again for the
7 technical awkwardness.

8 If the line goes into corona, there
9 might be radio and TV interference. Leaving aside
10 the fact that I'm not entirely sure exactly what
11 you are talking about, are there steps that can be
12 taken, if there are complaints raised about that,
13 to address those concerns, if they aren't, say,
14 the result of broken equipment?

15 So, for example, if a landowner starts
16 to experience issues with cell phone reception,
17 WiFi, radio, TV, and there is no issues with the
18 actual equipment that Hydro has nearby in the
19 right-of-way, are there steps that can be taken to
20 address those concerns, say, to minimize any
21 interference that might be going on?

22 Does that make sense?

23 MR. BAILEY: It would depend very much
24 upon what the nature of the complaint, or what was
25 experienced by a person, as to how it would be

1 addressed. In my experience, utilities are more
2 than willing to work with landowners to try and
3 identify the sources of problems, and to determine
4 if that problem is deriving from some utility
5 infrastructure or something else.

6 MR. TOYNE: All right. So it looks
7 like I'm starting to run out of time, so I will
8 jump to the last couple of minutes of my
9 questioning.

10 So, sir, we recently received an
11 updated CV from you, along with a letter from a
12 fellow named Roberto Levi at the Weill Cornell
13 Medical College. And I'm wondering if you could
14 just explain to us how it is that you came to be
15 claiming that you were a visiting scientist at
16 Cornell for the past number of years, when in fact
17 you weren't?

18 MR. BAILEY: I was appointed as a
19 visiting scientist at the department of
20 pharmacology at the medical school in 1986, and
21 have been available for consultation to Dr. Levi
22 and several of his colleagues over the years.

23 And recently, when the question was
24 raised about whether I had an appointment or not,
25 because these type of appointments are not always

1 published on the university website, I contacted
2 Dr. Levi to obtain the certification of my
3 appointment. And what we were told was that I had
4 been sent a letter in 2012 to my old address,
5 saying that my name had been taken off the
6 appointment rolls. And this was news to both
7 Dr. Levi and myself, because I never received a
8 letter, and he had not received a letter.

9 And so when I discovered this, I
10 amended my CV and provided this information. But
11 I had no idea that this appointment had not been
12 continued. And it didn't interfere with -- you
13 know, my availability for consultation to Dr. Levi
14 and the department.

15 MR. TOYNE: Do you know why you were
16 removed from the visiting scientist roster?

17 MR. BAILEY: I have no idea. There
18 was no explanation given.

19 MR. TOYNE: And it is -- there is a
20 reference to your old address in New York. When
21 had you left that particular address?

22 MR. BAILEY: In 2009.

23 MR. TOYNE: All right. And was there
24 any sort of a renewal process that you had to go
25 through to maintain your registration as a

1 visiting scientist at Cornell?

2 MR. BAILEY: Not that I was aware of.

3 MR. TOYNE: So you were appointed in
4 1986, and there was no paperwork that was required
5 to maintain that appointment thereafter?

6 MR. BAILEY: I was not asked for
7 anything after that.

8 MR. TOYNE: That wasn't quite the
9 question that I'd asked. So your removal as a
10 visiting scientist from the roster, did that have
11 any impact on your ability to carry out whatever
12 you were doing when you were actually at Cornell?

13 MR. BAILEY: Actually I had -- until
14 very recently, I had no idea that I wasn't on the
15 roster.

16 MR. TOYNE: So from 2012 until this
17 letter, how often would you actually be at
18 Cornell, doing visiting-scientist-type activities?

19 MR. BAILEY: The nature of the
20 consultation that I did to Dr. Levi wasn't --
21 didn't require my personal appearance at the
22 laboratory. It was the nature of when questions
23 arose, people would call me and ask for advice.
24 Or if I found things that were potentially
25 important and useful to their research, I would

1 contact them and discuss that with them.

2 So it was a very informal kind of
3 consultation. It didn't require that I actually
4 go to the laboratory at all after I left New York.

5 MR. TOYNE: All right. What sort of
6 activities were you involved in from 2012 until
7 recently in your capacity as a visiting scientist
8 at Cornell?

9 MR. BAILEY: It was similar to what I
10 just described.

11 MR. TOYNE: All right. So in 2012,
12 did you actually do anything that could be
13 considered as being within the role of a visiting
14 scientist at Cornell?

15 MR. BAILEY: I don't have -- going
16 back to that time, I don't have a specific
17 recollection year by year as to what I was called
18 upon to answer to, or information that I provided
19 to them.

20 As I said, this is kind of an ad hoc
21 arrangement for their -- for them to have me
22 available to address issues as they came up.

23 MR. TOYNE: So more of an ad hoc
24 consultant?

25 MR. BAILEY: Correct.

1 MR. TOYNE: Okay. That certainly
2 doesn't sound quite as important as "visiting
3 scientist", does it?

4 MR. BAILEY: Well, I think it
5 accurately describes what I was doing when I
6 was -- I mean, there could be a visiting scientist
7 where you are in the laboratory, and I have been a
8 visiting scientist at other laboratories where
9 I've actually been in the laboratory, working
10 alongside of people in the laboratory. In this
11 case, my role was more ad hoc consultation.

12 MR. TOYNE: Is there a difference
13 between visiting scientist and visiting fellow?
14 Because the CV that we were originally provided
15 with also refers to you being a visiting fellow.

16 MR. BAILEY: I think -- my
17 recollection is -- I noticed that difference when
18 I looked at my CV again, but I think it may be
19 that the terminology that the university used has
20 changed over the years, and that what was visiting
21 scientist has also been called visiting fellow.

22 But that's -- that's all I know about
23 that. The terminology of their positions is not
24 something that has really been a focus of my
25 interest.

1 MR. TOYNE: But you can appreciate why
2 others might be concerned about what the
3 terminology means, and the accuracy of your
4 résumé?

5 MR. BAILEY: It is fair for people to
6 ask questions.

7 MR. TOYNE: Have you taken any steps
8 to get back on that ad hoc consultant roster?

9 MR. BAILEY: It is not -- I mean,
10 Dr. Levi is investigating to find out why that
11 letter was sent in 2012. But it is -- in some
12 ways, it is kind of a moot point, because he is in
13 the process of retiring, and his laboratory will
14 be closing in a few months. So I don't know
15 whether that kind of consultation will be
16 important going forward, after his lab closes.

17 MR. TOYNE: All right. Now, if I
18 suggested to you that this wasn't an error, and
19 that you were intentionally trying to deceive this
20 Commission, how would you respond?

21 MR. BAILEY: That's false.

22 MR. TOYNE: All right.

23 No further questions, Mr. Chair.

24 THE CHAIRMAN: Thank you.

25 I take it that the Consumers' -- well,

1 just going back to my list here, the Consumers'
2 Association of Canada then would be next.

3 Ms. Pastora Sala.

4 MS. PASTORA SALA: Thank you,
5 Mr. Chair. CAC Manitoba would like to thank
6 Dr. Bailey for his presentations.

7 We have no questions for this
8 presenter, Mr. Chair.

9 THE CHAIRMAN: Thank you for that
10 extremely concise question period.

11 MR. BEDDOME: Mr. Chair, we are in the
12 same position, if you want. James Beddome, for
13 the monitor.

14 The Southern Chiefs' Organization also
15 has no questions for this witness at this time.

16 THE CHAIRMAN: Thank you.

17 That brings us to Peguis First Nation.

18 Mr. Valdron.

19 MR. VALDRON: Yes. Valdron for
20 Peguis, for the record.

21 We have no questions on this. Isn't
22 that a shock?

23 THE CHAIRMAN: Was that intentional,
24 the shock part, or -- thank you. All right.

25 Ms. Strachan from Manitoba Metis Federation.

1 MS. STRACHAN: I also have no
2 questions for this panelist. Thank you.

3 THE CHAIRMAN: Thank you.

4 I think that then -- Manitoba
5 Wildlands is not present, I take it, so that
6 brings us to the end of -- the time is 4:10. So
7 we do have some possibility of starting the next
8 presentation.

9 Is Manitoba Hydro in a position to do
10 that? Or would you like us to start earlier,
11 although that -- let me just ask the secretary.
12 That would be quite a bit earlier.

13 Would that work?

14 MS. MAYOR: So Manitoba Hydro's
15 socio-economic panel is available.

16 THE CHAIRMAN: All right. Given that
17 Hydro has the people available, we will start now.

18 MS. MAYOR: We might need a few
19 moments to get them all here.

20 THE CHAIRMAN: All right. Stretch
21 your legs for five minutes; no more than five,
22 though. We will start at 4:15.

23 Is that acceptable, Hydro?

24 MS. MAYOR: Yes. Thank you.

25 (Brief Recess)

1 THE CHAIRMAN: Are we just about
2 ready, or do you need a few more minutes?

3 MS. BRATLAND: Give us two minutes to
4 set up.

5 THE CHAIRMAN: Okay. Two more
6 minutes.

7 MS. BRATLAND: Good afternoon, and
8 thank you for your patience while we get sorted
9 out up here. We are a bit of a larger panel,
10 trying to find space for everyone.

11 Ms. Johnson, you wanted to do the
12 swearing in before we begin our presentations?

13 MS. JOHNSON: Yes, please.

14 Could you all state your names for the
15 record.

16 MR. AMUNDSON: My name is Leslie Butch
17 Amundson.

18 MR. McLEOD: My name is Kenneth David
19 McLeod.

20 MR. WHETTER: My name is David
21 Whetter.

22 MR. BOHLKEN: My name is Frank
23 Bohlken.

24 MR. LEECE: My name is Bryan Leece.

25 MS. JOHNSON: Ms. Bratland had been

1 previously sworn in.

2 (Socioeconomic Panel Sworn)

3 THE CHAIRMAN: All right. So that's
4 it. Everyone is sworn in and so we will start
5 with the presentation on the socio-economic side
6 of things.

7 We will go until five o'clock and then
8 take a dinner break, unless just before that or
9 just after that -- and I will leave that up to
10 your judgment -- there is a more logical break.

11 MS. BRATLAND: There will be a logical
12 break after the presentation on land and resource
13 use. I will give a short introductory
14 presentation, and then Mr. Bohlken will do a
15 presentation, and that will be a good time to
16 break before completing the rest of the
17 presentations.

18 MS. BRATLAND: Good afternoon again,
19 everyone, Commission, participants, and members of
20 the public. My name is Maggie Bratland. I'm a
21 senior environmental specialist in licensing and
22 environmental assessment at Manitoba Hydro.

23 Today we will be providing an overview
24 of the socio-economic components of the
25 environmental impact statement and assessment. I

1 will first introduce the panel members to you, and
2 their role in these presentations and the EIS, and
3 then I will be giving you a brief introductory
4 presentation in terms of what we will be covering
5 with this panel today.

6 To my -- I'm going to ask them to
7 raise their hand.

8 Mr. Frank Bohlken is a senior
9 socio-economic practitioner with Stantec. He led
10 the Stantec team in developing the EIS chapters as
11 they relate to the socio-economic assessment.

12 Dr. Bryan Leece. Dr. Leece has a PhD
13 in biochemistry from the University of Guelph and
14 has 30 years' experience in human health risk
15 assessment. Dr. Leece is a senior toxicologist at
16 Stantec, and is the discipline lead for the human
17 health risk assessment component for the MMTP EIS.

18 Mr. David Whetter. Mr. Whetter
19 conducted the agricultural effects assessment for
20 the EIS. He is a professional agrologist and has
21 16 years' experience studying and assessing the
22 interactions between agriculture and the
23 environment.

24 Mr. McLeod is a Stantec associate and
25 senior archeologist, with over 40 years of

1 heritage resource experience. He was heritage
2 discipline lead for MMTP, and drafted chapter 12
3 of the EIS as well as the heritage resources
4 technical data report.

5 Mr. Amundson is also a professional
6 archeologist, with 37 years' experience. He has
7 also contributed to chapter 12 of the EIS.

8 In terms of an outline for the
9 presentations that will be provided by the panel
10 this afternoon and this evening, I'm already
11 providing the introduction. We will then have
12 Mr. Bohlken present on land and resource use.
13 Mr. Whetter will present on the agriculture
14 assessment. Then Mr. Bohlken will again present
15 on visual quality. Dr. Leece will present on
16 human health. Mr. Bohlken will present on
17 community health. And Mr. McLeod and Mr. Amundson
18 will present on heritage.

19 These presentations will represent a
20 number of the valued components that were studied
21 as part of the socio-economic assessment on this
22 project.

23 I will first pause and highlight some
24 of the socio-economic context for the region,
25 before we get into the specific presentations.

1 This map is taken from the EIS. It
2 comes from the wildlife -- wildlife TDR, and is
3 Map 1-3, for those of you that are interested. It
4 presents the land cover in the project area.

5 And as we've already heard today, in
6 the methods presentation, the landscape of
7 southeastern Manitoba has changed considerably
8 over the years. The blue line, which is tricky to
9 make out on this, represents the final preferred
10 route. The final preferred route and the
11 assessment of this route is what we will be
12 discussing today.

13 The project makes use of 92 kilometres
14 of existing corridor around the City of Winnipeg
15 to approximately Anola -- I'm terrible with this
16 pointer -- and it occurs in an area that saw
17 historic settlement after Lake Agassiz receded and
18 indigenous peoples moved into the area, following
19 raised and sandy ridges that have become
20 modern-day trails.

21 Since that time, agricultural and
22 residential development, which is highlighted by
23 this more beige colour here, has progressed, and
24 now agriculture is a predominant land use in the
25 western portion of the study area, with mining,

1 forestry and ongoing use of the area for cultural,
2 traditional, and contemporary purposes by First
3 Nations and Metis people.

4 Through each of the presentations that
5 follow on each of the valued components, we will
6 be highlighting a number of key points, and they
7 will be highlighted at the top of the slides here,
8 to help you follow along.

9 Each presenter today will highlight
10 engagement feedback that has informed the
11 assessment. Feedback received through the public
12 and First Nations and Metis engagement processes
13 informed the selection and scope of valued
14 components, as our earlier presenters noted, which
15 the EIS is focused on.

16 We also had feedback on regional and
17 site-specific concerns that was used by the
18 assessment team in their evaluation, and this will
19 be highlighted.

20 Each specie chapter highlights lessons
21 learned. A few broad lessons learned include the
22 importance of considering individuals as well as
23 broader issues. While the assessment makes
24 conclusions on the overall project effect,
25 Manitoba Hydro carefully considered individuals

1 and the effects of the project on individual
2 landowners and land users, and continues ongoing
3 discussions to develop mitigation and protection
4 measures.

5 We heard about planned and ongoing
6 land uses and the importance of considering these
7 in route evaluation and assessment, and we also
8 supplemented the literature and data with
9 Manitoba-based research through both the Prairie
10 Research Associates report on property value and
11 farming around towers, as well as through the
12 self-directed traditional knowledge studies.

13 As noted earlier today, on the methods
14 presentation, there are a number of assessment
15 areas that we will be referring to today. For
16 each valued component assessment, area was defined
17 that is VC-specific. In each presentation, the
18 presenters will highlight to you how these areas
19 vary and how they were determined.

20 But for everyone, the PDA refers to
21 the project development area. The project
22 development area is the footprint of the towers on
23 the FPR, and the stations for the project. The
24 LAA is the local assessment area, which is usually
25 a wider band on either side, and then the RAA is

1 the regional assessment area, which has relevance
2 for cumulative effects assessment.

3 The presenters will also highlight
4 routing considerations that affect their
5 assessment. Routing has been covered in detail,
6 but I will just highlight a few of the key areas
7 that we've talked about already.

8 The socio-economic environment was
9 considered throughout transmission line routing.
10 This included the use of existing corridors, that
11 helps us to avoid the introduction of new
12 right-of-way in agricultural and residential areas
13 near the City of Winnipeg; included the
14 consideration, in areas of least preference, and
15 consideration of built components in evaluation
16 criteria, both the alternate route evaluation
17 model and preference determination steps.

18 As a result of the FPR selected, there
19 was avoidance of some features of importance in
20 terms of the socio-economic environment. These
21 will be discussed by each presenter.

22 Presenters will highlight specific
23 methods relative to their assessment. I wanted to
24 cover the general broad methods that are relevant
25 to all.

1 Desktop review and literature searches
2 were conducted. Field studies were conducted.
3 Simulations, modeling, and analysis, supplemented
4 by key person interviews as well as the
5 consideration of engagement feedback.

6 You heard yesterday, I believe, a
7 little more about specific mitigation measures
8 relevant to the project. Each presenter will
9 highlight mitigation measures that were key to
10 their assessment in the valued components that
11 they considered.

12 A number of those mitigation measures
13 are worth noting at a high level. In particular,
14 design considerations are important, including
15 routing, tower type and placement, which continue
16 to be a way to limit potential effects on the
17 project.

18 Existing access will be used as much
19 as possible, and an access management plan will be
20 followed.

21 You will hear further today about the
22 cultural and heritage resource protection plan for
23 the project, and how that applies.

24 We've also highlighted our biosecurity
25 program for the project, that will be discussed

1 further today, in the context of potential effects
2 on agricultural operations. And we also heard
3 about the landowner compensation program.

4 Next up, we are going to have the
5 presentations on the specific valued components
6 that we will cover today. In the interest of
7 time, we will not be covering every valued
8 component covered in the environmental impact
9 statement in our presentations. We will not be
10 covering infrastructure and services, and
11 employment and economy. But I do want to point
12 out that we are absolutely available for questions
13 or for further clarifications on those topics.

14 And finally a bit of a roadmap. Each
15 of our VC presentations will follow this roadmap.
16 You first saw it in the methodology presentation.
17 They will begin with an overview, highlight what
18 they heard, what was assessed, key findings,
19 discuss mitigation monitoring and followup, and
20 present conclusions.

21 So without further ado, we will get
22 into our first valued component presentation.

23 Give us a moment while we switch out
24 the slides.

25 MR. BOHLKEN: Thank you, Maggie.

1 Good afternoon, Commission, ladies and
2 gentlemen. My name is Frank Bohlken, and I work
3 with Stantec, where I'm a socio-economic
4 practitioner.

5 On this project, I was involved in
6 scoping and study design. I oversaw the research
7 and writing on socio-economic components, as well
8 as provided technical review and guidance on the
9 various valued components that I will be talking
10 about today.

11 So we are going to start with looking
12 at the spatial scope of the assessment for land
13 and resource use. The local assessment area was
14 an area of a one-kilometre buffer along the
15 transmission line right-of-way.

16 While the regional assessment area
17 consisted of the eleven communities -- eleven
18 rural communities, rather -- that the transmission
19 line would cross, as well as the Rural
20 Municipality of South Cypress, where the Glenboro
21 Station is located.

22 So why are land and resource uses
23 considered? Well, why was it selected as a valued
24 component? Well, because of the potential for the
25 project to affect a variety of land and resource

1 uses, including private property, rural
2 communities, parks, and protected areas, as well
3 as commercial and non-commercial land uses.

4 The EIS addresses potential effects on
5 private property, protected areas, recreation, and
6 non-commission land uses. Private property is a
7 subcomponent, because use and enjoyment and
8 development potential could be affected by product
9 activities, including disturbances, land take-up,
10 and change in esthetics.

11 Designated lands and protected areas
12 and recreation are important for conservation
13 objectives, natural heritage values, as well as
14 for use and enjoyment by residents and tourists.

15 Commercial land uses are important for
16 their economic contribution, and in the case of
17 forestry, hunting, and trapping, are sustainable
18 resources.

19 Mr. Whetter will be discussing
20 agriculture at a later presentation.

21 Groundwater is used for potable water,
22 as well as for agricultural purposes.

23 From previous transmission line
24 projects, Manitoba Hydro understands the
25 importance of conducting a multi-stage route

1 selection process, coupled with public, First
2 Nations and Metis engagement. The route selection
3 process considered qualitative and quantitative
4 factors, including a number of land and resource
5 use metrics, and the final route selected offered
6 a balance of land use considerations. Effects
7 addressed in the land and resource use sections
8 from previous environmental assessments helped
9 inform selection of potential effects addressed
10 within the MMTP EIS.

11 Previous projects also informed the
12 selection of mitigation measures applied to avoid
13 or reduce effects on lands and resource use. For
14 example, access management was identified as an
15 issue of concern for Bipole III and Keeyask.

16 As presented earlier at this hearing,
17 Manitoba Hydro conducted comprehensive engagement
18 with First Nations, Metis, and general public.
19 Key concerns with respect to land and resource use
20 identified during engagement included use of
21 unoccupied Crown land; proximity of transmission
22 lines to homes and communities; effects on land
23 development potential; proximity to recreation use
24 areas; potential disruption of forestry, mining,
25 trapping, and hunting; effects related to

1 increased access, as well as potential risks to
2 groundwater quality.

3 Concerns were addressed either through
4 the route selection process, which tried to limit
5 overall land use effects, as well as through the
6 incorporation of the issues as effects addressed
7 in this section.

8 Land use was considered in a number of
9 ways during the route selection process. Areas of
10 least preference, such as protected areas, First
11 Nations reserves, Treaty land entitlements, and
12 buildings, were considered during routing.

13 Land use route metrics were factored
14 into the built environment routing criteria, and
15 used to compare route choices. Based on the
16 feedback from engagement, new route segments were
17 identified that avoided or limited potential
18 effects on one or more land use values. Some
19 examples will be shown.

20 The final preferred route provides a
21 tradeoff between potential effects on undeveloped
22 and developed lands.

23 So we are going to provide some
24 examples in the second -- here we go. Okay.

25 So in this first example, Segment 341

1 was developed to avoid boxed in homes, and would
2 reduce effects on a core in the Rural Municipality
3 of Tache.

4 The next one, Figure 2, a new segment
5 was developed and accepted that equalized distance
6 between the Ridgeland Cemetery and Lone Sand Lake,
7 in the Rural Municipality of Stuartburn, so it's
8 balancing socio-economic and biophysical concerns.

9 Next, Segment 353 was created to avoid
10 a 43-lot subdivision under development west of
11 Richer. This was -- okay, the next one, please.

12 Segment 450 considered a balance of
13 issues, including residences, visual quality, and
14 other infrastructure, including the rail and
15 aqueduct.

16 Next, after Round 3 of public
17 engagement, Segment 479 was created, and later
18 modified to provide greater distance from the
19 Quintro Road residences in La Broquerie.

20 And finally, Segments 409, 470 to 471,
21 and 468, was selected to avoid livestock options
22 and private recreation, also in the Rural
23 Municipality of La Broquerie.

24 These are just some examples of how
25 routing was used, specific examples of how the

1 route selection process addressed some land use
2 effects.

3 Potential effects on land and resource
4 issues that were addressed in the EIS were private
5 property, including development potential,
6 designated parks and protected areas, recreation
7 areas, hunting and trapping, mining and
8 aggregates, forestry, and groundwater.

9 Primary and secondary data sources
10 were used to describe land and resource use
11 existing conditions. Primary research included
12 key person interviews with recreation
13 organizations, a windshield survey to identify
14 private buildings, helicopter survey with respect
15 to forested areas.

16 Geospatial data from Manitoba
17 Sustainable Development was plotted, using GIS
18 software, to determine the spatial distribution,
19 nature, and intensity of overlapping land uses.
20 By using GIS overlay mapping, interactions of the
21 project on other land uses were quantified.
22 Generally, this included the number of
23 interactions and/or areas of spatial overlap. A
24 forest damage appraisal and evaluation was
25 undertaken to quantify the value of commercial

1 forests that would be affected by the project.

2 So we are just going to move into some
3 of our key issues.

4 The new right-of-way would cross
5 254 land parcels in respect to 126 landowners.
6 There would be one dwelling in the PDA and eleven
7 residences within 100 metres of the right-of-way.
8 There would be some temporary noise and dust
9 disturbances to nearby residents during
10 construction, but limited audible noise during
11 operations.

12 The project would reduce development
13 potential -- could potentially reduce development
14 potential due to the fragmentation of lots. A
15 transmission line could also reduce interest in
16 wanting to buy a lot or build residences nearby,
17 thus lowering the development potential of nearby
18 lands.

19 Outside of urban centres or settlement
20 areas, most of land in the RAA is designated as
21 general agriculture, agriculture limited, or rural
22 areas under individual development plans. There
23 is limited opportunity under these plans for
24 intensive non-agricultural development in lands
25 designated as general agriculture and other

1 agricultural designations. However, there are
2 small pockets of land within the RAA with rural
3 designations for which residential, commercial,
4 and industrial development is possible.

5 Several existing and potential
6 residential developments were avoided during route
7 development; for example, near Richer, and Rural
8 Municipality of Tache.

9 The final preferred route would affect
10 19 lots or parcels with low development potential
11 and 8 lots or parcels with high development
12 potential.

13 The right-of-way will not affect
14 existing protected areas, ecological reserves, or
15 wildlife management areas.

16 While the PDA crosses the Duff Roblin
17 Provincial Heritage Park, Manitoba Hydro has an
18 arrangement with the Province for access to this
19 location that predates the creation of that park.
20 No other parks are transected by the project. The
21 proposed route would also not cross any
22 campgrounds, resort areas, or cottages. However,
23 there would be three golf courses that are located
24 near the line.

25 Change of access could result in new

1 recreation opportunities, but this can also be
2 reviewed as an adverse effect, considering that
3 for some, increase in access could result in
4 competition, for example, for certain resources.

5 Much of Southern Manitoba is contained
6 within open trapping areas and game hunting areas.
7 Disturbances to these areas will be temporary
8 during project construction, and hunting and
9 trapping can continue, for the most part, during
10 operations. Right-of-way construction will
11 disturb approximately 0.4 per cent of game hunting
12 areas and open trapping areas in the RAA.

13 As I just mentioned, however, change
14 of access could lead to some concerns over
15 resource competition, but those would be managed
16 by an access management plan.

17 The PDA overlaps 15 private corridor
18 withdrawal permits, totalling 62 hectares, plus
19 8 municipal aggregate resource areas. This is
20 approximately 0.3 per cent of the area of
21 mining -- area dispositions, rather -- in the RAA.

22 As I mentioned earlier, a
23 high-potential aggregate resource deposit in the
24 Rural Municipality of Tache was avoided through
25 route adjustment.

1 Except at tower locations, and subject
2 to clearance or setback restrictions, mining
3 resource use activities will be able to occur
4 adjacent to or near the PDA throughout the project
5 operations.

6 With respect to forestry, clearing and
7 disturbances will be limited to defined
8 rights-of-ways and associated access routes.
9 Compensation will be paid to the Manitoba
10 Sustainable Development for removal of high-value
11 timber resources under the forest damage appraisal
12 evaluation. Compensation will also be available
13 for re-establishing the shelter belts outside of
14 right-of-way, where possible.

15 Less than 0.1 per cent of commercial
16 forest and annual allowable cut in the RAA would
17 be affected by the project, and similar
18 small-magnitude effects on private and municipal
19 forested areas.

20 Groundwater resources and wells are
21 located throughout Southern Manitoba. However,
22 effects related to -- potential effects on the
23 project could be related to, for example,
24 geotechnical drilling or foundation work for
25 towers, for example, but these would be avoided by

1 mitigation measures such as sealing of drilling
2 wells and monitoring of water levels.

3 The following key mitigation measures
4 will be applied to avoid or limit effects on lands
5 and resource uses. As mentioned, avoidance of
6 effects through routing, limitations of clearing,
7 using existing roads and access trails to limit
8 new clearing, application of an access management
9 plan, the management of project construction
10 activities and equipment in order to avoid damage
11 and disturbance to adjacent properties,
12 structures, and operations.

13 Mud, dust, and vehicle emissions
14 managed for public health. Noise and vibration
15 disturbances limited to daylight hours. As I
16 mentioned earlier, re-establishment of shelter
17 belts outside of the right-of-way where possible,
18 and groundwater management.

19 Manitoba Hydro continues to engage
20 with First Nations, Metis, and public, including
21 sharing information on the project, and topics of
22 interest.

23 So in terms of effects, the project
24 will not affect Provincially protected lands. It
25 will not affect the function of the Duff Roblin

1 Heritage Provincial Park through which it
2 transects. As I mentioned earlier, Manitoba Hydro
3 has arranged with the Province to allow access at
4 this location, which predates the park's
5 establishment.

6 There will be limited potential
7 effects on hunting, trapping, forestry, and
8 mining, due to the limited area of spatial overlap
9 with these resources relative to their
10 availability.

11 So, in summary, with the application
12 and mitigation measures, the project will not
13 disrupt, restrict, or degrade any of the land uses
14 to a point where they cannot continue at or near
15 baseline levels, and therefore project effects on
16 land and resource uses will be not significant.

17 So, last slide is on cumulative
18 effects. So as presented in earlier
19 presentations, a large proportion of the regional
20 assessment area has already been disturbed by
21 historic agricultural activity and other
22 developments. The project will add to the
23 cumulative effects of past, present, and
24 reasonably foreseeable projects, including other
25 transmission lines, roadway construction, gas

1 pipelines, and residential and agricultural
2 developments.

3 Cumulative nuisance effects could
4 occur if multiple projects are built in the same
5 area at the same time. Otherwise, most cumulative
6 effects relate to spatial reduction in the land
7 base for other activities. The project overlaps
8 with only a small fraction of lands within the RAA
9 available for other uses, and will not appreciably
10 affect the land base available for land and
11 resource use. Cumulative effects on land and
12 resource use are considered to be not significant.

13 Thank you.

14 MS. BRATLAND: Mr. Chair, that takes
15 us to ten minutes to five. Our next presentation
16 is considerably longer, probably close to an hour.
17 So ...

18 THE CHAIRMAN: All right. So you are
19 saying this is the logical time. Yes.

20 If I could ask the secretary, do we
21 have any documents to file now, or will that be
22 later, or --

23 MS. JOHNSON: We can wait until the
24 end, because we will be adding on as we go on
25 tonight.

1 THE CHAIRMAN: Okay.

2 As I mentioned yesterday, this evening
3 we will hear the public first, assuming a
4 7:00 o'clock start, so we will hear any members of
5 the public who wish to speak, first. Following
6 that, we will continue with the Manitoba Hydro
7 presentation on the socio-economic context.

8 And my guess is we won't get through
9 that, I think, from what I'm hearing about the
10 number of parts, depending on when we start. So
11 the questioning is likely to be in the morning.
12 But we will judge that when we get there.

13 Anything on the organizational side of
14 things to add? No? Okay.

15 So we will see you all back here at
16 7:00 o'clock. Thank you.

17 (Recessed at 4:50 p.m. to 7:00 p.m.)

18 THE CHAIRMAN: All right. Welcome
19 back, everybody.

20 A couple of things I want to mention
21 before we start. First of all, we have Don
22 Labossiere who has joined our team and is helping
23 us at the back door. And Cheyenne will be back
24 tomorrow.

25 Secondly, we don't at the moment have

1 anyone from the public who wants to make a
2 presentation, so we will continue with the Hydro
3 panel; but if we get a member of the public who
4 does want to make a presentation, we will
5 interrupt.

6 Okay, so I will turn it back to Hydro.

7 MR. WHETTER: Thank you. And good
8 evening, everyone. Hopefully everyone is
9 refreshed after the dinner break.

10 I will be, as Ms. Bratland mentioned,
11 I will be speaking for about 50 minutes on
12 agriculture.

13 My name is David Whetter. As
14 Ms. Bratland mentioned, I'm a professional
15 agrologist and discipline lead for agriculture on
16 MMTP. I will be speaking to you tonight about the
17 agricultural VC under the human environment.

18 Through the presentation, there will
19 be content on both screens; in many cases the
20 content will be the same, so that's by design. In
21 some cases there will be different information on
22 the right-hand screen, and I will advise in these
23 instances, just using supporting graphics and
24 images and that type of thing.

25 So, just to start off, why

1 agriculture? Agriculture is the predominant land
2 use in the project area, and represents over half
3 of the land use in the area the project traverses.
4 It is an important driver for the economy, from
5 provincial to local scales, and it is of ultimate
6 importance to individual producers' livelihoods.

7 The area of the project is -- in terms
8 of agriculture, it is a highly diverse
9 agricultural landscape, from intensive annual
10 cropping production in what we consider the prime
11 agricultural lands in the Red River Valley, around
12 the City of Winnipeg, to mixed farming areas, as
13 the line heads south through an
14 agricultural-to-forested transitional area. The
15 agricultural landscape also includes areas of
16 intensive livestock production, particularly
17 within the new right-of-way.

18 To understand this variability, we
19 characterized agricultural options and activities
20 from regional to local and down to individual
21 scales. But it is not possible to understand the
22 intricacies of all individual operations,
23 considering the varying equipment types and sizes,
24 and that type of thing.

25 It is also important to note that in

1 terms of these individual operations, we did rely
2 on the public engagement program, which led into
3 our understanding of the agriculture landscape at
4 that individual operation level.

5 We understand there will be a residual
6 effect on agriculture, even following the
7 implementation of mitigation on the project.
8 There will be a very small loss of land from
9 production for the life of the project, but more
10 importantly, I think, the presence of the tower
11 structures and conductor lines will interfere with
12 many agriculture operations and activities on the
13 landscape.

14 In acknowledgment of these residual
15 effects, and to offset them, compensation will be
16 provided. But as assessors, for us, we really
17 consider compensation kind of like a last line of
18 defence, and we sought to lessen the potential
19 effects of the project through other mitigation
20 considerations.

21 Lessons learned were drawn from
22 Manitoba Hydro's experiences with recent
23 transmission line projects. We've heard a lot
24 about Bipole III, but also St. Vital transmission
25 projects, as well as other linear projects, such

1 as pipelines, that the assessment team has gained
2 experience in.

3 One of the sentiments coming out the
4 Bipole III was that engagement with agricultural
5 landowners could be improved. For example, there
6 was comment that it didn't occur early enough in
7 the project, in the planning phase. And this is
8 an area I believe that was a major improvement,
9 when we look at MMTP, where engagement occurred
10 from planning to routing, and right through the
11 assessment phases. And I will delve into that
12 further on the next slide.

13 Biosecurity was raised in Bipole III
14 as another issue that could be improved on in
15 subsequent assessments. But the wide range of
16 agricultural production in the MMTP project area,
17 biosecurity is a concern for both cropping and
18 livestock operations. The MMTP has handled
19 landowner concerns regarding biosecurity better
20 than in the Bipole III project, primarily through
21 recognizing the importance of early and ongoing
22 and continuous landowner engagement on this topic.

23 The other main agriculture-related
24 issues that were raised in Bipole III were tower
25 placement, diagonal crossings, and effects on

1 buildings. Given the similarity between MMTP and
2 Bipole III, Manitoba Hydro prioritized these
3 issues with the aim of improving the way these
4 issues were handled.

5 The team sought to proactively
6 mitigate these issues during the siting of
7 alternative routes, and throughout the route
8 selection process. Routing and avoidance included
9 the decisions, for example, to attempt to place
10 towers at half-mile lines, as recommended by the
11 Commission here in Bipole III in 2013, or along
12 half-mile lines or established roadways as per
13 subsequent engagement with agricultural landowners
14 and stakeholders.

15 Another example is avoiding and
16 reducing diagonal crossings, or angled-towered
17 crossings, in cultivated lands.

18 As was previously presented by
19 Mr. Joyal and Ms. Coughlin, there were numerous
20 opportunities for engagement throughout the course
21 of the project. If you look on the right-hand
22 screen, I've provided a list of the types of
23 engagement conducted throughout the project, with
24 some specifics on agriculture.

25 Engagement occurred leading up to and

1 throughout the assessment process. It included
2 such engagements as with the public, with industry
3 and stakeholder groups -- for example, Manitoba
4 Aerial Applicators Association, Manitoba
5 Agriculture, and other producer representative
6 groups. Also included individual producers, First
7 Nation, and Metis.

8 As part of the assessment process for
9 potential effects to agriculture, we conducted key
10 person interviews with producer representative
11 groups. We used these to better define and
12 understand potential effects of the project on the
13 traversed agricultural landscape.

14 So, what did we hear: So if you look
15 back on the left-hand screen, you will see a list
16 of key issues we heard about..

17 We heard about the loss and
18 degradation of land due to construction
19 activities, as well as the presence of the project
20 on the landscape.

21 We heard a lot about the interference,
22 conflict, and nuisance related to the project
23 presence, and all types of -- equipment types and
24 different activities.

25 We heard from the Aerial Applicators

1 Association around concerns they have, including
2 potential proximity of the line to airstrips, and
3 conflict with their pesticide application
4 activities.

5 We also heard various concerns around
6 livestock health. Biosecurity, as mentioned, was
7 a prominent theme, and it is becoming a more
8 important issue for both crop and livestock
9 producers.

10 So we asked, and we listened, and we
11 heard, but how did we incorporate that engagement
12 information into our assessment? I think, right
13 from the get-go, really supported the
14 identification and importance of the routing
15 criteria that was applied, as discussed earlier by
16 Ms. Bratland. It really helped to find themes and
17 specific issues of importance on the agricultural
18 landscape from that stakeholder perspective, those
19 that are going to be affected.

20 It supported our team in terms of
21 scoping the assessment, helped us select our
22 effects to be considered, as well as the
23 parameters to be measured. Ultimately, it helped
24 focus our assessment on the key issues of
25 importance, again, to the stakeholders, that will

1 ultimately be affected.

2 I will now discuss
3 agricultural-related issues that were considered
4 through the routing phase. I will then move on to
5 discuss compensation, and then -- before getting
6 into the nuts and bolts of the assessment and key
7 mitigation in terms of further limiting effects.

8 Engagement helped identify key issues,
9 as just mentioned, for consideration through the
10 routing phase. Routing represents a portion of
11 the planning phase which provides a key
12 opportunity to avoid or otherwise limit effects to
13 the agricultural landscape --

14 I will draw your attention to the
15 right-hand screen for a list of criteria that was
16 considered in the alternative corridor model and
17 the alternative route evaluation model. I'm not
18 going to go through each of these in detail, but I
19 did want to give you just that sense for the
20 various -- numerous and various types of criteria
21 that were included in those portions of the route
22 evaluation.

23 As a reminder, the industry
24 stakeholders defined the criteria in the alternate
25 corridor model. Building off that, and based on

1 some of those key issues we heard about, we
2 identified agricultural-specific criteria to be
3 used as part of that built environment
4 perspective, under the alternative route
5 evaluation model.

6 So back to the left-hand screen. As
7 presented by Mr. Matthewson and Ms. Bratland,
8 diagonal crossings and paralleling existing linear
9 features were considered siting principles in
10 identifying the alternate routes. And diagonal
11 crossings are an example of a criteria that was
12 carried forward and used throughout the evaluation
13 of these alternate routes.

14 Additionally, we considered the
15 presence of all types of agricultural operations,
16 including applying a three-mile buffer around hog
17 operations, to consider the interaction between
18 the project and liquid application of manure by
19 draglines for those operations. And this was a
20 specific issue raised through public engagement by
21 that representative group.

22 We also looked at the capability of
23 land to support agriculture, as well as the
24 current type of cropping and associated
25 productivity on the land base.

1 Other specific activities related to
2 cropping that potentially interact with the
3 project included aerial application activities and
4 known irrigation infrastructure. The overall
5 effects to agriculture were limited, because these
6 issues were considered during this phase of the
7 project.

8 When it comes to agricultural land
9 use, it is really a tale of two study areas, and
10 that's a theme that I will come back to a few
11 times through the remainder of my slides.

12 On the left-hand screen, this provides
13 kind of a conceptual look at how the predominant
14 crop type changes from the origin of the
15 transmission line at the Dorsey Station in the
16 northwest to the border crossing near Piney in the
17 southeast.

18 The existing corridor portion of the
19 project is predominantly under annual crop
20 production. On the other hand, in the new
21 right-of-way, we get into an area that really is
22 best represented as a transitional area, and best
23 characterized as mixed farming, with a range of
24 production from annual cropland to perennial
25 cropland or hay land, and improved pasture, as

1 well as unimproved range and grassland.

2 On the right-hand screen, you will see
3 a map there. This is the crop type distribution
4 throughout the project area, presented in a
5 spatial map manner. So I put a red arrow where
6 the existing corridor turns to the new
7 right-of-way and heads south.

8 And if you look at everything to the
9 left of that, that red arrow, in the existing
10 corridor -- and it is in kind of a peachy colour
11 on the screen there -- that's the area that's
12 really predominantly annual cropland. And all the
13 agricultural land use to the right of the arrow,
14 and to the south, in the new right-of-way, is --
15 you can see -- the colours aren't coming through
16 too great here, but you can see more variability
17 in the land-cover classes, or the crop types, in
18 this case.

19 So agricultural land use is more
20 variable. And there is also a substantive portion
21 of non-agricultural land use in the lighter
22 colour.

23 So why is this important? Well, where
24 the route was fixed through the existing corridor,
25 the cropping land use is relatively intensive.

1 After all, annual cropping requires relatively
2 more field operations and inputs. However,
3 through the existing corridor, the transmission
4 line is paralleling other existing transmission
5 lines and other linear features, for the most
6 part, which is a generally preferable situation
7 over creating a new right-of-way.

8 Where routing influenced the location
9 of the route in the new right-of-way, land use is
10 less intensive from a crop-production perspective.

11 As previously mentioned, diagonal
12 crossings were -- I think I mentioned it --
13 diagonal crossings were generally not preferred by
14 agriculture landowners and producers, and
15 definitely not preferred by aerial applicators.
16 These crossings tend to create additional
17 interference, relative to a straight-line
18 crossing, including potentially cutting fields
19 into separate management units, or just generally
20 increasing the nuisance factor. After all, most
21 farming happens along straight lines.

22 For the existing corridor, most of the
23 nine kilometres of diagonal crossings are in
24 annual croplands. However, these crossings --
25 again, they are in an existing corridor; they

1 parallel existing linear disturbances, and are in
2 many cases in close proximity to the City of
3 Winnipeg, another residential development.
4 Therefore, in these areas, there will be little or
5 no additional interaction with the aerial
6 application practices.

7 While there are 26 kilometres of
8 diagonal crossing in the new right-of-way, these
9 are primarily on range and grassland, where there
10 is lower intensity of activities, and generally
11 where aerial application is not occurring.

12 It is important to note as well that
13 in the new right-of-way, a portion of the diagonal
14 crossings in the more intensive annual cropland
15 areas were actually preferred by landowners. For
16 example, a four-kilometre diagonal crossing was
17 preferred routing in the area of the Pineland
18 Hutterite Colony, close to the border crossing,
19 and another diagonal crossing just southeast of
20 La Broquerie was also a landowner preference.

21 So we've just discussed routing and
22 avoidance mitigation, and now I will briefly
23 discuss compensation, or sometimes considered
24 offsetting mitigation, before, again, getting into
25 the other parts of the assessment and other types

1 of mitigations considered.

2 Again, we know that there will be
3 residual effects to agriculture following the
4 implementation of mitigation. As it is understood
5 this is the case, compensation is made available
6 to those agricultural landowners and producers
7 affected by the project.

8 As a reminder, and presented on the
9 right-hand screen, the MMTP compensation program
10 includes four key aspects. I won't review these
11 in detail, as they were presented previously by
12 the property panel. However, I'll just summarize.

13 Getting back onto the left-hand
14 screen, the compensation program really addresses
15 direct effects to land use through construction or
16 operation activities, damages to land or
17 infrastructure that may be caused by the project,
18 as well as indirect impacts to operations. For
19 example, if a portion of a field becomes
20 inaccessible due to the presence of the project,
21 that is something that be would be considered for
22 compensation.

23 It is important to note that the
24 program, as well, considers effects on
25 individuals, and compensation is really developed

1 in discussion with individual landowners.

2 So, moving into our effects
3 assessment. Building from our understanding of
4 the project and the baseline agricultural
5 environment, and concerns raised through an
6 extensive engagement process and learning from
7 past projects, we scoped the assessment and
8 developed two broad-based effects to evaluate what
9 the project would mean in terms of agricultural
10 activities and operations in the project area.

11 These two effects were, number one,
12 the loss and degradation of agricultural land; and
13 number two, conflict with agricultural activities.

14 Under each broad effect, multiple
15 issues were identified and evaluated to determine
16 the nature, degree, extent, and magnitude of the
17 effects of the project on agriculture.

18 Potential effects were assessed within
19 three defined spatial boundaries, which have been
20 previously discussed, specific to agriculture in
21 the PDA, or the project footprint, that really
22 included the entire right-of-way, as well as the
23 expansion of the Glenboro Station footprint.

24 And just as a note, the expansion of
25 the Dorsey footprint did not occur in agricultural

1 land, so it is not included as part of the
2 agricultural PDA.

3 For a local assessment area, we
4 selected a one-kilometre buffer, so one kilometre
5 on each side of the line, and we really identified
6 that to capture what is the basic agricultural
7 field management unit, certainly in this area of
8 the province, being the quarter-section, with
9 dimensions of 800 metres by 800 metres.

10 Direct effects of the project on
11 agriculture: Activities were assessed within this
12 LAA.

13 Our regional assessment area, similar
14 to other socio-economic valued components,
15 consisted of the boundaries of the RMs traversed
16 by the project. Again, we used this assessment
17 area to assess the overall significance in the
18 broader agricultural context, including cumulative
19 effects.

20 The right hand slide just shows those
21 boundaries of the LAA and RAA, although it is
22 pretty much the same figure presented earlier by
23 Ms. Bratland in terms of the overview.

24 Effects were also assessed based on
25 two temporal boundaries, being the construction

1 phase, which we considered up to two growing
2 seasons, in the agricultural sense, as well as the
3 operations phase, or the lifetime of the project.

4 I will now move on to briefly discuss
5 some of our methods. I'm not going to discuss all
6 of the methods employed for the assessment of
7 agriculture; rather, I will just summarize some of
8 the key methods or specific ones to our VC.

9 As mentioned previously, we conducted
10 key person interviews with industry stakeholder
11 groups to identify specific issues of concern and
12 to help focus the assessment. We conducted crop
13 productivity estimates using an Agriculture and
14 Agri-Food Canada geospatial crop inventory layer,
15 coupled with crop yield and value data provided by
16 Manitoba Agricultural Services Corporation, and
17 that's provided on a RM basis.

18 We developed soil compaction ratings,
19 and used existing erosion risk ratings to
20 determine the susceptibility of the soils to
21 degradation from project activities.

22 We classified livestock operations to
23 understand the types of livestock and the
24 proximity of these operations to the transmission
25 line.

1 We also conducted extensive literature
2 reviews. One that I do want to mention is the
3 evaluation of farming around Hydro towers in
4 Southern Manitoba, which was conducted by the
5 Prairie Agricultural Machinery Institute in 2015.
6 And one of the key pieces of information we used
7 from that evaluation was the estimates of land
8 areas affected around towers, as well as the
9 increased production cost as a result of the
10 presence of those structures.

11 I just noticed a virus scan; I will
12 hit the X here. My apologies.

13 So I will now talk briefly around what
14 we call the loss of land from agriculture. So --
15 sorry about that.

16 I have two slides here on the issue of
17 land loss from agriculture. So this is one --
18 again, one of the two major -- this is one of the
19 two major components of that loss and degradation
20 effect under our assessment.

21 I will first talk about temporary land
22 loss, which is addressed on the left-hand screen.

23 Temporary loss is anticipated to occur
24 during the construction phase, after which period
25 most of the affected land will be returned to

1 previous agricultural land use.

2 For the assessment, temporary land
3 loss was assumed to affect the entire project
4 development area, so that includes the entire
5 right-of-way, as well as the Glenboro Station
6 expansion footprint.

7 I think this is conservative in terms
8 of both the area assessed as well as the duration.
9 Construction activities don't tend to disturb the
10 entire right-of-way, and don't typically disturb
11 agricultural areas for more than one growing
12 season.

13 The graphic on the left side of the
14 left-hand screen provides a visual representation
15 of that PDA, or the right-of-way, and that's the
16 area shown in the light green shading. And that's
17 shown in relation to a quarter-section boundary.
18 Within that quarter-section field, the
19 right-of-way represents just less than 10 per cent
20 of the field area.

21 The photos on the right side of the
22 left-hand screen -- hopefully that's not getting
23 too confusing.

24 The top photo shows -- is intended to
25 show the construction activities are generally

1 intensive in close proximity to the tower
2 structures. And the bottom photo, there, is
3 intended to show -- again, it is typically not the
4 entire right-of-way that's disturbed by
5 construction activities.

6 And I don't know if it is coming
7 through totally well for everyone, but you can see
8 kind of an area of predominant traffic along the
9 right-of-way, and this is taken from the
10 Bipole III project.

11 So if we look over on the right-hand
12 screen, I will talk about what we call permanent
13 land loss. That's loss that will occur over the
14 lifetime of the project, and it really occurs
15 under and immediately around tower structure, and
16 again, that expanded Glenboro Station footprint.

17 The total footprint loss from
18 agriculture production will be small, relative to
19 the total area of our local assessment area, or
20 even the PDA. Manitoba Hydro realizes that the
21 effects of this loss could be of relative
22 importance to individual landowners and producers,
23 again, at that individual operation level.

24 In our assessment, we considered a
25 three-metre buffer around tower structures as

1 completely removed from production for the
2 operational life of the project. We determined
3 this buffer through literature review, and I
4 mentioned that PAMI 2015 study. When we compared
5 our buffer against the results of the PAMI study
6 that was released kind of later in our assessment
7 period, we found that our buffer estimate was
8 pretty reasonable and conservative, relative to
9 what PAMI determined.

10 And on review, as well, the Manitoba
11 Hydro compensation formula considers a larger area
12 impacted, so can also be considered in this
13 regard.

14 The diagram on the left, from here, it
15 is pulled from the Manitoba Hydro compensation
16 program, and it really just -- it is a visual to
17 demonstrate the area around towers that are -- in
18 the case of the little dotted area here, that's
19 what Hydro considers to be 100 per cent loss, crop
20 loss, and then that larger area is considered
21 40 per cent crop loss. But when you look at even
22 the area of 100 per cent crop loss, again, that's
23 a much larger area than we considered with our
24 three-metre buffer.

25 The photos on the right-hand side of

1 the right-hand screen provide a visual
2 representation of the areas of crop loss, you
3 know, in actuality, so there is examples both of a
4 single-tower situation as well as when towers are
5 situated beside each other in a shared-corridor
6 situation.

7 I think in many cases producers seem
8 to do better in that three-metre buffer in their
9 approach to the towers, but obviously they can't
10 always do that.

11 I will now talk about the second
12 component of that first effect, and that's the
13 soil degradation pathway. Soil degradation could
14 occur as a result of either compaction or erosion.
15 However, erosion is not a substantive concern, as
16 soils are generally not disturbed by the project
17 activities, as well as the low slopes in the study
18 area really limit that potential for water
19 erosion.

20 The extent and frequency of project
21 interactions with agriculture that will result in
22 degradation will be substantively less during
23 project operations compared with the construction
24 phase, due to much fewer occurrences of equipment
25 traffic in the right-of-way and the timing of

1 those activities, which is typically -- typically
2 don't occur in the spring, summer, and fall in
3 agricultural lands, when soils tend to be more
4 prone to compaction.

5 Through our assessment, soil
6 compaction was determined to be the primary soil
7 degradation mechanism of concern. And
8 construction timing -- for example, working on
9 frozen soils, or when compaction-prone soils are
10 not wet -- will help limit soil compaction and
11 avoid situations such as what's really pictured as
12 a worst-case scenario of heavily rutted soils
13 pictured on the left-hand slide.

14 On the right-hand screen, it is a
15 visual map of the soil compaction risk throughout
16 the project area, throughout the RAA. The
17 compaction risk is predominantly high, and that's
18 in the red colour, if we look to the left of the
19 black arrow in this case, and that's getting into
20 the existing corridor, so that area is
21 predominantly a high risk to soil compaction.

22 And looking to the right and down, so
23 it is just south of that black arrow, we get into,
24 again, more of a variable soil condition, with a
25 range of compaction risk from low, in yellow, to

1 moderate, in orange, and there are some areas as
2 well that are at high risk. However, a lot of the
3 high-risk areas in the new right-of-way are
4 actually in non-agricultural areas, in organic
5 soils. However, compaction risk is an important
6 issue for the project area, particularly, again,
7 in that existing corridor.

8 To provide a better understanding of
9 how we evaluated effects to agricultural land loss
10 and degradation, we considered multiple factors.

11 For areas of land loss, we made use of
12 two main factors; that's agricultural capability
13 and crop productivity.

14 Agricultural capability, quickly, is
15 really a measure of the inherent capability of the
16 soil landscape to support cropping. It's
17 determined by static properties, such as soil
18 texture, drainage, slope, climate, moisture
19 limitations. Agricultural capability classes for
20 the project area will be discussed in the next
21 slide.

22 As well, we looked at crop
23 productivity. Again, that provides more of a
24 current snapshot in terms of what is actually
25 happening across the landscape in terms of the

1 crops grown, and getting into the estimated value
2 of this production. As discussed on the previous
3 slide, compaction risk was used as the primary
4 assessment tool to support evaluation of the
5 potential for soil degradation.

6 So when it comes to agricultural
7 capability, again, it is really that tale of two
8 study areas.

9 On the left-hand screen, I have a
10 chart that displays the relative areas under some
11 different agricultural capability groupings. In
12 the existing corridor, which is shown on the
13 left-hand side here, the land is predominantly
14 classed 1 to 3, which we call prime land. It is
15 displayed in the blue bar on the left side of the
16 chart. So Class 1 to 3 land is characterized as
17 having no to moderate limitations for agricultural
18 crop production.

19 In contrast, when we look at the new
20 right-of-way, a relatively small portion, or
21 20 per cent of that right-of-way, is considered
22 Class 1 to 3, again, represented by the blue bar.
23 Just less than half, or 40 per cent, of the
24 component is grouped into Class 4 to 5,
25 represented by the red bar, which has -- getting

1 into moderate to severe limitations for crop
2 production. These soils are typically considered
3 more marginal, and generally support less
4 intensive cropping, such as hay land.

5 The remaining area of the new
6 right-of-way consists of 14 per cent Class 6 to 7
7 soils, in the green bar. They are soils with
8 little to no capability for annual cropping.

9 And then we have -- the remainder is
10 25 per cent, is organic soils, which are generally
11 under natural land uses.

12 The right-hand side, again, shows a
13 spatial distribution, this case of agricultural
14 capability classes, and that same kind of
15 relationship emerges, you know, to the -- in
16 existing corridor to the left of the red arrow,
17 you are seeing mainly those light browns or tans
18 and green, in those Class 1 to 3 soils; and then
19 getting into that new right-of-way, it is much
20 more variable, with lower classes present as well.

21 So, these two slides present the
22 average annual crop production values within the
23 existing corridor and the new right-of-way. A
24 similar relationship is apparent, as discussed,
25 for crop types and agriculture capability.

1 On the left-hand screen, you can see
2 the average yearly total crop production value in
3 the new right-of-way and the existing corridor,
4 and you can see that the value for the new
5 right-of-way is less than half of that to the
6 existing corridor, even considering the total
7 length of each component is pretty close to being
8 the same.

9 On the right-hand screen, within areas
10 of agricultural land use, the production value per
11 unit area is much lower in the new right-of-way.
12 And this is presented in dollar per hectare.

13 So again, where we actively
14 contributed to selection of the route in the new
15 right-of-way, the result was a limitation of
16 effect with respect to the value of crop
17 production affected.

18 I think this is meaningful when
19 considering the removal of land from production,
20 as well as, again, that interaction between
21 activities in the presence of the project. I will
22 get into a little further here in the coming
23 slides, when I talk about the conflict effects.

24 So the discussion here is on
25 mitigation, that really follows the consideration

1 of routing, including avoidance, so I won't be
2 talking about those again.

3 A major design mitigation decision was
4 the use of steel lattice versus guyed towers. And
5 that's in improved agricultural lands, so that
6 from an agricultural perspective, the benefit of
7 these towers includes a longer span length, which
8 reduces the number of towers that landowners need
9 to avoid when operating agricultural equipment.
10 The average separation is 470 metres, so it will
11 be two or less towers per quarter-section.

12 These towers also have a smaller
13 footprint than a guyed tower, and were chosen for
14 agricultural lands in part to reduce the extent of
15 that permanent land loss.

16 Continued landowner engagement will be
17 an important tool to address concerns for
18 individuals -- for example, through activities
19 like tower spotting -- to limit effects within a
20 field management unit.

21 Rehabilitation work will be carried
22 out by Manitoba Hydro if damage occurs, such as
23 through soil degradation through compaction, or
24 damage to things like tile drainage systems.

25 Management of equipment traffic on the

1 right-of-way will include scheduling to reduce or
2 limit compaction, and routing, such as avoidance
3 of wet conditions and winter construction where
4 feasible.

5 On the right-hand screen, there is a
6 photo there that just shows you some mitigation in
7 action on the Bipole III project. It just shows
8 what we call "rig mats" placed on the soil surface
9 in areas of heavy traffic and soils that are at
10 high risk to compaction.

11 So I'll now summarize key findings for
12 effects to land loss and degradation.

13 So new right-of-way areas, as we've
14 discussed, will -- sorry, have lower agricultural
15 capability ratings, have lower crop production
16 values, and lower compaction risk ratings.

17 Routing has avoided agricultural
18 buildings. There are six buildings within the
19 existing corridor PDA, and it is limited to some
20 grain bins and a shed that -- some of it, I think,
21 had been already removed.

22 Temporary land loss is expected to
23 last not more than two growing seasons, and would
24 affect a small proportion of the local assessment
25 area. Based on conservative estimates, up to

1 1,974 hectares of land could be affected. Again,
2 that's the entire area of right-of-way under
3 agricultural cropping. This comprises 1,637
4 hectares of agricultural land within the existing
5 corridor, 331 hectares of agricultural cropping
6 land within the new right-of-way, and 6 hectares
7 of land for the Glenboro South Station expansion.

8 The temporary land loss will be
9 limited up to one year in the south loop
10 transmission corridor, but could affect up to two
11 years in the remainder of the route. However, it
12 is unlikely that this will result in a loss,
13 actually, over two growing seasons, in any given
14 area.

15 In terms of permanent land loss, it
16 was estimated -- again, using our three-metre
17 buffer -- that an area of less than 12 hectares
18 would be lost to tower footprints over the
19 lifetime of the project. So this is -- it's a
20 very small portion of the PDA or right-of-way. It
21 is equivalent to about 20 per cent of a
22 quarter-section of land.

23 Compaction risk is an important
24 consideration, with approximately two-thirds of
25 the route considered at high risk.

1 So we've talked about the first
2 effect, being land loss and degradation; now we
3 will move into the second of two broad-based
4 effects, conflict with agricultural activities.
5 We will first review interference with equipment
6 operations.

7 So this part of the assessment
8 considered both ground-based equipment, which
9 represents the majority of the operations on the
10 landscape, as well as aerial application of
11 pesticides.

12 Conflict, interference, and nuisance,
13 again are ways to describe how the presence of the
14 project -- namely the towers and conductors --
15 interact with agricultural activities in areas
16 traversed by the project.

17 Interactions may include interference
18 with field operations -- so again, the ground and
19 aerial operations -- can result in overlapping
20 equipment travel and input application, and it can
21 also result in increased time management effort
22 and cost to producers.

23 As you can see in the pictures on the
24 right-hand screen, the ground-based equipment
25 comes in many types, shapes, and sizes. This

1 variability is one factor that complicates the
2 understanding of these interactions at that scale
3 of individual operations; hence the need for
4 ongoing engagement with individual producers.

5 The graphic on the right-hand screen
6 is pulled from the PAMI 2015 report mentioned
7 previously, and it is intended just to provide a
8 glimpse into the type of evaluation they
9 conducted.

10 In this instance, the graphic
11 visualizes how farmers in some cases work around
12 the towers with an encircling pass, to ensure as
13 much land as possible remains productive.
14 However, this does result in overlap of input
15 application -- which is supposed to be represented
16 by that hatched area -- as well as increased time
17 and again, cost, working around these structures.

18 Interference with dragline operation
19 for liquid manure application or injection was
20 raised as an issue in Bipole III, and it was
21 raised again during the MMTP engagement program,
22 as well as during the IRs.

23 According to PAMI, the 2015 study, who
24 evaluated the effects to this activity
25 specifically, while there will be interference

1 with the practice, it can continue in the presence
2 of a high-voltage line.

3 The worst-case scenario, according to
4 PAMI, is illustrated on the right-hand screen, and
5 occurs with a diagonal crossing. The bottom line
6 is potentially a small area under the centre line
7 that can not receive application, and additional
8 starting and -- a starting or origin point for the
9 dragline. Now, the latter situation would require
10 some additional pipeline setup and associated
11 management effort.

12 So, again, after the consideration of
13 routing and avoidance mitigation, when we talk
14 about mitigation for conflict with equipment
15 operation, again, design mitigation is an
16 important aspect. So again, these self-supporting
17 towers on approved agricultural lands reduces the
18 footprint, as well as the interference relative to
19 a situation with guyed towers, as you can imagine,
20 based on the figure on the right-hand screen.

21 Additionally, again, the average span
22 is longer with self-supporting towers; again, that
23 span is, on average, 470 metres on the project.
24 Again, that limits the number of towers to two or
25 less per quarter-section. That's -- again, that's

1 an important factor limiting that conflict
2 relative to a shorter span.

3 Continued landowner engagement will
4 further limit effects on individual operations.
5 This includes, as mentioned previously, the
6 potential for tower spotting opportunities, some
7 of which has already been -- has occurred in some
8 instances, sorry, as well as planned communication
9 with producers, leading up to and during
10 construction, to limit those impacts related to
11 interruptions to specific field operations.

12 So here are some key findings on the
13 conflict with equipment operation. The new
14 right-of-way was found to be outside of the
15 primary area of aerial application, and no known
16 aerial applicator airstrips were found in close
17 proximity to the right-of-way.

18 A small amount of diagonal crossing in
19 the new right-of-way occurs in annual cropland,
20 but again, much of the 4.6 kilometres were sited
21 based on landowner preference.

22 Project effects will be limited to the
23 PDA or the right-of-way for most types of
24 equipment conflicts, so things like ground
25 operations for seeding, harvesting, and pesticide

1 application.

2 In other words, these effects aren't
3 felt outside of the right-of-way. In some cases,
4 however, they may extend into the LAA, or that
5 one-kilometre buffer, capturing that
6 quarter-section field management unit; for
7 example, aerial application of pesticides,
8 dragline operations and biosecurity.

9 As a note, as well, there is 20 hog
10 and dairy operations within that local assessment
11 area, and these are those operations that will
12 potentially apply liquid manure on nearby fields
13 using draglines. Additional engagement with those
14 landowners may help to further mitigate potential
15 interactions and effects with these activities.

16 So, as mentioned previously,
17 biosecurity was raised through the public
18 engagement program and the IRs, and is an issue
19 that, again, is becoming of increasing importance
20 for producers. As production systems become more
21 intensive in new path centre areas they weren't
22 present in before.

23 Of interest to crop producers are
24 soil-borne pathogens and other pests found in the
25 soil, such as bugs and weed seeds. The primary

1 mechanism of transfer is soil getting stuck on
2 equipment tires and boots, and being transferred
3 from an infected field to an adjacent non-infected
4 field.

5 The primary soil-borne pathogen of
6 concern in the project area is clubroot, which is
7 a pathogen that affects canola crops.

8 On the right-hand screen, I've
9 provided a figure indicating that the confirmed
10 presence of clubroot -- clubroot has been
11 confirmed in most of the RMs traversed by the
12 project. And just to provide some context, the
13 project origin is about here; loops around the
14 City of Winnipeg and heads south, down to Piney,
15 so -- any of those RMs that have oranges or
16 yellows are RMs that have soil spores over a
17 certain threshold level.

18 Other concerns were raised during
19 public engagement, including verticilium wilt,
20 which affects canola. While it has been confirmed
21 in Manitoba in 2014, I understand that
22 confirmation is just in research pots, and the
23 presence and distribution is unknown, at best, in
24 the project area.

25 Another issue raised was soybean cyst

1 nematode, and that is an issue that hasn't been
2 confirmed in Manitoba, and there has been multiple
3 surveys over the last few years that haven't come
4 up with any confirmation of that. I should note
5 it has been confirmed in Minnesota, the adjacent
6 state to the south.

7 So just in terms of mitigations for
8 biosecurity, Manitoba Hydro staff and contractors
9 will follow -- implement and follow the Manitoba
10 Hydro corporate policy on biosecurity and the
11 associated standard operating procedures
12 throughout the project. This was previously
13 discussed by Mr. Alec Stuart during the property
14 panel.

15 I think it's important to note here
16 that it is a risk-based approach that Hydro uses,
17 and that risk assessment determines the level of
18 consequence, based on considerations such as
19 frequency of activity and field conditions. It is
20 used to -- as well, to determine the procedures to
21 be followed given a situation.

22 A key aspect to the program is of
23 course cleaning equipment before and after
24 accessing a field. Again, that risk level
25 determines the cleaning method; and if cleaning

1 should happen by a mechanical means, such as a
2 brush, or using something like a pressure washer,
3 where more intensive cleaning is required.

4 Limiting equipment to the project
5 development area and existing access points are
6 also key activities to reduce the potential for
7 spread of pests. In cases where a more stringent
8 landowner or operation SOPs are in place, Manitoba
9 Hydro is committed to work with those landowners
10 to implement them as appropriate.

11 Additionally, Manitoba Hydro is
12 working with industry to develop and conduct a
13 pre-construction sampling program for biosecurity
14 concerns. This will occur in agricultural fields
15 traversed by the project, and I think that will
16 really help inform and improve the biosecurity
17 program on the project.

18 I think the biosecurity program is an
19 example where Manitoba Hydro strives for continued
20 improvement, and I think the engagement with
21 producers and stakeholders, such as Manitoba
22 Agriculture, has improved this program relative to
23 Bipole III. And it is evident they are continuing
24 to work with industry in an ongoing manner to
25 improve the policy and the standard operating

1 procedures.

2 So, next issue for review is livestock
3 health. And we heard concerns related to project
4 interactions with livestock, including
5 biosecurity, as well as stray voltage. For
6 biosecurity, the concerns included construction
7 and maintenance workforce coming into contact with
8 animals in livestock operations.

9 As well, there were concerns around
10 increased access for wildlife to livestock
11 production areas. It was a concern -- again, it
12 is a result of clearing right-of-way under areas
13 that are currently under bush or forest, and that
14 subsequent interaction between wildlife and
15 livestock potentially resulting in disease
16 transmission.

17 A specific concern in this regard was
18 raised by Manitoba Beef Producers, and it was
19 related to the increased potential for bovine
20 tuberculosis for milk in proximity of the U.S.
21 border.

22 As well, during KPIs, or key
23 performance interviews -- or, sorry, key person
24 interviews; I'm getting my acronyms mixed up
25 here -- Dairy Farmers of Manitoba expressed

1 concern regarding stray voltage effects due to the
2 proximity of the project to two particular dairy
3 farms in the vicinity of La Broquerie.

4 To support our assessment, we
5 conducted literature reviews and engaged with
6 other discipline specialists, including our
7 wildlife team and the EMF team member, Bill
8 Bailey, who you just heard from.

9 With respect to livestock in the area,
10 the project traverses -- sorry, just in terms of
11 the livestock that the -- livestock operations
12 that the project traverses, there is relatively
13 few operations within the existing corridor;
14 again, that's an intensive -- predominately an
15 intensive annual crop area.

16 And there is areas of relatively
17 intense occurrence of livestock operations around
18 Ste. Genevieve and La Broquerie, in the new
19 right-of-way.

20 In terms of mitigation, similar to our
21 discussion on cropland biosecurity, Manitoba Hydro
22 staff will follow and implement a stringent
23 biosecurity policy and SOP throughout the project.
24 Again, more stringent landowner and operation
25 SOPs, where they exist, will be implemented by

1 Hydro where appropriate.

2 Limiting equipment usage to the
3 right-of-way, using existing access points, and
4 avoiding access through intensive livestock
5 operations and biosecurity zones will act to limit
6 the potential for disease transmission.

7 An example of engagement resulting in
8 reducing the potential for effects to operations
9 is through Manitoba Hydro's commitment to
10 installing exclusion fencing in the calving area,
11 where there was a concern related to the presence
12 of towers at that sensitive site.

13 Ongoing engagement with producers will
14 include a focus on reducing the overlap between
15 livestock-related field activities and
16 construction activities. For example, working
17 with producers to avoid spreading manure, and
18 pasturing of livestock in the transmission line
19 right-of-way during construction, is a known and
20 effective method to prevent the spread of disease.

21 I will now summarize key findings for
22 livestock health.

23 The biosecurity program continues to
24 be improved, and will control contact with
25 livestock and limit compromised biosecurity

1 situations. The route avoids the core elk area in
2 Manitoba, and there was no sign of elk during
3 surveys conducted by our wildlife team within the
4 LAA. So the spread of TB that was a concern
5 raised by the Beef Cattle Association does not
6 appear to be a concern.

7 Research indicates no adverse effects
8 on the health of livestock, including dairy
9 cows -- sorry, dairy cows, other cattle, sheep,
10 and pigs, due to magnetic or electric fields or
11 audible noise.

12 Livestock operations were included as
13 criteria in both the corridor and routing models,
14 to limit that potential interaction between the
15 project and operations such as dairies. The
16 closest dairy operation is approximately
17 170 metres from the centre of the transmission
18 line, or approximately 140 metres from the edge of
19 the right-of-way. Manitoba Hydro will work with
20 dairy producers to address concerns related to
21 stray voltage, should they arise.

22 The next two slides will deal with the
23 issue of cumulative effects. Since the 1800s, the
24 regional assessment area has undergone substantive
25 development for agriculture. The development

1 really began with river lot developments south of
2 the City of Winnipeg in the 1830s and the
3 development of other agricultural-based
4 settlements from the mid 1850s on.

5 Today, the area contains a broad range
6 of agricultural land uses that contribute
7 appreciably to the local and provincial economy.
8 The development of the agricultural landscape has
9 occurred in conjunction with other developments,
10 such as the communities that serve agricultural
11 areas, as well as the highways, roads, and roads
12 to access these communities and the agricultural
13 areas.

14 Other infrastructure required to
15 support agriculture and other sectors have
16 resulted in land loss in conflict with
17 agricultural activities, including residential
18 development, transmission lines, pipelines, and
19 railways.

20 Currently, approximately 52 per cent
21 of the regional assessment area is under
22 agricultural lands use, including annual cropping,
23 hay land, and pasture, while 2.5 per cent is
24 considered otherwise developed.

25 Future planned projects include, in

1 the case of transmission lines, the Bipole III,
2 St. Vital, Dorsey, Portage, and Richer to Spruce
3 Station. We also included the Energy East
4 Pipeline project, additional residential
5 development, as well as improvements to highway
6 infrastructure, including specifically the
7 Headingley and St. Norbert bypasses.

8 So when the future planned projects
9 are considered, the additional loss of land to
10 agriculture is anticipated to be less than
11 500 hectares. To put this in context, it is
12 approximately the equivalent of two sections of
13 land. This represents a very small proportion of
14 the agricultural lands in the regional assessment
15 area, less than 1 per cent -- or less than
16 .2 per cent, actually -- of the over
17 445,000 hectares within that area.

18 Further, the project, the MMTP
19 project's contribution represents a very small
20 proportion of the anticipated overall land loss,
21 so less than 2 per cent of that 500 hectares
22 estimated.

23 The combined effect of these projects
24 will be adverse, but it is not anticipated to
25 impair the capacity of agriculture within the

1 regional assessment area. In other words,
2 agriculture is anticipated to continue at or near
3 pre-project disturbance levels.

4 So I will briefly talk about some
5 specific monitoring followup, and I promise we are
6 getting close to the end here.

7 As discussed, Manitoba Hydro is
8 working with industry to develop and conduct a
9 pre-construction sampling program, to provide that
10 baseline information on soil-borne pests. A
11 sampling program will be developed in discussion
12 with Manitoba Agriculture.

13 Monitoring will be used to confirm
14 predicted environmental effects and evaluate the
15 success of mitigation implemented.

16 Post-construction monitoring will include
17 confirming the absence of visual evidence of
18 compaction and rutting, and crop performance
19 monitoring will be considered, should lasting
20 effects from compaction be a concern.

21 Manitoba Hydro will work with
22 producers to rehabilitate damaged soils or
23 infrastructure, such as tile drains, as required.

24 Additionally, monitoring will be used
25 to identify deficiencies or detect unexpected

1 environmental effects. Followup will be conducted
2 to address any site-specific issues that require
3 additional attention.

4 And I think this is an example of the
5 adaptive management program.

6 As well, dedicated landowner liaisons
7 are being identified to develop working
8 partnerships and a personal point of contact for
9 individual producers. They will discuss concerns,
10 and will be there to address any specific issues
11 that may arise through construction and beyond.

12 So, just to summarize, as we've
13 discussed through the presentation today, routing
14 and design have effectively limited effect to the
15 agricultural environment. For example, cropping
16 and livestock operations were considerations in
17 corridor and route evaluation. The use of
18 self-supporting towers will generally result in
19 two towers or less per quarter-section.

20 Temporary land loss will affect many
21 agricultural operations traversed by the
22 right-of-way; however, the impact during growing
23 seasons will be at most, two seasons, and
24 generally will be one growing season or less. A
25 very small amount of agricultural land will be

1 removed from production for the operational life
2 of the project.

3 Ongoing mitigation, engagement with
4 individual landowners, and the environmental
5 protection plan will further limit effects of the
6 project.

7 The residual effects of losses of land
8 from production, and the additional cost and
9 nuisance caused by the project presence, again,
10 will be offset by compensation.

11 Therefore, in conclusion, the project
12 residual and cumulative effects are considered to
13 be not significant.

14 I thank you for your time today -- or
15 tonight, I should say.

16 THE CHAIRMAN: I wonder if we will
17 break, and there will be another presentation
18 immediately. Could we take about three minutes?
19 A couple of people wanted to get some tea. But
20 I'm going to hold everyone to three, as we want to
21 get as much of this done as we can.

22 Thank you; that was very interesting.

23 (Brief Recess)

24 THE CHAIRMAN: Okay. Sorry to be
25 rushing everyone, but we do want to get as much of

1 these presentations done as we can this evening.

2 So thank you, and we will turn it over
3 to Manitoba Hydro.

4 MR. BOHLKEN: Okay. I'm going to get
5 started now. The people in back, maybe grab your
6 drinks and head back to your seats.

7 THE CHAIRMAN: That was great; you are
8 having a lot more success than I do.

9 MR. BOHLKEN: Again, it is Frank
10 Bohlken, from Stantec. Tonight I'm going to be --
11 or evening -- I'm going to be presenting on the
12 work we did on visual quality.

13 So we will start off with the spatial
14 scoping for visual quality. It is a little
15 different than we use for land use; for the LAA,
16 we use an eight-kilometre buffer either side of
17 the PDA, and that's basically the distance to
18 which individual project components are most
19 likely to be visible.

20 The RAA would define -- which is
21 15 kilometres -- would define the limits of
22 visibility of the project in consideration of --
23 well, the curvature of the earth, for one thing,
24 as well as the size of the structure.

25 So why is visual quality important?

1 Well, visual quality of the landscape is important
2 to local residents, First Nations, Metis,
3 recreationalists, and tourists. This is being
4 established both from feedback from the engagement
5 processes as well as general literature on the
6 importance of visual quality. Really, what we are
7 trying to understand is how will the project be
8 changing the aesthetic character of the area.

9 From Bipole III and other studies, we
10 understood that there can be a number of concerns
11 related to visual quality for transmission line
12 projects; for example, changes in views from
13 residences, areas of recreation use, reduction in
14 landscape integrity and landscape character.

15 Such concerns help us select and
16 prioritize viewpoints for the analysis, which
17 included residential areas, recreational sites, as
18 well as the Ridgeland Cemetery; we will get to
19 that in a minute.

20 We also reviewed a number of other
21 environmental assessments that had visual quality
22 assessment sections, to just inform our -- the
23 methods that we used for this EIS.

24 From engagement, we understand that
25 there are concerns in how changes in visual

1 quality from the project may affect property,
2 private property, tourism, recreation, quality of
3 life.

4 Now, this section, we are focusing on
5 visual quality effects, but effects on project and
6 tourism and recreation were also addressed in
7 Section 16, land and resource use, which I spoke
8 about prior to the break.

9 Quality of life relates to a number of
10 aspects, including, for example, enjoyment of
11 one's home, community, an ability to recreate,
12 et cetera. These topics are broadly considered in
13 a number of sections, including the section on
14 land use, as well as the section on community
15 health -- which we will be talking about perhaps
16 later, but likely tomorrow -- related to, for
17 example, how they could be affected by stress and
18 noise.

19 So, we -- again, there was discussion,
20 there was a presentation on routing earlier at
21 this panel, and we spoke about it a little bit
22 related to land use.

23 Visual quality considerations are
24 factored into route selection in several ways.
25 The number of high-value viewpoints within

1 400 metres of the right-of-way was one of the
2 metrics used in the preference determination for
3 the built environment. The final preferred route
4 generally travelled through less-populated areas,
5 and parallels existing transmission lines and
6 roads, and is generally located away from
7 residences, communities, parks, and recreation
8 features, thus reducing or limiting its potential
9 interaction with areas of visual importance.

10 We assessed how the project may change
11 visual quality from representative viewpoints
12 using three parameters. One is visual
13 sensitivity, which is how sensitive the landscape
14 is to alteration. Landscape character, which is
15 based on the degree of built interventions, of
16 which we will show you some examples in a few
17 minutes. And prominence, which is the degree by
18 which the project will occupy once -- maybe you
19 can -- yeah.

20 Prominence, which is the degree by
21 which a project will occupy one's field of vision
22 from any particular viewpoint. And the second
23 screen here is showing the -- when we're doing our
24 visual quality analysis, we're looking at it from
25 the point of view of what one's visual field is,

1 which is approximately 60 degrees horizontal and
2 vertical.

3 Okay. So when we are seeing -- let's
4 say this photograph here, when we were doing our
5 visual assessment, we were considering that
6 central field of view, how that central field of
7 view would be affected.

8 This table shows the landscape
9 character class definitions used in the
10 assessment. As landscape class moves from rural
11 pastoral to urban industrial, the proportion of
12 built interventions within one's central field of
13 vision increases.

14 The next slide will illustrate --
15 illustrates landscape character class, just in
16 terms of -- again, from a rural pastoral setting
17 in the upper left-hand photo down to a photograph
18 of -- well, downtown Winnipeg, which is primarily
19 urban.

20 So again, the proportion of built
21 interventions increases as one proceeds through
22 these landscape character classes.

23 We undertook what we believe to be the
24 most comprehensive visual quality assessment
25 prepared for a transmission line project in

1 Manitoba. We started out with a literature review
2 and viewshed analysis to identify potential
3 viewpoints of concern, of which we identified
4 89 viewpoints of potential concern.

5 Seventy-five of these were either
6 duplicated by other viewpoints, or were more than
7 eight kilometres away from the proposed
8 right-of-way.

9 So what we were looking for were, for
10 example, recreation sites, residences, areas where
11 people would potentially have issues with change
12 in the aesthetic landscape.

13 Fourteen viewpoints were selected as
14 representative of a variety of visual concerns.
15 These range in distance from the right-of-way from
16 less than 100 metres to 1.6 kilometres, on average
17 being 600 metres.

18 The second slide -- sorry about that.

19 The second slide just shows the
20 distributions of the viewpoints that were assessed
21 within the LAA. So again, we looked at everything
22 from in and around Winnipeg right through down
23 into the Piney area.

24 So we then conducted field studies to
25 photo-document the views towards the project from

1 the 14 viewpoints, and collect data on viewpoint
2 characteristics to inform the visual impact
3 assessment.

4 We then did computer modeling to
5 render images of the project superimposed on
6 baseline backgrounds, and re-ran the landscape
7 character class analysis. This gave us the change
8 in visual quality attributable to the project.

9 Finally, we calculated prominence,
10 which is the degree by which the project
11 components would occupy the field of vision from
12 any particular viewpoint.

13 Because of its flat topography, the
14 project is potentially visible from much of the
15 LAA. However, particularly in southern areas
16 along the route, vegetation will screen visibility
17 of project structures from many viewpoints.

18 Of the 14 assessed viewpoints, one was
19 rated as low, and 11 were related as having
20 moderate visual sensitivity class, indicating that
21 in general, visual quality will be important to
22 viewers. Most views were rated as rural pastoral,
23 with minimal to distinguishable development in
24 terms of the landscape character class.

25 The project will result in less than

1 1 per cent additional visual disturbance to the
2 assessed views overall. Again, this is based on
3 the 14 viewpoints we looked at, and we again -- we
4 were, I would say, fairly conservative in this
5 assessment, because the average distance between
6 the viewpoints we looked at and the right-of-way
7 was 600 metres. In other words, we were really
8 only looking at a fairly close band of viewpoints,
9 near to the right-of-way, relative to the entire
10 LAA.

11 Overall, transmission line towers will
12 be moderately prominent from the assessed
13 viewpoints, however -- and we will see some
14 examples where they will be highly prominent;
15 again, potentially mitigated, however, through
16 tower spotting.

17 I'm just going to show you some
18 examples of before and after renderings.

19 So this is viewpoint number 2, which
20 is located east of Sundown. In the baseline
21 condition, we are seeing, actually, a fair amount
22 of different types of interactions. We have the
23 road, we have fence, and so forth.

24 So this is, from our calculations,
25 about 23 per cent disturbed. When we add the

1 towers about 300 kilometres away, that disturbance
2 factor goes up.

3 This next one is the La Verendrye golf
4 course in La Broquerie. So here we are
5 characterizing this as rural pastoral. I mean, of
6 course it was clear it is a golf course, but in
7 terms of -- we are considering that to be -- you
8 know, aesthetically pleasing, so really no
9 disturbance from an esthetics point of view.

10 When the project goes in, the overall
11 disturbance is 0.4 per cent at 400 metres, but
12 this would have at least a moderately prominent
13 change because of the tower, if indeed it ends up
14 being located at that location.

15 The next one is the Trans Canada
16 Trail, at Courchene Bridge. So we see in the
17 background there, there's -- I think that's a
18 communications tower. So a fairly small
19 alteration; we would consider this characterized
20 as rural, with minimal development.

21 At this location, the tower would --
22 if indeed it ends up at this spot -- would be
23 quite close to the viewpoint, approximately
24 100 metres away. It would be highly prominent.
25 But again, the overall percentage disturbance is

1 still relatively moderate, at 3.1 per cent.

2 This shows the Red River Floodway, at
3 Chrypko Road and Two Mile Road, and again, the
4 baseline condition would be characterized as rural
5 pastoral, no built and interventions visible.

6 Here, in the project case, the project
7 would be located about 500 metres away, and would
8 change the view to rural pastoral with minimal
9 development.

10 Our final view is Road 58N. In this
11 one, in the baseline condition, we are seeing
12 D602F transmission line about 300 metres away.
13 Here is an example of where the project would be
14 located adjacent to an existing line, so really
15 not changing the visual characteristics from this
16 viewpoint.

17 This is a summary of the measures
18 proposed to mitigate effects on visual quality, as
19 previously discussed. Route selection has
20 resulted in avoidance of many visually sensitive
21 locations. Tower spotting has and will be used to
22 reduce the effect of visual quality at sensitive
23 viewpoints. By adhering to approved clearing
24 boundaries, visual changes due to right-of-way
25 clearing will also be limited.

1 Again, so Manitoba Hydro will continue
2 to engage with First Nations, Metis, and the
3 public, including sharing of information on
4 project and topics of interest. This could
5 include further discussions on, for example, tower
6 spotting opportunities.

7 So in summary, Manitoba Hydro
8 acknowledges that changes in the views are a
9 legitimate concern, and that the project will be
10 permanently visible in the LAA landscape, and will
11 be of high prominence from some viewpoints.
12 However, while the project may be highly prominent
13 from some viewpoints, it will not change the
14 overall visual character of the LAA. Therefore,
15 residual effects on visual qualities will be not
16 significant.

17 In regards to cumulative effects, the
18 visual landscape in the RAA has been substantially
19 altered by past developments, as we've heard from
20 my presentation on land use, as well as
21 Mr. Whetter's on agriculture. Planned projects
22 will continue to affect the visual quality in the
23 RAA, particularly those that involve above-ground
24 infrastructure, such as other transmission lines
25 and building structures.

1 These effects will also include
2 changes to vegetation patterns; for example,
3 right-of-way clearing could also have an effect on
4 visual quality. However, identified foreseeable
5 projects are not expected to change the baseline
6 character class of the RAA, and therefore
7 cumulative effects are not significant.

8 Thank you.

9 THE CHAIRMAN: Thank you.

10 Shall we just move right into the next
11 presentation, then?

12 MS. BRATLAND: We will just need two
13 minutes to pull up the next slides. And the
14 presentation will be on the human health
15 assessment.

16 (Brief Recess)

17 MS. BRATLAND: We are ready with our
18 next presentation, which will be Dr. Bryan Leece,
19 presenting on human health effects.

20 MR. LEECE: Good evening.

21 My name is Bryan Leece, and I'm a
22 principal with Stantec, and a senior technical
23 lead for human health risk assessment in Canada.
24 I served as the discipline lead for the human
25 health risk value component, a chapter of the MMTP

1 EIS submission.

2 The human health risk assessment
3 presentation will follow the same sort of roadmap
4 that's been used in the other presentations, as
5 we've seen for this project. We will start with
6 an overview of why human health risk assessment
7 was included as a valued component; what the
8 assessment considered in its deliberations; and
9 the regulatory guidance that was used in
10 completing the work.

11 We will talk about what we heard
12 through the public and Metis and First Nations
13 engagement processes, and how this information
14 helped us frame the human health risk assessment,
15 or HHRA, to address the concerns as they relate to
16 the human health risk.

17 We will briefly discuss what we
18 assessed in the HHRA, outline the key findings of
19 the assessment. We will also be talking about any
20 recommendations for mitigation and monitoring and
21 followup that arise from the assessment of human
22 health risk.

23 And finally, we will outline the
24 conclusions of the assessment.

25 Why was human health risk included as

1 a valued component in the EIS? We are really
2 looking at human health risk because of the
3 inherent importance of human health and
4 well-being.

5 To understand how human health relates
6 to health and well-being, it is important to
7 understand that we are all exposed to physical
8 agents, such as chemicals, in the environment on a
9 yearly, daily, and even hourly basis. And the
10 human health risk assessment provides a way to
11 evaluate those exposures to determine if the human
12 health risks associated with these exposures
13 represent a potential concern for human health.

14 Exposures to physical emissions from
15 the project, such as vehicle emissions, dust, or
16 herbicides, for example, could alter human health
17 risks, if the exposures are large enough, or if
18 they persist for long enough, over periods of
19 months, years. So we must evaluate whether the
20 emissions from the project have the potential to
21 alter human health risk, and ultimately represent
22 the concern for human health.

23 The human health risk assessment is a
24 process, and it is a recognized process, that's
25 used to help evaluate potential human health risks

1 associated with exposures to physical agents in
2 the environment. Physical agents, such as dust
3 and chemical agents, or herbicides and noise, and
4 in the case of transmission lines like MMTP, EMF.

5 Human health risk is assessed by
6 comparing an individual's estimated daily exposure
7 to a chemical to the exposure limit for that
8 chemical. And you can think of the exposure limit
9 really as an allowable daily intake. Daily
10 exposures that are below the allowable daily
11 intakes don't represent a concern for human
12 health, and they don't represent a human health
13 risk.

14 Exposure limits, or allowable daily
15 intakes, are usually set by regulatory agencies
16 such as Health Canada, or the U.S. EPA, and they
17 represent daily intakes that are well below the
18 levels where actual health effects would be
19 expected to occur -- ten times below that up to
20 ten thousand times below that.

21 So what that really means is that a
22 change in a human health risk value -- and Dr.
23 Bailey talked about this briefly a little earlier
24 today -- is that a change in a human health risk
25 doesn't mean there is going to be a human health

1 effect. And really, what it does mean is that the
2 chance that a human health effect could occur
3 increases as those exposures increase above the
4 allowable daily intakes.

5 Therefore, the assessment of the
6 residual project effects is based on exposure
7 levels that are well below the levels where actual
8 changes in human health can occur. And what this
9 does is it incorporates a precautionary principle
10 into the assessment of human health.

11 The human health risk assessment that
12 was completed as part of the EIS submission for
13 MMTP followed standard risk assessment guidance
14 from agencies such as Health Canada, and although
15 the guidance documents that are shown here really
16 reflect the guidance that Health Canada provides
17 for assessing contaminated sites, it is also the
18 guidance that Health Canada recommends be used for
19 assessing human health risk as part of an
20 environmental assessment.

21 Because herbicide use and EMF are a
22 particular concern for transmission line projects
23 such as MMTP, the HHRA also made use of regulatory
24 guidance specific for the evaluation of these
25 components. The Pest Control Products Act was

1 used to help define the regulatory requirements
2 governing the use of herbicides, and this helped
3 to establish and define the potential short and
4 long-term environmental effects that may be
5 associated with the use of these products. The
6 International Commission on Non-ionizing Radiation
7 Protection guidelines for limiting exposure to
8 time varying electromagnetic fields were also
9 used, and we used this relying on the work that
10 Dr. Bailey was talking about earlier today.

11 During the public and First Nations
12 and Metis engagement process, we heard a number of
13 concerns related to potential effects that
14 emissions from the project could have on human
15 health. More specifically, we heard that vehicle
16 emissions and dust during construction and
17 maintenance operations could alter air quality,
18 and that these changes could have an effect on the
19 health of people who are in the areas where these
20 activities are occurring.

21 Changes in ambient noise levels during
22 construction and operation could alter enjoyment
23 of the areas, and could represent a potential
24 concern for people who live near the Dorsey,
25 Glenboro, or Riel Stations.

1 We also heard that the use of
2 herbicides for vegetation control could alter the
3 quality of country foods, both vegetation and
4 wildlife, which could represent a human health
5 risk for people who consume country foods.

6 The EMF from the transmission line
7 could also represent a potential risk for people
8 who live near or engage in traditional or
9 recreational activities around the transmission
10 line.

11 Some of the things that were
12 considered in routing, you've heard about through
13 the routing process; but the ones that are
14 relevant to the human health risk assessment,
15 really, are the decisions or the attempt to keep
16 the line away from places like residences,
17 schools, or other developed areas, for as much as
18 is practical. So with the aim of being that we
19 are ever practical, situating the line away from
20 these features.

21 Past experiences on other
22 environmental assessment projects played a
23 critical role in the design of the human health
24 risk assessment component of the EIS submission.
25 From other resource-based and linear projects, the

1 HHRA team learned that dust and vehicle emissions
2 can change local air quality, and that these
3 changes can alter human health risk if the changes
4 are large enough and if they last long enough to
5 have an effect on long-term air quality.

6 Construction and operation activities
7 can alter ambient noise levels in the vicinity of
8 the project, and these changes can have an effect
9 on human use and enjoyment of the adjacent lands.
10 Noise associated with station operations can raise
11 ambient noise levels in the vicinity of the
12 station, and that may be noticed by residents near
13 the stations.

14 Herbicide use certainly has the
15 potential to alter soil and country food quality,
16 which in turn could alter human health risk if the
17 changes in exposure are high enough, and again, if
18 these exposures persist for long enough.

19 The operation of the transmission
20 lines and supporting transmission infrastructure
21 at the stations could alter local EMF levels, and
22 the magnitude of these changes needs to be
23 considered to determine whether they represent a
24 potential concern.

25 We will spend a little bit of time

1 talking about the methodology that we used to
2 conduct the human health risk assessment. And the
3 assessment really is associated -- the assessment
4 of potential human health risks associated with
5 emissions from the project relied on a desktop
6 review and analysis of information provided by the
7 air quality technical data report and the noise
8 assessment technical data report, the vegetation
9 management plan, and the information regarding the
10 current scientific position on the existence of
11 the causal relationship between EMF exposure and
12 changes in human health risk and/or changes in
13 human health. So the work that Dr. Bailey's group
14 did.

15 The air quality assessment provided
16 the information necessary to understand the
17 potential change in the long-term air quality
18 along the right-of-way during construction,
19 operations, and maintenance. And this information
20 helped to inform the assessment of potential
21 changes in human health risk associated with the
22 inhalation exposures to dust and vehicle emissions
23 for people who were in the area when these
24 activities are occurring.

25 The air quality assessment also

1 provided information on the magnitude of the
2 predicted changes in air quality, and on how long
3 these changes could be expected to last, which is
4 necessary to understand the potential human health
5 risks.

6 The noise assessment provided
7 information on predicted changes in ambient noise
8 levels during construction and operations along
9 the right-of-way and around the Dorsey, Glenboro,
10 and Riel Stations. The information from the noise
11 assessment helped to inform the HHRA with respect
12 to the potential effects that changes in ambient
13 noise levels could have on daytime and nighttime
14 noise levels, and how these changes may affect
15 things like sleep patterns.

16 The vegetation management plan
17 provided information on the herbicides that are
18 used by Manitoba Hydro, and on the application
19 practices and typical application frequencies.
20 This information was essential in understanding
21 how the herbicides that are used by the project
22 could interact with the environment, such as soil,
23 plants, and animals. It is also essential in
24 determining how these interactions may have the
25 potential to alter human exposure to chemicals,

1 and thereby change the human health risks.

2 For EMF, the information we got from
3 the work that Dr. Bailey provided really was the
4 EMF scientific update, and that provided a
5 comprehensive review of the current state of
6 scientific understanding of the relationship
7 between EMF exposures and changes in human health
8 and human health risk. This information helped in
9 assessing whether the project -- or predicted
10 project-related EMF fields represented a potential
11 human health risk.

12 The human health risk assessment
13 evaluated the potential changes in human health
14 risk associated with the potential changes in
15 exposures to the physical agents that we've been
16 talking about. We considered changes in human
17 exposure to vehicle emissions and dust, between
18 current conditions and conditions predicted to be
19 present during construction, and in operations and
20 maintenance phases of the project.

21 Changes in ambient noise levels and
22 the potential for those changes to result in
23 increases in annoyances in the community is the
24 potential for increased noise complaints.

25 Changes in human exposures to

1 herbicides through the consumption of country
2 foods, such as wild meat and traditional
3 vegetation and berries, and the potential changes
4 in human health risk that would be associated with
5 these changes in exposures, and changes in human
6 health risk resulting from changes in exposures to
7 EMF from the project.

8 As we mentioned earlier, the human
9 health risk assessment really relies on
10 information that's provided by other disciplines,
11 particularly the air quality and the noise
12 assessments. As a result, the local assessment
13 area for the human health risk assessment has to
14 overlap with the local assessment areas for the
15 air quality and the noise assessments.

16 Both the air quality and the noise
17 assessment define their local assessment areas as
18 a one-kilometre buffer on either side of the
19 right-of-way. For the air quality assessment, the
20 LAA represents the anticipated extent to which air
21 contaminants from the project activities may be
22 generated and released during construction and
23 operations.

24 In the noise assessment, the local
25 assessment area is defined as the anticipated

1 extent to which noise levels associated with the
2 project can be heard by the human ear. The
3 spatial boundaries for the HHRA are the same as
4 those as the air quality and the noise
5 assessments, and the LAA for the HHRA therefore
6 really was defined as a one-kilometre buffer on
7 either side of the right-of-way. This LAA
8 represents the anticipated extent to which
9 emissions from the project, such as vehicle
10 emissions, dust, or noise, could potentially alter
11 human exposures.

12 Herbicide use is strictly limited to
13 the right-of-way, and herbicides used by the
14 project would not extend beyond the right-of-way.
15 Therefore the one-kilometre buffer that's defined
16 as the LAA for the noise and the air quality
17 assessments adequately captures the potential
18 changes in exposure to herbicides associated with
19 project activities. The one-kilometre buffer also
20 adequately captures potential changes in EMF
21 exposures, as EMF levels are predicted to approach
22 background within close proximity to the edge of
23 the right-of-way.

24 Temporally, the human health risk
25 assessment looked at the operations and the

1 construction phases.

2 If we take a look now at changes in
3 air quality, the changes in air quality resulting
4 from vehicle emissions and dust during
5 construction and operations and maintenance could
6 alter local air quality on a short-term basis,
7 less than a 24-hour period.

8 Changes in air quality would be very
9 localized, and typically limited to the
10 right-of-way, where construction activities would
11 be taking place. They would also be of very short
12 duration, and would occur while construction or
13 operation or maintenance activities are occurring,
14 and would not persist once daily construction
15 activities have ceased.

16 So the project-related changes in air
17 quality related to vehicle emissions and dust are
18 predicted to be negligible, only occurring for
19 short periods of time at any given location. As a
20 result, the changes in human exposure to vehicle
21 emissions and dust resulting from project-related
22 activities will also be negligible. So if you
23 have a negligible change in exposure to vehicle
24 emissions and dust from the project, the
25 project-related activities and the risks

1 associated with those will also be negligible.

2 What this means is that
3 project-related vehicle emissions and dust
4 represent a negligible human health concern for
5 members of the Metis, First Nations, or other
6 communities who may be in the area where these
7 project-related construction and/or operations and
8 maintenance activities are occurring.

9 During construction of the
10 transmission line, the noise assessment determined
11 that the project-related noise would exceed the
12 residential desirable noise guideline of 55 dBA,
13 or decibels. However, the exceedances would be
14 intermittent, and they would be temporary, and it
15 is anticipated that most locations along the
16 transmission line would be subject to the
17 construction noise for the construction of one, or
18 possibly two, towers. These noise predictions do
19 not account for attenuation by natural or man-made
20 features, and therefore what they represent is a
21 worst-case assessment of the potential change in
22 noise levels.

23 Meaning, really, that actual noise
24 levels would be expected to be lower than the
25 levels predicted and used for the assessment.

1 The noise assessment considered
2 changes in ambient levels along the transmission
3 line and at the Dorsey and Glenboro and Riel
4 Stations. Along the transmission line, in
5 operations, the noise assessment determined that
6 there would be an inaudible increase in ambient
7 noise levels, from about 22 decibels to
8 23 decibels. And this increase in ambient noise
9 would not really be perceptible to the human ear.

10 At the stations, the noise assessment
11 evaluated the change in ambient noise levels of
12 the closest residence to each of the Dorsey,
13 Glenboro, and Riel Stations. The ambient noise
14 levels at all three stations would meet the
15 residential guideline of 55 decibels for daytime
16 noise levels. The ambient noise level at the Riel
17 Station would also be below the 45 -- the
18 desirable guideline of 45 decibels, nighttime
19 noise limits.

20 Ambient noise levels at the Dorsey and
21 Glenboro Stations would exceed the 45 dBA
22 desirable residential nighttime noise guideline,
23 being 52 dBA at Dorsey and 55 dBA at Glenboro.

24 Again, these noise level predictions
25 represent the maximum predicted outdoor levels at

1 the closest residences, and they do not account
2 for noise attenuation by natural features, such as
3 trees and shrubs, or man-made features, such as
4 building or facility structures.

5 They also do not account for potential
6 attenuation of noise between outdoors and indoors.
7 For example, Health Canada guidance on noise
8 assessments assumes a 15-decibel reduction or
9 attenuation in noise levels between outdoors and
10 indoors in buildings with partially-open windows.

11 So if somebody is sleeping at night
12 and have a window partially open, you have a
13 15-decibel decrease in noise levels between what
14 is outside and what is inside.

15 If the windows are closed, Health
16 Canada assumes that there is a 27-decibel decrease
17 in the noise levels. What this means is that the
18 indoor noise levels in the residences nearest to
19 the Dorsey and Glenboro Stations would be at least
20 15 decibels lower than the 52 and 55 decibels that
21 have been predicted, and that's not accounting for
22 natural attenuation of those noises.

23 So the noise assessment really
24 determined that along the transmission line, there
25 would be a slight change in ambient noise levels

1 that should not result in changes in noise
2 complaints related to increased noise levels for
3 people living near or engaged in activities on or
4 near the right-of-way.

5 The assessment also determined that
6 low predicted noise levels at the Dorsey and
7 Glenboro Stations may exceed the nighttime
8 guideline. The levels indoors would be expected
9 to be below the 45 dBA level, and thus would not
10 be expected to result in complaints or sleep
11 disturbance.

12 If station-related noise results in
13 noise-related complaints, noise monitoring can be
14 undertaken, and passive noise mitigation measures,
15 such as the construction of sound-attenuating
16 barriers, or active noise mitigation, such as
17 noise-cancellation techniques, can be applied to
18 reduce operational noise.

19 As I mentioned earlier, the use of
20 herbicides for vegetation control along the
21 right-of-way has been raised as a concern. And
22 yes, if used incorrectly, herbicides can build up
23 in the soil and in plants that grow in that soil.
24 This, in turn, could lead up to a building-up of
25 herbicides in animals that consume the plants that

1 have herbicides in them.

2 The presence of herbicides in country
3 foods could be a health concern for people who eat
4 country foods containing herbicides.

5 However, as mentioned in other
6 presentations, it is important to know that
7 herbicides will not be used during construction of
8 the transmission line; herbicides will only be
9 used during operations and the maintenance phase,
10 where their use will be limited to controlling the
11 growths of trees and tall-growing shrubs.

12 While it is true that herbicides are
13 dangerous chemicals that must be used with
14 caution, it is also true that their use is
15 strictly regulated at the Federal and Provincial
16 levels, and the herbicides used by Manitoba Hydro
17 are approved for use by Federal and Provincial
18 agencies, and are considered safe for use in
19 Manitoba and in Canada.

20 It is also important to understand
21 that the application requirements for herbicides
22 are set at the Federal level by the Pesticide
23 Management Regulatory Agency, or the PMRA, and
24 that the application rates established by the PMRA
25 are set to prevent environmental effects occurring

1 as a result of herbicide usage.

2 Application requirements set by the
3 PMRA will be followed by Manitoba Hydro. And as
4 you heard in the vegetation management plan
5 presentation, the use of herbicides on the
6 right-of-way will decrease over time, as
7 low-growing vegetation becomes established on the
8 right-of-way, and the need to control
9 taller-growing vegetation decreases.

10 Manitoba Hydro's use of herbicides in
11 the right-of-way will be lower than what the
12 regulation allows, meaning that the herbicides
13 used by Manitoba Hydro will not result in
14 herbicide accumulation in soil or vegetation.

15 This, in turn, means that the use of
16 herbicides along the right-of-way will not
17 accumulate in vegetation or wild meat, and will
18 not alter the quality of country foods harvested
19 along the right-of-way.

20 Because herbicides will not alter
21 country food quality, they will not alter the
22 human health risks associated with consuming
23 country foods, and thus herbicide use represents a
24 negligible change in human health risk.

25 Some of the key mitigation measures

1 that will be used associated with the use of
2 herbicides, really, include the application of
3 herbicides, making sure that they conform to
4 regulatory requirements.

5 The vegetation management plan, as
6 we've talked about before, is designed to reduce
7 the application frequency of herbicides as
8 low-growing vegetation becomes established.

9 Manitoba Hydro will certainly provide
10 notification of planned herbicide use to Metis,
11 First Nations, and public users of the
12 right-of-way, and herbicides will not be used in
13 known areas of berry or other vegetation
14 harvesting.

15 As you heard from Dr. Bailey's
16 presentation earlier today, the current state of
17 scientific understanding is that there is no
18 causal link between exposures to low levels of
19 electromagnetic fields and changes in human
20 health. The predicted EMF fields at the edge of
21 the right-of-way are well below the guidelines for
22 electric fields recommended by the International
23 Committee on Electromagnetic Safety and the
24 guidelines for magnetic fields recommended by the
25 International Commission for Non-ionizing

1 Radiation Protection.

2 This slide provides a graphical
3 representation of the predicted electric field
4 strength for Section E components of the
5 transmission line. The graph also includes the
6 ICES recommended guideline maximum exposure in the
7 column on the left-hand side, so that's -- except
8 I'm -- there we go. Here.

9 The guideline is 10, and what we see
10 is that the predicted electric fields on the
11 right-of-way are lower than the guideline, and at
12 the edge of the right-of-way, they are more than
13 ten times lower than the guideline, and lower
14 still 30 metres beyond the edge of the
15 right-of-way.

16 What we have is the guideline in this
17 column, the maximum on the right-of-way, which is
18 5.9 here for Section E, at the edge of the
19 right-of-way, that's dropped to .8, and 30 metres
20 beyond the right-of-way, that's dropped to .2.

21 If we take a look at a similar graph
22 for the electromagnetic -- the magnetic fields,
23 what we find is that the maximum predicted on the
24 right-of-way is considerably lower than the
25 guideline of 2,000; it is 122 milligauss.

1 And what we find, they are about
2 95 times lower than that guideline at the edge of
3 the right-of-way, and more than 250 times below
4 that guideline 30 metres beyond the right-of-way,
5 over here, at 7.4. You can't really see the bar
6 there, but it is there. It is just very, very
7 small.

8 What this means is the data suggests
9 the magnetic fields in the right-of-way will not
10 represent a human health risk for people who spend
11 time on the right-of-way or who are in close
12 proximity to the right-of-way.

13 In summary, for the EMF, the data
14 really shows that the predicted changes in EMF
15 levels represent a negligible human health risk.

16 In terms of the key mitigation, this
17 really relates to routing, and the routing really
18 was selected to limit proximity to residences and
19 developed areas where practical.

20 Moving on to cumulative effects, the
21 human health risk assessment also included a
22 cumulative effects assessment for potential
23 effects for air quality and noise, and for
24 herbicides, and for EMF.

25 For air quality, there is a potential

1 for cumulative effects to occur if project-related
2 construction activities overlap with other
3 construction projects. However, given the
4 transient nature of construction activities for
5 linear projects such as MMTP, overlap between
6 construction activities would be expected to be
7 very short-lived, and would represent a negligible
8 change in human health risk.

9 For noise, there is a potential for
10 noise from future projects to interact with noise
11 from the MMTP, resulting in an increase in ambient
12 noise levels. However, these predictions have not
13 accounted for the noise attenuation in actual
14 noise levels that would likely be lower than
15 predicted. If station-related noise results in
16 noise-related complaints, noise monitoring can be
17 undertaken, and passive noise mitigation measures,
18 such as sound barriers, as we talked about before,
19 or active measures, such as noise cancellation,
20 can be applied to reduce operational noise.

21 Under the vegetation management plan,
22 herbicide use will be limited, and will conform to
23 regulatory requirements to prevent environmental
24 effects resulting from herbicide usage. Herbicide
25 use will be strictly controlled and will be

1 limited to the right-of-way.

2 And as we've seen talked about a
3 little bit earlier, herbicide use will not alter
4 country food quality. What this means is the use
5 of herbicides in the right-of-way will not overlap
6 with herbicide usage elsewhere, and thus there are
7 no cumulative effects associated with herbicide
8 usage on other projects, and further assessment of
9 cumulative effects related to herbicide usage was
10 not warranted.

11 For EMF, we've talked about the point
12 that Dr. Bailey made very well earlier on today,
13 is that there is a potential for cumulative
14 effects with the projects. However, the electric
15 and magnetic fields predicted for this project are
16 well below the recommended guideline limits. In
17 addition, as noted earlier, the scientific
18 evidence indicates that EMF associated with
19 transmission lines do not pose a risk to human
20 health.

21 The ongoing engagement for the project
22 will aid in the identification of harvesting
23 areas, particularly for berries and vegetation, so
24 that these can be excluded from areas where
25 herbicides are applied as part of the vegetation

1 management plan. It will help set up the proper
2 buffer zone, so that herbicides are not being used
3 in areas where people are harvesting berries.

4 It will also provide public
5 notification of herbicide use, so that people are
6 aware that herbicides have been used or are
7 planned to be used in the area, and the areas
8 where that will happen will be identified.

9 With respect to EMF, Manitoba Hydro
10 will continue to monitor the state of the
11 scientific understanding of EMF, and will make new
12 information available to the public as it becomes
13 available.

14 The human health risk assessment
15 reached the following conclusions regarding the
16 potential changes in human health risk associated
17 with changes in ambient air quality, noise,
18 herbicide usage on country foods, and EMF.

19 For air quality, the human health risk
20 assessment determined that changes in ambient air
21 quality associated with vehicle emissions and dust
22 during construction and operations represent a
23 negligible human health risk.

24 For noise, the HHRA noted that ambient
25 noise levels during construction and operation are

1 not predicted to exceed typical ambient noise
2 levels on a continuous basis. Occasional
3 exceedances of daytime noise levels will be short
4 in duration.

5 Ambient noise levels at the Dorsey and
6 Glenboro Stations would exceed the desirable
7 residential nighttime guideline of 45 dBA;
8 however, these predicted noise levels, as we
9 mentioned earlier, do not include natural
10 attenuation of the sound from vegetation and
11 structures. This means that the actual increases
12 in ambient noise levels could be expected to be
13 lower than the increases predicted in the
14 assessment.

15 Passive and/or active noise, where
16 reduction strategies can reduce noise levels at
17 the Dorsey and Glenboro Stations if noise
18 complaints become an issue.

19 Herbicide use will not alter country
20 food quality; therefore, herbicide use for
21 vegetation control on the right-of-way represents
22 a negligible human health risk, as we mentioned
23 earlier.

24 EMF from the project are well within
25 the limits recommended by regulatory agencies

1 within the right-of-way and beyond the limits of
2 the right-of-way; thus, EMF from the project
3 represents a negligible human health risk.

4 The final conclusion is that because
5 the human health risks associated with changes in
6 air quality, ambient noise, country foods, and EMF
7 are determined to represent negligible human
8 health risks, the project residual effects on
9 human health are considered to be not significant.

10 Thank you.

11 THE CHAIRMAN: Thank you for a very
12 interesting presentation.

13 I guess I would ask the Hydro
14 representatives, it is now five to nine; probably
15 not much point in starting another one.

16 MS. BRATLAND: No. We have two more
17 presentations on this panel, and they each are
18 approximately 30 to 35 minutes long.

19 THE CHAIRMAN: Okay. So we will
20 reconvene at 9:30 tomorrow morning, back here, and
21 we will finish those two presentations and then
22 move on to questioning of this presentation.

23 Any filing or other issues to deal
24 with?

25 MS. JOHNSON: Yes, we have a pile of

1 paper today.
2 MH038 is the methodology presentation
3 we heard this morning. Thirty-nine is
4 Mr. Bailey's presentation. Forty is the first
5 part of the socio-economic presentation, the
6 introduction. Forty-one is Part 1 of the land use
7 presentation. Forty-two is Part 2. Forty-three,
8 agriculture, Part 1. Forty-four is agriculture
9 Part 2. Forty-five is visual quality, Part 1.
10 Forty-six is Part 2. And number 47 is health,
11 Part 1.

12 (EXHIBIT MH-38: Methodology
13 presentation)

14 (EXHIBIT MH-39: Dr. Bailey's
15 presentation)

16 (EXHIBIT MH-40: Introduction
17 socio-economic presentation)

18 (EXHIBIT MH-41: Part 1, land use
19 presentation)

20 (EXHIBIT MH-42: Part 2, land use
21 presentation)

22 (EXHIBIT MH-43: Part 1, agriculture
23 presentation)

24 (EXHIBIT MH-44: Part 2, agriculture
25 presentation)

1 (EXHIBIT Mh-45: Part 1, visual

2 quality presentation)

3 (EXHIBIT MH-46: Part 2, visual

4 quality presentation)

5 (EXHIBIT MH-47: Part 1, health

6 presentation)

7 THE CHAIRMAN: Is that it for the

8 filings?

9 All right. We will see you all

10 tomorrow morning at 9:30. Thank you.

11 (Adjourned at 9:00 p.m.)

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