

MANITOBA CLEAN ENVIRONMENT COMMISSION

MANITOBA-MINNESOTA TRANSMISSION PROJECT

VOLUME 10

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Transcript of Proceedings
Held at RBC Convention Centre
Winnipeg, Manitoba
WEDNESDAY, MAY 24, 2017

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NO UNDERTAKINGS

1 WEDNESDAY, MAY 24, 2017

2 UPON COMMENCING AT 9:30 A.M.

3

4 THE CHAIRMAN: Good morning, everyone.

5 I wonder if I could ask you all to take your

6 seats. Sorry that we're a couple minutes late,

7 we're going to start the day a little differently

8 today so it took us a couple of moments to sort

9 that out.

10 So any announcements to begin, Cathy?

11 Nothing? Okay.

12 So we're going to start, as I said, a

13 little differently today, something we had hoped

14 to do at the start of the hearings but it wasn't

15 possible then, so we will be doing it today.

16 One of our panelists, Reg Nepinak,

17 will present tobacco and a feather for the people,

18 the use of the people, well, for the use of the

19 Commission, but the use of the people who will be

20 appearing today. And after that we will have a

21 prayer, and then we'll get on with our first

22 presentation.

23 So, I am now going to turn it over to

24 Reg Nepinak.

25 MR. NEPINAK: Good morning. As

1 everybody knows, I'm Reg Nepinak. I'm very happy
2 today for us on the Commission, because this is
3 the first time that we're going to be doing this.
4 I was having a discussion last week about asking
5 my brother to put packages together to offer our
6 Aboriginal speakers, and I wanted to do all the
7 four sacred medicines. And he said that he
8 thought we should use a feather instead. And so I
9 went with that idea, and I presented it to Serge
10 and Cathy, and they liked the idea, so that's what
11 we're doing today.

12 So I prepared some tobacco that I'll
13 be handing out here right away to the elders and
14 Niigaan. And I'm just very, very happy. So with
15 that I'm going to go and do this, and then we'll
16 let Elder Robson be introduced for his portion.

17 So my request in offering the tobacco
18 for our presenters today was to speak with truth
19 and honour, and for all of us to listen to that
20 truth and honour and understand it and respect it.
21 And they have all agreed. And thank you very
22 much. Serge.

23 THE CHAIRMAN: Well, thank you,
24 Mr. Nepinak, and to all the others participating.

25 And next Elder Gary Robson has agreed

1 or offered to open our meeting with a prayer. So
2 I'd like to ask Mr. Robson if he could do that
3 now.

4 ELDER ROBSON: Just before we say the
5 prayer, I'd like to say something about what we're
6 doing here today and the importance of what we're
7 doing.

8 To us this tobacco is really, really
9 important. When I came out of residential school,
10 I didn't know too much about my own culture. And
11 the elders, they started to talk to me. One of
12 the first things that they told me is that tobacco
13 opens doorways. If you want to talk to an elder,
14 if you want to know something from that elder, the
15 first thing you're supposed to do is you're
16 supposed to offer tobacco and then you shake
17 hands. And I didn't really realize the importance
18 of what that all represents and what it means.
19 But as I started to learn about the culture, I
20 found out that, for me, being in that school, I
21 really closed myself off to all people and I was
22 lonely in a place like this and I was lonely by
23 myself. And I didn't understand how messed up I
24 was. But of course, when you're messed up, you
25 don't know.

1 And so these elders, they started to
2 come around, and what they told me made a lot of
3 sense to me. And the more that I heard, the more
4 that I wanted to know, and the more that I went
5 around them. But every time that I went around
6 the elders, one of the first things that I did is
7 I had to shake hands and say who I am. And so I
8 would say (native language spoken) and then I
9 would put out my hand. What I didn't realize was
10 what I was doing was, by placing my hand out like
11 this, I was letting them into my world. And from
12 there, all of that opened up to me to have an
13 understanding of my culture, my history, identity.

14 So with that, I would like to say
15 miigwech, miigwech for what they did to me and all
16 that they had given me, so that I might be able to
17 pass it on to all generations yet to come. So
18 I'll say miigwech.

19 (Prayer spoken)

20 THE CHAIRMAN: Thank you, Elder Gary
21 Robson. That was a very good way to start our
22 day.

23 All right. That will bring us to our
24 first presentation today on behalf of Peguis First
25 Nation. It will be Niigaan Sinclair, who is

1 seated over at the table on your left, and he will
2 be talking about the historical indigenous use and
3 cultural value of the area. Go ahead.

4 MR. SINCLAIR: So bonjour everybody.
5 (native language spoken). It's a pleasure to be
6 here. I'll tell you a little bit of what I said.
7 One of the things that has become apparent to me
8 during the CEC hearings is when we speak in our
9 language, it's difficult, of course, we don't have
10 a lot of Anishinaabe and Cree and Dakota
11 transcribers. However in the transcription, it
12 says "spoken in indigenous language," so really
13 the meaning gets lost. So I'm going to actually
14 offer the translation of what I just said. So I
15 said hello my relatives and my friends. And I
16 said my name is Niigaan Sinclair, Niigaanwewidam,
17 it means stands in the front or leads in the
18 front. Also means the voice of the future, the
19 voice of the morning. And my clan is Rainbow
20 Trout, which is from right here in Manitoba. So I
21 rep them, they are my cousins. As well as I come
22 from Peguis and also Little Peguis. Little
23 Peguis, of course St. Peter's Indian Settlement,
24 which is the original site of Peguis. I grew up
25 there, my whole life was there. And I also said

1 it's a beautiful day, I'm very happy to be here.
2 (native language spoken.) I wish I had time to
3 translate what that phrase means, but what it
4 really means is I'm happy for all the things that
5 have lead me to this spot, to right here, all the
6 things that have happened. And so I'm happy to do
7 all of this work today.

8 I'm going to speak briefly on a very
9 big topic. And so because Peguis, I am a member
10 of Peguis First Nation, but I am also, of course,
11 as Peguis is a member of Southern Chiefs'
12 Organization, I'm not speaking on behalf of
13 Southern Chiefs, I'm more speaking as a Peguis
14 First Nations person, but I'm also speaking as an
15 expert on First Nations history in Southern
16 Manitoba.

17 My credentials are here, with this
18 many thousands of words on this slide. Number one
19 rule, by the way, don't put too many words on a
20 slide, and I have already broken it, so there you
21 go. But I'm going to speak a little bit about
22 Treaty 1 and Treaty 3 in the MMTP project area.
23 I'm also going to speak a little bit about
24 cultural knowledge and sites within the Southern
25 Manitoba region and the MMTP project area.

1 So I'm very honoured first to
2 recognize and accept the asemaa that was offered
3 to me. I'm actually going to speak about asemaa
4 tobacco, assema is tobacco, in this presentation
5 of what tobacco means when you offer it, and both
6 when you accept it. And I also want to recognize
7 the migizi, the eagle feather that was offered.
8 And I will use that a little bit as well to
9 recognize that offering.

10 This presentation I'm going to speak
11 about is going to cover much topics because it is
12 difficult to try to speak and encapsulate the
13 history of Southeastern Manitoba in, you know, a
14 90 minute presentation on what this is all about,
15 and related to the MMTP project area. Because it
16 would be infinite. It would be infinite to try to
17 discuss the engagement of First Nations with this
18 project area. In fact, it could be said that this
19 project area has been on a highway of First
20 Nations travel, trade, engagement, growth.
21 Everything from marriages to wars have happened in
22 this area. And to try to encapsulate all of that,
23 it would be very difficult but I will try my best
24 in which to do so over the next short while.

25 The First Nations that I'm going to be

1 speaking about particularly are these, so they're
2 Brokenhead, Long Plain, they're now what would be
3 named as Brokenhead, Long Plain, Dakota Tipi,
4 Dakota Plains, Peguis, Roseau River, Sagkeeng
5 First Nation, Sandy Bay First Nation, Swan Lake
6 First Nation, Buffalo Point First Nation. And
7 then I'm actually stretching into Treaty 3 with
8 Lac Seul First Nation and Shoal Lake First Nation.

9 I want to recognize that I do have,
10 one of my students is here in the room from Shoal
11 Lake who helped me work on sections of this
12 report. I also have another student here from
13 Roseau River. So Sharon Danner is out there, and
14 Angelina, they are there in the back. So they did
15 some wonderful work on this project as well.

16 So I'm going to try my best to try to
17 encapsulate all of this. But to really make it as
18 simple as possible, I'm going to be speaking of it
19 tribal specifically, I'm going to be speaking
20 about the three nations that encapsulate what we
21 now think of as individual specific First Nations
22 but really come from larger nations, the Dakota,
23 the Cree, and the Anishinaabeg. In the context of
24 each one of these, I will be referring to my
25 slides, of which you all have copies, as well as

1 my report. And I'll be trying to address how
2 Treaty comes into this as well in the later stages
3 of the presentation, and I'll be talking
4 specifically about what we might think of as
5 inter-groupings of First Nations that make those
6 nations within Manitoba.

7 So here I go. I want to acknowledge
8 first off that I am not Dakota. My family comes
9 from Peguis, however my family also comes from
10 Norway House. And so I have direct familial
11 lineages to the Anishinaabeg and to the Cree,
12 however I don't have any familial connections to
13 the Dakota. But as a person who teaches and
14 researches here in Manitoba, I'm an associate
15 professor at the University of Manitoba and the
16 department head of Native Studies at the
17 University of Manitoba. As a person who works in
18 this area, I'm very well versed in the history of
19 the Dakota people here in Manitoba, and I have
20 also written a book on the subject, I have edited
21 a book called Manitowapow, which includes Dakota
22 peoples.

23 Now to encapsulate the Dakota Oyate is
24 to, as you'll see, covers a very wide swath of
25 territory. But the Dakota Oyate, as indicated in

1 my report, the word oyate is probably the closest
2 word that we could use to describe determination.
3 The Dakota are made up of three peoples, the
4 Dakota, the Lakota and the Nakota, and they are an
5 alliance of peoples. And so particularly in
6 relation to the area that we're talking about
7 today, I'll be speaking about the Dakota, but I
8 will also be referring to the Dakota as the
9 Lakota, Nakota and Dakota. Another word which
10 would be the Nakota people would be the
11 Assiniboine. And so I'll be referring to those
12 throughout my presentation to indicate to their
13 occupancy and use of land here in Manitowapow,
14 Manitoba.

15 And so I'll be covering a whole bunch
16 of different things. So I'll try to give you a
17 little blurb of what I'm going to say and then
18 refer to those things as I go throughout my
19 presentation.

20 There are many Dakota references to
21 the MMTP project area and those are found in many
22 different areas within Dakota tradition. They're
23 within traditional land claims, territorial
24 claims, the actual scientific proof of occupancy,
25 the trade and travel routes, which are referred to

1 in things like oral and textual traditions, and
2 specifically I'll be addressing Creation stories
3 amongst the Dakota peoples, as well as some
4 ceremonial references, and ultimately some names.

5 Within my report I spend a great deal
6 of time talking about the way a people describe
7 themselves, or what's referred to as endonymic
8 ethnonyms. And the reason I do that is to both
9 use it properly, and second is to refer to the
10 history and specificity of which people use their
11 names that gesture to a larger intertribal
12 consciousness, an intertribal nationhood as it
13 were.

14 If we use the term of defining nation
15 according to Benedict Anderson, a nation is a
16 group of people who have a shared set of both
17 ideas and lineages. Indigenous nations share an
18 inter-set of peoplehood, which is combined through
19 stories and genealogy and connection.

20 And I'm sorry, this connection is cut
21 out. Speaking of connection, this one is kind of
22 dicey, it keeps moving. If I keep my arms off the
23 table, maybe that will be how it's the easiest to
24 go.

25 The first thing that I want to do is I

1 want to talk about the traditional occupancy of
2 the Dakota Nation, the inter-alliance of
3 membership. The Dakota Nation comes from this
4 area. The recent settlement over the past few
5 hundred years are, you know, 500 plus years, is in
6 this region. This is a map that was utilized and
7 used by the British Parliamentary Select Committee
8 hearings of Hudson Bay in 1857. And one of the
9 things that they tried illustrating at this time
10 within the fine print, which is probably difficult
11 to see from where you are, is where are Indigenous
12 Nations located in 1857. And the subject area is
13 referred to as the Sioux peoples, of course. And
14 so the Sioux peoples would be what we would now,
15 in the endonymic ethnonym would be the Dakota
16 peoples. So within that large sort of yellow
17 swath, it's a rough and, of course, kind of rough
18 estimate of the Dakota area in which they
19 inhabited. And as you will see later in my
20 presentation, you will see why it is that
21 particular area in which they habited most
22 frequently.

23 However, the Dakota peoples were
24 peoples who not only inhabited semi permanent
25 settlements, but were also people who migrated

1 according to their relationship with the bison,
2 with the buffalo, and specifically the wood bison.

3 This was documented very well by Paul
4 Kane, the famous Canadian painter, who made the
5 painting of Assiniboine Hunting Buffalo right here
6 in Manitowapow, in Manitoba. And, of course, as
7 you can see, touches upon areas of Southern
8 Manitoba. But also goes all the way as far south,
9 even as far south as what's now known as the Gulf
10 of Mexico.

11 And so Dakota peoples would travel
12 with the bison, with the buffalo as far as they
13 would take them, often until they reached other
14 people's territory, and engaged whether they had
15 friendly relationships with that territory. There
16 is indications of Dakota travels as far south as
17 the southern reaches of the Mississippi.

18 And those travels along that path
19 indicated that there was -- not only did they
20 follow bison but they also practiced horticulture
21 and they harvested wild rice, and they had trade
22 in areas like Cahokia in the south, in Illinois.

23 One of the semi-permanent settlements
24 that the Dakota had was on what's called the
25 northern boundary, which is very close to the U.S.

1 border, but on the Manitoba side. And on that
2 side in the northern boundary -- on the boundary
3 commission trail in 1874, this was a photograph
4 that was taken of a Sioux camp of the Dakota
5 peoples in which, as you can see, somewhere along
6 that pathway was indicated a semi-permanent
7 settlement that was pitched within Manitowapow.

8 Now, in 1874, by this point, we can't
9 forget that the Dakota had migrated, not just into
10 Manitowapow but had moved in several different
11 places starting in the 1500s. And they had moved
12 generally because of what the second part of my
13 presentation is, the Anishinaabe arrival, which
14 had at times become a little tense with the
15 Anishinaabe arrival into the Great Lakes starting
16 in 1200. As the Anishinaabe arrive into the Great
17 Lakes, they begin to have skirmishes, perhaps, but
18 also relationships, good and bad, with the Dakota
19 that begin to move them westward as the
20 Anishinaabe settle in that.

21 Many scholars and historians have
22 written about that and they have often discussed
23 the animosity between the Anishinaabe. But what's
24 less talked about is the treaties that were formed
25 between Anishinaabeg and the Dakota peoples.

1 Those treaties that were offered most often along
2 the sides of wampum and beadwork, and those shared
3 relationships were created in order to share land
4 in what's now known as Minnesota and Manitoba, and
5 the Dakotas, North and South Dakota, and into
6 Saskatchewan.

7 And as the Dakota begin to move
8 westward, they also at this point have to
9 experience the emerging United States. And so the
10 United States are beginning to emerge at that
11 point, but I'll address that in just a minute.

12 So as you can see here in these
13 reports by the Manitoba Historical Society, and I
14 given all the documentation and much more
15 archeological and anthropological work than I can
16 offer in this presentation, is evidence that the
17 Assiniboine and what's the Dakota have evidence in
18 travels throughout Southern Manitoba and into
19 Saskatchewan.

20 Okay. Now, if you want to the
21 historical record from non-native travels or
22 non-native recordings of encounters with the
23 Dakota peoples, you only simply have to look at
24 people like Henry Kelsey or LaVerendrye, or
25 LaVerendrye's sons, Anthony Henday and Alexander

1 Henry, the younger, who are well-documented and
2 well-talked about, travelling with the Dakota for
3 periods of time throughout their visitations. And
4 go as far east as Lake of the Woods, or travel as
5 far north along Lake Winnipeg. And what they were
6 encountering was that the Dakota were constantly
7 on the move, and they were constantly moving in
8 and around, according to following most often
9 buffalo. And not only that, but they wrote things
10 down.

11 The most interesting thing about the
12 Dakota is the textual record that the Dakota have
13 of their travels throughout Southern Manitoba and
14 their recent entry into the Northern United
15 States. There is a long breath, an archive as it
16 were, of Dakota texts that are written on most
17 usually buffalo hide, but they've also been
18 written in beadwork and in areas like tattoos.
19 And these stories are Creation stories and contact
20 stories about what people learned along their
21 journeys according to the geographical and
22 ideological landscape. So it wasn't just about
23 going to places, it was also the people that you
24 met along the way.

25 So what I'm going to talk about in

1 just a minute is the Dakota Creation story,
2 meaning what we might think of as the Creation
3 story but is of course a story that would take us
4 days to tell, that directly reference the contact
5 and integration and influence of other tribal
6 peoples in which they met. And I'll be drawing
7 specifically on their relationship with the
8 Anishinaabeg and the Cree within the story today.

9 Now, the stories that Dakota peoples
10 tell, who are on the textual record, specifically
11 tie them to areas of land over a great period of
12 hundreds of years. The specific story that I'm
13 going to talk about in the Anishinaabeg section,
14 but I want to reference here, is specifically on
15 page 7 of my report, which refers to their
16 integration with the tremendous Lake Agassiz,
17 which as we know covered Manitoba. And so the
18 Dakota experience with Lake Agassiz is indicated
19 specifically within their oral and written
20 traditions.

21 And so the other thing I want to point
22 out is the references to clans that are
23 continually over and over and over again in all of
24 the textual record. And as you're going to see in
25 the Anishinaabeg presentation, that that not only

1 indicates influence and integration with other
2 Indigenous people within the area, but it has
3 specific geographical connections to Manitoba, to
4 Manitowapow, specific geographical connections to
5 the MMTP project area.

6 The ceremonial references that I'm
7 making too will be on specific instances of
8 ceremonies that happened in Southern Manitoba that
9 are textually recorded in the early 20th century.
10 And these are ceremonies that have taken place
11 over hundreds of years. Sundance, or what's often
12 referred to as the Cree later, which has a similar
13 dance called the Thirst Dance, which are, they're
14 like cousin ceremonies, are specific references to
15 events here in Manitowapow, recorded by Charles
16 Eastman who grew up in Manitoba who was a famous
17 Lakota author in the United States, who published
18 a book in 1911 called the Soul of the Indian. And
19 in that book he references his time as a boy,
20 where, here in Manitoba. Because for the Dakota
21 peoples, they had fled from the United States due
22 to the wars, the famous Sioux wars in the late
23 19th century, ending with the massacre at Wounded
24 Knee. And because of that, fled that exodus,
25 Dakota peoples have fled into Manitowapow. And

1 one of those was Charles Eastman who grew up in
2 Southern Manitoba and lived in areas that we might
3 think of as Brandon and Portage la Prairie, closer
4 to Roseau River, and travelling all the way into
5 what's now known as Winnipeg. And his travels
6 into those territories are recorded within this
7 book of what he witnessed, and specifically
8 ceremonies. He talks about sun dances, he talks
9 about what we might now call powwows, but in the
10 book he refers to as celebrations and feasts. He
11 refers to the ghost dance and the Midewiwin.

12 The ghost dance and the relationship,
13 I don't have time to go over that, but the
14 relationship between the Dakota ceremonies of the
15 ghost dance, which happened specifically in the
16 mid 19th century, 1850s, they eventually get
17 influenced and adopted sections within the
18 Midewiwin, which is all amongst the Great Lakes
19 and right here in Manitowapow, right up the Red
20 river are Midewiwin lodges. Medicine picking,
21 naming, marriages, all of that is documented
22 within my report, and I don't have a great deal of
23 time in which to talk about that.

24 I do however want to just refer to,
25 and refer the Commission to a few areas of my

1 report that I can draw upon. The first is that I
2 want to just draw upon, because I'm going to touch
3 upon this later, is within the Dakota Creation
4 story on page 5, that I offered to you, is
5 specifically their use of what's misnomered but
6 often named as a trickster character. And for
7 them it is Unk-to-me, the spider. And Unk-to-me
8 is a creator of life, it is through contradiction,
9 through laughter, through confusion, through
10 instigating confusion. And so Unk-to-me, the
11 spider, in the story is referred to as a
12 troublemaker.

13 And this Creation story that I used,
14 one of the things about testifying, I've been at
15 the Clean Environment Commission and in various
16 other locations, is it's very delicate to decide
17 what I want to share or what I can share, because
18 you want to use both representative pieces but
19 also not say it is the only piece. And so this
20 Creation story is just a sample, just a sample of
21 a much larger story. So, for example, if I used
22 Basil Johnson's Creation story for the
23 Anishinaabeg, what I would be saying is, just like
24 this story, it is one story of a dictionary, an
25 encyclopaedia of stories that tell who we are as

1 Indigenous people.

2 Page 5 is Unk-to-me the spider who
3 talks about the recreation of the world through
4 relationship making. As you can see within this
5 story, there are travels, there are death, there
6 are challenges, there are relationships, there are
7 Treaty, there are why human beings are the way
8 they are, why they are acting the way they are,
9 why they should act the way that they are.

10 I also want to reference on page 7 the
11 specificity of the Dakota Creation story referring
12 to a flood. And that flood is a theme that we
13 will see in the Anishinaabeg and the Cree Creation
14 stories that specifically in the contact area
15 would be the MMTP project area.

16 The second thing is on page 7, the
17 third paragraph down, is the references to buffalo
18 skins and the intricacies and importance of
19 buffalo skins. And at page 8, most of the way
20 down the page, second-last paragraph, refers to
21 animal dodems, animal dodems as being specifically
22 in this case bear, bird, land animals. And as you
23 will see within the Selkirk Treaty coming up, as
24 we zoom ahead in 1817, those animal dodems will be
25 referenced again. Even though Dakota peoples are

1 not considered to be signatories to Treaty 1, they
2 are addendums because the great Treaty negotiators
3 thought of Dakota peoples as being transient into
4 Manitoba. And because they had fled from the
5 Sioux wars in the Northern United States, they
6 weren't invited or they weren't included or
7 whatever the story you might want to believe, into
8 negotiations of Treaty 1, but they were
9 represented there. And they were represented
10 because they were offered to be by the
11 Anishinaabeg, and specifically Chief Peguis and
12 Chief Peguis' sons.

13 The area that the Dakota had inhabited
14 is well documented on page 11 in my report. And
15 it specifically, I use the work of Darcy Bear of
16 Whitecap Dakota First Nation. I am a speaker for
17 the Treaty Relations Commission here in Manitoba.
18 I have given easily one or 200 different talks to
19 students, to community members, to a lot of
20 churches on the history of Treaty 1 within
21 Manitoba. And one of the things is that when I
22 travel and when I spend time with peoples in the
23 Treaty Relations Commission, such as Chief Darcy
24 Bear, there is a great history of the Dakota
25 peoples travelling in and amongst Southern

1 Manitoba. And on the map offered, I didn't want
2 to give a slide that he would do, I wanted to give
3 the stuff that I would do, but you can see there's
4 a copy of the slide on page 11, specifically
5 referencing on those dots arrivals of Dakota
6 peoples to Red Lake in 1700, Lake of the Woods and
7 Rainy Lake in 1717, Sioux Lookout, interesting,
8 Sioux Lookout in Northern Ontario, in Sioux River
9 in 1725, and Stony Mountain in 1797. All of
10 those, with the exception perhaps in 1797 of Stony
11 Mountain, all of those distinctly cover and cross
12 the MMTP project area, which indicate to you that
13 the Dakota were constantly moving throughout
14 Southern Manitoba, specifically southern of what
15 the area is now known as Winnipeg, travelling
16 constantly to Northern Ontario, and moving even to
17 the point where there is an area named after them
18 called Sioux Lookout.

19 And so the Dakota Plains Wahpeton
20 nation treaty traditional knowledge study, which
21 is a source which I drew upon in this
22 presentation, specifically refer to their
23 relationships in areas that are now known as
24 Dakota Tipi and Long Plain. And they reference
25 within that report that there are several rivers

1 and water bodies in Manitoba given local Dakota
2 names, which reflects their deep-rooted cultural
3 ties to the land and their historical knowledge of
4 the area.

5 All of those names are indicated
6 specifically by talking to Dakota peoples
7 themselves. But specifically on page 12, I refer
8 to traditional travel routes. As you will see
9 within the Peguis section, and specifically the
10 last section of Cree in the report, I'm going to
11 talk about travel routes that are used by
12 Indigenous peoples in Southern Manitoba, and
13 specifically the travel route that goes almost
14 exactly along the MMTP project area. And that
15 travel route was travelled very distinctly by
16 Peguis to go to areas like what's now known as
17 Pembina. But also the Dakota peoples refer to it
18 within their historic route specifically here on
19 page 12. That's what they say is the historic
20 route that linked the Forks to south of Winnipeg,
21 to Red Lake, Minnesota, past through Rouseau and
22 Emerson, and that was specifically used by the
23 Dakota to trade tobacco that they would grow.

24 Now all of this is to say that the
25 Dakota have a longstanding historical use and

1 occupancy of the MMTP area. That MMTP area was --
2 it necessitates a report, to document the amount
3 of people and the events that happened in the MMTP
4 project area by the Dakota. And they had been
5 using that for at least a thousand years, minimum
6 a thousand years, or what they would more likely
7 say is since time immemorial. And there is many
8 concerns of that, as you'll discuss later,
9 referencing dodems and Creation stories, and just
10 the historical record themselves on things like
11 hide, but also in the documented records of white
12 explorers who had experience with Dakota. And it
13 would affect things like their wildlife routes,
14 the hunting activities, and generally any of the
15 ecological impacts that this project would have on
16 peoples that still historically use that area for
17 things like ceremonies. Even though the Midewiwin
18 is often referred to as an Anishinaabeg ceremony,
19 as a Midewiwin person who attends lodges, both in
20 Roseau River and ceremonies all along the Red
21 River, and specifically in Southern Manitoba, all
22 across Southern Manitoba, there are Dakota people
23 there all the time. And they are constantly
24 bringing in their ceremonies, as we have been
25 accepting and recognizing for hundreds of years

1 now, and the relationships that built on a project
2 like this would impact that.

3 Now I'm going to move on to the
4 Anishinaabeg because I don't want us to take too
5 much more time to talk about the Dakota. The
6 Anishinaabeg Nation is something I know much more
7 about, having been Anishinaabeg myself. You know,
8 my whole life has been as an Anishinaabeg person.
9 We're also known as the Ojibway or the Chippawa.
10 In Manitoba we would also be referred to as the
11 Bungi or the Saulteaux. Saulteaux is most often
12 used in Southwestern Manitoba and into
13 Saskatchewan.

14 I give a long description in my report
15 on breaking down the word Anishinaabeg because to
16 think of the Anishinaabeg as one peoples would be
17 to almost misrecognize, but we are yet a nation,
18 but we're kind of a nation the way Europe is a
19 nation. We have many nations within a nation. So
20 the Anishinaabeg have many different
21 relationships, but I will be referring to them
22 both as a group of people with a similar
23 inter-tribal consciousness, but specifically I
24 will also be referring to the specific
25 Anishinaabeg, which cover most of the MMTP area.

1 The Anishinaabeg, going back to this
2 slide for just a moment, if you look at the red,
3 the red are referring to Ojibway Nations or
4 Anishinaabeg Nations. And of course, we're
5 referring to them as having the most contact, even
6 into Northwestern Ontario with Lac Seul and Shoal
7 Lake.

8 Now, Anishinaabeg references to the
9 MMTP project area are also found in our
10 traditional and territorial claims, our trade and
11 travel routes. We also have a vibrant and deep
12 archive of oral and textual traditions which are
13 still used today. Our ceremonies, which I have
14 gestured to in the last part as well as the
15 current part here, our ceremonies which are
16 practiced today, and I'll be referring
17 specifically to, you know, things that have
18 happened in areas like the Forks. And our names,
19 the names that we have given to areas all across
20 our travels throughout these areas.

21 Now, as I said before, the
22 Anishinaabeg to discuss us as a peoples would
23 obscure perhaps the specificity of what we would
24 be referring to as, in Manitoba, the Plains
25 Ojibway, the Northern Ojibway or the Anishinaabeg,

1 but we all refer to ourselves as Anishinaabeg, but
2 we have been named as others as Ojibway or
3 Chippawa. So these names that we will see in the
4 textual record are important to recognize, but
5 they are also worth understanding that the
6 Anishinaabeg Nation is huge. It takes up almost
7 one-eighth of North America. And as you can see,
8 plopped right in the middle is the Great Line that
9 was placed there by the Treaty of Paris, both in
10 1763 and 1783, which divided us virtually in half.
11 And so today, while we would like to pretend that
12 that line is imposed upon us, there are men with
13 guns there that remind us that we are in occupied
14 territory. And that we also have people who also
15 express their senses of nationhood within our
16 sense of nationhood. And so I wish I had more
17 time to talk about how interesting that makes our
18 lives, but I will simply just say that the
19 Anishinaabeg Nation very much, while we have many
20 of our relatives in what's now referred to as the
21 United States, the Anishinaabeg Nation is as
22 connected now as it ever has been. We simply have
23 to deal with more people and show our IDs more.

24 So our textual record of our travels
25 as Anishinaabeg people are so vibrant that we are

1 held within the Glenbow Museum. James Redsky in
2 1966, I believe, sold his birch bark scrolls
3 fearing that they would be lost and destroyed by
4 the historical record, for the most part, because
5 our scrolls and our written textual record were
6 burnt. One of the things we had to do when we
7 converted, throughout the 20th Century and the
8 19th Century, is when we would convert into
9 Christianity, they would demand that we burn all
10 of our ceremonial items. And there are records of
11 that within my book, Manitowapow. And part of
12 that would be burning our scrolls.

13 So James Redsky, who was a man from
14 Shoal Lake, who was a carrier of those scrolls,
15 and he would hide them in the forest from the
16 Indian agent, but he would bring them out and show
17 them, and he showed them to an anthropologist,
18 Selwyn Dewdney. And what he showed them to is
19 that hundreds of years of records on those birch
20 bark scrolls, and here is a trace of them. I
21 really, sometimes I hesitate in being able to
22 enter these in the public record because for the
23 most part, these are things that are to be shared
24 in the oral tradition. They are not to be shared
25 out of the oral tradition, lacking in context.

1 But this is a trace of it, and it's within a book
2 that's widely distributed. And so I am sharing it
3 here for the purposes of being able to articulate
4 Anishinaabeg relationships to this particular
5 hearing.

6 The Anishinaabeg Creation story, as
7 you can see written down on pages 15 all the way
8 through to 21 in my report, are specifically about
9 what's been referred to as the Anishinaabeg
10 migration. And the Anishinaabeg migration starts
11 in 700 A.D. when a prophecy was received amongst
12 the Anishinaabeg about the arrival of a light
13 skinned people. And those light skinned people,
14 of course, wouldn't show up for a few more hundred
15 years following that. However, what that actually
16 tells you is that there is a historical record of
17 Indigenous people having travelled throughout the
18 world themselves. And it wasn't always about
19 Europeans coming here, it was also about
20 Indigenous peoples having travelled to other areas
21 and meeting other peoples.

22 Regardless, the Anishinaabeg received
23 a prophecy in which we began to move across the
24 Great Lakes. Now, there has been some dispute
25 amongst elders of whether that means physical

1 moving or ideological moving, and we were already
2 amongst the Great Lakes. But that being said,
3 there is record of Anishinaabeg people migrating
4 and going out throughout the Great Lakes, and
5 travelling, as you can see in my report recorded
6 in the oral tradition but, you know, in a textual
7 book called the Mishomis book, by Edward
8 Benton-Banai, who was the fifth degree Midewiwin
9 elder, still does ceremonies. I just saw him a
10 few weeks ago. He's getting old now, but he's
11 still as vibrant and rich in story and history as
12 possible, having spent time with literally
13 thousands of other Anishinaabe, and having shared
14 this story in a book that was published in the
15 1980s. This book talks about the migration of the
16 Anishinaabe starting all the way out on the great
17 saltwater of the Atlantic Ocean, and moving all
18 the way throughout the Great Lakes, and ending up
19 right here in Manitowapow.

20 In Manitowapow, evidence of that is
21 found within our Midewiwin lodges. The Midewiwin
22 lodge that's referred to specifically in the story
23 is talked about how -- represented by the Miigis
24 shell. And the Miigis shell that travels with
25 that represents the lodge itself. So the lodge

1 can be found throughout all section of
2 Anishinaabeg territory. There are Midewiwin
3 lodges going all the back to Abenaki territory out
4 in Maine and New York and Massachusetts. And
5 those lodges go all the way throughout the Great
6 Lakes. And they are remarkably similar in makeup
7 and creation and story.

8 And I want to just refer to a couple
9 of pictures here, if you can see. This is the
10 Midewiwin lodge in Northern Ontario that was
11 recorded and taken a photograph of. Of course, we
12 don't take pictures of these things in ceremony,
13 but we do take pictures of them when we're
14 building them. And so I can discuss, if there is
15 any questions about what happens within those
16 lodges or the events that happen, I can talk about
17 some of that.

18 This is also in Northern Ontario in
19 what's now called Algoma University, or Shingwauk
20 University, which is the Anishinaabeg University
21 out near Sault Ste. Marie.

22 And right here is in Roseau River.
23 This is a lodge that we built out there and I
24 participated in the building of. And as you can
25 see, although very distinct and in different

1 locations, the lodge has really not changed all
2 that much for hundreds of years, which tells you
3 the technological deafness and continuance of the
4 Anishinaabe tradition throughout the Great Lakes.

5 I want to refer to a couple of other
6 things too. In our ceremonies there are also
7 distinct ties to wild ricing, wild ricing and
8 those techniques that go throughout the Great
9 Lakes. Just recently, or last year -- I say
10 recent, last year -- but soon coming up, I will
11 participate in the ricing out in Couchiching in
12 Lake of the Woods. And right here in Manitoba,
13 there is evidence of that wild rice from that
14 territory right here and in ceremonies being used
15 still today, here in Winnipeg, that particular
16 wild rice.

17 Tobacco is perhaps the most deepest
18 evidence of inter-travel throughout Southern
19 Manitoba all the way into Ontario and the
20 Anishinaabeg territory. Asemma is what Elder
21 Robson referred to, is the great, it is the great
22 gift. It's the gift that opens relationships
23 between peoples. And during our migration, we
24 picked up tobacco from the Wendat people, who we
25 refer to as the tobacco carriers. The Wendat

1 people offered us tobacco to help teach us about
2 how to create relationships with other peoples
3 throughout time and space. And one of the things
4 that we learned was how to grow it. How to grow
5 it, because in Manitowapow, in Manitoba the
6 climate is not very friendly for growing tobacco.
7 So tobacco still today teaches us about the great
8 gift of life and patience, and everything that you
9 put into this tobacco, you will get out of life by
10 gifting it to someone else. So that's what you
11 offered today about that tobacco is to illustrate
12 that you yourself -- and right now you are giving
13 me the greatest gift you can give me, which is
14 your time. And you really notice that when people
15 are starting to leave us like my 96 year old
16 grandmother. Tobacco teaches us about time,
17 because it takes such effort to make it, to grow
18 it, to create a relationship with it. So when you
19 offer that to someone else, you are indicating,
20 literally the blood, sweat and tears that you put
21 into something, and the words that you put into
22 something is what you hope to get out of it by
23 offering it to someone else.

24 And so as a practice, we learned that
25 specifically from areas in which we brought that

1 to Manitowapow. That's how we created
2 relationships with the Dakota, you know,
3 skirmishes being what they are.

4 Without getting too deep into that
5 cultural practice, I wanted to just refer to a few
6 things that distinctly tie us to areas that would
7 eventually end up and are tied in the MMTP project
8 area. But I want to go to creation stories for
9 just a moment.

10 Creation stories for us as
11 Anishinaabeg are, to begin to be able to tell it
12 would be like lifting up this eagle feather and
13 saying, you know -- that's why we use eagle
14 feathers, by the way, because they tell us about
15 multiplicity. And, you know, the creation story
16 I'm about to tell you is like this, it's like --
17 it's like that segment right there of the eagle
18 feather. But with care and concern and with
19 thought, it is part of something much bigger.
20 It's part of something that is interconnected but
21 yet is still individual. And so this story of
22 creation, that's an actual teaching by the way
23 that an elder told me about story, is that a story
24 is never alone. We may think of it as alone, but
25 it is tied distinctly to all the other stories in

1 which it is interrelated to.

2 And so this story specifically that I
3 tell on page 21 tells about the great flood. So
4 the great flood for us, remember the great flood
5 in the Dakota story, remember that? Well, here it
6 is again amongst the Anishinaabeg peoples,
7 different peoples travelling from a different
8 direction, but yet meeting up with the Dakota
9 peoples, surprise, surprise, in the MMTP project
10 area in Southern Manitoba. When we encountered
11 each other, you know, we now have similar stories
12 about floods and where did the flood come from?
13 Well, it came from Lake Agassiz.

14 Lake Agassiz of course was the great
15 glacier that melted and eventually become what's
16 now Lake Winnipeg and Lake Winnipegosis and Lake
17 Manitoba. And those particular lakes which are
18 the remnants from the great Lake Agassiz are
19 referred to specifically in this story, which is
20 on page 21, 22, 23. And what it refers to is the
21 story of how land came to be, how the Anishinaabeg
22 created land. It's not really Anishinaabeg, it's
23 Waynaboozhoo, who was the first Anishinaabeg. And
24 what we say is that there was a great flood that
25 was -- as a result of the destruction of the

1 earth, people had lost their relationships. And
2 so the flood happened to cleanse those
3 relationships, and Waynaboozhoo, or Nanabush often
4 referred to, with a bunch of animals either on the
5 back of a turtle, also thought of sometimes as a
6 log, or sometimes floating on the water, created
7 land for all of us to stand on, by a tiny muskrat
8 who was able to go to the very bottom and get a
9 tiny piece of earth, for that earth to be
10 re-created. And the turtle that travelled cross
11 spread all of that land to the thinnest possible
12 thing you could see. Let me just say that again.
13 The land that's created is the thinnest possible
14 layer of land that we could all stand on.

15 That is almost exactly the definition
16 of the Canadian shield. The thinnest layer of
17 land on top of rock that we can all stand on.

18 Now this creation story distinctly
19 talks about turtles and Waynaboozhoo and what has
20 been referred to often as legends. But I actually
21 have argued many times, in many places, this is an
22 actual scientific story. And it's so scientific
23 that the Manitoba Museum has it in their
24 galleries, that really refers specifically to the
25 creation of life here in Manitoba. And so there

1 is legitimacy behind this story, and recognition.

2 I might also point out on page 22 that
3 Waynaboozhoo is also referred to as a trickster or
4 as a troublemaker. Very similar to Unk-to-me, and
5 that is very interesting as well. And the other
6 references, of course, are to clans. And so I
7 want to speak specifically about clans for just a
8 minute here.

9 In my report on page 23, 24, 25, I
10 specifically talk about the first recorded events
11 surrounding what we refer to as the
12 Wemitigoozhiwag, or the French, in their
13 relationships at Sault Ste. Marie with the people
14 of Bawatting or Sioux Ste. Marie, and the Treaty
15 that was signed in that time between de la
16 Potherie, also known as Claude Charles le Roy, in
17 1671 with Anishinaabeg leaders.

18 And what's recorded in that story,
19 just to paraphrase it, is it's remarked in that
20 story how the French are impacted by how the
21 Anishinaabeg don't sign their names to the Treaty,
22 they use clans. And they use clans to sign that
23 Treaty specifically to offer to the French a
24 different kind of relationship, which I offered to
25 you today. When I offered you today and I said

1 bonjour (native language spoken) I said hello my
2 relatives, hello the people who sound like me, and
3 that is because we have this thing called Treaty,
4 which ties us together and which has been offered,
5 as you will see in 1817, between Peguis and
6 Selkirk, right here in the MMTP project area,
7 particular Winnipeg all the way south along the
8 Red River, as well as all of what's now later
9 known as Treaty 1. And that is the tie, the
10 offering of dodems, how we ourselves were
11 recognized and accepted by animals, or dodems at
12 the first moment of creation. I wish I had time
13 to tell you that story, but I don't at this point.
14 I published it in many places elsewhere.

15 At our first creation it was animals
16 who took care of us, we took their names. And
17 then upon meeting Europeans, we offered those
18 clans to them, not to become clan members but to
19 also carry that responsibility, which is like how
20 we hand tobacco.

21 Now, we have written down these clans
22 not just on treaties, but we write them down
23 everywhere. The textual record of Anishinaabeg is
24 amazing. It is remarkable, but it's also
25 remarkable, unfortunately, on how these places

1 have been destroyed. Selwyn Dewdney, travelling
2 throughout the Great Lakes, same holder of those
3 scrolls that end up in the Glenbow in Alberta,
4 remarks that the Anishinaabe written record of
5 where they were, what happened in those places,
6 how those events impacted Anishinaabe history are
7 all throughout the Canadian shield. It's
8 almost -- Jim Dumont, as I refer to in my report,
9 says that it's an entire library of textual
10 arrival and events that happened all throughout
11 Northwestern Ontario, ending up here in Manitoba.
12 And on those, as Heidi Bohaker refers to on page
13 26 of my report, there is writings specifically
14 about different events, here is a rock painting at
15 Saganak (ph) Lake up near Sagkeeng, specifically,
16 you know, hunting practices, ceremonial practices,
17 that's a Midewiwin pelt, as well as indications of
18 things like songs and events that happened right
19 here on the rock faces of facing water. And that
20 particular textual record is only one of thousands
21 that happened in and amongst the Great Lakes all
22 the way into Manitoba.

23 There are records specifically that
24 refer to similar images that go all the way back
25 on page 27 to the Grand paix of Montreal in 1701,

1 which was the first arrival of Treaty for
2 Anishinaabe people. The first indications of
3 Treaty on page 27 in my report, the top three, as
4 I say in the report are Anishinaabe signings from
5 Bawaating, and those are all clan signatures.
6 Those clan signatures happened on Treaty, time and
7 time and time over again, until right here in
8 Manitoba.

9 Now, for those who have heard me speak
10 before, either at the CEC or elsewhere, I speak
11 about the Selkirk Treaty a lot. In fact, it's
12 tattooed on my arm. I teach about the Selkirk
13 Treaty. We are in 200th year this year of the
14 Selkirk Treaty, the most important Treaty in
15 Manitoba history. And it was between Peguis and
16 Lord Selkirk along the Red River. Peguis said to
17 Lord Selkirk, we will gift you land that you will
18 be able to live on -- and it wasn't a land sale,
19 although it's often classified as that, it wasn't
20 a land sale, it was an offering of a relationship
21 of territory. It's like when you have a relative
22 come stay at your house, you give them nice
23 sheets, right? You give them the good food to
24 eat. Well, notice how Lord Selkirk, where it is
25 Lord Selkirk gets to live. The most

1 agriculturally fertile and available, the place
2 where you will guarantee success along the river.
3 It wasn't meant to have them -- you don't live in
4 the guest room forever. Eventually the hope was
5 is that non-indigenous people would integrate and
6 not need so much help, they wouldn't need the nice
7 sheets all the time, they could take care of
8 themselves. And this is what Peguis offered to
9 Lord Selkirk, to say you can live along the Red
10 River, and as you can see the Assiniboine River,
11 all of those dots.

12 But look specifically on the left-hand
13 side of the Treaty. On the left-hand side of the
14 Treaty are those same clan signatures referencing
15 back to that tradition and those events, going all
16 the way back to the Grand paix of Montreal of
17 1701.

18 As I say on page 30, Anishinaabeg,
19 when they offer dodem to someone else, they are
20 specifically saying you are family. You are
21 effectively part of something that is much bigger
22 than you. First, you have to accept it. And upon
23 accepting it, you are a part of something that is
24 very deep and has a very big network. You are
25 part of something that doesn't just involve human

1 beings, you are now related to other beings in the
2 area, not just animals, but where do the animals
3 live? In the water, on the land, in the rocks.

4 So you yourself have a relationship,
5 Lord Selkirk, and all of your followers following
6 that inhabit this territory, have connections,
7 familial connections, therefore responsibilities
8 and roles to play in relationships with animals
9 all along Southern Manitoba.

10 So we might now be wondering, were
11 these dodems understood? Because if they were
12 understood, even the slightest bit, la Potherie in
13 1671 in Sault Ste. Marie says, they were the
14 markings of family. Which says that he kind of
15 knew what was going on, and he was a speaker of
16 the language, he was a speaker of Anishinaabeg.
17 It wasn't that he wouldn't have gotten it, he
18 spoke some.

19 And Heidi Bohaker says that
20 Anishinaabeg, when they wrote clans on Treaties,
21 they were saying that not only do I speak for
22 myself and for my family, but also the world
23 around me that offered me the relationship to
24 offer to you.

25 And so by Lord Selkirk accepting that,

1 he recognized, even in a small way, that he was
2 joining into a set of laws and government. He
3 wasn't imposing that government. He might have
4 even thought that. But you know how Indigenous
5 peoples are always told, even at the Supreme Court
6 we're told that we have to recognize Canadian law
7 when we sign treaties. Well, guess what, it works
8 two ways. When Lord Selkirk signed this Treaty,
9 he also recognized Anishinaabe law, even if he
10 didn't understand all of it. And that's what I
11 think is the most important thing to understand of
12 all in relation to this particular hearing.

13 Now the Anishinaabeg, when upon
14 signing that Treaty, by offering those particular
15 relationships, they were specifically saying five
16 animals. I'm going to talk about four of them
17 right now; the bear, the marten, the catfish and
18 the bull -- I'm not going to talk about the bull
19 but I'm going to talk about catfish and I'm going
20 to talk about snakes. There's some dispute, by
21 the way, if we're talking about snakes or lizards,
22 but I had been taught that this is a snake.

23 So specifically teaching that on the
24 Selkirk Treaty of 1817, on the Red and Assiniboine
25 Rivers, non-indigenous people were then adopted

1 into family. And by adopted into family, these
2 are your relatives too. And guess where they
3 travel?

4 So if we look at bears, just for an
5 example, that means that our relationships with
6 the bears go pretty much in the territory that
7 bears go. And here is the territory that bears
8 go. The travels that we have, our relationships
9 and our familial relationships, therefore, our
10 experiences and our ways that we look at them are
11 in the areas that we encounter them. And bears
12 would be all the way up to Alaska, Yukon, going
13 all the way east into Newfoundland and the
14 Maritimes, all the way into the United States, and
15 all the way into Mexico. Black bears have those
16 relationships. And so when we travel, those are
17 our familial relationships in those areas.

18 Same thing here with the marten.
19 Martens are signed on that Treaty because they are
20 distinctly tied not just to southern Manitoba, but
21 also to the areas that Marten go.

22 Catfish, of course, most markedly
23 known along the Red River, look specifically right
24 up here in Lake Winnipeg. It's funny, the way
25 this shows up here and the way it shows up over

1 there is different. So there's Lake Winnipeg.
2 And along the Mississippi, Red River system,
3 ending up in the Mississippi, all the way down
4 over here.

5 Snakes, this is the time when snakes,
6 garter snakes specifically are waking up. The
7 eastern garter snake specifically is what I'd be
8 referring to in this area. Snakes are remarkable
9 in that they always teach us about relationships.
10 There are thousands of snakes that live
11 underground in a tight area. There is no better
12 way to understand Treaty, by the way, than to
13 offer to people to say look to the snakes, they
14 will teach you about Treaty. And that you
15 yourself are tied to those snakes.

16 A couple more things I want to say
17 about the Anishinaabeg before I move on.
18 Anishinaabeg are very deeply tied to the Cree,
19 which I'm going to talk about in just a moment.
20 The Cree, as seen in Peguis specifically, and
21 that's where I'm going to end as we're talking
22 about Peguis First Nation. The Cree and the
23 Anishinaabeg end up in a very tight relationship,
24 to the point where it's almost difficult to tell
25 the differences between the two. Many Cree words

1 have entered Anishinaabeg language, many
2 Anishinaabeg have entered Cree language. So you
3 can go to a Cree ceremony, you're a Cree speaker,
4 and you'll often understand it if you understand
5 Anishinaabeg. At the Peguis First Nation, that is
6 the perfect example of that integration. When
7 Peguis migrated up the Red River, and coming from
8 Bawaating as part of that migration, that
9 Anishinaabeg migration I talked about earlier.
10 When the Anishinaabeg came up into Manitoba, we
11 joined with people, which eventually created
12 what's now known as the St. Peter's Settlement.
13 The St. Peter's settlement would be right here.
14 Notice how this land which was gifted and
15 recognized and given responsibility for to Lord
16 Selkirk would have been areas that Peguis
17 travelled all the time. And as I'll show in just
18 a minute, I'll show a map for that.

19 But this is the area that Anishinaabeg
20 were travelling for thousands of years, thousands
21 of years all the way up the Red River. And if the
22 MMTP project area crosses over right here, here is
23 where the Anishinaabeg were travelling as a
24 highway all the time. Not to mention the fact
25 that Roseau River is right here and Anishinaabeg

1 were travelling here all the time.

2 James Redsky would be over here with
3 his scrolls, talking about the migration and his
4 travels. The Anishinaabeg travels this way all
5 the time.

6 Which brings me to the last part of my
7 presentation, which is the Cree Nation.

8 Now the Cree Nation have many
9 references as well. They also have territorial
10 claims. I use "they" probably loosely, because I
11 think, you know, well, I have Cree genealogical
12 blood in me, as well as family and deep ties to
13 Cree communities, specifically Norway House. I
14 sometimes slip into they, and what I really mean
15 to say is us, as a Cree person as well.

16 You know, trade and travel routes
17 throughout the MMTP project area, specifically
18 through Peguis and Peguis First Nation, Cree also
19 have their own oral and textual traditions,
20 specifically in creation stories of the being of
21 Wesakechak, which surprise, surprise, is another
22 trickster character, another being that creates
23 contradiction and instigates confusion for the
24 purposes of teaching. Unk-to-me, Waynaboozhoo,
25 Wesakechak. Remarkable on how similar those

1 characters are, not the same, but they are similar
2 in their influence and discussions and, therefore,
3 their stories. As we'll see with the flood story
4 happening in the third time with the Cree.
5 Ceremonies and the names also amongst the Cree are
6 very similar as well.

7 Now, to talk about Cree is almost to
8 talk about Anishinaabe in the sense of nationhood
9 in that there are many nations within a nation.
10 The Cree that I will be speaking about
11 specifically are the Plains Cree, a little bit of
12 the Swampy Cree, but generally what's often been
13 know as the Oji-Cree. The Oji-Cree are those Cree
14 that end up in Southern Manitoba and Northern
15 Ontario. And the Plains Cree, it's kind of like
16 the border land, Southern Lake Winnipeg, between
17 the Oji-Cree and the Plains Cree, which show the
18 remarkable influence of the Anishinaabeg coming
19 up, right up into that particular area, which is
20 the area that we're talking about.

21 Before I get into creation story, I
22 want to refer to a report that Leo Pettipas did,
23 and I only uncovered it during my research and my
24 research with my students.

25 He wrote an article called The First

1 Crees, in which he discusses Cree arrival into
2 Manitoba following the great flood at Lake
3 Agassiz. And what he argues in that report is
4 that Cree migrated into Manitoba for thousands,
5 over thousands and thousands of years, and he uses
6 linguistic research in which to argue it. And
7 what he says is about, you know, 4,000 years ago,
8 Crees were moving, migrating all throughout the
9 Great Lakes in what we may now think of as
10 Anishinaabeg territories and Dakota territories,
11 but Cree were moving in and amongst all of that
12 different territory. And that as a part of a
13 larger group, what Petr Denis has referred to as
14 the Proto-Algonquins and the, you know, if you
15 know the history of Algonquins, Algonquins refer
16 to kind of a linguistic group that connect not
17 only Anishinaabeg and Cree, but also people like
18 the Potawatomi and the Odawa out in Ontario area
19 into Illinois, Michigan. People also like the
20 Wendat people into Ontario. People that Samuel de
21 Champlain encountered, you know, a long time ago.

22 These languages which he argues
23 resulted in -- show evidence of a migration all
24 throughout the Great Lakes. And Cree speech still
25 today indicates that influence. And that

1 influence that is on page 36, 37 and 38 in my
2 report by Pettipas, is a very influential and very
3 convincing argument to show that the Cree, while
4 they may inhabit Northern Manitoba today, the Cree
5 Nation certainly has a history of traditional use
6 and occupancy of Southern Manitoba. And that, you
7 know, still is evidenced today throughout the
8 number of Cree people that live right here in
9 Winnipeg, that live, that travel all throughout
10 Northwestern Ontario that end up in this
11 territory. But really the manifestation of that
12 is in ceremonies. If you want evidence of that
13 travel and those influences, you only have to see
14 a Cree Thirst Dance. Often seeing similarly in
15 the Sun Dance with the Dakota peoples.

16 This is a picture in 1931 of Cree
17 people participating in a ceremony in Northern
18 Saskatchewan, it's in the Provincial Archives of
19 Alberta, or a Thirst Dance, going back to the 19th
20 century, of the Cree, which are very remarkably
21 similar and show influence with the Sun Dance
22 ceremony of the Dakota. The Thirst Dance is
23 talked about still today in books and graphic
24 novels throughout the Cree Nation, as it were,
25 people like David Robertson and various other

1 writers. But I really want to refer back to the
2 evidence of Peguis, and the evidence that Peguis
3 offers us in the Selkirk Treaty of Cree
4 inhabitants of Southern Manitoba and how through
5 Peguis, through the experience of Peguis First
6 Nation, Peguis himself but also Peguis First
7 Nation, we can see an entire trail of Cree peoples
8 going all the up to Norway House or northern
9 Manitoba, and they travel down and they end up in
10 Selkirk, and travelling throughout Southern
11 Manitoba for historical use and occupancy for
12 thousands of years.

13 Now, the Peguis Settlement that
14 results out of the Selkirk Treaty results in two
15 things. The first is Assiniboia, what will become
16 the Province of Manitoba. And on the left-hand
17 side, the St. Peter's Settlement. The St. Peter's
18 Settlement post 1817 results in Peguis committing
19 to create relationships along the Red River, more
20 permanent settlements for Cree, who are already
21 living there at Netley Creek, but Peguis has now
22 taken the leadership of the Indigenous people,
23 Cree people at Netley Creek, which is right here,
24 and created what's called a settlement or often a
25 reserve. And the St. Peter's reserve ends up

1 being the most economically progressive,
2 successful, and dare I use it, civilized
3 Indigenous community in Western Canada. It's so
4 civilized, not only do Indigenous people, Cree and
5 Anishinaabeg on the Red River, they christian,
6 they baptize, Peguis himself will baptize and
7 rename himself William King, not because he liked
8 the name but because he asked Lord Selkirk, he
9 said what's the name of your leader? And Lord
10 Selkirk said, well, that's the king. And he said,
11 well, that will be my name. Then he said what's
12 the name of the sons of the king? And Lord
13 Selkirk will say, well, that's the princes. And
14 then that's where the name Prince comes from.
15 Tommy Prince is a good example of that, as well as
16 Henry Prince, who will be a signatory of Treaty 1.
17 And you know, Lord Selkirk's influence on Peguis
18 is very interesting at that time, in the renaming.

19 And so Peguis will rename himself
20 William King and will offer that relationship of
21 brotherhood. And that's also indicated by Peguis
22 referring to both in letters, written letters to
23 the Queen later, will say that the Great Silver
24 Chief, who I named the Silver Chief, did not come
25 back after the first year of the Selkirk Treaty

1 even though he promised to do so.

2 I won't get into the history of how
3 the Selkirk Treaty didn't end up in the hopes that
4 Peguis had hoped it was going to be. But what I
5 will say is that for 90 years, the Selkirk Treaty
6 resulted in the St. Peter's Settlement along the
7 Red River, and travels for Anishinaabe and Cree
8 people who are now united in the Peguis settlement
9 along the Red River, and virtually was the
10 governance, the lingua franca of the Red River, so
11 much to the point where Chief Peguis' grandson
12 would be the leader of the negotiation at Treaty
13 1. But, unfortunately, the hope was that while
14 Peguis had intended to have that territory of
15 what's now known as Selkirk to be there forever,
16 there were other nefarious plans put into place
17 starting in the late 19th, early 20th century.

18 Starting in 1900, there was a movement
19 afoot by Federal Government officers, the Province
20 of Manitoba and Town of Selkirk, who conspired,
21 through an illegal and unjust vote, which has been
22 recognized by the Federal Government through
23 compensation to Peguis a hundred years later, to
24 remove people at Peguis, to remove people at St.
25 Peter's, to what's now known as Peguis First

1 Nation all the way up into the Interlake. Which
2 was land, as you'll hear from the Peguis
3 delegation this afternoon, as well as you'll hear
4 from Mike, lands that have deep ties to our
5 original territory, which is where my family
6 lives, but also deep ties to the land itself, to
7 the medicinal, the traditional hunting practices,
8 our ceremonies. We had a midewiwin lodge in the
9 Selkirk area, going all the way back to that
10 creation story and the migration of the
11 Anishinaabeg.

12 The ties between the former site of
13 Peguis and the post 1907 site of Peguis, which is
14 right there, are still evident. They're still
15 evident today on the people that you will see
16 today testifying at the Clean Environment
17 Commission. I do not live in Peguis, the current
18 site, I live in the original site. That's where I
19 live. That's where I grew up. That's where my
20 family stayed. Even though the police officers
21 harassed us, even though we were arrested, even
22 though people called us squatters on lands that
23 were once ours, we still live there, showing
24 evidence of the resilience of Peguis First Nation
25 even today. And that while you say people who

1 come from different areas, we are still Peguis
2 First Nation, a united first nation.

3 And so that is evidence that connects
4 Peguis First Nation today into the Selkirk area.
5 And generally for thousands of years, just like
6 Anishinaabe travelling all throughout territories,
7 the Cree peoples, while travelling all the way
8 from Northern Manitoba into the Peguis settlement
9 ending up at Netley Creek, with Peguis, began to
10 travel to the south.

11 So you have to think of this map, by
12 the way as -- like here, here is Lake Winnipeg
13 right here. So you have to think, it looks a
14 little different than this map. This map, if you
15 turned it this way, that's what you get with this
16 map. So here is Lake Winnipeg, here is the St.
17 Peter's settlement, and here is where Peguis would
18 travel. And he would travel down the Red River,
19 travel to Pembina. Or he might travel along the
20 river system here, or he might travel by
21 horseback.

22 Now, as you can see on page 39 of my
23 report, 40 of my report, I'm going to talk a
24 little bit about -- I referred a little bit about
25 clans as well within the Peguis settlement. But

1 specifically on page 42, what I say is, Peguis was
2 a frequent traveler to Fort Pembina throughout his
3 entire life. One such event was John Tanner's
4 first encounter with Peguis in 1807, where Peguis
5 lost part of his nose in an altercation with the
6 Sioux. There's the Dakota Nation again. So
7 notice how there's contact within that area,
8 specifically on this route. And for this journey
9 and subsequent other ones, Peguis would have
10 travelled one of three paths. And here they are
11 documented by the exploration, it's in a book
12 called Papers Relative to the Exploration of the
13 Country between Lake Superior and the Red River
14 Settlement. This is a book that was in 1859.
15 Peguis would have canoed down the Red River from
16 the St. Peter's Settlement. Two, he would have
17 travelled by foot, or later horse on the
18 southeastern trail. Three, he would have
19 travelled the southwestern trail. All of them
20 cross the proposed MMTP project line.

21 In 1813, the Hudson Bay Company opened
22 a post in the junction of Netley Creek, and Lord
23 Selkirk and the Selkirk Treaty was put into place
24 from that point.

25 What I want to spend a little bit of

1 time in my final steps of the report here is to
2 say Treaty 1. Treaty 1 was lead by members of
3 Peguis First Nation, specifically Henry Prince,
4 and that Treaty 1 was negotiated in 1871 between
5 the Crown and specifically the Chippewa and Cree
6 peoples. But the Dakota were offered
7 representation by the Anishinaabe at that event.
8 Whether they accepted it or not is contentious.
9 However, the Dakota peoples were offered
10 recognition within Treaty 1, and that ends up with
11 the areas in and around what's now Southern
12 Manitoba, modern day Winnipeg, and the initial
13 boundaries of what's now Treaty 1, which goes all
14 the way, of course, to cover the entire MMTP
15 project area, going all the way into Ontario, or
16 just the tips of Ontario. That's where Treaty 3
17 comes in, in the eastern part of the province.

18 And so I do a long discussion around
19 the Royal Proclamation and the influence at Treaty
20 1, but what I want to say is I want to draw upon a
21 reference on my colleague, Dr. Peter Kulchyski,
22 who has previously done reports both for Peguis.
23 He's appeared at the Clean Environment Commission
24 before. But because of a variance of factors,
25 he's not appearing at this one. However, I would

1 just like to draw upon some of his conclusions on
2 the negotiation of Treaty 1. What he argues on
3 what I reference on pages 43, 44, 45, 46, 47, all
4 the way up to 49, so 43 to 49. What he says is
5 that from Treaty 1, if that is the defining
6 document for Aboriginal rights, Peguis First
7 Nation, while being a part of, in the Interlake,
8 has claims to areas in which they have travelled
9 throughout Southern Manitoba, and is arguably one
10 of probably the most important voices we need to
11 listen to for a project area such as this.
12 Because, A, the textual record is very heavy, very
13 strong. And then B, within the negotiations of
14 Treaty 1 is a section of Aboriginal rights
15 articulated in books like Aimee Craft's Stone
16 Fort, Breathing Life into the Stone Fort Treaty,
17 Anishinaabe Understanding of Treaty 1, in that
18 there are references throughout this book, and
19 also the report that indicate that Peguis has
20 section 35 claims throughout areas that go
21 throughout Southern Manitoba that we have yet to
22 unearth. And that those things are still in the
23 areas of articulation that happen over and over
24 and over again. And they don't just tie the land,
25 but that Anishinaabe understandings, according to

1 the Selkirk Treaty, would also reference use of
2 the water. And if we think of what the meaning of
3 that is, the fact that Lac Seul, Shoal Lake
4 specifically, but the use of water here in
5 Winnipeg is from Shoal Lake, and that Anishinaabe
6 would understand that relationship of being
7 through water as having taken the water from Shoal
8 Lake, and that people in Shoal Lake would also
9 then, therefore, have a reference point in which
10 to make an articulation that they also have claims
11 along the MMTP project area, because the aqueduct
12 that ends up is in close proximity to the MMTP
13 project area.

14 So Treaty 1 is a document that's
15 referenced after the Robinson Treaties, and it's
16 not a land surrender, even though it's sometimes
17 classified to think so, but it actually comes with
18 a set of rights. And the set of rights that will
19 end up in articulations of Aboriginal title is
20 that Peguis First Nation, as a case point, but I
21 think all Treaty 1 First Nations flows from
22 occupation, and what we might define as the sense
23 of regular and exclusive use of land.

24 So it of course depends on how you
25 define occupation and settlement and use, and we

1 have a long sordid history of the Royal
2 Proclamation, defining it as terra nullius, and
3 you know, only Christians, so-called civilized
4 nations have rights to historical use and occupied
5 territory. But guess what, St. Peter's Settlement
6 is actually the epitome of civilization. It's the
7 epitome. If we want to use any defining features
8 coming out of the Royal Proclamation, the Peguis
9 Settlement at St. Peters was Cristianized, for the
10 most part people were living a Christian life, it
11 was economically progressive, it was the most
12 successful farming, farms in Southern Manitoba.
13 So successful that farmers conspired to have
14 Indigenous peoples removed to what's now the
15 Peguis Settlement today. That's how threatening
16 the people at the St. Peter's Settlement were to
17 the so-called economic progress of Southern
18 Manitoba.

19 So title for Indigenous people,
20 specifically at Peguis, the Cree and Anishinaabe
21 people at Peguis, they're outside not just where
22 they are today, but throughout the Treaty 1 area,
23 and specifically referencing the waterways.
24 Dr. Kulchyski's report in 48 and 49 specifically
25 draws upon and used that.

1 And I want to just gesture, I'll give
2 a little tip of my hat to Jerad Whelan's
3 presentation, which is forthcoming, which will
4 talk to you briefly about the research projects
5 that have been done by Peguis, specifically on the
6 MMTP project area, and interviews with Peguis
7 First Nation members that still continue to use
8 our traditional territories as we always have
9 been. Not just from Selkirk, but also going all
10 the way down the Red River, to Roseau River, and
11 then moving west from there, we have been using
12 that territory for thousands of years, all the way
13 going back to Peguis, and before that, and into
14 the future today.

15 As you can see, the survey and
16 interview for just travel alone show that Peguis
17 people continue to use this travel area, just like
18 Peguis using that travel all the way down to
19 Pembina to trade things like tobacco, and
20 encountered the Dakota and losing parts of his
21 nose, we have history in this area that is
22 continual, that shows time and time again a
23 longstanding historical use and occupancy. Even
24 if we only use European definitions of it, Peguis
25 has a claim.

1 There's a couple of things I want to
2 say, and I have asked permission to do this, so
3 I'm just going to do a couple of minutes on.
4 Dr. Kulchyski, on page 45 of the report says that
5 if we were able to -- no, he didn't actually say
6 it on -- he says it on -- well, he refers
7 reconciliation. He says if there's going to be
8 reconciliation with Indigenous people, we have to
9 consider that they have a reference point in which
10 to understand -- that we have to understand how
11 they view title, how indigenous people view title,
12 how we view title. And so I want to say a few
13 things about that. I want to say a few things
14 about reconciliation. I know the hearing has
15 already discussed this, so I don't want to
16 belabour the point here. But I want to say that
17 if we were to understand what reconciliation is,
18 reconciliation, and these are not slides in my
19 report that I have offered to everybody, so these
20 are just 2 or 3 slides on a new one. So if you
21 can just give me a few moments to define
22 reconciliation for you.

23 Reconciliation is a term that's often
24 bandied about, it's because the term is so
25 contextual. But I think the way that we should

1 think of reconciliation now has precedence within
2 Canadian discourse and Canadian law, in that the
3 Prime Minister himself has committed to the TRC
4 Calls to Action. The TRC Calls to Action is a
5 commitment by the Federal Government which commits
6 each and every Canadian to creating healthier and
7 positive relationships than what we have inherited
8 in the past.

9 And the TRC Calls to Action are 94
10 calls to action which are basically a road map for
11 us to be able to create relationships with each
12 other that are different than the genocidal,
13 violent relationships that result in the removal
14 at St. Peter's in 1907, for example.

15 And so if we are to do that, as a
16 Commission, and also as a people who live in
17 territories together, we have to look to things
18 like the Selkirk Treaty in order to engage each
19 other historically, and both engage each other
20 responsibly and ethically.

21 And the TRC offers a road map to do
22 that. It says we have to look at child welfare
23 and education, and the language and culture that
24 we use with each other, and the health and the
25 ways in which our justice system has evolved. The

1 TRC Calls to Action talks about legacy and it also
2 talks about reconciliation. And notice how hard
3 the path forward, or intricate the path forward
4 will be on the right for reconciliation. And they
5 involve everything from sports logos to how we
6 will research, to how we will help young people
7 understand who they are as Canadians, how will we
8 help build museums, how will we, you know, look at
9 land for example. And that's Call to Action 45
10 through 47. How can we get out of this trap of
11 constantly defining Indigenous people as
12 uncivilized by relying on a sense of terra
13 nulluis, the land is empty. Indigenous peoples
14 never used the land properly. And they have to
15 prove it by showing how many pottery fragments
16 that were there. Instead of actually saying,
17 let's look at Indigenous peoples themselves, let's
18 listen to them, which is what I tried offering in
19 this presentation to say creation stories matter,
20 ceremonies matter, language matters, names matter.
21 And those things, if we say those things matter
22 truthfully, then we begin to say, well, here we
23 are, the land wasn't empty at all. People have
24 been here for tens of thousands of years, and we
25 as members of our community have a responsibility

1 to engage each other differently than relying
2 simply on kicking people off a bunch of land
3 because we don't like them, or we think they are
4 uncivilized, or they are savage, which is exactly
5 what happened to Peguis First Nation.

6 Now, the TRC Calls to Action relies on
7 what's called the United Nations Declaration on
8 Rights of Indigenous People. I don't want to
9 belabour or bore you on any parts of that, but I
10 will just say that the key elements of the United
11 Nations Declaration of the Rights of Indigenous
12 People is that Indigenous peoples have the right
13 to live, they have the right to be heard. They
14 have the right to be full citizens of nations that
15 plop borders right on top of them. They have a
16 role to play within nations, and they shouldn't
17 experience discrimination. They have freedoms
18 that other peoples enjoy simply by constitutions
19 and charters. Indigenous peoples don't just --
20 they aren't just there, but they want to be there,
21 they want to participate fully in nations. And
22 therefore, nations should encourage the inclusion
23 and the full inclusion of indigenous peoples
24 within nations themselves. And that they should
25 consult with them, hence section 35, and that

1 consultation should be meaningful. It should be
2 by listening to the representative institutions
3 that they wish to represent themselves. And that
4 if we were to use free prior and informed consent
5 of the use of land, then we should be involved in
6 the legislative processes that affect us. And
7 that those rights to lands and territories and
8 resources should be thought not just about
9 traditional -- not just about title, but also
10 about traditional senses of ownership.

11 Because if there's one thing I know
12 about indigenous tradition, it is that we never
13 own the land, we owned our relationships to the
14 land. And what that means is that through the
15 Selkirk Treaty and other areas, law is not only
16 defined by ownership. And ownership -- we don't
17 own the land, the land owns us. And what I mean
18 by that is that we have deeper relationships by
19 than simply dictating that humans are all that
20 matter and that we get to decide everything.
21 Because there is other beings that we share these
22 territories with.

23 And in fact, people have already
24 recognized that law, they have already recognized
25 that law through the Selkirk Treaty, even if we

1 don't understand it here in 2017.

2 That's what I wanted to say to add
3 into reconciliation. If reconciliation is to have
4 any merit at all, if we are ever to embody this
5 thing and get out of this genocidal, violent,
6 divisive path of 150 years, it is that we have to
7 listen to one another and actually sit at the
8 table together.

9 This all goes to say that the last
10 slide, which is back to the presentation now, is
11 that Dakota, Anishinaabeg and Cree peoples have
12 been practicing traditions and occupying and
13 utilizing land in Southeastern Manitoba for
14 thousands of years, what we refer to as since time
15 immemorial. And there's many concerns that you
16 are going to hear today about the impact of the
17 MMTP project on wildlife and hunting activities,
18 ecological devastation of traditional plants and
19 harvesting and fish and activities, where not just
20 Anishinaabeg, it's supposed to be Dakota,
21 Anishinaabeg and Cree, have been travelling today,
22 travelling in the past, and travel in the future
23 and the project area. And so then I encourage the
24 CEC to help to hear from more voices in the
25 future, both today and in the future on, you know,

1 involving a project like this.

2 It shouldn't be up to one person to
3 articulate the history of frankly three humongous
4 nations, and it was very daunting and intimidating
5 for me to do so. But I tried to do my best to do
6 so, to articulate to you that in this particular
7 project area, this is on the borderland of three
8 nations that all have a super highway of travel in
9 the MMTP project area. And you could not have
10 picked perhaps a more important area to those
11 three nations than in this particular project.

12 And so that being said I want to say
13 miigwech for giving me this time and for giving me
14 this space in order to share with you the little
15 bit that I know about that. So miigwech.

16 THE CHAIRMAN: Thank you very much for
17 a very interesting presentation. It is 11:10.
18 Normally we stop at 11:00, so we'll take 15
19 minutes now and be back here at 11:25, if that's
20 okay. Thank you.

21 (Proceedings recessed at 11:25 a.m.
22 and reconvened at 11:42 a.m.)

23 THE CHAIRMAN: All right. I wonder if
24 I could ask you all to take your seats. We're
25 going to start here momentarily. Thanks.

1 All right. I wonder if I can ask you
2 for a second time to take your seats, please, so
3 we could start.

4 Okay. Before we move onto the next
5 presentation, Mr. Gillies from the panel has one
6 question for our last presenter, Mr. Sinclair. So
7 we'll do that and then move onto the next
8 presentation.

9 MR. GILLIES: It's Ian Gillies from
10 the Commission, Dr. Sinclair. Thank you for your
11 educating comments. We appreciate them.

12 My question, it's kind of a rambling
13 one, but you know, it seems to us that Canada and
14 First Nations are kind of at an inflection point
15 or a point of change with respect to working out a
16 new type of relationship. I think the TRC report
17 and the adoption of the United Nations Declaration
18 on Indigenous People is, those are kind of
19 foundational steps that give us some guidance, but
20 at a high level. And I think we're at maybe a
21 starting point in a journey there, but we're not
22 quite sure how to move forward in a way that
23 demonstrates the good will that I think exists,
24 and civility between the different interests. So
25 my question would be, do you have examples of

1 either processes or institutions that have helped
2 to accommodate those different notions of rights
3 or interests in land and worldviews, so that we
4 can move forward together in a better way?

5 MR. SINCLAIR: Okay. So miigwech for
6 the question.

7 I just want to say a few things about
8 that particular, just what you said at the very
9 beginning and then I will address the
10 institutional question.

11 So the Canadian Government has, while
12 committing to the TRC Calls to Action, has
13 subsequently said that they are not able to commit
14 to most of them. And so there is a layer of, I
15 think there is sentiment within the Federal
16 Government that there is commitment in areas, and
17 Provincial Government for that matter. This
18 Provincial Government actually is legally
19 committed to a process of reconciliation, however,
20 has not taken that up as of yet according to --
21 the previous Provincial Government had passed an
22 oversee board for reconciliation, however, that's
23 not been taken up as of yet.

24 Also the commitment to the United
25 Nations Declaration the Rights of Indigenous

1 people, which I referenced at the very end, the
2 Federal Government has done a similar thing, has
3 committed publicly to incorporating it, but then
4 subsequently has said that it's untenable or has
5 to be done on a piecemeal basis and very small
6 increments.

7 So, for instance, Minister
8 Wilson-Raybould has said that it's impossible to
9 incorporate fully at this time. So there has been
10 some withdrawal, or some steps back from that
11 process. So I think it's just important noting
12 that, if not for any reason, then just for the
13 record.

14 Now, I happen to go around the country
15 speaking about successful institutions, and so
16 I'll give you a few areas that I think are
17 important to commit to. So I'll start with my
18 workplace. My workplace is not perfect by any
19 means, however, the University of Manitoba has
20 committed itself to a process of reconciliation on
21 a small scale. And by doing that, what they have
22 done is they've committed to a number of important
23 events throughout the both past, the past few
24 years. One was an apology to having a hand within
25 residential schools, training people particularly,

1 and then also committing to a territorial
2 acknowledgment in all events. But in terms of
3 actually dealing with land, the golf courses that
4 was purchased by the University of Manitoba for
5 development in and around have aspects within the
6 strategic plan to incorporate Indigenous
7 consultation, both consultation on any project
8 related to that territory, I have participated in
9 that process, and then also Indigenous specific
10 areas within that development project.

11 So on a small scale, that's resulted
12 in some ceremonial use, but then also some
13 ecological use of territory that have resulted in
14 recycling projects, for example, that have
15 resulted in clean waste, clean water projects,
16 less use of pig fertilizer, for example, that
17 results in the pollution of Lake Winnipeg, which
18 is a Treaty violation according to the Selkirk
19 Treaty. On a small scale, that's one example.

20 There are many other examples
21 throughout the country that could be both at a
22 post-secondary and university style situation, but
23 there's also many other projects that have come up
24 time and time again in terms of resource use. I'm
25 thinking specifically about ones in Saskatchewan

1 and ones in Ontario.

2 We haven't done quite as well here in
3 Manitoba on involving First Nations on use of
4 projects other than consent. And unfortunately,
5 consultation for the most part never involves
6 incorporation, it involves how much can we pay for
7 consent? And that's been unfortunate that the
8 consultation process has evolved in that
9 direction.

10 If you wanted good examples of land
11 use projects that have some ethical Indigenous
12 voices at the centre, there is a good CBC series
13 called 8th Fire, which I draw your attention to,
14 which would have some good resources on projects
15 specifically in Alberta. And it's not perfect by
16 any means, particularly in relation to the oil
17 sands, however they have started an important
18 direction in that area in the Tsawwassen band out
19 in British Columbia, as well as economic
20 development projects to help spur economic
21 development to circumvent the conditions of the
22 Indian Act, or other ones I think that are
23 important that are related to issues like this.

24 And so I hope that answers some of
25 your question.

1 MR. GILLIES: Thanks, we'll follow up
2 on some of those leads.

3 THE CHAIRMAN: Thank you very much,
4 Dr. Sinclair, and for your presentation and for
5 your response.

6 All right. That brings us next to a
7 presentation on traditional and current use and
8 cultural values by Mike Sutherland of Peguis First
9 Nation.

10 MR. MIKE SUTHERLAND: Good morning,
11 bonjour. We're going to start off by showing
12 three short videos here so you can have an
13 understanding as to what I'm talking about in
14 regards to who I am and what I do for our First
15 Nation community. And just before we get started,
16 you know, I just want to introduce myself. My
17 name is Mike Sutherland, I'm from the Peguis First
18 Nation. I'm the director of the Consultation of
19 Special Projects Unit, a unit that I started
20 building back in 2012. And just to let everybody
21 know today we have under our belt over 30
22 projects, we generated over \$2.5 million worth of
23 funding, we have been through these hearings, also
24 National Energy Board hearing, and also numerous
25 section 35 consultations.

1 So we have come a long way in the last
2 five years as a First Nation community. And that
3 was something that I seen that was needed in our
4 community.

5 We are huge First Nation, 11,000
6 people, and our activities are throughout pretty
7 much all of Manitoba, Northwestern Ontario, and
8 also east and south into the United States and
9 west into Saskatchewan.

10 My traditional name is Tatanka Monee.
11 I took it on my mom's side. My mom is Sioux. I'm
12 from the Birdtail First Nation. Her history goes
13 back to Sitting Bull and his tribe. So I have a
14 long history there with the Dakota. And my father
15 was Anishinaabe or Ojibway from the St. Peter's
16 Reserve in Peguis. My clan is wolf clan. Before
17 I get there, though, I was given my name, Walking
18 Buffalo by Orville Looking Horse. He's a renowned
19 Sioux elder. At 12 years old, he was given the
20 white buffalo calf pipe. I think that's how it
21 goes. And he was to spread the word of peace.
22 And my cousin was a good friend of his, and I
23 sought my name through them. And how he knew what
24 I did, I wasn't sure.

25 But I spent my lifetime taking youth

1 out on the land ensuring that our history is
2 protected by providing those teachings to our next
3 generations.

4 And I guess in the Sioux world, the
5 buffalo is the centre of the universe and they use
6 the buffalo for clothing, they use the buffalo for
7 food, shelter, fire, tools, everything. And
8 because of the work that I do, hence that's why I
9 got the name, centre of our universe, our
10 community.

11 And I belong to the wolf clan. And
12 again the wolf is family oriented. When you hear
13 that phrase, it takes a community to raise a
14 child. That's the wolf clan. It takes a whole
15 clan to raise the pups.

16 I've been married going on 34 years
17 now. And my mother and my mother-in-law, my wife,
18 our kids, we're all working together to raise our
19 own, my children and grandchildren, nephews,
20 nieces, it's all a part of our family, our clan.

21 I was given the warrior named Brown
22 Cougar Warrior, and this was something that came a
23 little bit later. And I didn't know why I got
24 that name, but now it makes sense, because of the
25 work that I started to do back in 2012. But even

1 before that, well before that, I was very, very
2 concerned about our traditional territory, the
3 activities that go on within our traditional
4 territory. As a hunter, gatherer, trapper,
5 fisherman, I seen the changes in the environment
6 and I seen that a lot of things from our people.
7 Our people weren't doing a lot to make any
8 statements in regards to what is happening. So my
9 work involves our traditional territory, which is
10 vast. History shows that we travel down to Red
11 Lake, Minnesota, back up to Garden River, Ontario,
12 Sault Ste. Marie, and back up to the Red River
13 Valley region. And Chief Peguis often travelled
14 north to trade up at Hudson's Bay, and we have
15 much people living in the north. They hunt, they
16 gather, they practice their traditional pursuits
17 there.

18 So the interest that I have to protect
19 our traditional territory is huge. But if you
20 take a look at a cougar, especially a male cougar,
21 his territory is vast. Working for Conservation,
22 I got to know a fellow there and his job was the
23 cougar, study them. He was telling me a male
24 cougar could take a year to travel his whole
25 territory, to do a whole cycle. And then thinking

1 about that, that's when it dawned on me, because
2 the work that I do is huge and it relates to, as a
3 cougar, it travels his traditional territory.
4 It's huge as well.

5 And you know these names, they are
6 given to us. We don't ask, we don't say I want to
7 be this name or that name. How our elders, our
8 naming people, our ceremonial people give us these
9 names, is done through the Creator. The Creator
10 gives these names to us because these names are,
11 it fits who we are in the work that we have to do
12 in this world.

13 With that, before I go any further,
14 you know, I say miigwech, thank you for giving me
15 this opportunity to speak. I will not try and
16 speak too long, get done before lunch or shortly,
17 you know, go into a little bit in through lunch.
18 But I want to though show, like I said, a couple
19 of videos, three them, they are short, and from
20 there I'll do the presentation. Thank you.

21 (Videos shown)

22 MR. WHELAN: I apologize we are using
23 the Telus Wi-Fi here to stream it. It's not on
24 the laptop to stream it, so give me a sec.

25 MR. MIKE SUTHERLAND: We'll try it at

1 the end.

2 Before we get started, I see my name
3 listed as expert witness, and I guess the world
4 that I come from is we don't look at ourselves as
5 expert witnesses or expert people in any area.
6 I am given, I am still a student acquiring the
7 knowledge that our elders possess and have
8 possessed for countless generations. And as a
9 student, that knowledge is passed down to us. And
10 you don't learn it in four years, you don't learn
11 it in 10 years, you don't start learning it after
12 school is over, or after you're done grade 12 and
13 go into university. The knowledge that's passed
14 on to us, as knowledge keepers, starts when we are
15 able to understand and to learn and to comprehend.
16 So it's a lifetime of learning.

17 And at 54, I have not yet learned all
18 that I need to know, as some of our esteemed
19 elders have been taught. But what I have learned
20 today, to this day, I have to pass on, because
21 that's what I am given that task to do. And it's
22 not by our chief, it's not by my parents, but it's
23 a task that's been given to me by the Creator.
24 So in reference to, I guess, being an expert
25 witness, maybe knowledge keeper would be more

1 fitting for who we are and who I am.

2 My grandfather said to me when I was a
3 kid out on the trapland with him, when we were
4 talking about things, and one of the things that I
5 remember him talking about was TLE. And he wasn't
6 a great fan of it because he didn't believe in
7 owning land. You see, the way he was taught, he
8 says we don't own the land, we belong to it. And
9 that's something that was passed down to him from
10 his father and his grandfather and so on. And our
11 responsibilities to look after that. As people of
12 the land, we have to protect our environment and
13 we have to make sure that there is something there
14 for our tomorrows.

15 Our traditional activities, we are a
16 part of the environment along with the plants,
17 animals, fish and all life. Our activities follow
18 the seasons, spring, summer, winter, fall. You
19 know, and one of the things that have been taught,
20 not just by my grandparents but many of the elders
21 out there that provide teachings, there's a
22 different kind of law out there. We look at
23 Provincial law, Federal law, environmental law,
24 written law that's there.

25 But our people, we have something

1 called a natural law, something that's been taught
2 to us, to certain people in our communities that
3 understand what this means to be taken forward, to
4 make sure it's passed down to the next
5 generations. And it's our responsibility to look
6 after the land, and those of us understand that
7 that natural law, it's a law that's been given by
8 the Creator in order to protect that environment.
9 And you see remnants of things that happened today
10 because we don't look after the environment,
11 climate change, flooding, fires and so on.

12 And our belief systems and what I have
13 been taught, those are results of not following
14 the natural law, not looking after Mother Earth,
15 not following the responsibilities given to us by
16 the Creator.

17 And since 2012, Peguis has become a
18 voice to protect our environment, protect our
19 traditional territories, to ensure that we are
20 doing our best to make sure that people understand
21 that natural law, and what we talk about.

22 Many of my pursuits and activities
23 pertain to the area of Peguis and the Interlake
24 region. But as a young man, I worked, I hunted
25 and gathered up in the project area as well, as I

1 lived in the southern part of the Province as
2 well. But I know many, many people that have
3 spent numerous days, months, and years
4 participating up in that area, and a lot of that,
5 information that they have acquired has been
6 passed onto some of us, myself included.

7 You look at different examples, berry
8 picking, farming, harvesting, plants, seneca
9 roots, medicinal plants. You know, I did a tour
10 last fall with Manitoba Hydro, and one of the
11 recommendations I made that, you know, before this
12 project starts we need to see what's happening
13 there at least four times a year. Because we
14 can't tell the activities of the land, of the
15 animals, of the plants, you know, the birds, the
16 insects and so on, going up there once.

17 Travelling up there in years past I
18 have seen Weekei, and it's used for, you know,
19 lungs, digestive system, arthritis; Juniper, which
20 is used for kidney and bladder; Balsam, for colds
21 and flu; Tamarack for liver and blood disorders,
22 it's a cleanser, grey willow which helps treat
23 diabetes; wild mint, and you can smell it in the
24 meadows and stuff where it grows. And it's an
25 all-purpose medicine used, along with other

1 medicines for different ailments.

2 Dandelions -- you know, it's funny, we
3 have a house here in the city, my wife works for
4 MF NERC, and people get mad on us on the street
5 because we don't kill our dandelions. Well, I
6 can't kill the dandelions because it's a medicine.
7 I've been taught not to kill that medicine. So my
8 neighbours come up to me and say like, Mike, what
9 are you going to do about your dandelions? I says
10 I can't kill them, and I have to go through a big
11 spiel saying how to us that's something that I
12 can't do. And it's a medicine, and it's a really
13 good medicine because it cleanses and it helps
14 your liver.

15 Raspberries. You know, it helps with
16 your muscles, it relaxes your muscles and it helps
17 with cramps. Strawberries improves circulation
18 within your system.

19 Sage is full of vitamins and minerals.
20 Labrador tea is one of the most common medicines
21 we use, and it grows up there in the swamps and in
22 the muskegs. And it's used and it's made as a
23 tea, and it's a good medicine. It's full of
24 vitamins, nutrients.

25 Stinging nettle, it helps with your

1 blood.

2 Seneca root, my buddy who is back
3 there, he can't wait to get up there and start
4 digging seneca root, because the soil is soft and
5 sandy and it makes it very easy to dig.

6 Blueberry helps lower blood sugar.
7 These are some of the medicines that grow up
8 within the project area, medicines that are very
9 sacred to our people, medicines that are used year
10 round.

11 And you know, Peguis is a population
12 of 11,000 people, 4,500 live on the present day
13 reserve 1B, which is in the Interlake region. And
14 we look at about 4500 to 5000 people live in the
15 southern part of Manitoba, Selkirk, Winnipeg,
16 Portage la Prairie, and small towns throughout
17 southern part of Manitoba. And they utilize this
18 region to great extents and have been for years
19 because it's here, all what they need is here
20 within the project area. And they travel here
21 consistently.

22 Our esteemed elder that opened the
23 prayer this morning will talk a little bit later
24 on today, as a part of our panel, as how we use
25 this area. He's part of the Midewiwin lodge and

1 they use this extensively.

2 You know what, we use this year round.

3 People do things like in the spring, we do a

4 little bit of trapping for muskrats and beaver.

5 We will pick certain medicines in the spring, and

6 the summer time is very active with medicines when

7 they are ready. And different medicines grow

8 different times of the year, spring, summer, fall.

9 Weekei is picked along the marshes and the rivers

10 and the lakes in September when it's ripe and the

11 ingredients are strong within it. And the muskrat

12 help us pick it. Muskrat eat Weekei, and they

13 pull the roots up from the bottom of the rivers

14 and the creeks and the marshes, and they float on

15 the top, and it makes it easier for gathering.

16 But muskrat is also a very traditional food of our

17 people. Muskrat is very healthy. It's a healing

18 food because it eats Weekei and Weekei is a

19 medicine.

20 Hunting is also done year round except

21 for the spring, during the time when many of the

22 animals are carrying babies. We don't hunt in the

23 spring. Unless, there are certain times, certain

24 people will harvest a female deer, and they will

25 take the fluids out of the sack to make a

1 medicine. But it's not done as much in this
2 province as it is in Western Canada, Saskatchewan
3 and Alberta. But things like that are a part of
4 our practices.

5 There are elk up there to the southern
6 part of the project area. But because there are
7 not much elk, a lot of our people don't bother
8 them. We did do extensive moose hunting in this
9 project area, but because of the brain worm
10 infestation over the last 15 years or so, the
11 moose populations have declined greatly, so a lot
12 of our people won't bother what's left of the
13 moose.

14 But deer hunting is still common and
15 it's still done during the months of late June,
16 July, August, right up until November. And our
17 people go out early, and we call them June bucks.
18 They will go out and they'll shoot a deer in June,
19 early. And the deer earlier in June are very
20 healthy, they're very rich in protein and
21 vitamins, the meat, because they're on that fresh
22 green grass. Not like hunting season in the fall
23 when the grass is dying and it's older. In the
24 springtime when they get that fresh green grass,
25 that meat is healthy and it's medicine. And our

1 people will take deer in late June and July, as
2 soon as they turn red. And you see the horns on
3 the bucks, they'll harvest deer for that specific
4 purpose.

5 You know, in the fall time we get
6 ready for trapping, you look at trapping
7 preparations. When we hunt, we save parts of the
8 animal, we use a lot of the animals, the hides, we
9 do tanning workshops. We keep the hides for that,
10 the brains of the deer, the moose or the elk, but
11 also we use other parts of the animal. So if
12 there are parts of the animal that are buckshot,
13 where the animal is shot, we'll keep portions of
14 that. And some of the bone of the backbone after
15 the meat is cleaned off, we'll cut it in chunks,
16 and we use it to help us get our trapping season
17 started in the fall. We bait our trapping sites,
18 and use some of the bones to help gather and bring
19 the animals to the sites. So we try and waste
20 very little of the animal, as much as possible so
21 that we, you know, we utilize that animal. It's
22 been given to us for a purpose.

23 And then in the winter, you know, we
24 trap heavily. We do have a few people still
25 trapping up in this area. Trapping is a big part

1 of the southeastern portion of Manitoba.

2 I'm very active with the Manitoba
3 Trappers Association as well as, you know, what
4 goes on in the fur industry here. I've been a
5 part, I've been on the trapline since I was 12,
6 that's 42 years. So I know a lot of the guys in
7 the southeastern portion of Manitoba, and they
8 pretty much catch everything here as they do the
9 rest of Manitoba. And even one of the things that
10 they catch here that don't they don't catch
11 anywhere else are bobcat, which is an animal that
12 comes from the south, southern portions of North
13 America. So they will catch bobcat here, which is
14 not caught in Central or Northern Manitoba. So,
15 you know, and it's animal right now that brings a
16 pretty good price on the fur market.

17 Even in winter months, we still
18 collect medicine. We collect the bark off trees,
19 gray willow, balsam, white spruce and so on. And
20 the bark is used, it's boiled and it is used for
21 medicine. So just because the winter months have
22 changed doesn't mean we don't harvest medicines
23 during that time of the year.

24 And this pattern is followed year
25 round. We do things seasonally, families do

1 things seasonally, and it's been the way of our
2 people since I can remember, since the beginning I
3 guess, or time immemorial.

4 One of the things that's been bestowed
5 on me, going back I guess probably 10, 15 years,
6 is that I have been given the responsibility to
7 start teaching what I know, land base skills, some
8 of those ceremonial understandings. And I'm not
9 big into ceremony. I don't do sweats, I don't do
10 fasting, my connection is directly to the land,
11 and the hunting, the trapping, the fishing. But
12 many of my friends do those ceremonies, which I
13 practice with them. They lead these ceremonies,
14 the fasting exercises, the sweats, Sun Dances and
15 so on. We all have different roles to play and
16 that is their role. The land is my role, the
17 connection to the land is my role, the
18 environment.

19 I ran a program called the Ways of Our
20 People since 2007. At that time Glenn Hudson
21 first became chief of Peguis First Nation, and he
22 was approached by a group of elders saying we
23 don't have these teachings anymore, very few
24 people do them, you know. But there were still a
25 lot of it happening, and it happens within the

1 family clusters, a lot of the teachings about the
2 land that's being passed on from generation to
3 generation. But they wanted to see it brought
4 into the community more, into the school.

5 So he talked to me and I said, sure,
6 we could bring this program to the community. We
7 developed a program called The Ways of Our People.
8 And we taught the kids, we taught the kids about
9 what we were taught, about the ways we were taught
10 things, how to make fires, how to sleep in the
11 bush in January and February, you know, and how to
12 only take what we need.

13 And a lot of these teachings too, this
14 natural law is like, when we provide for the
15 elders, you don't go throw a deer on the doorstep
16 of an elderly couple and say, here, I brought you
17 a deer. You take that animal, and you respect
18 that animal, you respect those people, you prepare
19 it, you skin it, you cut it up, and you take it to
20 them ready to eat. Because they are old now, they
21 have done their time, they have worked for their
22 people. Now you respect them. And that's a part
23 of the teachings that we provided to make sure
24 that they understood that.

25 And we would take them out teaching

1 them how to observe, how to monitor the land, to
2 see where certain animals are at different times
3 of the year. Elk migrate a lot from their
4 breeding grounds, wintering grounds, calving
5 grounds to their summer grounds. Deer do the same
6 thing, they have deer yards. Wolves do the same
7 thing. Coyotes, wolves, they're very territorial.
8 You can clean a pack out of one area. Next year a
9 new pack will move in. It's wolf territory, it's
10 coyote territory. That's the way animals are.

11 I remember when I worked for
12 Conservation, 2007 or 2008, I went to a meeting in
13 Arborg in regards to the wolf problems at the
14 community pasture out there. And I says to the
15 farmers, the problem is not the wolves, the
16 problem is the farmers. You guys built a
17 community pasture in wolf territory so you could
18 wipe out the pack, and another one is going to
19 move in there next year. You can wipe out that
20 and there will another one next year. That's the
21 way it is with the wolves. And with the wolf
22 populations, how high they are now, it's never
23 going to stop.

24 And you see, that's the things that we
25 were taught, these are the things that are brought

1 forward by our elders, by our knowledge holders,
2 and taught to people like myself, to make sure
3 it's passed on.

4 We have to teach our kids when to
5 harvest, when to gather, you know, and how to do
6 it, how to give thanks and so on, with tobacco or
7 ceremony or certain things.

8 We run a program now in the school and
9 it's working really well. There are a lot of
10 programs within the City of Winnipeg talking to a
11 lot of our people from Peguis that live in the
12 city, a lot of their kids are involved at land
13 based programs, and they travel out here to
14 experience firsthand those programs and those
15 traditional teachings. So the activities are not
16 just where Peguis is, the activities where Peguis
17 people live, they happen all the time.

18 You know, it's an honour being told
19 and taught all these things, but it's -- there's a
20 lot of stress with it too. Because you have a
21 responsibility to teach. I ran that program, The
22 Ways Of Our People for seven years. And I says to
23 my friends, it's time for you guys to take over, I
24 did my seven years, my cycle. And they took over.
25 This was in 2014.

1 And I kept having these recurring
2 dreams about all these little kids, not teenagers,
3 like young kids, eight, nine years old in the bush
4 with me. And so one day I was at a gathering
5 where AMC was there, and they have their resident
6 elders, they have three or four of them, and they
7 were all sitting around smoking. And I know them,
8 and I approached them and sat and talked, and I
9 told them about my dreams. And they said that
10 your work is not done yet, the grandfathers are
11 telling you something.

12 And that following year, I didn't run
13 for council in Peguis, I was on there from 2011 to
14 2015 and I did my time there, I did my four years.
15 And that fall I ended up in the school, teaching
16 again, taking the kids out on the land. And then
17 it was deja vu one day, because I kind of forgot
18 about my dreams I had a couple of years earlier,
19 or the year earlier, and I started laughing to
20 myself. And one of the teachers, the language
21 teacher, what's funny? I says, well, I tried to
22 give this up, but I guess the grandfathers aren't
23 going to let me get away that easy. So here I am
24 back in the bush again with the kids and teaching.

25 And I guess that's never going to

1 leave me. Because from what I was told by elders,
2 it takes special people to teach, to understand
3 and to teach this properly.

4 As family members, we could teach what
5 we know, it's passed down to us from our parents
6 and grandparents. But when it comes to the
7 knowledge and understanding, how it all fits into
8 one, the natural law and how things have to be
9 taught, and knowing your role, like I don't know,
10 I don't know how to run a sweat. I enjoy going to
11 sweats, but I don't try and be that person.
12 Because if I don't know, then I can't be that
13 person. My friends, that's their role. Fasting
14 ceremonies, the same thing. So we have to
15 understand our roles.

16 So again, it's all about
17 understanding, it's all about looking at the
18 environment. Because when you do ceremonies, you
19 look for certain places to do them. When you do
20 fasting, you go out to certain areas. Family will
21 have certain areas they will go to fast. That's
22 their area where they go. You don't interfere
23 with them. It's like a territory, you have to
24 respect that.

25 Many families go to the project area

1 to fast. We have to be careful, because you could
2 affect and intrude on many, many generations of
3 activity when you go in there, if we don't
4 understand. Sure, it could just look like a bush
5 to somebody, but for three or four days of the
6 year, that might belong to a family, or to a
7 lodge, where they will go out there and they will
8 go and fast.

9 And we come back a year later and now
10 there's a hydro line there. As a person in this
11 position, I have to make sure that that's
12 protected. The leadership have to make sure I'm
13 doing my job, because the people are going to make
14 sure the leadership are doing their job.

15 Providing these teachings and
16 understanding is not just telling people what I
17 know about communicating what we know and what is
18 told to us from other families and other clans,
19 and where they use specific areas in regards to
20 certain ceremonies or activities, and what they
21 do. And we have to respect that.

22 We have to respect -- and respect is
23 something that, to us, you know, it's a word
24 that's used all the time with our youth, with our
25 elders, in regards to everything that we do. But

1 when I was being brought up, we didn't need to use
2 that word. When we're living this life, it's just
3 an action that you're always going to do.

4 Bonjour, shake your hand, miigwech, you give
5 thanks, these are things that you will see our
6 elders or knowledge keepers, that they will do.

7 When we shake hands, it's soft, it's
8 gentle. You see our kids today, they'll get a cup
9 and they will go and they slam things, they slam
10 doors, they live life hard. We have to change
11 that because that's a perception that they see,
12 that's not a part of who they are.

13 I remember when I was a young man, a
14 friend of mine, he was big and he was strong, but
15 his parents were very traditional. And I met him
16 one day and we shook hands, and I grabbed his hand
17 and got a good shake there, hey, Mike, and his was
18 soft and gentle. And I never forgot about that.
19 And that's where I started to understand what it
20 means as to who we are, and that we are to
21 respect. And you know, respecting our traditions,
22 respecting our activities, respecting, you know,
23 our roles, respecting that environment, it's so
24 critical to us, it's so important that we
25 understand that, but not only understand it, to

1 pass that on. And natural law is such a powerful
2 thing to us. It means so much when we understand
3 it and what it means.

4 You know, and we know this project is
5 going to happen, but we have to do what we can as
6 First Nations people, people of Peguis, to ensure
7 that the environment is protected and that the
8 footprint that's left behind is going to be
9 minimal. And we have to ensure that the land is
10 going to be protected. And not today, not
11 tomorrow when the project has happened, but for
12 generations to come after that. It's so
13 important.

14 You know, and our elders expect that
15 from us, people like myself in this position, our
16 leadership, our Chief and Council members, to make
17 sure that everybody hears what we're saying.
18 Respect is to be humble, to be thankful, and we
19 have to ensure that we pass on what we've been
20 taught.

21 We have many traditional activities
22 that go on up there, fasting, ceremonies, Sun
23 Dance, there are even areas where eagles are
24 harvested. And people just don't go out and shoot
25 an eagle to get the feathers. It's a very, very

1 delicate process. Permission is also obtained
2 from the Province as well, Conservation is made
3 aware of what's going to happen and so on. And
4 there are only certain people that can harvest
5 eagles. But yet that activity goes on in that
6 southeastern portion of Manitoba. That process is
7 initiated up there.

8 Gathering medicines, hunting,
9 trapping, fishing, it all happens there. Our
10 people go there. I talked to many friends, family
11 members of mine, older than I am. You know, I
12 asked a couple if they wanted to come and present
13 here as hunters, but they were too shy. But they
14 hunted extensively up there.

15 Many of them also dug seneca root up
16 there. Seneca root is used for two purposes, one
17 is for medicinal and the other is commercial. And
18 many of them would dig to make extra money for
19 themselves and their families, especially when
20 times are tough, they would go up and they would
21 harvest seneca root. Then they would sell that
22 seneca root in the city to make a few dollars to
23 help make ends meet.

24 Ceremonies are practiced different
25 times of the year up there, spring, summer, fall.

1 Different people fast different times of the year.
2 People Sun Dance spring, summer, fall. There are
3 a rotation of Sun Dances and there are many of
4 them that happen. They are not hidden, they are
5 not deep in the bush. They're an activity that
6 happens consistently, every weekend there's a Sun
7 Dance. And you know, our people will travel to
8 the different ones.

9 We have many ceremonies, coming of
10 age, young men, young women, and different
11 families have their different ceremonies. People
12 will catch weasel in the spring, I mean in the
13 winter time when they are white. For the young
14 ladies, once they start their cycle, there's a
15 ceremony, and the weasel fur is used as a part of
16 their braids. So weasels can only be caught in
17 the weasels, and they will trap weasels up in the
18 specific area during winter months. Fasting
19 ceremonies, again, done different times of the
20 year, but they happen up there.

21 Peguis has a history of traditional
22 practices. We run our land-based programs, but
23 there are also many lodges within our community
24 now. I'm kind of skipping through, you know, I
25 don't want to read everything word for word. So

1 I'm on page 3. You know, we pass on a lot of
2 these teachings and understandings to our kids,
3 but you know, there's many different ceremonies,
4 there's many different activities, you know, a lot
5 of the things that we teach today.

6 One of our family members, one of the
7 lodge, Karl and Cathy Bird used to run a medicine
8 camp. And she ran it for years. And people would
9 come from all over to help, or to be a participant
10 in that camp. Then Cathy's not well right now, so
11 she hasn't run the camp for a while, but people
12 would come from Winnipeg, come from Roseau, other
13 First Nations communities in the south here. And
14 they would -- in the camps, because I was a part
15 of one of the camps, it runs for four years. In
16 the camps the people would talk about the
17 southeastern portion of Manitoba, and their
18 activities and where they would go to pick and
19 harvest different medicines. And there was a lot
20 of sharing and it was good, a lot of fun, a lot of
21 laughter.

22 You know, and one of the things that I
23 have noticed is that medicine picking has really
24 increased in the last 20 years. A lot of our
25 people are going back to the traditional

1 medicines. A lot of the common day medicines you
2 get from your doctors don't work anymore, so they
3 are going back out there to find what was used in
4 the past to help them get better, to deal with
5 their diabetes, heart disease, and so on.

6 We have multiple concurrent uses of
7 the land. Certain areas could be used by
8 trappers, the same areas could be used by hunters,
9 others will pick medicines in there, harvest
10 berries and so on. The land is not used for one
11 purpose but is used for multiple purposes.

12 Our land, the land, sometimes people
13 will go out and they will extract trees and shrubs
14 from the land and replant them within their own,
15 confines of their own property, within their own
16 backyards and so on. And that's nice to see
17 people doing that. Cedar is a common one. The
18 small cedar trees will be harvested, bought back.
19 And in doing so, what a lot of the people are
20 taught to do is offer tobacco to the land, to the
21 Creator, give thanks for what you've got.

22 And the same thing is done with
23 harvesting of deer, moose, elk. When we trap,
24 when we hunt, when we fish, offers are given. And
25 it's part of our practices, and it's done when we

1 use the land.

2 You know, when we're on the land, what
3 I was taught by my uncle Fred, who is a farmer, my
4 grandfather was a trapper, my uncle Mike
5 Stevenson, who was a bush man, my esteemed elder
6 and very good friend who has now passed on,
7 Stanley Daniels, who was a fisherman, we are
8 taught to monitor, we're taught to watch the land.

9 And we do it many ways. We watch, as we are
10 hunters we watch and we look for game trails,
11 tracks, rubs by the deer and the elk of the trees.
12 We find out where they migrate to certain times of
13 the year for mating, or when they are in a rut.
14 Deer yards, where you see clusters of deer you
15 find their trails and you follow them to where
16 they gather in the winter, and where they stay,
17 and the areas of shelter, protection for them.

18 Fishermen, they watch the land, they
19 watch the environment, they watch the wind, they
20 watch the movement of water. You know, bush men,
21 they look at different types of trees and how old
22 they're going to be, and when they need to be
23 harvested, before that tree falls down and rots.
24 They will tell you sustainable harvesting, where
25 to harvest, when to harvest and so on.

1 You know, and trapping, we're always
2 watching the movement of animals. I trap on a
3 trapline, I average 50 to 55 marten a year. I
4 could probably do a hundred marten, but next year
5 I might not catch as much. So what that number of
6 marten tell me is that I'm being sustainable. I
7 know how much to take and not overharvest so that
8 next year I could catch the same amount again.

9 We do the same thing here. The
10 trappers I know do the same thing here. We are
11 environmentalists, but we don't call ourselves
12 environmentalists, we just naturally are.
13 Monitoring sustainability is a part of who we are,
14 and looking at the land, looking at the changes in
15 the land.

16 And the land will tell you when things
17 are going to change. You know, in the last 10
18 years, there has been a lot of flooding throughout
19 Manitoba. And you know, I'll give you a good
20 example how the land will speak to you. So we're
21 hunting moose on the Mantag River, we call it,
22 northwest of Peguis in 2005. And there is very
23 little water in the creek, and man, there's all
24 these fresh dams, three, four feet high. We went
25 about an hour down the creek, we gave up and we

1 went back the camp and the next day we went home.
2 But it bothered me, but you know those beaver were
3 telling us something. Because May 29th is the
4 first day I started working for Conservation, the
5 Aboriginal relations branch the following year.
6 May 29th, I'll never forget that day because that
7 weekend it rained and rained and rained. May 29th
8 of 2006, my first day on the job, I packed up and
9 left Peguis first thing in the morning.

10 I was just going to pull out of my
11 driveway, and I live on a hill, and there was
12 water right up to the bottom of the hill. And
13 that's how much of a flood had happened that
14 weekend.

15 But it never stopped, 2008, 2009 and
16 '10, 2012, 2014, every year, or every other year
17 after it rained and it rained and it rained and we
18 flooded. 2010, we flooded three times that year.
19 But you know, that fall of 2005, those animals
20 told us what was to come. The water was coming
21 and they were ready for it. And they will tell
22 you that all the time. The elders will teach you
23 how to watch the different animals, the deer, the
24 mice, they will tell you different things, they'll
25 tell what's going to happen to the land. And

1 that's what monitoring is to us. It's not just,
2 well, we're going to go out there on one day and
3 check it out and go back two years later.
4 Monitoring is a constant occurrence for us. And
5 monitoring is life time, it's not just today, it's
6 not during the project or five years after, it's
7 forever.

8 Our people use the land up there not
9 only for just ceremonies, you know, there's
10 cultural practices, there's fishing up there,
11 gathering, there's game hunting. But they do it
12 here, a huge population of Peguis people do it
13 here because we live here, we live in Winnipeg, we
14 live in the surrounding areas. That forest is
15 pristine, it's close, and it provides all the
16 activities that we need to do.

17 We hunt birds. There's recreational
18 pursuits up there. You know, in last 20 years our
19 family started doing things together again. You
20 know, when I wasn't even born, talking to our
21 grandparents long ago, they did everything -- when
22 they went out on the land, they took their
23 children with them. They taught them the
24 language. They taught them the cultural and
25 traditional beliefs that were handed down to them

1 for generations.

2 But because of effects that happened
3 to our communities, residential school, the '60s
4 scoop, Provincial and Federal legislation. You
5 know, the NRTA even had tremendous effects on our
6 people. Even the European Union and what they
7 imposed on the trapping legislations stopped a lot
8 of our people from going out on the land, because
9 our elders didn't want to become criminals,
10 because they couldn't use leg-hold traps anymore.
11 And it really affected that generation of kids and
12 grandchildren they had when they couldn't do that.

13 But it's coming back now, because a
14 lot of our people are going back to the land,
15 they're buying the proper trams used, that need to
16 be used today. But that trapping legislation
17 really hurt our people, they really hurt two or
18 three generations of our people because they
19 stopped taking them out.

20 The isolated communities in the north
21 were greatly affected, but our people were
22 affected here too, and especially the ones living
23 in the city, where before the fathers or the
24 grandfathers would take the kids out on the land.
25 But when that legislation came about, they stopped

1 doing it. And it had a negative effect. There
2 was generations that missed a lot of those
3 teachings, and that's why we bring that back.

4 Fishing is a huge family event. They
5 travel together, camping, Rv'ing, hiking. A lot
6 of our kids, they love mountain biking. People
7 just love, our people just love to get back out to
8 the wilderness. Not just us, it's people in
9 general. And that's something that we have to
10 support, we have to look after that for them.

11 You know, we talk about travel routes,
12 before Niigaan Sinclair, I'm not going to go too
13 much into it because we heard how this area was
14 used extensively and is still used today.

15 But I want to go to page 6, concerns
16 about impacts on our traditional activities. You
17 know, when Hydro lines were built in the north, I
18 was talking to some of my buddies, way back 15,
19 20, 30 years ago, I was a young man. Those lines
20 must be good to hunt on, eh, you know what I'm
21 saying? Not really, Mike. We go out there and we
22 don't see much. They spray too much chemicals on
23 those lines. It affects the animals and so on.
24 The noise from the Hydro lines affects the
25 animals. Where you'd see game trails there

1 before, they are not there anymore.

2 So talking to friends in the north,
3 people from Peguis that lived in the north, you
4 know, those lines did have an effect on their
5 hunting practices, their traditional pursuits.

6 One of the biggest concerns we always,
7 when we gather with our people and we talk is the
8 use of herbicides and pesticides. It's not just
9 about killing the plants, but the wildlife. And
10 one of the most important species we hear talked
11 about all the time are the bees and the wasps.
12 And you know, when you -- they are a very integral
13 part of that system, that chain out there, food
14 chain we call it, or whatever you want to call it.
15 When we harvest, I mean when there's spraying
16 done, it affects that chain. Because those
17 animals will be sick, those insects will be sick,
18 and they will make other animals sick.

19 I used to be big into tree planting
20 when I was a young man, big contracts and so on.
21 I started to see how things worked. And something
22 opened my eyes one time. A friend of mine shot a
23 moose in a huge tree planting area one fall, and
24 the lungs were all black, the moose was sick. He
25 left it. He was pretty far in the bush, he left

1 it there. He come back and he told me and we told
2 Conservation, I don't know if they went out there
3 to pick it up or not. But I kept hearing these
4 stories, not only from First Nations people, but
5 outfitters as well, non-Aboriginal people, where
6 they'd find moose in huge tree farmed areas,
7 plantations, and they would find the same thing,
8 the lungs were black. You know, they'd shoot the
9 moose, they'd cut it open and the lungs were all
10 black. And some of the guys called them the
11 walking dead, because you know they're eventually
12 going to die.

13 And they attribute that to the
14 spraying that happens. You see when you go to --
15 I guess, what would you call -- put back the trees
16 to an area that's been harvested. In the winter
17 time the big machines come and then they push up
18 all the brush. In the spring that big thing comes
19 in with the claws and rakes up all the ground and
20 so on. And then if it's not going to be
21 harvested, I mean, planted that year, they will
22 spray it to keep the vegetation low. But what
23 happens, the vegetation is going to come anyway,
24 and moose love that. And they come in and eat
25 that vegetation that's been sprayed, and they get

1 sick. And we have seen that and heard about it,
2 people have told me many times. And I know what
3 goes on because I used to be a tree planter, a
4 contractor long ago when I was young.

5 So now this same analogy could be used
6 where our Hydro line is. Is the spraying going to
7 affect that environment? Is it going to affect
8 those bees? Is it going to affect the birds that
9 eat on those insects? Is it going to affect the
10 plants, the flowers that grow within that project
11 area? More than likely. You know, how do you
12 keep those trees from growing? Is it going to be
13 manmade harvesting, or is it going to be spraying?
14 These are the concerns that we have.

15 The loss of the land for traditional
16 activities, impacts on the land, the water from
17 development, changes to the habitat, land
18 interaction after development.

19 You know, the moose are very sparse in
20 that corner now, there are pockets of them here
21 and there. But if that line goes up through that
22 area, is the noise, is the spraying going to
23 reroute the deer migrations and push them in
24 closer to where the moose are? Because if that
25 happens, then you are going to look at brain worm

1 affecting the last remnants of the moose
2 population up in that corner of Manitoba.

3 These are the concerns that we have.
4 These are the things that we think about.

5 The ability to practice traditional
6 activities, you know, monitoring and the
7 construction of operations, monitoring and
8 developing the monitoring process, it has to be
9 sincere, it has to be meaningful. Just like
10 consultation, we have to be included.

11 The line 3 project that's going on
12 there right now, we're hosting the regional
13 monitoring gathering in June for Natural Resources
14 Canada, because we made a huge statement to the
15 National Energy Board hearing in November 2014
16 here in Manitoba. The concerns we had about the
17 pipeline in the ground, the potential for spills
18 and so on. Monitoring is an ongoing thing,
19 monitoring is big for us, and we want to be a part
20 of that whole process.

21 Some of the recommendations, you know,
22 the development of an environmental protection
23 plan should involve a series of community
24 engagement meetings. Contractors and Manitoba
25 Hydro employees should be trained about sensitive

1 sites that could be impacted during planning and
2 construction, our archeological or other
3 Aboriginal artifacts.

4 You know, I've got to say something,
5 you know, we're fighting these peat mining
6 companies east of Peguis. And 2015, a couple of
7 boys came forward and they brought these drum
8 sticks. And I guess one of the companies that are
9 harvesting peat came across a site. In that site
10 there was a big drum, there was these drum sticks,
11 there was a staff, and a few other artifacts. And
12 when they told the project manager, he told them,
13 if you want to keep your jobs you don't say
14 anything. They smuggled two of the drum sticks
15 out of there, but the guy took the rest and burnt
16 them.

17 And we brought this forward to the
18 Province, to the Minister of Conservation and the
19 Minister of Culture and Heritage, to no avail.
20 They said they're not old, they're not more than a
21 hundred years old. And that has nothing to do
22 with it, absolutely nothing. An elder, a medicine
23 person may have put that back to the ground, if he
24 was passing on and no one in the family was going
25 to carry on what they were doing. But for all we

1 know, that person could have been buried nearby.
2 They didn't even take the time to look at the
3 sites to look for any other evidence of burial
4 grounds.

5 So we know firsthand the resolve the
6 Province of Manitoba has when it comes to
7 archeological sites and ceremonial sites if they
8 are found. Our experience with them has not been
9 good. So it brings to the table huge concerns on
10 our part. What will be done if something is
11 found? Will it be hidden? Will it be not
12 disclosed? These boys came, and this happened a
13 year before we were having our consultations on
14 the peat mining, and they came forward in the
15 community consultation and told us what happened.
16 And immediately we wrote letters to the ministers,
17 but nothing was done.

18 Environmental sensitive sites, berry
19 picking, medicinal plant harvesting, or sites
20 where rare plants are found should be set aside as
21 non-herbicide zones and monitored regularly.

22 One of the things that I looked for
23 when I was up there and I couldn't see, because I
24 didn't do enough and I don't remember too much in
25 the Sandilands area, where we hunt near Piney, but

1 it could be there. But one of the things that
2 grows east of Peguis towards the peninsula is
3 Mountain Ash, and it's heavily used as a medicine.
4 I was going to ask our esteemed elder, Gary
5 Robson, if they were harvested up there. So maybe
6 over lunch I will, and I'll ask him to mention
7 that. But it's something that it's not grown all
8 over the place, there are only certain areas in
9 Manitoba where it's grown, and it is well-used
10 medicine.

11 Some monitoring recommendations.
12 Peguis should be involved in investigations of
13 sensitive or archeological sites. Monitors from
14 Peguis First Nation should be present at
15 construction sites, especially if near identified
16 cultural, traditional use, special or
17 archeological sites.

18 A website should be maintained for the
19 life of MMTP, should be easy to find, kept up to
20 date, and include feedback function for all
21 project information.

22 Annual investigations of
23 environmentally sensitive sites should be
24 conducted. And Peguis First Nation and other
25 communities should be involved in the monitoring

1 of the planned transmission line.

2 And with that, I'm pretty much done.

3 You know, one of the things I want to make a
4 statement, I guess in the end here, is that there
5 are three avenues that we look at in this project
6 area that pertain specifically to Peguis. It's a
7 heavily used traditional area, traditional use
8 area. Aboriginal title is solid for us there
9 because we have been there for generations upon
10 generations, for hundreds of years. It's a part
11 of our Treaty 1 territory, which was signed back
12 in 1871. And it's also within our TLE
13 notification zone.

14 Now, our notification zone ends just
15 south of Winnipeg, but under our TLE agreement, we
16 don't have to acquire land within that
17 notification zone. We don't have to acquire land
18 for business, agriculture, residential purposes.
19 We could acquire land for protection of our Treaty
20 and Aboriginal rights for harvesting practices and
21 so on. The southeastern corner of Manitoba fits
22 within that area. So these three areas that we
23 utilize, that we use, are the avenues that we move
24 forward with.

25 With that I say miigwech. I thank you

1 all. I'd like to thank Mr. Nepinak, Elder Nepinak
2 for giving us the eagle feather, while we're
3 speaking up here, as well as the tobacco offering.
4 With that I say miigwech. And I'd like to say
5 thank you, miigwech to the panel, Mr. Chair, and
6 everybody present. Thank you.

7 He's got the video working, do you
8 want to finish it off with that?

9 THE CHAIRMAN: How long is it?

10 MR. MIKE SUTHERLAND: There's three of
11 them, they are about 3 to 5 minutes.

12 THE CHAIRMAN: Okay. Sure.

13 MR. MIKE SUTHERLAND: One is 4 and one
14 is 2.

15 THE CHAIRMAN: Yeah, go ahead.

16 (Videos shown)

17 MR. MIKE SUTHERLAND: All right. That
18 concludes it.

19 THE CHAIRMAN: Thank you,
20 Mr. Sutherland, for a most interesting
21 presentation, and Mr. Whelan as well for the
22 videos. And we'll take a break now for lunch. So
23 we will be back here at quarter to 2:00, and we
24 will continue on with the rest of the Peguis
25 presentations. Thank you.

1 (Recessed at 12:43 p.m. to 1:45 p.m.)

2 THE CHAIRMAN: All right. Welcome
3 back, everyone.

4 Maybe I would begin by asking Manitoba
5 Hydro whether they will have any questions of the
6 last presenter. No? Okay, good. Then we will
7 wait for the gifting of the tobacco before we
8 start.

9 Okay. Thanks again, Mr. Sutherland,
10 for your presentation. And we will now turn it
11 back over to Peguis and the panel. I'm not sure
12 who will be starting and doing the introductions.
13 Is there someone from the panel who is going to do
14 that?

15 Yes, Mr. Whelan. Good afternoon.
16 This is Jared Whelan. The order of speaking will
17 be Chief Glenn Hudson, Councillor Wade Sutherland,
18 Gary Robson, Jared Whelan, Roberta Flett, and then
19 Mike Sutherland to finish up.

20 THE CHAIRMAN: All right. You can go
21 ahead whenever you are ready, then.

22 CHIEF HUDSON: Good afternoon. I
23 first of all want to give thanks for being here
24 this afternoon, certainly give thanks for having
25 the opportunity to present this afternoon. I also

1 want to welcome everybody to Treaty 1 territory,
2 traditional -- our traditional territory, our
3 traditional lands.

4 I know we are going through this
5 process as far as -- I guess giving feedback in
6 terms of the proponent and to all participants
7 regarding all Aboriginal people in the room.

8 And just for the record, my name is
9 Glenn Allan Hudson. I'm the Chief of Peguis First
10 Nation.

11 Today, Peguis First Nation has
12 approximately 11,000-plus members. I just want to
13 give a bit of a background on that.

14 You know, in 1999, when we went
15 through the illegal surrender of our former
16 reserve in and around the Selkirk area, called
17 St. Peter's, when we embarked on that, there was
18 approximately just under 5,000 members, and today
19 we are over 11,000. In a matter of 17 years, we
20 have more than doubled our population.

21 We currently live, work, and exercise
22 our treaty and Aboriginal rights throughout
23 Manitoba. And many of our members live within the
24 City of Winnipeg; I would say approximately 2,000.
25 We have about 1,000 that live in the Selkirk area,

1 and the majority of our population is based out of
2 current-day Peguis -- which is in Treaty 2,
3 ironically -- but we have about 5,000 members
4 there, and the other members are spread throughout
5 the province and throughout the country and
6 throughout the world.

7 We are certainly the first peoples of
8 this country, and enterprising people, landowners,
9 business people, educators, developers; and
10 myself, being an engineer, one of the first -- the
11 first, actually -- out of Peguis.

12 And certainly our people know the
13 history, as far as -- you know, seeing a vision
14 for our future.

15 Let us pause for a moment, as you
16 know, we consider where we are meeting, and
17 certainly here in downtown Winnipeg, as I
18 mentioned, we are in the midst of the Treaty 1
19 territory, and only a few hundred metres from the
20 forks where Aboriginal peoples met, camped, traded
21 goods, and certainly formed alliances for hundreds
22 of years before contact.

23 We are in Peguis traditional
24 territory, as a short drive from the original
25 homeland, when we were in the St. Peter's band,

1 near what is now Selkirk. The early fur traders
2 were welcome to the Anishinaabe territory, and in
3 1812, the Selkirk settlers were welcomed,
4 protected by our original chief, Chief Peguis of
5 the Red River Anishinaabe.

6 Chief Peguis and other chiefs signed
7 the Selkirk treaty back in 1817, and this year we
8 are celebrating 200 years of that treaty, and
9 actually the -- Lord Selkirk is going to be coming
10 to Peguis this July, along with the Province. He
11 is visiting, and certainly paying recognition to
12 that treaty.

13 Essentially the Selkirk treaty in
14 1817, which was signed, the Earl of Selkirk,
15 essentially permitting the settlers to live within
16 two miles of the Red River and Assiniboine River
17 on river lots. I just want to I guess share a bit
18 of history on that.

19 Chief Peguis was probably one of the
20 first in Manitoba, if not the first individual to
21 assign land, not only to our people, in terms of
22 assigning river lots, but assigned it to people
23 even outside of our tribe, our band. And we
24 certainly practice our -- he practiced then what
25 is our sovereign right, as far as assigning lands

1 to individuals.

2 Treaty No. 1 was signed in 1871, and
3 Red Eagle was the signatory of the St. Peter's
4 band, which is now the Peguis band. Peguis and
5 his hunters kept the Selkirk settlers fed, and
6 helped them throughout the dangers of cold, wet,
7 and their first years.

8 And I've heard testimony from the
9 people that originated from the Selkirk settlers,
10 and you know, back then, Chief Peguis had -- they
11 had been given recognition that if it wasn't for
12 Chief Peguis and our people at the time, the
13 Selkirk settlers would have never survived that
14 first winter here.

15 And that's something, you know, that I
16 think a lot of our history shows that we are a
17 welcoming people, but also in terms of being able
18 to not only help others, but certainly share in
19 terms of being able to live together and help one
20 another.

21 St. Peter's band in 1907 was forced to
22 abandon their reserve at Netley Creek over an
23 illegal surrender of the St. Peter's reserve, and
24 this occurred again in 1907. The trek to the new
25 reserve at Peguis 1B is often described as the

1 Manitoba Trail of Tears, named after the Cherokee
2 Trail of Tears forced relocation back in 1830.

3 And at that particular time, I know it
4 was -- I guess, just sharing my history, that I
5 know from that in speaking to our elders, but also
6 in negotiating the illegal surrender of our former
7 reserve, people were forced to move. And that
8 forced relocation happened in late September, I
9 think it was September 24th, of 1907.

10 So imagine having to be moved out and
11 forced out of your home and homeland just on the
12 brink of winter, on the brink of winter coming,
13 and having a forced relocation to what is now
14 current-day Peguis. And our people certainly were
15 survivors, and had established a settlement in
16 current-day Peguis, where they built a two-storey
17 house in time for the winter when they arrived
18 there.

19 You know, that's the type of thing
20 that has happened, and certainly the timing of
21 that, upon the brink of winter, you know --
22 certainly know what the intention was as far as
23 the outcomes were concerned.

24 The new trek, as far as going off to
25 current-day Peguis, again is the Trail of Tears.

1 And the St. Peter's band, now the Peguis First
2 Nation, had started to develop all over, from
3 scratch, their homes, the farms, their trade, and
4 the seasonal rounds on the land. It was time of
5 great hardship for our people. Over 200-year
6 development at St. Peter's was totally lost to
7 unscrupulous individuals, and also to the
8 Government of Canada.

9 I will mention that, because that's
10 what that settlement was about: The Canadian
11 government acknowledged the illegal taking of our
12 reserve, and who were in a position of trust to
13 protect St. Peter's reserve and our people.

14 In the first decade of this century,
15 Peguis First Nation concluded two settlement
16 agreements, one for the lost treaty lands known as
17 the Treaty Land Entitlement agreement, and one for
18 the illegal surrender of our former St. Peter's
19 reserve. And at that time St. Peter's was known
20 as one of the most developed communities in
21 Southern Manitoba, even though it was on reserve,
22 and obviously one of the richest farmlands
23 available to anybody within the Red River Valley.

24 Peguis is a signatory to Treaty No. 1,
25 signed in 1871. And I do want to -- you know,

1 acknowledge and certainly reflect that Peguis was
2 the original signatory of Treaty No. 1; we were
3 the very first line of signing that treaty. We
4 were the very first band to put pen to paper in
5 terms of that treaty.

6 So it shows, you know, certainly that
7 we are not afraid in terms of entering into
8 agreements and partnerships, and certainly at this
9 particular time treaties. And again, those
10 treaties were meant to live in peace and harmony,
11 and certainly not to cede the land, as far as
12 surrendering it; it was to work together in terms
13 of allowing for settlement, and allowing for our
14 rights to be upheld through that treaty.

15 The rights of 1871 Treaty, and our
16 inherent aboriginal rights, are considered sacred,
17 and were given constitutional protection in 1982.
18 The treaty signed by our ancestors and the Crown
19 was to last forever, or until perpetuity. The
20 words used in 1871 are "as long as the sun shines,
21 the grass grows, and the river flows."

22 Peguis First Nation has participated
23 in three prior CEC processes: Bipole III,
24 Keeyask, and Lake Winnipeg Regulation. You will
25 hear more about our special projects office from

1 others on our panel today. It is important for
2 CEC panel to know that Peguis First Nation has a
3 good relationship with Manitoba Hydro, and that we
4 come here to inform CEC to make sure that Manitoba
5 Hydro knows our nation's thoughts about their
6 project and to contribute to the decision-making
7 in our province.

8 It is important for us to be at the
9 table and to be recognized in terms of our rights,
10 our history, and certainly the future as far as we
11 are building. Always we are here to share, to
12 learn, to teach, and again a reflection of that
13 treaty to live in peace and harmony together.

14 When Treaty No. 1 was signed in 1871,
15 the members of St. Peter's, now Peguis First
16 Nation, were promised a certain quantum of land
17 based upon the size of its population, and hence
18 the reason why the Treaty Land Entitlement
19 agreement was struck with both Manitoba and
20 Canada.

21 Peguis First Nation did not receive
22 its full amount of land promised under Treaty
23 No. 1. As a result, Treaty Land Entitlement
24 agreement and the Treaty land, TLE, was reached
25 and signed in April of 2008, for an additional

1 166,794 acres of land that was owed to us based on
2 that treaty, based on our population back then.

3 And today I just want to reflect on
4 what has been converted today, and we've been in
5 this agreement for the last -- going on nine years
6 now, I guess just over nine years; there hasn't
7 been one acre of land converted as of yet. Not
8 one acre. And this agreement is between both the
9 Province of Manitoba and Canada.

10 Pursuant to the Treaty Land
11 Entitlement Agreement, Peguis First Nation is
12 entitled to select up to 55,038 acres of
13 Provincial Crown land and up to 111,756 acres of
14 other lands, as far as private -- a willing
15 seller, willing buyer, in terms of private lands,
16 including all of the lands in and around the
17 proposed project, which are in Southern Manitoba,
18 which are lands within Treaty 1 and other lands
19 within Manitoba.

20 I just want to state as far as
21 priorities go, when we arrived at that
22 agreement -- and this is an agreement, again, that
23 was signed by the Province of Manitoba and the
24 Canadian government -- that our priority area,
25 priority number 1, is within Treaty No. 1, those

1 lands that lie within Treaty No. 1.

2 The second priority is the southern
3 half of the province, as far as other lands are
4 concerned. And then the third priority lies
5 within all of Manitoba. We can select land, if we
6 wanted, on the Churchill, on the Port of
7 Churchill, if we wanted, according to that Treaty
8 Land Entitlement agreement.

9 But again I will state: Today, not
10 one acre of land has been converted in terms of
11 what is owed to us.

12 And obviously lands were -- these
13 projects are being proposed, are -- fall within
14 our Treaty Land Entitlement and our priority areas
15 as far as land selections go. Peguis First Nation
16 may select its Crown land from land within the
17 boundaries of Treaty 1, or outside of Treaty 1
18 boundaries but within the Province of Manitoba.

19 Peguis First Nation may also acquire
20 private lands from within the boundaries of Treaty
21 No. 1 and Manitoba are outside of the Treaty 1
22 boundaries but within the Province of Manitoba.

23 Again, I shared what the priorities
24 are as far as that agreement is concerned, in
25 which both Manitoba and Canada have signed on to

1 that agreement.

2 Once the selection is made for a
3 specific parcel of land, there is a process within
4 the TLE agreement to transform these lands into
5 reserve lands for the use and benefit of Peguis
6 First Nation and its membership.

7 And again, I have to keep reiterating
8 that there isn't one acre of land that has been
9 converted of 166,000 acres.

10 We are currently transferring our
11 building of 1075 Portage Avenue, which is this --
12 just down the street, obviously on Portage,
13 through an agreement with the City of Winnipeg,
14 the Province of Manitoba, and Canada, to convert
15 that to Indian lands, or as they call it, urban
16 reserve.

17 And for all of those economic
18 developers out there, we call it economic
19 development zones, because it has an opportunity
20 where we can create benefit for our community and
21 our people from that, that selection and that
22 transfer.

23 I just wanted to also add, you know,
24 when it comes down to I guess the selections as
25 far as -- you know, where MMTP and certainly

1 Bipole III and all of the other areas that are
2 concerned, I certainly, you know, give thanks to
3 being able to have the opportunity to state our
4 position and certainly reflect on the history of
5 our community and our people, but also to state
6 openly, you know, we do have those obligations
7 that are outstanding from both the Province of
8 Manitoba and Canada.

9 And being the first peoples of this
10 country, and certainly entering into treaty, it
11 was never to enter into these treaties to be
12 controlled; it was never being put into these
13 treaties or entering into these treaties to
14 have -- you know, outcomes as far as potentially
15 working together being dictated to, rather than
16 having that open relationship.

17 And I think that's something that I
18 certainly feel strongly about in terms of
19 repatriating our lands, and certainly repatriating
20 the opportunities that we once had. Again, I
21 reflect on -- you know, the very fertile land that
22 we had in the Red River Valley. We were known as
23 one of the most progressive people, and certainly
24 one of the most that had engaged in an industry,
25 that being agriculture at the time, and -- you

1 know, when it comes down to understanding the
2 technologies that are out there, and certainly
3 Manitoba Hydro is a huge industry in terms of
4 being able to supply power not only throughout
5 Manitoba, but to export this power outside of
6 Manitoba, we've also entered into agreements with
7 Manitoba Hydro to work together.

8 And I do want to state, you know, for
9 the record, that the geothermal program that was
10 established in terms of saving energy for Manitoba
11 Hydro, in terms of being able to export more power
12 down south, rather than spending it here and
13 making more of a profit, it was Peguis First
14 Nation that came up with that program.

15 So we certainly have the history in
16 terms of wanting to work together, and certainly
17 see the opportunities as far as -- you know,
18 combining, I guess, and working together in terms
19 of working with Hydro in terms of their overall
20 outcomes.

21 And the same should be also done in
22 terms of what we would like to see happen for our
23 community, our First Nation and our people. And
24 you know, the only way to do that is to certainly
25 sit down and have those discussions and agree and

1 come to an agreement together. Maybe we sign a
2 treaty with Manitoba Hydro in the future, in terms
3 of being able to work in peace and harmony
4 together, and not having the impacts that we have
5 today at Peguis.

6 We flood each and every year. We
7 flood each and every year. Our homes are
8 impacted. Our family lives are -- the family unit
9 is destabilized, as far as having to evacuate.
10 And in cases where our families have been out for
11 six-plus years, living in hotels, living outside
12 of -- you know, the area that they've
13 traditionally lived on our reserves.

14 And there's some people today that
15 haven't stepped foot off of our First Nation. But
16 because of things of that nature, in terms of
17 flooding, it is a forced evacuation for some of
18 these peoples. And that doesn't create stability
19 for any community. I don't care if you are First
20 Nation, non-First Nation, Metis, Ukrainian; you
21 know, any ethnic group out there. And all we are
22 asking for is to work together and certainly
23 realize, you know, the potential, when we can work
24 together, in terms of some of these outcomes, some
25 of these projects.

1 And certainly, being an engineer, I do
2 understand -- you know, what it is that Manitoba
3 Hydro is doing in terms of creating employment,
4 creating an economy, and certainly creating
5 revenues, so that there can be returns back to
6 this corporation and then back to the Government
7 of Manitoba.

8 But as far as the technology is
9 concerned, you know, it does have and plays
10 impact -- serious impacts throughout Manitoba.
11 And there is better ways of doing things. But
12 certainly this is something that -- you know,
13 maybe people don't realize our history as far as
14 the first peoples of this country in terms of
15 being able to sustain itself and be here for these
16 thousands of years. And Manitoba Hydro has only
17 been around since 19-- -- you know, in terms of the
18 generating stations are concerned, since the
19 mid-'60s.

20 And that's something, I think, having
21 this opportunity, at least sharing that history,
22 and certainly sharing what it is that we can do
23 together and the input that we can provide for
24 that, because we are all -- we all live in this
25 territory, and certainly in this city and in this

1 province, and we want to see positive outcomes for
2 everybody. And that's a reflection of the treaty
3 that we signed with Canada at the time, in living
4 in peace and harmony.

5 So that's something that I just wanted
6 to add. And certainly in closing, you know, you
7 heard from our experts this morning, Dr. Niigaan
8 Sinclair and Mr. Mike Sutherland, both members of
9 our First Nation, and they know what they are
10 referring to and what they are talking about, and
11 certainly have assisted CEC in past hearings also.

12 And when it comes down to the first
13 peoples of this land, you know, we certainly know
14 what we are talking about. As we stated, we've
15 been here for hundreds and thousands of years, and
16 we have survived, even the coldest climates, like
17 the Selkirk settlers may have not realized when
18 they came here, but we helped them.

19 And certainly that's something that --
20 you know, we can do, and we've shown through that
21 geothermal program how energy efficiencies can
22 benefit Manitoba Hydro and benefit everybody else.
23 Today I think it has been expanded into probably
24 17 First Nations, and currently ongoing in terms
25 of four First Nations, from what I understand.

1 But that's our history. That's us.
2 That's us as a people. And I certainly value that
3 and respect that history, because I am a part of
4 that history. And certainly, going forward, we
5 want to be part of the planning, and certainly the
6 implementation of whatever is being done in terms
7 of our growth, our expansion, the economy, the
8 jobs that we can create together. And I think
9 that's very important for us all.

10 So I just wanted to state that in
11 closing, and certainly give thanks once again for
12 being here and having this opportunity. So,
13 miigwech.

14 MR. WADE SUTHERLAND: Hello. I thank
15 Chief Hudson for that. My name is Wade
16 Sutherland; I'm a council member for Peguis First
17 Nation. It is my second term.

18 I guess some of my portfolio, they
19 include the Land Department, the environment,
20 Natural Resources, consultation, TLE, and then
21 there is a few others, like housing. The main
22 departments of our government important in our
23 presentation today are the TLE, or the Treaty Land
24 Entitlement Implementation Office, the Lands
25 Department, our Community Consultation and Special

1 Projects Office.

2 Our TLE implementation office is
3 tasked with implementation of our agreement, which
4 Chief Hudson mentioned. This includes the
5 selection and purchase of lands to fulfill the
6 agreement. It also includes notification of any
7 lands use contemplated by the Manitoba Crown in
8 our TLE notice area, which is from Winnipeg to
9 Lake Winnipeg, east of the Red River, including
10 the Washow peninsula.

11 Our land department manages the lands
12 we have acquired, reserve lands, selected lands,
13 and purchased lands. The staff handle planning,
14 zoning, preparation for new building, changes in
15 land use, and delivery of our comprehensive
16 community plan. They assist developers,
17 government agencies, our members, and other
18 departments in our government with a wide range of
19 regulatory matters.

20 Our Consultation and Special Projects
21 Office works to ensure our voice is heard in
22 regulatory hearings, Crown/Aboriginal
23 consultations, and we conduct complete technical
24 studies and reports regarding our rights and
25 potential developments.

1 We also work to inform our people of
2 projects, developments that impact our interest
3 and our rights. We listen to our members. We
4 hold meetings and workshops. We hold them in
5 three locations. We have been working as a team
6 for more than five years now.

7 Mike Sutherland is our director,
8 Cheyenne Parisian is our community coordinator,
9 and Roberta Flett is our senior interviewer.
10 Whelan Enns Associates, Jared Whelan provides
11 technical services. There are more than 900 adult
12 members of Peguis First Nation who have
13 participated in 20 projects over the last five
14 years, attending workshops, community
15 consultation, completing surveys, interviews, and
16 participating at CEC or NEB hearings. Our
17 knowledge, our voice, our experts, and our
18 respectful participation is what we bring to CEC
19 hearings.

20 Peguis First Nation members continue
21 to exercise our rights to their traditional
22 practices, and rely on resources in their
23 traditional territories. Many of our Peguis
24 elders are land users, possess a lifetime of
25 experience and knowledge relating to the knowledge

1 of traditional resources. That experience and
2 knowledge is built upon traditional knowledge,
3 which has been held and shared over many
4 successive generations of land use in areas that
5 will be affected by the proposed project.

6 Peguis elders and land users are
7 talented, experienced, and possess thorough
8 knowledge of the lands from which they seek to
9 harvest the resources discussed. The decline in
10 available resources and Crown land access has
11 immediate and significant impacts on Peguis First
12 Nation members, on their health and well-being,
13 and the culture and identity of Peguis First
14 Nation as a whole.

15 The United Nations Declaration on the
16 Rights of Indigenous People was adopted by the
17 General Assembly of the United Nations on
18 September 13, 2007. Canada initially voted
19 against the declaration, but later issued a
20 statement of support in favour of the declaration
21 on November 12, 2010. Our current government has
22 endorsed the United Nations declaration, and
23 indicates it will be implementing its provisions.

24 Article 43 of the declaration
25 recognizes that the rights contained in the

1 declaration constitute the minimum standard for
2 the survival, dignity, and well-being of the
3 indigenous peoples of the world. The declaration
4 includes various articles that are relevant to the
5 assessment of the project and its potential impact
6 on indigenous peoples, including Peguis.

7 Some of the relevant articles are
8 Article 24: Indigenous people have the right to
9 their traditional medicines and to maintain their
10 health practices, including the conservation of
11 their vital medicinal plants, animals, and
12 minerals.

13 Indigenous individuals also have the
14 right to access, without any discrimination, to
15 all social and health services. Under Article 29,
16 indigenous peoples have the right to the
17 conservation and protection of the environment and
18 the productive capacity of their lands or
19 territories and resources.

20 Article 32: Indigenous people have
21 the right to determine and develop priorities and
22 strategies for the development or use of their
23 lands or territories and other resources. It also
24 states they shall consult and cooperate in good
25 faith with indigenous people concerned, through

1 their own representative institution, in order to
2 obtain their free and informed consent prior to
3 the approval of any projects affecting their lands
4 or territories and other resources, particularly
5 in connection with the development, utilization,
6 or exploitation of minerals, water, or other
7 resources.

8 Also stated, shall provide effective
9 mechanisms for just and fair redress for any
10 activities, and appropriate measures shall be
11 taken to mitigate adverse environmental, economic,
12 social, cultural, or spiritual impacts.

13 Peguis First Nation submits that the
14 declaration provides clear standards against which
15 to measure the potential effects of the project on
16 indigenous people, including Peguis First Nation.

17 Miigwech.

18 MR. ROBSON: I'm also a Peguis band
19 member. I live in Winnipeg at this time.

20 In looking at and trying to understand
21 something about who we are and what we are, I
22 think, for our people, the outline of spirituality
23 was really something that created a situation for
24 our people that we are still suffering today.

25 If you look at when people landed on

1 the shores of this country, our people were
2 surviving. We didn't need anybody to take care of
3 us. And all of the digging and that that they
4 have done so far in this country, they have never
5 found any evidence of a jail; they have never
6 found any evidence of an old folks' home; and they
7 have never found any evidence that -- for all
8 those things and that that we see today.

9 Our people took care of themselves and
10 took care of their families. Only after taking us
11 away, the people that came here, one of the first
12 things that they did is that they established a
13 church. And in establishing the church, even
14 though everything else in our life was moving,
15 there was still something that grounded them, and
16 there was still something that held them to be
17 strong today.

18 That is one thing that if you look at
19 for our people, the outlying of the spirituality
20 of Aboriginal people, then everything was in
21 movement. When they were taking us, putting us in
22 residential schools, all of those things like
23 that, not having the right even to leave our
24 community in order to hunt, fish, trap, get work,
25 all of that, we needed a piece of paper that was

1 called a passport, for our people. No other
2 people had that but us.

3 The outlying of spirituality, then,
4 what did we hold on to? We were put inside a
5 residential school and said "You can't speak your
6 language, can't talk about history, culture, or
7 identity, or spirituality." And if we did, we got
8 punished for that.

9 We still see the evidence of that
10 in -- the children today are still suffering from
11 that, even though that in the 1951 Indian Act,
12 that was taken out of there.

13 I was up in -- north, in one of the
14 communities, talking in the school, in 1989, and
15 they were gathering a youth/elder workshop there.
16 And they asked these four elders, Cree elders, to
17 come and if they would smoke their pipes for what
18 we were doing here.

19 And they put out a blanket like that,
20 and they had the four elders sitting on one end of
21 the blanket. And one of the older brothers leaned
22 over to his younger brother like that, and said,
23 "Is this still against the law?"

24 So that even though there was -- it
25 was taken out of the Indian Act, our people were

1 still thinking that they were going to go to jail
2 if they continued doing ceremony.

3 And so we are still in that place
4 today of trying to learn something about who we
5 are and what we are. For myself, I was fortunate
6 to be able to find some elders that started to
7 teach us something about the migration of our
8 people.

9 And Niigaan talked a little bit about
10 that this morning, when he talked about the
11 migration of our people from the salt water, that
12 way, coming all the way over this way, inside
13 there, but inside -- for our people, we had the
14 story that comes to here. And there were other
15 ones that left from here that went all the way to
16 the mountains, that way, and they have the rest of
17 the migration story of our people.

18 And so, we are starting to go back,
19 and we are starting to learn that story and the
20 migration of our people.

21 Inside, there also, when you look at
22 our people, there was a time that there was an
23 Ojibway, a Saulteaux, a Chippewa; we were all
24 sitting together there, having coffee. There was
25 a big Anishinaabe conference.

1 And so they were talking, they were
2 arguing who is right. And the Saulteaux said,
3 "Well, Saulteaux is right." And the Ojibway said,
4 "No, Ojibway is right." And the Chippewa said,
5 "No, the Chippewa is right." And of course Bungi,
6 from a little bit south.

7 All of these ones were arguing who was
8 the right one; who had the right to call
9 themselves that way.

10 This other elder came up, and he said
11 "Ah, you are all Anishinaabe." He turned around,
12 and he walked away.

13 And that was true, that each one of
14 those ones, although were given a different name,
15 when they called themselves and said "Who are
16 you", they all say, "I am Anishinaabe."

17 And that was the story that now we are
18 going back and we are starting to talk about.
19 Even the ones that they say came here -- some say
20 come across the Sault Ste. Marie area, some say
21 they came up through Matheson Island, that way,
22 and some from Minnesota, up here, but there was
23 already some that was here. And they said, all of
24 these ones, they have a story. And I asked my
25 grandfather, "What is that"?

1 And he said "Well", he said, "the way
2 I understand it", he said, "the Saulteaux people
3 they said came across the Sault St. Marie area.
4 They jumped across the river, and they came up
5 this way."

6 He said there was also another way;
7 they said that "Saulteaux" is a French word
8 meaning "high jumper". And our people used to
9 paddle the boats for the voyageurs, and when we
10 got close to land, we would jump out of the boat
11 and pull that boat up on shore so that these hardy
12 voyageurs wouldn't get their feet wet. So that's
13 another way.

14 And he said there was another one. He
15 said that there were some people that came from
16 over from the east that way, and they traveled
17 with a priest or a minister that was called
18 Saulteaux. And Saulteaux would look at all of the
19 designs of these people. And so when he came over
20 this way, they would say, "Who are those people?"

21 The Anishinaabe, this side, would say,
22 "Those are Saulteaux's Indians."

23 So my grandfather said, "I don't know
24 if you want to be known as a high jumper; I don't
25 know if you want to be known as a -- someone that

1 came across Sault St. Marie area; whatever you
2 want to be, you have to figure it out."

3 So I went back and I said, "Okay, I
4 want to be known as Anishinaabe."

5 And so I had to learn, where does
6 Anishinaabe come from? And you break that word
7 down into three parts. Anishinaabe, male of the
8 species, a man that was lowered to this earth.

9 So for us, it tells a story of
10 creation, of how we believe that we came to be
11 here.

12 And that's a really, really long story
13 but anyway, at the time that they came over this
14 way, this is who we are. And now we are going
15 back and we are starting to learn about -- and
16 they talked a little bit about that, clan
17 relationships.

18 Now, I belong to the Turtle Clan, and
19 as a Turtle Clan, my role and my responsibility is
20 looking at what is coming from a distance; what
21 are we doing here, and how that's going to affect
22 the future.

23 I don't know if there is anybody in
24 Hydro that looks at what are they doing and how
25 this is affecting, but for our people, we can tell

1 you what this is all about.

2 Inside, for our people, there is a
3 relationship. I have a relationship with that
4 Grandmother Moon. And I learned that story to
5 understand, as a clan, this is who I am and what I
6 am. Who are the other ones and what is my
7 relationship to them is also there.

8 Also, I am not given just to talk
9 because I'm here; but in ceremony, the women
10 raised me in that position, to speak on behalf of.
11 So that gives me the right to speak. And in that
12 right, it also means that they have a right to
13 take me out of that position if I'm not living up
14 to what that role and that responsibility is. So
15 I always have to be careful, and they have a right
16 to correct me any time.

17 So inside, there, that's that
18 understanding that relationship. But also in the
19 land that they talk about, this land use, for our
20 people, we also have to learn about what is here
21 in this land. How do we use it?

22 For instance, even the berries that
23 come to this land, for our people, the first
24 berries to come are the strawberries and
25 raspberries. For our people, we are supposed to

1 have a ceremony, and we are supposed to gather
2 these berries, and then we are supposed to pray.
3 And as we are praying for these berries, we are
4 also praying for all of the other berries that
5 will come after these ones.

6 Now, I don't know if that ever works,
7 but for our people, I'm not going to take a
8 chance. So every year that the strawberries are
9 coming, I'm going to have that berry ceremony and
10 say "Thank you, and thank you for all of the other
11 berries that are going to come after these ones."

12 It is the same thing with that dawn.
13 For our people, we have a story that goes with
14 that. And I'm just trying to give you an idea,
15 because those are long stories, and I don't want
16 to get into -- too far into those things.

17 But also what I wanted to talk about
18 is that our people, at any time that we build a
19 lodge, if we are going to dig a hole or we are
20 going to do something, we always -- first the
21 tobacco comes. If we dig a hole in the ground,
22 and we are going to put something inside there, we
23 pray with this tobacco. We tell them what we are
24 going to do with this land, and we ask permission
25 that we might be able to do this. And then we

1 place that tobacco in the ground, to make sure
2 that we do this in a proper way.

3 I don't know if Hydro ever did
4 anything like that for all of the things and that
5 that they dug, and all the things and that that
6 they did, and we wonder how come maybe some of
7 those things are not working in a proper way.

8 Also, when Mike was talking, he talked
9 about digging up some drumsticks and a drum. Now,
10 I don't know if Hydro has a responsibility of
11 telling people that these things have been dug up.
12 I don't think so, because I have never seen Hydro
13 turn around and say that they've done this. In
14 Selkirk, they dug up some bones, and we had a hell
15 of a time to get those bones back, to have them
16 reburied.

17 And at that time, it was in the
18 early '70s, and we were arguing to have these
19 bones back. And they said, "Well, in order to do
20 that, you have to go" -- at that time it was MIB
21 -- "You have to go to MIB and ask them to put a --
22 ask for these bones."

23 And a friend of mine said, "Do you
24 mean in order to rebury our ancestors, it is a
25 political thing?"

1 And so once we got into that kind of
2 an argument, they let those bones go. The
3 newspapers came to us and asked us where we were
4 going to rebury these bones, and so we told them
5 we were going to bury them at this time, at this
6 grounds. And so all of the newspapers went over
7 there, and we went and buried them at a different
8 graveyard, so that nobody would be able to bother
9 those ones anymore.

10 And so inside there, our people are
11 still trying to do that. But why I'm saying this
12 is that for myself, one of my uncles was -- worked
13 for Hydro for many, many years, and he was telling
14 me that this place where they were redoing the
15 Hydro poles, they dug down inside there with that
16 auger, and that auger brought up some human bones.
17 And what they did is they planted that pole back
18 into the ground. They put the bones all around
19 it, and then they put the earth on top of it and
20 just left it.

21 Again, they didn't tell that -- what
22 they had found at this place, and I don't know how
23 many times that I wonder about these construction
24 sites, that they find something like that, and we
25 never know about it, even though that they should

1 be that way.

2 So even at the sweats and that, our
3 people at that time that it was outlawed, it
4 didn't mean that it stopped; it just means that it
5 wasn't out in the open anymore. And they said you
6 can go into our houses, and you could find holes
7 in the floor, like this, where they would put
8 those sticks, put something over top, and then
9 have a sweat right inside the house so nobody
10 could see that.

11 And this was done at night. And even
12 when I started learning from my elders, we would
13 always light the fire when the sun went down, so
14 that nobody would see that. And then as we got a
15 little bit further, as we got a little bit
16 stronger, you started to see them come into the
17 daylight, and now our people hold our sweat lodges
18 in the mornings, in the afternoons; all day, if we
19 want.

20 And again, that's what we do. Again,
21 we put that tobacco down and talk about what we
22 are going to do with this.

23 So, inside, like, when you look at it,
24 when I talked with Mike and that, and we were
25 listening to him, he talked about the preparation,

1 the preparation when they were going to get ready
2 for hunting or trapping. It wasn't just go out
3 and do it, but there was a way of preparing for it
4 that even trappers, they would tell you, they
5 would know how much is on their land, all of the
6 different kinds of animals, and they would know
7 how many they would be able to trap to sustain
8 that kind of lifestyle.

9 And so for our people, there was that
10 way. But I know that we are not perfect, also,
11 and sometimes some of our people didn't know those
12 laws. And so they would go out and they would
13 hunt or they would trap too much in one area, and
14 deplete that. And they said by depleting, it
15 takes longer to grow back up again. And they
16 couldn't go out hunting in that area again for
17 quite a while.

18 So our people still had that. But
19 even in the areas and that that they are talking
20 about right now, is that our people used to have
21 what they used to call buffalo pounds. And they
22 would have these areas where they would make these
23 pounds, and they would have elders and that that
24 could call the buffalo into these pounds.

25 And they would say that once a buffalo

1 came into that pound, they would close it off, but
2 they were not allowed to take those buffaloes
3 until the next day. And they said if there was
4 10 buffalo or 50 buffalo there, when you went back
5 in the morning, you would count them, and you
6 would see that some of them got away. And they
7 said, "Those are the ones that you are not
8 supposed to kill. Now, the ones that are here, it
9 is okay to use these ones."

10 And so for our people, they had them,
11 but again, it was done in a proper way, with the
12 tobacco and all of that, in order to do that.

13 So all of these things, when you start
14 to look at it, that there was this way of life
15 that our people understood. And our people still
16 have an understanding of it, and they still try to
17 live those things today, still try to teach our
18 young people this way of life.

19 But in that traveling that I used to
20 do, with all of these -- the schools and that,
21 there was a teacher, a science teacher, that asked
22 for us to come over to his house and talk to him.
23 And I had some science that he wanted to talk
24 about. So I was there just as a young man at that
25 time, and this elder said, "Well, I'll go."

1 And I said, "Oh, I'll go." And a
2 couple of other ones said "I'll go too."

3 So we were listening to these two men
4 talk about and discuss scientific thought. And
5 this teacher would ask a question, and the old man
6 would answer. And then they would proceed to
7 discuss it. And it went all in a complete circle,
8 until that teacher turned around and said exactly
9 what that old man said at the beginning. It was
10 really amazing to watch that type of discussion.

11 At the end of that, it was getting
12 kind of late, and the old man says, "Well, we
13 better get going, because we have to go back into
14 the school tomorrow."

15 And that old man said -- that teacher
16 said to that old man, he said, "I have one more
17 question that I want to ask you."

18 And so the old man said, "What?"

19 And he said, "Do you mean what is
20 going to happen is going to be supernatural?"

21 And the old man looked at him and
22 said, "Well, I'm not sure about that, but when it
23 happens, it will be super and it will be natural."

24 And I think that's something that we
25 really have to understand, is that when you look

1 at -- down south, and you see the tornadoes and
2 that, and all of those things and that, the power
3 that nature has is so awesome it is unbelievable.
4 And if you think that we are powerful, there is no
5 way that we can outdo what is natural in nature.

6 And so we have to have that
7 relationship and that understanding. And I think,
8 for our people, we have a great understanding of
9 that, and if you want to know some things, then
10 maybe what we should be sitting down and talking
11 about things like that.

12 And there is a lot more that we can do
13 and can talk about, but that much I would like to
14 say right now, say miigwech, and thank you very
15 much for listening.

16 Miigwech.

17 MR. WHELAN: Good afternoon. My name
18 is Jared Whelan. I'm going to be working with
19 Roberta Flett to do a presentation that is a
20 summary of the land use and occupancy interview
21 project Peguis First Nation did under an agreement
22 with Manitoba Hydro.

23 Peguis and Manitoba Hydro began
24 discussions on a variety of issues in 2013.
25 Peguis provided the final report to Peguis in June

1 of 2015 that we are doing a summary of here today.
2 This of course was not a consultation. Peguis is
3 doing a consultation with Manitoba government
4 about Manitoba-Minnesota Transmission Project.
5 And obviously, in terms of --

6 MS. JOHNSON: Mr. Whelan, can you pull
7 the microphone a little closer, please? Thank
8 you.

9 MR. WHELAN: So Peguis First Nation is
10 doing a Crown/Aboriginal consultation, and in
11 terms of land use and occupancy, Peguis speaks for
12 itself.

13 The team would like to thank Peguis
14 First Nation Chief and Council, the advisory
15 committee for the project, the staff from Peguis,
16 Whelan Enns Associates staff and contractors,
17 other technical consultants, and Manitoba Hydro,
18 of course.

19 So, as we heard, Peguis is a signatory
20 to the Selkirk Treaty and Treaty 1. They have a
21 Treaty Entitlement program and a legal surrender
22 agreement.

23 MMTP impacts Peguis First Nation
24 interests and rights. Peguis will use the data
25 that they collected for this project for a variety

1 of purposes; it is not just limited to just this
2 hearing or the EIS.

3 So in terms of goals and objectives,
4 Peguis wanted to collect baseline land use and
5 occupancy data for southeastern Manitoba. They
6 wanted to contribute to the environmental impact
7 statement for the project, and they wanted to
8 collect information from the living memory of
9 people from Peguis, obviously land use and
10 occupancy, in the terms of interviews. And one of
11 the requirements was that they would have written
12 informed consent from anyone who participated.

13 So, there is a variety of definitions
14 for land use, but this is the one that we used in
15 the project: Land use can be defined as the
16 activities involving the harvest of traditional
17 resources; things like hunting, trapping, fishing,
18 gathering medicinal plants, berry picking, and
19 traveling to engage in those activities. And this
20 is a definition used in Tobias's book from 2000.

21 Again, this is living memory
22 interviews. This is not oral history; this is not
23 a paper study, like Dr. Niigaan did. This is
24 living memories, from people's lives.

25 We used a slightly larger, expanded

1 definition of that, which we will get to later.

2 So, occupancy. Occupancy can be
3 defined according to areas in which a particular
4 group -- in this case First Nation -- regards as
5 its own by virtue of continued use, habitation,
6 naming, knowledge, and control.

7 And this is a definition from Usher,
8 1992. Again, we are only talking about living
9 memories, people's lives.

10 MS. FLETT: And by those living
11 memories, what we have done is we had started by
12 collecting knowledge from respondents who had
13 given informed consent.

14 Information on land and water use,
15 occupation within living memory, this involves
16 data collection about the location, time period,
17 person, and the activity undertaken. Topics
18 include but are not limited to resource
19 harvesting, plants, animal resources, travel,
20 culture activities, recreation, occupation, and
21 habitation in a geographic area. And this is what
22 we've completed.

23 Aboriginal traditional knowledge
24 interviews includes but is not limited to the
25 cumulative knowledge collected by members of

1 Peguis First Nation about wildlife, such as
2 animal, plant, or other, the environment they live
3 in, and the interactions between the two.

4 This includes relationship between
5 people, wildlife, the environment, and the belief
6 system, such as spirituality of the community.

7 This work involves the practices and beliefs of
8 the Peguis First Nation members learned and handed
9 down over generations. This can be defined by the
10 locations, or location, number of observations,
11 and interactions over the duration of time. This
12 was not completed by us.

13 Interview topics. Topics in the
14 interview questionnaire include, but not limited
15 to, harvesting of plants and animals, travel
16 routes, cultural activities, recreation,
17 historical and sacred sites, and occupation or
18 habitation locations.

19 Occupation -- sorry.

20 Part 5, project scope of work.
21 Winnipeg, southeast Manitoba from Highway 15 to
22 east -- south to the U.S. border. The Peguis
23 study area stretches from Red River Valley to the
24 Ontario border. Information collected includes
25 community opinion, questions and answers from

1 workshops, survey results, interview results, map
2 notations per respondent, audio recordings,
3 interview record sheets, verification of field
4 work data, and results from community MMTP
5 workshops.

6 The community numbers: These
7 introduction workshops for the community in
8 Peguis, Selkirk, and Winnipeg, where surveys were
9 conducted, a total of 334 surveys completed and
10 validated. Ninety-seven interviews were
11 conducted, based on responses to the survey and
12 project area and criteria. These community review
13 workshops about draft results were held in Peguis,
14 Selkirk, and Winnipeg.

15 And let it be noted that interviews
16 are less than one per cent of Peguis membership.

17 MR. WHELAN: Some limitations and
18 conditions on what Peguis First Nation undertook.
19 Peguis First Nation used Canada's Tri-Council
20 Policy Statement on the ethical conduct of
21 research involving Aboriginal persons.

22 One of the primary objectives and
23 conditions of the project was of course to inform
24 the MMTP EIS. Peguis did not study specifically
25 the Glenboro Station, or the upgrades, or the

1 converter station upgrades.

2 No oral history studies were done. No
3 Aboriginal traditional knowledge studies were
4 done. No harvest studies were done. And in 2015,
5 when Dr. Niigaan contributed, it was a limited
6 paper research on the history of Peguis First
7 Nation.

8 You guys had a very good presentation
9 from Dr. Niigaan this morning, so we will go on to
10 the next section.

11 So as has been mentioned, we are in
12 Treaty 1 territory. We are in Peguis traditional
13 territory. This was living memory interviews and
14 surveys only. And we started in the Winnipeg
15 area, went east and then south, down to the
16 Ontario and Minnesota borders.

17 Implementation of the project: The
18 work plan was developed jointly between Peguis and
19 Hydro. It was implemented by Peguis First Nation.
20 This included Peguis staff, financial
21 administration and advisory committee, the company
22 I work for, Whelan Enns Associates, other
23 technical consultants, and project manager.

24 MS. FLETT: Community workshops and
25 surveys: The survey developed based on past

1 successful approach. We done it by informed
2 written consent. There is three startup workshops
3 in November 2014. And it was an intro to the
4 project, surveys, and question and answer period.
5 Three end-of-project workshops to review the draft
6 material were also involved.

7 The interview questionnaire
8 development: We looked at people that were
9 18 years and older, Peguis community members with
10 first-hand personal knowledge of land use and
11 occupancy in the defined study area of southeast
12 Manitoba.

13 We gathered information useful now and
14 for future projects. The questions were developed
15 with aim to reduce response burden on the
16 participant. All participants were asked the same
17 questions in the same order, using the same
18 questionnaire, using the same map. Answers to
19 questions, answers to the interview questions were
20 recorded on audio recorder, written on record
21 sheets, and noted on interview base map.

22 The actual interviews: The Peguis
23 interview staff used the check list for each
24 interview, and followed the same steps for each
25 interview. Participants asked to answer questions

1 about activities they personally had undertaken in
2 the study area. Participants encouraged to
3 identify, who, when, where, and what the activity
4 was undertaken for each topic in the interview
5 questionnaire.

6 MR. WHELAN: Some principles in terms
7 of setting up the interview process were that no
8 one would participate against their will; it was
9 voluntary. We needed written informed consent
10 from everyone. The interview staff answered all
11 the questions and concerns from anybody that was
12 planning on being interviewed before we started.
13 All participants were anonymous, with some minor
14 exceptions, being that they were paid a honoraria,
15 so finance staff knew who they were, and the
16 interview staff knew who they were.

17 Everyone had the exact same interview
18 questionnaire used. When they were asked a
19 question on some land use and occupancy, they were
20 asked to confirm that data on the map and on the
21 record sheets. We interviewed Peguis community
22 members, and one of the principles was the more
23 data Peguis could gather, the better a project it
24 would be, and better decisions could be made, and
25 more input could go into the EIS.

1 Again, this was less than 1 per cent
2 of the total population of Peguis at the time.
3 And if you divide the population in half, that
4 would be around 2 per cent of the adult
5 population.

6 Peguis First Nation understands that
7 historical and current land use and occupancy
8 overlap across Southern Manitoba among First
9 Nations and the Metis. Peguis understands it
10 shares Treaty lands and traditional territories
11 with other Aboriginal users, landowners,
12 municipalities, developments, communities, and of
13 course Crown land.

14 Preparation for the interview: The
15 interview questionnaire itself was confirmed by
16 our advisory committee and the team members. The
17 interview map was confirmed. The check list was
18 confirmed. We did test interviews during the
19 training workshop. We made refinements to all the
20 pieces after that workshop. The staff were
21 trained, and we developed criteria to select
22 people to be interviewed.

23 So the training workshop was
24 approximately two days long. We had Peguis staff,
25 trainer, volunteers, advisors, elders. There were

1 practice interviews, and we reviewed all
2 components and all materials that the staff would
3 use to conduct the interviews of Peguis community
4 members.

5 MS. FLETT: Land use and occupancy
6 interviews. Actual participants who matched
7 criteria conducted between December 2014 to
8 February 2015. Then we used a check list, had
9 written consent to use the questionnaire with
10 record sheets, audio recorder, and a base map.
11 And what -- following next is the base map, is
12 what we used.

13 MR. WHELAN: Data collection and
14 handling. We only collected data if we had
15 written consent to do that. That was both for the
16 surveys in the workshops, and also the interviews.

17 We used paper record sheets, paper
18 maps. Everything was scanned for each interview.
19 We did GIS data entry. Backing up this kind of
20 data is essential, so we don't lose anything, and
21 also so that the originals are secure, which they
22 are, back in the band office of Peguis First
23 Nation.

24 So there is a local copy in Peguis,
25 there is a local copy in Winnipeg, and there was

1 also a shared network drive.

2 The base map was at a scale of 1 to
3 1 million. The results of the interviews were
4 scanned, converted to TIF, or TIF file format.
5 This was put into a GIS system, digitized, added
6 to the Peguis GIS database, and things were
7 digitized, of course, as points, lines, and
8 polygons, and then draft maps were created.

9 The advisory committee -- which had
10 five members, I think -- assisted the project
11 team. They reviewed all the work products, and
12 these consisted of experts, community members, and
13 elders.

14 MS. FLETT: Some survey results:
15 Peguis community members who completed valid
16 surveys, the majority of the people have lived in
17 the Peguis study area. The majority of the people
18 support participation in CEC hearing. Majority of
19 the people either camped, gathered, practiced
20 ceremonial or cultural activities, fish, hunt,
21 recreation, or done recreation in the Peguis study
22 area.

23 The majority of the people gather
24 medicinal plants. The majority have locations
25 they use regularly, and most time spent in the

1 summer and the fall.

2 Some survey results continued: Peguis
3 community members who completed valid surveys were
4 concerned about the effect on the land, habitat,
5 environment, hunting, trapping, gathering, and
6 wildlife on the proposed MMTP. And the majority
7 of the people have hunted and fished in the study
8 area.

9 MR. WHELAN: So, since the report was
10 filed with Manitoba Hydro in October of 2015,
11 Peguis First Nation has undertaken additional
12 baseline land use and occupancy interviews with
13 community members for a variety of projects.

14 This additional information has been
15 put on the map that's in this presentation. Data
16 collected in those land use and occupancy
17 interviews was of course cultural activities,
18 fishing, gathering, large game and bird hunting,
19 important biological sites, recreation, trapping,
20 travel, and occupancy sites.

21 This is a quote from the revised MMTP
22 terms of reference. Part two, physical and
23 cultural heritage. Part three, the current use of
24 lands and resources for traditional purposes.

25 This is one of the reasons why the

1 project was structured the way it was, was to
2 gather information on these items that are
3 specifically in the terms of reference.

4 Now, that's the full map. I do have
5 it also in a PDF format, so I can switch to it and
6 zoom in and out of it. But a couple of points to
7 be made -- oops. Sorry. My apologies.

8 So the purple dots is the data
9 collected under the agreement with Manitoba Hydro.
10 The blue dots are data collected from other
11 projects that Peguis First Nation has undertaken.

12 Now, the problem with the image, of
13 course, is that the purple dots cover up some of
14 the blue dots. And if we did it other way around,
15 the blue dots would have covered up the purple
16 dots.

17 The point is that Peguis First Nation
18 continued to gather information after they did the
19 initial rounds of interviews in winter of
20 2014/2015.

21 We chose a 20-kilometre buffer on
22 either side of the preferred route, but if you
23 remember looking at the base map, the base map had
24 the alternate routes, I think which was from
25 Phase 2 of the engagement process that Manitoba

1 Hydro was working on.

2 So you have on there the alternate
3 routes from Phase 2, because that's the base map
4 that was used during the Peguis' process.

5 So there's a fair bit of activity.
6 The pink area, of course, are the Provincial
7 forests; the orange areas on either side are the
8 20-kilometre buffer on either side of the
9 preferred route and the Phase 2 alternate routes.
10 The green dot in the northwest corner is one
11 converter station; the red dot is the Louis Riel
12 converter station.

13 The data speaks for itself. It is
14 only the 97 interviews from the interview project,
15 and then there is data from other projects that
16 Peguis has undertaken. So I don't know the exact
17 number; let's say 200 individuals. This is what
18 the data is from. There is a lot more in
19 southeastern or southern Manitoba, but we figured
20 we would show this map.

21 Peguis First Nation uses the
22 Sandilands Provincial Forest a lot. A lot of
23 people live in Winnipeg and use southeastern
24 Manitoba, and they spend an awful lot of time in
25 various seasons in this area.

1 This next map is a travel map, and
2 then also showing occupancy. We decided, for
3 better understanding, not to limit ourselves to a
4 20K buffer on either side of the preferred route,
5 so this gives you an idea of the people who were
6 interviewed in this project: where they live,
7 where they have lived, where they stayed, where
8 they have worked, where they have camped, where
9 they occupied.

10 An awful lot of people live in
11 Winnipeg, Ste. Anne, Steinbach; people down in --
12 near Marchand, Woodridge. There is a lot of
13 activity near Roseau; there's an awful lot of
14 cultural practices in Roseau River. That's why a
15 lot of people go there. They also have, I've been
16 told, kick-ass powwows, so -- that's also a busy
17 time in the summertime.

18 The other pink on the map that isn't
19 in the Provincial forest is of course Crown land.
20 We have seen maps from Manitoba Hydro themselves,
21 and other participants, showing the Crown land in
22 Manitoba. And Peguis First Nation has made the
23 point that this is the land that they can use.
24 They do occasionally have people who are Peguis
25 members who make agreements with private

1 landowners across the province to use land, but
2 the majority in southeastern Manitoba land that is
3 accessible, can be used and is used, is Crown
4 land.

5 That's the end of Roberta's and my
6 presentation. It is a summary of a report given
7 to Manitoba Hydro in October 2015. Now we are
8 going to turn it over to Mr. Mike Sutherland.

9 MR. MIKE SUTHERLAND: Okay, good
10 afternoon, ladies and gentlemen, panel.

11 As I stated this morning, I'm Mike
12 Sutherland, former councillor of Peguis First
13 Nation and the originator of the Consultation and
14 Special Projects Office.

15 I took those steps while I was on
16 Council because there are many decisions being
17 made where Peguis First Nation was only informed
18 afterwards, or we weren't even informed at all.

19 We know we needed to educate people
20 and participate in more decisions about lands,
21 our traditional territories, and waters in
22 Manitoba. We knew we had to educate our people
23 while listening to them and sharing project
24 information. We also intended to build our own
25 knowledge capacity and decision-making roles.

1 I think it was -- it wasn't mentioned
2 in -- Chief Hudson might have mentioned it, or
3 Councillor Wade Sutherland, but in 2009, Peguis
4 did develop its own consultation policy, and it
5 shared it with the Manitoba government at a
6 gathering out in Brokenhead, I think in late 2009,
7 or the fall of 2009. So the Province of Manitoba
8 does have the Peguis' consultation policy.

9 Several Manitoba Hydro intended
10 projects were lining up for decisions, and Peguis
11 is affected by these. We also had a new
12 Aboriginal consultation program in Manitoba that
13 we decided to use to inform our members.

14 Peguis' goals and objectives, to be at
15 the table, to be a part of the discussion, to be
16 engaged, to be consulted, taking care of the
17 lands, making sure our rights were respected and
18 upheld, to be a contributor, are outcomes that
19 benefit Peguis First Nation. Consultation and
20 Special Projects Unit --

21 MS. JOHNSON: Sorry to disturb you,
22 but can you slow down just a touch? We are having
23 a hard time keeping up with you.

24 MR. MIKE SUTHERLAND: All right.
25 Sorry.

1 Consultation and Special Projects
2 Unit. As Councillor Wade Sutherland informed you,
3 we have been very busy for the last five years.
4 Our members are informing us, and we are informing
5 the CEC and the NEB, the Crown, Federal and
6 Provincial consultations. And like I stated this
7 morning, I think we have just over 30 projects
8 under our belt to date, since we originally
9 started building this unit back in 2012.

10 Just to also inform you that we have
11 over 1,000 members, or just around 1,000 --
12 998 members that continuously come to the table to
13 be interviewed on various projects throughout
14 Manitoba, whether it be the CEC, NEB, or
15 consultation. And we also have over 75 interview
16 surveys and self-mapping exercises done to date,
17 since we built this unit in 2015. So we have a
18 massive database from our grassroots people in
19 Peguis.

20 We are also building capacity within
21 Peguis by training our staff, engaging our
22 members, and informing the CEC and NEB, Manitoba
23 Hydro, pipeline developers, mining companies, and
24 the Crowns.

25 The importance of technical projects,

1 consultation and regulatory hearings. Each time
2 we complete a community consultation, we know more
3 about the project and about what our community
4 members think, what their concerns are about, and
5 how they are exercising their rights in the
6 project area. We gather traditional knowledge; we
7 assemble the technical information.

8 I think one of the things that I was
9 very adamant on when I started building this unit
10 is that it not just be leadership be informed, but
11 the grassroots people. So our consultations will
12 always include the people of Peguis First Nation.
13 We will always include the people of -- people
14 that live in Selkirk, Winnipeg, Portage, and
15 Brandon. We will always have consultations in two
16 or three of the major cities in our communities in
17 Southern Manitoba, to make sure that we have
18 members that are away from Peguis 1B in the
19 Interlake region, know what we are doing, and
20 provide that information on the project to them.
21 We will have these information sessions, our
22 consultations sessions there, so that it can
23 convenience -- it is easier for them to attend,
24 and we bring the meetings as close to them as
25 possible, and therefore we gather more

1 information; we have more people attend. And so
2 far our efforts have been proven positive.

3 Some of the things, a couple of the
4 things that I would like to mention, there are
5 myths out there, and we deal with it, whether it
6 be at the CEC level, the National Energy Board, or
7 consultation, whether it be with industry,
8 government, or so on.

9 But proximity seems to be one of the
10 biggest myths out there. You know, and people --
11 government, industry, and so on, they look at
12 Peguis in the Interlake region -- Peguis 1B, we
13 call it -- where a base of our members live, and
14 the biggest portion of the reserve is situated.

15 And a lot of times, prior to us
16 building this unit, Peguis would be left out
17 because of where we were, where we were situated,
18 the main reserve. And I see not only Peguis but a
19 lot of other First Nations that are being left out
20 of a lot of major projects, Line 3, Energy East,
21 and so on, because of proximity.

22 First Nations people were migratory
23 people. We went wherever we needed to to to hunt
24 and gather fish, and we still do today, ceremonies
25 and so on. Peguis First Nation has proven to the

1 National Energy Board and to the CEC, in past
2 proceedings, that our rights are not just on a
3 reserve, or in relation to the location of our
4 reserve. We are entitled to participate, practice
5 our rights, including land selection across
6 Manitoba, certainly across the Interlake region,
7 Southern Manitoba, and wherever our members reside
8 or seek Crown land to hunt and gather medicinal
9 plants.

10 Another myth out there is private
11 land. Since the time of the Selkirk Treaty,
12 200 years ago this July, our members have hunted
13 on private land, gathered on private land, and
14 performed ceremony on private land. In today's
15 times, we do so with permission. These activities
16 are still exercise of our rights.

17 And why do we do this? Well, the
18 negotiating Chiefs for Treaty 1 reminded others
19 that the land cannot speak for itself, and the
20 Anishinaabe have to speak for it. Peguis First
21 Nation members understand that the Creator
22 bestowed upon the Anishinaabe the responsibility
23 to safeguard the environment as the protectors.
24 This responsibility includes strong advocacy,
25 environmental stewardship over the land and

1 waters, which is much what I talked about this
2 morning.

3 Peguis First Nation has been active
4 and successful in raising its concerns relating to
5 the protection of the environment, and the need
6 for Peguis land use is to be recognized by project
7 proponents.

8 We have many educated, experienced,
9 and talented people who are able to fulfill many
10 jobs, positions, contracts. We have heavy
11 machinery operators, carpenters, electricians,
12 lawyers, and scientists, and also
13 environmentalists.

14 We want our people to experience the
15 good life, according to our belief system. This
16 means, of course, education and jobs, but it also
17 means living in balance with our natural world and
18 its systems. It means sharing what we know with
19 you here today and others. It means fulfilling
20 our purpose in being here in our territory, today
21 and all days.

22 I think I want to wrap up in saying
23 that Peguis First Nation leadership and its people
24 will do whatever it takes to protect our treaty
25 and Aboriginal rights, our traditional

1 territories, our family traditions, our family
2 values, and the land that we belong to.

3 Miigwech.

4 Oh, and Jared has one more comment he
5 would like to make.

6 MR. WHELAN: I missed a piece of
7 information; my apologies.

8 Those dots on the map, the purple and
9 blue ones, total 250,067 data points collected in
10 the Hydro-agreed project, and the following
11 project. So that's within 40 kilometres, or
12 20 kilometres either side of that preferred route.

13 Thank you.

14 THE CHAIRMAN: Thank you, Chief Hudson
15 and the rest of the panel, for a very interesting
16 and eye-opening presentation.

17 Does Manitoba Hydro have any
18 questions?

19 Mr. Toyne, did you have questions?

20 MR. TOYNE: Just a couple.

21 THE CHAIRMAN: Yes.

22 MR. TOYNE: Thank you very much,
23 Mr. Chair. Again, it is Kevin Toyne for the
24 Southeast Stakeholders Coalition.

25 I would just like to thank the panel

1 members for their presentation. I just have a
2 small number of questions, and I'm hopeful that
3 Jared provided you with the email that I had sent
4 outlining what those questions might be.

5 MR. WHELAN: I did inform Director
6 Mike Sutherland of your general questions, yep.

7 MR. TOYNE: So I will be very brief.

8 The Coalition that I represent is
9 seeking to shift part of the route that's been
10 proposed by Manitoba Hydro further to the east, so
11 that it would start to travel south, near Vivian,
12 as opposed to Anola; travel east of Richer and
13 Marchand; travel between the Pocock Lake
14 Ecological Reserve and the Watson Davidson
15 Wildlife Management Area, and then head towards
16 Piney.

17 And the questions that I've got, for
18 some or all of you, would be if you could tell us
19 if you have any specific concerns about that
20 proposed route shift. That would be the first
21 question that I've got.

22 The second question that I've got
23 would be, if the Clean Environment Commission and
24 the Minister were amenable to that shifting of the
25 route, are there any additional types of

1 engagement with Manitoba Hydro or additional types
2 of study that you would like to see done before
3 that shift in the route is finalized?

4 Are there any additional licensing
5 concerns or conditions that you would like to see
6 imposed?

7 And finally -- and you didn't get into
8 detail in your presentation, and it hasn't been a
9 subject that's really been discussed at the
10 hearing -- but what sort of an impact might that
11 have on the consultation process that you are
12 currently engaged in with the province?

13 MR. WHELAN: Mr. Toyne, can you refer
14 us to a specific map in the EIS?

15 MR. TOYNE: Sure. The map that I've
16 been using, for ease of reference, is Map 5-18.
17 That's the one that outlines the Round 2
18 preferred -- or the Round 2 route alternatives.
19 And the specific route that the coalition will be
20 suggesting is -- at least at the Round 2 level --
21 Route AY.

22 I've got a hard copy here that I have
23 looked at enough times I've effectively memorized
24 it and dream about it. So if you would like to
25 take a look at it, I can pass it up, if that's of

1 any assistance.

2 MR. WHELAN: It is in chapter ... ?

3 MR. TOYNE: 5.

4 MR. WHELAN: 5-18?

5 MR. TOYNE: Yep. 5-18. Round 2,
6 preference determination routes.

7 MR. WHELAN: No.

8 MR. TOYNE: No, so it's the actual --
9 in the map file? That's --

10 MR. WHELAN: Can we have your paper
11 copy, Mr. Toyne?

12 MR. TOYNE: Sure.

13 MR. MIKE SUTHERLAND: I guess I could
14 answer a couple of the questions.

15 First of all, I guess we are pretty
16 much complete the Section 35 consultation. We
17 looked at the number of routes, and we've shared
18 with the community. Even though we hold the
19 community meetings, Roberta, myself, Cheyenne, we
20 meet with a lot of people in the community, and
21 like Enbridge, the MMTP line is high on
22 coffee-shop talk and so on. People want to know.
23 Not everybody can make the meetings.

24 And we talk about the preferred route,
25 where it's sitting right now. And one of the

1 things that we come to find is that people are
2 comfortable where the preferred route is sitting
3 right now.

4 One of the things in our interviews,
5 if you take a look at it, you see that especially,
6 the southern -- or I guess the two-thirds at the
7 top, there, by the Watson Davidson, the Watson
8 Provincial Forest, or Wildlife Management Area, is
9 a heavily used area. And I know for a fact that
10 the people in our community will not go for that.
11 And that's one of the things that they've stated.

12 And as we've been going through this
13 process, for the last two years, I guess, we have
14 had numerous meetings, and we went through the
15 consultation; we looked at selected routes and so
16 on and so forth. The further this is out of the
17 Sandilands, Watson Forest, and so on, out of that
18 heavily used area, the more satisfied our people
19 are going to be.

20 And it is something that I have no
21 control over. We do, like I said, community
22 consultations; and unlike many other consultations
23 that happen, we take our consultation to the
24 grassroots people from the community, and we take
25 direction from the community.

1 And as for the Section 35
2 consultation, we are pretty much wrapping it up.
3 We are finalizing with the reports, and the
4 information that we've already gathered, and we
5 have to move forward.

6 You know, as we've stated with our
7 people, that -- you know, any final comments and
8 stuff, any final statements that were made, you
9 know, in the last couple of weeks, we can't take
10 anymore. But from what we've gathered, the
11 information that we've gathered and the activities
12 within that project area, again, people seem to be
13 a little bit more reassured that that route isn't
14 right in the heart of that southeast corner of
15 Manitoba, that Provincial Forest and those heavily
16 utilized areas there.

17 So if you take a look at the map that
18 Jared showed you, and the route that you are
19 looking at moving it to, that would go right into
20 some of the heaviest-used portions of that area.
21 So that -- no, I don't think we would be able to
22 make any changes in moving it there, or
23 compromises.

24 Thank you.

25 MR. WHELAN: Mr. Toyne, in terms of

1 engagement, as you know, Peguis First Nation has
2 engaged with Hydro, had a project, and will
3 continue to engage with Manitoba Hydro.

4 In terms of community consultation, as
5 Mike Sutherland has said, those community meetings
6 have happened; we are working on the report.
7 Peguis First Nation will be talking to the
8 Province.

9 There are probably a few licensing
10 pieces of advice or suggestions that Peguis might
11 put in their Crown/Aboriginal consultation report.
12 Manitoba Hydro does have their report, from
13 October 2015, that Peguis completed, so they have
14 that advice, as of October 2015. We don't have
15 any other specific ones right now to iterate,
16 though.

17 Did we answer enough of your
18 questions?

19 MR. TOYNE: Can I ask one follow-up
20 question, Mr. Chair?

21 THE CHAIRMAN: Yes. Go ahead.

22 MR. TOYNE: Just to go back to
23 Mr. Sutherland's comments.

24 So, sir, you had talked about the
25 concerns on the east side of the wildlife

1 management area. Are there concerns in the more
2 northerly part of that proposed Route AY, so in
3 the Vivian and Ross area? Or would the concerns
4 primarily be to the east of the wildlife
5 management area, between that and the ecological
6 reserve?

7 MR. WHELAN: The map that we are
8 showing right now, Mr. Toyne, of course is only
9 20 kilometres either side of the Phase 2 alternate
10 routes.

11 Peguis First Nation does have data for
12 all of southeastern Manitoba; they are not
13 prepared to show that here. If there is some --
14 for whatever reason, change in routing before it
15 is finally licensed, Peguis First Nation would
16 definitely want to talk with Manitoba Hydro, and
17 definitely talk with the Province of Manitoba.

18 MR. MIKE SUTHERLAND: Yeah. Even
19 though what we show there is, like Jared said,
20 close to the project area, there is still
21 extensive use land east of where you see the dots
22 there now, which include the northern part of that
23 selected route. So it is still heavily used,
24 yeah, throughout that whole region.

25 Thank you.

1 THE CHAIRMAN: Yes.

2 MR. TOYNE: No further questions.

3 THE CHAIRMAN: Thank you.

4 MR. TOYNE: Thank you all very much.

5 THE CHAIRMAN: Does the panel have any
6 questions? No questions from the panel?

7 Yes.

8 MS. WHELAN ENNS: Gaile Whelan Enns
9 here.

10 Just a quick moment, Mr. Chair, just a
11 point of information, and that is that Natural
12 Resources Canada, staff unit regarding Section 35
13 consultations is getting ready to begin the
14 Federal Crown consultations with First Nations
15 affected by the MMTP.

16 THE CHAIRMAN: Thank you. All right.

17 Well, with that, I would like to thank
18 the panel, all members of the panel: Chief
19 Hudson, Elder Robson, Mr. Whelan, Ms. Flett, and
20 Mr. Sutherland, and of course Councillor
21 Sutherland, who also participated. I want to
22 thank you all for your presentation and response
23 to the questions.

24 And I think that's it. Do we have
25 announcements or filings?

1 MS. JOHNSON: Yes, we have some
2 filings.

3 The Peguis outline and CV package is
4 PFN 001. Mr. Sinclair's report is PFN 002. His
5 presentation is number 3. Mr. Sutherland's
6 outline of his presentation is PFN 004. And the
7 slide presentation is 005.

8 (EXHIBIT PFN-01: Peguis outline and
9 CV package)

10 (EXHIBIT PFN-02: Mr. Niigaan
11 Sinclair's report)

12 (EXHIBIT PFN-03: Mr. Niigaan
13 Sinclair's presentation)

14 (EXHIBIT PFN-04: Mr. Sutherland's
15 outline of presentation)

16 (EXHIBIT PFN-05: Peguis slide
17 presentation)

18 THE CHAIRMAN: Thank you.

19 I'm assuming there is nothing we can
20 move on to today, given the time; is that
21 accurate? There is no other group ready to go?

22 MS. JOHNSON: No.

23 THE CHAIRMAN: Okay. So -- well, for
24 once, we are going to adjourn early, so I'm sure
25 that probably will be welcomed by everyone, given

1 we've kept you late so many evenings. We will
2 reconvene tomorrow morning, for the morning,
3 at 9:30, same room. Thank you all.

4 (Adjourned at 3:30 p.m.)

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